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Library Newsletter

Office of the Dean of the Library

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11-1-2016

## Lesley University Library Newsletter, vol. 1(2)

Office of the Dean of the Library

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The staff members of the Lesley University Library have worked diligently to create this newsletter so that we might reach out to our Lesley community, both on- and off-campus and share with you not only our programs and activities, but also our vision of the library as a community center. And of course, we want to introduce our library staff, who serve our community as educators.

Throughout history, the power of an empire was judged on the amount of territory it occupied. Today, countries are judged on their level of influence, perception, and contribution to human civilization. Similarly, libraries were judged by the amount of items they held. Today, with the democratization of knowledge (for better and for worse), libraries are judged by how they provide access to authoritative resources to ensure that we winnow out the wheat from the chaff. The library is also a space where learning and ideas are exchanged, experiences are upheld, and academic and intellectual innovation are nurtured. The Lesley University Library is working to revitalize its position and to become the epicenter that contributes to enrich the college experience for our students and our community.

In this issue of our newsletter we would like to share information about resources like our archives, our art library, our new personnel, and our programs of teaching and learning. We welcome you and we welcome all ideas to strengthen the Library and our efforts to provide access to all.

We wish you and your loved ones a wonderful Thanksgiving break! I am grateful to be part of such a wonderful community, and to have such excellent colleagues.

**Dean of Lesley University Library - Hedi BenAicha**

### **Lesley President Jeff Weiss Launches the Lesley University Library Lecture Series**

**by Tamar Brown, Assistant Director**

On a blustery fall Friday, a near-capacity crowd filled a lecture hall in the Sherrill Library building. Faculty, staff, and students came from across the university for this inaugural event in the Lesley University Library lecture series, which was presented by university president Jeff Weiss. The lecture series, an initiative guided by dean of libraries Hedi BenAicha, aims to bring the Lesley community together, on a regular basis, to share ideas and scholarship.

In addition to filling the library with lively discussion, the lecture also served as both a personal and an intellectual introduction to President Weiss, who has studied and written extensively on negotiation, collaboration, and conflict resolution. President Weiss framed his talk, titled "Seven Elements of Negotiating for Impact and Implementation," as an opportunity to learn and also reflect on the practical, but easily misunderstood skill of negotiation.

While the layperson's understanding of negotiation may involve a sense of adversarial stances between opposing sides, President Weiss emphasized the crucial negotiation elements of good listening, clear communication, thoughtful relationship-building, and the ability to understand and appreciate difference—elements that resonated deeply with the assembled Lesley community members.

Dean BenAicha, who introduced President Weiss, shared his vision of the library as a site for intellectual collaboration and the building of scholarly community—a learning commons for all—while President Weiss, in his introductory remarks, expressed appreciation for Lesley's "modern-day library, that is not only about books and stacks, but about intellectual stimulation and the exchange of ideas." These exchanges happen every day at the library—in our classroom, at our research help desk, among students and faculty meeting and working in the reading rooms and stacks—and the lecture series offers a new opportunity for learning at the library.



## New Staff:

### Sam Quiñon

#### Research & Instruction Librarian for Online Learning



- **Research and Teaching Areas:** Critical Information Literacy, Documenting Social Justice and Representation of Marginalized Groups in the Historical Record, Implicit Bias in Information Systems and Scholarly Communication
- **Past life:** K-5 bilingual special education teacher in Santa Fe, NM
- **Hidden Talents:** Web design and coding, including markup and several scripting languages. Served on a Library of Congress sub-committee for the development of a new metadata schema for audio-visual material (PBCore).
- **Hobbies:** Cooking, Scrabble, writing, taking online classes to learn programming languages and design skills
- **What She Wishes the Lesley Community Knew About Her:** "I'm a teacher. I don't have faculty status, but I teach students at Lesley about information fluency, which is a life skill essential to critical thinking and civic responsibility. For faculty, let's collaborate! Embed me in your classes online or invite me to teach. For students, I will help you slay whatever research you have to do or help you find information to make life decisions."
- **Literary Hero:** Pippi Longstocking by Astrid Lindgren because she is "unapologetically herself". Her motto is "Don't you worry about me! I'll always come out on top!" I feel the same way.
- **Welcome Back:** Sam was an intern at Sherrill Library while getting her M.S. at Simmons College's iSchool. Her plan was always to find a way back to Lesley, she said, because "the students here are the most engaged and passionate I've ever worked with. They ask questions and they care. I learn from them every day. It's very rewarding."

The Library and eLIS have partnered to offer Lesley faculty a new course content tool called SIPX (pronounced sip-ex). Fully integrated into Blackboard course pages, SIPX helps faculty assign readings from the Library's many electronic journals and e-books. It also facilitates



the adoption of public domain works and open educational resources (OER), including peer-reviewed open textbooks. For other readings, SIPX provides a copyright clearance service and the option to assign selections from unowned books and journals on a per-page basis. We are optimistic that this tool can lead to cost savings for students, while taking advantage of the Library's high quality resources and expertise on copyright, open access, and the publishing landscape.

For questions about Blackboard integration, please contact eLIS. For all other questions or to join the faculty piloting this tool, please email Dennis Flanders, Assessment and Collection Librarian, at [dflander@lesley.edu](mailto:dflander@lesley.edu) or consult the Library's [LibGuide on SIPX](#). Our librarians look forward to working with you!

### Did you know that...



- Since the start of the Fall 2016 semester librarians have scheduled over 70 in-class instruction sessions, reaching about a 1,000 students?
- In the last 12 months, over 161,000 journal articles were accessed through EBSCO?
- So far this semester, over 54,000 individual eBook pages were read from ProQuest's Ebrary database?



### Our Students: Morgan Butler

There are a couple reasons I enjoy working at Sherrill Library. The first one would be because of my wonderful supervisors, Robyn, Jaime W., and Jamie G. They are always so kind because they check up on how my day is going and we have nice conversations. Second reason would be because I enjoy assisting patrons and helping them with any questions they may have, whether it be finding a book, looking for articles, or even asking where the bathroom is. I like to help people and Sherrill Library provides me the opportunity to do that. The third reason is because working at the library has helped me to become more comfortable with talking to people on the phone because I have to answer it often.

### The Lesley Wishing Well

By Marie Wasnock, University Archivist

As you walk through Doble campus, there is a little known monument to Lesley history that just may be the well of wisdom – or the answer to your wishes. Once a cherished Lesley tradition as early as the 1920s, students gathered at the Lesley Wishing Well hoping to have their wishes granted, especially during final exams. Helen Briggs Miller '29 recalls that as graduation approached, she threw a penny into the campus' wishing well and wished to "graduate with honors." Miller went on to have a long and successful teaching career.



Photographs of students posing by the well and drawings of the well in Lesley yearbooks show that it was a significant feature on Lesley's campus.

One of the earliest images of the wishing well was drawn by faculty member Natalie Saville Hewitt and published in the 1929 Lesley School yearbook. The comparison photo above shows a student sitting on the well in the 1940s (left), and the wishing well as it stood in 2015. Although the well is now a modest planter discreetly placed in front of the McKenna Student Center, the Lesley University Archives remembers its magical presence in Lesley life.



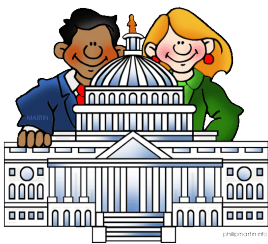
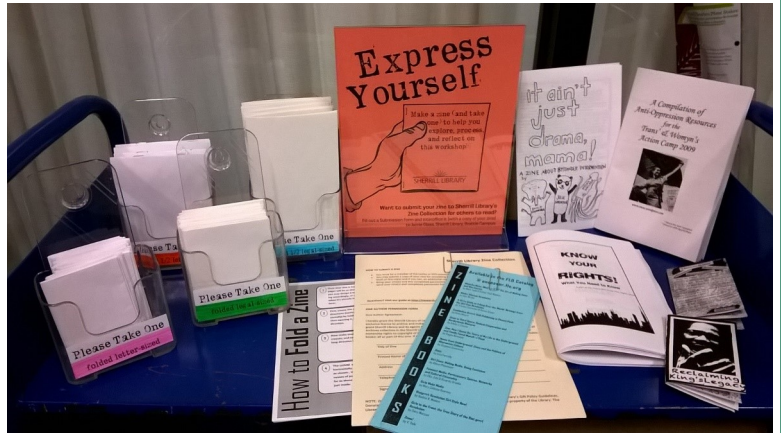
For more information about Lesley's history, please contact the Lesley University Archives at 617-349-8573 or [archives@lesley.edu](mailto:archives@lesley.edu).



## Share your Diversity Stories by Creating a Zine!

If you plan on attending a diversity training session this semester, please take the complimentary zine materials after the workshop. We encourage you to use zines as a way to communicate your ideas and share your diversity stories with the rest of the community. We welcome any and all zine submissions to the library! We currently have a small collection of staff and student produced zines that are on display in the library makerspace. We hope to continue adding to this collection over the years and feel that zines on

diversity and social justice will be an important addition to the documented ideas, experience and knowledge of the Lesley community. Please help us add to our collection and continue to document our unique history in a unique and creative way.



## Governmental Information

By Micki Harrington

Research & Instruction. Art Librarian—Moriarty Library

Do your students know how to request information from the federal government, and how hard we, as citizens, have fought for that right? Do they really appreciate the danger of living in a society in which the government monitors and censors the information they seek? How many of your students really appreciate their freedom of speech and understand how rare that freedom is in the world? As we work to develop students into active citizens, remember that the Lesley Library is a partner in the fight to inform. Throughout history, libraries have been champions and defenders of our right to information, free speech, and privacy. We develop diverse collections without bias, standing up against book banning. We create a welcoming environment for the exchange of ideas. We keep your name and the information you seek private, because we believe that no one should be afraid to ask questions for fear of persecution. Lesley students can stand up against government secrecy, censorship, and surveillance, and the library can help give them the knowledge and tools to join us in that fight. If you stand with libraries in protecting these basic freedoms, and you'd like to work with us to teach students about their rights, please reach out to our librarians!

"Everyone has the right to freedom of opinion and expression; this right includes freedom to hold opinions without interference and to seek, receive and impart information and ideas through any media and regardless of frontiers."—**United Nations, Universal Declaration of Human Rights**



## Library Lecture Series

December 9 at 2:00pm

### Richard Zauft, Dean of the College of Art and Design

Richard Zauft, will present the second lecture in the Library Lecture Series, with a focus on Visual Literacy.

Dean Zauft has served as an art educator for over thirty years, with a focus on design, photography, artist books, and letterpress work. Please join us for his lecture on this timely topic!

## CREATIVE WRITING STUDENT READING

ROBERT GAMBLE | POETRY  
MEGAN ECKLES | FICTION  
COLE DISORBO | SCREENWRITING  
REBECCA GIVENS ROLLAND | FICTION  
CONNOR EDWARDS | SCREENWRITING  
KAYLA SCHWARTZ | NONFICTION



WEDNESDAY, NOVEMBER 30, 2016 @ 7 PM

SHERRILL LIBRARY, SIEGENTHALER ATRIUM | REFRESHMENTS WILL BE SERVED



PRESENTED BY CL

## Upcoming Events

Hey You, Come Take a  
**Study  
Break**  
@Sherrill & Moriarty  
Libraries!

DEC 2016

U.S. POSTAGE  
8¢  
AIR MAIL

Take a break from final exams!]  
**DECORATE A POSTCARD**  
to send home for the holidays:

Color in a blank snowflake postcard  
and pop it in our mailbox—we'll add  
the postage and send it on its way!]



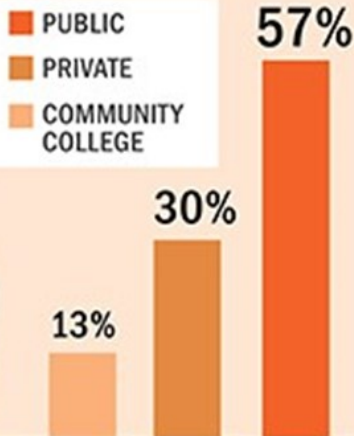
# HOW COLLEGE STUDENTS CONDUCT RESEARCH

RESULTS OF A 2015 EBSCO SURVEY OF 208 STUDENTS

## ABOUT THE STUDENTS



### COLLEGE/UNIVERSITY TYPE

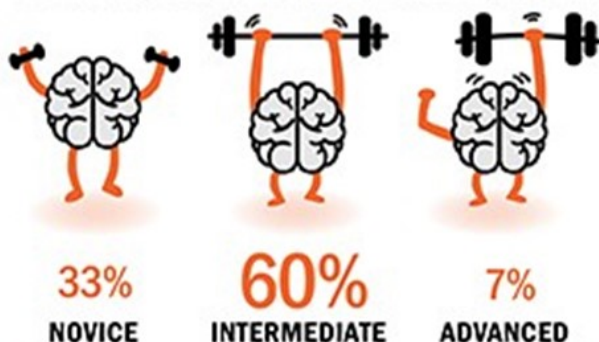


78% of students begin to research an assignment due in three weeks 7-10 days before the due date.



32% of students conduct research between 7pm-12midnight.

### STUDENTS RATE THEIR SKILLS AT RESEARCH AS...



### LIBRARY INSTRUCTION

72% received library instruction in college



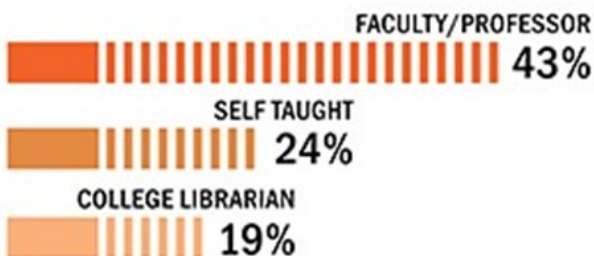
57% had library instruction in a college course

46%

report that their library instruction was between 1 and 2 hours long



### TOP 3 INFLUENCERS ON STUDENT'S RESEARCH



## HOW RESEARCH STARTS

“Consider the specific aspects of the topic that I might want to write on, then find research that either confirms my hypothesis or changes my mind about my paper angle.” — a college student

### 68% START THEIR RESEARCH PROCESS BY...



### Top 3 Resources Students Use for Research

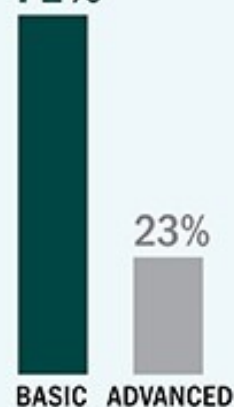


Most college students find their school's library website challenging.

### SEARCH METHODS

Students prefer  
Basic Search

71%



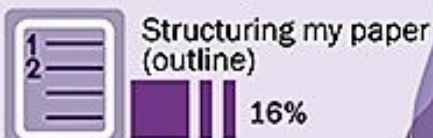
“I usually use Basic Search, since in most cases I am not exactly sure what I am looking for. General searches will merit general results, so the basic search provides a wider range of information based on a blatantly general keyword.”

— a college student

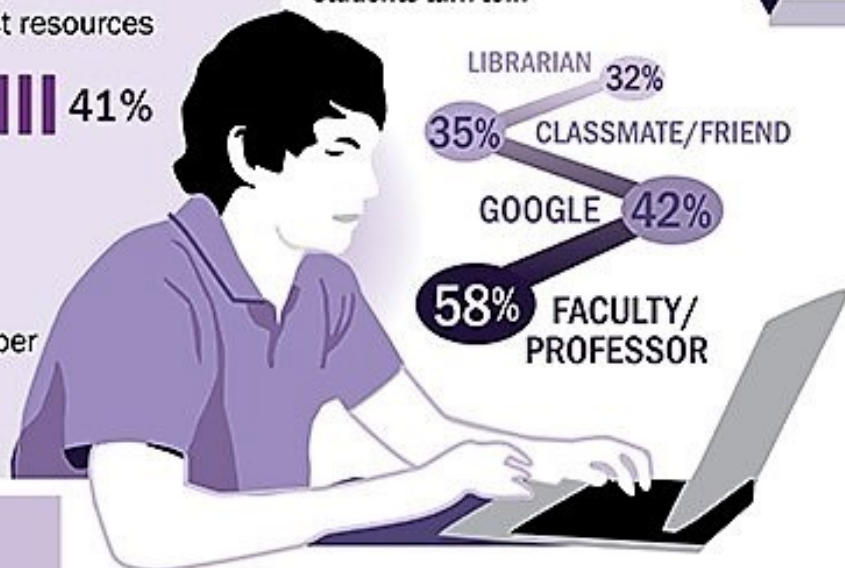


# THE RESEARCH EXPERIENCE

## TOP DIFFICULTIES IN CONDUCTING RESEARCH



When encountering a roadblock students turn to...



## NARROWING RESULTS

What do students call the options on the lefthand column of a results list?

### Subject

- ☒ educational technology
- ☐ ipad (computer)
- ☒ technology
- ☐ united states
- ☒ education
- ☒ mobile apps

Show More

Language

Geography

Location

83%  
call these  
FILTERS

The remaining 17% call the options in the lefthand column clusters, facets, limiters, or other.

“I tend to ask professors and then look on Google. Wikipedia helps me understand things and find other sources that it cites.” — a college student

## IS IT “LIBRARY-ESE”?

### TERMS UNDERSTOOD

- Interlibrary Loan
- Publication Type
- Abstract
- Keywords
- Peer Reviewed
- Primary Source

### TERMS NOT UNDERSTOOD

- Boolean
- Catalog
- HTML Full Text
- ePub
- eBook Full Text
- Database
- Trade Publications