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The Lantern



LESLEY COLLEGE, CAMBRIDGE, MASSACHUSETTS

Vol. XXIV

September 20, 1962

No. 1

Merit Scholarships Awarded to Three Freshmen

Three outstanding members of the Class of '66 have received Lesley Merit Full Tuition Scholarships. This is the first time that the General Scholarship Committee of Lesley College has awarded three scholarships of this amount to incoming students.

Barbara Marie Hafner, daughter of Mr. and Mrs. William Arthur Hafner of Medford, Massachusetts, is one of the recipients of the Full Tuition Scholarship. Barbara attended North Cambridge Catholic High School where she was active in school functions. She was a member of the National Honor Society and the National Honor Mathematics Society and has held many positions of leadership in other school organizations.

Another scholarship winner is Merle Sue Fuller, daughter of Mr. and Mrs. Ralph Norman Fuller of Somerville, Massachusetts. Merle attended Somerville High School where she was in the National Honor Society for two years. She was a participant in a variety of extracurricular activities.

Cynthia Mary George, daughter of Mr. and Mrs. George Peter George of Lexington, Massachusetts was also awarded the scholarship. A graduate of Lexington High School, Cynthia was an active leader in school affairs.

Four New Instructors Join Lesley Faculty

Four new instructors have been appointed to the faculty of Lesley. The new teachers will conduct classes in speech, physical education, Spanish and art.

Clyde Bassett is our new instructor of speech and drama. A graduate of the University of Oklahoma, he received his M.A. at New York University and expects his Ph.D. in 1963. Mr. Bassett has had previous experience as a teacher of speech fundamentals, acting, voice and diction, and public speaking. Our new instructor has had experience in the fields of stage managing and acting.

Helga Braein is an instructor in our physical education department. She attended Oslo University, the Physical Education College of Norway, and the State Teacher's Training College at Sagene. A former ski instructor for children, Miss Braein taught physical education in high school and at State Teacher's Training College.

Sylvia Lipp has joined our foreign language department as a Spanish instructor. She received her A.B. at Hunter College and her Masters in Ed. at Boston University. Miss Lipp also attended Long Island University, Harvard, and University of Costa Rica.

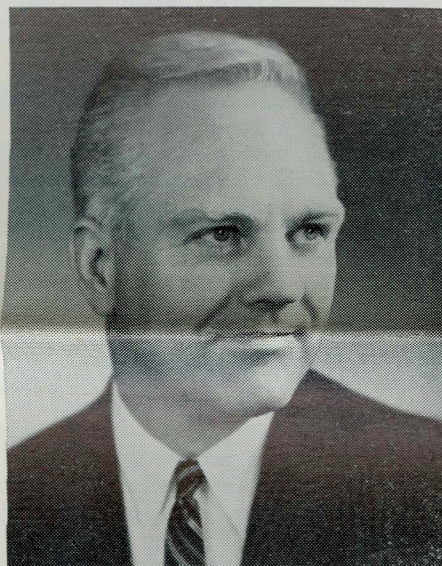
Elizabeth Steig is Lesley's new art instructor. She attended the Universities of Rome, Chicago, and Columbia. She received her B.F.A. at the University of Pennsylvania and her M.A. at New York University. Before coming to Lesley, Miss Steig taught art in New York City public schools, Vassar Summer Institute, Cold Springs Institute and Briarcliff Jr. College.

Prospects . . .

The President Speaks

For the freshmen and transfer students Lesley is a new community. An especially hearty welcome from all of us to you. As the days and weeks become tomorrow, inevitably you will have a part in shaping this evolving Lesley community.

In the meantime, in some degree I suppose all of you who are newcomers to our campus will experience something like a cultural shock. Old, comfortable surroundings and patterns have been abandoned for this new experience. Friends and family are left behind.



Dr. Don A. Orton

Lesley is something of an unknown: perhaps in some ways a threatening and unpredictable unknown.

But there are resources of all kinds around you. Draw upon them — fellow students, faculty, college administrators . . . , and yourself. Determine at once, if you can, to be an active participant in shaping your Lesley Community in the ways you believe will make it a more rewarding setting for learning and living.

For those returning to us a most cordial hello! For us, too, it is a year of opportunity. Perhaps we can do more this year in drawing upon our total Boston environment for learning. Perhaps we can make giant strides toward an improved honor system. Perhaps we can infuse additional excitement to our intellectual experiences—more seminars, panels, and colloquia.

May I also welcome with pleasure our new faculty — Lolin LaCaro, our dean of students; Clyde Bassett, speech; Helga Braein, physical education; Sylvia Lipp, Spanish; Frank Mazzaglia, director of public affairs; Jim Slattery, head librarian; Elizabeth Steig, art; and Elmer Van Egmond, coordinator of research and laboratory schools.

These, our new colleagues, come to us from Norway, Puerto Rico, and our own United States. Our combined resources — students, faculty, and administration — augur well for an outstanding year.

Don A. Orton
President

George C. Lodge Speaks Today At Lesley's Fall Convocation

With the academic ceremonies of senior investiture and the autumn convocation on Thursday, September 20, the new semester will begin at Lesley College. The investiture will take place in Margaret Jewett Hall, First Church Congregational, at 1:30; the convocation in the main auditorium of First Church at 2:30. Seniors will wear their caps and gowns for the first time, and the entire college, administration, faculty, and student body, will attend the convocation.

Council Goals Outlined By S.G.A. Pres.

When a calendar year begins, people often make unreasonable resolutions, forming unrealistic goals for the year before them. As this school year starts, the Student Government Council must define its goals. I believe we are able to act wisely, forming attainable short-range goals that will contribute to the attainment of important long-range student achievements.

The annual projects sponsored by the S.G.C. will continue (fall mixer; special assemblies; swimming, and bowling opportunities; the children's Christmas party, etc.). In addition to these projects each member of this year's council will be personally concerned with a chosen project designed to correspond to her council position. Each project will be selected to enhance the general aim of Student Government—to establish a more comfortable campus climate for student academic, social and recreational activities.

The long-range governmental goal is related to the stated aim. The Student Government must reconsider its position on the campus in relation to the academic life of the student body. I believe it should be the function of a government of the students to take an active role in the political world on issues relating to students. In short, the Student Government of Lesley College should bring the campus of Everett Street into the world.

To expand from purely campus concerns to political and social world issues is a large and important task for the Student Government. It will not be achieved in one year. However, this kind of "Project Awareness" must begin now, if the Student Government is to be a respected student group, and if the student body of Lesley College is to receive the greatest benefit from the existence of student representatives. Thus, we hold as reasonable goals for the year ahead, the continuance of familiar government projects, the development of many council projects, and a subtle but continuous development of political awareness among the students on campus.

The Student-Government-year will be a busy one. The student body will gain much from their elected representatives if they use the Student Government as a channel for ideas, comments and suggestions. Only through student thought and action, thoughtful action, and cooperation will the 1962-63 S.G.C. be able to work toward the achievement of its aim,—to establish a more comfortable climate for student academic, social and recreational activities.

Joyce Levy
S.G.A. President

Speaker for the convocation will be George Cabot Lodge, son of Henry Cabot Lodge, U. S. Ambassador to the United Nations under the Eisenhower administration. This member of a family long active in commonwealth and national affairs has the endorsement of the Massachusetts Republican Convention as their candidate for United States Senator. He is being challenged by another candidate, Lawrence Curtis; the election on September 18, after this journal has gone to press, will determine whether we shall be addressed by a candidate for high office, or by a man whose record and achievements require our respect under any circumstances.

Mr. Lodge is an honor graduate of Harvard, and a Navy veteran. Born in 1927, he was in the U. S. Department of Labor from 1954 to 1961, first as Director of Information and later as Assistant Secretary of Labor for International Affairs. He was a lecturer on international economic affairs, Harvard Business School, in 1961-62. His book, *The Truth About the American Economic System*, has been translated into 12 languages. *Spearheads of Democracy*, his second book, will be published in October.

Mr. Lodge is married and has six children. The subject of his talk at convocation had not been announced as the LANTERN went to press.

A formal reception for all new students, in Ingraham Lounge of White Hall, will end the day's festivities. Members of the Student Government Council will be hostesses.

Classes at 8:30 on Friday!

Lesley makes History

Enrollment Hits High

Four hundred and forty students are currently enrolled at Lesley College. There are ninety-two members in the Senior class, one hundred and ten in the Junior class, one hundred and fourteen in the Sophomore class, and one hundred and twenty-four in the Freshman class.

This is the largest registration in the history of Lesley.

311 Students On Campus

Three hundred and eleven girls are presently residing in Lesley College dormitories.

Three recently purchased houses on Mellen Street have been converted into new Freshmen residences. Jenckes Hall, on 31 Mellen Street, houses 24 girls; Reed Hall, on 35 Mellen Street, houses 19 girls; Glennon Hall, on 37 Mellen Street, houses 16 girls.

WELCOME BACK!

The Lantern Staff

Lesley . . . Our Melting Pot

Three months have passed since that day in May when we said our goodbyes and left Lesley's campus. With suitcases bulging and hearts full of anticipation, we set out on different paths, heading towards different destinations.

Some of us travelled across the continents seeing the spectacles of the world. Others remained in their home towns, working in local business concerns. Still others headed for camp grounds to spend the summer months in the outdoors. North, south, east and west, the beaches, parks and mountains were invaded by Lesleyites who were abandoning college territory in a quest for relaxation and diversification.

We were tired; tired of exams, of classes, of tedious routine. We were ripe for a change that only summer vacation can bring.

And now, as if it had the strength of a huge, powerful magnet, Lesley has reached out and gathered her wandering daughters. Like a spider, she has lured us into her web. Like young birds testing our wings, we have returned to our nest. We came willingly and eagerly. We bid adieu to the new, recently acquired friends to join the old ones. We have returned to the melting pot, our home base. Once again we are ready to settle comfortably into the old, familiar routine.

New Horizons

The beginning of a new college year is an appropriate time for all students to stop a moment and contemplate their aspirations for the forthcoming semester.

For the freshmen, an entirely new experience is upon them. It is their chance to achieve long sought independence, make new friends, and begin their life-long ambition of becoming a teacher. The sophomores look forward to their chance to be Big-Sisters, renew old friendships, and rid themselves of the unfortunate term *Sophomoric*. The juniors anticipate a year of hard labor and the necessary stacked heels once student teaching begins. The senior class excitedly looks toward that day in June when they will be graduates of Lesley College with a teaching position awaiting them the following fall.

For all classes it will be a year of progress — or perhaps failure. It is up to each individual student to make the most of herself during the college year. It is the time to bury heads into books and continue the search for knowledge. It is the time to take advantage of the numerous cultural opportunities offered in the Boston-Cambridge area, but most important of all, it is the time to look realistically to the future.

Put away the bathing suits, sun-tan lotions and beach towels, and forget those summer romances. The summer is now in the past and fall is upon us.

Operation Education

The nations of the world are in a precarious position. They are balancing on an unsteady tightrope, swaying dangerously back and forth. One careless step, one unfortunate slip, may cause a fatal tumble into foreign war.

Realizing this shaky situation, the United States is following a well-planned foreign policy. We are trying to establish and restore friendly relations with our neighbors. And we must be commended on recent steps taken toward this goal.

Not long ago, the United States gave the island of Jamaica a gift of \$75,000 to be used by that country for scholarships. This money was a graduation gift to Jamaica for its emergence from colonial status to an independent nation.

It is obvious to all intelligent Americans that the United States could not have made a wiser gift to this new nation of the Western world than money to be spent on education. Jamaica and other new nations of the west have the same eagerness for education that we in the United States have. They realize the benefits that widespread learning can bring. Now that they have received independent status, they seek education more than ever before.

Adlai Stevenson once said, "You cannot have democracy without education." If we are endeavoring to spread democracy, we must first further education. The gift scholarship fund that the United States donated to Jamaica should be enlarged and expanded to include other emerging democracies of the Western hemisphere. This is a step in the right direction . . . a step which will help balance that unsteady tightrope of nations.

Quotation Mark

"Determine that the thing can and shall be done and then find the way."

Abraham Lincoln.

Diogenes' Tub

Editor's note: The following column is the second of a series of feature articles written by Miss Diogenes, '62-'63. We can look forward to many more anonymous "tubs" in subsequent issues of the *Lantern*.

Age is a cock-eyed nuisance. It categorizes you. It limits you. It imposes barriers where such things should never exist. According to age you pick friends, boyfriends, certain types of entertainment. This should not be so. Why should it matter if you have friends three, five, or even ten years older than you? Think of the advantages to be gained from such relationships. Perhaps it embarrasses you to be seen with persons younger than you. Forget your age. Forget what people think. Enjoy the frivolity of others' youth in your own senility.

Age makes the world go round. When you are old, you want youth. When you have youth, you want it to pass quickly. Why are people never satisfied?

Wouldn't it be a wonderful phenomenon if you were ageless? Just think, age would have no bearing. It would not be a deciding factor in your relationships. People would not have numbers attached to them. They would be humans with human characteristics. You could accept or reject individuals on more substantial criteria. You wouldn't be too young or too old for certain activities. Your life would be better integrated.

People have set up superficial standards. Certain ages mark maturity. Other ages mark experience. Who knows? Perhaps we are lucky. If we didn't have age for a standard we would probably judge by the length of the fingernails or the style of hair. However, that would probably serve the purpose as well.

Live your life independently. Your age will be with you. Don't let it govern you; govern it. Then age won't be a cock-eyed nuisance; it won't matter.

News and Views

Unrest in the Meat Industry

Not so very long ago, the farmers of the United States took matters into their own hands. They are holding back livestock to force the meat processors to offer them yearly contracts. Throughout the Mid-West, the N.F.O. (National Farmers Organization) has put through a national campaign. National, in that it affects everyone. Generally speaking, it has been very successful. By holding back on livestock the price of meat will go skyrocketing. The few farmers who are still sending meat to the yards are getting fantastically high prices. The meat industry has to react.

The ways in which the meat industry can compensate for the problem created is to raise prices, cut work weeks, and dismiss employees. This greatly harms the consumer. When the housewife goes shopping, she is very reluctant to buy processed meats and fresh meats due to the high prices. And soon, unless something is done to stop this hold back, the United States will move into a recession.

What are the reasons for the hold back? It seems that the men in the N.F.O. want all farmers who sell livestock to be guaranteed a price per pound on all their meat per year. In other words they want a contract. They want price control. And, if they get price control, wage control has to be put into effect. When this happens, everyone shouts socialism.

The farmers want constant prices on all their commodities. Meat and poultry are one of the two items which are not supported by the government. There is no parity price on meat. The farmers want this, without saying so, and it seems without government intervention. Meat prices fluctuate daily. The price may change only one-half cent per pound, but this can run into a great deal of money when one buys 20,000 pounds of meat. The farmers don't want any of these inconsistencies. They want to be guaranteed a profit. But so would every other business in the world. Something will have to be done — and soon!

Judi Friedman

Administration Reports

New Class Schedule

A new schedule of classes has been announced by the administration. There will be fifty minute classes beginning at 8:30 A.M. and ending at 5:20 P.M. Every fifty minute lecture is equivalent to 1 credit. The schedule is as follows:

8:30 a.m. - 9:20 a.m.
9:30 a.m. - 10:20 a.m.
10:30 a.m. - 11:20 a.m.
11:30 a.m. - 12:20 p.m.
1:30 p.m. - 2:20 p.m.
2:30 p.m. - 3:20 p.m.
3:30 p.m. - 4:20 p.m.
4:30 p.m. - 5:20 p.m.

THE LANTERN

Official newspaper of Lesley College, published by Lesley College, 29 Everett Street, Cambridge, Mass., every third week during the college year, exclusive of vacations and examination periods. Printed by The Lexington Press, Inc., 7 Oakland Street, Lexington, Mass. Telephone VO 2-8900. Subscription rate by mail: \$3.50 a year. Advertising rates on request.

Editor-in-Chief Sue Golden	Circulation Editors Linda Hecht Karen Kalker
Assistant Editor Carol Goldman	Advertising Editor Beverly Siskind
News Editor Janet Blanchard	Publicity Editor Phyllis Golder
Copy Editor Joanne Baumberg	Business Manager Debby Gitenstein
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"Don't forget to write!"

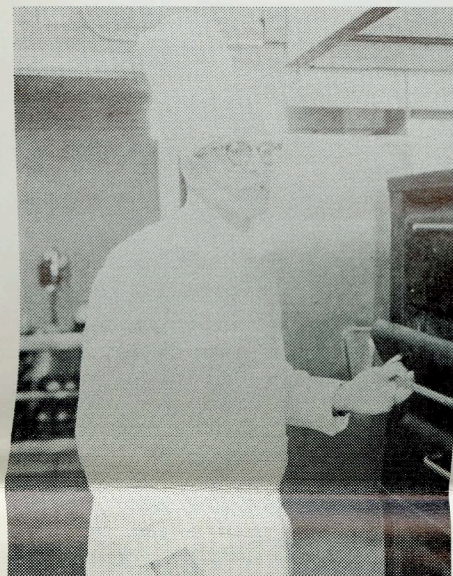
**DON'T
FORGET TO FILL OUT
YOUR HONOR BOARD
QUESTIONNAIRE !**

New Chef, Joe, Joins Kitchen Staff

The Lesley cafeteria is under the direction of a new chef, Mr. Joseph N. Mailloux. Joe, who came to Lesley with a wide background of experience in the field of culinary arts, is the chief chef under the supervision of Mr. Frank A. Bucci of Servend Food Services.

Born in Salem, Massachusetts, Joe took an early interest in foods and their preparation. He has been cooking since the age of eighteen. At this time his interest was aroused by his grandmother who was the cook in the House of Parliament in Canada. After an eight year apprenticeship in France, Joe returned to the United States to further his cooking career. Our French cook has been a winner of many food contests and is presently a member of the Epicurean Club of Boston.

Joe's main interest is to please the Les-



Our new chef, Joe.

ley students and faculty. He intends to improve the menu and make it "better and better." He plans to offer a wide variety of foods to make the menu "most appealing."

In an effort to serve the student body, Joe has offered his assistance in the field of refreshments. Girls who are planning parties can order cakes, cookies, pastries, punch and other refreshments from our chef at reasonable prices. Joe hopes to improve the snack bar situation, by offering a wider variety of snacks at low prices.

Our new chef has all of his own recipes. His objectives here at Lesley are to supply "better food and a clean kitchen." Striving towards this goal, he has ordered fresh fruit to be delivered daily to the college. Powdered foods are avoided.

Joe is interested in new ideas. He is anxious to hear suggestions from the student body. "I am here to please the girls. This is their home and I want to make them feel at home."

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Graduate Positions Announced by Placement Office

Catherine P. Welch, Director of Placement, has announced the positions of the graduates of the Class of 1962. A large percentage of the girls received teaching positions in the state of Massachusetts, followed by New York, Connecticut and New Jersey.

MASSACHUSETTS

Acton: Patricia Davis, Norma Glasser
Penchansky

Arlington: Eleanor Lane

Boylston: Doree Solomon Porter

Brockton: Eleanor Wolk

Dedham: Diane Berkowitz

Duxbury: Faith Bowker

Everett: Clare Doyle

Foxboro: Jane Kudisch Ansin

Hingham: Carol Cameron

Lexington: Joyce Freedman, Marjorie

Wolbarst Smith, Arleen Wilson Wig-

getman

Marshfield: Susan Pratzner, Brenda

Rawding

Medford: Sandra Scott

Millis: Diane Stratford, Elsa Wharton

Newton: Judith Davidson, Susan Har-

low, Irene Scimone, Penelope Smith

Peabody: Susan Levy (Mrs. Richard

Slosberg)

Stoughton: Alice Chastanet, Helaine

Finkel, Sandra Rosenthal, Sheila Sko-

burn (Mrs. David Chalfin), Ann

Wekstein

Waltham: Sandra Berumen, Patricia

Cole

Wayland: Elaine Eisen

West Springfield: Linda Drooker, Myra

Drooker

Westford: Armene Chorbajian

Winchester: Dorothy O'Sullivan

Winthrop: Christine Teeven Cole

Woburn: Mary Garvey, Linda Kane,

Ada Price, Judith Rosen

NEW YORK

Elmont: Charleen Dinner (Mrs. Paul

B. Alper)

Holtville, L.I.: Diane Gracia, Marcella

Harrington, Marian Horvath (Mrs.

William A. McGee, III)

Kenmore: Deanna Cohen (Mrs. Rich-

ard Gale)

Massapequa, L.I.: Eileen Hertz

Mt. Kisco: Susanne Scheps

New York City: Stephanie Lamport

CONNECTICUT

Bethel: Sharon Riley

Bristol: Joan-Gayle Harrison

Fairfield: Ruth Lenox

Greenwich: Melinda Orpet

Hamden: Joan Perlroth Gelpy

South Windsor: Anne Bryant

NEW JERSEY

Bayonne: Elinor Garley — Art Super-

visor

East Hanover: Adele Krantz (Mrs.

Sidney Bernstein)

Teaneck: Barbara Roffman

(Continued on Page 4)

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This photo, which appeared on page 1 of the Boston Traveler in August, shows the only male student at Lesley's summer graduate school.

Traveler Names Lesley

"Bachelor's Paradise"

Lesley College was referred to as "a bachelor's paradise" in an article featured in the Boston Traveler on Thursday, August 16th. Charles Tsoukalas, the only male student enrolled in the summer graduate session, used this descriptive phrase when he realized that he was surrounded by 200 female students.

The write-up in the Traveler included a brief background of 29 year old Mr. Tsoukalas, who is studying for his Master's Degree in Special education. Two photographs, one of our campus and one of a classroom were shown along with an account of Lesley's summer graduate school.

This summer, the graduate school enrollment totaled 201 students. The present enrollment for the fall term is 500 students, of which 7 are male.

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Academic Honors

The following students achieved grades averaging 3.3 or better during the second semester of 1961-62:

SENIORS

Naomi Belson
Diane Berkowitz
Carol Cameron
Deanna Cohen
Judith Davidson
Linda Drooker
Myra Drooker
Cynthia Englund
Helaine Finkel
Joyce Freedman
Sally Galway
Diane Gracia
Ruth Judlowe
Stephanie Lamport
Susan Levy
Melinda Orpet
Norma Penchansky
Doree Porter
Barbara Roffman
Janet Rosen
Susanne Scheps
Irene Scimone
Penelope Smith
Barbara Waterman
Arleen Wiggetman

JUNIORS

Judith Beck
Susanne Benjamin
Judith Clifford
Nancy Eisen
Rosemary Ellis
Suzanne Ferleger
Paula Galligani
Dolores Glasser
Sonya Goldstein
Virginia Gonzals
Judith Kimball
Marilyn Kramer
Joyce Levy
Edythe Marcus
Carolyn Mesologites
Rosalie Morgan

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Public Affairs Coordinated By Frank Mazzaglia

Mr. Frank R. Mazzaglia has been appointed Director of Public Affairs at Lesley. His functions include direction of the Lesley College news bureau, editing the Lesley Alumnae magazine and he will also serve as director of the on-campus parking authority.

For the past year, Mr. Mazzaglia had served as communications consultant at Emmanuel College in Boston.

An alumnus of Boston College and Boston University's Graduate School of Public Relations and Communications, he was formerly a lecturer of English and business administrations at the University of the Philippines.

Miss Della Rose Holds Open House

Lesley students from the New York-New Jersey area attended a get-acquainted tea on September 10, at 3:00 p.m. The tea was held at the home of Lesley graduate, Miss Della Rose.

Miss Rose, Class of '61, prepared the pre-school gathering in her spacious home in Great Neck, Long Island. Members of the freshman, junior and senior classes who attended the tea were: Joyce Levy, Arlene Neufeld, Wendy Roth, Phyllis Weinberg, Carol Goldman, Sue Golden, Sue Friedman, Colleen Sullivan, Marilyn Rosenthal, Phyllis Michken, Carolyn Holzer, Zandra Gelbert, Karen Klein, Lynn Wheeler, Janet Margulies and Sue Breitbart.

Senior Positions

Warren Township: Cynthia Englund (Mrs. Bryce Norwood)
Wayne: Ruth Judlowe
Westfield: Lynne Bale
RHODE ISLAND
East Greenwich: Joan Janson
North Kingston: Mary Taylor (Mrs. Fred W. Binford)
ARIZONA
Tuba City: Janet Whalen (Mrs. Henry W. Winship, III)
GEORGIA
Atlanta: Marsha Reed
CALIFORNIA
Daly City: Sally Galway
MICHIGAN
Garden City: Gail Weisberg Saval

Charles Playhouse Announces Schedule

The producers of Charles Playhouse have announced the 1962-63 schedule of plays for the sixth season at Boston's resident professional theater.

Currently, the *Kurt Weill-Bertolt Brecht* musical, "The Threepenny Opera" is being presented at the theater. This presentation will be followed by "Hedda Gabler" by *Henrik Ibsen*, which is the first Ibsen play for the Charles; "Oh Dad, Poor Dad", a 1962 off-Broadway comedy hit written by the brilliant young Harvard playwright, *Arthur Kopit*; "Othello" by *William Shakespeare*, the first Shakespearean production at the Charles; "Candida" by *George Bernard Shaw*, a popular Shaw comedy.

These five plays will again be offered in a subscription series, which includes the popular "Sunday at Six" panel discussions, and the Charles Playbook, a theater journal published by the playhouse.

Honors

(Continued from Page 3)

Judith Morse
Margaret Mulvey
Naomi Nason
Arlene Neufeld
Sue Newman
Roberta Rain
Wendy Roth
Stephanie Rozowicz
Marilyn Saltz
Miriam Shaw
Carole Stark
Amy Stellar
Josene Stephens
Sheilah Treuhaft
Marcia Turkewitz
Virginia Vassil
Marcia Wyman

SOPHOMORES
Francine Braddon
Jane Finberg
Susan Friedman
Sue Golden
Carol Goldman
Elaine Lubar
Naomi Neiman
Ina Nesson
Judith Pierce
Barbara Popkin
Marjorie Stone

FRESHMEN
Enid Burrows
Beth Frankel
Gail Kershaw
Judith Rosner
Linda Shamroth
Sybil Shulman
Beverly Siskind
Lois Sommerfeld

Student Representatives Attend 15th National Student Congress

In hot, August, mid-western weather, plagued by a million country crickets, 1200 representatives from 400 American colleges and universities attended the 15th National Student Congress of the United States National Student Association (USNSA). The students assembled in Columbus, Ohio, on the campus of the Ohio State University, to give serious thought to the place of the student in American society.

College Names New Buildings

In May, Lesley College purchased five buildings on Mellen Street in an attempt to increase and consolidate the college's facilities.

Three of these houses, Jenckes Hall, Reed Hall and Glennon Hall, are Freshman dormitories. One house, Bisbee Hall, is a home for residence directors. One house, at 33½ Mellen Street, is the new location of our college infirmary.

Reed Hall, is named for Mrs. Doris Reed, the Treasurer of Lesley College. Jenckes Hall, is named for the original Lesley residence hall by that name which was located on the present site of Trentwell Mason White Hall. Glennon Hall is so named to honor Clara Glennon for her devotion and lengthy service to Lesley. Bisbee Hall, at 33 Mellen Street, is named in honor of George Bisbee for his dedication to the college.

The conference was a mass of meetings — discussion groups, seminars, sub-sub committees, sub-committees, committees, administrative and legislative plenaries, and parliamentary procedure! There were many hours of talk, both sense and babble. After hours of day and night listening it was not difficult to distinguish between sense and nonsense, and it was rewarding to think that the sensible Ohio work had important implications to the student world.

In considering such topics as: the students in Algeria, Higher Education in the Cold War, The Internal Security Act (McCarron Act), Federal Aid to Education, etc., one felt ties develop among the American students, and among the students of America and the other countries of the world. The importance of education was never more seriously considered than by the delegates of the USNSA gathering. They called for nothing short of excellence; they did not underestimate the meaning of education to the future of a free and democratic America.

Here was a group of American citizens representative of more than 1,500,000 students from their respective schools; it was a group that spent twelve days to formulate policies that would represent student thought. They recognized that no form of educational compromise can be tolerated if the standards of American education are to be high; that no faculty or administrative whims directed toward the students without careful consideration can be allowed to interfere with the objectives of higher education. They understood that students are members of the world today, and leaders of the American society tomorrow, and they will not allow that society to be less than the finest and the strongest in the world. It is on this basis, with these necessary ideals in the minds of the young men and women of the USNSA member schools, that the Congress progressed, and the 1962-63 USNSA policies were developed.

The NSA delegates return to their colleges and universities more aware of the problems facing the progress of higher education. They realize that many current practices of American colleges and universities are detrimental to the successful attainment of the unlimited academic possibilities available to American students; they understand that students in various parts of the world face unfortunate educational predicaments due to the political natures of their countries' governments; they know that the students of America must be aware of the student-world scene if they are to understand the political and social society of the coming decades.

I believe that all delegates return from the Congress aware of the need to unite the provincial ropes that limit the student bodies on many campuses to a small world of trivia. We see the importance of working cooperatively, as intelligent students, with the other members of the college community if we are to see effected on American campuses the high standards of education necessary if we are to be intelligent contributors to our world.

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