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In this issue

In leafing through this issue of The CURRENT you have probably noticed a departure from past editions. We have featured two lengthy stories which dominate the magazine. First Majid Tehrani, a former Assistant Professor of Economics at Lesley, shares with us, through his Christmas letter, an inside look at the problems that caused the recent revolution in Iran. It is not often that we have an opportunity to deepen our knowledge of world affairs through our Lesley association and the timeliness of the events seemed to demand the space.

In a totally different vein Janice Horvitz Feinberg '67, tells the story of her very unusual "home," a fascinating tale of patience and perseverance, of frustration and success that we think will hold your interest to the very last word.

A third departure is the substitution of Class Histories for Class Notes. The CURRENT seemed an appropriate vehicle for sharing with all this news with the entire alumni membership. Late entries will be included in the next issue and complete individual copies of this year's Class Histories will be distributed to those attending Reunion '79.

We hope we are back on the track of regular publication of The CURRENT and in the next issue plan to feature exciting news regarding Lesley's new National Center of Economic Education for Children.

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Joyce Marshall Snyder '61, '78G “Transfers” to Northeastern

Boxes packed, drawers cleaned, Joyce Marshall Snyder '61, '78G, looked wistfully around the empty office on her last day as Lesley College's Director of Alumni Affairs.

"I can't separate myself easily," she said. "I don't know if I'll have the same feelings anywhere else."

After nearly two decades of involvement and service to the College, as a student, as a volunteer, as a part-time employee, and finally as full-time Director of Alumni Affairs, Mrs. Snyder accepted a position at Northeastern University as Associate Director of Alumni Annual Giving. Here she will develop, coordinate and manage the fund-raising among Northeastern's 80,000 alumni.

Mrs. Snyder filled a unique position at Lesley; she was a link between the College's history and its future. She did more than provide the leadership, dedication and organizational abilities needed to do her job and do it well; her outgoing friendliness, loyalty and genuine love for Lesley over the years imparted a warm personal and unique touch to all her hard work which attracted and sustained an unusually high amount of close involvement with College affairs by Lesley alumni of all ages.

Yet, typically, she gives most of the credit to the people she worked with.

"I firmly believe no one could have done the job without the literally hundreds of volunteers who have given of themselves. The support level has been phenomenal," she said. "Their genuine concern for the college has been a tremendous stimulus to me."

Under her leadership the Council of Regional Representatives became organized, monthly meetings of the Board of Directors were established, Alumni Prospective Student Day was instituted, the Class Agent system became a reality. In addition alumni activities such as annual class reunions, job "networking," the Lord Newark Society, and the Alumni Association Scholarship Fund have grown and prospered.

Mrs. Snyder joined the Lesley staff as Alumni Coordinator on a part-time basis in September of 1971, but the job soon grew to include not only alumni relations work but also alumni fund raising less than a year later. In June 1972 she became full-time Director of Alumni Affairs.

"The alumni volunteers I have worked for have always been outstanding. One of the strengths of this institution has been in terms of 'people concern,' caring people. This is special," she said.

This concern for their alma mater has been reflected in the growth of alumni participation in the annual giving programs. While the number of alumni has not quite doubled during her tenure, the giving has more than tripled, to over $42,000 in 1978. Their participation, demonstrating their faith in this institution, places Lesley in the top five percent of the nation's colleges, with over 35 percent contributing to the growth of the college.

"This indicates the alumni have become increasingly proud of their school because of its accomplishments," she said.

Although her working hours will be spent at Northeastern, Mrs. Snyder reminded with a smile that she is still and always will be, a devoted Lesley alumni.
Reunion: Looking Forward, Looking Back

Just the word “reunion” brings to mind both happy memories and joyful anticipation, and Reunion ’79 should meet everyone’s expectations. Scheduled for June 1-3, the week-end highlights will include a potpourri of events that will combine time for reminiscence and time to gather new memories, according to Co-chairwomen Mary Grassi ‘74 and Pamela Caraglianas Christodoulou ‘74.

Kicking off the week-end will be a special reception for 10th, 25th, and 50th year classes hosted by President Don A. Orton, to be followed by a barbeque in the Lesley College amphitheatre, a great way to renew old friendships. This is also Boston Pops night, and as usual the Alumni Association has ordered a block of tickets, both at “tables” and in the balcony.

A jam-packed Saturday will begin with continuing education programs, to be followed by the Annual Business Meeting, a sherry hour, Reunion Luncheon and a fashion show. Cocktails and dinner that night at the Sheraton Commander will be followed by individual class parties. A leisurely Sunday breakfast will allow plenty of time for goodbyes before the dorms close at noon.

It should be great fun for spouses and children as well and special arrangements have been made for both children's activities and babysitting, so make it a family affair, urge the chairwomen.

Every effort is being made to top last year's fun, according to Miss Grassi and Mrs. Christodoulou, but that is quite a challenge.

Alumni of all ages converged on the campus May 13, 1978. Helen Cooley LaGrenade '18, celebrated her 60th Reunion at Lesley. Six members of the class of 1923 attended: Margaret Carroll Sampson, Winifred Randall, Mary McBeth Reardon, Dorothy Johnson, Sara Trefry Gleason, and Helen O'Malley Jackman.

Dorothy Lloyd Wilkins, Elise Krebs Oliver, Marjorie Davison Blomquist, Marjorie E. Studer, and Charlotte Marsh Caswell, all of the Class of 1928, received Golden Anniversary certificates in recognition of their 50-year membership in the Alumni Association.

1953 was the largest class represented that day. Celebrating their 25th Reunion at Lesley were class members Mary Louise Vincent Fisher, Helen Hawkins Hogan, Janice Kimball Lyons, Barbara Livingston Forde, Barbara Goldsmith Empe, Nancy Coleman Cummings, Marth Bowden Hancock, Barbara Malone Nadley, Nancy Morrison, Betty B. Willey, Nancy Bennett Hofsitter, Norma Bennett Reinhold, Harriet Gleason Diamond, Zoe Eberhardt Woodruff, Dianne Butterfield Brosnan, Arline Rich Dabis, Barbara Martin Sullivan, Patricia Magner Reardon and Nancy Tremblay Bean.

Betwixt and between the Sherry Hour, the “Pops”, dinner at a nostalgic Boston restaurant, and official and unofficial class get-togethers, the alumni took some time out for serious business.

At the Alumni Annual Luncheon, Beatrice Mardin Glickman '40, was presented with the Alumni Recognition Citation because of her recently published book, “Who Cares for the Baby — Choices in Childcare.”

Also honored was Lesley College Corporate and Trustee Ervin Peitz who was the recipient of the Alumni Award, which recognizes that individual who has made the most outstanding contribution to the College during the current year. Mr. Peitz is currently chairman of the Finance/Budget committee, a position he has held for many years.

Celebrating her 60th Reunion at Lesley College is Helen Colley Legrenade, Arlington, MA.
Ervin Peitz, Lesley College Cопорator and Trustee, receives the Alumni Award at the 1978 Reunion Luncheon.

Mr. Peitz has been extremely active in the planning and implementation of Phase I of Lesley's capital campaign and served as chairman of its Steering Committee. The main lobby and catalogue area of the Lesley Library are named in memory of his wife, the late Helen F. Peitz. Currently, Mr. Peitz is involved in developing a National Center of Economic Education for Children at Lesley, and he has sponsored Lesley's attendance at a major economics conference.

Recipients of the 1978 Alumni Scholarship were Maryanne Castellana and Julia Foster, both of the Class of 1979.

Outgoing president Ann Lange cited several accomplishments of the association during the previous year, including regional programs in St. Louis, Washington, DC, New Jersey, and Norwood and the North Shore in Massachusetts.

In addition to welcoming the 1978-1979 officers and board members, Mrs. Lang particularly thanked retiring board members Joan Stone '64, Elaine Berman '68, Janice Lyons '53.

Other activities during the year included alumni association sponsored trips to Dubrovnik, Copenhagen, and England as well as more local programs such as a performance of "The Nutcracker Suite" and "The Children's Christmas Concert."

Another highpoint was the announcement of the winners of the Reunion '78 Raffle. Shirley Horvitz '61, Houston, TX, won the first prize all expenses paid deluxe weekend for two at the Cambridge Hyatt Regency; Alan O'Brien, Cambridge, MA, won the second prize $100 U.S. Savings Bond; and Martha A. Carroll '54, Belmont, MA, won the third prize $50 gift certificate for Saks Fifth Avenue.

While last year's Reunion honorees are reliving their memories, it is time for this year's honored class members to be filling out and returning their reservations. The deadline for those who wanted to attend the "Pops" was April 30. The final deadline for reservations for what appears to be an unforgettable weekend is May 11.

The Silver Anniversary Class of 1953 was also the largest represented at Reunion '78.

Members of the Class of 1928 received Golden Anniversary certificates in recognition of their 50-year membership in the Alumni Association.
An Iranian Perspective

From 1964 to 1969 Majid Tehranian taught Economics at Lesley. At that time he moved on to another university in Florida, and then back to his native Iran, where he and his family lived through the country’s final days before the revolution. Here, in a Christmas letter, he shares his interpretations of the underlying causes of this major political upheaval. He goes into the situation in greater depth in an article published in the March 1979 edition of Intermedia, published by the International Institute of Communications (London).

St. Anthony’s College
Oxford, OX 2 6JF
United Kingdom
December 31, 1978

Dear Friends:

Forgive this general letter which is in place of a belated Christmas card. I would have wished to write you a more personal note, but as I am sure you understand we have been in the midst of a great deal of confusion the last few months with little time for correspondence.

Life in Tehran before we left on December 6 was beginning to look like a daily surprise with the periodic stoppages of essential food supplies, electricity, water, oil and gas, transport and communications, schools, banks, government offices, etc.

This all started with the tragedy at the Abadan Rex Cinema which burned down to death nearly 400 people (mostly children and teenagers) inside the closed doors of a movie theatre while the entire police apparatus and Fire Department looked on helplessly. This was clearly the work of arsonists, but of which side no one seems to know yet. The truth of the incident has been buried under a mountain of accusations and counter accusations coming from the government and the opposition. Ever since then, however, the whole country has been bursting into the open with years of submerged fear, resentment, and hatred.

Since some of you might be interested in an Iranian perspective on the current crisis, may I offer you some of my own interpretations.

I believe that the roots of trouble are deep and widespread. In a profound sense, one could say this is a crisis of communication rooted in the emerging political, economic, and cultural cleavage of the last 170 years between the elite and the mass. Modernization for Iran, as for many other less developed countries, has entailed a triple curse. In the first place, modernization came to Iran as in many other African and Asian countries primarily in the form of Westernization. It meant, therefore, the uprooting of indigenous social, economic, political, educational, and legal institutions in favor of their Western counterparts. The cohesion and coherence of a traditional corporate society was thus gradually replaced by the tensions and contradictions of a modernizing society with few if any indigenous modernizing institutions. The indigenous institutions have had very little time or opportunity to respond to the Western challenge by adoption and adaptation; they have largely recoiled in reaction.

Secondly, the processes of Westernization have bred and encouraged a political and cultural elite with a missionary zeal for the complete overhaul of Iranian society in the image of the most ‘advanced’ sectors of Western society. For some members of this elite, particularly in evidence in the last 15 years, this has come to mean Southern California with all of its trappings. The habits and tastes, the attitudes and life styles, even the dreams and utopias of this elite have increasingly set them sharply apart from the rest of Iranian society, drawing them closer to an international set of rootless vagabonds traveling between continents and cultures with equal access to all comforts of life and leisure. The slogan of ‘Great Civilization’ as the expression of the utopia and cultural ethos of this social class had thus very little in common with the slogan of an ‘Islamic republic’ which is the rallying cry of the present mass revolt.

Last but not the least, the processes of modernization in and by themselves have shown an inherent tendency in Iran as in other societies, East or West, towards atomization of society and centralization of authority. These twin tendencies are fundamentally rooted in the nature of modernization which calls for increasing levels of technological production, bureaucratic rationalization, and cultural secularization.

While these primary carriers of modernization have operated universally in the economic, political, and cultural spheres to produce conditions of transience, anonymity, rootlessness, and anomic for modern man, some secondary and tertiary carriers have provided antidotes. Urbanization, pluralization, mobilization, and participation, as the secondary; and mass communication, mass education, and mass consumption as the tertiary carriers have acted in a variety of contradictory ways under different historical situations.

In general, however, we could say that wherever the institutions of social and political participation have lagged behind the carriers of modernization, the twin tendencies of atomization of society and centralization of political authority and control have produced various forms of dictatorial and totalitarian regimes. The cult of the state as the embodiment of all
that is true, good, and beautiful (i.e., Reason and Order) plagued Iran no less than it has other modernizing societies with totalitarian tendencies. The state did not recognize any truth beyond itself and could not tolerate any challenges to its authority. All other institutions were to serve its purposes and designs with no claim to any purpose and design of their own. Every whisper of opposition was also considered as the ultimate treason leaving little room for a natural development of contradictions and their resolution.

In Iran, the forces of modernization — particularly in the last 50 years or so under the Pahlavies — thus represented a relentless drive towards Westernization and centralization of authority buttressed by a modern army and police apparatus and supported by Western powers.

In this process, the indigenous institutions of social and political participation (the village community, the guilds, the tribes, the voluntary associations such as the zurkhaneh or the khanegah) were destroyed without being replaced by modern institutions of participation. The Parliament, the press, the labor unions, and the professional and voluntary associations which could provide such vehicles were kept largely under central control and manipulation and thus produced sham results. The pretensions of totalitarian power (one command, one party, one book, one ideology) were not, however, because of absence of mass support, matched by totalitarian effectiveness.

In the meantime, the processes of atomization of society have been achieved largely through rapid economic growth, the unfolding of an acquisitive consumer society, a high rate of urbanization, and great drives towards secularization, mass education, mass communication, and mass consumption. The social system has not been able to absorb the disintegrating effects of all these forces which were unleashed, particularly after the so-called "White Revolution" of the early 60's.

What seemed to many foreign observers as a showcase of enlightened dictatorship and development was, in fact, the making of a national tragedy. The financial corruption, social injustice, political repression and intellectual arrogance of the regime, augmented particularly after the quadrupling of oil revenues in 1973, provided only additional fuel to the deepening resentments of a society undergoing the agonies of change.

In this context, therefore, it was no wonder that for leadership Iranian society turned to a sector least affected by the corrupting influences of modernization, namely the Ulama. In a survey we conducted in 1974 among three traditionally secular and secularizing social groups in Iranian society (i.e., the communication elite, the professional broadcasters, and the university students), the trend towards strong religious sentiments was already quite unmistakable. More than 60 percent of the students and 30 percent of the other two groups responding to a list of twelve different ideological orientations had expressed a preference for a fundamentalist Islamic position. Some of the findings of this study could be published then only in English (see Communications Policy for National Development, by Tehranian et. al. London: Routledge & Kegan Paul, 1977).

Because the Ulama under the Pahlavies have been progressively stripped of their control over the legal, educational, and endowment (waqf) establishments while still retaining their spiritual powers through the mosque and the mullah, they had both the cause and the means to stir the opposition. Twice in this century, the Ulama had entered into an alliance with the liberal intellectuals in campaigns to limit the monarchy. In both those cases (the Constitutional Revolution and the Oil Nationalization Movement), it was the liberal intellectuals who led the way, but the situation has radically changed in the present campaign. It is now the most radical elements of the Ulama who are calling the tune.

It is ironic that the monarchy has largely brought this upon itself by destroying all possible forces of mediation between itself and the masses. In other words, the regime has outsized itself by a thoroughly successful campaign of repression, which discredited all those who argued for a liberal constitutional monarchy. By centralizing the powers of the state in his own hands, the Shah had left few independent and credible politicians with a social base of power loyal to the regime, to turn to in the hour of his need.

I shall not venture into predictions; this post-mortem analysis is already getting to be far too long for a letter. Besides, I am here at Oxford for a sabbatical to write and reflect on what we experienced in the last few years. This was planned some two years ago when I had to postpone a kind invitation I had received then. From the point of view of the family this seemed as good a time as any to renew that invitation. Schools were shut down most of the time, and there were occasionally some nasty rumors about taking children of the international schools as hostages. Mehrdad (five) will be going into the first grade and Maryam (four) will be attending a nursery school here. Needs to say, Khajool is much relieved of the burden of daily anxiety and hopes to do some painting of her own while assisting me in my research work.

My own situation here is, however, somewhat precarious. I will be at St. Anthony's College as a Visiting Fellow for the next six months. Although I resigned my position as director of Iran Communications and Development Institute (ICDI) before we left in order to pave the way for the election of a successor, I was asked by my colleagues to continue serving. But I believe the situation in Tehran is so unpredictable that I should be looking for alternative sources of gainful employment outside the country. Any suggestions you have would be much appreciated.

We all hope that you have had a Merry Christmas and that the New Year will bring you much joy and happiness. In the meantime, let us all hope that the New Year brings peace and happiness to all nations of the world, including those nations like Iran which are going through their most trying times.

With best wishes,

Sincerely yours,

Majid Tehranian
Who are Janice and Arnie Feinberg?  
And what are they doing with all those children?

Ten years ago Janice and Arnie Feinberg got married and two weeks later started their “instant” family. It hasn’t been easy raising these eight “unwanted children,” and today Mrs. Feinberg doesn’t know if she could do it again. Yet each day she manages to again find the strength to meet that day’s challenges.

by Janice Horvitz Feinberg ’67

When I graduated from Lesley in 1967 I knew that I wanted to work with “special” children, but not necessarily in a classroom setting. Two years later, in June of 1969 it all began. I turned 23, received my Masters in Guidance and Counselling, and got married to Arnold “Arnie” Feinberg, a terrific guy who also wanted to help kids. We rented a large roomy Cape-style house on the north shore and moved in, after a two-week honeymoon, to prepare for the first of our ready-made family; a severely disturbed 11-year-old girl.

Robin was an illegitimate child, born and raised within an institutional setting. She was verbally loud and abusive, dependent on tranquilizers to “make her good” and lacked a great deal of self control. She seemed to have no apparent conscience, was always angry, and desperately alone.

Two months later, our second child arrived. Nine-year-old Marie, was sweet, smiling, and clung like a little monkey. Her mother placed her in an institution because she resented her after her husband ran off. Marie was a whiny child, and afraid to express many feelings.

In another two months Sam joined us. He was nine, and a street fighter. Both his parents were dead, and he was a handsome clever boy, afraid of being left alone, but quick to say he needed no one.

Then, five months later, eight-year-old Ron, a product of seven foster homes in five years came along. He could barely speak, was not toilet trained, and was severely afraid of learning. “Don’t touch me,” were his favorite words, and he was angry, destructive, and nervous.

What were we doing, and who were these children?

We were one of three couples (which soon expanded to five) chosen to begin a pilot program organized by the Massachusetts State Division of Child Guardianship, based on the premise that there was, and is, a desperate need for a specialized home for certain children under the care of the State. These were the unwanted, unadoptable, neglected, and abused children — children who had been in many foster homes or children who had been institutionalized for a long period of time, but perhaps could function as part of a community if placed in the right family-type environment. Ideally, this family unit would be headed by a husband-wife team who would both be at home full-time. Family, for them, would be both career and lifestyle.

For over a year, ours was one of five different homes that took in such children with one of the State’s diagnostic centers acting as director, providing us with children and also the services that we needed. We met twice a month with the other couples to try to solve problems, to share the burden of understanding these children, to discuss case studies, and to talk with psychologists. It would be putting it mildly to say that this first year was a torturous, mind-blowing, painful, but growthful time for all of us.

Janice and Arnie Feinberg’s three-story home in Hull overlooking the bay where they live with their unusual family.
Arnie and I were home full-time, trying to hold together our "ready-made" family. We were young, inexperienced, and all the schooling and books were of little use when it came to dealing with day-to-day confrontations.

Our problems seemed overwhelming. School problems: Robin was throwing tantrums in the hall, or stealing from lockers; Marie was in a fog in class, not paying attention; Sam was fighting, always fighting; he was class clown, and not completing work; and Ron, Ron who was eating his lunch on the way to school and then crying to school officials that I didn't make him one; Ron was lying all the time, kicking and biting. We were continually at the schools, on the phone, or picking up children who were "dismissed" early due to lack of control.

In the house, problems were everywhere. Our noses discovered, two weeks too late, that Robin had been urinating under the rug. We had been very confused as to that particular odor for some time, not knowing its reason or whereabouts. Robin proudly admitted to it, and began ranting and screaming vulgarities when sent to her room.

We were always pulling Marie off our backs (she liked to jump on as a surprise, and cling tightly). Sometimes she'd meow like a kitten, but her nails were always sharp and ready to scratch.

Then there was Sam, who was picking on Ron, egging Robin on and teasing Marie.

Finally our Ron was there; ripping his mattress to shreds, spitting at visitors (he spit out of the second floor window once, and it landed on Arnie's mother's head!) and soiling his pants when angry.

There were days and weeks that we felt we couldn't go on. Trust was so hard to build up, and so quick to fall away. These children were so accustomed to being unloved that they would taunt and bait us to see if we would treat them badly. How difficult it was to be firm and discipline them in a serious but loving manner. No matter how we tried to explain why we had to set limits, it was always misunderstood. Arnie and I prayed for the extra patience that we so needed. Our motivation was usually very high though, and perhaps because we were able to hold on to each other for support, and not allow the children to manipulate us, one against the other, we managed to survive.

A family portrait.

However, our directing agency did not survive. Unforeseen problems led to the closing of the center and for a year our five homes struggled by themselves without outside support or new placements. We continued to meet on our own, discussing children, working out problems, supporting one another. Then, in 1971, our small group of homes organized a non-profit corporation, founded and dedicated to the successful implementation of Specialized Foster Care, under the name of United Homes For Children.

Also, in 1971, Arnie and I bought an older three-story house on the bay waterfront in Hull. We moved our family in and settled down to more hard work. While we struggled to mend broken and hurt egos, we also slowly mended and remedied our long-dreamed-of house.

Time had helped us gain respect and we had painfully learned to be firm, loving, and consistent with our children. They were all making slow but steady gains. But it didn't take much to make them slide backwards. So fragile were these children of ours! Arnie and I quietly but seriously decided to postpone, perhaps indefinitely, having a child of our own. These youngsters demanded so much of us, and did not seem ready to share us with anyone.

In June, 1973, at age 15, Robin was placed in a special school for disturbed teenagers. Although she had made great gains, and had learned to manage without tranquilizers, she had functioned poorly in school and in the community. She had been violent in the classroom too often, and depended on us to control her completely. Sadly, she said she needed an institution; to her that was total security and family.

Also, two months later, Sam age 13, left us after four years to go and live with an older sister, who had been making him promises for a long time. He had stopped fighting, and had done better in school, but he wasn't happy. He couldn't accept us as family, and we knew it wasn't working for him. Although he left before we could really reach him, we know he took part of us with him. We see the love and concern when he drops in unexpectedly to visit with us.

In the next year-and-a-half, three more children joined our family. First came Andy, a ten-year-old obese boy who had been labeled as a fire-setter and a stubborn child. Instead we discovered a bright, verbal, lonely and depressed boy.

Then came Mark, age 14, who was over anxious to please; a good-natured redhead with an occasional hot temper to go with his hair. He had been institutionalized for six years and needed a family desperately. Mark had serious learning disabilities plus a speech problem.

Then in the spring of 1975 we took Jay, a 16-year-old retarded boy on whom nobody wanted to take a chance; he had been "locked up" for eight years, and imitated much retarded behavior that was not even his own. He was a quiet, unhappy young man who needed to learn all he could about family and community life if he were ever to be able to join the rest of society.

We all worked and played very hard. Suddenly we seemed to be a real family unit, and we decided our "ready-made family" could cope with, accept, and love our own baby. Thomas Edward was born on Dec. 21, 1975, with Arnie there to help and the big kids anxious to see and love their new baby brother.
NOTES OF CURRENT INTEREST

Kindergarten Conference

Special visitors to campus during fall semester were Dr. Z. Matsela of the National Teacher Training College in Lesotho, Africa, Lesley alumna Ronne Kaplan '70, now Special Assistant to the Assistant Secretary of Education, U.S. Department of Health, Education and Welfare in Washington, D.C., and Dr. Billy Press, Education Coordinator for the National Commission on the International Year of the Child. "A New England Prelude to the International Year of the Child" was the theme of the 1978 New England Kindergarten Conference, sponsored in November by Lesley.

The Conference drew over 2,000 participants from throughout the nation, and featured several international speakers who appeared on local TV as part of the annual regional event.

Middle Income Aid

Financial aid programs for 1979-80 expand substantially the opportunities for college-bound students. Specifically, the Middle Income Student Assistance Act (MISAA), recently signed by President Carter, enables an additional 1.3 million students to qualify for assistance from federal student aid programs through increased funding to Supplemental Educational Opportunity Grants (SEOG) and the college work study programs (CWSP).

Under changes in the Basic Educational Opportunity Grant Program (BEOG), a number of students from "middle income" families will now be eligible for BEOG awards for 1979-80.

A further implication of the Middle Income Student Assistance Act is that any student can now qualify for a Government Guaranteed Student Loan (referred to as a HELP loan in Massachusetts).

Dr. William Perry and Pamela Dean of the Lesley Collaborative for Educational Development discuss international teacher training issues with Dr. Z. Matsela of the National Teacher Training College, Lesotho, Africa.

(While at Lesley, Mrs. Feinberg received full tuition commuters' scholarships all four years. She received her Masters Degree from Boston University in 1969. Alumni who are interested in learning more about the "Professional Foster Homes" program may contact Mrs. Feinberg at 14 Gallop Hill Rd., Hull, MA 02045.)

Our tenth anniversary is around the corner — ten years of marriage and ten years of our "special" family. How much we have changed and grown and learned. The children have helped us become the parents they need, and we know that we are helping them to become responsible young people capable of functioning within our society.

Marie turned 18 last spring and after nine years went home to live with her ill mother and finish her last year of high school. She is working part-time, has her own car, and is doing well.

Ron, who turned 17 last July, left us shortly after his birthday, when he was arrested for assault on a young child in the community. We sent him for extensive psychiatric evaluation for two months, and then the court placed him in a city juvenile home. The judge wanted to send him to prison. We were able to help convince him that jail was not the answer for Ron. We visit him often. We know he will always need a great deal of supervision and adult control. We gave him all we could and it is now up to others.

Our most recent placement is Pat, a moderately retarded, 17-year-old girl, who has been with us for a year. We are busy teaching her many daily living skills, and she is a content, cooperative addition to our family.

There is much that has been left untold. The hours of dealing with social workers, talking with whatever natural family a child might have in order to establish working relationships with them. I think about the long nights we stayed up waiting to hear some word from the child who ran off because someone teased him. And then Arnie and I watch our three-year-old Tom growing and thriving within our unique family unit, and we are grateful. We feel secure with the knowledge that we will be better parents to him because of what we have learned and will still learn from our "special children." Thank you: Robin, Marie, Sam, Ron, Andy, Mark, Jay, and Pat.

(While at Lesley, Mrs. Feinberg received full tuition commuters' scholarships all four years. She received her Masters Degree from Boston University in 1969. Alumni who are interested in learning more about the "Professional Foster Homes" program may contact Mrs. Feinberg at 14 Gallop Hill Rd., Hull, MA 02045.)
Coping with Stress

In January, the Child and Community Program sponsored a course and lecture series on “Helping Children Cope with Stress.” Seven outstanding speakers came to campus to report on ways of teaching youngsters to cope when their own families are unable to give them much assistance.

Students and guest lecturers looked at ways in which teachers can help children and adolescents to cope with family stresses such as divorce, pregnancy, cancer, a new baby in the family, hospitalization, chronic disease, and being placed in foster care.

Global Studies

Interest in Global Education and Future Studies continues to grow at both the Graduate School and LCED. A January and a Spring course will be offered, and the Independent Study Program is particularly interested in attracting students interested in this emphasis.

Proposals are being developed for several agencies within the U.S. Office of Education, where education in global perspectives is being strongly encouraged for children, teachers, and teachers of teachers.

Please contact Cynthia Cole at the Graduate School, ext. 220, to be kept informed of Lesley's progress in this direction.

New Charter House

Gerontology House is the newest Charter House on campus, designed to provide services to Cambridge community elderly residents. Organizing members Marc Epstein, Kathy Maccini, Elizabeth Streves, Susan Muma, Mary Palmieri, Elizabeth McIntyre, Diana Kallio, Kate Hibbard, Laurel Penson and Joan Ehrlich provide companionship and help to senior citizens which includes shopping, errands, “adopting” a local grandparent, visiting nursing homes, and a telephone hotline for elderly persons living alone.

In the spring Gerontology House hopes to sponsor an on-campus performance by “The New Wrinkle Theatre”, a group of elderly persons that produces comedies, musicals and other plays.

Dr. Lonnie Carton, seated in arm chair, discusses “Coping with Stress,” one of this past year's Alumni Association Continuing Education programs.

Members of Gerontology House, Lesley's newest Charter House, pose before their new quarters along with faculty advisors Helga Braein and Bruce Blaney (on the far right).
Julie Kornstein, '78

Class of '78 graduates like Julie Kornstein are proving once again that a Lesley degree means an edge in the job market for teachers anywhere in the United States. Julie decided that Atlanta was the city for her, and in a two-week visit there netted herself five job offers from Atlanta school systems.

Julie chose the Cobb County Public Schools, where she could start right in teaching Special Education in grades 6-8. She says she loves Atlanta and classmates Debra Gelman, '78, and Etta Tamenbaum, '78, who are teaching in Atlanta's Schenck School, agree with Julie that there are lots of opportunities in the hub of the fast-growing "new South."

Ninety percent of Julie's graduating class now hold teaching or teaching-related jobs in schools across the nation in settings ranging from urban to rural. In 21 states and four foreign countries Lesley graduates are classroom teachers, head teachers, resource teachers for elementary school systems, specialists in subject areas like math and reading, assistant teachers and day care supervisors. Also among '78 alumni are a dance teacher, an assistant librarian, mental health assistant, assistant to a registrar, a social worker, a youth counselor, and an activities director in a nursing home. Two 1978 graduates are teaching at the Boston School for the Deaf.

Search Committee formed

A Search Committee has been formed by the Alumni Association and the College Administration so that a new Director of Alumni Affairs may be appointed soon. In the meantime, Sheryl Bono, Anne Gilmer and Louise Jannuzzi have been "keeping the ship afloat" with assistance from the Alumni Association Board of Directors and dedicated alumni such as May Hogan '26, who provide the invaluable services and continuity which both maintain and perpetuate the unique spirit of the Lesley College Alumni Association.

A plus for any applicant will be a Lesley affiliation. Alumni who would be interested in filling this important position should contact Donald A. Mitner, Vice President for Public Affairs, Lesley College, 29 Everett St., Cambridge, MA 02238.

Computer On Campus

The Digital Equipment Corporation has donated to Lesley College a PDP11/30 mini-computer for instructional use. The computer, which will be set up at the Kresge Center, is the result of a request made by Dr. Nancy Roberts, Assistant Professor of Elementary Education, to DEC's Contribution Committee. Among its expected uses:

Working on proposals for funding in computer-related fields such as:

a. Developing software for use on mini-computers for the elementary school market;
b. Developing computer-oriented curriculum at the elementary level;
c. Doing a survey of current uses of computers in elementary schools and materials currently available for such use.

Developing and/or teaching a course sequence at Lesley for using computers in elementary (or secondary) schools, developing or teaching a course for Lesley faculty on using the computer in their courses or on the BASIC language.

Day Care Training Contract Renewed

Massachusetts Department of Public Welfare under Title XX has awarded renewal of a $33,893,000 training grant to Lesley College's Division of Outreach and Continuing Education and LCEED. In cooperation with B.A.C.O.D., a group of 50 Boston-area day care centers, Lesley will continue to offer in-service training to staff members who deal directly with 3,000 children. Lesley was chosen by B.A.C.O.D. because of its responsiveness to Boston community day care needs.

The training model will be supervised by Mary Hugel, Director of Undergraduate Programs in Continuing Education. Courses will include parent/staff communication and curriculum development. They will be offered in selected day care centers around Boston and Cape Cod.

Mary Margaret "Peg" McDonald

New Placement Director

Helping meet the on-going challenge of keeping Lesley's job placement record almost triple the national average for new graduates with teaching degrees is the new Director of Placement, Mary Margaret (Peg) McDonald.

Peg comes to Lesley from Rhode Island College, where she was in charge of career programming and professional employment in the career development center. Peg's "assistants" are Placement Office staff members Sandi Beren Mahoney and Nancy Vargas, and over 6,000 Lesley alumni, who regularly report job openings in their communities all across the country.

Arts Institute Becomes Nationally Visible

A review of the Addison Gallery of American Art's Expressive Therapies Program, conducted jointly with Lesley College graduate students in expressive therapies and Danvers State Hospital, has been included in the publication The Art Museum as Educator (University of California Press, 1978).

Included in an interview with Shaun McNeill, who initiated the program and served as its director for four years.
It was in 1776 that Abigail Adams, knowing that this new nation would require a code of laws, wrote to her husband, John, to remember the ladies when that new code was framed.

John forgot, or ignored, her request, and history was about to repeat itself 200 years later as the country approached its Bicentennial.

Lesley College Trustee Mary Ellen Cabot and her friend Mabel (Muffy) Brandon remembered however when they noticed that although great sums of money were being spent on projects for the celebration, little was being spent on women's projects. In fact, no major projects regarding the contributions of women during the Revolutionary Period had been funded.

The two women were appalled, and decided to do something about it. The "something" turned out to be the "Remember the Ladies, Women in America, 1750-1815" exhibition that opened at Pilgrim Hall, in Plymouth, on June 29, 1976, and subsequently toured major museums throughout the country.

The exhibit was never supported to any great extent by the official Bicentennial Commission, according to Mrs. Cabot, but received enthusiastic support from prominent women's organizations that represented all philosophies.

"It was probably the only project supported by the Daughters of the American Revolution and the National Organization of Women," Mrs. Cabot said.

Pulling together an exhibit of that magnitude was no small matter.

"We made an appeal for corporate support at a luncheon," she said. "We invited prominent business leaders and representatives of major foundations and outlined our plans. After the luncheon we had commitments of close to $40,000, and we knew the plan was viable."

She and Mrs. Brandon hired a female curator and a female photographer. Next they enlisted the support of the Plymouth Society, a non-profit organization and went out to raise more money. Although Clairiol and Philip Morris, Inc. were the major national corporate sponsors of the exhibit, over 60 corporations, foundations and individuals came forward with financial support.

Women also came forward to promote the exhibit as well. Then First Lady Betty Ford was on hand for the Plymouth opening as was then Massachusetts First Lady and former Lesley instructor Kitty Dukakis. In Austin, TX, Mrs. Lyndon Johnson was on hand, in Chicago it was "Ann Landers," and in Washington, Lesley student and wife of the senior senator from Massachusetts Joan Kennedy hosted a luncheon in honor of the exhibit.

The year 1815 was used as the cut-off date for the exhibit because the researchers discovered that once the men came home from the war, the women were gradually put back into their homes "to sit upstairs and sew," according to Mrs. Cabot. Very little was heard from the distaff side after that. The display seemed destined to a similar end.

Once the bicentennial was over, the artifacts that had been collected from private and public collections all over the country were, of course, returned.

Although the rest of the display remained intact, it was feared that it would be crated and consigned to the cellar of a museum where it would once again be forgotten.

Mrs. Cabot again sought support from private foundations and through the generosity of the Polaroid Foundation and the Chase Foundation, the exhibit was purchased and has become a permanent collection here at Lesley College, and is on display in the Library.

Here and on the following pages are samples of this fine collection that is an inspiration to all women. Women in general as well as the College are in debt to Mary Ellen Cabot and those like her, who insisted we must "Remember the Ladies."

This eloquent patriotic broadside speaks of the gratitude of American women toward "the valiant defenders of America" in the Army. It was wisely distributed by members of the "Association," an organization of women formed by Esther Reed, wife of Pennsylvania Governor Joseph Reed. The purpose of the "Association" was to solicit donations of money from women to be presented to the soldiers as "the offering of the Ladies."


During the Revolution the patriots' boycott of British textiles — England's major industry — was a crippling weapon to use against the mother country. From the early colonial days American women have gathered to spin and weave in groups, and with the escalation of hostilities in the 1760s and 1770s, patriotic "daughters of Liberty" employed their spinning wheels in a concerted effort to support domestic industry.


Mary Katherine Goddard (1738-1816) was herself a printer, newspaper publisher, the postmaster of Baltimore, and a bookseller. She assisted her mother in publishing the Providence Gazette and later assisted her brother on the Pennsylvania Chronicle and the Maryland Journal.

This simple New England gravestone of 1803 is a poignant memorial to the sufferings of Rebecca Park — wife of Thomas K. Park — who died at the age of 40 and was buried with her son Thomas, Jr., and 13 other children in the family grave. On the left half of the stone shown here, the infants are portrayed as tiny death's-heads on the branches of a barren tree of life. The epitaph reads:

Youth behold and shed a tear
See fourteen children slumber here
See their image how they shine
Like flowers on a fruitful vine.

Behold and see as you pass by
My fourteen children with me lie
Old or young you soon must die
And turn to dust as well as I.
CLASS HISTORIES

(Editor's Note: The Class Histories from this year's Honored Reunion Classes make fascinating reading as always. We believe The CURRENT is an excellent vehicle for sharing them with you all. Therefore these histories will take the place of Class Notes in this and the next CURRENT, after which we will return to the traditional format. In the meantime, keep us posted on your activities by filling out and returning the form found elsewhere in this issue.)

1929

Eleanor Barstow Allen, retired town librarian for Marshfield, is a member of several service organizations, among them Friends of the library, the Audubon Society, and Girl Scouts, and spends much time in related volunteer work. "Spare time" is devoted to her hobbies of birding, gardening and traveling. With husband Milton, Eleanor has cruised in the Mediterranean, the Caribbean and Bermuda. They have also toured the scenic Canadian Rockies and Alaska.

Anna Emerson Andrews, Harwichport, spends much time doing volunteer work at Harwichport Library. Husband Harry is a manager for W.T. Grant, Co. Children Alan and Karen Andrews Dodge have provided Anna with five grandchildren: Lucinda, Scott, Andrew, Katheryn and Ruth Ann.

Margaret Morehouse Brayton, Milton, spends six months a year in Nova Scotia, plus yearly cruises in the Caribbean and occasional trips to Europe and Hawaii, since her husband's retirement as chief anesthesiologist from Carney Hospital. Volunteer work with the Girl Scouts, Cub Scouts, PTA and church activities also keeps her busy, so does "grandparenting" daughter Ann's Julia and John, and son Stephen's Jennifer and Laura.

Ethel Dinneen Cummings, Barnstable, is now devoting full-time energies to her multifarious interests after teaching in Winchester, then West Roxbury, then Jamaica Plain until 1974. She has taken courses in public speaking and Spanish, and is an active member of West Roxbury Women's Club, West Roxbury Garden Club, Hyannis Garden Club, Cape Cod Conservatory of Music and Arts, Sturges Library and the Cape Chorus. Married to Richard since 1935, Ethel still finds time to travel and has visited various countries in Europe, Portugal, Ireland, Hawaii, the Virgin Islands, Bermuda, Venezuela and Florida. Girls run in Ethel's family! So far daughters Joan, Barbara and Carolyn have produced Pamela, Betsy, Susan, Jill, Christian and Lesley—named for Lesley!

From graduation until 1970 Eleanor Smith Cutting was Office Manager for E.K. Smith Company, Worcester. Eleanor is retired now, but still active in church groups, garden clubs, women's clubs and the Historical Society in her hometown of Shrewsbury. Married to Harry since 1940, Eleanor enjoys traveling and has visited Alaska, Hawaii, the British Isles, Continental Europe, Scandinavia and the South Pacific.

Where are They Now? Help!

Reunion '79 will feature years ending in "4" and "9". The following Lesley alumnae who graduated in years ending in "4" and "9" are listed as "Lost" in the alumni files. If you know where any of these women are today, please notify the Alumni Office so that they can be included in the planned activities.

1964

Alberta Powell Giles
Annette Deborah Lavigna Shaw
Brenda Bair Johnson
Deborah Davis Gene
Diane Doyle Rolfe
Doreen Wilkinson
Franee Abram Weintraub
Jennifer Robbins Mason
Karen Kolakowski Powell
Karen Silverman Nicolson
Mary Kirk
Nancy Melcher Yuasa
Natalie Rubin Wayne
Shirley Dow
Susan Ferrareso Ford
Teresa Aguirz McDowell

1969

Adrienne Stavis Erdynast
Annemarie O'Loughlin Chenette
Barbara Dirshenbaum Abramson
Barbara Linda Merlin Ferrell
Barbara Susan Chesis Olney
Beth Boruch Davis
Betty Forsyth
Caroline McCaughlin Donovan
Diane Desreer Wasserman
Ellen J. Kosser
Gloria Broady
Janice Ann Bianco Coleman
Judith Hinderstein Phillips
Judith Kasprazak Taylor
Lottie Lee Haines
Louise Sheinman Rosenberg
Marilyn Dzenzo Falwell
Marilyn Berger Davidson
Mary Ann Risen
Pamela Whitcomb
Paula Vozzella Lazarus
Susan Bloom
Susan Haverson Lappen
Susan Ellen O'Neill
Susanne Wheeler Thurlow
Tamulonis
Vernita E. Tink

1974

Barbara L. Langarten
Bonnie Loree
Cheryl B. Cotton
Daniela Capis Ligett
Diana Floyd
Elise Maureen Winston Cohn
Ellen Alkon Doig
Holly J. Kresch
Irina Gamberg
Joan Levine
Julie A. Fawcett
Katherine Horn
Katherine Sullivan Hill
Kathryn A. Trefon
Lauren Anderson
Mara Lichtenstein Lieberman
Marcy B. Rubin
Mimi S. Packman
Rachel S. Cheffitz
Rosaria D. Desata
Ruth Keeser Gann
Sandra Merle Gartner Goldman
Stephanie A. Drysdale Caines
Susan R. Rosenberg
Rea Brodaz
Victoria L. Adamson
For 30 years Frankie Haught Fish was consultant to her husband Harold's South Side Fuel Company in Ithaca, NY, where she still lives. She is now a volunteer office aide in an Ithaca community hospital, and belongs to the Order of the Eastern Star and a senior citizens' group. Frankie has toured every U.S. State except Alaska, visiting Hawaii this past fall. She and Harold had two children, Marianne, and Harold, Jr., and one grandchild, Edward Herson, now nine.

Dorothy Moore Flits, Brattleboro, VT, and husband Osmer, have traveled around Europe five times, and spend much time cruising on their boat. Dorothy was a kindergarten teacher for the Florence Institute, and is now a hospital volunteer in her community, also serves on the hospital auxiliary board and as a hospital corporator.

Hazel Burrington Martin, West Brookfield, now volunteers her time helping senior citizens after serving as dietitian for Grasslands Hospital in Valhalla, New York, for almost 20 years. She and husband Virgil, have traveled extensively in Europe and plan a tour this year which includes Korea, Taiwan, Indonesia, Nepal, the Philippines and Japan. Hazel's son, Gerald, is now 32 and daughter Genevieve, 34, has two children, Kenny and Kim.

Marion Neff Mayher, Springfield, maintains her interest in education as a corporator for American International College and Bay State Medical Center. She also belongs to the Women's Symphony League, and the Bay State Medical Auxiliary. Her volunteer activities include the gift shop at Wesson Hospital. Marion's sister, Evelyn Neff Provanzani, graduated from Lesley in 1927. Evelyn's husband, Richard, is now retired. Her hobbies include art, and sewing.

Reading education was Marjorie Truesdell Servis's special interest when she was a teacher for the city of Melrose, and it still is. Three mornings a week she volunteers in a local school as an assistant to the remedial reading teacher. Travels to Norway, Hawaii, and New Zealand have been pleasant diversions, but she has had adventures, too! Marjorie rafted down the Colorado River, as well as the Chilico, Chilcotan and Frazer Rivers in Canada! Margorie's eight grandchildren, Gregory, Jeffrey, Betsy, Joanna, Scott, Shon, Jessica and Christopher keep her busy with family affairs. Marjorie has served on the Alumni Board of Directors on three separate occasions.

Doris MacDonald Vigean, New Bedford, was Teaching Principal for Brockton from 1944-53, and an elementary grade teacher for Bridgewater from 1930-44. Doris belongs to the College Clubs of Brockton and New Bedford, the AAUW, Massachusetts Teachers' Association and Phi Lambda Phi — Honor Society for Women in Education. Doris attended Boston University, receiving her M.Ed. in 1953.

Married the same year to George, President-Treasurer of Old Colony Transportation Company, among other things they enjoy his five children, nine grandchildren and three great-grandchildren; have traveled through the U.S., Hawaii, the Caribbean Islands and Europe and enjoy historical places. Doris says of her life, "It would not make a Best Seller, but it is personally very satisfying." One of her greatest pleasures is hearing from old pupils and their families.

Elizabeth Wroe Wright, Brookline, says history is one of her great interests these days. She is a member of the Daughters of the American Revolution, the United Daughters of the Confederacy, the National Cathedral Association, the National Trust for Historic Preservation, the U.S. Capitol Historical Society, the Smithsonian Associates and the American Association of Retired Persons.

Elizabeth's interest in women's affairs is evident in her membership in the Women's Educational and Industrial Union and Lesley College's Century Club. Married to Joseph, a retired banker, Elizabeth travels frequently in the U.S. and Canada, and enjoys reading and regular visits to art and science museums.

1934

From Sudbury, Ruth Berghind Johnson reports she is busy with the Sudbury Historical Society and the Memorial Congregational Church Circle. Since leaving Lesley, Ruth has done summer coursework at Harvard, the University of Vermont, and the University of Southern California. She has traveled in Europe, Florida, New England and California, and enjoys oil painting, clay painting, rug hooking, crewel work and gardening.

Coordinates Arts Festival

The First Annual Festival of Women in the Arts will be held on Mother's Day, May 13, at the Hyatt Regency in Cambridge. Coordinating this program of theatre, dance, symphony, jazz, and the visual arts will be Linda Harris '75G.

“We are bringing together the ideas of motherhood and professionalism to show that women can successfully do both,” Ms. Harris said. This will demonstrate marriage of the concepts of motherhood and artistic creativity,” she said.

Ms. Harris, who received her Master's in Special Education from Lesley in 1975, described the program as a “synthesis of all the arts, a weaving together of varied elements.”

“Things are changing, and women need role models; they need the experience of a positive women’s culture,” she said.

Ms. Harris, who is general manager of the Boston Arts Group, a theatre development center, said this Mother's Day program has been built on “grass roots” support.

“It has no budget, but has been supported by local women, many with individual donations,” she said. “Through this, we are building a women’s community network which is similar to the “Good Old Boy’ mainstream. When this is over, we hope that others will be able to use this network to promote other programs and will not have to build from scratch as we have had to.”

The program will run from 7:30 p.m. to 10 p.m. with a reception to follow.

(For more information on ticket prices, contact Ms. Harris through the Boston Arts Group, 367 Boylston St., Boston, MA 02116. Tickets will be available at the door.)
Until 1972 Thelma Rubin Leshner, Swampscott, was an instructional aide in Newton; now she is a volunteer teacher's aide in the Lynn Schools. Her spare time is filled with needlework, piano, and reading. Thelma and husband George, have two children, Melvin and Linda, and two grandchildren, Robert, age four, and Richard, age seven. Thelma's is a Lesley family: daughter Linda graduated in 1968 and sister Sara Rubin Cohen in 1925.

1939

After teaching for several years at the Haverhill Day Nursery, Barbara Brown Austin, now of Holliston, decided to go into the business world. From 1946 to 1949 she worked at Tufts College Dental School in Boston. Now a Den Mother for the Holliston Cub Scouts and Holliston PTA Secretary, she is active in community affairs which include the First Congregational Church of Holliston and the Holliston Child Study Group. Trips throughout the U.S. and Canada with husband William, fill her summers, and of course sons Hollis, 29, and Thomas, 26, provide plenty of interest.

Ruth Hickey McAleer writes from Kinnelon, NJ that she is looking forward to attending Reunion on June 1, 2, and 3, and hopes that many of her classmates feel the same way!

Mary Mine Stubbs has been living in sunny Jacksonville, FL, for many years now, where she teaches grade 5 for the Duval Board of Public Instruction. Since leaving Lesley she has attended the University of Florida and Jacksonville University studying social work among other subjects. Mary is State Corresponding Secretary for Alpha Delta Kappa Teachers' Honorary Society, and is a member of the Duval Teachers' Association, Florida Education Association, NEA., Junior Red Cross as teacher-sponsor for their shoot, and has been the local captain for the March of Dimes in her community for the past five years.

She has three children, Marlene, Janet and David, and one granddaughter so far, Heather. Mary travels quite a bit — her foreign ports of call include Switzerland, Italy, Jerusalem, Jordan, Greece, Egypt and Hawaii.

1944

Since 1969 Mildred Goss Jones has taught kindergarten for the Freeport School Department in Maine. She lives in Brigham's Cove, Bath, ME. Mildred has been really busy with a number of lively pursuits over the last few decades.

For almost two years she wrote, produced, and hosted her own twice-weekly children's TV program: "Time Together with Mrs. Jones." Editor of her local Audubon Society's newsletter for six years, Mildred is also a member of her church music committee, the English Handbell Choir, and a variety of parent education groups.

She has published an article about visual memory materials she developed to use on overhead projectors; conceived and wrote basic material for a "Scripto" booklet, "Your Child's Summer Vacation" and authored a Marine Education unit for kindergarten through the University of Maine. Since leaving Lesley, she has attended the Universities of Vermont and Pennsylvania. Married in 1952 to Meredith, a self-employed artist, Mildred has two children, Judith and Deborah, with whom she visited Norway, Denmark and Holland in 1973, renewing family ties in Denmark. Her hobbies include a wide variety of nature-related activities, sewing and needlework.

Mildred is active in Lesley affairs, too. She has been a member of the Ad Hoc Steering Committee for the Lesley-sponsored New England Kindergarten Conference and a hostess for its Section Meetings for the past four years.

1949

Norma Perkins Barrows experienced many different classroom grades and settings, teaching in five different school systems from 1949-1961, before she discovered how much she enjoyed Early Childhood Education. Now a teacher/supervisor for Meridian Day Care Center in her home community of Meridian, CT, she writes, "I am very happy in preschool." Norma recently earned her M.Ed. in Early Childhood from St. Joseph College, and throughout her career kept abreast of new professional trends through graduate courses at Boston University.

1954

A substitute teacher for the school system in her hometown of Duxbury, Mary Clark Barclay is married to Thomas, and is the mother of Kevin, Tim, Scott, Diane, Keith and Brett. She writes that she is an experienced "Mother Volunteer," busy over the years with Girl Scouts, Cubs, Boy Scouts, and church activities. This summer she hopes to begin writing a book "on my unbelievable kids." Mary loves to paint in oils, ski, water ski, and work with crafts, but currently her favorite pastime is Disco Dancing.

Lesley provides "excellent preparation for teaching" writes Mary Ann Ryan Blackwell, and she should know after teaching for 16 years. Writing from Washington, DC, where she and husband Robert, Assistant Secretary for Maritime Affairs, now live, Mary Ann tells us that she is currently working in public relations she because she wanted "a change of pace and more flexible hours."

Flexible hours seem to be a "must" for Mary Ann's busy schedule. She is a member of the Smithsonian Institution and vice president for the Georgetown Hospital Ladies board; belongs to the Capitol Hill Chapter of the League of Women Voters; is membership chairperson for the Women's National Democratic Club and is Washington Regional Representative for the Lesley Alumni Association. Robert, Jr., and Jeanne Marina are now in their twenties, so Mary Ann can spend more time traveling — she has visited Russia, Norway, Sweden, the British Isles, Holland, Hawaii and Alaska. Tennis, bridge and politics are Mary Ann's hobbies, and she must be the only Lesley alum to have christened six ships!

Mary Ann's is also a Lesley family — her mother, Sarah Jane Feeley Ryan, graduated in 1913, and sister Judith Ryan Reusch received a Lesley master's in 1960.
Joan Cole Collins is also part of a three-generation Lesley family. Her mother, Mary Campbell Cole, graduated in 1933. Sister Patricia Cole King earned her Lesley degree in 1962 and daughter Deborah Joan will be receiving hers in 1981. Joan, since 1968 an elementary substitute teacher in Lexington, has taught in Medford, too, and also worked for Texas Instruments in Waltham.

She is active in her community and has served as president of Hastings PTA and the Junior Circle of the Florence Crittenton Society. She was recently elected to her third term as Town Meeting Member in Lexington. In her spare time, Joan does a lot of traveling and cruised in the Caribbean last November. Golf and all sorts of handiwork are among her hobbies.

Jane DiTiberio Johnson traveled to Europe in style last year — as a member of President Carter's Friendship Flight to Hanover, Germany. She also hosted an Israeli couple as part of the Friendship activities at her home in Plainville, CT, in January, 1978. Employed as a Research Administrator for the University of Connecticut Health Center, Jane feels that her Lesley education, work as substitute teacher and organizational experiences with volunteer groups prepared her to deal daily with many different personalities and problems. “When the Medical/Dental School was looking for an administrator,” she writes, “there I was!”

In addition to her demanding job, Jane serves as vice chairperson, Board of Trustees, Plainville Congregational Church and belongs to the AAUW Scholarship Committee, New Britain Chapter and the National Council of Research Administrators, Committee for Minorities and Women. Jane and husband Frederick have two daughters, Jacqueline and Martha. Jane played the lead role of “Dolly” in a local production of “Hello, Dolly!” last May.

Marilyn Mulcahy Murray taught in West Hartford, CT for a year following graduation, before returning to Massachusetts to teach in Reading for the next ten years. Now living in Needham with husband John, production manager for Multiprint, Inc., Marilyn is a full-time mother to Sean, Brian and Marc, ranging in ages from 14 to four.

Claire Donovan Wadsworth is teaching in Duxbury, where she lives with husband William, a banker with National Shawmut Bank of Boston and children Marcia and William. Marcia is a freshman at Lesley College, following in the footsteps of her mother, and grandmother, Ella S. Donovan, Class of '38.

1978 Reunion Photos

Class photographs in 5 x 7 are available at $2.50 each and may be purchased through the Alumni Office.

“Reading” is Janice Morse Whalen's specialty — after taking courses in Moderate Special Needs at Lesley's Graduate School in 1972-74 and working as a Reading Tutor/LD Specialist in Lawrenceville, NJ, she returned with her family to Wellesley, and is now a Reading Tutor for the Krebs School Foundation in Lexington. She and husband John, have four children: Sally, Jan, Betsy, Shawn and Jamie. Asked if she would attend Lesley if she had it to do all over again, Janice’s humorous reply was, “Well, it’s awfully hard to find a parking space these days…”

1959

Until her marriage to Stuart, a General Practitioner, in 1963, Sandra Bromberg Baron taught third grade in the Springfield School in Springfield, NJ. Still living in Springfield, she is a busy mother — to Jonathan Douglas, nine, and Gregory Scott, six, and classmother for her sons’ two schools. Sandra is Treasurer of the Walton School PTA., and volunteers as an aide and arts and crafts teacher in the pediatric ward of Overlook Hospital. If all that weren’t enough, she also leads a public library story hour for kindergarten age children in Springfield. She enjoys traveling, and has visited many European countries, Caribbean Islands, and recently went to Mexico.

From scenic Auburn, ME, Carole Spill 1erman writes that she has been substitute teaching intermittently for several years in the Auburn Elementary School System. Before that she experienced a variety of teaching activities, including second grade, tutoring, and spending a summer working in a Title I program.

Carole was president of the Hadassah organization in her community in 1977-78 and serves as Secretary to the United Jewish Appeal Board of her community center. She is also a member of the governing Board of the Lewiston-Auburn Hospital.

In 1977 Carole visited Europe for the first time and loved London and the surrounding countryside. She has returned three times since, once accompanied by her daughter, Beth. Her spare time is filled with tennis and reading. Carole's husband, Sonny, is a partner in the law firm of Berman and Simmons. Her two daughters Beth and Susan are now 18 and 15 respectively. Carole's sister Linda Spill Cooley also attended Lesley, graduating in 1965.

Deborah Millman Barwick taught fourth grade in Quincy for a number of years. Now living in Natick, with husband Jerald, a self-employed attorney, and children Laura, Jodi, Murray and Jordan, she helps monitor a telephone “hot line” for battered women and abused children. She is also leader for Girl Scout and Boy Scout troops, and Natick town chairperson for youth concerts at Boston's Symphony Hall. Deborah studied learning disabilities at Framingham State College in 1976-77 and would like to return to Lesley to earn a master's degree in guidance. She enjoys tennis in her spare hours.

Marcia Solberg Chauncy is a music teacher for Palm Beach County Schools, living in Lake Worth, FL, with husband David, an attorney, and children Lynelle, Andrea and Heather. Before moving south in the early '70s, Marcia taught in Ashland, a University of Chicago Lab School, and was a Learning Disabilities tutor in Skokie, IL. She attended Northwestern State Teachers' College, taking courses in Learning Disabilities, and completed a Montessori program at Palm Beach Junior College.

Active in community clubs, including the National Council of Jewish Women, the Jewish Community Center, Hadassah and ORT, Marcia lists her additional hobbies as travel, sewing, needlepoint and year-round golf and tennis.

Lois McLane Dobbin writes from Valley Forge, PA, that she is married to John, a law professor and writer, and has one son, John, age eight. Lois earned her masters in guidance and counseling from Salem Teachers' College in 1971, and now substitute teaches. In addition to many club activities including Garden Club, Book Club, Faculty Wives, Churchwomen, and Neighborhood Club, Lois helps her husband with his writing. She enjoys riding, and has traveled extensively abroad, including stops in Greece, Norway, Sweden, Denmark, England, France, Germany, Finland and Turkey.
Now that her four children are a little older, Jo-Anne Wales Eldridge is able to help out in her husband's new Certified Public Accounting office in Cambridge, and is enjoying her new role as an executive secretary. The family lives in Wellesley, but Jo-Anne's interests and activities range far afield. In addition to being her Lesley Class Agent, Joanne belongs to the Charles River Association for Retarded Citizens, the Massachusetts Society of CPA Wives, Village Churchwomen, the Natick and Lake Shore Farm Racquet Clubs, and the Long Pond Property Owners Club. Jo-Anne has travelled to Austria and Switzerland to enjoy the skiing. Other hobbies include tennis, backpacking, calligraphy, plants, and she is involved with parent participation at Hyde School. She enjoys Lesley Reunions, writing, "It's fun to get together with classmates."

From Winnetha, IL, Tamara Bloom Gould writes, "Long before 'Women's Lib' I considered myself a 'liberated woman' because I went out and did what I wanted and I am very pleased with the results I have today!" Tami owns and manages Teczco Management Company, a residential real estate management firm with 18 employees and two office locations - so far. Married to Peter, an attorney with Asher, Goodstein, et. al., the couple have two children, Adam and Rebecca, and tries to take at least one vacation a year "en famille." Recently, they climbed "So it seemed" just about every ruin in the Yucatan.

Since 1968, Janet (Jinny) Dickson Shain has been teaching at first grade and kindergarten levels in Chestnut Hill, Norwood, and Dedham, where after eight years in preschool, she is teaching first grade again this year. Jinny earned her M.Ed. in Remedial Reading in 1967 from Boston University, and takes courses in Learning Disabilities at Boston College and Boston State College "off and on," whenever her busy schedule permits. She is an Executive Board Member, Dedham Education Association, serves on the Teacher Evaluation Committee (Dedham Schools) for the Massachusetts Teachers' Association, and was Westwood Town Coordinator for the Michael Dukakis gubernatorial campaign of 1974.

In 1967 she was elected to membership in Pi Lambda Theta Honor Society; she is a speaker for the Massachusetts Mental Health Association and is active in the P.T.A., Youth Concerts at Symphony Hall, and the MTA. She is the mother of Robert, Michael and Elizabeth. Her sister, Kitty Dukakis, is a '63 Lesley alumna.

1964

From the "Big Sky State" of Montana, Ann Quain Abbott writes that she is substitute teaching for the Public School System in her hometown of Bozeman. Husband Edwin, is head of the Chemistry Department at Montana State University, and except for substituting, Ann writes that she has pretty much changed her career from teacher to wife, mother of Corinne and Katy, and homemaker. However, she says that she still feels very much at home in the classroom and writes, "Thank you, Lesley!"

Ann belongs to the Montana State University Women's Club, and is active in Girl Scouts, Parents Advisory Council for Willson Middle School, and was an LD volunteer worker for more than two years when the family lived in New York. She extended her studies in education with courses at Purdue. Hobbies include skiing, hiking, cooking and traveling - to Europe, Hawaii, and coast to coast within the U.S.

Paula McKinnis Drewett designed, implemented and coordinated a middle school reading program for her home town of Methuen, where she has been Reading specialist since 1965. She received her M.Ed. in Reading from Boston University in 1970, and took 30 credits of graduate studies at the University of New Hampshire in 1964-65. Paula belongs to the Executive Board of the Methuen Education Association, and holds active memberships in the Merrimack Valley Reading Council, the International Reading Association, and the College Club of Greater Lawrence. Paula's husband, Ian, is a senior field engineer for IBM, and little Ian is now four and one-half. The family has traveled to Bermuda and Canada, and enjoys outdoor activities at the Cedardale Health and Tennis Club.

Mary Stiney Finegan has been teaching in her home community of Scituate for quite a few years, and since 1974 in the Cushing Elementary School. In addition, she volunteers as storyt ime coordinator and helper in the Scituate libraries. She is married to Kenneth, and they have two children Michael and Susan. Mary belongs to the Plymouth County Education Association and the NEA.

She likes outdoor activities, including tennis at the Scituate Tennis Club, and jogging. The family plans to spend eight weeks this summer traveling "cross-country." Mary has participated in various workshops pertaining to elementary education and is particularly interested in "open" education. She plans to take some additional workshops for graduate credit at Lesley.

Following graduation, Louise Wells Hill taught third grade at Hopewell Valley Schools in Washington Crossing, NJ. Mothering Heather, Corinna and Ryan and related volunteer activities with Brownies, Girl Scouts, Sunday School, P.T.O. and Welcome Wagon kept her busier than ever until recently. After earning certification in nursery education at New Jersey's Trenton State University, Louisa returned to teaching this year at Somerset Presbyterian Nursery School in her hometown of Somerset, NJ. Married to Arthur, a chemical engineer with Johnson and Johnson, Louisa tells us that her hobbies are crafts, scouting and backpacking. She likes to travel, too, and has visited Florida and the western States, Nova Scotia and England.

Gail Epstein Kansky, Needham, taught in Stoughton Public Schools for two years following graduation, and most recently was a kindergarten teacher in Canton Nursery School. Since 1969 she has been a professional craftperson, illustrator and author. She co-authored and illustrated The Jewish Holiday Do-Book, recently published by Bloch Publishing Company, and also illustrated two cookbooks. Under the business name of "Sea Treasures by Gail" she markets shells and artificial and dried flowers at several art co-ops.
Married to Bernard, a self-employed attorney, and busy at home with Kim, 12, and Kenneth, seven, Gail is also much occupied these days with service work, most notably with Temple Beth Shalom Sisterhood as vice president and as a member of the Temple's Board of Directors and Parent-Teacher Association. She belonged to the Needham Parent-Teacher Council and also served on the Needham School Board. Working with youngsters is always a delight to Gail — as a kindergarten art volunteer in 1974, and as Hebrew School Newspaper Advisor, 1978-79.

Since leaving Lesley, Wendy Cole Klein, Sudbury, has taken courses in education at Northeastern, Tufts and Framingham State College. She taught second grade in Winthrop and Burlington Schools in the mid 60's, then Leslie Ellen and Jeffrey Louis came along to take up all her time for several years. Since 1975 Wendy has been Sudbury manager of Tupperware Home Parties, "quite a change," she writes, "from teaching children to teaching adults." Married to Stephen, manager for information systems and services for Leonard Silver Manufacturing Company, Wendy is active as president and advisor to the Bentley College Women's Association.

From Thornhill, Ontario, Judith Hirsch Les tells classmates that she plans to combine her Lesley base with her masters in Early Childhood Education from Hunter College and her Canadian Specialist's Certification in Special Education and begin a new career as a Speech Pathologist, feeling that "in Learning Disabilities, the area of language is lacking in expertise." A member of FWTAO, CEC, and ACLD, Judith has also been a consultant to teachers in the area of Learning disabilities. Married to Saul, Director of Property Management for the Bank of Nova Scotia, Judith is the mother of Starnford Andrew, eight, and Jessie Amanda, six. The family enjoys traveling to Europe, Mexico and throughout the U.S.

Sandra Stedman Moreland hopes to begin a graduate program at Lesley when her youngest child, Benjamin, now three and one-half, begins school full-time. Until 1970 she taught primary grades for Medford Public Schools and Silverlake Regional School in Pembroke, but at the moment she wishes to remain home while her children are young.

Living in Plymouth, Mass., with Benjamin, Andres, and husband, David Shaw, Sandra's love for children and interest in how they learn keeps her involved in a number of volunteer activities, including a preschool story hour at Plymouth Public Library, volunteer work in a fourth grade classroom one morning a week, helping at Benjamin's nursery school regularly and occasionally substitute teaching and tutoring. Sandra has done graduate work in education at Boston State College. She plans to bring her whole family to Reunion, and is looking forward to seeing old classmates.

Joyce Finkelstein Pulaski, Melrose, is still "very happy being a teacher." Her teaching experiences have been quite varied, highlighted by several years in Japan and Germany as a fourth and fifth grade teacher for the U.S. Government. She earned a M.Ed. from Boston State College, and now teaches fourth grade in her hometown of Melrose. In addition to her coursework at Boston State, and German classes at the University of Maryland, Joyce received a Sears Fellowship to Tufts, and has taken several Lesley in-service training courses sponsored through MFA and Educational Collaborative of Greater Boston. "All excellent!" she says. In 1977 Joyce was married to Roger, a designer with Computerlink Company.

After graduation Ina Nesson Royal went on to earn her master's in College Counseling at California State University. Living in Encino, CA, Ina is Psychological Assistant to her husband Richard, a clinical psychologist in private practice and chief of psychology at White Memorial Hospital in Beverly Hills. Ina has two children, Jonathan and Melissa. Melissa has begun school, and Ina is active on the school board. She is also on the Board of Directors of Julia Ann Singer Charity in Los Angeles. The family has traveled to the Orient, Europe, Hawaii, Mexico and the Caribbean. Ina's cousin, Judy Nessen, graduated from Lesley in 1976.

Now substitute teaching K-12 in her home town of Natick, Betsy Rosenhal Weisell says many of the "so-called" new classroom ideas and techniques she sees these days were taught to her while at Lesley. Husband Richard is a manufacturing representative for Frank, Associates, and sons Michael, 11, and Gary, eight, keep Betsy "on the go." To help keep herself and others "in the know" she is a volunteer publisher and public relations agent for the League of Women Voters.

Whatever happened to the Class of '78?

While the national average for the employment of those who train to enter the teaching profession is something less than 40 percent who actually take teaching positions, Lesley College can point with deep satisfaction to a placement record for nearly twenty years of better than 90 percent. For the Class of '77, the figure was 95 percent.

The graduating class of 1978 happily continues that positive placement record. By year-end, the Placement Office expects that more than 90 percent of the fledgling teachers will have been placed in schools and school systems throughout the country.

As has been said many times before, "... the best advertisement for the College is the teacher with a Lesley degree."

From Framingham, Joan Lubow Stone reports she is busy as a volunteer teacher for the town, she also conducts seminars for the Greater Framingham Federation as a Board member for the Framingham Jewish Community Center. Husband Larry is an orthodontist and daughters March and Jill are now 13 and 11 respectively. The family enjoys many outdoor activities: tennis, cross-country skiing, golf, and one of Joan's personal hobbies is singing.

She serves on the Lesley Alumni Board of Directors as Treasurer, and writes, "I have always enjoyed the many Lesley-sponsored activities I have participated in. It's fun to see 'old faces'; the activities have been worthwhile and most important in helping Lesley students."

Margie Stone Tanzer has been intimately involved with Alumni Association Affairs for a number of years, and is Past-President of the Association. She recognizes that "the Association serves as a marvelous liaison between the College and its alumni" but fails to mention that its success is due to alumna such as herself. Margie lives in Needham, with Lisa, 12, and Kevin, eight, and is a kindergarten teacher in Needham Public Schools. She is President of the Parent-Teachers Council for Needham's Dwight-Highland School. Margie loves to play tennis, work with plants, and be involved with local politics.
Susan Schwartz Bloom, from Wellesley, is a second master's degree in Lesley's Graduate Program for Generic Special Teacher of Children With Mild Special Needs. She received a M.Ed. from Boston University in Language Arts Reading in 1968, and recently earned certification in Reading from Salem State College. She has been teaching grades two and four in Danvers' Thorpe School since 1966. Active in the Danvers Jewish Couples Club (past president, vice president, and treasurer) Irene belongs to the NEA, Danvers Teachers' Association, T.N.T. and the Northshore Reading Council in addition to Theta Alpha Theta, National Honor Association for Teachers. She is married to David, an engineer with Instrumentation Lab.

1969

From Wellesley, Susan Schwartz Bloom writes that she taught grades five and six for the Cambridge School Department from 1969-73. She is married to Joel, an attorney with the firm of Mintz, Levin, Cohn, Glousky and Papeo. Susan has two sons, Seth Andrew, five, and Jonathan Michael, two. She is an active WGBH volunteer and served as team captain for arts and antiques for the recent Channel 2 Auction.

Virginia Harrington Brodsky was a third grade teacher in Medway, ME, and Derry, NH, until 1973. Living in Andover, with husband Robert, president of Bay View Foods, and children Matthew Harrington, five, and Emily Snow, one. Virginia reports that hers is an unusual hobby: that of collecting antique nursing bottles. She is vice-president of the nationwide group, "American Collectors of Infant Feeders."

Susan Mangon Calaluce of Middletown, CT., writes; "I feel that the professional training I received at Lesley" prepared me to do an excellent job in teaching, and created the foundation for my career in education." And quite a career to date it has been! Susan is Supervisor of Special Services for the Waterford, CT. Board of Education, after almost a decade as a Special Education teacher in Connecticut schools. She earned her masters in Special Education from Southern Connecticut State College and is presently an adjunct faculty member in their Department of Special Education, where she teaches a course on Methodology of Teaching Educable Mentally Retarded, and Curriculum for the Exceptional Child. She recently wrote "Recreation for the Handicapped," published by the Connecticut Special Olympics.

Susan belongs to many professional organizations and service groups, among them the NEA, Connecticut Education Association, Hamden Association for Retarded Citizens and the Council for Exceptional Children. She is the recipient of several community awards for outstanding contributions to retarded citizens. Recently married to Paul, Supervisor of Special Education for Rocky Hill Board of Education, Susan likes to travel, and enjoys tennis, needlepoint and swimming.

Before becoming an English teacher for the Town of Shrewsbury, Andrea Nordin Orsello was a social worker in children's protective services and for Worcester's Model Cities Program. She stopped teaching in 1974 and has since been Secretary to the Auxiliary Board of the Worcester Foundation for Experimental Biology—a fund-raising organization which also assists the Foundation with mailings and hosting. Living now in Worcester, Andrea is doing a lot of painting in oils, and has a one-woman show of paintings, enamels and graphics last spring in Worcester. She has been exhibiting her work since 1976 in various area shops, banks and galleries. Andrea is married to John, an attorney, and is the mother of Erica Leigh, three and one-half.

Ruth Lilien Fay recently earned her MA in Counseling from Columbia Teachers' College. She worked in elementary guidance for Taunton Public Schools before marrying and moving to York, PA, in 1973, where she was Middle School Guidance Counselor for York City Schools. Husband Fred is president of North Metal and Chemical Company, and while enjoying mothering Bambi North, two, Ruth is active with community projects, the York Junior League, YWCA Camp Committee and Outdoor Recreation Committee. With Fred, she traveled to Europe in 1974 and in 1976 the couple enjoyed touring U.S. Parks of the West. This year they visited Hawaii. Ruth lists her hobbies as gardening, needlepoint and tennis.

Phyllis Gabowitz Kremen is the Lesley Alumni Association Regional Representative operating out of East Brunswick, NJ. She enjoys Alumni functions, and recently hosted an Alumni cocktail party in her home. In 1970 Phyllis earned her Ed.M. in Reading from Boston University. She now teaches speed-reading to adults at Old Bridge Community Schools. Married to Stan, Director of Software Development for I.C.S., Phyllis enjoys ice-skating and skiing in her spare time from mothering Scott Abraham, five, and Barbara Meri, an adorable 15 months.

Following graduation, Karen Minsinger Van Magness, Reading, taught Kindergarten and grade one for Milton Public Schools, but now is a full-time mother to Frederick, Jr., four and one-half, and Bradford, one and one-half. Married to Frederick, a financial analyst for General Electric in Lynn, Karen spends much of her spare time with her creative hobbies of sewing and furniture restoration and refinishing.

After moving five times in seven years, Barbara Chelsie Olney reports that her family has settled down (for the moment) in Newburyport, where husband Larry is a pediatrician. The couple has two children: Eric, three years, and Matthew, three months. During all that moving, from East Coast to West, Barbara took various graduate and enrichment courses in Boston and Los Angeles, and also did some teaching along the way: second grade in Framingham, and substitute first grade in Los Angeles. Now she finds that after "parenting" she has less time than ever, but she fills it as a volunteer aide at Anna Jacques Hospital, and also spends free hours and imagination decorating the family's 1891 Victorian home.

Marjorie Green Segel, Burlington, is working part-time as a bookkeeper for husband Rick's, retailing business, "Ruths & Moneypenny's" in Medford. A full-time mother to Lori Deborah, Lisa Ann and Andrew Robert, all under the age of five, Marjorie enjoys skiing in what spare time she has.

A third grade teacher in Walpole until last year, Ann Carpenter Segel is now occupied with Benjamin, aged 18 months. Married to Mark, Business Manager for Noynen Manufacturing Company, Ann lives in Newton, and is an active member of Haddassah and ORT.
Statistics on the Class of '82

- 205 new undergraduate students, a nine percent increase over last year.
- More states outside New England represented by freshman students including California, Alabama, North Carolina, and South Carolina. Also Puerto Rico, China and Japan.
- 16 entering students have a familial tie to Lesley. Four have mothers who are Lesley grads, two have sisters, and the others have sisters-in-law and cousins who have attended the college.
- 65 percent of the entering students have chosen to seek their degrees in Special Education. The most popular minors and specialties are Liberal Arts, Guidance and Psychology.
- Nearly 40 percent of the Class of '82 have sought and obtained some form of financial assistance to underwrite the cost of their education.

From Framingham, Arlene Glaser Sobol reports she left her teaching job at Westfield Public Schools in 1972 and since then has been a bookkeeper for Pine Hill Farm in Framingham. She is still active in school affairs, though, as Treasurer of Borphy School Parent Teacher Organization. Husband Michael, is an electronic data processing consultant/educator with MIS Associates. Sons Ethan and Joshua are five and two, respectively.

At home now in Bedford, with her first child due in May, JoAnne D'Amato Spencer "retired" in February, 1977, from a position as systems engineer for IBM in Waltham. Although she taught third grade in Burlington for several years following graduation from Lesley, career "ups and downs" led her to IBM and a training program in systems engineering. JoAnne feels that it is important for teachers to feel confident about alternative career options and says that the confidence her experience with IBM gave her is "invaluable."

JoAnne was married to David in 1977. She has earned 18 graduate credits in education at Salem State College. Recent vacations have included Europe, Mexico, Guadaloupe, Jamaica, Canada and various North American States. JoAnne's hobbies are cooking, reading and needlework.

After teaching in Beverly and Boxborough Public Schools until 1974, Margaret (Molly) Sargent Stone, moved with her family to Honeoye Falls, NY, where husband Charles is a product manager for Xerox Corporation. Busy at home now with her "two most special events," children Johanna and Damon, Molly is also Massachusetts Audubon Society Membership Representative, belongs to the Ladies' Auxiliary for Nashoba Community Hospital and is a member of the "parent bank" at Strong Memorial Hospital in Rochester, NY.

"Change is the most appropriate word to describe my career so far," writes Tara Tuck. Lexington, who has been a first grade teacher, a fifth grade teacher, a retailer, a language development classroom teacher, a speech and language therapist, a language-reading consultant and, as she puts it, "who-knows-what next." Currently she is a Speech and Language Pathologist for the Cambridge School System, and the co-author of Language Development Curriculum, in press by the Cambridge School Department.

Tara earned an M.S. in speech and language pathology from Boston University, and a masters in Learning Disabilities from Lesley, where she is an adjunct faculty member and instructor for Lesley's Graduate School and summer Compass Special Education program. Tara is married to Steve Cripps, an audio-visual consultant for United Camera, and enjoys sculpting, cross-country skiing, dance and cooking. She is presently researching and writing a new reading program incorporating current linguistic theories.

1974

A Resource Room Teacher in Maryland for two years, Victoria Adamson Grauert is now a self-employed Real Estate Associate in sunny and warm Merritt Island, FL. While in Maryland, Victoria earned 12 graduate credits at Johns Hopkins University. She is married to Rudy, an electronics engineer with RCA Service Company.

In December Lisa Ehrlich finished coursework requirements for her Ph.D. in Instructional Design at the University of Iowa, where she is currently employed as a graduate research assistant at the University's College of Medicine. Lisa's graduate work and doctoral dissertation are in education and she says she is glad of her Lesley background, but the emphasis of her studies has changed from classroom teaching to the areas of instructional design and technology, educational measurement and applied statistics, and computer-based education.

She has made professional presentations at meetings of the Association for the Development of Computer-Based Instructional Systems and the Association for Educational Communication and Technology. She is a member of the above organizations, in addition to the Association of University professors, Association for Educational Data Systems, and the American Educational Research Association.

A goal of Lisa's is to help educate other women in her field. As she puts it; "The area of instructional design is relatively new and presents this specialization as an extremely viable career alternative for interested and qualified educators."

From Lancaster, WI where she teaches third grade in Portis Public Schools, Maureen Anne Healy writes that she is interested in obtaining a masters degree in education for the deaf. Maureen is Volunteer Director and Preschool Teacher for St. Augustine's University Parish — Special Religious Education. She belongs to her community's Association for Retarded Citizens, and the Wisconsin State Reading Association. Jogging, reading and music fill in Maureen's spare hours.

Beverly Alaine Hinckley has been teaching third grade in Melrose since her graduation, and concurrently earning her M.Ed. at Boston University, which she received in May. She has several poems and a children's book "in press." In December, 1979, Beverly will marry Nicholas R. Maffett, a music teacher and composer for the Reading Schools.

Ellen Hines, Englewood, NJ, is a trainee in New York City for Revlon International Corporation and also works in cosmetic sales for Bloomingdales. She studied music education at Boston Conservatory while at Lesley, and also at the University of Massachusetts, earning a second B.A. cum laude in 1975.
Expecting her first child in April, *Ilda Carreiro King*, North Reading, is a Learning Disabilities tutor for the City of Cambridge, after a position, in 1975/76, as Bilingual Special Educator. She is a member of the Orton Society, NEA, MTA, PTA and the Cambridge Association for Children with Learning Disabilities. Ilda is married to Jeffrey, a cameraman with Publisher's and Production Services. She enjoys cooking, gardening and embroidery.

From Seattle, WA, *Patrice A. McDer- mott*, reports that she is an English Instructor at Edmonds Community College, Lynnwood, WA. Previously she was a Special Education teacher at Travis Air Force Base in California. This year Patrice received her M.Ed. in Educational Psychology from the University of Washington, and was elected to membership in Pi Lambda Theta Educational Honor and Professional Association. She is married to David G. Johansen, an attorney with the firm of Lane, Powell, Moss and Miller.

After earning her M.Ed. in Health Education from Boston University in 1976, *Leslie Ross Miller* became a counselor for Preterm, Inc., a Brookline-based women's medical services facility. Immediately after leaving Lesley, she gave the south a try, working as a first grade teacher in Clayton County Schools, Jonesboro, GA. Now living in the suburbs. "

"Engaged"

*Eris Marsha Bloom* '78, Brian Clark Chorney
*Sally Dearing Blois* '71, Robert Kenneth Petersen
*Theodora Bobis* '75, Douglas Paul Koch
Debra Ann Boulanger '78, Paul T. Miner
*Theresa Marie Cody* '78, Arthur L. Largenten, Jr.
*Sandra Jean Collini* '77, Mark Sullivan
*Cheryl Cotton* '74, Wayne I. Garfinkel
*Amy Francine Davis* '78, Jeffrey Glenn West
*Katharine Driscoll* '74, Seth Putnam Coon
*Deborah Ann Dunan* '71, Jeffrey Mizra
*Susan Ellowitz* '77, Paul Lamb
*Shelby Marie Hart* '77, James Sou Young Kemper
*Deborah Ann Hartmann* '78, Glenn R. Brownstein
*Beverly Alaine Hinkley* '74, Nicholas Robert Maffei
*Faye Ann Kligerman* '76, Jacques Maicas
*Margery McDonald* '74, Leon Frisch
*Susan Anne Manning* '77, Eric Thomas Olsen
*Margaret R. Pelosi* '76, Vito A. Braticio
*Francine Gall Rabin* '73, Michael J. Iodice
*Sandra Leigh Ruoff* '75, Thomas Edward Lollini
*Beth Russell* '78, Norman Robert Campo
*Judith Scott* '64, David Guidera
*Priscilla Hall Smatel* '76G, Francois Delas
*Pamela Macy Smith* '77, John Biddle Brock
*Audrey Spiro* '77, Harvey Hoffman

*MARRIED"

*Frances Adrienne Acerra* '77, Edgar Winslow Martin
*Cynthia Gall Aronson* '77G, Richard Gilbert Silverman
*Nancy Baldwin* '78, Peter Karl Koch
*Mary Lou Bartholomew* '78, Mark Joseph Sikorski
*Joni Marcia Bass* '76, Charles Robert Brown
*Francis Gilbert Begennau* '76, Charles Kevin Tuttle
*Elizabeth Bernard* '76, Kenneth J. Kasser
*Mary Olivia Bernard* '75G, Robert Wilson
*Dianne Brennan* '78G, Harry A. Hulse
*Tina Calarco* '75G, Dominic Passalacqua
*Elizabeth Anne Carolin* '73, Robert James Martin

*Paula Centore* '75G, Skip Walsh
*Rosalinda Cerniglia* '73, John Francis Curran
*Sheila Ann Clark* '72, Peter Lawrence Edmonds
*Marcy Goldman Cohen* '70, David Scott Lavine
*Marcia Mary Colagiavanni* '69, Peter Timothy Martin
*Beverly Crockett* '76G, Samuel Frederick Brown
*Kathleen Derda* '78, Raymond Alan Davis
*Rosaria Catherine DeSeta* '74, Stephen Charles Donohue
*Christine N. Dion* '75G, Allan Rawson Atkin
*Margaret R. Donohue* '75, William H. Urquhart
*Shannon Cecilia Doyle* '77, John Brooks Clinton
*Claudia DuPraz* '75, John W. Greely
*Betsy Carolyn Earl* '57G, Bradley E. Steele
*Barbara Lynn Elkin* '78, Barry Steven Sobel
*Cary J. Frankenberger* '77, Everett James Wilk
*Judith Ann Fratto* '77, Thomas Gerard Donnelly
*Deborah Marjorie Garbose* '68, Stephen William Lowenberg
*Cynthia Gordon* '78, Mark Kaplan
*Betsy Jane Greenwald* '77G, Clyde J. Parker
*Karen Hope Fishman* '78, Barry Steven Sobel
*Caryl J. Frankenberger* '77, Everett James Wilk

*Patricia Anne Hare* '78, Anthony J. Cascardi, Jr.
*Christine Hill* '76G, Kenneth Ryck Lydecker
*Kathleen Higian* '77G, Joseph P. LaTronica
*Nancy Meg Jacobson* '78G, Louis Roy Cohen
*Laurie Kaplan* '74, Larry Fox
*Wendie Susan Kastler* '76, David McClain
*Deborah Ann Kazanjian* '76G, John Giragosian
*Tobi Ann Kline* '74, Donald Bruce Levis
*Robin Klinesky* '72, Douglas Green
*Joanne M. Knasas* '78, Brian G. Pretti
*Meg Laura Kosofsky* '75, Walter M. Davis, Jr.
*Denise Ann Kuhn* '76G, Robert Marshall Rochlin
*Mary Frances Lally* '74, John P. Nolan
*Irene Catherine LeBert* '77, Robert S. Zarthur, Jr.
Lynn Drew Lederhos '76G, John Vincent Learson
Carol A. Licht '70, Dennis R. Kanin
Carol Loselle '75G, John Dyer
Suzanne Rose Machacek '75, Hamlet
William Bonnetti, Jr.
Connie McBrier '76G, Vance S. Burnham
Barbara Anne McCarthy '74, John A.
Lounsby
Deidre McGuire '78, Frederick Mark
Movin
Christine Ellen Murdock '68, Preston
Richmond
Elizabeth Anne Murphy '77G, Thomas
Michael Sipsey
Judith G. Ney '74, Jerold R. Levin
Catherine G. O'Hearn '78G, Stephen J.
Hurlbut
Jill Oppenheimer '77, Daniel J. Frisch
Judith Andrea Paino '77G, Stephen F.
Swanson
Debra Ann Pandiscio, Neil Stephen Dunn
Wendy Pearson '78G, John Zona
Hanna Sue Probst '78, Joseph Patrick
Cleveland
Ellen Jill Ravech '77, Paul Winnick
Joan Anne Reilly '76, Stephen Anacletus
Greely
Lynn Ann Riskamm '78, Lawrence J.
LimaTo
Ellyn Rubenstein '76, Richard Penn
Pamela Sandler '77, Richard Michael
Davis
Pamela Seely '75, Jay C. Desmarais
Bonnie Beth Sher '74, James P.
Gamerman
Barbara Susan Sherman '69, Arnold S.
Barron
Barbara Ellen Shimkas '78G, Robert L.
Bennett, Jr.
Karen Nichols Simpson '74G, Robert
Eldon Harvey
Carol Beth Spencer '78, Marc Kulvin
Goldenberg
Deborah Stimson Steward '73, '76G, Ira
Andrew Scott
Amy M. Stockwell '78, John D.
Sheehan III
Catherine Veronica Sweeney '75G,
Michael Allen Mikita
Beverly Joyce Tash '68, '72G, Eric Jay
Branford
Pamela Jean Thompson '77, Lee Andrew
Thompson
Dtera Roberta Towle '77G, Timothy
Ogden Jones
Karen Turkans '76, Neil David
Greenstein
Sherrill Joy Vine '78, Anton Carl
Greenwald
Ellen Denz Whitman '77, Bernard James
Duschen-Flynn

Births
Karen Bryck Bloom '71, (William): girl,
Jacey Ann, Sept. 20, 1978
Susan Finsinet Brine '70 (Jeffrey): girl,
Jennifer Amy, Dec. 15, 1978
Virginia Harrington Brodsky '69 (Robert):
girl, Emily Snow, Feb. 26, 1978
Michele Roth Burdick '68 (Alden): girl,
Dannielle, Nov. 5, 1978
Ellen Garaizzo '72 (Richard): girl, Lisa
Ellen, June 15, 1978
Ellen Pekin Gordon '70 (Robert): girl,
Lisa Beth, Aug. 1, 1978
Barbara Zoukis Hallioto's '66 (Stephen):
girl, Criston, May, 1978
Peggy Robbins Jacobson '72 (Jay): boy,
Peter Daniel, March 9, 1978
Ellen Harrison Katz '70 (Joel): boy,
Andrew David, April 10, 1978
Margaret MacVane Murray '74 (David):
boy, Travis MacVane, June 12, 1978
Linda Cotton Nore '68 (Norman): girl,
Camill Beth, March, 1979
Rosemary Ilevento Penta '67 (Carmen):
Carol Silver Rosenthal '72 (Nate): girl,
Erica Lynn, Sept. 11, 1978
Susan Sheftel Shaw '74 (Alan): girl,
Carlyn Ann, March 15, 1978
Carole Kazanjian Smith '70 (Robert): girl,
Lauren Elizabeth, Jan. 2, 1979

Deaths
Raeleen Sawyer Clough '24
Kathleen J. O'Brien '27
Anna Olsen Watson '39
Virginia Tatham Kellett '41

Margery W. Buono

The Lesley College Community notes with sadness the passing of Margery W.
Buono, who died Oct. 3. Services were held Oct. 9 at the United Church of
Christ in Grinnell, IA.

Mrs. Buono served as Registrar for the
college beginning in 1945. In 1949 she
held the dual positions of Registrar and
Director of Admissions. In 1951 she
became the full-time Director of Admis­sions, a position she held until 1956 when
she retired after suffering a paralytic
stroke.

Alumni who were students during those
years, and staff members of that time,
remember Mrs. Buono with abiding affection.

Wanted: Reporters in a class by themselves

Never be too proud to borrow a good
idea. That's our philosophy in the Alumni
Office. We have run across a brilliant
concept in alumni magazines here and
there which almost demands our adapting
it. Class Reporters, it's called. It's so simple
we wonder why we haven't thought of
it before.

All we do is ask for one volunteer in
each class to write up the activities of her
classmates and send the copy along to the
Alumni Office. Of course, we also ask her
classmates to account for themselves to
her. We make this easy by printing the
name of each class reporter opposite the
class year in the CLASS NOTES section,
along with her address and phone number. The Alumni Office will also send
to each reporter all the goings-on we
receive. If the reporter wants to call up
silent classmates on her own, that's great
with us.

That's all there is to it — no fine print.
Who knows better the people in your class
than you do? CLASS NOTES is really a
kind of Lesley cooperative. The class
reporter takes the individual offerings,
transforms them into readable paragraphs
for the delectation of her classmates, and,
voila! she is a published author.

Will you become a Class Reporter? Say
"Yes!"

YES! name __________________________
address __________________________
graduation year ___________________
What's New?

Anything new or exciting happened to you lately? If so, let us know.

Name: __________________ Class:
Street:
City: _______ State: ______ Zip ______
Name of spouse: No. of children: __
Present employer: Position held:
Address:

Name of (civic, fraternal organizations):

Member of (civic, fraternal organizations):

Other activities:

Alumni Affairs
Lesley College
29 Everett St.
Cambridge, MA 02238

LIMITED QUANTITY
ALUMNI DIRECTORY
STILL AVAILABLE AT
PRE-PUBLICATION PRICE!

Look up all those old college friends in this handsomely bound alumni directory. You'll take away the years of silence when you discover friends in your own town or just minutes away. And how about the valuable business contacts you'll make when you look up the occupations of fellow classmates?

This is all possible with your new alumni directory. The biographical, geographical, and class year references offer you the opportunity to find out just what your friends are up to, where they're living and for whom they are working.

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LESLEY COLLEGE CHAIRS!

<table>
<thead>
<tr>
<th>Type Chair</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Captain's Chair</td>
<td>$88.25</td>
</tr>
<tr>
<td>(Cherry Arms)</td>
<td></td>
</tr>
<tr>
<td>Captain's Chair</td>
<td>$85.75</td>
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<tr>
<td>(Black Arms)</td>
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</tr>
<tr>
<td>Boston Rocker</td>
<td>$71.50</td>
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<tr>
<td>(Black Only)</td>
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</tbody>
</table>

Make checks payable to the Lesley College Alumni Association for the cost of the chair. Shipping charges have been included in this price.

Order Form for Lesley Chairs

Name
Address
Phone Number (home) __________________ Phone Number (work) __________________
Type of chair: Captain's ($88.25) Captain's ($85.75) Boston Rocker
Please enclose check payable to Lesley College Alumni Association.
Dear Lesley Alumna,

As you aware by now, this is our seventieth anniversary year. Our campaign and a beautifully illustrated book have centered around the theme, "Remember the Ladies". We are sending a copy of this book to those of you who contribute $70.00 or more. So far, we have not yet heard from you this year.

This year, more than ever, we need total participation in our fund-raising efforts! Our goal is $70,000. I know you value your Lesley education and I know by your past support that you also appreciate the important role the alumni play in leadership at private colleges like Lesley as well as the eminence your college has attained. Your continued support at this time will play an integral part in achieving our goals. The time has arrived when Lesley College must count on outside sources for support (sources other than tuition) to maintain financial health.

Lesley's growth has been cultivated by careful administration, one which is responsive to the changing needs of the educational profession. This has resulted in Lesley College being the largest most prestigious, private teacher education institution in the country.

I ask that you celebrate with us. Expand our alumni leadership by "Remembering the Ladies of Lesley" in this our 70th year.

Looking forward to hearing from you,

Lorraine B. Shapiro '42  
National Chairperson, Alumni-Annual Fund

PS A champagne reception for the anniversary associates will be our grande finale!