Spring 1984

Lesley College Current (Spring, 1984)

Lesley College

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Mrs. Don Orton; Richard Wylie, Vice President and Dean of the Graduate School; President Don Orton; Governor Michael Dukakis; and William MacDonald, Director of the New England Educational Forum, which was sponsored by Lesley.
Conference on Education

New England Educational Leadership Forum

by Kathryn Furlong

Despite a raging snowstorm on Thursday, March 29, about seventy-five stalwart souls attended the opening meeting of Lesley's first Annual New England Educational Leadership Forum in Framingham. On Friday, however, the number of those attending had increased to 175. Leading educators from throughout New England were invited to attend the two-day conference and to speak on issues relating to the national and state educational reform reports.

Excellence and Equity: The Challenge of Reform

At the banquet on Thursday evening New York Commissioner of Education Gordon Ambach said, “We have an environment for change now. The reports on education are political but they have served a purpose by calling attention to the schools.” He said the real action today is at the state and local levels. There is an intense concern in the U.S. about the quality and cost of education, and an increased commitment to it.

The key leverage points for change, he said, are setting standards for students, financing at the state level, and early childhood education. In New York, for example, students will be expected to complete four years of English and social studies, two years of a foreign language, and three years of a foreign industry. In New England, unlike the South, was viewed as a local responsibility. We had fiscal autonomy—the school committee versus town government. What’s happened? Every single Governor I know has made education one of his top priorities. This requires attention and commitment and is essential to our economic future. Economics drives the machine.

Jim Hunt, Governor of North Carolina, ahead of all the rest, had a standard answer for many problems: ‘Go back and put together the best school and you’ll be okay.’ The state’s financial health depends on the quality of public schools. Every Governor recognizes how crucial the link is between education and private industry. In New England, we’ve always lived by our wits. We have no natural resources but our brains and talent. In ’75 they were calling us Appalachia. Today we’re a blessed region. Unemployment is extraordinarily low.

“We have got to invest in our educational future. We’re working hard to find out what works and to do it with good sense and balance. This is not a six-month enterprise; to stay in is absolutely essential. Quality of life is what makes us tick.

“We ask the Legislature will not increase funds unless there is an increase in standards, and there are equitable opportunities for all children. It is necessary, he continued, to get public commitment for the pre-kindergarten level because there is a major inequity now. Families with incomes over $25,000 are more apt to send 4-year-olds to school than those with incomes under $15,000.

In closing, he said, “The most important function of schools of education is to attract talented people.”

Luncheon Speaker, Governor Dukakis

At the Luncheon on Friday, President Don Orton extended a warm welcome to all and an invitation to the Educational Forum’s next meeting on March 28 and 29, 1985. He then introduced Governor Michael Dukakis, who said:

“The overwhelming conclusion I’m coming to is that the exciting things in education are taking place in state capitals not in the federal government. One of the dramatic differences today is that the Governors of the fifty states are now deeply involved in education as never before. In the seventies, they were not too interested. The quality of teaching was not on the Governor’s agenda. Public education in New England, unlike the South, was viewed as a local responsibility. We had fiscal autonomy—the school committee versus town government. What’s happened? Every single Governor I know has made education one of his top priorities. This requires attention and commitment and is essential to our economic future. Economics drives the machine.

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The Commissioners of Education

On Friday morning, Commissioners of Education John Lawson of Massachusetts, Stephen Kaagan of Vermont, and Gerald Tirozzi of Connecticut opened the General Session.

Commissioner Kaagan spoke first about the difficulty of upgrading minimum standards when towns won’t raise the money. “Early education is dear to my heart. A youngster becomes a learner early on rather than later. If we could improve the quality of education for the young, we would have a high payoff in the future.

“The greatest emerging priority in Vermont,” he said, “and that which has the most promise for education is professional development. Public education is far behind private industry. One company devotes one day a week to train employees. It’s a worthy challenge for all of us.”

Commissioner Tirozzi said that the key word in Commissioner Ambach’s talk was leverage. Finances, he said, present the greatest problem. It is state control versus local autonomy.

“Schools have their heads in the sand if they expect to have more state aid and not more state involvement.” Today there is less support for public schooling than ever. Seventy-five percent of households have no children in school. These people must be educated about the importance of supporting public education. He also spoke about standards and more federal aid. In the South, he said, they talk about dissolving school districts if they don’t meet standards.

As for early intervention, Connecticut has tried to mandate all-day kindergartens. Affluent school districts agreed but urban areas were antagonistic to the idea. He said 50 percent of a seventeen-year-old’s intelligence is acquired by age four. High school success can be predicted by grade 3. “We must make a substantial commitment to early education. The job should be done in the primary grades and the onus not put on the high schools.”

(continued on page 2)
He concluded by saying he is absolutely committed to professional development. Commissioner John Lawson, of Massachusetts, said that the themes most often discussed by the fifty states are academic rigor, additional required courses, state testing of students, increased funding, a longer school year, and more discipline. Among the major achievements in public schools are acceptance of handicapped students and bilingual programs. According to demographic studies, by the year 2020 possibly 50 percent of all students in the nation will come from a Spanish heritage. Some of the weaknesses indicated in the reports are the tracking and teaching of the gifted and talented, poor discipline, and meeting the needs of the business community.

The national report "Nation at Risk" said that Massachusetts had a larger number of students studying math and science than other states. Stronger programs are being developed in schools for these students. The state has a large number of students studying math and science, and some of these students are preparing for advanced placement exams.

Richard Wylie, Vice President and Dean of the Graduate School, spoke of the need for cooperation between the schools and colleges and for quality instruction and standards to bridge the transition to college. He gave a brief history of Lesley and the part it has played in the past in education. "Today," he said, "the heavy emphasis in schools is on computer training for teachers." William Zimmerman, Jr., Superintendent of Schools in Wayland, said, "We have a part-time profession with part-time pay and lots of vacation. Let's forget about merit pay. Teaching must be recognized as a full-time profession." Richard Bradley, Executive Director of the New England Association of Schools and Colleges, chaired the combined sessions. He complimented Lesley for assuming a key educational leadership role in providing a forum for addressing critical issues of education.

Study of High Schools

Paul Andrews, Superintendent of Schools in Woburn, chaired the panel and introduced the speakers. Richard Breen, Executive Secretary of the Vermont Headmasters Association, said, "Students get excited about learning when they visit college campuses. Self-learning and self-teaching are very important. Often students just attend class and are not active learners." He cautioned that basic math and reading skills may suffer if students are trained too early on computers.

Commissioner Kaagan's new school standards for Vermont, he said, were just approved: four years of English, three of math and science, and one of art.

Constance Papas, Chairperson of the Winchester School Committee, acts as liaison to the selectmen, labor unions, and cable TV. "Everything is not wrong with education," she said. "The problem is with communication and access to resources." She said she asks questions of everyone. The greatest frustrations are budget negotiations. The School Committee spends a great deal of time on labor contracts, particularly.

"Taxpayers have to be convinced that teaching is a full-time job," she said. "The public asks, 'Why should I pay a teacher $20,000 a year for five hours a day for a 180-day year when I work eight hours a day for a full year?'

"Years ago a lot of money was spent on A-V equipment with not enough professionals to teach. Today, it's computers. My fear is we will in our enthusiasm substitute computers for teachers." Harold Symington, Principal of the Rocky Hill High School in Connecticut, said that the Rocky Hill consortium with Wesleyan University is very successful and includes an excellent professional development program.

College students teach in the schools and teachers take courses at the college for a very low cost.

Computers - The New Technology in the Classroom

Daniel O'Connor, Superintendent of Schools in Watertown, chaired the session. The following panels presented their views on computer education and gave a hands-on demonstration.

Arnold Bailey, Director of Computers at Milford Regional High School; Richard Burpee, Coordinator of Mathematics and Computer Services at Nashua High School; Cheryl Larsen and Jane Manzelli, teachers in the Watertown Public Schools; and Nancy Roberts, Director of the Computers in Education Program, Lesley Graduate School. They also organized a computer demonstration in the lobby for the benefit of those who attended other sessions.

Elementary Education - Today...Tomorrow!

James Arig, President of the Mass. Elementary School Principals' Association and Principal of the Warren School in Ashland, was Chairperson. "The elementary school has a responsibility to educate the whole child..." said Dr. Robert Forest, Principal of the Ambrose School in Winchester, "to meet needs like decision making, group sharing, and interactive skills.

Manuel Perry, Principal of the Hamilton School in North Kingston, Rhode Island, said that more should be done for gifted and talented students. The computer can be a valuable asset for them.

Carol Doherty, Past President of the Mass. Teachers Association, talked about the need for parental and community involvement and the changing role of the teacher.

"The single-parent family is a rapidly increasing statistic," said Burns Page, Principal of the Berkley Elementary School in Montpelier, Vermont. "School principals need to be aware of ways to provide much-needed support for these children."

Dr. John Mombouquette, Superintendent of Schools in Brattleboro, is in favor of a basic skills testing program during the student's early and intermediate years to insure adequate time for remediation before graduation from high school. (Unable to attend, he phoned in his ideas.)

Leadership Roles - Men and Women in Education

Carol Sager, Superintendent of Schools in Wilmington, and Herbert Pandisico, Superintendent of Schools in Avon, Connecticut, chaired this session.

Rosemarie Rosen, Director of Human Resources Development, at Albany, N.Y., in talking about "The Big Picture" said that most teachers are women and most administrators are men, but opportunities are opening for women.

Consolidated Sessions:

Merit Pay and Length of School Year

School/College Partnerships

Massachusetts Chancellor John Duff said that recognition should be given for good performance in the schools. A great deal of teaching talent is lost to administrative jobs because of low pay. Teachers today are awarded solely on seniority, which has a deadening effect. He suggested that promotions be given every two years to 20 percent of the teachers. Joanne Martignetti, a teacher in the Winchester Public Schools, does not believe in merit pay because it has not worked in the past. Poor teachers have insufficient supervision and evaluation procedures, she said.

Ray Spear, Superintendent of Schools in Coventry, Rhode Island, thinks that unless merit pay has the support of the general public with adequate pay program, it will not be possible. Even so, it will not be available for three or four years. "The success of the merit pay program," he said, "depends on how it is perceived by those who benefit and how well it meets objectives."

William Holland, Superintendent of Schools in Narragansett, Rhode Island, and President of the New England Association of Schools and Colleges, said that a dialogue between the elementary and secondary, and the post-secondary schools is very healthy. William Mason, Director of Admissions at Bowdoin College, although snowbound in Maine, phoned in his report. He was Chairman of the 1981 School/College Relations Committee to strengthen standards which focused on the transition from high school to college and attendant problems. The Committee met with the academic vice presidents of the state New England colleges to encourage the strengthening of admissions and high school standards. It was most helpful in bringing together teachers of English, math, and science with their college counterparts.
Teenagers in Trouble: Avenues of Hope

by Kathryn Furlong

On Saturday, March 31, 170 human service professionals attended the "Teenagers in Trouble" Conference sponsored by Lesley, under the direction of Dr. Carol Street, Coordinator of the Undergraduate Human Services Program. The World of Adolescence Keynote Address Dr. Robert Brooks, of McLean Hospital and Harvard Medical School, gave a talk on adolescents’ stressors, challenges, and the quest for mastery. The three major challenges adolescents face, he said, are Independence (from parents), Intimacy (from ego-centricity to caring and sharing), and Identity (who they are). They feel anxious about physical changes, role-division, peer pressure, and achievement and success. "When you work with adolescents," he said, "you have to be quick to promote the quest for mastery. You have to tell them they are important and can conquer challenges. We must help them have self-esteem. With good self-esteem they take credit for their successes. If they say it was Luck or Chance." He also spoke of giving adolescents responsibility and psychological space. "Don't intrude on their space which they feel is uniquely their own.

Giving praise and helping adolescents handle failure are important also. He concluded by quoting from Jean Mayer, President of Tufts, "Success is the ability to recover from failure."

Thirty percent of rapists are anger motivated. They have no appropriate outlet for their anger and often use violence, physical and verbal. The third type, representing only 3 percent, are sadistic. Their perception of reality is distorted. They tend to kidnap and torture the victim. This is the kind of rapist all victims expect, at the moment of rape.

Only one out of ten victims reports the rape. Rev. Huford said it is estimated that 25 percent of every high school female and one out of 100 have been victims of sexual assault.

There are five stages in an assault. The victim is unaware of the first two. In the first and second stages, the rapist is the "Blitz" (sudden type) type; they grab the person and do it. Seventy percent are the "Confidence" type. They are generally casual acquaintance types of the victim. Ninety-nine percent of incest is in this category.

In the first stage, they choose the victim who appears vulnerable. The victim is not aware of what’s going on in the environment. The majority are 14 to 26 years old and are often under psychic stress because of a death, divorce, or exams. They are not tuned into the environment. Offenders observe this preoccupation. Often the victims are coming home from school or work and has an “it can’t happen to me” psychic mindset. The victim then becomes The Mark.

The second stage is The Test. The offender tests the victim verbally or tactically. The rapist may touch the child on the arm, for example, or ask personal questions of the teen. The reaction of The Mark is noted. The victim at this point can recede or not. Since this is generally a role-threatening situation, the victim doesn’t know what is going on.

Rev. Huford did say to trust your gut feeling, however. This is your survival instinct. Listen to it. For example, dark areas which appear potentially dangerous, probably are.

The next three stages are The Threat, The Assault, and The Termination. The victim’s response during the attack usually vaccillates between being active and passive. The victims always blame themselves later—“If only I had reacted differently.”

The raped is The Trauma Syndrome. The first stage is Crisis Management when the victim assesses the situation and decides whether to report it to the police or a hospital. The second is The Grief Syndrome. Flashbacks and nightmares occur. The person must try to work through the grief. The next stage is Reorganization when the person makes changes in the self or environment (bolts the doors). "This is not going to happen again.

Next is Acceptance of the Crisis. The person confronts the situation, under- stands it, and gives blame to the appropriate person. "It’s a part of me."

The final stage is The Adapted Life Style. The person has changed and will be aware of this connection with the past for the rest of life.

The Connection, Andover High School students, dramatizing depression and suicide.

Governor Michael Dukakis, William MacDonald, and James Anger, President of the Mass. Elementary School Principals Assoc.

Dr. Robert Brooks

Teens As Victims

The Rev. Dayl Hufford, Victim Psychologist, Associate Minister of Roslindale First Congregational Church, and consultant for the Mass. Criminal Justice Training Council, gives a workshop on sexual abuse

She defined rape not as an aggressive expression of sexuality but as a sexual expression of aggression. She described three different types of motivation for rape. About 70 percent of rapists feel powerless and out of control in their family life and workplace. They feel manipulated by something outside of themselves and say "Just this once someone is going to do something for me the way I like it." This reasoning is most often used when abusing children. This type of rapist uses physical violence only to control the victim. "Do as I tell you and you won’t get hurt."
New Programs In The Undergraduate School

For the Undergraduate Faculty, Vice President George Miller reports that the formulation of several new programs to supplement the rich variety already offered within the Human Services Major (formerly Child and Community Development) is being discussed in some detail.

One specialization in Arts Therapy with a concentration in the Human Services Major is designed for students intending to pursue a graduate education in Arts Therapy. In addition to Lesley’s customary practical courses combining theory and field work, students who elect this program will complete two minors: one in Psychology and another in either Art or Music. Through their study they will acquire the strong background in the fine and liberal arts sciences which is necessary for entry into graduate training programs in Arts Therapy. By completing the specialization, the students will also earn Lesley’s general Human Services Major. The interdisciplinary nature of this useful by those graduating from here over the next several years.

The faculty committee, under the leadership of Chairperson Judith Campbell-Reed and in consultation with Dr. Mcll of Lesley’s Graduate School, worked very closely with Art, Music and the School of Social Work in this promising new specialization in an exciting and promising field.

The Specialization in Counseling and Five-Year Master of Arts in Counseling Psychology, also within the Human Services Major, is designed for students intending to pursue a graduate education to prepare for work as a counselor. Students in this specialization will also earn the very useful credentials as a counselor. Lesley hopes that professionals in education as juniors or seniors may choose to apply for admission to Lesley’s Graduate School and to the Master’s degree in Counseling Psychology.

The facility committee chaired by Dr. Neil Klein worked closely with Dean Torrie Moran of Lesley’s Graduate School to produce this fine specialization in a remarkably short period of time. Vice President Miller comments that the many faculty/administrators committees (numbering some 15 a year) for their diligent and productive efforts to find ways to counteract the recent trend of downward enrollments in the Undergraduate School. (The trend seems to have been re-established this year.) Some degree programs, particularly the 15 or so investigated turned out not to be feeble, but many were and have been accepted. The two reports above were quite exciting. Two are still being studied; one is a cooperative program with the Longy School of Music; the other is a new major in "Leadership of Management of Education." The exact title is not yet determined.

George Miller—New Plans for ‘84

Vice President Don Orton has announced that George Miller will no longer be Vice President and Dean of the Undergraduate School as of July 1. He will then continue as Professor of Education and will complete the well-earned sabbatical during the fall semester.

Vice President Orton says, "It is impossible for me briefly to express my appreciation for George’s unselfishness, of which he is to be commended. He has been and is a dedicated and hard-working professional. This is the very nature of human services. His work in the community of human services is unique in the field of social work. George Miller is a dedicated and highly skilled professional who is respected by his peers. I have been privileged to work with him and I hope his work is recognized by those here and abroad."

New Director of Financial Aid

Kevin Gallagher was appointed Director of Financial Aid in February. He earned his Bachelor’s degree from Bates College in 1964 with a major in History and his Master’s in Educational Administration from The Catholic University of America in 1974. He taught social studies in the secondary schools and has administrative experience in financial aid at The Catholic Univ. of America, St. Joseph’s College, and Western Maryland College.

Lesley/ Spring, Texas, Partnership

A new program, unique in the country, has been developed this year between the Lesley Undergraduate School and the Spring, Texas, School District.

The Lesley/Spring Partnership involves sharing of responsibilities for the training of student teachers and first-year teachers.

The selection process for participation is highly competitive, and involves the Lesley student submitting a "professional portfolio" and attending several personal interviews. If chosen, the seniors will do their student teaching in Spring, Texas, for a full semester either in the fall or spring. They will work with Master Teachers who have been chosen for their leadership abilities and interest in the program.

In the following September, successful students will be guaranteed jobs as first-year teachers in the Spring School District. The Spring school is 25 miles northwest of Houston. They will keep in contact with Lesley through alumni, faculty, or videotape critiques.

This is a mutually satisfying partnership, says Karen Shipley, Ph.D., Chair of the Graduate Division: Head for Education. Lesley has a great need for in-service workshops and Spring needs them. "Spring is a place where quality education is a high priority and teachers are held in high esteem," according to a recent Spring brochure.

Peter Rowan, National Presidency

Peter Rowan was recently elected to the National Presidency of the American Society of Group Psychotherapy and Psychodrama. He is co-founder and current director of the New England Insitute of Psychodrama, a core faculty member of the American Psychodrama Association, and Chair of the Lesley College Graduate School faculty.

Development

Two Capital Fund-Raising Projects Planned For Lesley’s 75th Anniversary

As Lesley approaches its 75th Anniversary this fall, it has become evident to all those close to the College. Since its founding in 1909, it has grown from a small school preparing young women to be kindergarten teachers to a nationally and internationally recognized institution training teachers, human service personnel, and managers for business and industry at both the undergraduate and graduate levels.

Two new projects are being formed to generate funds more urgently than ever before, Lesley must involve its various constituencies in the effort to meet its most urgent capital needs. These include 1) raising $1 million in endowed scholarship funds and 2) completion of a new Student Center. These fund-raising priorities were established by the College together with the recently launched Trustee Development Committee. Since March 1983, this Committee has been actively fund raising and working to include the full Board in this process.

Scholarship Campaign

Increased endowment for scholarships is the College’s most urgent fund-raising objective. The development of endowed scholarship resources at Lesley have never been more important, and the intentions of students to complete the planned Student Center would also eventually be renovated to create two urgently needed modern classrooms.

A new Student Center will greatly improve academic and cultural life at Lesley, which extends a large student community population. The total cost of the project is $424,000. Of this amount, the College already has raised approximately half that amount in private gifts and grants. The goal is to raise the remaining funds by December 31, 1984.

Broadening the Base of Support

Success in raising funds for both scholarships and the construction of a new Student Center depends heavily on Lesley’s ability to significantly broaden its base of support as well as to increase the level of giving from its current donors. Plans are currently underway to approach all of Lesley’s key constituents—governing boards, alumni, parents, and friends—through personal solicitations, mail appeals and phone calls. Foundations and corporations are also being approached for support of these important projects.

Lesley is now at an important junction in its history, where the potential for fund raising success is great. In particular, the upcoming 75th Anniversary offers an especially fitting occasion for all members of the Lesley community to recognize the College’s unique accomplishments and renew their commitment to its future. Support from those closest to the College will be a key factor in generating the private gifts which are so vitally needed.

DONT MISS ALUMNI WEEKEND, JUNE 1-3, 1984!

President on Governor’s Committee

Governor Michael Dukakis has appointed President Don Orton to the Governor’s Day Care Task Force. The Governor’s Day Care Partnership Project, one of several task forces scheduled to look at a variety of educational issues.

Upcoming Graduate School Programs

One credit: $185
Non-credit: $85
Additional photos would be welcomed.

Contact Nancy Langstaff, Arts Institute, Lesley.

June 25-29: Creative Arts in Learning using non-credit workshop model, with John Langstaff. A series of workshops in dance, drama, music and visual arts.
Three credits: $655
Two credits: $485
One credit: $185
Non-credit: $85
All of the above, $15

Contact Nancy Langstaff, Arts Institute, Lesley.

July 30-August 16: China Close Up with John Langstaff. Focus on China, with hands-on workshops in dance, drama, music and visual arts.
Three credits: $655
Two credits: $485
One credit: $185
Non-credit: $85

Contact Nancy Langstaff, Arts Institute, Lesley.

August 1-5: Institute for New Administration in Non-Profit Organizations

Conducting workshops on marketing and communication, management information systems, personnel administration, budgeting and fiscal management styles.

Contact Governor’s Office, Lesley.

Alumni Council Election

Election of representatives to the Lesley College Alumni Council is underway as we go to press; results will be announced at Alumni Weekend, June 1-3, and the next issue of The Current. The first meeting of the Alumni Council is scheduled for May 4.

Yearbook Quest Successful

A very special thanks to Alice O’Neil who responded to our plea for a 1975 yearbook—the only one we needed to complete our book. A few members sent some photographs and other memorabilia of her Lesley days, including the program from the 1957 Lesley School night at the Pops!

Alumni Meet Mary Mindess in Houston

Shay-lyn Lockwood Nowell, ’81, hosted a gathering of Houston area alumni on April 18. The occasion for the wine and cheese party was a visit by Mary Mindess, Lesley College Professor of Education, who was in Houston to present the new Lesley College/Spring, Texas, Partnership.

Alums Respond with Photos

Many thanks to the alumni who, in response to our request in the last current, have mailed or brought photos of the reunion day, the year represented include: 1927, 1937, 1947, 1957, and 1967. Our appreciation is expressed: to Marguerite Sargent Hurley, ’28, Helena Casanave Austin, ’36, Dorcas Smith Van Schaick, ’46, Naomi Neman Frut, ’46, and Janet Lipsett-Hastings. Additional photos would be welcomed.

News from the Alumni Office

Alumni News from the Alumni Office

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1956
Where's the News?

1957
Representative Merle Boyle Nelson, D-
Portland, is seeking re-election to the Maine
House from District 38. New in her tourist
crew is Marisah (Merle) is chairwoman of the
Health and Institutional Services Committee;
She previously chaired the Veterans, Aging,
and Retirement Committee, and headed the
Cumberland County, Delegation.

1956
Where’s the News?

1953
Dorothy Miller Newton has attended
the principal of the South School in Rapham for
the past 18 years. Her last, taught in Kentwood
district and in Massachusetts. Important to
her are traveling and craft hobbies, and her
involvement with her church.

Jacquie Greenberg Wolff retired in 1981
after teaching kindergarten for 19 years in New
Rochelle, NY. She and her husband, Dan,
returned to Essex, CT, to enjoy the fruits of their
labor: boating, traveling, and small-town
living.

Barbara Goldsmith Empfe teaches nursery
school five mornings a week. Her daughter,
Sally, an art teacher in Rye, NY, and her
husband, Steven, expected their first child in
March. Barbara’s son, Robert, is at U.N.H. and
her daughter, Susan, is a preservice teacher in
Burlington.

Mary Louise Pederson Noyes writes that
the years since her graduation have brought many
changes. She taught elementary grades in
San Francisco school system. Important to
her are traveling and craft hobbies, and her
involvement with her church.

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1946–1948
Where’s the News?

1951
Where’s the News?

1945
Natalie Hass Popson, who retired from
active teaching, worked with Mary Minder-
the New England Kindergarten Conference.

1946–1948
Where’s the News?

1950
Mary Robinson Maynard and her daughter,
Mary-Lou Dow, have written the book, The
Women’s Guide to Boston, to be published
in the spring. It contains up-to-date information
on accommodations, shops, and sightseeing.
It also includes background information on
women’s contributions to the city and
outstanding women of Boston.

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Mary Robinson Maynard and her daughter,
Mary-Lou Dow, have written the book, The
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It also includes background information on
women’s contributions to the city and
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Mary Esther Crankshaw, and two
of her classmates from ’43,
met for lunch in
Leominster. They try to get together once
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Claire O’Brien Driscoll reports that she is
enjoying retirement after 38 years in the
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Mabel Barber Smyth and her husband,
Charlie, are leaving Tucker around mid-
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and Florida. She will attend her 50th high-
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Mildred Wolfer Howlett is a grandmother
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For the past two years, Jeanette Pederson
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plans for Ph.D. students in lasers. Jeanette still
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Antilles. She and her husband took several trips
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Elizabeth Kelly Cook was in the hospital
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Natalie Hass Popson, who retired from
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Linda Niesolnow is an abstract painter in Larchmont, NY. She exhibited watercolors in March at the Paper Work Gallery in Larchmont, and acrylics and watercolors at the Paper Work Gallery in New York City.

Mary Kramer Yassin's children are Giles (12), Alex (12), and Austin (9). He enjoys his children's activities, and good friends. She would love to hear from her Lesley friend.

Lovesa Hills in her fifth year of teaching, says, "In kindergarten, I encourage disabled individuals to enjoy photography. She has coordinated a photo course for the blind at the Smithsonain for visually impaired persons and enjoys teaching children. Among her hobbies, Abel is 12 and his 17-year-old daughter, Rohan, is 4. She still allows and bets when the weather permits, and says, "It is a permanent fixture at our local Neutus Health Club. She keeps in touch with former classmates, and Fox Kate hands appear at her telephone. She was "held" to it.

Patti Deborah Bliss and her husband, Bill, moved into their new home in Homewood, PA, just before the arrival of their daughter Kelli in October. Ails, Sean (4), and their parents enjoy living in the Hersey area—"It's a town in this so nice!"

Margaret Carthy-Garvey dedicates her time between working part-time at the Candy Springs (MD) Learning Center, and teaching art to her grandchildren. She received her master's degree in May, '83, from Washington, DC.

She works part-time for an optometrist. She exhibited watercolors in September 23, 1983, to Mark Shapero. Mark was her husband, Edward, live in Needham. He owns a Picture five for localizing missing children.

Debi Ogan Ferreri is an attorney in Toronto, ON, with her daughters Melissa (4) and Allison (1). She is co-editor of a new book for children called Hands in Hand, and works with local mentors to help improve methods for locating missing children.

Eileen Whitman Flynn and her husband, Bernard, have a son, Andrew Daniel Whitman (2). Eileen is sales director for the Remax Int in Atlanta, GA.

Debra Davis Sullivan is a kindergarten teacher at Harrison Ave. She and her husband, David, had a son, Kevin David, in May, 1983. Kevin has a sister, Kerri Joan (3).

Jacqueline Berger Maiman's son, Joshua Isaac, celebrated his first birthday on August 3, 1983. Jacqueline is living in Louisiana where she is a member of the adjunct faculty at the Delgado Community College, teaching in the education and early childhood education programs. She is currently director of the early childhood special education in LA, '80, from Tulane University.

Suzanne Crear is teaching physical fitness classes at the Ott's Town Hall. In addition, she is editor of the newsletter and makes decisions at the Valley Health School for emotionally disabled and retarded, Ann Arbor, MI.

Janice Greer is an administrative assistant for the Beverly Hills Office of the Eliaszohn's Hospital in Beverly Hills and is also a staff member at the Cambridgeport Problem Center. She makes Tommey Kane is living and teaching in大阪府, FL. She and her husband, Phil, are happily anticipating the birth of their third child, due to arrive this summer.

Suzan Klett and her husband brought their first child, Jennifer Grace, into the world on September 20, 1983, their first child, Allison Marie, was born. Suzan took maternity leave from Mathematics Policy Research, Inc., and planned to return there, part time, after the first of the year.

Roberts Mullin is working as technical support with micro-computers. Don't miss Alumni Weekend, June 1-3.

The Board of Directors of Western Bank, Wauseon, OH, has announced the promotion of Amy Cole to the position of systems officer. She also volunteers with the Special Olympics and the March of Dimes.

Nancy Kendall is presently involved in the development of a VaxI program for the Mentally Retarded and Emotionally Detraled. She is also completing her graduate course work in an undergraduate elementary class for the learning disabled in the Rochester (NY) City School District.

Melinda Sheehan Wade is a legal assistant for an attorney in Fairfax, VA. She is fascinated with the work and is thinking about attending law school.

Deborah Gallagher teaches grade 1 in the Houston Independent School District.

Mary McMillan Marullo is running a community residence for mentally retarded adult women. She finds it challenging, demanding, and rewarding. She writes that she would welcome any contacts from a few alumnae on Long Island.

Kendall Pike is a special education teacher in Harwich.

Deborah Sigg married Kenneth Rutt on July 14, 1983. She is a staff member of the Children's Home, 1515 W. Third St. Work in May, '83, from Westover School of Social Work, she is now the director of the program for the elderly in N.Y.C.

Rebecca Wolley lives in Los Angeles and teaches grade 4 at the All Saints Catholic School where she lives, and son, Troy, NY.

Debby Cohn is a special education teacher in Harwich.

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Karen Gold Gray joined DC. Heath this year, as sharing these techniques at the Georgetown Day School.

Laurie Rubenstein works for Carole Delany, an administrative assistant and her husband, Bob, are teaching physical education in the Preschool in Woburn.

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Graduate Class Notes

Management

Barbara Aschinheim, '82, has a new position as Industry Education Consultant to the State Dept. of Education. In addition to her work in Community and Adult Services, Community Education Program. She is coordinating industry and partnerships education, especially for programs such as career awareness and job readiness.

CCDA

Beverly Chambers, '78, writes "My school is coming along very nicely. I am involved with 10 or so children a week. Each group seems to be the best yet."

Environmental Education

James Petersen, MS3, is assistant administrator of the North East Audubon Center in Shrewsbury, Mass. He does include giving slide shows, attending conferences, visiting schools, and teaching.

CAGS

Rosalie Williams, '78, a health education and counselor, opened a specialty practice in Cambridge.

Independent Study


Expressive Therapies

Marlene Malos, '81, lives and works in Cambridge as a Program Coordinator for Mentor, Inc., a specialized foster-care agency for emotionally disturbed teens. Carolyn McDonald, '91, has opened an office in the Cable Medical Center. Formerly an expressive arts therapist with the Baldwin Psychiatric Hospital in Greenwich, Carolyn now devotes herself to her full-time private practice.

Special Education

Since the birth of her daughter, Kathryn, last June, Penny Daley Brunny, '79, has resumed teaching emotionally disturbed children in Rhode Island. The Brunny's live in Topfield. Spencer joins brother S. Brandon and very happy parents, Don and Carol Davis. Marini, Patti is continuing to work part time at the Univ. of Louisville. School of Medicine, as a psychoeducational specialist, in the Child Evaluation Center. She finds the combination of methodology and professional work in a job she finds very rewarding in both aspects. Patti would love to hear from classmates in the Louisville area.

Patricia Devock, '93, received a promotion at Tri-City Community Mental Health and Retardation Center. She is now the Program Manager for Children's Services. Patricia previously directed the Early Intervention Program at the Malden Center.

In a recent interview, John Molby, co-founder of the Public Health Club of Boston, spoke about an article he wrote with his sister, Amy L. Molby, '70, that told of her triumphs over adversity in overcoming childhood polo and the death of her husband. The piece was submitted to "This is Your Life" and appeared in the spring issue.

Deborah C. Stewart, '76, the new director of the Woburn Council, is a part-time student at Simmons College. She has also in private practice as a therapeutic teacher for adolescents specializing in language and writing skills.

Mary Maguire, '77, and Peter G. Larison, '79, were married on May 15, 1983. The couple are living in Sharon, CT.

Marion Vitagliano, G'82

In Memoriam

Marion Vitagliano, G'82, with a Master's degree from the Writing and Communication Program, died suddenly March 6, 1984, in a swimming accident. Marion's interest in vitagliano continued after graduation. She developed content for a Graduate School brochure, wrote two articles on the College for The Cambridge Express and The Boston Globe, and taught a summer writing course at Lesley.

Most recently, Marion served as Assistant Director for StreetSAFE, the Boston Fire Program's crime prevention and safety project, as a faculty member of the Cambridge Center for Adult Education; and as a volunteer teacher at the East Watkinson House's Management Training Program. Marion's absence is felt every day by everyone whose life she touched. Her smile and spirit live within all of them.

Engagements

Melissa Bresette, '94, PMBR, Stephen Rockwood (March 3 wedding)
Wendy K. Taylor, '83, David Faller (April 2 wedding)
Nancy Donnelly '83, Paul Wolter (August wedding)
Paul Soue Donovan, '81, Peter Malaguti (October 15 wedding)
Lynne Ellen Doh '82, David P. Zalis, Jr. (September 22 wedding)
Laura Epstein '83, Scott A. Yanow (July 16 wedding)
Eric A. Gallagher '71, Jeffrey A. Kandmiller (April 15 wedding)
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John M. Lee '83, David DiNardo (November 11 wedding)
Marlene Malos '76, Gary John (August wedding)
Alice C. Macnair '78, Robert K. Young (June 22 wedding)
Robert L. Muffett, '75, Kevin Elliott (December wedding)
Betty P. Nagle '82, Luke N. Agnus (spring wedding)
Kimberly W. Pike '77, Captain P. Thomas (June 10 wedding)
Brenda L. Ulman '80, Michael T. Malone (November 11 wedding)
Linda S. Zerr '82, David J. Montana (June 26 wedding)

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Joan L. Condallo '83, Peter L. Gollick, '77, (October 10 wedding)
Linda Corey '80, Robert K. Rinz, November 1982
Diane Pauly '83, Jeffrey F. Fleming, September 1983
Ann Greenberg '70, Mark Shapiro, September 22, 1983
Lori Hayward '76, Steven C. O'Brien, December 1983
Susan A. Hiran '76, Dennis K. Waldman, September 11, 1983
Anne Kittleson '76, Emmanuel Tetselinos, November 19, 1983
Tari E. Nugent '83, James J. Thomas, December 30, 1983
Deborah Sagel '81, Kenneth Rutz, July 3, 1983
Anne C. Stevens '80, Lester J. Wade, November 14, 1983
Jeanne Surette '77, Peter L. Gollick, October 8, 1983
Kathleen Tommynagh '79, Philip B. Kane, July 17, 1983

Deaths

Laura J. Atelles 75 (January 5, 1984)
Eleanor Langley Barton 75 (November 24, 1983)
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Helga Braein, Associate Professor of Education, helps Freshmen Lisa Pitella, Lauren Wells, Kathleen O'Connell, and Cheryl Frey work out on the new NORSK (Norwegian-designed) equipment in Lesley's gym. "This equipment is safe," says Helga, "and protects the vulnerable back. It is valuable to all members of the Lesley community."