

Lesley University

DigitalCommons@Lesley

Lesley College and Lesley University Course
Catalogs

Academic Catalogs

1913

Lesley Normal School (1913-1914)

Lesley Normal School

Follow this and additional works at: https://digitalcommons.lesley.edu/course_catalogs

Recommended Citation

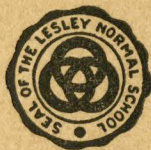
Lesley Normal School, "Lesley Normal School (1913-1914)" (1913). *Lesley College and Lesley University Course Catalogs*. 11.

https://digitalcommons.lesley.edu/course_catalogs/11

This Book is brought to you for free and open access by the Academic Catalogs at DigitalCommons@Lesley. It has been accepted for inclusion in Lesley College and Lesley University Course Catalogs by an authorized administrator of DigitalCommons@Lesley. For more information, please contact digitalcommons@lesley.edu, cvrattos@lesley.edu.

Lesley Normal School

1913-1914



Lesley Normal School

KINDERGARTEN COURSE
PLAYGROUND COURSE
GRADE WORK
SPECIAL COURSES

Edith Lesley Wolfard
Principal

29 EVERETT ST.
CAMBRIDGE, MASS.

References

(*By Permission*)

ANNE L. PAGE

Former Training Teacher for Kindergartners,
Boston, Mass.

MISS CAROLINE D. ABORN

Supervisor of Kindergartens, Boston, Mass.

MRS. CHARLES W. ELIOT

PAUL H. HANUS, S.B., LL.D.

Professor of the History and Art of Teaching,
Harvard University

SAMUEL M. CROTHERS, D.D.

Pastor of First Parish Church,
Cambridge, Mass.

JOSIAH ROYCE, PH.D., LL.D.

Professor of the History of Philosophy,
Harvard University

PROFESSOR WILLIAM W. FENN,

Dean of the Faculty of Divinity,
Harvard University

faculty

Principal

EDITH LESLEY WOLFARD

MISS GERTRUDE MALLOCH
Kindergartner, Dorchester, Mass.

MRS. ELVIE BURNETT WILLARD
Of the Faculty of Emerson College of Oratory,
Boston, Mass.

MISS MARGARET KIDD
Supervisor Primary Department, Cambridge
Training School for Teachers

MISS OLIVE M. LESLEY
Kindergartner, Cambridge, Mass.

MISS ALMA GRECO
Teacher of Clay-modeling and Pottery,
Boston, Mass.

MR. ERNST HERMANN
Director of Physical Education and Supervisor
of Playgrounds, Newton, Mass.

MR. MARTIN MOWER
Instructor in Fine Arts, Harvard University

PROFESSOR COLIN A. SCOTT
Professor of Psychology and Education
Tufts College

PROFESSOR ROBERT M. YERKES
Professor of Comparative Psychology,
Harvard University

Purpose of the School

The Normal Course for Kindergartners, Playground Students and Grade teachers herewith announced, aims to give to young women a thorough preparation for kindergarten, playground, and grade work, together with certain opportunities for general culture, and for the attainment of a clear view of the larger issues of education.

In addition to the required courses of study, the situation of the school offers exceptional opportunities to students (under the advice and direction of the principal and the instructors) to work in the museums of Harvard University, and to attend certain courses of public lectures at the University and in Boston.

Graduates of the school should find themselves well equipped to undertake the work of the kindergarten, the playground, and the first, second and third grades in the primary schools.

Requirements for Admission

Young women who have successfully completed a course of study in a High School, or who have received equivalent academic training, will ordinarily be admitted to the school, but the principal reserves the right, in each case, to judge as to the qualifications of an applicant.

A physician's certificate of good health is required, and the ability to sing and play the piano is an advantage.

Students are given an opportunity for observation and practice in the public kindergartens of Boston, Cambridge and vicinity.

Kindergarten Normal Course

(Two Years)

JUNIOR YEAR

1. Froebel's Philosophy of Education as exemplified by his Mutter und Kose Lieder: (Songs and games for the mother with her child).
2. Kindergarten Gifts.
A practical and theoretical study of the Gifts, with lessons illustrating their use.
3. Kindergarten Occupations.
A study of the Froebelian Occupations, supplemented by a few lessons in the use of natural objects for artistic effects.
4. Songs and Games.
This course includes songs and games used in connection with Froebel's Mother Play.
5. History of Education.
This course will be conducted with especial reference to Froebel, the kindergarten, and elementary school teaching.

Kindergarten Normal Course

(Two Years)

SENIOR YEAR

1. Froebel's Philosophy of Education, and an advanced study of the Gifts.
2. Theory of the Program and the practical application of the kindergarten principles in the making of programs.
3. Psychology.
This course will include a Survey of General Psychology, with especial reference to work with young children.
4. Primary Methods.
This course is intended to illustrate the methods of instruction used in primary grades, as they would naturally develop from the kindergarten.
5. Physical Education. (Half Course.)
This course will be especially adapted to playground and primary work, and will include folk dances, plays and games suitable for young children between the ages of four and twelve.

6. Color and Design.

In this course will be studied principles governing pure design. Most particular attention will be paid to the relating of the kindergarten occupations and industrial work to principles ascertained by such study.

7. Story-telling. (Half Course.)

This course will be conducted with especial reference to the art of Story-telling. It will comprise exercises for securing breath control, free articulation, and general voice development. Each student will receive individual training in the interpretation and rendition of stories for children.

Special Courses

(One Year)

These courses are open to students who may wish to obtain a general survey of the kindergarten or primary methods of instruction.

KINDERGARTEN

1. Froebel's Philosophy of Education.
2. Froebelian Gifts.
3. Songs and Games.
4. Story-telling.
5. Kindergarten Occupations.
6. Psychology.

PRIMARY

1. Methods and Practice Teaching.
2. Froebelian Gifts.
3. Physical Education.
4. Story-telling.
5. Kindergarten Occupations.
6. Psychology.

A certain amount of observation and practice work will be required.

Other courses offered in the regular two years' course of study will be open to students of this department. For detailed description of the above courses, reference may be made to the regular Normal Course for Kindergartners, and the regular Normal Course for Grade Teachers.

Playground Course

(One Year)

1. Froebelian Occupations.

2. Songs and Games.

3. Physical Education.

4. Story-telling.

(For description of the above courses see regular Normal Course for Kindergartners.)

5. Weaving. (Half Course.)

This course will include basketry and loom weaving. Rug weaving will be taught on a large standard loom.

6. Clay-modeling and Pottery. (Half Course.)

This course deals with typical forms of constructive work which are adapted to young children, and which are used in the lower grades of the elementary schools. Methods of teaching, and the adaptation of material for practical purposes will be discussed.

7. Psychology.

Normal Course for Grade Teachers

(*Two Years*)

FIRST YEAR

1. Industrial Work.
2. History of Education.
3. Songs and Games.
(For description of the above courses see regular Normal Course for Kindergartners.)
4. Methods and Practice Teaching.
This will be a full course in methods, demonstration and critical work, and will cover the first, second, and third years of the primary school.
5. Some general Problems in regard to Social and Experimental Education.
Leadership in work and in play.
Formation of groups and their personal mode of discipline.
School hygiene, fatigue, lighting of school rooms, testing of eyes and ears, general tests for stage of development.

Normal Course for Grade Teachers

(Two Years)

SECOND YEAR

1. Psychology.
2. Physical Education.
3. Story-telling.
4. Color and Design.
(For description of the above courses see regular Normal Course for Kindergartners.)

Time will be spent during this year in observation and practice work in the first, second and third grades.

An opportunity will be given to Juniors taking the regular Normal Course for Kindergartners, to work for the Playground certificate, by taking courses 5 and 6 of the Playground course; and an opportunity will be given Seniors taking the regular Normal Course for Kindergartners to work for the Primary certificate, by taking courses 4 and 5 in the first year Normal Course for Grade teachers.

In addition to the above courses of study, a short course on "The Senses in Their Relation to Education" will be given by Professor Yerkes, and will include the following subjects:

1. Sense organs, stimuli, and sensations.
2. Varieties and attributes of sensations.
3. The sensation of sight; light-vision. (In connection with these lectures on sight the Munsell color system will be presented and its application discussed.)
4. The sensations of touch and hearing. (With a brief discussion of the Montessori methods.)
5. The sensations of temperature, taste and smell.
6. The sensations of bodily movement, position and pain.
7. Methods of testing the senses and sense training.

Tuition

All courses payable half-yearly in advance,
October and February.

Normal Course for Kindergartners and Grade Teachers

First Year	\$100.00
Books and Supplies.....	15.00
Second Year	100.00

Special Courses

Tuition	\$125.00
Books and Supplies.....	10.00

Playground Course

Tuition	\$125.00
Books and Supplies.....	10.00

Single Courses

Full Courses	\$25.00
Half Courses	12.50
Books and supplies furnished at cost.	

Diplomas

A diploma will be given to students who have successfully completed any one course of study. A certificate will be given for each single course of study when successfully completed.

Reference Books

Educational Reformers,	<i>Quick</i>
Lectures to Kindergartners,	<i>Elizabeth Harrison</i>
Study of the Child,	<i>Elizabeth Harrison</i>
Love and Law in Child Training,	<i>Emilie Poulson</i>
Life of Frederick Froebel,	<i>Emily Shireff</i>
Froebel's Educational Laws,	<i>Hughes</i>
Froebel, the Man and His Work,	<i>Anne L. Page</i>
Symbolic Education,	<i>Susan Blow</i>
Letters to a Mother,	<i>Susan Blow</i>

Sessions and Vacations

The school will open the first Wednesday of October and will close before the middle of June. There will be a Christmas recess of two weeks and a spring recess of one week.

Room and Board

A list of desirable boarding places will be furnished upon application; these homes are under the personal supervision of the principal, and arrangements are made for the general welfare of the students. Prices for board and room range from \$6.00 to \$12.00 a week, according to location.

There is a limited accommodation for resident pupils in the school. Students residing in the school will be considered as members of the family circle, and will be given an opportunity to attend lectures, concerts, and the theatre under proper care and guidance.

The principal of the school is "at home" two afternoons in the month to receive the students and their friends.

Harvard Square (Cambridge) may be reached in eight minutes from Park Street (Boston) by the new subway. Everett Street may be reached in four minutes by the North Cambridge or Arlington cars from Harvard Square.

For additional information, address

MRS. M. R. WOLFARD,
Principal Lesley Normal School,
29 Everett Street,
Cambridge, Mass.

