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09.03 Ph.D. Programs, Student Profiles, 1994-2008

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Ph.D. Programs, Student Profiles, 1994-2008

By Jennifer Zanolli

Collection Overview

Title: Ph.D. Programs, Student Profiles, 1994-2008

ID: 09/03

Creator: Ph.D. Programs (1987-Present)

Extent: 2 Boxes

Arrangement: Chronological

Date Acquired: 06/23/2008

Languages: English

Scope and Contents of the Materials

This collection consists of packets published annually by the Ph.D. Programs at Lesley University for the incoming students and faculty. The Student Profiles include the newly admitted student's name, address, Ph.D. focus, Curriculum Vitae, and professional background.

Historical Note

The Ph.D. Programs is a division of Lesley University that awards doctoral degrees.

The planning process for the Ph.D. Programs began in 1982 and was predominately driven by a group of faculty members lead by George E. Hein. As stated in the Advanced Graduate Council records, the program was meant to build upon the existing strengths of the Lesley curriculum and to fill a need that was present in the educational community. In 1987, the Lesley Graduate School admitted its first seven students into three different doctoral programs. These programs

were Counseling Psychology, Expressive Therapy, and Leadership in Education and Human Services.

Today, the program has grown to offer two doctoral degrees, in Educational Studies and Expressive Therapies, to over sixty-five students. Students of the Educational Studies program can choose to specialize in either Adult Learning, Educational Leadership, or design their own individual program.

Administrative Information

Accruals: Additions on a yearly basis as long as it is being published

Access Restrictions: Box 1 is open and Box 2 is closed due to student privacy guidelines.

Use Restrictions: The copyright law of the United States, Title 17, U.S. Code, governs the making of photocopies or other reproductions of copyrighted material. Under certain conditions specified in the law, libraries and archives are authorized to furnish a photocopy or other reproduction. One of the specified conditions is that the photocopy or reproduction of copyrighted material is not to be "used for any purpose other than private study, scholarship, or research" (17 U.S.C. § 108). Transmission or reproduction of materials protected by copyright beyond that allowed by fair use requires the written permission of the copyright owners. Works not in the public domain cannot be commercially exploited without permission of the copyright owner. Responsibility for any use rests exclusively with the user. Copyright Owner: Lesley University; Copyright Contact: The Lesley University Archives.

Acquisition Source: Ph.D. Office in the School of Education

Acquisition Method: Interoffice Transfer

Appraisal Information: Good; basic preservation needed

Processing Information: This collection was processed by Jennifer Zanolli during the spring of 2009.

Box and Folder Listing

Box 1: 1994-2008

Folder 1: 1994-1995
Folder 2: 1995-1996
Folder 3: 1996-1997
Folder 4: 1997-1998
Folder 5: 1998-1999
Folder 6: 1999-2000
Folder 7: 2000-2001
Folder 8: 2001-2002
Folder 9: 2002-2003
Folder 10: 2003-2004
Folder 11: 2004-2005
Folder 12: 2005-2006
Folder 13: 2006-2007
Folder 14: 2007-2008

Box 2: Closed, 1995-1999, 2006-2007

Box 2 closed due to student privacy guidelines

Folder 1: 1995-1996 (1 of 2)
Folder 2: 1995-1996 (2 of 2)
Folder 3: 1996-1997
Folder 4: 1997-1998 (1 of 2)
Folder 5: 1997-1998 (2 of 2)
Folder 6: 1998-1999 (1 of 2)
Folder 7: 1998-1999 (2 of 2)
Folder 8: 2006-2007