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The LESLEY COLLEGE CURRENT

Summer 1982



Joyce Baylor, '82G, and Jenny



Commencement

The LESLEY COLLEGE CURRENT

Summer 1982

Volume IX, No. 2

1982 Alumni Weekend

State of the College Report

by Jennifer Page*

Lesley has changed over a period of time, yet the heart of the College remains a women's college for undergraduate students who are training in the fields of education and other related services. Fifty years ago that included programs in domestic science. Today it includes the Child and Community major which prepares students to work with children in non-teaching settings. . . .

The Graduate School too has changed over the years and now comprises several divisions. It started out with programs in Education and Special Education, but today its divisions also offer programs in Management; Mental Health, including Counseling Psychology and the Institute for the Arts and Human Development; and Outreach and Alternative Education with campuses throughout the country and even some abroad in Germany and Israel.

Another endeavor of the College is in bilingual education. For several years we have had a major grant from the federal government to print and disseminate educational materials for children who are bilingual. The grant for these foreign language materials is for \$700,000 a year and is awarded to Lesley's Evaluation, Dissemination and Assessment Center located on the Washington Hill campus.

About four years ago the National Center of Economic Education for Children was founded by the College. In 1979 it gained national attention when President Jimmy Carter invited senior Lesley administrators to the Oval Office of the White House to announce and hail the creation of the Center. We expect the Center to make a major impact on teachers throughout the country as we develop teacher-training programs and materials in economic education for children in grades K-6.

Our most recent venture is PMBI (Programs in Management for Business and Industry). PMBI in some respects presents the most radical departure from what we have been doing hitherto. . . . We have already discovered, by offering diverse programs in the Graduate and Undergraduate Schools, that the applied behavioral sciences which have been an important theoretical underpinning of the teacher education programs also have relevance for adults who work with people in business. . . . The

programs in PMBI offer an opportunity to those who are already employed in middle management positions to finish their bachelor's degrees or to earn a master's degree by learning about personnel management, crisis intervention, long-range planning, and fiscal management.

The industries where we now have these programs are already doing a good job of giving technological support to their managers. What industries have been crying out for are programs that help their managers become better at working with people. I can't imagine a better place to learn how to do that than at Lesley College. We are experiencing enormous success with PMBI. . . .

The total picture for the institution is alive and well. The Placement Office is busy finding jobs for our graduates. From a year ago, in spite of Massachusetts Proposition 2½ and the decline in the elementary school population, 84 percent of the undergraduate students seeking positions were placed in teaching and teaching related fields.

This Spring Lesley was host to a 3-day MERC Conference (Mass. Educational Recruiting Consortium). One-hundred-twenty educational recruiters were on campus from fifty-nine school systems around the country. The Conference was attended by students and placement officers from colleges throughout Massachusetts. An extraordinary number of job offers came to our students from recruiters who attended. The teaching market in Massachusetts is still not good but Texas, Florida, Georgia, southern California, Arizona, New York City, Maryland, and pockets of Utah have an enormous teacher need.

Peg MacDonald, head of our Placement Office, said that if a school system has had one Lesley graduate, it will want more. We not only bring recruiters to Lesley, but also Peg and her staff travel to school systems all over the country telling about the College and our students and encouraging recruiters to come to the campus themselves.

Part of our overall strategy is to train our students that "the world" does exist beyond the confines of Massachusetts! Each year we invite several recruiters to the campus to talk with groups of students, and we interview them on videotape about their cities or states. Gradually we are building a video library about teaching and living in many different parts of the country. We also encourage students to become independent



and willing to travel by offering student teaching programs in England and in Arizona.

What are the challenges that the College faces? *Inflation.* The College is not well endowed. We continue to depend on the tuition that we generate. We need endowments for scholarships and for facilities. As the federal government moves away from funding of major scholarships and financial support for students, we will need to find other sources of support. *Publicity and recognition!* We need to continue to face the challenge of making the College known throughout the country. To do this, we need the help of alumni, parents, and friends as well as the able professional work of our admissions counselors and our placement officers. These are the challenges for us: placements, recruitment, recognition, and financial backing. We have the programs, we have the campus, we have a good story to tell, and we enjoy telling it.

We are bringing in a new Director of Alumni and will rebuild the alumni network. We value the alumni, and look forward to increased alumni activity. We think that alumni are very, very important to the long-range survival of the College. I see it as a two-way street: The alumni can be helpful to the College. It is in their best interest that the College do well because the greater the reputation of the College, the more confident they will be about the direction of their lives, and the more the College can do to help them.

What can you as individuals do? In addition to providing financial support, you can continue to work with the Admissions and the Placement offices keeping us in touch with prospective students and job opportunities. And, finally, we urge you to continue to tell the Lesley story wherever you go.

Vice President Jennifer Page (right) chats with Julie Paige, '76, and Virginia Andrews Lassieur, '32, and her husband Eugene at the Pre-Pops Supper.

*Jennifer Page has served as Acting Executive Vice President during the sabbatical of Robert Lewis. She is the former Head of the Education Division of the Undergraduate School. In July, 1982, she assumed new responsibilities as Vice President for Administration.

1982 Alumni Weekend

Seminars

Classes of 1952, 1962



Mary Mindess, Professor of Education, makes a point at her seminar.

"So You Have a Gifted Child"

Mary Mindess, Professor of Education, led the "So You Have a Gifted Child" Seminar. Several years ago a Lesley project team was given a grant to study the gifted child. The team defined gifted and talented children as those who are able to put ideas together in unusual ways. This definition is useful because it provides a key to a particular thinking style.

In deciding how to aid a child's social and emotional development, she said one must decide to what degree the characteristics of the gifted are present in a particular child. Gifted children are often observant, curious, and questioning. They become persistent and often absorbed and involved in an activity. They can be critical, expressive, inventive. They may also be creative, versatile, independent, energetic, sensitive, physically coordinated, friendly, outgoing, and perceptive. This list represents *some* of the characteristics of *some* gifted children.

If there is a gifted child in the classroom or home, one should be mindful of the benefits and the possible problems present, said Professor Mindess. Once aware of potential problems, one can take specific steps.

For example, teachers should remember that gifted children are often creative. The teacher may give them an assignment and expect them to respond in a certain way and to follow certain prescribed procedures. Gifted children, however, may get the correct answer in an unorthodox way. Such a child is often inventive and may reason in clever, unique ways to find original solutions to problems. The teacher must either make adaptations in the assignment or find a way to take into account the child's learning style.

Gifted children may put ideas together in an original fashion. This can threaten certain people. Gifted children need help in becoming aware of this. Professor Mindess suggested that a possible solution is to engage gifted children in identifying and solving problems, then providing them with the challenge: Can you find a different way to do the same task?



Roxanne Leary, '75, Attorney, (left) and Representative Merle Royte Nelson, '57

The Women in Politics Seminar

Merle Royte Nelson, '57, a member of the Maine House of Representatives, and Roxanne Leary, '75, Attorney, spoke about the transition from education to politics in a seminar led by Mary Dick, '82.

Merle decided to run for office because, she said, "I had a feeling of restlessness at my age. I wanted to be taken seriously and to influence people beyond my own circle. How clever I was to stumble on politics. It is to women's advantage to run for office. They gain recognition, get the same pay as men, and don't need special education to run. Women of my age should look at politics."

Roxanne had long been interested in politics. She said, "I had the bug. I just waited for the opportunity to come. Running for School Committee seemed right for me."

Being a female candidate in Cambridge presented no problems for Roxanne. It has a strong liberal and college population who accept women in politics. "It's second nature for them," she said. Old-Cambridge people accepted her as the "girl next door," because she grew up in the city.

Merle said she did well in Maine, and is running for her eighth year. Because she has a man's name, she at first was advised not to put her picture in any publications. But, she said, she quickly cast off that idea. Years ago some people would not have voted for a woman, wouldn't have given her a chance.

Raising money is very hard for women, both agreed. Merle said that men can go to their peers for financing. They are taken more seriously than women and don't have to prove themselves. She has a male Treasurer "who goes after the money." When asking for "big money," a woman

must go with a fundraiser in order to make an impression on the prospective donor. She said, "I never accept more than \$100 from anyone. I don't accept money from political action groups or other organizations, but do accept their endorsement."

Roxanne said that money for campaigns is spent liberally in Cambridge. She and Merle spent about the same, but the money went further in Maine. She said, "My campaign was mostly door-to-door because I couldn't afford the higher cost of mailings. Money can make or break a situation." Often local politicians support another candidate with contributions from their campaign committees. She accepted no more than \$100.

The candidates also faced special problems, such as, Who accompanies you. The female candidate never goes anywhere alone. Roxanne's father or brother escorted her. Merle said if she were seen with an unrelated man people would say she was sleeping with him or her marriage was on the rocks. Other common problems are caring for your pocketbook, and wearing hair short so it is easy to care for, full skirts so slips won't show, and lipstick so you don't look exhausted.

The skills transferable from teacher education include being able to transmit an idea simply and clearly and being at ease before a group. Merle said, "I am not afraid to make a speech." Roxanne had been a substitute teacher where she was forced "to walk in cold" to a classroom everyday and to memorize names. "This helps in a campaign," she said, "because you are constantly meeting new people." Teachers also deal with people who have different personalities and who are from diverse backgrounds.

Merle concluded by saying that people have nice warm feelings about teachers — all to your advantage.

Cambridge; and Mimi Almeida, '78, Program Coordinator, Recognition Programs and Planning, E.F. Hutton, New York. Each discussed the skills and tactics needed to make the transition from education to business. Common to all was having the courage to take risks and being in the right place at the right time.

Mimi, for example, always carried a résumé, even on a Puerto Rican beach where she had an unplanned successful interview for a job. Donna emphasized the need for negotiating skills. Beverly said it was important to analyze one's teaching skills and translate them to business skills. Teachers, she said, might feel timid initially when entering the business world but should see themselves as more than nurturers. All agreed that a certain amount of bravado was necessary and the ability to sell one's self, qualities they felt they had gained at Lesley.

They talked about the importance of networking, workshops, and support groups. The audience was hungry for tips on how to make the necessary transition. Each speaker then talked a bit about herself.

Mimi Almeida had gained valuable experience while working with Mary Mindess on the Kindergarten Conference at Lesley. The skills which she gained she transferred to E.F. Hutton as Program Coordinator. Her advice was to take advantage of the opportunities offered at Lesley beyond the course work.

Donna Buonopane, Franchise Director for a specialty gift shop, travels one or two weeks a month to set up stores and select new locations. When at Lesley, she had been a teaching assistant in the Education/Psychology Junior Student Teaching Program. This gave her the opportunity to learn many of the leadership skills that she uses today.



Lisa Ehrlich, '74, (far left, dark blouse), Donna Buonopane, '78, Mimi Almeida, '78, Beverly Siskind Kahn, '65, and Karen Robinson, Division Head for Education

Transitions to Business

The Transitions to Business Seminar was led by Karen S. Robinson, Division Head for Education and Coordinator of Field Placements. The speakers were Beverly Siskind Kahn, '65, owner of New Dimensions — Executive Search Technical Placement, Swampscott; Lisa R. Ehrlich, '74, Senior Educational Specialist, Digital Equipment Corporation, Bedford; Donna Buonopane, '78, Franchise Director, Have a Heart, Inc.,

Lisa Ehrlich who teaches design and technology at Digital has literally mixed the two worlds.

Beverly Kahn started her own business, New Dimensions, placing people "in the high tech area." To broaden the scope of her agency she at first took computer science and marketing courses and is today enrolled in a business program at Boston College.

All made the successful transition and contributed much to this lively session.



1982 Alumni Weekend

Computers in Education

Richard Carter, Lecturer in Computer Science, led a "hands-on workshop" for alumni. He said that two new programs have been instituted at Lesley. In the Undergraduate School a computer science minor has been added to the curriculum. All freshmen are now required to take a two-credit Computer Literacy course. In the Graduate School a Master's degree and a CAGS in Computers in Education have been started.

Why is Lesley doing this? It has been said that within the next few years 20 percent of the available jobs will demand some knowledge of computers and 60 percent will depend on them.

Microcomputers are quickly becoming part of the educational scene. One producer of educational micro-computer programs recently said that the demand for these educational

Eileen MacLeod had been a graduate student in Counseling Psychology at Lesley. She became interested in alcoholism counseling, which she teaches at Salem State College, because there was alcoholism in her family. "It sort of evolved," she said.

Ilda King had been a Bilingual Portuguese teacher in Cambridge from 1974-76. She then became a Learning Disabilities (L.D.) Tutor and Education consultant. She diagnoses learning style and academic weaknesses, and tutors adults and children, with or without an L.D. She works with parents, the child, and the school system to develop an appropriate educational plan. Her clients came to her by "word-of-mouth," by advertising, and through the Massachusetts General Hospital (M.G.H.). In 1977 she completed a program at M.G.H. in therapy for Specific Reading Disability. M.G.H. has a waiting list for tutoring and has since referred parents to her.

Ilda charges a one-time fee for visiting the school system and on an hourly basis for a lesson. When she first sees a child she spends some time on remediation of the skills the child never attained and needs in order to progress, and some time on classwork. She also works with the severely reading disabled, e.g. a sixth-grader who reads on a first-grade level.

She usually sees a child two hours a week for a remedial situation and three for a more serious problem.

She acts as a liaison between the family and the school, interpreting tests, offering a second opinion, and talking to the school authorities. Often the parents feel intimidated by the technical jargon and welcome having her deal with educational authorities.

Eileen said, "The power of believing has enriched me and has enabled me to do anything I want." She clears out negative thinking, meditates, opens her mind to positive ideas, and passes them on to her clients and students. She said, "We're living in a world of negativity. We must reprogram ourselves to a positive way of life." She stressed the importance of support groups and the rejection of negative feedback.

In discussing how to succeed as an L.D. Tutor, Ilda talked about the importance of in-depth training and an extensive testing background. "Above all," she said, "it is important to be honest with the parents, because by the time they come to you they're jaded. They have had it. They want to know for certain, Is this the ultimate for my child?"

Each talked of the value of her Lesley education. Eileen said she feels a great sense of gratitude to Lesley for having given her the joy, happiness, and peace which she has in her life now.

After the Seminars, many of the alumni visited the John F. Kennedy Library. In the evening, they had a light supper in Alumni Hall and then were off to an Evening at Pops. An After-Pops Party at the Cafe Amalfi wound up the evening and the scheduled programs for the 1982 Alumni Weekend. — Kathryn Furlong

Helen O'Malley Jackman



"Keeping busy is the secret of being happy," might be the words Helen O'Malley Jackman, '23, would choose to describe her life, both past and present. Helen was the "grande dame" of Alumni Weekend June 25-27. As representative of the most senior Lesley Class present, she graduated 59 years ago!

Helen spent several years substitute teaching following her Lesley graduation before earning her L.L.B. from Portia Law School in 1928. She spent the next 54 years in private practice as a Real Estate Title Examiner and consultant to bank attorneys before retiring in 1980 at the age of 78. In 1951 she married William Jackman, who died in 1972.

Helen was also actively involved in Cambridge civic affairs, including the Cambridge Chapter of the American Red Cross, where she served as a Board Member for 25 years. In 1949, while Director of the Cambridge Civic Association, she was drafted by that group to run for election to the City Council Board, the first woman ever so endorsed. "I lost," she recalls ruefully.

In the midst of all this, Helen still found time for Lesley causes, serving on the Alumni Board of Directors from 1948 to 1951. She co-chaired her 25th Reunion in 1948, and was chairman of her 40th in 1963. She was also active in her church's Parish Council, and served on the Board of Directors of CASPAR, an organization devoted to helping alcoholics.

In keeping with her 1980 retirement from business, Helen in that year also decided to resign her memberships in everything except The State Club of Massachusetts, a bipartisan political organization whose "dinners are good and speakers are interesting," as she puts it.

Luckily for Lesley, Helen also maintains her commitment to her alma mater. A longtime Cambridge resident, she enjoys visiting the campus frequently in addition to returning for her 50th and 55th Reunions in 1973 and 1978. Helen is already looking forward to next June's Reunion '83, promising, "With luck and if my health holds out, I'll move in early and stay late for my 60th!"



Richard Carter, Lecturer in Computer Science, (right) with Mary Greene Freeman (left) and Irene Bucek, '29

materials is far outstripping the ability of his company to produce them. And during the last year the cost of some microcomputers has actually dropped below \$100! Although computers seem to be here to stay, the question of how they will be used is still open. Will they be used as electronic drill and practice machines pushing children into a common and limiting mold, or as liberating tools freeing children's minds to create, discover, and explore.

Current use seems to lead toward what Seymour Papert, the developer of the Logo computer language, describes as the computer programming the child: electronic page-turners that run students through repetitive sequences of exercises. An alternative possibility does exist: Computers can be used to create new learning environments to enhance children's capacity to learn, think, and deal with new and complex phenomena.

Entrepreneurship in Human Services

The Entrepreneurship in Human Services seminar was led by Mary Huegel, Dean of the Outreach and Alternative Education Division of the Graduate School. Ilda Carreiro King, '74, a Learning Disabilities Tutor, and Eileen MacLeod, '79G, an Alcohol Education Counselor, talked about their experiences.



Entrepreneurs Ilda Carreiro King, '74, and Eileen MacLeod, '79G

Eileen's clients come to her also through "word-of-mouth," through teaching at Salem State, and through Alcoholics Anonymous (AA) and Al-Anon. She practices in her home. She is not a traditional therapist, but advocates exercise and nutrition. She uses the holistic healing approach and believes in getting in touch with the power that is within each of us. Her clients are co-alcoholics (the spouse or significant person who feeds into and enables the alcoholic to continue) and the para-alcoholics (the children or others who are affected by the disease.)

Eileen has a contract with her clients: They must exercise and change their diets, and they must go to AA or Al-Anon.



Joan Bennett Kennedy, '81G, spoke about the value of her Lesley education at the Alumni Luncheon. The Keynote Speaker, Dr. Winifred Lair, Professor of Psychology, reminisced about her years at Lesley.

Commencement



a

Excerpts from Commencement Address of Ruth B. Love



b

One way to live forever is through children. Give them your very best. . . . I say to the cynics, sure, education is expensive, but it's a bargain when compared to the alternatives — welfare, unemployment, juvenile hall, prison. . . . I have learned a few fundamental truths about education. . . . First, all children can learn. . . . It is sometimes tempting to equate poverty with inability to learn, just as it is sometimes tempting to believe that children who do not speak English cannot learn. . . . Second, the expectations that teachers set for their students are powerful determiners of what the students will actually achieve. . . . Third, there should be only one standard of minimum requirements. Schools must decide what knowledge and understanding students must acquire in order to pass or be promoted, and then insist that every child meet these minimum standards. . . . Fourth, the ultimate goal of education is to teach students *how* to think. . . . Let me quickly sketch my outstanding teacher. First, she is present. Good instruction requires continuity. . . . Second, [she] is intellectually curious. . . . [She] greets each day with optimism and determination. . . . Most important, she has compassion. . . . [She] likes and respects children. . . . [She] is proud of her accomplishments and is prepared to be accountable for doing her job. . . . If we create, perpetuate, and isolate a class of the permanently poor, we are sowing seeds of destruction for this country. If we abandon the public school systems to the poor, fail to keep our standards high, and fail to provide adequate funding for these schools, we leave these children no real options in life. We are creating social dynamite that threatens the very fabric of our nation. . . . As an interested party, I am encouraging you to consider teaching in the public schools of our cities. That is where the great challenge and the great opportunity and frontier are today. . . .



c



e



f



d

a. Lesley Corporator Charles A. Pappas and his wife Helen, parents of 1982 graduate Betsy, accept from Dr. Don Orton, President, the citation for Thomas A. Pappas, founder of a Lesley scholarship fund.

b. Cathy Maccini, '82

c. Ruth B. Love, General Superintendent of Schools, Chicago Board of Education

d. Jennifer Page, Vice President for Administration, (left) and Anne E. Chisholm, Project Director of the Parents Center of Parents' and Children's Services of the Children's Mission, Boston, and recipient of the Annual President's Award

e. Michelle Nadeau, '82, voted the outstanding graduate of her class by faculty and administration, recipient of the Edith Lesley Wolfard Award

f. Retiring faculty member, Avis Brenner, receives an honorary citation from Dr. George Miller, Vice President and Dean for Academic Affairs.

NOTES OF CURRENT INTEREST

New Vice President Appointed

Jennifer Page, who served as Acting Executive Vice President of Lesley College for 1981-82, was appointed Vice President for Administration by Lesley President Don A. Orton on July 1.

Ms. Page holds degrees from Swarthmore College and Harvard Graduate School of Education. She joined the Lesley teaching faculty in 1970. Prior to serving as Acting Vice President, she held the position of Division Head for Education and Assistant Dean of Education.



Sally Lenhardt

Graduate School Appointments

Sally Lenhardt, former Director of Recruitment and Information Services at the Graduate School, has been named Assistant Dean for Information and Student Services.

Ms. Lenhardt will supervise internal and external information dissemination for the Graduate School including publications, media relations, and advertising. She will continue as coordinator and supervisor of recruitment practices within the Graduate School's various divisions.

A graduate of Pennsylvania State University, Ms. Lenhardt was coordinator of the Southwest Pennsylvania Association of Social Workers before joining Lesley College in 1979.

James Magee, Assistant Dean of the Graduate School, has taken on the additional responsibility of teacher certification and accreditation.



Robert W. Reinke

Dean/Director of PMBI

Linda Escobedo, former Assistant Dean and Graduate School Teacher Certification Officer, has been appointed Dean and Director of PMBI (Programs in Management for Business and Industry).

Ms. Escobedo holds B.A. and M.A. degrees from the University of Denver in education and special education. She has completed all of her doctoral course work at U.C.L.A. in abnormal psychology and organizational behavior.

In addition, she taught in the Management Division of the Graduate School for three years and was principal of an elementary school.

She has written numerous grants related to staff development and to desegregation order for public schools, and is co-author of the book *Tools for Learning*. Ms. Escobedo is married and lives in Concord.



Linda Escobedo

Economic Center Names New Staff

Robert W. Reinke is the new Director of The National Center of Economic Education for Children at Lesley College. Mr. Reinke will be assisted by a new team of professional staff as the Center begins its third year of operations.

A native of Minnesota, Mr. Reinke began his career in economic education in the Robbinsdale School System in suburban Minneapolis. He has been a visiting professor at four universities across the country and spent two years as an instructor in economics at Anoka Ramsey Community College in Minnesota. He has also served as the Assistant Director for the Center for Economic Education at the University of Minnesota and as Corporate Manager of Economic Education at A-T-O, Inc., in Cleveland. Most recently he was Director of the Cleveland Center for Economic Education at John Carroll University in Cleveland.

Mr. Reinke earned his B.S. and M.A. degrees in economics and social studies education, and received his Ph.D. in education and economics education from the University of Minnesota in 1982. He and his wife, Diane, and three daughters are residents of Boxford, Massachusetts.

Donald Miltner, formerly Vice President of Public Affairs, is Vice President and Director of The National Economic Center Foundation, the development "arm" of The National Center.

James K. Blake, former Director of Public Relations, is Director of Marketing for The Foundation.

Completing the staff are Eleanor Sabini, Staff Associate of The National Center, and Cathy Vanden Heuvel, Foundation Development Associate.



Mona Boyd

New Personnel Director

Mona Boyd joined the Lesley Community in April, 1982, as Director of Personnel. A graduate of Boston University, Ms. Boyd has more than six years of personnel experience, most recently as Human Resource Manager with the Massachusetts Department of Social Services. Prior to that, she was Director of Recruitment and Selection with the Department of Correction, and Personnel Generalist and AA/EEO Administrator with the Department of Youth Services.

Ms. Boyd is a member of Black Women for Policy Action and TransAfrica.



Carleen Albonizio

Assistant Dean for Student Services

Carleen Albonizio became the new Assistant Dean of Students and Director of Residence Halls this summer, replacing former Assistant Dean Mary Williams, who left Lesley to pursue private interests. She was formerly Assistant Director of Residential Life at Keene State College in New Hampshire.

Ms. Albonizio has a B.A. in sociology and elementary education from Franklin Pierce College, and an M.A. in student personnel administration from New York University. In addition to her experience at Keene State College, she has held administrative positions at Pratt Institute in Brooklyn and The Rockefeller Foundation. She is a member of the American College Personnel Association, National Association of Student Personnel Administrators, and the American Association of University Women as well as a Franklin Pierce College Trustee.

New Institutional Relations Director

Kathryn K. Furlong, former Director of Publications at Lesley College, became its Director of Institutional Relations in August.

Ms. Furlong has a B.A. degree from Simmons College in communications and art history. She was previously Director of Publications and Public Relations at Pine Manor College, and Instructor of Magazine Publishing and Editor of the *Simmons Review* at Simmons College.



Kathryn Furlong

DMDI Management Seminars

The Graduate School's Division of Outreach and Alternative Education launched a new program in late August, the Lesley-Dible Management Development Institute. DMDI seminars in management will be offered at twenty locations throughout New England, New York, and Pennsylvania during October, November, and December. Seminar Topics include Assertiveness Training for Managers, Fundamentals of Data Processing, Fundamentals of Professional Selling, Practical Negotiating Skills, and Project Planning and Management. Each daylong seminar is taught by experienced management professionals who have had works published and who have taught management skills.

DMDI is a Fairfield, California, organization, owned and directed by Donald Dible. He is author of the best-selling book, *Up Your Organization*, and other major works on management. Susan Bicknell, Director of the Lesley-DMDI Seminars, and Mary Huegel, Dean of the Division of Outreach and Alternative Education, feel that Lesley's co-sponsoring these top-quality seminars with DMDI is an exciting new area for the College.

In Memoriam

The Lesley Community was saddened by the death on April 9, 1982, of Lesley College Corporator Mrs. Emmy Farnsworth Littlefield. Born in Winchester, Mrs. Littlefield was a teacher by training, graduating from Columbia University in 1943 and also receiving her master's degree in education there.

Mrs. Littlefield was elected a Lesley Corporator in 1977. Her interest in teaching and teacher education extended beyond her active participation in Lesley affairs to commitments with Boston Children's Hospital and the Weston Schools, where for many years she worked with handicapped children.

Moving? Please write to the Alumni Office. Every time we have a wrong address, we must pay the Post Office 25 cents. And **you** don't receive your Current.

Classes of 1967, 1972, 1977



Fiftieth Anniversary, Class of 1932



Twenty-fifth Anniversary, Class of 1957

Hammond Hall Revisited

by Moyra Traupe*

Over a leisurely breakfast in Charlie's Bookstore Cafe on the Sunday morning of Alumni Weekend, someone suggested that it might be nice to saunter over to Hammond Hall to see where Lesley students of the thirties had lived. Of course, few of us had ever heard of Hammond Hall or for that matter of Hammond Street, located off Oxford Street.

It was a perfect morning for a walk and Kay Concannon, '32, Laura Rogers Tuttle, '32, and Barbara Davis Young, '33, reminisced as we walked along Hammond Street. Suddenly they all stopped in front of 39, a large and gracious house, painted red with white trim. A hedge of flowering honeysuckle cascaded over the fence and its wonderful scent assailed our nostrils. Obviously, somebody cared a great deal about the garden. The house is on a triangular lot and we were thus able to walk around on the sidewalk and get a good view of the back.

It was great fun to hear some of the stories of incidents that had taken place at Hammond Hall. I am sure it was our excited chatter that brought the owner of the house to the back door. I explained our reasons for giving her home such attention, and she promptly invited us in. This was more than we could have hoped for. In we trooped and it appeared that the entrance hallway had changed little

over the years.

Mrs. Eva Spanos, the present owner, has lived at 39 for 25 years. She and her husband had purchased the house from the person who bought it from Lesley College.

The house is now split into apartments, but Mrs. Spanos let us look around as much as possible. We toured her own apartment and the former Hammond Hall residents were able to compare things then and now. A wall had been put up here, a fireplace removed there, and so on. I think it turned out to be the highlight of the weekend for these alumnae.

Before we left, Mrs. Spanos disappeared down the basement stairs saying that she had a souvenir for us. We could not think what it could be. After several minutes and much bumping and thudding from the basement, she reappeared with her treasure in tow.

It was the old slate message board which had hung by the telephone at the back stairs in the 1930s. It looked as if it had been much used and had held many important messages. It certainly brought back a flood of memories. Kay Concannon took it home with her to Lowell. This made me wonder whether Lesley might not benefit from the creation of a small "museum," maybe in a corner of the Library, where treasures from years gone by could be displayed.

*Moyra Traupe was the Joint Coordinator with Susan Berman of Alumni Weekend. She also assists Mary Mindess with the Kindergarten Conference.

New Alumni Director Named

Hannah Douglas Roberts has been named Director of Alumni Affairs at Lesley College and assumed her new duties in September, 1982.

Formerly Director of Alumni Relations at her alma mater, Hampshire College in Amherst, Ms. Roberts also has an extensive background in education and children's services.

Ms. Roberts lists among her early achievements her entry as the first woman to the all-male Holderness Preparatory School in Plymouth, New Hampshire. Psychology and education were her interests while a student at Hampshire College, where she earned her B.A. in 1975. She spent several years teaching in Scotland and England, where she was a drama and music therapist for disturbed and mentally handicapped children. She then returned to Massachusetts to become Parent Director for Preschool Programs in Northampton, and also served as Director of the Hampshire Community Action Commission Group Day Care Programs.

Ms. Roberts worked in several administrative capacities at the University of Vermont while earning her M.Ed. in Organizational and Human Resource Development in 1979, and also served as a guidance and career counselor for South Burlington Middle School. As a Human Services Aide for Vermont State Agency of Human Services in Waterbury, she assisted in planning for children's foster care and worked as a youth career counselor.

Ms. Roberts has experience in administering all aspects of alumni programs and events, and is looking forward to her first "Lesley semester" and beyond.

Mary Leeds Johnson, '77G

Mary Leeds Johnson, '77G, has been appointed Head of the Cambridge Friends School. Mary received her master's in counseling from Lesley and has been a therapist and group leader for the past several years. Prior to that she was a teaching assistant at Harvard University and earned her master's in elementary education from the Harvard Graduate School of Education. She has taught all elementary grades, and math and science at Cambridge Friends School for seven years.

Mary grew up in Philadelphia and is a Friend. She has lived in Cambridge for over 25 years, and was a founder of the Cambridge Friends School. Her three children, Daniel, Sarah, and Joanna Mendelsohn, are all CFS alumni. In addition to serving as assistant clerk of the Board of Trustees of Cambridge Friends School since 1980, Mary's memberships in other organizations include the Cambridge Family and Children's Service, Cambridge Alternative Public School, and the Cambridge Civic Association.

Alumna Publishes Book

Ingrid Glatz Elliott, '80, wrote, designed, and published the book, *Hospital Roadmap*, "to help explain the hospital experience to young children."

Ingrid received her B.S. degree from Lesley in Continuing Education in the preschool and director program. In 1976 she studied "Human Growth and Development," with Mary Mindess, Professor of Education, who later was her advisor for the project.

Ingrid is studying for a Master's degree on Children in Health-care Settings at Wheelock College.

1925

Bessie Brown Bliven and her husband, Richard, observed their 50th Wedding Anniversary last September, 1981. "How many others in the Class of '25 have been married fifty years . . . or more?" wonders Bessie.

"Frank and I are well, and enjoying six months of the year in Marion and six months in Florida," writes Mary McCarron Meade. Her husband plays a lot of golf, she reports, "while I ride nine holes three times a week." The Meades spent the summers of 1978-80 in Ireland salmon fishing, and planned to spend the summer of '82 in Northern England. Adds Mary, "We are smiling away our aches and pains."

"My sincere thanks and appreciation to all who have responded to my letter requesting donations to the Lesley College Annual Fund!" writes Gretta Becker Sauer. "We are all proud of the 'Golden Eagles' of '25 who have given so generously each year." Gretta sends news of her six grandchildren, who are doing well in school and college. She reports that her antique shop continues to grow and expand. Gretta is still substituting in Mena (Arkansas) Public Schools several days a month so Lesley is still a big part of her life. "One is so happy when busy," she concludes.

1928

Doris Nelson Harrington and her husband celebrated their 50th Wedding Anniversary on May 2 with a church reception and family "Homecoming" in Montross, VA, given jointly by their families. "We are both in good health," writes Doris, "and having a wonderful time."

1942

From Troy, NY, Ann Swenson Sharke sends news of the recent births of two grandchildren, Elan and Ethan, born to her daughter Kirsten and her husband, a minister of Friedland United Church of Christ in Schenectady. Her other daughter, Ingrid, is head librarian for the Times Record in Troy. Husband Karl is head chemist for the City of Troy Water Treatment Plant, and Ann is in her ninth year as patient representative at the Samaritan Hospital in Troy, a job she "just loves."

In Memoriam

Helen Freeman Coughlin, founder of the Carroll-Hall School of the Lesley College Schools for Children, died July 8 in Boston. A dedicated teacher of special needs children in Dorchester, Mrs. Coughlin in the early 1950s established a municipal day camp at Castle Island for physically and emotionally handicapped children. This served as a model for similar camps later established in South Boston and Jamaica Plain. She was the co-founder of Harmony Hill, an overnight camp in Cohasset for emotionally handicapped youth.

In 1957, Mrs. Coughlin became director of the Carroll-Hall School, and also taught several courses at Lesley, including "The Psychology of Subnormal and Unadjusted Children." In addition to her work as a teacher and administrator, she was an active member of the Greater Boston Association for Mentally Retarded Children, past president of the Massachusetts Special Class Teachers Association, and member of the Dorchester Historical Society.



What's New? Anything new or exciting happened to you lately? If so, write to **The Current**.

1943

Mary-Louise Hood Harvey enjoyed a March reunion with classmate **Elaine Cavanaugh** in Newton. Mary-Louise and her husband, David, continue to be active in Keene State College academic life and community activities in Keene, NH. She wishes to publicly congratulate her classmate, Elaine, who was presented the Lasell Junior College Medallion Award for her many years as Director of the Child Study Center. Mary-Louise is looking forward to joining all her 1943 classmates at their 40th Lesley Reunion next spring!

1946

Vermont College of Norwich Univ. awarded **Marilyn Cummings Hart** an honorary Doctor of Humane Letters at commencement this June. Marilyn's husband, Loring, has served as president of Norwich for the past ten years. Her citation expressed appreciation for Marilyn's support of campus activities as the president's wife, and recognized her service as Norwich's first woman instructor, having joined the staff in 1959.

1960

Rae Dinner Seife's family now resides in Denver. Daughter Debbie is at Wellesley College, and son Jeffrey is at Oberlin. Rae is now employed in a Denver real estate office and finds her work interesting. Her husband is the Director of Radiology at Rose Medical Center. Adds Rae, "I would love to hear from some of my Lesley friends!"

1962

Susan Harlowe Howe enjoyed chatting with a Lesley representative at her daughter's high school in Alexandria, VA, this winter. Susan also enjoyed her 20th reunion at Lesley June 25-27.

1963

After teaching from 1963-1968, **Nancy Eisen Newman** and her husband, Michael, started a family. Now they have three sons, David, Mark, and Richard, and the family has lived in Rye, NY, for 14 years. In 1975 Nancy opened her own real estate business, and "Country Properties" is doing wonderfully and occupies much of her time.

1964

During the 4th of July weekend of 1981, the families of **Mary Moore Johnson**, **Janet Heske Kophs**, **Joyse Finkelstein Pulaski**, and **Lovisa Wells Hill** met at Lake Winnepesaukee, NH, for a mini-reunion. The weekend was filled with rain, but the children fished and boated while the parents looked at old school slides and pictures, and reminisced. Lovisa writes that she was very fortunate to visit Mary in Denmark, where she lives, when Lovisa's husband was on a business trip to Hamburg, Germany. The Hills drove to Aarhus, where they enjoyed not only Mary's hospitality, but also the wonderful tours she took them on to various historical spots.

1965

Dale Bloom Mushlin and her family have moved to Scottsdale, AZ. "It is a lovely and beautiful part of the country," she writes, "quite different from New England, and an area which I know we'll enjoy."

1967

Keeping busy with Robin (11) and Stephen (8) is **Maxine Watstein Kates**, who is also a producer and news reporter for cable TV in Hartford. Maxine's husband, Dick, is an OB-GYN specialist at Hartford Hospital. Maxine reports that her daughter, Robin, is already convinced she wants to go to Lesley!

The family of **Rosemary Ivento Penta** has moved from Middletown to West Long Branch, NJ. Rosemary's husband, Carmen, is a partner and CPA at Gentile, Weiner and Penta. Their children are Kristen (11), Michael (6), and Jonathan (3).

1970

Micheline A. Kozinetz, of Conway, SC, writes, "1981-82 has been a very good year for this 1970 graduate." She is working on courses which will lead to a doctorate in educational administration. Micheline plans two more years of classroom work before a total commitment to administration. Awards came in triplicate to Micheline this year: Outstanding Young Women of America in 1981 ("I was proud to be chosen one of many."); *Who's Who in South and Southwest in 1982* ("It's marvelous to be included in this famous book!"); and "Teacher of the Year Runner-Up for West Conway Middle School," where she has taught for only two years. Micheline enjoys life in the South, and best of all, she reports, most Northerners she's met know about Lesley and its solid reputation. "I'm proud!"

Linda Regene Martin is teaching 5th grade at Portsmouth Middle School in Middletown, RI. She is busy with her children, Jessica, Jennifer, and Jeremy.

1972

Lynne Wasley has been leading a very full life in California; she reports several jobs — one as self-employed haircutter. Lynne is also a labor coach, and childbirth and parenting educator. In addition, she counsels battered women and does community outreach on domestic violence. ("Yes, I am still political!" writes Lynne.) Some of Lynne's other interests include running, jazz dancing, body building, feminist issues, and part-time courses. Her daughter, Shoshannah Riva, is now nine. Lynne has also been raising two stepdaughters for the past seven years, Amy and Anzelle. Lynne still enjoys a yearly visit "back East" and hopes all is well with "the gang."

1973

In Mary Esther, FL, **Cathy Allen Abbott** is enjoying being "Mom" to her son Chris and his baby sister, Lindsey. Cathy has earned a Braille transcriber's certificate from the Library of Congress and does volunteer work for the Northwest Florida Visionaires. She writes that this mainly consists of "Brailleing" textbooks, tests, menus, and even a hurricane tracking chart for the blind in her area.

1976

Ellen Derman (G) is teaching multiply handicapped children at the Dillingham Elementary School in Dillingham, Alaska. Ellyn is also part of a local organizing effort called SAFE, which provides shelter and advocacy for battered women, their children, and victims of sexual assault.

Patrice Brown Woodward and her husband, John, report the birth of their first child, Jonathan Jesse, on March 22, 1981. The Woodwards live in Florence, MA.

1977

Jamie Hornberger Blundell has been living in Houston for more than two years. "Like everyone," she writes, "I came down to find a better job." In addition to her job as assistant finance manager for Ketchum Communications, an advertising agency, Jamie

found her present husband, Ted, although the two of them grew up only 30 miles apart in New York. They were married October 17 in Delmar, NY. Jamie enjoys Houston, which she describes as a "big boomtown," and the Blundells are in the process of buying a home. With the Gulf nearby and Texas history well-preserved in the area, Jamie finds Houston an interesting and challenging place to live. "We do miss the North at times," she reports, "especially during the hot, humid summer, but not at all during the winter."

Edith Klausner has been appointed principal of The School in Rose Valley, Moylan, PA. The School in Rose Valley, a small independent school in the Philadelphia area, was founded in 1929 on the principles of Dewey, and, adds Edith, "is well-known as a progressive school that continues to operate in much the same manner as it did in Dewey's era." Edith lives in Norristown.

Elaine Laponte has married William Austin Triple, Jr. They live in Dunbrooke, VA, where Elaine is an L.D. teacher at Warsaw Junior High School. Her husband is co-owner of a building supply company in Tappahannock.

1978

After two years of teaching in Andover and Beverly, **Donna Buonopane** has left teaching to go into business. She is franchise director for "Have A Heart, Inc.," which sells all kinds of heart items in Fanueil Hall Marketplace. "The most fun," writes Donna, "is that I'm back in Cambridge!" Her business now has five franchises — one in Seattle — with more to open soon. She is engaged and will be married in April, 1983, to Dr. Leonard Pinto, a South Shore podiatrist.

Barbara P. Jasinski has been a Resource Room teacher in Tewksbury since September, 1978. She is currently on maternity leave.

Leslie Krozen Libeskind married in June, 1978, shortly after graduation. She and her husband have a daughter, Kimberly Brooke, who was born January 25, 1981. The Libeskinds live in Randolph.

After teaching ED adolescents in Cambridge for three years, **Thomas E. Scruggs** (G) is completing doctoral studies in special education at Arizona State Univ. He plans to get a job teaching special education at the college level after next year.

Karen Singleton earned her master's degree in special education at Simmons College in 1980. She is currently a teacher-coordinator in a special needs alternative program in Boston. Karen was married in 1980.

1979

Barbara Guhl is acting director of Summit Youth Environments in Binghamton, NY. Summit Youth Environments is a nursery/day-care center with over 50 children. Next year she will become Educational Director of Summit, which will give her responsibility for all educational areas of the school and less responsibility for its bookkeeping and financial aspects.

Helene Maltzman is in her second year of teaching physically handicapped children in Houston. She is also "Singles Rep" on the Board of Directors of The Jewish Community Center.

1980

Susanne R. Dodge reports the birth of a daughter, Emily Susanne, in March, 1981. Susanne is living with her husband in Ellsworth, ME, and teaches first grade for School Union #98 on Mt. Desert Island.

Vickie Booth Foster (G) was married in July, 1981. She is currently teaching LD at Broken Arrow High School in Broken Arrow, OK.

Gail E. Nichols reports her July, 1981, marriage to Chester Morris Rodrigues. Gail is a LD Resource Teacher for Greenville (SC) School District.

Engagements

Marilyn Beth Alexander '80, Barney H. Foltman

Lisa Antupit '81, Peter D. Besen
Donna Buonopane '78, Leonard F. Pinto
Janet Jean Cavallaro '77, Frank George Meesa, Jr.

Karen T. Dworman '81, Michael J. Fay
Charlene Gavrilles '78, Malcolm Trebach
Carol E. Goulian '73, John Bassett Place, II
Joan Ellen Greenberg '81, John Coleman Wain
Marjorie Ruth Hurwitz '80, Michael Marc Jacobson

Janice Elizabeth Hutchinson '79, Stephen Paul Wilkins

Anne Moor Jennison '82, George Blasko
Elizabeth Victoria Jolliffe '79, David Scott Kenyon

Maria Andrea Kelley '79, James Marriott Guyer

Susan Beth Lovins '80, Lawrence Jay Weiner
Mary Elizabeth Lyman '77, Robert Alan Bascom

Mary Anne Manning '78, Brad Snow
Stephen W. McKenna '81G, Dawn Elizabeth Pars

Mary McMillan '81, Anthony Marvullo, Jr.
Barbara W. Matzkin '77, James J. Olsen
Charlotte Hardwick Morris '81G, Richard Eugene Cote

Linda Moszka '81, William J. Mayo
Judith Ann Murray '75, Stanley Vetovitz
Maura Jean Paticchio '81, Mark Joseph Lally
Donna M. Petrone '81, Jay A. Palladino
Karen J. Rickard '80G, James E. Murray
Judy Rosenthal '80, Neil Richardson
Elizabeth Steeves '81, Timothy O'Rourke
Susan Barbara Sutherland '79G, Paul Weisman
Sharon E. Tull '80, Stephen L. Bohannon

Marriages

Jean Ann Ammon '78, John Scoefield Rowland, II
Leslie Ann Chase '81, Michael H. Soha
Seane Higgins Donohue '76, Benard Dominic Marren, Jr.
Alicia M. Fernandez '80, Walter M. Mooney, Jr.
Heidi Christine Fernsebner '81, Joseph Trubacz
Martha A. Kettle '80, William C. Johnson
Stacey Ann Lubin '78, Neil Cohen
Lorraine Maddox '79, Aaron Arlan
Helen Nomicarios '79, Michael Edward Butler
Deirdre C. Pearson '72, Warren T. Johnson
Wendy Ann Postlethwaite '79G, Kevin G. Sullivan
Cynthia Richmond '79, Scott D. Ricker
Brenda Anne Sullivan '78, Paul C. Bennett
Jacquelyn Tilbor '75, Gerald Tarnoff
Karen Kay Waltrip '81, Daniel Thomas Bennewitz

Births

Joy Ford Berezin '73 (Andrew); boy, Jared David
Adelaide Nicholson Berry '77G (Wilton); boy, Justin Wilton, December 27, 1981
Nancy Dunn Connor '76G (Douglas); girl, Meagan Leigh, March 28, 1982
Kathie Kaufman Feldman '76 (Hal); girl, Jaclyn Melissa, March 20, 1982
Leslee Ludwig Halleran '79, '82G (Roy '78G); girl, Sarah Rachel, May 26, 1982
Carol Cook Kennedy '77 (Christopher); girl, Kathryn Amanda, March 2, 1982
Ellen Kramer Rachlis '68 (Mitchell); girl, Beth Diane, April 29, 1982
Susan Solmonson Ross '73 (Darrell); girl, Meredith Leigh, May 14, 1982
Margaret Donohue Urquhart '75 (William); girl, Katherine Diana, July 29, 1981

Deaths

Katherine Hansbury Cahill '26
Mary Martin Connors '37
Flora Holden Crowley '23
Marian Winn Dade '27
Agnes Welch Feeney '18
Gwendolyn Smith Gray '30
Catherine M. Hagan '40
C. Denise Lucier '32
Frances H. Shea '59G



Merle Royte Nelson, '57, Alumni Weekend, 1982

The CURRENT

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