THE SPIRIT OF SIXTY-TWO

It has been said that any college which does not teach its students how to give as well as how to receive has failed in the greater part of its purpose.

Good teachers give their time, talents and energy unselfishly in the classroom for their students, but their giving should not stop there.

The Class of 1962 demonstrated that Lesley College has succeeded in teaching its students to give in still another way. In early May, 57 members of the Class of 1962 assembled and pledged a total of $4,625 to help finance a quarterly Alumnae magazine. These girls, representing 75% of their class, have pledged an average of over $81.00 each to their college.

They recognized the real need for better and regular communications between Lesley College and her Alumnae, and took a giant step toward this end by guaranteeing the necessary funds which would make this Lesley Review, now in your hands, a reality.

Time, we are sure, will prove the great wisdom of their gift to both the College and the Alumnae Association.

In thanks, we find it justly appropriate to proudly dedicate this magazine, Lesley Review, to the Class of 1962.


This is a typical comment coming from Alumnae who have not had the opportunity or the occasion to return to the Lesley College campus since their graduation.

Truly, the changes are incredible in many respects!

One of the major purposes of The Lesley Review is to keep Alumnae and the many Friends of Lesley College informed as to what has transpired unrecorded in the past, what is going on at the present, and what is being designed for the future.

Exciting things are taking place at Lesley! A large amount of property has been acquired. Plans are now underway for more construction and for the beautification of our campus. Curriculum has been expanded and revised to meet the challenges of modern education. Academic standards have been raised and will continue to rise, thereby insuring that the Lesley student of today is as competent in all respects as the Lesley graduate of yesterday.

Published primarily for Lesley College's Alumnae, The Lesley Review will also strive to introduce startling new concepts in modern education, of interest to all educators and educated people.

Future issues will delve into the original research being done at Lesley College's own laboratory schools—the Lesley-Ellis School for gifted children, the Carroll-Hall School for retarded children, the Walter F. Dearborn School for remedial children, and the Lesley College Summer School for children.

We think you will enjoy reading The Lesley Review. Your letters and suggestions to us are cordially invited and will be seriously regarded.

Pleasant reading,

The Editor

I JUST CAN'T BELIEVE IT!
Lesley College began in September 1909 as Lesley Normal School, a private enterprise. The announcements in local newspapers said, "Miss Edith Lesley, of 29 Everett Street, a kindergarten teacher in the Cambridge Public Schools, has opened a two-year training school for young ladies who wish to become teachers of kindergartening."
The first entering class numbered ten. The first faculty was Miss Lesley, her sister Olive, and a number of part-time instructors drawn from Harvard and elsewhere. All the functions of the school were carried on in Miss Lesley's home on Everett Street, and in three rented rooms in the Cambridge-Haskell School on Concord Avenue. Miss Lesley became Mrs. Wolfard in 1911; her husband, a prominent engineer, took no part in the daily management of the school. Later he was a member of the original corporation, and he still continues to be its honorary Chairman.

Surviving from that small and far beginning are few material things, but much of the spirit, including the Lesley name and the original taproot of purpose. Lesley College, still a small place where there can be close contact between faculty and student, continues to prepare young women to become teachers of children.

It is usually true that the history of an institution is the story of the individuals who have left their imprint upon it. After the founder, the strongest personal influence upon the early Lesley was Miss Gertrude Malloch, who came to the school as a teacher in 1912, became principal in 1918, and was a major part of the administration until her retirement in 1944.

The history of the school during the twenties and thirties was one of modest growth and expansion. The campus grew; curriculum expanded to include a household arts major, a nursery school course, and eventually a third year preparing students to teach in grades one through six. Changing educational demands, especially the requirement that teachers in the public schools have college degrees, and the unsettling influence of the war, brought corresponding changes in Lesley. Mrs. Wolfard began the transformation of the school to a college by giving control, in 1941, to a board of trustees who made it a non-profit corporation. The board began at once, in difficult wartime circumstances, to build up the school and especially to expand its offerings to college caliber. The legal change came in 1943, and the first five baccalaureate degrees were conferred in June of 1945.

One other person must be named. Livingston Stebbins (Ed.D., honoris causa, Lesley, 1955), through most of the formative years of the college Chairman of the Board of Trustees, generous and far-sighted donor, has served—and serves—the college because he loves it.

The college achieved regional and national accreditation in 1952, and in 1954 was empowered to confer the master's degree.

Miss Lesley's home, 29 Everett Street, now called Founder's House, continues to be the administrative and spiritual center of the college. Physical properties have been expanded to twenty buildings, including a modern classroom unit and a new dormitory housing 146 students, with lounges and dining halls. The college now owns and operates three laboratory schools, the Lesley-Ellis (once the Cambridge-Haskell School, where some of Lesley's first classes were held in rented rooms), the Walter F. Dea b orn (once the Cambridge Town School), and the Carroll Hall School for exceptional children, founded by Lesley College in 1957.

The college faculty now consists of approximately thirty full-time members. The undergraduate student body presently numbers 440 and the graduate school has a like number of part-time students. The long-term policy of the college is to expand at a moderate rate to about 600 undergraduates. Higher standards for entrance, and finer quality in all courses, are other directions of our present growth.

The concept of Lesley College as a center for educational pioneering and research is present also and growing. Our laboratory schools all give space, opportunity, and time to research projects. The administration sees this emerging purpose as one of the most important functions of the college in the future.
Reed Hall, 35 Mellen Street, one of four newly-acquired homes now being utilized as dormitories for Lesley's growing student body. Named after Mrs. Doris Reed, Lesley's treasurer for the past 25 years, Reed Hall accommodates 19 students.

Trentwell Mason White Hall, built in 1957, houses 146 residents and contains a cafeteria and several student lounges.

"The Lesley Lantern" standing in front of a corner of the Livingston Stebbins Classroom building.
Trentwell Mason White Hall

Double Room

Roommates: Ina Nesson and Naomi Neiman.

Convocation CANDIDS

Mr. Lodge Comes to Lesley

George Cabot Lodge, Republican nominee for U. S. Senator from Massachusetts, addressed the largest student body in the history of Lesley College at the 53rd annual Fall Convocation on September 21, 1962.

Mr. Lodge told some 450 attentive Lesley girls that the United States is in a period where it must re-evaluate its sense of priorities. "Lipstick is being produced in abundance at a moment in history when we are woefully short of educational facilities," he said.

Dr. Don A. Orton took the Convocation as an opportunity to announce the formation of a "President's Seminar" designed to bring notable personalities to Lesley's campus. Democratic senatorial candidate Edward M. Kennedy, and H. Stuart Hughes running as an Independent have been invited to participate in the Seminar.
 Anyone who takes the trouble to leaf back through a file of old catalogues of Lesley College will see that her curriculum has never been completely static. Some degree of growth and change is evident in every year. The dominant pattern seems to have been a spurt of change and growth followed by a period of relative stability, as if for assessment and digestion. One of Lesley's most vigorous periods of change has been the years just past, since September 1960. The advent of a new program is reproduced on p. 10. Fewer but larger courses for every student was a generally accepted goal throughout the work, and as a result the incoming freshmen will study six courses including Physical Education, instead of the former eight; other students will in general find themselves working just as hard, but taking fewer courses. Sometimes the new profile is achieved by changes in scheduling. Some courses, American Literature for instance, that used to be two hours each for two semesters are now four hours for one semester. One aim kept steadily in mind through all this planning was to give the students more electives. Electives have been growing in number and improving in quality quite steadily over the eight years that I have been present at Lesley. The catalogue for the year 1950-51 shows a total of 26 hours of elective courses in all departments. There were no electives listed in Music, Mathematics, Philosophy, or the sciences. The richest program was in the social sciences, with a total of 8 credit hours of electives. The newest catalogue, for 1962-63, offers a total of 170 credit hours of elective courses; there are electives in all departments, and especially rich programs in Music, Art, Education, Literature, and the social sciences. To take full advantage of the capabilities of our faculty, many courses are offered in alternate years only; each instructor can thus offer a greater variety of courses. The scheduling of such courses is carefully planned, and the student can read in the catalogue exactly when each course will be offered. One of the very great difficulties in arranging a teacher-education program is to reconcile the competing demands of professional courses and liberal arts courses. Both are necessary and neither without the other would produce a capable teacher. The ideal would be lots of both, perhaps a six-year pro-
## PROGRAM OF COURSES

### FIRST YEAR

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<td><strong>First Semester</strong></td>
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<td>1. MATH 201 General Mathematics</td>
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<td>2. ENG 205 Children's Literature</td>
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<td>3. SS 205 American History</td>
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### FOURTH YEAR

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<td><strong>First Semester</strong></td>
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<td>1. ED 307 Early Childhood Education</td>
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<td>2. ED 325 Introduction to Economics</td>
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<td>3. ED 303 Curriculum and Procedures in Elementary Education</td>
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The perfect curriculum has yet to be discovered and a plan that would be near-perfect for today will surely be less satisfactory tomorrow. We have established in Lesley, we hope, the principle that curricular change should be gradual and practically continuous. To watch and study the present plan, and to guide its evolution to meet changing conditions and needs, a new, permanent committee began work in the spring of 1962. Revising memberships will represent all the major divisions of the faculty; there will be two student members, elected by their fellow students; and the administration will be represented by the President, the Dean of Students, and the Vice-President for Graduate Programs. Decisions of this permanent committee must be reviewed by the Faculty Committee of the Board of Trustees.
WHO IS LIVINGSTON STEBBINS?

A worthy question! For Livingston Stebbins is many things to many people.
Some think of him as an accomplished businessman. To others he comes to mind as a pillar in the Unitarian church. Still others respect him for his many civic accomplishments.
Lesley College knows Livingston Stebbins in all of these ways and so many more—infinitesimally more. In point of fact, he is a living part of Lesley's past, present and future.
For Livingston Stebbins has given generously to Lesley in many ways. As Chairman of Lesley's Board of Trustees he has afforded the College well needed advice stemming from his wide business experience. As an advisor to Lesley's policy makers he exerts a strong moral guidance. As a friend of Lesley he gives his warmth and good spirit. Who is Livingston Stebbins?
It is a difficult question to answer simply.
Ask any Lesley girl and she'll point proudly to the Livingston Stebbins classroom building where she's learning arts and skills aimed at educating young minds to world betterment. Or she might direct you to Lesley's Stebbins Library with its Edna Stebbins Travel Center named after his wife, the former Miss Hodgkins.
Recently, it was publicly announced that Livingston Stebbins had donated a gift of $150,000 for the construction of a new and necessary gymnasium which will also bear his name. This gift, the largest in the school's history, brought his total contributions through the years to Lesley College to over a quarter of a million dollars.

Dr. Livingston Stebbins (center) looks on as Dr. Trentwell M. White cuts the ribbon at the Dedication ceremony of White Hall in 1957. Dr. Mark V. Crocket stands at the left.
Return for such sacrifice can only be measured in the deep affection Lesley has and will maintain through an eternity for the sparkling gentleman that is Livingston Stebbins.

Awarded the honorary degree of LHD in 1955, Dr. Livingston Stebbins is a familiar figure on the Lesley College campus. There's something missing when he is not on the podium or in the audience. Happily, his absence at a Lesley function is a rare occasion.

Recently, a good deal has been written about Lesley's Dr. Livingston Stebbins. The July 12 issue of the Cambridge Chronicle and Sun ran an excellent story by Priscilla Gough Treat on his life and in the community accomplishments of Dr. Stebbins. His most recent contribution to Lesley met with acclaim from radio, television and the press.

The Livingston Stebbins story goes on without end at Lesley College. Indeed Livingston Stebbins has won for himself a precious piece of immortality carved forevermore in the hearts and minds of Lesley's students, alumnae and friends.
With the opening of classes this September, returning Lesley students found a familiar face in a new position. Dr. Clara M. Thurber, former Dean, has been named Vice-president for Graduate Programs in an all out effort to focus attention on the Lesley College Graduate School of Education.

Instituted in 1954, the co-educational graduate school features two teacher-education programs.

Program I was designed for graduates of accredited teachers colleges. Here the goal is to complete a fifth year of teacher preparation with additional liberal arts courses plus the opportunity for specialization.

Program II is tailor-made to fit the needs of the liberal arts graduate. In this program, the emphasis is aimed at meeting the professional requirements of various state and local school boards.

Both curricula are directed toward teaching on the pre-school and elementary school level. Graduate students enrolled in Program I are candidates for the degree of Master of Science in Education while those enrolled in Program II are candidates for the degree of Master of Education.

To Dr. Thurber, the graduate programs are nothing new. Until recently, they were just another pair of routine duties that went along with the title of Dean. However, with more and more candidates for the Master’s degree enrolling each year, the graduate programs demanded special attention. So it is that graduate students are growing accustomed to picking up their phones and finding Dr. Thurber on the other end guiding and encouraging them through their program. Presently, there are over 400 graduate students working at some stage of their program for the Master’s degree from Lesley College.

In a real sense the graduate programs resemble budding flowers. This is fine, for Dr. Thurber is at her best with new projects. She played a major role in Lesley’s first accreditation and has been a force in maintaining the standards which have resulted in Lesley’s fine reputation among the wise men in educational circles.

At this time, approximately 97 Masters degrees have already been earned in the eight short years of the graduate school’s life. Lesley College has often called upon Dr. Clara Thurber. Once more she faces a tremendous responsibility. Much work has to be done but it is becoming increasingly clear with each passing day that the Lesley College Graduate School for Education is destined by fate and the firm hand of Dr. Thurber to become another hallmark of the excellence of Lesley College—a hallmark for all the world to see.
LESLEY IN THE NEWS

It was the week that $1,500,000 was stolen in Plymouth, the MTA lowered their fares, two Russians had just completed a joint space flight—and Lesley College found its way into a prominent position on the front page of the Boston Traveler.

All the commotion had to do with Charles Tsoukalas who just happened to be the only male graduate student enrolled at Lesley during the summer's second session.

Our thanks to Gail Kredenser who handled the story superbly.

But Charlie Has His One And Only

1 Man, 200 Gals-Wow!

BY GAIL KREDSER

"I'm a year too late," Charlie Tsoukalas said matter-of-factly. "But overdue."

He was referring to the documentary series he calls school—Lesley College, whose name resembles his. It is simply called CARROLL HALL SCHOOL

The only Charlie. The big one.

Fifteen years ago, when he was a boy genius at a mediocre boarding school, a teacher at his alma mater found him reading something he shouldn't have been reading. It was a book on women's studies.

"I'm a year too late," Charlie said. "I didn't know I'd be the only one in here."

Charlie thought for a moment. "I'm only seventeen. I'm not the one who's married yet."

"I'm too young," Charlie said, "to be married."

"The only one I have the license to," he added, "was my girl."

1958

One lesson graduate school taught Charlie was that every time there's a rumor about a student, it's true. He learned this lesson the hard way.

"I said goodbye to my girl," Charlie said. "I don't want to say good-bye to my school."

Lesley is primarily a women's college, located in Cambridge, where Harvard is. It is a residential school for students who have experienced boys and girls of chronological ages six to sixteen.

It appears Charlie because to the school's name announces itself twice to the house in Cambridge.

Charlie is a man with two goals: to get married and to get married to the girl of his dreams. The only one he's married to is his school. He's not sure what it's going to do when he graduates and she still has a year to go.

Lesley's professional faculty.

WALTER F. DEARBORN SCHOOL

LESLEY COLLEGE ADMINISTERS

THREE LABORATORY SCHOOLS

Research is continually conducted at each of the laboratory schools by Lesley's faculty and scholars from other colleges. Advanced undergraduates and graduate students are afforded the opportunity at the laboratory schools to observe and to participate as research assistants and tutors under the guidance of each school's professional faculty.

LESLEY-ELLIS SCHOOL for the gifted or especially able child. It offers a coeducational program from the nursery level through the sixth grade. The enrollment this year at Lesley-Ellis is 195.

CARROLL HALL SCHOOL is Lesley's school for retarded children. Limited to an enrollment of fifty boys and girls of chronological ages six to sixteen, Carroll Hall accepts students who have experienced failure or who present special problems.

WALTER F. DEARBORN SCHOOL offers the student who has become a chronic failure to make a fresh start attended by success. As a remedial school for children of normal capacity, Dearborn's classes are ungraded and departmental.
THE IMAGE OF LESLEY-ELLIS, AS OTHERS SEE US

by Mary V. Wright, Director
B.S. in Ed., M.S. in Ed., Lesley College

"Thank you for the interest and understanding shown to General Education, for the cooperation of all at Lesley-Ellis and in the use of facilities. The data obtained from testing the materials will be most helpful in further developing educational programs. The happy relaxed children and atmosphere of the school make us hope that it will be possible to keep in touch."

"Thank you for the tour of your wonderful school. I am even more enthused about the Cuisinier Rods after seeing the children in action. . . . You are fortunate in having part in such a creative school."

"Thank you for an instructive and happy day at Lesley-Ellis."

"I loved the Indian boy with his turban and the little Indian girl who presented the display. The Dutch child was adorabelenter friends and any Social Science teaching always interests me."

"As for Science in the Second—that was terrific—and reading in the Nursery! I still am adjusting to that!"

"This is merely a sampling of letters on file. It is a rewarding and challenging experience for administrators and faculty as well as children at the Lesley-Ellis School, Laboratory school of Lesley College.

COMING IN THE WINTER ISSUE
★ A FEATURE ON THE DEARBORN SCHOOL

COMING IN THE SPRING ISSUE
★ A FEATURE ON THE CARROLL-HALL SCHOOL

WELCOME TO THE FIRST ISSUE

We hope you like The Lesley Review. The next issue will have "That Personal Touch" because we have news FROM you as well as about you. We now have an Alumnae Office at 29 Everett Street, Cambridge, where I may be contacted at any time and where I will be available for assistance at least once a week. Please feel free to call or write anytime.

Our board meetings are held on the first Tuesday of each month in the Wolferd Room at 7:15 P.M. at the present time. Besides your officers, there are twenty on the board, representing a span of graduates from 1920 to 1962. The board meetings are open to all.

Your president is a member of the Board of Trustees of the College which meets about four times a year, and if you have any interest in policy changes, you will be glad to present them at a future meeting. Be a part in the development of Lesley College.

We have established a scholarship fund the past few years and were able this year to present to a member of the sophomore class a scholarship of $350 to further her studies at Lesley College.

We have about three or four activities a year plus the Alumnae Banquet in May. We are hoping that as we form regional Alumnae Clubs, the Annual Meeting will bring together representatives from more distant points to make it a larger and more distinctive group.

I have enjoyed talking and being with you this past year, and hope you will all become more active in your Alumnae Association in the future.

Do come! We hope to see you at as many of this year's activities as possible.

Sincerely,

Helen Benjamin
President of the Alumnae Association

SAVE THE DATE

Sunday, December 9, 1962
The Alumnae Association of Lesley College sponsors

CHRISTMAS VESPERS AND BUFFET.
The Glee Club will perform under the Direction of Elmer F. Benjamin at 5 P.M. followed by a Buffet at 6:30 P.M.

Admission $1.50

It started out being a beautiful evening in August when the first meeting of the Advisory Board of Lesley Review took place in Lesley's Wofford Room. However, when the problem of choosing a name for this new Lesley magazine came up tempers flared. Eventually it came down to two choices—Lesley Review or Lesley Alumnae Review.

The Board, made up totally of Alumnae, could not decide. Both names had advantages and disadvantages. Then at long last it was decided to publish the first issue as Lesley Review. A ballot was to be in the same issue requesting every recipient to make his own choice. Ballots must be signed and the majority wins!

Editor
Lesley Review
29 Everett St.
Cambridge 38, Mass.

Choose one title

Lesley Review
Lesley Alumnae Review
A LESLEY CLUB IN YOUR TOWN
Lesley Clubs are in vogue these days. Lesley Clubs are either formed or in the process of being established in Connecticut, New York, Pennsylvania, New Jersey and Massachusetts.

If you are living in an area that does not have a Lesley Club and you would like to start one, information can be obtained by writing to:
John J. Canavan, Jr.,
Alumnae Office, Lesley College,
29 Everett Street, Cambridge 38, Mass.

GI RLS! (And we all are at heart!) What is an Alumnae Magazine without Class Notes? You guessed it—Incomplete.

How do we get Class Notes? From you, right? The next step is reaching each one of you with the old: "How are you? What are you doing? How have you been?"

Within the next few weeks we are going to have one of your classmates get in touch with you by letter, phone, morse code, or whatever else it takes. But... you can beat her to the punch. How?... Fill out the form below (if you're rushed, just say "hello"—but fill it out!) and mail it right back to us.

We will print as many of these class notes as we can, and if we're flooded with news, we'd just be delighted to add a page or two. But the main thing is we'd just like everybody to know what's been going on since we last saw you.

I thought of including a check list (you've all seen the type):

- Please check:
  - Had a baby: boy
  - girl
  - grandson
  - granddaughter
  - Got a new house: swimming pool
  - just back porch
  - same old house
  - Married you know who

but I think you could come up with better ones than I could. So, come on, girls, let us hear from and about you.

Sincerely,
SALLY BROWN
Class Correspondent

CLASS NOTES FORM
The Lesley Review
29 Everett St.
Cambridge 38, Mass.

This is a Class Note:

Name: _______________________
Address: _______________________
Class: _______________________

ALUMNAE BOARD
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Term: 2 years—June 1, 1961-May 31, 1963

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First Vice President
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Second Vice President
Mrs. Helen MacNeil (Helen Phinney, '34) 1 Seward Road, Stoneham, Mass.

Recording Secretary
Mrs. Louise Roopenian (Louise Linehan, '28) 45 St. Paul St., Brookline, Mass.

Corresponding Secretary
Miss Peggy Ann Evans, '61 16-1 Garden Circle, Waltham, Mass.

Treasurer
Miss Joyce Lane, '59 43 Shaw Road, Belmont, Mass.

Auditor
Mrs. Kathryne Garvey (Kathryne Mahoney, '47) 55 Wave Way Avenue, Winthrop, Mass.

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Term: 2 years—June 1, 1961-May 31, 1963

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Miss Catherine Welch, '53 79 Maple Street, Lexington 73, Mass.
Miss Zavart Kerkorian, '32 34 Cottage Street, Cambridge, Mass.
Mrs. Edward Martin (Lauretta Finlay, '46) 2 Laurel Street Chelsea, Mass.
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Miss Joan Petraglia, '59 Box 244, Duxbury, Mass.
Miss Nanl. Gibb, '60 1 Benton Road, Somerville, Mass.
Mrs. William J. Dowd (Helena G. Cavanaugh, '36) 24 Machigonne Street, Portland 5, Maine
Miss Joyce Cody, '59 52 Beacon Street, Dedham, Mass.
Mrs. Charles A. Eaton (Anne Kelly, '29) 19 Daniels Road, Framingham, Mass.
Miss Phyllis Bemint, '57 421 Hanover Street, Boston, Mass.
Miss Ernest L. Leffler (Ruth A. Peariswog, '36) 49 Las Casas St., Malden 48, Mass.
Miss Joslyn Kiergourd, '60 52 Irving Street, Cambridge, Mass.
Mrs. Wesley J. Furbush (Polly S. Monrose, '65) 50 Concord Street, Newton Lower Falls, Mass.
Miss Maureen Ingoldsby, '59 Box 244, Duxbury, Mass.
Miss Irene Bucek, '29 2 Perkins Square, Jamaica Plain, Mass.
Miss Barbara Shaw, '56 119 Hammond Road, Belmont, Mass.
Mrs. Samuel Newman (Doris Kimball, '56) 83 Blake Road, Brookline, Mass.
Mrs. G. Webster Servis (Marjorie C. Truesell, '29) 74 Oakland Street, Melrose, Mass.

The Lesley Review 29 Everett St.
Cambridge 38, Mass.
LESLEY FAMILY TREE—Class of 1966

Student
Joan Knight, Noank, Connecticut
Lydia Collins, Newburyport, Mass.
Janet Haffer, Newton Centre, Mass.
Linda Duchin, Chestnut Hill, Mass.
Judith Kaye, Hull, Massachusetts
Ileen Miller, Narragansett, R. I.
Dorothy Nider, Marblehead, Mass.
Mary Quinn, Arlington, Mass.
Harriet Shain, Brookline, Mass.

Relative
Virginia Smith Knight, '42 (mother)
Jean Smith Barnes, '42 (aunt)
Audrey Hawkes Kelley, '42 (aunt)
Katherine Collins, '20 (aunt)
Ann Haffer, '61 (sister)
Edna Duchin, '51 (cousin)
Susan Duchin, 1958-59 (cousin)
Marjorie Wolbarst Smith, '62 (cousin)
Roslyn Swartz '61 (cousin)
Muriel Sandler Copeland, '37 (cousin)
Jacqueline Quinn, '58 (cousin)
Sheila Skoburn, '62 (cousin)

FRESHMEN RECEIVING SCHOLARSHIPS FROM THE COLLEGE

Cynthia George, Lexington, Mass.
Barbara Hafner, Medford, Mass.
Lucille Barrett, Grand Isle, Vt.
Claire Blanchard, Abington, Mass.
Pamela Wilson, St. Thomas, Virgin Islands

Lesley Merit Full Tuition Scholarship
Lesley Merit Full Tuition Scholarship
President's Grant (1/3 tuition)
President's Grant (1/3 tuition)
President's Grant (1/3 tuition)

SCHOLARSHIP NOMINATING COMMITTEE
Kathryne Garvey, '47
Marilyn Cady (resigned), '47
Louise Roopenian, '28

Lauretta P. Martin, ’46
Joan Cole Collins, ’54

CLASS OF ’62—LOYAL LESLEY DAUGHTERS

The following members of the Class of 1962 have generously contributed to help make this magazine a reality. The Alumnae Association gratefully acknowledges their assistance and foresight.

Lynne Bale
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A list of the members of the Class of 1962 who contribute to the Lesley Review after the publication of this issue will be in the Winter Issue of the Review.