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Lesley Normal School

1919-1920



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Cambridge, MA 02138

Lesley Normal School

APPLICATION SLIP

Date

Full Name

Age

Address

Course

Parent's (or guardian's Name)

Address

If High School graduate, state name of school, city (or town) and State

If graduate of a private school, state name of school, city (or town) and State

Additional preparation. (College training, social work, experience in teaching, etc.)

.....

Religious preference

This application must be accompanied by a statement made by some physician, as to the physical efficiency of the applicant, and also by a note of recommendation written by some teacher, with whom applicant has studied; also \$10.00 registration fee.

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LESLEY NORMAL SCHOOL



EDITH LESLEY WOLFARD
PRINCIPAL
29 EVERETT STREET, CAMBRIDGE, MASS.

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Cambridge, MA 02138

HARVARD COLLEGE
JUL 18 1919
LIBRARY
*Pres. C. M. Eliot
Cambridge.*

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REFERENCES

By permission



MISS CAROLINE D. ABORN
Supervisor of Kindergartens, Boston, Mass.

SAMUEL McC. CROTHERS
Pastor First Parish Church, Cambridge, Mass.

MRS. CHARLES W. ELIOT
Cambridge, Mass.

PROFESSOR WILLIAM W. FENN
Dean of the Faculty of Divinity, Harvard University

FREDERICK P. FISH
Lawyer, former Chairman Massachusetts State Board
of Education

MRS. EVA WHITE
Elizabeth Peabody House, Boston

MRS. BARRETT WENDELL
Boston, Mass.

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INSTRUCTORS



EDITH LESLEY WOLFARD
Principal

MISS LUCY ALLEN
Director, Boston School of Cookery, Boston, Mass.

MISS SOPHIE BUTLER
Kindergartner, Brookline, Mass.
Instructor in Hand work.

MISS MILDRED BROWN
Kindergartner, Marblehead, Mass.
Instructor in Games.

MISS LOUISE CHAPIN
English School of Folk-dancing, Boston, Mass.

MISS ANNETTE CROCKER
Instructor in Bookkeeping

MRS. FREDERICK E. A. GOODWIN
(In charge of Millinery), Buyer and Manager Millinery
Department, Collins and Fairbanks, Boston, Mass.

MME. HELEN GOZONDIA
Teacher of Needle-work and Embroidery, Boston, Mass.

MISS MARGARET GRISWOLD
Teacher of Dressmaking, Boston, Mass.

MRS. MARIA WILLETT HILLIARD
Former Assistant Professor of Home Economics, Simmons
College

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MISS OLIVIA HAZELTON
Teacher of Singing, Boston, Mass.

PROFESSOR GEORGE E. JOHNSON
Division of Education, Harvard University

ROY W. KELLEY
Director of Harvard Bureau of Vocational Guidance
Assistant Professor Harvard University

MISS MARJORIE KINGMAN
Of the Boston School of Cookery

MISS MARTHA LITTLEFIELD
Teacher of Grade Work, Somerville, Mass.

MISS GERTRUDE MALLOCH
Kindergartner, Boston, Mass.
Instructor in Gifts and History of Education

MISS MARY NOWELL
Kindergartner, Brookline, Mass.

MISS ROSE SULLIVAN
Pianist, Jamaica Plain, Mass.

MRS. WALTER STRONCER
Teacher of Clay-modeling and Pottery, Boston, Mass.

DR. JAMES W. SEVER
Harvard University Medical School

MISS ELLEN WEBSTER
Teacher of Industrial Arts, Cambridge, Mass.

MRS. ELVIE BURNETT WILLARD
Of the Faculty of Emerson College of Oratory, Boston, Mass.

GENERAL STATEMENT

✻

The Normal Course for Kindergartners, and Grade teachers aims to give to young women a thorough preparation in Kindergarten and Grade work together with certain opportunities for the attainment of a clear view of the larger issues of education. Graduates of this department should find themselves well equipped to undertake the work of the Kindergarten and the first, second, and third grades of the primary school.

The purpose of the department of Household Arts is to train young women in certain subjects pertaining to all households whether private families or public institutions. The aim is to select a certain number of courses and to give a thorough training in each rather than to touch upon a wide range of subjects.

The department of Household Arts is affiliated with The Boston School of Cookery, 48 Gloucester Street, Boston. The school is light and airy and well equipped for the teaching of cookery in all its branches. Students of this department are given an opportunity to take the courses in Home Nursing and First Aid under the auspices of the Metropolitan Chapter of the Red Cross, and they are entitled to a certificate from this Chapter upon the successful completion of each course.

In addition to the required courses of study the situation of the school offers exceptional opportunities to students to work in the museums of Harvard University and to attend certain courses of public lectures at the University and in Boston.

Cambridge is within easy access from Boston. Harvard Square, Cambridge, may be reached in eight minutes from Park Street, Boston, by the new subway. Everett Street may be reached in four minutes by the North Cambridge cars from the Harvard Square subway. The school is situated opposite the Harvard College tennis courts which the students of the Lesley School have the privilege of using, upon the payment of a small fee.

REQUIREMENTS FOR ADMISSION

Into the Kindergarten and Grade Department

Young women who have completed a course of study in a High School or who have received equivalent academic training will ordinarily be admitted to the school, but the principal reserves the right to judge as to the qualifications of an applicant.

Students are advised to take the Special one-year course in Household Arts as a preparation for the regular two-years' Normal Course for Kindergartners and Grade teachers.

REQUIREMENTS FOR ADMISSION

Into the Department of Household Arts

Young women who have received a requisite amount of academic education will ordinarily be admitted into this department, but the principal reserves the right of judging as to the personal fitness of each pupil.

REQUIREMENTS FOR ADMISSION

Into the Special Courses in Kindergarten and Grade Work

In addition to the required amount of High School study applicants should have to their credit some further study in advanced schools, colleges or Normal schools; or they should have had some experience in teaching.

For entrance into any one of the above courses a physician's certificate of good health is required, together with a letter of recommendation from a teacher with whom the applicant has studied.

DIPLOMAS

A regular diploma is given to students who have completed the two-years' course of study in the Kindergarten Grade or Household Arts Course. A special diploma is given to students who have completed any special course of study comprising one full year of study.

KINDERGARTEN NORMAL COURSE

(Two Years)

JUNIOR YEAR

1. Froebel's Philosophy of Education as exemplified by his songs and games for the mother with her child.
2. Kindergarten Gifts.
A practical and theoretical study of the gifts with lessons illustrating their use.
3. Kindergarten Occupations.
A study of the Froebelian occupations, supplemented by a few lessons in the use of natural objects for artistic effects.
4. Songs and Games.
This course includes songs and games used in connection with Froebel's *Mother Play*.
5. History of Education.
This course will be conducted with special reference to Froebel, the Kindergarten, and elementary school teaching.

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KINDERGARTEN NORMAL COURSE

(Two Years)

SENIOR YEAR

1. Froebel's Philosophy of Education, and an advanced study of the gifts.
2. Theory of the Program and the practical application of the kindergarten principles in the making of programs.
3. Psychology.
This course will include a survey of general psychology with especial reference to work with young children.
4. Physical Education and Folk Dancing.
This course will be especially adapted to playground and primary work, and will include folk dances, plays, and games suitable for young children between the ages of four and twelve.
5. Color and Design.
In this course will be studied principles governing pure design. Most particular attention will be paid to the relating of the kindergarten occupations and industrial work to principles ascertained by such study.

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6. Story-telling.

This course will be conducted with especial reference to the art of story-telling. It will comprise exercises for securing breath control, free articulation, and general voice development. Each student will receive individual training in the interpretation and rendition of stories for children.

7. Singing.

A short course in the interpretation and presentation of songs for little children.

An opportunity will be given to juniors taking the regular Normal Course for Kindergartners to work for the playground certificate by taking courses five and six of the Playground Course; and an opportunity will be given the seniors taking the Regular Normal Course for Kindergartners to work for the primary certificate by taking course five in the first year Normal Course for Grade Teachers.

An extra charge of \$30 for the playground or primary courses will be made to regular students taking the kindergarten course alone. Supplies with the exception of material for rugs, will be furnished for both courses.

NORMAL COURSE FOR
GRADE TEACHERS

(*Two Years*)

—
FIRST YEAR

1. Industrial Work.

2. History of Education.

3. Songs and Games.

4. Folk Dancing.

(For description of the above courses see regular Normal Course for Kindergartners.)

5. Methods and Practise Teaching.

This will be a course in methods, demonstration, and critical work, and will cover the first, second, and third years of the primary school.

6. Gifts.

7. Half time will be spent in observation and practise teaching.

NORMAL COURSE FOR
GRADE TEACHERS

(Two years)

SECOND YEAR

1. Psychology.
2. Physical Education and Games.
3. Story-telling.
4. Color and design.

(For description of the above courses see regular Normal Course for Kindergartners.)

5. Advanced Industrial Work.
6. Half time will also be spent during this year in observation and practise work in the first, second, and third grades.

In addition to the above courses of study outlined for kindergarten or grade students, during the two years, three short courses will be given:—

- I. First Aid.

These lectures will be given with especial reference to accidents that might occur in the playground or in the schoolroom.

DR. JAMES W. SEVER.

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2. Outdoor Schools.

This course will deal with the origin and development of this aspect of educational work. The duties of the school nurse and school doctor will be discussed; also suggestions made as to how general problems relating to school hygiene may be met by the teacher.

ROY W. KELLEY

3. Play as an Educational Factor.

This course will deal with "play" as a general method of instruction, and suggestions will be made as to the way in which this method may be employed in the upper grades as well as in the kindergarten.

PROFESSOR JOHNSON

OBSERVATION AND PRACTISE

Students are given an opportunity for observation or practise in kindergartens and primary schools.

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DEPARTMENT OF HOUSEHOLD ARTS

First Year and Special Course

Students who wish to take a one-year course in Household Arts will be given a special diploma upon completing the courses of study outlined below and which comprise the first year of study in the regular two-years' course.

Dressmaking:

The course in dressmaking will include lessons in taking measures, cutting, and making articles of underclothing and dresses. The study of different materials will be included.

Millinery:

This course will include bow and rosette making; the making and trimming of summer and winter hats, making and placing folds; wiring, binding and lining of hats.

Cooking:

In this course students are expected to acquire a knowledge of how to cook and serve breakfasts,

lunches, and dinners that would be palatable and nourishing to the usual American household. Food substitutes and economy of material will be studied; marketing and table service will be included in this course.

Embroidery:

In this course students will be taught how to mark bed linen and table linen; simple embroidery stitches will be applied to different household articles such as center pieces, bureau scarfs, etc. Students who have already acquired a certain facility in the art of embroidery will receive instruction in more advanced work.

Home Nursing and First Aid:

These courses are given at the Metropolitan Chapter of the Red Cross, Boston. Students who complete these courses are entitled to a certificate for each course from the Red Cross.

Psychology:

As many students are preparing themselves to teach, a course in elementary Psychology is in-

cluded. Professor William James's Psychology is used as a text book. The aim is to help students to consciously and intelligently deal with children and adults.

Bookkeeping:

This course is intended to teach students how to accurately keep household accounts. Students will also be taught how to deposit checks, draw money, and balance their check books.

Chemistry:

The course in Chemistry will be an elementary and thoroughly practical course. The aim is to study the application of chemistry to problems of every day life, but more especially to that of cooking.

DEPARTMENT OF HOUSEHOLD ARTS

(*Second year*)

Cooking:

This course will deal with more advanced practical cookery. It will also include the study of food materials, invalid cookery, and the effects of different foods upon the body.

Chemistry:

This course includes a study of more advanced household chemistry, with tests for adulteration and impurities.

Physiology:

This course deals with a study of the body, with especial emphasis upon the digestive organs.

Dressmaking:

An advanced practical course which includes the drafting of patterns and lessons in designing dresses as to style and color combination.

Sanitation:

The course in Sanitation will include a study of drainage, water supply, disposal of waste, heating, lighting, and ventilation.

Industrial Courses:

These courses will include loom weaving, the making of raffia and reed baskets, and pottery.

Matrons' Practise Course:

In this department students will be expected to take charge of the commissary department of a household. The student in charge will be expected to do the buying and to attend to the serving of meals for a given length of time, depending upon the ability and previous experience of the student.

Practise-teaching:

A certain amount of observation and practise-teaching will be required during the second year, depending upon the ability and experience of the student. Settlement houses, public institutions, and schools will be visited, and students will be expected to spend a certain number of hours in teaching.

Folk-dancing:

This is not a required course but students are advised to avail themselves of the opportunity to take it. Folk-dancing not only furnishes a means of wholesome exercise, but it is of value in helping the student to control her body and to establish an erect and easy carriage in walking. It is also of practical service to any person whose intention it is to work with children and young people.

INDUSTRIAL COURSE

(PLAYGROUND COURSE)

(*One year*)

1. Froebelian Occupations.
2. Songs and Games.
3. Folk Dancing.
4. Story-telling.

(For description of the above courses see regular Normal Course for Kindergartners.)

5. Weaving. (half course)

This course will include basketry and loom weaving. Rug weaving will be taught on a large standard loom.

6. Clay Modeling and Pottery. (half course)

This course deals with typical forms of constructive work which are adapted to young children and which are used in the lower grades of the elementary schools. Methods of teaching and the adaptation of material for practical purposes will be discussed.

7. Psychology.

SPECIAL COURSES

(One year)

KINDERGARTEN

1. Froebel's Philosophy of Education.
2. Froebelian Gifts.
3. Songs, Games, and Folk Dancing.
4. Story-telling.
5. Kindergarten Occupations.
6. Psychology.

PRIMARY

1. Methods and Practise Teaching.
2. Froebelian Gifts.
3. Games and Folk Dancing.
4. Story-telling.
5. Kindergarten Occupations.
6. Psychology.

A certain amount of observation and practise work will be required.

Other courses offered in the regular two-years' course of study will be open to students of this department. For detailed description of the above courses, reference may be made to the regular Normal Course for Kindergartners and the regular Normal Course for Grade Teachers.

DORMITORY AND DRESS REQUIREMENTS

SCHOOL RESIDENCE
21 HAMMOND STREET, CAMBRIDGE, MASS.
MRS. W. I. JENCKS, *House Mother*

The life in the residence is that of a home. Parents or guardians are consulted as to the individual requirements of each pupil and a chaperone is provided when necessary. Rooms are supplied with the necessary furniture but students are expected to provide their own bedding and towels and to attend to and pay for the laundry of the same. Students are expected to bring:—

2 laundry bags
1 hot water bottle
1 napkin ring

Dress Requirements

Kindergarten and Grade students are expected to provide themselves with one pair of black bloomers and two all-white middy blouses (without colored collars and cuffs) also one pair of low-heeled black rubber-soled shoes or "sneakers." This uniform will be required for games and folk-dancing.

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The object is to have not only a becoming dress, but a uniform appearance in the class.

Household Arts students are expected to wear "common sense" low-heeled shoes in their cooking classes. The uniform for cooking will be made during the first part of the year by the students in their dressmaking class. Until their uniform is completed, they are expected to wear for cooking, white skirts and waists.

SESSIONS AND VACATIONS

The Junior Kindergarten class will meet on the first Wednesday of October at 10.30.

The Senior Kindergarten class will meet on the first Wednesday of October at 2.30.

The Junior and Senior classes in Household Arts will meet on the first Tuesday of October at 10.30.

There will be a Christmas recess of two weeks and a spring recess of one week.

The usual legal holidays will be observed.

Commencement is the second Saturday in June.

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McGrath-Sherrill Press, Boston

COMMENCEMENT EXPENSES

An additional charge of \$2.00 will be made for the use of a cap and gown. No additional charge will be made for diplomas. The dresses worn for commencement are simple white dresses of a practical and uniform style.

TUITION AND RESIDENCE FEES

(Payable half-yearly in advance.)

Normal Course for Kindergartners and Grade Teachers

First Year (including supplies).....\$120
Second year (including supplies) 120

Regular two-years' Course in Household Arts

First year (not including supplies)\$200
Second year (not including supplies)..... 200

Special Courses (One year)

Special kindergarten course (including supplies)\$135
Special primary course (including supplies) . 135
Industrial or playground course (including supplies) 135
Special course in household arts (not including supplies) 225

A deposit of \$10.00 must be made before accommodation is reserved in the school.

RESIDENCE FEES

(*Not including tuition*)

Residence fees \$350.00 to \$450.00 for the school year, according to the location of the rooms.

No deductions are made for absence or withdrawal, but arrangements may be made for half-yearly or quarterly payments if so desired.

A deposit of \$25.00 must be made before accommodation is reserved in the dormitory.

For additional information address:—

MRS. M. R. WOLFARD,
Principal Lesley Normal School,
29 Everett Street,
Cambridge, Mass.