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1949-50

LESLEY COLLEGE



LESLEY COLLEGE

TEACHER EDUCATION

FOUR-YEAR DEGREE COURSE

Fortieth Year

CAMBRIDGE, MASSACHUSETTS

1949-1950

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THE CORPORATION

MR. MERL R. WOLFARD, <i>Chairman</i>	Cambridge
MR. FRANK A. K. BOLAND	Cambridge
MR. HARRY R. CHAPMAN	Wellesley
MR. DANA M. COTTON	Winchester
MISS JULIA DICKSON	Boston
MR. FRANK C. DOBLE	Cambridge
MR. TRUMAN D. HAYES	Cambridge
MR. EDWARD INGRAHAM	Cambridge
MRS. ETHEL MACKENZIE, <i>Lesley '35</i>	Lincoln
MR. CHARLES S. MADDOCK	Wilmington, Delaware
MRS. DOROTHY McCABE	Antrim, New Hampshire
*MRS. DORIS C. REED	Malden
MR. HARRY C. RILEY	Longmeadow
MR. LIVINGSTON STEBBINS	Cambridge
MR. VARNUM TAYLOR	Dedham
DR. JOHN P. TILTON	Medford
*DR. TRENTWELL MASON WHITE	Cambridge
MRS. EDITH LESLEY WOLFARD	Cambridge

THE BOARD OF TRUSTEES

<i>Term expiring in 1949</i>	
MR. EDWARD INGRAHAM, <i>Chairman</i>	Cambridge
DR. RUTH BOLAND, <i>Lesley '24</i>	Cambridge
MISS WINIFRED RANDALL, <i>Lesley '48</i>	Chelsea
MR. MERL R. WOLFARD	Cambridge
<i>Term expiring in 1950</i>	
MR. FRANK A. K. BOLAND	Cambridge
MR. TRUMAN HAYES	Cambridge
MR. VARNUM TAYLOR	Dedham
<i>Term expiring in 1951</i>	
MRS. DOROTHY McCABE	Antrim, New Hampshire
DR. JOHN P. TILTON	Medford
DR. NILS Y. WESSELL	Medford
MISS MARY WRIGHT, <i>Lesley '39</i>	Medford

*MISS ADELE GRUENER, <i>Lesley '29, President, Alumnae Association</i>	Newton
*MISS HARRIET AME ELLIS	Newton Highlands
*MRS. DORIS C. REED, <i>Treasurer-Secretary of the Board</i>	Malden
*DR. TRENTWELL MASON WHITE, <i>President of the College</i>	Cambridge

COMMITTEES OF THE BOARD

<i>Executive</i>	
DR. JOHN P. TILTON, <i>Chairman</i>	
DR. RUTH BOLAND	MR. FRANK A. K. BOLAND
MR. TRUMAN D. HAYES	MR. VARNUM TAYLOR
<i>Finance</i>	
MR. TRUMAN D. HAYES, <i>Chairman</i>	
MR. MERL R. WOLFARD	DR. RUTH BOLAND, <i>Chairman</i>
MISS MARY WRIGHT	DR. NILS Y. WESSELL
	*MISS HARRIET AME ELLIS

*Members ex officio

ADMINISTRATIVE STAFF

- EDITH LESLEY WOLFARD *Founder and Director Emerita*
A.M., Suffolk University
-
- TRENTWELL MASON WHITE *President*
B.S., A.M., Norwich University; Harvard University; L.H.D., Maryland College
- CLARA M. THURBER *Dean*
B.S. in Ed., Teachers College, New Britain, Connecticut; A.M. Columbia University
- DORIS C. REED *Treasurer*
B.S., Simmons College
- MARGERY W. BOUMA *Director of Admissions, Registrar*
A.B., Grinnell College
- EDNA L. DOLBER *Librarian*
B.S. in Ed., State Teachers College (Bridgewater); B.S., Simmons College
- CATHERINE E. DELUCA *Assistant Registrar*
B.S., Simmons College
- BARBARA C. WICKSON *Executive Secretary*
B.S., Simmons College

FACULTY

- CHARLES L. ATKINS *Philosophy, English*
LL.B., University of Southern California; B.D., Pacific College of Religion, Berkeley; D.D., Washburn College
- DORIS BOOTHBY *Science*
B.S., Teachers College, Columbia University; Ed.M., Boston University
- CORA TRAWICK COURT *Education*
B.S., Nashville College, B.S., A.M., Columbia University; Harvard University
- To be appointed *Social Sciences*
- WALTER F. DEARBORN *Psychology,*
Director of the Psycho-Educational Clinic
A.B., A.M., Wesleyan University, Middletown, Connecticut; Ph.D., Columbia University; M.D., University of Munich, Germany
- MARGARET G. GIFFORD *Remedial Subjects, Psychology*
Headmistress, Walter F. Dearborn School
A.B., Radcliffe; Ed.M., Harvard University
- HARRIET AME ELLIS *Mathematics, Director; Lesley-Ellis School*
A.B., Smith College
- To be appointed *Elementary Education*
- ALMA BAKER MACCORMACK *English, Drama*
B.S., Texas State College for Women; University of Southern California; A.M., Emerson College; Theodore Irvine Studio for the Theatre

- RUTH CLARKE MACDUFFIE MACKAYE *Social Studies, Education*
 A.B., A.M., Radcliffe College; Ph.D., New York University
- MARY ELIZABETH O'CONNOR
Education, Director of Student Teaching
 B.S. in Ed., Ed.M., Boston University; Harvard University
- PAULINE T. RING *Music*
 A.B., Vassar College; Longy School of Music
- DOROTHY E. SHARPLES *Art*
 B.S. in Ed., Massachusetts School of Art; A.M., Portia Law School; Harvard University
- PATRICIA B. SMITH *Hygiene, Physical Education*
 B.S. in P.E., Boston University College of Physical Education for Women; Sargent
- To be appointed *Science*
- KATHERINE G. STAINS *Early Childhood Education*
 B.S., A.M., Columbia University
- CLARA M. THURBER *English, Orientation, Education*
 B.S. in Ed., Teachers College, New Britain, Connecticut; A.M., Columbia University
- TRENTWELL MASON WHITE *English*
 B.S., A.M., Norwich University; Harvard University; L.H.D., Maryland College
- ALFREDA WALES
Associate Director of Student Teaching, Elementary Education
 B.S. in Ed., State Teachers College (Bridgewater); Ed. M., Harvard University
- AUGUSTUS W. DUDLEY *College Physician*
 A.B., A.M., M.D., Harvard University
- ALICE M. GAFFNEY *College Nurse*
 R.N., New England Hospital

RESIDENCE STAFF

- MRS. KATHRYN BALTZELL *Director, Hammond Hall*
- MRS. EDITH BARNES *Director, Gray Hall*
- MRS. ANNIE COLWELL *Director, Mellen Hall*
- MRS. CORA TRAWICK COURT *Director, Jenckes Hall*
- MRS. AVIS W. PHINNEY *Assistant Director-at-large*
- MISS MARTHA SCHAEDEL *Director-at-large*
- MRS. ELISABETH SEABOYER *Director, Oxford Hall*
- To be announced *Director, Concordia Hall*
- To be announced *Director, Parker Hall*



Founder's House

Jenckes Hall

Everett Hall

THE TREE-SHADED APPROACH TO LESLEY • SOUTHERN ENTRANCE

HISTORY

IN 1909, Miss Edith Lesley, now Mrs. Merl R. Wolfard, established in Cambridge, in the residence still occupied in part by the institution, a school for the training of young women to teach in the kindergarten and primary grades. Miss Lesley, Radcliffe educated, keenly alert to the needs of the times, presently developed the two-year normal-school course into a more progressive three-year program with the addition of nursery-school teacher-training, and thus prepared for the complete four-year college organization which was to come later.

After three decades of private, highly successful ownership, the school was incorporated as a non-profit institution. The Massachusetts Legislature, in 1943, granted Lesley the right to confer upon its four-year graduates the degree of Bachelor of Science in Education; and in 1944, the corporate name of the institution became Lesley College.

Many cultural and professional courses have been added to the curriculum of the college since 1909, but Miss Lesley's original idea that gracious living in home-like surroundings is an essential part of every young woman's education continues as an indispensable Lesley tradition. In fact, the maintenance of this home atmosphere is one of the college's genuinely unique features. The intimate association of the students made possible by small dormitory groups and small classes permits a singularly happy college life not to be found in larger more impersonal institutions. Lesley recognizes its obligation to the student as an *individual*, and in the friendly environment of the college, both social and mental maturity are achieved naturally. The success of such a personalized program is evident in the ever-growing body of more than two thousand successful and influential alumnae.

PURPOSE

The aim of Lesley is the thorough preparation of young women for leadership in childhood education and related

fields. This objective is sought through a blending of general education and professional training. Never has there been a time in the history of our nation when truly educated teachers were so desperately needed as they are today. The future, then, of young women, trained in the best Lesley tradition, has never been more promising.

LOCATION AND BUILDINGS

Lesley College is especially fortunate in its location. It has the happy advantage of the historical and cultural atmospheres of both Cambridge and Boston. It is within five minutes walk of Harvard University's various museums and other centers of educational interest open to the public. Boston is but fifteen minutes distant by subway. Thus all the cultural and practical opportunities of New England's greatest metropolitan area are nearby to be used and enjoyed. Yet while having the conveniences of a university city, the student may live in the quiet, homelike, residential neighborhood that surrounds Lesley's campus.

The college had its beginnings as the Lesley School in half of Edith Lesley's home in Cambridge. This part of the college property now houses the administrative offices and lounge. During the next two decades a number of other buildings were either erected or purchased to complete the campus unit bounded by Everett and Oxford Streets: a library and classroom building, three dormitories plus a fourth at 39 Hammond Street, and a dining-hall and commissary building. Two other dormitories on Concord Avenue have since been purchased.

The location of the Lesley campus in relation to Harvard University and Harvard Square may be seen on the Cambridge map elsewhere in this catalogue.

LESLEY'S LABORATORY SCHOOLS

During the winter of 1948-49, the Board of Trustees of Lesley College purchased from the Cambridge School of

Weston, its Concord Avenue (Cambridge) educational plant known for many years at the Cambridge Lower School. This long-established private school for 160 boys and girls of kindergarten age through grade VIII (a nursery school unit will be added in the fall of 1949) along with a separate remedial school will be operated hereafter by Lesley College. As the Lesley-Ellis and the Walter F. Dearborn Schools, they will present an unequalled opportunity for Lesley undergraduates to observe and participate in childhood education activities under the leadership of outstanding authorities. A separate catalogue is issued by Lesley's laboratory schools.

CURRICULUM

The course of study at Lesley has been designed to include general as well as professional education. The liberal arts and teacher-training courses are organized to provide continuous cultural and professional growth along with social experience planned to develop leadership. Lesley's B.S. in Education degree represents the minimum preparation the college approves for its candidates to enter upon teaching careers. However, a ^{certificate} ~~teaching diploma~~ can be granted to students who, for personal reasons, are able to complete only three of the four years required for the degree. Such a diploma clearly is not comparable in values with the baccalaureate degree and it does assume that its holder will presently arrange to complete the requirements of the fourth year if she wishes to continue teaching as a career. Because of the tremendous shortage of elementary-grade and early childhood teachers, diploma-holders are currently able to find positions, but such positions tend to be both temporary and lower in salary.

Lesley College thus recommends that all candidates for admission protect their professional future by applying for enrollment in the degree course. More specific information about the curriculum is detailed in the Course of Study section further on in this catalogue.



PRESIDENT WHITE ADDRESSES A STUDENT CONVOCATION IN THE COLLEGE AUDITORIUM

STUDENT ACTIVITIES

A wide range of student activities to stimulate the interests of every undergraduate is presented in the Lesley extra-curricular program. The Lesley College Glee Club presents one full program each year and furnishes special numbers for many other college programs.

The Dramatic Club, which includes a chapter of the national dramatic fraternity, Delta Psi Omega, presents two major productions during the year and contributes to programs under the auspices of other groups.

Students with many types of abilities may find opportunity for self development and social contribution in *The Lantern*. This newspaper, published fortnightly, is planned and executed entirely by students and is a constant challenge to the best use of their talents.

The Lesleyan, the college yearbook, is one of the outstanding projects of the senior class. Its production, however, demands the cooperation of the entire student body and provides valuable experience for many individuals.

The Student Handbook is an annual information booklet edited and published in the summer by the Student Government Association.

Penguin Club—The object of this club is the uniting of the commuters in a friendly and understanding social relationship.

International Relations Club—This club brings together all students interested in international affairs as these affairs are involved in the operation of the United Nations Organization. Club members will, as often as possible, work with students in similar clubs in other colleges and with local senior organizations.

Art Club—It is the aim of this club to satisfy the needs of those interested in special art projects such as: sketching, painting, sculpture, craft work, tours, lectures, and decorations for special college functions.

The Intercollegiate Outing Club has an enthusiastic Lesley branch. This group cooperates with similar groups in the surrounding colleges in promoting out-of-door recreational

projects, such as bicycle trips, hikes, boat trips, skating and skiing parties, and square dances.

Social service in local hospitals, community centers, and settlement houses provides an opportunity for students to have practical experience in working with people of all ages and conditions and to make some return to society for the privileges which they have received.

Teas, dances, lectures and special class activities furnish a varied social program to enrich the out-of-class hours of all students.

Unorganized recreational activities to be found in any metropolitan area—horseback riding, bowling, golf, hiking, swimming, and skating—are all available to Lesley students.

Lesley's Student Government Association, is a practical organization created to promote the general welfare and interests of all undergraduates. Democratic in its composition, enthusiastic in its constantly growing program, it is composed of student-elected representatives of both commuting and resident members. It is the strongest, most influential and conscientious student organization on the campus.

RELIGIOUS ORGANIZATIONS

Recognizing the need of college students for opportunities for spiritual growth, Lesley sponsors branches of three inter-collegiate religious groups—the Student Christian Movement, the Newman Club, and the Hillel Foundation—holding regularly scheduled meetings throughout the year. Frequent inter-faith projects, such as the Spring Convocation and the Christmas Candlelight Service, require the cooperation of all three groups and promote broader understandings and deeper appreciation for the beliefs of others.

The churches of Cambridge provide unusual facilities for college students. In each of these churches may be found an active organization of college students under the direction of a competent church official. Students from Lesley participate in each of these organizations.

THE LESLEY ALUMNAE ASSOCIATION

More than twenty-four hundred graduates of Lesley are scattered over the United States and in other countries. Every graduate is, of course, eligible for membership in the Alumnae Association which grows increasingly active over the years. Regional Lesley clubs have been organized in Portland and Bangor, Maine; in Manchester, New Hampshire; and in New Bedford, Springfield, and Lawrence, Massachusetts.

APPOINTMENT BUREAU

The college maintains an Appointment Bureau which is free to all graduates. Lesley does not guarantee positions or employment to its alumnae and students, but every attempt is made not only to keep the appropriate fields of employment surveyed but also to place the right person in the right position.

ADMISSION REQUIREMENTS

Candidates for the four-year, baccalaureate-degree Teacher Training program may, according to their grades, be admitted to Lesley without examination provided (1) they are graduates of an approved secondary school, and (2) they can present fifteen academic units selected from a college preparatory or general academic course. In addition to the above requirements for admission, character, personal fitness, and health are basic considerations.

The application blank (which will be found attached to the back cover of this catalogue) should be accompanied by (1) a recent photograph — a 4" x 6" glossy print is preferred; (2) two recommendations, one of which must be from the school principal; (3) a physician's certificate of good health; (4) the registration fee of fifteen dollars. Registration is not considered to be complete until all of the foregoing requirements have been met. Applications may be submitted by mail, but a personal interview is expected and is more satisfactory both for the applicant and for the college authorities.



A SECTION OF THE MAIN LIBRARY IN THE ADMINISTRATION BUILDING. THERE ARE ADDITIONAL LIBRARY UNITS IN EACH OF THE DORMITORIES AND IN THE COMMUNITY LOUNGE.

The Committee on Admissions reserves the right to refuse admission to any candidate it considers inadequately qualified to undertake Lesley's program. Application for dormitory accommodations is a separate transaction and should be accompanied by the dormitory reservation fee of twenty-five dollars.

TRANSFER STUDENTS

A limited number of transfer students from approved colleges are accepted annually at Lesley. Advanced standing will be determined by the Admissions Committee on the basis of the nature and quality of the work offered for credit. Graduate students of approved colleges are also accepted for special programs of professional study.

TIMES OF ADMISSION

New students are ordinarily admitted only in September. Under certain circumstances, however, transfer students are sometimes admitted in February. Students planning to enter upon second semester work, without the preparation of the previous term, should note that in cumulative courses it is not possible to maintain adequate academic standing without tutoring or special work. The charge for such tutoring is fixed by the college at \$3.00 per hour for individual instruction, \$1.50 per hour for group instruction.

SUMMER SESSION

The Summer Session offers opportunities to make up deficiencies, to lighten a heavy program for the following year, to add degree credits (in the case of special or transfer students), to enrich cultural backgrounds, to broaden interests. It is not intended to accelerate graduation by shortening courses of established periods. A special summer session bulletin is issued annually in the spring.

AFTERNOON, EVENING AND
SATURDAY COURSES

Lesley offers a limited number of professional and cultural courses carrying baccalaureate-degree credit. The subjects will be those which also appear in the undergraduates' schedules and meet on two to three afternoons each week, or on specially planned evening or Saturday schedules.

A list of these courses and their time of meeting will be sent upon application to the Registrar. The charge for such courses will be at the rate of \$12.50 per credit hour.

EXPENSES

TUITION:		
Registration fee (each year)	\$ 15.00	
Payable on or before registration in September	230.00	
Payable on or before February 1	<u>155.00</u>	
Total tuition		\$400.00
FEES: (annual)		
Medical fee		5.00
General Activity fee		25.00
Laboratory, special equipment, special lectures fee		<u>15.00</u>
Total fees and tuition		\$445.00
GRADUATION FEE:		
Payable on or before April 15 of the year of graduation		15.00
SPECIAL AND EXTRA COURSES:		
Per unit of credit		12.50
(Credits taken in excess of 17½ per semester are considered extra credits)		
TUTORING:		
Individual make-up work—per hour		3.00
Group make-up work—per hour		1.50
Individual special course—per credit		15.00
AUDITING: (each course per semester)		12.00
DORMITORY:		
Reservations (each year)	25.00	
Payable on or before registration in September	375.00	
Payable on or before February 1	<u>260.00</u>	
Total dormitory fee		660.00

Term bills are due and payable on or before the first day of each semester. Students will not be admitted to classes until bills have been paid or satisfactory financial arrangements have been made with the Treasurer.

Gymnasium uniforms, socks, and sneakers are required for the course in Physical Education. Direction for ordering will be sent to all entering students. The charge for this gym equipment is extra—about \$11.50.

Required text books may be purchased at the college book store. Books may not be charged but must be paid for at the time of purchase. Students should be prepared to spend from \$30 to \$35 for books each year.

F E E S

Registration fees are required of both new and re-enrolling students returning the application blank. The application fee is not refunded if the student is accepted but fails to enroll. The \$25 dormitory reservation fee is, however, returnable up to August 1st of the year of application.

Since it is understood that students enter for the full academic year and no deduction or refunds can be allowed for absence, dismissal, or withdrawal, we wish to call to the attention of parents the benefits of the Tuition Refund Plan which protects tuition fees in the event of absence or withdrawal due to illness, accidental injury or quarantine. Group insurance against Accidents and Sickness is also available. Complete details describing these Plans will be mailed with the fall college bill. Furthermore, grades, diplomas, and degrees will not be given until all financial obligations have been met. All bills for a candidate for graduation must be paid on or before May 1st if her name is to appear on the Commencement program.

If special arrangements for the payment of tuition and dormitory fees are desired, requests must be made to the Treasurer in writing at least two months before the arrangement is to take effect. A service and interest charge will be imposed if deferred payments are made other than in quarterly installments or if payments are overdue.



THE COLLEGE DINING-ROOM

The following items will be included in the \$25 General Activity fee for 1949-50: a subscription to *The Lantern*, the student newspaper; a copy of *The Lesleyan*, the college yearbook; class dues; all presentations of the Dramatic Club; the annual Glee Club concert and other Glee Club presentations; all contributions to college-approved charities; each student's class prom; a \$2.00 clubs dues subsidy; annual dormitory or commuters' organization fee. All other activities representing the interests of specific clubs and other groups must be supported by the contributions of the individuals and organizations creating the activities.

SCHOLARSHIPS, STUDENT AID, AWARDS

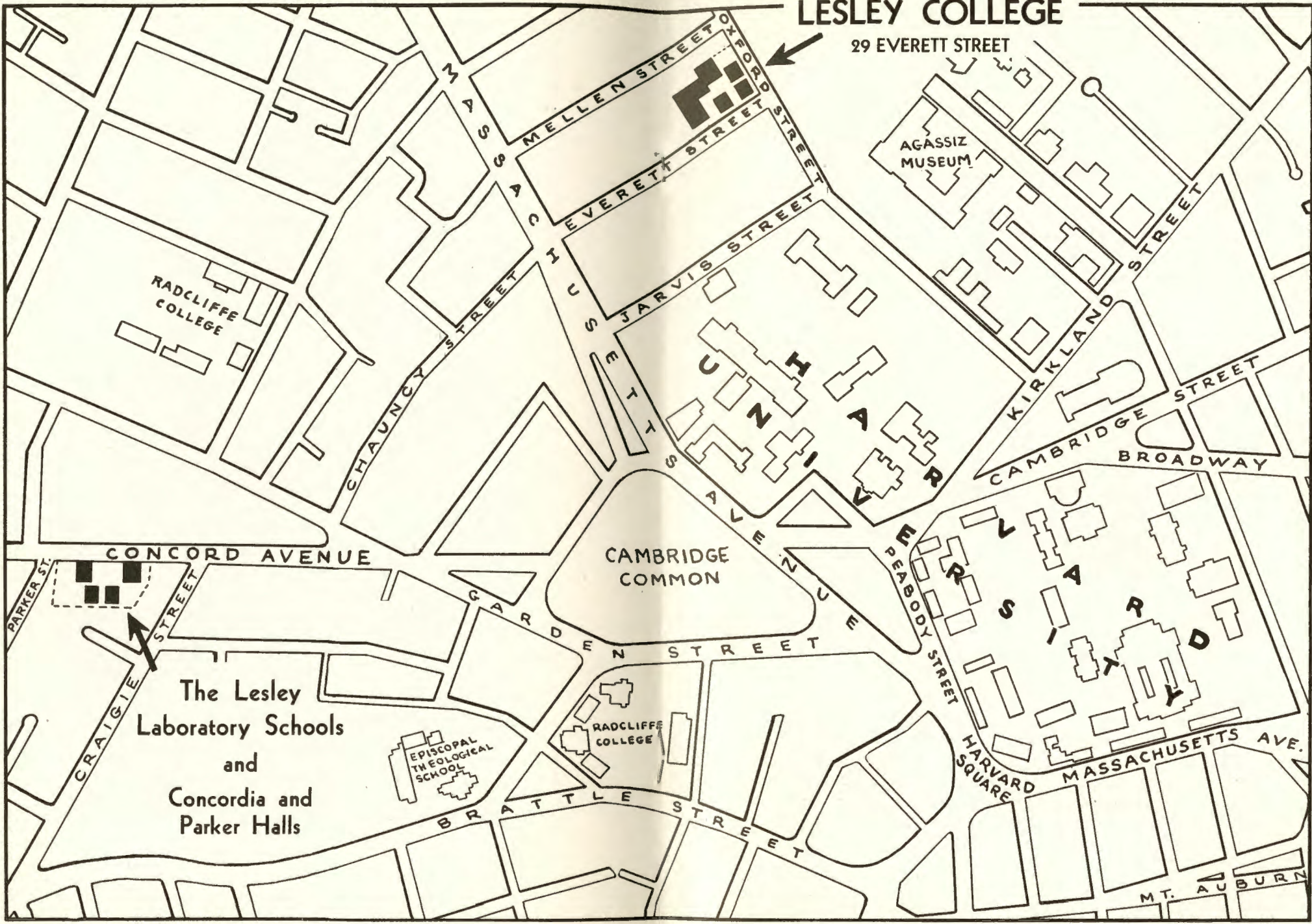
The college offers to qualified students, annually, a limited number of opportunities to earn part of the tuition or dormitory fees by undertaking certain services in the college library, in the office or in the dining room. Such arrangements are made for one year only and are subject to cancellation at any time if the student's record, either academically or otherwise, does not justify continuing. Application for this aid should be made by currently enrolled students *not later than April 1st* preceding the year for which the scholarship is granted; by new students not later than August 15th.

The Lesley College Alumnae Association plans to present annually a semester tuition scholarship to that degree candidate above the freshman class whose high academic record, outstanding citizenship, and known need mark her as deserving of this honor and assistance. The student, if she maintains her record, will continue to receive the grant until she is graduated.

Students who need to earn their entire board and room may apply to the Registrar to be placed in a private home where board and room, carfare and lunches are furnished in return for help in the household. All such homes are carefully investigated by the college authorities although the college cannot be held responsible if the arrangements do not

LESLEY COLLEGE

29 EVERETT STREET



The Lesley
Laboratory Schools
and
Concordia and
Parker Halls

CAMBRIDGE
COMMON

RADCLIFFE
COLLEGE

AGASSIZ
MUSEUM

CUN
H
A
V
E
R

RADCLIFFE
COLLEGE

EPISCOPAL
THEOLOGICAL
SCHOOL

W
A
R
D

MASSACHUSETTS AVE.

MT. AUBURN

CONCORD AVENUE

GARDEN STREET

BRATTLE STREET

PEABODY STREET

HARVARD
SQUARE

CAMBRIDGE STREET
BROADWAY

KIRKLAND STREET

MELLEN STREET

JARVIS STREET

EVERETT STREET

MAGG

CHAUNCY STREET

CRAIGIE STREET

PARKER ST.

OXFORD STREET

work out satisfactorily. It is desirable for the student and her family to visit the home selected before accepting such a position. The college does not recommend this kind of boarding for first-year students. There may, of course, be exceptions in cases of high academic ability combined with sound health where the foregoing arrangement is practicable.

The college maintains a limited Student Loan Fund to assist deserving upperclass students in paying a portion of their tuition. Information about this may be secured by writing to the Treasurer of the college.

The Edith Lesley Wolfard Award is a savings bond given annually at Commencement to that senior who in the opinion of the faculty has, during her four years at Lesley, been outstanding in scholarship, in leadership, and in promise of future usefulness.

The Class of 1947 in its graduation year set up a special award to be given each Commencement Day to that member of the Freshman Class who in character, scholarship, and leadership best exemplifies the Lesley ideal.

REGULATIONS

Academic

Regular, prompt attendance is required of students at every appointment fixed in their program. Absence from classes on days preceding or following holidays and vacations is a serious infraction of the rules and an appropriate penalty is imposed along with a \$3.00 fine for each class missed.

The college reserves the right to dismiss at any time any student who, in the opinion of the college authorities, does not attain or maintain a required standard of academic rank, attendance, or personal fitness. Such dismissal does not affect or alter in any way the student's financial obligations and arrangements of tuition and dormitory fees.

Grades are issued at the end of each semester in February and June. The grading system used is as follows: A, excellent; B, good; C, average; D, poor; F, failure. Grades are issued to students, and parents are urged to follow carefully the

students' progress. Parents are notified of grades only in case a student is doing unsatisfactory work.

Students who maintain a minimum of B- in each subject and an average of a full B for all subjects for a semester are placed on the Dean's list. Students who achieve an exceptional standing throughout their college work will be recognized at Commencement with special honors.

One transcript is furnished each graduate upon request, free of charge. A fee of one dollar is chargeable thereafter for every transcript.

The college is not responsible for loss resulting from theft, or damage or for personal property left in the institution. Book lockers are available for all students at a charge of fifty cents, twenty-five cents of which is refunded upon the return of the locker key.

Dormitory

Students who do not live near enough to the college to commute from their own homes are expected to live in the college dormitories. For any other living arrangement, permission must be obtained from the college authorities.

Students are advised to wait until they enter Lesley before deciding upon their rugs and window curtains. The beds are single couch beds. Students provide couch cover and extra pillows. The bedrooms are supplied with the necessary furniture, but each student is expected to provide the following articles: sheets, pillowcases, and towels, quilted pad for mattress, couch cover, blankets according to individual requirements, curtains, rugs, hot water bottle (not electric pad), laundry bag. Students may bring their own radios. An extra charge of five dollars (\$5) per college year is made for this permission.

Students are responsible for their own laundry. Facilities are provided in the dormitories for the use of the students who wish to do personal laundry.

The college maintains an infirmary in charge of a resident registered nurse. Students with minor illnesses are required to report at once to the nurse for treatment. If, in the judg-



A STUDENT BEDROOM IN JENCKES HALL, THE SENIOR DORMITORY

ment of the nurse, further medical attention is indicated, the college physician will be at once called at the expense of the student. Only with special permission from the parent or guardian may any other physician be consulted by the student. All special appointments for health care of dormitory students should be made after conference with the college nurse. Parents are immediately notified in the case of any serious illness. Students spending more than three days total in the college infirmary during a semester will be charged at the rate of \$3.00 a day thereafter, plus the physician's fees.

All dormitories are closed during the Christmas and Spring vacations. The dormitories are opened at 9 A.M. and luncheon is served on the day prior to the announced day of Registration. Students should plan not to arrive before this time unless special arrangements are made in advance. The dormitories are ordinarily closed at noon of the day following Commencement.

Trunks, parcel post packages, and personal letters for students should be sent to the dormitory to which a student has been assigned. Parents and guardians are urged to visit the college and dormitories before making final arrangements.

A College Handbook will be provided each student upon her arrival at college in September. Regulations for Freshmen are somewhat more restricting than those for upperclassmen.

CURRICULUM

Degree Program

The first two years of this curriculum consist largely of courses in general education to provide the cultural background which is so necessary for all members of the teaching profession. There are, however, a few courses included to orient the pre-teaching student to her profession.

Emphasis during the third and fourth years is on professional study with the inclusion of advanced cultural courses. Opportunity is also provided for a liberal amount of practical experience through a carefully supervised program of student teaching.

The degree course prepares for a wide range of teaching opportunities in the early childhood education field and that of the first six grades. The degree of Bachelor of Science in Education is conferred upon the satisfactory completion of the four-year course.

DEGREE CURRICULUM—1949—1950

First Year

	<i>Semester-Hour Credits</i>
ENGLISH	
101 Fundamentals of Composition, Grammar, and Literature	4
SOCIAL SCIENCES	
103 Introduction to Social Sciences	6
NATURAL SCIENCES	
104 Biology	4
110 Health	3
ARTS	
105 Fundamentals of Music	2
106 Fundamentals of Art	2
PSYCHOLOGY	
108 General Psychology	2
109 Psychology of Childhood	2
EDUCATION	
111 Child Development	2
112 Introduction to Education	2
113 Children's Literature	2
PHYSICAL EDUCATION	
114 Elementary Physical Education	1
ORIENTATION (no credit, 2 hours)	0
	<hr/> 32

Second Year

ENGLISH	
201 English Literature	4
202 Speech	2
SOCIAL SCIENCES	
203 World Backgrounds	6
NATURAL SCIENCES	
204 Physical Science	4
ARTS	
205 Music Appreciation	2
206 Art Appreciation	2
PSYCHOLOGY	
207 Mental Hygiene	2
EDUCATION	
210 Child Development and Curriculum II	10
	<hr/> 32

	<i>Semester-Hour Credits</i>
<i>Third Year</i>	
ENGLISH	
301 American Literature	4
SOCIAL SCIENCES	
303 American Backgrounds	6
EDUCATION	
302 Student Teaching	10
310 Child Development and Curriculum III	12
	<hr style="width: 10%; margin-left: auto; margin-right: 0;"/> 32
<i>Fourth Year</i>	
ENGLISH	
401 World Literature	4
SOCIAL SCIENCES	
402 Family Relations	2
403 Contemporary Social Problems	4
ARTS	
405 Advanced Music Problems	2
406 Advanced Art	2
PHILOSOPHY	
410 Philosophy and Logic	5
EDUCATION	
404 Seminar in Elementary Education	2
409 Advanced Measurement	2
412 Student Teaching	5
PHYSICAL EDUCATION	
411 Advanced Physical Education	1
ELECTIVES	3
	<hr style="width: 10%; margin-left: auto; margin-right: 0;"/> 32
ELECTIVES:	
407 Remedial Seminar	
408 Elementary Administration	
413 Spanish I	
414 Japanese Culture I	



A JUNIOR ART CLASS LEARNS ABOUT FINGER-PAINTING THE PRACTICAL WAY

DESCRIPTION OF COURSES

ARTS

FUNDAMENTALS IN MUSIC 105

A study of folk songs and the shorter instrumental forms implemented by free rhythmic activity, singing, and playing by ear acquaints students with a large and varied selection of music appropriate for teaching children. An elementary knowledge of piano playing will be required before credit in this course will be given.

2 hours

Mrs. Ring

FUNDAMENTALS OF ART 106

A simplified approach to creative expression with an emphasis upon the fundamentals of drawing and color. A variety of art materials is used to acquaint the student with their possibilities and to develop the individual's power to create.

2 hours

Miss Sharples

MUSIC APPRECIATION 205

Development of an elementary appreciation of opera, symphonies, and other selections from the best of the world's music.

2 hours

Mrs. Ring

ART APPRECIATION 206

The development of a positive attitude of appreciation for the best art of the world. A study of the history of art from primitive to modern times.

2 hours

Miss Sharples

ART TECHNIQUES 207

A practical course in the use of craft materials. An opportunity to develop skills for the promotion of personal hobbies and for a better understanding of the problems of children.

2 hours

Miss Sharples

FINE ARTS SURVEY 406

A survey of historic periods in art development as related to the cultural, social, and intellectual development of man; a study of architecture, painting, and sculpture as well as textiles, ceramics, and furniture of various countries.

1 hour

Miss Sharples

EDUCATION

INTRODUCTION TO EDUCATION 107

An acquaintance with the aims, organization, procedures, and problems of modern education. An understanding of the historical background of the teaching profession, its requirements, organization needs, and ethics.

2 hours

Miss Stains



A STUDENT TEACHER TAKES CHARGE OF HER FIRST ACTUAL CLASS AT THE LESLEY-ELLIS SCHOOL

PSYCHOLOGY OF CHILDHOOD 109

This course presents an integration of the established facts and principles of educational psychology and those of child psychology. Such topics as the significance of infancy and early childhood, mental, physical, emotional and social development and the forming of the patterns of childhood behavior are introductory and related to the later consideration of the growth and learning of the child during the nursery, kindergarten and elementary school years.

2 hours

*Dr. Dearborn***CHILD DEVELOPMENT AND THE CURRICULUM I, II, III 110, 210, 310**

This integrated course will include a study of the child in all phases of his development with professional training for work with children in the nursery school, kindergarten, and elementary grades. Story-telling, and children's literature, unit development, and the teaching of language arts, arithmetic, science, social science, music, and art will be developed by specialists and will be closely related to an understanding of the developmental needs of children.

24 hours

*Miss Stains, Mrs. Wales, Miss O'Connor, Mrs. MacCormack,
Miss Sharples, Mrs. Ring, Miss Boothby, Dr. Dearborn*

STUDENT TEACHING AND WORKSHOP 302, 412

Students have three terms of student teaching on a half-day basis in three levels, pre-primary (nursery school or kindergarten), primary grades I-III, and intermediate grades IV-VI. Each student receives teaching experience in both public and private schools. At stated intervals during the first semester of the senior year students have a full day in the field so they may see a complete day of regular work and special work, attend teachers' meetings, and otherwise profit by further teacher counseling.

15 hours

*Miss O'Connor, Director
Mrs. Wales, Associate Director*

SEMINAR IN ELEMENTARY EDUCATION 404

This affords an opportunity for evaluation of recent trends—curriculum construction, class procedure, and relationship of home, school, and community—in the light of modern philosophy of education. This course is designed for students who have completed their student teaching.

3 hours

*Miss O'Connor***REMEDIAL SEMINAR 407**

This course is designed to train students who have had sufficient background of theory and experience and who demonstrate a definite interest in remedial work to analyze problems needing remedial procedure and to plan for efficient treatment of them.

2 hours

Mrs. Gifford

ELEMENTARY ADMINISTRATION 408

This course is designed to train advanced students and graduates for positions involving administrative responsibilities in elementary schools.

2 hours

*Miss O'Connor***ADVANCED MEASUREMENT IN EDUCATION 409**

An introductory course dealing with the construction, administration, and interpretation of measuring instruments. Emphasis will be placed on the measurement of achievement in school subjects, intelligence testing, and the measurement of special abilities.

2 hours

*Dr. Dearborn***ENGLISH****FUNDAMENTALS OF COMPOSITION, GRAMMAR, AND LITERATURE
101**

Good thinking and accurate expression of thought go hand in hand. One cannot exist without the other. Accordingly, the course places great emphasis upon thought and upon methods of organization. Specific matters of correct usage are stressed. Frequent written articles are assigned.

6 hours

*Mrs. MacCormack***SURVEY OF ENGLISH LITERATURE AND SPEECH 201-202**

This course includes a survey of English literature from the 15th century to the present time. Especial attention is given to the appearance of such literary forms as the epic, the lyric, the drama, the novel, and the short story.

6 hours

*Mrs. MacCormack***AMERICAN LITERATURE 301**

This course consists of a general survey of American literature. Selections from the work of the chief writers will be read and discussed to make clear their literary and historical value.

4 hours

*Dr. Atkins***WORLD LITERATURE 401**

An introduction to the outstanding literary contributions to human culture toward the end of developing a cosmopolitan interest and appreciation.

4 hours

Dr. Atkins

NATURAL SCIENCES

BIOLOGY 104

This course furnishes a background of biological science for teachers of elementary grades. It emphasizes an appreciation of living things, the inquiring mind, and the scientific method. The life story of both plants and animals as well as the physical structure and behavior of the human being is considered.

4 hours

Miss Boothby

HEALTH 112

This course is concerned with personal, school, and community health problems. It includes a study of the structure, functions, and care of the human body; sanitation; control of disease and the responsibilities of teachers, administrators, and community agencies for keeping physically fit and promoting an adequate health program in the schools and communities for which they are responsible.

3 hours

Miss Boothby

PHYSICAL SCIENCE 204

A basic course in natural science covering the most essential organized knowledge of natural phenomena (and forces) necessary to the interpretation of everyday science to the elementary school child.

4 hours

Miss Boothby

FOREIGN LANGUAGES

ELEMENTARY SPANISH 413

This course is designed to provide students with an elementary knowledge of the Spanish language and a better understanding of Spanish culture.

2 hours

Mr. Craven

JAPANESE CULTURE 414

A course introducing the student to the language of the Japanese people and to various other aspects of their culture as interpreted by a long-time resident of the country.

2 hours

Mrs. Court

ORIENTATION

ORIENTATION

This is a non-credit course required of all beginning students. An attempt will be made to help students to gain a basic understanding of the relationship between the student and the college. What the individual has a right to expect of the college, what the college expects of the student, study techniques, budgeting of time, development of tact and grace in social relationship will be among the subjects considered.

Miss Thurber



THE LESLEY-ELLIS SCHOOL (FORMERLY CAMBRIDGE LOWER,) LESLEY'S NEW LABORATORY UNIT

PHILOSOPHY

PHILOSOPHY AND LOGIC

The principles of inductive and deductive reasoning will be studied to help students to clarify their thinking. The chief problems of philosophy are considered historically and with particular attention to developments since the modern advance in sciences.

5 hours

Dr. Atkins

PHYSICAL EDUCATION 111

A definite program for maintaining the physical fitness of the students through systematic exercise and healthful recreative activities.

1 hour

Mrs. Smith

ADVANCED PHYSICAL EDUCATION 411

This is an advanced course for the training of prospective teachers in the type of work which they will do with children. It will include playground games suitable for elementary grades and indoor recreational activities which could be used in a typical school classroom.

1 hour

Mrs. Smith

PSYCHOLOGY

GENERAL PSYCHOLOGY 108

The principles of psychology are studied through consideration of the problems of growth and learning, of motivation, of emotion, of intelligence and its measurement, of perception and of memory as well as those of individual adjustment, of human relations and the development of personality and character. The inter-relation of these subjects of study to the problems of education is given especial attention.

2 hours

Dr. Dearborn

PSYCHOLOGY OF CHILDHOOD (See Education 109)

ADVANCED MEASUREMENT IN EDUCATION (See Education 409)

SOCIAL SCIENCES

INTRODUCTION TO SOCIAL SCIENCES 103

This course will furnish an understanding of the basic principles of economics and sociology, a review of world geography, and an opportunity for the student to see more clearly the interrelation of the social sciences and their contributing factors which influence world development.

6 hours

Dr. Mackaye

WORLD BACKGROUNDS 203

This is a survey course, designed to acquaint students with the factors of world history and geography which have contributed to the development of our present world situation. Great movements in history will be traced and a study will be made of the geographic factors which have contributed to such development.

6 hours

*Dr. Mackaye***AMERICAN BACKGROUNDS 303**

A comprehensive study will be made of the history and government of the Americas. Definite consideration will be given to the effect of the geographic features of the region upon the progress in the above fields.

4 hours

*To be announced***CONTEMPORARY SOCIAL PROBLEMS 403**

Fundamental principles of economics and sociology are applied to the national and international problems in order to gain a better conception of the meaning of present social trends.

6 hours

*To be announced***FAMILY RELATIONS 402**

A course dealing with the development of personality. Various aspects of such development are considered and attention is given to the principles of individual and social integration in family and community life. In the vicinity of Greater Boston, appropriately selected centers are visited for the purpose of observing children under conditions designed to be conducive to such development.

2 hours

Mrs. Court

CALENDAR

1949

Summer Session registration	<i>Saturday, July 9, 9 A.M.-3:30 P.M.</i>
Summer Session begins	<i>Monday, July 11, at 9 A.M.</i>
Summer Session ends	<i>Friday, August 19</i>

FALL TERM

Registration Day	<i>Wednesday, September 21</i>
First Semester opens	<i>Thursday, September 22 at 9:15 A.M.</i>
Thanksgiving Recess	<i>Wednesday, November 23, at 12:15 P.M. to Monday November 28 at 9:15 A.M.</i>
Christmas Recess	<i>Friday, December 16, after Candlelight Service to Wednesday January 4, at 9:15 A.M.</i>

1950

Second Semester opens	<i>Wednesday, February 1, at 9:15 A.M.</i>
Spring Recess	<i>Thursday, April 6, after classes to Monday, April 17, at 9:15 A.M.</i>
Baccalaureate Service	<i>Sunday, June 4</i>
Commencement	<i>Monday, June 5</i>
Summer Session registration	<i>Saturday, July 8, 9 A.M.-3:30 P.M.</i>
Summer Session begins	<i>Monday, July 10, at 9 A.M.</i>
Summer Session ends	<i>Friday, August 18</i>

OFFICE HOURS

The general office is open from *nine to four-thirty*, Mondays through Fridays, and from *nine to twelve* on Saturdays. Appointments may be made for other hours. The office is not open on holidays. In planning for an interview with the Registrar, Dean, or President or to see the college buildings and facilities, it is more satisfactory to make an appointment in advance whenever possible.

For further information address:

The Secretary

LESLEY COLLEGE

29 Everett Street

Cambridge 38, Massachusetts

Tel.: KIrkland { 7-2218
 { 7-1655

Whenever changes in requirements, regulations, courses of instruction and costs are made, the College tries to give such notice as will insure adjustments without undue inconvenience; however the right to make whatever changes may be deemed necessary at any time is specifically reserved.



SENIORS IN CAP AND GOWN PARADE TO A STUDENT GOVERNMENT CONVOCATION

FORM OF BEQUEST

To Lesley College, a not-for-profit educational corporation of Cambridge, Massachusetts, I give and bequeath the sum of

\$.....
for the uses and purposes of said corporation.

Signed.....

* Gifts and bequests to Lesley College are regarded as charitable deductions for federal income tax and estate tax purposes.

APPLICATION FOR ADMISSION

For the Academic Year 19..... and 19.....

to

LESLEY COLLEGE

29 Everett Street · Cambridge 38 · Massachusetts

Date.....

Name.....
last first middle

Address.....
street city (or town) state

Date of Birth..... Telephone.....
month day year

Dormitory Student
 Day Student

Course of Study:

4 Year Degree course
 3 Year ~~Diploma course~~ certificate

Name of High School (or equivalent) attended.....

.....
address of school DATES OF ATTENDANCE.....

.....
name of principal DIPLOMA YES
 NO

Additional Preparation: College or other institution DATES OF ATTENDANCE.....

.....
name address

SIGNATURE OF APPLICANT

Students are accepted only for the full Academic year under the terms and conditions listed in the Lesley College catalogue. The parent or guardian agrees to pay all fees so stated and in the event of suspension, dismissal, or voluntary withdrawal no part of said fees or expenses will be refunded, discounted or deducted from the total obligation for the college year.

SIGNATURE OF PARENT OR GUARDIAN

Occupation.....

Business Address.....

Application Requirements include:

A transcript of high school record sent directly from the school
Two recommendations, one of which must be from school principal.

A physician's certificate of good health

A photograph (glossy preferred)

Fifteen dollars registration fee (and twenty-five dollars dormitory fee if college residence is required)

Registration is not complete until all entrance requirements are fulfilled.

LESLEY COLLEGE, CAMBRIDGE, MASSACHUSETTS

HEALTH CERTIFICATE

(Required for Admission)

Name of applicant.....

Date of birth..... Height..... Weight.....

What serious illness has the candidate had?.....

Has she had any surgical operation?.....

What infectious diseases?.....

Is she subject to headache?.....

Is she subject to throat disorders?.....

Is she subject to digestive disorders?.....

Is she subject to ovarian or uterine disorders?.....

What is her heredity, especially in relation to tuberculosis, epilepsy,
or mental disease?.....

.....

Is her menstrual function regular and normal?.....

.....

Is breath odorless or otherwise?..... Skin?.....

Any tendency to eczema?.....

Are her sight and hearing good?.....

Applicant is required to show a certificate of successful vaccination
within five years.

Has she any physical defect or facial blemish which might interfere
with the work of teaching?.....

.....

Has she any physical defect or condition which would interfere with
the required Physical Education gymnasium program?.....

.....

.....

Have you carefully examined the applicant?.....

Do you recommend her for admission to the college?.....

Signature..... M.D.....

Residence.....

Date.....19.....

LESLEY COLLEGE

CAMBRIDGE, MASSACHUSETTS



SUMMER SESSION

July 11 to August 19, 1949

Lesley College's annual six-weeks' summer session offers courses planned for students and teachers in the kindergarten and elementary fields who wish to earn credits toward the degree of Bachelor of Science in Education. Applicants for the regular winter program in Teacher Education may take courses in summer session to lighten the load of classes in the winter terms. Six semester hours of work will constitute a normal program but additional credits may be earned with special permission.

Application for registration should be made immediately. (See back page of this folder.) Final registration will take place on Saturday, July 9 at 9 A.M. to 3 P.M.

All classes will be held for 60 minutes and will meet five days each week, Monday through Friday.

SPECIAL ANNOUNCEMENT

This summer Lesley will conduct a day-school play-camp for boys and girls, 4-8 years old, on the Lesley-Ellis campus. Mr. John Sever, and staff will offer a fully-supervised play camp program, 9-4 o'clock, Mondays through Fridays, during July and August. Parents will please call Mr. Sever or Miss Ellis (UNiversity 4-3600), the Lesley-Ellis School (Cambridge Lower), 34 Concord Avenue, Cambridge, for complete information.

ART

ART APPRECIATION

The development of a positive attitude of appreciation for the best art of the world. A study of the history of art from primitive to modern times.

ART TECHNIQUES

A practical course in the use of craft materials. An opportunity to develop skills for the promotion of personal hobbies and for a better understanding of the problems of children.

ART ACTIVITIES IN THE ELEMENTARY SCHOOL

A professional course for the teaching of art in the elementary grades. Consideration will be given to methods of developing standards of art appreciation and opportunities for the integration of art with the entire curriculum.

FINE ARTS SURVEY

A survey of historic periods in art development as related to the cultural, social, and intellectual development of man; a study of architecture, painting, and sculpture as well as textiles, ceramics, and furniture of various countries

MUSIC FUNDAMENTALS

A study of folk-songs and the shorter instrumental forms implemented by free rhythmic activity, singing and playing by ear acquaints students with a large and varied selection of music appropriate for teaching young children.

MUSIC APPRECIATION

Development of an elementary appreciation of opera, symphonies, and other selections from the best of the world's music.

MUSIC TEACHING (I)

A professional course providing training in the use of materials and devices for teaching music in the kindergarten and first three grades. It includes the teaching of rhythms and folk dances and the improvisation and accompaniment for school music.

MUSIC TEACHING (II)

Same as above for Grades 4-6.

CHILD DEVELOPMENT and the CURRICULUM

CHILDREN'S LITERATURE AND STORY-TELLING

Methods and materials for developing valuable reading habits leading to the enjoyment of fine literature by children. The history of children's literature, principles of book selection at various levels of development. The artistry of story telling. Each student receives individual training in the rendition and interpretation of stories for children.

INTRODUCTION TO EDUCATION

An acquaintance with the aims, organization, procedures, and problems of modern education. An understanding of the historical background. The teaching profession, its requirements, organization needs and ethics.

REMEDIAL SEMINAR

This course provides an opportunity for the analysis of difficulties encountered by elementary school children and a study of appropriate remedial procedures.

WORKSHOP IN EDUCATION OF YOUNG CHILDREN

This will be a feature of the Summer Session. It will provide an opportunity for teachers in this field and beginners in the profession who are making plans for the coming year to present their problems and work them out cooperatively.

WORKSHOP IN ELEMENTARY EDUCATION

This program will follow a plan similar to that described above for teachers on the elementary school level.

ELEMENTARY ADMINISTRATION

This course is designed to provide for classroom teachers a better understanding of administrative and supervisory problems; to help principals and other administrative officials in their work; to help to train those who aspire to administrative positions.

ENGLISH

FUNDAMENTALS OF COMMUNICATION

Good thinking and accurate expression go hand in hand. One cannot exist without the other. Accordingly this course places great emphasis upon thought and upon methods of organization. Specific matters of correct usage are stressed and frequent written articles are assigned.

ENGLISH LITERATURE

This course includes a survey of English literature from the fifteenth century to the present time. Especial attention is given to the appearance of special literary forms — the epic, the lyric, the drama, the novel, and the short story.

AMERICAN LITERATURE

A general survey of American literature; the reading and discussing of selections from the works of the chief writers to make clear their literary and historical value.

WORLD LITERATURE

An introduction to the outstanding literary contributions to human culture toward the end of developing a cosmopolitan interest and appreciation.

THE SHORT STORY

A study of the development of the short story and an analysis of many of the best achievements in this field of literary effort.

CONTEMPORARY DRAMA

A study of leading dramatists and their works from the time of Ibsen to the present.

SPEECH

This course involves the consideration of such problems as the following:

- Speech and personality
- Good diction
- Poise and emotional control for speech
- Development of good speech habits for children

NATURAL SCIENCES

BIOLOGY (I Botany or II Zoology)

An attempt to develop an appreciation of living things, an inquiring mind, and the application of the scientific method. The life story of both plants and animals and the physical structure and behavior of the human being are considered.

PHYSICAL SCIENCE

A basic course in natural science covering the most essential organized knowledge of natural phenomena and forces necessary to the interpretation of everyday science to the elementary school child.

COMMUNITY HYGIENE AND SCHOOL HEALTH

A study is made of the importance of health education in the training of young children. It includes the aims of health education, trends in control of communicable diseases, protection and improvement of health through better education, responsibilities of teachers, school administrators, and community agencies for developing an adequate health program.

HYGIENE (Personal)

The study of the structure, functions and care of the human body aims to promote healthful living. This course is basic for the study of Psychology and various of the other courses in hygiene and health.

PSYCHOLOGY

CHILD PSYCHOLOGY

This course applies general psychological principles to the growth and development of the child up to the period of adolescence. Emphasis is placed on the following topics: the significance of infancy and early childhood; origins of child behavior; development of physical and motor capacities; language development; the development of mental functions; social development of children; prediction, guidance, and control of child behavior.

EDUCATIONAL PSYCHOLOGY

This course includes a study of experimental data and principles of psychology applicable to education with a review of results of laboratory and field studies in the psychology of learning; discussion of principal theories; experiments; problems of emotional stress and discipline; the development of intellectual efficiency and learning.

MENTAL HYGIENE

This course deals with the adjustment of the individual to the environment, the needs of human nature, problems of mental health with emphasis on the periods of childhood and adolescence, factors influencing mental health, symptoms and treatment of social maladjustments. Particular reference is made to use in the classroom.

MEASUREMENT IN EDUCATION

An introductory course dealing with the construction, administration, and interpretation of measuring instruments. Emphasis will be placed on the measurement of achievements in school subjects, intelligence testing, and the measurement of special abilities.

SOCIAL SCIENCES

AMERICAN BACKGROUNDS

A comprehensive study will be made of the history and government of the Americas. Definite consideration will be given to the effect of the geographic features of the region upon the progress in the above fields.

WORLD BACKGROUNDS

This is a survey course, designed to acquaint students with the factors of world history and geography which have contributed to the development of our present world situation.

GEOGRAPHY — OUR AIR-AGE WORLD

An opportunity to develop group thinking in terms of a world of near neighbors.

JAPANESE CULTURE

A course introducing the student to the language of the Japanese people and to various other aspects of their culture as interpreted by a long time resident of the country.

FAMILY RELATIONS

A course dealing with the development of personality. Various aspects of such development are considered and attention is given to the principles of individual and social integration in family and community life. In the vicinity of Greater Boston, appropriately selected centers are visited for the purpose of observing children under conditions designed to be conducive to such development.

CONTEMPORARY SOCIAL PROBLEMS

Fundamental principles of economics and sociology are applied to the national and international problems in order to gain a better conception of the meaning of present social trends.

DEGREE CREDIT

Lesley requires a total of 128 semester hour credits for the degree of Bachelor of Science in Education. These credits are distributed in a definite proportion between academic and professional courses. One year of residence (32 semester hours) is required for the degree. Graduates of Lesley's diploma courses and students of other collegiate grade institutions may have their credits evaluated upon request. Information as to credits may be obtained from the Registrar. Each of the summer session courses constitutes 2 semester hours of degree credit.

LOCATION

The college is located in historic Cambridge across the street from the buildings of the Harvard Law School. Summer schedules are so arranged that most of the students are free in the afternoon and evening hours to take advantage of the many educational and social opportunities offered in Cambridge and Boston. Special field trips are taken to the various points of interest nearby. The Arnold Arboretum, the Glass Flowers in the Agassiz Museum of Harvard College, the Esplanade Concerts by the Boston "Pops" Orchestra, are among the many attractions.

FEEES

Registration (not deductible or returnable)	\$ 5.00
Tuition per semester hour credit	12.50
Dormitory (room only)	35.00
Dormitory Reservation Fee	\$5.00
(this is deductible from the dormitory fee)	

The registration fee of \$5.00 is payable with the application for admission which is enclosed. This application should be forwarded at once to the Registrar at Lesley College, 29 Everett Street, Cambridge, Massachusetts. \$5.00 dormitory reservation fee should also accompany the application if dormitory room is desired.

Dormitory accommodations are available on campus for those desiring them. No meals will be served during the session, but kitchen privileges are available. There are many restaurants nearby.

The tuition and dormitory charges are due on the opening day of the Summer Session, July 11, No refunds are made for withdrawal.

Courses in which there is an enrollment of less than ten may be cancelled at the discretion of the summer session director.

APPLICATION FOR ADMISSION TO
SUMMER SESSION, 1949

LESLEY COLLEGE
CAMBRIDGE, MASSACHUSETTS

Name _____

Address _____

Telephone _____

High School from which you graduated _____ Year _____

College or other additional education (with dates) _____

Present employment _____

Application should be forwarded immediately to Lesley College, accompanied by the \$5 registration fee.

Please check those courses which you are considering:

ARTS

- | | |
|---|---|
| <input type="checkbox"/> Art Appreciation | <input type="checkbox"/> Music Fundamentals |
| <input type="checkbox"/> Art Techniques | <input type="checkbox"/> Music Appreciation |
| <input type="checkbox"/> Art Activities in the
Elementary School | <input type="checkbox"/> Music Teaching I |
| <input type="checkbox"/> Fine Arts Survey | <input type="checkbox"/> Music Teaching II |

CHILD DEVELOPMENT AND THE CURRICULUM

- | | |
|---|---|
| <input type="checkbox"/> Children's Literature and
Story-Telling | <input type="checkbox"/> Workshop in Elementary
Education |
| <input type="checkbox"/> Introduction to Education | <input type="checkbox"/> Elementary Administration |
| <input type="checkbox"/> Remedial Seminar | <input type="checkbox"/> Workshop in Education of
Young Children |

ENGLISH

- | | |
|---|---|
| <input type="checkbox"/> Fundamentals in
Communication | <input type="checkbox"/> World Literature |
| <input type="checkbox"/> American Literature | <input type="checkbox"/> The Short Story |
| <input type="checkbox"/> English Literature | <input type="checkbox"/> Contemporary Drama |
| | <input type="checkbox"/> Speech |

NATURAL SCIENCES

- | | |
|---|---|
| <input type="checkbox"/> Biology
(<input type="checkbox"/> Botany <input type="checkbox"/> Zoology) | <input type="checkbox"/> Community Hygiene and
School Health |
| <input type="checkbox"/> Physical Science | <input type="checkbox"/> Personal Hygiene |

PSYCHOLOGY

- | | |
|---|---|
| <input type="checkbox"/> Child Psychology | <input type="checkbox"/> Mental Hygiene |
| <input type="checkbox"/> Educational Psychology | <input type="checkbox"/> Measurement in Education |

SOCIAL SCIENCES

- | | |
|---|---|
| <input type="checkbox"/> American Backgrounds | <input type="checkbox"/> Japanese Culture |
| <input type="checkbox"/> World Backgrounds | <input type="checkbox"/> Family Relations |
| <input type="checkbox"/> Geography — Our Air-Age
World | <input type="checkbox"/> Contemporary Social Problems |

LESLEY COLLEGE
29 EVERETT STREET
CAMBRIDGE 38, MASS.

Sec. 562, P. L. & R.
