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Lesley College Current (Winter '84 - Spring '85)

Lesley College

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Cutting the cake to celebrate Lesley's 75th Anniversary are Trustee Robert Fawcett, Chairman of the Board Catherine Stratton, and Acting President Robert Lewis, at the Corporation Dinner on October 25, 1984.

Lesley's 75th Anniversary
Lesley's 75th Anniversary

Vignettes from the Past

A Brief Birthday Speech for Lesley College *

by James Slattery

Before I begin I must note that the College has no archives, no archivist, no written history. Even one of its presidents seems nearly to have been lost in the mists of time. We should remedy the lack sometime between now and the college's centennial in 2099! I intend to demonstrate only one thing, that Edith Lesley in 1909 had already begun the things we think we have invented and that there's nothing new under the sun.

We think of Lesley as having come a long way in 75 years — from a tiny school in Miss Lesley’s home where she proposed to train “kindergarteners” (i.e. women who would run kindergartens) to a college of diverse accomplishment.

The kindergarten of the turn of the century was different from the kindergartens of today. Kindergartens then included a morning session for pre-school children. It was not because the children were tired that they didn’t meet in the afternoon, it was because the kindergarteners, as the teachers were known, spent the afternoons visiting children’s homes, counselling mothers, teaching home management and the latest ideas on how children really ought to be brought up. These kindergarteners then were “homey” as possible and during my travels I collected furniture and other things to make our rooms look restful and attractive. I added our family Coat of Arms which dates from the year 1638. The motto reads “I had Perished were I had not Persisted”, and is as good a motto for us as it was for the soldier on the battlefield.

— Your School Mother
Edith Lesley Wollard
[1934 yearbook]

Lesley’s First Student

Miss Lesley’s first student is a fine example — Anna Tikkonen — was an international student from Finland [who lived in Cambridge at the time] .... [She] could not afford the $100 Miss Lesley thought was reasonable for a year’s tuition (we have come a long way in some things) but Miss Lesley, impressed by the young woman, admitted her anyway, and even found her a part-time job in a Boston settlement house.

Ms. Tikkonen completed the two-year course in 1911 and took it as the skills, self reliance, and strength that Miss Lesley wanted her girls to have. Anna Tikkonen was proud all of her subsequent life that before she left the Boston area she had the opportunity to march in the great Boston Women’s Suffrage Parade of 1914. After that she went to Minnesota where she was for many years a ‘home visitor,’ bringing advice, kindness, help, and strength to scattered immigrant farm families in an outreach program. Later she married and moved to Virginia where she organized the rural towns of her area around the idea of an annual recreation day for families to get together and enjoy each other.

It is easy to see in Anna Tikkonen the qualities, the compassion, and even the variety that are typical of Lesley today.

Elementary and Home Economics

Lesley soon expanded into the training of elementary school teachers and then added a one-year course in home economics to its curriculum. This was intended, unabashedly, as a ‘finishing’ course to prepare the young woman to be a wife who would bring...
Lesley's 75th Anniversary

Vignettes from the Past

(continued from page 1)

credit to her husband. Like the teacher training courses, it emphasized the liberal arts which remain the sine qua non of the cultured person. The new course also included the 'practice house' on campus. This included a kitchen and dining room where Lesley students prepared, served, and, with proper manners and carefully crafted conversation, ate, — a training for the rigors of upper-middle-class marriage.

The home economics course had a substantive second purpose. It was discreetly explained to those who, for one reason or another, might not marry, that manual employment skills were perfectly useful outside the home. One could, for example, become a dietitian. And there was a Program in Management of the Tea Room (PMTR).

The Forties Through the Eighties

In the forties, Lesley became a four-year college, and during the fifties and sixties it continued to build its strong reputation for excellence in the education of elementary school teachers. Miss Lesley [née Director of the School] and her successor and close friend, Miss Gertrude Malloch, held the office of Principal [until 1944]. [In August 1, 1944.] He put the institution on a solid base, even inventing a new curriculum. He expanded to include both nursery and elementary-grade education. Meanwhile, a paralegal department, Home Economics, was opened in 1918.

It was an exciting and inspiring period. America's young women were taking on a new independence; they wanted not just to be good, but to be good for something — to prepare for a career that had offered the greatest opportunity for service and at the same time, make them ready, after marriage, to be more efficient wives and mothers.

The School plant itself grew slowly during the first decade, but in the twenties more room for classes and storage space, and, if all goes well, a dozen years later, she was un- doubtedly almost as strong a force for creating and maintaining the happy spirit of Lesley as was her daughter Edith, the founder.

The school, first called simply "Miss Lesley's," was later titled "The Lesley Kindergarten School." It flourished. The enrollment doubled, redoubled, then doubled again. Girls came not only from New England, but from other states . . . and foreign countries. New teachers and new courses were added. The teacher-training department was expanded to include both nursery and elementary-grade education.

And on a certain day precisely thirty years after the founding of her school Edith Lesley (Wolfard) attended the changing demands of education, did something that was typically brave, generous, and constructive. She gave the Lesley School — which had been, up to this time, proprietors, the Board of Trustees to reconstitute as a charitable, not-for-profit, educational corporation. Next, she urged these Trustees to turn the school into a four-year, senior college offering a standard Bachelor of Science degree. The decision was not an easy one for Mrs. Wolfard because she had also determined that it did not mean giving the institution younger persons trained in college administration.

They incorporated in 1941, and in 1943, the legislature of the State of Massachusetts voted to approve the Lesley School as a degree-granting senior college. The day after Christmas the following year, the name of the School was officially changed, by the signature of the Secretary of the Commonwealth, to Lesley College. In June 1945, at its first college commencement five baccalaureate degrees were conferred.

Other exciting things happened at Lesley . . . Our educational plant has doubled in size. The addition of a second campus on Concord Avenue has provided us with the original Lesley building, which had been, under Dick Wylie. The eighties saw more new courses and new programs, and results, national college authorities acknowledged that their brilliant new programs were perfectly useful outside the home. For experience in home making, management, and party entertainment, Practice House is ours and we use it!

Lesley Till 1950*

by Trentwedl Mason White

Former President of Lesley

The year was 1909; the day, Wednesday, September 18; the time, nine in the morning in the living room of Miss Edith Lesley's home; the place, 29 Everett Street in Cambridge. Twelve teen-age girls were gathered there to receive directions and start their first classes in Miss Lesley's new school. Miss Lesley began by explaining why she had organized the school. "Kindergarten education in America will soon become established as an unassailable fact already two, even three years of training would not be satisfactory for the making of a teacher. Normal schools thereafter extended their offerings and many at once turned into four-year teacher colleges. The diploma was replaced by the baccalaureate degree. "General education" — offering the liberal arts subjects not possible to introduce into the short, normal school schedule was added to enrich the rather sterile professional curriculum.

*Excerpts from a speech by Dr. Slattery, Director of Libraries, given at the Annual Corporation Dinner in October, 1984.

The incorporations were over . . . in 1959, the Trustees brought...
Lesley’s 75th Anniversary

The Early Years
by Caroline Harvey, 73G

... For a single woman to leave her secure teaching position and go into any sort of business venture was not very common. Edith Lesley, her sister Olive, and their mother knew it involved a degree of risk. Yet it was not so strange an undertaking for someone of Edith’s experience, education, and maturity.

During the previous decades, a number of training schools had been set up throughout Massachusetts. Olive (and perhaps Edith herself) had received kindergarten training in a school run by Miss Anne L. Page of Danvers. With more than a dozen years as a kindergarten principal and Harvard/Radcliffe courses in psychology and philosophy, Edith must have been confident of her ability to find success in her new venture.

She was undoubtedly encouraged by the willingness of Olive, her sister, to assist in the Cambridge schools for more than ten years, to serve as instructor of gymnastics and folk dancing at the bedfish school. Encouraging also was the apparent need for a school in the Cambridge area to meet the increasing demand for trained teachers of the young. Since no similar school existed in the area, a new training institution for kindergartening had more than a fair chance of success.

For the initial classes, space was rented on Concord Avenue, and part-time instructors were hired to complement the teaching of the Lesley sisters. The first enrollment was very small but increased by the end of the school year. At the end of a twoday course, the 11 graduates of the Class of 1911 were trained in the basics of Froebelian kindergartening. By 1913, psychology, primary, color and design, story telling, mother play, primary observation, and practice teaching were all part of the curriculum.

By the end of its first five years, the Lesley School could be called an established success. Course offerings were steadily expanding in number, and enrollment was on the increase. The seriousness of the students and of the training reflected in a report on Kindergarten Training Schools published by the U.S. Bureau of Education. By the end of 1913, 40 of the 43 Lesley graduates were teaching. The other three were married and therefore not allowed to hold teaching positions. By 1914, Edith had become an active and influential member of the International Kindergarten Union.

As the Lesley School was becoming successful, events of a personal nature were happening in the house at 29 Everett Street. Olive left to join an expedition to Dr. Grenfell’s mission in Labrador, where she hoped to found the first kindergarten in Newfoundland, and later served in France as a World War I Red Cross nurse. Edith married Merl Wollard, a lecturer at MIT as were the Crimson Ramblers, the band. We were quite restrained in our dancing. The Charleston hadn’t yet come in.

“We also had socials as well as gymastics and folk dancing in Brattle Hall, now the Brattle Theater.”

Student Life in the Twenties

“Edith Lesley interviewed me in the parlor of the old house in 1921,” says Helen O’Malley Jackman, ’23. “She was a tall, lovely, beautifully dressed woman.”

The students of the twenties, however, did not see much of her except when she and her husband Merl Wollard chaperoned dances. “We had a Tea Dance in the spring of 1923 that inaugurated the room now called Alumni Hall, but then a classroom,” says Helen. “Everybody was dressed up. Most of the men were from Harvard as were the Crimson Ramblers, the band. We were quite restrained in our dancing. The Charleston hadn’t yet come in.

“We also had socials as well as gymastics and folk dancing in Brattle Hall, now the Brattle Theater.”

“Many of the faculty at that time were very elderly. We were farmed out to the public schools for our first year and attended classes in the afternoon. We were trained to be kindergarten teachers with an optional course for primary teaching. Some of the girls were sent to settlement houses.”

The students of the twenties were required to wear blouses under their sweaters and hats when outdoors. Most wore plaid skirts, brown or black stockings, and brogues. “If you were lucky and your parents could afford it,” says Helen, “you had a camel’s hair coat, or a fur jacket.”

“My freshman prom at the Hotel Somerset was held on May 20, 1927, the day Charles Lindbergh flew to Paris,” says Irene Bucek, ’29, with a B.A. in Education in 1956. She lived in a dormitory on Sacramento Street and was required to be in by 7:30 p.m.

“At the 1928 election,” she recalls, “six of us were on Tremont Street in Boston. I wasn’t going to be back on time, so they dared me to set my watch back. We walked around the river back to Lesley. I was late, but it was all right.”

There were 58 students in Irene’s class, a 3-year group, and 60 in Helen’s, a 2 year. One thought Miss Malloch was severe, the other lovely. The girls “hung out” at Billings and Stowell or Fence’s, the corner drugstore, where they met Harvard boys. Dates for Lesley socials were often arranged through mutual friends.

“The friendships and warmth of the students and instructors at Lesley counted for much more than the surroundings which were austere during 1921-23,” says Helen. “We loved the school. One didn’t cut classes or step out of line.”

“Dorms,” ’27

“Day Girls,” by Marion Dowd, ’26

Irene Bucek, ’29, B.S. ’36, “Here’s a girl who’s bound to climb, for she’s working all the time.”

Helen O’Malley Jackman, ’23

“Socials,” by Marion Dowd, ’26

“Harvey,” by Caroline Harvey, 73G
Lesley's 75th Anniversary

Natalie Saville Hewitt

“Edith Lesley was a charming yet remote woman, but a little witty,” says Natalie Saville Hewitt who taught art at Lesley from 1959-1984. “She was in the clouds, yet she had a remarkable sense of finances. Throughout the Depression we were always paid on time. No employee, to my knowledge, was dropped, a common occurrence elsewhere. She was a financial genius.”

“Gertrude Malloch was the backbone of the school, very solid and down to earth. She kept the teachers in their place and the students under control. I had a great deal of respect for her. She was devoted and loyal to Lesley School. It was always beautifully maintained.”

Mrs. Hewitt taught handwork to her class of sixty students in the basement of Alumni Hall, now the gym. She says, “Long tables were set up where the girls could work either at cut paper or clay modeling which was dried and painted. We had no kiln. We also made papier mache figures for the creche at Christmas and stained glass windows for the windows above the fireplace (now blocked off).” She was assisted by Rachel French Packard, ’29, and Anna Brooks Green, ’31. The students of 1934, as a sign of their devotion, dedicated their yearbook to her.

While at Lesley, Mrs. Hewitt had two children, taught in the afternoons, and saw her husband through Harvard Medical School. When she told Edith Lesley she was pregnant, she said, “Come back as soon as you can.” Considering that teachers during the Depression were not allowed to be married, both women were way ahead of their time.

Gertrude Malloch
Chief Administrator of Lesley 1912-1944

Gertrude Malloch came to the Cambridge School System in 1912 from Dorchester, where she had been teaching kindergarten. It was in Cambridge that Gertrude met a remarkable young woman, Edith Lesley. Thus, in 1914, Gertrude Malloch, inspired by Miss Lesley's hopes for the future, joined her staff.

“In the beginning,” she said, “there were just the three of us: Edith, her sister Olive, and myself ... and we taught young women about children. There were three students at the start, but the school grew so rapidly ... there were twelve more young ladies enrolled within a week after school commenced.”

In 1918, she became Lesley's first principal. During the next ten years, she worked long and hard in helping to further develop the school. Under her guidance, an official placement service was established to help place graduates of the Lesley School in teaching positions throughout the Boston area. In addition, rooming arrangements were made with neighbors such as Mrs. Jenckes (now Jenckes Hall).

“She was a controversial figure with students and faculty. (She was both strongly liked and disliked—a generous heart controlled by a disciplinarian mind.).

In the late 1930s, her health declining, Edith Lesley appointed Gertrude as the school's chief administrator. She served well and faithfully in this capacity until her retirement in 1944.

The two of them were very close friends. Together they designed the curriculum, wrote the catalog, and entertained the girls and faculty weekly. The School was always beautifully maintained.

At this time, no employee, to my knowledge, was dropped, a common occurrence elsewhere. She was a financial genius.

An Alumna Remembers
Beatrice Marden Gickman, ’40, president of the Alumnae Association [1968] and a long-time friend, remem- bers Gertrude Malloch well.

“She was a small, energetic, determined woman who, I think, tried to bend with changing social attitudes, yet still remain firm in her judgment. She was devoted and loyal to Lesley and its faculty, sympathetic and more understanding than she let on, to students who had problems—particularly if they were having financial or health difficulties.

Miss Malloch believed deeply in the value of professional early childhood education. I remember several occasions when she made herself available on short notice to “prick-hit” for a professor who was absent. Her lectures were those of a woman who was brilliant, articulate, and firmly dedicated to the advancement of teacher education.

A Colleague Remembers
Alma Roger Mac Cormack, a Professor of Children's Literature from 1933-1973, also remembers Gertrude Malloch. "I knew Miss Malloch and I was impressed... by her forceful personality and by her high sense of moral duty. I knew her first as the principal of Lesley. I knew her later as a friend.

"During our first interview, the forcefulness of her character came through. She made two points quite clear. One was her interest in the girls, as she called the students; the other was her deep concern with the growth and development of Lesley. These two interests she maintained throughout her life."

A President Remembers
by Don Orton
Alma Roger Mac Cormack...introduced Gertrude and me in the lobby of the Commander Hotel in Cambridge on March 30, 1966. From the beginning, Gertrude and I liked each other.

Gertrude struck me as a woman who was very frequently direct and to the point, a quality I held in high regard.

During her long and productive association with Lesley, Gertrude held nearest to her heart the well-being of this institution. Her interest in Lesley was unflagging to the very end. Our final visit took place this past November, [1967]. It was in the sun porch on the second floor of her home at Kirkland Place in Cambridge, and we were discussing plans for the new Lesley Campus...

The President's House, formerly Gertrude Malloch's

On November 27, 1967, Gertrude Malloch died. But even in her passing did she illustrate her love for Lesley; for one month after her death, her house (and her books and household belongings) were inherited by Lesley College, to be used "as a home for the president of Lesley College."

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The President's House, formerly Gertrude Malloch's

Trentwell Mason White

Trentwell Mason White was the first President of Lesley College, from 1944 to 1959. Prior to this, he had been President of Curry College and Coordinator of the English departments at Wellesley High School. He had also taught creative writing at Harvard University Extension.

Under his administration, Lesley became accredited as a four-year college, granted the baccalaureate degree, and inaugurated the Graduate School in 1953.

The College grew in every way: student enrollment increased from 86 to 380 and buildings from four to ten. (See attached figures for overall growth from 1944 to 1984.) President White bought as many houses for Lesley as he could, despite limited funds, according to Mrs. White. He also started the Lesley Ellis Laboratory schools whose faculty and staff numbered 54 and students 229.

In 1958 he dedicated the Trentwell Mason White dormitory and dining room with much pride and gentle humor. (See his dedication speech.)

"Life at Lesley was very simple at this time. To enrich student life, President White created certain groups and ceremonies, a few of which have survived: the Emerald Key Club, The Penguin Club for Commuters, Lesley Thursday Meetings which featured speakers like Robert Frost, May Day, "Loyal Lesley Daughters," parents weekend, and a charming ritual where seniors gave lighted candles to the juniors in exchange for roses.

"Christmas was fun," says Mrs. White, "He played the piano in the dorms and everybody sang."

Trentwell White had many talents. He was a prolific writer and had four books on different fields published in the same year, while at Lesley, according to James Slattery, Director of Libraries. He wrote all of the College's catalogues and, of course, his own speeches, some of which accompany this article.

winter '68

Dr. Trentwell Mason White and Clara Thurber (below)
Lesley’s 75th Anniversary

He was an eloquent speaker. “He always had the typed speech before him,” says Mrs. White, “but he had memorized it so well he seldom referred to it. He was a very dramatic person.

“He spoke to high schools and Junior colleges throughout New England for admissions purposes,” Martha Ackerson, Director of Admissions at Lesley from 1956 to 1983, credits Dr. White with training her as Admissions Director.

“Dr. White was an excellent speaker,” says Marti. “He was a good joke teller and could imitate all kinds of accents.

“You knew he was always in charge,” she continues. “He visited all offices daily. The four of us who ran the College—Dean Clara Thurber, Treasurer Doris Reed, Dr. White, and I—lunched together almost daily in the dining room where the girls, faculty, and staff were served by students. We were also the ones who gave out financial aid.”

Dr. White’s dedication to Lesley was complete. Mrs. White had to force him to take a month off in the summer. And even so, he would call the College weekly, particularly in the early years when he and Dean Thurber were working to gain accreditation for Lesley. “He had a clear eye for the job,” says Dean Thurber.

“His relationship with the students was warm,” she continues. “He went out of his way to be friendly with them.”

It was Dean Thurber’s sad duty to open the College without him in September, 1959, and to tell the students in each dorm that he had died. His last words to her during that summer were, “Clara, carry on.”

Dinner with JFK and Dr. White

“I sat between John F. Kennedy and Dearborn Carroll at a Lesley dinner in 1949,” says Helen O’Malley Jackson. ‘23. “I just leaned back and let these two brilliant and stunning men talk across me. It was the most enchanting evening I ever had.”

Clara Thurber

Clara Thurber did indeed carry on for President White for several more years. She had been the dedicated Dean of Lesley College from 1944 to 1962, when she became Vice President for Graduate Programs overseeing more than 400 graduate students.

Dr. Thurber was a major force in gaining Lesley’s first accreditation, improving curriculum, establishing the Graduate School, and maintaining the high standards of the College. She worked very closely with Dr. White throughout his administration.

She also knew Edith Lesley Wolfard and tells the story of the day that the Lesley School sign was replaced by the new sign, Lesley College. “Mrs. Wolfard came out on the steps and was saluted by the students, one of whom was dressed in the costume of 1909.”

Another signpost in Lesley’s growth was its accreditation as a four-year college in 1946. Dr. Thurber says, “I was at the College for two years when this occurred. We had gone through a self-study and had a team visit the College who made a report to the National Association of School and Colleges.

“That year I went to the NASC convention in Atlantic City. Just as I walked into the room, the list of those colleges that were not accredited was read. Lesley’s name was among them. I turned around immediately and went back to my hotel room to recover from the shock.

“Later, I went to several people and asked them what we needed to do. We were very proud when we received our accreditation.”

When Dr. Thurber first came to Lesley, one of her responsibilities was to provide the curriculum for the fourth-year students. (Prior to its being a college, the students completed their work in three years.) “We graduated a class in our first year. I had to find out what the students needed and whether they would have the necessary 128 credits. I had to analyze all their records. Different students had different programs.

“We gradually introduced more liberal arts and let the students specialize in an art and training for the retarded. They might work under one of our instructors at our three laboratory schools—Dearborn, Carroll, and Lesley Ellis. Each of these had a specialty. We inherited a curriculum and we tried to enrich it.”

Today, Dr. Thurber lives in a charming house in Rockport which she has shared with Dorothy Sharples, head of Lesley’s Art Department. Miss Sharples was credited by Dr. White with designing the interior of White Hall “with imagination and faultless taste.”

Dr. Thurber was considered by many at the time to be the ideal Dean, and was particularly valued by the parents, says Marti Ackerson. “They knew she would look after their girls and she did.”

These figures which show Lesley’s growth in the past forty years were compiled by Doris Reed and John Tucker, former and present Treasurers, respectively.

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1944-1959-1984

Class Day with Dr. White

Clara Thurber discussing Lesley’s 50th Anniversary at her home in Rockport in January, 1985
Lesley's 75th Anniversary

Tribute to Edith Lesley Wolfard
by Trentwell Mason White

Today, May 21, 1953, it is my sad duty to mark the passing of our beloved founder, Mrs. Edith Lesley Wolfard... No girl currently attending Lesley ever had the opportunity to see and talk with Mrs. Wolfard. Her long invalidism made it impossible for her to meet and know the girls as once she did.

The last time Mrs. Wolfard made a public appearance was in December, 1946, when I asked her to describe the beginnings of our now-traditional Candlelight Service. She joined our group in the library that snowy winter morning just as the ceremony began. The lights were dimmed. The candles flickered in their sconces. When I called upon her, a little ripple of excitement and breathlessness seemed to drift across the audience. This stir was followed by an electric silence. This was Lesley's founder.

She arose—a tall woman, well built, with a soft blue dress—and smilingly faced the assemblage. About one hundred and forty girls were then enrolled in our college. With her characteristic charm and graciousness, she began to describe the early years. The first Candlelight Service, she said, had been held in the living room of her home at 29 Everett Street. Thirty years before. She then retold...the Christmas tale she had shared with those girls more than three decades before. Her skill as a story-teller enthralled her listeners.

Some time after that, Mrs. Wolfard's health began to fail. She went out of the public view, but her unfailing courage, by her cheerfulness.

One cannot reflect upon Edith Lesley Wolfard's life (without concluding)...that here was an extraordinary person who even as a very young woman saw a particular gleam beyond the horizon and had the determination and strength to follow it to a successful conclusion. She would not compromise and accept less than the best... This principle... led her to tell Dr. Mark Crockett (left) and Dr. Livingston Stebbins watch Dr. Trentwell M. White cut the ribbon at the dedication of White Hall in 1958.

The Library, Stebbins and White Halls
Livingston Stebbins and the Trustees
by Trentwell Mason White

May I tell you a little story about how this new dormitory [White Hall] came to be. In January of 1949, the Trustees considered a proposal to complete one of our unfinished campus buildings, the basement and first floor of which had been begun by Edith Lesley Wolfard in 1953 [Alumni Hall]. The proposal was not warmly received, since it would involve nearly $100,000. The institution had, only a twelfth month before, spent a similar sum purchasing and renovating the old Cambridge Lower School property on Concord Avenue. Some of the Trustees felt that the College was skating on extremely precarious financial ice and said so with much headshaking.

At that gloomy moment, the very newest and most obscure Trustee, one Livingston Stebbins, asked for the floor. He proceeded to speak with some fervor regarding "men of little faith." He called on those who did not believe in Lesley to resign from the Board. Finishing his remarks, he found that he had not only won the applause and votes of his fellow Trustees, he had also, perhaps in a moment of unbridled enthusiasm, promised to assume a share of the expense involved. That is how the Livingston Stebbins Library, the Gymnasium, and, finally, Livingston Stebbins Hall came into existence.

It was at that same historic Trustees’ meeting that Dr. Stebbins asked to have the Board shown... plans for Lesley's long-range expansion...[and] spoke emphatically of our need for...[a] modern dormitory.

Soon after Stebbins Hall was opened in 1950, a fire of enthusiasm began to spread. Dr. Crockett, [a faculty member] started [a] private building-fund drive of his own. He required every student to pay a small fine for tardiness and other lapses. As dollars grew from dimes, the scheme enlarged until, one day, a full-fledged, college-wide building-fund committee [for White Hall] was organized and received Lesley's official benison.

White Hall has been completed and I am proud of the institution I am permitted to represent and humbly that you have given my name a permanent place here.

Dr. mark Crockett (left) and Dr. Livingston Stebbins watch Dr. Trentwell M. White cut the ribbon at the dedication of White Hall in 1958.

More on White Hall

Marit Ackerson, former Director of Admissions, recalls the Opening Day of White Hall in 1958.

"There were no shades on the windows," she says, "so we put up sheets and newspapers instead. Then we discovered that the bathroom windows were put in backwards: the students couldn't see out, but outsiders could look in." Despite the temporary inconvenience, having the students in a new dorm on campus was a joy for all.

Previously, some of the students had lived in the houses on Concord Avenue, which later housed the Lesley-Ellis, Dearborn, and Carroll-Hall Schools and have since been sold to Radcliffe College.

The Lesley Faculty
by Trentwell Mason White*

The sort of education Lesley believes in does not merely picture a faceless instructor on one end of the log and a student on the other. It assumes that this instructor is a true teacher, which is to say, a person first thoroughly prepared for his work by having had the proper education for it. Next, Lesley asks that that person have faith in his pupils and be able to convey this faith. Third, Lesley insists the teacher think about his students not merely as groups to be taught, virtually unconnected; he must look for individual a friend, if possible, a part of a small, affectionate, well-kept family.

Thus, I am proud of our warm and sincere student-faculty relationship at Lesley. I have seen it live in no other institution, small or large. In some singular fashion, Edith Lesley breathed this magic into her students and staff at the very start of things here. And, justly, we insist that our teachers think about their students not as groups to be taught, virtually unconnected except by numbers. We realize that the most successful teacher aims his instruction toward the individual, that he considers that individual a friend, if possible, a part of a small, affectionate, well-kept family.

* Excerpts from Convocation Address, September, 1958.
The Moving of the Portraits

On one of her visits to the Library, now Alumni Hall, according to Jim Slattery, Miss Malloch saw Livingston Stebbins' portrait flanked by velvet curtains over the fireplace. She became enraged that a man should have such a prominent position and insisted that the portrait of Miss Lesley, which then hung in Don Orton's office, be moved to where it is today. Livingston Stebbins was then relegated to the side wall.

Dr. White's portrait hung in the lounge area of White Hall, according to Barbara Wickson. As the size of the lounge decreased and the cafeteria grew, Dr. White was becoming damaged. Therefore he and the Lesley Coat of Arms were moved to Alumni Hall.

In Transition, 1959-60

Sam Wonders, Chairman of the Board of Trustees, served as Acting President after Dr. White's death in 1959 until Don Orton assumed the presidency in 1960. "He tried to hold us all together during this difficult period," says Barbara Wickson of the President's office. "We were kind of floundering while looking for a new president."
Don Orton became Lesley's second President and presided over its dramatic growth for twenty-four years: its physical size, the new Undergraduate programs in the Graduate School, and concentrations, the variety of courses, the new Undergraduate dorms for twenty-four years: its interest in each of us and his concern for us all love and respect him. With his parents and his turn to select students who would help to raise the standards of elementary and junior high school teaching. And the cooperative spirit in which this was accomplished. This influence reaches down into all classes, discovered, and the cooperation and friendliness among fellow students and faculty overwhelmed me. Neither before have I been a part of such a family, one that voiced its likes and dislikes, criticized and praised, debated and corrected school problems. The kindness, helpfulness, and friendliness is bound to be passed on to the students here by the dedicated teachers, thereby spreading the wonderful spirit this college exhibits.

While looking into a suitable college for myself, Lesley caught my eye for several reasons. First of all, the location could not be better. Cambridge is the center of all intellectual activities. Secondly, Lesley seemed to be the place for me because of its size. I did not want to go to a college where I would be just a number. I wanted to be recognized for what I did. I wanted to have help with my personal problems, so that I could learn with greater understanding. I wanted also the close faculty-student relationship which one can not have in a large college. Friendliness is the key to my third reason for liking Lesley. I will never forget how touched I was by the kind, warm manner in which I was shown around the school during my interview. Everywhere I looked, a friendly smile greeted me.

The closeness of the dorm life at Lesley was again something new and appealing to me. I find living in a house rather than a large dorm very homey and exciting.

Excerpts from the Spring '63 Lesley Review

Emerald Key, 1966

Spring '63 Lesley Review

Lesley Girl — One of America's Ten Best Dressed*

The news electrified the campus. Sophomore Nancy Hailer, elected the best dressed girl at Lesley, was named one of the Ten Best Dressed College Girls in America for 1963 by Glamour Magazine... Nancy's photograph will appear in the annual August College Issue of the magazine. In addition, she will be flown to New York... and introduced to over 1,000 members of the fashion industry.

* Spring '63 Lesley Review

Parents Weekend, May 1969

Don Orton

Don Orton became Lesley's second President and presided over its dramatic growth for twenty-four years: its physical size, the new Undergraduate programs in the Graduate School, and the founding of PMBI in 1981.

"I think Lesley succeeds for a number of reasons," he said in a 1980 interview. "I think that over the past 20 years the value of a Lesley degree has increased manifold. The hallmark of Lesley College now, both undergraduate and graduate, is quality. It is of Lesley College now, both undergraduate and graduate, is quality. It is the interaction between student, teacher, and administration. There is a real interest in what the student thinks and feels. It's a pretty inspiring thing when the President of a college finds time in a busy schedule to come into the snack bar and just sit and talk with the girls. Dr. Orton has a certain warmth and humor and that makes us all love and respect him. With his interest in each of us and his concern for the growth of the College, Lesley is assured of a most promising future.

— Marilyn Saltz

Don Orton’s leadership is more fully documented in the Summer/Fall 1984 issue of the magazine. In addition, she will be flown to New York... and introduced to over 1,000 members of the fashion industry.

* Spring '63 Lesley Review

Emerald Key, 1966

Circa 1970

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* Spring '63 Lesley Review

Students Speaking on Lesley in the Sixties*

Conflict once said: "To be excellent when engaged in administration is to be like the North Star. As it remains in its position, all the other stars surround it."

At Lesley, our guiding light is Dr. Don A. Orton. In the two and one-half years he has been our President we have been part of many wonderful changes. One of the most exciting to me is the interaction between student, teacher, and administration. There is a real interest in what the student thinks and feels. It's a pretty inspiring thing...
Progress and the Lesley Curriculum

by Dr. Leslie M. Oliver*
Professor of English, 1965-1970

Anyone who takes the trouble to leaf back through a file of old catalogues of Lesley College will see that her curriculum has never been completely static. Some degree of growth and change is evident in every year. The dominant pattern seems to have been a spurt of change and growth followed by a period of relative stability, as if for assessment and digestion. One of Lesley’s most vigorous periods of change has been the years just past, since September 1960. The advent of a new president, Dr. Don A. Orton, was undoubtedly the catalyst that brought these modern changes about.

The most striking change in this … program was a new practice-teaching plan, in effect since September 1961, which seems to have almost everyone’s approval. The juniors teach one full day and four half days each week of the semester. The seniors do five full days a week for eight weeks.

It is not easy to forecast the direction of future change. One would expect a pause now for a year or two, while the recent sweeping changes go into effect and we can see how they work. While that is going on, however, the new committee is already beginning a study of “concentrations.”

* Excerpts from an article in the Fall ’62 Lesley Review.

The Graduate School

Eleven Rush MacEleney, ’53 and ’56G, and first President of the Graduate School Association, says, “I was the first graduate student to have earned my credits. There were three in the class, another woman; a man, Mr. Riley; and myself.

“Dean Thurber had called to tell me that Lesley was granting graduate degrees. I had been attending for a part time since 1945 to get my bachelor’s and continued till 1973 because I was interested in learning disabilities.”

During this span of time, various people headed the Graduate School. After Dean Thurber resigned to become Dean of Chamberlain Junior College, Dr. Boris Gertz became Director in 1963. Graduate courses were offered on a part-time basis during the late afternoon and evening, and the summer. New programs in human relations training and special education were introduced.

In 1969, George Miller, Vice President of the College, became interim Director. He was followed by Dr. William Perry in 1970. Dr. Perry is remembered as giving people a great deal of autonomy and as being responsible for the tremendous growth of the Graduate School.

Dr. Richard Wylie followed in 1978 and consolidated eighteen different programs into five divisions — Education, Management, Counseling Psychology, the Institute for Arts and Human Development, and Outreach and Alternative Education.

In 1981, the Lesley College Graduate School of Education became the Lesley College Graduate School.

Under Dr. Wylie, off-campus programs have expanded and enrollment for degree and non-degree students is more than three thousand, a spectacular increase from the original three.

* Some of this material was taken from “The First Thirty Years” by Barbara Bolz, a student in the GS Independent Study Writing Program.

“I brought him to the School many years ago. He stood on the step near the wall fountain keeping watch on the girls. At celebrations, as Christmas, a tiny lighted candle in the lantern gave a flickering light.

“One day in a burst of enthusiasm he was knocked down the stairs and broken to bits, and so the girls lost their mascot.”

Dr. White bought the second elf which now sits on the windowsill in the Woldorf Room and Dr. Orton the third, a painting, which hangs in Barbara Wickson’s office.

The Lesley Elf

Many alumni have asked Jennifer Page, Vice President for Administration, and Hannah Roberts, Alumni Director, about the elf. It appears that there are three elves. Edith Lesley describes the first elf as follows:

“In the Black Forest in Germany, the dwarfs were to the people much as the fairies are in Ireland. They were thought to live in the cold places and to come out to play tricks, to do good deeds, and to punish bad deeds.

“The wood carvers and handcraft workers made many figures of these ‘little men’ always with a spade, shovel, or a lantern in their hands as our little man had.

The original Lesley elf with his lantern which was lit at Christmas

Charles Tsakalakis was the lone Graduate School male in the summer session, 1962.

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Lesley's 75th Anniversary

Robert Lewis

Again In Transition, 1984-85

Today Robert Lewis, Executive Vice President, is serving as Acting President and is guiding Lesley through the present transitional period. Bob Lewis came to Lesley in 1969 as a faculty member and Coordinator of Student Teaching in the Undergraduate School. He later served as the first Education Division Head when the School was reorganized. A search is well underway for a new President, headed by Trustee Logan Clarke. He reports that "nominations were invited from many sources and the response has been excellent. The Committee is very pleased with the quality of the candidates."

Barbara Wickson

Barbara Wickson has been assisting Lesley's presidents since the late forties.

In the beginning she sat in the reception area of 29 Everett Street, a large room which also included the library. She did everything—answered the phones, typed all exams, and stocked the coke machine, to name a few. "We used to sell candied sets on a tray in the library," she says. "When it was cold, we had a fire in the fireplace and portieres went across the room to set off the library."

"Each president had a different style," she continues. "Dr. White was quite formal. We were always Dr. and Miss to each other. When Dr. Orton came, he said, 'Call me Don!' I said I couldn't. It took me about ten months before I could."

"The students were also very traditional in the fifties," she says. "They were more courteous than those of the sixties and seventies, who didn't care if the door slammed on you. Today's students are again considerate and will hold the door for you."

"In the fifties, students wore emerald green blazers with the crest in gold on the pocket. Freshmen wore green beanies with their year in gold. If they won a tug of war against the Juniors, they could stop wearing them."

Lesley's Wishing Well

It was Barbara Wickson who rescued the well-head and iron grillwork of the well from the debris during construction of the library and East complex. She suggested to Don Orton that the old be combined with the new and the well have a place in the new complex.

The well, according to the 1934 yearbook, originally stood over a forty-foot well which had been there [close to the corner of Alumni Hall] since Colonial times. Miss Lesley remembered the masts from the surrounding homes coming with pitchers to get the family drinking water. When she bought Oxford Hall, she acquired the well-head as well. She later purchased the iron grillwork.

Barbara Wickson

Freshmen with beanies, 1973

Lesley's most recent addition is Programs in Management for Business and Industry (PMBI), which was founded in 1981. Linda Escobedo, Vice President and Dean, says, "PMBI currently provides both undergraduate and graduate management degree programs for over 600 students at corporate and community sites."

More than 350 men and women have already been awarded Bachelor of Science in Organizational Behavior and Master of Science in Management degrees. Although still young, PMBI is a vibrant force at Lesley and in the community.

Leslie Williams, of Teachers College, Columbia University, spoke on the strengths of learning two languages in kindergarten, and the strategies involved. She suggested introducing a limited number of new vocabulary words at a time to one group of students while the rest watch, so no one gets embarrassed by being singled out.

Other sessions were on strategies to protect children from child abuse and on computer-based learning systems. Don Holdaway, of New Zealand, Cambridge schools, and Lesley, demonstrated techniques used in the Cambridge Literacy Project.

The successful Conference was again directed by Mary Mindess and Moira Traupe who announced that next year's date is November 22.

Dedication of Student Center

Charles's

Dedication of the new Student Center and classrooms at Lesley College, the highlight of the spring meeting of the Board of Trustees, will occur at 12 noon on Wednesday, May 15.

All alumni are invited to attend this festive event, as well as students, faculty, and staff. It will be held on the first floor of the Student Center on the pedestrian mall at the site long known as Charlie's Bookstore.

At the dedication, the Center will be formally named the Deborah Razes Student Center. Mrs. Razes was a member of the Class of 1969. Members of the Lesley family who were instrumental in the success of the Center will speak informally.

Immediately following the ceremony, a luncheon will be held in Alumni Hall for honored guests, major donors, Governing Board members, and local dignitaries.

The first floor of the Center encloses an existing deck and houses a snack bar, cafe, and meeting space, attractively furnished with sofas and chairs. A mezzanine built above this area provides an additional gathering and study area. Directly above and adjacent to the Center are two long-awaited classrooms and a small seminar room. Natural light and contemporary furnishings complement the airy, streamlined interior. The beautiful, multipurpose facility has been readily adopted by students, faculty, and staff.

As of March 1, $405,000—over three-quarters of the total project cost of $500,000—had been pledged or received for the new facility. An aggressive fundraising campaign continues. Its goal is to complete all funding on or before June 30, 1985.

Karen Waldstein

Karen Waldstein

Leslie Williams

Leslie Williams
Lesley Sells Concord Avenue Property

Lesley recently sold to Radcliffe College for $1.4 million four buildings and a vacant lot on Concord Avenue, Cambridge, for

melry used by the Schools for Children.
The Schools, a separate corporation, are today located in Arlington. Acting Presi­

dent Robert Lewis said that Lesley sold the property as part of its plan to consolidate the
campus, and thereby strengthen the

Colleges.
Radcliffe plans to use the building for the

Mary Ingraham Bunting Institute, its

postdoctoral fellowship program for women

scholars. President Lewis said that the

future use of the property is consistent with Lesley's understanding of the neigh­

borhood's interest in low-activity use and

physical improvement of the properties.

Olympics of the Mind

On March 16 Lesley sponsored Massachusetts' first Annual Olympics of the Mind tournament.

OM is a nationally acclaimed, creative problem-solving competition for ele­

mentary, middle, and high school students. Winning teams are eligible to represent Mass. in the World Finals in Baltimore.

Judges from Lesley included Susan Friel, Acting V.P. and Dean of the UG School; Karlene Ruh; Dean of Uni. Relations; Neal Reins, Assoc. Professor; Carol Jenks, Asst. Professor; Karen Gremley, Instructor; and Dominion Resources Center.

GS Counseling

Psychology Certificate

Approved in Colorado

On October 18 the Counseling Psy­

cology Program, offering the Counselor certificate, was approved by the State Board of Education in Colorado. Lesley is the first out-of-state institution to gain approval of a certification program in Colorado. Dr. Richard Wyle, Vice Presi­
dent of the Graduate School, made the presentation at the State Board meeting which concluded with the unanimous approval of the Board.

The Loss of a Lesley Friend

The Lesley community will be saddened to hear of the death on November 16 of Tom Piskowski, affectionately known as "old Tom." He and his dog were well­

known figures on the campus. He enjoyed having morning coffee at Charlie's and

sitting on a bench in the quadrangle, weather permitting. Old Tom was born in Poland eighty-three years ago and was thought to have been prominent in higher education at an earlier time.

GS Programs at Cheyenne Airforce Base

On December 9, 1984, Dr. Richard

Wyle, Vice President and Dean of the

Graduate School, represented the

Outreach and Alternative Education

Division at the signing of an agreement between Lesley College and Women's

Airforce Base in Cheyenne, Wyoming.

The agreement, developed as part of the

National Outreach Program by Dean Mary

Huegel and Program Director Joanne

Michener, gives Lesley its first military

contract to provide educational training

and graduate degree programs to service

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"It is a stamp of approval for National Outreach," says Mary Huegel. "Lesley

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On February 15, the degrees of

Counseling and Psychology and Manage­

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phasis were offered. It is anticipated that

additional programs will be offered in the future.

Colonel McCracken, Base Commander, who signed the agreement for the Airforce

said, "We are pleased to have an institution with Lesley College's reputation providing

graduate education to airforce personnel."

Notes of Current Interest

PMBI Corporate Executive Breakfast Held

On December 12, PMBI invited two corporate executives to speak at the breakfast held at the Harvard Athletic Club. They were

Mr. Robert E. Foulkes, President of

American Case Corporation, and Dr. John

J. Schein, well-known author, researcher, and

consultant, spoke on "Organizational

Culture: What Is It and How To Manage It." Dr. Schein is a Professor at the Sloan

School of Management, MIT. The purpose

of the breakfast was to provide a forum on

issues involving organizational management and to familiarize corporate executives with

PMBI.

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Faculty News

Susan Friel, Acting Vice President and

Dean of the UG School, has jointly authored two Logo programming books:

Brain Ticklers and Mathematical Problem Solving with the Microcomputer. Both

were published by Prentice-Hall.

Jerome Schultz, Associate Professor of

Education, served as a member of the National Think Tank for Jewish Education.

In February he met in Indianapolis with a team of educational and religious leaders to

generate ideas which would lead to a series of Adult Education Guidelines for the

longing National Curriculum Project. This

was sponsored by the Union of American

Hebrew Congregations, the administrative agency for Reform Judaism in America.

Dr. Schultz designed a simulation activity entitled, "Jewish Community Educational Planning Exercise," which has been used by leadership training groups in Ohio.

William Evans, Faculty Research

Coordinator for PMBI, presented a paper entitled, "A Faith Model of Curriculum Implementation," to The American


Mr. Evans, who teaches research and evaluation methodology, has also co­


Richard Wyle, Vice President and

Dean of the GS, completed a five-week speaking tour of the Middle East, sponsored by a grant from the American University for International development. Dr. Wyle spoke to private school directors, school boards, and school owners in Egypt, Bahrein, Kuwait, Jordan, and Saudi Arabia. In the fall, he will take a similar tour to five African countries.

Margaret Pym, Associate Dean of

Education at the GS, recently presented the 1984 Distinguished Citizen Award for her work on behalf of the state's

176,000 mentally retarded children and adults.

Maury Sterne, Director of International

Studies, was elected to the Board of the National Council of Returned Peace Corps Volunteers. The Council, an umbrella organization with more than 30 affiliated regional associations and several individual members, attempts to represent the interests of over 100,000 former Peace Corps Volunteers. (Maury is also Vice President of the Boston area group.)

Shawn McNutt, Dean of the Institute for the Arts and Human Development, will present a workshop on Principles of Art Therapy at a conference sponsored by the Art Education Study Institute and Kutztown University, in Kutztown, Penn. on June 23-28. The conference is entitled "Art in Action for Exceptional Learners" and will offer workshops on a non-credit and a

three-credit course basis.

Norine Camner, Associate Professor of Dance Therapy in the Arts Institute, was invited to train two hundred people in three cities in Kansas for the Department of Special Education. While in Kansas, she also did private supervision for therapists seeking qualification as registered dance therapists.

In March, Marsha Glines, Director of Lesley MAAPS, joined the advisory board of Toward Independent Living and Learn­
ing, Inc., an organization of residential programs for developmentally delayed adults.

New Appointment

Clare Corcoran recently joined the Graduate School as a Director of Administration and Teacher Certification. In recent years she was an administrator in the Winchester Public Schools and a pro­

fessor at Tufts University and Boston College.

Dr. Corcoran has a Bachelor's degree from Framingham State Teachers College. She received her master's and doctoral degrees from the Univ. of Chicago. In addition, she has done postdoctoral work at Oxford University in England.
Lesley's 75th Anniversary Parties
by Jennifer Page
Vice President for Administration

"Is it true that Reed Hall is a different building now?" "What is PMBI like?" "Is Dr. Lash still there?" "What happened to the elf?" "Will Lesley offer a doctorate soon?" "How are enrollments?" "What's happening with the Presidential search?"

These are typical of the questions alumni ask us at Lesley College "75th birthday parties," being given across the country this year. A significant part of the anniversary observance is being celebrated by those who participated in making Lesley's history: the alumni. The parties are being held in alumni homes, country clubs and - later this spring - by those who participated in country this year. A significant part of the happening with the Presidential search?" "How are enrollments?" "What's the elf?" "Will Lesley offer a doctorate to the elf?"

I have been impressed by the array of alumni from the Undergraduate School, the Graduate School, and PMBI, recent graduates and graduates from each of the last six decades. Many are accompanied by guests, parents, grandparents, children, spouses, roommates, friends. They all seem eager to know about the College. I have learned much about Lesley from this experience. Three things came immediately to mind: First, that alumni see the College as shaped by a few strong, dedicated visionaries who have understood what the College might become and have worked very, very hard in pursuit of that ideal. Those whose imprint on the College are most frequently cited have been Edith Lesley herself (of course), President Trentwal Moon White, Dean Clara Thurber, President Don Grinn, and Vice Presidents George Miller, Bill Perry, and Dick Wolfe.

I have also been struck by the consistency of alumni in talking about how important they saw the sense of belonging to a small, caring community, and the humanistic values that were inherent in such a setting. Especially, alumni have talked at length about how important individual faculty members were to them: how available, how helpful and warm relationships of mutual respect exist between Lesley students and them.

And third, I have been impressed by how important the education itself has become: alumni feel that at Lesley they were exposed to new ideas, challenged in basic assumptions, and equipped with the skills and content necessary for succeeding in their careers. They are proud of the degree.

Hearing these views expressed so consistently and so genuinely gives me pride in Lesley College and in her alumni and alumni. With such strength, there is also great promise for the future, as the College continues to change and grow.

Happy birthday, Lesley.

$25,000 Challenge Campaign Underway

Alumni are reminded that Lesley is seeking to raise $25,000 from alumni in increased or first-time gifts to the Alumni Fund. These contributions will be matched up to $25,000 by the Boston Foundation (formerly The Permanent Charity Fund of Boston).

Alumni who have not yet made a contribution to the 75th Anniversary Alumni Fund are urged to do so before the fund year ends on June 30. If you've never contributed, consider a gift of $75 in honor of Lesley's 75th Anniversary. (With the match from the Boston Foundation, this would be $150 for Lesley.) If you have already contributed this year, but did not increase your gift, consider making a supplemental gift before June 30.

Anyone wanting further information about the Challenge Campaign may contact the Alumni Office at: (617) 868-9620 x221.

75th Anniversary Parties Held

Alumni around the country are getting together to celebrate Lesley's 75th Anniversary. To date, champagne receptions have been held in Plattsburgh, NJ (3/28/84), New York City (10/29/84), Keene, NH (11/15/84), Ft. Lauderdale, FL (1/27/85), Claremont, NH (1/29/85), Los Angeles, CA (3/17/85), San Francisco (3/18/85), Albuquerque, NM (3/20/85), Phoenix, AZ (3/22/85), Minneapolis, MN (3/23/85), Chicago, IL (4/1/85), and St. Louis, MO (4/2/85). A 75th Anniversary luncheon was held in New Haven, CT (11/3/84).

Very special thanks to the alumni who have served as hostesses: Betty Willey '53 in NJ; Tina Brosky Bellet '58 in NYC; Mary Louise Houd Harvey '63 in NH; Lynn Goldstein Manman '51 in Ft. Lauderdale; Paula Rczomkowski Urban '60 in Los Angeles; Fritta Knudson '70 in San Francisco; Ellen Leventhal Hughes '70 in Albuquerque; and Barbara Rice Buchermeier '55 in St. Louis.

Gatherings to be held this spring include Washington, D.C. (4/16/85), Philadelphia, PA (4/17/85), Eastern Massachusetts at Lesley (5/28/85), Portland, ME (5/29/85), Rockport, ME (5/6/85), and Houston, TX (5/20/85).

(See below by Jennifer Page for impressions of the events.)

Alumni and friends at a 75th Anniversary gathering at Mariner Bay Resort, Ft. Lauderdale, Florida, on January 27.

The 75th Anniversary Alumni Weekend Is May 31 - June 2 Plan To Attend!

Alumni Weekend Pops Tickets Available

Come celebrate Lesley's 75th and the Boston Pops' 100th Anniversary at "Lesley Night at Pops," on May 31 at 8 p.m. Cabaret table seats are available at $22 each. Second balcony seats are $11.

Lesley guests are invited to enjoy a complimentary glass of wine when we get together during intermission. ORDER NOW! The orders must be received by May 7. Because we must turn back unsold tickets 3 weeks in advance, late requests cannot be accommodated.

An "After-Pops party" will be held at Lesley. Check the Alumni Weekend program for details.

Send a check payable to Lesley College to: Alumni Affairs, Eagles Nest, Everett Street, Cambridge, MA 02138. Enclose a self-addressed, well-addressed envelope. Your tickets will be mailed to you.

Alumni Weekend Plans Shaping Up

In addition to the special night at Pops mentioned above, interesting seminars, a tour of Victoria Hall, class reunions and a beautiful 75th birthday candlelight dinner are among the exciting activities scheduled for the 1985 Alumni Weekend.

Alumni Council Election To Be Held

This spring elections will be held to fill seven vacancies on the Alumni Council. The positions available are: Undergraduate School Representative (1), PMBI Representative (1), and Regional Representatives (5) - one from each region.

Undergraduate School Representative positions will be filled through election by the Senior class prior to graduation. These vacancies are due to the staggered terms established when the Council was implemented last year. A consecutive term from each area listed above has one more year of his/her term to serve.

Please vote

Alumni Association Notes

The Lesley College Alumni Council met October 12-13, 1984, and March 9, 1985. Council members have heard faculty and staff give updates on programs and developments at the College.

Other activities have included coordination of alumni events, establishing the role of the Council, identifying alumni to assist with projects, and planning events and activities for the coming year.

Five subcommittees of the Council are very active: The Alumni Educational Committee, the Alumni Admissions Committee, the Alumni Program Committee, the Nominating and Election Committee. Any alumni interested in serving on a subcommittee should contact the Alumni Office.

The Council is planning to give a report on its activities on Saturday, June 1, as part of the Alumni Weekend. Council members encourage alumni to attend.

More Memorabilia Sought

The Alumni Office is continuing its 75th Anniversary project to compile archives for the College. Donations of photographs, event programs, pre-1960 outfits worn at the College, and other articles of interest would be greatly appreciated.

Alumni News

Trusted Halls Ger arch, in honor of his years of dedicated service to Lesley, was presented a Lesley property and chair by trustees from Bank, 94, and Deanne Shep. 58, Alumni Trustees, at the Corporation Dinner, October 1984.
1922
Marion Allen Folger writes, "I haven't been back to the college since my 50th in 1972, but would like to get there in the next few years. At 80 traveling seems like quite a task."

1929
Irene Bacek is president of the Women's Alliance. She was a class representative on the 1938 Alumni Weekend Planning Committee. Eleven Cutting Smith is an antique dealer. Her shop, Oak Tree Antiques, is in Stonewall.

1933
Marquette Riemtma Cleverly writes, "My husband and I have been retired in Hershey since 1979 and have a very full and busy life."

1936
Dorothy Noon Timberlake writes, "On April 2, 1965, we'll have been married 42 years, with 5 children and 14 grandchildren. I have been running my own mail order business for 14 years making Old Fashioned Barley Candy in our old country homestead (in the foothills of the White Mountains) which has been our family for 8 generations.

1942
Beatrice Sylvester, a former teacher at the South School in Hingham, retired after 35 years of teaching. She was honored at a tea attended by parents, teachers, and friends. She will continue to live in Winchester.

1943
Eloise Callahan Cavanaugh is the Director of the Child Study Center at Lasell Junior College. She was recently featured on the brochure cover for The Women's Center for Continuing Education at Lasell.

1945
Natalie Haas Peppon again helped Proessor Marie Moenich with The New England Kindergarten Conference. Natalie is the Class of 1965 Alumni Weekend Committee.

1950
Betty Johnson is in her 36th year of teaching kindergarten at the Colonnade School in Milton. "Enjoying every minute of it. No dull moments with 4-6-year-olds."

1951
Jeannet Kenyon DeBall was chairman of the Seniors, CT, 25th anniversary celebration. They had a Civil War re-enactment, a fashion show, and a picnic. She works part time as a children's librarian.

1952
Luis Fear Greyson has been painting cards, "She says she's become more of an artist than a teacher.

1953
Nancy Morrison writes, "I have been appointed a visiting scholar at Doshisha University, in Kyoto, Japan. I will be studying Japanese education for three months."

1954
Ann Lynch Adams is finishing her 25th year of teaching in the Reading public schools. She and husband John are looking toward retirement in the next two or three years.

1955
Mary Calvin Cogswell's son, Jay, graduated from Boston College. High School in May and is a Freshman at Bridgewater State College. She reports the tragic loss of her husband, John, in August.

1956
Paula Kircley is the founder of Smith Winkle Gallery in Palo Alto, CA. She is celebrating the gallery's twentieth anniversary this year.

1957
In July, Claire Lewis Currier and her husband celebrated their 25th wedding anniversary by taking a National Parks tour. Her daughter, Nancy, is an elementary school music teacher, and younger daughter, Kate, is in nursing school.

1958
Jean Giovanni Nyman is married to Daniel C. Nyman, Jr. She teaches grade 3 in Waremham public schools. She is a stepmom to five children ranging in age from 13-19.

1959
Ann Cleveland Lange won first prize at the 1956 N.E. Spring Flower Show in design. She is a self-employed lecturer and design teacher with plant materials, and metal sculpture. Ann is a vice-president of the Andover Garden Club, on the Boards of Mass. Judges Council and The Cosplay Society in Boston.

1960
Diane Sharp Hafemann would like to remind the class of 1960 that this is a big year— their 25th Reunion. "We had an outstanding class and will have an outstanding weekend if we all support our 25th! Watch for further details."

1961
Susan Frances Brown teaches remedial reading in the Providence (RI) school system. Her three daughters are in college.

1962
Rosiland Schwartz Hill is teaching in Sudbury as a special educator in a resource room. Her son, Edward, is in high school and is applying to college. Her husband, Herb, is a reading teacher in a middle school in Sudbury.

1963
Roxanna Shapira Nolan (Shelly) reports that she has graduated from Hampden-Sydney College (VA) and is working for the family business. Daughter Suzanne will attend Hood College in Frederick, MD, in September.

1964
Paula McCammon Drewett is in her 20th year of teaching. This past summer she, husband Mike, and son Ken toured Utah, Colorado, and Arizona. "The Grand Canyon was spectacular.

1965
Virginia Lee Maloney returned to work in August 1964 after a brief vacation in N.H and Florida. She is a bookkeeper in Millbury, MA. "We have a small but friendly office... anybody need a loan?"

1966
Marlina Sargent Bier writes in her 25th year of teaching. This past summer she, husband Mike, and son Ken toured Utah, Colorado, and Arizona. "The Grand Canyon was spectacular."

1967
Janet Matlock Zimmerman lives in Cape Elizabeth, ME, and is busy with Eric (3), Matthew (13), and Andrew (11). Janet recently traveled in Egypt and Israel for 3 weeks last summer. "We all loved it." Janet works part time at The Magic Garden, a plant store, doing p.r. work.

1968
Susan (Minnie) Siskel Kersey's husband, Stuart, is on leave from his teaching position in a program in Arizona. Susan and Steve are enjoying their family. Lisa (11), John (4), and Mark (7).

1969
Mary P. Pearson is director of elementary education and principal of the Hopkins Elementary School in Madison, VT. She was a curriculum developer for the NafI Center for Economic Educ. for Children, Bennington; a counselor of the Community Learning Ct. Cambridge; a guidance counselor intern, Brookline Public Schools; and a teacher, Cambridge.

1970
Molly Stogge enjoyed her reunion "remarkably!" She said it was once to get reacquainted with so many people after 15 years of being away. "Doesn't gray hair become us."

1971
Dale Feigenson Gordon and husband Jeffrey had a daughter, Abby Rebecca, this past May. He is a part-time special needs teacher at the Marshfield School in Marshfield, MA.

1972
Ann Greenberg-Shapiro and her husband, Michael Shapiro, are the proud parents of their first child about March 1. "Presently, I'm teaching grade 6th in Taylor, MI. I hope to take paternity leave mid-February through June '85. We moved to a new home this past July and love it.

1973
Lana Wood has graduated from Hampden-Sydney College (VA). She is in the school system. Lana has two children ranging in age from 15-20 and is applying to college. She finds teaching tennis to be fun and satisfying.

1974
Sandy Bimbach moved to a new home in Taylor, MI. She finds teaching tennis to be fun and satisfying.

1975
Janie Bremmer has been teaching in the Providence (RI) school system. She has taught for 12 years and is now a reading teacher in a middle school in Sudbury. Sandy has been teaching in Sudbury for 12 years. The Hoaglands, including Nicole (8) and Denise (6) have moved to a new home in Shrewsbury and 13, 14, and 8 years in LA and desperately miss the staff! The children have been补偿ed by becoming secretaries. Sandy became certified in NJ and was teaching at N.E. University in July.

1976
Lorenzo Schoolfield moved from Frederik last summer. Lorenzo is a grade 6 teacher in Swepsonville. Fred is employed by Centen 21 Commercial Investment. They live on the North Shore.

1977
Ina T. Hyman is a special education teacher in the Winthrop public schools. She recently married Malcolm Bandone, an assistant city solicitor for Worcester and a Mayor in the US Army Reserve.

1978
Frances Foni Norscia returned to teaching after 15 years away from the East Coast. She is a reading teacher in N.Y. Frances teaches at the Roberts School in Cambridge.

1979
Carve Novitch has been promoted to supervisor of patient services at the Bethon Visiting Nurse Agency. Previously, she was a staff nurse for both Mass. General and N.E. Deaconess Hospitals and a nurse in a doctor's office.

1980
Kathy Autuol Callahan has her own decorating business. One of her decorated rooms was featured in the Better Homes & Gardens magazine.

Karyl Heizler Chillin lives in Jacksonville, FL, and teaches grade 6 language arts in Greensboro, NC. Her husband, Mark, is a district sales manager for Johnson Wax Co.

Maryland Spader Gould writes, "The boys keep me so busy that I can't imagine how mathematics work full time. Peter (11) is on our tennis team while and plays piano. (Andrew) (7) also swims and studies piano.

Robin Kinsey is a psychiatric social worker at the Children's Aid and Family Services in Waltham. She recently married Bruce Moir, a manager at Brounich & Co., Inc., of Easton, MA.

Patti-Ann Cantara Schwartz writes, "All is fine here in Mahwah, where we are growing. The new addition, Lauren, Lynn, was born December 4. Our current project is to determine the balance of Sales for Penfield Sportswear and daughter Jamie.

None
1974

Joyce Katz Chalutz is vice president for foundation relations for the Caseman Foundation. In 1927, she is also a kindergarten parent volunteer.

Marjory Rosenblatt Lieberman moved to Stanford, CT, where she is a calligraphy handwritten.

Marcia L. Nolan is recording secretary for the West Mer., Any Neighborhood. She is also a member of the local "Book Watch" group. Everyone has a copy of her "The Blue Book." She is working on a book about calligraphy.

1975

Karen Bell has joined the textile business and is working in a import company in New York City. She is currently working on a design for a new line of clothing. She is also a calligraphy volunteer.

Amy Bishins McLean and her husband, Bill, have started their own business distributing industrial and custodial products, mostly in southeastern Connecticut.

With the arrival of Rebecca Grace in October, Frances Lavine Weaver's family now numbers four. Shana Petry (0.2/3) loves her new brother and is eager to join the teaching profession. She and her family are in Boston for a three-week break. Husband Butch is seeking a teaching position.

Karen Heller moved to Richard Stone on June 30. The couple lives in Bridgewater. She is employed at Melrose public schools as a special education teacher. Her husband is a sales representative for a pharmaceutical company.

1976

Lisa Boyle taught the Robert Hodlecker of Cary, NC, first grade class. She is a special education teacher in elementary education.

Ellie S. Cody moved to Brunswick Beach, FL. Previously she taught in a resource room at Westminster Falls Jr. High School. She is also a volunteer at the local library.

Karen Bell has moved to Stanford, CT, where she is a calligraphy volunteer. She is also a kindergarten parent volunteer.

1977

Jane Burch is in her eighth year of teaching at the Brookline Vocational School for LD students. She is teaching in the School for the Blind and has a bachelor's degree in special education.

Carol Ralujka recently moved to Providence, RI, where she is a board member of Women's American ORT.

1978

Gayle Dombrowski is a learning disability specialist in the Boston public schools. She is a special education teacher at the local high school.

Marcy Buss received a diploma in nursing from the Medical College of Pennsylvania. She is a nurse at the Memorial Hospital for Children in Boston.

Rhoda Domars is employed by WTPP-Bach in Oakland as an office assistant. She is also a volunteer for the Caseman Foundation.

1979

Susan Knepp is teaching at the SEEM School. She is a teaching assistant in the special education program at the University of Colorado.

Karen Cody Ayotte is a special education teacher at the Central Police Plaza in Albany, NY. She is a married woman and is expecting their first child any day.

Mary Kelly teaches grades 3 and 4 at the Bremen School in Maine.

Laurie McCombie received her degree from New England School of Law. She is currently working as a paralegal at the American Bar Association.

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Karen Cody Ayotte is a special education teacher at the Central Police Plaza in Albany, NY. She is a married woman and is expecting their first child any day.

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1981

Abbe Anderson is a special education teacher at the Marine Corps base in Quantico, VA. She is a special education teacher at the local high school.

Susan Leonhard began teaching at Stoneham Sr. High School this past September.

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1982

Caroline Aranjo spent the 75 84 school year as a bilingual support specialist in the Miriam School in Providence, RI. She is now working at the Miriam School in South Providence, working for RICA.

1983

Helen Breen working at The Jamaican Association for Children with Learning Disabilities, located in Jamaica, WI. She is contributing to a master's program in educational psychology.

Deborah Bower recently moved to Stoneham, MA, where she teaches at the Rockport Elementary School.

Karen Cody Ayotte is a special education teacher at the Central Police Plaza in Albany, NY. She is a married woman and is expecting their first child any day.

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1984

Antonia Konnott married Dean Cobin in December. They are residing in Needham. Her husband is an electrical engineer at GTE in Natick.

Elaine Nicholson is teaching in a special school. She recently married Ronald A. Demmert, a marketing vice president for a major corporation.

Maria Elena Vecchio married Alfred Bell in May. They are now residing in Kappa, the Marshall Islands, South Pacific, working for RCA.

1985

Mark Bell has moved to Boston for a year's sabbatical. Husband Butch is also seeking a teaching position. She and her family are in Boston for a three-week break. Husband Butch is seeking a teaching position.

1986

Catherine D. Deacon moved to Westinghouse. The couple lives in Bowling Green, KY. She is a special education teacher at the local high school.

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1987

Oliver Harris, Katie McGee, Barbara Griggs, Jeanie Maureen Hogan trained retarded adults. She has gained respect in this field.

Joyce Coccia is a resource room coordinator at the primary school in Lincoln.

Karen Heller moved to Richard Stone on June 30. The couple lives in Bridgewater. She is employed at Melrose public schools as a special education teacher. Her husband is a sales representative for a pharmaceutical company.

1988

In November, Lisa Finn married Mitchell Wenman, an attorney with Draper, Portman, Lovins & O'Sullivan. They are living in Washington, DC.

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1989

Janet Gomes was married to Jonathan Casey III last summer. She is employed by the Westinghouse Corporation.

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1990

Wendy Calhoun is in her fifth year of teaching grades 1 and 2 at the Windsor (CT) public schools. She loves it!

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Mary Kelly teaches grades 3 and 4 at the Bremen School in Maine.

Laurie McCombie received her degree from New England School of Law. She is currently working as a paralegal at the American Bar Association.

1991

Kathryn Lauder Kilroy is a special education teacher at the Miriam School in Providence, RI. She is a married woman and is expecting their first child any day.

Mary Kelly teaches grades 3 and 4 at the Bremen School in Maine.

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1995

Karen Cody Ayotte is a special education teacher at the Central Police Plaza in Albany, NY. She is a married woman and is expecting their first child any day.

Mary Kelly teaches grades 3 and 4 at the Bremen School in Maine.

Laurie McCombie received her degree from New England School of Law. She is currently working as a paralegal at the American Bar Association.
Counseling

Daisy James, '76, was hired as the first assistant executive director to the assistant of the selectmen in Heppner. She supervises the secretary clerk and acts as a liaison to coordinate for selectmen and town commit­

tee. Daisy previously was a patient’s rights advocate and taught employment discrimination courses at the University of Antioch.

Frank Knowles, '77, teaches at Londondon West Middle School. His classroom has worked in a variety of professional capacities for the Ayer schools, the Cambridge High School, and in schools in Hollis and Andover, NH.

Debe \textit{Ross}, '79, has been an on the road for five years. She has also worked as an emergency room and private psychiatric hospitals.

Susan Seid, '82, is the new manager of Together doing service in Mystic, CT.

Rose Marie Bates Bier, '82, married Margaret Grant in September. The couple moved to New York City. They are enjoying the theatre and her husband is a professional writer who is a free lance writer for newspapers and publishing companies.

Karen Elliston, '76, is the artist of the Salem Youth Commission. She also works with the Salem Community Project, an established organization began in 1970 to help substance abusers, substance abusers, and addicts educate children about drug and alcohol abuse.


Susan \textit{Kelly}, '82, married David W. Parrott, August 1984.


Barbara \textit{Green}, '72, married John T. Rearig, October 1983.

Sandi \textit{Koch}, '82, married David J. L. Lackmann, October 1983.


Jeffrey \textit{Lundgren}, '76, married David W. Cheplo, October 1983.


Daisy \textit{Finn}, '81, Michael Weisman, October 1983.


