On December 4th, 1985, Margaret A. McKenna was inaugurated as third President of Lesley College. More than 1,500 alumni, faculty, students, trustees and corporators, staff, and invited guests participated in the gala inaugural events. It was a time to celebrate the traditions and accomplishments of Lesley College. It was also a time to look ahead to the challenges and opportunities that the future holds for Lesley and Higher Education. In this edition of The Current, we present an inaugural sampler, featuring highlights of the two-day celebration.
The Inauguration

The Inauguration of Margaret A. McKenna

On December 4th, 1985, Margaret A. McKenna was inaugurated as third President of Lesley College. More than 1500 alumni, faculty, students, trustees and corporations, staff, and invited guests participated in two days of inaugural events. The activities included a pre-inaugural symposium on "The Challenges Facing Higher Education," a gala inaugural dinner, an inaugural keynote address by best-selling sociological author, Rosabeth Moss Kanter, a pre-inaugural interfaith service, the investiture, and several post-inaugural celebrations involving the entire Lesley community.

It was a time to celebrate the traditions and accomplishments of Lesley College. It was also a time to look ahead to the challenges and opportunities that the future holds for Lesley and Higher Education.

The Inaugural Sampler

In the following pages, we present an inaugural sampler, featuring the Inauguration of Margaret A. McKenna.

The Ceremony

More than seventy representatives from colleges and universities throughout the country wore their colorful robes to the ceremony in St. Paul's Church in Cambridge. Also present were members of the Alumni Council and alumni class representatives from all three schools. (The list of alumni representatives is on page 14.)

Greetings

During the ceremony, Charles H. Hood, Chairman of the Corporation, and Mary Moodie, Professor of Education and Grand Marshal, greeted the President on behalf of the Lesley Community. They were followed by Ellen Asger, '86, President of the Student Government Association, and Michelle Jones, '96PMBI.

Trusted Kitty Dukakis (left), Cambridge City Councilor Alice K. Wolf, and President McKenna at the Ceremonies.

The Inaugural Sampler

Vice President for Program Planning at

(Continued on page 2)
The Inauguration

The Investiture
(Continued from page 1)

Radcliffe that we were able to per­suade her that Lesley was the institu­tion which needed her particular set of qualifications, and which, in turn, would offer her a career challenge and a group of supporters hard to match anywhere.

"We know we're lucky and we give you, Margaret McKenna, a rousing welcome:"

Invocation
by Sister Katherine McKenna, PIBVM.

Please join me in asking God's blessing on my younger sister, Margaret, and the Lesley College community.

I have called you by name, Margaret, you are mine.

O GOD of a thousand names and faces, MOTHER and FATHER of us all,

YOU call us today to witness the 75th year of Lesley College and a new day for its president, Margaret McKenna.

From her youth YOU have called her to co-create new worlds like Eve,

YOU have gifted her to council and judge like Deborah,

YOU have taught her to love faithfully like Ruth,

YOU have challenged her to seek justice like Huldah,

YOU have supported her to march for freedom like Miriam,

YOU have encouraged her to be a bearer of your word like Mary.

Today you call Margaret Ann McKenna to the Presidency of this distinguished institution; help her to con­tinue to respond to YOUR call,

to speak only what she believes and to live what she teaches so that her leadership will be a witness to this Institution, this City, this Commonwealth in this Nation.

And so I pray for my sister Margaret.

May GOD bless you and keep you.

May GOD make HER countenance to shine upon you and be gracious to you.

MAY GOD turn HIS countenance to you and give you peace.

AMEN

The Music

The music sounded especially glorious because of the excellent acoustics in the church, home of the highly acclaimed St. Paul's Boys Choir. Edmund Ostrander, Associate Profes­sor of Music, directed the Lesley Col­legium Musicum in "Glorious Apollo" and the entire audience in the Shaker hymn, "Simple Gifts." An Inaugural March was composed for the Inaugu­ration by Daniel Pinkham and was played by the New England Conser­vatory Honors Brass Quintet.

St. Paul's Church, Bow and Arrow Streets, Cambridge

Michelle Jones extends greetings to the Presi­dent on behalf of all the adult students at Lesley. She is a PMBI student in the Master of Science in Applied Management Program.

Interfaith Service Held

Many students, faculty, and alumni also attended a special Interfaith ser­vice in Welch Auditorium prior to the Inauguration on December 4. The Interfaith Worship Service was planned by Betsy Cameron, '86, and Leslie Keats, '86, with the guidance of Janet E. Schulte, Special Assistant to the President. (Ms. Schulte is a master's degree candidate at Harvard Divinity School.) Student participants in the interfaith service included Dorothy Arndt, '87, Elizabeth Bricker, '86, Jody Cohen, '87, Debbie Glancy, '88, Marianne Lemieux, '87, Cynthia Mapes, Arts Institute, Laura Rotondo, '87, Jacqueline Robacker, '86, and Joanne Thibault, '87.
Shaping the Change: Higher Education and The Nation’s Future
by Margaret A. McKenna

The Inauguration

All of this demographic data is interesting and it can be a powerful tool, but powerful only if we choose to use it in predictive capacity. The data revealing ebb and flow of birth rates are a case in point. It was clear several years ago that the baby boom, which boomed enrollments in higher education throughout the sixties and seventies, would in the eighties become a baby bust. Yet education’s response to changing constituencies has been relatively slow. Federal planning, including student-loan programs, is based on traditional full-time college students.

We are now beginning to see and will continue to be affected by what we could call a mini-boomlet in pre-school and early primary grades. Yet, this September, there were shortages of elementary teachers in almost every major city in the United States. Federal programs like Head Start have been level funded or cut, and over 24/2 million children who are eligible for such programs are denied access.

The number of families where both parents work is increasing. In less than five years, 18 million more children will live in households where both parents work full time. Over 60 percent of the children born this year will live in a single-parent household before they are 18. Availability and quality of day care should be a top priority for all of us, yet the nation’s response is fragmented and uncoordinated. Standards and licensing are inconsistent, insurance coverage has become a significant problem, and over two-thirds of all day-care workers are paid at poverty level wages.

From 1979 to 1983, the number of children in poverty grew by 3.7 million; almost half of the poor in the U.S. are children. The feminization of poverty and the significant growth of the poor in the ranks of senior citizens are facts. Since poverty is centered in the very young and the very old, we must also recognize the fact that human service and educational needs increase as the inevitable consequence of poverty. The sad fact is, as a nation, we have all but chosen to ignore the obvious consequences of these changes. The guilty secret of our nation’s current economic prosperity is that it is purchased at the cost of both a shrinking national debt and a retreat from the kinds of programs which would enable us to address NEEDS before they become national CRUISES.

I have been a member of the audience at two recent presentations where issues of poverty were the topic of discussion. The response of the majority of the audience was glassy-eyed indifference. “Who’s doing OK?” The fact of the matter is that the line between a livable income and poverty is SLEIGHT. A major illness, a disease, a plant closing move families across that line. Two out of ten families live at poverty at least one year in ten. To a lot of people, it’s our students: it’s our alumni.

Blacks are twice as likely to be as whites. Enforcement of our civil rights laws has slackened, racism is pervasive, and the gap between median income of whites and blacks continues to grow.

We have been working to raise awareness of the growing problem and to ensure that the nation’s leaders understand the gravity of the situation. We have been working to raise awareness of the growing problem and to ensure that the nation’s leaders understand the gravity of the situation.
work as a hot line volunteer that his
talent lies in counseling, are as import-
tant to us as the computer scientist or
lawyer. They must be given educa-
tional opportunities that are both flexi-
ble and affordable. Many of the in-
novations Lesley has adopted in the
last decade meet those needs.

Off-site, weekend-learning, self-
paced, and pedagogically innovative
programs must be available. Society
must do more to underscore the im-
portance of contributions in the fields
of education and human services through
greater recognition and
prestige. If we value our children and
our parents, we should value those
who teach and those who will care for
them. Access to and funding of higher
education need thoughtful re-analysis
and redefinition.

"If we value our children and our
parents, we should value those
who teach and those who will care for

them."  

In the name of debt reduction, we
have been many times recently about
the cost of higher education to the
country in terms of student loan pro-
gress and scholarships. The fact of the
matter is that if all Federal loans and
all scholarship money were com-
bined, they would not pay the interest
on the federal deficit for one week.
I would suggest that we need to re-
order our priorities in this country.
The Talented Teacher Act was
passed by Congress last year. It made
a lot of sense. It would provide
$5,000-a-year scholarships to talented
high school students interested in
teaching. They would be required to
pay it back by teaching two years for
every year of support. However, that
program remains unfunded. Programs
like it are needed at the national, state,
and local levels. Moreover, corpora-
tions and others need to take respon-
sibility in finding ways to support
people who are interested in fields
where there are critical needs.

We in higher education must re-
respond not only to the developing
needs of society, we also must become
constructive agents in the process
involved in shaping change through
the kinds and quality of the graduates we produce.

Put another way, we too must
become change masters. Our students,
whether prepared for teaching, coun-
seling, business, law, or engineering,
must be prepared for a life in which
change will be the norm.

In this light, the current debate over
our curricula of our post-secondary institu-
tions is misguided. Crowing them-
theselves in the realm of quality and ex-
cellence, traditionalists have drawn
themselves into a liberal arts camp,
in those espousing practically
oriented and technically based pro-
gress have established an opposing
professional education camp. Their
positions mirror an ideological fault
line, often based on social class. It is a
disservice to students and society.

Liberal arts and professional edu-
cation are not opposites. They are in-
tegrated. They are complementary
elements of a total curriculum that
educates for the future. Our graduates
must not only be broadly educated,
they must be critical thinkers,
programmatic do-ers, and most of all,
imaginative dreamers.

We, in the academy, in our
sometimes too comfortable environ-
ments, must resist becoming the high
conservators of academic tradition, but
sometimes too comfortable environ-
ments. He said, "We will not find
the solutions to all our challenges in
ready to enter the classroom.
In the fall of 1986 we will need 165,000
graduates met the nation's demand. In
the coming years, not only more but
the nation's demand. In
the coming years, not only more but


prejudice, and stereotypes. We should
be a place where feminism flourishes;
a place where people as seen as
human beings, then male and female;
a place where people may speak in "a
different voice" as it was heard, a place
where women and men can choose
lifestyles of work, relationships, and
parents with the community's support.
Our task is by no means an easy
one. We've been talking about these
things a long time. I remind you of 20
years ago, when Robert Kennedy
inaugurated, thirty-five years ago, the
struggling to create a more just en-
vironment. He said, "We will not find
answers in old dogmas, [or] by
repeting outdated slogans, or fighting
on ancient battlegrounds against fading
enemies after the real struggle has
moved on. We must re-think all our
"old ideas and beliefs before they cap-
ture and destroy us." His words have
grown more haunting, if anything, and
more urgent. The question is, Have
we grown enough in wisdom to respond?

In its first seventy-five years,
Lesley College has demonstrated,
repeatedly, a singular ability to
keep the faith, assume the future,
and thereby shape the change.

It may be undue optimism I'm
known for. But I do believe that
seeing the future, as one of its
workers, is a singular ability to
keep the faith, assume the future,
and thereby shape the change.

"Our graduates must not only be
broadly educated, they must be
critical thinkers, pragmatic doers,
and, most of all, imaginative dreamers.

Colleges should be places – Lesley
must be such a place – where people
of color and people from diverse
socio-economic backgrounds, ethnic
groups, cultures, and creeds are seen
as assets who will enliven our under-
standing and our lives. We should be
a place where the only intolerance that
exists is an intolerance of ignorance,
The Symposium

Ushering in the inaugral festivities on December 3, Patricia Graham, Dean of the Harvard School of Education, and Daniel Perlman, President of Suffolk University, spoke at Lesley on "Challenges in Higher Education." Resounding to their views were Rebecca B. Corwin, Associate Professor of Education in the Bulldogs School, and Marjorie E. Wechsler, Associate Professor of History in the Undergraduate School. Stephen Brown, Assistant Dean for Academic and Student Services of PMBI, served as moderator.

Dean Patricia Graham was first to speak. A former Director of the National Institute of Education, Department of Health, Education, and Welfare from 1977-1979, she has also served as Dean of the Radcliffe Institute and as Vice President of Radcliffe College. In her remarks, Dean Graham discussed the related goals of improving the professional preparation of teachers and enhancing their professional status. "The fundamental issue for any professional school is to inform and improve the practice of the profession. To do this, professional schools of education must achieve a unity of theory and practice that has proved elusive for so long."

She cited a number of obstacles facing professional schools of education. First, they are at a distinct disadvantage in attracting resources and students when compared to what she termed "the crisis-prone professional schools" - medicine, law, and business. Despite the efforts of current-day school reformers and policymakers from the past such as Charles Silberman, "education does not seem as important to society" as these other professions. The implicit hierarchy in valuation is reflected in low salaries, low status, and frequently low morale within both the teaching profession and professional schools of education.

To overcome such obstacles, Dean Graham suggested that schools of education "find ways to build public understanding and support for improved education for everybody, not just for those to whom it comes easily. Educators cannot improve education by themselves, they need [the support of] the lay public and government." Dean Graham concluded her remarks by observing that despite the manifold challenges facing the profession, "I believe that our task as educators is to nurture and enhance the worth and character of our students, to do the job that potentially is more important, more rewarding, or more fulfilling. We need to make that potentiality, a reality for students and ourselves."

President Daniel Perlman was the next speaker. He has won acclaim for his understanding of the urban university both in Chicago where he served as Vice President for Administration at Roosevelt University and in Boston.

On welcoming President McKenna to the ranks of college presidents, he said: "Membership in this club guarantees bizarre hours, banquea worriness, frenzatic activity, but also the privilege of laboring for one of the most interesting and inspiring social institutions..."

Yet, the universities must find ways to build public understanding and support for improved education for everybody.

Suffolk's President, Stephen Brown, Assistant Dean for Academic and Student Services of PMBI, makes a point. Also shown are Stephen Brown, Assistant Dean for Academic and Student Services of PMBI, and Rebecca Corwin, Associate Professor of Education in the GS.

Marjorie Wechsler, Associate Professor of History in the IG School (center), makes a point. Also shown are Stephen Brown, Assistant Dean for Academic and Student Services of PMBI, and Rebecca Corwin, Associate Professor of Education in the GS.

The Inauguration

Keynote Address

In the evening of December 3, Keynote Speaker Rosabeth Moss Kanter, a management consultant, gave a brilliant talk in Ames Auditorium at Harvard Law School on "Changing Masters and the New Leadership Challenges." She described the seven characteristics of strong leaders of change:

1. They have a deep understanding of their institutions.
2. Their thinking is kaleidoscopic; they see patterns, new ways of doing things, and have an irreverence toward tradition.
3. They create and communicate inspiring visions. The vision, however, must have a shrewd rationale behind it.
4. They have persistence and perseverance.
5. They build coalitions. It's important to have the support of lots of people. A leader takes time to sell an idea.
6. They work through teams. Everyone has to feel committed to the idea.
7. They share credit and recognition. They make sure that everyone who worked on a project gets recognition. Nobody does it alone.

Dr. Kanter, Professor of Sociology and of Organization and Management at the Yale School of Management, has just been appointed a full professor at the Harvard Business School. She is also Chairman of the Board of Goodmeasure, Inc., a management consulting firm specializing in strategies for innovation, productivity, and effective management of change for U.S. and foreign companies. Her latest book, The Change Masters: Innovation and Entrepreneurship in the American Corporation, is the selection of four book clubs and has just been published in Japanese.
A Toast to Margaret McKenna
by Sister Janet Eisner, SND
President of Emmanuel College

It is a distinct pleasure to toast a friend who now becomes a colleague in the all too exclusive group of women college presidents.

In your tenure as President, Margaret, may you one day have a student government president as energetic and assertive in creating change on the campus as you were at Emmanuel in the 60s. May you treasure well the tributes of support and cooperation which you will hear from the faculty and staff in the inaugural event, because they seldom will repeat them. May you meet alumnae, the faculty and staff in the inaugural change on the campus as you were at Emmanuel College, by Sister Janet Eisner, SND.

Friend who now becomes a colleague of whose accomplishments their alma mater will be well the tributes of support and cooperation which you will hear from the faculty and staff in the inaugural change on the campus as you were at Emmanuel College.

Margaret McKenna.

The Inauguration

At the pre-inaugural dinner, Sr. Janet Eisner, SND, President of Emmanuel College, toasting President McKenna. Seated (1. to r) Sr. Katherine McNarna; Alumn Trustee Decinie Silk Steppen, Vice President and Dean of the GS Richard Wylie; Jose Perver, President of Polytechnic College of Portugal; and Trustees Elsa Sonnabend.

Telegrams

From Former President Jimmy Carter-Rosalyn and I are pleased to congratulate you on your inauguration as President of Lesley College. The college will certainly benefit as did, from your guidance and competent leadership.

From Senator Ted Kennedy: Creativity in the field of education can be expected to take a quantum leap not only in Massachusetts but across the nation on Wednesday, December 4th. All of us are confident that you will bring to Lesley a special energy and creativity that will add new laurels to its historic and proud tradition.

From Rhode Island Senator Claborn Pelt. We in Rhode Island are very proud of the fact that one of our native daughters has been elected to such a prestigious position in academia. I know that your tenure as President of Lesley College will be an exciting, innovating and, most importantly, a fruitful experience both for you and the college community.

From Former Secretary of Education Shirley Hufstedler: Congratulations to Lesley College and to Margaret McKenna for an outstanding match of talents and inspirations. May all of the hopes of the founders and the trustees be realized during Ms. McKenna's presidency.

From Former President Jimmy Carter: Rosalynn and I are pleased to congratulate you on your inauguration as President of Lesley College. The college will certainly benefit as I did, from your guidance and competent leadership.

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From Secretary of Education Shirley Hufstedler: Congratulations to Lesley College and to Margaret McKenna for an outstanding match of talents and inspirations. May all of the hopes of the founders and the trustees be realized during Ms. McKenna's presidency.

A Toast by A. B. Bookman Assistant Director of The Bunting Institute Margaret McNarna's list of accomplishments during her tenure as Director of the Bunting Institute are too numerous to mention, but there are several I want to focus on. First of all, she created an atmosphere at the Institute that truly nurtures scholarship of all kinds, creativity, and interdisciplinary exchange.

Second, during her tenure, the Institute developed a more diverse community of scholars and artists than it ever had before, representing a wider spectrum of institutions and fields, as well as significantly increasing the number of minority fellows.

Third, she built bridges between the Institute and the larger community of which the Institute is a part. She helped to expand the world of the Institute and made the Institute a vital force within the larger society of which it is a part.

I also want to say a few words about Margaret's leadership. Her leadership style, I believe, is really an embodiment of the values most central to institutions of higher learning. She knows how to promote and stimulate discussion on important policy issues, as well as how to synthesized others' input, and move on to action and implementation. Margaret communicates a style of governance that is open, accessible, and democratic, yet never at the expense of solving problems and implementing decisions.

As a woman leader, whose accomplishments are many and whose position is one of considerable authority, she never forgets or separates herself from other women, particularly the needs and aspirations of working women of all class and racial backgrounds. Margaret's energy and commitment are an inspiration and a hope for the future for many of us.

It's on this note of hope for the future that I want to say, Margaret, your friends at the Bunting miss you sorely, but I am here representing all the fellows and staff you worked with to wish you luck and success as you become the third president of Lesley College.
The Inauguration

A Collaboration in Poetry
How to See It
by Judith W. Steinbergh, '82G

The real song, the real poem
is like a nebula in the night sky,
a swirling cloud one cannot see
looking directly at it.

If we stare at something else,
a familiar constellation, a falling star,
in the corner of our eye
a haze begins to gather
like a swarm of very white moths
or a flock of doves
and if we are quite determined
to keep our gaze askew
we see it is really the face
of our mother who recently died
or a lover who deeply misunderstood
or a cat we once long ago hurt.

So it is we observe,
like astronomers, the distant galaxy
or a sorrow or a joy
we have wanted to name,
not by rushing headlong at it
with a pen or our will,
but by biding our time,
keeping track of the small things,
clover and dragonflies,
the buzz in the wires,
the chip in the front steps, the words,
simply the words of our children.

Members of the Lesley Collegium Musicum, under the direction of Associate Professor of Music Edmund Ostrander, at the pre-inaugural dinner in Alumni Hall.

My Daughter Approaches Adolescence
by Elizabeth McKim

You dance
on the dizzy edge of things
already you dream departure
as years ago
I dreamed divorce

(When I was where you are
my momma said
she said
the water has holes in it
and the fish fall through
she said
no one should swim -
not now
with the sun on the water)

Little guest of the garden
My brown and downy mouse
I know you can swim
I remember when you came to me
from the watery place
and all I could do
was get out of your way
and the gloved hands
And now you will swim
Through coves and bays and open seas
You will wear water proudly
And I like a well-used anchor
will bear witness to
your shining tides.

Additional Greetings

Twenty colleges and universities, including Harvard, Radcliffe, MIT, Yale, Columbia, and Vassar, sent elaborate, embossed Greetings to President McKenna which were displayed in the Lesley Bulletin Board outside the main Administration Building. Governor Michael Dukakis sent a Proclamation (also displayed) proclaiming Wednesday, December 4, as Lesley College Day in Massachusetts "in recognition of Lesley's new president, Margaret A. McKenna, and in anticipation of her years of leadership of the College and commitment to the Commonwealth of Massachusetts."

A family affair: President McKenna chats with her father Joseph and sister Sr. Katherine at the pre-inaugural reception.

Trustee Elsa Sonnabend makes a last-minute check.

Sue Aseltine, '87, and Berne Webb, of the Student Affairs Office, examine some of the greetings from colleges to the President and the Proclamation from Governor Michael Dukakis.
The Inauguration

Receptions

After the installation ceremony, guests returned to Lesley to attend three gala receptions held simultaneously at separate locations on campus. Among the entertainment highlights: Stan Strickland and his jazz band; Cynthia Mapes, an Expressive Therapies student from the Graduate School, playing guitar and dulcimer; Mistral, a vocal group which performed Renaissance and Traditional music (Margot Chamberlain, Program Counselor in the Division of Outreach and Alternative Education in the Graduate School is a member of this talented octet); and Betsy Cameron, ’86, who delighted audiences with her mime performance in Alumni Hall.
Day Care: Coping with Stress

The Second Lesley Seminar for Day Care Professionals will be held on Mon­
day, February 24, from 7:30 p.m. to 9:00 p.m., in Alumni Hall on the Lesley cam­
pus. Presented by a group of Undergraduate and Graduate School faculty
and alumni, the seminar will feature a panel, "Day Care: Coping with Stress.

Join us at the Lesley College Alumni Hall for a lively and informative seminar on the complex issues involved in running a day-care center. Our panelists, experts in various fields related to early childhood education, will share their experiences and strategies for managing the challenges of day-care management. This seminar is open to all day-care professionals and is an ideal opportunity for networking and professional development.

Educational Leadership

On April 3 and 4, the Graduate School of Education is sponsoring a two-day seminar for day-care professionals entitled, "The Day-Care Puzzle: Dilemma and Dilemma:" The seminar will focus on the issues and strategies involved in running a successful day-care center.

The Tab,

January 20, 1986

Anne Larson, Assistant Professor of Edu­
cation in the Graduate School, was quoted in a recent issue of the New England Journal of Higher Education: "I know that she will make us all proud in the coming years.

Stressing Education

Margaret McKenna, President-elect of Lesley College, leads the way toward a stronger day care. All panelists stressed the import­ance of providing quality care for children. The speakers were Marian Blum, Chief Psychiatrist at the Cambridge Guidance Clinic; Jan Shatzer, B.S., B.F.A., graduate of the Graduate School of Education; and Natalie Cook, a family, employment, government, and family member. The seminar was under the direction of the Undergraduate School faculty.

Making Progress with Autistics

Japan offers a whole new school of thought about educating the child. The New Extended Family, an MIT affiliated day-care center, is changing the way we think about educating children. The seminar was under the direction of the Undergraduate School faculty.

Girl Power in the Classroom

On May 3, the Eighth Annual Com­puter Conference will be held in Alumni Hall on the Lesley cam­pus. The conference will feature a panel, "The Second Lesley Seminar for Day­care Professionals." The panelists will discuss the latest developments in day-care management and provide strategies for coping with stress.

The Boston Herald

January 20, 1986

When President Margaret McKenna gave the keynote address at the forty­fifth annual meeting of the Parent-Advisory Committee on Women in Rhode Island, she said, "We need to be honest with young people today. The supervisor is a woman... Women still have to make difficult choices. We must stop glamorizing the responsibilities of home and career."

Higher Education And

The Nation's Future

January 29, 1986

President McKenna's Inaugural Address was printed in its entirety in The Congres­
sional Record. One paragraph by Congressman John Kerry, Senator from Massachusetts, said, "Mr. President, the reputation of Massachusetts for educa­
tional excellence is the result of the extraordinary people who continue to work toward the idea that we all have our institutions to grow and prosper. Lesley College, which has grown dramatically in the last 75 years, has been educating young men and women in Cambridge, recently inaugurated Margaret A. McKenna as its third president. In her speech following her inauguration, Ms. McKenna proved eloquently that her theme of "Day Care and Education" is a valid and necessary one." The President said she is a firm proponent of "national student loans because of their critical role in increasing educational opportunity.

First Woman Is Inaugurated

As Lesley College President, President McKenna led the way to a new era for women in education.

The Chronicle

December 5, 1985

The Chronicle featured a picture of Margaret McKenna and Catherine Stanton, Chair­person of the Trustees, along with a lengthy article on the President and ex­
cerpts from her Inaugural Address.

Lesley Installs

New Prexy

The Harvard Crimson

December 5, 1985

The Crimson gave an overview of the Inaugural ceremony as well as back­ground information on the President who had been Director of the Bunting Institute and Vice President for Planning at Radcliffe before coming to Lesley.

McKenna installed at Lesley College

The Cambridge Chronicle

December 12, 1985

The Chronicle quoted extensively from the President's Inaugural Address and presented an overview of the inauguration along with background information on her and Lesley.

Study Says Training

in Early Childhood

Benefits Youngsters

The Boston Globe

December 1, 1985

Phyllis Coons of the Globe staff reported on the Kindergarten Conference. She dis­
cussed the role of the small class (reviewed

Grandparents Who Foster

Volunteers: 100 Foster Grandparents at­

an event at Lesley on Early Child­

hood Education, sponsored by the Under­

Mary Norris, Professor of Education, gave a specific illustration of how to help children behave in socially acceptable ways.

Next: Computer Conference

Women now have to make difficult decisions about work, family, and education. The New Extended Family, an MIT affiliated day-care center, is changing the way we think about educating children. The seminar was under the direction of the Undergraduate School faculty.

The Christmas Revels Songbook

contains stories, songs, and dance customs from around the world. It is a wonderful resource for those interested in exploring the diversity of the Christmas tradition.

The Boston Globe

February 16, 1986

More than 100 Foster Grandparents at­tended a seminar at Lesley on Early Child­

hood Education, sponsored by the Under­

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Notes of Current Interest

New Trustees and Corporators

On October 24, at the Annual Meeting of the Corporation, five Trustees and six Members of the Corporation were elected. Not pictured are Trustee William J. O'Neill, Jr., Group Vice President of Consumer Photography at Polaroid Corporation, and Corporator Mary Catherine Bateson, Professor of Anthropology at Amherst College and author of With A Daughter's Eye: A Memoir of Margaret Mead and Gregory Bateson.

Corporator Sissy Weinberg, political and business consultant and former Executive Director of the Massachusetts State Democratic Committee

Corporator Linda Hill, Assistant Professor at the Harvard Business School

President Margaret McKenna and Corporator Deborah Schwartz Raizes, '69, an active participant in parent-teacher and community affairs.

Trustee Donald Moulton, Senior Vice President and Treasurer of Meredith and Grew, Inc. (left), President McKenna, and Trustee Hassell McClellan, Assistant Professor, the School of Management, Boston College, and President of the Policy and Research Institute, Inc., Cambridge.

Trustee Eli Segal, President and Chief Executive Officer of American Publishing Corporation.

Corporator Yen-Tsai Feng, the Roy E. Larsen Librarian of Harvard College and Board Member of many cultural and civic organizations.

Above: Carol Jenkins, Assistant Professor of Education, and Trustee Adeline Naiman, Director of HRM Software, Cambridge

Right: Chatting with new Corporator Joan Kennedy, long active in civic and cultural affairs (far right), are Trustee Elsa Sonnabend, Corporator Ronnie Grosserman Kaplan, '70, and new Corporator Deborah Raizes.

Trustee Joseph Cronin, President of Massachusetts Higher Education Assistance Corporation.
The Kindergarten Conference

More than 2300 early childhood educators from daycare centers through grade one attended the New England Kindergarten Conference in November at its 25th session. Once again it was under the direction of Mary Mckinley, Professor of Education, and Moira Tappend, Assistant Coordinator.

Sessions ranging from Sick Child Care to Astra's Magic Math Program were held throughout the day. Some of the sessions are described below.

The Prevention of Sexual Abuse

Lynn Sanford of the Coastal Community Center in Braintree gave an overview of sexual abuse of children under six in daycare settings and preschools. She said that less than 2 percent of abuse takes place in institutional settings, despite the skewed reports of the media. More than 90 percent of offenders are family or friends of the victims. The crimes range from exhibitionism to prolonged incest to pornography.

She pointed out that abuse of child care centers involved in abuse in daycare settings, she continued. One is in the family-run day care where no one is hired who does not participate and agree on the abuse. The second is the one-on-one offender in a larger system. These offenders act as if they are in pre-school themselves. They develop a secret relationship with the child.

Fifteen percent of the offenders are women, 85 percent are men. The men say that they love each other this way. "The women," she said, "pass it off as hygiene. This is harder to detect."

She then spoke about the problem of screening employees for daycare centers, so as not to violate their civil rights. She urged employers to check the job history of the candidate and to be wary of people who change jobs often.

Another day she said, is given by the person who idealizes children and never gets frustrated or hurt by them. These people are floated and relate to children as peers, their activities are not appropriate for their age, and they have a difficult time with normal adult life.

In her presentation, she stated, for a daycare center to create a atmosphere where offenders can't thrive. Tell the children there are no secret rules in day care. Big people have to obey rules, too, and cannot ask a little person to keep secrets from parents.

There should also be a liberal drop-in policy for parents.

She concluded by saying that in a recent study done in Boston 91 percent of parents agreed their children against kidnaping but only 23 percent warned against sex abuse because they felt it "too scary."

Lesley's 1985 Graduates

The School of Programs in Management for Business and Industry announced that 337 men and women graduated in 1985, 159 in May, 78 in October, and 100 in January. PMBI, founded in 1981, now has 740 alumni.

The Graduate School granted 900 degrees in 1985, 369 alone at its seventh Summer Commencement in August.

The Undergraduate School awarded degrees to 101 women in May, 1985.

There will be no second graduation in May, 1985, gave Certificates of Completion to 16 men and women.

As Lesley's graduates continue to increase, so of course does the readership of The Current. Let us hear from you.

The Cambridge-Lesley Literacy Project in Action

President Margaret McKenna in her welcome said that the Cambridge School System and Lesley had equal roles in the development and success of the Literacy Project. Lynn Sanford, New England Associate Professor at Lesley, has guided the Cambridge Literacy Project which has gained widespread recognition and uses the whole language approach to teaching reading and writing.

As one of the strategies for sharing literature in a linguistically productive way, she added the audience to participate in chants to illustrate the texts of children's literature. Another means was the use of an overhead projector to enlarge the texts which "highlight print in communally and instructionally powerful ways, as in modern advertisement."

The Post-Conference Session held at Lesley on November 23 featured the Literacy Project also.

"Beatocello," A Clone Under A Red Umbrella

Dr. Best Richner, a pedodontist from Switzerland, created Beatocello to help entertain and stimulate sad children. He plays his cello and tells his stories to children in hospitals because "the ability to survive is more than medical." He discovered this when he visited children in displaced person camps in Cambodia with the Red Cross.

Living in a Nuclear Age: Understanding and Helping Children Through the Curriculum

Nancy Carlson Paige, Assistant Professor of Education, talks about helping children cope in a nuclear age.

Beatocello tells stories with a moral as he sits under his red umbrella. Because many children were being killed by the fast traffic in Zurich, he said, he created a Stop, Look and Listen Story. As he sings his stories, his cello produces the sounds of animals, traffic, storms, etc. Not all his stories are for children, however. One in particular is about Cambodian children whose parents were killed by tanks and bombers. They lived in a refugee camp behind barbed wire but were too sad to eat. They escaped to their old home where they were saved by the lotus flower and her affection, they were saved not by food alone.

Lynn Sanford of the Coastal Community Center on the prevention of sexual abuse of preschool-age children.

çiler

Nancy Carlson Paige, Assistant Professor of Education, talks about helping children cope in a nuclear age.

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Living in a Nuclear Age: Understanding and Helping Children Through the Curriculum

Nancy Carlson Paige, Assistant Professor of Special Education at the GS and co-author of Helping Young Children Understand Peace, War, and the Nuclear Threat, said that children have concrete images of war from television, movies, and comic books, but no images of peace. She talked about how they express them through drawings of war and through labeling "the enemy" by stereotyping various national groups like Germans, Japanese, and Russians but refraining the label when applied to their friends of that nationality.

General

Following the sessions, President McKenna held a Reception and invited all participators to attend next year's Kindergarten Conference on November 20-22, on its 25th anniversary.

Dr. Best Richner, also Beatocello, tells stories with music to disadvantaged children.

Undergraduate School Management Studies

This fall the Undergraduate School will add a third major, Management Studies, to its current successful programs in Education and Human Services. Built on the College's existing strengths in management education in the Graduate School and the School of Programs in Management for Business and Industry (PMBI), this program emphasizes managing to improve quality and productivity of organizations and individuals. It is designed to prepare women with the background needed to assume positions in both non-profit and private organizations.

In the tradition of Lesley College," said Susan Friel, Vice President and Dean of the Undergraduate School, "students will integrate theory and practice through a variety of field experiences and internships. The program will also include the use of case studies, self-assessment techniques, and mentoring systems involving students in the program with alumni from both the Graduate School's Management Division and PMBI.

The new program, not a conventional undergraduate major in business administration, will orient students toward working with and improving the lives of others, in keeping with the School's other programs in Education and Human Services. It will also emphasize the use of computers and information systems and will highlight the role of women in management and human services.

The Undergraduate School Management Studies major will also draw on the expertise of the faculty and programs of both the Graduate School and PMBI. The Graduate School's Management Division offers courses to men and women and is geared toward management in non-profit organizations and the public sector. PMBI offers intensive yearlong programs of modular units to men and women and is geared toward management in private organizations.

The Undergraduate School program for women will include working with both non-profit and private organizations.

Drs. Richner and Paige are a fellow of Science in Management Studies and with the experience and competence that will prepare them for positions in such areas as staff training and development, marketing, personnel, sales, and information processing. Typical organizations for employment include human service, health care, and government agencies; transportation, insurance, and computer companies; and retail stores, banks, schools, and clinics.

Notes of Current Interest

11
A Memorial For The Astronauts

An overflow audience of students, faculty, and staff crowded into Welch Auditorium at noon on January 29 to pay tribute to the seven Space Shuttle astronauts in a touching memorial service.

Linda Vaughan, Dean of Student Services, read a statement from President Margaret McKenna, who was out of town, in which she expressed sorrow on their deaths, particularly on that of Christa McAuliffe who was to speak at Lesley's Educational Leadership Forum in April. "As teachers-to-be, our students looked with pride at the women who had chosen it as their life's work. In her service, she had become a leader for all who work in education and particularly for those who are schoolteachers . I share your grief and hope that each of us can find a kernel of hope in the examples of courage and perseverance their lives have presented to us."

Linda Vaughan said, "A tragedy like this is about horror and disbelief. It's about trust and expectations and hope. It's about loss and grief and overwhelming sadness; It's about pioneers and heroes and courage; It's about being human, about being American; And, it's about the endurance of the human spirit."

Wendy Bennacerrif, '87, read a poem which she had composed.

Jerome Schultz, Professor of Education, said, "Christa McAuliffe embodied those qualities which, as teachers, we seek to develop in ourselves. Her courage and her vision of the future, her eagerness to face new frontiers, her ability to prepare herself... and most of all, her commitment to the profession of teaching and to her students... Christa McAuliffe's involvement in the Space Shuttle program has helped education retain its rightful place among those professions that will guide us and our children through the challenges of the future. She will serve as a model of teaching excellence for us and for the entire community."

Janet Schulte, Special Assistant to the President, said, "There is no mystery to death. Death happens. It happens in the gruesomeness of the Space Shuttle explosion; it happens in the brutal peace of the night. Death is no secret, no stranger. The mystery is in life, in living. What are the decisions, the experiences, the people that bring us to the places where we are today?"

"There is a metaphor to help us begin to understand the significance of yesterday's tragic accident. Ironically, it is the metaphor of life, of new life... Only by seeing how fragile each moment truly is can we see the strength that brought us to this point and place in time... We must accept the mystery and become its authors."

Robert Lewis, Executive Vice President, sent letters of sympathy to the Superintendent of Schools in Concord, NH, as well as to the principal. He included the article "When a Teacher Dies" by Barbara Brooks, Gary Silverman, and R. Glen Hass.

This article was also distributed to Lesley's student teachers for their personal use and for their guideance in their classroom teaching.

Notes of Current Interest

Career Resource Center

Alumni of the Undergraduate and Graduate Schools are invited to participate in several CRC programs this spring.

MERC, the Massachusetts Educational Recruitment Consortium, will hold its Annual Interviewing Conference at the Lenox Hotel in Boston on April 22 and 23. Alumni are invited to take advantage of this excellent opportunity to interview with recruiters from 80 school districts throughout the United States (excluding New England). To participate, you must currently be registered with the CRC, have an up-to-date credential file, and attend a pre-registration meeting to pick up conference materials. Meetings are scheduled for Tuesday, April 15, 4:30 p.m., Wednesday, April 16, 7:4:30 p.m., and Thursday, April 17, 4:30 p.m.

Through the On-Campus Recruiting Program, alumni can interview with other education employers who will visit the Lesley campus during the Spring. The following school districts have already arranged interviewing dates: Stowbury, CT, New Canaan, CT, Spring Branch, Houston, TX, Keene, NH, Windsor, CT, Lakewood (Denver), CO. More districts will be added through the spring. Call the CRC for information about recruiting.

The Career Resource Center will host the 1st Human Services Job Fair at Lesley on Thursday, May 1, from 2-4 p.m. in Alumni Hall and the Student Center Mezzanine. Employers from the New England states (primarily Massachusetts and the Greater Boston area) will distribute information and answer questions on their organizations. Human Services seniors, graduate students, and interested alumni are encouraged to attend.

For further information about all programs, call the Career Resource Center at 868-9600, x110.

New Appointments

Leslie A. Mattson as Director of Development. Formerly she was Project Manager of the New Boston Group, a consulting firm specializing in strategic planning and program management for non-profit development. Prior to that, she was a fundraiser for the capital campaign at Tufts University. She is a graduate of Tufts with a B.S. in Psychology.

Linda Vaughan as Dean of Student Services. Previously, Linda was Associate Dean of Students at M.I.T. She has held various appointments at Harvard, including Director of Counseling at the School of Public Health and Staff Psychologist at the Medical School. She has had a private practice in psychotherapy since 1979.

Linda has an A.B. in Social Science from Harvard College and an M.Ed. in Counseling Psychology from Boston College, where she is a Ph.D. candidate in Counseling Psychology.

Notes of Current Interest

Virginia Cronin, Registrar (left), Joanne McKenney, Director of National Outreach, and Mary Haugel, Dean of Outreach and Alternative Education, at the US Commencement Reception in August.

Leslie Matson, new Assistant to the President.

Leslie is a graduate of Tufts University with a B.A. in Speech and Theatre from Emerson College.

Janet Schulte as Special Assistant to President Margaret McKenna. She has an A.B. in Economics from Smith College and an M.T.S. (1986) in American Religious History from Harvard Divinity School.

Janet was previously Staff Assistant to the Director of the Bangs Institute at Radcliffe (President McKenna) and Administrative Research Associate in the President's office at Smith College.

Janet Schulte, Special Assistant to the President

David Hasselkorn as Director of Communications. He will be responsible for coordinating and implementing the College's programs for communications, community relations and publications.

Previously, David served successively as Assistant to the President and then as Director of Communications at Bradford College in Haverhill. Before that, he was a Research Associate for the Carnegie Foundation for the Advancement of Teaching, in Washington, DC.
Notes of Current Interest

Lesley Faces:
Dancing in the dark — UG students and their dates at their March semi-formal at the Cambridge Sheraton Commander.

Faculty

Norman Dee, Associate Professor of Education in the UG School, is giving an Inservice Course this semester to teachers in Bedford to help them update their science program.

During the second semester and summer, Dr. Jerome Schultz, Professor of Education in the UG School, will serve as Educational Evaluation Consultant to the New Pathway Project in Medical Education at the Harvard Medical School. He will conduct research in the moral development of first-year medical students enrolled in a non-traditional problem-based medical curriculum. He will also observe the interaction between students and their teachers, and provide feedback to the medical school faculty on their teaching skills.

Nancy Carlson-Palge, Assistant Professor of Special Education in the GS, and Diane Lavin of Wheelock, were given the 1985 PEACE Award by CEASE (Concerned Educators Allied for a Safe Environment) at the National Association for the Education of Young Children Conference in New Orleans in November. They were recognized for their work in helping parents and educators understand the feelings of children growing up in a Nuclear Age.

Anne Larkin, Assistant Professor of Education in the GS, was appointed by Governor Michael Dukakis to a 5-year term on the State Board of Education on January 29. She is the first educator to serve on the Board.

Paul Fideles, Professor of History, presented papers on the beginnings of the history of policy in 18th century England at two meetings. The first was in December at the Annual Meeting of the American Historical Association in New York City. The second was in February at an international conference on "Poverty, Charity, and Welfare: The Theory and Practice of the Welfare State" sponsored by the Murphy Institute of Political Economy at Tulane University.

Zareen Lam is the new Director of the International Studies Department which includes international education and service, and multi-cultural bilingual programs.

Dr. Lam is a former Associate Professor in Counseling at the University of Denver. Her experience includes intercultural management, international education, and cross-cultural counseling in Sweden, India, and the U.S. She was also Director of Student Services and a faculty member in Intercultural Management at the School for International Training in Vermont.

George Hein is Dean of the new Division of Advanced Graduate Study and Research which offers courses in support of post-Master’s programs; courses and seminars on research methodology; and serves as a center for Graduate School support for research and evaluation activities.

Dr. Hein continues as Director of the Independent Study Program.

Faculty Promotions

The Lesley Board of Trustees approved the following promotions at their meeting on May 15, 1985.

Graduate School
Margery S. Miller from Associate to Professor of Education;
Rebecca B. Curran from Assistant to Associate Professor, Education;
Renee Levine from Assistant to Associate Professor, Independent Study Program;
Sondra Langer from Assistant to Associate Professor, Education;
Harriet Deane from Instructor to Assistant Professor, Education;
Mary Snow from Instructor to Assistant Professor, Education;
Ann T. McDonough to Instructor, Outreach Program.

Undergraduate School
Jerome J. Schultz from Associate to Professor of Education.
Alumni News

A Report To Lesley Alumni

By Gerri Bloomberg, '61
President of the Alumni Association

As I write this column to you, it has been a week since the Challenger explosion blew up getting us brave and spirited astronauts into space. Because Christa McAuliffe had been aboard, my mind has turned frequently to Christa in general and the Undergraduate School which has as one of its chief goals, the training of educators for the classroom. This was to be a great event for school children and teachers across the country. Indeed the event was the epitome of human tragedy for all. I wondered how our American children were going to adjust to witnessing this event on classroom television. I was deeply touched by the network broadcasts that showed teachers across the nation helping and counseling children to deal with their grief. They listened and encouraged children to express their feelings, write letters, and draw pictures. Their words of comfort were words of wisdom, patience, and understanding.

I was reminded so vividly how influential and important the classroom teacher has been to every adult and every child. I wonder if we as a country realise just how valuable the teacher is in the formation of individuals and society as a whole. I then remembered a quote I had learned almost 25 years ago while a student at Lesley. 'A teacher affects eternity; you can never tell where his influence stops.' I have often reflected on how Mrs. Hatt, with her incredible spirit and courage, will forever live. She was a model for all of us in countless ways. I, for one, thank her for making us all aware of how we need to always value and appreciate the teacher in our society.

I wish all of you could have attended the inauguration of Margaret McKenna, our new President. It was an occasion that was magnificent in both stature and substance. The spirit and energy of this remarkable woman is sure to make an impact on all aspects of Lesley's programs. President McKenna has many influential contacts and the College is receiving some incredible publicity as a result of her efforts. We are very pleased that the Alumni Council was able to have brunch with her at the winter meeting. We shared with her some of the results of the task force that is working on a reorganization. At the spring meeting we hope to have a working session with her and hear her vision of the Lesley College Alumni Association.

Exciting events have been happening in the various regions across the country. There have been museum tours, lectures, dinners, shows, meetings, and all kinds of delightful learning experiences. Your Alumni Council is working hard to make things happen. And I might add, we are really enjoying ourselves and the relationships we have formed, while trying to get all involved. We are presently working hard at establishing regional chapters throughout the country. We are also planning an outstanding Alumni Weekend scheduled for May 30-June 1. We on the Alumni Council hope you will join us and experience the excitement on the Lesley campus.

Graduate School

1958 Rhonda Moen
1960 Elizabeth Ratliff
1968 Tawny Warden
1972 Monica C'Venar Bushman
1985 Helene Maltzman, '79

School of Programs in Management for Business and Industry

1983 Mary Bart A. West
1984 Nelson Olson
1995 Dennis Mario
John Anthony DiCicco

Alumni Weekend
May 30-June 1

Mark these dates for a very special weekend on the Lesley campus. Plans include the annual Boston Pops concert, a Scandinavian Tour: the College is receiving some incredible publicity as a result of her efforts. We are very pleased that the Alumni Council was able to have brunch with her at the winter meeting. We shared with her some of the results of the task force that is working on a reorganization. At the spring meeting we hope to have a working session with her and hear her vision of the Lesley College Alumni Association.

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Scandinavian Tour: a 10-day Scandinavian adventure is July 30. The cost of this very special vacation is $2,699 per person/double occupancy. Alumni may opt to stay on an extra two days and take a side-trip to Leningrad in the Soviet Union. Departure date for the Scandinavian adventure is July 30. The cost of this very special vacation is $2,699 per person/double occupancy.

Berkshires Tour: a relaxing, relaxing cultural weekend in the Berkshires of Western Massachusetts is scheduled for Aug 23 to 24. Alumni travel by bus to Williamstown. Accommodations are provided at the Williams Inn. The itinerary, coordinated by Fresh Pond Travel, includes a visit to the Clark Art Institute, the Norman Rockwell Museum, tickets to the Boston Symphony Orchestra, and the Williamstown Festival Theatre. This fun-filled weekend costs only $185 per person/double occupancy. All alumni will be sent a Scandinavian tour flyer. The Berkshires Weekend flyer will be sent to Massachusetts alumni. Any other alumni interested in the Berkshire tour should request information directly from the Alumni Office. Space on both tours is limited. Early registration is encouraged to avoid disappointment.

Alumni at the Inauguration:

These alumni represented the Alumni Association at President McKenna's inauguration.

The Alumni Council

Geraldine Milhendler Bloomberg, '61, President
Craig F. Dunton, 120PMBI, Vice President
Deanne Silk Stepner, 120PMBI, Secretary
Patricia DiGregorio, 120PMBI, Treasurer
Elizabeth Klaiman, 120PMBI

1957 Margaret Cestone MarSch
1960 Gail Roberts DuaneSt
1963 Geraldine Nye Pedrini
1966 Jane Alexander Hall
1967 Jacqueline Hart Leahh
1969 Elaine Bement Moore
1970 Susan Schwartz Bloom
1971 Molly Sue Lubern Block
1975 Laura Marile
1976 Julie Paige, '79
1976 Dena McGovern Ter
1978 Michelle Bester Hueter, B2G
1981 Elizabeth Lordfied McAuliff
Susan R. Astle, '83, '85PMIB

Lesley Johnson, '78
Donna Buonopane, '78, Treasurer

Alumnae enjoying the pre-inaugural lunch on Dec. 4 (from left to right) Dagny Fidler, '72; Helene Maltzman, '79, SIG; Michelle Naddeo, '82; Geraldine Nye Pedrini, '63, Secretary of the Alumni Council; Patricia DiGregorio, 120PMBI; Craig F. Dunton, 120PMBI; Dagny A. Fuller, '72; Naomi Nourse Pratt, '64; Althea Garrison, 120PMBI; Mildred Goss Jones, '44; and Donna E. Lurie, 120PMBI. These alumni, along with others, were on hand to welcome the new President.

Another Class Act: Travel!

The Alumni Council is pleased to announce the initiation of its Alumni Travel Program. Two trips have been selected for this summer of 1986.

Scandinavian Tour: coordinated by Vantage Travel, will take alumni to historical, scenic, and cultural spots in Norway, Sweden, and Finland. Alumni may opt to stay on an extra two days and take a side-trip to Leningrad in the Soviet Union. Departure date for the Scandinavian adventure is July 30. The cost of this very special vacation is $2,699 per person/double occupancy.

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Alumni Weekend

May 30-June 1

Mark these dates for a very special weekend on the Lesley campus. Plans include the annual Boston Pops concert, a...
1985-1986 Alumni Council

The Lesley College Alumni Council was formed to provide a vehicle through which alumni could more fully contribute to the College's future. The Council meets four times a year at Lesley. News of Council activities appears regularly in The Current. Alumni interested in participating in Council activities may contact committee chairpersons listed below or Hannah Roberts, Director of Alumni Relations.

Officers

President
Geraldine Milhender Bloomberg '61
BDT 43 Box 3067
Shelburne, VT 05482
(1986)

Vice President
Craig F. Dunton '85PMBI
P.O. Box 223
Newton, MA 02166
(1986)

Treasurer
Donna Buonopane '78
E. Franklin Square
Randolph, MA 02368
(1986)

Regional Representatives

Region I
Elen Goldberg '86
135 Pleasant Street, Apt. 4
Brookline, MA 02146
(1987)

Lynda Lee Baker Sheridan '80
57 Clifton Road
Milton, MA 02186
(1986)

Region II
Mary Louise Hudson Harvey '33
56 Polo Avenue, P.O. Box 57
Kennebunk, ME 04043
(1987)

Mildred Glenn Jones '44
237 Star Route 4
Bath, ME 04530
(1986)

Region III
Jackie Ross Meitner '76
134-9 0 Colby Street, NW
Washington, DC 20009
(1987)

Mary Lally Nolan '74
6617 Quincy Street
Philadelphia, PA 19139
(1986)

Region IV
Jody Hills Kohegaard '60
5200 Bosback Street
Dunwoody, GA 30025
(1987)

Phyllis Angel Lyon '68
1005 Mimosa Drive
Florence, SC 29501
(1986)

Region V
Dagny A. Fisher '72
244 56th Street
Des Moines, IA 50312
(1987)

Paula Romonskiy Ungar '66
5245 Bankerite Road
Ranchos Palos Verdes, CA 90274
(1986)

Regional Gathering

On the heels of more than twenty-five "7th Birthday Parties" nationwide, alumni events are being held in all regions. In Region I, the fall activities included a sell-out crowd at the Renoir exhibit and reception at Boston's Museum of Fine Arts, and 50 alumni and friends attended a highly entertaining performance of "Forbidden Broadway."

Region II - Maine

by Milo Jones '64

Maine alumni are holding a series of area meetings. In the fall, a gathering was held in Bangor at Klaun's Holiday Inn. Joan Ehrlich Jordan '80 helped coordinate the event which featured a college update. Joan teaches with Carolee Gott Moutonassie '54. Victoria Smith Keesee '79, who recently moved to LaGrange, was delighted to discover Joan was taught in Massachusetts.

In mid-November, Jennifer Robbins Mason '94 hosted a similar tea at her home with classmate Polly Smith Parnell assisting. Polly was amazed to discover her third-grade teacher, Ella May Putington Curtis '36, was among the guests. Maine's oldest alumni, Margaret Adams Richardson '16, and her husband also attended.

Portland area alumni attended the Portland Symphony Orchestra Candlelight Concert on March 2nd. In the spring, groups will meet for brunch or evening dessert - both featuring an alumni speaker. - in Buckport, the Kennebunk area, Portland, and South Portsmouth.

Regional News

Florida

In other regions, Florida alumni met President Margaret McKenna at a reception in Fort Lauderdale hosted by Lynn Goldstein Marman '81.

Pennsylvania

Philadelphia alumni had a tour and reception at the National Museum of American Jewish History.

Upcoming Events

March 24
San Francisco
Reception with President McKenna
April 10
Boston
Seminar: "Just As Soon As I Get Organized"
April 16
Chicago
Reception with President McKenna
April 17
Denver
Reception with President McKenna
April 27
Washington, DC
Reception with President McKenna
May 30-June 1
Cambridge
Alumni Weekend

Dates are still being set for these events:
Region I - Thirstee trip to "Shear Madness"

Region II - Lunches in Backs­
port, ME. Norway, ME, Northwood, NH,
Montpelier, VT, New Haven, CT, and a
cocktail in Cape Elizabeth, ME.

Region III - Dinner for Penn­
sylvania alumni in late May

Check if new address

President Margaret McKenna shares a joke at the Renoir Reception with Lynda Lee Sheridan, '80, and Becky Eaton, '80.

News for The Current

Have you sent us your news? Why not do it today?

Name ____________________________
Class ____________________________
Address ____________________________

Professional Activities Committee
Michelle Nadeau '82
18 Appleton Place
Arlington, MA 02174
(1986)

News

Check if new address
1923
Margaret Carroll Simpson is recovering from an appendectomy and a stroke, both of which occurred in 1944. She is able to get out every day and would love to hear from Helen O'Mahoney and Winifred Randall.

1943
Mary-Louise Hood Harvey reports that it is a joy to work with her husband Robert and with her Alumni Council credentials. She says that she finds it a challenge to be the Regional Representative for Region III (Europe).

1947
Elizabeth Findlay Eberla's three children, Kirk, Lynne, and David, have graduated from college and five grandchildren and six great-grandchildren! "Betty lives in Savannah, "Miss. "I wish we had the Alumnae newsletter!"

[The text continues...]

Undergraduate Class Notes

1923

1933
Jeanne DeWitt Eaton and Paul are the proud parents of their 58th wedding anniversary. They have two great-grandchildren! O'Malley Jackman

1929
Grace Sanders Sanders writes that she and her husband have retired in Florida. "She has fond memories of past Christmas holidays spent with them and her husband."

1927
Madeline Sedgwick Hubbard writes that she and her husband have retired in Florida. She has 3 children, 4 grandchildren, and 5 great-grandchildren! "The children and I all promised to reunion the next year. We have tried to listen to each other. We're generally in agreement."

1939
Madalene Sedgwick Hubbard writes that she and her husband have retired in Florida. She has fond memories of past Christmas holidays spent with them and her husband.

1943
Mary-Louise Hood Harvey reports that it is a joy to work with her husband Robert and with her Alumni Council credentials. She says that she finds it a challenge to be the Regional Representative for Region III (Europe).

1947
Elizabeth Findlay Eberla's three children, Kirk, Lynne, and David, have graduated from college and five grandchildren and six great-grandchildren! "Betty lives in Savannah, "Miss. "I wish we had the Alumnae newsletter!"

[The text continues...]

Kathy Chisom is program director of a self-improvement program for Plymouth girls, 12 through 16. Kathy is creating a middle school system, in addition to being a fashion model. She sends news, laughs, and food. Still teaching and in full swing are:

- Zoe Eberhardt Woodruff
- Roberta Sibor Braley
- Steffany Adams Anderson

[The text continues...]

1966
Shelby Spaulding Spaulding has retired. They are now traveling around the country in a travel trailer with their two Cocker Spaniels.

[The text continues...]

1967
Janet Lippman Brown writes with a news from a meeting in New York City last April: "Everyone looked wonderful! We have all been busy!" Brown says that she is planning to reunion the next year. She has tried to listen to each other. We're generally in agreement.

[The text continues...]

1950
"Gene Carroll Driscoll." "Uncle Jake's House," and "Four hus­bandss who..."

[The text continues...]

1954
Cynthia Wilson Connor reports that 8 numbers of the class of 54 had a doctoral promenade in the fall. Cynthia was on her way back East from Wyoming and said that she had a lot of news, talked, and laughed, and thanked their patient husbands.

[The text continues...]

Judith Sanchez-Burnett retired from teaching this year to take care of her mother who is in her 80's. She brought with her a mini­ remand at Zoob Earnhardt Woodruff in Bristol, RI, in October.

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Barbara Smith remarried another "Smith." "Smith" and her daughter, Elizabeth, are in Seattle.

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Shelby Spaulding Spaulding has retired. They are now traveling around the country in a travel trailer with their two Cocker Spaniels.

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Marcia Packer Schecter is the day-care director at the Silver Spring Learning Center in Silver Spring, MD.

Daily limits show that she is 20th her 12th year with the Westport public schools as an elementary school teacher and first-grade teacher. She and her husband, Barry, daughter Alyssa (12), and son, Alex (7), live in her new home in West Boston.

Carol Eilenstein Shwarz is the head of the Lower School in the Quince Hill School in Brookline. She also teaches grades k-4 in and lives in the West Roxbury.

Phyllis Shaffel is the head of the Doyon School in Ipswich.

Joanne T. Stach is a grade 4 teacher at St. Anselm Elementary School in Wakefield. She teaches grades 4 and 5.

Her son Alex (16) is a junior at Choate Rosemary Hall. Gillian (14) will graduate middle school at the Brookwood School, a small school in South Natick.

She would love to hear from everyone.

Kathleen M. Sullivan, music director of the Temple Beth Am Religious School in Barnstable, MA, lives in Brookline with her husband, Barry, and daughter. Elizabeth and Enid, students at St. Anselm are a grade 4 teacher at St. Anselm Elementary School in Wakefield.

Nancy Alpert recently joined the special needs staff at the Burlington Public Schools.

She recently joined the special needs staff at Rye Neck High School.

She offers counseling resource room at Stoughton Junior High School.

She was a music teacher at the Scouting School in Waldoboro, ME, and is now an Instruc­tor of the New London County Parent Aide School System.

Sue Goodman is a kindergarten teacher at the Boardman School in Westwood.

She is a school psychologist in the Beverly public school system. She is also a director of an after-school program for school-aged children.

She lives in Brookline with her husband, Barry, and daughter, Elizabeth.

She was teaching grade 4 at the Doyon School in Ipswich.

She now is an Instructor of the New London County Parent Aide School System.

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C.A.G.S.

Francois R. Marcheschi, '83, is the principal at Roosevelt Elementary School in Maynard.

Education

Joseph Riley, '56, was elected Judge Ad

J ustice of the Peace in Connecticut. He is a member of the Mass. Bar, the First Federal District Court, and the Supreme Court of CT. Formerly president of the Ipswich Bar Associa
tion, he practices law in Ipswich, and lives in

Robert B. Brown, '80, is the clinical director for

a residential treatment program at the Lebanon

Girls' House, a part of Project Reip and the DYS

System.

Susan Eschbach, '83, is a part-time faculty

member in the Sociology Department at

New England College.

She teaches a course teaching women to deal with a variety of

Barbara Lakeberg, '74, is teaching kindergarten at the

Nauset School on Cape Cod as a special education

Norfolk Vocational Technical School.

She is a member of the board of directors of the

Rutland Medical Society.

Karen E. Winslow, '70, is a new special education

teacher at Peabody Elementary School.

She is also teaching study skills, reading, and language

development.

Sharon L. Clark, '85, is a computer-math

teacher at Shrewsbury High School.

Richard B. Day, '85, presented a lecture on

discipline learning disabilities in New Haven, CT.

This past November. A psychedlic teacher, he has

taken steps to improve the quality of education.

He is a member of the board of directors of the

New Haven Education Association.

He is an active lobbyist. Joan recently graduated from the

New Haven Law School.

She is a member of the Board of Directors of

the Hartford Public Library.

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the Hartford Public Library.
When she was 16, she taught a mime workshop at the University of Maine. In May 1982, she was hired by the University of New Hampshire to develop and expand its mime program. She also began work on a book entitled "Almost Home.'82, is a part-time teacher at the child care center at Falmouth, Maine. The school system and her husband chairs the social work department at the Atkinson School in North Andover.

The couple lives in Arlington.

Friends of Retarded Citizens in Bridgeport.

The pre-college program.

The couple moved to San Francisco.

To Hawaii, the couple moved to San Francisco.

Ella Smith Donovan '38, March 30, 1985

Nancy Marie Crowley, '81, is a nurse

Beth Moody Gallup , '85, is employed by

Joyce E. Rapoport '78, William S. Hakof (March wedding).

June G. Kimball '83, September, 1985

Nancy Margolis, '83, is a faculty member at

Bruce M. Millett, '61, is a graduate student in French.

One of her students is a young boy, performs mime and movement shows for children on the road to audiences as nearby as the North Shore and as far away as New York City. She also took her craft to Boston to compete against other mimes in the regional mime competition. She also took her craft to Boston to compete against other mimes in the regional mime competition.

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