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The Lantern



LESLEY COLLEGE

29 Everett Street, Cambridge

Vol. XXI

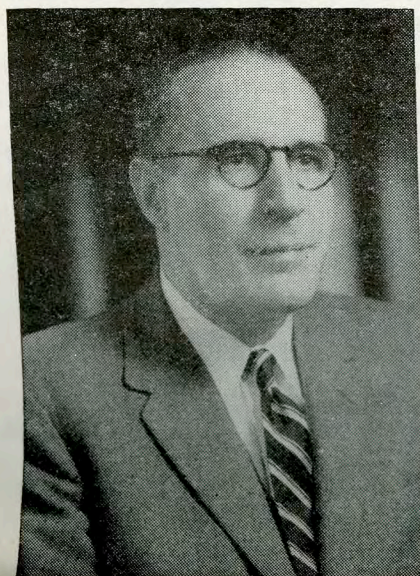
SEPTEMBER 16, 1959

No. 3

HELLO, LESLEYANS

A Message From President White

As Lesley College enters upon its second half century of successful service, it seems appropriate to include in my welcome to you students a special comment on the significance of this year.



President White

The Class of 1959, now graduated, was the last group to be admitted as freshmen under our old, less-restrictive, admissions policy. While the three current upper classes thus came in under the new, more rigorous regulations, I wish to point out that this fall's freshman class was chosen after even more careful screening. It was required to meet even higher standards than ever before.

Lest the implications of this fact give the members of the Class of 1963 any sort of delusions of grandeur, let it be underscored that the faculty expects more accordingly, from this entering group than from any previous one. So, too, does the administration. We assume you will be more responsible, be able and ready to work harder, to understand and accept all of your obligations better — in a word, be more mature *right now* — than any other group of freshmen to register at Lesley during the five decades past.

It is with this particularly in mind, while knowing our splendid upper-classmen will give the freshmen every good example of what we consider the "Lesley type," that I welcome you all — old and new girls — with special warmth and hope as we start this, our college's fifty-first year.

FALL CONVOCATION

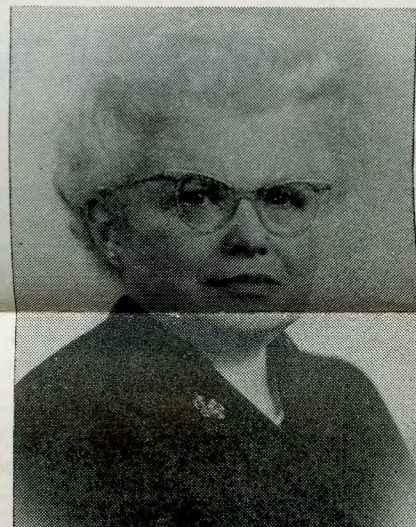
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The Senior Academic Investiture will precede the Convocation. It will be held in the Margaret Jewett Hall at 1:30. At this ceremony faculty members will invest the seniors in cap and gown.

Dean Thurber's Greeting

May I take this opportunity to extend to all Lesleyans and to all our many friends who read this *Lantern* a warm and friendly greeting and sincere good wishes for the year 1959-60.

An ever-growing undergraduate and graduate body of students with potential for high academic and professional achievement is a constant inspiration and splendid challenge. With students, alumnae, faculty, and staff concentrating efforts on high personal achievement and ever-increasing prestige for our College, we enter this year with confidence and high aspirations.



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We urge you to read and contribute to our *Lantern* and to watch Lesley's growth and development as reflected in its pages.

On behalf of all those in the Dean's Office may I assure you that the Dean's Door is open to you all, and that we earnestly desire to co-operate with and to assist in every way possible every phase of the life of the College.

ALUMNAE NEWS

The Lesley College Alumnae Association is planning a very active program for the coming year under the able leadership of the President, Mrs. Nathalie Saltmarch Haas and her loyal co-workers on the Executive Board. An effort will be made to make contact with every Lesley Alumna. This column will be filled with bits of information to alumnae. Your co-operation is earnestly solicited.

Please send to some member of the board or to the Dean's Office interesting information which you feel will be valuable for this column. All alumnae are also urged to subscribe to the *LANTERN* and to support every part of its publication. Other communications will be coming to you at intervals so that you may know every phase of the life of the College — its plans, its needs, and the ways in which you can help to promote the welfare of your Alma Mater.

Please do your part to make this column and all other activities of the Alumnae Association a brilliant success during the year 1959-1960.

Lesley Daughters in the Class of 1963

This year Lesley is lucky enough to welcome into the Freshman class four girls, whose mothers are graduates of Lesley.

Virginia Gonzals, whose mother was Pauline M. O'Neil and a Lesley graduate, was an honor roll student at Taunton High School. Her activities at T. H. S. included: a staff member of the newspaper, the *Journal*, and of the yearbook, the *Tauntonian*, a participant in the Girls' Sports Club, and a member of the Tennis Club. Virginia will live in the freshman dorms at Lesley.

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CYO Council at Notre Dame. She also enjoys sports, music, and cooking.

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The purpose of Freshman-Sophomore week is to promote a closer relationship between the two classes. It also gives Freshmen a chance to become acquainted with their new school and colleagues.

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me the best possible preparation for my anticipated career as a teacher.

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— Katherine Moody '63

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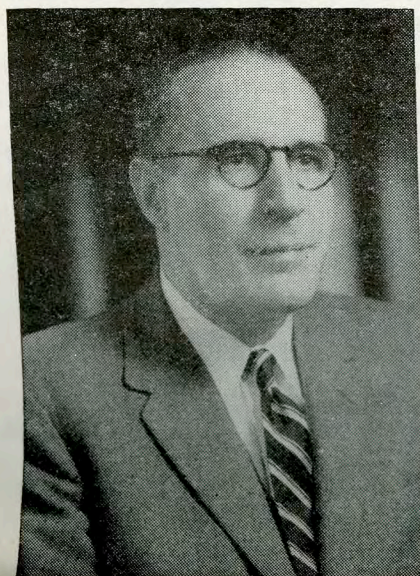
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The Lantern Speaks

HELLO FROM THE EDITOR

To the Freshmen — Welcome to Lesley

To the Upperclassmen — Glad to See You All Back

The beginning of a school year means ambition and resolutions, new courses and activities, friendships made and renewed.

We begin the year with an empty, balanced pair of scales. On one side we shall lay our books. Knowledge, learning, intellectual curiosity, and wisdom all belong to this side of the scales. On the other side we shall pile pleasures, activities, shopping sprees, and dating. No one can presume to evaluate one side as more or less important than the other side. But ask yourself about the values of each. Will your pair of scales tip more to pleasure than to studies?

Your behavior in college, the balance or tip of your pair of scales, determines your actions throughout life. The pattern you set now can not be exchanged for a new one when you receive a diploma. Weigh the values carefully and find the satisfaction that comes from maintaining a balanced pair of scales.

The Truth Comes Out

Prime Minister Jawaharlal Nehru of India has found out for himself that the theory of learning to do by doing is quite successful. He played with fire long enough and, unsurprisingly to his Western friends, he was burned.

Never would he accept the United States' arguments against Communism. Time and again he sided with the Red bloc on major showdowns in the United Nations. Frequently, he remained non-committal as a precautionary measure against getting himself involved in international affairs. He has been quoted more than once as believing that Communist China should be admitted to the General Assembly of the United Nations, despite Western opposition.

Rather than trusting Western opinion and honest facts, he was swayed by the false face of Communism. Now that his friendly gestures toward the Soviet Union have succeeded in nothing but the Red invasion of India's beaches, perhaps Nehru will have more faith in the United States' policies.

Like everything else, the Chinese invasion has its advantages as well as disadvantages. The Reds, in attacking India, have accomplished more, in terms of Western favor, than the United States has in a period of ten years. The Reds have, in actuality, defeated their own purpose. They have exhibited their true color and have proven to neutral countries that the Western efforts to disclose Communism as it actually exists, were justified.

It is unfortunate that India was the scapegoat; however, the attack perhaps will prove to be a beneficial aid in combating the spread of Communism.

GOD AND RELIGION

AN INTRODUCTION

When a girl comes to Lesley as a freshman, she usually has a God and a religion. Her roommate and the first friends she makes at college may share the same God and religious beliefs.

However, as her circles of friends broaden, she finds girls outside of her own faith and the topic of religion inevitably comes up. She discovers that although their religious dogma may be different, all faiths worship the same God. Although they have found a common bond, religious differences are still a mystery clouded by prejudices.

At Lesley where the three major creeds are represented, students have the opportunity to know girls of all these faiths. Coming from different traditions, a Jewish girl, a Catholic, and a Protestant can all enjoy the same activities and study the same material. Yes, they are friends; and they are aware of a few basic beliefs of each others' creeds. But do they understand the religious backgrounds of each other or do they carefully avoid the delicate issue of religion?

In each of the three succeeding LANTERN issues there will be an article concerning one of the three major religions. The purpose of these articles is to describe the beliefs of Judaism, Catholicism, and Protestantism. A Lesley girl of each Faith will write an article which we hope will contribute to your enlightenment and understanding.

WHAT IS MAN?

What is Man?
Is it a block of stone
Cut to size by one sovereign,
Or a section of a pattern
Repeated exactly in every other section?

No, man is none of these,
He is a living being.
Living, do you say?
But what is that?

Living . . . man . . .
A creature of sentiments,
One who feels, who thinks, who reacts.
As he alone can.

Living . . . man . . .
One who must nourish himself
With food, with drink, with love,
And a belief in others.

But what do you see in this man?
I see . . . I see a person . . .
A person who stands alone.
And yet, I see him within a crowd.

He thinks for himself
Yet thinks with others.
He leads and is led.
He is disgraced, he is blessed.
He is man.

— Judith Kimball '63

UPPER STORY

By Dr. Leslie Oliver

Hugh MacLennan, *The Watch That Ends the Night*, Scribner's, 373 pp.

The Enoch Arden theme — the story of the man who returns after long absence to find himself believed dead and his wife married to another — makes a good skeleton-work for a novel.

It has been used many times, of course, and can go on being used, because it is capable of enough variations to fill a library. And its similarity to the Ulysses-Penelope theme is no handicap but an added advantage. *The Watch That Ends the Night*, by the Canadian author Hugh MacLennan, makes a new and effective use of the theme of the returned wanderer, but there are other themes interwoven with it, at least one of which seems to this reviewer more important than that. This is the Job theme. A few weeks ago some of us on this campus heard an oral review of Archibald MacLeish's *J. B.*, and will remember that massive statement of Job's problem, which is how to live in a world where there is no equation between merit and reward — where, in short, there is no justice.

The three chief characters of this story, the woman and her two husbands, live through the despondent 'thirties and the desperate 'forties into the apprehensive 'fifties. They know there is no justice. They have evidence in their own lives and in the world around them. They saw Hitler and Stalin and Franco flourish like the green bay tree on torture and death. There were years when they knew no God existed, and times when they would have cursed Him if they had believed in Him. But to go on living — or even to die with dignity — each of us must achieve his own personal solution to Job's problem. The solution offered by the *Book of Job* is Faith; that of *J. B.* is Love — the love of man for a God he cannot understand; the solution offered by this book is the Will-to-live itself:

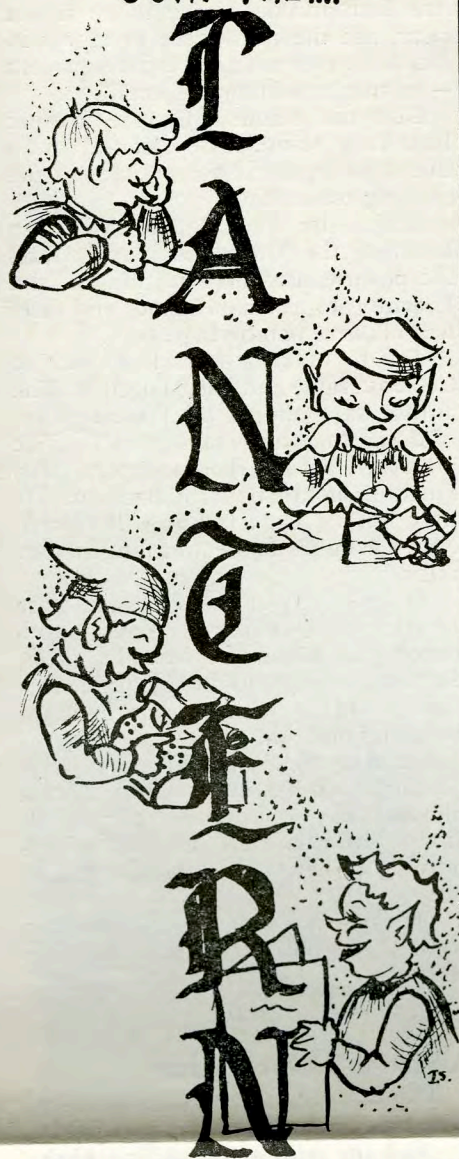
. . . a will to live, love, grow and be grateful, the determination to endure all things, suffer all things, hope all things, believe all things necessary for what our ancestors called the glory of God . . .

. . . It is of no importance that God appears indifferent to justice as men understand it. He gave life. He gave it. Life for a year, a month, a day or an hour is still a gift. The warmth of the sun or the caress of the air, the sight of a flower or a cloud on the wind, the possibility even for one day more to see things grow — the human bondage is also the human liberty.

Mr. MacLennan creates a number of believable human beings here, and what is probably even more difficult, sketches with sure hand a picture of a Montreal that is at once unique and yet Everycity. The reader has the feeling, also, like that which comes with reading *Dr. Zhivago*, that climate, weather, countryside and city streets become so palpable that they are almost characters in the drama. The author's style is firm, sure, and literate; and it is addressed to a literate audience. There is a skillful and unobtrusive use of symbolism, properly subordinated.

Older readers will remember, as they read, their own experiences in the depression, for those dull years are given us here with the clarity and understanding, but not the anger, we find in *The Grapes of Wrath*. We are also taught — if we need to learn — how even a very good man might in that decade be led into becoming a communist. And almost one might learn, from reading this book, what it feels like to be a Canadian.

HELP-YOUR-NEWSPAPER
GROW. BECOME A MEM-
BER OF OUR STAFF.
JOIN THE....



Looking Ahead

Activities' Calendar

- September
16 - Convocation
21-25 - Sophomore-Freshman Week
- October
6 - I.R.C. Fair
16 - S.G.C. Dance
23 - Newman Club Project
29 - Building Fund Cake Sale
- November
4 - I.R.C. Film Evening
7 - Newman Club Retreat
- December
3 - Building Fund Food Sale
15 - Children's Christmas Party
Music Festival - Worcester
16 - All-College Christmas Party
17 - Convocation
- January
- February
5 - Senior Project
10 - I.R.C. Film Evening
11 - Sophomore Project
12-13 - Newman Club Retreat
13 - Penguin Club Dance
- March
3 - Emerald Key Project
4 - Building Fund Dance
6 - Student Christian Breakfast
10 - L.S.O. Fashion Show
17 - Building Fund Bazaar
- April
6 - I.R.C. Film Evening
7 - Convocation
23 - All-college Outing
28 - Penguin Club Banquet
29-30 - S.G.C. Retreat
- May
2-6 - Tag Week
3 - May Day
7 - Junior Prom
8 - Communion Breakfast
21 - Newman Club Beach Party
& Picnic
- June
4 - Senior Dinner Dance

WELCOME FROM GAIL

Welcome

September of 1959 brings the return of many students to their continued educational endeavors. For many this is a return to a place dear to them, but for others it is a new experience. Lesley is the educational institution which welcomes you, both new and returning students.

Amid buzzing and fuming you search for folks you know, for familiar sights, and yes, for new improvements. You await and anticipate the glorious year which lies ahead of working, studying, and living together. With teaching as your chosen profession you will find Lesley your proper choice. May you have a most successful and prosperous year.

Gail Roberts
President of the Student
Government Council

A pictur' that no painter has the
colorin' to mock
When the frost is on the pumpkin
and the fodder's in the shock.
— James Whitcomb Riley



Gail Roberts

"Together We Build"

The Building Fund was organized to raise money from the students and alumnae of Lesley College for the construction of new buildings. In 1957 the Building Fund contributed a large sum to the construction of White Hall. In keeping with the growth of our college, the Building Fund is now aiming towards the erection of another new building.

Every member of the student body is a member of the Building Fund. Because of its automatic membership and sole purpose of fund raising, the Building Fund is not a club and, therefore, does not operate under a constitution. It is the Building Fund Committee that organizes the various functions and activities during the year. I hope to see many of you at the committee meetings which are scheduled for the first and third Monday of each month, in room 2 at 12:45 p.m.

Our annual Bazaar, International Food Sale, Acquaintance Dance, and Tag Week have proven to be successful for all-college enjoyment as well as

for "money making." Of course the Building Fund is looking forward to new ideas from both the new and the old members of the Lesley Family.

Remember, "Together we grow!" Let us contribute not only our pennies but our spirit to the growth of Lesley College.

O world, I can not hold thee close
enough!
Thy winds, thy wide gray skies!
Thy mists, that roll and rise!
Thy woods, this autumn day, that
ache and sag
And all but cry with color.

— Alice Duer Miller

S.G.C. Comments

Dear Freshmen,

What a wonderful summer you must have had. The thrill of high school graduation and the anticipation of college in September is a bitter-sweet combination, long to be remembered.

And now at last you are here at college. As a senior, I envy you a bit. Freshman year holds so many wonderful things for you; newness can lend excitement to buying your own tube of tooth-paste.

As a member of your Student Government Council, I'd like to extend a warm "hello" from all of us. As an individual, I'd like to take this opportunity to give you my own little message — a message that I sincerely hope will echo the feelings of many of the upper-classmen at Lesley College.

Each incoming freshman nurtures hopes of a new and wonderful life at college. Indeed, this is yours for the taking. However, do not be too disappointed to find that college is not always stimulating classes and exciting football games. After the initial enthusiasm fades a bit, you may regretfully admit to yourself that everything is not quite the way you had dreamed it would be.

Perhaps you are not too enthused with your room-mate now that you know her better. You may be weary of patiently explaining that "it's across the street from Harvard Law."

You might even find that you are no longer really satisfied with yourself. "Why can't I get more enthused with history?" "Am I wrong to question the existence of God?" "Is reporting that you have seen a friend cheating really honorable, or is it the same old 'squealing' with another name?"

And yet, girls, it is these very thoughts that make college such a wonderful experience. A questioning mind, unwilling to blatantly accept things at surface value, may often feel a twinge of pain. But when you finally begin to "find yourself"

Yes, these will be great fun at college. But any doubts and problems should not be considered a blemish on your picture of the perfect college life. For, indeed, college life is a preparation for a much fuller life — and life, as you know, is filled with bitter-sweetness.

"Wisdom is the principle thing; therefore get wisdom; and with all thy getting get understanding." Proverbs 4:7.

Sincerely,
Paula Rozomofsky
Corresponding Secretary

FASHION LOCATIONS

Linda Lomasney

Fall Campus Fashions From Half-Time to Parties*

The first half of half-time belongs to the new sweaters which are shorter, shapelier, and smoother; to blouses in traditional patterns and softly classic shirts; to ponchos, capes, and jumper-tops.

The second half; one of the new soft, full or soft, slim skirts, or fancy pants. The first half may or may not be tucked into the second — but chances are it's belted. (Belts are winners this year on coats, suits, separates, and dresses.) Great half-time entertainment: slip-cover jumpers and tunics over their own dresses. . . . plus a lot of convertibles, reversibles, and fun-ables.

From teas to informal dances, the black or loden green wool is big. Rounder, wider sleeves lend tiptop interest. All-out evening dresses are short and sumptuous (still below the knees girls, let's "hold that line"). They are yours to custom-pick for fabrics and colors.

*Information from "Mademoiselle," August, 1959.

I saw old Autumn
in the misty morn
Stand shadowless like silence,
listening to silence.

— Thomas Hood

CONGRATULATIONS

DEAN'S LIST

The following students have an average of 3.5 or more for the work completed in the second semester, 1958-1959.

Seniors:

Chambers, Bette
Denman, Dorothy
Goldman, Seena (Mrs.)
Goldstein, Eleanor
Gould, Tamara (Mrs.)
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Diogenes' Tub

I have appeared here in this paper before; but I had better introduce myself again for the benefit of those upperclassmen who have forgotten about my great spirit that has been reinstated in this area. (You always seem to forget the greater minds.) To you the class of 1963 I am a name that you may recall as your mind floats back through the pages of many history books — back through the turmoil of the world wars, the dishonesty of the feudal lords, the fall of the Roman Empire, the birth of Christ, and finally to 412 B.C. when I was born.

I AM DIOGENES, a master from the CYNIC school of philosophy. I Stress the unadorned simple life and hold great contempt for materialism. You Americans of today would have thought me quite eccentric and crude because I drank from my hands, walked barefooted, and relied on a bathtub for my sleeping and thinking quarters. I was admired by many of my great contemporaries, such as The Great Alexander of Corinth, for my sincere individualism.

New experiences-fear-fear-new experiences. They seem to have walked hand in hand throughout the hundreds of years my spirit has been presiding over this vast universe. Let us go back for a moment to the years between 1469-1527. These years represent the life of a master mind, a radical and ostensible tyrant who believed that the end justifies the means and the author of the well-known work, *The Prince*. This man is Niccolo Machiavelli, a man who was unafraid to accomplish his ends and walk in that feared territory — "The land of the new." He said, "There is nothing more difficult to take in hand, more perilous to conduct, or more uncertain in its success, than to take the lead in the introduction of a new order of things." How true! but only a man who was unafraid of a new situation could have made such a statement.

To those of you who are entering college for the first time there comes the apprehension of entering a new situation. This is a natural feeling, but it must vanish as fast as the speed of a roaring tornado. Fears turn a person inward and inhibit him. Why? mostly because there is a feeling that one may be "stepped on," hurt, or shoved aside while trying to discover. This is such an unrealistic approach to life. You have all heard the many aphorisms and platitudes pertaining to life being a mixture of joy, sadness, hate, love, misery, and the like. These



sayings become trite after reading them many times, but yet the basic truth of life is there. One has to experience all the negative and positive facets of life in order to attain character and depth of personality and mind.

At some time in your college years you will most likely try to formulate your own opinions of the purpose of college. For some the philosophy becomes one of personal value involving a certain type of maturity; for others it is an academic purpose which will aid in a vocation. Actually college is both of these; but most important it should be an awakening — a renaissance of the mind into the feelings, the works, the contributions of all cultures. Through the study and realization of these, UNDERSTANDING is attained; and thus you have set the framework for the way you would like to live and enrich your life after your college years have ceased physically.

Fortunately for you my friends you happen to be in the Center of one of the most cultural areas. There is nothing that your intellect desires that can not be found here. Do not fall into the apathy pit — get out, live deliberately, discover, awake!

**The Scarlet of the maples
can shake me like a cry
Of bugles going by.**

— Bliss Carman

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Four Simple Rules Can Improve Your Memory

With four simple rules, you can train yourself to become virtually infallible at remembering names, says an article in the April Reader's Digest.

Author Frederic Sondern Jr. points out that forgetting names can cause more than temporary embarrassment; it may cost you a pleasant friendship or a profitable business contact.

Politicians, businessmen and others in public life recognize this fact and work at the business of remembering names. General Eisenhower once impressed a group of French military leaders by remembering their names even though he had met them only fleetingly years before. Former Democratic National Chairman James Farley has estimated that he has in his mind the names, faces and backgrounds of 20,000 people. Former President Harry Truman, F.B.I. director J. Edgar Hoover and hotelman Conrad Hilton are others whose ability to remember names has been an important factor in their success.

The four rules for remembering were formulated years ago by Dale Carnegie. They are based on his belief that accurate memories are not necessarily gifts, but can be taught just like other skills. The rules are:

Get the Name Clearly When You Are Introduced. If the name is not clear, ask the introducee to repeat it. But don't ever ask a third party present — he may not know it himself.

Give the Name a Chance to Sink Into Your Mind. The best way to do this is to repeat it a few times in the ensuing convention.

Learn the Face While You Are Learning the Name. Look at the face, the posture, any distinguishing marks. Learning to associate names and faces will make remembering easier.

Try to Make a Mental Picture to Cement Name and Face Together. The author says one of his favorite ways of doing this is by making up a rhyme about the person. For example: "Mrs. Furnum should be with Barnum." It may not be true, but it will cement Mrs. Farnum's name and face in your mind.

Another way is to create a picture of the person doing something associated with his name. Mr. Hamilton, for example, could be pictured as a human head with a ham's body, weighing one ton.

Learning these mental tricks, says Sondern, can be much more than a pleasant way to improve your mind. It can pay dividends in terms of improved business and personal relationships.

The article, "You Can Remember Names," is condensed from Christian Herald.

A haze on the far horizon

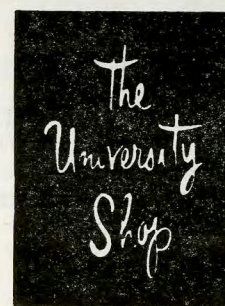
**The infinite, tender sky,
The ripe, rich tint of the cornfields,
And the wild geese sailing high
And all over upland and lowland
The charm of the golden-rod,
Some of us call it Autumn,
And others call it God.**

— William Herbert Carruth

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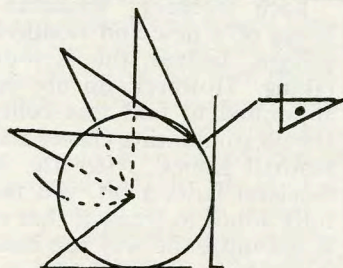
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