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In this issue

Lesley is celebrating two anniversaries this year: the College is 70 years old and Dr. Orton is serving his 20th year at the school’s helm.

It seems a good time to reminisce and to look ahead, to see what Lesley is all about today. Dr. Avis Brenner discusses the state of childhood today and how Lesley is preparing young women to meet these challenges. Jan Holmes discusses the various in-service programs sponsored by the College and how you alumni can profit by these, often right in your own neighborhood.

Lesley’s “product” is its people, and in this issue we feature two very exciting women. Merle Nelson is a Representative in the Maine Legislature, and as such has been active in the passage of laws that particularly benefit women and children. Vice chairwoman of the Lesley College Board of Trustees, Catherine N. Stratton is another remarkable woman who, although she has never “worked” has initiated such projects as the MIT Council of the Arts, and is an active and talented fund raiser, particularly for women’s causes.

What Lesley does here on campus is not nearly as important as what Lesley people do once they leave here. It is very rewarding to see how many of our alumni and supporters take the Lesley philosophy with them and transplant it wherever they are.

Coming Events

Watch for those dates for coming Spring Alumni Events.

“Parenting” — Saturday Seminar and Luncheon by Child Psychotherapist and School Consultant Jeri Ferber 75G. Ms. Ferber is a graduate of Simmons College and the Lesley College Graduate School. With a major interest in the early childhood years, Ms. Ferber is a psychotherapist working with children and their parents. She is currently involved with parent groups at the Allston/Brighton Mental Health Center in Massachusetts. Graduate School program — Saturday Seminar and Luncheon. Topic to be announced. The program will focus on the interests of the Graduate Alumnae Career Panel and Luncheon. Time for a career change? What alternatives to teaching are available for alumni? Panel discussion for and by alumni will examine options. Alumni Show. Like to sing, dance, act? Are you interested in being in our Spring Alumni show? Please call or write the Alumni Office.

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The past 70 years of growth have brought innumerable changes to the old Lesley Normal School established in 1909 by Edith Lesley Wolfard and her sister, Olive. Unless you look very closely, it is difficult to see tangible evidence of the old Lesley School in the bustling College of 1979.

But there is an enduring symbol of Lesley which has seen buildings razed and erected around it, and generations of students arrive as nervous freshmen and depart as confident teachers. Located at the center of campus, hundreds walk by it on their way to classes, to the library, and about their everyday errands.

For approximately half a century, the Wishing Well has been part of Lesley College. Its base carved of limestone and embellished with baroque wrought-iron scrollwork, the Wishing Well might seem more at home under bluer and sunnier skies than New England is famous for. And, indeed, it was from warm and languid Florence, Italy, that Edith Lesley Wolfard brought the Wishing Well to Lesley many years ago.

During the summers between 1920 and 1930, Edith Lesley, recently married to Merl R. Wolfard, traveled regularly to Europe. The Lesley School was growing and prospering under the direction of Edith, Olive, and Gertrude Malloch, its first principal. Before the Second World War air travel was unheard of, and journeying by sea during this period, Mrs. Wolfard was able to bring back many interesting and unusual artifacts of foreign countries and cultures, many of which, like the Wishing Well, she donated to the College. Unlike the Wishing Well, not many have come down to us over the years.

According to Alma MacCormack, Lesley faculty member for many years and honorary Lesley alumna, the Wishing Well has always stood in generally the same spot where it is now located, outside the new Library building complex. It was temporarily moved during the new Campus Phase I (demolition and replacement of the campus' old wooden buildings), including the replacement of the small brown annex visible in the background of the 1920's photo of Eleanor Smith Cutting '29, seen elsewhere on this page.

Barbara Wickson, administrative assistant to President Don Orton and secretary to the Lesley Board of Trustees, remembers that during all the confusion of that period the Wishing Well disappeared! However, it as mysteriously reappeared once the dust settled, and has stood for at least the past two decades in its present location.

The Wishing Well has been used as an actual, as well as spiritual, symbol of Lesley. For several years it appeared on the letterhead of the college's stationery, and as a logo in various College publications. It now appears on the cover of the Library Directory. According to Mrs. MacCormack, the Wishing Well is not the sole reminder of the old days at Lesley.

"When I first came to teach here," she relates, "a reception was held at the beginning of the school year for new students and faculty in what is now Livingston Stebbins.

"I remember that on one such occasion, as I stood talking with Mrs. Wolfard at the top of the entrance steps to Stebbins, she mentioned one of her gifts to the College as appearing to her to be rather a 'white elephant in this hall.'

"A student entering the hall appeared startled, and looked searchingly up the steps and around the hall for a few moments. 'White elephant?,' she whispered, bewilderedly. 'In here?'

Mrs. Wolfard was referring to the ornate light fixture, another Florentine treasure, which to this day hangs at the top of the steps in Stebbins Hall, another reminder of Edith Lesley Wolfard and the days of the Old Lesley Normal School.
Memories

As Lesley celebrates the 70th anniversary of its founding this year, we have asked a number of alumni to share with us their Lesley experiences, ranging from those who were here in 1919 to graduates of the class of 1979. Three of these are printed here. If you have a special Lesley memory you would like to share with the rest of the Lesley community, please send us a note. It helps us all get a better perspective of where Lesley came from, and how it has come to be what it is.

Lesley Normal School was only ten years old when Jean LaMont '21 arrived here in 1919. Old when Jean LaMont '21 arrived here in 1919. Per s pective of where Lesley came from, Lesley Normal School was only ten years old when Jean LaMont '21 arrived here in 1919. 1 arrived at the Boston, MA, railroad sta­ tion bound for Cambridge and the Lesley Normal School. A cheery voice greeted me at the Boston, MA, railroad station bound for Cambridge and the Lesley Normal School. A cheery voice greeted me as I reached Harvard Square, with a welcome. "You must be going to the Lesley Nor­ mal School. I am Brenda White and I was sent to meet you."

As we traveled toward Everett Street, Brenda talked about the school and Mrs. Wolfard and dispelled my fears of the unknown. We opened the gate to the front lawn of 29 and the large homes seemed to give a welcome message. Jessie opened the door and as she had known my sister (who had been an enthusiastic member of the class of '17) Jessie inquired about her.

Soon Mrs. Wolfard appeared. Her gracious charm and cordiality gave me a feeling of respect and faith in this friendly Headmistress. Having arrived at Midterm exam time the following day, Mrs. Wolfard suggested that I try the psychology examination. The familiar blue exam books were distributed and I looked blankly at the questions. Suddenly thoughts of the huge imp er­ sonal New York City High School which I had left the week before reminded me of the psychology course I had been taking. Thoughts and answers to questions came quickly. When I looked up I was one of three students left in the room. Later Mrs. Wolfard told me I had passed with a fairly good mark. I was off to a good start!

The next hurdle was facing the "dorm girls." As I lived in Mrs. Wolfard's house with three other girls, I only saw the "dorm girls" at meal times. I could feel them quietly evaluating me as in need of everything. When I joined the girls who went to schools each day observing, the problem of friends ended. We seemed to have a strong interest in each other and were kept too busy to have small problems.

There were rules which today would sound foolish.
1. Lights out at 10 p.m. I fear Mrs. Wolfard climbed her stairs too many nights to put the lights out when we were late.
2. Rooms must be neat. Notes were left each day reminding us to clean up before 9 a.m.
3. No girl could invite her date to the dorm without permission.
4. No girl may go riding in a car with a man without a chaperone.
5. Girls must have permission to go to Boston alone.

On Saturdays dateless girls were taken to the movies by a house mother. As I was trying to earn money to send home, I never went with the girls. Mrs. Wolfard tried to make me realize the importance of social life, but her great concern and kindness were (at that time) impossible to heed.

Christmas vacation was coming. We were giving a school party for under­ privileged children. Suddenly a message came. My most wonderful Mother had died. Suddenly and unexpectedly she had gone. Mrs. Wolfard and Miss Malloch were very helpful. I took the midnight train to New York. Life seemed very lone­ ly. When I first went to The Lesley Nor­ mal School I promised my Mother I would try to accomplish what my sister had and graduate with honors.

When I returned to school after Christmas I had two goals: earn money to send home and study and work to earn honors as I had promised my Mother I would. When I was asked to write about funny episodes I could think of none. Those years were busy, working years in trying to keep a promise. I did graduate with honors in memory of my Mother.

Lesley Normal School, Mrs. Wolfard and Miss Malloch gave me the ability to carry on with a profession I have loved for fifty-two years steadily: teaching children in the Primary grades. There is no more rewarding profession than this and the funny episodes of each day would keep one laughing with the children.

Jo Wales Eldridge '59 was Chairperson for her class's 20th Reunion last June; she writes of some of the changes in Lesley that were most apparent to her since her undergraduate days:

"I couldn't get over the mall and new buildings on both sides of it which I saw for the first time at Reunion '79. Just think! It was my junior year ('57-'58) that we could move into the only new building on campus — White Hall.

"A vivid memory of mine is the job I was working in the cafeteria building, which was then across from the amphitheater even with the old living -Stebbins Library (now Alumni Hall). This building became the art facility while I was at Lesley, while I spent so many happy hours. (Much happier than when I had to get up early to serve breakfast there!)

"I remember a very unpopular rule: No Bermuda shorts in Harvard Square. If my memory is correct, we couldn't wear them on campus either. However, my classmates and I would don our raincoats over our shorts for our marches into the Square or down to the Charles River to enjoy the sun and people-watching.

"Of course so many other changes come to mind when I think of Lesley: with regard to both the physical campus, and the social and academic life of the students there now. But these that I've mentioned were so quickly brought to mind by Reunion, that I felt compelled to write about them."

Mary Greene Freeman remembers Lesley in the days before her graduation in 1929.

"Times have certainly changed since my undergraduate years. I remember that while going to Lesley I particularly enjoyed an occasional luncheon at a special coffee shop in Harvard Square.

"One day, however, I left campus without my hat. Lesley students were often reminded by our principal, Miss Malloch, never to go into Harvard Square unless we were wearing hats. Many of my classmates remember Miss Malloch as stipulating both hat and gloves.

"At any rate, I dared not walk into the coffee shop that day. Breaking one of Miss Malloch's rules was a serious matter. I don't remember where I ended up having lunch, but I never forgot my hat again!

"In spite of it all, I must say that the three years I spent going to Lesley were the happiest years of my life."
Don A. Orton: Getting the hang of it
The President reports to College Corporation

At the annual meeting of Lesley College Corporators late in October President Orton described briefly the changes at Lesley during his 20 (that's right, 20!) years of service to the College. He then made some cogent comments about the changing face of Lesley today. We thought you would like to read some excerpts from our tape, accompanied by the charts referred to.

Don Orton is speaking.

I was visiting with the top officer of a national foundation in the Spring and he asked me, "How long have you been with the College?" I told him I was approaching 20 years. He then said, "Well, you soon ought to get the hang of it!"

Each year I've found exciting and each year I've found different. In some respects, the prospects are that the next five years may hold as much excitement as the past 20 altogether. Twenty years ago we thought of Lesley as being an excellent undergraduate college. However, since then our Graduate School has burst through the sound barrier and taken off in terms of enrollment, as we shall see, and it is now a major part of our educational establishment. The four Schools for Children continue as an important part of our laboratory for learning concept.

The Lesley Collaborative for Educational Development is currently in its second year of operation. It appears that LCED is not only going to break even this year but, if we obtain a hoped-for contract with the African nation of Lesotho and the U.S. Government, LCED will be operating successfully indeed.

Another development during the past two decades is the Bilingual Center now housed on Avon Hill in North Cambridge. It is one of only three assessment and dissemination centers of bilingual material in the United States and it is probably the strongest. Our Center deals with 21 states in the East as well as Puerto Rico and the Virgin Islands.

Our newest program is the National Center of Economic Education for Children (NCEEC) which has already begun to formulate its plans and projects. I think it is important to point out that the proposed building to house The National Center now housed on Avon Hill in North Cambridge.

Let's look at the charts now and see precisely where we are.

In 1960-61 we had 383 undergraduate students and 68 percent lived on campus. This year instead of the 500 we had on campus last year, we had requests from 572 to live on campus out of a total undergraduate enrollment of 818. There is no question but that we have a shortage of good dormitory space and this shortage will become more critical as we approach our planned optimum undergraduate enrollment of about 850 students by 1983.

I also want to mention that another undergraduate goal is greater heterogeneity in the student body. We are moving in that direction with ten students this year from abroad and eight from Puerto Rico (another indication of our growing international recognition).

You can readily see just how far we have come in 20 years—from 631 students to 2911 in 1978-79. The last bar shows our enrollment only as of October 10 of this year. We register students throughout the semester. Those figures do not reflect the upcoming second semester enrollment of the Graduate School, but through extrapolation for the Graduate School we will have a total of over 3,200 students in 1979-80.

In 1974-75 the Graduate School had a total enrollment of 2,000. Last year the enrollment was two short of 4,000. The 1,800 figure for this year is as of October 10. However, when the June figures are totaled, I think we will be able to report enrollment of about 4,800 people, and an increasing proportion of them will be full-time degree candidates. Two further comments: we do a great deal of teaching off-campus, in Massachusetts and neighboring states. We have been teaching in Ontario, Canada, at the invitation of the Teaching Union for some years and this year we have moved into Iowa at the invitation of the Iowa Teachers Association. Also, I am fascinated by the fact that the Graduate School this year has eight students from Switzerland, several from West Germany, eight from Canada...altogether 33 students from abroad. This year we found ourselves in an awkward position because we couldn't invite students from Europe to return to Lesley because we did not have housing; we had run out of space.

Beginning in 1972 the Summer School Gross Enrollment chart shows two different things. The top line shows the number of students actually enrolled. This figure jumped from 222 in 1972 to 1,836 last summer. The middle line in the bars shows the number of full-time equivalent students. This is derived by dividing the number of credit hours taken by 12. What the chart shows is that although we have vastly more students in summer school, each student last year took fewer credit hours than in 1972. We expect both figures to increase this summer.

The President reports to College Corporation
Attrition is a difficult problem everywhere; we lose students for a wide variety of reasons. When we ask our students why they are leaving we find they most often give two reasons: lack of social activity and financial problems. We try to call attention to the rich educational, recreational and social opportunities in the Boston/Cambridge area but it obviously is not enough. The student activities center in the NCEEC should help us in this respect. Although it is important for us to retain students, it is also important not to retain the unqualified. This attrition data includes students asked to leave for academic reasons, 19 last year and 16 the year before. The data also includes people who leave because of the unique mission of our institution. If they are not interested in careers with children, work in our Child and Community positions. This is in the face of the fact that our student body has increased each year and also that a greater percentage of the graduating classes are asking for placement, rather than going on to graduate school or other activities. This puts a great responsibility on the shoulders of our able placement office. What we are selling, if I may call it that, is quality. Last summer six of our graduating seniors for a variety of reasons decided to go to Houston, TX and all got jobs there and are living together in a condominium. In a very short time the school superintendent called our placement office and asked for more Lesley graduates. Fifty. As we all very well know, our graduates are our best advertisement.

Although many other teacher education institutions are having difficulties, we find demand for our graduates continues to be strong. As you can see, for some years we have placed more than 90 percent who are actively seeking positions in teaching or Child and Community positions. This is in the face of the fact that our student body has increased each year and also that a greater percentage of the graduating classes are asking for placement, rather than going on to graduate school or other activities. This puts a great responsibility on the shoulders of our able placement office. What we are selling, if I may call it that, is quality. Last summer six of our graduating seniors for a variety of reasons decided to go to Houston, TX and all got jobs there and are living together in a condominium. In a very short time the school superintendent called our placement office and asked for more Lesley graduates. Fifty. As we all very well know, our graduates are our best advertisement.

### Placement (Percent of Those Seeking Positions)

<table>
<thead>
<tr>
<th>1977-1978 National Placement Figure</th>
<th>42%</th>
</tr>
</thead>
<tbody>
<tr>
<td>vs. Lesley College Figure</td>
<td>92%</td>
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</tbody>
</table>

### Comparative Attrition Data (Percentages)

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</tr>
</thead>
<tbody>
<tr>
<td>Juniors</td>
<td>7%</td>
<td>6%</td>
<td>5%</td>
<td>5%</td>
<td>4%</td>
</tr>
<tr>
<td>Sophomores</td>
<td>14%</td>
<td>13%</td>
<td>12%</td>
<td>11%</td>
<td>10%</td>
</tr>
<tr>
<td>Average Freshman</td>
<td>9%</td>
<td>8%</td>
<td>7%</td>
<td>6%</td>
<td>5%</td>
</tr>
<tr>
<td>Sophomore Class</td>
<td>17%</td>
<td>16%</td>
<td>15%</td>
<td>14%</td>
<td>13%</td>
</tr>
<tr>
<td>Average Sophomore</td>
<td>10%</td>
<td>9%</td>
<td>8%</td>
<td>7%</td>
<td>6%</td>
</tr>
<tr>
<td>Attrition Rate</td>
<td>13%</td>
<td>12%</td>
<td>11%</td>
<td>10%</td>
<td>9%</td>
</tr>
</tbody>
</table>

### Graduate and Undergraduate Financial Aid (in Dollars)

<table>
<thead>
<tr>
<th>Year</th>
<th>Federal Programs</th>
<th>Institutional Programs</th>
</tr>
</thead>
<tbody>
<tr>
<td>1973-74</td>
<td>$11,296,000</td>
<td>$10,200,000</td>
</tr>
<tr>
<td>1974-75</td>
<td>$12,296,000</td>
<td>$11,200,000</td>
</tr>
<tr>
<td>1975-76</td>
<td>$13,296,000</td>
<td>$12,200,000</td>
</tr>
<tr>
<td>1976-77</td>
<td>$14,296,000</td>
<td>$13,200,000</td>
</tr>
<tr>
<td>1977-78</td>
<td>$15,296,000</td>
<td>$14,200,000</td>
</tr>
</tbody>
</table>

In 1973-74 we were able to provide aid in the amount of $276,322. Last year the figure jumped to three-quarters of a million and this year to about $1,100,000. More than half of our undergraduate students need financial assistance. Our financial aid office goes to incredible lengths to put together financial packages individually tailored for our students. You can easily see that the big increases in financial aid dollars come from the federal government. We have probably reached a point, however, where we must increase our endowment in order to provide the assistance so badly needed. We are, for instance, finding that inflation is taking its expected toll in our students' parents' pocketbooks. The students who receive financial aid average about $2,500 each. And, increasingly, we're finding the need to assist graduate as well as undergraduate, students. As of now, the Graduate School has very little money to work with in this respect.

### Institutional Expense Budget (in Millions)

In 20 years our expenses have risen from $681,750 to an estimated $11,296,000 this year. While many other prestigious institutions have been going in the red, Lesley has never had a deficit since its incorporation. We have always lived within our income, nearly all of which is generated by student tuition. Although we have had some luck, I think much of our success -- especially in the educational arena -- is due to very thoughtful, careful planning. It has not been easy. In these days of rampant inflation we still must decide in December what we must charge for tuition the following September and none of us is clairvoyant. We have succeeded so far with your help. We need your help more than ever if Lesley is to continue to be the best institution of its kind in the world. It can only do that as we manage our many endeavors with a balanced budget and increasing enthusiasm from our several important constituencies.
The best place to learn to teach

by Katrina Kruse

Why does a student come all the way from Anchorage, Alaska, to Cambridge, Massachusetts, to study at Lesley College? Ask Patricia Jones '81, a new transfer to the Early Childhood major at Lesley this fall.

Tricia, who was attending Marymount Palos Verdes College in California, heard about Lesley from a professor of hers and decided that it was the place for her. "After I had decided on my Early Childhood major," she says, "I knew Lesley was the best place to learn to teach."

Tricia's field placement this semester is at Harvard Law School Day Care Center, right next door to Lesley, where she works with kindergarten children from places even further away than Anchorage. "The many bilingual/bicultural children make it a unique teaching setting," says Tricia. "I have two little boys from Japan who speak no English, so a classmate of theirs who speaks both English and Japanese serves as their translator." She adds, "It's great to have a placement so close to campus. I've traveled enough for one year!"

Tricia Jones is one of 310 new students at Lesley this fall, the largest entering class in the College's history. Two hundred thirteen are freshmen, and 97, like Tricia, have transferred from 55 other colleges and universities near and far. New students come from 17 different states, including Alaska, Arizona, Nebraska and Puerto Rico. Three new students, Anne Gould, Katherine Vance, and Kristen Smith are from Belgium, Holland and England, respectively.

A record-breaking number of the new students have elected to live on campus this year, reflecting the trend toward dorm living on campuses across the country.

Special Education remains the most popular major, with 51.5 percent of new students planning to major in this field. Approximately 26 percent are Early Childhood majors, and the remaining 13 percent of new students are majoring in the various grade levels of elementary education. The number of new Child and Community majors is up dramatically: 29 new students have chosen C & C studies, and this number represents a "full house" for the limited Child and Community major at Lesley.
Graduate School enrollment up 25%

Enrollment at Lesley Graduate School is up approximately 25 percent for the fall 1979 semester, according to Sally Lenhardt, director of recruitment. The significant increase reflects graphically the growing reputation of the Graduate School, now in its 15th year of operation.

"The typical graduate student at Lesley wants a solid teaching foundation," says Lenhardt, "plus the opportunity to specialize in an innovative program which will enable her/him to work outside a strictly school setting after graduation." As an example, she cited the program in Counseling at the Graduate School, which prepares its graduates for careers in either education or mental health fields.

Students also choose Lesley for their graduate studies, Ms. Lenhardt believes, because of its high job placement rate, the quality and variety of graduate school programs, small class size and "personal" atmosphere, flexible scheduling of courses, and the innovative degree programs offered. For example, the Graduate School added three new degree programs this fall: Management in Human Services, Gifted and Talented Specialization, and Special Education for Adolescents. Two other popular majors are Education in Public Communication and the Consecutive Summers' Masters degree, both added within the last two years.

One hundred fifty students are enrolled in the Graduate School's Institute for the Arts and Human Development, with many others on the "waiting list" for the limited major in Expressive Therapies. The Expressive Therapies curriculum attracts a considerable number of foreign students, most of whom hear about it from colleagues who have studied at Lesley and returned to work in their native lands. In fact, the largest number of foreign students at the Graduate School this fall are Expressive Therapies majors. These are Sylvia Magid (South Africa), Frances Adams (Canada), Tone Bjorneboe (Norway), and Barbara Annen and Sonya Ballishi from Switzerland.

Other new foreign students include Mary Mungai from Tanzania and Molly Leong from Malaysia who are Administrative Careers majors; Juliane Strote and Gisela Oess from Germany who are studying Moderate Special Needs; Uma Chandra, an Early Childhood Education major from India; Gerdn Wilms, from Holland, majoring in Severe Special Education; and Bela Kalmanovitz, from Colombia, an Elective Special Education major. A number of Canadian students majoring in various fields complete the international array to make this the largest number ever of foreign students entering the Graduate School in one semester.

Commencement Speaker, Jean Baker Miller, author of "Toward a New Psychology of Women", addresses new graduates at the first summer Graduate School Commencement exercises August 30.

Mary Gale (L) celebrates her new M.S. in Educational Administration with her grandmother and mother at the Agassiz House Reception following Commencement Exercises.
Summer Commencement

Cambridge’s lovely and historic First Congregational Church at 11 Garden Street was the setting August 30 for Lesley College Graduate School’s first summer Commencement Exercises.

A sudden rainstorm did not prevent 209 graduates, the largest class in the history of the Graduate School, and their guests from filling the church and attending a subsequent Reception at the Agassiz House, Radcliffe Yard.

Catherine N. Stratton, Vice Chairwoman of the Lesley College Board of Trustees, Vice President for Graduate Studies Richard Wylie and Executive Vice President Robert Lewis conferred the degrees on the new graduates, who were presented by their Class Program Supervisors: Barry Sugarman, Administrative Careers Program; Honor McClean, Counseling and Psychology; June Fox, Education and Education Communication; Shaun McNeill, Integrated Arts and Expressive Therapies; Mary Cunningham, Severe Special Needs; Mary Huegel, Continuing Career Development; and Jill Hamilton, Special Education.

Jean Baker Miller, psychiatrist, author and teacher, was Commencement Speaker. Dr. Miller is widely respected in her field for her many published discussions and analyses of societal dynamics and the psychology of women in the context of contemporary pressures. She addressed the new graduates on the need for women, and especially women who are teachers, to recognize their special role of responsibility for engendering in their students more open and equitable attitudes toward equality of opportunity and expectation of women as career professionals, and for promoting learning environments conducive to these goals.

“All individuals undergo a continuing process of growth and change throughout their lives,” Dr. Miller told graduates. “Teaching, historically a woman’s profession, provides enormous opportunity for influencing some of this growth in ways positive to the goal of women’s improved attitudes towards themselves and their abilities to deal with the conflicts and demands placed on them by contemporary society.”

Dr. Miller was presented with a Citation which read in part, “Lesley College is honored to recognize your achievements, professional dedication, commitment to humanitarian ideals and wide ranging interest in education and the pursuit of knowledge and understanding.”

New Faculty

One way that Lesley maintains the excellence and viability of its programs at both the undergraduate and graduate levels is through hiring faculty who are outstanding teachers as well as distinguished scholars in their fields. The following full and part time faculty members are teaching at Lesley for the first time this fall.

UNDERGRADUATE COLLEGE

Education Division

Michele Banker, Special Education. B.S., M.Ed., doctoral candidate, Boston University
Myra Bennett, Day Care. B.A., Wellesley College; M.Ed., Harvard University
Erma Hirschefeld, Reading. B.A., Earlham College; M.A., University of Oregon; C.A.G.S., Lesley College
Barbara Bartlett, Special Education. B.S., University of Dayton; M.S., National College of Education, Evanston, IL
Elaine Reisman, Special Education. B.S., Antioch College; M.Ed., Lesley College
Gita Schonfeld, Special Education. B.S., University of Michigan; M.Ed., Boston College

Science Division

Barbara Kinach, Mathematics. B.A., Cortland State University; M.S.T., Boston College
Karen Kurlander, Psychology. B.S., State University of New York at Binghampton; M.A., City College of New York; doctoral candidate, Boston College
Marie Petranic, Mathematics. B.A., M.Ed., Boston College

Humanities Division

Pauline Woodward, English. B.A., Boston University; M.A., English, University of Hartford
Naomi Congalton, Art. B.A., Massachusetts College of Art
Sonya Michel, History. B.A., Barnard College; M.A., San Francisco State College; doctoral candidate, Brown University
Brian Mitchell, History. B.A., Merrimack College; M.A., University of Rochester; doctoral candidate, University of Rochester
Judith Ross, Music. B.A., M.A., Eastman School of Music; doctoral candidate, Boston University

GRADUATE SCHOOL

Arts Institute
Karen Cadenhead, Core Faculty, Expressive Therapies, Hahnemann Medical College, University of Tulsa
Helaine Scarlett, Core Faculty, Expressive Therapies. Ph.D., Clark University
Nancy Langstaff, Core Faculty, Integrated Arts in Education. M.Ed., Lesley College

Graduate School Counseling and Psychology
Joan Klagsbrun, Assistant Professor. Ph.D., University of Maryland
James A. Mangnelli, Assistant Professor. A.B., Ed.D., Boston University
Bonnie Smolen, Assistant Professor. Ed.D., University of Massachusetts, Amherst

Education and Education Communication
Anne Larkin, Assistant Professor. B.S., M.Ed., Boston State University
Sally McDowell, Assistant Professor. B.A., Wayne State University; M.Ed., Suffolk University

Outreach and Alternative Education
Bette R. Heber, Dean of Outreach and Alternative Education. Ph.D., University of Colorado
Sherrie Lookner, Instructor. B.A., Ohio State University; M.A., Boston University
Diane Weinstein, Instructor. A.B., Cornell University; M.A., Harvard University

Special Education
Harriet Deane, Program Counselor. M.A., Boston University

Donald McNeil, Associate Professor. M.Ed., Ph.D., University of Pittsburgh

Management in Human Services
Barry Sugarman, Professor and Director, Administrative Careers Program. Ph.D., Princeton University

Teacher Corps Project (Lesley Collaborative for Educational Development)
Mark Piechota, Training Assistant, Ed.D. candidate, Harvard University
Graduation has come and gone again, and to many this may seem like the end of their Lesley days (and nights too, for that matter). As they gain more experience in both teaching and other fields, most learn that this is not so. A teacher, or any other professional these days, must keep up with new techniques in the field, upgrade her/his skills, and work toward more advanced degrees if she/he is to progress.

Lesley is the logical place to turn to for this experience. In order to meet the needs of the greatest number of teachers, Lesley has moved off-campus with regular programs available to those who live in the areas of Greenfield, Cape Cod and the North Shore. In addition, special graduate school programs are being conducted in Sudbury, on Martha's Vineyard, and in Brockton. Special programs addressing specific issues have been offered in Belmont, Pittsfield, Wakefield, and in many other communities.

"The Lesley College In-Service program also works with a number of outside organizations to broaden its base of information dissemination," according to Jan Holmes, Director of In-Service Education Programs. "For instance, we have offered courses in cooperation with the Children's Museum, Walnut Hill Seminar House in New Hampshire and at the Boston YWCA."

Lesley alumni are especially welcome in these classes, and in fact are offered a 10 percent discount on the tuition fees if they take between three and six graduate credits in a given semester. Many courses are offered both for non-credit and graduate credit. Those who are working toward a degree, however, should get course approval from appropriate advisors before signing up for a specific class.

Lesley alumni also have a high degree of awareness of the quality of Lesley programs, and can act as the catalyst for disseminating information about Lesley's programs, establishing a specific course at an off-campus site near their home, or in developing an entire graduate degree program in their local school systems.

In Sudbury, for instance, over 25 teachers from Sudbury, Hudson, Maynard and Marlboro began a field-based, 33 credit Master's degree program in Early Childhood Education in 1977. Completion date for this program is 1980.

This and similar programs required the direct involvement of those who are now involved in the course. The result is that the program is designed to meet the specific needs for advanced study of the participating group.

A similar degree program in Martha's Vineyard was designed in collaboration with the public school system, the teachers' organization, and the Nathan Mayhew Seminars, a locally based adult education center. Here over 20 percent of the entire teaching force is enrolled in the program, which draws expertise from adjunct faculty in the areas of teacher education, liberal arts and fine arts.

Aiming again at the specific needs of the participating group, course listings have included storytelling, art for teachers, individualizing the classroom, navigational astronomy, dance and drama.

"It is a very, very exciting program," Ms. Holmes says.

Similar programs can be initiated through any school system, and are extremely flexible in order to meet the particular needs of both the participants and the community or school district. Many courses are also available to those involved in the helping professions such as mental health agencies, community groups and museums. The courses can be offered after school hours and do not have to fit into a semester structure. They can begin and end at any time during the school year provided the classes meet for 15 contact hours per credit requested. For each three-credit course, at least 15 people and a place to meet are required. Lesley College, through Ms. Holmes, will provide the instructor, but she is always interested in suggestions from the requesting parties.
Putting together a class from scratch can be time consuming, and alumni might well find the educational advancement they are looking for through the regularly scheduled off-campus courses. These are offered three times a year: fall, spring and summer. For instance, those on the North Shore could attend Gordon College in Wenham to study Stress Management, go to Greenfield for a three-credit course in Counseling: Philosophy, Theory, Practice, or to Cape Cod to learn about Writing and Illustrating Children's Books, a one-credit course.

For those who cannot make such a long-term commitment, Lesley College offers a series of "Saturday Seminars," short courses usually meeting once or twice, for which students may receive one-half credit. Since Lesley College cannot grant one-half credit only, students must take an even number of seminars each semester to earn credit. These run the gamut from Emotional Functioning in Families, to Budget/Financial Administration, to Community Resources for Special Educators, to using Clay in the Classroom, to Science Methods and Materials for the Classroom, to Whales. Courses cover adolescent behavior, rape and sexual abuse counseling, curriculum development workshops, and special learning situations such as museums or Habitat School of the Environment.

"These programs are geared to the in-service needs as expressed by the participants over the years," Ms. Holmes said. "Each year's offerings are based on requests we receive throughout the year." Catalogs are available prior to each semester at the Graduate School Outreach office.

Another area of off-campus learning is called the "Credit Option Plan." At least five people, a place and an instructor are needed for this program, and Lesley College Graduate School must approve the course content and the staff credentials. This program allows students to take high quality academic programs sponsored by other educational agencies, museums, teachers centers and individual school districts in the Greater Boston area. Those requesting credit should obtain a curriculum survey/syllabus form from Ms. Holmes and arrange a meeting between her and the potential participants and the course instructor. Objectives must be specified, including the skills and knowledge to be gained by the participant, and the evaluation criteria must be listed. Ms. Holmes then hires an instructor from the adjunct faculty file, which includes over 300 members.

Workshops and seminars are another way Lesley carries its expertise in professional education to individual communities. These programs are often worked out to address a single problem faced by a particular school system. For instance, the Outreach Department recently conducted a workshop in Easton on "What's Behind Discipline Problems?" focusing on human relations skills. Similar one-day or even one-hour seminars can be set up by a school system by requesting the specific topic with any special perspectives to be stressed, and giving the dates and times, the number of and grade levels of participants. Ms. Holmes then hires an instructor and arranges for the workshop leader, who then contacts the community to arrange details. These seminars, as opposed to the others discussed, often meet during the school's established release time.

The Off-Campus Program also offers a consulting service to help in proposal writing, curriculum writing, developing new programs, organizing major conferences and setting up teachers' centers.

The Lesley Experience does not stop at the end of the graduation line; it continues into the "real" world to aid teachers and mental health professionals over a wide geographical area in refining their teaching skills and increasing their awareness of the new technologies which are so rapidly affecting the worlds of today and tomorrow. Many Lesley alumni have broad opportunities to continue their practically oriented studies throughout their teaching careers. Those that do not have similar opportunities in their communities have only to give a call to Miss Holmes to bring their Lesley Experience right to the door.

### Schools for Children design individual in-service program

In-Service training programs are a fact of life in most school systems. It is an area where the Lesley College Graduate School Outreach Department stands ready to help in any number of ways.

However, some school systems prefer a "do-it-yourself" approach. One such school system that has established a successful in-service program is the Lesley College Schools for Children, made up of the Dearborn School, Carroll Hall and Dearborn Pre-Vocational. All three of these schools are involved with special education youngsters, a particularly difficult area of teaching.

The in-service program is based on the specific needs of the staffs at the time. This is determined through a questionnaire asking for topic suggestions. The questionnaire also asks for an evaluation of previous topics from least valuable to highly valuable in content, presentation and professional relevance.

A flexible program, the seminar leaders have, on some occasions, been leaders in their fields, and in others, staff members.

"For instance," explained Eleanor Roffman, director of the in-service training program, "our crisis counselor demonstrated yoga relaxation and centering techniques for use with children."

In another instance, an expert on the effect of food additives on children spoke to the group. Other topics have included therapeutic games, how to deal successfully with families, planning and utilization of space, sexism in education, the abused child and his/her parents, and talking to children about death.

To have a successful program Dr. Roffman believes the pace of the program must vary between heavy and light, there should be some interaction between the instructor and the staff, it should build relationships amongst the staff, and that the programs must deal with relevant and current concerns of the staff.

"You must make it fun, as well as interesting, and it needs to meet the needs of the people it is dealing with. We look for people who realistically approach the problems we face, those who can tune into our experiences, rather than those who are just theoretical," she said.
Child and Community majors, the new professionals: an interview with Dr. Avis Brenner

by Stacy Greenspan

This is the second in a series of interviews conducted by Stacy Greenspan in conjunction with a slide-tape presentation he is preparing for the College and focuses on Dr. Avis Brenner, coordinator of the Child and Community major. Dr. Brenner guided the College in the preparation of this second major and has been its coordinator since the program was officially offered in 1975.

Mr. Greenspan: What is the state of childhood in America right now?
Dr. Brenner: For many, childhood is a tough time. You know that the average family is now a one parent family, so a lot of children are growing up without two parents. Their single parent does the best he or she can (and it isn’t always she, it’s often he) but single parenthood poses many difficulties. When I grew up some kids drank, but nobody took drugs in high school; now kids have to make decisions about drugs and alcohol. Childhood is a harder time now. Children grow up faster.

Mr. Greenspan: Do you think the single parent household is going to shift the family structure?
Dr. Brenner: Oh, it’s clear that family structure is shifting, but the direction is not yet clear. Some people are attempting to live together in non-blood related groups in order to have more support for themselves and their children.

Mr. Greenspan: Obviously something is happening. I wonder if it’s growing out of the fact that everyone’s so self-involved?
Dr. Brenner: I think so.

Mr. Greenspan: Do you believe this gives you a purpose in your work here?
Dr. Brenner: My purpose here is really to help teachers and teacher trainers to understand that childhood is changing, that families are changing and to be quite aware of the changes as they occur. To me that function is an important one.

Mr. Greenspan: You must have thought it relatively important to make Child and Community one of the two major programs at the undergraduate level?
Dr. Brenner: Yes, very important, because we recognized the increasing need for trained women to work with, for example, abused children, to understand this whole field of working with children who are in trouble with the law. We discovered there were jobs out there. We’ve had better and better placement records in professional jobs straight out of Lesley each year. In addition, a number of people always go on to graduate school. A larger proportion of Child and Community people than Education people go directly to graduate school. There is a job market. Its not a large one, but I believe it’s a steady one.

Mr. Greenspan: Tell me a little bit about the general view of the Child and Community program?
Dr. Brenner: The Child and Community major at Lesley is a program for women who are interested in working either for or with children but who don’t want to work in formal school settings.

This year for the first time freshman came to Lesley in really large numbers specifically for the Child and Community program. There are 23 freshman making a total of 80 students in the major divided among the four classes. We are close to reaching our goal of 100 students in the program. We hope to level off at this number in order to ensure that each gets an intensive and closely supervised experience.

During the four years each Child and Community major has four field experiences working in community settings. First they work on a one-day-a-week basis in a reasonably easy setting where they get a lot of help. Then as juniors and seniors they spend a whole semester working part-time in a community agency and relating that back to their studies here at Lesley.

Child and Community majors are required to minor in a liberal arts subject, and the choice usually depends on their professional interest. For instance if they wanted to eventually work in guidance or probation they might minor in psychology. If they are interested in working in a library they might minor in English.

Mr. Greenspan: But this school does have a program that helps them find their way, doesn’t it? They are placed the first year in a teaching setting are they not?
Dr. Brenner: They can be in a classroom, but some of them refuse that and want to be out in the community right away to test their convictions.

Mr. Greenspan: Do these students take CORE?
Dr. Brenner: Yes, CORE is a two year program for all Lesley students and Child and Community majors take it with the same faculty as Education majors. The students in CORE classes are mixed Education and Child and Community majors. One course section does have all the Child and Community freshman in it, but also has an equal number of Education people in it.

Mr. Greenspan: And that happens both years?

Dr. Brenner: Both years the Child and Community people are put into one course section where they have each other but they also interact with Education people. After that they can make a better decision as to whether they want to go into Education or into Child and Community.

Mr. Greenspan: Their placements would be very different, wouldn't they?

Dr. Brenner: Not necessarily. I'm running a sophomore CORE this year where half of the students are Education majors and half are Child and Community majors. When we asked them where they wanted their field placements only nine Education majors wanted to go into classrooms. They said, "Gee we've only got one more chance before we do our junior student teaching. Could we have Child and Community types of placements so we can see what that kind of life is like?" The Child and Community people often take classroom settings because they want to see what that piece of life is like as well.

Mr. Greenspan: I was under the impression you had to swear off teaching to go into Child and Community.

Dr. Brenner: Students don't have to "swear off" until the beginning of their junior year. At that point they make their final decision. But they have two years to try out both.

Mr. Greenspan: What are some of the visible effects of these experiences on the students when they start their field placements?

Dr. Brenner: They mature very quickly. They learn to make good judgements, to act more slowly, to listen more carefully before they act, and then they become more kind. They become more thoughtful of their friends, and even of their professors because they understand more about the troubles they all have. They discover that the troubles they have personally are rather minor compared to what they see out in the field, so they mature in that way rather quickly.

Dr. Brenner: Agencies we've been dealing with include courts in Cambridge, Somerville, Concord, Malden and Woburn. In these settings students usually work directly with a probation officer as a probation aide and often are given cases of their own to pursue under supervision. We have probate court placements. Middlesex and Suffolk County courts both use us and these young women work on divorce and custody cases. The Urban Court Program in Dorchester uses our students. We have people working for children in advocacy groups such as the Massachusetts Advocacy Center and the Massachusetts State House Human Services Committee. We have people working in services for abused children: Children's Protective Services, Parents Center in Brighton, the Gilday Day Care Center, Boston. They work in centers like Code House in Belmont, DARE, the Step Program in Arlington, Trinity Neighborhood House in East Boston and in hospitals such as Boston City, Children's and New England Memorial. Some work in libraries and museums.

Mr. Greenspan: The experience that they have in the courts, isn't that a little stiff?

Dr. Brenner: The court settings are all under very close supervision. Students work directly with a probation officer. They enrich the relationship the probation officer has with his clients. Our students take over some of the intake interviewing and some of the investigations. They often serve as a big sister to an adolescent, proving that there is another adult who cares. These court placements are reasonably safe settings for students because they're so closely supervised.

They start their junior field placements ready to solve the problems of the world. They come back at the beginning of the senior year ready to accept that they can do something and that what they can do is valuable, but they no longer expect to change their fellow man.

Mr. Greenspan: They have reasonable expectations?

Dr. Brenner: Much more reasonable the senior year.

Mr. Greenspan: What are some of the agencies that accept field placements?

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Mr. Greenspan: One student I interviewed found out some pretty startling stuff. Dr. Brenner: This is true. I think that our Child and Community students have a lot of courage. They go out into difficult neighborhoods, difficult settings, meet with difficult adults and children, and they manage. We try to help them understand that they’re not going to succeed with everybody and they shouldn’t even hope to do so. They can then handle meeting a person who is very different from themselves, see how much they can help, and then drop it when it doesn’t seem that they are going to make any headway.

Mr. Greenspan: What do you think brings students into this program? Dr. Brenner: A lot of it comes from their own lives and their deeply held value systems. They are sensitive to how harsh children’s lives can be and they want to do something to help.

Mr. Greenspan: Are any unique programs going on in this major, maybe new applications, new ways of working with people out in the community? Dr. Brenner: What’s new for Lesley is that each individual student tailors her own program to suit her own particular bent. When she comes out she has taken all her interests and hopefully put them together in a way that makes a job for herself. Teresa Henne took a field placement at the Children’s Museum because she was interested in art and how it could be applied to a museum setting. She arrived at the museum and found one area of it not being used by the staff. It was a little grocery store. The reason it wasn’t being used was because the cans and the boxes were always falling apart, so Terry designed a box that wouldn’t fall apart. After that she designed a whole group of programs for children to do in this little grocery store. These are still being used by the museum. When she graduated from Lesley she was hired.

Mr. Greenspan: So it really sounds like the program teaches more than just trying to fill a need. It sounds like a way of teaching people how to find their way into the job market, too.

Dr. Brenner: How to use their own unique strengths to create a job.

Mr. Greenspan: What are some of the people doing now that they have been out for a few years?

Dr. Brenner: One of our students, Karen Panasevich, graduated in 1976 and went directly to Boston College School of Social Work and graduated in 1978. She is now working as a social worker in Roxbury. She has published articles, and spoken at conferences and conventions on some work that she’s doing on mother and child separation and its effect on children. She’s also doing child therapy for this agency.

Mr. Greenspan: You must find this rewarding work.

Dr. Brenner: It is very rewarding to see these women develop successful careers. Students who graduated from 1976 on are now calling me and saying “have you got an intern who can work with me?” I would estimate that in another two years they will be calling and saying, “Is there a Child and Community graduate whom I can hire?”

Mr. Greenspan: How about you personally? How do you feel about being here now? Are you revitalized all the time, or are you tired?

Dr. Brenner: I love this program, it is very exciting. I like working on a one-to-one basis with students and yet also working with small groups of students. That’s why I have enjoyed this personally, because the program is small and will stay small. In addition I think I’m having an effect on this campus in terms of alerting people, raising consciousness about childhood in America today, which is not sweet and beautiful. I hope that we are all learning that there is something we can do about children’s problems; that they are not insoluble; that reality is often harsh but can be tempered.

Another consciousness raiser will be a course I’ll teach this January on how to help children learn to cope with stress when their parents are not available or not helpful. A lot of teachers and Child and Community people from our employing groups such as probation officers and social workers will be attending these sessions.

Mr. Greenspan: Well, what would you say to a student who wanted to get into the field today, who wanted to come to a school like Lesley. What kind of advice would you give her about the job situation?

Dr. Brenner: There are jobs if you care a lot about what you want to do, if you care so much that you are always reading about the subject; that you are always making contacts. On your field placements you get to know everybody around, not just your immediate supervisors but everybody in the agency and you keep them as friends as you go into your next field placement in another agency. Child and Community women get jobs because they have contacts and their contacts know them as working people who care and who can do a job. Last year four out of the 12 students who graduated had jobs before graduation, and they were all extensions of work they had done either as volunteers their last year at Lesley or in their field placement their senior year at Lesley. For example, Lisa Maselli is at New England Memorial Hospital in Stoneham as a counselor in the children’s psychiatric ward. That had been her senior field placement. Judy Frede is a social worker for the Department of Public Welfare in Framingham. She had worked for them as a volunteer in her senior year. Denise Apostol is Director of the Teen Program at Trinity Neighborhood House in East Boston. Her job was an outgrowth of her senior field placement.

Mr. Greenspan: Is there anything that makes a Lesley graduate different from say graduates of Wheelock or Boston College? Dr. Brenner: I believe that Lesley Child and Community graduates are unique. They are good at meeting and dealing with people. I think they are probably less affected, less superficial and more deeply child oriented than graduates of liberal arts colleges. I think they have come up against pain and heartbreak in the lives of children they knew in their field placements and this has helped them to recognize this as a part of life. They can deal with it in other people lives as well as in their own.
Trustee Stratton works hard as a volunteer

She sat there for a moment, gazing thoughtfully at the ceiling. "Now what would I like to be called?" She repeated the question. "Professional volunteer? No, that sounds too impersonal. Career professional? No, that doesn't quite do it either." She shrugged, leaving the question unanswered, and went on to more important things.

Catherine N. Stratton, a Lesley Trustee since 1975, and currently serving as Vice-Chairwoman of the Board, has spent much of her life in the traditional roles of wife to her husband of 44 years, Julius, former president of Massachusetts Institute of Technology and past chairman of the board of the Ford Foundation, and as a mother to her three, as she describes them, "very traditional children."

She joined the Board after being approached by Trustee Elsa Sonnabend.

"The school was doing things I believed in; I was enormously interested in its moving forward, its potential. I see this now with the establishment of the National Center of Economic Education for Children. If by joining and pushing, it helps the things I believe in come about, I find it very stimulating," she said.

"I believe women can do anything they put their minds to. Life is so much more interesting and exciting if you feel absolutely equal and do not allow yourself to be put down in any way. Given equal opportunity, the sky's the limit," she said, and added she receives a great deal of support from the other women she has worked with.

Case in point: Following the summer Graduate School graduation ceremonies, where she presented the diplomas, she went on to working with the steering committee that organized a national workshop on Funding Strategies for Women's Projects in the 80's, held in Minneapolis in October.

"The workshop was sponsored by the Young Women's Christian Association (YWCA) and underwritten by the Dayton-Hudson Foundation. The purpose was to develop strategies to get more women on the boards of corporations and foundations, to persuade corporations to give more money to women's projects, and to develop a 'New Girl Network', to operate much in the same fashion as the 'Old Boy Network,'" she said. She noted that corporations are allowed to contribute five percent of their pre-tax earnings to charitable causes, including projects like these, therefore lowering their income tax, but only a miniscule number actually take advantage of this tax break.

Mrs. Stratton pointed out that although many self-help programs are available to both men and women, there are a number that are specifically for women, and it is important that they be funded. Two she has particularly been involved with are the YWCA Executive Management Development Project and Encouragement, Normalcy, Counseling, Opportunity, Reaching Out and Energies Revived (ENCORE), a YWCA sponsored exercise and counseling program for post mastectomy patients.
Her interest in the YWCA is long standing. She has just retired from the National Board of this organization after 12 years of service. During that time she was named the first chairwoman of the National Resource Center for Women, and has since served as co-chairwoman of the Executive Management Development Project, and chairwoman of the financial development unit for that organization. She was also active in raising funds for the ENCORE program.

The Displaced Homemaker (see related story on page 15) is also an area of concern to Mrs. Stratton, "basically because her plight is unjust, don't you think so?" she asked almost belligerently.

Mrs. Stratton has also served on the Board of Trustees of Bank Street College of Education in New York and chaired its Arts in Education Committee, was founder and is currently vice-chairwoman of the MIT Council for the Arts, for which she won the McDermott Award, and has served as chairwoman of the Visual Arts Committee of the Mayor's Cultural Council of New York City. She is also a trustee of the Argentine-American Foundation. Her affiliations include the Wellesley Club, the Boston Mycological Club, the Cosmopolitan Club in New York City, the Woman's Political Caucus, the Boston Travel Club, and the National Organization for Women (NOW).

"I started with NOW early on, when Betty Friedan was first putting it together," she said.

Mrs. Stratton candidly admits she moved into volunteerism in the '40's. "With all the little children around the house I found a need to be with adults." Her first venture was the League of Women Voters of Belmont, where she was active in the public relations and fund raising functions of that organization. It was then she developed the habit of getting up at 5:30 a.m.

"It was the only way to get some quiet," she said. The habit persists today.

One of Mrs. Stratton's particular areas of expertise is often thought to be a non-traditional one, that of fund raising, but she vehemently disagrees.

"Women are just as good as men in raising funds. I believe this fiercely," she said. It does take training and fund raising must be well organized and on a continuing basis, to be successful, she said.

"Women do tend to think small in relationship to money," she admitted. Asked how much she had ever received at one time, she again thoughtfully reviewed the ceiling, then turned and said, "I guess $50,000 was the most I ever got at one single call."

"You do have to learn not to be let down when you get turned down. Go back again and again. Then they will remember you," she said, and then added, with a twinkle in her eye, "You know, it's kind of fun to ask for $100,000, and it only takes ten of those to make a million!"
Inside every home there is the potential for a displaced homemaker, according to Merle Royce Nelson '57, a member of the House of Representatives of the State of Maine, who successfully sponsored a bill to help those women last year.

A displaced homemaker has been described as a woman displaced from her primary job as a homemaker by separation or divorce or who has experienced the loss of a primary wage earner because of disability or death.

It can happen to anyone, at any time, according to Rep. Nelson. In the State of Maine, estimates of women in these circumstances run as high as 33,000; in Massachusetts, over 88,000. In the six New England states there are an estimated 117,000 displaced homemakers. There are an estimated 15 million displaced homemakers within the United States.

Some further distressing statistics. Only 14 percent of divorced women are allowed alimony, and only about half of these actually receive the money, Rep. Nelson said. These women are not entitled to social security payments, nor Aid to Families with Dependent Children (AFDC) if their children are over 18. Obviously these women need to enter the work force, but therein lies a problem for any homemaker, divorced, widowed or happily married.

"Who is going to hire a 45-year-old woman who has always been protected, who is not sure of herself, and has no idea of what the world out there is like?" MS. Nelson asked. And for the woman who had a skill before she became a housewife the outlook is not much brighter. It is a middle-class middle-age 1970's problem.

"There is no room in the work world for women like me," stated Ms. Nelson who is married and is the mother of three children. "I found that years of being president of organizations meant nothing to the work world. I found I could not get a job in teaching with my years of experience and a Masters degree. School systems cannot afford me and would rather hire a younger, less experienced person." The problem is further complicated by the fact that the teacher who has been out of the system needs to go back to school to update skills, as do other professionals who leave their field for a period of time.

"These women make highly motivated students who are much more receptive to learning, but how much longer can you stay in school?" she asked. At some point, women who must, or are at a point in their lives when they want to return to work, must face reality.

Under Rep. Nelson's legislation a Displaced Homemaker council was established that included both counseling and education for all displaced homemakers, not just those who fell in the low income category. Guidelines were established and Kennebec County was selected for a pilot program. In less than six months, 109 women sought the council's service. Of these, 35 became employed full time. Rep. Nelson and thousands of Maine women had great hopes for the program.

"I hoped that some lives would be made easier because of this legislation," she said. The program was not refunded the second year. All was not lost. Many of the services were taken over by the Federal Department of Manpower Affairs, she said. Nevertheless, the defeat was a grave disappointment.

Working through a difficult situation is nothing new to Rep. Nelson. She has been an extremely dedicated person since she arrived at Lesley College in 1954 after transferring from the University of Maine.

"I came to Lesley because I wanted to teach blind students," she said. That year she worked for Barbara Wickson, currently administrative assistant to President Don A. Orton, to help meet her college expenses. She also audited courses at Harvard, and enrolled in night classes at Lowell Institute, a practice she continued throughout her undergraduate career.

In her junior year she lived off-campus with a family who needed someone to look after their four children. She began her practice teaching at that time, with blind children in Malden. Student teaching in the morning, classes at Lesley in the afternoon, and two classes at Lowell became her regimen, but she never received a grade below a B and graduated with honors. She was a member of Emerald Key and Theta Alpha Beta, an honor society.

Merle Nelson's place is in the House

Merle Nelson confers with one of her constituents.
Although she married her husband, Leonard, in her junior year, she continued with her heavy schedule because she wanted to get a good education. In order to be able to teach the blind, she had to teach two years in a "normal" school and so taught at Ward School in Newton. After one year she was called a "Master Teacher" by the Newton School System and was asked to work with some of the special education children.

Ms. Nelson now began to think about an advanced degree. Since she became pregnant in March, and was not allowed to teach past her fourth month, she became a full-time student. Her first child arrived during Thanksgiving recess, yet she finished all but two of her courses. She began commuting to Cambridge from her new home in Portland, ME for courses at Harvard with a six-month old child, and completed her degree with honors.

Ms. Nelson directed an educational therapy program at a locked ward at the Maine Mental Health Center where she spent 20 to 60 hours a week working out educational projects for these mentally ill patients. But it was as business manager of the Ram Island Dance Center, a modern dance company, that first led her to think about politics.

"It was such a frustration dealing with the legislature that I decided to run for office myself," she said. She was not a known politician, rather her background was in public service, but she rang the doorbells of some 7,000 households in her district and placed third out of 21 in the primary. This allowed her a spot on the ballot for the general election. She has since handily won a second term by a wide margin.

Her choices for committee work reflect much of her advice for women today.

"I did not serve on the Education Committee because I wanted to broaden my experience. Instead I chose the Health and Institutions Committee, the Rural Health and Medical Education Committee, and the Joint Committee on Government Reform." She is also Chairwoman of the County Delegation, some 35 Representatives and Senators who oversee the county government and its budget, and currently chairs the State of Maine Joint Committee on Aging, Veterans, and Retirement. She also serves on the Public Utilities Committee. She was a delegate to the International Women's Year Conference in Houston, TX.

"Broaden you experiences—diversify," is Ms. Nelson's overriding advice.

"Think! Use your organizational skills; go back to school, part-time if you have to, and learn managerial skills. Maybe you're not going to be a manager, but you can start working your way up. Take high math and economics," she insists.

Above all, be supportive of other women, she said. Learn the "Old Boy Network" of getting things done, (see related story on page 13) and then use it. If you are to be in a position of making policy, you must serve on boards, and not honorary but policy making boards. Learn how to get credit. Then use your expertise; become a consultant. Learn team sport skills, and how to work with others in that way.

Her own hard work has led to the passage of bills that require immunization for children in public and private schools, judges to impose obligations upon juvenile offenders, a maternal and child health plan, funding for long term health care, battered wife shelters, a new child abuse law, programs for gifted and talented children, a bill to help identify women exposed to DES, and a bill that reduces taxes on homes with solar heating. Of the 13 pieces of legislation introduced by Rep. Nelson, 11 have become law. She was selected by her fellow legislators as one of the five most effective Freshman Legislators. She was the only woman chosen.

Returning to her sports theme, Rep. Nelson stressed that to be effective, "Women have to start learning how to play hard ball."
THE
1978 — 1979
ANNUAL FUND REPORT

Message from Don A. Orton

1978-79 is another year in which I take great pleasure in announcing an all time high in our Annual Fund Program of $244,638. This represents an increase of nearly $50,000 over last year's total of $195,244 and the highest total dollar figure in the 16-year history of the annual fund.

It is a mixed blessing, however. The total number of those who contributed decreased from 1,874 to 1,433. This record breaking figure then, represents a greater commitment to Lesley College by those who gave.

Lesley College prides itself on being a college that is open to middle class women, not just the affluent. At this time about 90 percent of our operating budget comes from the tuition of our students. To keep tuition at a minimum and attract talented but not affluent young women, we must depend on the generosity of our alumni, parents and friends. Those who chose to increase their support have led the way for the rest of us to support the College so that it can remain the institution we all cherish.
Message from Lorraine Shapiro,
National Chairwoman,
Alumni Annual Fund 1978-79

I am pleased to report on the ever-increasing support of the Alumni Annual Fund. The 1978-79 total is $44,650.00, contributed as a result of 1,264 alumni gifts. It is gratifying to note that 219 alumni made "new" gifts to the college and that 342 alumni increased their gift. We welcome, also, the 199 alumni who have joined the Lesley Anniversary Associates.

We alumni form the largest body to which the College can turn for support, and share the responsibility for providing the financial support that will enable Lesley to continue to be a leadership institution in the field of education. I am looking forward to your increased support of the Alumni Annual Fund as we strive to grow together with Lesley College.

1978-79 CAPITAL GIFTS

Edgar D. Arsonson '80P
Marguerite Shamon Delany '50
Mr. and Mrs. Ernest Donath
The Dover Fund, Inc.
The E. O. & R. H. Freund Foundation
William Holzman '67P
Mrs. Bernard Kaplan '61P
Janet Kaplan Laine '61
Melvin H. Laine
Mr. and Mrs. Jason Lemelman
C. Charles Marran
The Merck Company Foundation
Dr. and Mrs. Nelson Newmark
Ervin Pietz
The Ridgefield Foundation
Ralph L. Rose '61P
Ronald Rossetti
Jack T. Schwartz '69P
Eliot I. Snider

1978-79 ANNUAL FUND REPORT
TOP TEN CLASSES

Percent of Participation | $ Raised

<table>
<thead>
<tr>
<th>Class</th>
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ANNIVERSARY ASSOCIATES

In this, its 70th year, Lesley College honors those who have supported the College through the 1978-79 Annual Fund by naming them Anniversary Associates. All donors of $70 or more received copies of the stunning, full-color 172-page "Remember the Ladies" book, which elaborates in photographs and text, the permanent "Remember the Ladies" display in the Lesley College Library.

PRESIDENT'S COUNCIL

Recognizes donors of $1,000 or more to the 1978-79 Annual Fund.

Edgar D. Aronson ’80P
Eliot L. Bernstein
Polly F. Blakeley
Mary Ellen Cabot
Samuel S. Dennis, III
Robert W. Fawcett
Esther L. Feldberg ’70P
Hollis G. Gerrish
Rissa Welt Grossman ’67
C. Charles Marran
William C. McConnell, Jr.
Arthur G. B. Metcalf
Ervin Pietz
Ralph L. Rose ’61P
Ronald Rossetti
Allene L. Russell
Jack T. Schwartz ’69P
Eliot I. Snider
Julian M. Sobin
Paula Sherin Stahl ’68
Robert Tonon
James O. Welch

PRESIDENT'S ASSOCIATES

Recognizes donors of $500-$999 to the 1978-79 Annual Fund.

Mrs. Philip Abrams ’67
George P. Baker
Mrs. Donald Bloch ’61
Marguerite Shamon Delany ’50
William D. Eberle
Charles H. Hood
Janet Kaplan Laine ’61
Melvin H. Laine
Richard M. Lee
John R. More, Jr.
Selma Freede Rudolph ’41
Henry J. Steiner
*LORD NEWARK ASSOCIATES*

Recognizes donors of $250-599 to the 1978-79 Annual Fund.

Sylvia W. Bigelow
Eugene C. Brumbaugh '29
Linda Wilson Clyde '76
Elaine Cullinane '70
John H. Dyer
Eileen Flax '57
Margaret Fullington '77
Susan Grausman '67
Mrs. Francis M. Mead '25
Catherine N. Stratton '25

*C. Vincent Vappi*

*WOLFWARD ASSOCIATES*

Recognizes donors of $70-249 to the 1978-79 Annual Fund.

Marjorie Sakalove
Abramowitz '60
Julius Abrams
Maida S. Abrams '76G
Jacqui Adams
Sarah Adams '49
Leslie J. Aitken '73
Linda Weisberg Altman '57
Jane Garvey Analleto '64
Jane Kudish Ansin '62
Helena Cavanaugh Austin '36
Mrs. Wilbur Austin '39
Maurice E. Bale '62
Mary Riley Barbone '56
Norma Perkins Barrows '49
Doris M. Bayes '59G
Jean Teachout Beard '65
Tina Brodsky Bellet '68
Jane Dubon Benson '39
Elenor Cove Bergin '35
MRS. MARTIN BERMAN '59
ADELE KRANTZ BERMAN '62
Joan F. Bishop
Mrs. James Block '74G
Marjorie Davidson Blomquist '28
Ruth F. Boland '24
Faith E. Bowker '24
H. Gardner Bradlee
Robertina Tinkham Braley '49
Mrs. Donald E. Brand '24
Mrs. Homer Brayton '29
Botty Brensinger '47
Laurie Ada Bryant '35
Mrs. David Buckwalter '69
Diane Bushner '68
Robert H. Cain
Ann Casey '54
Pamela Carajanes
Christodoulou '74
Mildred Billings Clarke '34
Linda Wilson Clyde '76
Barbara Cohen '66
Arthur J. Connell
Mrs. Gordon Cook '58
Julia Flanagan Corbett '32
Frances M. Cronin '31
Catherine Crosby '29
Mrs. John Cummings '53
Mrs. Theodore Daren '31
Sarah Darling '77G
Rachel Maher Davan '29
Mrs. Waldo Davis '53
Martha Solva Decing '28
Robert Pelley Degozal'di '48
Jean McDonald Diemer '68
Karnig Djian '31
Bernice Dodge '24
William P. Doyle
Fran Dreier '68
Claire O'Brien Driscoll '37
Nancy Drourr '70
Frances Corley Dunton '30
Gail Roberts Dusseault '60
Andrew W. Edmonds
E. Michael Ellович '82P
Lauriette Emerson '36
Mrs. W. S. Emerson '63
William H. Farley '82P
Jane Caffrey Favrot '48
Diane Lavelle Fenig '58
Alice Silverstein Fierstein '59
Evelyn Boyle Finnegan '48
Natalie Sparrow Fischer '65
Dorothy Fitts '29
Mary Greene Freeman '29
Mrs. Philip Friedman '58
Sally G. Gialway '62
Beatrice Grant Gellerson '31
Alice McConathy George '65
Kathryn Coffey Glennon '32
Andrea Glevsky '67
Dorothy Maxfield Goode '29
Joanne Lipsher Goodman '66
Tamara Bloom Gould '59
Beryl Downs Graff '36
Mary E. Grasi '74
Mrs. Charles P. Graves '30
Jean Fothergill Hahn '51
Mrs. Arthur Harris '52
Mrs. Richard Harris '61
Dorothy Potter Hawthorne '32
Mary Heath '58
Jane McCarthy Heckler '50
Sheila Goodman Hellinger '60
Dorothy Adams Hennessy '28
Stuart Hertzberg '74P
Mrs. Jonathan Hewes '70
Francis Hilton '33
Ellen Barbara Satin Hirsch '69
Maureen T. Hogan '76
May E. Hogan '26
Barbara Paul Holzman '55
William Holzman '67P
Mary Joan Hooks '78G
Donna Tufts Hopkins '52
Thomas R. Horan
Paula Rozomosky Horn '60
Elaine Kritz Jacobs '59
Mary Crankshaw Johnson '32
Mrs. Frederick Johnson '54
Elizabeth Klamkin '65G
Gertrude Jennings Laffren '34
Mrs. Robert Lange '59
Estelle Brady Lash '30
Henry R. Lasman '80P
Mrs. Jeff Laitham '70
Katharine Laudano '72
Carol Ann Foley Leary '64
Eleanor Davenport Leathers '31
Gail Mardus Lebowitz '67
Benjamin Lederman '71P
Daniel A. Leone '79P
Linda Shamroth Lerner '65
Diana Schaffer Lewinson '64
Robert D. Lewis
Winifred Linehan '55
Mollie Birmingham Lipham '33
Marylou Brenner Lipkin '57
Emmy N. Littlefield
Lorraine Smith Lo Grande '60
Janice Kimball Lyons '53
Mrs. Harold MacAlarney '53
Margaret MacDonald '26
Virginia Maloney '65
Joan Ring Malva '49
Jane Finberg Mandall '64
Frances E. Manley '25
Joyce Marshall-Snapper '61
Mrs. John McAler '39
Annalee McCafferty '15
Donald McGee '76P
Mrs. John McMorrow '57
Barbara Stellwagon McVeigh '57
Helen Manning McWalter '24
Audrey Belson Melnie '58
Paula Miller '68G
Barbara Bouve Moore '50
Kathryn Morganhans '56
Mrs. George Morman '59
Nancy Morrison '53
Nora Mullarkey '26
Margaret MacVane Murray '74
Barbara Malone Nadley '53
Merle Roye National '57
Mrs. Samuel Newman '31
Dr. and Mrs. Nelson Newmark
Mary Mee Yee Nicholas '74
Vicki Frischer Novick '74G
Eileen O'Leary O'Loughlin '39
Alexander H. O'Neil, Jr. '78P
Leslie Feuer Orton '70
Agenes Lane Parker '67G
Joseph S. Parker '78P
Nalissa Haas Pogson '45
Ann F. Polack '59G
Elizabeth Moran Polachil '50
Mary Salome Skold Prickett '78
Evelyn Neff Provenzani '27
Mrs. Gary Raizes '69
Winifred Randall '23
Mary L. Reid '27
Edith Gottschalk Resler '29
Mary Ricker '23
Amy Stewart Robinson '63
Jean Northridge Robson '50
Patricia Ann Roof '72
Carol Silver Rosenthal '72
Lynda Shaftel Rothstein '72
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Dorothy Russ '52
Marjorie Swartz Salmon '54
Madeline Kelley Sanford '27
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Diana Abraham Sawyer '66
Barron Schilling '50
Penny Schwartz-Judelson '74
Mary Ann Soullier '28
T. D. Semple, Jr. '82P
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Mrs. Melvin Shapiro '42
Sue Kerstein Sherman '65
Judith Linda Milhender Shulman '69
Barbara C. Somers '77G
Nancy Squatrito '50
Mrs. Henderson Stern '39
Mrs. Robert Stevens '54
Doris Stewart '63G
Richard Stiner '75P
Mrs. Lawrence Stone '64
Mary Jo Studer '28
Gladys A. Sundell '37
Denise Galvin Swan '67
Margie Tanzer-Gray '64
Yarnum Taylor
Mrs. Leroy Tirrell '57
Clifton R. Toepplerwein '80P
John A. Tucker '31
Marlina A. Turley '78G
Jack Udris '82P
Anna Fernandez Votorino '27
Wendie Eisen Weisman '70
Diane Nassau Weiss '64
Dorothy Wilkins '28
Donald B. Wilson
Barbara Lannin Wolkon '59
Mrs. Joseph B. Wright ’29
Rosamond O’Neill Wyman ’40
Gladys Pollet Young

BEQUESTS
Estate of Chester L. Dawes
Estate of Cora E. MacKenzie

COMMEMORATIVE GIFTS
IN MEMORY OF
Martin Blutman
Sally Cohen
Polly Wilson Connell ’26
Ida E. DeBlasi
Harry Driben
Warren Farrell
James Filler
George Gowdy
Adelé Greene ’20
Doris McGregor Henderson ’53
Lydia Jane Holzman ’67
Lillian Hurwitz
Bernard Kaplan ’61P
Debra Jean Leone ’79
Lena L. Neustadt
Father of Mrs. Paul Parrino
Sadie Salmowitz
Sam Saperstein
Aron Schultz
Rose Shapiro
Jadwiga Tumavicus
Mother of James Walsh
Genevieve Wilson

IN HONOR OF
Marriage of Mr. and Mrs. Martin Fudem’s daughter
Bas Mitzvah of Robin Sue Kaster
Birthday of Ralph L. Rose ’61P
50th Wedding Anniversary of Mr. and Mrs. Ralph L. Rose
45th Wedding Anniversary of Mr. and Mrs. Louis Shaevel
Lena Yule

TRUSTEES
George P. Baker
Polly F. Blakely
Mary Ellen Cabot
Robert H. Cain
Samuel S. Dennis, II
William D. Eberle
Robert W. Fawcett
Evelyn Boyle Finneghan ’48
Hollis G. Gerrish
Charles H. Hood
Ann Cleveland Lange ’59
Richard M. Lee
Ervin Pietz
Allene L. Russell
Jack T. Schwartz ’69P
Eliot L. Snider
Julian M. Sobin
Paula Sherin Stahl ’68
Catherine N. Stratton
Robert Tonom

CORPORATORS
Julius Abrams
Rosalyn Heifetz Abrams ’67
Jacqui Adams
Edgar D. Aronson ’80P
Joan F. Bishop
Ellen Green Bloch ’61
Ruth F. Boland ’24
H. Gardner Bradlee
Linda Wilson Clyde ’76
William P. Dole
John H. Dyer
Andrew W. Edmonds
Esther L. Feldberg ’70P
Louise H. Flansburgh
Rissa Welt Grossman ’67
Donna Tufts Hopkins ’52
Thomas M. Horan
Emmy N. Littlefield
Ethel MacLean MacKenzie ’35
Paul D. Magee ’66P
William C. Mcconnell, Jr.
Mary McCarron Mead ’25
Adeline Naiman
Elizabeth Moran Polachek ’50
Robert G. Rashkin
Winifred M. Randall ’23 & ’48
Ralph L. Rose ’61P
Selma Freede Rudolph ’41
Lorraine Blondes Shapiro ’42
Varaun Taylor
C. Vincent Vappi
James O. Welch
Donald B. Wilson

ALUMNI BY CLASS
1913-1922 — 34%
Average Gift: $20.47
Annalexis McCafferty ’15
Mrs. James Corson ’16
Dorothy Harrington Trefry ’16
Gladyss Griffin ’17
Dorothy Williams Batchelder ’18
Agnes Welch Feeney ’18
Mary E. Kilroy ’18
Helen Colley Lagrenade ’18
Mrs. Jonathan Piper ’18
Mildred R. Evans ’19
Marlon Maclauglin Yost ’19
Blanche Lewis Freländer ’20
Mariam Nelson ’20
Helen Cutter Laing ’21
Jean Lamont ’21
Marion Allen Folger ’22
Mary E. Powers ’22

1923 — 26%
Average Gift: $41.25
Agent: Elizabeth Joy Rasmussen
Alice M. Flynn
Dorothea Johnson
Winifred Randall
Elizabeth Joy Rasmussen
Marice Ricker
Margaret Carroll Sampson
Margaret Lyons Smith
Edith Akin Vincent

1924 — 22%
Average Gift: $61.82
Mrs. George Bibbins
Ruth F. Boland
Mrs. Donald E. Brand
Bernice Dodge
Loretto G. Dolan
Mary Donohue
Jean Macgregor Hemmenway
Helene McWalter
Doris Britton Repeto
Dorothy Moulton Vickers
Katherine Waggett

1925 — 31%
Average Gift: $34.63
Agent: Greta Becker Sauer
Bessie Brown Bliven
Sarah Rubin Cohen
Emily Priest Derby
Marian S. Durrell
Mary K. Fitzgerald
Florence E. Foley
Elizabeth Arnold Haynes
Hazel Mannion Herlihy
Edith H. Howlett

1926 — 44%
Average Gift: $37.89
Agent: May Hogan
Margaret Adams Hamery
Mary E. Killory

1927 — 31%
Average Gift: $33.75
Mrs. Raymond C. Abbe
Dorothy Allison Clayton
Ella Swanson Galvin
Ada Bloom Green
Madalene Sedgwick Hubbard
Constance Leonard
Helen G. MacGregor
Evelyn Maguire
Mildred Edmond Metcalf
Madine Cobey Nute
Evelyn Neff Provenzani
Mary L. Reid
Louise B. Rice
Madeline Kelley Sanford
Constance Tenney
Anna Fernandez Vetorino

1928 — 28%
Average Gift: $37.89
Agent: Marjorie Davidson Dyer

BIOEMQUIST

BIOEMQUIST

Agnes Menzel Bryant
Charlotte Marsh Caswell
Mary Strecker Champion
Mrs. J. Joseph Cusumano
Martha Silva Deering
Marguerite Ferrari
Mary McNerney Fitzgerald
Mrs. Joseph Goldberg
Dorothy Adams Hennessy
Patricia Hicks
Kathryn Lapham Mulvaney
Dorothy Fifeled Nichols
Louise Linehan Roopani
Mrs. Samuel Rudbeck
Marjorie Studer
Marion Trimble Vanaken
Dorothy Wilkins
Matilda Zwetchkenbaum

Helen Tryon Kennan
Grace Ellis Kline
Madeline M. Lannin
Evelyn McAllister MacDonald
Margaret Gertrude MacDonald
Nora Mullarkey
Katherine Murphy
Alice Byrne Murphy
Adele Sparkes
Dorothy HatchTicehurst
Madeline Burns Wallis
Winifred Simpson Worgan
Anonymous

1927 — 31%
Average Gift: $33.75
Mrs. Raymond C. Abbe
Dorothy Allison Clayton
Ella Swanson Galvin
Ada Bloom Green
Madalene Sedgwick Hubbard
Constance Leonard
Helen G. MacGregor
Evelyn Maguire
Mildred Edmond Metcalf
Madine Cobey Nute
Evelyn Neff Provenzani
Mary L. Reid
Louise B. Rice
Madeline Kelley Sanford
Constance Tenney
Anna Fernandez Vetorino

1928 — 28%
Average Gift: $37.89
Agent: Marjorie Davidson Dyer

BIOEMQUIST

Marjorie Davidson Dyer

BIOEMQUIST

Agnes Menzel Bryant
Charlotte Marsh Caswell
Mary Strecker Champion
Mrs. J. Joseph Cusumano
Martha Silva Deering
Marguerite Ferrari
Mary McNerney Fitzgerald
Mrs. Joseph Goldberg
Dorothy Adams Hennessy
Patricia Hicks
Kathryn Lapham Mulvaney
Dorothy Fifeled Nichols
Louise Linehan Roopani
Mrs. Samuel Rudbeck
Marjorie Studer
Marion Trimble Vanaken
Dorothy Wilkins
Matilda Zwetchkenbaum

Helen Tryon Kennan
Grace Ellis Kline
Madeline M. Lannin
Evelyn McAllister MacDonald
Margaret Gertrude MacDonald
Nora Mullarkey
Katherine Murphy
Alice Byrne Murphy
Adele Sparkes
Dorothy HatchTicehurst
Madeline Burns Wallis
Winifred Simpson Worgan
Anonymous

1927 — 31%
Average Gift: $33.75
Mrs. Raymond C. Abbe
Dorothy Allison Clayton
Ella Swanson Galvin
Ada Bloom Green
Madalene Sedgwick Hubbard
Constance Leonard
Helen G. MacGregor
Evelyn Maguire
Mildred Edmond Metcalf
Madine Cobey Nute
Evelyn Neff Provenzani
Mary L. Reid
Louise B. Rice
Madeline Kelley Sanford
Constance Tenney
Anna Fernandez Vetorino

1928 — 28%
Average Gift: $37.89
Agent: Marjorie Davidson Dyer

BIOEMQUIST

Marjorie Davidson Dyer

BIOEMQUIST

Agnes Menzel Bryant
Charlotte Marsh Caswell
Mary Strecker Champion
Mrs. J. Joseph Cusumano
Martha Silva Deering
Marguerite Ferrari
Mary McNerney Fitzgerald
Mrs. Joseph Goldberg
Dorothy Adams Hennessy
Patricia Hicks
Kathryn Lapham Mulvaney
Dorothy Fifeled Nichols
Louise Linehan Roopani
Mrs. Samuel Rudbeck
Marjorie Studer
Marion Trimble Vanaken
Dorothy Wilkins
Matilda Zwetchkenbaum
1929 — 36%
Average Gift: $33.39
Agent: **Mary Greene Freeman**
Anna Emerson Andrews
Priscilla Newell Barstow
Mrs. Homer Brayton
Mrs. Dante Brebbia
Eugene C. Brumbaugh
Irene Bucke
Beatrice Chase
Catherine Crosby
Ethel Dinneen Cummings
Rachel Maher Davan
Ruth Duign
Dorothy Fitts
Mary Greene Freeman
Lily Hekenson Gannon
Dorothy Maxfield Goode
Thelma Gale Greene
Mrs. Virgil P. Martin
Marion Neff Mayher
Briggs Miller
Ethel Bailen Miltzman
Mrs. C. Porter Packard
Edith Gottschalk Resler
Gertrude Sanborn Sands
Marjorie Truesdell Servis
Elizabeth Boynton Shumway
Ruth Kelley Thompson
Doris Vigasen
Mrs. Joseph B. Wright

1930 — 40%
Average Gift: $20.00
Agent: **Frances Pearl Schaffer**
Virginia Saunders Allison
Eleanor Luey Bell
Wilfred Palmer Brachvogel
Jean Phinney Bristol
Marian Nichols Busha
Janice Grinnell Chace
Frances Conley Dunton
Helen Orlando Foggia
Leisure Foster
Mrs. Charles P. Graves
Mrs. James Hood
Estelle Brady Lash
Mrs. William S. Law
Mrs. Phillip A. McCann
Edna R. Morrill
Claire Haines Nevers
Frances P. Schaffer
Daisy M. Sears
Elizabeth Kirby Theissen
Barbara Towne
Norinne Feeny Walsh
Helen MacNeill Wilcoxson
Ruth Ober Wiley

1931 — 31%
Average Gift: $36.05
Agent: **Doris Kimball Newman**
Helen Belcher Chace
Frances M. Cronin
Mrs. Karring Dinjian
Mrs. Henry Dolan
Marjorie Hill Ford
Mary Frances
Mrs. John Frost
Beatrice Grant Geilerson
Jennie Hone George
Eleanor Davenport Leathers
Mrs. Samuel Newman
Isadora Micheline Oliphant
Ruth Haskell Pratt
Alice Ramsdell Russell
Alice Hagan Seibrook
Eva Snider Talbot
Catherine Moriarty Trafton
Jane Nagle Turley
Marian Flanders Ward

1932 — 20%
Average Gift: $29.42
Florence Gardner Balis
Julia Whitaker Cole
Katherine B. Concannon
Julia Flanagan Corbett
Kathryn Coffey Glennon
Dorothy Potter Hawthorne
Alice Metcalf Jewett
Doris Johnson
Mary Crankshaw Johnson
Helen Reimer Matson
Gladys Shaw Morris
Julia Pritchard
Alma Burgess Rodlin
Mary Doole Sarre

1933 — 24%
Average Gift: $26.07
Elizabeth Barber
Marion Barber Brooks
Marguerite Rienstra Cleverly
Mrs. Harold Cummings
Barbara Ramsey Dudley
Jeanette Davidson Eaton
Mrs. Francis Hilton
Mollie Bromfield Lingham
Mrs. John C. McGrath
Gertrude Guimmond Morrison
Pauline Regan Rodgers
Ann McCusker Ryan
Pearl Alpert Starr
Mrs. Myron G. Swanson

1934 — 21%
Average Gift: $21.00
Agent: **Katherine Shelton Curtis**
Mildred Billings Clarke
Katherine Shetton Curtis
Kathleen Cail Dahlquist
Jeanne Thayer Dunford
Gertrude Jennings Laffrentz
Thelma Rubin Lesther
Dorothea Masse
Mary M. Reardon
Helene Mackillop Swindell
Margaret A. Walsh

1935 — 32%
Average Gift: $32.29
Agent: **Irene Proffie Liberault**
Eleanor Cove Bergin
Even King Bodmer
Mrs. Leonard Bryant
Barbara Buchanan
Elizabeth Mason Carlisle
Alice Goodrich Clark
Elva Purington Curtis
Mrs. Ralph H. Granger
Mrs. Alan Grossman
Eleanor Twitchell Gustafson
Grace Smith Holland
Ethel Maclean Mackenzie
Mrs. Ray Kenneth
Marian Peaslee Turner

1936 — 35%
Average Gift: $32.23
Agent: **Helena Cavanaugh Austin**
Helena Cavanaugh Austin
Mrs. Leroy F. Berg
Marjorie Grout Cummings
Mary Bonzagni Ditto
Laurette Emerson
Beryl Downs Graff
Mrs. John E. Hall
Bessie Grinnell O'Toole
Mrs. Albert Till
Mary Turner Russell
Janet Brown Svenson
Dorothy Lacy Throen
Dorothy Noon Timberlake
Frances Ward Smith Weibust
Doris Racey Weir
Bernice McLellan White
Norene Jones Whitters

1937 — 29%
Average Gift: $23.75
Agent: **Claire O'Brien Driscoll**
Pauline Buck
Eleanor M. Clancy
Mrs. William Crane
Claire O'Brien Driscoll
Angeline Panselis Keith
Natalie Legg
Constance Rizzo Manganaro
Glady A. Sundell

1938 — 21%
Average Gift: $16.50
Agent: **Margaret Mulligan Fulton**
Anne Schnetzer Brinkert
Margaret Mulligan Fulton
Kathryn Tardiff Housman
Anna Macone
Margaret Millican
Mabel Pinney
Mrs. Herbert Sears

1939 — 50%
Average Gift: $40.62
Myrtle Pierce Aulkenback
Mrs. Wilbur H. Austin
Jane Dubon Benson
Mrs. Theodore S. Daren
Helene Sossen Freeman

1940 — 32%
Average Gift: $28.13
Agent: **Rosamond O'Neil Wyman**
Christine Batch
June Chapin
Beatrice Marden Glickman
Catherine M. Hagan
Barbara Mitchell Howard
Clare Maney Larochelle
Adeline Brewitt Liberator
Ruth Robinson London
Lucille K. Moseley
Jeanette Pederson Smith
Lyndie Bixby Winslow
Rosamond O'Neil Wyman

1941 26%
Average Gift: $62.00
Agent: **Eileen Walsh Sheehan**
Shirley Forsman
Clara Nathanson Gorin
Shirley Alkoa Leventhal
Barbara Goodspeed Olson
Selma Rudolph
Ruth Solomon Sager
Mrs. Peter Schmiederer
Eileen Sheehan
Phyllis Herring Smith
Constance Hovey Zea

1942 — 32%
Average Gift: $41.00
Doris Dimery Amos
Amy Cunningham Bateman
Mary Stone Calabro
Edith Nilson Confi
Trudy Vernon Conig
Carol Schereens
Mrs. Melvin Shapiro
Ann Swenson Sharke
Mrs. Elton Thomas
Janette Gordon Ushman

1943 — 48%
Average Gift: $13.33
Anne C. Booth
Eulene Callahan Cavanagh
Lourdes M. Correia
Mrs. A. K. Hamer
Mrs. David E. Harvey
Mrs. Edward L. Menard
Sabra Goddard Newberth
Maria L. Putnam
Frances Simmer
Gertrude Stanley Schmidt
Mrs. Lee Stack Jr.
Colleen Steele VanVleck
1944 — 29%
Average Gift: $27.50
Agent: Barbara Robinson Wells
Jane Sullivan O'Rourke
Barbara Robinson Wells

1945 — 43%
Average Gift: $19.00
Agent: Margery McCasker Flannery
Mrs. Robert A. Flannery
Helene Bohne Giffin
Cortina Weinstein Lamchick
Shirley A. Luible
Natalie Haas Pogson

1946 — 31%
Average Gift: $28.00
Agent: Shirley Canning McGowan
Moe Berger
Shirley McGowan
Mrs. Soul Pearlstein
Mrs. Lyle D. Six
Lois Loud Sylvester

1947 — 29%
Average Gift: $31.43
Betty Bressinger
Mrs. G. H. Falk
Pristilla Rogers Larson
Eleanor Morganstein Lechan
Diane Yost Mason
Mary Shepard Partridge
Claire Goldberg Weiner

1948 — 21%
Average Gift: $63.57
Agent: Roberta Pelley Deguzzaldi
Mrs. Clinton M. Clark
Roberta Deguzzaldi
Jane Caffrey Favrot
Evelyn Boyle Finnegan
Marjorie Small Kennedy
Katherine Halloran Sullivan
Sally Youmans Zink

1949 — 36%
Average Gift: $40.00
Agent: Mary Felton Baruffaldi
Sarah Adams
Norma Perkins Barrows
Mrs. Lawrence Baruffaldi
Mary M. Baudanza
Roberta Tinkham Sibor Braley
Alice Coyle Henderson
Joanna Malva
Mrs. George Morrow
Fay Hurley Robbie
Shirley Mishner Shirro
Olive Whitehead

1950 — 40%
Average Gift: $39.09
Agent: Jane McCarthy Heckler
Lois L. Bennett
Mrs. Peter Briggs
Enid Scott Olmstead Burke
Martha Morris Callahan
Mrs. John L. Conway

1953 — 27%
Average Gift: $41.27
Brenda Adamczyk
Nancy Tremblay Bean
Sylvia Cohen Brown
Margaret Barton Cook
Mrs. John M. Cumming's
Mrs. Waldorf Davis
Janis Krall Durkee
Peggy Vincent Fisher
Mrs. Edward Hofstetter
Helen Hawkins Hogan
Barbara Conway Lubick
Janice Kimball Lyons
Mrs. Harold MacElrany
Nancy Morrison
Elena Malone Nadler
Norma Bennett Reinhold
Ellen Sears Sansone
Elizabeth Knight Thomas
Catherine Imler Tucker
Mrs. James Walton
Betty Willey
Mrs. Randolph Woodruff

1954 — 40%
Average Gift: $46.80
Ann Lynch Adams
Mrs. Thomas Barclay
Mrs. Jay Bedick
Mary Ann Ryan Blackwell
Doris Blood
Martha A. Carroll
Ann Casey
Mrs. Paul Collins Jr.
Cynthia Wilson Connor
Jane G. Cosman
Myrna Shufro Fruit
Mrs. Frederick Johnson
Susan Dallahan Lawless
Mrs. Aaron Margolis
Norma S. Potschman
Helen Johnson Reynolds
Mrs. Irwin Robin
Marjorie Salmon
Mrs. Carl F. Schultz Jr.
Mrs. William Schultz
Lois Thornley Scott
Delfina Fiorini Shockley
Mrs. Robert Stevens
Mrs. William Wadsworth
Mrs. John Whalen

1955 — 33%
Average Gift: $28.12
Agent: Barbara Paul Holzman
Elaine Alexander
Barbara Rice Burkemper
Susan Cooper
Cynthia Reidy Cronin
Robert Fine Danberg
Mary Carey Dyke
Maureen Forster
Polly Munroe Furbush
Sema Fieldman Gelin
Diane Holland
Mrs. Harris F. Holstein
Barbara Paul Holzman
Winifred Linchan
Mrs. George Raymond
Mrs. Bernard Spiegel
Mrs. Arthur Watson

1956 — 27%
Average Gift: $21.11
Agent: Mary Riley Barbone
Lana Bailey
Mary Riley Barbone
Lorraine Campbell
Carol Crockett Everett
Shelia Collins Frank
Shirley Zeitinsky Garber
Dorothy Farr Gilgut
Barbara Silverman Glickman
Barbara Bennett Howard
Georgia Sarnar Kern
Jacqueline Robinson Mason
Mrs. Eugene J. McGovern
Margaret Michael McNally
Sonya Kimball Morris
Donna O'Shea
Ruth Weisman Peck
Nancy Davis Perkins
Carol Levine Pofsky

1957 — 31%
Average Gift: $43.67
Agent: Linda Weisberg Altman
Linda Weisberg Altman
Sondra Shindell Berman
Lois Herbert Brower
Polly Timpey Brownell
Lottie Griffin Corbin
Elaine Thorne Dannell
Shella Levitt Estrin
Eileen Flax
Mrs. Harold Ham Jr.
Sylvia Knight
Marjorie Brenner Lipkin
Maureen Locke
Marie Kelleher Lombard
Margaret Conway MacRae
Caryl Marrone Masello
Mrs. John McMorrow
Barbara Stellwagen McVeigh
Merle Nelson
Judith Podrackeh
Barbara Buffard Kashba
Joan Weinstein Sherman
Jean Lapworth Smith
Mrs. Leroy Tarell
Mrs. James Titus Sr.

1958 — 25%
Average Gift: $35.00
Georgia Lowrie Bartlett
Mrs. James Bunker Jr.
Mrs. Gordon Cook
Frederica Van Vleck Cox
Diane Labeli Fixatiz
Judith Finkle
Mrs. Philip Friedman
Mary Heath
Helen Khair Harshorn
Nancy Powers Kelley
Mrs. Summer Lavine
Barbara Liepmann
Judith Lizerbaum
Audrey Manline
Sandra Moskovitz
Blanche Weitmore
Elizabeth Bentley Wilnoi
1959 — 37%
Average Gift: $33.38
Agent: Jo-Anne Wales Eldridge
Lindalee Levin Adler
Sally Matheson Anderson
Marilyn Waldman Attenberg
Mrs. Martin Berman
Mrs. Raymond E. Borden
Deborah Millman Burwick
Marcia Solberg Chauncey
Maureen Ingoldsky Clark
Elaine Searcy Crum
Barbara Harman Dine
Jo-Anne Eldridge
Alice Silverstein Fierstein
Mrs. Stanley W. Folta
Seema Chandler Goldman
Sylvia Oppenheim Goodwin
Nancy Goorno
Tamara Gould
Elaine Kritz Jacobs
Mrs. Frederick Loughlin
Diane Zerner Kizner
Mrs. Robert Lange
Paula Crane
Marcia Juliano Abate
Carol Goldberg Miller
Joan Petraglio Popoes
Mary Reckford
Edith Marsh Royall
Jane Robertson Rye
Marsha Kolsky Trabu
Mrs. Kenneth White
Betty Chambers White
Barbara Wolkon

1960 — 42%
Average Gift: $31.52
Agent: Selma Bass Gottler
Marcia Juliano Abate
Marjorie Sakalo Abrahawitz
Patricia Hurley Alley
Judith Kahn Bernon
Sheila Byers
Mary White Denardia
Gail Roberts Dusseau
Elaine Bornstein Ellis
Carol Scipione Fialkosky
Mrs. Horace Flinn Jr.
Nanci Globoke Frabetti
Sarah Finegan Gordon
Selma Bass Gottler
Diane Sharp Hadelman
Marcia White Heggarty
Sheila Helling
Paula Rozomosky Horn
Diane Montezith Joyce
Mrs. Stanley Keller
Phyllis Bernhardt Lerner
Linda Cooley Levene
Leboeume Berman Lieberman
Lorraine Smith Lo Grande
Mrs. Richard Loughlin
Anne Neal Nolan
Mrs. Stephen J. Nottoman
Barbara Goldman Packer
Lynn Elkins Pembon
Joyce Karp Rosenthal
Cynthia Shepman Rosenthal
Donna Kasowitz Rubin
Frances Cooperman Taber
Sandra Kream Zimon

1961 — 31%
Average Gift: $42.88
Mrs. Donald Bloch
Eileen Weinstien Casper
Itty Chan
Golda Siegel Doyle
Robert Fishman
Marjorie Fowler
Lenore Lynch Fraser
Della Rose Gilman
Barbara Steifedt Gladstone
Inglee Harding
Mrs. Richard S. Harris Jr.
Mrs. Sigmond A. Horvitiz
Ann Haffter Jacob
Mrs. Alfred H. Kingdom
Joyce Marshall-Saunders
Elvira Draghetti Nannini
Rochelle Shapiro Nolan
Carole Papermaster
Winfred Branch Paskerian
Norma D. Penney
Phyllis Ledewitz Press
Mrs. Morton Shavel
Elaine Diben Steinman
Sandra W. Tenegia
Mrs. Alan C. Wasserman
Paula Waxman

1962 — 41%
Average Gift: $31.78
Agent: Margie Wolhrtz Smith
Charleen Dinner Alper
Jane Kudish Ansin
Mrs. Elmer Benjamin
Adele Krantz Bernstein
Faith E. Bowker
Judith Bray
Irene Scimone Bounopane
Ruth Judlowe Collier
Marjorie Fleming
Sally G. Galway
Joan Gepley
Eileen Hertz Gunther
Joan Harrison
Mrs. Robert Howe
Cynthia Zalman Katzef
Ann Wekstein Kazer
Mrs. John R. Kovacs
Mrs. William A. McGee
Mary Garvey McLaughlin
Camilla Chickering Moore
Judith Rosen Rothenberg
Helaine Saperstein
Sandra Rosenthal Schust
Margie Wolbarsmith
Barbara Waler Whitman
Barbara Roffman Wider
Arlene Wigitman
Mrs. Leonard Wilson
Janet Whalen Winship

1963 — 26%
Average Gift: $29.29
Judith Campbell
Mrs. W. S. Emerson
Joyce Levy Epstein
Mrs. Richard Etelman
Robert Rain Goldstein
Carole Stark Goldstein
Mrs. Dean Goothever
Linda Hauser
Rosalyn Cohen Kaufmann
Marion Kay
Kathryn Kirk
Suzanne Ferliger Lichtenfeld
Martha Sauntroy McLaughlin
Dolores Glasser Orkin
Linda Leveton Radding
Amy Stell Robinson
Naomi Nason Skoler
Joenee Stephanz Steinberg
Marcia Turkowitz Worthow
Mrs. Robert Yasin

1964 — 35%
Average Gift: $33.57
Katherine Quinn Abbott
Jane Garvey Analetto
Linda Dow Ballard
Judith Homburger Belsky
Carolyn Benker
Harriet Farling Gibelow
Mrs. Harold Brownstein
Susan M. Buckley
Mrs. Melvin Chesor
Joan Campatelli Cianepa
Barbara P. Cordover
Charlotte McKeon Devoe
Paula McKindish Drewett
Mrs. Samuel Gerson
Sandra Pannick Goldfarb
Louisa Wells Hill
Wendy Cole Klein
Janet Hessz Kopels
Carol Fidey Leary
Diana Schaffer Lewinstein
Rosine Cisterno Loew
Dawn Louis
Jane Finberg Mandell
Karen Finkle Marcus
Connie Markey Pickett
Beverly Mitchell Pirre
Joyce Finklestein Pulaski
Karen Kalber Scholzand
Mrs. Alan Shiber
Mrs. Lawrence M. Stone
Margaret Wall Sullivan
Margie Tanne-Glou
Diane Nassau Weiss
Betsy Rosenthal Weissell
Irene Brody Weinstone

1965 — 34%
Average Gift: $38.94
Joanne Baumberg
Joan Teachout Bead
Endd Burrous
Sheila Higgins Capute
Veronica Mardrosian Casey
Linda Spil Cooley
Carole Orgel Einstein
Natalie Sparrow Fischer
Mary Crueter Fleming
Alice McConathy George
Gila Green Gruzman
Nancy Stone Heifetz
Rachell Freedberg Hershenow
Mrs. Wesley W. Horton
Patricia Simon
Nancy R. Lerner
Linda Shamroth Lerner
Marylin Swinkin Lichtenstein
Gloria Knell Maglizzi
Virginia Maloney
Muriel Rosenthal Marcus
Penny Jones Mathews
Joyce Ascher Mayor
Betsy McCarthy
Nancy Mellen Meehan
Carole Shiner Powers
Mrs. Leo Scully
Olive Drummey Shaw
Sue Kerstein Sherman
Mrs. Richard Sholes
Mrs. Stephen Trell
Harriet Weinstock

1966 — 29%
Average Gift: $24.65
Mrs. Donald S. Anderson
Katherine Lamonakis Batsis
Jane Vail Beutiger
Harriet Shain Bramson
Marlyn Sargen Brier
Mrs. George T. Campbell Jr.
Mary Kingsbury Clark
Barbara Cohen
Phyllis Fentin
Linda Gersten
Mrs. Norman Goldstein
Joanne Lipshis Goodman
Nancy Brown Grin
Pamela Hall
Mrs. John Harrington
Judith Lange Herbert
Judith Kaye Haas
Jayne-Sue Sichelman Horowitz
Shirley Adams Howes
Mrs. Simon Jaynes
Susan Katz Mazur
Jane Magee Peden
Julie McEnaney Quinn
Janet Colburn Ray
Miriam Gold Rosen
Diana Abraham Sawyer
Robert Heimlich Shane
Pearl Shavitz
Arlen Sopher
Meryl Rubin Widman
1967 - 34%
Average Gift: $78.64
Agent: Sheila Andelman Heller
Mrs. Philip Abrams
Mrs. Joel Berman
Phyllis Menkes Bornein
Mrs. John Brennan
Galen Deming
Rebekah Hoffman Farber
Janice Horvitz Feinberg
Susan Fidel
Jane Becker Fine
Andrea Glovsky
Susan Grausman
Rissa Grossman
Laurie Abrams Hall
Johanna Hart
Shelia Andelman Heller
Maxine Watstein Kates
Ellen Smith Klein
Mrs. Jason Kotel
Gail Markus Lebowitz
Leslie Lenox
Judith Werner Menkes
Pamela Mitchell
Gail Newman
Dianne Orentstein
Mrs. Richard B. Osofsky
Janet Reed
Eileen Rogoff
Mrs. Larry Segal
Elaine Winiker
Frances Sigal Solomon
Regina Rosenbaum Stein
Deborah Wolfe Stern
Denise Galvin Swan
Arlene Glidear Zilmore

1968 - 27%
Average Gift: $62.62
Agent: Maxine Price Sugarman
Susan Ball
Tina Brodsky Bellet
Elaine Bernstein Berman
Elizabeth Wollin Brudnick
Karin Brandesmu Brunstrom
Michele Roth Burdick
Diane Bushner
Jean McDonald Diemer
Fran Dreher
Diane Hyman Gass
Mrs. Gerald Greenstein
Carol Kalfaian Hanson
Mrs. James Jennings
Mrs. Charles Kronengold
Hannah Ascher Levy
Mary Conklin Lloyd
Martha Furchheimer Mattison
Joyce Crockett McComiskey
Vivian Nelson
Judith Newlander
Linda Cotton Nore
Lois Rosner Norber
Mrs. David A. Pease
Joanne Perlman
Ellen Kramer Rachlis
Linda Leshner Rezan
Andrea Safrian
Jane Meyer Shapiro
Cynthia Spack
Paula Sherin Stahl
Beverly Tash
Ellen Suskind Waldron
Rosanne Degregorio Waldron
Mary Weber
Janet Matlack Zimmerman

1969 - 24%
Average Gift: $25.23
Deborah Wainer Abrahams
Mrs. Joel Bloom
Diane Rosen Brodsky
Nancy Cooperstein Carlinsky
Mrs. Robert Chamberlin
Ellaine Donvan
Janice Sarne Doran
Virginia Loos Dorne
Shirley Culgin Drury
Ruth Lilien Fay
Mrs. Joseph Feldman
Ellen Satin Hirsch
Elizabeth Nancy Kasakoff
Myrna L. Kesselman
Lois Feinberg Miller
Mrs. Richard Orem
Mrs. Gary S. Raizes
Patricia Raskin
Mrs. Donald H. Ritch
Nancy Dean Ross
Marjorie Green Segel
Jane Ressegue Shubert
Judith Mihenher Shulman
Mary Mitchel Smith
Joanne D. Spencer
Elizabeth Hickey Staken
Judith Griffin Toulas
Karen Minnsrger Van Magness
Mrs. Jeffery Winnick

1970 - 33%
Average Gift: $40.65
Marjorie Silverman Afergan
Judith Blank
Diane Bond
Rhona Yanofsky Brand
Mrs. Ronald Brewer
Mrs. Jeffrey Brine
Diane Gluckman Byrne
Elaine Cullinan
Michele Allard DeGeorge
Nancy Dourer
Marcia Killam Evans
Harriet Rifkin Finngroth
Virginia Fitzgerald
Ellen Pekin Gordon
Susan N. Grossman
Janice Hall
Margery Henzie
Mrs. Jonathan W. Hewes
Joy Kant
Ellen Harrison Katz
Carolyn Kimry
Jill Dicair Kleeman
Mrs. Jeff Latham
Marcy Golden Lavine
Sandrea Luce
Linda Martin
Jane Ellison Mason
Gayle McIntosh
Leslie Orton

1971 - 27%
Average Gift: $41.26
Carol Alcinsky
Sally Dearing Blois
Georgia Appar Case
Mrs. Richard Ciferone
Jean Schulman Dougan
Wendy Cohen Dubinsky
Roberta Feinstein Gilstein
Betsy McCall Hale
Loisann Huntley
Ina T. Hyman
Ruth Bradford Johnson
Mary Koskores
Marjorie Lazarus
Judith A. Lederman
Jennie Fong Less
Laura Lifshitz
Mr. David MacKinnon
Mary Glaband Margolis
Mrs. Peter Nonni
Joan E. Powell
Rosalie Berkowitz Roth
Christine Kirby Runyon
Sara Solomon
Barbara Oxman Silverstein
Joyce Turner
Lyne Venetucci
Martha Vizcas
Doris Wihowsky
Linn S. Wilson
Deborah Ohlson Worth
Janice Yelland

1972 - 23%
Average Gift: $21.07
Agent: Carol Silver Rosenthal
Kathy Autori
Mrs. Andrew Crivelli
Dorothy Frampton Earle
Pamela Fisher
Carol Moberg Floreen
Ellen Camer Garaffo
Nancy Coyne Glazer
Norma Eckert Goodfriend
Marthi Gould
Peggy Robbins Jacobson
Lynn Kopins
Katherine Laudano
Mrs. Jeffrey Mann
Constance Martin
Nancy Hawkins Martin
Darlene McIntyre
Pamela Panucci McKenna
Linnne F. Messinger
Brina D. Neustad
Dona Israel Reuben

1973 - 22%
Average Gift: $15.53
Agent: Deborah Shapiro Kraft
Cathy Allen Abbott
Mrs. James R. Abraham
Leila J. Aitken
Jane Albert
Joy Ford Berezin
Mrs. Robert Berkelhammer
Diane Schwartz Block
Kathleen Frank
Mary Catherine Boland
Jean Barolucci Doran
Maryann Dorgan
Joyce McCarthy Gigante
Susan Glaser
Elaine Goldberg
Edwina Canavan Goodnue
Kathleen Hahn
Maryann Hysler
Peter Kahn
Ann Landau Kantor
Mrs. Frederic J. Kraft
Cheryl Lampert
Gail Lehrho
Mrs. Lawrence Lorch
Wendy Lipsman
Cynthia Lowenthal
Lois Hertzberg Nevitt
Jan Paper
Mrs. Darrell S. Ross
Gwen Herstad Runge
Robin Bornein Sagarin
Marica Packe Schecther
Laura Sexton
Wendy Welser
Sallie Brenner Willis
Shawni Wisnitski
Emma Zimmerman

1974 - 20%
Average Gift: $22.61
Meryl Aaron
Janice Alston Braly
Cynthia Bencal
Mrs. Paul Boyson
Joyce Katz Chafetz
Pamela Caragianes Christodoulou
Marlene F. Cohen
Nancy Der Parseghian
Katherine Downing
Lisa R. Ehrlich
Lora A. Evans
Susan Gilbert-Hirshon
Mrs. Steven R. Gilford
Mary E. Grissi
Mrs. Daniel Hartford
Ilda Carroreiro King
Carol A. Lariere
Caroline Delouhy Lequein
Laurie R. Levin
Patricia McLaughin
Myrna Perkes Merowitz
Rhonda Miller
Margaret Murray
Mary Zee Nicholas
Mary Zally Nolan
Cynthia Kaloyanides Paleologos
Jill Collier Robinson
Ellen Rodman
Marilyn M. Rosenblatt
Penny Schwartz-Judelson
Catherine Myers Shaffer
Sandra R. Shanbaum
Susan Shefet Shaw
Annette N. Silverstein
Mary A. Stanton
Ellen Winer

1975 — 12%
Average Gift: $15.62
Agent: Karen Tuzzolino Rosen
Susan Lynn Strothe Abranowitz
Carol Blandor Blaushild
Jane B. Clayton
Helen C. Cough
Amy D. Dunham
Lynne M. Gladstein
Harriet Slivka Hillson
Lois Farrell Jenkins
Nancy L. Larsen
Rosanne C. Leary
Denise Pervere Lemay
Meredith B. Leonard
Jennifer L. Lyon
Amy Bishins McLean
Carol Bradley Moore
Dale E. Nicholson
Melinda Miller Peden
Betty Orr Rentz
Ramona R. Romanoukas
Karen Tuzzolino Rosen
Varia Gelineau Smith
Debra Dickson Sperring
Margaret D. Urquhart
Kathryn L. Wasserman

1976 — 7%
Average Gift: $43.18
Linda Clyde
Dorothy Williams Goodman
Maureen T. Hogan
Judith Honor
Paula Harvey Johnson
Kathryn Lauder Killroy
Anna Kirsty
Lynn Selvner Massa
Leslie McElhannon
Jacklyn S. Ross
Marguerite E. Walsh

1977 — 7%
Average Gift: $33.85
Anne Lewy Beherman
Margaret Borrego Brainard
Jane V. Burbank
Shannon Dayle Clinton
Joyce A. Coccia
Ellen Duchien-Flynn
Margaret Fullington
Patricia L. Hesse
Audrey Spiro Hoffman
Carol Cook Kennedy
Daryl D. Popp
Linda F. Smith
Ellen R. Winnick

1978 — 6%
Average Gift: $17.75
Agent: Betsy Wallace
Donna H. Uomopane
Maureen Everett
Diane M. Healey
Linda Holmrefd
Barbara P. Jasinski
Cynthia H. McNary
Leslie R. Pollack
Salome Skold Pricett
Joyce E. Rapoport
Karen L. Rose
Amy M. Stockwell
Karen G. Wolf

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Elizabeth Robertson Whittets ’70
Marilyn Wolf ’75

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Dorothe Carver ’76
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Helen Cotter ’71
Daphne Crocker ’76
Elynn Derman ’76
Barbara F. Enoch ’77
Deborah Forman ’74
Leslie Ogan Goldberg ’73
Jane E. Goldman ’75
Margaret M. Greenbaum ’77
Jacqueline Laske Gross ’71
Ruth Hendy ’75
Elita Hoffmann ’65
Christine O’Hearn Hurley ’75
Inez Ingle ’77
Barbara Joyce ’74
Adrienne Kamsler ’76
Lynda Kill Kelley ’70
Elizabeth T. Kellogg ’77
Matilda Khiralla ’66
Sandra M. Kirby ’74
Lynne Shamburger Kramlich ’67
Jane A. Kyte ’71
Barbara A. Lakebarg
Alicia C. LeClair ’77

Historical College

1977 — 7%
Average Gift: $33.85
Anne Lewy Beherman
Margaret Borrego Brainard
Jane V. Burbank
Shannon Dayle Clinton
Joyce A. Coccia
Ellen Duchien-Flynn
Margaret Fullington
Patricia L. Hesse
Audrey Spiro Hoffman
Carol Cook Kennedy
Daryl D. Popp
Linda F. Smith
Ellen R. Winnick

1978 — 6%
Average Gift: $17.75
Agent: Betsy Wallace
Donna H. Uomopane
Maureen Everett
Diane M. Healey
Linda Holmrefd
Barbara P. Jasinski
Cynthia H. McNary
Leslie R. Pollack
Salome Skold Pricett
Joyce E. Rapoport
Karen L. Rose
Amy M. Stockwell
Karen G. Wolf

GRADUATE SCHOOL
ALUMNI BY PROGRAM
AND
HONORARY ALUMNI

ELEMENTARY EDUCATION
Ralph D. Abercrumbie ’71
Doris M. Bayes ’59
Martha M. Besh-Gram ’67
Marilynn G. Becker ’61
James Block ’74
Mary D. Boone ’75
Karen Brancher ’76
Phyllis Canter Brown ’70
Mary Buchanan ’72
Betina Burr ’76
Barbara Caro-Brace ’70
Kenneth Epstein ’76
Elizabeth Greenwood ’69
Carol M. Gunning ’77
Paula C. Hamburger ’62
Harley Haynes ’63
Marsha Hess ’74
Glenn B. Hudson ’75
Ann Kaisamyer ’69
Elizabeth Klamann ’65
Patricia Tocio Kloek ’76
Mary Kroboth ’78
Paul T. Kyte ’73
Anita Perry Laughlin ’75
Paul F. Mann ’58
Nancy E. Marcus ’73
Paula Miller ’68

Louise Moline ’76
Rina H. Arrhams Mullens ’69
Florence Norton ’72
Vicki Novick ’74
Agena Lane Parker ’67
Judith Ryan ’61
Joan Pattison Shiehman ’67
Seazanne Sigman ’75
Donna L. Silkie ’78
Naomi Ellen Singer ’76
Elizabeth Sipe ’75
Betty Spjotram ’75
Susan Brown Smith ’66
Joyce Spencer ’67
Roland C. Stern ’74
Polly Orr Talbot ’74
Richard D. Walbridge ’74
Joan B. Warner ’71
Cynthia V. Whelng ’73
Elizabeth Robertson Whittets ’70
Marilyn Wolf ’75

SPECIAL EDUCATION
Marilyn J. Abel ’75
Jane Abel ’75
William Ambrose ’62
Christine Dion Atkin ’75
Ana Mari Cadilla Baldwin ’76
Alexis Paschenko Barron ’74
Mary Beardsley ’75
Allison McGrath Borden ’76
Hester Brooks ’76
Elizabeth H. Bushnell ’77
Ann Cancellare ’78
Dorothe Carver ’76
Linda Miller-Blake Chamberlain ’77
Katy W. Ching ’77
Susan Clark ’72
Vida J. Cohen ’75
Helen Cotter ’71
Daphne Crocker ’76
Elynn Derman ’76
Barbara F. Enoch ’77
Deborah Forman ’74
Leslie Ogan Goldberg ’73
Jane E. Goldman ’75
Margaret M. Greenbaum ’77
Jacqueline Laske Gross ’71
Ruth Hendy ’75
Elita Hoffmann ’65
Christine O’Hearn Hurley ’75
Inez Ingle ’77
Barbara Joyce ’74
Adrienne Kamsler ’76
Lynda Kill Kelley ’70
Elizabeth T. Kellogg ’77
Matilda Khiralla ’66
Sandra M. Kirby ’74
Lynne Shamburger Kramlich ’67
Jane A. Kyte ’71
Barbara A. Lakebarg
Alicia C. LeClair ’77

COUNSELOR EDUCATION
Mary L. Johnson ’77
Frances P. Moulthrop ’77
Barbara C. Sommers ’77
Vera G. Work ’77

ART EDUCATION
Maida Abrams ’76
Amy M. Orser ’77
Maxine E. Schreiber ’77

INDEPENDENT STUDY
Sally Beckerman ’76
Judith Contrucci ’76
Nancy Beardall Cording ’76
Nancy Ann Cusack ’76
Gloria Fitzgerald ’76
Mari Jordan Hook ’78
Edith Kolusser ’76
Carol H. Miller ’76
Sandra J. Simpson ’76
Olivia Bernard Wilson ’75
GRADUATE SCHOOL CONTINUING EDUCATION ALUMNI

John Connell '76
Mary Crimlisk '76
Sarah Darling '77
Margaret E. Morris '76
Priscilla C. Seewald '76 & '77
Mary Murdock Thompson '78
Muriel Kovner '77

HONORARY ALUMNI
Total Gift Amount: $75.00

Mrs. Mark Crockett
Joan Gay
Julie Hamilton
Barbara Wickson

PARENTS OF CURRENT STUDENTS

1979
Mr. and Mrs. John F. Cuadrado
Mr. and Mrs. Herbert A. Epstein
Mrs. Patricia J. Guhl
Mr. and Mrs. Octave Jarest
Mr. and Mrs. Daniel A. Leone
Dr. and Mrs. Alvin Shulklapper
Mr. and Mrs. Gilbert E. Smith

1980
Mr. and Mrs. Edgar D. Arisonson
Mr. and Mrs. Henry R. Lasman
Mr. and Mrs. Cecil E. MacDonald
Mr. and Mrs. Morris Z. Neiman
Mr. and Mrs. Clifton R. Toeppeper
Mr. and Mrs. Robert B. Wade

1982
Mr. and Mrs. E. Michael Ellovitch
Mr. and Mrs. William H. Farley
Mrs. Elizabeth M. Michelson
Mr. and Mrs. Lawrence B. O'Connor
Mr. and Mrs. T. D. Semple, Jr.
Mr. and Mrs. John D. Simpson
Mr. and Mrs. Jack Udelin

1978
Dr. and Mrs. Byron Clyman
Mr. and Mrs. Malcolm C. Henry
Dr. and Mrs. Alexander H. O'Neal, Jr.
Mr. and Mrs. Joseph S. W. Parker

1977
Mr. and Mrs. Connie Maniatty
Mr. and Mrs. Arthur Pomerantz

1976
Mr. and Mrs. H. Downer Johnson, Jr.
Mr. Donald McGee

1975
Mr. and Mrs. Jerry Slivka
Mr. and Mrs. Richard Stiner

1974
Dr. and Mrs. William Abebe
Mr. and Mrs. Stuart Hertzberg
Mr. and Mrs. John J. McLaughlin

1973
Mr. and Mrs. K. Richard Johnson
Mr. and Mrs. Laurence Lapp
Mr. and Mrs. Murray K. Roth

1971
Mr. and Mrs. Benjamin Lederman
Mr. and Mrs. Morton Wollman

1970
Mr. and Mrs. Sumner Feldberg
Mr. and Mrs. Alfred Feuer
Mr. and Mrs. Harry Greenberg
Mr. and Mrs. Sol Sulkia

1969
Mr. and Mrs. Jack T. Schwartz

1968
Mr. and Mrs. Edwin B. Coghlin
Mr. and Mrs. John W. McDermott
Mr. and Mrs. John E. Moran

1967
Mr. and Mrs. William Holzman
Mr. and Mrs. Louis Rogoff

1966
Mr. and Mrs. Myer Gootkin
Mr. and Mrs. Paul D. Magee

1964
Mrs. Henry S. Wels

1962
Mr. and Mrs. Maurice E. Balk
Mr. and Mrs. John H. Galway

1961
Mr. and Mrs. Harry Hruska
Mr. and Mrs. Ralph L. Rose

FACULTY AND ADMINISTRATION

Paul A. Blanchard
Judith C. Campbell
Jane K. Canfield
Norman E. Dee
Susan N. Friel
Carol B. Hammaker
Sylvia Hurwitch
Winifred S. Laut
Robert D. Lewis
George L. Miller, Jr.
Margery S. Miller
Mary Mindess
Kathryn G. Morgenthaler
Allan Morris
Jennifer A. Page
Loreen D. Parker
Martha Penzer
Martha M. Ray
Jane Rifkin
James J. Slattery
Mark A. Spikell
Lena Tranck
John G. Tucker
F. Jean Whittemore
Barbara C. Wickson
Richard E. Wylie

STUDENT ORGANIZATIONS

Class of 1979
Lesley College Collegium

FRIENDS

Ms. Sylvia W. Bigelow
Mr. and Mrs. Elmer L. Bernstein
Mr. Arthur J. Connell
Mrs. Adriana J. Dudley
Mrs. Sylvia Klein
Mr. Melvin H. Laine
Mr. Arthur G. B. Metcalf
Mr. John R. More, Jr.
Ms. Edna Newmark
Dr. and Mrs. Nelson Newmark
Mr. Henry J. Steiner
Mrs. Sol W. Weltman

FOUNDATIONS

The Block-Graumsen Fund
Boston Biophysics Research Foundation
The Boston Foundation
Committee of the Permanent Charity Fund, Inc.
The Dennis Family Foundation
The Dover Fund, Inc.
Clifford F. Favors Family Fund
Medora Feehan Trust
The E. O. & R. H. Freund Foundation
Richard A. Grossman Foundation, Inc.
A. D. Little Foundation
Polaroid Foundation, Inc.
The Robertson Trust
Julian and Leila Sobin Foundation
Tamarack Foundation
Albert O. Wilson Foundation, Inc.

CORPORATIONS

J. Abrams Construction Co., Inc.
Abreem Corporation
Barbour Stockwell Company
Berman's, Inc.
Cambridge Trust Company
Digital Equipment Corporation
Dole Engineering Company
Dole Publishing Company, Inc.
Dynatech Corporation
Fawcett Services, Inc.
The Gillette Company
Peter Gray Corporation
Hoffmann-LaRoche, Inc.
Lee Electric, Inc.
McLaughlin & Moran, Inc.
Monsanto Company
Nature Food Cenfres, Inc.
Popp Associates
Purposeful Pastimes
Raytheon Company
L. Rudolph Electrical Co., Inc.
Sears Roebuck and Company
The Seller Corporation
Squirrel Brand Company
Dorothy Timberlake Candies
Vappi & Company, Inc.
Mark T. Vokey Insurance Agency
Winnapaug Day Camp
### Corporate Matching Gifts

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<th>Company Name</th>
<th>Contact Information</th>
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<tbody>
<tr>
<td>American Mutual Liability Insurance Co.</td>
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<tr>
<td>American Telephone &amp; Telegraph Long Lines</td>
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<td>Citibank, N.A.</td>
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<td>Connecticut Bank &amp; Trust Company</td>
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<td>Connecticut Mutual Life Insurance Co.</td>
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<tr>
<td>Consolidated Foods Corporation</td>
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<td>The ESB Foundation</td>
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<td>The Fidelity Bank</td>
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<td>General Electric Foundation</td>
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<td>The Stanley Works</td>
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<td>Schering-Plough Foundation</td>
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<td>Stone &amp; Webster, Inc.</td>
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<td>Syntax Corporation Towers, Perrin, Forster &amp; Crosby, Inc.</td>
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<td>United Technologies Corporation</td>
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<td>Warner-Lambert Company</td>
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<td>Arthur Young &amp; Company</td>
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<td>The Xerox Fund</td>
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### November 1978 Graduate School Dialathon Volunteers

<table>
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<tr>
<th>Name</th>
<th>Class Year</th>
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<tr>
<td>Maida S. Abrams</td>
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<td>Mary Felton Barriffaldi</td>
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<tr>
<td>Elaine Bernstein Berman</td>
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<td>Judith Contrauci</td>
<td>'76G</td>
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<tr>
<td>Claire O'Brien Driscoll</td>
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<td>Margaret Eisen</td>
<td>'76G</td>
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<tr>
<td>Diane Labell Feinzig</td>
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<tr>
<td>Mollie Lichter Feldman</td>
<td>'70, '76G</td>
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<td>Joan Blake Gay</td>
<td>'77H</td>
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<td>Mary E. Grassi</td>
<td>'74</td>
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<td>Margery Kahn Henzi</td>
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<td>May E. Hogan</td>
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<td>Ann Cleveland Lange</td>
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<td>Catherine Irwin Michael</td>
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<td>Joan Lubow Stone</td>
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### November 1978 Undergraduate School Dialathon Volunteers

<table>
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<tr>
<td>Betsy Berg</td>
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<td>Sharon Branco</td>
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<td>Kathy Chambers</td>
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<td>Catherine Copson</td>
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<td>Julie Dunn</td>
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<td>Priscilla Freeman</td>
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<td>Linda Kipper</td>
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<td>Marcy Kristick</td>
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<td>Michelle LaMarque</td>
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<td>Barb McDonald</td>
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<td>Linda Sue Sohmer</td>
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### March 1979 Graduate School Dialathon Volunteers

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<tr>
<td>Andrea Abraham</td>
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<td>Mary Baruffaldi</td>
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<td>Frances M. Cronin</td>
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<td>Claire O'Brien Driscoll</td>
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<td>Margery Kahn Henzi</td>
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<td>Joaquina Malva</td>
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<td>Joyce Marshall-Snyder</td>
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<td>Jeanne Norton Palmer</td>
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<td>Barbara Barron Schilling</td>
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<td>Lorraine Blondes Shapiro</td>
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<td>Marjorie Mahoney Souza</td>
<td>'46</td>
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### March 1979 Undergraduate School Dialathon Volunteers

<table>
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<th>Name</th>
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<tbody>
<tr>
<td>Alyce Appleman</td>
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<tr>
<td>Diane Sweetser</td>
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<tr>
<td>Robin Trumpovich</td>
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<td>Shari Sill</td>
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<td>Nancy Saltz</td>
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<tr>
<td>Renee Aisenberg</td>
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<td>Lynn Goldstein</td>
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<td>Marcy Kristick</td>
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<td>Sally Stupack</td>
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<td>Molly Sanders</td>
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<tr>
<td>Kelli Gallagher</td>
<td>'81</td>
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<td>Dorothy Matassaren</td>
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### STUDENTS

<table>
<thead>
<tr>
<th>Name</th>
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<tbody>
<tr>
<td>Betsy Billing</td>
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<tr>
<td>Amy Cole</td>
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<td>Judy Connelly</td>
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<td>Julia Corey</td>
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<td>Anne-Marie Dattero</td>
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<td>Regis English</td>
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<td>Kelli A. Gallagher</td>
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<td>Lynn Goldstein</td>
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<td>Susan Marloe</td>
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<td>Sandra Richstone</td>
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<td>Debbie Roberts</td>
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<td>Sylvia M. Rosaly</td>
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<td>Molly B. Sanders</td>
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<td>Naomi Satlin</td>
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<td>Karen Smith</td>
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<td>Linda Sue Sohmer</td>
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<td>Tami Townsend</td>
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<td>Melinda Wade</td>
<td>'80</td>
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<td>Susan Walsh</td>
<td>'82</td>
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</table>
LCED’s first year is a success

At the opening faculty convocation of the 1979-80 academic year, President Don Orton told the 200 faculty and staff people in attendance the main purpose and mission of the Lesley Collaborative for Educational Development (LCED) is to assist in innovation, consultation, and assessment. It is to provide leadership and support to schools which need policy research, to professionals and organizations which seek assessment and self-renewal, and to lay groups such as school boards which seek entities having an educative function in society.

During LCED’s first year there was an emphasis in developing state and federal grants and contracts and the initial focus in this area of endeavor has been remarkably successful. The state and federal grants amount to approximately $800,000 for 1979-80.

Other new venture areas are currently being explored including the possibility of establishing an instructional materials development center, working with Massachusetts school boards, and increasing the schedule of conferences and special workshops with agencies and organizations dealing with children and parents.

Art Films at Lesley

By special arrangement with the National Gallery of Art, Washington, D.C., Lesley College will be offering a monthly art film series throughout the ’79-80 school year. The first in the series, September 20, “Art in the Western World,” illustrated the changes in Western art from the Byzantine, Medieval, and Renaissance periods through the late 19th century. All the Lesley Community is invited to attend these special events. Information on future films will be forthcoming.

Project Renewal

Project Renewal is the title of a 12-month pilot program to promote alternative career development for educational personnel whose jobs have been adversely affected by declining enrollment in public school systems. It was recently funded by the U.S. Office of Education, Higher Education Act Title I A, under the division of Special Community Service and Continuing Education. Beginning September 15, 1979, the project is directed by Janet Van Eitten at the LCED.

The project is designed to help direct unemployed (or underemployed) educational personnel into the high opportunity areas of business and technology. Teachers, specialists and administrators who have been terminated or otherwise negatively affected by declining enrollment will receive career information, guidance, techniques and resources about companies in eastern Massachusetts. The process will be carried out through nine months of workshops, January Program courses, site visits, individual counseling, group support activities and possible internships for the initial 30 participants. Edith Ruiz, of the Massachusetts Institute of Technology project on Work in Technology and Science (WITS) will provide support and a realistic orientation to a range of career options.

Environmental Systems Curriculum

The Environmental Systems Curriculum Project has been funded by the U.S. Office of Education Program for Environmental Education. The main objectives of this project are to write and pilot-test six student Learning Packages and six companion teacher’s manuals for the secondary level. The Learning Packages will introduce to secondary students the concepts of dynamic feedback systems as an aid to understanding the behavior of complex interconnected problems. The students will be taught to build System Dynamics computer models of the environmental issues under study, and simulate, with the aid of the computer, their models over time.

The project participants are: Nancy Roberts, project director; George Hein, project evaluator, William Shaffer, software specialist, Pugh-Roberts, Associates, Inc.; Ralph Deal, professor of chemistry, Kalamazoo College and David Andersen, professor of public administration, SUNY/Albany. In addition there are three teams of evaluators. The system dynamics evaluators are: Jay Forrester and Edward Roberts, professors at the Sloan School of Management at MIT, and Dana Mead-ow, professor at Dartmouth College. The teachers of teacher evaluators and student evaluators are yet to be selected. The project began in September and is a year in duration. The office is located at 9 Mellen Street.

Community Based Day Care Training

Title XX has awarded $213,000 to Lesley College to offer in-service courses to day care workers. The collaborative model of the Boston Area Committee Day Care (BACOD) Lesley College Day Care Training Program which began in ’78-79, has now expanded to a statewide training program called Community Based Day Care Training. Over this next year, 29 sections of five different courses will be offered through this program to day care workers throughout Massachusetts. Sixteen of these courses began the week of September 17. Mary Huegel is directing the project which will be coordinated on a full time basis by Sherrie Lookner.

Specific goals for this year include the development of regional advisory boards across the State and the development of a “Day Care College” concept. For further information, contact Mary Huegel or Sherrie Lookner in the Graduate School.

Title IV-C Grant Funded

Title IV-C (Innovative Projects in Education of the Deaf) and Secondary Education Act of the Massachusetts Department of Education has funded a new LCED Cambridge Institute for Program Applicants. Dr. Charles McMillan, LCED, will be the principal investigator for the project which will provide support to unfunded Title IV-C projects through statewide management assistance and creating linkages with successful applicants.

The project began September 1 and will continue for one year at the LCED, 35 Mellen Street.
The Institute for Program Improvement is the name of a new project developed jointly by the National Assessment and Dissemination Center (NADC) and the LCED. This project will provide a series of short-term management training institutes for past funded, current funded and unfunded Title VII (Bilingual Education) project managers. The major purpose will be to strengthen the bilingual network, improve program implementation, and offer diffusion sites for successful projects. Directors of the project will be John Correia, Director of the NADC, and Charles McMillan, projects assist at LCED.

Chapter 636 Continuing Projects for '79-80

The Chapter 636 Magnet School Partnership between Hennigan Community School and Lesley College began its fourth year as school opened in September. This year's project is directed by Anne Larkin, a member of the Graduate School faculty in Elementary Education. The project proposes to provide several library aides, school psychologists, reading and math tutors and a school-parent communication network for the development of more effective classroom learning.

Lesley College and the Curtis Guild Elementary, Boston, will continue the language arts program for 1979-80. Under the direction of Lenore Parker and Mary Reinhardt, of the Graduate School Elementary Education faculty, the major objectives for this year will be to develop teaching strategies in the areas of reading and writing and to develop the themes of racial and cultural awareness and understanding. Another objective will be to share these insights and activities with parents. The Curtis Guild project will employ the assistance of seven Lesley graduate students working directly with children in the classrooms, one day a week for 15 weeks.

Lesley accommodates handicapped

The concept of providing handicapped persons with opportunities that are equal to those enjoyed by nonhandicapped persons has taken a long time to reach its present level of national priority. Section 504 of the Rehabilitation Act states that: "No otherwise unqualified handicapped individual in the United States shall, solely by reason of his handicap be excluded from the participation in, or be denied the benefits of, or be subjected to discrimination under any program or activity receiving Federal financial assistance."

Lesley has taken a number of steps toward compliance with federal and state regulations including 504 since the summer of 1977. The first step was to acquaint faculty and administrators with the regulations. Reviews were made of catalog statements, campus grounds conditions and other practices which had the potential of discriminating against persons with handicaps.

During the spring of 1978 a number of committees were formed throughout the College and task groups began to review the regulations, note problems and discrepancies, and make corrections in practices and conditions where possible. Comprised of faculty, administrators, and student representatives, these committees included a committee each on physical plant, academic programs, housing, financial aid, employment and other areas.

Corrections and non-discriminatory statements were introduced into catalogs and other College literature during 1978-79. The most noticeable area where conditions prejudicial to handicapped persons existed were in the physical conditions of the campus and grounds. Obviously, because much of Lesley's campus consists of a number of older buildings, modifications were needed to accommodate physically handicapped persons.

Many of these needs have been met during the past summer. A new ramp to provide access by wheelchair was built from Everett Street onto the main campus, and new wheelchair ramps now make the College Library totally accessible to handicapped persons. Since the East-West Complex can be reached via the elevated walkway from the Library, the new wheelchair ramps open up new classroom and dormitory space to handicapped individuals.

In addition, curb cut-outs were made off Mellen Street sidewalks, and the installation of a series of ramps and "lits" in the area surrounding Charlie's Bookstore provide still more accessibility to offices and classrooms. An elevator which will descend to the basement of the Admissions Office through use of a special "key" opens up a new route to White Hall Cafeteria for use by handicapped persons.

Two faculty members have been assigned to function as 504 Counselors to students. Kay Morgenthal will act as the Undergraduate College Counselor, and Rebekah Wells will serve the needs of Graduate School students.

Robert Lewis, Executive Vice President of Lesley, estimates that so far, physical modifications to the campus have cost approximately $80,000 including architectural consulting, materials costs and labor.

"Meeting both the learning and physical needs of handicapped persons in an institutional setting is a continuing process," said Vice President Lewis. At Lesley, meeting these needs is a combination of response to government guidelines, and a demonstration of caring about human needs.
FACULTY AT LARGE

Vice President and Dean George Miller’s “Collaboration Scale for the Analysis of Teaching: Responsive-Directive Dimension” has been selected by the Education Testing Service for inclusion in “Resources in Education,” the monthly abstract Journal of the Educational Resources Information Center (ERIC), and for dissemination through the ERIC Document Reproduction Service.

The Collaboration Scale (Miller-Hughes system) is the result of research conducted by Dr. Miller while he was at the University of Utah. Originally published in “Mirrors of Behavior,” the Collaboration Scale is a method for coding verbatim written records of teachers or groups of teachers so that different analyses of the act of teaching can be made. Other published works of Dr. Miller’s relating to the Collaboration Scale are “An Investigation of Teaching Behavior and Pupil Thinking” and “Collaborative Teaching and Pupil Thinking.”

George Hein will be the Principal Investigator in a Research Project awarded to the Brookline Public Schools for research at the Brookline Teacher Center. The grant is one of four awarded nationally to a new research program sponsored by the Teacher’s Center Exchange of the Far West Laboratory and supported by funding from the National Institute of Education (NIE). A unique feature of this project is that teachers from the center will participate in a seminar before conducting the research and will design their own research plan.

Five members of the Division of Special Education of the Lesley Graduate School presented an innovative two-part in-service package to over 300 teachers in Wayland recently.

Dr. Jill Hamilton, Nancy Damon, Margery Gans, Frank Duffy and Mike Kistler gave presentations on October 3 and 10 on the subject of the relationship between teaching styles and learning styles in terms of individualizing programs in classrooms.

Dr. Jill Hamilton, Dean of the Division of Special Education, has been elected to the Board of the Corporation of the new Children’s Museum. Dr. Hamilton will act as a major consultant in the development of new programs at the museum for inner-city Boston primary level teachers and for special needs children.

On October 4 several Lesley staff members participated in a Cambridge Public Schools In-service Training Program at the Rindge and Latin High School to orient new teachers to the system and acquaint them with resources available to them through area colleges and universities.

Mary Williams, Director of Residences/and Assistant Dean of Undergraduate Student Affairs, Sara Melendez of the Bilingual Center, Pamela Dean of the Graduate School, and Cathy Sheldon from the Library attended the meeting.

As the preeminent teacher training college in the area. Lesley was able to offer the teachers direct access to many resources including its Field Placement Program, the New England Kindergarten Conference, In-service courses through the January Program, the new National Center of Economic Education for Children, plus library services, campus speakers, course audits, and a Special Education Action Team of students being organized by Dr. Jerome Schultz.

Dr. Bennett Blumenberg, Assistant Professor of Science for the Undergraduate College is helping plan the Second International Conference on Domestic Cat Population Genetics and Ecology, to be held January 7-14, 1980, in Montego Bay, Jamaica. Dr. Blumenberg has been involved in cat population genetics studies for several years and regularly publishes his research.

Dr. Norman Dee gave an Unified Science and Mathematics for Elementary Schools (USMES) Workshop at the National Science Teachers Association Eastern Area Convention in Hartford, CT on October 25.

USMES is developing interdisciplinary units based on real problems and related source materials for students, teachers and districts.

Judith Campbell, Humanities Division, was one of 50 artists participating in a day-long “Festival of the Arts” on September 29 in Copley Square, Boston.

Ms. Campbell is now exhibiting in a ten-woman show of W.B. (Women Exhibiting in Boston) at the Concourse Gallery in the State Street Bank of Boston. She also recently published “Pricing your Art” in the August issue of Northlight magazine.

Dr. Charles McMillan recently completed a state of the art paper for Phi Delta Kappan Fastback Publications entitled “Voluntary Desegregation: A Look at Magnet Schools.”

Magnet schools and programs are those with specialized themes which attract students of all races on a voluntary basis. They are in operation in hundreds of school systems in the country as alternatives to mandatory reassignments. More than 30 cities in Massachusetts now have some form of magnet education.

Dr. McMillan formed the Center for Study and Support of Magnet Education (CSSME) as part of LCED in 1978, and The Fastback, which will be out next spring, represents its most significant contribution to date.
NOTES OF CURRENT INTEREST

"In Celebration" Art Exhibit at Children's Museum

In spite of a bad storm that day, over 400 persons attended the opening of "In Celebration," an exhibition of art by handicapped children at Boston's Children's Museum September 6.

The U.S. Department of Health, Education and Welfare, Lesley College and the Boston Regional Office for Educational Programs co-sponsored this very special art exhibit in cooperation with the National Committee, Arts for the Handicapped.

As a highlight of the International Year of the Child, this exhibition is designed to call attention to the creative abilities of special needs children throughout the United States. About 40 paintings, in varied media, have been selected for a nation-wide tour.

During the month the exhibit was at the Children's Museum, Lesley assisted the Regional office in setting up a number of mini-receptions for children, especially those from public and private institutions for the handicapped. Lesley also arranged for a group of children exhibiting in the show to appear on the Boston television program "Woman '79" aired on WBZ-Channel 4.

While President Don A. Orton welcomes friends and guests at a reception at the opening of the "In Celebration" exhibit at the Children's Museum in Boston, his words are interpreted for those who cannot hear.

A sample from the "In Celebration" Art Exhibit of work by handicapped children.

Several Lesley faculty and staff members were instrumental in bringing the art exhibition to the Children's Museum. Among these were Shaun McNiff, Dean of Lesley's Institute for the Arts and Human Development, whose remarks during the opening Reception concerned the International Year of the Child and the importance of artistic avenues of expression for handicapped children and adults. Others who helped make arrangements for "In Celebration" included Jill Hamilton, Dean of Special Education at Lesley and Children's Museum Corporator; Lesley President Don Orton; William Perry, Vice President and Director of LCED; Janet Van Etten, Director, Project Renewal, and Pamella Dean, Special Assistant for Services at the Graduate School.

Through active participation in events such as these Lesley is earning a national reputation in early childhood education and arts education. Watch for this exciting display when it comes to your city.
**Director of Recruitment**

Sally Lenhardt is the new Director of Recruitment for the Lesley College Graduate School. The position involves counseling prospective students, responding to mail and phone requests, coordinating recruitment efforts within the graduate school divisions, and acting as the graduate school liaison for publications and advertising.

Ms. Lenhardt came to Boston from Pittsburgh, PA, where she taught English after being graduated from Pennsylvania State University with a Bachelor’s degree in Secondary Education. She has, in addition to teaching, been the Church School Coordinator for Calvary Episcopal Church (Pittsburgh) where she was responsible for programs, planning, publicity and recruitment — working with 300 young people and 60 teachers and staff members.

Ms. Lenhardt was also the Administrative Director of the Southwest Pennsylvania Division of the National Association of Social Workers where she coordinated communications, special events, record-keeping and publications for 40 members of the board of directors and 1500 members of the division. She is now living in Quincy with her husband, Stephen, who is the Assistant Commissioner for Health Services for the Commonwealth of Massachusetts and with their two sons, Stephen, Jr., age 15 and Andrew, age 12.

**New Personnel Director**

Manuel C. Thomas joined the Lesley Community as Personnel Director for the College September 24. This is a new position at Lesley.

Thomas is an Executive MBA candidate at Suffolk University. He studied personnel management at Northeastern, holds his A.B. from the University of New Hampshire and his M.Ed. from Texas A&M University. Most recently he was Director of Personnel Services for the Chelmsford Public Schools.

His other experience includes the position of Director of Placement and Career Services at Northern Essex Community College; Director of Personnel Services for the Salem, NH, and Personnel Administrator for the Raytheon Company in Sudbury. He was also a teacher of science for the Ipswich and Danvers High Schools.

**Emerald Key**

Emerald Key opened its 25th year of service to Lesley with a potluck supper featuring pizza, salads and desserts September 20. A regular meeting followed to plan for touring, representing Lesley at Child Development classes in local high schools and attending college nights.

**Oliver offers courses**

Leslie M. Oliver, former Lesley College instructor, is offering courses in poetry at his home in Jamaica Plain. These are informal non-credited courses that take place in a living-room setting. Those interested in more information may contact Oliver directly at (617) 524-5443.

**Pamella Dean moves to Graduate School**

Pamella Dean is Assistant to the Vice President, Services. In this new position, she will be working towards improvement of services both to faculty and students as well as to the community. Ms. Dean has been at Lesley College since April of 1974. She worked for four years in the Graduate School as Assistant to the Dean and Director of Personnel. When the LCED was established, she worked as its Administrative Coordinator for one year before re-joining the Graduate School.

Prior work experience includes a research assistantship for an education management consultant, directing an educational program for Americans in Germany, teaching in a business school, and working for an international studies program at California State University.

Ms. Dean has a BA in Psychology from Willamette University in Salem, OR. In the last three years she has earned her M.Ed. in Counselor Education from Lesley and has worked as a counselor for adolescents in a multi-service center and a grief counselor in a grief assistance program. She is a Californian turned New Englander and has resided in Cambridge for eight years.
Class Notes

(Editor's Note: You will note at the side of certain years, the name and address of Class Reporters. These women would like to hear from their classmates directly and will write up their activities and forward the copy to this office for inclusion in Class Notes. You will also note that many numbers are bare. Why not make us an offer? The Alumni Office will also help you out by sending each volunteer reporter all the goings-on we receive. If reporters want to call up silent classmates on their own, that's great, too. Now all you gals out there — Let's hear it!)

1917

From Wendell, NC, Gladys Heroy Griffin remembers her years at Lesley as "enjoyable to the fullest." Gladys and her sister, the late Marie Heroy Douglas, attended Lesley together well over half a century ago. Mary I. Jenckes was their housemother, and Gladys says, "We were all so proud of her and Mrs. Wolfard."

1925

Ruth Truesdale Meserve is still working as a school volunteer near her hometown of Alexandria, VA. She tutors third and fourth graders who are below grade level. The "Meals-on-Wheels" program is also an important part of her life. Nine days a month she supervises volunteers who pack and deliver to 35 persons. "My days at Lesley were such happy ones," she writes, "Greetings to all!"

1928

Marjorie Davidson Blomquist keeps very busy these days with hospital volunteer work and substituting in Grades K-3 in the Winchester Public Schools. She also helps with many senior citizen activities in her community. Marjorie and her husband, Ted, winter in Florida. They have two married daughters: Marilyn and husband, Ron, and their twins, Stephen and Stephanie, live in Bridgeport, MO. Daughter Martha and her husband live in Sherborn with their three children. Marjorie's son, Tom, is head comptroller for Selier Corporation. Marjorie enjoys many outdoor pursuits such as walking, biking, swimming and square dancing.

1929

Dorothy Moore Fitts was named Auxiliary of the Year at the annual luncheon of the Brattleboro Memorial Hospital Auxiliary at the Skyline Restaurant in Marlboro on April 23, with over 90 guests in attendance. Dorothy has been an Auxiliary for over 40 years and has been involved in many hospital programs such as the coffee shop, food solicitation and transportation. She is the organizer of the hospital auxiliary's annual St. Valentine's candy sale. Dorothy was the director of the auxiliary for several years and a member of its house committee for 15 years. She taught kindergarten in Florence, MA after graduating from Lesley.

1931

Helen Clark Dinjian's family these days consists of husband, Karnig, a daughter and two grandchildren. Helen's husband is semi-retired from engineering and finance and they lead "rather a quiet life" wintering in Florida and spending summers in the north. Helen's hobbies are enjoying her young grandchildren and oil painting.

Beatrice Grant Gellerson and husband, Arnold, are now living in Maine for six months of each year, and in Florida for the remaining six months. "We love both states," she writes, "and now we have the best of both."

The Little Red Schoolhouse for Trainable Retarded Children and Adults that Bea started over 20 years ago is still going strong, but Bea says that the State of Maine is considering education policy changes concerning education of the retarded which will affect the Red Schoolhouse Program. Eighteen young people attend the school now. Half of them are now young adults, and a new program is designed to teach them homemaking skills such as cooking, sewing, and personal care activities. Another new program, "The Big Red Workshop," teaches woodworking, cleaning rag business, and ceramics. The State of Maine wants to mainstream many of the younger students, and Bea says this is the action which would effect significant changes in the Little Red Schoolhouse.

She reports that one of the students will participate in the bowling competition of the National Special Olympics this year, and another student who attended the Little Red Schoolhouse for several years is in the swimming competition.

1932

After 39 years away from Maine, Julia Whitaker Cole and her husband, Dr. Wilbur Cole, are returning from Kansas City, MO to live in Prospect Harbor. Julia retired from Kansas City Public Schools in January 1978 after teaching first grade there for 25 years. Her husband retired this summer after 28 years with the Kansas City College of Osteopathic Medicine; most recently he was Dean of the College. Their two sons are osteopathic physicians— one in Portland, ME and the other to be practicing in Cranston, RI beginning this winter. Julia's daughter is married to a doctor who practices in Ohio. Eight grandchildren and one great-granddaughter complete the family.

Julia writes that she follows with great interest Lesley's growth over the years. She mentions that her Lesley education opened many doors over her 40-year teaching career. "In California," she remembers, "I was hired the day I applied! And all I had for credentials was my Lesley diploma."

Mary Crankshaw Johnson and her husband, Col. Franklin Johnson, Ret., have bought a partially finished house in New Hampshire, which they are busy completing in their leisure time. Col. Johnson is only semi-retired as he has recently become a Field Representative of the Texas Refinery Corporation of Ft. Worth, selling construction maintenance materials for roofs, sidewalks, driveways and related projects. All four of their children are married, and between them have nine "amazingly brilliant" children. "Not surprising," maintains Mary, "considering whom they have for grandparents!" Mary's hobby is gardening, and she reports that she is cultivating cherry and other dwarf fruit trees— along with crops of blueberries and strawberries.
1933

Marguerite (Peg) Rienstra Cleverly and husband, Clayton, have retired to Harwich Port on "the Cape".

Wilhelmina Woodbury Stewart's husband, Lawrence Stewart, passed away in Winter Park, FL last December. The Stewarts moved to Winter Park, which is near Orlando, from Conneaut, OH in 1939. Mr. Stewart was a meat cutter for 61 years, and owned his own business in Winter Park. "Willa" will continue to live in Florida.

1935

Barbara Buchanan recently retired as English Department Leader of Lawrence School in Falmouth. Now living on Cape Cod, Barbara is "active and happy" doing civic work in her community.

1938

Muriel Barber Kneib reports that she and husband Charles wintered in San Diego this year. The Kneibs are residents of California's lovely Palo Cedro.

1939

Barbara Brown Austin's two sons are both graduates of Massachussetts College of Art. Barbara and her husband, Wilbur, live in Moultonboro, NH. Wilbur retired from General Electric in 1977.

1940

After a brief stay in George Washington University Hospital last winter, Jeannette Pedersen Smith and husband William traveled to their Florida condominium; "Bill" was a guest speaker at Florida Institute of Technology near Orlando. Then a tour of Israel with a group of friends and a stay in the Zurich, Switzerland, area for a week, provided the Smiths with many interesting memories. Jeannette reports that once home again in Rockville, MD, doctors discovered a fractured toe, which had "hobbled" her for the entire trip! She says all her family are well and that they are constantly growing, changing, and, above all, doing!

1941

Clara Nathanson Gorin and her husband, Paul, recently visited the People's Republic of China. They were in Peking, Shanghai, Nanking and Canton. "A most interesting experience," reports Clara. On the return trip the Gorins stopped off for a week in India, visiting Bombay, New Delhi and the breathtaking Taj Mahal in Agra. Clara and Paul live in Miami Beach, FL.

1947

In January 1978 Betty Rauch Brensinger and her husband, Edgar, decided that they would retire to Florida and occupy permanently the condominium they have owned for two years. Edgar retired from 32 years of banking in Pennsylvania, and the Brensingers moved to Delray Beach, just south of Palm Beach on Florida's Gold Coast. Betty reports that they are happily settled now; she has taken a number of craft courses at local community schools, and joined the chorus at Boca Raton's Florida Atlantic University.

Both she and Edgar find life in Florida busy and rewarding. They often spend holidays in the North as sons Dave and Larry remain in Pennsylvania. Dave is working on his Master's in music at Temple University, and Larry is employed as a computer courier by the Philadelphia Suburban Corporation in Bryn Mawr.

1948

Barbara Butler Seaton is working in personnel. Her daughter, Leslie, is a Boston College graduate and an editor/writer for the American Red Cross. Leslie recently married Andrew Malis, a Brown graduate and computer scientist for Mitre Corporation.

1949

From Singapore, Isabel "Lee" McClain Smith is putting her teaching skills to very good use — teaching English to Vietnamese Boat People at Singapore's Refugee Camp. She loves the traveling that she and her husband, James, Southeast Asia Area Manager for Sante Fe International, are doing these days, through Europe and the Middle East as well as Asia. Isabel reports that she enjoys needlepoint and the Singapore Symphony. Children Julie, Brad, Bruce and Richard are all students.

1951

Jean Fothergill Hahn has a new address in East Hartford, Connecticut. The family is moving to the 100-year old house in which Jean grew up. Jean will continue to teach Grade 3 in East Hartford's Syle School. Husband Karl is an engineer with P & W Aircraft, and eldest son, Marty, is in the class of 1980 at the U.S. Naval Academy. Son Dwight graduated from Manchester High School in June and he will be attending college in the fall.

1953

From Plainfield, NJ, Betty B. Willey reports that this has been a year of upheaval in her school system of Piscataway, NJ. Recent desegregation efforts have profoundly affected three of eight elementary schools, and Betty says many parents and teachers are dissatisfied with the new measures. "I could write a book about the problems," she says, and welcomes comments and opinions from others involved in desegregation programs in their schools.
1954

Living in Wilmington, Anne Lynch Adams is teaching Grade 3 in Reading. Her husband, John, is Department Head of I.A. in Lexington, and the couple has two children, Edward and Carol. One grandchild, Christian David Adams, joined the family nine months ago. Anne's family enjoys cross-country camping trips, and she lists as additional hobbies tennis, ice skating, and square dancing.

Ann Hennessy Largay of Middlebury, CT, was recently awarded the Jane Adams Memorial Award for outstanding volunteer service in the Central Naugatuck Valley community. The Jane Adams award is presented bi-annually by the United Way to a volunteer who has made outstanding contributions to community social service.

Ann established a system of federally funded day care services in her community and she has served as president of the Volunteer Division of Easter Seals. She is a former budget director of United Way, and a former member of its board of directors. She has also served on the boards of the Waterbury Nutrition Council and the Connecticut Child Welfare Association. She was instrumental in providing her community with a 24-hour medical information line.

Ann is married to Vincent, president of Buell Industries, and is the mother of four children.

After teaching Grade 2 for several years following her Lesley graduation, Betsy Bedrich devoted her next 10 years to raising Scott, Nancy and Wendy, now all college age. In 1968 she became Learning Disabilities consultant for the Torrington Board of Education in Torrington, CT, a position she currently holds. The family lives in Simsbury, CT, and Betsy's husband, Jay, is Program Manager at Hamilton Standard.

1955

From Atlanta, GA, Elaine Barron Alexander informs classmates that she is active in civic and political affairs. She is employed as Special Projects Coordinator for the City of Atlanta. Husband Miles is practicing law. Their oldest son, Kent, is a junior at Tufts; David has completed his first year at the University of Texas at Austin. Michael, 15, and Paige, 12, are still at home.

This summer, Diano Eldredge Holland and her husband, Alexander, an attorney, were among 60 delegates of the Lawyers' Delegation to Europe and Russia, as members of the Citizen Ambassador Program known as People to People International. Diana and Alexander live in Greenwich, CT.

1958

Class reporter:
Marlene Friedman
20 Glover Road
Needham, MA 02194
(617) 444-8493

1959

Ann Cleveland Lange, sculptor, won second prize at the International Design Symposium at the Bermuda Arts Festival held last winter in Hamilton, Bermuda, February 1-7. Ann is the immediate past president of the Lesley Alumni Association. She and husband Robert live in Andover.

1962

Sybil Nassau Koplowitz reports that she has become an Emergency Medical Technician (EMT) and is teaching standard and advanced first aid courses for the American Red Cross in Bloomfield, CT, where she now lives. In addition, Sybil works as a training coordinator for a volunteer ambulance program in Bloomfield.

She has begun a new career as a Personnel Director at a local industrial and manufacturing concern, also located in Bloomfield. Sybil encourages Lesley alum to realize that there are interesting and rewarding jobs for teachers who have been out of the field for a while. She teaches "Safeguards on the Job" to factory workers, and enjoys very much her first aid courses with teens and adults.

Recently divorced, Sybil says she is happy to tell classmates and friends that she and her daughters are all "well, happy and thriving."

1963

Class reporter:
Jeanette Matuda Smith
6 Morse Road
Wayland, MA 01778
(617) 358-7618

"Dean and I are now living in Fairbanks, AK," reports Sheila Klein Gottehrer. He is an assistant professor of journalism and broadcasting at the University of Alaska, and she is Omahabbin Regional Representative for Alaska's Interior Department. Sheila's office, responsible to the Alaska State Legislature, investigates citizen complaints concerning state agencies. Sheila says she and Dean love Alaska and Fairbanks.

"Any Lesley alums in the area?" she asks. "Please get in touch!"

Martha Sauntry McLaughlin moved from Columbus, OH three years ago to Geneva, IL (37 miles west of the Loop). She has become involved with the "Newcomers," and is ways and means chairman and secretary for the Home-School Association. She has also become founder and president of a local chapter of Beta Sigma Phi International Sorority this year. Martha has returned to substituting for Grades K-8 in area schools now that children, Martha Ann, Susan, and Trey, are all school age.
Martha’s husband, Walter, has been recently named Division Counsel for Playboy Clubs International. He is also actively involved in school matters as a member of the local parochial school board.

Recently Martha became acquainted with Donna Chickering Summerville ’53, who lives nearby. The two are not only neighbors and fellow Lesley alumni but have discovered to their delight that they share a number of other interests.

Lorraine Shapiro, left, Alumni Association President, and Ruth Anne Jaffe, Director of Alumni Affairs, feel right at home in the new Alumni Association headquarters on the third floor of 24 Mellon Street.

1964

Louisa Wells Hill recently earned her permanent preschool teaching certificate from the State of New Jersey. She lives in Somerset with her family and works with three- and four-year-olds at the Somerset Presbyterian Nursery School. Louisa says her own children are growing so fast that it’s hard to keep up with them. Ryan is now seven, Corinne, nine, and Heather is 11 years old. Husband Art enjoys working at Johnson & Johnson with “the Band-Aid.”

1966

Jane Atwater Hale was named chairman of the 1979 Cerebral Palsy Fund Raising Drive in her hometown of Duxbury. The fund raisers sponsored a benefit tennis tournament this summer. Jane helped raise the funds for the Cerebral Palsy Treatment Center in Quincy, which administers speech, physical and occupational therapies to children under the supervision of a medical director/staff pediatrician. Jane has been a member of the Duxbury Friends of the Cerebral Palsy Nursery School for many years. She also belongs to the Mayflower Chapter of the Sweet Adelines.

Barbara Zoukis Halkiotis reports a wonderful year for her and husband Stephen. They are the new parents of daughter Christon, born in May, 1978, and Barbara says she loves every minute of being a “full-time mom.”

Moving into their new house in Chapel Hill, NC, this spring was another exciting experience. Stephen is working for the University of South Carolina as assistant director of the Mid-Atlantic/Appalachian Race Desegregation Assistance Center. The Center serves the states of North and South Carolina, Kentucky and Tennessee. Stephen is in charge of services provided to local education agencies across the state of North Carolina.

Susan Crockett Marker is on maternity leave from her job as elementary guidance counselor in Burlington. Daughter Jessica Edwina joined three-year-old sister Abigail in December, 1978. Susan says she is really busy with her small children, and with renovating the family’s 230-year-old home in Concord. Husband James is an accountant with Data General.

Jane Finberg Mandell has been teaching Grade 2 at the Wheeler School in Providence, RI, since 1975. Husband Charles is a physician, and sons David, 11, and Kenny, nine, attend the school where Jane teaches — a situation, she says, with both “pros and cons.” An unrelated “pro” is piano lessons which Jane can take at her school. Jane belongs to Temple Emanuel-Jewish Federation, but finds it hard to remain an active volunteer since returning to teaching. She enjoys her job, and says there’s no question in her mind that it’s her Lesley degree which has given her the background to walk into any elementary school position with confidence.
Joan Hobbs '66 designs exemplary resource room

The junior high school resource room program developed by Joan Wilson Hobbs '66 during her five years at Pittsfield's North Junior High School has been recognized as one of the top six in the state. She shared her program at a state conference on exceptional children in November, 1978, and again at a similar national conference held in Dallas, TX last April.

An outline of the program was published in the Sourcebook of Middle School/Junior High School Resource Room Programs in June 1978, prepared through funding under Title VI, Part B, of the Education for All Handicapped Act, as amended. The sourcebook contains the most exemplary of the 37 resource room programs submitted and was sponsored by the Massachusetts Federation, Council for Exceptional Children and the Massachusetts Department of Education, Division of Special Education.

The programs submitted were designed as non-categorical special education programs providing direct and indirect services to children from sixth to ninth grades who qualified under Massachusetts Chapter 766 program for the handicapped. A major emphasis of the programs was mainstreaming the children into regular classrooms.

The outstanding qualities cited in Mrs. Hobbs program included classroom environment, learning environment, educational plans evaluation process, consultation, parent involvement and additional programming.

Mrs. Hobbs' program provides direct service to 50 handicapped students and this forces her to constantly maintain a variety in curriculum and flexibility in instruction. The three resource rooms at North Junior High School are used for students with problems ranging from dyslexia and emotional problems to minor physical irregularities and the hard-to-define troubles called learning disabilities.

In order to serve each student best, the resource rooms contain materials covering first through 12th grade reading levels.

"The longer I teach, the more I realize the uniqueness of learning styles of all my students," she said. "This is what makes my job so exciting and challenging. I am only just beginning to unlock the learning puzzle patterns. Each student seems to have one learning modality that is stronger than another."

Also serving as a Resource Teacher at North Junior High is Lesley graduate Sally DeAngelis '78, whom Mrs. Hobbs describes as "very able."

"I view my classroom materials as a resource library and I try to build this up yearly," she said. "I put strong emphasis on reading. There are excellent high interest, low vocabulary books on the market. Educational games are a good investment as well. Over the past few years, I have been building up a tape library. I now have over three dozen classics on tape, such as Treasure Island, Kidnapped, Red Badge of Courage, Dracula and House of Seven Gables. Books and workbooks go with the tapes and are most popular with the students."

Motivation is often a serious problem with many of Mrs. Hobbs' students.

"I have some who have attention spans of only 10 minutes," she said, "but motivation can and does increase when a student receives a "B" on his/her report card from me, maybe for the first time in the student's school career. These grades are a composite of achievement according to individual abilities, effort and attendance."

Sometimes motivation takes creative thinking.

"I once worked with a highly gifted student, captain of the football team, president of the class, who had a severe reading perception problem. In his case, I wrote to Recording for the Blind, which also serves students with visual perception problems. All of his difficult college preparatory books were sent back taped, free of charge!" she said.

"It is one thing for my students to be successful in the resource room, but it is another to insure their success in regular classrooms. We help with study skills, show them how to study for a test, how to do a book report, and other classwork skills."

All work and lessons are individually planned. Structured sequential academic remediation is usually necessary for most of the students. Individual folders are readily accessible for student use and include a monthly checklist which is updated daily with a letter grade and comment indicating effort and achievement. Mrs. Hobbs meets both formally and informally, on a weekly basis, with the regular education staff to ascertain progress and delineate areas of concern for each student. Students are aware of the supportive environment provided by the close communication of the staff, she said.
Following her graduation from Lesley in 1966, Mrs. Hobbs was a master teacher of The Study School for children having special needs in Caracas, Venezuela, where she met her husband, David ("during an earthquake. I was about to dash under some high tension wires that were topping. David, a Peace Corps volunteer, saved me from that electrifying experience"). She has also worked with minimal brain-injured children in Fort Worth, TX. Regular classroom teaching includes second grade in Duxbury, first grade at Sacred Heart School, Muenster, TX and second grade in Prince Georges County, MD.

"My elementary background has served me well and because of it I have a solid foundation of methods and materials to use on the junior high level," she said.

"Many students requiring resource help on this level have gaps in learning. These gaps may have occurred on the second, third or fourth grade level," she explained. "They may have happened for a variety of reasons: sickness, personal trauma, a child is a slow learner, lack of tutorial support, or the child may be learning disabled or culturally deprived. Thus, my elementary knowledge comes into play daily. I go back and try to reinforce weak areas in the learning chain, using concrete hands-on materials, materials that are common ground for most elementary teachers. I am most aware of the very structured sequential program that can be successful in a resource room."

Mrs. Hobbs is a very active person outside North Junior High. She was recently elected to the school committee of the Town of Lenox, where she, her husband and their two children, Jeremy Nathaniel, seven, and Jonina Rae, six, live.

She is secretary of the Berkshire Chapter of the Council for Exceptional Children, a former Volunteer in Probation and worked with youthful offenders, and a member of the Massachusetts Audubon Society and the Berkshire Museum.

When there is time left over, she enjoys canoeing, hiking, camping, traveling, oil painting, gourmet cooking, gardening reading and sewing.

The sourcebook, which contains the description of Mrs. Hobbs program, as well as exemplary programs from 16 other middle and junior high schools, will be distributed through local special education administrators to middle and junior high schools.

1967

Marilyn Baskies Antine and husband Jeffrey are pleased to announce the birth of their third child, Jeremy Alan, born March 29. He joins brother, Adam, seven, and sister, Alyson, four. The family lives in North Dartmouth, where Jeffrey is a clothing merchant and retailer.

From Harrison, NY, Elinor Shatz Begun reports that she and husband Milton are the proud parents of Melina Nan, born August 25, 1978. Elinor teaches the educable mentally retarded at Columbus School in New Rochelle, and Milton is in the insurance business.

Sandra Casey Eubank recently moved to San Antonio, TX. She and her husband, R. Dean, are the new parents of a daughter, Casey Telmar, born June 16, 1978.

Rebekah Hoffman Farber is a teacher at the Haggerty School in Cambridge. She earned her master's degree from Boston University. Rebekah lives in Newton with her children, Jill, two, and Daniel, one, and husband, Gerald, who was awarded his Doctorate in Education from Boston University this spring.

1968

Beverly Tash Branfman is a special education teacher for Prince George's County Public Schools in Maryland. She lives in Washington, DC, with her husband, Eric, who is a new partner in the anti-trust law firm of Bergson, Borkland, Margolis and Adler.

"Enjoying the Georgia climate," writes Enid (Chip) Sullum Carlin, from Stone Mountain, GA, near Atlanta. Chip has almost finished earning her Ph.D. in Counseling Psychology at the University of Georgia and plans to go into private practice and teaching. She and husband Richard, an anthropologist, are proud of their five-year-old son, David.

Martha MacFarlane Palmberg and her husband, James, are moving to lovely Monterey, CA. James is a Lieutenant Commander in the U.S. Navy.

Jerrilyn Kirshbaum Smith's family welcomed the arrival of Melissa Ide on February 23 in New Hartford, NY. She joins sister Jennifer, age three-and-a-half. Jerrilyn is working toward her Master's degree in her spare time. Husband Mark is Vice President of Smith Packaging Company.

1969

Ellen Ruland Buckwalter traveled around the world for two years after graduation from Lesley. She was an international hostess for TWA, based in San Francisco and New York. Since 1972, Ellen and her husband, David, have managed Summit Lodge in Killington, VT. The family's home address is Sudbury, MA., where David is production partner, engineer and sales representative for Ruland Machinary, Inc.

Ellen and David have two children, Sarah, five, and David, two. Ellen is active in community affairs as president of the Sherburne, VT, Women's Club; she also serves as a Sherburne Library Trustee and is a Board member of Sherburne Co-op Nursery School. Her hobbies are drawing, painting, sculpting, interior design and landscaping.

Marilyn Berger Davidson is living in South Windsor, CT, with her husband, Joel, and their two children.

Susan Sokol Kerley has moved to a new home in Mesa, AZ, and she teaches Grade 2 in Mesa's Lowell School. Husband Steve is also a teacher. Susan and Steve's son, Mark, was born on December 20, 1977, and is now approaching his third birthday.

1970

"I returned to my second grade class in September," writes Barbara Butkiewicz Kubaki. Barbara has been on maternity leave since her twin daughters, Stacy and Kerry Elizabeth, were born in March, 1978. The Kubackis live in South Deerfield. Barbara's husband, John, is a Loss Control Consultant with Minute Man Companies.

Marcy Goldman married David Scott Lavine on December 20, 1978. Marcy has two sons from her previous marriage -- Matthew and Daniel, and David has two daughters from his first marriage -- Marci and Elizabeth. The new family lives in Easton, CT. Marcy is presently completing studies for her Master's degree in Counseling and hopes to combine her interest in puppetry and the expressive therapies with counseling elementary school children. David is vice president and treasurer of Marcus Hirsch and Company, Inc., an insurance and travel agency in Bridgeport, CT.
Ellen Pekin Gordon and her husband, Robert, are delighted with their new daughter, Lisa Beth, born August 1, 1978. The Gordons moved to Beverly, in 1973 and are enjoying life on the North Shore.

1971

Karen Brych Bloom is on maternity leave from Framingham Public Schools and is busy raising her daughter, Jacey Ann, born September 20, 1978. Karen's husband, William, is starting his own law firm in Westborough, where the family lives.

While in Monterey Beach, CA, attending a family reunion, Ruth Bradford Johnson was surprised and pleased to encounter former Lesley Dean Marion Stringham walking along the boardwalk one day. She reports that Dean Stringham and her husband seem very pleased with their new life in California, where they are involved with organizing corporate workshops at Pajaro Dunes.

1972

Class reporter:
Margie Hill Menachem
51 Nob Hill Drive
Framingham, MA 01701
(617) 877-7755

Jamie Ann, their first child, was born to Patti Cantara Schwartz and her husband, Nick, on December 27, 1978. The Schwartz family lives in New Hampshire, where Nick is Vice President for Chiff Manufacturing Company, producers of outerwear. Patti taught kindergarten in Lowell, MA, Public Schools after graduation.

1973

Edwina Canavan Goodhue is working for the Massachusetts Department of Public Welfare as a foster home-finding social worker. She received her M.Ed. in Community Counseling from Salem State College in May, 1975. Edwina and her husband, George, became parents in April to their first child, Hillary Lee. The family lives in Boxford.

For the past few months, Katherine Polis Houseal has been getting reacclimated to civilization. She and her husband, Brian, recently returned to the United States from the wilderness of Chile, where they served in the Peace Corps. The two were stationed in Torres Del Paine, a famous 163-thousand-acre park in Chile's Magallanes region.

Katherine's Peace Corps assignment was to devise studies of the park, help with trail layout, and develop educational programs and tourist information. Brian was involved with park landscape architecture. Katherine gave birth to their son, Ian, in the city of Punta Arenas. She says she and Brian hope to continue the same kind of work in a U.S. park or wilderness area.

Kathleen McAleavy Hahn is on maternity leave from her fifth grade classroom in Reading. Her daughter, Stephanie Rebecca, was born on February 9. Kathleen's husband, Richard, is an engineer, and the family lives in Wilmington.

From Highland Park, IL, Wendy Laskow Lipman reports she is in the teacher training program for Lamaze Childbirth Education. She is looking forward to teaching classes soon. Wendy is married to William, Assistant Counsel for Consolidated Foods Corporation.


1974

Janice W. Clark has been a Child Protective Social Worker for the State of Maine Department of Human Services since July, 1977. She helps families with histories of child abuse and neglect in York County.

“I find the work amazingly challenging and fulfilling,” she writes. “Any Lesley alum interested in this field, feel free to write.” The address of Janice's home office is 509 Forest Avenue, Portland, ME.

In addition to her job, Janice is involved with the Big Brother-Big Sister program of York County. She is also an Episcopalian layreader in Kennebunk, ME.

In Huntington, PA, Janice Formicola Cobelli is an instructor in elementary and early childhood Education at Juniata College. Married to Neil, a doctor, Janet gave birth this spring to Jennifer Elizabeth.

A new job and a new home this year for Judith Ney Levin. She recently became Office Manager of Metro Rehabilitation and Mental Health in Watertown. The clinic serves adults who need help and therapy. Judith's husband, Jerold, is an accountant with the Boston firm of Katz and Levine. The Neys recently moved to a new apartment on Walden Street in Cambridge.

Jacalyn E. Starr has been appointed assistant to the director of the Massachusetts Right-To-Read effort, part of a national program aimed at eradicating illiteracy. Jacalyn received her Master's in Education and Counseling from the Institute of Open Education of the Antioch, OH, Graduate School. She has worked as a teacher and counselor for hearing-impaired children at the Little People’s School in West Newton. Jacalyn lives in Wellesley.

1975

From Warwick, NY, Susan J. Mayhew reports that she has finished her job at Warwick Day Care Center in July 1978. She works as a teacher's aide in a classroom of young autistic children aged 6-12, under the auspices of Orange County BOCES (Bureau of Children’s Educational Services). Susan is in the process of earning her Master's in Special Education at the C.W. Post Center of Long Island University. She hopes to complete her degree next summer.
The adjustment to campus life for Blacks moving out of the city, she believes, is more a matter of time and demographics than general paranoia.

"A great many Black students from the city just aren't used to the suburbs," she said. "In suburbia there is an element of isolation for Black students, of not having anyone to relate to, or not having Black cultural programs to attend."

"Right now," she contends, "I'm not sure if they feel comfortable enough here to participate in the larger campus activities."

Her charge is a challenging one.

"There is definitely a problem here with student retention," she said. However, she is optimistic, and brings to her new job a high level of experience.

Ms. Bowen's first teaching assignment after earning her BS in Elementary Education, was in Tanzania, East Africa, where she taught students on the fifth and sixth grade levels for two years in the small village of Arusha.

"The time I spent in Tanzania was probably the most fulfilling experience in my personal life. The teaching was very difficult, so I had to rely on my own innovation and creativity," she said.

In 1976, she returned to the United States and has held various counseling positions at the YWCA Aswalos House, the Roxbury Youth Employment and Education Services, and the Action for Boston Community Development (ABCD) Youth Employment Services, as well as serving as Metropolitan Council for Educational Opportunity (METCO) coordinator in Reading.

"Here at Babson, my whole philosophy is to initiate things and stimulate ideas. It is the students who have to take the ball from there," she said.
Valerie DeLynn Herman and husband Jeffrey, an engineer, live in Crystal Lake, IL, with son, Jason Victor, born on December 10, 1978.

Michele Levy (G) is Director of the Children’s Center in Lexington. The Center, located at the First Baptist Church, was founded in 1971 as a non-profit, non-sectarian school, structured around the open classroom concept. Its curriculum is designed to aid in the development of creativity, cognition and social, physical and emotional skills. The Center offers a day care and nursery school program for children aged two to six.

Suzanne Steenburg, of Berwyn, PA, reports that she is teaching third grade at the Episcopal Academy in Merion, PA.

**1977**

Jeanette Pierce Bastien (G) and her husband, James, have accepted positions at Father Flanagan’s Boys Town in Omaha, NB where they will work with delinquent and dependent youth. Jeanette’s husband recently received his master’s degree in social welfare from the University of Michigan’s School of Social Work in Ann Arbor.

Ellen Whitman Duchien-Flynn was recently married to Bernard, a technical advisor for the Michelin Tire Corporation, Technical Services Division in Atlanta, GA. Bernard is from Cardiff, Wales, Great Britain. Living in Atlanta, Ellen is College Sales Representative for Films, Inc. Since leaving Lesley, Ellen has worked in insurance, and as a counselor in a weight loss clinic.

Ellen Jean Fabiano has left the Philadelphia area, and recently moved back to Boston. She is team teaching Grades 1-6 at the Winter Hill Community School in Somerville, Title I Reading Program. “Great to be back in all ways,” says Ellen.

Shelley Marie Hart is teaching Remedial Reading, Grades 1-5 at the East School in North Adams. Shelley lives in North Adams with her husband, James S. Kemper.

At the end of September, 1978, Carol Cook Kennedy and her husband, Christopher, moved from Buzzards Bay to Foxboro. Carol has been substituting in Grades K-2 and in classrooms for multiple handicapped students. She has also been coordinating and directing a program for second graders at her school involving education for the handicapped.

“We’ve finished units on ‘Being Different and Special,’ ‘Blindness,’ and ‘Deafness’. Our unit on ‘Multiple handicaps’ is currently in production,” writes Carol.

When she and her husband, Chris, have the time, they provide childcare in half-way houses.

Projecting a positive image of foster care is the primary goal of Judy Sobelman Monteuex, (G), Coordinator of the Title XX Foster Training Program at Middlesex Community College. The Foster Parent Training Program is funded by Title XX through the Department of Public Welfare (DPW) and offers courses for foster parents who care for children in the custody of the DPW. Judy, who has worked as a foster care caseworker, taught two courses this spring, “The Growing Years” and “Helping the Foster Child: A Team Approach” at Middlesex Community College.

Susan G. Rowe (G) of Concord, NH, has been named Title I consultant in the New Hampshire Department of Education. Susan will serve as liaison between New Hampshire school personnel and Project REAL in the Lebanon School District. Project REAL (Responsive Education for All Learners) is an effort to continue the gains that disadvantaged youngsters have made in Head Start programs.

The project has gained national attention because of the significant social and academic achievements made and maintained by participating students. Susan’s job will be to disseminate information about the project with school and community groups; she will help interested districts implement the project in their schools.

Another part of Susan’s new job is to promote staff development and parent involvement with education, and work with teachers in the areas of math and English instruction.

**1978**

Eleanor Linn (G), Brookline, has become Coordinator of S.O.S., Inc., a human services organization in Sharon. Eleanor’s Masters Degree is in Counselor Education, and she has had experience most recently counseling teens in Cambridge and Somerville. She was also a psychological counselor at Lesley College while completing her studies.

Karen Leslie Rose is teaching at Lexington Children’s Center in Lexington. She hints to classmates, “I love to get mail!” Karen traveled to Israel this summer, from August 13 to September 4. She visited family and friends, including classmate Marcy Hunt, who is working in a Jerusalem Hospital.

Recently married is Salome Skold, to Craig Prickett, a self-employed antique dealer. The Pricketts live in Levittown, PA.

**Teacher of the Year**

Eileen M. Brennan ’78, a Homestart teacher in the Scituate School system, has been selected Massachusetts Title I Teacher of the Year for her outstanding performance in teaching and devotion to Title I children.

The award was presented at the state Title I Conference held in Hyannis in April. She was nominated by Scituate’s Title I Program and selected by a statewide Title I screening committee.

The mother of five children and the grandmother of one, Mrs. Brennan began as a Title I aide with the Scituate Project First Step program 11 years ago. In September of 1976, she became a Homestart teacher, working with a group of three-year-olds in the Title I Homestart and prekindergarten program.

During this time she also attended Lesley and was awarded her bachelor of science degree in early childhood education and her certification in the spring of 1978.
Engaged

Robin Becker ’79, Kenneth E. Bruce
Beatrice Carrere Denny ’79, Charles H. Terrell, II
Elizabeth Ellen Docktor ’78 G, Gordon Hamilton Hines
Judith M. Kanner ’71, John Fogg
Joan B. Fredette ’74, Anthony J. Piteo
Dolores Anne Gamanche ’77, Charles E. Albee
Pamela Lorie Gennert ’77 G, Jonathan Leslie Richler
Risa Ellen Grossman ’75, Michael Osoke
Carol Faye Jacobson ’75, G’76, Eil Hassanin
Patricia Anne Jewell ’78 G, James McFarlin
Leigh Anne Lawrence ’78, Michael A. Mosco, Jr.
Sharon Katherine McBride ’76, Phillip Terrence Ragon
Catherine A. Messina ’78 G, Edward F. Parthum, III
Clare Marie Nutt ’75, Richard A. Hotaling
Carolyn Jean Squibb ’79, Stephan Alan Royal

Married

Francie Gilbert Begewau ’76, Charles Kevin Tuttle
Jennifer Bennett ’79 G, Robert H. Opel
Ellen Harriet Blumberg ’77, Robert Michael Kelnar
Debra Ann Boulanger ’78, Paul T. Miner
Jean Bouton ’76 G, Jerry L. Bobo
Patrice Brown ’76, John Woodward, Jr.
Wendy Joan Caswell ’74, James Driscoll Hovey
Sandra Jean Collini ’77, Mark Robert Sullivan
Amy F. Davis ’78, Jeffrey G. West
Carole Kenney Dulan ’76, Danny Frank Hill
Deborah Anne Dunn ’77, Jeffrey Mizrahi
Susan Duschinsky ’78 G, Charles Stanley Brown
Patricia Ann Galliano ’76, David H. Genette
Susan Gay Goldhammer ’79, Ronald Fremont Davis
Marcy Goldman ’70, David Scott Lavin
Betsey Jane Greenwald ’76 G, Paul Howard Zimmering
Judith Chart Frede ’79, Gary Roy Kunits
Janet Hahn ’75, Kenneth Mark Simon
Carol Bradford Horn Hamilton ’76 G, Peter Hallock Johnson
Kathleen Elaine Harrity ’77, Steven I. Feinstein

Audrey Spiro ’77, Harvey Hoffman
Catherine Field Holland ’70, Stephen Bradford Boyd
Ellen Joffe ’77, Charles Halpern
Jane Lawrence Keenan ’73, Robert David Campion
Marian Koogh ’76, Mark Northrop
Deborah Lynch ’77 G, Keith William Chrisman
Patricia Blair Miller ’75, Bruce Carlton Kramer
Michelle Anne LaMarque ’79, Francois Moussavou-Mihindou
Susan Anne Manning ’77, Eric Thomas Olsen
Arlene Barbara Melzer ’79, Mark Y. Grubert
Gwen Miltner ’79, William Ross
Janis Ann Mulcahy ’78 G, Timothy F. Clifford, Jr.
Christine E. Murdoch ’68, Preston P. Richmond
Adelaide McAlpin Nicholson G’77, Franklin Wilton Berry
Mary Ellen O’Connor ’77, John Thomas Ramsey
Beth Russell ’78 G, Norman Robert Davis
Pamela Jane Sandler ’77, Richard Michael Davis
Lynn Anne Selover ’76, Robert L. Massa
Bonnie Sher ’74, James Gameran
Amy Jean Stanger ’78 G, Mark Steven Furman
Susan Strouse ’75, Richard P. Abramowitz
Robin Lee Taylor ’78 G, Robert K. Landis, III
Deborah L. Valluzzi ’79, Stephen C. Pratt
Gay Ellen Wishart ’78, Paul Christian Neilson
Marilyn Wolf ’75 G, David Root

Deaths

Olive F. Hansen ’60 G
Beatrice Allen Hillion ’19
Margaret J. Hommel ’25
Margaret Chandler Livingston ’23
Mary Welch Matheson ’25
Charlotte Clapp Russell ’23

Linda Belle Johnson ’27, (Dennis); boy, Timothy Michael, March 26, 1979.
Cheryl Zitaner Lampert ’73, ’75 G, (Jay); girl, Leah Anne, June, 8, 1978.
Ron Celen Lederman ’74 G, (Richard); boy, Ryan, March 20, 1979.
Lenore Strauss Lewis ’74, (Richard); girl, Stephanie Nicole, May 16, 1979.
Lynne Abramowitz Lundy ’75, (Stuart); girl, Rachel Hope, March 13, 1979.
Darlene Sala McNulty ’72, (James); boy, Cory Michael, April 17, 1979.
Susan Solomon Ross ’73, (Darrell); girl, Leslie Sarah, April 24, 1979.
Sue Kerstein Sherman ’65, (Joel); boy, Daniel Isaac Sherman, Sept. 13, 1978.
Carolyn Granger Whitlock ’73 G, (Stanley); girl, Jennifer Lynne, April 8, 1979.

In Memoriam

VARNUM TAYLOR

Former Trustee Varum Taylor, a Boston lawyer for 44 years, died of a heart attack Oct. 12 at his Dedham home. He was 70.

Mr. Taylor was born in Grand Rapids, MI, and educated at Phillips Academy in Andover, Yale University and Harvard Law School.

Mr. Taylor was one of the founders of Taylor, Ganson and Perrin and a partner in the law firm for 27 years. He was a Trustee of Lesley College from 1944 to 1974. He served as a Corporator of the college from 1974 until his death. He was also a member of the St. Botolph, Yale and Union clubs, all of Boston.

The Lesley community extends its deepest sympathy to his wife, Barbara (Scott), his three sons, William F., of Gloucester, Jonathan V. and Timothy G. Goth, his daughter, Sarah Harrison, all of Dedham, and his brother, Quinn, of West Newton.
Rome!

The Alumni Association invites Lesley Alumni to join our Spring trip to Rome.

Leaving from Boston — April 16 to 24, 1980

Cost: $499. + 15% tax/service

Alumni from the following schools will also be on this trip:
- Colby Sawyer College
- Dartmouth
- Boston University
- M.I.T.
- Brandeis
- Mass. State Medical Society

Interested?

Call or write the Alumni Office.

CAREER FAIR DAY

The Alumni Office and The Placement Office will jointly Co­spon­sur a CAREER FAIR DAY, Saturday, April 5, 11:30 — 3:30 p.m.

We would like our alumni to be our guests for lunch and share with students the kinds of jobs you are doing since graduating from Lesley. What alternatives are there to teaching for a Lesley graduate? What experience have you had in teaching that “they didn’t tell you” you were going to have?

If you would be interested in sharing your professional ex­periences with a Lesley student, please let us hear from you now.

Name: __________________________ Date of Grad: __________

Address: ________________________
Telephone: ______________________

Present Occupation: ____________________________
Comments: ____________________________

Anything new or exciting happened to you lately? If so, let us know.

The Lesley College Alumni Association will sponsor a benefit performance by The Children’s Dance Theatre of Concord on March 30, 1980.

The 4:00 p.m. performance will be held at the Sentry Auditorium, Concord, Massachusetts, and will be open to the general public as well as alumni and their children. The show to be performed is “James and the Giant Peach”.

Tickets are $2.00. Contact the Alumni Office for reservations.

The Lesley College Alumni Association, 29 Everett St., Cambridge, MA 02238
Dear Lesley Graduate,

Susan Roediger's letter speaks for itself—it's what our annual fund is all about! This summer's Current also tells the story. Lesley College is the recognized leader in the field of early childhood education.

Susan speaks of the importance of the financial aid she received from Lesley. Without financial aid, we would have to turn away many qualified students such as Susan. The Alumni Annual Fund helps to provide that aid.

By her gift of $100.00 Susan has helped reinforce our position in the field of education. Her leadership gift is consistent with the position Susan has attained through her Lesley degree and consistent with the position Lesley has attained in the field of education.

This year we intend more than ever before to inform and involve alumni in leadership roles in admissions, placement and the annual fund. This letter will be the only general appeal for the Alumni Annual Fund. We will be talking with many of you personally about taking on leadership responsibilities. Won't you start by reassessing your support of the college, taking Susan's lead by making a leadership gift to the Alumni Annual Fund?

Cordially,

Nancy Matza
Leslie Orton
Co-Chairpersons, Alumni Annual Fund

Without financial aid from the College it would have been difficult, if not impossible, for me to attend. I would like to express my gratitude therefore, by sending a contribution which I would like put into the undergraduate scholarship fund.

Having just finished reading the most recent issue of The CURRENT, I have found the statistics for teacher placement and information on innovative programs very impressive. I am quite proud to be an alumnus of such a fine school!

I trust that the enclosed check will be processed and channeled into the scholarship fund, as requested above.

Again many thanks to Lesley College and here's to many more years of strength, leadership and success in the field of education!

Sincerely,

Susan Roediger
Class of 1972