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## Dean of Lesley University Library Hedi BenAicha



The new Dean of Lesley University Library, Hedi BenAicha, comes to Lesley University with thirty-two years of academic and research library leadership experience at a variety of institutions, including public, private, not-for-profit and for-profit schools. Hedi received his academic training in history and philosophy from University of Paris-Sorbonne and at the University of Maryland College Park, where he received his MLS. Being of North African descent and educated in France, Hedi came to the States in the '70s -- as he puts it, "before espresso".

Dean BenAicha's professional accomplishments include service as the Vice President and Assistant Provost of Library and Academic Resources at the American Public University System, a fully-online for-profit university; Director of the Library at Rhode Island College, a public state-funded college, and Director of the Library at Curry College, a private, not-for-profit. Hedi has also worked at SUNY's Suffolk Community College, and at Princeton University's Firestone Library as bibliographer. Throughout his career, Hedi has worked with his colleagues to promote the library across the academic spectrum, engaging students and enriching the community.

"The library is the biggest classroom, open to all. Our excellent library staff and I wish to actively partner with our colleagues across the university to enhance our student experience across all modalities, and to provide programming and events aligned with Lesley's mission. I look forward to a year of growth and invite you all to visit and see what we are doing." — Hedi BenAicha

Hedi is delighted to be at Lesley and sees tremendous potential for the Lesley University Library to be an environment where innovation will occur, and which will enhance the academic life of students, faculty, and staff through programming and support for academic initiatives.

## **Announcing the Library Lecture Series**



The library is pleased to announce that President Weiss will be delivering the inaugural library lecture:

## The Art of Negotiation

In addition to being our new president, Jeff A. Weiss is an internationally-recognized negotiator and mediator. He is also the author of the highly-regarded:

HBR Guide to Negotiating

Please mark your calendars for

October 28, 2016 at 2:00pm - Sherrill 350

Followed by an opportunity for dialogue and light refreshments.

### **Edith Lesley Wolfard, our Founder:**



"It has always been my opinion that whatever extremists may say about education one fact remains: education should be a preparation for life . . . life in this world necessitates cooperation with others. Communities, families and professions are not just a collection of individuals; they are made up of human beings who are dependent upon each other for success."



## What's in a Library Workshop?

## Information Literacy Instruction Lesley University Library



Our Team of Research and Instruction Librarians: Sam Quiñon \* Abby Mancini \* Tamar Brown: Sherrill Library Micki Harrington: Moriarty

Have you asked a librarian about information literacy instruction for your students this semester? If not, now is the perfect time to reach out to the instruction team at Sherrill and Moriarty libraries to discuss how you can collaborate with a librarian to help your students develop their skills in finding and thinking critically about information in their disciplines.

Do your students have a clear sense of when and why they might want to look for a monograph versus an encyclopedia article, a web-published report, or an open-access journal, or of what differentiates the sources they find freely on the web from that scholarly journal article that they see lurking mysteriously behind a pay wall, in Google Scholar? Do they know why those differences matter?

Instructional programming at the Lesley University Library is dedicated to helping students learn how to answer questions like these, which are relevant not only in their college or graduate-student careers, but throughout their personal and professional lives.

We expect higher education to transform our students in many ways, not least of which is a movement toward understanding fundamental concepts about scholarly and professional information in their disciplines. Teaching these concepts is truly a collaborative endeavor, and we invite you to consider the library as an extension of your classroom, and instruction librarians as partners in teaching and learning.

Are you ready to start planning a research workshop for your class, or interested in learning more about library instruction? To get started, please reach out to Tamar at <a href="mailto:tbrown13@lesley.edu">tbrown13@lesley.edu</a> or call her at 617-349-8862.

#### **Our Students**



## Why I Enjoy Working at Sherrill Library Kimberly Johnson

I want to pursue a life in the field of education because I enjoy helping others. Working at Sherrill Library allows me to help the patrons of Lesley and EDS who come into the library. I enjoy being able to answer patron questions and show them how the library system works. I also love to see a patron's face when they realize just how many useful and important materials are in the library. For example, when an education student comes to the library, I love being able to share the TRC room and all it has to offer. It's also a wonderful experience to be able to learn the inner workings of the library that patrons do not always see. Working at the library has also given me access to the many different resources and materials the library has to offer, making me come back during my off hours to explore and use the library on my own. Lastly, I like the community that the library has given me. It is wonderful coming every week and getting to know my coworkers and the different individuals who frequent the library during my shifts. I am thankful for the welcoming experience I received upon joining the team last year and I am happy to be back for the 2016/2017 academic year.



Course Reserves are course materials placed by faculty at the library circulation desks for specific loan periods. For more information:

http://research.lesley.edu/c.php?g=52326 6&p=3579129

Course Reserves can be searched by Faculty Name and Course Name on the Library FLO Catalog by clicking on the Course Reserve tab or by going to reserves.flo.org

# We welcome all feedback, suggestions, comments, and proposals for book reviews at <a href="mailto:library@lesley.edu">library@lesley.edu</a>.

## **October Events**



Saturday, October 8<sup>th</sup> – Monday, October 31<sup>st</sup> - **White Privilege Symposium** - Book Display - Atrium - Sherrill Library



Friday, October 14<sup>th</sup> – Sunday, October 16<sup>th</sup> – **Boston Book Festival & Book Display**Pick up 2016 **One City One Story -** Sherrill & Moriarty Library



Friday, October 28<sup>th</sup> - **Lesley University President Jeffrey Weiss:** 

The Art of Negotiation – Sherrill 350

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Saturday, October 29<sup>th</sup> – Sunday, October 30<sup>th</sup> Massachusetts Independent Comics Expo At University Hall

Check out the **Moriarty Library Display** of comics and art works leading up to the MICE Expo







## New eBooks

- 1. Ethical Issues in Sandplay Therapy Practice and Research: http://endeavor.flo.org/vwebv/holdingsInfo?bibId=1754426
- 2. Routledge International Handbook of Dramatherapy: http://endeavor.flo.org/vwebv/holdingsInfo?bibId=2092246
- 3. Inventing Imaginary Worlds: From Childhood Play to Adult Creativity Across the Arts and Sciences: http://endeavor.flo.org/vwebv/holdingsInfo?bibId=2074065
- 4. Routledge Companion to Biology in Art and Architecture: http://endeavor.flo.org/vwebv/holdingsInfo?bibId=2073617
- 5. Why School: Reclaiming Education for all of Us: http://endeavor.flo.org/vwebv/holdingsInfo?bibId=2072926
- 6. Governing Globalization: Challenges for Democracy and Global Society: http://endeavor.flo.org/vwebv/holdingsInfo?bibId=2072783
- 7. Ready Player One: http://endeavor.flo.org/vwebv/holdingsInfo?bibId=2072786