Fall 1974

Lesley College Current (Fall, 1974)

Lesley College

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CURRENT
LESLEY COLLEGE

Yesterday
Today
Tomorrow
The Lesley Exchange

We invite and encourage letters from alumni, parents and friends as a means of exchanging ideas on any subject which you feel would be of interest to readers of the Current. Although all points of view are welcome, we reserve the right to edit or excerpt for reasons of space and variety. Please freely suggest what you would like to see included or deleted in future issues of the Current. It belongs to you and should reflect your needs!

Good to Hear of Growth

To the Editor:

I was so impressed with the latest issue of the Current, I had to tell you! From format to content, it was superior to anything I've seen from Lesley - my plaudits to you and your staff. I particularly enjoyed the article by Nonnie Goodale Wilson and hope there will be responses from other alumni.

It is so rewarding to hear of Lesley's growth in reputation, and it is through efforts by people like you that this growth will be perpetuated.

I'll continue to look forward to future issues of the Current.

Barbara Barron Schilling '50

And we look forward to hearing from you.

On Nonnie

To the Editor:

The Current arrived yesterday, and I just had to write you at once. Nonnie Wilson lived with us off and on through her high school years. Her mother and I were good friends.

I graduated from Lesley in 1928 in the first "three year class" at the College. I attended Nonnie and Bob's wedding when I returned to Lesley for my 35th reunion. Mr. Chapin and I just can't say enough in praise of Nonnie and Bob. They are a wonderful couple, and all their children are very fortunate to have such parents!

When I attended my reunion at Lesley, I went - of course - to call on Miss Malloch. The minute I entered the room she greeted me, "Betty Philips, how nice to see you." I couldn't get over the fact that she remembered me after all those years.

During a flood in Vermont in 1927, my Lesley classmates raised one hundred dollars for our local library for the Children's Room. Another fond memory!

Elizabeth Philips Chapin '28

We also received numerous requests for a copy of "Steve's Story," the second chapter of Nonnie Goodale Wilson's intriguing Alumni Profile (Spring 1974, Current). Copies of Episode Two are still available upon request to the Editor.

The Wilson children (left to right) - Steve, Jon, Meg and Chris
I have been asked to write some of my recollections and experiences during my Lesley years from 1927-1935. I knew Mrs. Wolfard and Miss Malloch well, having been Miss Malloch’s assistant for six years and a travel companion to both of them for three months in Europe in 1930.

As a freshman in 1927, I lived in Mrs. Wolfard’s house, now the Administration Building, which accommodated about fourteen girls. Isabel Gerrish, our housemother and school treasurer, was a strict disciplinarian. House rules were observed to the letter! She conscientiously inspected our rooms each week, and we were presented with a “Dormitory Report” which included grades for the care of the room, cooperation and observance of rules.

The next year Miss Gerrish and “her girls” moved to 45 Oxford Street. Rules there were also strictly enforced. Shades were drawn to the sill as soon as lights were on, absolute quiet prevailed during study hours, and promptly at ten, lights were out or an insistent knocking at the door warned us of our transgression. One evening when my roommate was hastily undressing, the “lights out” signal surprised her doing some last minute studying. Suddenly the door was opened and a horrified Miss Gerrish beheld my roommate, standing in front of an open window, about to step into her pajamas. For years afterward we laughingly recalled our indignant housemother’s exclamation of dismay, “Ruth Collier, remove at once your naked vision from before that window!”

It was at 45 Oxford Street that a letter which was ultimately responsible for our enjoying the luxury of using electric curling tongs came to Mrs. Wolfard from a concerned mother. The four housemothers had decided that we could plug in our tongs at a certain designated spot in each dormitory—of course, under the supervision of the housemother!

After graduating in 1929 I became Miss Malloch’s assistant. I remember her as a wonderfully kind “boss,” always lavish in her praise of work well done. She was a tireless worker and expected her staff to be equally dedicated.

Much has been written about Miss Malloch’s forceful personality, her disciplinary mind, her understanding, and her graciousness, but never anything about her keen sense of humor. She loved a good joke.

One of Miss Malloch’s favorite words was “paroxysms.” Dorothy Page, an assistant secretary, was attending a private sale of used clothing, hoping to find a warm coat at a reasonable price. We were waiting in Miss Malloch’s office, curious to know how Dorothy had made out. She finally appeared, triumphantly decked in a fur coat which moths had apparently enjoyed, with sleeves far too short for her long arms. She presented such an amusingly absurd picture that Miss Malloch went into “paroxysms” of laughter and was soon wiping the tears from her eyes. Dorothy adored Miss Malloch, who proved to be a loyal friend for the next thirty-five years when Dorothy was a wheelchair victim of multiple sclerosis. Miss Malloch always found time to send a remembrance, or make a phone call to her courageous friend whose cheerfulness she so admired.

(continued on next page)
During my first year as Miss Malloch's assistant, I lived in Mrs. Wolfard's house. We often assisted Mrs. Wolfard with her "musical evenings," held in her living room. I remember one from 1930 in particular which followed an Alumnae Assembly held in Assembly Hall for graduates and a few close friends. I had received written invitation to "pour" and was appropriately attired in a flowered chiffon dress and broad-brimmed hat!

Mrs. Wolfard depended upon Miss Malloch to solve "problems," and Miss Malloch accepted any challenge without complaint. Mrs. Wolfard often remarked, "Any other human being would be flat on her back long since with all Gertrude has had to carry!" In the six years I worked with her, I never knew Miss Malloch to be ill. Every morning she walked from her home, now the President's House, to the school wearing a long blue military cape. After a cheerful greeting to the office staff, she would disappear into Mrs. Wolfard's home for a conference concerning the day's activities.

In a note to me after her birthday one January, Mrs. Wolfard reflected: "On the whole, I have been happy, and I have been very well. Perhaps that is one reason for my happiness. I wasn't endowed with much natural ability, just common sense and the spur of necessity. Strange as it may seem, some may have thought me cold. Diffidence has probably given this impression."

In the winter of 1930, Mrs. Wolfard and Miss Malloch were planning a summer in Europe; my roommate and I were to be their traveling mates! In writing to our mothers, Mrs. Wolfard expressed her concern that we might find the companionship of "two old fogies" rather disappointing. She also assured our mothers that we would do no flying unless some urgent necessity arose. She explained, "It is customary, however, for people in Europe to fly. As one sees advertisements everywhere and hears much talk of flying, one feels the contagion of this new way of travel."

Our three months in Europe were delightful. There was our wild ride over the rough, mountainous roads of Yugoslavia in an open car with a Macedonian driver and a Serbian guide. Mrs. Wolfard merely turned her vulnerable black coat inside out and laughed with us through mud-spotted glasses. At one spot, a large flock of sheep blocked the road. Chauvinistically, Mrs. Wolfard got out to speak to the elderly shepherd. He could not understand a word she said, but gallantly kissed her hand in gratitude for the few coins she had given him.

One late evening in Dubrovnik, loud band music outside our hotel kept Mrs. Wolfard awake. Finally, in desperation and armed with pillow and blankets, she sought the comparative quiet of the bathroom where she spent the remainder of the night sleeping in the bathtub! Needless to say, Mrs. Wolfard suffered a few kinks here and there; nevertheless, she was proud of her "unusual" solution to the problem.

Miss Malloch was ever thoughtful of others. Traveling by train through France one day, without a word she suddenly disappeared. Mrs. Wolfard explained to us that we were passing through the little town in which Miss Malloch's beloved young sister, a Red Cross nurse in World War I, was buried. It was a very painful moment for her, but she returned to us in perfect control of her emotions. She had not wanted to burden us with her personal sorrow. We were deeply touched.

We returned to Cambridge in September, still the best of friends, and grateful for a wonderful summer together.
Lesley Faculty Comment on "CORE"

Mary Mindess, Associate Professor, Early Childhood Education

"The greatest thing about CORE is that it is taught by a faculty team. Teaming stimulates creative efforts.

E. Paul Torrance describes a phenomenon known as "dyadic creativity" in which each member of the two-person team acts as a transmitter and receptor of ideas. The dyadic relationship provides more stimulation, enjoyment, originality of expression, and a higher level of mental functioning.

Consistent with current educational theory, teachers are learning how to help pupils work in dyadic relationships. It is, therefore, fitting that the education they receive should be taught in a similar format, exemplified by CORE at Lesley.

It is interesting to note that some of the world's most creative ideas were developed by a "team," i.e. Wilbur and Orville Wright, Marie and Pierre Curie, Sheldon and Eleanor Glueck, William and Karl Meninger, Alexander Graham Bell and Thomas A. Watson."

Avis M. Brenner, Associate Professor, Education

"As a faculty member, I find that it is exciting to teach a CORE class because the framework encourages innovation. I never teach the course the same way twice. Instead, I can always try new ways to meet the individual student's needs—bring in as content each new trend in education—and continue to learn along with the students."

George L. Miller, Vice President for Academic Affairs; Dean of Teacher Education; Professor, Education

"It is a genuine pleasure to supervise the CORE program. The satisfactions come from hearing about interesting new ideas, exciting speakers, workshop arrangements and unusual projects which students and faculty are constantly generating. Each new CORE instructional team and student group go at pre-service teacher education in a fresh way. That generates enthusiasm and brings pinpoint relevance to instruction that has not been exciting to young people in the past."

Lesley College Stresses Early Teacher Training

Lesley College, Cambridge, Mass., in 1969 developed a program called CORE curriculum, a four-year sequential program which integrates the various philosophical and practical aspects of teacher education. Lesley prepares teachers for the pre-school and elementary years of both normal and disabled children and includes a 640-woman college, a 700-student co-educational graduate school, a division of continuing education and a summer school, as well as a day-care center, a center for special and open education, and four private schools for children.

As a rule, most college freshmen and sophomores learning how to become teachers do very little teaching. They talk about it, think about it, but do not experience it until their junior or senior years.

At Lesley College, beginning in the first semester of the freshman year, students teach elementary children in about 35 communities in and around Boston. In the academically-oriented, old community of Andover, freshmen are teaching at the Henry C. Sanborn and the West schools. At the crack of dawn, once a week, 50 freshmen travel by bus to Andover for 12 weeks. They are assigned to a K-4 classroom in one of the two cooperating elementary schools, which differ in physical and pupil-population size as well as in teaching philosophy. While most students studying to be teachers have little opportunity to correlate theory and practice, the Lesley women have that opportunity and, according to their own reports and those of their Andover teachers, benefit greatly from it.

Once the buses arrive at Sanborn and West, the girls do much more than "observe". They help teach reading, plan curriculum, paint with the children, work with them individually or in small groups, organize a Christmas party, teach them how to care for gerbils, etc. Also important, they lunch with teachers from the cooperating schools, with full-time junior or senior student teachers (there are four in Andover from Lesley College), and with colleagues. On the way back to the campus, the girls discuss the day's activities, analyzing and evaluating each other, planning for next week's day of teaching.

A day or two later, a lengthy methods class held weekly enables the women to learn how to create a lesson plan, videotape lessons, talk about the development of self-concept for the children and for themselves; to tie in their teaching experience at Andover to the sociological and psychological foundations of education. Guest specialists are frequently invited. The girls work informally and closely with the two Lesley College faculty members and two senior teaching fellows. Bridging the generation gap with what is at once a leadership-training program and an integral part of the curriculum, the seniors serve as seminar leaders and consultants for the group.

With six groups of freshmen and sophomores going to different communities throughout the semester, as many as 300 of Lesley's 640 undergraduates may be teaching on the same day. The College's ties with Andover go even deeper: A senior at Lesley, Nancy Katz, was a student teacher in Andover for two years. Recently she has been hired by Andover's Bancroft School as an Instruction Aide. With 50 juniors participating in the Andover-Lesley Junior Laboratory Program, the Cambridge-based college has students throughout the year teaching in Andover.

The Common is the newspaper for the New England Program in Teacher Education. The article also appeared in the Andover Townsman.

When we developed CORE, we tried to design a program that would have self-renewal as a built-in feature. Even the best if repeated continually without change becomes passe and deadening. We seem to have succeeded; the CORE Program continues to develop new problems and to find solutions for them; but the problems are new and challenging rather than old and discouraging. Helping to solve problems in this context puts spice into the too-often bland life of the administrator."
These basic life requirements are contained in past legislation but have been forgotten or ignored by the public. Mrs. Backman hopes that the "Children's Bill of Rights" will give the problem the added emphasis it requires in order to be viewed as society's immediate concern. The public, she feels, has a moral right to recognize and provide for the needs of children; it is the irrevocable right of a child to be treated as a human being. These are our children, and it is our responsibility that their needs be recognized. It is the agony of all people that they are being ignored.

"I have felt lonely, forgotten or even left out, set apart from the rest of the world. I never wanted out. If anything I wanted in."

Arthur Jackson
Age 15
The Me Nobody Knows

Lesley student Karen Panasevich '76 is a member of the Child and Community Pilot Program. Karen hopes to work with battered children this year as part of her field experience.

Faculty Notes

Betty Moore, Instructor of Education, attended a five-day workshop at a Conference for Cooperative Urban Teacher Education at Memphis State University. Ms. Moore was invited to be a one-day guest lecturer in a graduate-level course on urban education at the southern University.

Lesley College boasted a "television personality" this summer. Associate Professor of Mathematics Mark A. Spikell appeared on Channel Five's "Good Morning Show." Why? You guessed it: to demonstrate how a variety of games and manipulative materials are currently being used in elementary school classrooms. Dr. Spikell, who is also Co-ordinator of Lesley's School Mathematics Resource Personnel Program, recently was elected to a four-year term as Treasurer of the Association of Teachers of Mathematics in New England. Additionally, he organized the first annual School Mathematics K-8 Summer Workshop Conference, held on campus this summer. This conference attracted 100 participants for three weeks of informal, small, week-long workshops led by outstanding educators in the field of mathematics.

Upon returning from a trip to Great Britain, Robert F. Sutton, newly appointed Assistant Dean of the Graduate School, enthusiastically reported on an exchange program between Lesley College and Margaret MacMillan Memorial College in Bradford, England. Margaret MacMillan is a coeducational, teacher training (among other degrees available) institution, with a brand new campus situated directly across from the much larger, coeducational University of Sheffield. Dr. Sutton, whose prime concern is to help in the organization and administration of the rapidly expanding

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Alumni Currents

ALUMNI MEET FOR SOCIAL HOUR

Roberta Caras Fishman '61, Wellesley-Weston Regional Representative, hosted a coffee hour at her Weston home on April 24. Joining in the morning "get together" were Lesley alumni Margie Stone Tanzer '64, Ellen Green Bloch '61, Joyce Marshall Snyder '61, Dede Sharp Hadelman '60, Marilyn Mulcahy Murray '54, Sheila Andelman Heller '67, Joanne Hecht Zaiger '67, Jeanne Norton Palmer '53, Dorothy Black Annis '50, Roberta Zuker Prives '58, Paula Starensier Van Demoot '67, CaroleOrgelEinstein '65, Carole Haskell Epstein '68, Barbara Silverman '56, Jane Hastie Carleton '51, Harriet Salk Simon '65, and Janet Murphy Toner '54. Assisting Roberta in planning for this get-together were the Needham-Dedham Regional Representatives, Polly Munroe Furbush '55 and Marilyn Mulcahy Murray '54.

AUCTION FOR SCHOLARSHIP FUND

Twenty-one alumni from the North Shore area, their husbands and their friends, got together for dinner at Anthony's Hawthorne restaurant, followed by a Silent Auction. The group was welcomed by Priscilla Kennard, who was a doorprize winner along with Marilyn Riley and Althea Jackson. "We find the auction a good way to raise money for the Alumni Association Scholarship Fund and a real 'fun night' out," reported Sara Cohen of Swampscott. She also noted that the "enthusiastic group" of March 3 raised more for the Scholarship Fund this year than last. A special thanks, then, to our regional representatives Sara Rubin Cohen '25, Thelma Rubin Leshner '34, Melba Kyriacos Collins '47, and to Gail Sylvester Guimond '60, Priscilla Wildes Kennard '29, Margie Green Stern '39, Althea Harris Jackson '40, Marilyn English Riley '59, Joan Nock Dimeno '48, Joan Gorham Devlin '59, and Elizabeth Klaiman '65.

ADMISSIONS NEWS

Lesley College began the new semester with a record enrollment of 696 undergraduate women, which includes the largest freshman class we have ever had—206 students! Our "success" is in large measure due to the reorganization of the Admissions Office two years ago on a "marketing" approach. Additionally, our second Campus Day last spring for freshmen and their parents, and the two Alumni Prospective Student Programs last fall, were major factors for potential students in their decision making. Sixty prospective students attended the two days, 53 of whom were candidates for admission in 1974. Thirty-two filed application (3 had filed prior to our Program), 28 were accepted, and 17 are in the Class of 1978.

Lesley alumni telephoned potential students in their areas, chauffered them to the college and joined them in the activities. In all, 26 alumni participated; and Joyce Snyder, Director of Alumni Programs, the admissions staff, and 8 members of Emerald Key (a student honorary society) also contributed to the success of the two days.

Although our Alumni Prospective Student Days have a geographical limitation, they are most definitely worthwhile. This year’s Alumni Prospective Student Day Program is scheduled for November 16. Our alumni regional representatives are primarily responsible for Prospective Student Days, though other alumni have been helpful in conducting an occasional interview of a prospective Lesley candidate, referring names of potential students to the Admissions Office, serving as effective references on behalf of the student, and—in some instances—serving as a liaison in the community for her.

Members of the admissions staff are currently planning recruitment for the academic year 1975–76 with a genuine anticipation and appreciation of the continuing cooperation and involvement of members of our Alumni Association. Please contact Mrs. Martha Ackerson, Director of Admissions, if you too are interested in helping to keep our enrollment figures up!

Dr. Leslie M. Oliver, Emeritus Professor of English at Lesley and friend to so many of you, chats with Joyce Lane Crimmins '59, homecoming committee person for her class. They later joined other alumni and friends for a well attended luncheon, one of many of the 1974 Homecoming activities held in the new Alumni Hall.
Faculty Notes (continued)

Graduate School, announced that 25 students from Margaret MacMillan will be studying at Lesley this fall—more than double the figure originally anticipated. As part of this exchange, Lesley students will be practice teaching in the Bradford School System. Located in the industrial heartland of England, Bradford is a fully-integrated, community-oriented, city-wide, ungraded school system of 220,000. Instructor of Education, Rosemary Oliva, will serve as Practicum Supervisor for the group which leaves Lesley late in October. Students may return at the end of the semester or contract in England for their January Program Independent Study Project. Dr. Sutton is also negotiating with the German government, with the ultimate goal of having German students come to Lesley to take advantage of our expertise in special education.

Robert F. Sutton

Speaking of foreign countries, Paul Walsh, Associate Professor of Education, led a small group of students this summer in a “European field experience in comparative progressive education,” which included instructive visits to educational, cultural and historical institutions in Moscow, Kiev, Leningrad, Sochi, London, etc. Before his departure, Dr. Walsh was one of three Lesley faculty members to participate in IOTA Workshops in Lawrence, Massachusetts. Written up in the Lawrence Eagle Tribune, the Lesley-staffed IOTA Workshops (acronym for “Instrument for Observation of Teaching Activities”) were extremely successful; in fact, IOTA will go into five Lawrence elementary schools this fall. On hand to instruct in the various techniques of observational training, such as the interview, were William L. Perry, Vice President and Dean of Graduate Studies; Robert D. Lewis, Coordinator of Field Placements and Division Head of Education, and Dr. Walsh. “This periodic interview,” Walsh said, “is not only an evaluation tool, but a good chance for a teacher to tell about his frustrations and open up communications.”

Natalie Vallee, Professor of Biology and Health, accepted an invitation to work for six weeks during the summer with the internationally known plant geneticist Professor von Wettstein in the Carlsberg Laboratories, Copenhagen, Denmark. Earlier in the summer, Dr. Vallee attended the Federated Societies for Experimental Biology meeting in Minneapolis, Minnesota; later, she attended the Chemistry Coordination Conference in Dublin, Ireland. Both Dr. Vallee and her husband, Bert L. Vallee, who is a Paul C. Cabot Professor of Biological Chemistry at Harvard Medical School, have traveled extensively in their professional capacities.

Reactions to the Lesley/Boston Teacher Aide Program

Sylvia Smith from Roxbury works at the Sarah J. Baker School. For several years, Sylvia and about 40 other women and men employed in various community schools have been taking education courses at Lesley College. “The teachers at Lesley have been great to us,” says Sylvia. “We really love it. I never thought I would be taking courses at college. I’ve learned a lot. I’m becoming a professional aide!”

The Title I Teacher Program which began in Boston in 1965, was basically custodial. During the summer of 1971, Florence Hadley and others concerned with the program placed the emphasis on more expertise in the instructional area. Ms. Hadley, Education Coordinator of the teacher aide program, urged the aides to develop their skills by taking advantage of education courses provided by Title I funds. Twenty parochial schools and seventy-six public schools agreed to participate in the program, and approximately 375 teacher aides are currently involved in the Boston project.

Sylvia and the other aides enroll in courses at Lesley which teach them to reinforce the regular classroom teacher in cognitive skills for children. They learn to bring greater professional skills from, and then to, their own communities.

This is the third year that Boston Teacher Aides have been coming to Lesley College for late afternoon or evening classes. Recently they took a general science course with Assistant Professor of Education, Dr. Norman Dee. “Lesley has been the best opportunity for learning how to teach early childhood, or to help the teacher teach it,” noted Ms. Hadley at the Annual Banquet held on Lesley’s campus. “Of course the ultimate goal is to have classrooms staffed

(continued on page 10)
Dear Friends,

We are deeply grateful to all those who contributed so generously to Lesley’s Annual Fund this year. For the second consecutive year we reached an all-time high. A total of $110,156.31 was raised reflecting an increase of $41,518.31 over the previous year with the number of donors increasing by 301 to a total of 1,403 contributors. The Annual Fund is the source of the largest unrestricted gifts the College receives each year and is increasingly important in meeting the rising costs of providing quality education for Lesley students.

The success of all our efforts depends largely on the many volunteers working for Lesley. Under the capable leadership of Alumni Annual Fund Chairman Elizabeth Moran Polachi ’50, 29 percent of Lesley’s alumni contributed $27,023.31, an increase of $8,791.31 over last year’s figures. As-sisting Mrs. Polachi were Class Agent Elaine Helfetz Abrams ’67, Graduate School Alumni Chairman Elizabeth Klaiman G65, and Dial-a-Thon Chairman May Hogan ’26 as well as a dedicated core of 52 class agents and 53 dialathon volunteers.

Our congratulations are also extended to our Parent Annual Fund Chairman William Schef P74, who along with Bertram Rodman P74, Harold Bishins P75, Alvan R. Corkin P76, George W. Denison P77, and Ralph L. Rose P61, enabled our Parent Annual Fund to raise $7,198.

Lesley’s accomplishments this past year have been numerous. Enrollment reached 888 at the graduate school level and 650 at the undergraduate school, representing a total increase of 450 Lesley students over the previous year. For the past six years, Lesley placed over 90 percent of its graduates who were seeking teaching or educationally related positions. Undergraduate and graduate programs in day care, urban education, and special education have allowed Lesley students to vary and broaden their teaching and learning experiences. Our growth and accomplishments have been made possible because of your generosity, and for this we thank you.

With real appreciation for your support in the past and with optimism for future support, we now embark on the 1974-75 Annual Fund.

With sincere thanks,

Joseph M. Edinburg
Annual Fund Chairman

1974 DIALATHON VOLUNTEERS

Chairman: May Hogan ’26

Trudy Vorn Magid ’42
Mary Potier Baillargeon ’61
May Hogan ’26

THE TOP TEN CLASSES

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THE PRESIDENT’S ASSOCIATES

Recognizes donors of $1,000 or more to the 1973-74 Annual Fund

Rosalyn Helfetz Abrams ’67
Mr. & Mrs. Harold Bishins P75
Mary McCarren Meal ’25
Mr. & Mrs. Sumner Feldberg P70
Mr. Joseph L. Milhender P61
Mr. & Mrs. J. D. Baker ’57
Mr. & Mrs. James O. Welch

LORD NEWARK ASSOCIATES

Recognizes Parent and Alumni Gifts of $500 to the College

Ellen Green Block ’46
Jane Carey Bailey ’53
Mr. & Mrs. John L. Cahill P72
Mr. & Mrs. Frank Frantcomb P72
Donna Tutus Hopkins ’52
Mr. & Mrs. Sami Maniatty P76
Mary McCarron Meal ’25
Mr. & Mrs. John D. Power 73 & 77
Mr. Harvey A. Robbins P72
Mr. & Mrs. Ralph Rose P61
Selma Freed Rudolph ’41
Joyce Marshall Snyder ’61
Dorothy Wright Weber ’46
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We are deeply grateful to all those who contributed so generously to Lesley's Annual Fund this year. For the second consecutive year we reached an all-time high. A total of $110,156.31 was raised reflecting an increase of $41,518.31 over the previous year with the number of donors increasing by 301 to a total of 1,403 contributors. The Annual Fund is the source of the largest unrestricted gifts the College receives each year and is increasingly important in meeting the rising costs of providing quality education for Lesley students.

The success of all our efforts depends largely on the many volunteers working for Lesley. Under the capable leadership of Alumni Annual Fund Chairman Elizabeth Moran Polachi '50, 29 percent of Lesley's alumni contributed $27,023.31 over last year's figures. Assisting Mrs. Polachi were Class Agent Trudy Vernon Magid '42, Graduate School Alumni Chairman Elizabeth Klaiman G65, and Dialathon Chairman May Hogan '26 as well as a dedicated core of 52 class agents and 53 dialathon volunteers.

Our congratulations are also extended to our Parent Annual Fund Chairman William Schef P74, who along with Bertram Rodman P74, Harold Bishins P75, Alvan R. Corkin P76, George W. Demerson P77, and Ralph L. Rose P61, enabled our Parents Annual Fund to raise $7,198.

Lesley's accomplishments this past year have been numerous. Enrollment reached 888 at the graduate school level and 650 at the undergraduate school, representing a total increase of 450 Lesley students over the previous year. For the past six years, Lesley placed over 90 percent of its graduates who were seeking teaching or educationally related positions. Undergraduate and graduate programs in day care, urban education, and special education have allowed Lesley students to vary and broaden their teaching and learning experiences. Our growth and accomplishments have been made possible because of your generosity, and for this we thank you.

With real appreciation for your support in the past and with optimism for future support, we now embark on the 1974-75 Annual Fund.

With sincere thanks,

Joseph M. Edinburg
Annual Fund Chairman

1974 DIALATHON VOLUNTEERS
Chairman: May Hogan '26
Rosalyn Heifetz Abrams '67
Laura Ahrens '76
Charleen Dinnier Alper '62
Bette Ann Berstein '75
Donna Bialer '76
Amy Bishins '75
Joan Blake
Ellen Green Bloch '61
Cheryl Braverman '75
Mollie Bronfield '33
Pam Bush '76
Jane Haster Carleton '51
Carol Creelman '74
Marie DeFoe '76
Michele Allard DeGeorge '70
Caroline Deloury '74
Seane Donohoe '76
Amy Dunham '75
Gail Roberts Duscault '60
Lora Evans '74
Roberta Caras Fishman '61
Peters Gallion G66
Varla Gelineau '75
Bette Jane Goldberg '76
Laurel Harrison Goldstein '42
Diana Sharp Hadelman '60
Sheila Andelman Heller '67
Elizabeth Klaiman G65
Mary Lally '74
Jane Levine '75
Anne Strouk Macchi '52
Trudy Vernon Magid '42
Jo Malva '49
Mindy Miller '75
Lynne Molnar '75
Judy Murray '75
Leslie Orton
Julie Paige '76
Judy Diggis Potter '64
Ellen Rodman '74
Jacki Ross '76
Laurie Rubenstein '74
Barbara Barron Schilling '50

ANNUAL FUND

THE TOP TEN CLASSES

<table>
<thead>
<tr>
<th>Class</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>1983</td>
<td>52.0%</td>
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<tr>
<td>1961</td>
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<tr>
<td>1951</td>
<td>48.1%</td>
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<tr>
<td>1950</td>
<td>45.8%</td>
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<tr>
<td>1926</td>
<td>44.4%</td>
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<tr>
<td>1925</td>
<td>44.3%</td>
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<tr>
<td>1926</td>
<td>43.4%</td>
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<tr>
<td>1932</td>
<td>42.1%</td>
</tr>
<tr>
<td>1932</td>
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<td>1932</td>
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Financial Support

<table>
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<td>1967</td>
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<tr>
<td>1961</td>
<td>1,634</td>
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<td>1950</td>
<td>1,531</td>
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<tr>
<td>1926</td>
<td>901</td>
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<tr>
<td>1952</td>
<td>857</td>
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<tr>
<td>1941</td>
<td>795</td>
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<tr>
<td>1968</td>
<td>705</td>
</tr>
<tr>
<td>1970</td>
<td>703</td>
</tr>
<tr>
<td>1960</td>
<td>690</td>
</tr>
<tr>
<td>1964</td>
<td>657</td>
</tr>
</tbody>
</table>

THE PRESIDENT'S ASSOCIATES

Recognizes donors of $1,000 or more to the 1973-74 Annual Fund

Rosalyn Heifetz Abrams '67
Mr. & Mrs. Harold Bishins P75
Marguerite Shamron Delaney '50
Mr. T. A. DeMoulas P75
Mr. & Mrs. Sumner Feldberg P70
Mr. Joseph L. Milhender P61
Mr. Erwin Pierz
Mr. Ronald F. Schuster P77
Mr. Jack T. Schwartz P69
Mr. Eliot I. Snyder
Mrs. Elsa C. Sennabend
Mr. Robert Toner
Mr. & Mrs. James O. Welch

LORD NEWARK ASSOCIATES

Recognizes Parent and Alumni Gifts of $500 or more to the College

Ellen Green Bloch '61
Janie Carey Bailey '53
Mr. & Mrs. John J. Cahill P72
Mr. Frank E. Frampton P72
Donna Tufts Hopkins '62
Mr. Connie S. Maniatty P76
Mary McGarron Meal '25
Mr. Arthur D. Pomerantz P73 & P77
Mr. Harvey A. Robbins P72
Mr. Ralph Rose P61
Selma Freede Rudolph '41
Joyce Marshall Snyder '61
Dorothy Wright Weber '46

1973-74 Annual Fund Report

Joe Edinburg
Betty Klaiman G65
Betty Moran Polachi '50
Trudy Vernon Magid '42
May Hogan '26
THE CENTURY CLUB
Recognizes Parent and Alumni gifts of $100-$499 to the College

Mr. Robert A. Ablees '75
Leslie J. Aitken '73
Linda Weissberg Altman '57
Mr. & Mrs. Joseph W. Barr '75
Edith Hulten Bibbins '24
Ruth F. Boland '24
Elizabeth Fisk Brand '24
Mr. & Mrs. Joseph W. Barr '75
Diane E. Buscher '68
Selma Wasserman Cohen '48
Mary Wilson Connell '26
Eline M. Cullinane '70
Gladys Ellenben Daren '39
Mr. Thomas R. Doyle P'73 & P'64
Mr. & Mrs. David B. Einstein P'77
Mr. Spencer field P74
Eileen Feldman '57
Polly Munroe Furbush '55
Eleanor Mc Gilbert '34
Mr. & Mrs. Irving Gladstein P'75
Risa Welt Grossman '67
Dorothy Adams Hennessy '28
Mr. Stuart E. Hertzberg P74
May Hogan '26
Elizabeth Klaiteman G55
Gertrude Jennings Lafrenz '34
Ann Cleveland Lange '59
Winifred M. Linehan '55 & G57
Jane Wason Llano '33
Eileen MacElrady '53 & G56
Dr. & Mrs. W. L. MacVane, Jr. P'74
Rita Maiser Maddock '35
Mr. Paul Magee P68
Carolyn Lippitt McCarthy '68
Audrey Belson Meline '58
Sonya Krainin Morris '56
Marte Holt Munson '40
Doris Kimball Newman '31
Mr. Carl Olla P74
Elizabeth Moran Polachi '50
Evelyn Nef provenzani '27
Carol Parsons Rader '54
Mr. David Ramler P64
Winifred M. Randall '23 & '48
Doris Britton Repetto '24
Ruth M. Richard '54
Mr. & Mrs. Samuel A. Richilin '51
Amy Sellar Robinson '63
Mr. Bertram Rodman P74
Beatrice Robbins Rogell '26
Marjorie Swartz Rosen '54
Mr. & Mrs. William Sands P74
Helaine Finkel Saperstein '62
Barbara Barron Schilling '50
Marjorie Truesdell Servis '29
Lorraine Blondes Shapiro '42
Mr. & Mrs. Norman Sherman P75
Jeanette Pedersen Smith '40
Mr. Harry D. Solomon P72
Mr. & Mrs. Richard M. Stiner P75
Elizabeth F. Thomas '31
Mr. Philip Tuzzolino P75
Mr. Jack B. Wasserman P75
Frances Smith Webst '36
Catherine P. Welch '33
Elizabeth Wroe Young '39
Rosamond O'Neil Wyman '40
Gladys Pollet Young '26

TRUSTEES
Charles D. Bonner, M.D.
H. Gardner Bradlee
Robert H. Cantor
Edwin D. Campbell
Logan Clarke, Jr.
Chester L. Dawes
John H. Dyer
Joseph M. Edinburg
Robert W. Fawcett
Maurice T. Freeman
Hollis G. Gerrish
Charles H. Hood

Andrews S. Macalaster
Charles Marran
William C. McConnell, Jr.
Ervin Pietz
Jack T. Schwartz
Eliot F. Snider
Elsa G. Sonnabend
Ernest F. Stockwell, Jr.
Varnum Taylor
Robert Tonon
C. Vincent Vappi
James O. Welch
Charles P. Whitlock
Susan Wilcox Eltman '63
Ellen Green Bloch '61

CORPORATORS
Julius Abrams
Harold W. Atkinson
Ruth F. Boland '24
Mary Wilson Connell '26
Marguerite Shamon Delany '50
William P. Dole
Eleanor M. Eddy
Andrew W. Edmonds
Mrs. Richard S. Gordon
Donna Tufts Hopkins '52
Thomas M. Horan
Richard M. Lee
Paul D. Magee
Mrs. C. Charles Marran
Mary McCormack Meal '75
Joseph L. Milbender
Richard D. Mussu
Elizabeth Moran Polachi '50
Winifred M. Randall '23
Harvey A. Robbins
Ralph L. Rose
Mrs. Beatrice H. Rosenthal
Lorraine Blodto Shapiro '42
Willard D. Silcox
Irwin W. Sizer
Mrs. Robert A. Weaver, Jr.
Donald B. Wilson

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Mr. and Mrs. Alfred Appel
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Mr. and Mrs. Spencer Daniels
Mr. and Mrs. Nancy Dinike
Mr. and Mrs. Albert Ertischek
Mr. Herbert Fromm
Mr. and Mrs. Everett Ginzburg
Mr. and Mrs. Leo P. Nathans
Dr. and Mrs. Nelson Newmark
Mrs. Christine M. Pratt
Mr. and Mrs. Murray Riedman
Mr. and Mrs. Mervin Savitt
Springfield Jewish Federation, Inc.
United Commercial Travelers
Bay State Council #584
Mrs. Sally Weisbord

BUSINESS FIRMS
Automatic Heating Service, Inc.
Cambridge Trust Company
Church Street Corporation
Cosmos Press, Inc.
Dono Engineering Company
Dole Publishing Company
J. H. Driscoll Company, Inc.
Howard Johnson Foundation
Lee Electric, Inc.
Massachusetts Chemical Company
Milbender Distributors, Inc.
National Products Corporation
New England Telephone
The October Company, Inc.
Olla Industries, Inc.
Polaroid Foundation
Poley-Abrams Company
Reliance Cooperative Bank
Ritkin Travel Agency
Walden Electrical Co., Inc.

Sears Roebuck Foundation
Selkirk of New England
Ralph Shuster Metals, Inc.
Hotel Sonata
Sunrise Market, Inc.
Sydney Construction Company
To Telephone Shop
Philip Tuzzolino Agency

MATCHING GIFTS
The Brunswick Foundation, Inc.
The C.I.T. Foundation, Inc.
Continental Can Company, Inc.
The DST Foundation
Exxon USA Foundation
The First National Bank of Boston
First National City Bank
John Hancock Mutual Life Insurance Company
Harvard Trust Company
IBM World Trade Corporation
International Business Machines Corporation
The Merrick Foundation
New England Mutual Life Insurance Company
The Phoenix Companies
Polaroid Foundation, Inc.
Scheing Foundation, Inc.
The Travelers Insurance Companies
United Aircraft Corporation
The Xerox Fund
The Arthur Young Foundation

FOUNDATIONS
The Blanchard Foundation
Boston Biophysics Research Foundation
Demoulas Foundation
Joseph M. and Dorothy B. Edinburg
Charitable Trust
The Feldberg Family Foundation
The John W. Hill Foundation, Inc.
The Charles E. Merrick Trust
Pieta Charitable Foundation
The Paul Simon's-1. Gutman Foundation
The Sonnebend Foundation
The James and Vedna Welsh Foundation
Albert O. Wilson Foundation, Inc.
Jacob Ziskind Trust

FACULTY AND ADMINISTRATION
Leslie J. Aitken
Ruth M. Barnard
Barbara Bayt
Mr. and Mrs. Mannie Brenner
Judith C. Campbell
Jane K. Campfield
Dr. Alexander Craig
Dr. Norman E. Dec
Elizabeth Everett
Dr. Paul A. Fideler
Dr. Judah Garelick
Dorothy M. Gabin
Dorothy C. Gilmore
Dr. and Mrs. James L. Hamilton
Dr. David Honick
Sylvia Hurwitz
Mr. and Mrs. Michael G. Kott
Lillian Krieger
Dr. Winifred Lair
David Landman
Arthur V. Lee
Jane Mackintosh
Lawrence W. Marble
Pamela Margolis
Dr. George L. Miller
Mary Mindess
Betty Moore
Kathryn Morgenstau
Allan Morris
Ruth M. Murphy, M.D.
Rosemary Oliva
Dr. and Mrs. Don A. Oron
Jennifer Page
Martha Ray
Kuth L. Regan
Rosalie Randell Clawson
Miriam Rito
Dr. John G. N. Rushbrook
Dr. and Mrs. James Slattery
Joyce M. Snyder
Sandra B. Sokolove
Dr. Mark Spilkel
Dr. Robert H. Sutton
John G. Tucker
Marjorie E. Wachtel
F. Jean Whittemore
Barbara C. Wickson

STUDENTS
Joan S. Rosenthal '74
Class of 1974
Class of 1976

GOVERNMENT
U. S. Department of Health, Education and Welfare
Office of Education

SOCIAL/PROFESSIONAL ORGANIZATIONS
Quincy Business & Professional Women's Club

COMMEMORATIVE GIFTS
In Memory of:
Harry Abramowitz P'75
Celia Adelson
In Honor of:
Bar Mitvzleh of Matthew Hoffman Seventieth Birthday of Philip Lemden
Beverly Leach
Forthier Wedding Anniversary of
Mr. and Mrs. Ralph L. Rose
Birthday of Mr. Ralph L. Rose

GRADUATE SCHOOL ALUMNI—13.4%
Rebecca H. Alexander G64
Priscilla Wilder Ambrose G62
Ruth G. Anderson G73
Ronald Barbagallo G73
Christine Myette Bauman G65
Doris Dumine Hayes G59
Barbara L. Breckman G73
Abigail L. Bulle G73
Jane Hara Bulman G68
Mary Beach Chapin G68
Sharon L. Cibele G64
Ildo C. Cottone, Jr. G75
Patricia Steurr Corn G73
Sylvia Darrt Davis G60
Katharine Donovan G59
Irene S. Brackett G67
Pauline M. Fennel G73
Ellen N. Fischer G63
Francis Fiske Jr. G61
Pereis Gallon G66
Ann Lee Geier G69
Emily K. Goldbar G72
Myrna F. Golovenasky G67
Joyce L. Guderman G70
Paula Cohen Hamburger G62
PARENTS OF GRADUATED STUDENTS

1924–21.8%  
Agent: Elizabeth Fisk Brand  
Edith Hulten Bibles  
Ruth F. Boland  
Christina Martell Beauce  
Agnes Robinson Cullens  
Loretto G. Dolan  
Mary Gregory Kemenway  
Margaret Gibb Heverly  
Helene Manning McWalter  
Margaret A. Phetteplace  
Doris Britton Repetto  
Dorothy Moulton Vickery

1925–41.1%  
Agent: Margaretta Becker Sauer  
Lillian Moore Smith  
Anna Suchnicki  
Amy Crockett Warren  
Beatrice Lopesus Westman  
Mirta F. York

1926–44.4%  
Agent: Gladys Pollet Young  
Mildred Capolec Barberio  
Gertrude Kelly Buffum  
Helen FitzGerald Callahan  
Margaret Davis Cobb  
Mary Wilson Connell  
Dorothy Cushing  
Catherine L. Devane  
Kathleen Macbeth Dowd  
Alice Moran Duris  
Madeleine McColgan Ellis  
Emerson Hawkins Harrison  
Virginia Smith Hawkins  
Adah Lassone Henley  
Mary E. Hogan  
Helen Ewing Holmes  
Ruth Trefethen Humphrey  
Amelia C. Jennings  
Helen Tryon Kennan  
Grace Ellis Kline  
Madeleine M. Lannin  
Evelyn McAlisttor Macdonald  
Alice Byrne Murphy  
Thelma Howlett Penigian  
Olive MacNeill Pollard  
Beatrice Robbins Regell  
Adele Webster Sparks  
Dorothy Hatcher Tichurst  
Gladys Pollet Young

1927–41.0%  
Agent: Evelyn Neff Provenzani  
Gail Sanford Abbe  
Frances Gipson Bourn

1928–22.8%  
Agent: Martha Silva Deering  
Margaret Mills Akin  
Mary Strecker Champion  
Eileen Markham Curtis  
Evelyn Lord Dean  
Martha Silva Deering  
Taylor Dickerman  
Marguerite Ferrari  
Hope Greene Ross  
Neil Ruskin Goldberg  
Doris Nelson Harrington  
Lillian F. Hartwell  
Dorothy Adams Hennessey  
Dorothy Piddell Nichols  
Margaret Egan O'Sullivan  
Louise Linchen Roopenian  
Hilda Lutrop Rudbeck  
Marjorie E. Sturman  
Matilda Chudnovsky Zwetchkenbaum

1929–24.2%  
Agent: Marjorie Truesdel Servis  
Nora Comans Barcelo  
Priscilla Newell Barstow  
Lora Standish Brouhard  
Irene Buck  
Adel E. Bushinger  
Catherine E. Crosby  
Rachel Maher Davan  
Ruth Howlett Dubig  
Dorothy Moore Fitts  
Mary Greene Freeman  
Lily Hekenson Ganser  
Thelma Gale Greenc  
Phoebe Hastings Hensel  
Priscilla Wildes Kennard  
Lillian C. Melon  
Hazel Burttington Martin  
Helen Briggs Miller  
Ruth French Packard  
Marjorie Truesdel Servis  
Elizabeth Boynton Shinmay  
Ruth Collier Straight  
Elizabeth Wroe Wright

1930–26.6%  
Agent: Evelyn Ford  
Virginia Saunders Allison  
Eleanor Lucy Bell  
Frances Snider Birnbaum  
Marie Crocket Boynton  
Winifred Palmer Brachvegol  
Marian Nichols Busha  
Mary E. Corcoran  
Josephine Witt Dinnine  
Frances Conly Dunton  
Evelyn Ford  
Geraldine Hillard Graves  
Pauline Tracy Jones  
Estelle Brady Lash  
Hannah Andrews Leviston  
Edna R. Mornill
1931—27.9%
Agent: Doris Kimball Newman
Winifred Boothroyd
Helen Belcher Chase
Madeline Nazro Cline
Helen Clark Dandin
Marjorie Hill Ford
Gladys Canfield Frost
Olive Howland Frost
Beatrice Grant Gellerson
Jeanette Hornie George
Eleanor Davenport Leathers
Blanche Dutton Lillis
Elizabeth Hanley Mason
Laura Dixon Moults
Doris Kimball Newman
Ruth Hascall Pratt
Alice Hagan Seabrooke
Beatrice Cruikshank Smith
Eve Snider Talbot
Elizabeth F. Thomas

1932—26.4%
Agent: Doris Johnson
Julie Whitaker Cole
Katherine B. Concomb
Ansi Hart Dummell
Alice Harvey Fuller
Kathryn Coffey Glennon
Selma Bosch Harvey
Doris L. Johnson
Mary Crankshaw Johnson
Ethel Brown Kerr
Mary Benoit Kirwan
Virginia Andrews Lassieur
C. Denise Lucier
Helen Reimer Matson
Barbara Bullens McCrae
Gladys Shaw Morris
Julia R. Pritchard
Elizabeth Robbins Raffa
Alma Burgess Rohdin
Ruth A. Scallan
Lydia Jones Speirs
Laura Rogers Turtell
Virginia Merritt Ward
Alicia Jewett Ward

1933—27.0%
Agent: Jane Wason Llanos
Elisabeth H. Barber
Mollie R. Bromfield
Marion Barber Brooks
Marguerite Rienstra Clevery
Charlotte Hopkins Cummings
Barbara Ramsey Dudly
Jeanette Davidson Eaton
Evelyn O'Neill Greenhalgh
Marin Milton Skipthnan
Gurtrude Tierney Horman
Gretchen Meilleke Hyland
Ella Fiel Jenkins
Clare Murphy McGrath
Lucille Comeau Nichols
Sylvia Spangardi O'Donnell
Pearl Alpert Starr
Bertha McEachern Tulley

1934—28.1%
Agent: Kathleen Cail Dahlquist
Mildred Billings Clarke
Marion Cohen Crown
Katherine Shelton Curtis
Kathleen Cail Dahlquist
Jeanne Thayer Dunford
Margaret Fowler
Eleanor Mae Gilbert
Gertrude Jennings Larenz

1935—17.0%
Agent: Irene Prolo Llurkert
Eleanor Cowe Bergin
Helen King Bodmer
Barbara D. Buchanan
Alice Goldrich Clark
Mary Lawler Durant
Constance Miller Grossman
Eleanor Twitchell Gustafson
Marjorie Gray Ray
Elizabeth Hobby Terhume

1936—32.1%
Agent: Helena Cavanaugh Dowd
Marjorie Grout Cummings
Mary Bonzagl Ditto
Barbara McMullin Dusseault
Laurette E. Emerson
Ruth Breen Gagnon
Beryl Downs Graff
Harriet Woodall Hall
Bessie Grinnell O'Toole
Ray Robbins Prothrore
Elizabeth Bell Rill
Mary Turner Russell
Janet Brown Svenson
Jean MacMann Taylor
Dorothy Lacey Thoensen
Frances Smith Weibout
Doris Racile Weir
Bernice McEllean White
Norene Jones Whitters

1937—19.4%
Agent: Elizabeth Carrigan Ryan
Pauline E. Buck
Mary Martin Connors
Ann Scribner Crane
Claire O'Brien Conlon
Constance Rizzo Russo
Hazel Warren Sheffield
Gladys Tourtillott Sundell

1938—37.1%
Agent: Nancy True Sears
Elena Alberghini
Smith Donna Johnson
Frances Kinnery Downey
Margaret Mulligan Fulton
Elsa R. Hall
Muriel Barber Kneib
Marjorie Hibbert Meredith
Margaret A. Milican
Geraldine Taylor North
Phyllis L. Parmenter
Mabel L. Pinhey
Nancy True Sears
Marion Abbood Welch

1939—36.1%
Agent: Dorothy Grupe Pratt
Myrtle Pierce Auldenback
Barbara Brown Austin
Jane Dukon Benson
Harriet Crosby Cody
Gladys Ellenbein Daren
Helaine Seismon Freeman
Arline E. McLaren
Eileen O'Leary O'Laughlin
Dorothy Grupe Pratt
Dorothy Grupe Rowe
Marjorie Green Stem
Mary Milne Stubbs
Anna Olson Watson

1940—35.0%
Agent: Rosamond O'Neil Wyman
Christine Balch
Barbara Estabrook Cashin
Virginia Wallace Christofferson
Peggie Staton Davis
Beatrice Marden Glickman
Catherine M. Hagan
Mildred Wolger Howlett
Barbara Mitchell Libbey
Adeline Brewitt Libbey
Doris Treadwell Merrit
Marie Hoit Munson
Jeanette Pederson Smith
Lyntee Bixy Winslow
Rosamond O'Neil Wyman

1941—23.3%
Agent: Selma Freede Rudolph
Barbara Alkon Fenberg
Shirley Sargent Forsman
Josephine Mackenzie Gleeley
Lucy Deter Lindberg
Barbara Goodspeed Olson
Selma Freede Rudolph
Esther MacDonald Schmededer
Phyllis Herring Smith
Constance Hovey Zea

1942—25.0%
Agent: Lorraine Blondes Shapiro
Doris Dimery Amos
Irene Rutner Barber
Amy Cunningham Bateman
Edith Nelson Conlon
Esther Phillips Crowe
Laurel Harrison Goldstein
Trudy Vernon Magid
Lorraine Blondes Shapiro
Mary A. Sullivan

1943—52.0%
Agent: Elaine Callahan Cavanaugh
Anne C. Booth
Helen Carmichael Caldwell
Elaine Callahan Cavanaugh
Elizabeth Kelley Cook
Louredes M. Corrira
Barbara Gould Harper
Mary Louise Hood Harvey
June Fiske Ladd
Alice Howard Menard
Sabra Good Newberth
Maria L. Putnam
Frances Thomas Sammer
Gertrude Stanley Schmidt

1944—20.0%
Agent: Barbara Robinson Wells
Mildred Goss Jones
Mabel Hutcheson Paige

1945—33.3%
Agent: Margery McCusker Flannery
Ann Eaton Cohan
Helen Bolch Giffin
Shirley Ann Canney Lushb
Louise Milton Zimmermann

1946—30.0%
Agent: Dorothy Wright Weber
Marjory Cummings Hart
Myrna Currie Jones
Norva McGrath Leach
Shirley Camen McGowan
Sylvia Pet Glock Pearlstein
Dorothy Wright Weber

1947—23.1%
Agent: Harriet Hurd Piepenbrink
Mary Conklin Gomatos
Priscilla Rogers Larson
Diane Yost Mason
Mary Shepard Partridge
Harriet Hurd Piepenbrink
Cleo Goldberg Weiner

1948—38.9%
Agent: Evelyn Boyle Finnegan
Mary Chace Bennett
Mildred MacLaughlin Buckland
Jean Peckham Clark
Selma Wasserman Cohen
Jean Ollene Curtis
Barbara Pelley Dezaledi
Pauline Chauver Eaton
Peggy Shattuck Gagne
Evelyn Blondes Lamb
Marcia F. Lewis
Winifred M. Randall
Aurelia Rupert
Mary T. Shae
Florence G. Sherry

1949—34.1%
Agent: Jo Malva
Mary Haley Barry
Mary Felton Baruffy
Carrie Sibor Brayley
Sylvia Harris Cohen
Leona Goodwin Deutsch
Patricia Hall Head
Alice Coyle Henderson
Jo Malva
Jane Spaulding Morrow
Gay Hanley Robbie
Shirley Mishner Shirato
Virginia Woodbury Slavin
Olive McFarland Kisley Whitehead
Jean Fossati Wood
Marion E. Zentgraf

1950—45.8%
Agent: Nancy Squatrito
Dorothy Black Annis
Barbara Brown Barner
Ann Perkins Briggs
End Olmstead Burke
Martha Morris Callahan
Shirley E. Colmer
Luclie A. Cunmace
Marguerite Shannon Delany
Geraldine Robinson Flanagan
Elizabeth Corcoran Gehris
Mimmi Chomey Geller
Loss Berk Crayson
Jane McCarthy Beckler
Eleonor LaPlace Keohoe
Dorothy Wolfe Kulik
Leone F. Lawless
Lucille Marcus
Mary Robinson Maynard
Los Levine Mindell
Barbara Bouve Moore
Sally R. Parker
Elizabeth Moran Polachi
Jane Northrode Ribson
Susan Linsley Rower
Barbara Barron Schilling
Nancy C. Squatrito
Natalie A. Walsh

1951—48.1%
Agent: Joyce Gomberg Aaron
Joyce Gomberg Aaron
Joanne L. Behrens
Barbara Streitbeary
Eleanor Piche Berube
Priscilla Scallon Boyle
Mary Ellen Brady
Jane Hazzle Carleton
BUILDING FUND REPORT

In May, 1973, Lesley’s Urban Academic Village was dedicated. Throughout this past year our new building complex has been superbly serving the needs of Lesley’s students, faculty and administration. To all those who committed support to the Building Fund this past year, we extend our thanks and appreciation. Pledge payments totaling $51,582.44 were received from July 1, 1973 through June 30, 1974.

FACTOR AND ADMINISTRATION
Dr. Norman E. Dee
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Elizabeth M. Steig
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Catherine P. Welch ‘83

COMMEMORATIVE GIFTS
In Memory Of:
Vincent R. Herterick

PARENTS
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Mr. Robert A. Abeles P75
Mr. Thomas R. Doyle P73 & P84
Dr. Sander H. Fogel P74
Mr. Frank E. Frampton P72
Mr. & Mrs. Manfredi Grassi P74
Dr. Frank M. Heifetz P72
Mr. Stuart E. Hertzberg P74
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Mrs. Maurice Katz P71
Mr. & Mrs. Samuel H. Katz P72
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Mr. David Ramler P64
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Mr. Ralph Rose P61
Mr. Milton L. Rosenthal P74
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Mr. & Mrs. Richard M. Stiner P75
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John J. Cahill
Ethish MacLean Mackenzie ‘35
Paul D. Magee
Mary McCarron Mead ’25
Harvey A. Robbins
Ralph L. Rose
Walter D. Silcox

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Barbour Stockwell Company
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Commonwealth Gas Company
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ALUMNI BY CLASS
1918
Evangeline Given Piper

1920
Mariam Nelson

1924
Edith Halton Bibles

1925
Mary Alsp Mcalanahan
Mary McCarron Mead
Margaretha Becker Sauer

1927
Ruth Jordan Blanchard
Evelyn Maguire
Elizabeth Osborne Welsh

1930
Alice Robertson Dolan

1931
Aris Hart Dunell
Doris Kimball Newman
Isadora M. Oliphant

1932
Florence Gardner Balus
Doris L. Johnson

1933
Marian Smith Hilton
Jane Wason Llanso

1935
Ethish MacLean Mackenzie
Rita Maher Maddock

1936
Helena Cavanaugh Dowd
Frances Smith Weibust

1939
Thelma Crossman Whitcher

1940
Clare Marcy LaRochelle

1946
Jeanne Ropp Berger

1948
Phyllis Angell Tyson

1949
Roberta Sibor Braley

1950
Mary Robinson Maynard

1951
Mary O’Brien Moynan

1952
Lita Levy Kellerman

1953
Brenda Tuthope Adamecyr

1954
Dorothy Uillian Gorodetsky

1955
Marylin Kilmam Holstein

1957
Linda Weisberg Altman

1959
Carol Spill Berman

1961
Geraldine Millender Bloomberg

1964
Joan Lubow Stone

1965
Linda Spill Cooley

1966
Susan Duffy Anderson

1967
Jean-Ann Heide

1968
Marie Samiotics Kapsalis

1969
Thelma Crossman Whitcher

1970
Clare Marcy LaRochelle

1974
Jeanne Ropp Berger

1976
Phyllis Angell Tyson

1979
Roberta Sibor Braley

1980
Mary Robinson Maynard

1981
Mary O’Brien Moynan

1982
Lita Levy Kellerman

1983
Brenda Tuthope Adamecyr

1984
Dorothy Uillian Gorodetsky

1985
Marylin Kilmam Holstein

1987
Linda Weisberg Altman

1989
Carol Spill Berman

1991
Geraldine Millender Bloomberg

1993
Jean-Ann Heide

1995
Marie Samiotics Kapsalis

1997
Thelma Crossman Whitcher
great oaks from little acorns grow
lesley college annual fund 1974–1975

design by margaret shepherd
For the first time in Lesley’s history, close to 200 teacher leaders, superintendents, principals and teacher educators met at the College for a one-day conference to explore ways to upgrade and improve in-service education. MTA/Lesley is a new concept in teacher education, and the April 14 conference represents but another MTA/Lesley service to teachers.

The conference brought educators to Lesley from throughout New England and was jointly sponsored by the Massachusetts Teachers Association, Lesley College and the State Executive Office of Educational Affairs. Besides instructive morning and afternoon small group discussions led by a carefully selected conference staff, the participants gathered in Welch Auditorium to hear the keynote speaker, Roy A. Edelfelt, from the National Education Association in Washington, D.C. They also heard addresses by Joseph M. Cronin, Secretary for Educational Affairs in Massachusetts, and by Girard D. Hottleman of the MTA. We are pleased to announce that Mr. Edelfelt will be working with MTA/Lesley this fall in conjunction with a book he is writing on in-service education. Mr. Hottleman will be with us teaching at the Graduate School. There are over 25 courses offered in the exciting MTA/Lesley Fall Program. The MTA/Lesley courses will be held at Lesley or in the local communities of the teachers desiring those courses.

At the Conference on Improving In-Service Education, Dr. Cronin discussed the retraining of educators for implementation of Chapter 766. MTA/Lesley, designed to meet the needs of teachers and their professional development, co-sponsored two innovative programs this summer at Lesley on this very subject: a funded project for a dozen professionals from varied backgrounds to design and develop training materials for teachers who work with special needs children; and a school administrators leadership institute to prepare for Chapter 766. We are pleased to announce the opening of the MTA/Lesley office at Lesley College and will keep you posted on the ever-expanding MTA/Lesley courses, programs and institutes.

SELECTIONS FROM THE APRIL 4 ADDRESS BY JOSEPH M. CRONIN

"Lesley College for many years has been a very important link in the public and private system of providing teachers, administrators, and counselors at all levels of education in Massachusetts. Just this morning I was reviewing the Willis-Harrington Report of 1965: that Commission reported with some surprise that in 1965 Lesley was actually the second largest producer of teachers in Massachusetts of the private colleges, and was firmly lodged in the top ten, including the state colleges, universities, etc.

Lesley has in the past played, and will continue to play, a very important role. I am especially enthusiastic at the ties with the Massachusetts Teachers Association, and at the special focus on Chapter 766 in getting all of us ready to implement this very significant, indeed sweeping, piece of legislation.

Next September the Commonwealth of Massachusetts formally joins the new revolution in special education. ... The new law de-labels those we knew as "trainable, not educable," and de-institutionalizes those so often sent to State schools which the experts found deficient in teachers and schooling.

How can we help 60,000 teachers cope with handicapped children who formerly were "placed" or "referred" out of the school system?

How do we prepare hundreds of nurses, doctors, psychologists, educators, and parents to develop the teamwork needed to form effective Core Evaluation Teams?

How do we form useful and supportive liaison with the faculties of State schools, private schools, and out-of-state services including mental health centers?

How do we build into a school system the capacity to expand its ability to deal with younger children and young adults—as young as three and up to age 21—who are eligible under this law?

We will need at least thirty colleges and universities—public and private—holding workshops and conferences and courses like this; and some like those planned for Lesley this summer."
The 1984 Woman

Miriam Ritvo, Dean of Students and Associate Professor of Education at Lesley, delivered the 1974 Commencement Address at Boston's Garland Junior College. Because of its timeliness and relevance to Lesley—with an undergraduate enrollment of about 700 women—we asked Ms. Ritvo for permission to reprint excerpts from 'The 1984 Woman.' This fall Dean Ritvo will again teach "Images of Women," a course in which students may examine the broad cultural, historical and psychological issues about women in our society. It will be offered to undergraduates, graduates and continuing education students of Lesley College.

"Education of the young is male or female rather than human: the emphasis is on the differences, not similarities. The cherished idea that children grow up with a strong father and a soft mother prevents a natural development of their personalities and their potentials as human beings. Girls are trained to have such traits as sensitivity, sympathy and compassion. They are also expected to conform, to have low levels of aspiration, to be submissive. Therefore, girls have lower opinions of themselves and of girls in general than of boys. Although girls make consistently better grades until late high school, their opinions of 'self' grow progressively worse as their opinions of boys' abilities grow better. On the other hand, boys have an increasingly better opinion of themselves and a worse opinion of girls as they grow older. By the time they are in college, girls have developed prejudices against women, a kind of group self-hate.

According to Matina Horner of Radcliffe College, a bright woman is caught in a double bind: in achievement-oriented situations she worries not only about failure, but also about success. She has anxiety over what she should do, she equates intellectual achievement with loss of femininity and popularity. Men don't worry about achievement and are actively encouraged to do well. For women, then, the desire to achieve is often contaminated by what is called the "motive to avoid success," because achievement is usually aggressive, masculine and competitive. A girl does not want to be Number One in medical school. She feels she shouldn't reach so high for social reasons, drops to ninth in the class, and then marries the boy who was Number One. In competition, if a girl is matched against a boy, she loses him socially. Therefore she steps to the sidelines, supports him and may win . . . him. Rather than compete, she forfeits. But many women are questioning the personal price of default. The limitations of the traditional role of man as provider, protector, and leader, as competitive, dominant and achieving, with woman as the mother and nestbuilder, are based on cultural, not intellectual differences.

Ibsen's A Doll House has a few lines which express this well. When husband Torvald said, 'Before all else you are a wife and a mother,' Nora replied, 'That I no longer believe. I think that before all else I am a human being, just as much as you are—or, at least, I will try to become one.'

Men have become victimized by the role of male supremacy. Power, prestige and competence are a burden. They spend their lives away from the homes they work so hard to create. Out of the 168 hours in a week, fewer than 48 hours are spent by the average man with his wife and family. Many men and women are rethinking this and feel that men need to be relieved of their role as sole breadwinners and strangers to their children.

"In 1984 you will have a multiplicity of life styles available which will be more freeing and life-enhancing."

The women's equality movement hopes to gain respect not only for women whose interests lie in traditionally feminine roles, but for those who adopt what have become exclusively male roles, such as those of doctor, manager, lawyer, scientist, etc. The goal is to encourage girls and women to have unlimited aspirations and options.

As a result of a socializing process, which most of you have grown up with, women need to be de-conditioned and de-programmed so they can emerge from the passive, dependent model—and become free from the narrow definitions of selves. Women need training to be assertive and to challenge obstacles to their rights and options. An optimum place for this is in all-woman's colleges such as Garland or Lesley, where I am, or Smith where I went. The woman's college can be attuned to the attitudes and conditions which restrict women and to offer education to unfreeze behaviors and attitudes.

A single-sex college like Garland or Lesley can provide a learning community and environment designed to help a young woman acquire a sense of selfhood. A clear sense of self is a value to be conscientiously fostered as educators plan curricula and programs focusing on women. This is the difference between a "Girl's School" and a "College for Women."

In co-ed schools, it is clear that men "take over." Women are in secondary roles: always A's—assistant to, associate of, etc. Many colleges that went co-ed regret it—Vassar, for example, or
Yale. It is difficult to train women leaders where men typically lead Student Government and are editors of the school newspaper. Co-ed schools are essentially men’s institutions.

Since non-discrimination and affirmative action will be a matter of national policy, they are legal as well as moral issues. The expanding of women in education, business, and industry will significantly affect your life-style. For example, there is now an income tax deduction for child care to full-time working parents, and this will make it economically feasible for mothers to work if they choose. There are new rights and benefits which pregnant women will be entitled to: pregnancy will be classified as a temporary disability; women will be allowed to leave. A Massachusetts Supreme Court Judge said that there is more socially redemptive value in paying benefits to a woman absent from work to have a child than to a man who breaks a leg skiing. A most significant development for equal rights of women has come from the Supreme Court ruling in favor of three pregnant teachers. The ruling stated that suspensions were unconstitutional. You now can be pregnant and stay on the job. And, of course, your husband will be entitled to paternity leave and he can join in parenting! Your children will be in schools where new legislation bans discrimination in instructional materials, counseling, physical education, extra-curricular activities, and teacher behavior — where there is a legal mandate for equality for girls and women in sports.

In 1984 you will have a multiplicity of life styles available which will be more freeing and life-enhancing.

For those of you who choose the traditional life style, keep on rocking the crib — but support and understand the women who prefer to rock the boat. You and they will make life a better trip for all humanity.”

Why Lesley College?

When do Lesley College students first discover that they want to become teachers of young children? Why come to Lesley? In order to explore the dynamics of opting for a teacher-training institution, we asked the students themselves. “The Girl Who Flies to Denver” represents the first in a series of articles in which students recall how and why they chose Lesley, and how they feel about that decision now. If you, or someone you know, would like to respond to “Why Lesley College?” please contact the Editor of the Current.

Meredith Leonard is one of over 70 transfer students attending Lesley. Transfers form an integral and important part of the College’s student body and community.

THE GIRL WHO FLIES TO DENVER

Meredith Leonard ’75

All during my 21 years I wondered what I would do with my life. I had no compelling goal driving me on besides that of being a wife and mother. It continually worried me that my interests were so unchannelled.

Six years ago I was a business major at Nasson, a small college in Maine. I was there because I basically did not know what I wanted to do with my life and because the “interest-motivation tests” indicated that business was one of my stronger points. I muddled along, not really being happy with what I was doing.

The summer before my senior year my fiancé was drafted. I was fed up with college and did not want my degree at that point. With great expectations, I enlisted in the Air Force with Al. Although I was ripe for any experience which would free me from conventional academics, I was totally unprepared for, and shocked by, Basic Training. For the next six weeks of my life, every moment was regimented, disciplined and coerced. I had, it seemed, traded my freedom for a uniform. But I also had experienced something that a college campus could never provide, so I was not bereft. After graduating from Basic Training, I received my “first stripe,” and with it a sense of satisfaction I will long remember.

(continued on page 10)
Teacher Aides (continued)

by teachers who were instructional aides in the Title I project—and that is currently the case for twenty classrooms in the Boston area; but even more important, the aides are proud of what they are accomplishing. Their formal preparation had been limited through circumstance and environment. Taking a course in 'Music for Early Childhood Education' or 'Human Growth and Development' at Lesley—a college known for its preparation of highly qualified teachers — makes these aides feel worthy of respect by their teachers and their pupils."

Ms. Hadley went on to discuss the age group of the 130 aides who have taken courses at Lesley College or Boston State College. "Most of them have families and aren't youngsters anymore. It means a lot to tell your grandchild that you too are going to college. It means a lot to 'go for your degree,' even if you know you may never get there."

Unfortunately, a projected lack of funds means the cutting back of the Title I Teacher Program. At the Annual Banquet, in between exchanging greetings with Lesley professors who had been their teachers in past years—such as Dr. Lenore Parker or Ms. Sandra Sokolove—the aides unanimously expressed concern over a possible lack of funding.

Close to 40 instructional aides attended Lesley this spring. The College sees this "in-service education" program as contributing to better teaching in community schools and increased community relations. Most of all, however, Lesley welcomes a group of delightful, excited, not-so-young, but eager-to-learn women and men who otherwise would never have had the opportunity to become professional resources for elementary schools in their neighborhoods.

Why Lesley College! (continued)

Al and I were wed by an Air Force Chaplain at Lackland A.F.B. on Friday the thirteenth. Our honeymoon lasted three days when he was shipped off to Denver. My orders were for Barksdale, Louisiana. The next six months found me flying to Denver monthly to visit Al; I was nicknamed "the girl who flies to Denver" by my co-workers. It was one hell-of-a-way to begin a marriage. Yet, in a strange and slightly strained sense, it was terribly romantic.

My positions in the Air Force began in the base operations' dispatch office. I watched the big cargo and fighter planes. Often I would fall asleep to the "music" of their engine run-ups. I learned to keep flight logs, and an airplane tail number became as familiar to me as my social security number.

Although exciting, all the while I felt distraught at being far away from Al, who was stationed about 700 miles north of me. I therefore changed jobs, enabling easier transfer to later join him. Never did I imagine that we would end up in Spain, but a kind chaplain arranged for a compatible assignment for the two of us in Madrid. We lived in a pueblo called "Alcalà de Henares," the birthplace of the Spanish writer Miguel Cervantes. Our apartment overlooked the town bullring; in fact, from our terraza, we were fortunate enough to see performances by the famous El Cordobes and El Vitie.

Soon after arriving in Spain I became pregnant. I opted to leave the Air Force and become full-time wife and mother. Somehow, those two roles, though extremely important, never enabled me to attain total fulfillment and satisfaction. It always came back to the nagging question of what I really wanted to do with my life. Wifehood and motherhood obviously were not enough.

My next step was to join the American Baptist Church in Madrid. I was saved when I was 25 and began to teach an adult Bible Class. For the first time in years I felt I was embarking upon a worthwhile career. Furthermore, I belonged to something outside my immediate family. It was during that period that I started to seriously consider teaching as an avocation.

It was also during that period that I took up flying as a hobby. Al had been flying for a year, and I decided that if he could do it, so could I. I think I must have started with my altimeter registering 100% fear, but gradually I grew to enjoy it. I also enjoyed being among the few women on the base who were learning to fly. I will never forget the astonished look on the Spanish soldiers who helped me park my Cherokee 140 during the three solo, cross-country flights I took a year ago. Afterall, in Spain women are even more restricted than in this country, and very few fly.

Recently my husband and I had a challenging experience: we flew ourselves in a Piper Arrow (single engine) down to Florida. We returned on a windy Saturday night and landed in 30-50 m.p.h. winds. That keeps you on your toes, believe me!

It was last April that Al, my now four-year-old son "Bunky," and I arrived back in Massachusetts. I had my interview at Lesley College as a Reading Minor and Bunky had his at Lesley's Children's House. Both of us were accepted! I would pick up Bunky after an active day of student teaching.

For the first time in my life I'm flying in control—I know I want to be a teacher. And it's great to be at Lesley College where all instruments indicate that I will indeed become a good one! ☐
Class Notes

MARRIAGES

RETIREMENTS
An appreciation dinner was held for Mary Sheeran Donohoe '24 upon her retirement from the Woburn school system where she has been a principal since 1966. She has been an educator for 44 years. Isabelle Burke Brown '29 was retired from her position as teaching principal in the Braintree Public School system. She has been a principal since 1955 while also teaching the first grade. Lucille Comeau Nicholls '33 was retired from her position as Director of Primary Education for the Cambridge Public Schools. She was appointed to the position in 1961 after having served in the Cambridge system since 1929.

CORRECTION
It was mistakenly reported in the Class Histories from Homecoming that Patricia Raskin Schnishlikus '69 was mother to a 2½-year-old girl. Pat and Richard are in fact proud parents of an almost one-year-old baby. We apologize.

BIRTHS
To Bruce and Rae Perkins Heiner '66, a girl, Amy Rachel on November 3. To Alan and Gail Marquis Lebowitz '67 on May 13, a daughter, Holly Jane. To Charles and Carolyn Bourne Kronengold '68, twin boys, Corey Scott and David Howard, on February 10. To Stanley and Phyllis Gabowitz Kreiman '69, a boy, Scott A. Jason, on March 24. To Philip and Anne Weinstein Herman '70, a son, David Scott, on February 3. To Ken and Myrna Wyman Specter '71, a son, Norman Allen, on December 3.

IN MEMORIAM
Elinor Sheeckman Adams '11
Catherine A. Burns '24
Frances A. McMullen '25
Frances Kinnery Downey '88

'21
Alice Curtis Cronk and husband Earl celebrated their golden wedding anniversary on July 14th.

'26
Polly Wilson Connell and husband Art vacationed at Crane Beach this summer. Polly sends special and warm regards to alumni and friends. The Connells live in Winchester, Massachusetts.

'34
We find that Eleanor Gilbert retired last year from her position as Children's Librarian at the Santa Maria Public Library.

'43
Alice Howard Menard has returned to teaching now that her four children have grown up. She finds she is teaching the children of former students! Alice is living in Spencer and would like to hear from her classmates.

'59
Ann Cleveland Lange entered the annual New England Spring Garden and Flower Show, as she often does, and came out with a Creativity Award and the “Best of the Show” first prize. Ann is treasurer of the Alumni Association at Lesley. Elaine Beisie Searchy '59 writes that she has moved to Acton with daughters Jennifer, 15, and Lauren, 11. She is teaching programming at Digital Equipment.

The class of 1924 celebrates their 50th year reunion at Lesley's Homecoming Luncheon in May, held in Alumni Hall.
Susan Harlow Howe writes from her home in Alexandria, VA where she is very busy with the elementary school renovation committee, a Brownie troop and two young school-age children.

Judy Clifford Campbell has been named a full-time instructor of art at Lesley on the undergraduate level. Judith Kimball Emerson has settled in St. Louis, where husband Bill is on staff of a V.A. hospital. Lisa, 7, and Brian, 6, attend the Webster College School, a private school with a “fabulous open classroom,” writes Judy. She is working with 4th and 5th grade students in peer counseling situations and teaching communication skills as behavior modification.

Joyce Crocket McComisky taught for four years. While there, she taught one of several outstanding resource staff members of “Obstacles to Learning,” a summer conference sponsored by the McLean Hospital Faculty for Continuing Education. School Consultation and Training Program. The session, coordinated by the esteemed Dr. Maurice Vanderpol, was held at and in conjunction with Lesley College.

Leslie Blonder Tramer daughters, Ann, 2, and Elizabeth, 10, have moved to San Antonio, Texas, where Jon will fulfill his military obligation. The Tramers have two daughters, Anne, 2, and Elizabeth, 10 months. Elizabeth Conklin has moved back east from Denver, CO where she taught for four years. While there, Lorraine Loveless Dwyer ’68 and husband visited, hauling their trailer. Betsy also gets to see Joyce Crocket McComisky ’68.

Sally Levin Mazer and her husband Lane moved to Philadelphia. Sally works at the Goldman Sacks Brokerage Firm and her husband is a land developer. She’d love to hear from classmates. Rita Heller writes that she completed her master’s at Adelphi University in 1970 and has been teaching in Westford. In September, she will become a 5th-6th grade team leader.

Beth Benoit Tougher is on leave from teaching this year to get her master’s in reading from The College of St. Rose in Albany. Lynda Shafet Rothstein, husband, Martin, and son, Jed Morgan, have moved to Albuquerque, NM. Marty is the new Chief of Radiology there. Ellen Harrison Katz completed her M.Ed. at Boston University last September, where she majored in counseling. Ellen is presently working at Newton-Wellesley Hospital as a counselor in the psychiatric unit.

Darlene Lescovich Ill is teaching 4th grade in Trumbull, CT. She has completed her M.S. degree in reading at the University of Bridgeport in CT. Carol Hamer Alcinsky has been nominated for “Outstanding Elementary Teacher of America” by her principal of the Evans School in Saugus. Carol attributes Lesley with providing her with the opportunity to experience the relevant training and background necessary to be fully prepared. Roberta Wolman (and G’73) is an L.D. teacher, K-8, at the Burgess School in Lynn. Burgess is a private school for the culturally and socially deprived.

Lynn Kopins received her M.Ed. in Remedial and Developmental Reading, and she is a reading specialist in the Beverly School system where she heads up the reading lab.

Lisa Sharrino writes that she is subbing in Belmont and doing research work for a law firm in Boston. After working last year in the Registrar’s office, Carolyn G. Whitlock (G) is teaching 1st grade in Reading.

Dr. Jerome Kagan, Professor of Developmental Psychology at Harvard University, was one of several outstanding resource staff members of “Obstacles to Learning,” a summer conference sponsored by the McLean Hospital Faculty for Continuing Education. School Consultation and Training Program. The session, coordinated by the esteemed Dr. Maurice Vanderpol, was held at and in conjunction with Lesley College.
WANTED! MISSING ALUMNI!

If you have addresses for any of the names listed below, please notify the Alumni Office, Lesley College, Cambridge, Mass. 02138.

1970
Judy Goldstock Alborough
Paula Vinik Doggart
Joanne Cloth
Joyce Mesel
Pamela Whitcomb

1965
Joan Costikyan
Diane Sawyer Cusic
Susan Harstein DuPont
Linda Faith Duchin
Sandra Davis Flower
Patricia Cannon Killiher
Sylvia Kokis
Karen Kolakowski
Davida Lansky
Susan Maclusky
Nancy Haller McKinnon
Joy O’Neil
Patricia Rotella
Beth Rothschild
Nancy Melzer Schaefer
Mary Warren

1960
Carol Barnett Baker
Mary Ann Bevan
Mary Cawley
Shelia Frances Cronin
Joan Marcus Guened
Melvina Princotta Houlis
Maureen McGowan
Corinne Monastess Minden
Judith Carter Mohnkern
Martha Plunkett
Ann Houllahan Prescott
Louise E. Regan
Catherine McGinness Reilly
Martha Smith
Dorothy Tresillian

1955
Marion Cohen Avone
Pauline Keefe Broderick
Virginia O’Donnell Camp
Nancy Partelo Cusic
Joan Ryan Danieli
Nancy Elder Sanders

To be continued in the next Current . . .

July 21 marked the 90th year for Lesley friend and worker, Marie Boudreau. Members of the faculty and administration gathered in Charlie’s Bookstore to express appreciation, admiration and celebration of Marie and her birthday. Helping to cut the cake is Barbara Wickson, Administrative Assistant to President Orton.

WANTED!
MISSING ALUMNI NEWS!

Won’t you take a few moments to tell us about your teaching position, other professional work, family, travels, hobbies, etc.? Share your news with friends and alumni! Please return this form to the Editor, THE CURRENT, LESLEY COLLEGE, 29 EVERETT STREET, CAMBRIDGE, MASS. 02138.

Name ____________________________
Class ____________________________
Address (indicate if address change) _________________________________________

Class Notes

On behalf of the College, Dean “Mikki” Ritvo thanked Bernard Pearson (left) and Hirsch Shari, representatives of the Simons-Gutman Foundation of the Temple Israel Brotherhood, for their generous assistance in enabling the Lesley College College Program Houses to become a reality. Students who opt to participate in one of two Program Houses will have the unique experience of studying what they live and living what they study. To learn an idea in the classroom is one thing; to explore it so that it takes on personal meaning requires an expanded milieu.
The Perfect Christmas or Birthday Gift

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  ______ Boston Rocker

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<th>City, State, Zip</th>
<th>Phone No.</th>
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</table>

29 Everett Street  
Cambridge, Mass. 02138