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The LESLEY COLLEGE CURRENT

Winter 1982



Off-Campus Programs

The LESLEY COLLEGE CURRENT

Winter 1982

Volume VIII No. 4

Student Exchange Programs

STEP — Bradford, England

by Karen S. Robinson*

In late January, just as the seven Lesley participants in the Hull, England, Exchange Program were unpacking their bags and settling back into life in Cambridge, eleven Lesley juniors and their student teaching supervisor, Mrs. Elizabeth Everett, were on their way to Bradford, England. They would not return to Lesley until March 12th. Their bags were loaded with raingear, teaching supplies, and, in most cases, brand new passports. A great deal of excitement traveled with them, too; some had been planning this adventure for three years!

The Student Exchange Program (affectionately known as STEP) originated with Bradford College in 1974, and has been a popular option for undergraduates ever since. Each year from ten to thirty-nine Lesley students have participated. The Lesley group goes to Bradford for approximately eight weeks to do junior student teaching in elementary, middle school, and early childhood classrooms. At the same time, the Bradford group comes to Lesley for professional field placements.

Bradford is located in the county of Yorkshire, near Manchester, Sheffield, and Leeds. It is north of London, about half-way to Edinburgh. A large, industrial city, Bradford is ethnically and racially pluralistic with many Pakistani. The city, close to the Lake District and the Yorkshire Moors, is an interesting urban center in the midst of a beautiful and historic countryside. While in England, the Lesley students live in the Bradford College Halls of Residence, which is a walk or double-decker bus-ride away from their placements.

Student teaching in Bradford is challenging. It is difficult to begin a practicum in a school you've never seen, with a teacher and children you've never met. Furthermore, although English is our common language, there are always laughter and teasing about the many different meanings a British child and an American teacher can give to one word.

The Lesley student teacher plunges into this experience eagerly, and may find herself with full teaching responsibility early in the placement. The supervisor and student teachers form a closely knit support group for meeting personal and professional challenges successfully.



Houses of Parliament, London

Although student teaching in Great Britain is demanding, the Lesley group gets involved in college social events and participates in day trips around the Bradford area. Although Lincoln's and Washington's birthdays are, of course, not celebrated in England, there is a weeklong school holiday in February when students and their supervisor may tour the local area, or Wales, Ireland, Scotland, or beyond.

Meanwhile, back at Lesley, seven Bradford College students and their tutor, Jules Pisacane, are enjoying a similar experience — working in school, community service, and business placements, and living at Lesley College. This year, for the first time, a dorm or house is specially designated as the Exchange House. The residents include the English group, and Lesley students who hope to participate in future exchanges or who are inter-

ested in international living. The Lesley residents prepare the guest students' rooms, plan special social functions, and, in general, welcome the visiting students. In return, the Lesley women benefit from meeting new friends, sharing different cultural backgrounds, and learning about the many things they have in common with people from elsewhere. In March, when the two groups of exchange participants return to their home campuses, the world may seem a bit smaller for those lucky enough to have been a part of STEP!

* Dr. Karen Robinson is Acting Division Head for Education and Coordinator of Student Teaching. She has been a supervisor for the Bradford STEP Program for two different periods. Last year she did the preliminary planning for the new STEP — Tucson Program.

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Student Exchange Programs

STEP – Hull, England

by Dorothy Laton*

The newest Student Teaching Exchange occurred on October 29 when six students and their supervisor went to Kingston-on-Hull, England. On the same day six students and a tutor came to Lesley from Hull College of Higher Education.

The Lesley students had planned to go to Bradford the previous spring but instead chose the new program in Hull. These adventurous seniors decided on the Hull program while it was still in the planning stage. Their faith in Lesley's ability to make this happen is commendable.

The major reason for their going was to student-teach in the British schools. While involved in the professional practicum, the Lesley students discovered some important differences between teaching in the two countries. Overall, there was more formality in the British schools. British children seemed more polite than American children. The British Head Teacher had more power than the American principal and was more involved in the day-to-day activities of the individual classrooms, particularly at the primary school. Integrating the curriculum around a particular topic, known as "topic teaching," was the expected format for most content teaching.

Socially, the Lesley women became part of the British student scene. They lived in dorm rooms vacated by their Hull counterparts. They took their meals in the Refectory. In the evening, the students could go to a disco on campus called The Oasis.

British student sponsors helped the Lesley students become acquainted with the host college. In addition, many special activities were planned. These included meeting the Lord Mayor of Hull and the Chairman of the Humberside County Council, having an interview on Radio Humberside, and attending a reception to meet the director of the college and the head of the Humberside county schools. Various faculty took the students to places of interest, such as Halifax, Bradford, York, and Beverly. The students were also invited to faculty homes for dinner. For those so inclined, a "Pub Crawl" afforded a glimpse into a traditional British institution. On their own, the students traveled on weekends and after the Exchange. They visited Amsterdam, Paris, Scotland, Ireland, and Portugal.

These are some of the students' reactions: "It has been a beneficial experience in terms of learning about a different culture." "While teaching in England, I was given more independence in the classroom. The children were well-disciplined and I had a chance to work on my teaching skills." "I have learned about myself and the importance of hard work." "I have discovered a culture not unlike my



a. Emily Freeman, '83, helping Bradford students with their reading

b. Debra Evans, '83, and Joanne Condakes, '83, standing in front of their school in Bradford

own." "I have gained more confidence in myself." "I worked more on my own, developing and supplementing materials that I felt were not as up-to-date as many in the U.S." "It has broadened my life."

The British Head Teachers were pleased with the Lesley students. They found them well-prepared academically, hard working, willing to learn, and very enthusiastic.

The advantages for Lesley students who participate in exchanges of this kind are many. In addition to their enlightenment, there is a pragmatic value to the exchange. Some of the past participants have reported that during job interviews they spoke about their professional growth which resulted from their leaving the Lesley environment and testing their teaching skills in a new and challenging context.

* Dr. Dorothy Laton is a Lecturer in the Undergraduate Division of Education. She has just returned from Hull, having supervised the first group in this new program. On campus, she teaches Educational Psychology and professional courses in the teaching of reading.



Bradford Schoolyard
(Photos, courtesy of Elizabeth Everett)

off for the school. After about ten minutes, we started to wonder where our stop was, so we questioned a little old English lady. She and her friend laughed and said, "Sorry, love, you have a bit of a ride yet." It turned out to be thirty minutes longer, but we had made our first English friend. Thereafter, not a morning passed without a cheery word from her.

When we arrived at Carlinghow, we were warmly greeted by two teachers who guided us into the teachers' room for, you guessed it, some tea. These two women were our cooperating teachers.

After a lovely chat with Mr. Proctor, the headmaster, we met the children we were to teach for the next six and a half weeks.

I loved my teaching placement from the very minute I laid eyes on the thirty-one seven-year-olds and heard their Yorkshire accents. My experiences in the classroom ranged from learning to communicate successfully with the children (their Yorkshire dialects sometimes made it difficult for me to understand them and my American sayings were difficult for them to comprehend) to teaching them about America while I learned about England.

From Mrs. North, my cooperating teacher, I learned discipline, classroom management, and teaching strategies. I also formed a friendship with her and her husband which I'll always value.

Not only did we, the American STEP students, have wonderful experiences in our own travel, but Bradford College provided several day trips around West Yorkshire for us. A trip was planned for every Saturday, leaving Sunday free for school work and relaxation. We went to places such as the charming city of York and the tiny village of Haworth, home of the Bronte sisters. With the Bradford people as guides, we really had interesting and informative tours.

In addition to the day trips, a weekend excursion to the beautiful Lake District was provided. Those who went on this trip relished the fun, laughter, and friendship that was shared between the Americans and the English.

My trip to England was a very memorable experience. I was given a real taste of English life and will cherish it always.

My English Experience

by Maryann Farley, '82

We arrived at Bradford College on the night of January 18th with mixed feelings of excitement, anxiety, and a bit of fear. I had just finished three weeks of touring Europe with a couple of friends, and we were all happy to see familiar faces and to regale them with stories of our adventures.

The next day, we were given an informative orientation and the first of many English teas. Following orientation, some of the Bradford staff took us to an English mill and then for a short tour of the city of Bradford. After a three-day weekend of touring on our own, we prepared for our first day of student teaching in the English school system.

Karen Goldstein and I were placed at Carlinghow School in Batley, England. On Monday morning, we boarded a double-decker bus and set

Off-Campus Programs

STEP – Tucson, Arizona

by Kay Morgenthau*

Early last September, four Lesley seniors embarked on a new adventure, the Student Teaching Exchange Program at the University of Arizona in Tucson. They had an eight-week student-teaching experience in the Tucson schools. They met new people, traveled in the Southwest, went sight-seeing in the Tucson area, and experienced student life in a large coed university.

The University of Arizona has approximately 37,000 students housed on a beautiful, modern campus. Red brick buildings, wide streets, and large areas of lawn with shade trees and flowers make the school a very inviting place. The Lesley women lived in a dormitory which could have accommodated almost all of the Lesley student population. The 800-room dormitory is one of several on campus.

Through the Department of Education at the University, the students were placed in special education classrooms in suburban areas around Tucson. The schools were attractive, the cooperating teachers friendly and helpful, and the children challenging and appealing. Our Lesley women worked hard and learned much. One of the professors in the Department of Education "adopted" the students and provided many travel and social experiences for them. They took trips to Mexico and the Grand Canyon.

Tucson is an interesting place to visit and offers much to do. All of the Lesley women returned enthusiastic about the Southwest, Mexican food, and Arizona hospitality. They particularly enjoyed the swimming pools on campus and horseback riding through beautiful desert canyons.

It was a great pleasure for me to be the supervisor in this new venture. Although I was not able to be in Tucson the whole time, I did spend a week there in September and two weeks in October. During my stay, I visited the students in their schools, held conferences with them and their teachers, and conducted seminars. In addition, I enjoyed meeting faculty members at the University, attending classes, and working hard to promote the Exchange Program among the University of Arizona students. I returned to Massachusetts with memories of the desert, the many varieties of cactus, the gorgeous sunsets over the mountains, the roadrunners, and the seemingly endless sunshine.

This experience turned out to be one of enormous growth for the Lesley women. In Tucson they adapted to new and different living conditions, made new friends, solved independently the problems which surfaced, and functioned as student teachers in a very professional way. I was gratified to have a cooperating teacher tell me that her Lesley student teacher was better prepared than most of the first-year teachers she had known. I hope

that many more Lesley women will take advantage of this valuable Exchange Program. Perhaps a "network" of Lesley alums in Arizona can be involved next year. I can't think of a better way to learn what being a teacher and being on your own is all about.

*Kay Morgenthau is Assistant Professor of Education in the Undergraduate School. She is an active supporter of the STEP Programs, having participated in four different exchanges. Ms. Morgenthau's teaching areas at Lesley are in Special Education and other professional courses.

Job Opportunities in the Southwest

by Katrina Kruse

Senior citizens aren't the only ones moving to condominiums in the Sunbelt these days; a growing suburban population of families with young children are following the employment opportunities provided by the relocation of many Fortune 500 companies to states like Texas, Louisiana, and Arizona. Increasing numbers of children in these rapid-growth areas have created a need for more schools and more teachers.

The effects of this demographic shift have been felt acutely in parts of Arizona, where the location of IBM and a number of other multinational industrial plants has resulted in significant growth, mainly in the suburban areas of Tempe and Mesa around Phoenix and Tucson. It didn't take long for Pat Terry, '80G, a graduate of Lesley's Administrative Careers Program and an assistant principal for Mesa Public Schools to see the trend and assess its implications for the school system. Last spring, a Mesa recruiter visited Lesley College, and now three '81 graduates are teaching there: Debbie Carpenito and Stephanie Hammel from the undergraduate college and Jim O'Hare from the graduate school. Two others, Paul Allen and Diane Migella, are teaching in Phoenix and Cave Creek. Pat Pomery, the Mesa recruiter, will spend another day at Lesley College this spring, hoping to convince other new Lesley graduates to "Go West, young woman!"

Last October Lesley Placement Director Peg McDonald spent two weeks in Arizona, visiting area alumni and school administrators, and ex-

The Washington Justice Semester



Mary Ferriter, Kate Sheehy, Robyn DeGruttola, Ann Maggio, Sara Parker, and Mary Claire Schlich, juniors in the Washington Justice Semester

Six Child and Community majors are spending the spring Washington Justice Semester at American University in Washington, D.C.

The students will study the operation of the criminal justice system from the vantage point of Washington while earning college credits. They will live in American University dorms in residential Washington, approximately four miles from the White House.

This is the first group of Lesley students to participate in the cooperative arrangement between American University and other colleges throughout the U.S. The program of study, open to highly qualified students, includes, "The Seminar," which features meetings with justice

officials at all levels of government (generally on-site) and faculty briefings and debriefings after each session. Seminar emphasis is on the growing impact of intergovernmental relationships on the work of agencies that administer criminal law.

The other major component of the Justice Semester is an internship which provides each student with an opportunity to gain first-hand experience in an organization directly involved with the justice system.

Lesley's Child and Community program hopes to make the Justice Semester option available to C and C seniors next fall, and to send a second group of juniors to Washington in the spring of 1983.

ploring job opportunities for Lesley graduates in the Southwest. "The figures speak for themselves," she says. "In Massachusetts, school closings have become an uncomfortable reality for all of us. Next fall, elementary schools will be opening in parts of Arizona and in other states in the Southwest."

The placement survey for 1981 graduates reveals plainly the trend for Lesley graduates to seek positions outside Massachusetts and the New England region. Eighty-five percent of the graduating class of 1980 seeking teaching jobs was placed in positions in New England and the Middle Atlantic states. Only 69.8 percent of 1981 graduates found teaching jobs in this area. The decrease of 15.5 percent was matched almost exactly by a concomitant 15.2 percent increase in the numbers of new Lesley graduates employed in the Southeast, South Central, and Western regions.

The Placement Office staff hopes that the Lesley-Arizona Student Teaching Exchange will lead to more graduates considering careers in the Sunbelt states. By living in the area, teaching in local classrooms, and becoming acquainted with the different culture (and warmer climate!), Ms. McDonald feels that returning to teach would be easier for new graduates. And she knows that the demand is there, especially as local administrators become better acquainted through the student teachers with the excellence of the Lesley preparation. As she put it, "It's where the jobs are."

NOTES OF CURRENT INTEREST

edition of Dr. Roffman's book, *After the Evaluation: Mainstreaming*, will be published by Charles C. Thomas Publishers in the fall of 1982. A limited number of first edition copies is still available.

Dr. Barry Sugarman, Professor in the Management Division and Arts Institute, recently presented a paper to the Sixth World Conference of Therapeutic Communities in Manila. Dr. Sugarman is the author of a standard work in this field, *Daytop Village: A Therapeutic Community*.

The Management Division's first Public Policy Breakfast Institute series, "**Managing Block Grant Politics**," from February to March 22, is designed for human-service, education, and special-interest administrators. Call James Magee, Assistant Dean, ext. 410, for further information.

In January the Management Division started a "long-distance" **Substance Abuse Management program**, which has attracted mid-career professionals throughout the U.S. to Lesley for intensive one-week periods over the course of two years to earn Master's degrees.

Dr. George Hein, Director of the Independent Study Program, will lead the second China Study Delegation, "Cultural Institutions and Education," June 26 to July 12, 1982. Participants will visit educational and cultural sites in Beijing (Peking), Nantung, Wuxi, Suzhou, and Shanghai, and may earn 3 to 6 graduate credits.

Dr. Maurice Sterns, faculty member for the Master's Program for Professionals in International Education and Service, will lead the first Latin American Study Tour on Artists and Art Education in Brazil on August 1 to 23. The group will visit universities in five cities, meet artists and art educators, and may earn 3 to 6 credits.

Call the International Studies Program, ext. 467, for more information.



One of the many unusual and exciting activities offered at The Open Workshop

1981 Kindergarten Conference

More than two thousand educators attended the annual New England Kindergarten Conference sponsored by Lesley in November. "Shaping the Future" was the theme of the Friday program which featured 36 sessions.

Fred and Marjory Ebbeck, from the Kindergarten Union of South Australia, discussed their early teaching years in New Guinea, and also the value of play, which must be purposeful but not competitive.

Richard Lewis, Lesley's Poet-in-Residence, explored the importance of poetic thinking in young children and gave vivid and moving examples. He said that children are nature, they identify with it, and become the butterfly or the sea.

Several sessions were related to day care and services for children. Representatives from many of Boston's large financial and health-care institutions participated in a panel discussion of "Employer-Supported Child Care Options" which was led by Ethel McConaghy of the Cambridge Child Care Resource Center. Pat Carney from the Boston Office for Children discussed the purpose, structure,

and career opportunities in Family Day Care.

Workshops ranged from a review of recent research in brain-growth development and its implications for those who work with young children to nutrition to "The Footsteps Program," which uses video tapes to help parents and children work together to develop coping skills.

On Saturday, a smaller group met at Lesley to discuss "Families and Schools: Making New Connections." The featured speaker was Dr. Lilian Katz, the University of Illinois, who discussed development of early childhood programs that are responsive to parental concerns and consistent with child development principles.

Rick Carter from the Undergraduate School introduced computer concepts suitable for use with preschool children, and Ann Larkin of the Graduate School discussed bibliotherapeutic ideas. Also included were a demonstration of screening procedures and classroom materials developed by the Early Prevention of School Failure Project, and a session on creating environments that encourage gifts and talents in young children.

Lesley Hosts Art Show

Lesley College was host for the Boston Region *Boston Globe* Scholastic Art Awards Show in Alumni Hall in January.

This annual event is sponsored by Scholastic, Inc., with the cooperation of the *Boston Globe* and the Artists' Foundation, Inc. Junior and senior high school students in the Boston Region submit artwork which is judged by a panel of professional artists and art educators.

The Gold Key winners will be part of a

statewide Scholastic Art Awards Show at the Prudential Center in Boston February 10 to March 7. Works will be judged again, and a smaller number of blue ribbon winners will be sent to New York where they will compete in a national show for further awards and scholarships.

Judith Campbell-Reed, Assistant Professor of Art, was the Campus Coordinator of the Scholastic Art Show and Awards.



Judith Campbell-Reed (right), Assistant Professor of Art and Campus Coordinator of the *Boston Globe* Scholastic Art Awards Show at Lesley

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Tom Cottle



Governor Edward J. King and Trustee Mary Ellen Cabot

Trustee Cabot a Member of the Mass. Council on the Arts and Humanities

Governor Edward J. King swore in Lesley Trustee Mary Ellen Cabot as a member of the Mass. Council on the Arts and Humanities at the State House in December. The Council is a group of fifteen outstanding citizens who have demonstrated distinguished service to the arts and humanities. Mrs. Cabot has served as Chairman of the Board of the Boston Ballet Company for the past four years. She is also a Trustee of the Mass. Committee for the Prevention of Child Abuse, the Cabot Corporation Foundation, and the Crotched Mountain Foundation in Greenfield, N.H., and was Director of the Women's Program of the Conference of Tlateloco in Mexico City.

Tom Cottle Visits Freshmen

Social psychologist and television host Tom Cottle joined the freshman classes of Avis Brenner, Mary Mindess, Anne Carter, and Louise Conroy in "Conversation about Families" on December 18. Dr. Cottle has written several books on family relationships and the stresses involved in "growing up."

New Financial Aid Director Appointed

Angela March joined Lesley in November as Director of Financial Aid. She replaced Jack Joyce, who resigned this fall to become Financial Aid Director at the State University of New York at Stonybrook.

Ms. March earned a B.S. and an M.A. in Education and Student Personnel Administration from Howard University in Washington, D.C. She was formerly Career Development Officer for the District of Columbia Public Schools and Admissions Counselor at the State University of New York at Farmingdale. Most recently, Ms. March served as Financial Aid Officer at Massachusetts Bay Community College. She also assisted the Affirmative Officer of Massachusetts Bay in developing a program of minority recruitment.



Angela March, Director of Financial Aid

CLASS NOTES

1934

"Hello to all the gals of '34," writes **Barbara Gallert Barnicle**, of Edgewater, FL. She and her husband, Peter, have bought a home in a mobile home park and are looking forward to their new lifestyle. Five grandchildren visit the Barnicles each April. Barbara is pleased that they will be able to enjoy the park, swimming pool, and the ocean, only 6 miles away! The Barnicles winter in Florida and summer in NH.

1954

Myrna Shufro Fruitt, of Waban, and three other women had their work shown in an exhibit entitled, "Four Perspectives," at the Gallery in the Chestnut Hill Cinema, from November through January. Myrna looks forward to reading future *Currents* and hopes that the magazine format will soon return. She enjoys keeping in touch with her classmates. "It's very difficult for me to realize that 27 years have elapsed since I graduated."

1955

Anne Flanagan Thompson, of Milton, is sorry to have missed the Reunion. "Everyone in the reunion photograph looked GREAT." Anne is an active volunteer. She serves on the Milton Superintendent of Schools Parents Advisory Council and has recently been certified as a Volunteer Guide at the National Historic Museum of the American China Trade in Milton. Anne feels that her Lesley training has been very helpful to her in obtaining this certification. Anne has three daughters, two are attending college and one, high school.

1961

"First let me tell you how very much I enjoy *The Current*! It's super and makes me quite proud to be a part of Lesley," writes **Phyllis Ledewitz Press**. Three and one-half years ago she and her family moved to Dayton, OH. Phyllis would like to be certified to teach in Ohio and to enter a Master's program.

1962

Adrienne Damon Katter and her husband, Eldon, of Kutztown, PA, have recently returned from a Peace Corps 20th Anniversary Conference held in Washington, DC. The Conference focused on "An Agenda for the 80s," overseas and in the U.S. The Katters attended workshops on the role of women and the use of higher education resources for the Peace Corps. They also participated in the Peace Corps Institute organizational meeting. Adrienne and Eldon served in the Peace Corps in Ethiopia from 1962-64, working with the faculty of the Harar Teacher Training College. They have spoken with many school and community groups about their experiences and continue to provide resettlement assistance to Ethiopian refugees in the Kutztown area. Adrienne is currently a substitute teacher in the Kutztown Area School District and is past president of the Kutztown State College Faculty Wives, where her husband is the chairman of the Dept. of Education and Crafts. She is also a member and recording secretary of The Women's Club of Kutztown. The Katters have three children: Sara (14), Jennifer (13), and Heather (12).

1964

Linda Hecht Tunkel is substituting in the Hollis (NH) Elementary School. She and her husband, Mitchell, and daughters, Elaine (12) and Renee (10), live in Hollis.

1967

Joan Shackman Osofsky is living in Glen Rock, NJ, with her husband, Sid, who is a treasurer at Grand Union. They have two children, Dana (11) and Gregg (8). Joan enjoys keeping informed about all that is happening at Lesley. She also likes to hear "of the varied paths of past alumni." Joan has taken a new direction herself. With two friends, an artist

In March thoughts turn to Spring . . .



and to Lesley Class Agents.
Please respond as generously as you can
when your class agent writes to you.

Make checks payable to Lesley College. All gifts are tax deductible. Securities may be transferred to Lesley College.

What's New? Anything new or exciting happened to you lately? If so, write to **The Current**.

and a writer, she has published a calendar cookbook! Their book, *The Sweet Life — Chocolate Engagement Calendar*, is being sold all over the country. They compiled more than thirty gourmet recipes, some history, and some humor, all on the subject of chocolate. They are now working on two future books. In addition to this exciting new experience, Joan has many other interests — a mail-order craft catalog, tennis, knitting, and a very successful art appreciation program which she teaches in her children's elementary school!

Last June, **Ellen Smith Klein**, of Hazelton, PA, received a Master's degree in Counseling from Marywood College. She now works part time as a psychotherapist in a local mental health center where she works exclusively with children and adolescents. She also teaches Hebrew 6 hours a week, and cares for her two children, Dena (9) and Philip (7)! Her husband, Rich, is the Rabbi of the Beth Israel Congregation and teaches at Bucknell Univ.

"Excited and delighted indeed to read of Ms. Marvin's Storytelling Center at Lesley," writes **Johannah Hart**, of S. Freeport, Maine. She herself has an active interest in this folk tradition. Johannah is teaching a unit on Indian Communication to grades 1-5 in the Freeport-Soule School, an alternative public school. In the class, held once weekly, Johannah covers oral storytelling, legends, and Indian sign language. In addition to her class, Johannah's days are busy "chasing Jack (2) and nursing Ellen (7 months)." Soon she will begin a story-music hour at her local library for children aged 2-5. Johannah is eager to hear more about storytelling and from those who study native peoples.

Lofchie Memorial Fund for the Hard of Hearing

Enid Lofchie, '54, has established a special endowed fund to honor the memory of her parents. The Morris and Eva Lofchie Memorial Fund for the Hard of Hearing is being designated for a lecture program to heighten awareness and improve teaching of the hearing disabled in the public schools. The fund also is intended to provide scholarship assistance for deserving Lesley students who are hearing impaired.

Numerous gifts to the Fund have been received since its establishment in December. Additional gifts are encouraged and may be addressed as follows:

Lofchie Memorial Fund
Lesley College
29 Everett Street
Cambridge, MA 02238

1970

After eleven years with Framingham Special Ed., **Carol Stewart** has left teaching to start on a new career in sales. She is working for WCRB Sound Systems in Waltham selling background music and internal communication systems. Carol lives in Cambridge.

1971

Rochelle DiStefano Geiger has a new teaching position as a SADC (State Aid to Dependent Children) teacher in Waterford, CT. She teaches grades K-6 remedial reading, math, and language arts. She and her husband, Paul, live in Waterford. Rochelle writes that her son Michael is very excited about having a new sister, Stacey Beth, born August 12, 1981.

1972

Dagny Fidler lives in Urbana, IL, and is enrolled in a Special Education/Administration program at the Univ. of Illinois.

Christine Banks Redford ('75 G) received a Doctorate of Education from Boston U. last September. While completing her studies, she supervised student teaching at B.U. Her doctoral dissertation on curriculum design was entitled, "The Development of Analytic Discourse Instruction." Chris taught grades 4-6 at the Joshua Eaton School in Reading for nine years. In addition, she has taught math enrichment, philosophy, and logic and reasoning. She has served on curriculum development committees for content in mathematics and social studies.

Teena Leben Slatkin and her husband, Bud, an attorney, enjoy living in Denver. Teena writes that she is thrilled with her two boys, Daniel Gordon (4) and Ari Leben (1).

1973

Marnie Whelan-DeVos, her husband, Christian, and their son, Christian Michael (3), are living on Abaco Island in the Bahamas. Abaco is considered one of the Outer Bahama Islands. Marnie's husband will continue as Chef de Cuisine at the Great Abaco Beach Hotel until May and possibly longer. At a local Baptist Mission School, Marnie is training two kindergarten teachers (they are high school graduates but have no teacher training) and will work with them both in and out of the classroom. She brought textbooks and Early Childhood materials with her to share with them. Her son will also be attending this school. Before coming to the Bahamas, the family lived in Nantucket and intend to return one day. Marnie has six years of teaching experience in the Plymouth public schools where she taught kindergarten. She would love to hear from her classmates. Her address is c/o Great Abaco Beach Hotel, P.O. Box 419, Marsh Harbour, Abaco, The Bahamas.

Joan Hirsch Gleicher (G) of Manhasset Hills, NY, and formerly an L.D. Resource Teacher, says, "Motherhood has been greatly underrated." She and her husband, Joel, take great pleasure in watching the development of Lora Helen (1).

Joyce McCarty Gigante, of Beverly, is at home with her two sons, Charlie (3½) and Christopher (2).

Wendy Laskow Lipsman of Highland Park, IL, is a certified Lamaze childbirth instructor. She and her husband, William, have two sons, Benjamin (5) and Andrew (1).

1974

Jan R. Fogel recently returned from Osaka, Japan, where she taught English-as-a-Second-Language to high school graduates for three years. When she began, there were five classes. After three years, the program had expanded to nine classes, each with 28 students! Full-time students were in class five hours a day, five days a week. Night classes were held for people who ranged in age from their early teens through their late fifties. Afternoon classes were attended by children under 12. Students were taught grammar, composition, reading and discussion, and writing. After graduating, many students planned to go to college in the U.S., others to work in international hotels and companies in Japan. Jan says, "It was a wonderful experience and I find I miss much of my life there." On returning to the U.S. this past spring, she had a marvelous trip to Hawaii, then up the California coast, and on to Vancouver. Jan is now enrolled in N.Y.U.'s program for deafness education, which she has wanted to study since jr. high school.

Deidre Pangaro Smith is taking some time off to raise her son, Joshua Lawrence, born on May 17, 1981. She had been teaching for 6 years. She and her husband, Brooks, live in Mattapoisett.

Bonnie Sher-Gamerman has recently taken a year's leave of absence from teaching in Reading. She finds there is an enormous adjustment to being at home with her newborn son, Jacob Bernard. "It's hard to believe a three-month-old takes as much energy as 25 eight-year-olds," writes Bonnie. Bonnie and her husband, James, a real estate attorney with Saul Feldman Law Office, are living in Stoneham.

1975

From Mattapan, **Carol Bradley Moore** writes that she is still teaching (766 Resource) in the Boston Public School system. Her husband, John, is director of the Acute Day Hospital SCF Mental Health Center. The Moores are getting much enjoyment from their son, Justin Eldridge, born November 19, 1980.

Amy Wallach Chiera and her husband, Vincent, have two sons, Andrew Louis, born April 30, 1981, and Vinnie (5). The Chieras have recently moved to Boca Raton, FL.

1978

Kathleen Anne O'Reilly (G) recently became the Director of Public Relations at Davis and Elkins College in Elkins, West VA, where she is now living. Two years earlier, she directed the institutional research and planning effort at Mount Aloysius Jr. College in Cresson, PA. This past November Kathleen planned to address the "Institutional Research Without A Computer" at the New England Association for Institutional Research in Princeton, NJ.

1979

Janet Murra Bloom (G) has a daughter, Meredith Arielle, born on June 21, 1981. Janet has been an Adjunct Faculty member at Lesley's Graduate School for three years. Janet, husband David, Meredith, and Jennifer (3) live in Sharon.

Karen Dombkowski teaches a first grade at Peter Pan Academy, a private school, in Alameda, CA. Karen found this job within a week of arriving there. She also came across a fair number of pre-school positions available in the Alameda area.

1980

Barbara Briana Sarafinas, of Lexington, is a Resource Room teacher at the Chemung Hill Elementary School in Stoughton. Barbara married Aaron Sarafinas on December 27, 1980.

L. Norrine Smith (G), of Dorchester, was recently appointed publicist at Boston University's Office of Public Relations. Norrine provides public relations services for several departments within the College of Liberal Arts and is a reporter for B.U.'s weekly newspaper, *The World*. Before this, Norrine was a high school teacher and job counselor for the Education Collaborative of Brookline (EDCO). She also has freelanced for several community newspapers in the Boston area.

Donna Valentyn Laskey is living in Everett with her husband, Frederick, whom she married in October, 1980. Donna is working as a workshop supervisor at the Hegner Center.

Elaine Saulnier Mitsock taught in Baltimore, MD, last year. She is thrilled to be back in Mass. She has moved to Natick and is teaching in the Holliston Public Schools.

In Memoriam

Mrs. Beatrice Holt Rosenthal, for four decades a major personality in Democratic politics, a leader of cultural and charitable institutions, and a loyal and supportive former Corporator and Trustee of Lesley College, died December 14, 1981, in New London, Connecticut, after suffering a heart attack.

Mrs. Rosenthal was elected a Lesley Corporator in 1961 and became a Trustee in 1966. Despite her many commitments, she was exceptionally active and supportive on behalf of Lesley during its campus renewal in the late 1960s and early 1970s. After more than a decade of work for the College, she was obliged to step down from the Board of Trustees in 1974 due to her husband's poor health. She always maintained, however, an ongoing lively interest in Lesley College and its progress.

Engagements

Katherine Palmer Chambers '80, Randall Lynn Emmons
Leslie Ann Chase '81, Michael H. Soha
Seane H. Donohue '76, Bernard D. Marren, Jr.
Manuela Mehrez '81, Stephen McShane
Jacklyn Ross '76, Glenn Meltzer
Susan Marie Smith '78, Joseph Paul Laskowski
Jacqueline Rose Tilbor '75, Gerald Tarnoff
Andrea J. Voight '79, Robert P. Bonefant, Jr.

Marriages

Leslie Janet Aitken '73, Jonathan Buck Treat II
Jeanne M. Amaral '78, Michael J. Silva
Barbara Jean Andreas '80G, John Patrick Brennan
Alison Carol Aronson '80, Thomas Edward Sherman
Elizabeth Miller Ashford '79G, Edmund West Bacon
Pauline Anne Baker '78, Robert J. O'Shea
Robin Jean Beecher '80G, Paul Anders Fitton
Judith Maria Bonanno '81, Charles Francis Field, Jr.
Jill A. Cardner '77G, Thomas E. Likshis
Cathy Sue Cohen '78, Timothy Austin
Nicole A. Cote '81, Scott A. Croskill
Carol Creelman '74, John J. Moriarty
Margaret-Mary Dailey '76G, David Lawrence Bramley
Sally L. DiAngelis '77, Paul E. Shephard
Stephanie L. DeLuca '78, John W. Einsiedler
Kelli Ann Gallagher '81, Paul Edward Zilk
Karen Giacalone '79, Joseph J. Bowman, Jr.
Karen Marie Ginivisian '80, Robert Charles Hirschey
Judith Gordon '80G, Alan Byer
Susan B. Gouchberg '78, James L. Rudolph
Jamie Lee Hornberger '77, Ted Blundell
Audrey Frances Kimball '79G, Frank Gordon Cover II
Lynn Tiffany Kishbaugh '79, Paul Knut Newman
Patricia Ann Kovach '78, Robert Eugene Schuler
Sheri-Lynn Lockwood '81, Donald P. Nowill
Elizabeth A. Lombard '81, William H. McAlduff, Jr.
Leslie A. Lormer '81, Dennis B. Symmonds
Donna A. McGaffigan '78, Evan F. Tarr
Carol G. McIntyre '78G, James I. Peale
Jeannie Kathryn Oliver '76, Michael Clifton Harris
Candace Leslie Palter '73, Joseph Allen Steiner
Lisa Monica Ricca '77, James Francis Sama
Ann Elizabeth Ryder '77, Gerard J. Villani, Jr.
Sandra L. Sawyer '81, Harold E. Keyes III
Nunziata M. Scola '76, Richard Tucker Reynolds
Amy Jane Smith '76, Richard N. Breton
Marcy Joy Solomon '81, Bruce Alan Slovin
Nina Ellen Soprano '71, Mark Stephen Weisser
Terri Susan Spaiser '76G, Robert Singer
Suzanne Marie Spencer '79, Robert Anthony Corrado
Sara Elizabeth Strohecker '79, James Hastings Niles
Kathryn A. Trefon '74, Stephen E. LaPointe
Susan Louise Turner '81, Timothy Locke Montgomery
Maura Lee Tushin '77G, Joseph P. Grillo
Mary Danesi Wilson '80, Michael John Thomas
Roberta Sue Wolman '71, Nicholas John Papas, Jr.

Births

Cheryl Braverman Jacobs '75, (Ira); girl
Marni Beth; October 8, 1981
Joan Bender O'Brien '77, (Robert); boy
Matthew Michael, August 5, 1981
Salome Skold Prickett '78, (Craig); girl
Laura Salome, February 26, 1981

Deaths

Isabelle Mae Burke Brown '29
M. Hope Custer '28
Gladys Canfield Frost '31
Etta B. Hunt '17
Etta Cohen Kaplan '60
Katherine Wilson Lesses '77G
Alyse Dearington Porter '30
Gloria Swartz '30



The CURRENT

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COLLEGE



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