Summer 1984

Lesley College Current (Summer-Fall, 1984)

Lesley College

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Don Orton Steps Down

Catherine N. Stratton, Chairperson of the Board of Trustees, has announced that Don Orton resigned as President of Lesley College, effective July 1, 1984. Dr. Orton will have a well-earned sabbatical leave through August 31, 1985. He will also be writing and doing research in his new office in Bowna Hall.

Dr. Orton has served Lesley as President for twenty-four years. Although his leadership will be missed, he leaves an institution that is fiscally sound. All those associated with the College owe a debt of gratitude to Dr. Orton for his creative leadership, his vision, and his commitment to all that Lesley represents.

Robert D. Lewis, Executive Vice President, was appointed Acting President, effective July 1, 1984, and will serve in that role until a new president is appointed.

Mrs. Stratton has directed Loann Clarke, College Trustee and Dean of the Hartford Graduate Center, to chair a committee which will oversee the search for a new president. Mr. Clarke plans to involve members of all the constituencies of the College in the national search process.

Recapping Twenty-Four Years of a College Presidency

(The following is an abstract of an interview Kathryn Furlong, Director of Institutional Relations, held with Don A. Orton shortly after he resigned the presidency of Lesley College.)

KF: You have been president of Lesley for 24 years, the longest term of any senior college president in New England. What brought you to the College in 1960?

DAO: At the time I was invited to be Lesley's second president, I was a guest professor at Harvard. During the winter of '59 and spring of '60, every Lesley trustee personally visited me in my Harvard office and expressed strong interest in my accepting the position. I was flattered. After some months' deliberation, looking over three or four other opportunities, I accepted.

KF: Did you have some ideas about what you wanted to introduce to Lesley as its new leader?

DAO: Yes. Before accepting the presidency I often sat in White Hall with Trentwell Mason White, the trustees, and faculty had set the College on a sound professional and academic course. Second, the students, who of course didn't know me at that time, struck me then, as they do now, as being professionally committed to teaching. Prime candidates, I thought, for teachers of the young children of our country.

KF: Can we return for a moment to one or two innovations—I believe that's a term you favor—that you wanted to introduce?

DAO: Yes, that is a favorite phrase of mine. Well, for one thing I wanted to operate in an institutional setting unhindered by bureaucracy. I'd finished seven years as Dean of Education at the University of Utah, worked hard with the faculty on some major changes, and had often seen those hard-won gains modified, often distorted, by the upper echelons. Moreover, there was a bitter antipathy at times between the liberal arts faculty and those of us in teacher education. I see that same senseless bickering revived today in many of the large universities across the country. I assumed, and I was correct, that the small liberal arts and education faculty at Lesley had a better fix on the role of a teachers college and could work well together.

KF: Anything else?

DAO: Most important, I believe, was a compelling interest on my part to introduce “group dynamics” to the College.

KF: What did you have in mind?

DAO: Adding a substantial new dimension to the culture of the College. In brief, I'd define group dynamics as “humanistic problem solving.” I'd spent several summers as a human relations trainer in Bethel, Maine—then the mecca of human-relations training in the world. Through a variety of teaching and learning methodologies—some very avant-garde then—to help participants to look with a fresh vision at themselves: how their behavior affected their relationships and influence on others. And, of course, what made their group healthy and productive or, conversely, what behaviors made their group dysfunctional.

KF: What were some of the “productive behaviors”?

DAO: Group members being able to listen to and give feedback as non-defensively as possible. Problem solving creatively. Valuing heterogeneity and differences among group members. Diagnosing what worked—and didn't work—in good decision making. Confronting. Setting up priorities and options. Seeing the importance of conservative views as a check against unrealistic aspirations.

For me, human-relations training opened new doors to my own growth that before were closed. We role-played, brainstormed, planned, and learned first hand, sometimes painfully, of the importance of risking and practicing new behaviors. Lesley has had and has a large number of risk-takers.

KF: In your opinion did group dynamics work at Lesley?

DAO: In my view, yes...to a considerable extent. We value people and doing our jobs well. Over the past two decades or so, I think Lesley has acquired its own unique ethos. That, in fact, was the conclusion of a case writer from the Harvard Business School, Elizabeth Altman. In her case study of Lesley she wrote of the College as an innovative institution. She presented the Lesley case to a group of prominent international educators at Cambridge University in England six or seven years ago.

KF: Let's take a look, if you don't mind, at Lesley during the so-called “turbulent sixties.”

DAO: I'm still connected with group dynamics and Lesley. I'd like to comment on your question in a moment. But it was the Undergraduate faculty, under George Miller's leadership, that placed high and appropriate emphasis upon “experiential learning” as the centerpiece of Lesley's philosophy. And I can now get into the sixties by saying a word about governance and Lesley during that decade.
A Twenty-Four Years' Presidency

Dr. Don Orton with Maureen Sullivan and Leslie Aitken at the Library classrooms groundbreaking in 1971.

Recapping (continued from page 1)

KF: What was governance like then?
DAO: Largely decision-making by consensus. We offered a variety of opportunities for students and non-academic personnel to engage in making decisions that affected the College. We were highly informal, democratic, almost populist. For example, I encouraged faculty and students to call me by my first name. That was a real shocker. But I learned that titles and status differences often blocked open communication. On reflection it worked only partially. Like point three on a ten-point scale.

KF: Did Lesley get caught up in such issues as Vietnam and Cambodia?
DAO: We did. And several other issues besides, such as paritals and the "distribution of power." During the spring of '69 many members of the Lesley community spent several days and nights identifying issues and voting on them. One vote that was passed proposed that authority for making decisions affecting the College be divided by thirds: one third to the students, one third to the faculty, and one third to the trustees and administration. That issue was dissolved when Bob Fawcett and the executive committee of the trustees met with the faculty and administration and made clear their legal responsibility for the ultimate governance of the College. The president, they said, was not only the spokesperson for the faculty and students but ultimately the trustees' representative to them.

KF: What happened then?
DAO: Don Orton and members of his team spent a considerable amount of time trying to understand what had happened and why, and what changes in governance should be made. The preceding events had been institutionally traumatic. We lost many students. Painful as that period was, however, over the long haul in my opinion, it was a great democratic experiment. In spite of some opposition we went forward and built the new campus. I think that our doing so now is preparing the ongoing accreditation of the College, but it also gave us an important physical and functional presence.

KF: You have just said that you and your administrative team examined the changes that might be made in the administration of Lesley.
DAO: Ultimately, and after a lot of thought, reading, and discussions, I concluded that there was no best way to operate the College. The "best way" depended on a variety of considerations. What and where was the student market? The differences in traditions of the collegial Undergraduate School and the entrepreneurial Graduate School. Different styles of leadership at the College. Most important was our need to attract a growing body of students. That meant some diversification in programs and a reasonable expansion of the mission of the College. We could not lose sight, I believed, by restricting our appeal only to those who wanted careers in education.

KF: Did these changes invite resistance at Lesley?
DAO: Among the two faculties, no substantial ones. None among our alumni, so far as I know. In the early seventies we clarified the relative autonomy of each of the schools. It makes very good sense, I think, to hold the Graduate School, for example, responsible for its decisions. The faculty and administration there have the expertise, time, and authority — within agreed upon quality control and mission guidelines — to pursue their goals. And I've been very happy to see how Dick Wylie and his crew. For example, during the past three years the Programs in Economic Education for Children at Lesley. In Donald Wilson, Chase Manhattan Bank, and William Perry, the background are Robert Lewis, John Donald Wilson, Senior Vice President of The Chase Manhattan Bank, and William Perry, former Dean of the Graduate School.

KF: How do you regard the trustees?
DAO: Very well, by and large. Within the past year the Board's membership has undergone a dramatic change. The newer trustees, in particular, need a clear vision of their essential function; namely, to develop policy and then to hold the president accountable for its implementation. There's always the temptation for Board members to become too involved in the daily operation of the College.

KF: One of the emphases of your leadership has been planning. How important to the well-being of the College has it been?
DAO: Very important. We gained national recognition because of the quality of our planning. Among other things it focused our attention on the portentous drop in undergraduate enrollments. Which, by the way, were more precipitous than we had expected. And that was due to the cap on property taxes — the principal source of school revenues in Massachusetts and most other states — imposed by Proposition 2½. We didn't anticipate that. And it was responsible for our bringing to Lesley three years ago the Programs in Management for Business and Industry, now so ably led by Linda Escobedo.

KF: Could you say a word about PMEI and its importance to the College?
DAO: During 1983-84, the third year of its operation, PMEI accounted for 600 full-time students. They represent a substantial source of income. In my opinion the elegance of the teaching and learning theory on which they are based is unsurpassed. Their mode of "delivering" educational programs and degrees in about one year to working adults in classrooms close to their place of work, in ways closely related to their work and to their career plans, and in an accelerated, quality-controlled fashion, represents a major innovation that, I believe, will grow dramatically in the future.

In 1959, 90 percent of all of our students were 18- to 21-year-olds. Last year 65 percent of our students were adults. And, by a large majority, working adults. The very population that PMEI and Outreach Programs of the Graduate School service. Adults in many ways learn differently from their 18- to 21-year-old cohorts. Their motivations are different. And there are many more of them. They represent a market potential that most institutions of higher education seem either not to know about, or if they do, are unable to attract.

KF: In conclusion, how do you look in retrospect on your 24 years as president of Lesley?
DAO: I look upon these years with a great deal of satisfaction, not only personally, but professionally as well. I feel as if I have had a substantial impact upon the school. And I also feel that my leadership has been all the stronger because of the talent of my administrative colleagues. The faculties are excellent. The students are highly committed.

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Reminiscences of Don Orton

One afternoon, as I returned from lunch, I passed an elderly man who was just leaving the library (in what is now Alumni Hall). He looked familiar, but I didn’t place him right away. Inside, the student who was at the desk told me that “that man” had taken the little “Books for Cocktail Conversation” sign. Suddenly I remembered the man. His portrait hung on the wall. He was Chairman of the Board of Trustees, a convinced teetotaler. I called the President’s office and was told that an angry Board Chairman had just marched through Don’s door brandishing a little sign.

Don Orton called me about half an hour later. He gave me the sign back. He didn’t fire me; he didn’t even order me not to post the sign again. He absorbed all the anger himself. It was a small crisis, but it showed me clearly that the library was my responsibility. I was free then to decide that it is unwise for a librarian, without compelling reason, to offend the man his library is named after.

I came to Lesley at the end of the second year of Dr. Orton’s administration. Before starting in the library, I had talked only with Don himself, Phil Dolan (a young faculty member and friend), and Leslie Oliver (the Chairman of the Library Committee). Don’s picture of a modern, collaborative, open institution, symbolized by the fact that even students called the President by his first name, was both exciting and fascinating. The ensuing twenty odd years have proved that vision; but when I first arrived, it was, to say the least, incomplete.

Don was consistent in driving educators in early childhood education. Don said, “Don’t worry about financing. Don’t you worry about financing the conference.”)

The program included Jerome Bruner of Harvard, a Montessori person from India, and a number of well-known educators. The conference attracted more than 600 people. Previously about fifty had attended. All of this was a result of Don’s vision, his understanding of people, and his appreciation of quality educational experiences.

When Don first came to Lesley, I clearly remember his reaching out to the students, putting on a green beanie, and being part of the class. The students loved it: “He had a way of speaking and acting that was very comfortable. He was so open and easy to talk to that he made people around him feel at ease. He had a way of really bringing out the best in people.”

If you have to do these things I say, when I was four I walked downtown with Eddie Coushoh to my mother’s horror. Later I went flying with a boy though my parents said no; what they meant was yes, you have to fly. When I first made love, I had to do it on my own, without permission. I say, when I was four I walked downtown with Eddie Coushoh to my mother’s horror. Later I went flying with a boy though my parents said no; what they meant was yes, you have to fly. When I first made love, I had to do it on my own, without permission.

The Candlelight Dinner on Saturday evening.

On June 1-3, 1984, more than 200 alumni and friends attended Lesley’s Alumni Weekend. The alumni represented classes from 1923-84 of the Undergraduate and Graduate Schools, and PMBI. The President’s Reception, the Pre-Pops Supper, and the Pops itself were the highlights of the opening day when alumni renewed friendships and talked of old times.

Seminars featuring outstanding alumni and other authorities in the field were held all day Saturday. At midday, President Don Orton gave the State of the College Address. Geraldine Mihniels Bloomeberg, ’61, President of the Alumni Council, spoke of the hard work done by alumni and College administrators for the past two years to reestablish and renew the Alumni Association. She also introduced members of the newly elected Alumni Council who represent the Undergraduate and Graduate Schools, and PMBI, as well as all regions of the United States and foreign countries.

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Seminars

The Saturday Seminars covered a range of subjects from "Exploring Career Options in the Computer Field" to "Holistic Approaches to Dealing with Life's Crises."

The Money Game

"The Money Game: Making the Most of Your Personal Finances" was presented by Gail Duboe, '71, and Karen Honeywell, '78G, of the Fidelity Management Group and Deanne Silk Stepner, '74, an attorney with Silk and Stepner of Randolph.

Karen Honeywell, a Registered Representative of Fidelity Investments, gave a broad overview of investing. She advised alumni first of all to review their finances. "After you see how much you feel comfortable investing," she said, "decide what you want money to do for you. Do you want income on a regular basis or do you want your money to work for you?" She described stocks, bonds, and mutual funds, and the different kinds of risk. "How much risk you take," she said, "should depend on your age and the amount of money you have. To spread risk, always diversify."

Gail Duboe, an Account Executive with The Fidelity Group, had taught for ten years before deciding on an alternative career two years ago. "I find it amazing that I'm doing this," she said. "Investments are not as scary as you think. It is important to understand the basics of investments, however. Money is an economic weapon. Women, unlike men, are not yet used to using it in that way." She discussed in detail the ideal investment pyramid with its five levels of risk. The base stresses Safety of Principal and Liquidity (savings, money markets, CD's, and Treasury bills); next is Safety Income (government, corporation, and tax-free bonds); third is Growth and Income (blue chip stocks like IBM, GE, GM, and Sears); fourth is Growth and Tax Shelters (deferred annuities, real estate investment trusts, stocks, and municipalities); and riskiest of all are the Aggressives (emerging growth stocks, options, and commodities). She described mutual funds as smart investments for small-timers. "A mutual fund," she said, "is a pool with others who have the same objectives as you. You get professional management and diversification. Read the prospectus and financial magazines like Barron's, Forbes, and Money, and keep up with your fund's performance in the newspaper."

She gave the following tips for investors: understand the Risk-Reward Relationship (the greater the risk, the greater the reward); be comfortable with your choices; do your homework; always keep in mind your goals, both short and long term; don't try to get rich overnight; invest with reason not emotion; and don't invest or sell with the masses.

Attorney Deanne Silk Stepner then gave a detailed discussion of wills. "If there is no will," she said, "the State determines how it thinks the estate should be distributed, which may not be what you had in mind." She also talked about the importance of keeping your assets in your own name and told amusing yet disturbing stories of what can happen if assets are placed in joint ownership. Again, your estate may not be distributed the way you want.

A Career Change

In the afternoon, Cherie Mulder, Assistant Director of Lesley's Career Resource Center, moderated "What To Do With The Rest of Your Life: Considering a Career Change." Donna Buonopane, '78, owner and organizing consultant since 1983 of Organization, etc., in Randolph, had always enjoyed planning and coordinating more than teaching. "A career change may take at least five months," she said. "You will need the support of your family and friends which is often hard to get." She talked about her fears and concerns at this time and the importance to her of networking groups, Lesley's Career Resource Center, and self-investigation. She advised, "Don't quit until you have another job, be prepared to accept lower pay at first, prepare a good resume, and test your interview skills."

Kathleen Fitzpatrick, '77G, left teaching to become an operations specialist at Digital Equipment Corporation in Marlborough. Her advice was to read the real estate sections of the newspapers to see who is developing real estate and consequently will be hiring in the next five years; the Directory of Occupational Titles at libraries; the catalog series at the Harvard Business School; and a variety of business publications. After researching geographical areas and job listings, she said, you are armed with high tech. Her experiences as a teacher had prepared her for working on a team and for presenting her sell well.

Patricia Raskin, '69, a stress management consultant and host of the TV show, "Medicine and Health on Cape Ann," said it takes "incredible persistence" to break into television. In teaching, she said, you are around stable people. She is considering going back to teaching because of the steady income with ample vacations which would allow her to do her television shows. If alumni are interested in the business world, she advised networking, learning to be firm and concise, and trying jobs out as a volunteer during the summer. The others stressed dressing appropriately for interviews in business suits, reading annual reports, and being assertive.

Lesley's Career Resource Center, the Radcliffe Career Services, and the Jewish Vocational Services are also valuable resources for a career change.

Alumni Weekend was a great success. Planning is already underway for next year's Alumni Weekend which will be held on May 31 through June 2, 1985. — Kathryn Furlong
"Holistic Approaches to Dealing with Life's Crises" is led by Graduate School adjunct faculty member Bob Johnson, Director of The Awareness Center in Southborough.

Sara Strohecker Niles, '79, (left) and Leslie Deeb, '79, at the Memorabilia Table.

"Holistic Approaches to Dealing with Life's Crises" is led by Graduate School adjunct faculty member Bob Johnson, Director of The Awareness Center in Southborough.

The Class of 1929 at the Alumni Luncheon: Dorothy Michelson Arsensault, Irene Bucek, Katharine Fernald Bruce, Mary Greene Freeman, and Mary Wright, '36, '38G.

Joanne Wigan, G'83, Caren Thompson, G'79, and Marjorie Homonoff, G'74.

PMBI classmates are joined by Craig Dunston, '83 PMBI, and Vice President of the Alumni Council.

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Acting Vice President and Dean of the Undergraduate School Susan Friel demonstrates to some members of the Class of 1934 in her session, "Personal Computing: An Introduction to Home Use."

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Marjorie Stone Tanzer-Glau, '64, chairperson of Reunion Weekend, and other interested members of the ColorSense audience.
New Appointments

Linda Escobedo has been appointed Vice President and Dean of PHSR. She has served as its Director for the past two years. Prior to that, she was Assistant Dean and Teacher Certification Officer at the Graduate School.

Susan Friel, former Division Head for Science, is Acting Vice President and Dean of the Undergraduate School. She is Associate Professor of Mathematics and Computer Science, and co-coordinator of Lesley's Annual Computer Conference.

Linda Schulman, an Associate Professor of Mathematics and chairperson of the Undergraduate Assembly, has become Acting Division Head for Science.

Janet Cromie Kelly joined Lesley in July as Director of Undergraduate Admissions. She was Associate Director of Admissions at Macalaster College, St. Paul, Minn., for three years. Prior to that, she was Director of Admissions at Bedford College. Janet has a B.A. from Mount Holyoke College and an M.S. in College Student Personnel Administration from Indiana University.

Faculty

Shawn McNell, Dean of the Institute for the Arts and Human Development, has given Art Therapy Intensives in Texas and New Mexico during the past few months, as well as in Israel, Sweden, and Finland.

Pauline Woodward, Director of the Writing Skills Center, was awarded a fellowship for July by the Boston Writing Project, Univ. of Mass. at Boston.

Notes of Current Interest

Governor Michael Dukakis addresses the Lesley community in the amphitheater on Lesley Voter Registration Day, October 5. Seated behind him are Tina Baker, '85, Student Government President, and Acting President Robert Lewis.

The Lesley Bookshelf

Ava Bromer, Professor of Education Emeritus and former head of the Undergraduate Child and Community Program, announced the publication in June of Helping Children Cope with Stress. The book, published by D.C. Heath and Company of Lexington, shows professionals and others how to help stressed children deal with realities.

Kalman Gurtz, Assistant Professor of Economics-Social Science, recently had the article, "The Use of Relaxation Exercises in the Treatment of Reading Disability," published in The Journal of Nervous and Mental Disease. "An adult nonreader, in therapy for serious emotional problems, began to read, at first during the therapy sessions, and then on his own, following treatment that involved a mix of psychodynamic exploration and behavioral interventions. The inability to read was addressed directly, first by having him imagine reading, and then by having him attempt to read, after achieving a state of increased relaxation through the use of muscle and breathing exercises. This result suggests that relaxation exercises should be tried in cases of reading disability at least whenever they are associated with emotional problems. Furthermore, inasmuch as anxiety and stress do not always manifest themselves in ways that are obvious to an observer, the case raises the possibility that relaxation exercises might be helpful even when there are no obvious symptoms of emotional disorder."

The revised estimated construction cost, including the cost of two much-needed new classrooms, is $549,500. Nearly half this sum is already in hand. The goal is to raise the balance of funds needed by June 30, 1985. This is an ambitious undertaking, requiring the hard work and generous support of all the College's key constituents—governing board members, alumni, parents, friends, corporations, foundations, faculty, staff, and students. The completed Center will be a handsome facility that will enhance academic, cultural, and social life for all members of the Lesley College community.

Student Center Construction Now Under Way: Fund-Raising Campaign Accelerates

Construction of the new Student Center is well under way with work scheduled for completion by December. Built on the site of Charlie's Bookstore and the adjoining coffee shop, the Student Center will nearly triple in size the space previously available. The completed Center will be a handsome facility that will enhance academic, cultural, and social life for all members of the Lesley College community.

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By successfully raising the funds needed for the new Student Center, the College will be able to usher in a new presidential administration on a very positive note.
George Miller was presented a citation "for your twenty years of unswerving dedication as Director, Dean and Vice President of the Undergraduate School. ... Yours is an inspiring vision of teacher education: What it is and what it can yet become. With your faculty your leadership has established for Lesley an international reputation for excellence in teacher education. You have set the highest standards for students, for faculty, and for yourself."

Catherine Welch, who has retired after being Registrar for 30 years, accepts a gift at one of her parties. Also present are Don Orton, Carolyn Knebba (Registrar’s office), Barbara Wickson (Administrative Assistant to the President), Martha Ackerson (former Admissions Director), and Robert Lewis.

The citation presented to Catherine Welch at Commencement stated, "as advisor, friend, and confidante, you have influenced the lives of thousands of Lesley students and their pupils as well."

Richard Wylie, Vice President and Dean of the Graduate School, congratulates a GS student.

Mother and daughter Clare Burke Molloy and Kathleen Molloy Nollet are Master of Education graduates.

PMBI graduates

Commencements
Commencements

a. George Hein, Director of the GS Independent Study Program, joins the Agassiz Quartet in Sanders Theatre, Harvard, for the August GS Commencement.

b. Arlyn Roffman, Director of the Threshold Program, presented certificates of completion on May 17 to fifteen men and women for their two years of study. She is showing the audience the gift presented her by one of the students on behalf of the class.

c. At the GS Commencement on August 29 in Sanders Theatre, Harvard, Lesley Trustee John Turner presents a Citation to speaker Sister Anna Powner, Director of the House of Affirmation, an international therapeutic center for clergy and religious in Whitinsville, and former medical director of hospitals in Pakistan and Bangladesh.

Citations were also presented to Carol Sager, Superintendent of Schools in Wilmington, and to George Runnion on behalf of his wife Grace who was accidentally killed last year. She was working toward a Lesley degree in psychology at the time. A memorial scholarship fund has been established in her name.

d. Vice President and Dean of the GS Richard Wylie congratulates one of the 256 graduates, while Trustee John Parker and Acting President Robert Lewis look on.

On September 19, the Graduate School gave a Commencement Dinner in Denver for seventy graduates of its Outreach Program. Sixty-five were from Colorado, one from Arizona, and four from New Mexico. Joining Dr. Wylie and other GS representatives in Denver was Mary Huegel, Dean of the Outreach Division.

Alexandra Lichauco, C.A.G.S., Computers in Education, joins her friends, also from The Philippines, at the GS reception in White Hall.
Permanent Charity Fund Offers Alumni $25,000 Challenge

Acting President Robert D. Lewis is pleased to announce that the Permanent Charity Fund of Boston has offered a $25,000 challenge grant to Lesley's alumni in honor of the College's 75th Anniversary. The challenge is intended to encourage gifts from first-time donors and increased gifts from previous donors to the Alumni Annual Fund. Each new gift or increase over a past gift will be matched by the Permanent Charity Fund--up to the total of $25,000. Acting President Lewis stated, "This is a very exciting opportunity for all alumni to join in our 75th Anniversary celebration and to demonstrate the special commitment Lesley's alumni have to the College."

An Open Letter From Alumni Council President

Dear Alumni:

The Lesley College Alumni Association has embarked on a new and exciting course. We expect that this will benefit you, an alumna or alumnus of the Undergraduate School, Graduate School, or PMBI, both personally and professionally, as well as give you an opportunity to help the Alumni Association realize its goals.

Two years of hard work by dedicated alumni and college personnel has resulted in the election of your 26-member Alumni Council, which will be the governing body of the Alumni Association. We represent all regions of the country, as well as the Undergraduate School, Graduate School, and PMBI. Two of our members will serve on Lesley's Board of Trustees. Others will coordinate activities with the College Admissions Office and Career Resource Center.

We have already met twice and have made an excellent start in organizing our functions, and defining our goals and relationship with the College for the coming year. I am extremely impressed with the members of our Council who show dedication, talent, energy, enthusiasm, and competence in both creative and organizational ability. We span 41 years of graduates on the Council--from the class of '43 to the class of '84. We are fueled by what Lesley has been and what it is today: maintaining its leadership and innovative spirit in the field of education, but carrying that fine educational expertise into human services, business, and industry--reaching still further in terms of its impact and influence.

We are forming committees that will oversee fundraising, Alumni Weekend, and the design of professional programs and social activities. Some of our goals for the coming year include increasing communication between Lesley and the alumni, coordinating nationwide events in honor of the College's 75th Anniversary, and encouraging more alumni to participate in our activities as committee members or regional contacts. If you have an interest in any of these areas we hope you will consider joining us.

As a member of the Alumni Association you are the essence of Lesley. You carry on the tradition and the collective memories of the College. The Alumni Association and the College would deeply appreciate your involvement. If you have not been active or have been out of touch for a while, please let us know this is Lesley's 75th Anniversary celebration. It would be a wonderful occasion to take the time to get reacquainted. Take the time to familiarize yourself with Lesley's expansion. We are planning many activities in honor of this significant event. Please contact Hannah Roberts, Alumni Director, or any of your regional representatives to volunteer. We look forward to working with you.

With best regards,

Gerrit Mihlender Bloomberg, ’61
President, Lesley College Alumni Association

Alumni News

Election Results

Congratulations to the following alumni who are serving on the Lesley Alumni Council:

Alumni Trustees
Mary Ann Ryan Blackwell ’54
(3 year term)
Deanne Silk Steper ’74
(2 year term)

President
Geraldine Mihlender Bloomberg ’61
(2 year term)

Vice President
Craig F. Dunstan ’80PMBI
(2 year term)

Secretary
Patricia E. Sweeney ’83, ’76G
(2 year term)

Treasurer
Donna Buzoogane ’78
(2 year term)

Undergraduate School Representatives
Charlotte B. Knox ’67
(2 year term)
Cynthia L. Lothrop ’74
(1 year term)

Graduate School Representatives
Shelia M. Astuccio ’86G
(1 year term)
Lesley Johnson ’78G
(2 year term)

PMBI Representatives
Anna B. Hume ’83
(1 year term)
Elaine J. Sincavage ’83
(2 year term)

Region I Representatives
Lynda Lee Baker Sheriden ’80
(2 year term)
Eilen Goldberg ’80*
(1 year term)

Region II Representatives
Mary Louise Flood Harvey ’43
(1 year term)
Mildred Goss Jones ’44
(2 year term)

Region III Representatives
Mary L. Nolan ’74
(2 year term)
Joan Schuckman Ofslosky ’67
(1 year term)

Region IV Representatives
Lyndy Goldstein Maiman ’81
(2 year term)
Phyllis Angel Tyson ’58
(1 year term)

Region V Representatives
Mary Parker Ademiki ’81
(1 year term)
Paula Rozmowski Unger ’80
(2 year term)

Alumni Fund Committee Chairperson
Naomi Neman Frutkin ’64
(2 year term)

Professional Activities Chairperson
Michelle Neman ’82
(2 year term)

Alumni Weekend Committee Chairperson
(to be appointed)

*Elected representative Nancy Kaplin was unable to assume her position due to unanticipated commitments. Ellen Goldberg was appointed by Council President Gerrit Bloomberg to fill the vacancy.
News from the Alumni Office
By Hannah Roberts

New Alumni Committees Are Up and Running

The Alumni Programs Committee and the Alumni Fund Committee both held their first meeting in September. The Alumni Programs Committee activities for 1984-1985 will include helping to coordinate the 75th Anniversary parties planned for many cities across the country and an on-campus event in the spring to honor graduating students.

The Alumni Fund Committee will concentrate its efforts on meeting the challenge from the Permanent Charity Fund. (See page 9.) To do so, they hope to involve more alumni as fund-raising volunteers.

If you would be interested in serving on either of these committees or assisting with their activities, contact the Alumni Office.

Alumni Weekend Committee Forming

Having survived torrential downpours at the 1984 Alumni Weekend, we figure the weather can only improve for the 1985 reunion. Volunteers are needed to serve on this year's planning committee. We would like to have representatives from all reunion classes: 1920, 1925, 1930, 1935, 1940, 1945, 1950, 1955, 1960, 1965, 1970, 1975, 1980. Help make the 75th Anniversary Alumni Weekend special! If you are interested in serving on the planning committee, please contact the Alumni Office.

Alumni Fund Agents Needed


Texas-Bound Teachers

On June 3 Anne-Marie DeVincenzo, '84, and I flew down to Texas and stayed with Sherri-Lyn Lockwood (Novelli, '81). During the week, we had interviews with four school systems in the Houston and Dallas areas. We had learned about these school systems initially from the M.E.R.C. Conference held in Boston last April.

Anne-Marie and I visited Spring, Spring Branch, and Klein, all independent school districts in Houston, as well as the Richardson Independent School District in Dallas. We had a wonderful week. We had interviews with each school system, and met teachers, principals, administrators, and superintendents. They treated us very well, with that famous Texas hospitality!

After a long, tiring week, Anne-Marie and I had a tough decision to make. It was difficult to choose one school system over another. It's nice to have a choice house! For a variety of reasons, we accepted teaching positions with Spring Independent School District in Houston. The Spring School District is planning a partnership with Lesley to create a student-teaching program. Anne-Marie and I hope to help Lesley and Spring with this program.

Anne-Marie and I moved to Texas in August and are looking forward to working in a fine school system.

- Elizabeth Sheridon, '84

Fall Phonathons Planned

The annual fall alumni Phonathons will be held on November 19 and 27 at the B.U. Phonathon Center. Boston area volunteers are needed to make calls. Please contact the Alumni Office if you could participate on one or both evenings.

Alumni Admissions Committee Plans Fall Participation

A number of alumni will be representing Lesley to high school seniors this fall at "College Fairs." Eda Carrozza Kings, '74, and Donna Lurie, Alumni Admissions Coordinator (also '81), are coordinating the effort. Alumni Admissions volunteers will also be at Lesley on November 16 and 17 for "Prospective Student Day." The alumni will discuss the merits of a Lesley education with high school seniors and their parents.

1944 Yearbook Sought

The Alumni Office is seeking a 1944 yearbook. If you have one you would be willing to donate, please send it to the Alumni Office at: Lesley College, 29 Everett Street, Cambridge, MA 02238.

75th Anniversary Celebrations Planned Nationwide

The Alumni Office will be coordinating a series of 75th Anniversary receptions across the country. Approximately 75 alumni and friends joined Lesley staff in Denver, CO, for the first anniversary reception which was held on September 18. The very enjoyable event was held on the evening prior to the Denver National Outreach Program's Commencement Dinner.

Plains are underway to hold events in the following locations:

- Pheonix, AZ 03/13/85
- Los Angeles, CA 03/14/85
- San Francisco, CA 03/15/85
- Washington, D.C. 04/05/85
- Keene, NH 11/13/84
- Fort Lauderdale, FL 01/30/85
- Atlanta, GA 02/25/85
- Tampa, FL 01/29/85
- Houston, TX 02/19/85
- Portland, OR 02/20/85
- Los Angeles, CA 03/13/85
- Washington, D.C. 04/05/85
- Phoenix, AZ 03/13/85
- San Francisco, CA 03/14/85
- Western MA 04/25/85
- New Haven, CT 11/03/84
- Boston, MA 11/29/84
- North Shore (MA) 11/01/84
- South Shore (MA) 11/05/84
- New York City 10/29/84
- Newham, CT 11/03/84

NOTE: The dates are tentative. Dates for events in several additional locations are still to be announced. Volunteers are needed to host and/or help organize these events. If you are interested in assisting, please contact the Alumni Office.

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- Elizabeth Sheridon, '84
1923
Mary Macbeth Riordan is recovering from surgery she had on both knees last March. This was to enable her to return to the golf course, “the love of my life.”

1928
Charlotte Nussbaum is retiring. She is employed by the Hyannis Library as a Youth Librarian and was a past president.

1936
Dorothy Pfeiffer Marshall writes, “Lesley was a classmate who I attended school with. It was then the Lesley Library.”

1938
Doris Nelson Harrington and her husband moved the year before the Cape Cod Canal was opened.

1939
Jane Dulaney Brown enjoys painting in oils, watercolors, and acrylics, and conducting workshops. She is studying at the Danforth Museum in Framingham. She summers in East Bridgewater, ME, and plans to paint in England soon.

1940
Isabelle Stropey retired from the Bentley School in Salem after teaching kindergarten for 40 years. She was honored at the kindergarten graduation in June.

1942
Ann Swanson Sharkey, her husband Karl, and daughter spend a week in Pearl Harbor in April visiting friends. On the way home, they visited relatives in San Juan, Capistrano, CA. Ann is in her 11th year as a Patient Rep. at the Newport Hospital in Tiverton, RI.

1943
Sabra Godfrey Neubauer and her husband Fred are running their own insurance agency in West Hartford, CT. They have 2 granddaughters, Karen and Roberta, and a granddaughter, Alice Howard Menard, 43, married Victor Randall this year in West Brookfield, MA.

1948
Marion Chase Bennett has been teaching at the Duke and J.B. Nursery School in Milford, CT, for eight years. Her husband Bud is working at Avco in Stratford and is looking forward to retirement in about five years. Their daughter Susan is in medical school and their son David is majoring in mechanical engineering at RIT, in Rochester, NY.

1949
Pricilla Pearson Champlin is substituting in regular and special needs classes. She is also very involved with the Women’s Cross Center, working with victims of domestic violence, child abuse, and rape.

1950
On April 2, 1983 (Easter Sunday), President Reagan, in his Easter Message “Around The World...” Director of Peace in the White House by answering a letter sent him by Marion Redmond. Marion was a student at the Arthur D. Healy School in Somerville. The letter was signed by 16 people, including Miss Redmond’s class by whom in the class whom the students learned that “we can have our cake and eat it too, but that each really needs the other. The project included ethnic and international music, costumes, dances, and displays. This class was honored by Mayor Eugene Brune of Somerville, the School Board, The Boston Globe, and WBZ-TV.

1952
Marie Thomas O’Connor has been teaching “Renaissance” at the Wilton Elementary School in Wilton, CT, and is “enjoying every minute of it.”

1953
Sylvia Cohen Brown is tutoring Blistett school on a one-on-one basis twice a week. She is also coordinator of a pediatric pre-operative program for ages 3–12 at her local medical center. Both activities are volunteer.

1954
Elizabeth Barwick is working as the form, Washington Correspondent. She was recently elected an alumnus trustee of Lesley College.

1955
Susan Cooper and her husband are looking forward to attending their thirtieth reunions at Lesley and MD.

1956
Barbara Bennett Howard’s husband Bob has accepted an appointment as the Insurance Center of Western New England in Springfield. That daughter Susan, a graduate of Mount Holyoke, is an excelsior in the field of Human Resources with a degree in English. That son Bob, who went to Northhampton last year, decided to take this year off and to work at an insurance firm in New York. That son Carol O’Leary lives in Southlake and has a degree in English. She is recovering from surgery; she underwent an operation for a herniated disk. That son is Anne Marie Sullivan was elected a regent on the NU board. Anne is a teacher in the Norman School.
1957

Elaine Themmen Dinsmore's health improved. She was a medical research telephone surveyor. Her husband Jack is retired. Honolulu.

1958

Beverly Pack Zindler works part time in her husband's retail store. Beverly has 3 children. Pattie is a sophomore at UA, Wendy, a freshmen at UA, and Gary, in the ninth grade.

1959

Carolanne Hoeffert Berman is the director of Continuing Education in the Hudson (NY) City School District. She serves on the board of trustees of the Hudson Area Library and the Columbia County Council on the Arts. As a child, she does the 52nd 4th and other small accidents.

Carol Anne Berman lives in Athens, ME, where she is the co-President of the Board of Directors of the Hudson Area Council on the Arts. She is also active in the elementary schools and likes to visit her girls (play tennis, and tennis, and tennis), and to teach in Maine, PA, after teaching kindergartners for 26 years. Deborah Millman Gurwitz, GBS, is a career counselor of parents of handicapped adolescents. She is also a volunteer counselor for a parent support group at the YMCA and an outreach worker in her community. Lisa Katcher Berman is the director of the Children's Museum of Eastern Long Island. She is also active at Temple Emunah and is president of the Children's Museum of Eastern Long Island.

1960

Joyce Karp Lindmark remained in June. Her new husband is in Lincoln. She is also a volunteer at the Children's Museum of Eastern Long Island. She is also active at Temple Emunah and is president of the Children's Museum of Eastern Long Island.

1961

Della Rose Gilman has been working part time at an office with her husband, "Jack 9 in his 9th grade and Jeff in 10th, anciantly awaiting release from college. If any of her classmates have classes, Della would love to hear from them."

1962

For the past few years, the school in which Ada Price Allen is teaching received "Magapixel Funding." Her's is a 3rd development program, stressing learning centers in all classrooms, as well as a pre-school program. Last fall, they had new teachers, new teaching materials, and several changes, and inspiring Ada, after moving back to her native Long Island. Gayl Kaplan Reiter is a consultant at Wayland High School. She is also a volunteer at the Temple Beth Shalom. Margie served as chairperson of the Reading Council and is secretary at the Temple Beth Shalom. Gayl Kaplan Reiter is a consultant at Wayland High School. She is also a volunteer at the Temple Beth Shalom. Gayl Kaplan Reiter is a consultant at Wayland High School. She is also a volunteer at the Temple Beth Shalom. Gayl Kaplan Reiter is a consultant at Wayland High School. She is also a volunteer at the Temple Beth Shalom.

1963

Susan Wilton Eltman is in the area manager for Olds Temporary Services. She is responsible for her office in Massachusetts and enjoys the challenges and rewards of managing a large office. She has several meetings each week, and enjoys the opportunity to inspire and inspire her Ada, after moving back to her native Long Island.

1964

Linda Dow Beall teaches grade 2 at the School in East Brunswick, ME, and is active in several local organizations. She was sorry not to be able to attend her 20th reunion but working with her children was a priority.

1965

Carol Einstein exhibited her paintings at the Pennsylvania Academy of Fine Arts in New York. She has been to Hawaii, 82 times and loves the West Side of the Waikiki. She received two prizes for her calligraphy at the Bedford Art Society.
Carolyn Whidbey was elected for a three-year term on the Merrimack School Board in 1971. She has always been involved with local affairs. She is a member of the Board of Directors of the St. James Episcopal Diocese. She is also a reading volunteer in the Beverly public schools.

Carolyn Chaffey teaches first-grade volunteer tutor at Our Lady of the Elms School. She has also taught painting for children in the River Edge (NJ) school system.

Caroline O'Connell teaches in the Montello School in Lewiston, ME. She is also a board member of the Plymouth Nursery School in Belmont.

Clayton Freedman Snierson is a major account consultant at the Slingerland Multisensory Learning program for elementary and secondary disabled students in Portsmouth, NH. She also is the mother of two sons.

Deborah Carbone Arvai is a reading volunteer in the Beverly public schools. She is also a member of the board of directors of the St. James Episcopal Diocese. Some of her poetry has been published.

Ellen Winer is a board member of the St. James Episcopal Diocese. Some of her poetry has been published.

Janie Glantz Horowitz is a past president of the Parent-Teacher Association awarded Sandra its Distinguished Service Award for her work on the committee.

Susan Haveson Lappen lives in Holliston. Linda Rubbohusk Laskin is on the board of her local church. Marcia Cooper Leder lives in Burlington and is a member of the Union Congregational Church. Lois Feinberg Miller lives in Chelmsford, MA, and is the owner of The Paper Caper. Bethia Design Newman teaches grade 7 in Coventry, CT. She is a chairwoman of the board of Christian Education at First Congregational Church of Vernon (CT) and teaches Sunday school.

Barbara Chais Oney teaches "Gym Plus" at Fairchild Farm in Wellesley. She also gives a Red Cross babysitting class to other parents, and teaches at the Wellesley police department's "Good Health," to third graders.

Tobi Belmonte Dreeman, of Boston, is the president of the Friends of the Maina, Chelsea Center and is an active member of the Institute of Contemporary Art. Tobey chairs the Committee on Student Life at Lesley and is a member of the Corporation of Lesley College.

Patricia Raskin is producer and host of the Cape Ann TV show "Positive People." She is a macrobiotic who believes the best way to make it through life is with natural food, no sugar ("sugar is a depressant"), and without fast fats. Her new cable series "Medicine and Health on Cape Ann," which she will co-host with Dr. Doug Frenn, will stress these views. Patty speaks "a more cheerful life" in the 1984 Almanac Weekly.

Berta Goldin Samson is an opthalmic specialist in Newburyport, MA. Elaine Coughlin Schaeffer is director of library services at the Newton Free Library. She is a graduate of the Watson-Walsh-Belmont Council of Children's Library.

Sueann Hill Ives in Abson, OR, and is a candle vendor for her family. She is the Lady of the Ems School. She has also taught painting for the past 10 years.

Jane Riessegh Hutbert is the mother of a fifth-grade girl and a second-grader at the South Shore Conservatory of Music. She teaches ballet and jazz dance at the South Shore Conservatory of Music. She also has a catering business, "Chief Cook and Bottle Washer."

Joanne D'Amato Spencer lives in Waltham. She has a family and child psychotherapy practice.

Rachel Chetzik Kurtz teaches at Abbi Ezerin in Brooklyn, NY.

Margo Grohe Lathrop, is the gallery director and owner of the Signature Gallery on Dock Square, across from the Port, in Boston. She resides in Arletho.

Carole Lucas is currently in the doctoral program at the Univ. of Conn., studying curriculum, instruction, and administration. She teaches kindergarten at the Montello School in Lewiston, ME.

Christine Andreotta teaches remedial reading in the Beverly public schools.

Deborah Carbone Arvai has an infant son, Gregory, and lives in Newton, CT.

Ruth Becker-Brice, G 89, is a special needs teacher in Wakefield, also has an arboricidal business.

Paula Zazens Benstoch-Smilk is a guidance counselor for grades K-4 at the Lincoln Primary School in Brooklyn.

Pamela Cadinats Christodoulou is a real estate broker in Cambridge, Belmont, and Weston. Her children are Peter (11) and Thet (2). Pamela is a member of the MBU of the Maccabi Torah of Greater Boston. Pamela is also on the board of the directors of the Cambridge Cares and Families and Children's Services.

Jane C. Schaefer is the Area Chairman of the Chapter 2 Auction. Jane also serves as the member of the Children's Study Program at Elizabeth Seton College in Yorkies, NY.

Patricia Belisonzi Dodge is a park ranger with the National Park Service in York, ME. She married John Hines, a fisher, and they have two children.

Kim Siegler Schaffer teaches at the Harvard Square in Cambridge.

Joanne D'Amato Spencer in Newton, CT.

Osborne Gannam is a homemaker in Springfield, MA.

Coryn Balagna is a volunteer speaker at the Hilltop School in Needham.

Jackie Leeds is a panel member for a computer careers seminar during the 1984 Almanac Weekly.

Nancy Sodafsky is a reading volunteer in the Beverly public schools. She is also a member of the board of directors of the St. James Episcopal Diocese.

Laurie Bahnenstein Lavin, also in addition to her background as a customer training representative for International Data Corp in Framingham, her own business, "The Country Cracker Co, which features homemade cookies with delicious taste. Laurie was a member of the 1984 Almanac Weekend Committee.

Eileen Volpicelli Marchetti is studying fashion design at the American College for the Arts in Atlanta, GA. She is also a part-time volunteer at the Children's Village in Atlanta, GA.

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Moving? Please write to the Alumni Office

Every time we have a wrong address, we must pay the post office 25 cents. And moving?

active with the Jewish Community Center and president of the Cambridge Community 14

a volunteer English teacher for Swedish-speaking secretaries and records English

kindergarten teacher in Milford

began graduate work at Lesley in the various committees. In January, 1984, Helene

She is on the Executive Board of the MIT Student Activity Center.

Susan Ann Wagner

is a research assistant at

is a readiness specialist.

is an editor.

has traveled through Europe

is a self-employed carpenter in Foley, MN.

is a science teacher in Franklin. She previously taught at

is a special needs pre-kindergarten teacher in Suisun City.

Karyn Rapaport Ginsberg, "sisters" daughter was born June 1, 1983. After spending three winters as an interior designer, she is now operating herself "as" a full-time mother. In addition, she is also a member of a board of directors helping to support Children's Museum for Fairfield County and

is a science teacher at the Yeshiva Chofetz Chaim in New York, NY. She has started graduate school and

is a staff therapist at

is a psychotherapist at Carver High School, a liaison coordinator for the PCHS American Field Service (AFS), and director of the Plymouth special needs summer camp at Nathaniel Morell School.

Effective Therapies

Karyn Rapaport Ginsberg, "sisters" daughter was born June 1, 1983. After spending three winters as an interior designer, she is now operating herself "as" a full-time mother. In addition, she is also a member of a board of directors helping to support Children's Museum for Fairfield County and

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Special Education

Dr. Norman Goldberg, '66, has been appointed teacher at the Littlefield/Westfield Regional School District in Pepperell. She is the president and organizer of the nationally established Friends of the Dartmouth Library and a vice president of the Lowell Area AAWU.

Caroline Cjup, '71, is a resource room teacher at the Sippican School in Marion. She also is a volunteer instructor for a horseback riding class for the handicapped.

Bruce-John Green-Deese, '79, is a senior consultant at Booz Allen & Hamilton in Lexington. She also is a member of Governor Dukakis's Education Task Force Committee.

Deryl Grossman, '73, is an administrative liaison for the Language-Cultural Connection in Jamaica Plain. She lives in Jamaica Plain.

Audrey Kimball Cover, '79, is a kindergarten teacher at the Ermitage Waldorf School in Jamaica Plain. She is president and organizer of the nationally established Friends of the Dartmouth Library and a vice president of the Lowell Area AAWU.

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