Fall 1975

Lesley College Current (Fall, 1975)

Lesley College

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From the Editor

I am challenged and excited to be the editor of The Current for the coming year. Carol Kort, who was your editor for two years, is enjoying a leave of absence in Israel. Like Carol, I am asking you to keep us informed of your ideas for The Current. This magazine is your link to Lesley College today, yesterday and tomorrow.

In the Bicentennial Spirit of '76, this issue focuses on our own history with articles on 29 Everett Street in 1776 and the early years of the Lesley School. While a look backward in time provides us with perspective, it is exciting to realize that Lesley College is a growing, vibrant educational leader, constantly planning for the future. In this issue, we move forward to 1976 with articles on our admissions and placement.

I look forward to hearing from you in 1976 via class notes, letters to the editor, alumni profiles and submissions of articles for our consideration. Happy Bicentennial!

Mary Bohlen, Editor
Alumni Constitution Amended

At the September 8, 1975, open meeting of the Alumni Association Board of Directors, it was voted to amend the constitution to allow for the addition of a recording secretary to the existing Board of Directors.

Telephone-Address Book Chosen as Project

All members of the Lesley College community can help the Alumni Association increase the number of scholarships available to qualified candidates. By placing a personal and/or business advertisement in the forthcoming telephone-address book with an advertising section, you can play an important role in the education of Lesley College students. Please send your tax deductible gift, payable to the Lesley College Alumni Association, to the Alumni Office, Lesley College, 29 Everett Street, Cambridge, Mass. 02138, no later than December 1, 1975.

STEP Family Weekend

Because of the success of our 1974 Alumni STEP (Student Teacher Exchange Program) Family Weekend, we are offering alumni the opportunity to host a visiting English student for a November, 1975, weekend. Alumni interested in participating are urged to contact the Alumni Office.

Resource Room Teachers Organized

The first professional organization for resource room teachers has been started through the efforts of Alice McKearney at the Graduate School. The Association of Special Education Resource Room Teachers (ASERRT) is a professional growth and support organization available to resource room teachers in the Greater Boston area. Alumni interested in becoming members should contact Ms. McKearney at The Compass, 14 Wendell Street, Cambridge, Mass. 02138, or call 868-9600, extension 191.

À Votre Service

Alumni are invited to use the Lesley College Library but must obtain a validated library card each semester.

Please stop by the library between 9 a.m. and 5 p.m. weekdays or write to Virginia Rogers, c/o Lesley College Library.

Alumna Suzanne Straub Fee '65 asked the Alumni Office to suggest educationally related publications available through subscription. Two such publications which are highly recommended are: Childhood Education, a bimonthly for $15 a year, obtained by writing to the Association for Childhood Education International, 3615 Wisconsin Avenue, N.W., Washington, D.C. 20016; and American Education, published ten times yearly for $9.95. Contact the Superintendent of Documents, U.S. Government Printing Office, Washington, D.C. 20402.

Would you like to receive the Lesley Weekly, the compact guide to what is happening on campus each week, in your own home? Subscriptions are now being taken for this academic year. By mailing $5 to the Public Relations Office, you will receive a Weekly every Friday through May, 1976. The address is 29 Everett Street, Cambridge, Mass. 02138.
New Alumni Association President Speaks

Dear Alumni,

I am delighted to begin this message with the news that our Alumni Hall is now completely renovated, decorated and furnished. It is beautiful. Many of you devoted time, energy, ideas and dollars to make this dream a reality.

Alumni involvement in the Lesley community has been continually increasing. Through the outstanding efforts of our class agents, 34% of alumni participated in the 1974-1975 annual-giving program. (The national average for colleges is 22% participation; ours is a splendid achievement.)

There are now more than 5,000 members of the Lesley College Alumni Association who are linked to the College through 60 regional representatives serving their communities. These representatives have held coffees, bingo nights, luncheons and auctions to bring together alumni in their areas.

As you all know, the purpose of our Association is to support and promote Lesley College. In the past three years, we have awarded two $1,000 scholarships. One of our major goals for this year is to increase the number of such awards available to students. Our major fund-raising project for 1975-1976 is the printing of a telephone-address book. We need your help to make it successful.

Financial support is only one aspect of increased alumni involvement. We have played a vital role in the enrollment of new students and the placement of graduates. Lesley College has a record high enrollment this year, and the placement rate remains very high. We can take pride in the part we have played in helping Lesley gain an outstanding place in the academic community.

Another exciting year has been planned. We hope you will be active in your organization, the Alumni Association. We can help Lesley College continue to grow. Please join us, won't you?

Sincerely,

Marjorie Stone Tanzer '64
President, Alumni Association, 1975-1976

Encouraging Developments

We gratefully acknowledge the generous gifts of Ralph L. Rose, Corporation and Parent '61, and Mr. and Mrs. G. L. Hopkins. Donna Tufts Hopkins '52 is also a member of the corporation. These gifts, which totaled $21,471.00, will help to provide the support needed to maintain our quality educational instruction.

Recently elected trustees Ruth Baker, Polly Blakeley, Richard Lee and Catherine Stratton have all contributed actively to the committees of the Board of Trustees. Mrs. Baker and Mrs. Stratton have served on the ad hoc Committee on Visiting Committees. Mrs. Blakeley has been a member of the Financial Development Committee, and Mr. Lee has helped the Buildings and Grounds Committee. Mrs. Baker is also a representative to the Council on Student Life.
Only engage and the mind grows warm. This precept applies to Ann Cleveland Lange ’59, for engage she has and warmer grows her mind in its interests and accomplishments.

After being graduated from college and marrying Robert H. Lange, she taught first grade for three years in Andover. When her daughters Ruth Ann and Carole arrived, she continued her interest in teaching by tutoring children with learning disabilities in her home. Her work with children continued as her daughters grew, and she helped with Junior Garden Clubs, Brownies and Girl Scouts.

Ann’s interests soon expanded to include workshops and lectures on designs with plant material. She began a busy and active yearly schedule as a popular teacher and lecturer.

She studied landscape design and flower arrangement in courses sponsored by the Garden Club Federation of Massachusetts. As her talents grew, she earned a Landscape Design Critic’s rating and a Nationally Accredited Flower Show Judge’s rating. Ann has won many prizes and honors for her designs.

As her interest in design grew, she expanded her media to include metals. Materials were accessible from her family’s paper mill machinery factory, and her father, an inventive engineer, passed on his talents for design perception to Ann. She now translates her design concepts into sculptured welded metal abstracts, often used as garden pieces. These have won her praise for their clarity and rhythm.

Her memberships include the Copley Society and the New England Sculptors’ Association. For further engagement of the mind, she has served as chairperson of the Judges’ Council of the Garden Club Federation of Massachusetts and will represent the state of Massachusetts with an interpretive design combining metal sculpture and plant material at the Bicentennial International Flower Show in Miami in May, 1976. She will also be chairperson of the design section for flower arrangements at the New England Spring Garden and Flower Show in March, 1976.

Ann Lange feels that Lesley College, her alma mater, gave her the tools and the excellent preparation to meet her many challenges. This basis, combined with the love and unflagging encouragement of her husband and family, showed her the way to work and gave kindly light, stimulating latent ability and engaging the mind.

Alumni Profile

Ann Lange: Engaging the Mind

By further study at the DeCordova Museum in Lincoln, Massachusetts, Ann hopes to explore and develop the challenge of creating larger environmental sculptures.

In addition to her artistic activities, she has found time to raise German Shepherd puppies, ride her horse, sail her Sunfish and help design and build a second home on Cape Cod.

Ann Cleveland Lange ’59, first vice president of the Alumni Association, received the 1975 Alumni Recognition Award. Her sculpture “Arabesque,” was displayed in the window of The Copley Society on Newbury Street in Boston during June, July and August, 1975.
Lesley Celebrates the Bicentennial

Did George Washington Sleep Here?

George Washington may have quartered his troops at 29 Everett Street as he did at the Cambridge Common. Documentary proof shows that in 1776 the land at 29 Everett Street was part of the farm of Samuel Hastings. The Hastings' farm house was at the corner of what is now known as Massachusetts Avenue and Everett Street.

On April 14, 1791, Sarah Hastings, probably the daughter or granddaughter of Samuel Hastings, wrote: "(I, a) single woman, in consideration for 20 shillings lawful money paid to me and in consideration of the Love and Affection I bear to James Hill ... goldsmith ... do hereby give, grant, sell and convey ... (the land)." Sarah, however, reserved a life estate in the land and buildings.

On October 19, 1791, James Hill sold the land to Bethiah Call for 200 pounds. The land was described as being bounded "westerly on the Road leading to Menotomy." Bethiah Call conveyed 18¾ acres to Katherine Wendell on June 6, 1794. The description was: "the first piece [sic] on which the House and other buildings stand contains about eighteen Acres and an half and consists of mowing, pasturing and plow land, and is bounded as follows: Southerly on a range way, Westerly on the road leading from Cambridge to Lexington. Price: 265 pounds."

Until the land came into the hands of Michael Norton in 1847, records concerning its use are unclear. When Mr. Norton sold it to Albert Stevens in June, 1858, the use of the land was monitored: "This conveyance is made subject to the following restriction, that no building shall be erected on said lot within 15 feet of said street, and that no butcher's shop, carpenter's shop, livery stable, or other similar nuisance shall be erected on the premises."

The next transactions were: Stevens to S. Page in 1869; Page to Samuel Downer in 1870; Downer's executor to Abigail S. Page in June, 1883; and Abigail Page Sumner and her husband John Sumner to Edith Lesley Wolfard in July, 1915. (Recent research indicates that Edith Lesley's parents rented the house beginning in 1900 or 1905. See following article.)

Edith L. Wolfard and Merl R. Wolfard conferred 29 Everett Street to the Trustees of the Lesley School on January 3, 1938. On December 30, 1941, the trustees transferred the land to the Lesley School which was later to become Lesley College, located at 29 Everett Street.

1 Menotomy was the name for today's Arlington.
2 Everett Street
3 Albert Stevens was a carpenter.

Editor's note: The title search for 29 Everett Street was conducted at the Middlesex County Courthouse by Brent S. Bohlen and Charles E. VanderLinden. Appreciation is also extended to Charles Sullivan of the Cambridge Historical Commission.

Main campus area Lesley College 1775.
No, But Edith Lesley Did

The Lesley family home at 29 Everett Street would be well-known within a matter of years, but this could not have been anticipated by the three Lesley family women in those early months of 1909 as they discussed Edith Lesley’s plan to open a school for young ladies who wished to train for kindergartening. For a single woman to leave her secure teaching position and go into any sort of business venture was not very common. Edith, her sister Olive and their mother knew it involved a degree of risk. Yet it was not so strange an undertaking for someone of Edith’s experience, education and maturity.

During the previous decades a number of training schools had been set up throughout Massachusetts. Olive (and perhaps Edith herself) had received kindergarten training in a school run by Miss Anne L. Page of Danvers. With more than a dozen years as a kindergarten principal and Harvard/Radcliffe courses in psychology and philosophy, Edith must have been confident of her ability to find success in her new venture.

She was undoubtedly encouraged by the willingness of Olive, her assistant in the Cambridge schools for more than ten years, to serve as instructor of gymnastics and folk dancing at the fledgling school. Encouraging also was the apparent need for a school in the Cambridge area to meet the increasing demand for trained teachers of the young. Since no similar school existed in the area, a new training institution for kindergartening had more than a fair chance of success.

For the initial classes, space was rented on Concord Avenue, and part-time instructors were hired to complement the teaching of the Lesley sisters. The first enrollment was very small but increased by the end of the school year. At the end of a two-year course, the 11 graduates of the Class of 1911 were trained in the basics of Frobellian kindergartening. By 1913, psychology, primary, color and design, story telling, mother play, primary observation and practice teaching were all part of the curriculum.

A student wishing to be admitted to the Lesley School had to have a high school diploma or its equivalent, be in good health, furnish character references and be interviewed by the principal. Most importantly, a potential student had to desire to do serious and rewarding work with children following graduation.

From the beginning, Edith Lesley wanted to instill the concept of culture in her students. Each year a series of talks was presented to the student body, and both informal gatherings and formal teas were part of school life. Students were marked on school spirit and personal attributes, including culture, as well as on the regular curriculum.

Early catalogs and yearbooks stress the school’s intention to provide home-like gracious surroundings, and the house at 29 Everett Street provided the nucleus. The original dormitory accommodations were private homes, and Edith made it a point to bring back furniture and decorations from each trip she took to make living even more comfortable. Commuting students were expected to participate in the cultural atmosphere of the campus.

By the end of its first five years, the Lesley School could be called an established success. Course offerings were steadily expanding in number, and enrollment was on the increase. The seriousness of the students and of the training was reflected in a report on Kindergarten Training Schools published by the U. S. Bureau of Education. By the end of 1913, 40 of the 43 Lesley graduates were teaching. The other three were married and therefore not allowed to hold teaching positions. By 1914, Edith had become an active and influential member of the International Kindergarten Union.

As the Lesley School was becoming successful, events of a personal nature were happening in the house at 29 Everett Street. Olive left to join an expedition to Dr. Grenfell’s mission in Labrador, where she hoped to found the first kindergarten in Newfoundland, and later served in France as a World War I Red Cross nurse; Edith married Merl Wolfard, a lecturer at MIT and an inventor; Edith’s mother died; and Edith Lesley Wolfard met Gertrude Malloch, a woman who was to become a partner in running the school and a guiding force in the development of graduates’ placement.

(Continued on page 20)
Admissions: How Alumni Help

It is most exciting to open the 66th year of Lesley College with a record enrollment of 730 undergraduate women, including a record 275 new students. In the broadest sense our success story is truly a cooperative effort. My colleagues in admissions are constantly saying, "one office does not a freshman class make." Have you, as alumni of Lesley College, ever counted the ways you are involved in the success of the Admissions Office?

Since 1911 successful master teachers have blazed the trail for all subsequent Lesley graduates in the teaching profession. Their excellence in the classroom reflects on their alma mater and encourages prospective students to consider Lesley College. Indeed, some of your former pupils may be today's freshman class.

The alumni's continuing support of our annual giving program not only makes possible scholarships for current students but also provides some measure of additional income. The latter is used to attract and retain outstanding faculty and staff, to develop and upgrade programs, to build and improve facilities and to underwrite a variety of activities which make Lesley College more attractive to the prospective student.

Each November the on-campus Alumni Prospective Student Day provides our participating alumni an enjoyable contact with potential students and gives them an opportunity to renew friendships and keep abreast of the Lesley scene. Each year approximately 30% of the students who attend become freshmen.

Alumni regional representatives support the work of the Admissions Office by conducting interviews, visiting guidance counselors, representing Lesley at college nights and career days, submitting news items to local papers, referring interested students or calling to congratulate a student on her admission to Lesley College.

Alumni often make use of the College library or equipment; take additional courses, workshops or seminars or attend campus events. Such activities prove to the public that our alumni highly regard their college.

Those alumni not directly involved in admissions are still important in our work. In their different roles as wives, mothers, voters, neighbors or civic workers, they "influence." Others may ask about Lesley College because of their respect, admiration or appreciation of our alumni.

My staff and I value your role in admissions, welcome your participation and, as always, seek new ways to make the 67th year better than the preceding 66.
Dear Friends,

Lesley's Annual Fund for the year ending June 30, 1975, reached an all-time high of $140,791.96, an increase of $30,655.65 over the previous year. The number of donors increased by 599 from last year, reaching an all-time high of 2,104. It is my deeply felt pleasure to extend the appreciation of the Lesley community to all those who gave so generously.

Leadership increases were again achieved by the Alumni and the Board of Trustees. Amy Stellar Robinson '63, Chairperson of the Alumni Annual Fund, assisted by Class Agent Chairperson Trudy Vernon Magid '42, Graduate School Chairperson Betty Klaiman '65G and Dialathon Chairperson May Hogan '26, together with 82 dialathon volunteers, rendered an outstanding service to Lesley. Thirty-four percent of Lesley's alumni contributed $32,194.33, an increase of $5,171.02 over last year's record figures.

Special thanks are due to Trustees Ervin Piel, Jack T. Schwartz and James O. Welch, who joined me in creating an incentive matching fund which attracted both new alumni donors and increased gifts from previous alumni donors. Recognition is also due to Elsa G. Sonnabend, Chairperson of the Development Committee of the Board of Trustees; Arthur V. Lee, Vice President for Development; and Joyce Marshall Snyder '61, Director of Alumni Affairs. Their direction was invaluable to the success of this fund drive.

Lesley's Parents Committee of Harold Bishins P'75, Simon Goldberg P'76, Connie Maniatty P'77, George S. Chase P'78 and Ralph L. Rose P'61 also gave importantly of their time and support, for which we are deeply grateful.

Lesley will undoubtedly experience record enrollments this fall at both the undergraduate and graduate school levels. The quality of a Lesley experience is attracting recognition from an increasing constituency. The success of Lesley's contribution to teaching and allied pursuits in the field of early childhood developments will continue to depend upon the support and financial commitment of its alumni and friends.

We thank you for your gifts to Lesley this past year. I can assure you they were needed, appreciated and carefully used. I hope that you will continue to help build Lesley and, wherever possible, increase your participation from time to time.

Sincerely,

William C. McConnell, Jr.
Annual Fund Chairperson

1974-1975 DIALATHON VOLUNTEERS
Chairperson: May Hogan '26
Laura Abens '76
Charleen Dinner Alper '62
Florence Bent '78
Wendy Berenson '78
Amy Bishins '75
Joan Blake
Ellen Green Bloch '61
Kathleen McCarthy Boland '73
Patti Bugas '77
Pam Bush '76
Jane Hastie Carleton '51
Helen Chadwick '75
Maryann Dorgan Denninger '73
Seane Donohue '76
Leslie Fabian '77
Joy Felske '76
Karen Fishman '78
Robert Caras Fishman '61
Kim Foley '76
Beverly Gaffin '78
Patti Gobbi '76
Laurel Harrison Goldstein '42
Mary Grassi '74
Barbara Griggs '76
Joyce Grossman '76
Susan Gualtieri '76
Diane Sharp Hadelman '60
Maureen Healy '74
Sheila Andelman Heller '67
Bev Hinkle '74
Beverly Hinkle '74
Pam Johnson '76
Cindy Jury '76
Maxine Wastien Kates '67
Rosalynn Cohen Kaufman '63
Marie Kenkel '76
Marion Keogh '76
Elizabeth Kliman '65G
Mary Lazy '74
Mary LaMarche '68
Ann Cleveland Lange '59

1974-75 ANNUAL FUND REPORT

ANNUAL FUND

THE TOP TEN CLASSES

<table>
<thead>
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<th>Percent of Participation</th>
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<tr>
<td>Class</td>
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1967–68.67% $25.36
Agent: Rissa Welt Grossman
Gail Newman Abrams
Roslyn Heifetz Abrams
Marilyn Basko Anteine
Ellen Herwitt Atkins
Suzanne Wolber Benninga
Barbara Cotton Berman
Deborah Levy Breindel
Janet Lipman Brennan
Elizabeth Arrants Cox
Galben L. Denning
Patricia Ives Dunning
Rebekah Hoffman Farber
Susan Htsin Fidel
Jane Becker Fine
* Susan Schneider Gagnon
Jacqueline Lippnick Garelick
Susan Khea Geller
Beth Gerson
Andrea Pooler Glovsky
Ellen Schonick Goldberg
Susan Pearl Grausman
Rissa Welt Grossman
Laurie Abrams Hall
Susan Kaplan Harmon
Johanna M. Hart
Shelia Andelman Heller
* Maxine Waitstein Kates
Charlotte Baretis Knox
Johanna Hart Leach
Gail Mudrask Lebowitz
Kathleen Barnard Mancheater
Judith Weiner Menkes
Diane Bass Orenstein
Jean Birmingham Osofsky
Joan Schackman Osofsky
Rosemary Izeno Penta
N. Janet Reed
Ellen Tillis Rich
Judith Hammond Roberts
Ellen S. Rogoff
Janet Mintz Rosenblatt
Elaine Eskenz Sheidgenfrei
Iza Zateulov Segel
Eltor R. Shatz
Penny Kertzman Shuman
Elaine Winiker Smith
* Frances Sigal Solomon
Regina Rosenbaum Stein
Deborah Wolfe Stein
* Denise Galvin Swan
Paula Starenz Van Dervondt
Linda Damin Walton
Haelina Gromen Weis
Joanne Hecht Zager
Arline Gliead Zitomer

1968–28.1% $32.97
Agent: Majorie Lebow Perlmans
Helene Friedman Aronson
Susan Klinc Bari
Barbara Fleming Barlett
Tina Brodsky Bellet
Elaine Bernstein Berman
Pamela Boyce
Elizabeth Wollin Brudnick
Michelle Roth Burdick
* Diane E. Bushner
* Regina Ross Cohn
Elizabeth Conklin Cifian
Karen Hertz Freiberg
Deborah M. Garbose

Diane Hyman Gass
Zoe Palley Greenberg
Susan Kravets Greenstein
Lynne Weaver Hale
Carol Kalusman Hansan
Sandra Brudnick Heller
Helene Saalsky Hoffman
Anne Moran Jennings
Ellen R. Kramer
Carolyn Bourne Kronengold
Judith Marks
Carolyn Lippitt McCarthy
Joyce Crockett McComiskey
Christina E. Morgan
Judith M. Newlander
Lois Rosner Olden
Janice Leary Payoff
Annelee Tozier Pease
Rita A. Ranni
Helene Meyer Shapiro
Jerrilyn Rischbaum Smith
Marilynn Sharin Stahl
Maxine Price Sugarman
Ellen G. Suskind
Mollie Swad Taff
Beverly Tass
Carolyn Costello Turner
Lois Malboeuf Veshia
Barbara Greenberg Zdziarski
Janet Mathick Zimmerman

1969–36.4% $12.65
Agent: Susan Schwartz Bloom
Darwin Wainer Abraham
Leslie Sandler Becker
Susan Schwartz Bloom
Carol Reissman Blum
Cheryl Millar Brilliant
Nancy Cooperstein Carlin
Mercia Pesciama Chamberlain
Ambria O'Loughlin Chinetti
Laura-Lynn Finley Conneli
Amy T. Doherty
Elaine Domou
Maureen Dressler Dorey
Andrea Nordin Driscoll
Susan Levi Driscoll
Shirley Culin Drury
Rosanne Sachs Ezer
Ruth Lilian Fay
Toby Silberstein Feldman
Janey Kuchinski Frank
Anne Richardon Geier
Terry Kaplan
Elizabehty Nelson Kassoff
Michele Davis Katz
Mary L. Karskowski
Phyllis Gabowitz Kremen
Fern Sherri Levine
Jo-Anne D'Amato Lyons
Mary Golden Miley
Lois Feinberg Miller
Linda Algois Mitchmohore
Tobey Salzman Oresman
Sandra Page
Deborah Schwartz Raizes
Jim Rosenfield R ich
Julie Pine Rosenman
Berta Gallin Sanner
Elaine Coughlin Schaeffer
Majorie Green Segel
Ellen M. Shanahan
Susan Hill Shell
Barbara S. Sherman
Jane Reseguile Shubert
Ann Culp Siegel
Mary C. Mitchell Smhe
Joyce Friedman Smidrson
Elaine Glaser Sobol
Elizabeth Hickey Stakem
Margaret Sargent Stone

1970–33.8% $21.73
Agent: Elizabeth George Latham
* Marlene Silverman Afergan
Lisa Kline Aframe

Diane Hunter Bond
Susan Finstein Brine
Janis Carter Burke
Elaine M. Cullinan
Michele Allard DeGeorge
* Nancy Sobin Droux
* Susan Spencer Drinkin
Harriet Raffiyn Fingeroth
Robert Cohen Floting
* Ellen Pekin Gordon
Susan Grossman
Janice Anderson Hall
* Margaret Kahn Hentzi
Ellen Leventhal Hewes
* Sandy Birknich Houghton
Rosalind Spinazola Hogan
Joy Sulla Kalt
Sharon Coyne Karf
* Ellen Harrison Katz
Carolyn Mann Kinyon
Sharon Clifford Knudsen
Linda Régina Martin
Gaye MacSweeney McIntosh
Martha Leavitt Moody
Sandra A. Moriaty
Dee Feuer Onor
J. Dana Reid
* Ann Greenberg Rogel
* Lynda Shaftal Rothstein
Susan Metters Segar
Nancy L. Siegel
Barbara Simon Smutza
Marilyn Ness Smith
Carole Kazanjian Smith
Jo-Ann Brenier Stein
Susan H. Vogler
Beverly Zembrow Baw
* Sylvia Siriguino Ward
* Jane Place Weaver
Nancy W. Welsblut
* Wendie Itsen Weismen
Laura Gordon Wernick
* Rosna Sue Yanofsky
Alain S. Zukovsky

1971–29.41% $9.74
Agent: Linn Wilton
Carol Hamer Alcusky
Georgia C. Aggar
Gail Birdis
Sharon Wasserberg Berry
Karen Brock Bloom
Sally D. Bloin
Ruth E. Bradford
Margaret Tyler Citerone
Jane Gordon Cobban
Mary Frances Murphy Corcoran
Andrea Meisel DeVries
Rachel Paresi Dithblo
Jean Schumain Dougan
Janice Sumer Epps
Robert Feinstein Gilstein
Evie Katz Gielke
Marjorie Schachti Greenberg
Darcey McCarel Halle
Muriel P. Heiman
Lois Brookman Huntley
Darlene Lescovich Ill
Judith M. Kanner
Mary Toulopoulos Koskores
Laura Yaffe Lambert
Sandra Lawson Lambert
Rosalind Spinazola Hogan

1972–22.7% $12.38
Agent: Deborah Katz Mamm

Penelope Savage Swarch
Barbara E. Beck
Julia B. Cahill
Janice Gardener Cribelli
Dorothy Trooman Early
Pamela Bennett Era
Jean Foco Fletcher
Carol Moberg Freesm
Nancy Coyne Glazer
Martha Markham Gould
Karyl Heifetz
Elaine Huitr
Patricia S. Karasik
Lynn Kopins
Sandra Lawson Lambert
Katherine Laudano
*Teena J. Leben
Linda LaQuerre Newrot
Bria Einstein Neustat
Jane O'Brien
Rayna Monaco Pillsbury
Angela M. Polkar
Caryn LeWinter Praskin
Robert Reich
Kristin Saul
Lesley Bader Schrage
Susan Lane Shinner
Linnae E. Turner
Sally Waters
Joanne Wolender Wertz
*Elise J. Yaffe
Selena Stubelhaus Yudkovitz

1973–23.36% $6.39
Agent: Andena Stronin Abraham
Andrea Stronin Abraham
* Jane M. Alpert
Barbara Travler Allen
Joy Ford Berezin
Nancy Bordo
Beth Kaplan Brokzy
Eugenia Zanetos Buba
Carol Anne Ciampa
Challene Constantine
Mary Ann Dergan der Neeringer
Martha Whelan Devers
Jean Bartolucci Doran
Sharon R. Feigold
Joyce McCarthy Giguarte
Anne Johnson Gillford
Lynne Vineburg Goldberg
Joan G. Goldman
Joanne Musalski Guild
Sally L. Halady
Marcia Hang
Susan M. Heast
Carrie Dele Huntington
Mary Ann M. Hysler
Phyllis M. Katz
Laurelann Bowker Kime
Deborah Shapiro Kraft
Cheryl Ziper Lamport
Joyce E. Lapp
Gail E. Larsen
Gail Shulman Lehrhoff
Cynthia Schablow Lowenthal
Ann G. Mahony
Margarette Whalen Marrano
Linda B. Mirjianan
Barbara Selz Murray
* Lois Hertzberg Nevitt
Fran E. Pomerantz
Clarissa Rae Quinnie
Maureen Sullivan Sanzorato
Robin Bonstein Schecter
Marcia Packer Schaeffer
Susan F. Solmonson
Mary M. Talbot
Ellen Teitl
Laura D. Tinker
Marylin Small Valenite
Shelley Weinberg
Wendy Weiller Wester
Sally Brenner Willis
Shawna Gurlay Winskiolo
BUILDING FUND REPORT

In May, 1973, Lesley's Urban Academic Village was dedicated. Since then, the new building complex has served a wide variety of needs for the Lesley College community. To all those who committed support to the Building Fund this past year, we extend our appreciation. Pledge payments totaling $20,654.30 were received from July 1, 1974, through June 30, 1975.
From Acton to Yarmouth via Boston and Hull

Some observations on the job market
by Donna McGrath

WANTED: Recent graduate of accredited teacher-training institution for high-pressured demanding work. Resourceful, creative self-starter. Willing to work long hours and possibly to relocate. Must enjoy challenge. Sense of humor essential. Call 868-9500, ext. 117.

At first glance the above may appear to be an ad for a glamorous, prestigious position with a salary to match. In reality, it merely enumerates some of the prerequisites for entering today's competitive job market. As any recent Lesley College graduate will tell you, finding a teaching job today is in itself a full-time job.

While most of the positions of our 1975 graduates were captured after countless hours at typewriter and telephone and innumerable miles of travel by MBTA, car and even jet, to a select few the job quest is not an onerous task. The vagaries of the job market are such that success cannot be measured in worn-out typewriter ribbons or increased bills for telephone and gasoline. Perseverance does not always pay, nor does inertia decree that one shall be jobless on September 1. Just consider the cases of Cathy and Flo.

By February 15, Cathy had applied to 33 schools in eastern Massachusetts and was feeling a sense of smug satisfaction at having worked her way through the "M's." On March 15, after sealing the envelope that would carry her resume to Yarmouth, she picked up the phone to check on the status of her application with Acton. During the spring she pursued some new leads, went to several interviews and kept in touch with the schools where she had applied. This pattern continued to no avail throughout the summer, and September 1 found Cathy weighing the pros and cons of taking a job as an aide or a substitute.

By contrast, Flo took a Scarlett O'Hara approach to finding a job, saying "I won't think about that today; I'll think about it tomorrow." Although she had filed a few applications in early spring, she did no follow-up work and preferred to keep her last few months at Lesley hassle-free. Immediately after graduation, when there was not even a glimmer of a September offer, she left for a summer of cross-country travel. She returned in late August and was almost immediately offered a dream job at a school to which she had never applied.

Unfair? Untrue? Bizarre? Perhaps, but such incidents do indeed happen in today's unpredictable, frequently frustrating yet nevertheless exciting job market. Furthermore, they show that there are no hard and fast rules for landing a job and that there is an element of caprice that seemingly dispenses jobs at random. Although there are no immutable rules which absolutely ensure a job, there are three factors which contribute significantly to a successful job search: excellence of professional preparation, skillful job-hunting techniques and, like it or not, luck.

When it comes to preparation for teaching, a Lesley College education speaks for itself. Contracts have been offered on this strength alone. However, every Lesley student does not automatically become a master teacher upon being graduated. Those who have achieved academic distinction and earned enthusiastic endorsements from professors, supervising teachers or past employers have an added advantage. Yet a summa cum laude designation and a placement file bulging with glowing recommendations are worth nothing by themselves. The teaching candidate must communicate her or his proficiencies to the potential employer, and this requires job-hunting skills.

When a Lesley student first confronts the job market, the immediate question is "Where do I start?" The best beginning is some preliminary research into the availability of teaching jobs. Long before graduation, students learn that the chances of landing a job are better in Georgia, North Dakota or New Mexico than in Boston, New York or Los Angeles. They also learn the subtle distinctions between the school systems in the Boston area: which require the National Teacher Examinations, which hire only experienced teachers, which are enjoying growth and which are cutting back. Ignorance and naiveté give way to knowledge and expertise.

Next comes a period of serious self-exploration and the ordering of personal priorities. The questions asked may well be: "Am I willing to move out of state to get the job I really want? Or do I prefer to stay near friends and family, taking my chances in a tighter market?"

After this preliminary "know thyself" research, it is time for action steps. There are numerous books, with varying slants, that can instruct in this area. One point upon which all agree is that the job-seeker should establish a network of contacts for learning where jobs exist since most are never advertised. A person seeking a job should tell the

(Continued on page 20)
A Survey that Said Something

by Avis Brenner

"Mrs. S's work performance indicates that Lesley College has given her excellent preparation."

"G's ability to provide interesting lessons has been a strength of hers. She is very cooperative and willing to work on committees to improve instruction in our school."

"C, took over our nebulous pre-school and created a structure with room for growth and moving."

These comments and others were received from thirty-six employers of seventy-five 1973 and 1974 Lesley College graduates in response to a November, 1974, survey conducted by the Lesley College Education Division. Both the graduates, who were employed as teachers, and their principals were questioned, and the results were used to assess the strengths and weaknesses of the Education Division.

The graduates evaluated the Division's education program in light of their on-the-job experience. The principals were asked their views on the effectiveness of the Lesley courses and field work. The responses and comments were summarized in a 102-page report co-authored by this author and Sandra Stotsky. A series of faculty meetings were then devoted to planning changes in order to remedy apparent weaknesses and bolster existing strengths.

In the eyes of the graduates and principals, the strengths of the professional education program outweighed the weaknesses. Among the strengths were the understanding and skill that graduates felt they had attained for helping children develop healthy self-concepts, for designing short-term lesson plans and for teaching whole-class and small-group activities.

Large numbers of graduates felt that the major strengths of the Lesley program were the impressive extents to which they had been able to develop their personal teaching styles, self-confidence for beginning teaching, ability to learn from students, understanding of personal values, commitment to and enthusiasm for teaching and ability to maintain continuous professional growth.

Principals felt the graduates' preparation in using instructional media such as tapes, recordings, movies, filmstrips and video was excellent.

The quality of Core field placements and junior and senior student teaching was generally rated as "excellent," although the written comments indicated that in some cases there were variances from poor to superb for an individual student.

Special Education graduates saw their understanding and ability to apply behavior modification techniques as a strength of that program. The principals agreed with this evaluation. Both the graduates and principals reported satisfaction with the Lesley College Early Childhood Education program as a whole.

In response to the weaknesses pointed out by the survey results, some changes have been instituted for the present school year, including a previously planned course offering for all Education majors, "The Child with Special Learning Needs in the Regular Classroom." There will be more emphasis on ways of working with children with special learning needs through the Special Education program, on methods of teaching physical education through elective courses and on ways of working with children's speech disorders, also through elective courses. Senior student teaching seminars will devote more time to helping students develop the interpersonal skills needed in parent, colleague and supervisor conferences.

Many graduates reported a need for more training in effective record-keeping of children's progress and in organizing clerical tasks in the classroom. Education faculty members will be more aware of these needs, but no plans have yet been made to teach this content.

The Education Division recognizes that it has helped only a few students with such problems as coping with a lack of school funds, following the principal's methods and dealing with lower middle class realities and poor resources. For more than two years, an urban education minor has been offered to help prepare students to cope with these realities. A number of student teachers worked in inner-city schools all during Boston's Phase I turmoil last year, but efforts have not been expanded in this direction.

One important request, that of instituting a bi-lingual, bi-cultural education program at Lesley College, is being studied by a faculty group.

We at Lesley College are very grateful to the graduates and principals who responded so thoughtfully and promptly to our evaluation survey. Your efforts have helped to ensure that Education Division programs will continue to meet the on-the-job needs of our graduates.

Avis Brenner is a professor in the Education Division and coordinator of the Children and Community Program at Lesley College. Dr. Brenner studied at Antioch College, Ohio State University and Columbia University and taught at the elementary school and university levels. In January, 1976, she will coordinate a conference on child abuse in cooperation with the Massachusetts Division of Alcoholism. Dr. Brenner is listed in the 1973-1976 edition of Who's Who in American Women. Sandra Stotsky is a Ph.D. candidate at Harvard University's Graduate School of Education.
Class Notes

Marriages

Peggy Linahan '65, to Barry Curran
Sherryl Stadman '76 to Peter Birkholz
Nancy Dean '69 to Robert Ross
Nancy Sodofsky '69 to Louis Beckerman
Dale Feigenbaum '70 to Jeffrey Gordon
Sandra Moriarity '70 to Clifford Luce
Linda Bedrosian '71 to Richard Cyran
Diane DiSciasce '71 to Robert Pitt
Laura Grossman '71 to Arthur Lifshutz
Mary Katherine Hanafin '71 to Gary Long
Kathy Autori '72 to Frederic Callahan
Ellen Camer '72 to Richard Garaffo
Patti-Ann Cantara '72 to Nathan Schwartz
Ellen Cohen '72 to Mark Cohen
Ann Fabianski '72 to Donald Nicholson
Cheryl Kassler '72 to Steven Smith
Bernadette Ruppecci '72 to Dennis Kearney
Heddy Schiff '72G to Henry Levin
Diane Sher '72 to Rich Sprague
Barbara Wiecks '72 to Jeremy Dodd
Laurelann Bowker '73 to Michael Kline
Leslie Kaster '73 to Lawrence Rosenberg
Susan Mutte '73 to Gerard Ahern
Johnna Stinson '73G to Philip Crosby
Joanne Ziebarth '73G to Leo Corbett
Helen Campbell '74 to Paul Bariarz
Christina Frost '74 to Stephen Booth
Cynthia Jameson '74 to Peter Tunnicliffe
Robin Lazare '74G to James Llewellyn
Leslie Mager '74 to Lee Tapper
Susan Pennini '74 to Lloyd Bradley
Rhoda Stein '74 to Daniel Casper
Nita Compton '75G to Robert D'Incenzo
Judith Darragh '75G to William Schnell
Susan Filo '75 to Robert Hardy
Victoria Iselin '75G to Lorenzo Nelson
Elaine Manteiga '75 to John Gavejian
Carole Meyers '75 to William H. Edwards, Jr.
Janice Newgent '75 to John Brooks
Linda Nicotra '75 to Kenneth Corson
Ilene Silverstein '75 to Stewart Minskoff
Harriet Silvia '75 to Samuel Hillson
Judith Smith '75 to John Melby
Marie Veysey '75G to Spencer Hays
Joyce Weiner '75G to Stephen Salter

To Michael and Carol Goldman Slippin '64,
their third son, Daniel Ian.
To Philip and Rosalyn Heifetz Abrams '67,
a son, Jonathan Samuel. First son
Mark is now 2.
To Stephen and Rosanne Sachs Ezer '69,
a daughter, Deborah, joins Melissa (5).
To Alan and Julene Pike Rosenman '69,
their first child, Michael Laurence.
To Richard and Helen Voorhies Quoteme '64, a son, Richard Davenport.
To Richard and Ina Nesson Rosal '64,
their second child, Jonathan Adam.
To John and Andrea Nordin Driscoll '69,
their first child, Erica Leigh.
To David and Sandra Stedman Moreland '64, a son, Benjamin Wallace.
To Theodore and Carol Amaral '73G, a daughter, Tazeena Corin.
To Walter and Sandra Brudnick Heller '68, twin sons, Matthew and Jamie;
join Jonathan (4).
To Stephen and Lyn Shapiro Santer '69G, a son, Jonathan Todd.
To David and Carolyn Costello Turner '68,
Trissa Dyanne joins her older sister Tara.
To Jeff and Debbie Katz Mann '72, a daughter, Beth Cara.
To Jeff and Lisa Kline Aframe '70, their
first son, Seth Robert.
To Larry and Linda Lister Revzan '68,
their second son, Robert Lewis, who
joins brother Richard Elliot. Proud
grandmother is Thelma Rubin Lishner '34.
To Bob and Ellen Pekin Gordon '70, a boy,
Michael Adam.
To Jack and Ilene Meyer Shapiro '68, a son,
Eli Robert, their fourth child.

Deaths

Mary Plezia '25
Doris Mackenzie Valentino '29
Marie Holt Munson '40

'28

Nell Russia Goldberg retired from Shrewsbury (MA) Public Schools in 1973,
and her husband retired from the bench of Worcester
Central District Court. They have been doing
a great deal of traveling and enjoying it
very much.

'30

Estelle Brady Lash represented Lesley
College at the inauguration of President
Samuel Alston Banks at Dickinson College,
Carlisle, Pa., in September.

'32

Alma Burgess Rohdin retired in June after
teaching in two Massachusetts public schools
for 17 years and running her own kinder-
garten for eight years.

'40

Lynette Bixby Winslow is grateful for her
Lesley education background. She is looking
for new fields to conquer after 15 years
of teaching, three years in the Army, five
years as a librarian, a husband and four
children.

Births

To Richard and Margaret Tyler Citerone '71,
a son, Andrew Richard.
To Melvin and Jaqueline Lipnick Garlick
'67, a daughter, Rachel Beth.
To Jeffrey and Marilyn Baskies Antine '67,
a new sister for Adam Michael (4),
Alyson Beth.
To Charles and Barbara Tribler Silverman
'65, a daughter, Julie Susan.
To Richard and Geraldine Nye Pedrini '63,
joining sons Richard (6) and David (4),
Robert Paul
To Joseph and Sheila Higgins Capute '65,
a daughter, Wendy, joins Amy (7½)
and Todd (6).
To Fred and Jane Gordon Cobbman '69,
a daughter, Hana Rachael, joins
Shana Surelle (2).

To Jos eph and Margaret Veysey '75G
To Robert Hays
To Judith Smith '75 to John Melby
To Stephen Salter

Members of the Class of 1925 who attended their 50th reunion at Lesley College
last May were left to right, back row: Margaretha (Gretta) Becker Sauer, Mildred
O'Neil Crowley, Eva Grant Marshall, Josephine Dowing Carey, Mary Welch
Mathieson, Sister Marie Bulger and Florence Foley; front row: Margaret Ryan
Lacey, Betty Brown and Mary McCarron Mead.
Bea Grant Gellerson '31 assisted in the development and growth of the Little Red Schoolhouse for Retarded Children in Dover-Foxcroft, ME. She retired as a teacher and then returned to take over an administrative position.

'47

Pricilla Rogers Larson presents "Church Talks," which are illustrated talks for church women's organizations. She paints while her husband accompanies her on the piano, and she sings while colored lights are played on the finished painting. Pricilla writes that "18 years after our other two children," they "had a bonus baby in 1969."

'56

After 15 years with Life magazine, Bob and Rebecca Bicknell Brigham have rejoined civilian life. Bob is publisher of the weekly York County Coast Star in Kennebunk, Maine. Sarah (7) and Abigail (6) are thriving. Edith Hale Cheever Van Beek still lives in peaceful Ontario. Her husband teaches French, and she is a resource teacher for 19 schools.

'59

Ann Cirolo Luca writes that Lesley's Child Psychology courses came in handy when caring for her five "marvelous" children, aged 13, 12, 11, 10 and 7.

'62

Susan Harlou Howe spent three weeks at Cape Cod during the summer and for a part of her vacation, enjoyed a reunion with her college roommate, Barbara Waterman. Sandra Rosenthal Schultz enjoys hearing about Lesley's growth and writes that her family has grown also. The Schultzes are permanently settled in Newton Centre, and husband Gerry is in his own dental practice in Brookline. They have four active and delightful children: Michael (7), Marilyn (5), Rachel (3½) and Joan (2). Sandra finds her Lesley training useful.

'63

Suzanne Fedeleger Lichtenfeld has been living in Cincinnati, Ohio, for seven years. Her three children, Sharon (10), Greg (6½) and Rachael (5½), keep her busy plus handicrafts and bowling.

'67

Ellen Herwitt Atkins is living in Teaneck, N.J., with daughters Rachel, Beth and Sarah. She started graduate school at Paterson State in September and would love to hear from classmates. Denise Glavin Swan has two children: Joseph, Jr. (2½) and Tiffany (8 months).

'68

Tom and Mary Kuhn Weber have moved into a 200-year-old house, complete with 100 acres, and they are working very hard to restore it. They have two "great" children, Abigail (3) and Jason (soon 1). Tom is assistant to the treasurer of Amherst College. Bob and Diane Hyman Gass had their second son, Michael Alan, in September 1974. Bob is teaching in the special education department of Lesley Graduate School. Diane has retired from teaching until her children are in school. Karen Hertz Freedberg and her husband David make their home in Manhattan along with son, Andrew, now a year old. David and Tina Brodsky Bellet are living in New York City, also. Tina is teaching fourth grade in the Fleming School (Ecole Francaise) with Suzi Lind Roll who teaches the third grade. Ilene Meyer Shapiro has taught in Massachusetts, North Carolina and Virginia, where she found the South very challenging and rewarding. Now Ilene and Jack have settled in West Chester, PA with children Nathan (5), Sarah (3), Amy (1) and Eli Robert, born in July. Lois Rosner Older is living in Tampa with Ben (4), Jessie (2½) and her husband, Jay, who is in the practice of Ophthalmic Plastic and Reconstructive Surgery. Lois is working part-time in the office. The whole family enjoys Florida. Elizabeth Conklin married Luke Fihlan in September, 1974. They live in New Jersey where she teaches first grade.

'70

Lynda Shaftel Rothstein is at home with 1½-year-old son Jed in Albuquerque, NM.

'71

Janice Yelland received her masters from the Univ. of Massachusetts and is a quad teacher for grades 1-3. She is also doing graphic and consultant work for Milton Bradley Inc. Muriel Heiman lives in Washington, D.C. and teaches 2nd grade in Silver Spring, MD. She writes that she has found her Lesley preparation a valuable asset and thanks all who contributed to the experience.

'72

Ruthanne Jaffe Shanfield taught for 3 years, but now she is a full-time graduate student at Lesley working for her masters in Day Care Administration.

'73

Debby Shapiro Kraft moved, with her husband, Freddy, to St. Louis, MO last January. She is teaching the sixth grade there. Carol Goulart is residing in New York City after graduating from N.Y.U. Graduate School of Education. She received a masters in Early Childhood and Elementary Education with highest honors. She is teaching E.D. children in the Psychiatric Clinic of N.Y. Hospital's Cornell Univ. Medical College.

'74

Martha Grodd DeMoss represented Lesley at the inauguration of President Bill J. Lillard at Central State Univ., Edmond, OK in September. Joyce Shooret Ackerman (G) is living and working on a Navajo Reservation in AR at an Indian Controlled Community School. As education specialist, she is co-ordinating the development of a resource program for special needs children of elementary age. She is also involved in staff training and development as an extension faculty of Navajo Community College and the Univ. of New Mexico.

'74

Lynne Alexander Josephson '59 helps to run Gilbert's Book Shop in Longmeadow, MA, which she and her husband have owned and operated for more than a year. The shop has proven to be a successful venture, and Lynne still has time for her son and two daughters.

Mail your news today! Your classmates want to hear from you. Class Notes form is on inside back cover.
To the Editor:

Thirty women attended the conference on “Exploring Alternatives for Personal and Professional Growth” held at Lesley College on Saturday, September 13. What was soon apparent was that these women wanted to talk about themselves and more specifically their needs as persons, their feelings of guilt about having needs and how to deal with both the needs and the guilt.

Alternatives for personal growth explored were continuing one’s education at Lesley or elsewhere and returning to the professional working world on a full- or part-time basis. The women also talked about the feelings that these possible changes engendered. And in each case the problem that seemed to arise was, “How do I fit this in and around the needs and demands of my family, when are they valid and indeed are they valid?”

The conference raised as many questions as it answered. It was an excellent idea and another way that Lesley College continues to listen to and serve the needs of its alumni. This kind of thing should happen again. When it does, let’s hope that even more alumni utilize the chance to let Lesley “do” something more for them.

Judith Clifford Campbell ’63
Hyde Park, Mass.

To the Editor:

I want to thank all those who contributed for a totally enjoyable day on Saturday, September 13. The information shared really shook off some mental “cobwebs,” and it was fun to renew acquaintances and make new ones! Let’s have more Saturday get-togethers!

Joyce Crockett McComiskey ’68
Lynn, Mass.

To the Editor:

I have been wanting to write you for several months regarding my experience with the Placement Office. Last November I found myself looking for a position in the Learning Disabilities field. Because of my association with Lesley, I called the Placement Office for advice. It was most surprising to find that after being out of school for almost 25 years that help was available to me. Both Donna McGrath and Joanne Scheuble gave of themselves in time and advice. They spent an hour just on instructing me how to write a resume.

I doubt that another school offers such services to alumni and so graciously. I want other alumni to know about the Placement Office and the fact that Lesley is still “home” even after so many years. Many thanks.

Barbara Barron Schilling ’50
Waban, Mass.

To the Editor:

This is my way of thanking the Placement Office and Paul Walsh for backing me up and helping me push for the almost illusive job. I’m feeling pretty high right now.

I am a teacher’s aide at Hanscom Middle School (grades 4 and 5). I’ll be working with a team of four teachers who I know will act in a friendly as well as instructive way. Also, I have my airplanes droning above me and I can be reminded of that part of my life when I was in uniform and a pilot above. Now I’m a pilot below.

I started searching back in February; Paul Walsh spurred me on. By March my resume was in the hands of 25 schools strong. Towards mid-April, with only two replies, it was to the interview do or die. In May I took a break to graduate; Both interviews had fallen through. Motivation riding high in June; I wanted to bypass the September gloom. So to Carroll School I went to get 6 L.D. credits in a 7-week stint.

July brought heat, L.D. theories and One yellow jacket bite, but I sat tight. August brought another diploma; As a student I did excel, But a job is what I needed pell-mell! September stretching up its frosty neck, A letter from Joanne I did respect. Off to Hanscom I did go With a hearty-haw and a real heave-ho. One of three, I was picked; Another interview would cinch the bit. I bit. Into the final stretch I went, With Lesley riding high 100%. I won! Go get ‘em, ’76!

Meredith Leonard ’75
Wayland, Mass.

Reader’s may remember Meredith Leonard’s story in the Fall, 1974, issue of The Current. Ms. Leonard transferred to Lesley College after serving in the Air Force and counts flying as one of her hobbies.

Ed.
Placement
(Continued from page 15)

world. Many are the conversations over coffee that end with “if you hear of anything . . .” For Lesley students, the network includes alumni all over the country who have agreed to serve as job information resource persons in their areas.

Job-seekers now must zero in on what is unique in their background that can give them an edge over other applicants. Sometimes this is reflected in real skills or experiences: “I spent a summer working on a kibbutz,” “I put myself through school in three years” or “I student taught in England.” For others, the uniqueness is expressed more superficially, and the result may be a lime-green resume with a border of hand-drawn fleur-de-lis. Still others may find individuality in being a minority student, a male elementary education major or the only class member seeking a job in Juneau, Alaska.

To those out of touch with the current job market, these remarks may seem facetious to the point of gimmickry. Yet if a technique may succeed in bringing together applicant and employer so that hiring can take place, one can only decide, pragmatically, to try it. Of course, the selected strategy must accurately represent the candidate, and she or he must feel comfortable with it.

Landing a job today is, as it has always been, largely a matter of luck. The old saying about being in the right place at the right time may be trite, but it is certainly not overrated. “Walk into a job” is more than a figure of speech and may take many forms. It may be calling a school to inquire about special education vacancies five minutes after a learning disabilities tutor has resigned. It may be receiving a job offer only hours before leaving for a month in Europe on a flight delayed by fog. As happened recently, it may be discovering that the teacher for whom one is doing a fantastic job of substituting not only has a broken leg but is pregnant.

One final note is directed to all job-seekers trying to weather the ups and downs of the most competitive teacher market of all time: keep both a sense of humor and a sense of perspective and expect the unexpected. You must realize that you have not failed professionally if you are not immediately offered the job of your choice in the school of your choice at the salary of your choice. You cannot predict the magic mix of ingredients that will land you a job since no one formula works for everyone. Flo certainly had a superabundance of luck to compensate for her apathy to paperwork. Cathy, who could use a little of Flo’s luck, left no stone unturned in her search and will assuredly crack the market through sheer persistence.

Don’t believe everything you hear about the teacher surplus. There are teaching jobs, and Lesley College graduates know how to get them.

Edith Lesley
(Continued from page 5)

With her mother and sister gone, Edith found in Gertrude a much needed companion. She remained all through Edith’s life “her most trusted associate and closest friend,” in Edith’s words. Miss Malloch served as part-time lecturer, full-time faculty member and, finally, principal and mainstay of the Lesley School.

Throughout the remainder of her life, Edith Lesley Wolfard helped the Lesley School expand its course offerings, started the Department of Household Arts and a Domestic Science program to meet the challenges of rapidly changing times, accommodated the growing enrollment by acquiring more physical property, encouraged the growth of student activities and, with the essential help of Gertrude Malloch, saw the school through both rapid expansion in the 1920’s and difficult Depression years. As her health failed, she took a less active part in school affairs and realized the need to turn over the reins of the school to a Board of Trustees. The first moves to turn over all of her holdings as well as the private ownership of the school began in 1938.

It took two years to bring about the changeover and another three to obtain recognition from the State of Massachusetts as a four-year degree granting institution of higher education. In 1945 the Trustees awarded their first Bachelor of Education degrees. The Lesley School, begun cautiously in those living room discussions at 29 Everett Street in 1909, had become Lesley College.

Barbara Borin, New England’s first woman sportscaster, talked on “Women and Sports” at the grand opening of the new all-purpose court September 22. Ms. Borin does sports reporting for WNAC-TV, Boston; Her appearance was sponsored by the Spokeswoman Series. Dean Miriam Ritvo (left) announced the opening of a tennis tournament, and President Don A. Orton played a doubles game with three students. Vice President for Undergraduate Academic Affairs George L. Miller (second from right) and Vice President for Development Arthur V. Lee (right) were present.
Dr. Leslie M. Oliver, Professor of English Emeritus, donated and planted a magnolia tree during the summer. With this addition, the campus courtyard now features a wide variety of trees and shrubs which, thanks to our capable maintenance staff, are all thriving in the Cambridge climate.
The Perfect Birthday or Graduation Gift

LESLEY COLLEGE CHAIRS!

<table>
<thead>
<tr>
<th>Type Chair</th>
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<tbody>
<tr>
<td>Captain’s Chair (Cherry Arms)</td>
<td>$62.00</td>
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<td>Captain’s Chair (Black Arms)</td>
<td>$60.00</td>
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<tr>
<td>Boston Rocker (Black Only)</td>
<td>$52.00</td>
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Make checks payable to the Lesley College Alumni Association for the cost of the chair. Shipping charges have been included in this price.

All chairs will be delivered to Lesley College, and the purchaser will be notified of the delivery date so that arrangements may be made for pick-up.

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