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Lesley Current

Vol. 2 No. 1

Lesley College, Cambridge, Mass.

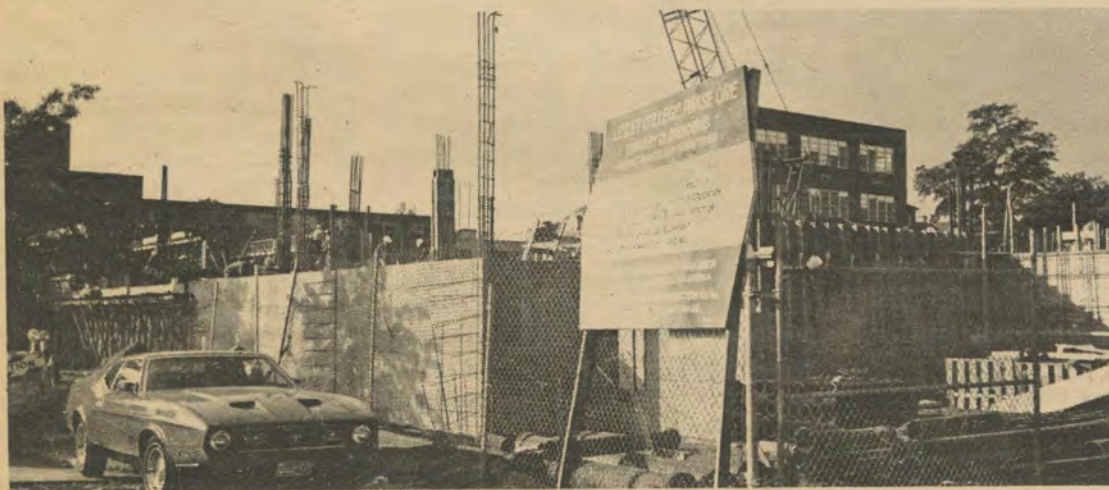
Oct. - Nov., 1971



June, 1971 . . . Grey Hall was torn down.



July, 1971 . . . Groundbreaking ceremonies were held. Participating were, from left: Barbara Barron Schilling '50, President, Lesley College Alumnae Association; Robert W. Fawcett, Chairman, Lesley College Board of Trustees; Mary McCarron Mead '25, Lesley Trustee and Alumnae Board Representative; Dr. Don A. Orton, President, Lesley College, and Lorraine Blondes Shapiro '42, Immediate Past President, Lesley College Alumnae Association.



October, 1971 . . . Construction is well underway.

JANUARY PROGRAM PROVIDES OPTIONS FOR INDEPENDENT STUDY

A Spanish literature course in Mallorca, participation in a youth religious movement in California, an internship with an educational television station, and a super 8 MM filmmaking course are now included in the Lesley curriculum.

The above options are part of the new, exciting January Program that is being offered to freshmen, graduate students, and alumnae at Lesley College. Under this program, a new calendar has been introduced, dividing the academic year into 14-week fall and spring semesters plus a four week January period of independent study.

The main purpose of the January Program is for students to explore independently one or two areas of special interest. Almost two hundred colleges throughout the country have

(continued on page 4)

PHASE ONE CONSTRUCTION WELL UNDERWAY

Phase One of Lesley's new "urban academic village" is well off the drawing boards and is both visible and audible on the acre site bounded by Oxford and Mellen Streets. Scheduled for completion by March 1973, phase one will cost approximately \$5 million.

The groundbreaking ceremonies were held on dismal, rainy July 27. The amphitheater, which was the original site of the ceremony, was very much dampened, but the bright spirits of the 180 guests were untouched as they moved inside to White Hall Cafeteria for the formal part of the ceremonies.

Mr. Robert W. Fawcett, Chairman of the Lesley Board of Trustees, presided at the ceremonies. With the long awaited dream of a new campus now a reality, Mr. Fawcett said, "We have waited several years for this important occasion. Now that it is here I think we can take great pride in achieving the goal for which so many people have worked."

Speaking about the significance of the new campus, President Don A. Orton said, "As a person matures, he is able to do certain things at the proper time in his life. A person who does not move ahead at the right time is facing an identity crisis. Institutions are like that too. A college that is growing and needs the facilities to affirm and strengthen its identity is facing an identity crisis. We've met our facility crisis and identity crisis. Now we have a new opportunity to experiment with what housing can mean in an experiment in learning."

Also participating in the ceremonies were: Elsa G. Sonnabend, Vice Chairman of the Board of Trustees, and Chairman of the Financial Development Committee; Eliot I. Snider, Chairman of the Building Com-

mittee; and William C. McConnell, Jr., Chairman of the Corporation.

After a champagne box luncheon, the sun came out just in time for members of the faculty, administration, trustees, alumnae, and students to break ground near the location occupied by Oxford Hall a few weeks earlier.

Phase one construction plans include five academic-residential units facing a landscaped pedestrian mall. The lower levels of the five and six story structures will house educational functions, administrative activities and student services while the upper stories in four units will be devoted to residences.

The "urban academic village" intentionally rejects the usual practice of locating each function or discipline in separate buildings in order to retain and encourage a sense of close personal interaction among students, faculty, and administrators.

Included among the facilities are: a 60,000 volume library, a 200 seat lecture hall and theater, a biology laboratory, 4 classrooms, 4 seminar areas, 8 faculty offices, an admissions office, parking for 40 cars, a coffee-shop, a bookstore, and living accommodations for 155 students.

Architect for the new campus is Smith, Barker, Hanssen of San Francisco, and prime contractor is the Sydney Construction Company, Newton.

An air of excitement has invaded the campus as the Lesley Community watches the daily progress of the construction. The end results, a unique architectural and educational concept, will more than compensate for temporary interruptions in classes as bulldozers compete with Beethoven and Bach for students' attention.

DEC. 15 DEADLINE FOR CHALLENGE GRANT

Mrs. Elsa G. Sonnabend, Chairman of the Financial Development Committee, reports that special efforts are being made to complete the campaign to raise \$1 million from private gifts for the First Phase Building Program by December 15, 1971. Approximately \$200,000 is needed by that date in order to qualify for a \$50,000 challenge grant from the Kresge Foundation.

As of October 1, 1971, a total of \$776,557 had been received from the following sources: governing boards - \$290,639; alumnae - \$180,170, and bequests, corporations, faculty, foundations, friends - \$305,748.

Grants and loans will fund the remaining \$4 million needed for the First Phase.

Lesley Current

Lesley Current is published by Lesley College, Cambridge, Mass. and is produced and edited by the Office of Public Relations.

The purpose of the newspaper is to portray the various aspects of the College—its achievements, aspirations, diversity and controversies—to alumnae, parents, students, faculty, staff, governing boards and friends of Lesley. Statements contained herein represent the opinions of their authors and do not necessarily reflect the attitude of Lesley College.

The editors reserve the right to edit all material submitted. Letters to the editor must be signed. Names will be withheld on request, for cause, but preference will be given to identified statements of fact and opinion.

Editor: Edna Maleson

Vol. 2, No. 1

October-November 1971

NEW FACULTY APPOINTED

President Don A. Orton announced the appointment of 28 new faculty members to Lesley College and the Lesley College Schools for Children for the 1971-72 academic year. They come to Lesley with broad educational experiences and innovative ideas. Many come from large universities and are enthusiastic about the flexibility and diverse opportunities that a small campus provides.

The General Education Division at Lesley welcomes three members to the faculty: Joan Mirkin, B.A., Boston University, M.B.A., Harvard Business School; William Alston, B.A., Massachusetts Institute of Technology, Ph.D., Yale, and William Walters, B.A., Occidental College, M.A. Princeton University.

Education Faculty members new to Lesley are: Charles

Clayman, B.S., Ed.M., Ed.D., Boston University; Sandra Sokolove, B.A., M.Ed., University of Massachusetts; George Gallucci, B.S., M.Ed., State College of Boston; Tamar Orvell, B.A., City College of New York, M.Ed., Lesley College; Phyllis Klein, A.B., Queens College, Ed.M., Harvard; Laura Nemeyer, B.Mus., M.Ed., Boston University.

New Graduate School faculty members are: Sam Fiske, B.A., Brown University, M.A., Johns Hopkin; Bonnie Leonard, B.A. Wellesley, M.Ed., Boston University, and Fred Kresse, B.A. Johns Hopkin, M.A., University of Wisconsin.

Joining the faculty at the Carroll-Hall School are: Helen Abraham, B.A., Goucher College, M.Ed., University of

Arizona; Eric Gordon, B.A., Duke University; Joanna Hall, B.A., Boston University; Connie McBrier, B.A., Salve Regina College, and Jennifer Seip, A.B., State University of New York.

New teachers at the Dearborn School include: John Griffin, B.A., Wesleyan University; Jane Honoroff, B.A., University of Wisconsin; Janet Hyland, B.S., College of Saint Rose; Carole Jacobson, Teacher's Certificate, University of Wales; Nancy Riemscheider, B.A., Weaton; James Schneider, B.A., Vassar; Barbara Jill Thomas, B.A., University of Maryland; John Verre, B.A., Trinity College, and John Tyner, B.A., Trinity College.

Roland Stern, B.A., Haverford College, joins the staff of the Lesley-Ellis School.

LESLEY HAS HIGHEST ENROLLMENT EVER - 883 STUDENTS

On September 7 Lesley College opened her doors to a combined undergraduate, graduate, and extension enrollment of 883 students, with the Graduate Center reporting the best fall enrollment in its seventeen year history.

Undergraduate Admissions

Mrs. Martha B. Ackerson, Director of Admissions, reported that the total undergraduate enrollment of 614 includes 220 new students (145 freshmen and 75 transfers).

A breakdown of new students reveals 57 per cent are from Massachusetts, and the rest represent 12 states and the Virgin Islands. Sixteen members of the freshman class have close relatives who attended Lesley.

The Admissions Office has extended its rolling admissions policy. This change enables the Admissions Committee to act on an application as soon as it is completed. (First quarter grades and junior SAT scores must be included).

Early admissions benefits all prospective students, saving them time and money in other applications. The policy benefits Lesley by providing time for interim contact by alumnae and students to help a qualified student make a positive decision.

A uniform final reply date for accepted students has been set for May 1. Under the previous system students were required to reply within three weeks of notification of acceptance. Now the student will indicate a "Yes," "No," or "Undecided" reply on a preliminary card. Students will be notified of financial aid decisions by April 1.

Graduate Center Admissions

Located in an attractive, modernized facility at 9 Mellen Street, the Graduate Center boasts an enrollment of 269 students, 80 more than last year. Of the total, 104 are enrolled in degree programs and 165 are in extension, continued education, or special courses.

Dr. William L. Perry, Dean of Graduate Studies and Con-

tinuing Education, announced an expanded curriculum which provides 11 new courses and four new degree programs. The Graduate Center now has New England's largest program in learning disabilities, with 16 full time and 24 part time students.

The Center's strengthened programs have attracted the most qualified students ever, including 11 full time men.

LESLEY COLLEGE CHAIRS Price and Information

| Type Chair | Basic Cost | Mass. Sales Tax | Total Cost* (plus shipping) |
|------------------------|------------|-----------------|--------------------------------|
| <i>Captain's Chair</i> | | | |
| Cherry Arms | \$48.00 | \$1.44 | \$49.44 |
| Black Arms | 46.75 | 1.40 | 48.15 |
| <i>Boston Rocker</i> | | | |
| (Black Only) | 36.00 | 1.08 | 37.08 |
| <i>Side Chair</i> | | | |
| (Black Only) | 28.50 | .86 | 29.36 |

*Out-of-state residents are not required to pay Mass. Sales Tax. Mass. residents must add sales tax to basic cost in order to obtain total cost of each chair.

Shipping charges will be due upon delivery to destination. Chairs will be shipped directly from Gardner, Massachusetts. Allow two to four weeks for normal delivery.

Examples of Shipping Charges for Rocker:

| Gardner, Mass. to: | Shipping Cost (Approximate) |
|--------------------|-----------------------------|
| Boston | \$ 8.25 |
| San Francisco | 23.43 |
| New York | 9.74 |

LESLEY COLLEGE CHAIR ORDER FORM

Please Print

(Name) _____ (Date) _____

(Street) _____

(City, State, Zip) _____

Please order _____ Lesley College chair(s)

Type _____ Captain's Chair _____ Black Arms _____
 _____ Boston Rocker (Available in black only)
 _____ Side Chair (Available in black only)

Ship to: _____

(Name) _____

(Street) _____

(City, State, Zip Code) _____

Enclosed is a check for \$ _____

(Make checks payable to Lesley College Alumnae Association.) Check must cover cost of chair(s) plus the Massachusetts Sales Tax if applicable.*

Shipping charges will be paid by the purchaser at the time of delivery.

*Out-of-state residents are not subject to the Mass. Sales Tax. Mass. residents must include the sales tax in the total cost of each chair. See Price and Information Chart.

STUDY TOUR EXAMINES BRITISH OPEN SCHOOLS



Many activities are seen in a London open school.

London and vicinity were the setting for a Lesley College two week study tour in July to examine the British open school model and to study factors that would effect its adoption in the United States.

Open education is an activity oriented approach to learning based upon the natural curiosity of children. The teacher encourages and directs this curiosity and exploration while providing a stimulating physical environment where children can maintain a love of learning.

The open school model, which has been widely adopted throughout England's primary schools (ages 4-7) and in junior schools (ages 8-11), is now evident in more and more high schools.

Sixteen educators from the Boston area participated in the study tour. Five people continued with a three week follow up workshop at Lesley.

The group visited ten schools, both traditional and modern, and six training colleges. But the learning did not stop there. Putting 16 educators together for two weeks, 24 hours per day spells uncountable hours of discussions, almost comparable to a two week education T group.

Mrs. Cynthia Cole, course instructor, compared open education to the home environment. "Like the home, the classroom should provide a setting of at-

tractiveness, toys, and activities. Not each child in the family has the same interests, nor does each child in the classroom."

In planning open school programs in the United States, the group recognized several basic cultural differences which must be considered:

First, England's long history of relative stability and the more formal, stricter upbringing of her people produce a less hectic and aggressive person who is more easily adaptable to the informal school system.

Second, the English seem to have a greater acceptance of children as children and a greater emphasis on environmental interaction for learning.

Third, the English are more people-oriented and less talk-oriented. This outlook lends itself more easily to the open schools.

Fourth, heads of schools, who are master teachers rather than master administrators, are given more autonomy and leeway to do their work. This autonomy is imperative for a successful education system.

The group returned to Cambridge with a more realistic picture of the benefits and problems of open education. All were enthusiastic about its positive values but were more aware of the thorough planning and tremendous demands required of the teacher.

Class Notes Class Notes Class Notes Class Notes Class Notes Class

1926

Sympathies are extended to the family of *Pauline Clewley Hooper* of Brewer, Maine, who passed away in August. Pauline taught school in Brewer for many years.

1928

The College is saddened to note the passing of *Elizabeth L. Henderson*.

Sympathies are extended to the family of *Frances Greenridge Vander Poel* who passed away, October 18, 1970.

1934

Betty Kerr Foss represented the College at the National Convention of the American Association of University Women held in Dallas, Texas, June 27 to July 1. The Convention, entitled, "Reform-Revolution-Status Quo?", dealt with such controversial issues as abortion, the death penalty, military appropriations, and the Vietnam War.

1959

Janet Dickson Shain is teaching kindergarten in Dedham. Janet has a Master's degree from Boston University.

Marsha Kilsky Traub is teaching kindergarten at the Cottage Street School in Sharon.

1963

Edythe Marcus Messer - Her daughter Heidi was born on August 28, 1969. The Messers live at 127 Holland Drive, West Nyack, N.Y.

1964

Nancy Melcher and Dr. Shinji Yuasa were married in Japan on March 27. Nancy taught kindergarten in Cambridge for five years and received her master's degree from State College at Boston in 1967. In 1969 she received a position in the Department of Defense Overseas Schools. She worked for a year as the kindergarten consultant for Japan and taught first grade there this past year. Dr. Yuasa graduated from Juntendo University Medical School in 1961 and earned his Ph.D. in 1966. He then came to Boston as a Harvard Surgical Research Fellow and worked at the Mass. General Hospital. He returned to Japan in 1971 to serve at the Jutendo University Hospital.

1965

Carole Elizabeth Sliney was married to Brian Edward Powers in June. The couple lives in Leominster.

Nancy Lee McIver was married to Hermann Schaefer in August. Nancy teaches in the American School in Nuremberg, Germany. Hermann, also a teacher, is completing graduate studies at Friedrich-Alexander Universitat in West Germany. The Schaefers live in Nuremberg.

Mary Day Warren is teaching grades 2, 3 and 4 in Islesboro, Maine.

1966

Jean-Ann Heide, currently teaching third grade in Rockville, Md., is a contributor to the October issue of *Instructor*. Her article, "Me and My Shadow," discusses a successful incentive method used on a student who would not settle down to work.

1967

Jean Birmingham was married to Richard Osofsky in October 1970. Jean teaches fifth grade and attends graduate school at New Paltz State University. Richard is an attorney. Jean and Richard live in Hyde Park, N.Y.

Susan R. Geller received her master of science degree in elementary education this spring from Simmons College. Susan received a scholarship as a member of the Urban youth teacher preparation department which specializes in training inner-city teachers. Susan has been teaching in Boston for 2½ years and is teaching grade 2 this Fall. She spent the month of July travelling in Japan.

Joan Schackman Osofsky and her husband Sid welcomed a daughter, Dana Michele, on December 22, 1970. Sid attends N.Y.U. Business School. The Osofskys live in Englewood, N.J.

1968

Mary Jane Giardina and Gerald McGovern were married in the Spring. Mary has taught in North Reading for 3 years. Gerald is an accountant. The McGoverns live in Waltham.

Judith Goldstein Horrigan of Nashua, New Hampshire is an elementary school counselor in Salem. Judith received a master's degree in education from the University of New Hampshire this year. She has taught for two years and served as head resident in a coed dormitory at the University of New Hampshire.

Leslie Long and Joseph Bradbury, Jr., were married in June and are living in Chester Depot, Vermont. Leslie teaches in Chester and Joseph is an electrical engineer.

Joanne Heap Hunt is teaching in the Weymouth Public Schools. She formerly taught 2 years in Scituate and 1 year in North Carolina.

1969

Phyllis Sharon Gabowitz and Stanley Herbert Kremen were married in August. Phyllis has a master's degree with honors from Boston University and is a reading specialist in East Brunswick, N.J. Stanley holds degrees from City College of New York, Syracuse University and Polytechnic Institute of Brooklyn. He is a director of marketing research. The Kremens reside in Madison Township, N.J.

Sandra Dee Hillman and Dr. Harlan David Alpern were married in June. Sandra is completing work on her master's degree in educational psychology at the University of Chicago. Harlan graduated from the University of Michigan cum laude and from the University of Chicago School of Medicine. The Alperns live in Rochester, N.Y., where Harlan is an intern at Strong Memorial Hospital.

Barbara A. Seipel of Brighton is working in Elementary Guidance for the Natick school system. Barbara has a master's degree from Boston College.

Suzan Barbara Levi and John James Driscoll, Jr., were married in August.

1970

Diane B. Baptiste (G '70) is a specific learning disabilities teacher in Belmont.

Ellen Janice Harrison was married to Joel William Katz in August. Ellen teaches in Easton and Joel is employed at Raytheon Corporation. They live in Waltham.

Paulette Therese Nemiccolo and David Joseph Walsh were married in August and are living in Clearwater, Oklahoma. Paulette is teaching learning disabilities classes in Oklahoma and David is completing his studies at Oklahoma State University.

Susan Elaine North and John Dudley Mitchell were married in July. Susan teaches in Weymouth and John is with the architectural firm of Korslund, LeNormand and Quann. The Mitchells live in Marshfield.

Cynthia Palmer (G '70) is teaching in Gloucester.

Judyann Upson and Ronald Bremer were married in August and live in Wells, Vermont. The Bremers teach at the Dorset Elementary School.

Gail Doherty Casali is teaching at the Bridge School in Lexington.

Janet Dana Reid has earned her master's degree at the University of Massachusetts in Amherst and is teaching mathematics in New Hampshire.

Jane Ellison and William Mason were married in July. Jane teaches in Ashland and William is a student at Northeastern University. They live in Framingham.

Cherie Hood and Daniel Shipulski were married this summer. Cherie will teach in Rochester, N.H. this fall. Daniel is employed by the Hartford Insurance Co. in Rochester.

Lisa Rachel Kline and Jeffrey Zelig Aframe were married in July. Lisa teaches in Monroe, Georgia. Jeffrey has a teaching fellowship from the University of Georgia. The couple lives in Athens, Ga.

Lyn Krisel and Roger Levine were married in June. The Levines live in Reading. Lyn plans to teach in the fall. Roger is a sales engineer.

Ellen Pekin and Robert Gordon were married in June. Ellen teaches in Saugus. Robert attends Northeastern University Graduate School. The Gordons live in Saugus.

1971

Ellen Judith Fleishman was married to Michael Jay Fine in July. Michael graduated from MIT and is a medical student at the University of Rochester. The Fleishmans live in Rochester.

Jennie Fong is teaching at the Heights Elementary School in Sharon.

Nancy Levison was Director of the summer recreational program for physically handicapped and mentally retarded children in Newton this summer.

Dorothy Ellen Mullen of Scituate will teach third grade in Marshfield this fall.

Judy Kaye Hymoff and Robert Edward Brauner were married in June and live in Pittsburgh. Robert, a graduate of Cornell, has been selected for the doctoral program in urban economics at Carnegie-Mellon Graduate School.

Darlene Lescovich is teaching fourth grade at the Edison School in Trumbull, Connecticut.

Diana Joan Young and Philip Guy Clark were married in August and are living in Hingham, where Diana teaches. Phillip is a magna cum laude graduate of Harvard University.

Marcia J. Chase (G '71) is teaching at the Parker School in Lexington.

Ellen McIver is teaching kindergarten in Framingham.

Raelyn Parsells and Michael Dibble were married in June. Raelyn teaches in Kingston, N.Y. and Michael is a service advisor.

Mrs. Grace E. Thompson (G '71) is teaching perceptually handicapped children in Weymouth.

Sharon Penny Wasserman and Daniel Elliott Berry were married in July and live in Derry, New Hampshire. Sharon is teaching special education in the Merrimac School System and Daniel is continuing his studies in Nuclear Engineering at Lowell Technological Institute.

Janis Gail Fienstein and Andrew Marc Baer were married in August. The Baers live in Cedar Grove, New Jersey.

Martha Jean Frederick and Guillermo Juan Vicens were married in August and are living in Cambridge. Martha teaches in Arlington. Guillermo graduated from MIT in 1970. He is a graduate student at MIT and research assistant in the department of civil engineering.

Susan LeAnn Cupello and James Arthur Lundell were married in June and live in Norwich, Conn. Susan will teach in Ledyard this fall. James is in the Navy.

ALUMNAE SPONSOR FASHION SHOW



Lesley alumnae and friends enjoy a fall fashion show.

One hundred Lesley College alumnae and friends enjoyed a fall fashion show and continental breakfast at Lord and Taylor's Bird Cage Restaurant on October 16. Sponsored by the Lesley College Alumnae Association, much credit for its tremendous success goes to Mrs. Joanne Lipsher Goodman '66, Chairman, and Mrs. Marilyn English Riley '59, Raffle Chairman.

The proceeds of the show and raffle went to the Lesley

College Alumnae Scholarship Fund.

Raffle winners were: \$100 savings bond - Mrs. Trentwell Mason White of Cambridge; \$25 Lord and Taylor gift certificate - Miss Holly Woodbury '65 of Peabody, and a weekend for two at the Heritage House, Hyannis, Mass. - Mrs. Pricilla Wilds Kennard '29 of Marblehead. The weekend was generously donated by Mr. and Mrs. Luster Delany (Marguerite Shamon '50) of Chestnut Hill.

(January - con't from page 1)

adopted similar programs which provide opportunities for self-direction.

Lesley has been investigating several tentative January possibilities which include six study programs in Europe and five throughout the United States. In the Cambridge area four film-making courses will be available through a new cooperative program with the Orson Wells Film School. Also, opportunities for internships with various schools, hospitals, museums, and other organizations have been arranged. On campus single-topic courses and workshops will be held.

Plans are underway to invite alumnae participation in many programs. Mailings will be sent to alumnae further explaining the January Alumnae College Program.

The opportunities for study are almost limitless. If a student decides not to participate in one of the programs organized by Lesley, with prior approval of a selected faculty sponsor, she can develop her specific area of interest. Students are required to complete a minimum of two credits, with the maximum possibility of four. Evaluation and credit for non-Lesley programs will be determined by the student and her advisor.

Dr. William L. Perry, Dean of Graduate Studies and Continuing Education, one of the people instrumental in developing the program, suggested that students use this time for experiences outside the classroom since Lesley already pro-

vides excellent classroom opportunities.

Last year the Calendar Committee, comprised of faculty, administration, and students, met in response to students' requests for more course variety. The Committee investigated possibilities of developing a more attractive curriculum which would provide many options. This summer an administrative committee headed by President Don A. Orton finalized the plans.

The Program has received an overwhelmingly favorable response from faculty and students. Freshman Robin Sherman said, "When I received notice of the January Program in the mail this summer, I was incredibly excited! There is so much more to education than classroom teaching. I can't see how it can fail."

Robin's enthusiasm is echoed by other freshmen and graduate students. One student said, "The only problem seems to be not being able to decide what to do. It all sounds so interesting."

Five years ago Lesley sponsored an independent study program during January. Unlike this new program, there was no credit for the study nor was there participation by the college in organizing program choices.

The Program is experimental this year. If successful, many possible avenues for expansion exist including participation of other classes and exchange programs with other colleges.

PASS-FAIL POLICY ADOPTED FOR 2ND SEMESTER

The Lesley College Faculty unanimously adopted a proposal permitting students to take a maximum of two elective courses per academic year for a "Pass-Fail" grade. Adopted at the October faculty meeting, the proposal will be effective the second semester, 1971-1972.

The number of electives will be reduced by the number of required courses taken for "Pass-Fail." For example, students taking Freshman English, a required "Pass-Fail" course, may only take one additional course for "Pass-Fail." Students will be required to inform the professor by the third course week that they wish to receive a "Pass-Fail" grade.

There is a nationwide trend among colleges to adopt "Pass-Fail" policies. This provides an excellent opportunity for students to take courses in which they have an interest but would not elect under other circumstances because of academic threats.

Unlike Freshman English and Core, the two required "Pass-Fail" courses, there will not be a written evaluation by the professor of the student's performance.

LESLEY COLLEGE CALENDAR OF EVENTS

October 30 - Council for Regional Representatives (newly organized alumnae council) - Brunch, Holiday Inn, Cambridge.

November 3 - Civilisation Film Series #5 - "The Hero as Artist." Renowned color film series on the cultural life of western man, written and narrated by art historian Kenneth Clark. Lesley College Gymnasium, 5:15 and 7:00 p.m. The public is invited.

November 6 and 7 - "Guaranteed Sunshine" at the 5th annual Father-Daughter Weekend. Saturday: Brunch, White Hall; Harvard-Princeton Football Game, Reception and dinner-dance, Statler Hilton. Sunday: Brunch, White Hall.

November 10 - Civilisation Film Series #6 - "Protest and Communications." Lesley College Gymnasium, 5:15 and 7:00 p.m.

November 13 - Science Workshop - "Mess Around in Science." Presented by Dr. Norman Dee, Assistant Professor of Education, Lesley College. A continuing education workshop for in-service teachers, parents, and friends. Sponsored by Lesley College Alumnae Association. Classroom Building, 10:00 a.m. For more information call the Alumnae Office at 868-9600, ex. 64.

November 17 - Civilisation Film Series #7 - "Grandeur and Obedience." Lesley College Gymnasium, 5:15 and 7:00 p.m.

November 18 - New England Kindergarten Conference - Pre-conference Workshops. For further information call

Mrs. Mary Mindess at 868-9600.

"Open Education in the Kindergarten." Coordinator: Lisa Pershouse Dittrich, Central School, Cambridge. Held at Central School, 264 Broadway, Cambridge.

"What the Kindergarten Teacher Can Do About Learning Disabilities." Coordinators: Cynthia Gilles, New England Instructional Materials Center, Boston, and Marian Hainsworth, Model Center for Early Education of Children with Learning Handicaps, Providence. Held at Worcester State Teachers College.

"The Reality of the Parent-Teacher Team." Coordinator: Judith Rothchild, New York University. Held at Boston State College, Boston.

November 19 - New England Kindergarten Conference. Annual all-day conference at Statler Hilton Hotel, Boston. Features nationally prominent educators speaking on a variety of subjects related to early childhood education. Keynote address: "There is No One Way," by Christine Branche, Director, Division of Early Childhood, Cleveland Public Schools; 3:00 - 3:45 p.m.

Sherry Hour - Sponsored by Lesley College Alumnae Association. Following Kindergarten Conference at Statler Hilton; 4:00 - 5:00 p.m.

November 23 - Lesley College Alumnae Board Meeting, Wolfard Room, 7:00 p.m.

November 24-November 29 - Thanksgiving recess.

ALUMNAE CLUB NOTES

WORCESTER

The Lesley College Worcester County Alumnae Club is holding a luncheon meeting on Saturday, November 6, at 1:00 p.m. at the Pleasant Valley Country Club, Sutton, Mass. Dr. Peter Siegle, professor of sociology and anthropology at Lesley College, will speak about Lesley's Core Program.

Guests attending the luncheon are invited to donate children's mittens, which will be used as Christmas gifts for the youngsters at the Webster Square Day Care Center.

NORTH SHORE

On November 20th the

North Shore Club is sponsoring a social evening at the home of Mr. and Mrs. Henderson Stern (Margie Green Stern '39) of Marblehead. Co-chairmen are Sarah Cohen Rubin '25, Thelma Lishner Rubin '34, and Melba Collins Kyriacos '47.

All North Shore Lesley alumnae are cordially invited to attend.

Lesley Current

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