Lesley Receives Ford Grant

On Monday, December 12, 1955, the Ford Foundation made an unprecedented gift which electrified every member of our Lesley family. Lesley had been included among the selected 615 regionally accredited, privately-supported, liberal arts and science colleges and universities in the United States to receive a special grant of many thousands of dollars to help raise faculty salaries.

Henry Ford II, chairman of the Foundation’s Trustees, said in part, explaining the grant, “All the objectives of higher education ultimately depend upon the quality of teaching. In the opinion of the Foundation’s Trustees, private and corporate philanthropy can make no better investment of its resources in helping to strengthen American education at its base—the quality of its teaching . . .

The grant to Lesley, currently set at $24,000, will be paid in two parts, the first coming to the college on or before July 1, 1956; the other, one year later.

Miss Katherine G. Stainton wishes to announce that the book entitled “Thrills Belles Tuilde will be on the press about the first of March. The delay in publication has been due to several reasons, and Miss Stainton appreciates the patience of all these good people who have ordered it. Will anyone who has sent in an order and who has not received a notice of postponement please notify Miss Stainton? Copies of the book will be delivered in the early part of March. For those who have not ordered the book and who would like to have it, copies will be available in the book store about the fifteenth of March.

ALA Grant

The Livingston Stephens Library of Lesley College has been selected to receive one of the 1,000 sets of Great Books of the Western World being distributed through a selection committee of the American Library Association under a grant from the Old Dominion Foundation.

To ensure that an adequate cross-section of universities, colleges and public libraries possesses the set, the Old Dominion Foundation advanced a sum sufficient to distribute 1,000 sets and invited the American Library Association to serve as the agency of selection and distribution. A special ALA Great Books Selection Committee, appointed for this purpose by the ALA Executive Board, has been working on this project for several months. The celebrated 34-volume work, including the unique idea-index the Syntopicon, was produced by Encyclopedia Britannica in collaboration with the University of Chicago.

Following is a description of Great Books of the Western World by Encyclopedia Britannica, Inc.

“The set contains 34 volumes encompassing 443 works by 74 authors spanning Western thought from Homer and the Bible to the 20th century. The set contains whole works, not excerpts, and for 21 of the 74 authors, ALL their works. It represents the only publication in English, or the only edition aside from rare or expensive printings of key works, by Aristotle, Hippocrates, Galen, Euclid, Archimedes, Ptolemy, Copernicus, Galileo, Harvey, Descartes, Pascal, Newton, Montesquieu, Kant, Lavater, Fourier, Faraday and Freud.

“The set includes 12,000 pages of original writing, including Dr. Hutchins’ introductory volume, “The Great Conversation,” and the 102 introductory essays in The Syntopicon by Dr. Adler. The unique contribution of the set is the Syntopicon, Volumes 2 and 3. It comprises an “idea-index” through which it is possible to frame 102 fundamental “Great Ideas” and their 2,987 subordinate topics through all the writings in Volumes 4 to 54 of the set.

“The Syntopicon operates in the field of ideas as the dictionary does in the field of words and the encyclopedia in the field of facts, thus constituting a third basic reference work. There are 153,000 references to the volume, page, and part of page in which the 2,987 topics are discussed in the 443 works.”

LIBRARY CONTEST

The Library Committee announces a Personal Library Contest for Lesley students. The purpose of the contest is to give real and in-kind prizes to the students who are interested in building up, in their undergraduate years, a collection of worthwhile books on the nucleus of a permanent personal library.

Shortly before Commencement, those students who wish to participate in the contest, will be asked to put their own personal libraries on display; and a prize of one hundred dollars, half in books of the contestant’s choice, and half in cash, will be awarded to the one whose collection, in the opinion of the judges, represents the best collection and selection.

The one hundred dollar prize is being given by Dr. Livingston Stephens, Chairman of the Board of Trustees of Lesley College.

The following stipulations have been agreed upon by the Library Committee:

1. Each contestant shall display as many books as she chooses, but (a) no more than seventy-five; and (b) she will not be given the space of one ordinary card table upon which to display her books. She may provide not more than two shelves above the table.

2. All books must be the personal possession of the student exhibiting them.

3. All books will be judged on the following:
   a. Suitability, usefulness and value for the undergraduate.
   b. Each collection will be judged as a whole; a well-rounded unit should be the goal; a collection of unrelated books would be less desirable. The library might show, however, a broad range of interests or a specialized interest in some narrower field.

The Library Committee plans to post a detailed statement of the rules and suggestions soon after the beginning of next semester.
The Lantern Staff

Relax For Efficiency

Scientists who have made extensive studies of the art of relaxation insist that few people really know how to relax, especially at a time when relaxation is necessary to their well-being. For example, a busy man finds it difficult to force himself to relax and cannot do so until he releases all mental tension. The experts are thus convinced that relaxation, to be effective, must be spontaneous.

At times the ability to relax is as important as diligence in producing the best results from work. Since the mind is always working, it naturally follows that it will operate more efficiently when fresh and rested than when overloaded. The best way, for instance, to do homework is to space the work between periods of study and recreation, as is obvious that the moon must not lose its power to serialize the surface. Space travelers who are preparing to reach the moon must make ready for operation "Big Steep.

Rooney's Bier

ANYTHING IS POSSIBLE

Ever heard the saying, "Anything is possible?" Oh, yes, you have; particularly when you are going through it. In other words, you may have the feeling that "I've got the world on a string." May I ask you this question: What happens when you find yourself in the "I hate the world" or "everything is against me" mood?

Just remember that there will probably be many times during the course of the year that these thoughts will be yours, especially when the pressure is on; tests, papers, ten books to read in a week, and final exams coming up! This is not a time to be afraid.

To a child anything is possible, how about you, the adult? Yes, if we but stop to think, anything is possible, but it is up to you, the individual, to make it so by work, application, drudgery, and more work. Such effort is impossible to the child; the adult finds he can do it, and that it is the key to "anything is possible.

Shelia A. Collins

Building Fund Progress Report

DECEMBER BALANCE
$7,287.79

DONATIONS

LOCAL
Norma Burns
Jeanne Raynard
Phyllis Weinstein
Bank
Cake Sale

JANUARY TOTAL

$127.01

BALANCE

$7,417.29

IN APPRECIATION

Those of us who were on the Lesley College campus between the years 1947 and 1952 had the good fortune to know Mrs. Walter F. Colwell, house director of Helen Hall, and later of Parker Hall. She was affectionately known as "Anne" among her classmates. "Her girls" in the dormitory referred to her as "Mother Colwell," because she truly was a second mother to them. Most of "Mother Colwell's" girls continued their priceless friendship with her even after they had graduated. When she was unable because of illness, for continuing her role as a Lesley College house director, she was deluged with letters and visits. Her Lesley girls knew her to love her. She was always kind. The needs of others came before her own. Her generosity in giving; what was anywhere she had learned in the experience of living was appreciated. She never tired in her effort to be of service to her girls and her accolade at Lesley, and she enjoyed doing it. Her jolly good humor, her insight, sympathy, and understanding, and complete defences will be remembered by many. On December the tenth, Mrs. Colwell died. There will be no institution in the future that will ever forget her presence and what it did for them.

Katherine G. Stains

Dear Eileen,

Please extend our appreciation to the Penguins for the newly decorated faculty lounge. The members of the Staff are delighted with it. The color adds not only warmth to the room, but cheer to our dispossession as well.

We also want to thank you for the stunning floor lamp. It is most functional. It proves to be one of the many items in demand. We are indeed grateful for your thoughtfulness.

Alma MacCormack
Social Chairman

CARDINAL NEWMAN DAY

Lesley's Newman Club will join with the 700 other Newman Clubs in observance of Cardinal Newman Day, Sunday February 26. Those clubs which exist to promote the spiritual, social, and intellectual welfare of the Catholic student body at non-Catholic universities, are named after the English Cardinal.

Dr. John T. O'Brien, Chaplain at the University of Connecticut, will address a theme over the "Church of the Air" program on C. B. E. that day. John Henry Cardinal Newman, convert to the Catholic Church, is known as the author of "Lead Kindly Light," "The Idea of a University" and "Apologia Pro Vita Sua.

Father Wilfred Illis, a Newman Club Chaplain at Boston University, will give us an example and purpose that Cardinal Newman has given to our clubs. "One of the most important realities in our lives... His thoughts we wish to express our thoughts. His philosophy of life we wish to express our own. From his heart, from his soul, with the light to find the fire to kindle our own faith so that our minds will always be enlightened by the clarifying light of supernatural truth.

Newman the man was human, tender, courageous, sensitive. Newman the writer was a brilliant, articulate, God-conscious. Newman the apostle was a giant on fire with zeal. On the simple cross over his grave are engraved these words of his choice: "Out of the shadows, into the Light."

Marjorie Morningstar


Reviewed by Marie Joyce Wouk, creator of the Cathart Morningstar. This novel is a tender, ironic story of a promising girl from the time she is seventeen until she is forty years old. The story also suggests the effect of faith, tradition, and the swift current of incidents. The book, containing its pages flashbacks, is an indication of the human life, and the world's passing on to adventures which take her from summer camp shows, to producer's offices, trying to find out what she really wants out of life.

The engrossing tale is told masterfully. The reader can see himself reflected in the character of Samantha-Aaron, Mr.诺，and Mrs. Morgenstern, and above all Marjorie herself. The writer has used them to make the theater's world, her career, nothing but a drop in the bucket.

Marjorie Morningstar is liberally peppered with Jewish tradition, human interest, sound philosophy of life, and a business. It was written not for one generation, but for all generations.

E.B.

Mr. EDWIN POWERS

Mr. Edwin Powers, newly appointed Deputy Commissioner of Correction in the Commonwealth of Massachusetts, recently lectured to the class in Juvenile Delinquency on the prevention of juvenile delinquency. The lecture was given in the Social and Criminology class at Dartmouth College for a number of years; an author of a book entitled, "Experience to the Prevention of Delinquency" and was also Chairman of the Department of Research of the United States Association of Boston, Massachusetts.

The students who heard Mr. Powers were indeed grateful for his lecture. In a discussion period, items mentioned in the lecture were their own experiences with juvenile delinquents have had some evidence of school problems. Many states have now established remedial reading classes. He also mentioned the fact that although the elementary school teacher is not expected to act as a schoolteacher, she plays an important and vital part in the detection of children's problems which may eventually lead to the development of the delinquent act on the part of the juvenile.

NOTICE

Due to the lack of consecutive school days there will be no February issue of the Lantern. See you all on March 1st!