"Early Childhood Education — Here To Stay"
The Lesley Review is a publication of Lesley College, 29 Everett Street, Cambridge, Massachusetts 02138. Articles in the Lesley Review are the express opinions of their authors and are not necessarily shared by Lesley College.
The development of appropriate behavior: independence, dependence in the adult-child relation, coping with fear, angry feelings, guilt, developing happy qualities, fun, humor, healthy optimism.


7. Language development.


If in earlier times chief emphasis was placed on meeting organic and emotional needs, developing motor and manipulatory skills, and learning appropriate behavior for school, it is quite clear that today there is heavy emphasis upon language and intellectual development.

There are an impressive number of significant innovations in early childhood education reflecting today's emphasis upon language and intellectual development. Some may prove to be fruitful and others may not. O. K. Moore, for example, has developed a method of teaching very young children to read through the use of an electric typewriter and has produced an instructional film to communicate the method (Moore, 1969, Anderson and Moore, 1960). Little published information is available beyond the films and a statement of the "autotelic" principle. One attempt to teach slum children in this way with young children with their own children the method seemed to be highly successful.

The Montessori method in its several forms and offshoots also represents systematic attempts to design play for intellectual development and other educational ends (Montessori, 1912; Doman and Delacato, 1964; Getman, 1964; Dowley, 1963; Fostig, 1964; Arby, 1965). Although, again, careful research here is largely lacking, some generalizing is possible. Concluding a rather comprehensive examination of these programs, Krippner (1960) concludes as follows:

A review of the pre-readiness approaches of Montessori, Delacato, Kephart, Getman and Fostig, demonstrates a similar concern for developmental stages, sense training (especially in vision), motor activity (especially creeping and crawling), and procedures that will enhance brain function and body readiness toward which nursery school education has been evolving from custodial center to pre-school for habit training; to a guidance center for influencing, dependence in the adult-child relationship, concept formation, self-understanding and self-estimation, sense training, motor activity, learning to use the body effectively.

1. Meeting organic and establishing routine habits: eating, elimination, sleeping, washing, dressing, undressing.

2. Learning sensory and confidences: hearing, looking, running, balancing, walking to use the body effectively.

3. Developing appropriate behavior: independence, dependence in the adult-child relation, coping with fear, angry feelings, guilt, developing happy qualities, fun, humor, healthy optimism.


5. Language development.


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A review of the pre-readiness approaches of Montessori, Delacato, Kephart, Getman and Fostig, demonstrates a similar concern for developmental stages, sense training (especially in vision), motor activity (especially creeping and crawling), and procedures that will enhance brain function and body readiness toward which the pre-school child is not to be left to chance, a structured program is offered to parents, albeit one which allows the child considerable freedom within the structure.

Although the efforts of these investigators have met with varying degrees of opposition (Fostig is probably the least controversial), Delacato the most controversial) a growing body of research lends support to their assertions. Furthermore, their conference summaries are evidence of the work of Piaget (Flavell 1963), who has traced the connection between perceptual knowledge, motor activity, and abstract thinking; of Held (1949) who has explained the relationships of various neurological levels to learning; and of Hunt (1961) in his attack on Piaget (1961) that one-third of this potential achievement is the result of his theories. The current evaluation of this program is not pertainly through direct teaching of the facts, but rather through a research on the language of location, description comparison, verbalization of alternatives, prediction and generalization.

Lesley's New England Kindergarten Conference - "Standing Room Only"

The annual New England Kindergarten Conference, sponsored by the Graduate School of Education, has become almost as much a symbol of Lesley College in the past few years as our famous lantern and wishing well.

The purpose of the Conference is to enable educators from the New England region to gather with authorities in the field in a concerted effort to examine, discuss, and learn about critical issues in the teaching of children. Since the College assumed sponsorship of this event from the New England School Development Council in the early 1960's, it has rapidly become one of the most important education conferences in the New England area, particularly for those men and women in the field of early childhood education.

To illustrate this remarkable growth, approximately three hundred people attended the 1964 New England Kindergarten Conference. Attendance at the 1965 Conference doubled that of the preceding year. In fact, the unexpected last-minute turnout caused some anxious moments. On-the-spot seating arrangements had to be made in order to accommodate latecomers at the Cambridge hotel that had been engaged for the event. This prompted expanded planning for the most recent Conference, held this past November.

The Stater Hilton Hotel in Boston was engaged for the 1966 event in order to obtain more spacious conference surroundings, including a ballroom, an entire section of a mezzanine, a small ballroom for exhibits, and fourteen small, sub-conference rooms for special afternoon meetings. You ask, "What were the results of all this planning?" On the day of the Conference, one thousand educators from all over New England arrived, filled with eager anticipation for the day ahead. Needless to say, space was quickly filled and the morning symposium opened to a record audience.

These happy results for they indicate the strong interest in early childhood education which is now making itself felt in so many ways in the field of education. These results also reflect, to a large degree, the effort and hard work which go on year after year at Lesley in order to prepare for each New England Kindergarten Conference.

If the one person most responsible for the success of this program were to be singled out, it would be Mrs. Mary Minniss, Associate Professor of Education at Lesley, and Chairman of the Conference Planning Committee. With the cooperation of all her colleagues and Lesley students, Mrs. Minniss has nurtured and developed the New England Kindergarten Conference that has watched it grow from a small, almost neglected, effort to help those in early childhood education to an annual event that has so sparked the interest of educators that there is, now, "standing room only."

More than ever there is emphasis upon language development and building of intellectual power but not particularly through direct teaching of a facts in science and social studies or in giving instruction in beginning reading (although that, too, under certain circumstances). Not merely, too, through enlargement of vocabulary and expression through broadened experience, incidental works and drill, but through attention to the language of location, description comparison, verbalization of alternatives, prediction and generalization.
Susan Addison (left) and Susan Ball, juniors at Les­ley, were on hand to greet and assist visitors at the 1966 New England Kindergarten Conference. They were taking a brief respite and discussing the exhibits submitted by the Newton, Massachusetts Public Schools when the photog­rapher spotted them.

Susan Addison (left) and Barbara Greenberg Public Schools delighted the fancies of Linda Cotton land Kindergarten Conference.

Interest in the New England Kindergarten Conference extends all the way to the west coast. Here, the Los Angeles, California City School exhibit is explained to a visitor at the Conference by Mrs. Iren Matlock '69, one of the many Lesley students who freely offered their able assistance prior to, and during, the "big day."

Dr. Glen O. Blough, noted educator, author, and professor of education at the University of Maryland, gave the keynote address at the 1966 New England Kindergarten Conference. Dr. Blough discussed the teaching of science at the kindergarten level. He pointed out that youngsters must begin at kindergarten age to become better problem solvers and to start developing scientific attitudes.

Tw0 years ago, in keeping with the basic educa­
tional aims of Lesley College and to facilitate work­ing towards our ultimate goal as a "laboratory for learning," a group known as the Educational Goals Commit­tee was established on our campus. The Committee comprised a cross section of the entire Lesley Community. As its members it had representa­tives from our Trustees, Corporators, Faculty, Administration and Student Body. Mrs. Roger P. Sonnabend, a Trustee, was made Chairman of the group.

The basic purpose of the Educational Goals Com­mittee is to stimulate ideas which may have long­range educational consequences for us, as well as to serve as a "bounding board" for innovations which may be of interest to the Community.

The work of the Educational Goals Committee is illustrative, I believe, of the thinking prevalent throughout the Lesley Community. All of us are asking: how can we more efficiently learn? How can we more efficiently teach? How may we best apply what we have learned? And how may we best con­tinue to learn throughout our lives?

These questions are of vital concern to us, not only to further develop Lesley; but, as well, to further develop ourselves as individuals. The Educational Goals Committee constitutes a vehicle for members of our Community through which they can ask, seek, and share answers to these and other pertinent ques­tions.

Until the Committee was formed, there was no formal body — representing a cross section of our Community—to which new approaches and thoughts of every kind could be presented for consideration and reaction. Since its inception, however, the Edu­cational Goals Committee has been welcomed and recognized as a group which is eager to listen to and further stimulate a multitude of suggestions, innovations, and new thinking from every member of the Lesley Community.

One of the first projects undertaken by the Com­mittee was an Educational Goals Day. This was held in the spring of 1965. It was a day-long, all-campus con­ference that involved the entire Student Body, Administration and Faculty. This conference allowed everyone in attendance to present his views and ideas concerning Lesley. Thoughts were freely inter­changed and reactions were recorded. In all, Edu­cational Goals Day helped to initiate much of our present thinking at the College.

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Since that conference, the Educational Goals Commit­tee has remained an active force at Lesley. It has served as an energizer of ideas which have allowed us to make substantial progress in such areas as admis­sions, student teaching, student participation in aca­demic planning, and orientation of new students to the College. The Committee also played an important part in the recent establishment of two new offices of academic deans: a Dean of Teacher Education, and a Dean of General Education.

Another significant innovation at Lesley in which the Educational Goals Committee has played a vital role is in the area of grading. During the summer of 1965 the Committee arranged for a consultant to make a study of college grading and evaluation prac­tices in the United States. Two concrete actions occurred as a result of the consultant's report. 1) Writ­ten descriptive statements were introduced to indicate the quality of student performance during the student teaching experience. This replaced letter grades. 2) Descriptive statements were also used in the spring (1966) term of Dr. Leslie M. Oliver's section of freshman English Composition. Half of his class received descriptive statements and half received conven­tional letter grades in order to compare these two methods of academic evaluation. This experiment was expanded to include Dr. Oliver's entire Fresh­man English Composition section during this school year. Of course, we still need more qualitative questions and information, but it is not inconceivable that descriptive statements may eventually replace letter grades for all sections in this course, and pos­sibly be well expanded into other academic areas. (I refer you to an informative article by Dr. Oliver on this experiment in this issue of Lesley Review.)

This then, will give you some idea of what the Educational Goals Committee is; what it does; and what it has accomplished. The contributions of the Committee have been invaluable in helping Lesley College continue to grow and secure a firmer place in the world of higher education — particularly in the field of teacher education.

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To Grade or Not to Grade — a question pondered in the minds of many educators, including Dr. Leslie M. Oliver, who ten years ago decided that no grades as such would be given for some of the work of all students in Lesley's English Composition course. This decision was based on the belief that grades were overstressed and that other measures of performance were more meaningful.

In 1966-67, this same experiment was repeated in the freshman sections of the course, with the following results:

- The ungraded group was under less stress and enjoyed a greater sense of freedom.
- There was a marked improvement in the quality of writing.
- The group who were not graded had a higher sense of accomplishment.

These results were so encouraging that the experiment was expanded to include all Freshman English Composition. Again, the results were positive.

The conclusion was that grades are not necessary for the full expression of a student's abilities, and that other methods of evaluation are more effective.

Alumnae Scholarship Available

For several years, the Lesley Alumnae Association has awarded scholarships to incoming Lesley College students. This year, a new scholarship has been established, the Alumnae Scholarship Committee Fund. This fund is intended to provide financial assistance to students who might otherwise be unable to attend Lesley.

The scholarship committee is composed of alumnae who have agreed to contribute a minimum of $25.00 annually. The committee will select recipients based on their academic merit and financial need.

Through the combined support of Alumnae Area Clubs for the Lesley Alumnae Scholarship Fund, it will now be possible to help further the education of a student who exemplifies the high ideal and traditions established by Alumnae of Lesley College.

Library Book Fund — Its Purpose and Meaning

A new program, designed by the Library Book Fund, was presented at the Fall Meeting of the Lesley Alumnae Board. This project, which will be of interest to many alumnae, has been sponsored by the Alumnae Association and is currently under way.

The Alumnae Library Book Fund is intended to provide financial assistance to students who might otherwise be unable to purchase books for their courses. The fund is managed by the Lesley Alumnae Association and is used to purchase books for the Lesley Library.

Through the Alumnae Library Book Fund, it will be possible to help further the education of a student who exemplifies the high ideal and traditions established by Alumnae of Lesley College.
ESSEX COUNTY
MASSACHUSETTS
President: Ann Cleveland Lange '59
Secretary: Dorothy Michelmore Arscoult '29
A successful Fall meeting and "Sherry Hour" was held in North Andover, at the home of Margaretta Vacaro Cors '61, on the evening of October 18. Ann Cleveland Lange '59 presided at the business meeting and then introduced our guest speaker, Mr. James Slattery, Director of Libraries for Lesley College. Mr. Slattery spoke on present and future plans and activities at Lesley. He was accompanied by Miss Katherine Biter, of the Alumnae Affairs Office. This was our newly formed club's first meeting of the season, and we were pleased with the attendance.

NORTH SHORE
MASSACHUSETTS
President: Marilyn English Riley '59
Secretary: Sarah Rubin Cohen '56
Members of the North Shore Lesley College Alumnae Club started the 1966-1967 season with their annual Fall meeting at Anthony's Hawthorne Restaurant, on Monday, November 7. Dr. Nancy Woods, Professor of Education at Lesley College, was the guest speaker. We owe thanks to the following club members who helped to make our evening a success: Sarah Rubin Cohen '56; Melba Collins '47; Joan Goughan Devola '59; Harriet Gleason Diamond '53; Joanne Negri Dommer '48; Gail Ginnemon, Rita Kelsher Hous- kennan '57; Abbie Harris Jackson '50; Thelma Rubin Leshner '34; Marilyn English Riley '59; Joyce Karp Rosenthal '60; Ann Sampson Watson '55.

On December 4, the annual "Tea" for prospective Lesley students, their mothers, and Lesley Alumnae was held in the home of Geraldine Johnson Bunker '58, in Lynnfield. The lovely decorations were most appropriate for the Christmas Season and this "Holly Tea.

Marilyn English Riley introduced the guests and members of Lesley's Emerald Key Society, Joyce Crockett and Paula Kelly, who were on hand to help. These charming girls were very informative and we are all grateful to Lesley College. Abbie Harris Jackson and Marjorie Sava were in charge of refreshments and Joyce Karp Rosenthal handled publicity. Harriet Gleason Diamond was in charge of the guest book and prepared name cards.

The "Tea Table" was most attractive and was particularly enjoyed by the presence of Judy Higgins Johnson '58 and Joyce Rosenthal, who poured. Many thanks are extended to all those who worked and contributed to making the "Holly Tea" a memorable afternoon.

NORWICH COUNTY
WORCESTER COUNTY
MASSACHUSETTS
President: Carol Mannari Maiello '57
Secretary: Marcia Ryan Igoe '52
The Worcester County Lesley Alumnae Club held its Fall meeting on October 18, at Nick's Colonial Grille.

Although a Fall decor and atmosphere was evident, there was also a touch of the Christmas spirit in the air. A Christmas Sale of articles made by club members was held in one corner of the restaurant. Proceeds of this project went to the Scholarship Fund. Additional money for this fund was made by selling chances on the center piece used at the head table. This was a huge pumpkin, gaily decorated and filled with beautiful fall flowers.

Carol Mannari Maiello '57 presided over the meeting and extended greetings to our guests, after which a short business meeting was held. It was decided that our club's fiscal year should coincide with that of the College — July 1 through June 30. In addition, it was voted to accept new complimentary membership.

Mr. F. Weston Prior, Lesley's new Vice President for Development, was on hand to discuss pertinent facts about the College. Of particular interest was the fact that there are now 547 students enrolled in Lesley's undergraduate programs.

A NOTE TO ALL LESLEY COLLEGE ALUMNAE ASSOCIATION SECRETARIES: Club Notes for the Spring '67 issue of the Lesley Review must be received by the Alumnae Office not later than March 25, 1967.

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MASSACHUSETTS

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1953
Sylvia Cohen Brown, 20 Clive Hills Road, Needham, N. J., represented her alma mater in the academic procession of the Rutgers University Bicentennial Convocation this past September.

1954
Jane Dickinson Johnson now makes her home at 47 Matacom Road, Plainville, Conn. Jane and her family spent last summer on Cape Cod where Jane did some sing-ing.

1955
Faylise Almasy-Szildor, 102 Greenwood Road, Deseré, N. Y., taught for seven years prior to raising a family. Phyllis and her husband, Al, have two wonderful sons — Bruce Steven, 4½ years old and Howard Jr., just one year old. "Hubbly," Al is a hospital representative for E. R. Squibb and Sons.

1956
Nancy Scala Shiffled, 163 Washington Road, Princeton, N. J., tells us, "A baby SHUNT was LEF in the Princeton Hospital nursery on August 21, 1966 at 12:26 P. M., delivered by Nancy and Richard. From collar to tail this distinctly unique baby weighed 8 lbs. 4½ oz. (without starch)."

1957
Barbara Boyden Rook and her husband, Malcolm, an attorney, have moved to a new home at 536 Highfield Drive, Orange, Conn. They are the parents of three sons: Steven, 6 years old; Jeffrey, 4 years old; and Mare, 2 years old.

1958
Suzanne Dayau Thade married Captain Wolfgang Thade of the West German Air Force in November 1960. The Thades have one child — James, age five.

1959
Dena Waddell Levine, 65 McLean Street, Wellesley, Mass., tells us, "My husband, Sunner, and I were married at the end of my junior year in college. I took some time out to start a family, a daughter, and then finished my senior year at Lesley. It took me three one half years, part time, to finish, but it was very worth while and fun being a housewife, mother and a student at the same time. Now we have two daughters — Marcus, 12, and Donna, 7. During the past years I have kept busy taking courses, being active in organization work, singing with a choir, and participating in a few musical productions. I am planning presently to do substitute teaching in the Wellesley School System.

1960
Sheila Blichowan Byer, 50 Marshall Avenus, Lowell, Mass., writes us, "My husband, Harvey, and I are living in our new home with our two boys, Michael, 4½ years old; and Ricky, 2 years old. Aside from being kept busy running a home, I am occasionally active as a substitute teacher, and enjoy every minute of it."

Nancy King Fluss, 190 Tall Timber Road, Glastonbury, Conn., sends us this message, "We are finally out of the Air Force after six years of traveling the country. We are now settled down in our new home in Glastonbury with our two boys. 'H. G.' is with Travelers Insurance Co."

1961
Dolla Rose Gilman, husband, Iras, and family now reside at 20 Bandy Road, Schenectady, N. Y. In addition to this recent move, the Gilmans also have a new addition to their family in the persons of Jeffrey Allen — born on May 4, 1965. Della also tells us that during October, "Both Miller Weir and her husband, Herald, visited the East from California."

1962
Ann Briott Carey, 42 Maple Drive, Newark, Del., and her husband moved to their present address this past summer after he graduated from Lowell Technological Institute. "Hubby" is a technical service engineer for Stauffer Chemical Co. Ann is presently teaching third grade at the Calvert School in Rising Sun, Md.

1963
Martha Sauntry McLaughlin and husband, Walter, live at 2172 Buckland Circle, Warrington, Pa., with their daughter, a new arrival by the name of Martha Ann. Martha's husband is associated with a Philadelphia law firm.

Linda Leveton Radding, 6141 Broadway, Riverdale, N. Y., taught for 2½ years following her graduation. Husband, Ed, is with a New York advertising agency. The Raddings have a daughter, Jennifer, born August 7, 1966.

1964
Cotterie Rossary Davies, her husband, Leslie, and their daughter, Robin Anne, born May 2, 1966, have moved to 44 Union Street, Apt. 7, Montclair, N. J. Cotterie taught 3rd grade in Westfield until her daughter was born. Leslie is a stockbroker in New York City.

June Frankulcina now makes her home at 90 Garden Street, Allston, Mass.

Esther Benoises Doumani, 605 Goodnow Crossing, Clark, N. J., was married in July, 1966. Esther is now teaching first grade in N. J. Her husband, Nicholas, is employed by Bell Telephone Laboratories in Murray Hills, N. J.

Paula McKenney, 52 East Street, Metheren, Mass., started her second year as a remedial reading specialist at the Methuen Junior High School. She and Betty Lou Devore, another '54 graduate, embarked upon a four-week trip to Honolulu, Hawaii and San Francisco, and had a wonderful time.

Gail Epstein Methods, 125 Forest Hills Street, Jamaica Plain, Mass., and her husband, Steve, had a baby daughter, Kim Ellen, on September 13, 1966.

Judy Scott resides at 444 Beddor Street, Stamford, Conn. Judy is teaching kindergarten and loves her work. She tells us that she is looking forward to tenure this year. Judy says "Hi" to all the girls of Lesley.

Margaret Well Kellstedt, 6 Canecutter Avenue, Newport, R. I., writes, "Neil and I are living in Newport, where he is in the Real Estate Business. We have a lovely daughter, Margaret Christina, born in January, 1966."

1965
Lois Summersfield Melchior and her husband, David, now make their home in Waterticld, Vt.

Dorothy Padale Mode and husband, Tony, make their home at 127 Franklin Street, Stonington, Mass.

1966
Martha Hanckelbach and husband, Robert, make their home at 3817 Spruce Street, Apt. 213, Philadelphia, Pa. "Marty" is teaching a retarded-educable class of eighteën in Wynnewood, Pa. Husband, Bob, is attending the Wharton Graduate School of Business, where he is majoring in transportation.

Elvira Draughton Nanuqui, 4519 North Avenue, Apt. 2, San Diego, Calif., and her husband, Al, have a son, Mark Andrew. Elvira says, "Mark is not a Lesley candidate, but once he becomes President, I am sure he will pass many education bills."

Constance Murphy Teves and husband, Russel, live at 40 Silver Street, Norwich, Mass. Constance was married this past November.
Plan to Attend Homecoming '67

| Registration: Amy Stellar Robinson '63 (Mrs. Michael) 211 Harrison Avenue, Boston, Mass. 426-8047 |
| Special Awards: Maureen Green Stone '58 (Mrs. Stephen) 14 Concord Street, Canton, Mass. 828-2181 |
| Special Invitations: Marguerite Shamon Delany '50 (Mrs. Luster) 965 Hammond Street, Chestnut Hill, Mass. 566-7645 |

| SPECIAL JOBS CHAIRMAVEN |
| Club Liaison: Diane Sharp Hadelman '60 (Mrs. Lewis) 82 Edwardel Road, Needham, Mass. 444-9426 |
| Decorations: Class of 1942 |
| Hospitality: Lord Newark Society |
| Publicity: Mary McCarron Mead '25 (Mrs. Francis) 15 Waterhouse Road, Belmont, Mass. 484-5155 |

| SPECIAL AWARDS |
| Co-Chairmen and Alumnae Association Board: Special Gifts |
| [ ] Food |
| [ ] Friends |
| [ ] Fun |
| [ ] Tours |
| [ ] Entertainment |
| [ ] Speakers |
| [ ] Buffet Dinners |

| HOMECOMING CHAIRMAVEN |
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| [ ] BUFFET DINNERS |

**Homecoming Co-Chairmen**
Beatrice Marden Glickman '40 (Mrs. Harold) 26 Russell Circle, Natick, Mass. 326-3424
Phyllis Rentamati Ficociello '57 (Mrs. Ralph) 2 Hawthorn Place, Boston, Mass. 523-3424

**Plan to Attend Homecoming '67**

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**Class Year Chairmen and Co-Chairmen**
1917 Class to be Honored Guests at their 50th Reunion
1922 To be announced
1927 Ellen Swanson Galvin (Mrs. William) 49 Monument Avenue, Charlestown, Mass. 242-1465
1932 To be announced
1937 To be announced
1942 Trudy Vernon Magid (Mrs. Irving) 339 Pond Street, Jamaica Plain, Mass. 524-7411
Laurel Harrison Goldstein (Mrs. Sidney) 300 Homer Street, Newton Centre, Mass. 333-1930
Laurine Blondes Shapin (Mrs. Melvin) 88 Fountain Street, Haverhill, Mass. 372-4875

**Betty Dodge Clay (Mrs. Burton)**
5 Whedlock Road, Wayland, Mass. 358-2389

1947 Cecile Levine Lake (Mrs. Herman)
183 Robert Road, Dedham, Mass. 326-7196

**Melba Kyriacos Collins (Mrs. Robert)**
Liberty Road, Marblehead, Mass. 631-0343

1952 Anne Struik Macchi (Mrs. Robert, Jr.)
61 Newcombe Street, Arlington, Mass. 648-3016

Jean Cagan McKeen (Mrs. William)
64 Bay State Road, Arlington, Mass. 648-3796

1957 Marjorie Brenner Lipkin (Mrs. Alton)
71 Bow Road, Belmont, Mass. 489-1044

Beverley Shelson Schacht (Mrs. William)
75 County Road, Reading, Mass. 944-3014

1962 Jane Kodlich Ansio (Mrs. Leonard)
64 High Rock Terrace, Chestnut Hill, Mass. 244-3278

**Jean Kodlich Ansio (Mrs. Leonard)**
64 High Rock Terrace, Chestnut Hill, Mass. 244-3278
REPORT OF THE NOMINATING COMMITTEE of the Lesley College Alumnae Association

JANUARY 12, 1967

Following are the nominations for offices in the Lesley College Alumnae Association for 1967-1968, as presented by the Nominating Committee. According to the Constitution, further nominations for any office or for the Board of Directors may be made by any ten members of the Alumnae Association. To nominate someone for a post the following form should be used:

We hereby nominate (name and address) for the position of (office) for the year 1967-1968.

Ten members of the Alumnae Association then sign this nomination and return it to the Office of Alumnae Affairs, Lesley College, 29 Everett Street, Cambridge, Massachusetts 02138, before March 11, 1967. Any nominations received after the March date will not be valid.

NOMINATIONS

President
Beatrice Marden Glickman '40 (Mrs. Harold)
26 Russell Circle
Natick, Massachusetts 01760
Owned and operated Lilliput Hill Nursery School for 6 years; taught in East Boston Settlement House; taught in Winthrop and Brookline Public School Systems; Cambridge Community Services Day Care Nursery; Lesley Homecoming Chairman '66; Treasurer, Lesley College Alumnae Association, '66; Co-Chairman, Lesley Homecoming '67.

Vice President
Marjorie Brenner Lipkin '57 (Mrs. Alton)
71 Bow Street
Belmont, Massachusetts 02178
Co-Chairman, Class of '57 Lesley Homecoming, '67

Treasurer
Marguerite Shamon Delany '50 (Mrs. Luster)
965 Hammond Street
Chestnut Hill, Massachusetts 02167
Chairman for Special Invitations, Lesley Homecoming '67

Board of Directors
Jean Cogan McKeon '52 (Mrs. William)
64 Bay State Road
Arlington, Massachusetts 02174
Co-Chairman for Class of '52, Lesley Homecoming '67; taught one year in Braintree; substitute for six years; member of Belmont, Lexington, Arlington Lesley College Alumnae Club.

Vice President
Janet Silva G'58
15 Parklawn Road
West Roxbury, Massachusetts 02132
Vice President, Lesley College Alumnae Association, '66; Art Director of experimental summer school in Roxbury, Massachusetts.

Gail Roberts Dussault '60 (Mrs. Dean)
120 Oxford Street
Cambridge, Massachusetts 02138
Registration for Lesley Homecoming, '66

Nominating Committee
Mary Grunshaw Johnson '32 (Mrs. Franklin C.)
122 Chestnut Street
Wakefield, Massachusetts 01880
President of Eastern Middlesex Alumnae Club; Co-Chairman, Class of '32 Lesley Homecoming, '67.

Yvonne Hayes Young '38 (Mrs. Edwin)
550 Pine Street
Weymouth, Massachusetts 02190
Teaching Director at Thayerlands Pre-Primary South Braintree School.

Lesley College Captain's Chair

Lesley College Alums and friends of Lesley College can now order an official Lesley College Chair. Chairs are available in 3 types: captain's chair; Boston rocker; side chair. The captain's chair may be ordered with cherry arms or black arms with a black body and gold trim. The Boston rocker and side chair are all black with gold trim. The Lesley College seal is handsomely silk-screened onto the back of the chair in gold. Chairs can be ordered by using the form on the inside back cover of this issue.