Human Rights Advocate Eleanor Holmes Norton honored at May Commencement

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Commemorations 1986

Honorary Degree Recipient Arnold Haatt, President of the Stride Rite Corporation, "Pioneer in Corporate Day Care and Civic Leader." Holding his balcony chair are Catherine Stratton, Chairperson of the Trustees (l) and Janet Schute, Special Assistant to the President.

A Family Affair: Congratulating Honorary Degree Recipient Harry Ellis Dickson, "Musician, Conductor, Author, Teacher, and Father," are (l to r) his daughters Trustee Kitty Dickson, ’63, and Janet Peters, ’59, and Trustee Catherine Stratton and President McKenna.

May Commencement

On Saturday, May 17, 362 graduates of Lesley’s three schools (the Undergraduate, Graduate, and Programs in Management for Business and Industry), 89 faculty and administrators, and honored guests marched into the Walter Brown Arena at Boston University to the strains of The Brass Quintet. Degrees were granted to 606 Lesley students, not all of whom were able to attend.

President Margaret A. McKenna, presiding at her first Lesley Commencement, said in her welcoming remarks, "Education is one of the few endeavors that touches people’s lives and makes them better."

She then went on to catalog some of Lesley’s achievements, such as the upcoming 25th Kindergarten Conference, the growth of the Graduate School from a small entity to a major Graduate School with internationally recognized programs, and the equally impressive growth of PMBI. "At Lesley," she said, "innovation is our hallmark."

"You can make a difference and you must," she continued. "Looking out for number one is popular, but it’s also lonely. In this complex multicultural world, it is a widely held and often repeated belief that one person cannot make a difference. But they can and do."

Some Lesley alumni who have made a difference, she said, include: Pat Stuart, who developed a children’s resource center; John Speckens, ’86, who introduced computers in education through the State Department to educators in Central and South America; Linda Karmoth Rudnik, ’79G, Director of the South Shore Women’s Center in Plymouth, who instituted programs on job readiness for women and is helping family members deal with family violence issues; Roberta Snow, ’79G, President and Founder of Educators for Social Responsibility, who advocates arms reduction; Merle Royte Nelson, ’57, a Marin State Senator who has worked to encourage other women to take active roles in political life; and Cheryl Hopkins, ’86, who researched and evaluated major day-care legislation for the Massachusetts Governor’s Office of Human Resources and who created a library and workshops for family day care providers in Roxbury. "These are the people who introduce themselves to people, who advocate for what they believe in, who advocate for the limited resources," she said, "who touched the lives of others and made them better. Lesley people make a difference." Citations were given to other Lesley people who have made a difference: John Tucker, Vice President and Treasurer of Lesley for twenty-one years; Barbara Wickson, Assistant to Lesley’s presidents and, most recently, to Vice President Robert Lewis, for almost forty years; and Norma Cannon, a pioneer in Dance Therapy and a longtime member of the Arts Institute faculty.

President McKenna awarded the Honorary Degree, Doctor of Humane Letters, to Arnold Haatt, President of the Stride Rite Corporation and a pioneer in corporate day care, and to Harry Ellis Dickson, musician extraordinaire and Conductor of the Boston Symphony Youth Concerts. Mr. Dickson was accompanied on the platform by his daughters Trustee Kitty Dickson, ’63, and Janet Peters, ’59, who draped the ceremonial hood on him.

President McKenna then introduced the Commencement Speaker, Eleanor Holmes Norton. Both had been in Washington, D.C., during the Carter Administration. Ms. Norton as chair of the U.S. Equal Employment Opportunity Commission and President McKenna as Deputy Under Secretary of the U.S. Department of Education and, prior to that, as Deputy Counsel to President Jimmy Carter. President McKenna pointed out that this was Ms. Norton’s 25th honorary degree.

In her Address, Ms. Norton, Professor of Law at the Georgetown University Law Center, said, "Margaret McKenna and I are part of a generation of activists who shaped the nation for two decades. No generation before or since brought to consciousness so many causes a few of the major ones are: women’s rights, civil rights, anti-apartheid, anti-war. We were given the power to make a difference. But we did not use it.

"We failed to make a difference, she said, "But not because there are no problems or that the problems are not serious. It is the burden of transition. Your generation has not been handed its challenges. Nothing is the way it was— not the world, not the jobs, not the culture, not the politics. There is much unfinished business left by us of the activist generation. Yours is the burden of transition. Your generation must cope with the strains of sharing new forms of responsibility. Your roles are no longer clearly defined. This is an era of great transition. Nothing is the way it was — not family, not morality, not society. It is difficult to search for new ideas and values. You must help us get new bearings. The world still needs much change without the dramatic rhetoric of the sixties and seventies."

Following Ms. Norton’s moving address, Linda Vaughan, Dean of Student Affairs, awarded the Edith Lesley Wolfard Award for academic achievement, leadership, and exemplification of the Lesley ideal to undergraduate students Nielie Dichard and Georgia Vaslavadis. This is the first time in the history of Lesley that two students, by a vote of the Undergraduate faculty, won the award of a scroll and a savings bond.

Degrees were then conferred on the students by Catherine N. Stratton, Chairperson of the Board of Trustees, by President McKenna, and by the Vice President and Dean of each School: Richard E. Wylde of the Graduate School, Linda L. Escobedo of PMBI, and Susan Friel of the Undergraduate School.

Among the proud graduates was Sally Lenhardt, Assistant Dean of the Graduate School for Student Services, who received an M.Ed. in the Independent Study Program. Her area of study was Student Services Assessment.

Attending from the Outreach Programs in the West were Martha Bolz of Denver, Colorado, who was awarded an M.Ed. in Curriculum and Instruction, Specialization Creative Arts. (Continued on page 2)
Commencements 1986

May Commencement
(Continued from page 1)
in Learning, and from Cheyenne, Wy­
oming, John William Church, Tricia
Crilly, and Victoria Anderson, who
were each awarded an M.A. in Coun­
seling Psychology. National Outreach's
123 May graduates were from Denver
and Colorado Springs, Colorado;
Omaha, Nebraska; St. Louis, Missouri;
Albuquerque, New Mexico; and Chey­
enne and Casper, Wyoming.
In the closing Benediction, Heather
Cole, Program Advisor in the Counsel­
ing and Psychology Division, said:
"No matter how uncertain our
future,
Help us to rely on what we have
learned here
And on our own inner wisdom in
sharing it."
Following the ceremony, three gala
Receptions were held on Lesley's cam­
pus: celebrants from the Undergradu­
ate School danced to the music of the
Stan Strickland Jazz Band at a side-
walk Cafe setting outside of White
Hall; those from the Graduate School
gathered in Alumni Hall and sang
along with Charles Clayman at the
piano; and those from PMBI listened
to Cynthia Mapes sing and play her
guitar in the Raizes Student Center.
Threshold Graduation

A very special graduation held in May was that of the Threshold program. Sixteen men and women marched down the aisles in Welch Auditorium on May 15, proud members of the third graduating class of the Graduate School's Threshold Program. Prouder still were the parents, families, and friends of the new graduates who packed the Auditorium for the afternoon ceremonies.

The Threshold Program at Lesley College enables young adults with learning disabilities to achieve their potential through its two-year post-secondary certificate program. Threshold students receive instruction in academic, vocational, social, and independent living skills. The vocational component, the heart of the program, trains students for productive employment as aides in human service settings, such as day care centers and nursing homes.

President McKenna addressed the graduates, telling them, "You have a right to be proud and joyful... You've crossed the threshold to independence and self-reliance. You've made a difference at Lesley and will continue to make a difference in the world." Edward Kennedy, Jr., son of Senator Edward M. Kennedy and Lesley Corporator Joan Kennedy, '61G, gave the Graduation Address. He told of overcoming his feelings of loneliness and isolation when he lost a leg to cancer at age twelve. Through perseverance and constant challenges from his family, he became motivated to do all the things his cousins did, which included football and skiing.

Dr. Wylie noted that in his own life he had struggled to overcome a perceptual handicap that at one time impaired his ability as a reader. He concluded his talk by quoting from a conversation he had with former Boston Red Sox great Jim Piersall, who said that being a good baseball player requires only 10 percent ability, but more importantly 90 percent desire and commitment. "Achievement in anything," Dr. Wylie concluded, "requires that kind of commitment."
Milestone Achievement Signals New Era at Institution
Lesley College Given Ph.D. Granting Authority
Trustees unanimously approved the proposal leading to the degree of Doctor of Philosophy in Expressive Therapies and Doctor of Philosophy in Educational Studies. The College's Board of Trustees unanimously approved the Ph.D. programs at the Board's regular meeting in April. President Margaret A. McKenna hailed the step as a landmark. "This is a turning point for Lesley College and represents the culmination of a seven-year development effort on the part of the faculty and administrators of the Graduate School," she says. "Each of these programs is in an area in which the College has unusual strength and expertise, a fact recognized by the Regents in their favorable review of our proposal. I think it's one of the most significant developments in the history of Lesley College," she adds.

Of the nearly 230 institutions of higher learning in New England, only 16 institutions offer the Ph.D. In Massachusetts, there are currently 14 other institutions which offer the Ph.D. (two are joint programs). Lesley's entry into the field brings these totals to 27 and 15, respectively.

Dr. Richard Wylie, Vice President and Dean of Lesley's Graduate School, was one of the forces in the creation and development of the degree program. He calls the Regents' approval "an important recognition of the strength of Lesley's faculty and the growing stature of its programs." He notes that the College's Ph.D. program will combine practitioner approaches with important advances in scholarship - no institution in the nation is better qualified to effect this marriage.

The College's Ph.D. program in Expressive Therapies will be the first comprehensive doctoral course of study in this rapidly expanding field. By making it possible for students to develop areas of study based on their specific cross-disciplinary or interdisciplinary interest, the program maximizes student involvement in the learning process and assures that the topics of study will relate to the previous experiences and education of the students.

The program will be administered by the Advanced Graduate Council, whose Chair is Dean Hein. The Council is composed of representatives of each division of the Graduate School, as well as representatives from the other schools at Lesley College and the Vice President and Dean of the Graduate School. The Council will be responsible for both policy issues and individual students during the first and last phases of the program. The student's content work, as well as the subject of dissertation, will be supervised by specific divisions of the Graduate School: the Arts Institute for those students studying towards a Ph.D. in Expressive Therapies, and the Division of Advanced Graduate Study and Research for those students pursuing a course of study leading to the Ph.D. in Educational Studies. Progress from one phase to the next will be monitored by the Council.

Although the Graduate School anticipates that the Ph.D. Program will eventually enroll approximately ten to fifteen students annually, the initial group will be limited. It is expected that fewer than five students will be permitted to begin their work during the Fall 1986 semester. For further information on these programs contact the Lesley College Graduate School, 29 Everett Street, Cambridge, MA 02238.

New Programs
Other new programs started at Lesley this year include the Master's Program in Intercultural Relations and two additional Arts Institute Alliances:

New Arts Institute Alliances
The Arts Institute has recently formed Affiliates in France and Italy. These Affiliates, along with the one in Germany, will be coordinated with the International School for Interdisciplinary Studies (ISIS) which is based in Zurich, Switzerland. They are in addition to those in Scandinavia and Israel. Lesley is now affiliated with Association Francaise de Recherches & Applications des Techniques Artistiques en Pedagogie et Medecine, a French Association for research and training in creative arts therapies. Dean Shaun McNiff said that the first Expressive Therapies student in the program, Roxanne Strasbourg from the Province of Quebec, had an internship in Dieppe this summer.

Dr. George Hein, Dean of the Division of Advanced Graduate Study and Research, and Chair of the Advanced Graduate Council, welcomes these new programs and students. "Lesley College is getting smarter," he says. His colleagues at the College agree. "This is an important recognition of the expertise, a fact recognized by the other institutions which offer the Ph.D. In Massachusetts, there are currently 14 other institutions which offer the Ph.D. (two are joint programs). Lesley's entry into the field brings these totals to 27 and 15, respectively.

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The Arts Institute has also opened a new Affiliate Training Program in Milan, Italy, coordinated by Gianluca Caldana, "79G, and Claudio Menaccio, a Milan psychiatrist. Professor Paolo Knill, instrumental in setting up ISIS, and Dean Shaun McNiff attended the opening in the late spring and gave several lectures in Milan and Rome. "Ninety-two students are now studying at the European Affiliates," said Dr. Knill. One-third of these will continue their studies at the Lesley College Graduate School. In addition, 52 of the 200 students from the Israeli Arts Institute Project studied at Lesley this past summer.

These Affiliates are independent and are staffed locally. However, Dr. Knill and Dean McNiff as well as Lesley faculty teach in all affiliated institutes at various times throughout the year.
New Intercultural Relations Program

The Graduate School's new Intercultural Relations Program, approved this past spring, is the first of its kind in the United States, according to Joanna Bertekas, SIG, foreign student counselor and member of the faculty. Already 120 students are enrolled in courses such as International Education/Foreign Student Advising, International and Ethnic Interdependence, Cultural Specialization, or Intercultural Training and Consulting.

Lesley Down East: A Letter from Maine

by Brian David Steinberg

Dear Current:

What is Lesley College doing in Down East Maine? Why not take the drive and find out? It takes about eight hours from Boston, though by other standards it could be decades away. The change begins at Bangor. There you leave the last of the cities, leave their noise and congestion, leave their streets that take you everywhere except where you want to go.

Once past Bangor, on state Highway 9, neighborhoods of little white homes give way to woods, and the road begins to bear the bumps and pot-holes of a major logging route. It's a tight fit when one of those big rigs overloaded with northern pine comes winging by. After just a few more counters, you're glad that the gradual descent to the coast has begun. Oaks and pines give way to alder thickets and blueberry bogs. You turn off the highway at a white picket fence and soon run onto dirt roads.

Take a deep breath. You can smell the sea. The view greets you suddenly at the top of the rise: A bright blue sky expands across the reflecting bay. Beyond, the hills of Calais stretch like encircling arms and shimmer in the sunlight. In the foreground, completing this Sabbath Orca Jewel storybook setting, is a wide rolling meadow and the authentic one-room schoolhouse that serves as a combination classroom, meetinghouse, and main administration building.

Welcome to Lubec, mecca for members of the National Audubon Society Expedition Institute (AEI). Here Lesley College is co-sponsoring "on-campus" summer courses for master's degree candidates in environmental education.

On-campus? That's right. For most of the 27 graduate students, the next three weeks will be the closest they will get to a conventional classroom experience. Education AEI-style normally consists of riding modified school buses across the country for eight months out of the year.

This year there were three buses carrying between 20-25 participants, undergrads, grad, interns, and guides. Each busload operates independently, visiting areas as geographically diverse as Newfoundland, Florida, Arizona, and the Pacific Northwest. The participants camp out every night and rely on Coleman stoves for hot meals. A typical day might include meeting with a resource person to investigate a controversial environmental issue or taking a long hike to study the ecology of an outstanding natural area. Lectures, discussions, and occasional heated discussion. The courses run 10 days, each successfully, 5 hours a day. That may sound grueling but daily sessions on the expedition commonly last at least as long. Some grad even compare this session to a vacation.

In Lubec, students continue to maintain the close-knit community they enjoyed while on the road. Potluck dinners a la Coleman stove are common, and the students pool rides into town. Twice they have held contra dances with a standing invitation to the local folk. The musically inclined played a few reels at the recent Lubec peace concert.

Birdwatching is a favorite pastime in the morning, and a lake just up the road is the site of frequent afternoon swims. A few adventurers have canoed over to islands in the bay and slept overnight.

Visiting professors Jim Swan and John Visvader have participated in the extracurricular fun. Dr. Swan, drawing upon his years of association with various Medicine men, held a dream ceremony and shared an evening of Native American chants. Dr. Visvader is teaching some beginning forms from Tai Chi Ch'uan.

During and after class, the students work on projects. They are completing a research paper in environmental education which they hope will be published, and are ceaselessly compiling data for, and debating the merits of a proposed planned community. Meanwhile, individual students pursue pet projects of their own. Colleen Walter conducts interviews for her summer and fall expeditions to the North Central states. Barry Auskern works on a new brochure. Seth Benz is learning to drive a bus for next year. Dennis Paige puts finishing touches on the sweat lodge. Jenny Seydel checks and re-checks her bicycle for her return trip to Iowa.

Behind all the activities lies the philosophy which is the foundation of AEI. One student describes it: "What distinguishes this program from others in environmental education is that we don't only study ecology logically sound lifestyles, we live them. This experience is just another example. It may take some serious values clarification to get past the string of rainy days or recurrent swarms of black flies, but I've learned that the rewards are worth it."

Imagine sitting in the middle of the meadow as the sun sets far into the northwest. You are sipping a cup of Red Zinger tea, made with water just boiled from your tiny gas-powered stove. You carry on a pleasant conversation with a friend or two, while a whippoor-will begins its nightly song. This is a living/learning experience at its finest. Lesley Down East - is there anywhere else you would rather be?
Lesley-In-Focus

Undergraduate Curriculum Reform at Lesley College: Two Views

Editor's note: Earlier this year, Lesley College faculty held a one-day general session on Change in the Undergraduate Curriculum. Participants included faculty members and others involved in undergraduate education from across the three Schools. The purpose of the session was to stimulate discussion about curriculum reform in all of the undergraduate programs at Lesley. Dr. Susan Friel, Vice President and Dean of the Undergraduate School, presided at the workshop, whose activities included panels, presentations, and small and large group discussions.

President Margaret McKenna and Dean of Student Affairs, Dr. Linda Vaughan, each presented papers at the general session. President McKenna discussed her White Paper on undergraduate learning, and Dean Vaughan a paper on the role of gender in curriculum development.

To inaugurate its new Lesley-in-Focus department, The Current is pleased to reproduce their papers, in part, for our readers. Future issues of The Current will contain further dispatches from campus, in an effort to share with readers the vibrancy of the College's intellectual and academic life. Lesley in Focus will spotlight a wide range of campus issues, through interviews as well as reports, on faculty research and on innovations in teaching and pedagogy.

Some Thoughts on Undergraduate Learning at Lesley College
Margaret A. McKenna, January 1986

"We are in search of education that will enable the American people to live responsibly and joyfully, fulfilling their promise as individual human beings and their obligations as democratic citizens." - Integrity of the College Curriculum, American Association of Colleges, 1985.

In the past three years, education at all levels in the United States has come under intense scrutiny producing a plethora of studies, books, and reports. We have been told we are "A Nation at Risk," and we have learned to question the "Integrity of the College Curriculum.

Many of the discussions have been an outgrowth of a more complex world, technically, politically, and economically producing new demands on all levels of education. At the same time we have witnessed a decline in the basic skills of the college-going population.

Lesley, too, must examine its goals, curriculum, and learning environment in order to meet the needs of a changing society. Lesley has many strengths: a commitment to professional education based in the liberal arts; a long history of integration of theory and practice; an ability to adapt pedagogy to different constituencies. How do we evaluate a Lesley education against the backdrop of the many recent studies of curriculum and with our own analysis of what our students need?

Let me suggest we look first at objectives and goals. These should focus on preparing students for a lifetime of what our students need? These should focus on preparing students for a lifetime of work and leisure, civic and personal responsibilities, change and growth. A student should graduate possessing the skills and interest to continue learning, a sense of civic responsibility, and a feeling of empowerment.

Learning should be a partnership between professor and student. The student must take responsibility and actively participate in the process. The teacher must find ways formally and informally to encourage such involve­ment. The academic program must be flexible and allow for responsible decision making and exploring alternative views and resources. As we share the responsibility for learning with students, advising must take on a more significant role. Assessment, including self-assessment, should be an integral part of learning built into both the curriculum and the advising process.

I suggest that a wide variety of learning sequences and modes be em­ployed and that a student should have an opportunity to experience several of them. Some to consider include: separating teaching and evaluation; self-designed courses, directed re­search or projects, intensive two- to six-week courses; courses that inte­grate a variety of resources including lectures, concerts, exhibits, museums; single-focus courses from multidisci­plinary perspectives (i.e., World War I, the Renaissance, Nuclear War, Terror­ism, Broadway Theater); and small seminars, large lecture courses, and student-led study/discussion groups.

We do not see the world through one discipline's view. Life is integrated and interdisciplinary and so learning should be. Each of our courses needs to be informed by the others. We should not segregate liberal arts and professional education but strive to in­tegrate them in the curriculum (i.e., History of Education, Economic Welfare, Sociology of Management) throughout the four years. Our obliga­tion to educate broadly cannot be a superficial look at a multitude of disciplines. The cafeteria style of distribution requirements reinforces an artificial demarcation.

Basic skills should be a cornerstone of all courses. Writing, speaking, and critical thinking should be emphasized throughout the curriculum.

We have many resources at the College, and we must find ways to take full advantage of them. I have sug­gested joint faculty appointments, joint five-year programs, joint institutes, and joint courses with the three Schools. Some aspects of the College such as our international programs and the Arts Institute programs should be in­tegrated into the curriculum for our undergraduate students. I am certain many other opportunities exist for common efforts.

Our curriculum must be flexible, inter­disciplinary, and integrated. Our students must be active and involved in the learning process and our goals clear so that we have something to assess. Faculty must find new ways to encourage participation, and advising must be seen as a significant role. Ad­ministrators need to find new ways to foster cooperation among programs and provide leadership for a revitalized curriculum.

Lesley has a great deal to offer. When our students leave, they should be prepared to enter a profession fully ready to deal with the complexity of everyday life and prepared to continue learning throughout their lives.
Gender-Based Curriculum Development: Expanding the Context

Linda Vaughan, Ph.D.
Dean of Students

Asker to consider Lesley's undergraduate curriculum, my assessment begins at the point of asking about the education of women. This is not to overlook the men who comprise a number of our FMBA and Outreach students. Indeed, I believe that the ideas I shall discuss may ideally be applied to the educational process of both men and women. However, the reality of Lesley College is that the majority of its undergraduate students are women. I shall focus, therefore, on that development which is gender-specific.

Many questions result from the need to be sensitive to gender in education, for example, How do we bring women into educational thought? The new writing on women in education says that today's educational journey for women is one of alienation of mind from body, of thought from action, and of reason from feeling and emotion. If the process is to be changed, then we must ask what factors match the needs and expectations of the females participating in the process. What are the factors that allow for the successful development of a curriculum which empowers women, a curriculum which extends into the areas that are of import and of value to women, which validates the way women think, which meets the psychological criteria specifically for females, and which supports those notions women hold as intrinsically valuable in the growth and nurturance of their intellectual selves? How do we create powerful learning experiences?

As educators, we are the benefactors of the new psychology of women... We understand now that women do, in fact, speak in a different voice.

The goal then is to address those gender-specific differences which will help us ensure the maximal intellectual and emotional growth of our students. Developmental theory -- and particularly the psychology of women -- can help us in this regard, suggesting those factors, if any, make women different. We have all read the theories developed by Carol Gilligan and many other researchers who have investigated these issues. We understand now women do, in fact, speak in a different voice. We understand that the notion of being relational, of owning the traits of femaleness and of striving for intimacy and connectedness are legitimate and valid. The old notions of achieving independence and autonomy as the final state of full adult maturation no longer hold true as being substantively relevant to overall female development. Those of us who luxuriate in the resistance to these new theories by ascribing them to feminine leanings (assuming that this label selectively invalidates their authority and legitimacy) can no longer rest easy with this resistance. We can no longer avoid the realities which these theories point out nor the research which supports these realities. We no longer have a choice about whether or not we believe that women are different.

One of the most important findings of contemporary scholarship is that our culture embraces a hierarchy of values that place the productive processes of our society and their associated traits above the traits of care and nurturing.

Based on these newly formulated theories of the development of women, we can ask the next important question: What do women need to know and how can they best be empowered to know these things? One of the most important findings of contemporary scholarship is that our culture embraces a hierarchy of values that place the productive processes of our society and their associated traits above the traits of care and nurturing.

We are the inheritors of a tradition of western thought which values the functions, tasks, and traits associated with females less than those associated with males. How then can education be seen as anything less than an area of potential alienation for women? It is important to understand the magnitude of the changes to be brought about in an educational process which takes the integration of reason and emotion, self and others, seriously.

Dr. Jill Tarule, member of the faculty at Lesley, has researched these areas and reports on them in an eloquent and profound way (1985). By listening to the academic experiences of "ordinary women" -- not teachers, feminists, or scholars but of students -- her research has led to what she and her colleagues call the need for "connected education," a model which elaborates on the way women learn best.

On campuses across the country, projects are underway to incorporate the growing body of new scholarship on women into liberal education. At Lesley, we have also begun to incorporate the study of women into the curriculum so that females, in their lives, experiences, work, and attributes, are devalued neither by sex nor by societal roles. We need to continue our efforts at understanding the workings of gender and emphasize to our students that their skills in intimacy and connection are to be valued equally with skills in autonomy and independence.

"We believe that most women want and need an education in which connection is emphasized over separation, understanding and acceptance over judgment, and assessment and collaboration over debate." - Dr. Jill Tarule

Our female students need to extend their thinking beyond the classroom into an academic world that incorporates curricular and co-curricular events, and provides role models and other relevant phenomena to broaden the scope of their self-definitions. They need to be aware, not only of the history of women and women's roles and achievements, but also of our support of their continued development outside the classroom.

To quote from Dr. Tarule: "We believe that most women want and need an education in which connection is emphasized over separation, understanding and acceptance over judgment, and assessment and collaboration over debate. They need a curriculum which respects and emphasizes the knowledge that emerges from firsthand experience. They need a system which, instead of imposing its own expectations and arbitrary requirements, helps them to define their own questions and evaluate their own patterns of work and thought in pursuing these questions.

In summary, I would like to propose that each of us consider transforming the context of our curriculum and the philosophy behind the expansion of our thought on what constitutes this educational realm. As educators, we are the benefactors of the new psychology of women. If we offer a sensitively constructed curriculum, then our students become the real benefactors of this knowledge.

Lesley - A Four-Season Campus

Alumni returning to campus for their reunions in May found many things to be excited about. Perhaps one of the most noticeable changes on campus is the amount of activity during the summer months, traditionally a time of hiatus for higher education institutions — but not for Lesley.

These days it's accurate to say that something is going on at the College all the time. Lesley has truly become a four-season campus. In addition to the fall and spring semesters and the January Graduate School mini-semester, summer activities abound:

The GS Summer session was given from June 2 - August 22; the Second Annual Forum on Creative Management in Education and the Symposium on Creative Arts in Learning were held in Apples, Colored and Computers in Education at Colorado Springs, from July 12-16; the Technology Program took place at Lesley from June 15-28; the Threshold Conference, "Broaden Independence: Issues for Parents of Adults with Learning Disabilities," was held at Lesley on June 6-7; the Gesell Kindergarten Screening Workshop was held from July 14-18, preceded by a Reception for founder Dr. Louise Bates Ames on July 2; week-long cruises from July 13 - August 2, aboard the schooner Harvey Gamage, featured "Life at Sea: Math, Science, Technology, and (TV program) The Voyage of Mimi." GS summer institutes were held on and off campus: Creative Arts in Learning Symposium on the Theme of the Sea from June 23-27; Creative Programs for Students with Autism Education Through the Life Cycle from July 7-11; the Arts Institute's Intensive Program for working adults and international students (most of the fifty-eight students come from Israel) These were but a few of the programs offered during the fourth season.

Some highlights are featured below:

Microcomputers In Special Education: Today's Challenge

The third annual Lesley College Institute on Microcomputers was held July 21 through 25, attracting teachers of special needs students and directors of special education from around the country. Many of the sessions were led by behavioral scientists with special needs learners conducted sessions: Eileen Price, whose software evaluation system is an element in statewide teacher training in Florida, conducted a workshop on "New and Promising Software"; Madeleine Puglise, Director of Boston's Center for Computers and Special Needs, spoke on integrating computers into the K-8 curriculum; and Susan Jo Russell, Associate Director of the Gesell Institute of Human Development, was the get-acquainted sunset sail around Boston Harbor arranged in late June by course leader Angie Ferris, a licensed captain in her own right.

Dr. Brightman pointed out that expectations for special needs children ten or fifteen years ago were limited. Today, with the use of the computer, those expectations are soaring.

At the conclusion of his speech, Dr. Brightman asked, "Who pushes for progress in special education?" In the past as well as today, parents of the disabled have been major motivators for change. Computer companies are now beginning to respond to the needs of the disabled in ways from simple to astonishing. "We must not," Dr. Brightman said, "make the mistake of deflecting progress to the computer companies." He said that special educators must take an active role in evaluating computers and software in the classroom and communicate their needs to the computer companies.

Life at Sea for Teachers

More than 80 elementary and middle school teachers set sail from Boston aboard the schooner Harvey Gamage to participate in a unique in-service program. Three separate week-long courses on "Life at Sea: Math, Science, Technology, and the Voyage of Mimi" were given from July 13-August 2. The program was sponsored by the Graduate School's Outreach and Alternative Education Division.

On each cruise teachers from around the nation learned how to integrate the television program, "The Voyage of Mimi," into their school's curriculum. This acclaimed 13-part PBS series followed a group of young scientists studying humpback whales in the Gulf of Maine. The series and accompanying classroom materials teach science and math skills through a focus on navigation, whales, and ecosystems. The curriculum's integrated educational format uses the sea as a thematic focus to combine science, math, social studies, English, history, art, music, and computers.

For the sail, the Harvey Gamage was outfitted with both video equipment and computers. The "hands-on" program combined the most up-to-date computer techniques with centuries-old sailing skills, models of ecological theory with traditional whaling lore, maritime history with sea shanties, and more. In addition to enhancing their professional development, teachers could choose to receive graduate course credit.

A special treat for College administrators was the get-acquainted sunset sail around Boston Harbor arranged in late June by course leader Angie Ferris, a licensed captain in her own right.

Dr. Louise Ames, Founder and Associate Director of the Gesell Institute of Human Development

Gesell Child Development

In mid-July, early childhood specialists from throughout New England attended the Gesell Kindergarten Screening Workshop at Lesley.

Gesell Institute staff gave workshops on "Kindergarten Screening — Making the Transitions to School Success," "School Readiness — Preventing School Failure," and a third combined insights on the two.

The Gesell Institute of Human Development grew out of the Yale University Clinic for Child Development founded by Arnold Gesell. Many contemporary educators know Gesell for his work on basic concepts and methods of developmental testing.

The Institute supports the idea of human development as a timetable, generally predictable, affected by inborn and environmental influences, and subject to the same diversity as all other human qualities. The workshops were designed to show that children need time to develop at their own rate and to promote better understanding of the gift of time, a concept critical to children.

At a Lesley reception for the Gesell staff on July 2, Dr. Louise Bates Ames, a founder and Associate Director of the Gesell Institute, said, "Dr. Gesell believed that behavior is the function of structure. He worked with behavioral changes yet did not ignore the child's environment. His main mode was research. More than a thousand visitors a year came to see this world leader in child behavior."
National Outreach Programs in Colorado

Lesley, not geographically bound by Cambridge, held three programs in Colorado during July which generated much enthusiasm and excitement: The Computer Conference at Colorado Springs, and in Aspen, the Symposium in Creative Arts in Education and the Science Technology Project at Denver, all based on Creative Management in Education.

One hundred thirty students poured in from coast to coast to attend the Computer Conference. The primary audience was drawn from National Outreach sites in Colorado, Nebraska, Wyoming, Wisconsin, and Missouri. A caravan of three cars of Colorado, Nebraska, Wyoming, Wisconsin, led by On-Site Coordinators and presenters, faculty members Jeff Koneck and John DeVuovere.

Traveling from Cambridge were President Margaret McKenna, Richard Wylie, Vice President and Dean of the GS; Mary Huegel, Dean of Outreach and Alternative Education; Joanne Michienzi, Director of National Outreach Program; and Clare Corcoran, Assistant Dean for GS Administration.

The opening session was presented by Dr. Sam Gibson, Executive Director of the Science and Technology Project at Denver, Street College and creator of "The Voyage of Mims." He showed his working tapes of the Second Voyage of the Mims to the ruins and prehistoric sites of Mexico.

Telecommunications specialists and Computers in Education faculty George Willett and Ted Grundmeier, who moved two computer labs to the campus, demonstrated equipment that had interesting possibilities for the future.

Later, Dean Mary Huegel told an enthusiastic and receptive group of students about the dramatic expansion of the Creative Arts Program in the last six months - three groups in Colorado Springs, one in Denver, and another in Raymond, New Hampshire. Requests, she said, have also come from Omaha, Kansas City, Las Cruces and Farmington, New Mexico. President McKenna spoke of the importance of the arts as a vehicle to reach students who can't otherwise be reached and of the value to the nation of teachers of primary grades. "The high concentration of Lesley students in Denver and Colorado Springs applying the arts to the curriculum is even greater than in the Boston area," she said.

Threshold Conference


The June conference gave parents and other family members an opportunity to exchange ideas and information with some of the nation's leading experts, practitioners, and advocates, as well as with each other. Sessions focused on family and peer relations, sexual issues, vocational counseling, legal issues in relation to job discrimination, and financial planning.

Two of the speakers, learning disabled themselves, shared their experiences toward independence. Dale Brown, program manager for the President's Committee on Employment of the Handicapped, spoke of the risks his mother allowed him to take in learning how to fund for herself. She told the parents that it is important not to try to be 'saints,' but to 'let go' so their children can gain some self-confidence, even at the risk of facing some disappointments and failures.

Others discussed the employer's perspective, finding the proper vocational niche, and learning skills to overcome inappropriate behavior. Parents exchanged with other parents strategies that helped their own children and expressed their frustration at the lack of services available to them. Several talked about developing a center that would offer a variety of services for the learning disabled adult.

Elaine Retman, 70G, Early Childhood Coordinator for Threshold, was the conference coordinator.

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Elderhostel

Lesley sponsored its first Elderhostel Program from June 15-28. Eighty people from as far away as Hawaii studied in Lesley classrooms, lived in Malloch Hall, ate in White Hall, and enjoyed diverse extracurricular activities, such as a reception with Charles Clayton at the piano, a Boston Harbor cruise, a barbecue, and an evening of storytelling with Jennifer Justice.

Coordinators were Janet Schulte, Special Assistant to the President, and Nancy Galvin, Assistant Dean of Residence, who had been Director of Elderhostel at another campus. President McKenna became interested in starting an Elderhostel Program when she first joined Lesley in August, 1985.

The courses given by Lesley faculty were:

- June 15-21 "Neighborhoods of Cambridge" with Sharleen Cochran, GS Economic Development of Our Times" with Vivian Haggis, Ug
- "Life Story: Sources of Meanings for Living" with Eunice Schatz, PMBl June 22-28 "Bill of Rights: Its Meaning for Today" with Marilyn Wachel, Ug
- "1776: A Year of Change and Revolution" with John Dempsey, PMBl
- "Creating Plus, Music Listening" with Edmund Ostrander, Ug
- "The evaluations were wonderful," said Nancy Galvin.

Started in 1975, Elderhostel is an educational program for adults (60 or older) who would like to enjoy inexpensive, short-term academic programs at educational institutions around the world. More than 100,000 people have enrolled in programs at 850 institutions located in all fifty states and twenty countries.

For further information, write Elderhostel, 80 Boylston St., Suite 400, Boston, MA 02116.

Notes of Current Interest
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Faculty / Staff

Renee Levine, Assistant Director, Independent Studies, GS, spoke on "Concerns of Older Women in the Workforce" on Channel 45 Prime Time on March 20, and on "How to Get a Job in Boston" at the BU Bookstore on March 19.

Norman Dee, Associate Professor of Education, OG, spoke on the "Characteristics of Effective Science Curricula" on April 1 at the Massachusetts Elementary School Principals' Association Consortium for the Development of Model Curricula.


George Hele, Dean, Advanced Study and Research, is consulting editor to Teaching and Learning: The Journal of Natural Inquiry, sponsored by the Univ. of North Dakota.

William Evans, Faculty Research Coordinator, PMBI, spoke on "Easing the Transition from Engineering to Management: The Impact of Formal and Informal Training" at the American Educational Research Assoc. in San Francisco on April 20. PMBI student Craig Birden of GTE, Strategic Systems Division, is coauthor.

Barry Sugarman, Professor, Management Division and Arts Institute, recently returned from Stockholm, Sweden, where he gave a presentation on "Therapeutic Communities: The Third Generation" at an international conference on drug abuse. This paper will be published in a conference symposium sponsored by the Karolinska Institute of Stockholm University.

On May 21, Ricky Carver, Assistant Professor in the Graduate School's Computers in Education Program, participated in an experimental teleconference sponsored by the Mass. Dept. of Education. The topic of the conference was Solutions Unlimited, a new problem-solving curriculum that combines videotape and microcomputer software. The eventual goal is to network all educational institutions in the state, to allow statewide electronic communication including teleconferencing and transmission of computer software.

Faculty Promotions

The following members of the faculty were promoted in rank at the meeting of the Board of Trustees on June 12, 1986.

Graduate School

Westfield Skolnick from Instructor to Assistant Professor

Nancy Carlson-Paige from Assistant Professor to Associate Professor

Mary Hugel from Assistant Professor to Associate Professor

Anne Larkin from Assistant Professor to Associate Professor

James Keen from Associate Professor to Professor

Vivian Lendhardt from Associate Professor to Professor

Jill Tarule from Associate Professor to Professor

Undergraduate School

Lawrence Raya to Assistant Professor, Sociology

Kathrin G. Morgenthal from Assistant Professor to Associate Professor, Education

Advanced Degrees

Students aren't the only ones getting degrees. The following Lesley faculty and staff either have or are about to receive advanced degrees:

L. Denton Crews, former Dean of the GS Management Division and Associate Professor of Management, Ph.D. in Higher Education Management from the University of Massachusetts, Amherst, last December. Denton's dissertation is entitled "Managerial Competencies of Successful Human Service Administrators."

Mary Hugel, Dean of Outreach and Alternative Education Division, Ph.D. from Boston College on May 19. Mary completed her dissertation in the Higher Education Program. It is entitled "A Study of Ph.D. in Education and E.D.G. Programs in Fourteen Institutions."

Vivian Marcus, Assistant Dean of the Arts Institute, Ph.D. in Psychology and the Arts from the Union of Experimenting Colleges and Universities, Cincinnati, Ohio, in May. Vivian's dissertation is entitled "Passionate Learning: The Process of Educating the Creative Arts Therapist" with a videotape of a performance called "Mellow Beat."

Linda Vaughan, Dean of Student Affairs, Ph.D. in Psychology on May 19 from Boston College. Linda did research on bulimia and women's development. Her dissertation is entitled "Bulimic-Resistant and Bulimic-Vomiter Subgroups in Normal Weight Women: Psychological, Developmental, and Behavioral Comparisons." Lawrence Kaye, Lecturer in Sociology, Ph.D. in Sociology, from Bryn Mawr University, "A Voice from the Border: The Writings of Raymond Williams."

Sally Lendhardt, Assistant Dean of the Graduate School for Student Services, M.Ed. from Lesley College on May 17. Sally was in the Independent Study Degree Program. Her area of study was Student Services Assessment.

Janet Schulte, Special Assistant to the President, M.T.S. (Master of Theological Studies) on June 9 from the Divinity School at Harvard University.

The Lesley Bookshelf


Shaun McNiff, Dean of the Institute for the Arts and Human Development and Professor of Expressive Therapy, recently had his book Educating the Creative Arts Therapist, A Profile of the Profession published by Charles C. Thomas of Springfield, Illinois.

Dr. McNiff reviews historic trends in American Higher Education, common educational elements in the Creative Arts Therapies, and characteristics of students and faculty. This is the first comprehensive study of higher education in a profession that only recently emerged and established itself.

New Appointments

Robert Lewis as Vice President of External Affairs at Lesley. He served as Acting President during 1984-85.

Rob was recently elected Treasurer of the Cambridge Partnership for Public Education.

Robert Trow as Vice President for Administration and Finance. He comes to Lesley from Stockton State College in Pomona, New Jersey, where he was also Vice President of Administration and Finance. Prior to that, he was Director of Planning and Development. Earlier he served as Director of Administrative Operations and Student Services at Staten Island Community College.

Rob has a B.A. in History from Hartwick College and an M.S. in Counseling from Long Island University and attended the Institute of Educational Management at Harvard University.

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Jared A. Hardin as Project Manager for the Development Office. Previously, he was Sales Associate/Sales Supervisor of The Brookstone Company at Copley Place in Boston.

Jed is a graduate of Connecticut College with a B.A. in Religious Studies.

Margaret E. Macri as Assistant to the Director of Development. She was formerly Assistant to the Project Manager of the New Boston Group which does strategic planning and development for non-profit groups.

Meg has a B.A. in English and American Studies from Connecticut College.

Employee Service Awards

Starting a new tradition on May 22, President McKenna presented Service Awards to those employees celebrating their 10th, 15th, and 20th-plus anniversaries this year.

She also read citations honoring John Tucker, Barbara Wicken, and Norma Carrier, who retired in June after years of dedicated service to the College.

"These have been twenty-one wonderful years," said John Tucker, Vice President and Treasurer. "The College has come a long way."

John Tucker who "served Lesley as Vice President and Treasurer with unswerving dedication for twenty-one years. Your business acumen and unfailing ability to keep Lesley on an even fiscal keel have earned you the respect and gratitude of the entire College."

Barbara Wicken, Assistant to Presidents Trentwell Mason White and Don Orton as well as to Vice President Robert Lewis, said, "Lesley has been my life ever since I graduated from Simmons."

Barbara Wicken who for nearly forty decades served Lesley with loyalty and dedication. Having the distinction of being Lesley's longest-term employee and college historian, you have played a significant role in its growth from a small school into an internationally respected, multi-located college.

A Reception was then given to celebrate the anniversaries of those employees who had contributed so much to the growth of Lesley.

A second gala reception was given in June to honor John Tucker and Barbara Wicken on their retirement.
Events

New England Educational Leadership Forum

More than 300 educators attended Lesley's third New England Educational Leadership Forum held on April 3-4 in Westborough, MA. Keynote speaker Congressman William D. Ford, the ranking majority member of the House Committee on Education and Labor, spoke of the proposed cuts in federally funded education programs under the Gramm-Rudman-Hollings Act. A key legislative leader, Representative Ford was introduced to the luncheon audience by President Margaret McKenna. She noted that few in Congress have a greater grasp of both the budget process and higher education than the highly respected legislator. In his speech, Representative Ford said that Massachusetts, tenth in the nation in overall cuts, would lose $337 million for education combined with the loss of $450 million in revenue-sharing funds. "The small Western states will be hit hardest," he said.

She quoted the American Psychiatric Association as saying that approximately two million students are emotionally disturbed and eight to ten million need psychotherapy. How to decide whether psychotherapy is educationally related is emerging as a major problem. "There is a pressing need for school psychotherapists," she said. "The needs of the suicidal, burnt out, alcoholic, or drug-addicted students can't be ignored."

Connecticut gives out-of-district placement to the deaf and the blind, she said, as well as to the severely retarded and emotionally disturbed. The cost to the town, for children with problems, she said, can be enormous.

Russell Latham, President of Mass. Administrators for Special Education, said, "The schools reflect what is going on in society. Sixty-two percent of the kids don't live with both parents, and an average family moves 17 times, and extended families are no longer close."

He said that the number of emotionally disturbed children is increasing. "People view counseling as a pill," he said. "They think, Tomorrow he is fixed. The next day the kid commits suicide or does something terrible."

Francis Rice, Vermont Association for Learning Disabilities, said that the term "Special Needs Child" was coined in the early seventies to apply to students whose first language was not English and to the physically and mentally handicapped. Congress later defined a handicapped child as having a physical or mental disability, with the diagnosis being made not by the school but by the health professions. Each child was to have equal rights and access to appropriate education. Today Congress is concerned by the misuse of appropriations, discriminatory treatment, and erroneous classification.

Fay V. Parmelee, Director of Special Services, Portland (ME) Public Schools, said the responsibility of the schools for special needs children is circumscribed by limited finances. The panel pointed out that extremes in spending create backlash in towns against special education; some schools designate 30 percent of their students as special needs.

When counseling and psychotherapy are provided in the schools, the question often arises, "Does this child need psychotherapy to benefit from special education?" Schools use educational psychologist to help identify educational or family-related problems but they often are expected to be cure-alls.

In the end, the panel said, society must decide how much it will pay for special services to its schools.

Early Childhood Programs

"Research supports the value of early childhood education," said Mary Minnert, Professor of Education at Lesley, "because in the long run it saves money and makes a difference in the lives of the kids."

Susan Cornett, Primary School Principal and Instructinal Support Consultant from Augusta, Maine, talked of alternatives to kindergarten that are developmentally based to give children a challenge and active learning experiences.

John Poeten, Language and Literacy Consultant to the Vermont Dept. of Education, urged adults to treat a young child's approximation of language with encouragement.

Elaine Ruggieri, Early Childhood Director in West Warwick, Rhode Island, talked of Pre-K programs for children not developmentally or educationally ready to enter a formal grade 1. The latter may include bilingual and special education students.

Cynthia Mowles, Superintendent of Schools in Henniker, New Hampshire, said, "Today grade 1 expectations are higher than ever with the result that more kids are not ready. It becomes a vicious circle."

The Educational Leadership Forum was again under the direction of William C. MacDonald, Dean of the Graduate School's Management Division, who invited all participants to next year's Forum. It is tentatively scheduled for March 26 and 27, 1988.

PMBI's Second Annual Corporate Executive Breakfast

Lesley College School for Programs in Management for Business and Industry held its second annual Corporate Executive Breakfast on June 27. Twenty-one major companies from the New England area were represented at the event, held in Alumni Hall.

The lively and informative forum featured remarks by President Margaret McKenna and Linda Escobedo, Vice President and Dean of the PMBI program. Peter Krembs, a nationally recognized management consultant in organizational development and training, was the guest speaker. Mr. Krembs has helped design such management programs as Honeywell's Dynamics of Leadership Programs; NASA's Goddard Space Flight Center Leadership Education Series; and General Electric's Technical Manager's Course. His speech, "Helping Technicians to Become Managers: Training for Transition," provided a new perspective on human resource development in the corporate environment.

Citing Einstein's observation that "Perfection of means and confusion of goals seems to characterize our age," Mr. Krembs told the audience that finding leaders who can integrate technical ability with policy planning has become the new imperative in organizational development. However, he added, this is not always as simple as it sounds, because differences in outlook divide the technical specialist from the effective manager. To illustrate, Mr. Krembs cited a number of differences from his work with a large mid-West computer firm.

Managing Work

• more emphasis on the big picture (focus out)
• in touch with the challenge of maintaining a technical business
• clear tasks, unclear role
• motivated by own success
• in touch with the technical challenges
• clear role, unclear tasks
• motivated by own outcome
• working alone or in small groups

Technical Work

• more emphasis on solving specific problems (focus in)
• in touch with the technical challenges
• clear tasks, unclear role
• motivated by own outcome
• working alone or in small groups

In sum, Krembs described an American corporate landscape at the crossroads, with no sector of the economy unaffected by high tech. However, beyond the need to keep pace with rapid technological advance is the need to blend technical development with a recognition of the new leadership challenges. Effecting such a marriage will be the litmus test of managers for the future.

The School for Programs in Management for Business and Industry (PMBI) brings business and education together by providing adult students with the opportunity to pursue quality undergraduate and graduate management degrees with other working professionals at corporate and community sites. PMBI's 500 students (supervisors and managers from business and industry) are employed in over 200 companies throughout New England.
Week of the Young Child

Hundreds of balloons were released at Lesley on May 6 by 150 students from the Agassiz Elementary School, Harvard Law Child Care Center, and other schools, as part of a city-wide celebration of the Week of the Young Child.

The children attached to the balloons pre-addressed postcards giving their first names and asking the finder to mail the cards back to the child's school with a note saying where they were found.

Following the balloon launch, the children attended classes on campus given by Norman Dee, Associate Professor of Education, on Labs for Little Ones and Storytelling by Lee Ellen Marvin, Director of the New England Storytelling Center.

The on-campus celebration will be an annual event, according to Joanne Szymeta and Beth Sanders-Hines, Lecturers in Education at Lesley and organizers of the events, because Lesley is committed to supporting and improving the lives of children, families, and the professionals serving them.

Kindergarten Conference 25th Anniversary

On November 20 to 22, the New England Kindergarten Conference will celebrate its 25th anniversary in Randolph. The theme will be "Caring, Commitment, and Collaboration."

Six New England State Departments of Education will co-sponsor the conference which regularly attracts 2500 educators. It is the largest conference of its kind in the United States.

Once again, Mary Mireaux, Founder and Coordinator, and Moira Tseape, Assistant Coordinator, have enlisted outstanding speakers on a variety of topics: Merry White on child care and education in Japan; Ron Raynolds, Mass. Commissioner of Education, on the imagination; Miriam Kinnish, on the implications of brain research for kindergarden programs. Many alumni are on the Conference's master mailing list. Those, however, who have recently moved or are uncertain about being listed may call the Conference Center at (617) 665-9600, x282, or send a postcard to the N. E. Kindergarten Conference, Lesley College, 29 Everett Street, Cambridge, MA 02238.

The Storytelling Congress

At the fifth annual Congress on New England Storytelling "Sharing the Fire" held at Lesley in March, lovers of storytelling gathered to exchange ideas and to attend workshops on skills and techniques as well as the therapeutic uses of storytelling.

Contemporary storytelling in New England is more than story hour for young children," said Lee Ellen Marvin, Director of the New England Storytelling Center at the Graduate School, "and goes beyond the reminiscences of old-timers. Workshops during 'Sharing the Fire' reflect the well-known aspects of storytelling, of course, but also demonstrate the astounding numbers of different applications of storytelling in contemporary life."

Storytellers from New England and as far away as Africa gave workshops. Harriet Masembe described how she adapts the traditional folktales of her native Uganda for performances in American schools; a medicine man from the Wampanoag tribe talked of his interest in traditional and contemporary forms of holistic healing; and well-known street storyteller Brother Blue discussed the sacred nature of storytelling.

"Sharing the Fire," was started in 1981 to support and encourage all forms of storytelling.

The New England Storytelling Center is a central clearinghouse of information for schools, libraries, and community organizations.

Young Authors Conference

The top four writers from grades 2-5 in 17 Greater Boston school districts and their teachers attended the first Young Authors Conference on May 23 at Lesley.

More than 5,000 children and 400 teachers wrote, illustrated, and bound books on subjects ranging from science fiction to teddy bears. The pilot program, sponsored by the Greater Boston Reading Council and funded by the Boston Globe Foundation, is designed to encourage the teaching of writing in the classrooms and to recognize the accomplishments of young authors.

Children's Literature Feast

Teachers and literature specialists from the Boston and Newton public schools presented "A Children's Literature Feast," in April, sponsored by the Graduate School's Education Division.

More than 140 teachers and reading specialists attended the day-long workshops at Lesley. The staff of Boston's Henrigan School (K-3), which is paired with Lesley for the pilot pro­gram, and of the Newton schools discussed children's literature program development from the perspective of inner-city and suburban school populations.

In addition to the conference, the Graduate Schools Sonia Langer, Anne Leslie, Mary Bendick, and Moyra Traupe, are producing a quarterly Children's Literature Newsletter.

National Women's History Week

To celebrate National Women's History Week, March 3-7, Lesley held a variety of events, some of which were sponsored by the College community.

Featured were Images of Women Forums on "Women and Literatures," "Women and Art," and a special focus slide/panel presentation on last year's International Women's Conference in Nairobi, Kenya. Other Forums explored parts of women's bodies images and issues of sexuality. In addition, the films "Georgia O'Keefe" and "America's Women of Color: Past, Present, and Future" as well as poetry readings were scheduled throughout the week.

The Steering Committee included Maignagnese Cattaneo, Joanna Fabris, Mary Ann Gaeles, Susan Giffith, Marilyn Gose Kity, Vivian Marcov, Donna Roux, Beth Sanders-Hines, Janet Schulke, Carol Street, and Pauline Woodward.

School Failure Conference

A two-day conference on "School Failure: What We Know and What We Need To Know," was given in April at Lesley, attracting the nation's leading educators, clinicians, and researchers.

The goal of this conference," said Dr. George Henm, Dean of Advanced Graduate Study and Research at Lesley, "is to share successful prevention programs and techniques developed by frontline practitioners who work with children, families, and schools. Our aim is to develop a research and action agenda to guide the nationwide effort to curb school failure."

Seymour B. Sarason, Professor of Psychology at Yale University and author of numerous books, discussed the connection between theory and classroom reality in the education of teachers.

Other featured guests included Kenneth Haskins, Co-Director of the Principals' Center at the Harvard Graduate School of Education, and Ernestine Rouse, former Director of the District VI Teacher Center in Chicago.

The conference was sponsored by the Graduate School and by School and Family Associates, an educational counseling, training, and research firm.

"Success in school" said Virginia Champions of School and Family Associates, "is a highway with many off-ramps, but too few on-ramps. At this conference we hope to reverse that imbalance."
Bedford Woman Takes Seat on State Board
January 9, 1986
Anne Larkin, Assistant Professor of Education in the Graduate School and the first educator to be appointed to the Massachusetts Board of Education, said she is "extremely pleased," after being named to a five seat board for the nine months of this legislative session. "I believe that today's college graduates were undoubtedly prepared to your students. You set a beautiful example for all educators as you see through the prism of excellence."

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New College Program Is Based on Life Experiences
Washington Post
January 26, 1986
In her lengthy article about the PMBI program, Noel Dussault quoted Linda Escobedo, Vice President and Dean of PMBI, as saying that even though market research showed there were good quality management and master's in business administration programs in the area, "We found many of them had a hard time explaining the practical and not doing so as an effective job as some supervisors and managers were looking for in training, relating it to their day-to-day work life." The article described how the PMBI program works both for students and employers.

Old School With a Modern Twist
The Salem Evening News
April 22, 1986
Some 20 to 30 business men and women are studying the theory and practice of business management at PMBI classes held in a 1987 Georgian Revival schoolhouse in Danvers. The program was described as fitting in with the needs of those already in the workforce and being particularly attractive to supervisors or technical engineers wanting to move into management. "This isn't just an ordinary MBA program, so we weren't just looking for an ordinary location," said Linda Escobedo, Vice President and Dean of PMBI.

Lesley College Commencement
"New England News"
May 17, 1986
Kate Sullivan reported on the Lesley College Commencement Ceremonies held at the Walter Brown Arena at Boston University. Footage was shown of the platform party, including honorary degree recipient Harry Ellis Dickson, artistic director of the Boston Youth Symphonic Orchestra. He is the father of Massachusetts First Lady Kathy Dukakis, a graduate and Trustee of Lesley College.

Lesley Airs Human Rights
The Boston Herald
May 18, 1986
In an article about Professor Eleanor Holmes Norton, keynote speaker at the Lesley College Commencement Ceremonies held at the Walter Brown Arena at Boston University. Footage was shown of the platform party, including honorary degree recipient Harry Ellis Dickson, artistic director of the Boston Youth Symphonic Orchestra. He is the father of Massachusetts First Lady Kathy Dukakis, a graduate and Trustee of Lesley College.

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April 22, 1986
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Business Warms Up to Liberal Arts
The Boston Sunday Globe
May 18, 1986
Bruce Butterfield described the trend towards hiring undergraduates with a liberal arts background. Liberal arts majors were described as being more flexible and well rounded and therefore more desirable to employers. The article also reported on increased job opportunities for new graduates.

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Ted, Jr., in Pep Talk to Grads
The Boston Herald and UPI
May 16, 1986
At Lesley's Threshold graduation, speaker Ted Kennedy, Jr., encouraged graduates to strive to conquer any challenge. He said, "There were times in my life when I felt isolated and alone and I felt that no one understood the problems that I faced. But like so many of you, it was my family who made the difference by refusing to treat me as special." The story appeared in more than 50 newspapers around the country and Canada, including Augusta, GA; Columbus, IN; Woodland, CA; and Toronto, Canada.

Getting Smarter
Lesley College Gains Authority to Offer Doctoral Programs
The Tab
May 27, 1986
In its Education section The Tab announced the Regents' decision to grant Lesley the authority to provide two new Ph.D. programs in expressive therapies and educational studies. The Regents' decision is the first time in Massachusetts that an independent college has been granted this authority. Previously, such authority was amended under the "grandfathered" provisions of pre-existing state charters. Several College officials were quoted in the article.

Storytellers Join Teachers in Classrooms
Watertown Press
June 5, 1986
Kindergarten through grade 7 students at the Kennedy School in Watertown learned the art of storytelling in a unique Lesley-coordinated program this past school year.

Each classroom worked weekly on a project which taught them different storytelling techniques and how to use body language and mime in their performances.

The project was developed by Lee Ellen Mann-Delap of the New England Storytelling Center at Lesley, and was carried out by US students in the Independent Studies program.

Spreading The Word
Youth Educators Gather To Discuss Reading And Writing
The Tab
June 10, 1986
Lesley College was host to the first annual Young Authors Conference sponsored by the Greater Boston Council of the International Reading Association. Eighty-eight student authors were chosen from 17 school districts to submit their stories on diverse subjects ranging from caring for family who made the difference by refusing to treat me as special. This story was also carried in the At-


Lesley College Program Recognized In National Publication
Counterpoint
Reno, Nevada
July, 1986
Lesley's Threshold Program for young adults with learning problems is featured in the Spring 1986 edition of Counterpoint, the national news magazine dedicated to promoting quality in education for all students.

The Threshold Program was selected for national dissemination because it recognizes and develops the potential of young men and women with learning disabilities who nonetheless have skills, drive, and the desire to live normal lives and be productive members of the community. The article added that the program is also exemplary in that it has shown how far learning-disabled students can succeed with such students and because it offers assistance to other institutions of higher education in setting up similar programs.

According to national editor of Counterpoint, the editorial staff, "Lesley's Threshold Program represents an extremely constructive approach to the continuing education of individuals whose handicaps should not limit their options in society. The majority of its graduates are employed and independent, and this is a goal that should be realized in communities all over the country. Through Threshold's leadership, this is a real possibility."

One-Hour Presentation Turns Teachers Into Software Evaluators
Education Computer News
July 30, 1986
In a two-page interview, Dr. Susan Fried, Vice President and founder of the Computers in Education program at Lesley College, discussed her technique for introducing software evaluation to teachers whose computer experience is limited. The article described how Dr. Fried's presentation demystifies software and helps teachers of years of experience evaluate other kinds of curricular materials thereby encouraging the teachers to trust their own instincts and judgment. Some of the techniques for evaluation she focuses on are: how to classify software, tutor, tool, or tutor; booting up the system; focus on technical quality, demonstration and evaluation.

Learning for Life
Lynn Magazine
August, 1986
This article explored the reasons why adult re-entry continues educational courses. PBRN's Vice President and Dean, Linda Escobedo, said that PBRN is geared to prepare for professional growth. "We have had many people with extremely responsible positions," she said, "who got so involved, and so motivated by their own personal work situation, that their education went by the wayside. They reach a certain point in their professional careers where they want degrees behind them." Because each institution teaches its educational product to a particular student profile, it should not be surprising that the characteristics of students vary from school to school. "Our typical student," said Dean Escobedo, "is thirty-four years of age, although our students range from the late twenties to sixty-five. They are already in management or supervisory positions, or are in a technical capacity, moving into management capacity."

A Computer Lesson for Teachers of Special-Needs Students
The Boston Sunday Globe
August 3, 1986
Lesley Institute on Microcomputers and Special Education was described in this feature-length article. New technology in educational software has proliferated so quickly in the last few years that teachers need help learning about and sorting through the myriad new programs and special education packages. The article touted the use of the computer in special education for two reasons: the electronic viewing screen that enables students to compensate for physical disabilities and the computer's ability to provide a smoother rate of learning that can make learning more of a game than a chore.

Institute Director Charlotte Reid said, "The student who has erased 500 times until there is a blank screen can use the computer to produce a nice printed product. That's what's all about - feeling successful in school. The computer is not an end all and be all, but it's a tool that can help them.

This 'Vormspinner' Thinks Children Should Swallow Language
table.
The Boston Sunday Globe
August 3, 1986
The "whole language" approach to reading and writing was celebrated with a visit from Bill Martin, Jr., author, teacher, anthologist, folk singer, and editor at the Literacy Institute co-sponsored by Lesley and the Cambridge public schools. Referring to the Cambridge Literacy Project, Bil Martin said, "Cambridge is a project that makes a significant turn in the whole language approach. I think of another time in this country when an entire school system got behind a while-language program so heartily and started getting teachers to really experiment and respond to the right things in our students' real needs in language learning."

He went on to call Don Holdaway, a former Lesley faculty member, "the greatest practicing linguistic theoretician we have."

Teachers Sail Out to Sea
in the Name of the Science
The Lowell Sunday Sun
August 10, 1986
This article described the three-week inter-disciplinary study program for teachers sponsored by Lesley College this summer aboard the schooner Harvey Gamage. The workshops re-created "The Voyage of the Mimi," a 13-part PBS television series which followed a group of young scientists studying humpback whales in the Gulf of Maine.

The participants on the Harvey Gamage were learning to integrate the Mimi voyage and its accompanying materials into their own school's curriculum. The student/teachers of the humpback whales as the focus for lessons that combine science, math, social studies, English, history, art, music, and computers. "Many times when you try to teach science you don't have the material or background," said Judith Gustafson who teaches sixth grade in Westford, Massachusetts. "What they've done is give you all kinds of materials. In each area planned, back-to-back activities will support each other."
More than 200 alumni and friends from Lesley's three schools, the Undergraduate School, the Graduate School, and School of Programs in Management for Business and Industry (classes of 1926 through 1981) returned to the College to celebrate Alumni Weekend, May 30-June 1.

For many, this was their first opportunity to meet President Margaret McKenna who gave a Welcoming Reception for them on Friday, May 30, in Alumni Hall. This was also a time of many joyful reunions not only with old friends but also with beloved former professors and staff members.

A Pre-Pops Supper followed the Reception, then all were off to the festivities of Lesley's Annual Night at The Pops. The evening was filmed for a later television broadcast.

On Saturday, May 31, they attended seminars, the Alumni Luncheon, Class and School Receptions, and the Candlelight Dinner, and on Sunday, the President's Champagne Brunch.

Themes that evolved from the discussion were that job skills are general, not specific; that communication skills are essential to success in most organizations; that identification of skills is a critical stage of career changing; and that Susan and Pam were able to apply their Lesley education to a variety of work problems.

Alice Diamond, Director of the Lesley Career Resource Center, spoke of the resources available for career change both at the Lesley CRC and in the community.

“Bed and Breakfast” in Your Home —

A new venture worth considering

Maxine Watstein Kates, ‘67, owner of the Nutmeg Bed and Breakfast Agency in Hartford, Conn., said, “Lesley got me started on everything I ever did. It gave me poise and confidence, but best of all, sales ability. Anyone who teaches has to be a good salesman.”

She described her agency and gave valuable pointers on running a Bed and Breakfast operation. In an urban area like Cambridge, possible customers might include parents of students, relatives of hospital patients, and business people. Executives, for example, who are relocating often rent until their new homes are available.

The most successful hosts are those who genuinely like people, not those who rent rooms for the money alone. In fact, many hosts are comfortably well-off and are in the business because they are lonely and/or like people.

For her services of placement and screening of guests, she takes 25 percent of each booking; the average price of a good room is $50 a night, minimum. Constantly adding hosts and customers, she has doubled her business every year and today coordinates more than 100 bed and breakfast homes. Her marketing strategy includes advertising, media coverage, and speaking engagements.

Her final bit of advice: “Get a name that clearly says what you do, get a well-designed logo, and hire professionals.”

Stenciling for Fun

Naomi D. Congalton, Lecturer in Art at Lesley, demonstrated stenciling. Alumni were delighted with the stencils they completed and went home full of ideas for new projects of their own.

Learning to Let Go of Stress

Carol Wolter-Gustafson, Ed.D., a Lecturer in Psychology at Lesley College, led a practical workshop designed to teach techniques for relaxation and stress reduction. “Stress is a reality of modern life,” she told the group, “but simple exercises which can be done in the home or office can markedly reduce stress.” A number of techniques, such as fractional relaxation and creative visualization were demonstrated.

Creative Financial Planning

Sheilah Weinberg Harrow, a financial consultant and second Vice President with Shearson Lehman Brothers, and Vivian Vacciello Nelson, ‘68, a Real Estate Broker with Century 21/The Lovely Agency, Foxboro, MA, guided an informative session that covered a wide range of investment and financial planning issues. Topics such as real estate, equities, retirement planning, and tax-sheltered investments were discussed in the lively two-hour seminar.
1986 Alumni Weekend

Strong Traditions — New Visions

Lesley faculty, administrators, and alumni held an informal discussion on Lesley Today in Alumni Hall. Robert Lewis, Vice President of External Affairs; Susan Friel, Vice President and Dean of the Undergraduate School; Richard Wyke, Vice President and Dean of the Graduate School; Linda Escobedo, Vice President and Dean of PMBI; and Mary Mindess, Professor of Education, discussed programs from their respective areas.

Dick Wyke described the GS's off-campus sites, its creation of flexible programs, and Lesley's new Ph.D. programs.

Bob Lewis pointed out that Independent Study takes a disciplined kind of learner. Susan Friel talked about the School's underclassmen and the admission at the UG School today of part-time students. Linda Escobedo said that men and women are equally represented at PMBI.

Alumni raised issues on the shortage of teachers, the number of uncertified teachers filling vacancies, and teachers' unions. "Doctors and lawyers wouldn't take uncertified people," said Stella Keene, '36. "Teachers are in a profession, not a trade."

In closing, she said, "Lesley needs your help... in recruitments, networks, and contacts with foundations and the press. You are ambassadors of Lesley. Think of ways we can support you, too. We need to get you back to Lesley."

In her update, Geraldine Milhender, President of the Alumni Association, said, "Things are different from 25 years ago. Our children are more conservative than we were in the late fifties and early sixties. But some things never change: the gym is the same!"

She said that the Council has organized a solid national network and that the Alumni Association has never been as strong.

President McKenna said, "At my first Lesley Reunion, I have learned a great deal of history in the past 24 hours."

She spoke of her exciting first year at Lesley and said, "After all my jobs, I finally did something that pleased my parents. I come from a family of teachers. My parents are really relieved that I finally found the right vocation."

She then gave an overview of Lesley. The College has 500 Undergraduate students, 3500 Graduate School students (the average age is 35 years), and 500 PMBI students; the two Ph.D. programs are the first instituted in Massachusetts in 30 years; and Lesley has the best Computers in New England. "Do you really know what Lesley is doing for you?"

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Good cheer and memories: (l to r) Elizabeth Belfield, Dorothy Lynch-Thompson, and Helen Cavanaugh Austin celebrate their fiftieth reunion at the President's Reception.

Annual Alumni Luncheon

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Special Honors

Citations were read and gifts given in honor of retiring Administrator Barbara Wickson and Arts Institute professor Norma Canner.

Gerry Bloomberg announced that Jennifer Page, Vice President for Administration, was leaving, after having served Lesley since 1970. Many remembered her as Division Head of Education, Assistant Dean of Education, and in 1976, Coordinator of Field Placements.

"We are incredibly grateful to Jennifer for her help in reorganizing the Alumni Association. She has been dedicated, competent, articulate, and inspirational."

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Development

Parents’ Committee Formed At Lesley College

Another promising sign of a new spirit at Lesley has been the creation of a Parents Committee at the College. It is the first time in more than ten years that Lesley has had an organized group of Parents providing advice and support to the Undergraduate School.

The purpose of the committee is to help alumni visit the College and their daughters are: Mr. Edward Clemons, (Amy, ’88); Mr. Murray Simons, Treasurer, (Heidi, ’88); Mr. Max Solomon, Secretary, (Tracey, ’88); and Mrs. Joanne Clemmons, Secretary, (Amy, ’88).

Other members include Mr. Herbert Robinson, (Heidi, ’88); Mrs. Gloria Simons, (Tracey, ’88); Edward Clemons, (Amy, ’88); Mrs. Ann Arenstam, (Patricia, ’96); Mr. and Mrs. Kenneth Stevens, (Brenda, ’89); Mr. and Mrs. Kenneth R. Simons, (Heidi, ’88); Mr. and Mrs. Kenneth Stevens, (Brenda, ’89); and Mr. and Mrs. Richard Wahl, (Kathleen, ’91)

Chairman of the Parents’ Committee also serves as a resource to the parents and makes the four years spent as a student at Lesley College both more enjoyable and rewarding. Responder to the College is truly exciting to be with all the parents who are concerned about the College and their daughters. The committee’s first event was a cocktail party at President Kennedy’s home on Sunday, November 12.

The Parents Committee is also planning an event during Parents Weekend (October 25 and 26), and an informal gathering during Parents Weekend (October 25 and 26). A Parents’ Committee during Parents Weekend (October 25 and 26) will be held in the Tucker room.

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A Report to Lesley Alumni by Gerri Bloomberg, President of the Alumni Association

There is nothing more conducive to reuniting and to reviewing the skills and accomplishments than having just returned to Lesley for one’s twenty-fifth reunion. Oh, what a mixture of utter joy and poignancy! Joy at seeing everybody after 25 years looking so much the same, and a tug at the heart when you realize that graduation 25 years ago seems like a “fingernail” in time of that has elapsed. Can it really be that some of our children are now older than we were when we were first enrolled? And isn’t it marvelous that we could just take up where we left off, laughing, being outrageous, and for the moment, careful. But yet, there is a depth in each of us that was there 25 years ago that has come with the assorted packages of joy and sorrow that life delivers upon us. And we discover that we appreciate each other more than we did before.

Yes, we all had a marvelous time at Reunion whether it was the Fifteenth or the Sixtieth. It was truly exciting to be with all the classmates and to compare experiences. The College and Alumni Office rolled out the red carpet for us with dimmers, receptions, concerts, workshops, parties, and wonderful memories. Alumni raved about the College. They remarked about the expansion of the physical plant and growth of the campus. People have been very pleased to be a graduate and they were impressed with the new and dynamic leadership of President Margaret McKenna.

Reunion time was also a time for joy and a time for giving to your Alumni Council in order to have an exciting momentum. Contact your College and alumni concerns. We are very proud of our project that you complete and receive your personalized biographical update and membership. It is with much regret that we announce the resignation of Hannah Roberts, Director of Alumni Relations. Hannah has accepted a position with M.I.T. as Graduate Program Administrator for the Department of Biology.

Hannah came to Lesley in September 1982, a time when the Alumni Association was in the process of being reorganized. During these years, she helped to develop a new and effective Alumni Association that is now national in scope and thriving.

She has worked with alumni to expand and improve its services, which have included the launching of an alumni travel program. In 1984-85 she coordinated more than twenty-five 75th birthday parties for alumni throughout the country. Hannah has made significant and important contributions to Lesley and has enjoyed the success in her new position.

In the interim, the Alumni Relations Office has been taken over by Assistant Director of Development, Kathy Lewis. Vice President for External Affairs and Michelle Komola, Assistant Director of Development, is now coordinating all alumni activities.

In recent years, the Alumni Office has received many requests for an updated and improved telephone directory. The demand, Lesley is pleased to announce the publication of a comprehensive biographical reference volume which will be available for distribution in mid-August, 1987. The Aeolus, a new directory will be available.

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Alumni News

Alumni Director Visits Maine Alumna

I had a very special afternoon recently. I met one of Maine's earliest alumnae, Margaret Adams Richardson, Class of 1916. I was introduced to Mrs. Richardson and her husband, Leon, at their Orr's Island, Maine, home by Alumni Council Secretary Mildred Goss Jones, '44. A teacher after graduating from Lesley, Mrs. Richardson left the field when she married. For many years, Mrs. Richardson owned and operated Orr's Island Candies. As she is overly modest about her accomplishments, her husband described the growth of the business for us. The first product was fudges. Then Mr. Richardson opened and operated Orr's Island Candies. The chocolates are made from nutella. It wasn't until she was in her eighties that she became interested in her husband's business and helped manage it. Mrs. Richardson left the field when she was in her eighties. As she is overly modest about her accomplishments, her husband described the growth of the business for us. The first product was fudges. Then Mr. Richardson opened and operated Orr's Island Candies. The chocolates are made from nutella. It wasn't until she was in her eighties that she became interested in her husband's business and helped manage it. Mrs. Richardson left the field when she was in her eighties.

Margaret Adams Richardson, '16 (center), with husband Leon and Mildred Goss Jones, '44, Secretary of the Alumni Council.

Regional Representatives

Region I

Ellen Goldberg '80
193 Pleasant Street, Apt. 4
Brookline, MA 02146
(617) 566-1837 (H) (1987)

Lynda-Lee Baker Sheridan '80
57 Clifton Road
Milton, MA 02186
(617) 698-0172 (H) (1988)

Region II

Rosie Morgan Angel '93
PO Box 110
Randolph, VT 05060
(802) 728-9551 (H) (1988)

Mary-Louise Hood Harvey '93
54 Parker Avenue
PO Box 67
Keene, NH 03431
(603) 352-5905 (H) (1987)

Region III

Jocelyn M. Eichler '82
3780 E. Hudson Manor Terrace
Riverdale, NY 10463
(212) 301-3343 (1988)

Jadyn Ross Meleiter '76
19 Old Dee Road
Cambridge, MA 02138
(617) 567-3978 (H) (1987)

Region IV

Julia Corey King '80
1970 N. Conference Drive
Roca Raton, FL 33432
(305) 395-2784 (H) (1988)

Joan Hills Kirkgeard '60
5200 Brookbank
Downers Grove, IL 60515
(312) 810-5986 (H) (1987)

Region V

Nancy S. DiCocco '77, 80*G
770 El Cerrito Drive
Beverly, CA 90215
(714) 683-7763 (1988)

Dagny A. Fulkerd '72
244 56th Street
Des Moines, IA 50312
(515) 255-7611 (H) (1987)

Volunteers active in the formation of the Lesley Chapter in Conn.

Alumni Council 1986-1987

It is with great pleasure that we announce the 1986-1987 Alumni Council. At its April meeting, Council members elected officers for the next two years. Genn Harvey Bloomberg '61 was reelected President. Vice President will be Paula Rozomofsky Ungar '80 of Rancho Palos Verdes, CA. Mildred Goss Jones '44 of Bath, ME, will be Secretary and the new Treasurer is Charlotte Bessina Knox '67 of Needham. Below is a list of 1986-1987 Council Representatives. Members elected this spring are noted with an asterisk (*). Members are anxious to hear from you and welcome your volunteer support.

Officers

President
Genn Harvey Bloomberg '61
RFD #3, Box 3582
Shalburne, VT 05482
(802) 903-2036 (H) (1988)

Vice President
Paula Rozomofsky Ungar '80
3245 Barbetter Road
Rancho Palos Verdes, CA 90274
(310) 577-4954 (H) (1988)

Treasurer
Charlotte Bessina Knox '67
663 Webster Street
Needham, MA 02192
(617) 449-0350 (H) (1988)

Division Representatives

Undergraduate School Representatives
Lynne B. Batchelor '90
303 Gilbert Manor Terrace
East Greenwich, RI 02818
(401) 884-0058 (H) (1987)

Patricia E. Sweeney '83, '76*G
19 Old Dee Road
Cambridge, MA 02138
(617) 567-3978 (H) (1987)

PMIB Representatives
Susan R. Aste '83, '85, PMIB
4 Quaker Hill Road
Westford, MA 01886
(978) 692-5229 (H) (1987)

Vice President
Paula Rozomofsky Ungar '80
3245 Barbetter Road
Rancho Palos Verdes, CA 90274
(310) 577-4954 (H) (1988)

Members elected spring '86

Additionally, Susan L. Massocette '83 has been appointed chairperson of the Alumni Admissions Committee. Anne Davis Dagny A. Fulkerd '72 will chair the Alumni Fund Committee. She will be assisted by Deanne Silk Stagner '74, who will be coordinating peer solicitations. A chairperson is being sought for the Professional Activities Committee to be formed this year. See notice below. Special thanks are extended to the retiring Council members. Their efforts in launching the Alumni Council over the past two years have been invaluable. They leave behind a fully functioning association.

which is increasingly reaching Lesley's 13,000 alumni. Leaving the Council are Deanne Silk Steger '74 (Alumni Trustee), Craig Dunaton '83, '85 PMIB (Vice President), Donna Buonopane '77 (Treasurer), Tina Baker '85 (Undergraduate School Rep.), Lesley Johnson '78G (Grad. School Rep.), Anita Hume '83 PMIB (PMIB Rep.), Mary Nancy Ryan Blackwell '54 (Region I Rep.), Phyllis Angel Tyron '90 (Region IV Rep.), Sida-Carreiro King '74 (Alumni Admissions Rep.), Naomi Neiman Fruit '84 (Alumni Fund), and Michelle Nadal '82 (Professional Activities).

Chairperson Sought for Professional Activities Committee

The Chairperson will lead the committee which works with a staff liaison from the Career Resource Center in planning alumni networking activities, career-oriented programs for alumni, and student-alumnus career programs. The chairperson is the Professional Activities Committee representative to the Alumni Council. The chairperson is appointed by the Council President upon the recommendation of the Director of the Career Resource Center. Any alumni interested in developing career networks and increasing alumni involvement in Career Resource Center activities as the Professional Activities Committee is encouraged to contact the Alumni Office at 29 Everett St., Cambridge, MA 02138, or call (617) 868-9600, x123.

Wanted by the Alumni Office

A few good people to help us with —

1. Class Agents

Job Description: to reach out to alumni in your class by personal letter to encourage them to participate in Annual Giving. It's fun and easy!


2. Class Correspondents — one from each class

Job Description: to write to half of your classmates asking for pictures, news, etc., consolidate news and send to Alumni Office to be put into The Current.

3. Alumni Weekend Committee Members

Help the Alumni Office plan the exciting things that will happen during Alumni Weekend. We need alumni from classes ending in 2 and 7 (reunion classes) and from non-reunion classes, too!

Several members of the Alumni Council: (1 to r) Alumni Director Hannah Roberts, Paula Rozomofsky Ungar, Nancy DiCocco, Anne Davis Dagny, Assistant Alumni Director Michelle Komoto, Sida-Carreiro King, Geraldine Mihnderer Bloomberg, Rosalie Mogin Angel, Patricia Sweeney, Mildred Goss Jones, Ellen Goldberg, Jocelyn Hills Kirkgeard, and Charlotte Bessina Knox.
1924

Ruth F. Boland lives in Belleair Beach, FL, from October to January, and in Norwich, Connecticut, in June through September.

Katherine B. Wagoner lives in Winthrop and summer in Kennebunkport, ME.

1925

Mary McCord Mathen and her husband, Frank, are enjoying retirement. They winter in Florida and summer in Marion. They love to golf, bridge, go to bridge tournaments, bird-watch, and garden.

Helen Belcher Chase and Frances Crensin, '31

Mary Margaret Nash lives in Westport, CT, and is a retired teacher. She enjoys travel, bridge, and gardening.

Helen McClellan, '27

She recently traveled to New Orleans.

They now serve pre-school children through

by

Winnipesaukee, NH, where she is often visited

also enjoys swimming, walking, bicycle riding,

Golf, play in two bridge tournaments, bird-watch,

Frank, are enjoying retirement. They winter in

1929

Last June, Helen Matzer Benjanin celebrated her 50th wedding anniversary at the Cohasset Country Club in Southbridge, given by her daughters, Beth Mayerle and Susan Cohen.

Dorothy Boucher Young recently traveled to Houston, TX, to see her granddaughter, Heather. She is retired from Rensselaer School of Architecture.

Doris Hartwell Granger hosted a gathering for Lesley alumni at her home in Durham, NH. Executive Vice President Robert Lewis spoke to the group. Don't collection of 600 books made quite an impression, too.

1930

Although she retired in 1980, Frances Pearl Schaller continues to substitute in the Boston Public Schools. She lives with her twin sisters, also a widow, in Brookline. Frances still plays the violin and is active in many organizations. She has two children and four grandchildren, of whom is a Boston attorney.

1931

The little Red Schoolhouse and the New Gaskell-Mountain Workshop for the retarded, started by Beatrice Grant Gellerson with three children, are still going strong among 27 years. They have 30 members, three staff members, and eight adults.

Beatrice Grant Gellerson's four children are all married. She has 7 grandchildren, 1 grandchild, and another grandchild was expected May.

Edith Taylor Whitten is retired and lives in Mount vernon, PA. Her husband recently passed away.

1932

Florence Gardner Ballus, of Pascutuck, CT, enjoys playing bridge.

Undergraduate Class Notes

1943

After 28 years, Elaine Callahan Caughey is leaving her position as Director of the Child Study Center at Lesley Junior College. She also served as Chairperson of the Dept. of Early Childhood Education from 1983-85. She has done much, perhaps more than others to develop the field of education for the young child.

Frances Thomas Summer's husband died unexpectedly while they were vacationing in Maine, but Frances reports that she is doing well. She has one daughter who lives with her and two other children who live in Maine with their parents. She writes that she is "very grateful to God for my God's Newborum, 1936, and often met a 1935 alumna at a boat trip in Nashville — "small world."

1946

Jeanne Rupp Berger enjoyed meeting President McKinna at Lynn Goldstein Matzen, '81, in Florida last October.

Shirley Canning McGoun, of Belmont, is employed by NET.

1948

Hazel Higgins Graham, '79, has worked in Digital Equipment Corporation's Training Center for the past six years. Currently, she works with new product training within Educational Services.

Virginia Helferman is a children's librarian and children's literature specialist. After years of living in Washington, DC, and New York, she returned last summer to her hometown, as the Library director. She is very pleased to work with classmate, Cheryl Beutinger Fannen, who is a "super children's librarian."

Aurora Rupert is retired and enjoys still collecting and trading. She continues to follow the activities at Lesley.

1950

Dorothy Wolfe Kukich is the editor of Quakerumentals, in Petoskey, MI. She and her husband Bernard have three daughters: Debbie, Dotty, and Andrea (in). Laura is a Lesley graduate, class of 94.

1951

Jill Hannah Hart has taught grade 1 for 23 years in Hartford, CT. She has 9 grandchildren and 1 grandchild.

1952

Barbara Johnston Brown's husband, Jim, retired from teaching junior high. Recently they traveled to Puerto Rico for 2 weeks. Carol's Club.

Dorothy Noon Timberlake is celebrating fifteen years in the candy business. She cares for her 92-year-old mother and enjoys visiting with her 15 grandchildren. She welcomes classmates to visit her in the White Mountains.

1953

Diane Butterfield Bronson and her husband often have lunch or dinner with Helen Haskins Hogan, '53, and her husband, John. Diane also keeps in touch with Martha Roswell Hanscock, '53. Diane was pleased to see Janice Ryan Plais, '53, name on the Alumni Council representative ballot.

Joan Gates Wolfson is currently manager and buyer for Guy Laroche in Boston. David, son, graduated from Colgate and is a Sophomore in Skidmore.

1954

Margaret Impollany Clark, of Saco, ME, works for 2 Clark Associates' Caribbean villa rental and yacht charter. Her husband works in real estate.

Joyce Lane Crimmins is head teacher and co-director of Hancock Nursery School in Lexington and her husband, Matt, works for Polaroid. Their son, Joe, junior, graduated from Colgate Univ. and plans to attend law school, daughter Emily, junior, graduated from Lesley Junior College, and Kelly, who graduated from Lesley High School, will attend Merrimack College this fall. Massachusetts. Their oldest son, Matt, is a junior in high school in September.

Jeanne Gehrig Devlin has moved to Maine. "We love it — there is lots of space, trees, land, and isolation. Come on up and see us."

Jeanetta Cunningham Bateman's husband died from a heart attack and stroke last March. They were married forty years.

1956

Ruth Wednesday Redlin, '79, has been a master teacher at the Community Center School in West Newton for 25 years. This private school for ED boys, ages 8-16, is funded by Chapel.

Elaine Barron Alexander is the co-chairman of the Massachusetts Committee in Providence. She has served on many boards and committees dedicated to strengthening relationships with African-Black and Jewish communities.

Many Gibbons Wolfe is a man who has fun seeing her classmates at their 30th reunion in May. She is keeping busy and hopes to travel soon. Her son, Jay, a business manager, is doing very well in college.
1960
Marion Ginsburg Askin teaches grade 4, she is married and traveling with her husband, Martin, to England, and on a cruise. She, her son, is in his fourth year of medical school. She would love to hear from classmates.

Alma Delman Hernandez has a wonderful visit at Josie Hills Kirkpegar's nursery school for gifted children when she traveled in Chicago in May.

Catherine McGuiness Reilly has been in the interior design business for more than 10 years. Her husband works on Wall Street, Catherine's work and her children, aged 13-19, keep her busy, but she also finds time to work on her tennis game.

Martin Wright Schoemeter has completed one year of art therapy study at Loyola Marymount College in Los Angeles. She has traveled extensively in Europe and imports French crystal, a business she plans to continue. She and her husband ren a French cooking school on the island of St. Barts. They have three children, all of whom attend college.

Paula Romussoksky Ung and husband, Michael were delighted to host an alumni gathering where President Margaret McGinn was present. Everyone was interested in hearing about Lesley's new programs and plans for the future.

1961
Judith Scherian Fine works with her husband in corporate insurance. Dilla J. Gibson teaches kindergarten at Temple's Tabb School. Daughter, Judi, a senior in high school, is her assistant. Son Jeff attends Clarkson University, Delhi, N.Y. with her husband in the hearing aid business.

Phyllis Ledezo is a P. E. teacher and is working towards a master's degree. She also writes computer games and is a freelance writer. Her husband, Sandy, is a retired computer engineer. Their daughter and son-in-law, Deidre Pangao Smith, works at the University of Chicago.

Judy Ryan has earned a Ph.D. from UMass of whom she teaches psychology at the Family Resource Center in Washington, DC. Judy is a member of the Charles F. Roos, an at-large. They have one son, Peter. Over eight years as a cooperative education counselor at Smith University, Joan Burton Shaluman recently changed jobs to become an academic counselor at the American University. She teaches her son, Michael who is in his fourth year of medical school.

Comfort Gilder Gordiner moved to San Jose, CA, in 1985 and is working to begin a master's degree in library science. They have three children: Susan (17), Jennifer (15) and Edward (11)

Diane Davis is the alumni/development director at Our Lady of Mercy Academy in Waterford. Her husband, Arthur, is the chief executive officer of a research firm. Their two daughters are Leanne (16) and Lynne (14).

Carol Brandeis Roberts, of Antwerp, NH, teaches science at the University of Vermont from which she received her bachelor's degree in natural sciences. She is teaching her son, Peter, in grade 7. Her husband, Steve, works at Data Products. They have three daughters: Karin (9), born in 1982, and Jennifer (7) who is in grade 2. The Roberts household also includes a dog, cat, 2 cats, and 2 dogs.

Oliver Dromey Shaw has been teaching grade 1 in Winnsboro, NH, for nine years. She is a member of the PTA and has led a kindergarten class. Her husband has three children: Jeffrey (17), Brad (16), and Jodi (14).

Barbara Spencer Willis, of Concord, NH, is employed by the Hitchcock School of Nursing. She is a member of the NHPS School District. She is a member of the Hooksett NHPS School District. She is a member of the Hooksett NHPS School District. She is a member of the Hooksett NHPS School District.

1962
Aksene Chobisjan, of Alexandria, is employed by the City of Tbilisi.

1963
Kitty Chaffetz Dukakis is a co-founder of Maine's Kinder Club in Portland. She composes music and teaches piano at Blue Ridge School in Burlington. She is raised in Maine and has a psychology practice at the Family Resource Center in Washington, DC. She is a member of the Charles F. Roos, an at-large. They have one son, Peter. She has not been to Lesley since her graduation, and she has not returned to teaching since 1985.

Mary Underwood is a co-founder of Maine's Kinder Club in Portland. She composes music and teaches piano at Blue Ridge School in Burlington. She is raised in Maine and has a psychology practice at the Family Resource Center in Washington, DC. She is a member of the Charles F. Roos, an at-large. They have one son, Peter. She has not been to Lesley since her graduation, and she has not returned to teaching since 1985.

Judith Kimball Emerson teaches kindergarten at Temple's Tabb School. Daughter, Jodi, a senior in high school, is her assistant. Son Jeff attends Clarkson University, Delhi, N.Y. with her husband in the hearing aid business.

Carolyn Taylor Darmochwal has received special needs children for over twenty years. She is teaching kindergarten at Temple's Tabb School. Daughter, Jodi, a senior in high school, is her assistant. Son Jeff attends Clarkson University, Delhi, N.Y. with her husband in the hearing aid business.
Jane Bankmark was elected Region 5 Representative to the March 1986. She is a special needs teacher and Program at the University of California. Nancy was recently elected Region 5 Representative to the Alumni Council. Nancy Betts-Kirk is a member of the organization, and was active in the St. Joseph's Parish in Fallsboro. She was a member of the Mass. Community Education Advisory Council. This summer she will attend the arts and crafts camp at Calypso Island in Erie, VT, where her children attend. Nancy Betts-Kirk is enjoying three of her daughters: Rachel (6), Sara (3), and Jolie (1). She teaches grades 3 in elementary school in Temple Beth El in Providence, RI.

Florence Rentz taught for seven years in Florida but recently returned to Provincetown to teach kindergarten at Veterans Memorial School. She is employed by Contoocook Valley School District. She received a master's degree in counseling psychology at UMass-Amherst, and is a movement therapist working in the area of women's issues in conjunction with taxation and change. She is a teacher at the Christian Nursery School.

Karen Rose, a special education teacher at Central High School District, received a master's degree in special education from Columbia University Teachers College and is a reading specialist at an elementary school in Boston. She is a member of the Mass. Commission for the Blind and director of the Home for Little Wanderers. She lives in Westwood and he is employed at PSDI of Cambridge.

Cathy Rudolph Sampson is an assistant teacher for Northeast Vision Consultants. She was married in May 1985. She is a vision teacher in Jefferson, ME. She and her husband, David, are participants in the Volunteer Services program for adults with disabilities.

Mary Patrizi Adams taught grade 2 this past year and she taught the new curriculum presented by the televised classes for the 1987-88 school year. She is a resident of Randolph, MA. She taught grade 1 in Allston for the past two years. She is a member of the Youth Ministry at the Roman Catholic Church and is married to John Adams. They live in Dedham.

Carol Ann Cook Kennedy is a recently elected Region 5 Representative to the Mass. A.G.S. She is a movement therapist working with mentally ill adults at the Boston School for the Deaf and is an expressive therapist working with physical and emotional disorders at Central Hospital in Somerville. She is a residence manager at the Inn at Temple Beth El in Providence, RI. She is interested in the area of women's issues in conjunction with taxation and change. She is a computer consultant at the Mass. Home for Little Wanderers.

M. B. A. degree.

Catherine A. Snow is a movement therapist working with children and adults. She is a member of the Massachusetts Association for the Blind in Woburn.

Nancy Hershatter, an early childhood teacher and music specialist at the Boston School for Arts and Entertainment in New York City. Nancy Speer, 39, is president of the San Diego Art Therapy Association. She has conducted art therapy seminars for adolescents in Southwest Psychiatric Center in Chula Vista (CA) and in San Diego and schools. In her free time she weaves quilts, paints, and works with stained glass. Ellen was featured in a Los Angeles Times article last November. She is a movement therapist working with children and adults.

Nancy Betts-Kirk, a special ed teacher at Southwest Community Mental Health Science, is interested in women's issues in conjunction with taxation and change. She is a teacher at the Christian Nursery School.

Jacqueline Baus, 39, is employed at Saint Joseph's Parish in Fallsboro. She is interested in the area of women's issues in conjunction with taxation and change. She is a teacher at the Christian Nursery School.
Sheldon Bredos, '85, is an early childhood teacher at the Technology Children's Center in Cambridge.

Daniel Burdick Canarama, '85, teaches science and math at Leal Hall School in South Boston.

Karen Clements, '85, is a reading clinic at Kenneth Memorial Elementary School in Portland. She supervises the alphabetics and provides intervention for kindergarten through second grade.

Tina-Marie Comunale, '85, tests educational software and has documentation of rock art.

Sheryl Eulitt, '85, is a grade 3 teacher at the Somerville Elementary School.

Mary Ford, '85, is a Head Start teacher working with preschool multiply handicapped children at the Goodwin Parent Infant Center in Gurnee, IL. She lives in Cohasset.

Mary MacCramer, '85, is a drug treatment specialist with Windward Association in Westboro.

Elizabeth A. Bacon, '85, is coordinator of the Silver Lake Regional school district in Lowell. She teaches emotionally disturbed and has learning disabilities.

Donna M. Brallier, '85, is an early childhood representative at the Norwell Loan Office. She lives in Cohasset.

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Karen Clements, '85, is a reading clinician at the Saint Gregory Summer Youth Theater.

Gail Like, '85, is a psychology education teacher at the Harvard Elementary School in Newton. She works with children ages 8-15 who are emotionally disturbed and have learning disabilities.

Karen Goldman, '85, teaches grades 5 and 6 at Northfield School in Newtonville. She teaches kindergarten.

Margaret Labieniec Scarrozzo, '85, is an elementary teacher at the Norwood Community School Program through Pembroke Travel. She promotes an early childhood approach to teaching, which is incorporated into the school's curriculum.

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1983

Craig R. Dunton, '85, is office manager for Cablevision of San Francisco, an electronic media service.

Phyllis E. Good is the project administrator for the Atlantic Operation for GTE Government Systems in Bellingham, Wash.

Annie Hume recently ran for reelection to the Board of Trustees in Fall River. She is director of Quality Assurance at St. Mary's Hospital, president of the Mass. Association of Quality Assurance Professionals, and recently completed her term on the Lesley College Alumni Council. Patricia A. Rutles is a consultant and representative for St. Gobain and Glass Corporation International.

Marty Kishman Saacke is a staff specialist for M/A-Com, Inc., in Burlington.

Lorraine Sperandio is the account manager for Union Office Inters in Charlestown.

1984

Corinne M. Catl has obtained a real estate license and is a competitor for Emmanuel Real Estate in New York.

Ralph C. Colangelo has been appointed director of occupational therapy at New England Site Hospital in Stroughton. Previously, he was supervisor of outpatient occupational therapy services at Braintree Hospital.

Susan A. Askel, '83, is employed by E.L.I. Systems, a word/data processing systems specialist for the U.S. Dept. of Transportation.

John V. DeAngelo is director of human resources at the Lotus Corporation in Waltham. At the same time, Philip Ackerman is the director of the respiratory therapy dept, which cares for patients suffering from lung disease.

Barbara M. Fayers is a member services coordinator for Raritan River Women New England Region.

Jeff Hanus is the account executive for retail advertising for the Lawrence Eagle Times. He is also a registered hypnotist, treating such things as smoking habits, weight control, relaxation, tension, as well as helping patients with self-improvement and motivation.

Vida F. Harris is senior compensation analyst for Wang Laboratories, Inc., in Lowell.

John Jarovitz is a co-instructor of a 6-week "Preparatory for Pregnancy" course sponsored by the Dept. of Community Services of Bon Secours Hospital in Methuen as the clinical director for maternal and child health services there as well as the parent education coordinator.

Joan Edith Heffron is financial manager for Bradley Hospital in East Providence.

Eleanor L. Evers is vice president and controller of Nortek, Inc. They live in Providence.

Angeline E. Perrilli is a business consultant in Somerville.

Jack R. Pitman is a colonel in the U.S. Air Force and achieves an officer's appointment to the USAF Academy and AF NROTC.

Jean A. Slattery is assistant manager of outpatient services at Charles River Hospital in Waltham.

1985

Carole Andrews is marketing director for the North Attleboro and Plainville Chamber of Commerce Marketing Assistance Program.

Deborah Sasso is currently employed at Northern Telecom Inc.

Martin J. Bemis is the services coordinator for Apollo Computer Inc.

Jane Corbin is the business services coordinator for Wang Laboratories Inc.

Barry S. Berkowitz is director of human resources at the Lotus Corporation in Waltham.

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Jean A. Slattery is assistant manager of outpatient services at Charles River Hospital in Waltham.

1986

Charles A. Goodwin is captain of the East Providence RI Police Dept. He is also on the criminal justice faculty of Bristol Community College in Fall River.

Madeline Hoffman is director of human services for the United Way of Central Massachusetts.

Peter A. Jerome is assistant manager of information systems for Wang Laboratories Inc.

Sheila L. Ladnesser is director of human resources for the New England Division of Waters Laboratories, Inc.

Susan M. Markos and Almou C. Hall were married in April at Oceanaide in Newport, R.I. She is a human resource manager at W.A. Wilcox Co. and his wife was vice president and controller of Nortek, Inc. They live in Providence.

Agnes E. Perrilli is a business consultant in Somerville.

Tom Pasquale is a senior educator specialist for Wang Laboratories Inc.

Connie Safvin is the operations manager for Computer vs. Morality in Maine.

Susan A. Sirowy is employed by Manchester City Taxi. She resides in Newton.

Meinert Wurmester is a sales engineer for Parametrics in Waltham.

1987

Rogier Neuburger, '75, is a nationally recognized authority on the administration of early childhood programs. He is the editor of the magazine Child Care Information Exchange.

Sandra J. Lattanzio, '80, is employed by Wang Laboratories.

Janet Kennedy, '91, was one of the honorary chaperones for the Berkshire Theatre Festival's fund-raising, "A Little Night Music" held in July.

Debbie O'Connell, '94, and her sister, Della Makedjan, teach first and elementary school children through their clown and mime performances. They demonstrate proper handling of emergencies such as choking, poisoning, and seizures. Their workshops reach children through Mickey Mouse, and puppetry. Debbie was one of the original members of the acclaimed Pocket Mime Theater in 1971. She has performed with mime troupes throughout the U.S., Canada, and Europe and also in her own productions.

Peter Ekis, '85, is a health care analyst at Mass. Dept. of Public Health in Boston.

Kim Mussell, '81, is a referral development specialist at Bradley Hospital in East Providence.
At the May Commencement Reception: (l to r) Graduates Karen Schiff, Michelle Farrugia, Kathleen O'Rourke, and Nellie Dichard

The Lesley College
Current

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