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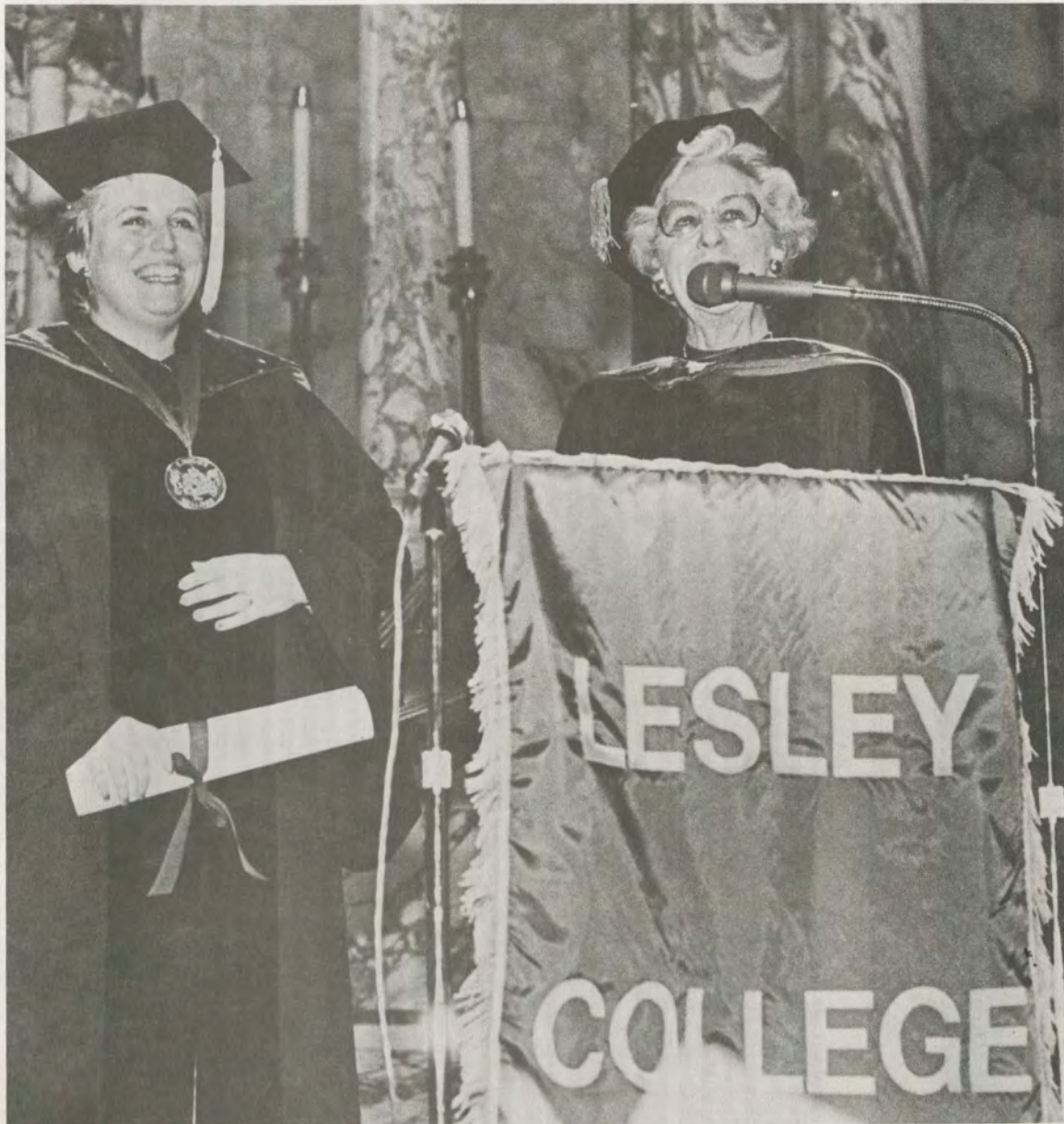
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The LESLEY COLLEGE CURRENT

Winter/Spring 1986

The Inauguration of Margaret A. McKenna



On December 4th, 1985, Margaret A. McKenna was inaugurated as third President of Lesley College. More than 1,500 alumni, faculty, students, trustees and corporators, staff, and invited guests participated in the gala inaugural events...It was a time to celebrate the traditions and accomplishments of Lesley College. It was also a time to look ahead to the challenges and opportunities that the future holds for Lesley and Higher Education. In this edition of The Current, we present an inaugural sampler, featuring highlights of the two-day celebration.

The Inauguration

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On December 4th, 1985, Margaret A. McKenna was inaugurated as third President of Lesley College. More than 1500 alumni, faculty, students, trustees and corporators, staff, and invited guests participated in two days of inaugural events. The activities included a pre-inaugural symposium on "The Challenges Facing Higher Education," a gala inaugural dinner, an inaugural keynote address by best-selling sociologist/author, Rosabeth Moss Kanter, a pre-inaugural interfaith service, the investiture, and several post-inaugural celebrations involving the entire Lesley community.

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In the following pages, we present an inaugural sampler, featuring highlights of the two-day celebration.

The Ceremony

More than seventy representatives from colleges and universities throughout the country wore their colorful robes to the ceremony in St. Paul's Church in Cambridge. Also present were members of the Alumni Council and alumni class representatives from all three schools. (The list of alumni representatives is on page 14.)

very proud to represent the twelve and one-half thousand active Alumni and the twenty-six member Alumni Council from across the United States and many foreign countries on this exciting occasion in Lesley's history.

"As graduates we comprise the collective memories of the 75-year history of Lesley College. We have experienced Lesley as a leader in the field of teacher education and experienced-based learning. We have experienced Lesley in outstanding graduate programs. Our education has been academically solid, yet practical, experiential, and creative. It has allowed us to well serve Schools, Human Services, Business and Industry, and of course, our families. Lesley has a tradition of pride and innovation."



Catherine N. Stratton, Chairperson of the Board of Trustees, placing the gold Lesley medallion around the neck of President Margaret McKenna.

Derek Bok, President of Harvard University, welcomed President McKenna on behalf of the other colleges and universities. He said, "I must

Other tributes were made by poets Judith Steinbergh, '82G, and Elizabeth McKim, adjunct faculty member of the Arts Institute, who read their poetry, especially composed for the Inauguration. (Samples of their readings are on page 7.)

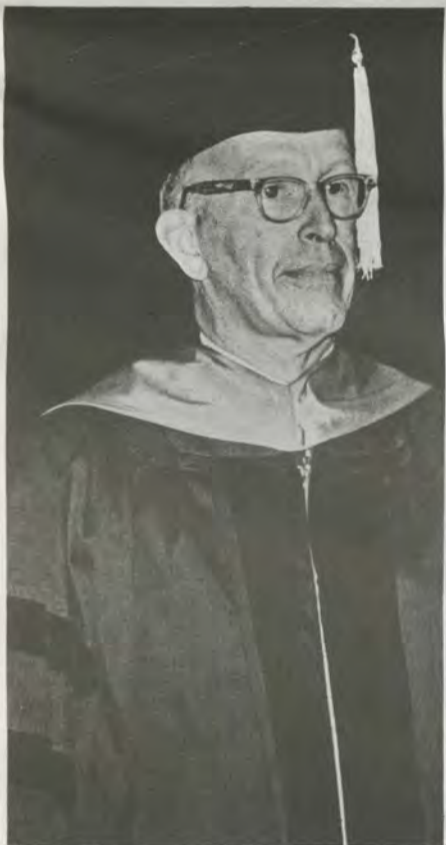
The Investiture

At the Investiture, Margaret McKenna was presented with a gold medallion of the Lesley seal, especially created for the Inauguration, and with a scroll of the Lesley Charter, both symbols of her office, by Catherine N. Stratton, Chairperson of the Board of Trustees: "This ceremony," said Ms. Stratton, "is our opportunity to welcome her formally as a leader to the academic community."

"Margaret McKenna started running for President at a very early age. From junior high school through college she was regularly elected President of her class. Her efforts to be elected President of the Student Government also succeeded. But, her attempt to become President of the Regional Division of the Catholic Youth Council was thwarted by the regulation stating that girls were not allowed to be President. This deterrent did not diminish her aspirations for College Presidency. And, I can confirm the sense of personal destiny, for on May 15, after a unanimous vote of the Board of Trustees, it was my happy duty to notify Margaret McKenna. She'd been waiting at home for the news and answered the phone very promptly. 'Is the President there?' I asked. 'I hope so,' she replied. And we both laughed.

"It was in her fourth year at the Bunting Institute as its Director and as Vice President for Program Planning at

(Continued on page 2)



Charles H. Hood, Chairman of the Corporation.

Greetings

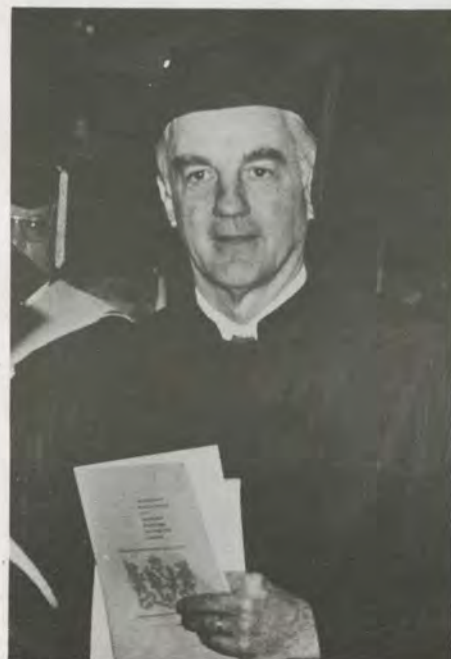
During the ceremony, Charles H. Hood, Chairman of the Corporation, and Mary Mindess, Professor of Education and Grand Marshal, greeted the President on behalf of the Lesley Community. They were followed by Ellen Auger, '86, President of the Student Government Association, and Michelle Jones, '86PMBI.

Trustee Kitty Dukakis, '63, extended her Greetings as well as those of Governor Michael Dukakis. Cambridge City Councilor Alice K. Wolf, who represented Mayor Francis Duehay, read a proclamation from the Cambridge City Council.

Geraldine Bloomberg, '61, President of the Alumni Council, said, "I am



Trustee Kitty Dukakis (left), Cambridge City Councilor Alice K. Wolf, and President McKenna at the Ceremony.



say that I take a private and mischievous satisfaction in noting that your new President, like myself, is a member of that much-maligned legal profession and if I'm not mistaken, fully half of the colleges and universities that abound here in Cambridge are headed by attorneys. And what that tells us about the state of higher education in this country and in this community, I leave for others who are wiser than myself."

President Bok pointed out that these are difficult times for educational funding and "drops in the number of college-age men and women in this region . . . call for resourceful leadership." He went on to say that private colleges like ours must be "a source of innovation and variety to enrich the fabric of higher education everywhere."

Derek Bok, President of Harvard University, holding the inaugural program.

The Inauguration

The Investiture

(Continued from page 1)

Radcliffe that we were able to persuade her that Lesley was the institution which needed her particular set of qualifications, and which, in turn, would offer her a career challenge and a group of supporters hard to match anywhere.

"We know we're lucky and we give you, Margaret McKenna, a rousing welcome."

Invocation

by Sister Katherine McKenna,
P.B.V.M.

Please join me in asking God's blessing on my younger sister, Margaret, and the Lesley College community.

I have called you by name, Margaret, you are mine.

O GOD of a thousand names and faces,
MOTHER and FATHER of us all,
YOU call us today to witness the 75th year
of Lesley College and
a new day for its president, Margaret
McKenna.

From her youth YOU have called her
to co-create new worlds like Eve;
YOU have gifted her to council and judge
like Deborah;

YOU have taught her to love faithfully like
Ruth;

YOU have challenged her to seek justice
like Huldah;

YOU have supported her to march for
freedom like Miriam;
YOU have encouraged her to be a bearer
of your word like Mary.

Today you call Margaret Ann McKenna to
the Presidency of this
distinguished institution; help her to con-
tinue to respond to
YOUR call;

to speak only what she believes,
and to live what she teaches so that her
leadership will

be a witness to this Institution, this City,
this

Commonwealth in this Nation.

And so I pray for my sister Margaret.

May GOD bless you and keep you.

May GOD make HER countenance to

shine upon you

and be gracious to you.

MAY GOD turn HIS countenance to you
and give you peace.

AMEN

The Music

The music sounded especially glorious because of the excellent acoustics in the church, home of the highly acclaimed St. Paul's Boys Choir. Edmund Ostrander, Associate Professor of Music, directed the Lesley Collegium Musicum in "Glorious Apollo" and the entire audience in the Shaker hymn, "Simple Gifts." An Inaugural March was composed for the Inauguration by Daniel Pinkham and was played by the New England Conservatory Honors Brass Quintet.

St. Paul's Church, Bow and Arrow Streets,
Cambridge

Michelle Jones extends greetings to the President on behalf of all the adult students at Lesley. She is a PMBI student in the Master of Science in Applied Management Program.



Lesley faculty and delegates from other colleges (in order of their founding) marching into St. Paul's Church.



Before the Ceremony, James Slattery, Director of the Library and Announcer at the Inauguration (center), goes over the program with Arthur Bowes, PMBI Instructor (left), and Trustee Elsa Sonnabend, a member of the Inauguration Planning Committee.



Interfaith Service Held

Many students, faculty, and alumni also attended a special interfaith service in Welch Auditorium prior to the Inauguration on December 4. The Interfaith Worship Service was planned by Betsy Cameron, '86, and Leslie Keats, '86, with the guidance of Janet E. Schulte, Special Assistant to the President. (Ms. Schulte is a master's degree candidate at Harvard Divinity School.) Student participants in the interfaith service included Dorothy Arndt, '87, Elizabeth Bricker, '86, Jody Cohen, '87, Debbie Glancy, '88, Marianne Lemieux, '87, Cynthia Mapes, Arts Institute, Laura Rotondo, '87, Jacqueline Robacker, '86, and Joanne Thibault, '87.

The Inauguration

Shaping the Change: Higher Education and The Nation's Future

by Margaret A. McKenna



Members of the Lesley Community, visiting delegates, colleagues, family, and friends, I am delighted that you are here to join in this inaugural ceremony. It is a special day and a time of great excitement and expectation.

Some ceremonies derive their significance from their place in a rite of passage: New Years' celebrations, births, commencements, and weddings are all threshold experiences, recalling the past even as they usher in the future.

The investiture ceremony just conducted symbolizes the passing of an era and the coming of another. The charter and seal just presented to me not only represent this College's proud past, reminding us of the traditions which have given rise to the present, they also embody living principles — steering orders which will help chart Lesley's future in the years ahead.

These proceedings are at the end of a yearlong celebration of the College's first 75 years. Almost fifty years of the College's history are represented by alumni in the academic procession today. Founded in 1909 as one of the earliest training grounds for the then-experimental institution, the kindergarten, Lesley has continued to be linked to innovation in education.

Lesley's dedication to a practical and humanistic blend of field-based education and rigorous academic work assured that through the years the "reality test" of the workplace informed all our teaching and learning.

"Curricula and programs at Lesley demonstrate a responsiveness that is rare among institutions of higher learning today."

Curricula and programs at Lesley demonstrate a responsiveness that is rare among institutions of higher learning today. Its longstanding commitment to the education of women continues in our Undergraduate School for women and in the importance we place on truly co-equal education in our Graduate School and PMBI. As a graduate of a women's college, I know how special it is to be involved with such an institution, especially in an era where opportunities for women are unparalleled. I stand here today as a witness to that fact.

This is truly an exciting legacy to inherit, and I am grateful to the many individuals — trustees, administrators, faculty, and students — who over the years have worked to preserve and enhance it. I am also deeply honored

by their faith in selecting me to help carry on the Lesley "tradition of excellence and innovation."

The ritual surrounding this installation — the symbols, the testimonials, the title President — could turn one's head or, at least, increase one's hat size. However, I am blessed with a reality-bound and scrupulously honest five-year-old. My son Michael, who is here today, was telling his friend, Reif, about my new job. He related with some pride that his mom was now a College President. Reif did not seem impressed and went on playing with his latest transformer. Michael, like his mother, not one to give up, explained that Mom was now the boss of a whole school. Now *that* did impress Reif who started to ask a number of questions. After a few minutes, Michael felt this had gone on long enough, and said, "Listen, it's really not that great. She's the boss of a school, but the school doesn't have any kids."

While we do not have any kids, we have a fine tradition of being responsive to the needs of children and adults.

It was in the spirit of that tradition that yesterday Dean Patricia Graham and President Daniel Perlman discussed the challenges facing higher education, and later Rosabeth Moss Kanter shared her view of "The Challenge of Change" for our nation's corporations.

I enter into this rite of passage hoping to share with you some of my views of the challenges facing our colleges and our nation.

America's resources are enormous. The richness of our people, our industries, our technologies, and the strengths and diversity of our institutions of higher learning are unparalleled. Yet, as great as these are, America faces some tough new realities.

The post-war period of unchallenged American economic dynamism has ended. America no longer stands far ahead and alone as a nation.

Whether we are talking of reversing trade balances, limiting our vulnerability to oil-producing countries, combating terrorists of all stripes, or reducing the number of weapons and the potential for super-power conflict, we do so with the knowledge that there has been some erosion of national power. And Americans feel it deeply.

On the domestic side, we face equal challenges — the growing national deficit, a slow-growth economy, productivity declines, and falling educational achievement.

I am convinced that we have the resources to face and deal with our problems. We are a strong nation and a strong people, but to remain so, we cannot just continue to reaffirm inappropriate priorities, simply tinker with present policies, and offer more of the same.

There have been dramatic changes in our society. We look different as a people. Today the fastest growing segment of the population is over 85. By the year 2000, fifteen short years from now, there will be more people over 21 than under, and over 30 percent of us will be from minority groups.

Our institutions and their roles have changed. Most family policy is based on the definition of a family which

consists of a working father, a mother at home, and two children. It's a perception that most of us share. However, only 7 percent of families now mirror this definition.

The influx of women in the workplace in the last decade has been dramatic. Over 52 percent of all women are working full time, over half, or 20 million mothers with children under age six, are working full time. At the turn of the century, about 3 percent of college students were women. Even this 3 percent was met with skepticism and hostility. I'm reminded of the comments of David Starr Jordan, President of Stanford, at the turn of the century. In trying to calm the fears of the skeptics, he said, "If the college woman is a mistake, nature will eliminate her." Well, nature certainly *did not* wish to eliminate the college woman. By 1960, 25 percent of college graduates were women and today over half of all college students are women.



Waiting for the Ceremony to begin are Lesley Trustees and Corporators (l. to r.) Lorraine Blondes Shapiro, '42, Hollis Gerrish, Robert Tonon, Esther Feldberg, Joan Kennedy, Elsa Sonnabend, John Turner, and Catherine N. Stratton (Cay).

All of this demographic data is interesting and it can be a powerful tool, but powerful only if we choose to use its predictive capacity.

The data revealing ebb and flow of birth rates are a case in point. It was clear several years ago that the baby boom, which buoyed enrollments in higher education throughout the sixties and seventies, would in the eighties become a baby bust. Yet education's response to changing constituencies has been relatively slow. Federal planning, including student-loan programs, is based on traditional full-time college students.

We are now beginning to see and will continue to be affected by what we could call a mini-boomlet in pre-school and early primary grades. Yet, this September, there were shortages of elementary teachers in almost every major city in the United States. Federal programs like Head Start have been level funded or cut, and over 2-1/2 million children who are eligible for such programs are denied access.

The number of families where both parents work is increasing. In less than five years, 18 million more children will live in households where both parents work full time. Over 60 percent of the children born this year will

live in a single-parent household before they are 18. Availability and quality of day care should be a top priority for all of us, yet the nation's response is fragmented and uncoordinated. Standards and licensing are inconsistent, insurance coverage has become a significant problem, and over two-thirds of all day-care workers are paid at poverty level wages.

From 1979 to 1983, the number of children in poverty grew by 3.7 million; almost half of the poor in the U.S. are children. The feminization of poverty and the significant growth of the poor in the ranks of senior citizens are facts. Since poverty is centered in the very young and the very old, we must also recognize the fact that human service and educational needs increase as the inevitable consequence of poverty.

The sad fact is, as a nation, we have all but chosen to ignore the obvious consequences of these changes. The guilty secret of our nation's current

economic prosperity is that it is purchased at the cost of both a spiraling national debt and a retreat from the kinds of programs which would enable us to address NEEDS before they become national CRISES.

I have been a member of the audience at two recent presentations where issues of poverty were the top of discussion. The response of the majority of the audience was glassy-eyed indifference: "We're doing OK." The fact of the matter is that the line between a livable income and poverty SLIGHT. A major illness, a disease, a plant closing move families across that line. Two out of ten families live poverty at least one year in ten. That's a lot of people; it's our students; it's our alumni.

Blacks are twice as likely to be poor as whites. Enforcement of our civil rights laws has slackened, racism is pervasive, and the gap between median income of whites and blacks continues to grow.

The per capita income in the U.S. has dropped to fifth in the world, and productivity, or lack of it, has become a popular topic in the board room. *In Search of Excellence*

(Continued on next page)

The Inauguration

(Continued from previous page)

and Rosabeth Kanter's work have become primary reading for corporate executives. New philosophies of management are being analyzed and tried as corporations seek new methods and means of increasing productivity.

Such changes in the economic, social, and demographic fiber of our nation suggest additional future challenges for higher education. During the coming years, not only more but different kinds of teachers, human service professionals, and managers will be necessary.

Of course, more engineers, computer programmers, and scientists will be required, but it is a mistake to see the solution to all our challenges in terms of some high tech panacea.

By 1990 we will need twice as many new elementary teachers as computer programmers. Yet, 1984 was the last year the supply of new teacher graduates met the nation's demand. In the fall of 1986 we will need 165,000 new teachers yet only 144,000 will be ready to enter the classroom. If present interest in teaching remains constant, in just over five years, when the country will be looking for one million new elementary teachers, there will be a shortage of almost 350,000.

The picture is the same in dozens of fields within human services and counseling where growing shortages of qualified professionals are running up against a demand that is increasing geometrically as the demographic shifts we can predict today, continue to unfold.

A similar picture emerges in the corporate world where there is a growing recognition that future managers will require entirely new skills and preparation. Here, the demand for innovation is critical.

All of our resources, including women and people of color, must be utilized because it is right and because we need them.

Whether or not outside funding and support is adequate, lukewarm, or deplorable — colleges have a responsibility to provide the quantity and quality of programs necessary to respond to these changes. How we respond, what kind of educational vision we define, how innovative and flexible we can become — will determine not only our own success but our nation's as well.

Those who ignore this responsibility misconstrue the essential and reciprocal relationship between higher education and the nation. As Carnegie Foundation President Ernest L. Boyer has recently observed:

"To regard American education as somehow unrelated to national concerns is as grievous as it is dangerous in a complex, interrelated world. To fail to provide students with a perspective beyond self-interest is to fail the nation."

In addition to providing appropriate programs, we must find ways to attract bright and committed students to them. The young woman from Dorchester whose goal is to return to her neighborhood and run a day-care center, as well as the returning mature student who has learned through his



Corporator Linda Hall adjusts her mortarboard before the Ceremony.

work as a hot line volunteer that his talent lies in counseling, are as important to us as the computer scientist or lawyer. They must be given educational opportunities that are both flexible and affordable. Many of the innovations Lesley has adopted in the last decade meet these needs.

Off-site, weekend-learning, self-paced, and pedagogically innovative programs must be available. Society must do more to underscore the importance of contributions in the fields of education and human services through greater recognition and rewards. If we value our children and our parents, we should value those who teach and those who will care for them. Access to and funding of higher education need thoughtful re-analysis and redefinition.

"If we value our children and our parents, we should value those who teach and those who will care for them."

In the name of debt reduction, we have heard many times recently about the cost of higher education to the country in terms of student loan programs and scholarships. The fact of the matter is that if all Federal loans and all scholarship money were combined, they would not pay the interest on the federal deficit for one week. I would suggest that we need to re-order our priorities in this country.

The Talented Teacher Act was passed by Congress last year. It made a lot of sense. It would provide \$5,000-a-year scholarships to talented high school students interested in teaching. They would be required to pay it back by teaching two years for every year of support. However, that program remains unfunded. Programs like it are needed at the national, state, and local levels. Moreover, corporations and others need to take responsibility in finding ways to support people who are interested in fields where there are critical needs.

We in higher education must respond not only to the developing needs of society, we also must become constructive agents actively involved in shaping change through the kinds and quality of the graduates we produce.

Put another way, we too must become change masters. Our students, whether prepared for teaching, counseling, business, law, or engineering, must be prepared for a life in which change will be the norm.

In this light, the current debate over curricula of our post-secondary institutions is misguided. Cloaking themselves in the rhetoric of quality and excellence, traditionalists have drawn themselves into a liberal arts camp, while those espousing practically oriented and technically based programs have established an opposing professional education camp. Their positions mirror an ideological fault line, often based on social class. It is a disservice to students and society.

Liberal arts and professional education are not opposites. They are integrated. They are complementary elements of a total curriculum that educates for the future. Our graduates must not only be broadly educated, they must be critical thinkers, pragmatic doers, and most of all, imaginative dreamers.

We, in the academy, in our sometimes too comfortable environments, must resist becoming the high mandarins of the status quo. We have an obligation to be not merely the conservators of academic tradition, but the catalysts of progressive social change.

We must make absolutely certain that our graduates are socially aware and responsible citizens. To ensure this, we need to be more than a mirror of the societies which nurture us. We must strive to be a model of a just community.

"Our graduates must not only be broadly educated, they must be critical thinkers, pragmatic doers, and, most of all, imaginative dreamers."

Colleges should be places — Lesley must be such a place — where people of color and people from diverse socio-economic backgrounds, ethnic groups, cultures, and creeds are seen as assets who will enrich our understanding and our lives. We should be a place where the only intolerance that exists is an intolerance of ignorance,

prejudice, and stereotypes. We should be a place where feminism flourishes; a place where people are seen as human beings, then male and female; a place where people may speak in "a different voice" and be heard; a place where women and men can choose lifestyles of work, relationships, and parenting with the community's support.

Our task is by no means an easy one. We've been talking about these things a long time. I remind you of 20 years ago, when Robert Kennedy spoke in a time when society was struggling to create a more just environment. He said, "We will not find answers in old dogmas, [or] by repeating outworn slogans, or fighting on ancient battlegrounds against fading enemies after the real struggle has moved on. We must re-think all our old ideas and beliefs before they capture and destroy us." His words have grown more haunting, if anything, and more urgent. The question is, Have we grown enough in wisdom to respond?

"In its first seventy-five years, Lesley College has demonstrated, repeatedly, a singular ability to keep the faith, assume the future, and thereby shape the change."

It may be undue optimism (I'm known as an optimist), but I believe we have. Faith, indeed, sometimes triumphs over experience. At another inauguration, thirty-five years ago, the poet Archibald MacLeish expressed the view that "... to educate at all is to profess a faith in the future of the world of the most explicit kind, since ... education, by its nature, assumes a future."

In its first seventy-five years, Lesley College has demonstrated repeatedly, a singular ability to keep the faith, assume the future, and thereby shape the change. It has been a college that has been a consistent innovator and proving ground for new curricula, pedagogies, and delivery systems for an ever-growing and diverse student body in our Undergraduate School, Graduate School, and School of Programs in Management for Business and Industry.

The College's capacity to innovate and to grow in order to meet the changing needs of society and its students is one of its great strengths. In the coming years, that strength, as well as the wisdom and the optimism to face the future and shape the change, will be essential.

My friend and colleague Nan Keohane, President of Wellesley College, incorporated the ideas of one of her predecessors, Mildred McAfee Horton, at her inaugural, when she described a vision of a college as "a community as nearly ideal as possible, rising above all lines of discrimination, built upon cooperation and understanding sympathy as a bond between individuals. Such a community would supply the rest of the world with an example of the joy of living in a rational social system."

I am convinced with your help we can do this and more, as we create a new age for Lesley College.

The Inauguration

The Symposium

Ushering in the inaugural festivities on December 3, Patricia Graham, Dean of the Harvard School of Education, and Daniel Perlman, President of Suffolk University, spoke at Lesley on "Challenges in Higher Education." Responding to their views were Rebecca B. Corwin, Associate Professor of Education in the Graduate School, and Marjorie E. Wechsler, Associate Professor of History in the Undergraduate School. Stephen Brown, Assistant Dean for Academic and Student Services of PMBI, served as moderator.



Daniel Perlman, President of Suffolk University, listens while Patricia Graham, Dean of the Harvard School of Education, responds to a question.

Dean Patricia Graham was first to speak. A former Director of the National Institute of Education, Department of Health, Education, and Welfare from 1977-1979, she has also served as Dean of the Radcliffe Institute and as Vice President of Radcliffe College. In her remarks, Dean Graham discussed the related goals of improving the professional preparation of teachers and enhancing their professional status. "The fundamental issue for any professional school is to inform and improve the practice of the profession. . . . To do this, professional schools of education must achieve a unity of theory and practice that has proved illusory for so long."

She cited a number of obstacles facing professional schools of education. First, they are at a distinct disadvantage in attracting resources and students when compared to what she termed "the crisis-prone professional schools" — medicine, law, and business. Despite the efforts of current-day school reformers and polemicists from the past such as Charles Silberman, "education does not seem as important to society" as these other professions. The implicit hierarchy in valuation is reflected in low salaries, low status, and frequently low morale within both the teaching profession and professional schools of education.

To overcome such obstacles, Dean Graham suggested that schools of education "find ways to build public understanding and support for improved education for everybody, not just for those to whom it comes easily. Educators cannot improve education by themselves, they need [the support] of the lay public and . . . government. . . ."

Dean Graham concluded her remarks by observing that despite the manifold challenges facing the profession, "I believe that our task as educators is to nurture and enhance the worth and character of our students. I can think of no calling that potentially is more important, more

rewarding, or more fulfilling. We need to make that potentiality a reality for students and ourselves."

President Daniel Perlman was the next speaker. He has won acclaim for his understanding of the urban university both in Chicago where he served as Vice President for Administration at Roosevelt University and in Boston.

On welcoming President McKenna to the ranks of college presidents, he said: "Membership in this club guarantees bizarre hours, baroque worries, frenetic activity, but also the privilege of laboring for one of the most interesting and inspiring social institutions

grams give you a competitive edge in what is increasingly a new environment."

Rebecca Corwin, the first respondent, said, "The statistic that only 17 percent of Americans have children in public schools. . . is one of the biggest challenges we are facing right now. Fewer . . . [taxpayers] are interested in their taxes going to the public schools. I would like to challenge all who are training people in helping professions to look at the values of [those] we are training and . . . at how those values get translated into practice. . . . Our students are pulling back from a sense of service and mission. . . . One of our challenges . . . is to keep the ideals that professional training was founded on alive."

Marjorie Wechsler, the second respondent, noting the rising tide of "vocationalism" engulfing American colleges, said, "I hope that more of my students will have a greater understanding of the worth of the liberal arts. . . . Our society is pressuring them to look upon their liberal arts education as an ornamental, imposed thing that at best will make them into that elusive entity, 'a well-rounded person.' I think behind that is the sense that it is really not worth the struggle.

"Parade Magazine recently had an article on elementary and secondary



Marjorie Wechsler, Associate Professor of History in the UG School (center), makes a point. Also shown are Stephen Brown, Assistant Dean for Academic and Student Services of PMBI, and Rebecca Corwin, Associate Professor of Education in the GS.

yet devised, the community of learners." But he quickly tempered this encomium with a hard look at the grim times ahead for much of higher education. "The demographic data suggest that the next few years will be a time of great challenge. . . . Universities, particularly here in Massachusetts, are competing for a dwindling number of high school graduates. . . . The especially critical years will be 1989-1991 when the number of Massachusetts 18-year-olds will decline by about 25 percent!"

President Perlman then detailed other shifts in the American population pie — from differential birth rates, to changing patterns in American families, to declines in the number of households directly involved with public schooling — that are creating both challenges and opportunities for higher education.

While many colleges have been slow to recognize these dramatic changes, Perlman praised Lesley for its innovative spirit: "Your outreach programs, PMBI, your responsiveness to new markets, your willingness to experiment. . . your tradition of teaching excellence, and personal concern for students which characterize all your pro-

school teachers' reactions to the current crisis in education. Of the 1100 surveyed, 70 percent claimed they felt . . . they were being asked to perform and to act as entertainers to apathetic, already alienated, bored students. . . I think some students can learn to accept that there is pain in growing up and learning, and becoming more developed as a result of their education.

"I worry about the over-use of the word professional. We should deal with education as something that permeates our lives. We shouldn't be making the education of children some antiseptic medically skilled thing that takes place in a classroom. Liberal arts people and those training teachers should work much more together in curriculum. I don't see why liberal arts courses can't count toward a teacher's training."

Finally, in responding to audience questions, Dean Graham provided what for many was the perfect coda to the two and one-half hour symposium. She said, "What education still does is to present the opportunity to be deeply involved in shaping somebody else's life. The number of jobs that you can have as an adult in society today in which you can have that kind of significance is decreasing. Therefore, those of us in the field should feel very encouraged about the future."



Rosabeth Moss Kanter, Keynote Speaker.

Keynote Address

In the evening of December 3, Keynote Speaker Rosabeth Moss Kanter, a management consultant, gave a brilliant talk in Ames Auditorium at Harvard Law School on "Change Masters and the New Leadership Challenges." She described the seven characteristics of strong leaders of change:

1. They have a deep understanding of their institutions.
2. Their thinking is kaleidoscopic; they see patterns, new ways of doing things, and have an irreverence toward tradition.
3. They create and communicate inspiring visions. The vision, however, must have a shrewd rationale behind it.
4. They have persistence and perseverance.
 - a. "Everything looks like a failure in the middle."
 - b. There are usually unexpected obstacles along a new path.
 - c. Finishing is difficult. It's essential to keep people going despite political problems.
5. They build coalitions. It's important to have the support of lots of people. A leader takes time to sell an idea.
6. They work through teams. Everyone has to feel committed to the idea.
7. They share credit and recognition. They make sure that everyone who worked on a project gets recognition. Nobody does it alone.

Dr. Kanter, Professor of Sociology and of Organization and Management at the Yale School of Management, has just been appointed a full professor at the Harvard Business School. She is also Chairman of the Board of Goodmeasure, Inc., a management consulting firm specializing in strategies for innovation, productivity, and effective management of change for U.S. and foreign companies. Her latest book, *The Change Masters: Innovation and Entrepreneurship in the American Corporation*, is the selection of four book clubs and has just been published in Japanese.

The Inauguration

A Toast to Margaret McKenna

by Sister Janet Eisner, SND
President of Emmanuel College

It is a distinct pleasure to toast a friend who now becomes a colleague in the all too exclusive group of women college presidents.

In your tenure as President, Margaret, may you one day have a student government president as energetic and assertive in creating change on the campus as you were at Emmanuel in the 60's. May you treasure well the tributes of support and cooperation which you will hear from the faculty and staff in the inaugural events, because they seldom will repeat them. May you meet alumnae who remember their roots as you do, who are role models for the students of Lesley, who remember to give to the Annual Fund, and of whose accomplishments their alma mater will be as proud as Emmanuel is of you.

May you have a Board of Trustees whose members are as insightful, energetic, and dedicated as you were on the Emmanuel governing board.

May you continue to be a woman of compassion, an advocate for justice, and a woman of vision. May God go with you in your tenure as President in the moments of great joy and promise, of difficulty and loneliness, and of challenge and opportunity as you lead Lesley College in its important educational mission.

For the trustees and the entire community of your alma mater, Emmanuel College, I salute you, Margaret McKenna.



At the pre-inaugural dinner, Sr. Janet Eisner, SND, President of Emmanuel College, toasting President McKenna. Seated (l. to r.) Sr. Katherine McKenna; Alumni Trustee Deanne Silk Stegner; Vice President and Dean of the GS Richard Wylie; Jose Pereira, President of PolyTechnic College of Portugal; and Trustee Elsa Sonnabend.

Telegrams

From Former President Jimmy Carter:
Rosalynn and I are pleased to congratulate you on your inauguration as President of Lesley College. The college will certainly benefit as I did, from your guidance and competent leadership.

From Senator Ted Kennedy:
Creativity in the field of education can be expected to take a quantum leap not only in Massachusetts but across the nation on Wednesday, December 4th. . . . All of us are confident that you will bring to Lesley a special energy and creativity that will add new laurels to its historic and proud tradition.

From Rhode Island Senator Claiborne Pell:

We in Rhode Island are very proud of the fact that one of our native daughters has been elected to such a prestigious position in academia.

I know that your tenure as President of Lesley College will be an exciting, innovating and, most importantly, a fruitful experience both for you and the college community.

From Former Secretary of Education Shirley Hufstедler:

Congratulations to Lesley College and to Margaret McKenna for an outstanding match of talents and inspirations. May all of the hopes of the founders and the trustees be realized during Ms. McKenna's presidency.

A Toast

by Ann Bookman
Assistant Director of The Bunting Institute

Margaret McKenna's list of accomplishments during her tenure as Director of the Bunting Institute are too numerous to mention, but there are several I want to focus on. First of all, she created an atmosphere at the Institute that truly nurtures scholarship of all kinds, creativity, and interdisciplinary exchange.

Second, during her tenure, the Institute developed a more diverse community of scholars and artists than it ever had before, representing a wider spectrum of institutions and fields, as well as significantly increasing the number of minority fellows.

Third, she built bridges between the Institute and the larger community of which the Institute is a part. . . . She helped to expand the world of the Institute and made the Institute a vital force within the larger society of which it is a part.

I also want to say a few words about Margaret's leadership. Her leadership style, I believe, is really an embodiment of the values most central to institutions of higher learning. . . . She knows how to promote and stimulate discussion on important policy issues, as well as how to synthesize others' input, and move on to action and implementation. Margaret communicates a style of governance that is open, accessible, and democratic, yet never at the expense of solving problems and implementing decisions.

. . . As a woman leader, whose accomplishments are many and whose position is one of considerable authority, she never forgets or separates herself from other women, particularly the needs and aspirations of working women of all class and racial backgrounds. . . . Margaret's energy and commitment are an inspiration and a hope for the future for many of us.

It's on this note of hope for the future that I want to say, Margaret, your friends at the Bunting miss you sorely, but I am here representing all the fellows and staff you worked with to wish you luck and success as you become the third president of Lesley College.



More toasts for the President: Students (l. to r.) Marianne Lemieux, '87; Nancy Saltzman, '87; Happy Finkelstein, '86; Sue Macomber, '86; Julie Fine, '87; Karen Guarneri, '87; and Dorothy Arndt, '87.

The Inauguration



Members of the Lesley Collegium Musicum, under the direction of Associate Professor of Music Edmund Ostrander, at the pre-inaugural dinner in Alumni Hall.

My Daughter Approaches Adolescence

by Elizabeth McKim

You dance
on the dizzy edge of things
already you dream departure
as years ago
I dreamed divorce

(When I was where
you are
my momma said
go slow
she said
the water has holes in it
and the fish fall through
she said
no one should swim -
not now
with the sun on the water)

Little guest of the garden
My brown and downy mouse
I know you can swim
I remember when you came to me
from the watery place
and all I could do
was get out of your way
give you up
to the pale room
and the gloved hands

And now you will swim
Through coves and bays and open seas
You will wear water proudly
And I like a well-used anchor
will bear witness to your shining tides.

Additional Greetings

Twenty colleges and universities, including Harvard, Radcliffe, MIT, Yale, Columbia, and Vassar, sent elaborate, embossed Greetings to President McKenna which were displayed in the Lesley Bulletin Board outside the main Administration Building. Governor Michael Dukakis sent a Proclamation (also displayed) proclaiming Wednesday, December 4, as Lesley College Day in Massachusetts "in recognition of Lesley's new president, Margaret A. McKenna, and in anticipation of her years of leadership of the College and commitment to the Commonwealth of Massachusetts."



A family affair: President McKenna chats with her father Joseph and sister Sr. Katherine at the pre-inaugural reception.

A Collaboration in Poetry

How to See It

by Judith W. Steinbergh, '82G

The real song, the real poem
is like a nebula in the night sky,
a swirling cloud one cannot see
looking directly at it.

If we stare at something else,
a familiar constellation, a falling star,
in the corner of our eye
a haze begins to gather

like a swarm of very white moths
or a flock of doves
and if we are quite determined
to keep our gaze askew

we see it is really the face
of our mother who recently died
or a lover who deeply misunderstood
or a cat we once long ago hurt.

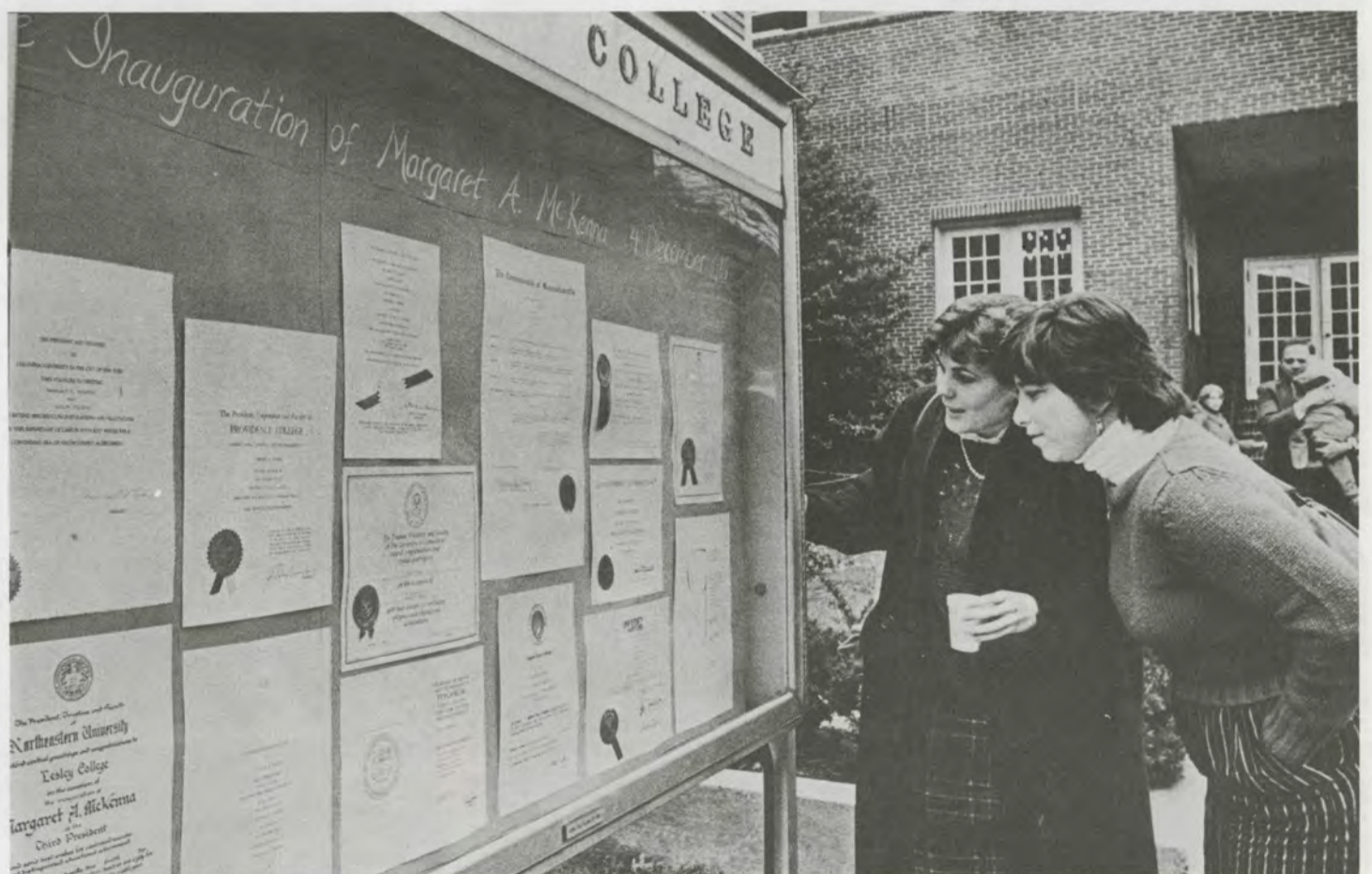
So it is we observe,
like astronomers, the distant galaxy
or a sorrow or a joy
we have wanted to name,

not by rushing headlong at it
with a pen or our will,
but by biding our time,
keeping track of the small things,

clover and dragonflies,
the buzz in the wires,
the chip in the front steps, the words,
simply the words of our children.

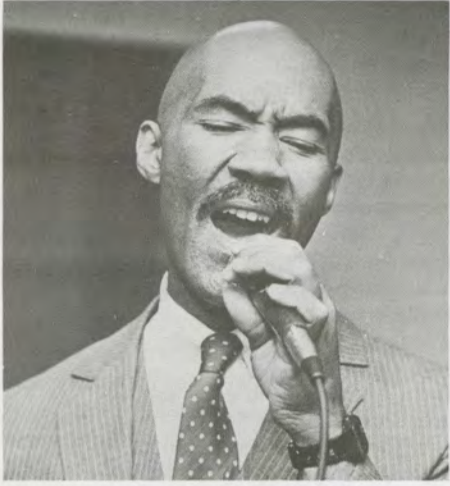


Trustee Elsa Sonnabend makes a last-minute check.



Sue Aseltine, '87, and Berne Webb, of the Student Affairs Office, examine some of the greetings from colleges to the President and the Proclamation from Governor Michael Dukakis.

The Inauguration



Stan Strickland, jazz musician and adjunct faculty member of the Arts Institute

Receptions

After the installation ceremony, guests returned to Lesley to attend three gala receptions held simultaneously at separate locations on campus. Among the entertainment highlights: Stan Strickland and his jazz band; Cynthia Mapes, an Expressive Therapies student from the Graduate School, playing guitar and dulcimer; Mistral, a vocal group which performed Renaissance and Traditional music (Margot Chamberlain, Program Counselor in the Division of Outreach and Alternative Education in the Graduate School is a member of this talented octet); and Betsy Cameron, '86, who delighted audiences with her mime performance in Alumni Hall.



Margot Chamberlain, Program Counselor at Outreach (second from left), a member of Mistral



Joining in the dance are students Marianne Lemieux, '87, Julie Fine, '87, and Kathy O'Connell, '87.



The President dances with her husband Arnie Miller and her older son Michael.



Cynthia Mapes, Expressive Therapies student



Debora Sherman, Assistant Dean of Outreach and Alternative Education (left), and Katherine Weisbrod, Barnard College delegate and Cambridge resident.



Mime Betsy Cameron, '86



Barbara Wickson, Assistant to Executive Vice President Robert Lewis

Lesley In The News

Day Care: Coping with Stress

The Second Lesley Seminar for Day-Care Professionals will be held on Monday, April 28, from 7:30 p.m. to 9:00 p.m., in Alumni Hall on the Lesley campus. Presented by a group of Undergraduate and Graduate School faculty and alumni, the Seminar will feature a panel discussion on "Coping With Stress."

Co-sponsor Joanne Szamreta of the Undergraduate faculty notes, "Last fall's seminar on Employer-sponsored Day Care proved so successful that we're continuing our professional development seminars this spring. It's a great opportunity for interested alumni to learn (and share) coping strategies for the kinds of stress encountered throughout the profession."

Panelists will include Sam Braun, M.D., Chief Psychiatrist at the Cambridge Guidance Clinic; Jan Shafer, '86, B.S. in Education, CCDA (Continuing Career Development for Adults) and Educational Coordinator and Head Teacher at Children's Cooperative Day Care Center in Cambridge; Louis Flavin, Director of the Technology Children's Center, an MIT affiliated day-care center; and Rosalie Fink, Coordinator of the Study Skills Program of the Undergraduate School. All interested *Current* readers are invited to attend. For further information, contact Mary Norberg, 868-9600, ext. 260.

Computer Conference

On May 3, the Eighth Annual Computer Conference will be held at Lesley. Conference Directors are Susan Friel and Nancy Roberts. For further information contact Karen Gremley, Coordinator.

Educational Leadership Forum

On April 3 and 4, the Graduate School again sponsored the annual New England Educational Leadership Forum which was held in Westborough.

Concurrent Sessions on subjects ranging from Teacher Shortage to Differentiated Staffing were held during the conference. Congressman William D. Ford, Chairman of the Postsecondary Education Subcommittee, spoke at the closing lunch. The Conference was under the direction of William MacDonald, Dean of the Management Division.

The Day-Care Puzzle

On Thursday, March 27, at 7:30 p.m. in Faneuil Hall, President Margaret McKenna was the moderator for a panel of concerned professionals who examined the different pieces of the day-care puzzle: child, family, employment, government, and school. The speakers were Marian Blum, author of *The Day Care Dilemma* and director of the child study center at Wellesley College; Ellen Galinsky, author of *The New Extended Family* and professor at Bank Street College; and Arnold Hiatt, chairman of the Stride Rite Corp. and a national leader in employer-sponsored day care.

The Day Care Puzzle was sponsored by Lesley and the Ford Hall Forum.

Seminar for Day-Care Professionals

Lesley faculty and alumni sponsored a seminar for day-care professionals entitled, "Employer-Sponsored Day Care: Advantages for Children, Parents, and Employers," on October 29.

Child-care directors, a corporate staff person, and a parent from businesses in Greater Boston discussed how employer-supported day care contributed to stronger parent-child-relationships and to better morale, attendance, and productivity on the job. All panelists stressed the impor-

Ensuring Quality Day Care The Boston Globe November 5, 1985

In the feature article that President Margaret McKenna wrote for *The Globe*, she said, "Dynamic changes in day-care needs are on the horizon." In the U.S., 50 percent of mothers with children under age six are working. By 1990, she continued, 18 million more children will have both parents working full time. . . . The need for quality day care is a major issue for working parents.

"Two-thirds of day-care workers are paid a poverty-level rate," she said. "The turnover among day-care workers is twice as high as other human-service workers. Of the 23 colleges and universities in Massachusetts offering a bachelor's degree in early-childhood education, only five offer a concentration in child care and only two offer a program in day-care leadership."

Making Progress with Autistics Japan Offers a Whole New School of Thought About Educating The Children

The Boston Herald
January 20, 1986

Anne Larkin, Assistant Professor of Education in the Graduate School, was quoted as saying that devoted special education teachers are not unique to Japan. "People who go into it are very special." In the U.S. they do it not because they want money but because they love children. In Japan, however, teachers are paid well and feel honored to work in the field.

The article discussed various philosophies for dealing with autistic children. Some involve rewards and punishment. Others are based on a Japanese school that integrates normal and autistic children.

Ex-Carter Official Says Women Must Work for "Support Systems" for Home, Work Roles The Providence Journal-Bulletin January 20, 1986

When President Margaret McKenna gave the Keynote Address at the fifteenth annual meeting of the Permanent Advisory Commission on Women in Rhode Island, she said, "We need to be honest with young people today. The superwoman is a myth. . . . Women now have to make difficult choices. We must stop glamorizing the responsibilities of home and career."

President McKenna was presented with a proclamation by Governor Edward D. DiPrete declaring Sunday, January 19, to be "Margaret McKenna Day" throughout Rhode Island. She is a native of the state.

Fiscal Human Problems Squeeze Special Education The Boston Globe January 5, 1986

Muriel Cohen of *The Globe* discussed the fiscal and human problems for the cities and towns as well as its teachers in educating special-needs students.

Karen Robinson, Dean of Undergraduate Education at Lesley, said that because of cutbacks the percentage of Lesley seniors majoring in special education dropped from 67 percent in 1984, to 39 percent in 1986.

tance of support from top management to the success of an on-site day-care program. At Stride Rite Corp., for example, management will be coordinating factory and office summer closing with the day-care center's workweek so that parents and children can vacation together.

Responsible for the planning of the seminar were Therese Bova, '84, and Lori Spezzaferro, '84; Sondra Langer, GS faculty, along with the UG Education Division and the Alumni Office.

Higher Education And The Nation's Future The Congressional Record January 29, 1986

President McKenna's Inaugural Address was printed in its entirety in *The Congressional Record*.

On introducing it, John Kerry, Senator from Massachusetts, said, "Mr. President, the reputation of Massachusetts for educational excellence continues as a result of the extraordinary people who continue to provide the ideas that allow our institutions to grow and prosper. Lesley College, which has grown dramatically in the last 75 years that it has been educating young men and women in Cambridge, recently inaugurated Margaret A. McKenna as its third president. In her speech following her inauguration, Ms. McKenna proved eloquently that her tenure as President will bring to Lesley and our educational community an energy and interest in innovation that will serve to continue Massachusetts' reputation for leading the Nation in the field of education. I wish Ms. McKenna well in her new position and I know that she will make us all proud in the coming years."

Stressing Education Margaret McKenna, President-elect of Lesley College, Leads The Way The Tab November 26, 1985

"Margaret McKenna has brought unique perspective to her new role as President of Lesley College," said columnist Debbie Malick of *The Tab*, because of her work with the Carter administration in Washington which had been sympathetic to education funding and reform.

The President said she is a firm proponent of student loans because of their critical role in increasing educational opportunity.

First Woman Is Inaugurated As Lesley College President The Boston Globe December 5, 1985

The Globe featured a picture of Margaret McKenna and Catherine Stratton, Chairperson of the Trustees, along with a lengthy article on the President and excerpts from her Inaugural Address.

Lesley Installs New Prexy The Harvard Crimson December 5, 1985

The Crimson gave an overview of the Inauguration ceremony as well as background information on the President who had been Director of the Bunting Institute and Vice President for Program Planning at Radcliffe before coming to Lesley.

McKenna Installed at Lesley College The Cambridge Chronicle December 12, 1985

The Chronicle quoted extensively from the President's Inaugural Address and presented an overview of the Inauguration along with background information on her and Lesley.

Study Says Training in Early Childhood Benefits Youngsters The Boston Globe December 1, 1985

Phyllis Coons of the *Globe* staff reported on the Kindergarten Conference. She discussed not only sexual abuse (reviewed also in *The Current*) but also a study by David Weikart of Ypsilanti University in Michigan that found the rate of delinquency and school dropout declined when children had early childhood education.

Grandparents Who Foster Elderly Volunteers Say Classroom Work Is A Two-Way Street The Boston Globe February 16, 1986

More than 100 Foster Grandparents attended a seminar at Lesley on Early Childhood Education, sponsored by the Undergraduate School.

Mary Mindess, Professor of Education, gave a specific illustration of how to help children behave in socially acceptable ways.

Action for Boston Community Development and Lesley have offered training programs for foster grandparents who work with all kinds and ages of children.

Director Edith Stein said ABCD would next train "grandparents" to work with teen-age mothers.

The Lesley Bookshelf

Mary Mindess, Professor of Education, and George Miller, former Vice President and Dean of the UG School, were co-authors of the article "Training Elementary School Teachers: Myths and Facts," on the opinion page of the October 23 issue of the *Chronicle of Higher Education*.

Susan Friel, Vice President and Dean of the UG School, was co-author of "Learning with Logo: Some Experiences with Geometry" in the November edition of the *New England Mathematics Journal*.

Nancy Langstaff, Coordinator of the Creative Arts in Learning Program, and John Langstaff have produced a new book, *The Christmas Revels Songbook*, published by David R. Godine.

Shaun McNiff, Dean of the Institute for Arts and Human Development, gave a lecture in November on Creative Arts Therapies and on his book, *The Arts in Psychotherapy*, to the psychotherapy department of the Sackler School of Medicine at Tel Aviv University.

Debora Sherman, Assistant Dean of Outreach and Alternative Education, Ann McDonough, Director of CCDA, and Jill Alexander, Director of ABCD Urban College, wrote "An Innovative Academic Seminar Model," for the December, 1985, issue of the *Innovative Higher Education Journal*.

Phyllis Forbes Kerr, '60, '78G, a greeting card designer and watercolorist, has written and illustrated the delightful children's book, *Bumble Cat*, published by Houghton Mifflin. It was inspired by her own son Adam's early passion for superheroes and the comic books about their heroic feats. Phyllis, a former kindergarten teacher, felt that these stories, being sexist, violent, and geared to male adults, were inappropriate for young children. She decided to create a superhero they could relate to. Phyllis is a graduate of the Reading Specialist II master's program.

David Henrichon, '86PMBI, had his thesis-related research published in *Hazardous Material and Waste Management Trade Magazine* (November/December 1985).

Articles on "Epistemological Development and the Politics of Family Talk" and "Connected Education for Women" by Jill Mattuch Tarule, were published in Boston University's *Journal of Education* (Fall, 1985). She is an Associate Professor, Outreach and Alternative Education, GS.

Brenda Engel, Associate Professor and Director of Program Evaluation and Research, had her review of *Inquiry into Meaning, An Investigation of Learning to Read* (Bussis, Chittenden, Amarel, and Klausner) accepted for the February *Harvard Educational Review*.

Notes of Current Interest

New Trustees and Corporators

On October 24, at the Annual Meeting of the Corporation, five Trustees and six Members of the Corporation were elected.

Not pictured are Trustee William J. O'Neill, Jr., Group Vice President of Consumer Photography at Polaroid Corporation, and Corporator Mary Catherine Bateson, Professor of Anthropology at Amherst College and author of *With A Daughter's Eye: A Memoir of Margaret Mead and Gregory Bateson*.



Corporator Sissy Weinberg, political and business consultant and former Executive Director of the Massachusetts State Democratic Committee



Corporator Linda Hill, Assistant Professor at the Harvard Business School



Trustee Donald Moulton, Senior Vice President and Treasurer of Meredith and Grew, Inc. (left), President McKenna, and Trustee Hassell McClellan, Assistant Professor, the School of Management, Boston College, and President of the Policy and Research Institute, Inc., Cambridge.



Above: Carol Jenkins, Assistant Professor of Education, and Trustee Adeline Naiman, Director of HRM Software, Cambridge

Right: Chatting with new Corporator Joan Kennedy, long active in civic and cultural affairs (far right), are Trustee Elsa Sonnabend, Corporator Ronne Grufferman Kaplan, '70, and new Corporator Deborah Raizes.

President Margaret McKenna and Corporator Deborah Schwartz Raizes, '69, an active participant in parent-teacher and community affairs.



Trustee Joseph Cronin, President of Massachusetts Higher Education Assistance Corporation



Trustee Eli Segal, President and Chief Executive Officer of American Publishing Corporation



Corporator Yen-Tsai Feng, the Roy E. Larsen Librarian of Harvard College and Board Member of many cultural and civic organizations

Notes of Current Interest

The Kindergarten Conference

More than 2200 early childhood educators from day-care centers through grade one attended the New England Kindergarten Conference in November at its 24th session. Once again it was under the direction of Mary Mindess, Professor of Education, and Moyra Traupe, Assistant Coordinator.

Sessions ranging from Sick Child Care to Astra's Magic Math Program were held throughout the day. Some of the sessions are described below.

The Prevention of Sexual Abuse

Lynn Sanford of the Coastal Community Center in Braintree gave an overview of sexual abuse of children under six in day-care settings and preschools. She said that less than 2 percent of abuse takes place in institutional settings, despite the skewed reports of the media. More than 80 percent of offenders are family or friends of the children. The crimes range from exhibitionism to prolonged incest to pornography. She said that the media have frightened mothers so much that many feel they must carry their children around to protect them.

"Sex abuse is a misnomer," she said. "It's really an abuse of power by offenders who feel powerless, who can relate only to people who are less powerful. If I hit you with a rolling pin, you don't call it cooking."

There are two sets of dynamics involved in abuse in day-care settings, she continued. One is in the family-run day care where no one is hired who does not participate and agree on the abuse. The second is a one-on-one offender in a larger system. These offenders act as if they are in pre-school themselves. They develop a secret relationship with the child.

Fifteen percent of the offenders are women and 85 percent are men. The men say that people love each other this way. "The women," she said, "pass it off as hygiene. This is harder to detect."

She then spoke about the problem of screening employees for day-care centers so as not to violate their civil rights. She urged employers to check the job history of the candidate and to be wary of people who change jobs often.

Another clue, she said, is given by the person who idealizes children and never gets frustrated or bothered by them. These people are fixated and relate to children as peers, their activities are not appropriate for their age, and they have a difficult time with normal adult life.

It is important, she continued, for a day-care center to create an atmosphere where offenders can't thrive. Tell the children there are no secret rules in day care. Big people have to obey rules, too, and cannot ask a little person to keep secrets from parents. There should also be a liberal drop-in policy for parents.

She concluded by saying that in a recent study done in Boston 91 percent of parents warned their children against kidnapping but only 23 percent warned against sex abuse because they felt it "too scary."



Don Holdaway, Associate Professor at Lesley, discusses the Cambridge-Lesley Literacy Project.



Lesley's 1985 Graduates

The School of Programs in Management for Business and Industry announced that 337 men and women graduated in 1985, 159 in May, 78 in October, and 100 in January. PMBI, founded in 1981, now has 740 alumni.

The Graduate School granted 800 degrees in 1985, 369 alone at its seventh Summer Commencement in August.

The Undergraduate School awarded degrees to 101 women in May, 1985.

Threshold, at its second graduation in May, 1985, gave Certificates of Completion to 18 men and women.

As Lesley's graduates continue to increase, so of course does the readership of *The Current*. Let us hear from you.

Mary Mindess, Professor of Education and Coordinator of the Kindergarten Conference



Lynn Sanford of the Coastal Community Center on the prevention of sexual abuse of preschool-age children.

The Cambridge-Lesley Literacy Project in Action

President Margaret McKenna in her welcome said that the Cambridge School System and Lesley had equal roles in the development and success of the Literacy Project. Don Holdaway, of New Zealand and Associate Professor at Lesley, has guided the Cambridge Literacy Project which has gained widespread recognition and uses the whole language approach to teaching reading and writing.

As one of the strategies for sharing literature in a linguistically productive way, he asked the audience to participate in chants to illustrate the texts of children's literature. Another means was the use of an overhead projector to enlarge the texts which "highlight print in communally and instructionally powerful ways: as in modern advertising."

The Post-Conference Session held at Lesley on November 23 featured the Literacy Project also.

"Beatocello," A Clown Under A Red Umbrella

Dr. Beat Richner, a pediatrician from Switzerland, created Beatocello to help entertain and stimulate sad children. He plays his cello and tells his stories to children in hospitals because "the ability to survive is more than medical." He discovered this when he visited children in displaced person camps in Cambodia with the Red Cross.



Nancy Carlsson-Paige, Assistant Professor of Education, talks about helping children cope in a nuclear age.

Beatocello tells stories with a moral as he sits under his red umbrella. Because many children were being killed by the fast traffic in Zurich, he said, he created a Stop, Look and Listen Story. As he sings his stories, his cello produces the sounds of animals, traffic, sirens, etc. Not all his stories are for children, however. One in particular is about Cambodian children whose parents were killed by tanks and bombers. They lived in a refugee camp behind barbed wire but were too sad to eat. They escaped to their old home where they were saved by the lotus flower and her affection; they were saved not by food alone.

Living in a Nuclear Age: Understanding and Helping Children Through the Curriculum

Nancy Carlsson-Paige, Assistant Professor of Special Education at the GS and co-author of *Helping Young Children Understand Peace, War, and the Nuclear Threat*, said that children have concrete images of war from television, movies, and comic books, but no images of peace. She talked about how they express them through drawings of war and through labeling "the enemy" by stereotyping various national groups like Germans, Japanese, and Russians but refuting the label when applied to their friends of that nationality.

General

Following the sessions, President McKenna held a Reception and invited all participants to attend next year's Kindergarten Conference on November 20-22, on its 25th anniversary.

Undergraduate School Management Studies

This fall the Undergraduate School will add a third major, Management Studies, to its current successful programs in Education and Human Services. Built on the College's existing strengths in management education in the Graduate School and the School of Programs in Management for Business and Industry (PMBI), this program emphasizes managing to improve quality and productivity of organizations and individuals. It is designed to prepare women with the background needed to assume positions in both non-profit and private organizations.

"In the tradition of Lesley College," said Susan Friel, Vice President and Dean of the Undergraduate School, "students will integrate theory and practice through a variety of field experiences and internships. The program will also include the use of case studies, self-assessment techniques, and mentoring systems involving students in the program with alumni from both the Graduate School's Management Division and PMBI."

The new program, not a conventional undergraduate major in business administration, will orient students toward working with and improving the lives of others, in keeping with the School's other programs in Education and Human Services. It will also emphasize the use of computers and information systems and will highlight the role of women in management and examine women's experiences in the workplace.

The faculty, as always, will give the students the personal attention for which Lesley is known. Through the diversity of their field experiences, developed over the four years, the students will learn how to be professional managers, according to Dr. Charles Clayman, Project Director for the Management Studies Program and faculty member in education and management in the three Schools.

The Undergraduate School Management Studies major will also draw on the expertise of the faculty and programs in the Graduate School and PMBI. The Graduate School's Management Division offers courses to men and women and is geared toward management in non-profit organizations and the public sector. PMBI offers intensive yearlong programs of modular units to men and women and is geared toward management in private organizations. The Undergraduate School program for women will include working with both non-profit and private organizations.

Students will graduate with a Bachelor of Science in Management Studies and with the experience and competence that will prepare them for positions in such areas as staff training and development, marketing, personnel, sales, and information processing. Typical organizations for employment include human service, health care, and government agencies; transportation, insurance, and computer companies; and retail stores, banks, schools, and hotels.



Dr. Beat Richner, alias Beatocello, tells stories with music to disadvantaged children.

Notes of Current Interest

A Memorial For The Astronauts

An overflow audience of students, faculty, and staff crowded into Welch Auditorium at noon on January 29 to pay tribute to the seven Space Shuttle astronauts in a touching memorial service.

Linda Vaughan, Dean of Student Services, read a statement from President Margaret McKenna, who was out of town, in which she expressed sorrow on their deaths, particularly on that of Christa McAuliffe who was to speak at Lesley's Educational Leadership Forum in April. She said, "As teachers-to-be, our students looked with pride at the woman who had chosen a life to serve others. In her service, she had become a leader for all who work in education and particularly for those who are schoolteachers. . . . I share your grief and hope that each of us can find a kernel of hope in the examples of courage and perseverance their lives presented to us."

Linda Vaughan said, "A tragedy like this is about horror and disbelief; It's about trust and expectations and hope; It's about loss and grief and overwhelming sadness; It's about pioneers and heroes and courage; It's about being human, about being American; And, it's about the endurance of the human spirit."

Wendy Branconnier, '88, read a poem which she had composed.

Jerome Schultz, Professor of Education, said, "Christa McAuliffe embodied those qualities which we, as teachers, seek to develop in ourselves: Her courage and her vision of the future; her eager willingness to face new frontiers; her ability to prepare herself. . . and most of all, her commitment to the profession of teaching and to her students."

"Christa McAuliffe's involvement in the Space Shuttle program has helped education retain its rightful place among those professions that will guide us and our children through the challenges of the future. She will serve as a model of teaching excellence for us and for the entire community."

Janet Schulte, Special Assistant to the President, said, "There is no mystery to death. Death happens. It happens in the gruesomeness of the Space Shuttle explosion; it happens in the restful peace of the night. Death is no secret; no stranger. The mystery is in life, in living. What are the decisions, the experiences, the people that bring us to the places where we are today?"

"There is a metaphor to help us begin to understand the significance of yesterday's tragic accident. Ironically, it is the metaphor of life, of new life. . . . Only by seeing how fragile each moment truly is can we see the strength that brought us to this point and place in time. . . . We must accept the mystery and become its authors."

Robert Lewis, Executive Vice President, sent letters of sympathy to the Superintendent of Schools in Concord, NH, as well as to the principal. He included the article "When a Teacher Dies" by Barbara Brooks, Gary Silverman, and R. Glen Hass.

This article was also distributed to Lesley's student teachers for their personal use and for their guidance in their classroom teaching.

Career Resource Center

Alumni of the Undergraduate and Graduate Schools are invited to participate in several CRC programs this spring:

MERC, the Massachusetts Educational Recruiting Consortium, will hold its annual interviewing conference at the Lenox Hotel in Boston on April 22 and 23. Alumni are invited to take advantage of this excellent opportunity to interview with recruiters from 80 school districts throughout the United States (excluding New England). To participate, you must currently be registered with the CRC, have an up-to-date credential file, and attend a pre-registration meeting to pick up conference materials. Meetings are scheduled for:

Tuesday, April 15 4-5:30 p.m.
Wednesday, April 16 7-8:30 p.m.

Through the **On-Campus Recruiting Program**, alumni can interview with other education employers who will visit the Lesley campus during the Spring. The following school districts have already arranged interviewing dates: Simsbury, CT; New Canaan, CT; Spring Branch, Houston, TX; Keene, NH; Windsor, CT; Lakewood (Denver), CO. More districts will be added through the spring. Call the CRC for information about recruiting.

The Career Resource Center will host the first **Human Services Job Fair** at Lesley on Thursday, May 1, from 2-4 p.m. in Alumni Hall and the Student Center Mezzanine. Employers from the New England states (primarily Massachusetts and the Greater Boston area) will distribute information and answer questions on their organizations. Human Services seniors, graduate students, and interested alumni are encouraged to attend.

For further information about all programs, call the Career Resource Center at 868-9600, x110.



Michelle R. Komola as Assistant Director of Alumni Relations. She was formerly Campaign Area Director of the Capital Campaign at Bradford College and prior to that, Admissions Counselor. Michelle is also a graduate of Bradford, with a B.A. in Creative Arts.



New Appointments



Linda Vaughan as Dean of Student Services. Previously, Linda was Associate Dean of Students at M.I.T. She has held various appointments at Harvard, including Director of Counseling at the School of Public Health and Staff Psychotherapist at the Medical School. She has had a private practice in psychotherapy since 1979.

Linda has an A.B. in Social Science from Harvard College and an M.Ed. in Counseling Psychology from Boston College; where she is a Ph.D. candidate in Counseling Psychology.



Virginia Cronin, Registrar (left), Joanne Michienzi, Director of National Outreach, and Mary Huegel, Dean of Outreach and Alternative Education, at the GS Commencement Reception in August.

Virginia Cronin as Registrar. She served as Director of Records and Registration at Essex Community College in Baltimore. Before that, she was Registration Manager at the Smithsonian Institute, Registrar at Community College of the Finger Lakes in Canadagua, New York, and Registrar at Grahm Junior College in Boston.

Ginny holds a B.S. degree in Education from Boston State College and an M.S. in Speech and Theatre from Emerson College.

Janet Schulte as Special Assistant to President Margaret McKenna. She has an A.B. in Economics from Smith College and an M.T.S. (1986) in American Religious History from Harvard Divinity School.

Janet was previously Staff Assistant to the Director of the Bunting Institute at Radcliffe (President McKenna) and Administrative Research Associate in the President's office at Smith College.

Janet Schulte, Special Assistant to the President

Leslie A. Mattson as Director of Development. Formerly she was Project Manager of the New Boston Group, a consulting firm specializing in strategic planning and program management for non-profit development. Prior to that, she was a fundraiser for the capital campaign at Tufts University. She is a graduate of Tufts with a B.S. in Psychology.



Leslie Mattson, Director of Development



David Haselkorn as Director of Communications. He will be responsible for coordinating, planning, and implementing the College's programs for communications, community relations, and publications.

Previously, David served successively as Assistant to the President and then as Director of Communications at Bradford College in Haverhill. Before that, he was a Research Associate for the Carnegie Foundation for the Advancement of Teaching, in Washington, D.C.

Notes of Current Interest

Lesley Faces:

Dancing in the dark - UG students and their dates at their March semi-formal at the Cambridge Sheraton Commander.



Meredith Goodwin, '87



Sue Frae, a friend, and Simone Williams, first-year Threshold student



Jennifer Spencer, '88



Lily Patrizio, '86



Mary Ann O'Donnell, '86



Meredith Goodwin, '87



Christine Litz, '88



(l. to r.) Rebecca Fudge, '88, Theresa Bardzilowski, '88, Maureen Lutrzykowski, '88, and Colette Melanson, '88.

Faculty

Norman Dee, Associate Professor of Education in the UG School, is giving an Inservice Course this semester to teachers in Bedford to help them update their science program.

During the second semester and summer, **Dr. Jerome Schultz**, Professor of Education in the UG School, will serve as Educational Evaluation Consultant to the New Pathway Project in Medical Education at the Harvard Medical School. He will conduct research in the moral development of first-year medical students enrolled in a non-traditional problem-based medical curriculum. He will also observe the interaction between students and their teachers, and provide feedback to the medical school faculty on their teaching skills.

Nancy Carlsson-Paige, Assistant Professor of Special Education in the GS, and Diane Levin of Wheelock, were given the 1985 PEACE Award by CEASE (Concerned Educators Allied for a Safe Environment) at the National Association for the Education of Young Children Conference in New Orleans in November. They were recognized for their work in helping parents and educators understand the feelings of children growing up in a Nuclear Age.

Anne Larkin, Assistant Professor of Education in the GS, was appointed by Governor Michael Dukakis to a 5-year term on the State Board of Education on January 29. She is the first educator to serve on the Board.

Paul Fideler, Professor of History, presented papers on the beginnings of the history of policy in 18th century England at two meetings. The first was in December at the Annual Meeting of the American Historical Association in New York City. The second was in February at an international conference on "Poverty, Charity, and Welfare: The Theory and Practice of the Welfare State," sponsored by the Murphy Institute of Political Economy at Tulane University.

Zareen Lam is the new Director of the International Studies Department which includes international education and service, and multi-cultural bilingual programs.

Dr. Lam is a former Associate Professor in Counseling of the University of Denver. Her experience includes intercultural management, international education, and cross-cultural counseling in Sweden, India, and the U.S. She was also Director of Student Services and a faculty member in Intercultural Management at the School for International Training in Vermont.

George Hein is Dean of the new Division of Advanced Graduate Study and Research which offers courses in support of post-Master's programs; courses and seminars on research methodology; and serves as a center for Graduate School support for research and evaluation activities.

Dr. Hein continues as Director of the Independent Study Program.

Faculty Promotions

The Lesley Board of Trustees approved the following promotions at their meeting on May 15, 1985.

Graduate School

Margery S. Miller from Associate to Professor of Education;
Rebecca B. Corwin from Assistant to Associate Professor, Education;
Renee Levine from Assistant to Associate Professor, Independent Study Program;
Sondra Langer from Assistant to Associate Professor, Education;
Harriet Deane from Instructor to Assistant Professor, Education;
Mary Snow from Instructor to Assistant Professor, Education;
Ann T. McDonough to Instructor, Outreach Program.

Undergraduate School

Jerome J. Schultz from Associate to Professor of Education.

A Report To Lesley Alumni

By Gerri Bloomberg, '61
President of the Alumni Association

As I write this greeting to you, it has been a week since the Shuttle Challenger blew up killing our brave and spirited astronauts. Because Christa McAuliffe had been aboard, my mind has turned frequently to teachers in general and the Undergraduate School which has as one of its chief goals, the training of educators for the classroom. This was to be a great event for school children and teachers across the country, instead the event became a collective tragedy for all. I wondered how our American children were going to adjust to witnessing this event on classroom television. I was deeply touched by the network broadcasts that showed teachers across the nation helping and counseling children to deal with their grief. They listened and encouraged children to express their feelings, write letters, and draw pictures. Their words of comfort were words of wisdom, patience, and understanding.

I was reminded so vividly how influential and important the classroom teacher has been to every adult and every child. I wonder if we as a country realize just how valuable the teacher is in the formation of individuals and society as a whole. I then remembered a quote I had learned almost 25 years ago while a student at Lesley, "A teacher affects eternity; you can never tell where his/her influence stops." Christa, with her incredible spirit and courage, will live forever. She was a model for all of us in countless ways. I, for one, thank her for

making us all aware of how we need to always value and appreciate the teacher in our society.

I wish all of you could have attended the inauguration of Margaret McKenna, our new President. It was an occasion that was magnificent in both stature and substance. The spirit and energy of this remarkable woman is sure to make an impact on all aspects of Lesley's programs. President McKenna has many influential contacts and the College is receiving some incredible publicity as a result of her efforts. We are very pleased that the Alumni Council was able to have brunch with her at the winter meeting. She shared with us some of the results of the task force that is working on a reorganization. At the spring meeting we hope to have a working session with her and hear her vision of the Lesley College Alumni Association.

Exciting events have been happening in all the regions over the country. There have been museum tours, luncheons, dinners, shows, meetings, and all kinds of gatherings.

Your Alumni Council is working hard to make things happen. And I might add, we are really enjoying ourselves and the relationships we have formed, while trying to get you all involved. We are presently working hard at establishing regional chapters throughout the country. We are also planning an outstanding Alumni Weekend scheduled for May 30-June 1. We on the Alumni Council hope you will join us and experience the excitement on the Lesley campus.



Alumni enjoying the pre-inaugural lunch on Dec. 4 are (l. to r.) Dagny Fidler, '72; Helene Maltzman, '79, '85G; Michelle Nadeau, '82; Geraldine Nye Pedrini, '63, Secretary of the Alumni Council; Patricia Sweeney, '63, '76G; and Michelle Baxter Hewitt, '79.

Alumni at the Inauguration:

These alumni represented the Alumni Association at President McKenna's Inauguration.

The Alumni Council

Geraldine Milhender Bloomberg, '61, President
Craig F. Dunston, '83PMBI, Vice President
Donna Buonopane, '78, Treasurer
Patricia E. Sweeney, '63, '76G, Secretary
Susan R. Astle, '83, '85PMBI
Dagny A. Fidler, '72
Naomi Neiman Fruitt, '64
Althea Garrison, '84G
Ellen Goldberg, '80
Anita B. Hume, '83PMBI
Lesley Johnson, '78G
Mildred Goss Jones, '44
Ilda Carreiro King, '74
Charlotte B. Knox, '67
Michelle Nadeau, '82
Lynda-Lee Baker Sheridan, '80
Deanne Silk Stepner, '74

Class Representatives Undergraduate School

1938 Kathryn Housman
1939 Myrtle Aulenback
1940 Mildred Wolger Howlett
1943 Elaine Callahan Cavanaugh
1946 Norva McGranahan Leach
1950 Mary Robinson Maynard
1951 Maria A. DiGregorio
1953 Ellen Sears Sansone
1954 Lavina Dallahan Lawless

1957 Margaret Conway MacRae
1960 Gail Roberts Dusseault
1963 Geraldine Nye Pedrini
1966 Jane Atwater Hale
1967 Jacqueline Hart Leach
1968 Elaine Bernstein Berman
1969 Susan Schwartz Bloom
1970 Mollye Sue Lichter-Block
1971 Betsy Drew McCall
1972 Gail Battista Mangurian
1973 Charlene Constantine Morrison
1975 Lynne Molnar
1976 Julie Paige, '78G
1978 Donna McGaffigan Tarr
1979 Michelle Baxter Hewitt, '82G
1981 Elizabeth Lombard McAlduff
Donna E. Lurie

Graduate School

1958 Rhoda Mann
1965 Elizabeth Klaiman
1968 Toby Wolfson
1972 Mary O'Connor Buchanan
1985 Helene Maltzman, '79

School of Programs in Management for Business and Industry

1983 Marilyn A. G. West
1984 Nelson Osborn
1985 Dennis Mario
John Anthony DiCicco



At the Renoir Exhibit at the Museum of Fine Arts, Boston, Lynda-Lee Baker Sheridan, '80, Region I Representative (second from left), and Alumni Trustee Deanne Silk Stepner, '74 (right), share their Renoir poster with the relatives of another alumna.

Another Class Act: Travel!

The Alumni Council is pleased to announce the initiation of its Alumni Travel Program. Two trips have been selected for the summer of 1986.

Scandinavian Tour:

A 10-day deluxe tour of Scandinavia, coordinated by Vantage Travel, will take alumni to historical, scenic, and cultural spots in Norway, Sweden, and Finland. Alumni may opt to stay on an extra two days and take a side-trip to Leningrad in the Soviet Union. Departure date for the Scandinavian adventure is July 30. The cost of this very special vacation is \$2,699 per person/double occupancy.

Berkshires Tour:

A refreshing, relaxing cultural weekend in the Berkshires of Western Massachusetts is scheduled for August 23 to 24. Alumni will travel by bus to Williamstown. Accommodations are provided at the Williamstown Inn. The itinerary, coordinated by Fresh Pond Travel, includes a visit to the Clark Art Institute, the Norman Rockwell Museum, tickets to the Boston Symphony at Tanglewood, and the Williamstown Festival Theatre. This fun-filled weekend costs only \$185 per person/double occupancy.

All alumni will be sent a Scandinavian tour flyer. The Berkshire Weekend flyer will be sent to Massachusetts alumni. Any other alumni interested in the Berkshire tour should request information directly from the Alumni Office. Space on both tours is limited. Early registration is encouraged to avoid disappointment.



Abra Levin '89

Vice President
Hometown: Winthrop, MA
Major: Human Services, Arts Therapy
Minor: Art and Psychology
Organizations at Lesley: Emerald Key
Freshman Class Officer, (Publicity)
Favorite things about Lesley: The size, the location, the program and the people.

Student Alumni Association Formed

The Lesley College Undergraduate School now has a Student Alumni Association. Formed during the fall semester, the SAA serves as a bridge between current students and alumni. Last semester's projects included assisting alumni who returned for President McKenna's inauguration and coordinating student volunteers for Alumni Phonathons.

This spring the SAA is initiating an "Alumni Mentor" program. Several alumni will be invited back to campus to talk to students about their current careers and "life after Lesley." The Association will sponsor a final exam "Spirit Lift" by delivering to resident students balloon bouquets with a personal message from subscribing parents.

Another special project will be the publication of a lesson plan handbook with favorite lessons contributed by students and alumni. Do you have a plan you could contribute? Send it to the SAA c/o Alumni Office, Lesley College, 29 Everett Street, Cambridge, MA 02238.

We are pleased to introduce the officers of the Student Alumni Association:



Carolyn N. Porter '89

President
Hometown: Westport, MA
Major: Education, Elementary and Early Childhood
Minor: Undecided
Organizations at Lesley: Emerald Key
Student Government Association
Publicity Committee
Rank and Tenure Committee
Favorite things about Lesley: The people and the education program

variety of seminars, a tour of historic Concord, brunch at the home of President McKenna, and special reunion events for

the classes of 1916, 1921, 1926, 1931, 1936, 1941, 1946, 1947, 1951, 1956, 1961, 1966, 1971, 1976 and 1981. All alumni are encouraged to attend.

Alumni News

1985-1986 Alumni Council

The Lesley College Alumni Council was formed to provide a vehicle through which alumni could more fully contribute to the College's future. The Council meets four times a year at Lesley. News of Council activities appears regularly in *The Current*. Alumni interested in participating in Council activities may contact committee

Officers

President

Geraldine Millhender Bloomberg '61
RFD #3 Box 3087
Shelburne, VT 05482
(1986)

Vice President

Craig F. Dunston '83PMBI
P.O. Box 223
Newton, MA 02166
(1986)

Treasurer

Donna Buonopane '78
E-1 Franklin Square
Randolph, MA 02368
(1986)

Regional Representatives

Region I

Ellen Goldberg '80*
193 Pleasant Street, Apt. 4
Brookline, MA 02146
(1987)
Lynda-Lee Baker Sheridan '80
57 Clifton Road
Milton, MA 02186
(1986)

Region II

Mary-Louise Hood Harvey '43*
54 Pako Avenue, P.O. Box 67
Keene, NH 03431
(1987)
Mildred Goss Jones '44
Brigham's Cove
237 Star Route 4
Bath, ME 04530
(1986)

Region III

Jacklyn Ross Meltzer '76*
1949-D Calvert Street, NW
Washington, DC 20009
(1987)
Mary Lally Nolan '74
6617 Quincy Street
Philadelphia, PA 11919
(1986)

Region IV

Joslyn Hills Kirkegaard '60*
5200 Brookbank Street
Downers Grove, IL 60515
(1987)
Phyllis Angell Tyson '48
1005 Mimosa Drive
Florence, SC 29501
(1986)

Region V

Dagny A. Fidler '72*
244 56th Street
Des Moines, IA 50312
(1987)
Paula Rozomofsky Ungar '60
3245 Barkentine Road
Rancho Palos Verdes, CA 90274
(1986)



At an Alumni Autumn Reception held at the Durham (NH) home of Doris Hartwell Granger, '35, she and Executive Vice President Robert Lewis chat with Lyn Kutzelman, '84, Mary-Louise Harvey, '43, and Ellen Cohen, '73.

chairpersons listed below or Hannah Roberts, Director of Alumni Relations.

The Council is especially pleased to welcome its new members who were elected in 1985 and whose names have an asterisk (*). The date in parentheses indicates the year the term expires.

Secretary

Patricia E. Sweeney '63, '76G
19 Old Dee Road
Cambridge, MA 02138
(1986)

Alumni Trustees

Mary Ann Ryan Blackwell '54
626 A Street, SE
Washington, DC 20003
(1987)
Deanne Silk Stepler '74
71 S. Main Street
Randolph, MA 02368
(1986)

Division Representatives

Undergraduate School Representatives

Kristina Y. V. Baker '85 (Tina)*
44 Boston Road
Chelmsford, MA 01824
(1986)
Charlotte B. Knox '67
863 Webster Street
Needham, MA 02192
(1986)

Graduate School Representatives

Althea Garrison '84G*
18 Jerome Street, Apt. 2
Dorchester, MA 02125
(1987)
Lesley Johnson '78G
13 Hancock Street
Salem, MA 01970
(1986)

PMBI Representatives

Susan R. Astle '83, '85PMBI*
4 Quarry Hill Road
Westford, MA 01866
(1987)
Anita B. Hume '83PMBI
29 Claredon Road
Belmont, MA 02178
(1986)

Committee Chairpersons

Alumni Admissions Committee

Ilda Carreiro King '74
6 Williams Road
North Reading, MA 01864
(1986)

Alumni Fund Committee

Naomi Neiman Frucht '64
44 Eaton Road
Framingham, MA 01781
(1986)

Alumni Programs

Craig Dunston '83PMBI
P.O. Box 223
Newton, MA 02166
(1986)

Alumni Weekend

Anne Davis-Polestra '81G
281A Forge Village Road
Groton, MA 01450
(1986)

Nominations and Elections

Charlotte Knox '67
863 Webster Street
Needham, MA 02192
(1986)

Professional Activities Committee

Michelle Nadeau '82
18 Appleton Place
Arlington, MA 02174
(1986)

Regional Gatherings

On the heels of more than twenty-five "75th Birthday Parties" nationwide, alumni events are being held in all regions. In Region I, the fall activities included a sell-out crowd at the Renoir exhibit and reception at Boston's Museum of Fine Arts, and 50 alumni and friends attended a highly entertaining performance of "Forbidden Broadway."

Region II - Maine

by Milly Jones '44

Maine alumni are holding a series of area meetings. In the fall, a gathering was held in Bangor at Killarney's Holiday Inn. Joan Ehrlich Jordan '80 helped coordinate the event which featured a college update. Joan teaches with Carolee Gott Mountcastle '64. Victoria Smith Kusnierz '79, who recently moved to LaGrange, was delighted to discover Jean Camuso '84G, with whom she taught in Massachusetts.

In mid-November, Jennifer Robbins Mason '64 hosted a similar tea at her home with classmate Polly Smith Parnell assisting. Polly was amazed to discover her third-grade teacher, Ella May Purington Curtis '35, was among the guests. Maine's oldest alumn, Margaret Adams Richardson '16, and her husband also attended.

Portland area alumnae attended a Portland Symphony Orchestra Candlelight Concert on March 2nd. In the spring, groups will meet for lunch or evening dessert - both featuring an alumni speaker - in Bucksport, the Kennebunk area, Portland, and South Paris.

Florida

In other regions, Florida alumni met President Margaret McKenna at a reception in Fort Lauderdale hosted by Lynn Goldstein Maiman '81.

Pennsylvania

Philadelphia alumni had a tour and reception at the National Museum of American Jewish History.

Upcoming Events

March 23 Los Angeles
Reception with President McKenna

March 24 San Francisco
Reception with President McKenna

April 10 Boston
Seminar: "Just As Soon As I Get Organized"

April 16 Chicago
Reception with President McKenna

April 17 Denver
Reception with President McKenna

April 27 Washington, D.C.
Reception with President McKenna

May 30-June 1 Cambridge
Alumni Weekend

Dates are still being set for these events:
Region I Theatre trip to "Shear Madness"
Wardrobe planning seminar

Region II Lunches in Bucksport, ME, Norway, ME, Northwood, NH, Montpelier, VT, New Haven, CT, and a cookout in Cape Elizabeth, ME

Region III Dinner for Pennsylvania alumns in late May

Please contact your regional representative if you would be willing to help with any of these events.



President Margaret McKenna shares a joke at the Renoir Reception with Lynda-Lee Sheridan, '80, and Becky Eston, '80.

News for The Current

Have you sent us your news? Why not do it today? _____ Class

Name _____ UG _____ GS _____ PMBI

Address _____

News _____

_____ Check if new address

Undergraduate Class Notes

1923

Margaret Carroll Sampson is recovering from a fractured hip and a stroke, both of which occurred in 1984. She is able to get out every day and would love to hear from Helen O'Malley Jackman and Winifred Randall.

1925

Emily Priest Derby and Jack just celebrated their 58th wedding anniversary. They have two children, seven grandchildren, and two great-grandchildren. Emily's daughter is also a Lesley graduate.

1927

Madalene Sedgwick Hubbard writes that she and her husband have retired in Florida. She has 3 children, 4 grandchildren, and 5 great-grandchildren!

1929

Gertrude Sanborn Sands writes that her son, recently retired from the Army, and his family now live in Sandwich. She has fond memories of past Christmas holidays spent with them wherever he was stationed. Her oldest grandchild is a sophomore at UNH.

1931

Gertrude Patterson Borden enjoyed her 50th anniversary trip to New Zealand and Australia. She would like to hear from her former classmates.

1933

Jeannette Davidson Eaton and Paul are retired. News of their four children: Carol is the director of Cooperative Ed. for two counties in the Glen Falls (NY) region; Marcia is a social worker with a judge at Lake George (NY) Family Court; David is a systems analyst, working at N.E. Tel. & Tel. in Boston; and Paul owns a carpet-care business in Freedom, NH. Jeannette volunteers at the information desk at her local hospital.

Helen Olsen Gustafson had worked on the "Gene Carroll Show," "Uncle Jake's House," and the "Country Western Show," and retired in 1980. Today she is active in the Royal Palm Yacht and Country Club and the Women's Club, as vice president of the entertainment committee.

Gretchen Mellicke Hyland has two children and three grandchildren. She helped to found a private school which started with 33 students and grew to 582. Gretchen was the primary teacher, "all thanks to Lesley." She sends the Lesley community, "congratulations and best wishes with the new president, and may the College continue to grow and to prosper."

1934

Nona Mitchell Nalbandian's three children have given her ten grandchildren, ages 5-24. One granddaughter is married.

1935

Ella Purington Curtis and three other '35-ers had a delightful visit at their 50th reunion at Lesley last June. "We were treated with great sisterly love and compassion by those who were in charge; they made us feel very welcome."

1937

Gladys Tourtillot Sundell sends a cheery "hello" from sunny Florida. "Hope to see all the '37-ers come '87. Special hi to Claire O'Brien Driscoll."

1939

Barbara Brown Austin says that retirement life is busier than ever. She and her husband have recently reopened her family's inn as a "bed and breakfast."

Barbara Spates's husband has retired. They are now traveling around the country in a travel trailer with their two Cocker Spaniels.

During the summer, Mary King Stevens, Virginia Wardeck, and Doris Delaney held a reunion. They all had a good time and plan another this summer.

1943

Mary-Louise Hood Harvey reports that it is a joy to work with Hannah Roberts and her staff in her Alumni Council endeavors. She says she finds it a challenge to be the Regional Representative for Region II (New England) and thanks all the Lesley alumni who have held lovely receptions in their homes in '84-'85.

1947

Elizabeth Finley Eberle's three children, Kathy, Betty, and Rusty have provided her with five grandchildren and with the 6th due in August. Elizabeth would like the addresses of Sally Youmans Zuik, Susie Wells Benedict, and "Boots" Marcia Lewis. [Unfortunately, the Alumni Office doesn't have them. Can you help us out? Send their addresses to the Alumni Office; we'll update our records and forward them to Elizabeth.]

1948

Jean Peckham Clark is still teaching nursery school. Her youngest son graduated from college in June.

1949

Roberta Sibor Braley is a special-needs diagnostician, grades K-8, at the Fairhaven Public Schools. She has been a Team Evaluation member, providing system-wide services concerned with budgeting, testing, and evaluations of 766. Roberta is a grandmother and very active in her community.

1952

Judith Sanborn Levis enjoyed an alumni luncheon with former roommate Carolyn McGrath McSherry. Her teaching is limited to directing tours of their turkey farm and hatchery for school groups, etc. She also gives cooking demonstrations on the many ways to serve turkey! Her daughter Brenda is spending a year in Switzerland. Judith continues to serve as church organist. She also would like to see more news of the class.

1953

Diane Butterfield Bronsnan retired from teaching this year to take care of her mother who is living with her. She enjoyed a mini-reunion at Zoe Eberhardt Woodruff's in Bristol, RI, in October.

Mary-Louise Vincent Fisher had a very busy year. She graduated from Mount Wachusett Community College and took a trip to Europe. She now works at Crotched Mountain Rehabilitation Center.

Zoe Eberhardt Woodruff writes, "Four husbands and 7 Loyal Lesley Daughters gathered in Bristol, RI, on October 20 for an exchange of news, laughs, and food. Still teaching and in full swing are: Harriet Gleason Diamond, who teaches in Peabody and lives in Marblehead; Mary Giblin Heroux, who lives and teaches in Somerset; Martha Bowden Hancock, who teaches in Bristol, RI, and lives in Dighton; Zoe Eberhardt Woodruff, who does a little substituting in Barrington, RI, and lives in Bristol; Nancy Coleman Cummings, who enjoys her lifestyle in Kennebunk, ME; Helen Hawkins Hogan, who has loved her year in retirement; and Diane Butterfield Bronsnan, who joined the ranks of retirees in October. The Seven Lovely, Loyal Lesley Ladies extend greetings and good wishes to our other '53 classmates."

1954

Cynthia Wilson Connor reports that 8 members of the class of '54 had a reunion at Jane Geoghegan Cosman's home this past summer. Cynthia was on her way back East from Wyoming. They shared news, talked and laughed, and thanked their patient husbands. "Everyone looked wonderful! We have all followed different paths and some have been rocky so we were especially glad to be together. With 25 children among us it surprised me that only one of us is a grandparent (Ann Lynch Adams). We talked into the night. Lucille Levis Dixon, Claire Donovan Wadsworth, Mary Clark Barclay, Susan Dallahan Lawless, Anne Morrison Fioravanti, Ann Lynch Adams, Jane Geoghegan Cosman, and I all promised to reunion again in '87 in Jackson Hole. Another highlight of my trip was lunching with Aunt Mary McCarron Mead, '25."

1955

Doris Hozid Krensky lives in Salt Lake City, UT, and is employed by the Davis County Board of Education.

1956

Carol Coavey Crockett Everett's eldest daughter, Margery, was married in September 1985; her daughter, Vicky, has been married for 3 1/2 years. Her son, Jay, is a freshman in fire science at SMVTI and her third daughter, Betsy, is a sophomore at Kennebunk High School and a budding photographer. Carol says that her third-grader Martha is "keeping me young." Carol writes, "Being a widow for 2 years is no fun but it's amazing what one can do when necessary."

1957

Merle Royte Nelson is chairwoman of the Nelson Commission in Maine. Merle is still in the Legislature but now gets introduced as "Judd Nelson's mom. It is such a thrill to see him bigger than life on the silver screen."

Joan Weinstein Sherman is still living in Lancaster, PA, with her husband, Beryl. They have three sons: Craig is a medical student at U. of Penn. and received his M.B.A. at the Wharton School in January, Harris will graduate from Carnegie Mellon in May, and Fred is in his second year at Lafayette College. Joan sends her best wishes to the class of '56.

1958

Jean Govoni Nyman is still teaching grade 3 in the Wareham Public Schools and is enrolled in Curry College's Advanced Studies Program.

1959

Carole Spill Berman sends news that her oldest daughter teaches in Brookline and the younger one will graduate from Univ. of VT this year. Carole still lives in Auburn and would like to hear more from her former classmates.

Elaine Searcy Cram's daughters were married in 1985, Jennifer (26) in the MIT Chapel, and Lauren (22) in their backyard garden. Elaine continues to enjoy her work as an independent training consultant although she travels over 60 percent of the time. She especially enjoyed the 2 weeks she spent working with American Express in London last October.

1961

Barbara Smith remarried another "Smith" five years ago and has two children in college - one is a freshman on a football scholarship and the other is a junior. Barbara owns a fashion accessory boutique in Newton and loves it!

Betye Baum Wasserman's daughter, Roberta, is graduating from Southern Conn. State Univ. in May with a B.S. in education. Her son, Andy, will graduate from junior high in June. She is currently working as her husband's receptionist. She is looking forward to the 25th reunion and is hoping the turnout is better than the 20th!

1962

Faith Bowker is Scituate's Red Cross disaster chairman. After seeing the devastation of "the blizzard of '78," she decided to beautify the beach area by designing and planting a garden that abutted the town-beach parking lot. The project now has 400 volunteers and has cost \$6,000. Many plantings were donated by residents of the town.

Adrienne Damon Katter teaches math remediation in the Kutztown (PA) area school district to students identified by a statewide testing program for 3rd- and 5th- graders. Adrienne's three daughters are now 16, 17, and 18. Her husband is enrolled in a doctoral program at Penn. State.

1963

Kathy Chiasson is program director of a self-improvement program for Plymouth girls, 12 through 14. Kathy has taught in the Marshfield school system, in addition to being a fashion model instructor for eight years.

Rosemary Currant of Norwell is teaching kindergarten at the Cedar School in Hanover.

Kitty Dukakis and her husband were featured in the Boston Herald for "Beating the Marital Odds." Massachusetts' "first couple" recently celebrated their 23rd wedding anniversary. Kitty said, "We share a similar sense of humor, and that's a big asset in resolving issues. Above all, we try to listen to each other. We're generally in sync, but when we're not, we talk things out."

Susan Wilcon Etelman joined Winter, Wyman, and Co. in July 1985. She then created a new service which supplies temporary accounting and financial personnel called Abacus Consulting Group, Inc. Susan is managing director. Her daughter, Sarah, has been accepted at Ithaca College for September 1986.

Suzanne Ferleger Lichtenfeld is still living in Cincinnati, OH. Her daughter, Sharon, is a senior in college; Greg is a senior in high school and Rachel is a freshman. She often thinks of the great times at Lesley and would love to hear from her classmates.

Jacqueline Bamford Moran reports that "all is well." Both of her daughters are in college and her son is a junior in high school.

Dolores Glasser Orkin recently moved her bridal shop, "Bridal Scene," to a new location in Stoughton. Dolores' and Don's son Jeffrey (21) will graduate from Brandeis U. this June. Their daughter Lisa (20) is a sophomore at Boston U. majoring in physical therapy. Laura (17) is a junior at Sharon High School and enjoys wearing her mother's Lesley sweatshirts!

Amy Stellar Robinson is teaching grade 4 in the Sudbury public schools.

Joyce Sokolove Wiseman lives in Canton with her husband, Bob, and children Julie (17) and Danny (13). She is a teacher in the Children's Garden School in Canton.

1964

Judith Hindley Gettman is a social worker, is divorced, and has two sons, 13 1/2 and 15 1/2. She lives in Lexington and enjoys skiing, travel, and tennis.

Susan Golden Tanner teaches special education at the Wilson School in Rockville Center, NY, just a few miles from her home in Ocean-side. Her three children are Lauren (10), Daniel (15), and Caren (17). Caren is a senior in high school and is busily filling out college applications! "It seems like only yesterday when I entered Lesley as a freshman!" Susan would love to hear from the class of '64.

1965

Linda Spill Cooley is living in Sharon with her husband Ben and sons, Michael, Jon, and Paul. Michael is graduating from high school in June. Linda is a substitute teacher and is active in Hadassah, her children's schools, and the P.T.O.'s. She also enjoys playing tennis, bridge, and reading good escapist books.

1966

Phyllis Mishkin Meyers writes that she, her husband Milt, and children Dina (17) and Teddy (13) are very happy living in Franklin, MI. Dina is a senior in high school. Phyllis says that it seems like only yesterday that she began Lesley.

Barbara Quinlan has won reelection to the Melrose School Committee.

Martha Lovering Vitek, her husband, and children returned last July from a year in Germany. Chris (15) and Sarah (12) really enjoyed the year of travel and school in a German gymnasium. John is still working at Oak Ridge National Lab.

1967

Janet Lipman Brennan writes with news of a '67 class gathering in New York City last April: "an evening of memories and catching up." Cocktails were served at Susan Grausman's home and a Chinese banquet marked the celebration of Debby Levy's birthday. Those who attended would like to do it again this coming April and invite their classmates to join them. Please contact Janet Brennan, Middle Haddam Rd., Portland, CT 06480 or Denise Swan, 76 Royalston Rd., Wellesley Hills, MA 02181.

Jane Becker Fine is now living in Plainview, NY, with her husband, Charles, and her children, Marni (15) and Jill (11). Jane will soon complete her master's in special education. She is working in an early intervention program for babies with Down's Syndrome, in Bellmore, NY.

Moving? Please write to the Alumni Office.
Every time we have a wrong address, we must pay the
post office 25 cents. And you don't receive the Current.

Susan Geller recently received a master's in social work from the Univ. of Maryland at Baltimore. Her concentration was in medical and industrial work. She is now a guidance counselor at Wahconah Regional High School in Dalton.

Andrea Poolner Glovsky and her husband, John, still live in Beverly. Andrea is head of the middle school at the Brookwood School, a small private school in Manchester, and teaches grades 4 and 5. Her son Alex (16) is a junior at Choate Rosemary Hall. Gillian (14) will graduate in June from grade 9 at Shore Country Day School and will attend boarding school. Andrea would love to hear from everyone.

Judith Weiner Menkes is education director of Temple Beth Am Religious School in Randolph. She lives in Brookline with her husband, Barry, and daughter, Elka-Tovah.

Jean Birmingham Osofsky is a grade 4 teacher at Seymour Smith Elementary School in Pine Plains, NY.

After having lived in the big city for many years, **Joan Shackman Osofsky**, her husband, Sid, and two children moved to a dairy farm in Pine Plains, NY. Sid and his brothers run the family farm while Joan has a craft/antique shop called The Hammertown Barn. Their big colonial house also serves as a bed and breakfast on weekends.

1968

Karen Brandsema Brunstrom began teaching grade 4 at the Doyon School in Ipswich in October and finds it "thoroughly challenging and enjoyable."

1970

Micheline Kovinetz teaches English and American literature at Lores High School, Lores, SC. She was in the cast of "All My Sons" at USC/Coastal Carolina College and later had the "Woman With Gavel" role in "Chamber Music." Micheline attended the American Literature Club field trip to Massachusetts last summer.

Lyn Krisel Levine lives in Framingham and is a special educator at Framingham South High. Her daughter, Alyson (11), draws, sculpts, and plays the electric guitar.

1972

Catherine A. Cote recently resigned from her position as Chief of Children's Services in the Belmont Public Library. She now is an Instructional Materials Specialist in the Lexington public school system.

Mary E. Gale has been appointed supervising principal of the Barrington school system in New Hampshire.

Nancy Coyne Glazer has been promoted from Assistant Parent Aide Coordinator to Coordinator of the New London County Parent Aide program. She lives in Waterford, CT.

Deirdre Pearson Johnson is presently a full-time graduate student in counseling at the Univ. of Northern Colorado. She has a daughter, Hana, (2½) and is expecting a baby in April. Husband Warren is a family practitioner in Brighton, CO. Deirdre enjoys Colorado, but misses New England.

Lynn Kopins married David Shriber in October. Lynn is a reading specialist in the Beverly school system. David is a tax analyst at New England Life.

Mary Lou Gutherie McDonough is at home in Westwood with her 3 children. Her husband, Bill, recently became vice president of Thomson McKinnon Securities in Boston.

1973

Leslie J. Aitken and Dutch Treat have moved back to the Boston area, after being away for six years. She is decorating her house, substitute teaching, and enjoying old friends.

Deborah Branting is the resource room/preschool teacher in the Rye (NH) School District. She had held a similar position in the Greenland and Newington School Districts.

Andrea B. Decof married Edward B. Malitsky in September. Andrea is a freelance writer and Edward is a freelance corporate photographer. The couple live in Melrose.

Susan Dramer Gould taught grade 2 before having her three children: Stephanie (7) is in grade 2, Jackie (6) in grade 1, and Zachary (2).

Kathy Hahn teaches Math in Art for grades 3-5 for the Creative Arts for Kids, Teens, and Adults program and "methods and materials" at the college level. She has been teaching in the Reading school system for 6 years.

Juanita Kirton was recently published in an Anthology of Poets by the Chester H. Jones Foundation. She won Honorable Mention in the 1985 National Poetry Competition.

Marcia Packer Schechter is the day-care director at the Silver Springs Learning Center in Silver Springs, MD.

Sally-Ann Caplan Shuman is in her 12th year with the Winthrop public schools as an elementary resource room teacher, and still loves it. She and her husband, Barry, daughter Alyssa (1½), and son Seth (5) live in their new home in West Roxbury.

Carol Goulian Stewart is head of the Lower School Science Dept. at the Browning School in Manhattan. She also teaches grades K-4 and loves it. Carol is married to Victor E. Stewart, an attorney in New York.

Debbie Stewart is the new principal of Bloomfield and North Elementary schools in Waterville, ME. She is a strong advocate of developmental guidance for elementary students.

1974

Pamela Caragianes Christodoulo is still a real estate broker and is enjoying it. Son Peter (6), daughter Thayer (4), her husband, George, and she "are happy and healthy and started off the new year by moving into their recently completed home in Belmont."

Janice W. Clark married Silvio Biasin in September. Both are employed at the Maine Dept. of Human Services.

Beverly Hinckley Maffei is a kindergarten teacher for the Melrose public schools by day and an adjunct professor of English and communication for Fisher Junior College by night. She also teaches children's literature for Salem State College at the college's Melrose High School extension. Beverly has had articles published in *Early Years*, *Instructor*, and *Learning* magazines. In addition, Beverly teaches inservice courses in children's literature in Melrose, and has designed and taught 3 courses for the Reading schools.

Dawn Nelson teaches art in the Wilmington school system.

Debra Greenberg Samuels, of Lexington, owns a catering business "Eats Meets West" and teaches Western cooking to Japanese women. Her husband, Dick, is an associate professor and director of the MIT/Japan science and technology program. Sons Brad (8) and Alex (5) attend the Fiske School.

Sandra Shanbaum is a kindergarten teacher at the Kings Elementary School in Warwick, NY.

Carol B. Siegel married Mitchell B. Macey last fall. She is a school psychologist in the Braintree public schools. Her husband is a CPA and associate director at Source Finance in Boston.

Lora Evans Walenz is at home with her son Anthony (1). She works one day week as a private consultant to the Aldine (TX) Independent School District. Her job includes the development of vocational skills in secondary special needs classes.

1975

Carole Meyers Smith is employed by Monadnock Regional School District in Swanzey Center, NH.

In June 1985, **Judy Katz Solomon** and some '75 classmates had a reunion. Judy and her husband, Rob, recently opened a computer engineering and business consulting company, The Ames Group, Inc.

1976

Ellie Covkin married Milton Smith in March 1985. She teaches in Royal Palm Beach, FL, and Milton works for IBM.

Barbara Griggs is a teacher in the developmental language program at the Perkiomen School in Quakertown, PA. She also serves on several curriculum committees for the school district.

Judith Murray Homer's first child, Lauren Ann, was born in November. She still teaches preschool special needs at Project Accept Collaborative in Framingham, where she has taught for 9 years.

1977

Terry E. Brandwein married Drew Bolduc last September. She is a buyer for the women's division of Stern's Dept. Store and her husband is a salesman for Ladd Company. The couple reside in Waterville, ME.

Monte M. Mayo recently received an Ed.D. from Teachers College, Columbia Univ. Monte lives in Florida.

Elise C. Nemptow and Mitchell B. Taradash were married last August. They live in Montclair, NJ.

1978

Catherine A. Falcione recently married Roy A. Prout. She teaches kindergarten at St. Anne's School in Readville. He works for Travelers Insurance Co. The couple live in Readville.

Patricia Jones-Huang is married to Donald Huang, an engineer for Dupont. She continues to teach nursery school.

1979

Robyn Becker Bruce teaches at Wakefield Junior High and has developed a program for developmentally delayed adolescents. The emphasis of the program is on life skills.

JoAnne S. Dillon married Gregory D. Gretmeyer in October. She is a special needs teacher and he is an accountant.

Linda Missett is manager of a residential group home for 8 retarded adults. She is also director of an after school program for 766 children.

Merry Murray Riggs married James C. Meade last June. She is a pre-kindergarten teacher at the Atrium School in Watertown. James is a designer-draftsman for Ben Thompson Associates in Cambridge.

Mary A. Taylor is employed by the Stoneham Public Schools.

Valerie Larson Wrba and her husband, Edward, have 2 children, Melissa and Andrew.

Anne P. Zamore is employed by the Houston Independent School District.

1980

Sara Behrsing taught grade 5 in Ware for three years and grades 4 and 5 in Cabot, VT. She now teaches grades 5 and 6 at the Woodbury School in Greensboro, VT.

Maureen Darcy has a master's in special education and rehabilitation from Boston College. She teaches blind and sight-impaired adults remedial reading, braille, daily living, and cooking at the Northeastern Associated School for the Blind in Albany, NY. Maureen graduated from the Carroll Center for the Blind in 1982 after losing her vision.

Melissa Lukawsky is an office manager at Shoreline Fence Co. in Old Saybrook, CT.

Sheila Skahan has an M.S. in human services/education administration from Wheelock College. She does parent counseling for the U.S. Dept. of Human Resources in Virginia.

1981

Joan McGovern Barrieau's 2½-year-old son keeps her busy. She is expecting her second child in March.

Judith Goldberg Cohen owns JuRo's, a fashion accessory store in downtown Boston. She and her husband, Stuart, a CPA, live on the South Shore.

Leigh Larrow Hicks and her husband, Tim, have been abroad 3 times and have traveled all over the U.S. They hope to settle in a year or two, at which time she will return to teaching.

Donna Lucia is director of admissions at Aquinas Junior College in Newton. She left her position as assistant director of undergraduate admissions at Lesley "after three delightful years." She recently passed the Mass. Real Estate Exam and works for the Gallery of Homes, a nationwide corporation, in the Brookline/Newton area.

Rebecca J. MacGillivray married James J. Kinchley in June. She is eastern regional distribution sales manager with Priam Corp., San Jose, CA. He is eastern division manager for Stride Micro and is a B.U. graduate. The Kinchleys live in Swampscott.

Elizabeth McCusker has arrived for duty at Osan Air Base in South Korea.

Sarah Jane Probst married William R. Boudreau in July. She teaches in the Derry (NH) school system. He is employed by VIA Systems of Billerica. The couple live in Pepperell.

Marcia J. Rose married Michael F. Packett in August. She is studying for a master's at Boston College and is a special ed. teacher at Provincetown Elementary School. He is enrolled in the National Registry Paramedic Program and is a firefighter and EMT for the Town of Eastham.

1982

Nancy Alger recently joined the special needs staff at TriCounty School in Franklin. She is a resource room teacher.

Heidi Bailey is a resource room teacher at Stoneham Junior High School.

Suzanne Cloutier married William Gentes in September. She is a training supervisor at Lotus Development Corp. in Cambridge. He is controller at Semline, Inc., in Braintree. The couple live in South Natick.

Deane Creamer recently married Gary Close, a grade 3 teacher who is in the same Yuma (AZ) school system as she. In 1986, she will change school districts and will teach special education at the high school level. She is completing her master's at Northern Arizona Univ.

Regis M. English married Thomas D. Burke last summer. She is a special education teacher in the Fairfax County (VA) public schools. He is a budget analyst for the U.S. Navy in Washington, DC. They live in Fairfax, VA.

Loretta R. Geany married Joseph K. Jenkins, Jr., in the fall. She is the activity director at the Norwell Knoll Nursing Home. He is employed by Kidder Peabody and Co. They are living in Boston following a wedding trip to Ireland.

Lori J. LaPointe married Ross A. McCulloch in November. Lori is employed by Gateway to Learning in Woburn and the Beverly public schools. Her husband works for the Beverly Fire Department. After a wedding trip to Cancun, Mexico, the couple moved to Beverly.

Lisa Lee Miller is a program manager of a human services agency in Springfield.

Penny Ann O'Connor is employed by W.E. Andrews Co., of Bedford.

Joan M. Petrowski is a special education teacher at the Mohawk Trail Regional High School in Buckland.

1983

Christine M. Antonucci works for M. Tulmanando Co. in Boston.

Marilyn Bell married Jeffrey Klein in August. She is a teacher at the Browning School in New York and is working toward a master's in education at Bank Street College. Jeffrey is a commodity arbitrageur and a member of the futures exchange. The couple live in New York City.

Joan Blaquiery and Reinhardt Schornstaedt were married in July. She is teaching in West Windsor in the Plainsboro school system. He is an engineer with RCA. They planned to move to Hamilton, NJ, in January.

Donna M. Cody recently married Robert R. Moore. **Alison Lamborghini**, '83, was maid of honor. Donna is teaching grades 3 and 4 at Wayland Academy. Robert attends Mass. Medical School in Worcester. After a wedding trip to Florida, the couple moved to Shrewsbury.

Suzan Alexandra Hennas married Nicholas Theodorou last June. Suzan is employed by Bromfield Pen in Boston. Nicholas attended schools in Greece and is self-employed. The couple live in Watertown.

Cecilia C. Kreber was married in August to Brian A. Doyle. She teaches in the Cambridge school system and he is a shipper for Dennison & Kybe of Waltham. They honeymooned in Aruba, and now live in Waltham.

Katie Lucier married Daniel Grattan in June. She is a teacher at McLean Hospital. He is enrolled in a master's program at Northwestern Univ. (IL) and is an engineer with RCA in Burlington. They live in Cambridge.

Linda J. Makros is married to Clark A. Danvers. She is employed by the Professional Center for Handicapped Children, Inc., in Andover. Clark is with the Ipswich Shellfish Co. They live in Beverly.

AnnMarie Murphy is a computer operator at Digital Equipment in Woburn.

Laurel Peter is teaching in North Attleboro after spending last year teaching middle school in Virginia. She had a get-together with **Sharon Bartlett** '83, **Jean Donovan** '83, **Joanne Petrillo** '84, and **Joan Eaton** '84.

Debbie Ronga is a kindergarten teacher in the Hamilton-Wenham Regional School District. She had worked two years in a private day-care in Boston.

Heather Wilkinson Rojo '85G is a computer teacher in Lawrence for Chapter I K-8 and a computer teacher trainer for the town's school system.

Elaine Silverberg continues to find her work at Elmcrest Psychiatric Institute in Portland, CT, rewarding and enjoyable. She is half way toward a master's in special education.

Kathryn Sproul started teaching grade 1 at the Friendship Street School in Waldoboro, ME, last September.

Graduate Class Notes

1984

Karen M. Arnum married Steven Miller in July. She teaches at the White House Preschool in Sudbury. He is a tree surgeon for Hartney and Greymont in Needham. They live in Waltham.

Denise Berube was married in July to Michael Pentanella. She is teaching in Somerville. He is a graduate of NorthEast Institute and is an electronics technician. They live in Somerville.

Patricia Brady won a second term on the Medford School Committee. Her main goal is to improve the quality of education.

Marjorie G. Brush is assistant director of marketing for Soundworks in Arlington, VA.

Jarlene M. Caggige and James G. Hetzel were married in July. She is enrolled at the College of St. Joseph in Rutland, VT. He is employed by General Electric. The couple live in Rutland.

Robin Camus is a math and computer science teacher at Groton-Dunstable Secondary School.

Lea Mae Champion married Robert K. Culhane in June. She is a teacher at the Radcliffe Child Care Center in Cambridge, and he is a pharmacist in Waltham. After their Bermuda honeymoon, they moved to Arlington.

Nancy Chittim's daughter, Jennifer, recently starred as Amahl in the 6th-grade production of "Amahl and the Night Visitors" at the Cutler School in West Swansea.

Kathryn Dellert has accepted a position in the Moreno Valley Unified School District in California.

Ellen Beth Goldblatt married Mark R. Kramer in October. They now live in Saugus.

Denise McDermott of Medford has a master's in education from Harvard Graduate School of Education in the field of reading, language, and learning disabilities.

Holly June Powers is teaching at the Children's Place in Carlisle.

Gail T. Roseman married Richard T. Stamler in August. Gail is the education director at the Little Great Neck (NY) Jewish Community Center. Richard is employed by the accounting firm of Knapel and Weiss in NYC. The couple reside in Forest Hills, NY.

1985

Lucy Budgell is a family service supervisor at Allston-Brighton Headstart, APAC.

Laura Cannon was named the first-prize winner in the Boston chapter of the Institute of Financial Education's statewide essay contest. Her theme was "You Can Save Your Country." She was awarded \$500 in a ceremony at the Norwood Cooperative Bank.

Joan Carter is teaching kindergarten at the Stone Ridge Country Day School, in Maryland.

Maryellen Connors is a child specialist field supervisor for ABCD, Inc.

Janet Sansevero is a program teacher at The Center for the Performing Pre-schooler in Roslindale.

Carol A. Thompson is employed by the Perkins School for the Blind.

Babette Welker was one of three new teachers named to the West School staff in New Canaan, CT. She is teaching grade 3.

C.A.G.S.

Francis P. Manzelli, '83, is the new principal at Roosevelt Elementary School in Maynard. Previously he served as a teacher and principal for twenty years in the Watertown public schools.

Counseling

Lois J. Longin, '77, of Marblehead, has been appointed to the Stanley School in Swampscott as a part-time kindergarten teacher.

Ruth A. Brown, '80, is the clinical director for a residential treatment program at the Littleton Girls House, a part of Project Rap and the DYS system.

Susan Eschbach, '80, is director of the youth program at the Watertown Multi-Service Center. Her future plans at the Center are to become active in the Task Force of the Governor's Alliance Against Drug Abuse, strengthen the relationship with the schools, work with groups of young people, and help develop new programs as they are needed.

Jean Goldberg, '80, recently ran a workshop entitled "Women in Mid-Life." It was a four-week course teaching women to deal with a variety of issues that touch their lives. It included topics such as self-esteem, body image and aging, changing values and roles, and adult children, aging parents and the future.

Edith Naismith, '80, has begun training with the Peace Corps for a two-year term in Ecuador. She will work as a rural public health nurse and travel throughout rural Ecuador with a health team promoting good health procedures. Following her graduation from Lesley, Edith worked as a psychiatric nurse at McLean Hospital and the Addison Gilbert Hospital.

Susanna Ulfelder, '80, an artist, recently exhibited at the Hingham Public Library's Clemens Gallery a collection of her paintings, "Faces Out of Place," a tribute to the people she met during a volunteer year at Project Place, a sanctuary for the homeless in Boston's South End.

John F. Reilly, '81, is teaching a section of Principles of Accounting. He has taught in Hull High School and at Bridgewater State College and currently is an instructor at Northern Essex Community College in Haverhill.

Mary Claire Petinge, '83, married John K. Eaton at St. Anthony's Church in Woburn. They are now living in Columbus, OH.

Tina Whitley, '83, is teaching special education at Diamond Jr. High, in Lexington.

Ruah Bull, '85, has started a sexual assault therapy group for the survivors of incest and non-familial sexual assaults. The group started in the fall and are under the supervision of the North Bristol County (RI) Sexual Assault Unit.

Joan Driscoll, '85, is a crisis clinical coordinator nursing supervisor at Mount Pleasant Hospital.

Outreach/Alternative Education

Prior to taking up his post in Jubail, Saudi Arabia, **J. Randolph Eaton, Jr.**, '85, was assistant principal of the Qasim Refinery Academy Training Unit.

Education

Joseph Riley, '56, was elected Judge Advocate of the Veterans of Foreign Wars at the national convention in late August. It is the sixth ranking position in the organization. Joseph is a member of the Mass. Bar, the First Federal District Court, and the U.S. Supreme Court Bar. Formerly president of the Ipswich Bar Association, he practices law in Ipswich, and lives in Topsfield with his wife.

Susan Klein, '71, recently spent four days at the Wrentham Schools holding workshops with the children telling stories, and involving the children in creative thinking. She uses tales from around the world to teach children the similarities and differences between cultures.

Barbara Lakeberg, '74, has started an Ed.D. program in elementary curriculum at the University of Rochester (NY).

A group of schoolchildren in Boston played a computer game "The Other Side" via telephone hook-up with a group of Swiss children in Geneva. The international negotiation game is one of a dozen educational software programs developed by **Tom Snyder '74 Productions**, a fast-growing company with 15 employees. The November Boston/Geneva competition, which received national television coverage, teaches children to think analytically and tactically. The company's most recent published program is called the Halley Project.

Lynn Baum, '78, works at the Museum of Science in Boston and has a 1-year-old child.

Janet Burris Wessling, '79, is a kindergarten teacher for the North Falmouth schools.

Sarajane Matloff, '80, married **Richard Rogers**, '81G, in October. Sarajane is a grade 1 teacher in North Reading and Richard teaches grade 3 in Brookline. The couple lives in Arlington.

Mary Ann Weisman, '80, works part time in the special needs dept. in the Southborough school system.

Janet Champion, '81, was married to Willis C. Wither III in August. She is a teacher in the Bethel (VT) school system. He is employed by Simpson Construction of Rochester. They live in Gaysville, VT.

John Seelan, '81, heads an interim program at The Neighborhood Schoolhouse, an alternative school in Brattleboro, VT. The program was created for children 10-14 and integrates a structured academic program, elective courses, and community apprenticeships.

Catherine Eugenie Storms, '81, married Dr. Richard L. Fischer last August. Catherine is on the faculty of The Shipley School in Bryn Mawr and head the lower school's history dept. Richard is a resident in obstetrics and gynecology at Thomas Jefferson Univ. Hospital in Philadelphia.

Lois DiLorenzo, '82, has recently accepted the position as the remedial reading teacher at the Overseas School in Rome, Italy.

Christiane Maria Hart, '82, married A. Carlton Cuse at the Univ. of New Mexico this past summer. She is on the faculty of the John Thomas Dye School in Los Angeles. He is a producer at Universal Studios in Hollywood. The couple lives in Santa Monica, CA.

Lucinda C. Johnson, '82, was married in August to Robert A. Clark. She is a coordinator at the Center for Child Evaluation and Teaching in Kuwait. He is a computer administrator at the New English School in Kuwait.

Pam Horner, '83, is teaching kindergarten at the Hawaii Preparatory Academy in Kona, HI. She says, "I love it."

Lauren McCann, '83, is a high school special education teacher in Cambridge. Lauren also assists teenagers in passing their driver's test in a driver education program. She has enrolled in the Orton/Grilling Summer Training Program at Mass. General Hospital in the Reading/Language Disability Unit, and hopes to someday complete a doctoral program in administration and computer education.

Margaret F. Rogers, '83, married Martin A. Schumacher in June 1985. She is a teacher at the Chestnut Hill School and he is production manager at the *Needham Times*. They live in Cambridge.

Lee Hall, '84, is the Winsted (CT) school system's first computer teacher. Previously he taught grade 6 and was the computer coordinator at Boothbay (ME) Region Elementary School.

Elizabeth J. Kenler, '84, married Louis P. Bucky in June 1985. She is an English teacher and administrative assistant at the Chapel Hill-Chauncey Hall School in Waltham. He is a student at the Harvard Medical School.

Merrill Kennison, '84, started teaching in the Plympton school system in July.

Robert J. Brassil, '85, is a social studies instructor and athletic director at Escola Americana de Belo Horizonte, an American school in Brazil.

Sharon L. Clark, '85, is a computer-math teacher at Shrewsbury High School.

Richard B. Day, '85, presented a lecture on dyslexia and learning disabilities in New Haven, CT, this past November. A dyslexic himself, he has developed and used techniques for recognizing and correcting these handicaps during his years as a teacher and tutor.

Marion Froelicher Flaherty, '85, is an English teacher at Berkshire Farm in Canaan, NY.

Christine Gail Gibson, '85, is employed at the Dedham Country Day School as a sixth and seventh grade history teacher.

Chris Low, '85, has been appointed as the Elementary Enrichment Coordinator and Instructor in the Ridge Hill School in Norwell. These courses are for the after-school care of elementary school-aged children.

Julieann Macaudo, '85, is employed at the Nauset School on Cape Cod as a special education teacher.

Francis Walter Majchrowski, '85, is employed by the Central Berkshire Regional School District as a social studies teacher at the Nessacus Middle School.

Amy Martin, '85, is a consultant to teachers in the Boxford-Topsfield Elementary School participating in a program for academically able children. The program will teach writing skills and pilot new teaching materials during the next five years.

Phyllis K. Martin, '85, is employed by the Gloucester Public Schools as a special education teacher.

Charlene Ellen Morrison, '85, is employed by the Cambridge School Department as a kindergarten teacher.

Maria G. Motta, '85, is employed by the Boston Public School System as a special education teacher.

Michelle Pahl, '85, teaches grade 5 at the Spofford Pond School in Boxford.

Heather Wilkinson Rojo, '85, is a computer teacher with the Lawrence School System in Lawrence, MA. She is currently living in Londonderry, NH.

Alexis Snyder, '85, is employed by the Berkshire Farm Center and Services for Youth where she is a science and health teacher.

Martha Jean Williams Umphrey, '85, is a teacher in the Albuquerque (NM) Public Schools.

Sally Ann Wilkes, '85, was married to Christopher J. Hawksworth in November. She is a teacher in the Belmont school system and he is the vice president of Boston Building Consultants in Boston. They are now living in Cambridge.

Special Education

Donna O'Neill Hance, '74, married Leroy H. Lance last June. She teaches special education at Sawmill School in Tewksbury Township. He is a broker at Lance Realty in Oldwick where the couple resides.

Elizabeth Irwin, '74, married J. Douglas Graham in June 1985. She is a special education teacher in Reading. He is a civil engineer for the State of New Hampshire, Dept. of Public Works and Highways, Construction Div. The couple lives in Manchester, NH.

Diane L. Glickman, '75, married Herbert D. Pugatch last fall. After a trip to Europe, the couple made their home in Needham.

Patricia Ross, '75, is a new teacher at the Cony Alternative School in Augusta, ME. She has worked in public education and with a social service agency for the disabled.

Constance McBrier, '76, of Arlington, was appointed to the Bromfield special needs department. She has 15 years' experience as a special needs teacher and a vocational program coordinator.

Laura Schulman, '76, is a resource room teacher at Wellington Elementary School in Belmont.

Richard J. Henry, '77, a faculty member and coach at Cushing Academy in Dedham, recently attended the R. Arie Selinger Volleyball Clinic held at MIT. Richard is junior varsity girls' volleyball coach, softball coach, and faculty advisor to several student groups at Cushing. He also teaches study skills, reading, and language development.

Joan Wadsworth, '79, teaches at Georgetown High School and is a certified union mediator for five local teachers' unions. She is also an active lobbyist. Joan recently graduated from the Harvard Univ. Trade Union Program, a full-time 3-month course.



PMBI students Allyson Every, District Sales Manager at the Boston Globe and South Shore Master's Class 8/85, and Paul Logue, Training Specialist at Eaton Corp. and Danvers Master's Class 4/85, at the Annual Corporation Meeting Dinner in October, 1985.

PMBI Class Notes

PMBI

Carol Gardner, '80, married James Huntington III in June 1985. She is a special education teacher in Burlington, VT. He has his own house construction company in Shelburne, VT.

Linda A. McCoy, '80, married Douglas Johnston last July. He is employed by General Foods Corp. They live in Arlington, TX.

Linda Margolis, '80, married David Mazza of Newton in June 1985. She is a special education teacher in Somerville and he is vice president of Bartholdi Consultants in Boston.

Robert A. Rosenberg, '80, married Susan Goldfarb in June. Robert is a resident at Children's Hospital in Oakland, CA. His wife is the former director of advertising and marketing at Computerland in Boston. After their honeymoon to Hawaii, the couple moved to San Francisco.

Maxine Goldman, '81, remains in the Winthrop School system. She is now working in the resource room with grades 1, 2, and 3.

Steven Noel, '81, is a resource room teacher at the Atkinson School in North Andover. Formerly he taught in Methuen.

Expressive Therapies

Nancy G. Pierce, '77, married Elliot S. Lilien last July. She is a teacher in the Concord public school system and her husband chairs the social studies dept. at Concord-Carlisle High School. The couple lives in Arlington.

Lynn McCrystal, '78, has been appointed coordinator of Special Services for Parents and Friends of Retarded Citizens in Bridgeport.

Robin Anderson Wein, '78, is employed by the Berkshire Medical Center in Pittsfield as director of therapeutic activities in the psychiatric unit. She lives in Berkshire Hills.

Donnabeth Davis, '81, a Portland psychotherapist, was at the University of Maine at Farmington in March to make three presentations of dance therapy to university faculty, students and interested community members.

Beth Moody Gallup, '81, has a dance therapy business which includes working with elderly people to improve their social skills and to get them back in touch with their bodies. Her program is in Richmond, VA, where she and her husband live.

Ronne Harris, '82, is a part-time teacher at the Butler School in Belmont.

Introduction to Art Therapy, a three-week workshop offered by the Rhode Island School of Design's Office of Continuing Education, was under the guidance of **Cay Wade Epstein**, '83. She has volunteered her services in Art as Therapy in several rehabilitative clinics and has practiced at the Institute of Mental Health, Bradley Hospital.

Peggy Brightman, '84, resides in Needham and is the artistic director for dance company, Choreo. She uses her IBM PC to create modern dance steps. "As far as I know this is the only company in the country that uses computer programs as an aid to create dances."

Sarah Eames, '84, led a weekend workshop, "The Power of Thought to Transform and Heal," at the Newburyport YWCA. Participants learned how to work with their thoughts and beliefs to seek personal growth.

Lisa Guglielmino, '84, married David Giligan in September. She is employed by the Rhode Island Training School. David works for the Fleet National Bank.

Barbara Mullen Keenan, '85, has written a book entitled *Almost Home* which is now being considered for publication. It is about her 10-year struggle as a POW/MIA wife.

Sandra MacArthur, '85, is employed by Lesley as a print media specialist.

Management

Steven Silvestri, '82, became the principal of the Pine Hill Elementary School in Stow last September where he had taught for eleven years.

Althea Garrison, '84, is an examiner with the state administrative and finance controller's division. Last fall she was an at-large candidate for the Boston City Council.

Quirino (Bud) Iannazzo, '85, was sworn in as member of the Wakefield Planning Board last September. Bud is member services director of Lexington-based Associated Builders and Contractors of Mass. and R.I.

Tracy Edward Tynan, '85, is employed by the USAF and is a Senior Standardization-Evaluation Deputy Crew Commander.

Steven Craig Zawrotny, '85, is currently a missile combat crew commander, and has been selected for promotion to the rank of captain.

Margie Leonard, '83, married Mark S. Greenberg last fall. She is employed as a paralegal in a Boston law firm. He is employed as an accountant for the federal government. The couple are making their home in Chelsea.

Nancy Borsetti, '84, is the new part-time business teacher at the junior/senior high school in Manchester. She is the founder and owner of NAB Distributors.

Dean Jones, '84, received a B.A. degree in French at the Univ. of Lowell in June. He plans to attend Purdue Univ. in Indiana for a master's in French.

Diane Rivers, '84, married John E. Little in June. Diane has been a business consultant in Boston. He is the owner of an automotive business in Falmouth. The couple went to England on their wedding trip and are now living in Woods Hole.

Linda Grace Costellese, '85, of North Kingstown, RI, is vice president of the retail sales and distribution dept. of the Rhode Island banking group at Hospital Trust National Bank. She is responsible for the management, development, planning, and implementation of retail sales and product programs.

Nancy Marie Crowley, '85, is a nurse manager at Acton Medical Associates in Acton.

Joseph J. Dini, '85, is President and Chief Executive Officer of First NH Resources, Inc. He was formerly regional vice president of Integrated Resources Equity Corp. in New York City. First NH Resources, Inc., is a new leasing subsidiary of First NH Banks, Inc., and is located in Boston.

Edwina Flynn, '85, is the Director of the L.I. Office of Medplex Group.

Barbara M. Forman, '85, is member services coordinator for B'nai B'rith Women, New England Region. She was formerly resource development director for Minuteman Home Care Corp. in Lexington, where she was responsible for public relations and fundraising.

Linda Kerr, '85, is currently employed by Landmark College as an academic supervisor in the pre-college program.

Deane Bryant Sawyer, '85, is employed by Sentry Bank in Hyannis, as the director of human resources.

Stephen Sullivan, '85, is Director of Continuing Education at Regis College. Previously he was Boston campus director of Continuing Education at Fisher Junior College.

Independent Study

Cathy Williams, '73, teaches in a self-contained special education classroom at the McClelland School in Rochester, NH.

An interview with **Joan Bennett Kennedy**, '81, on her successful return to college 20 years after receiving her undergraduate degree appeared in the August issue of *Harper's Bazaar*. "There is always that fear that you'll make a mistake, and at 40 a woman feels she has no time for mistakes. The primary requirement is an upbeat, optimistic attitude and a desire to learn. And then anything is possible - you can do just about anything you want."

Debora K. Block, '83, is a faculty member at Tenacre Country Day School in Wellesley. She teaches music to students in pre-kindergarten through sixth grade, and is the Creative Arts School director.

Debbie O'Carroll, '84, who is the mother of a nine-year-old boy, performs mime and movement theater for a living. She was recently invited to perform in a national talent search for mimes. She also took her craft to Boston to compete against other mimes in the regional Yoplait Yogurt Mime Search. When she is on tour, she takes her mime, music and first aid shows for children on the road to audiences as nearby as the North Shore and as far away as Amman, Jordan.

CCDA

Jeanne E. Rackley is employed by Falmouth Hospital. She and her husband, Thomas, have two children, David and Molly.

Engagements

Christine M. Antonucci '83, Dennis Vetrano (November wedding)
 Lisa Ann Bodge '77, Stephen O. Hopkins (April wedding)
 Marjorie G. Brush '84, David H. Priebe (June wedding)
 Robin Camus '84, Alden C. Chadwick (June wedding)
 Lynn Cohen '85G, Kevin W. Brennan (November wedding)
 Beth Ann Flieger '82, Daniel K. McAlpine (April wedding)
 Caryn Liebergall '84, Jerald Greenberg (March wedding)
 Cynthia J. Lothrop '84, Bert A. Engvall (August wedding)
 Melissa G. Lukawsky '80, Wayne P. Lipkwich (August wedding)
 Kristi Maxwell '85, George Fields (August wedding)
 Lisa L. Miller '82, Nico Mulder (October wedding)
 Ann Marie Murphy '83, Gregory S. Potcner (April wedding)
 Penny Ann O'Connor '82, Gary Cummings (May wedding)
 Joanne M. Petrillo '84, Phillip W. Silva IV (September wedding)
 Joan M. Petrowski '82, Terrence J. Smith (April wedding)
 Holly J. Powers '84, James J. Motasky (January wedding)
 Joyce E. Rapoport '78, William S. Habalow (March wedding)
 Susan A. Swan '83G, Joseph Daly, Jr. (September wedding)
 Sally Ann Wilkes '85G, Christopher J. Hawksworth (November wedding)

Births

Lynn R. Baum '78G (Stephen); March 22, 1985
 Sharon Tull Bohannon '80 (Steve); girl, October 23, 1985
 Phyllis Canter Brown '70G (Leonard); girl, Allison Marissa, July 7, 1985
 Ruth Lilien Fay '69 (Fred); girl, Tami Lee, February 2, 1985
 Bonnie Sylvester (Coda) Gavelis '81 (Jonas); twin boys, September 7, 1985
 Michele Baxter Hewitt '79, '82G; boy, April 4, 1985
 Judith Murray Homer '76; girl, Lauren Ann, November 21, 1985
 Patricia Jones-Huang '78; boy, October, 1984
 Paula Johnson Schwenk '76; girl, Pauline Alice, November 27, 1985
 Elaine Laponte Tribble '77 (William); boy, William Austin III, May 16, 1985

Deaths

Mary Spellman Bizub '32, July 31, 1985
 Eileen Daly Brennan '39, '78G, September, 1985
 Elizabeth Humphrey Bryant '26, December 7, 1985
 Alice Lyons Carey '23, December 2, 1985
 Marie A. Conaty '26, November, 1985
 Ella Smith Donovan '38, March 30, 1985
 Mary Carew Dyke '55, September 5, 1985
 Dorothy Dorsey Falk '47, September 5, 1985
 Cynthia Brooks Gross '56, December 18, 1985
 Dorothea Johnson '23, October 31, 1985
 Jane DiTiberio Johnson '54, September 29, 1985
 Annalexis L. McCafferty '15, August 5, 1985
 Marcella K. Murphy '75, '84G, March 17, 1985
 Phyllis Brown Rhein '51, August 22, 1985

Alumni Weekend May 30-June 1

Mark these dates for a very special weekend on the Lesley campus. Plans include the annual Boston Pops concert, a variety of seminars, a tour of historic Concord, brunch at the home of President McKenna, and special reunion events for the classes of 1916, 1921, 1926, 1931, 1936, 1941, 1946, 1947, 1951, 1956, 1961, 1966, 1971, 1976 and 1981. All alumni are encouraged to attend.

Marriages

Karen M. Arnum '84, Steven O. Miller, July 6, 1985
 Marilyn Bell '83, Jeffrey Klein, August 11, 1985
 Denise A. Berube '84, Michael Pentanella, July 6, 1985
 Joan Blaquierre '83, Reinhardt Schornstaedt, July 20, 1985
 Terry E. Brandwein '77, Drew E. Bolduc, September 7, 1985
 Marlene M. Caggige '84, James G. Hetzel, July 27, 1985
 Janet L. Champion '81G, Willis C. Wtaker III, August 3, 1985
 Lea M. Champion '84G, Robert K. Culhane, June 29, 1985
 Janice W. Clark '74G, Silvio Biasin, September 14, 1985
 Suzanne Cloutier '82, William Gentes, September 7, 1985
 Donna M. Cody '83, Robert R. Moore, 1985
 Ellie Covkin '76, Milton A. Smith, March 20, 1985
 Andrea B. Decof '73, Edward B. Malitsky, September 29, 1985
 JoAnne S. Dillon '79, Gregory D. Gretemeyer, October 12, 1985
 Mona L. Dumoulin '82, Ralph Cross, Jr., Spring 1985
 Regis M. English '82, Thomas D. Burke, Summer 1985
 Catherine A. Falcione '78, Roy A. Prout, July 13, 1985
 Carol Gardner '80G, James Huntington III, June 29, 1985
 Loretta R. Geany '82, Joseph K. Jenkins, Jr., Fall 1985
 Lisa Gennert '80, David J. Sobel, May 19, 1985
 Diane L. Glickman '75G, Herbert D. Pugatch, November 1985
 Ellen B. Goldblatt '84, Mark R. Kramer, October 1985
 Lisa Guglielmino '84G, David Giligan, September 22, 1985
 Donna O'Neill Hance '74, Leroy H. Lance, June 22, 1985
 Christiane Maria Hart '82, A. Carlton Cuse, Summer 1985
 Suzan A. Hennas '83, Nicholas Theodorou, June 29, 1985
 Elizabeth Irwin '74, J. Douglas Graham, June 29, 1985
 Lucinda C. Johnson '82G, Robert A. Clark, August 22, 1985
 Andrea Katz, '83, Michael I. Cohen, Summer 1985
 Elizabeth J. Kenler '84, Louis Bucky, June 16, 1985
 Lynn Kopins '72, David Shriber, October 1985
 Cecelia C. Kreber '83, Brian A. Doyle, August 24, 1985
 Lori J. LaPointe '82, Ross A. McCulloch, November 1985
 Margaret M. Leonard '80, Mark S. Greenberg, September 1985
 Katie M. Lucier '83, Daniel J. Grattan, June 29, 1985
 Rebecca J. MacGillivray '81, James J. Kinchley, June 22, 1985
 Linda J. Makros '83, Clark A. Danvers, 1985
 Linda G. Margolis '80, David Mazza, June 30, 1985
 Claudia Marshall '80, Craig Gordon, September 1985
 SaraJane Matloff '80G, Richard Rogers '81G, October 1985
 Linda Allison McCoy '80, Douglas M. Johnston, July 6, 1985
 Elise C. Nemtzow '77, Mitchell B. Taradash, August 11, 1985
 Nancy G. Pierce '77G, Elliot S. Lilien, July 21, 1985
 Sarah J. Probst '81, William R. Boudreau, July 20, 1985
 Margaret F. Rogers '83G, Martin A. Schumacher, June 22, 1985
 Richard Rogers '81G, SaraJane Matloff '80G, October 1985
 Marcia J. Rose '81, Michael F. Packett, August 3, 1985
 Gail T. Roseman '84, Richard T. Stamler, August 18, 1985
 Robert A. Rosenberg '80G, Susan L. Goldfarb, June 2, 1985
 Carol B. Siegel '74, Mitchell B. Macey, Fall 1985
 Catherine E. Storms '81G, Richard L. Fischer, August 4, 1985



Serving as inaugural guides are Deborah Glancy, '88, and Heather Shearman, '88.

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