Winter 1982

Lesley College Current (Winter, 1982)

Lesley College

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Off-Campus Programs
Student Exchange Programs

**STEP – Bradford, England**

by Karen S. Robinson*

In late January, just as the seven Lesley participants in the Hull, England, Exchange Program were unpacking their bags and settling back into life in Cambridge, eleven Lesley juniors and their student teaching supervisor, Mrs. Elizabeth Everett, were on their way to Bradford, England. They would not return to Lesley until March 12th. Their bags were loaded with raingear, teaching supplies, and, in most cases, brand new passports. A great deal of excitement traveled with them, too; some had been planning this adventure for three years!

The Student Exchange Program (affectionately known as STEP) originated with Bradford College in 1974, and has been a popular option for undergraduates ever since. Each year from ten to thirty-nine Lesley students have participated. The Lesley group goes to Bradford for approximately eight weeks to do junior student teaching in elementary, middle school, and early childhood classrooms. At the same time, the Bradford group comes to Lesley for professional field placements.

Bradford is located in the county of Yorkshire, near Manchester, Sheffield, and Leeds. It is north of London, about half-way to Edinburgh. A large, industrial city, Bradford is ethnically and racially pluralistic with many Pakistani. The city, close to the Lake District and the Yorkshire Moors, is an interesting urban center in the midst of a beautiful and historic countryside. While in England, the Lesley students live in the Bradford College Halls of Residence, which is a walk or double-decker bus-ride away from their placements.

Student teaching in Bradford is challenging. It is difficult to begin a practicum in a school you’ve never seen, with a teacher and children you’ve never met. Furthermore, although English is our common language, there are always laughter and teasing about the many different meanings a British child and an American teacher can give to one word.

The Lesley student teacher plunges into this experience eagerly, and may find herself with full teaching responsibility early in the placement. The supervisor and student teachers form a closely knit support group for meeting personal and professional challenges successfully.

Although student teaching in Great Britain is demanding, the Lesley group gets involved in college social events and participates in day trips around the Bradford area. Although Lincoln’s and Washington’s birthdays are, of course, not celebrated in England, there is a weeklong school holiday in February when students and their supervisor may tour the local area, or Wales, Ireland, Scotland, or beyond. Meanwhile, back at Lesley, seven Bradford College students and their tutor, Jules Pisacane, are enjoying a similar experience — working in school, community service, and business placements, and living at Lesley College. This year, for the first time, a dorm or house is specially designated as the Exchange House. The residents include the English group, and Lesley students who hope to participate in future exchanges or who are interested in international living. The Lesley residents prepare the guest students’ rooms, plan social special functions, and, in general, welcome the visiting students. In return, the Lesley women benefit from meeting new friends, sharing different cultural backgrounds, and learning about the many things they have in common with people from elsewhere. In March, when the two groups of exchange participants return to their home campuses, the world may seem a bit smaller for those lucky enough to have been a part of STEP!

*Dr. Karen Robinson is Acting Division Head for Education and Coordinator of Student Teaching. She has been a supervisor for the Bradford STEP Program for two different periods. Last year she did the preliminary planning for the new STEP – Tucson Program.*

Houses of Parliament, London
Student Exchange Programs

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**Student Exchange Programs**

**STEP – Hull, England**

by Dorothy Laton*

The newest Student Teaching Exchange occurred on October 29 when six students and their supervisor went to Kingston-on-Hull, England. On the same day six students and a tutor came to Lesley from Hull College of Higher Education. The Lesley students had planned to go to Bradford the previous spring but instead chose the new program in Hull. These adventurous seniors decided on the Hull program while it was still in the planning stage. Their faith in Lesley’s ability to make this happen is commendable.

The major reason for their going was to student-teach in the British schools. While involved in the professional practicum, the Lesley students discovered some important differences between teaching in the two countries. Overall, there was more formality in the British schools. British children seemed more polite than American children. The British Head Teacher had more power than the American principal and was more involved in the day-to-day activities of the individual classrooms, particularly at the primary school. Integrating the curriculum around a particular topic, known as “topic teaching,” was the expected format for most content teaching.

Socially, the Lesley women became part of the British student scene. They lived in dorm rooms vacated by their Hull counterparts. They took their meals in the Refectory. In the evening, the students could go to a disco on campus called The Oasis.

British student sponsors helped the Lesley students become acquainted with the host college. In addition, many special activities were planned. These included meeting the Lord Mayor of Hull and the Chairman of the Humberside County Council, having an interview on Radio Humberside, and attending a reception to meet the director of the college and the head of the Humberside County schools. Various faculty took the students to places of interest, such as Halifax, Bradford, York, and Beverly. The students were also invited to faculty homes for dinner. For those so inclined, a “Pub Crawl” afforded a glimpse into a traditional British institution. On their own, the students traveled on weekends and after the Exchange. They visited Amsterdam, Paris, Scotland, Ireland, and Portugal.

These are some of the students’ reactions: “It has been a beneficial experience in terms of learning about a different culture.” “While teaching in England, I was given more independence in the classroom. The children were well-disciplined and I had a chance to work on my teaching skills.” “I have learned about myself and the importance of hard work.” “I have discovered a culture not unlike my own.” “I have gained more confidence in myself.” “I worked more on my own, developing and supplementing materials that I felt were not as up-to-date as many in the U.S.” “It has broadened my life.”

The British Head Teachers were pleased with the Lesley students. They found them well-prepared academically, hard working, willing to learn, and very enthusiastic.

The advantages for Lesley students who participate in exchanges of this kind are many. In addition to their enlightenment, there is a pragmatic value to the exchange. Some of the past participants have reported that during job interviews they spoke about their professional growth which resulted from their leaving the Lesley environment and testing their teaching skills in a new and challenging context.

*Dr. Dorothy Laton is a Lecturer in the Undergraduate Division of Education. She has just returned from Hull, having supervised the first group in this new program. On campus, she teaches Educational Psychology and professional courses in the teaching of reading.*

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**My English Experience**

by Maryann Farley, ’82

We arrived at Bradford College on the night of January 18th with mixed feelings of excitement, anxiety, and a bit of fear. I had just finished three weeks of touring Europe with a couple of friends, and we were all happy to see familiar faces and to regale them with stories of our adventures.

The next day, we were given an informative orientation and the first of many English teas. Following orientation, some of the Bradford staff took us to an English mill and then for a short tour of the city of Bradford. After a three-day weekend of touring on our own, we prepared for our first day of student teaching in the English school system.

Karen Goldstein and I were placed at Carlinghow School in Batley, England. On Monday morning, we boarded a double-decker bus and set off for the school. After about ten minutes, we started to wonder where our stop was, so we questioned a little old English lady. She and her friend laughed and said, “Sorry, love, you have a bit of a ride yet.” It turned out to be thirty minutes longer, but we had made our first English friend.

Thereafter, not a morning passed without a cheery word from her. When we arrived at Carlinghow, we were warmly greeted by two teachers who guided us into the teachers’ room for, you guessed it, some tea. These two women were our cooperating teachers.

After a lovely chat with Mr. Proctor, the headmaster, we met the children. We were to teach for the next six and a half weeks.

I loved my teaching placement from the very minute I laid eyes on the thirty-one seven-year-olds and heard their Yorkshire accents. My experiences in the classroom ranged from learning to communicate successfully with the children to teaching them about America while I learned about England.

From Mrs. North, my cooperating teacher, I learned discipline, classroom management, and teaching strategies. I also formed a friendship with her and her husband which I’ll always value.

Not only did we, the American STEP students, have wonderful experiences in our own travel, but Bradford College provided several day trips around West Yorkshire for us. A trip was planned for every Saturday, leaving Sunday free for school work and relaxation. We went to places such as the charming city of York and the tiny village of Haworth, home of the Bronte sisters. With the Bradford people as guides, we really had interesting and informative tours.

In addition to the day trips, a weekend excursion to the beautiful Lake District was provided. Those who went on this trip relished the fun, laughter, and friendship that was shared between the Americans and the English.

My trip to England was a very memorable experience. I was given a real taste of English life and will cherish it always.
STEP — Tucson, Arizona

by Kay Morgenbauer

Early last September, four Lesley seniors embarked on a new adventure, the Student Teaching Exchange Program at the University of Arizona in Tucson. They had an eight-week student-teaching experience in the Tucson schools. They met new people, traveled in the Southwest, went sightseeing in the Tucson area, and experienced student life in a large coed university.

The University of Arizona has approximately 37,000 students housed in a beautiful, modern campus. Red brick buildings, wide streets, and large areas of lawn with shade trees and flowers make the school a very inviting place. The Lesley women lived in a dormitory which could have accommodated almost all of the Lesley student population. The 800-room dormitory is one of several on campus.

Through the Department of Education at the University, the students were placed in special education classrooms in suburban areas around Tucson. The schools were attractive, the cooperating teachers friendly and helpful, and the children challenging and appealing. Our Lesley women worked hard, learned much, and, one of the professors in the Department of Education "adopted" the students and provided many travel and social experiences for them. They took trips to Mexico and the Grand Canyon.

Tucson is an interesting place to visit and offers much to do. All of the Lesley women returned enthusiastic about the Southwest, Mexican food, and Arizona hospitality. They particularly enjoyed the swimming pools on campus and horseback riding through beautiful desert canyons. It was a great pleasure for me to be the supervisor in this new venture. Although I was not able to be in Tucson the whole time, I did spend a week there in September and two weeks in October. During my stay, I visited the students in their schools, held conferences with them and their teachers, and conducted seminars. In addition, I enjoyed meeting faculty members at the University, attending classes, and working hard to promote the Exchange Program among the University of Arizona students. I returned to Massachusetts with memories of the desert, the many varieties of cactus, the gorgeous sunsets over the mountains, the roadrunners, and the seemingly endless sunshine.

The experience turned out to be one of enormous growth for the Lesley women. In Tucson they adapted to new and different living conditions, made new friends, solved independently the problems which surfaced, and functioned as student teachers in a very professional way. I was gratified to have a cooperating teacher tell me that her Lesley student teacher was better prepared than most of the first-year teachers she had known. I hope that many more Lesley women will take advantage of this valuable Exchange Program. Perhaps a "network" of Lesley alumni in Arizona can be involved next year. I can't think of a better way to learn what being a teacher and being on your own is all about.

*Kay Morgenbauer is Assistant Professor of Education in the Undergraduate School. She is an active supporter of the STEP Program, having participated in four different exchanges. Ms. Morgenbauer's teaching areas at Lesley are in Special Education and other professional courses.*

Job Opportunities in the Southwest

by Katrina Kruse

Senior citizens aren't the only ones moving to condominiums in the Sunbelt these days; a growing suburban population of families with young children are following the employment opportunities provided by the relocation of many Fortune 500 companies to states like Texas, Louisiana, and Arizona. Increasing numbers of children in these rapid-growth areas have created a need for more schools and more teachers.

The effects of this demographic shift have been felt acutely in parts of Arizona, where the location of IBM and a number of other multinational industrial plants has resulted in significant growth, mainly in the suburban areas of Tempe and Mesa around Phoenix and Tucson. It didn't take long for Pat Terry, '80G, a graduate of Lesley's Administrative Careers Program and an assistant principal for Mesa Public Schools to see the trend and assess its implications for the school system. Last spring, a Mesa recruiter visited Lesley College, and now three '81 graduates are teaching there: Debbie Carpenito and Stephanie Hammel from the undergraduate college and Jim O'Hare from the graduate school. Two others, Paul Allen and Diane Migella, are teaching in Phoenix and Cave Creek. Pat Pomery, the Mesa recruiter, will spend another day at Lesley College this spring, hoping to convince other new Lesley graduates to "Go West, young woman!"

Last October the Lesley Placement Director Peg McDonald spent two weeks in Arizona, visiting area alumni and school administrators, and exploring job opportunities for Lesley graduates in the Southwest. "The figures speak for themselves," she says. "In Massachusetts, school closings have become an uncomfortable reality for all of us. Next fall, elementary schools will be opening in parts of Arizona and in other states in the Southwest."

The placement survey for 1981 graduates reveals plainly the trend for Lesley graduates to seek positions outside Massachusetts and the New England region. Eighty-five percent of the graduating class of 1980 seeking teaching jobs was placed in positions in New England and the Middle Atlantic states. Only 60.8 percent of 1981 graduates found teaching jobs in this area. The decrease of 15.5 percent was matched almost exactly by a concomitant 15.2 percent increase in the numbers of new Lesley graduates employed in the Southeast, South Central, and Western regions.

The Placement Office staff hopes that the Lesley-Arizona Student Teaching Exchange will lead to more graduates considering careers in the Sunbelt states. By living in the area, teaching in local classrooms, and becoming acquainted with the different culture (and warmer climate!), Ms. McDonald feels that returning to teach would be easier for new graduates. And she knows that the demand is there, especially as local administrators become better acquainted through the student teachers with the excellence of the Lesley preparation. As she put it, "It's where the jobs are."

The Washington Justice Semester

Six Child and Community majors are spending the spring Washington Justice Semester at American University in Washington, D.C. The students will have the opportunity to gain first-hand experience in an organization directly involved with the justice system. Lesley's Child and Community program hopes to make the Justice Semester option available to C and C seniors next fall, and to send a second group of juniors to Washington in the spring of 1983.

Off-Campus Programs
The Management Division’s first Public Policy Breakfast Institute series, “Managing Block Grant Politics,” from February to March 22, is designed for human-service, education, and special-interest administrators. Call James Magee, Assistant Dean, ext. 410, for further information.

In January the Management Division started a “long-distance” Substance Abuse Management program, which has attracted mid-career professionals throughout the U.S. to Lesley for intensive one-week periods over the course of two years to earn Master’s degrees.

More than two thousand educators attended the annual New England Kindergarten Conference sponsored by Lesley in November. “Shaping the Future” was the theme of the Friday program which featured 36 sessions.

Fred and Marjory Ebbeck, from the Kindergarten Union of South Australia, discussed their early teaching years in New Guinea, and also the value of play, which must be purposeful but not competitive.

Richard Lewis, Lesley’s Poet-in-Residence, explored the importance of poetic thinking in young children and gave vivid and moving examples. He said that children are nature, they identify with it, and become the butterfly or the sea.

Several sessions were related to day care and services for children. Representatives from many of Boston’s large financial and health-care institutions participated in a panel discussion of “Employer-Supported Child Care Options” which was led by Ethel McConaghy of the Cambridge Child Care Resource Center. Pat Carney from the Boston Office for Children discussed the purpose, structure, and career opportunities in Family Day Care.

Workshops ranged from a review of recent research in brain-growth development and its implications for those who work with young children to nutrition to “The Footsteps Program,” which uses video tapes to help parents and children work together to develop coping skills.

On Saturday, a smaller group met at Lesley to discuss “Families and Schools: Making New Connections.” The featured speaker was Dr. Lilian Katz, the University of Illinois, who discussed development of early childhood programs that are responsive to parental concerns and consistent with child development principles.

Rick Carter from the Undergraduate School introduced computer concepts suitable for use with preschool children, and Ann Larkin of the Graduate School discussed bibliotherapeutic ideas. Also included were a demonstration of screening procedures and classroom materials developed by the Early Prevention of School Failure Project, and a session on creating environments that encourage gifts and talents in young children.

Lesley College was host for the Boston Region Boston Globe Scholastic Art Awards Show in Alumni Hall in January.

This annual event is sponsored by Scholastic, Inc., with the cooperation of the Boston Globe and the Artists’ Foundation, Inc. Junior and senior high school students in the Boston Region submit artwork which is judged by a panel of professional artists and art educators. The Gold Key winners will be part of statewide Scholastic Art Awards Show at the Prudential Center in Boston February 10 to March 7. Works will be judged again, and a smaller number of blue ribbon winners will be sent to New York where they will compete in a national show for further awards and scholarships.

Judith Campbell-Reed, Assistant Professor of Art, was the Campus Coordinator of the Scholastic Art Show and Awards.
Moving? Please write to the Alumni Office. Every time we have a wrong address, we must pay the Post Office 25 cents. And you don’t receive your Current.

New Financial Aid Director Appointed

Angela March joined Lesley in November as Director of Financial Aid. She replaced Jack Joyce, who resigned this fall to become Financial Aid Director at the State University of New York at Stonybrook.

Ms. March earned a B.S. and an M.A. in Education and Student Personnel Administration from Howard University in Washington, D.C. She was formerly Career Development Officer for the District of Columbia Public Schools and Admissions Counselor at the State University of New York at Farmingdale. Most recently, Ms. March served as Financial Aid Officer at Massachusetts Bay Community College. She also assisted the Affirmative Officer of Massachusetts Bay in developing a program of minority recruitment.

Tom Cottle Visits Freshmen

Social psychologist and television host Tom Cottle joined the freshman classes of Avis Brenner, Mary Mindess, Anne Carter, and Louise Conroy in "Conversation about Families" on December 18. Dr. Cottle has written several books on family relationships and the stresses involved in "growing up."

Trustee Cabot a Member of the Mass. Council on the Arts and Humanities

Governor Edward J. King swore in Lesley Trustee Mary Ellen Cabot as a member of the Mass. Council on the Arts and Humanities at the State House in December. The Council is a group of fifteen outstanding citizens who have demonstrated distinguished service to the arts and humanities. Mrs. Cabot has served as Chairman of the Board of the Boston Ballet Company for the past four years. She is also a Trustee of the Mass. Committee for the Prevention of Child Abuse, the Cabot Corporation Foundation, and the Crooked Mountain Foundation in Greenfield, N.H., and was Director of the Women’s Program of the Conference of Tlateloco in Mexico City.

In March thoughts turn to Spring . . .

and to Lesley Class Agents. Please respond as generously as you can when your class agent writes to you.

Make checks payable to Lesley College. All gifts are tax deductible. Securities may be transferred to Lesley College.

1934

"Hello to all the gals of '34," writes Barbara Gallert Barnacle, of Edgewater, FL. She and her husband, Peter, have bought a home in a mobile home park and are looking forward to their new lifestyle. Five grandchildren visit the Barnacles each April. Barbara is pleased that they will be able to enjoy the park, swimming pool, and the ocean, only 6 miles away! The Barnicles winter in Florida and summer in NJ.

1954

Myrna Shufer Fruitt, of Waban, and three other women had their work shown in an exhibit entitled "Four Perspectives" at the Gallery in the Chestnut Hill Village from November through January. Myrna looks forward to reading future Currents and hopes that the magazine format will soon return. She enjoys keeping in touch with her classmates. "It's very difficult for me to realize that 27 years have elapsed since I graduated."

1955

Anne Flanagan Thompson, of Milton, is sorry to have missed the Reunion. "Everyone in the reunion photograph looked GREAT," Anne is an active volunteer. She serves on the Milton Superintendent of Schools Parents Advisory Council and has recently been certified as a Volunteer Guide at the National Historic Museum of the American China Trade in Milton. Anne feels that her Lesley training has been very helpful to her in obtaining this certification. Anne has three daughters, two attending college and one, high school.

1961

"First let me tell you how very much I enjoy The Current! It's super and makes me quite proud to be a part of Lesley," writes Phyllis Ledewitz Press. Three and one-half years ago she and her family moved to Dayton, OH. Phyllis would like to be certified to teach in Ohio and to enter a Master's program.

1962

Adrienne Damon Katter and her husband, Eldon, of Kutztown, PA, have recently returned from a Peace Corps 20th Anniversary Conference held in Washington, DC. The Conference focused on "An Agenda for the 80s," overseas and in the U.S. The Katters attended workshops on the role of women and the use of higher education resources for the Peace Corps. They also participated in the Peace Corps Institute organizational meeting. Adrienne and Eldon served in the Peace Corps in Ethiopia from 1962-64, working with the faculty of the Harar Teacher Training College. They have spoken with many school and community groups about their experiences and continue to provide resettlement assistance to Ethiopian refugees in the Kutztown area. Adrienne is currently a substitute teacher in the Kutztown Area School District and is past president of the Kutztown State College Faculty Wives, where her husband is the chairman of the Dept. of Education and Crafts. She is also a member and recording secretary of The Women's Club of Kutztown. The Katters have three children: Sara (14), Jennifer (13), and Heather (12).

1964

Linda Hecht Tunkel is substituting in the Hollis (NH) Elementary School. She and her husband, Mitchell, and daughters, Elaine (12) and Renee (10), live in Hollis.

1967

Joan Shackman Ofosy is living in Glen Rock, NJ, with her husband, Sid, who is a treasurer at Grand Union. They have two children, Dana (11) and Gregg (8). Joan enjoys keeping informed about all that is happening at Lesley. She also likes to hear "of the varied paths of past alumni." Joan has taken a new direction herself. With two friends, an artist
for the Hard of Hearing

Johannah Hart, of S. Freeport, Maine. She herself has an active interest in this folk tradition. Johannah is teaching a unit on Indian Communication Systems in the Wingate-Stout School, an alternative public school. In the class, held once weekly, Johannah covers oral communication, legends, and Indian sign language. In addition to her class, Johannah's days are busy. Her daughter, Jessica, was born three months ago. Soon she will begin a storytime hour at her local library for children aged 2-5. Johannah is more interested in storytelling and from those who study native peoples.

Lofchie Memorial Fund for the Hard of Hearing

Enid Lofchie, '54, has established a special endowed fund to honor the memory of her parents. The Morris and Eva Lofchie Memorial Fund for the Hard of Hearing is being designated for a lecture program to heighten awareness and improve teaching of the hearing disabled in the public schools. The fund also is intended to provide scholarship assistance for deserving deaf students who are hearing impaired.

Numerous gifts to the Fund have been received since its establishment in December. Additional gifts are encouraged and may be addressed as follows: Lofchie Memorial Fund Lesley College 29 Everett Street Cambridge, MA 02238

1970

After eleven years with Framingham Special Ed., Carol Stewart has left teaching to start on a new career in sales. She is working for WCRS Sound Systems in W. Amherst in the background music and internal communication systems. Carol lives in Cambridge.

1971

Rochelle DiStefano Geiger has a new teaching position in SAD 99 (School District 99 Dependent Children) teacher in Waterford, CT. She teaches 4/5/6, a combination class in math, and language arts. She and her husband, Paul, live in Waterford. Rochelle writes that her son Mario is very excited about having a new sister, Stacey Beth, born August 12, 1981.

1972

Dagny Fidler lives in Urbana, IL, and is enrolled in a Special Education/Administration program at the Univ. of Illinois.

Christine Banks Redford (75 G) received a master's degree in Education from the University of Rhode Island, last September. While completing her studies, she supervised student teaching at R.U. Her doctorate in Education is still to be completed.

From Mattapoisett, Carol Bradley Moore wrote us, March 1980, that she is now teaching English and literature at the Bay State School for the Hard of Hearing impaired. She is getting much enjoyment from her students, just as she did when she taught for 6 years. She and her husband, John, are directing a summer camp at the Day Hospital on the Bay State School premises.

1973

Marnie Whelan-DeVos, her husband, Chick, a ninth grade teacher in Oshkosh, Wis., and their three month old daughter, Ellen (7 months). Soon she will begin a storytime hour at her local library for children aged 2-5. Marnie has more interest in storytelling and from those who study native peoples.

1974

Jan R. Fogel recently returned from Osaka, Japan, where she taught English as a Second-Language to high school students for three years. During this period, there were four classes. After three years, the program expanded to include a four-year class with 280 students. The same students were in class five days a week for five days a week. Night classes were held for people who raged in age from their early teens through their late 30's. Afternoons classes were attended by students under 12. Students were taught grammar, composition, reading and discussion, and writing. After graduating, many students planned to go to college in the U.S., others to work in international hotels and companies in Japan. Jan says, "It was a wonderful experience and I find I miss much of my life there." On returning to the U.S. this past spring, she moved to a marina trailer on the course in the Bay of Tokyo, and on to Vancouver, Canada. Jan is now enrolled in N.Y.U.'s program for certification in Japanese, which she had studied to study since 3rd grade.

1975

Barbara Brana Sarafinas, of Lexington, is a 5th grade classroom teacher at the Cambridge Elementary School in Cambridge. Barbara married Aaron Sarafinas on December 27, 1980.

1979

Janet Murra Bloom (G) has a daughter, Meredith Attille, born on June 21, 1980. Janet has been teaching at the Faculty of Liberal Arts Graduate School for three years. Janet, husband David, Meredith, and (3) live in Sharon.

Karen Dombkowski teaches a first grade at Peter Pan Academy, a private school, in Alameda, CA. Karen found her job within the week of arriving there. She also crossed a dozen of classes against pre-school positions available in the Alameda area.

1980

Barbara Griner Spizer, of Beverly, is an elementary school teacher at Mattapan Elementary School in Mattapan. Barbara married Alan Spizer on December 27, 1980.

1981

From Mattapan, Katherine Bradley Moore wrote us, March 1981, that she is still teaching English and literature at the Bay State School for the Hard of Hearing impaired. She is getting much enjoyment from her students, just as she did when she taught for 6 years. She and her husband, John, are directing a summer camp at the Day Hospital on the Bay State School premises. She is teaching in the Holliston Public Schools.

In Memoriam

Mrs. Beatrice Holt Rosenthal, for four decades a major personality in Democratic politics, a leader of cultural and charitable institutions, and a loyal and supportive former Corporator and Trustee of Lesley College, died December 14, 1981, in New London, Connecticut, after suffering a heart attack.

Mrs. Rosenthal was elected a Lesley Corporator in 1961 and became a Trustee in 1966. Despite her many community tasks, she was exceptionally active and supportive on behalf of Lesley during its campus renewal in the late 1960's and early 1970's. After a number of a decade of work for the College, she was obliged to step down from the Board of Trustees in 1974 due to her poor health. She always maintained, however, an ongoing lively interest in Lesley College and its progress.

Engagements

Katherine Palmer Chambers '80, Randall Lynn Emmons
Leslie Anise Chase '81, Michael H. Sicha
Seane H. Donohue '76, Bernard D. Marrin, Jr.
Manuela Mehez '81, Stephen McShane
Judith Ann Ross '76, Glenn Metzler
Susan Marie Smith '78, Joseph Paul Lawnicki
Jacqueline Rose Titcomb '75, Gerald Tarnoff
Andrew J. Voight '79, Robert P. Donelent, Jr.

Marriages

Leslie Janet Atien '73, Jonathan Buck Treat II
Jean M. Ansara '78, Michael J. Silva
Barbara Jean Andrews '80G, John Patrick Brennan
Allison Carol Aronson '80, Thomas Edward Sherman
Elizabeth Miller Ashford '79G, Edmund West Pauline Anne Baker '78, Robert J. O'Nolen
Roberta Beecher '80, Paul Andrew Fritton
Judith Maria Bonanno '81, Charles Francis Field, Jr.
Jill A. Cardove '77G, Thomas E. Elikis
Cathy Sue Cohen '78, Timothy Austin
Nicole A. Cote '81, Scott A. Crookell
Carol Creelman '74, John J. Moriarty
Margaret Mary Daily '76G, Lawrence David Benjamin
Sally L. DiAngelo '77, Paul E. Shepherd
Stevie P. Donovan '77, Kevin R. O'Brien
Kelley Ann Gallagher '81, Paul Edward Zibb
Karen Ginalcic '79, Joseph J. Braunn, Jr.
Karen Marie Guispanion '80, Robert Charles Hirschey
Jodilynn J. Koglin '80G, Alan Byer
Susan B. Gougeihe '78, James L. Rudolph
Jamie Lee Herberger '77, Ted Blandnell
Audrey Frances Rimbald '79, Frank Gordon
Joseph J. Kiss '79, Paul Knef Newman
Patricia Ann Kovach '78, Robert Eugene Scolnik
Sherry-Lynn Lackwood '81, Donald P. Nowell
Elizabeth A. Lombard '81, William H. McAuliffe, Jr.
Leslie A. Lomer '81, Dennis B. Symmon
Donna D. McCullough '78, Evan F. Tarr
Carol G. Mellette '78G, James L. Pele
Jeannine Kathryn Oliver '76, Michael Clifton Foner
Candace Leslie Palmer '77, Joseph Allen Steiner
Lisa M. Pucci '77, James Francis Sama
Ann Elizabeth Ryder '77, Gerard J. Villani, Jr.
Sandra L. Sawyer '81, Harold E. Reyes III
Laurie W. Scola '76, Richard Tucker Reynolds
Amelia R. Smith '76, Richard N. Berton
Marcy Joy Soldome '81, Bruce Alan Slovon
Nina Ellen Supracco '71, Mark Francis Weisner
Terry H. Turner '76G, Robert Singer
Suzanne Marie Spencer '79, Robert Anthony Corrado
Sara Elizabeth Streicher '79, James Hastings Nielsen
Kathryn A. Tofsan '74, Stephen E. LaPointe
Susan Louise Turner '81, Timothy Locke Mitzner
Maura Lee Tashin '77G, Joseph P. Grillo
Mary Danesi Wilson '80, Michael John Thomas
Roberta Sue Wolman '71, Nicholas John Papas, Jr.

Births

Cheryl Beavers Jacobs '75, (Ira); girl
Mary Jo Murphy '81, (Michael); boy
Deborah Marie O'Brien '77, (Robert); boy
Joan Stender O'Brien '77, (Robert); boy
Katherine Wilson Lesses '77G

Deaths

Isabelle Mae Burke Brown '29
M. Hope Bucater '82
Gladys Florine '31
Etta B. Hunt '12
Ethel Miriam Kaplan '60
Katherine Wilson Lesses '77G
Aleyna Denise Corintho '30
Sandra Norma Stover '30
Gloria Swart '30
Letters to the Editor are welcome.