Fall 1982

Lesley College Current (Fall,82'-Winter,83')

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Piyachat Ruengvisesh, UG '86, of Bangkok, Thailand, (right) with a friend
One of Lesley's newest divisions, PMBI (Programs in Management for Business and Industry), offers a bachelor's degree in organizational behavior and a master's in management to adults with a business and industry or organizational background. Each degree can be earned in a year while the student continues to work. PMBI's first class was held in Cambridge in December, 1981. PMBI Dean and Director Linda Escobedo says the program reflects Lesley's educational strengths and PMBI's human-resource management orientation.

"The applied behavior sciences are at the heart of Lesley's educational base," she says. "It's our strength."

President Don Orton says Lesley decided to develop and implement PMBI because market research validated the College's belief that there was a strong need for a program that offered theory and practice in organizational behavior and human resource management.

No other college in New England offers a program comparable to PMBI's. Because the study confirmed that many conventional management programs were being offered in the area, Lesley decided it was not appropriate to offer another MBA program. "This was not the student population we were responding to," says Dean Escobedo. "Besides, by doing so, we could not have built on Lesley's strengths."

Lesley's well-earned national reputation for teacher education, its already strong adult education base, its willingness to design and implement alternative adult education delivery systems, and the high value it places on experiential learning, all helped pave the way for PMBI.

Who Are The PMBI Students?
by Kathryn Furlong

At present 425 students are in the PMBI Program and more than 500 are expected in the Spring. The average PMBI student is 33-years-old, although the age range is 22 to 55. Forty-five percent are men and 55 percent are women, and more than half haven't been in school for seven years or more. Three-quarters of them are in salaried positions and have ten years of work experience. They are vice presidents of small companies, hospital admissions directors, laboratory supervisors, supervisors and managers in small to large companies, pilots, and administrative assistants. Forty-five percent work in Boston or close-by. A good percentage get some reimbursement for tuition from their companies. Thirty-three classes are now held in both community and corporate settings in Eastern Massachusetts.

The average student enters at the bachelor's level with 70 credits, although the minimum is 56 credits. Students earn 36 credits for PMBI course work and up to 36 credits for life experiences. Life experience portfolios, which are documented, are evaluated by college faculty to determine the amount of credit awarded. Students can earn a Bachelor of Science in Organizational Behavior with 128 credits or a Master of Science in Management with 36 credits.

Once a week they attend a four-hour class. They also meet once or twice a week in study groups and spend 15 to 20 hours a week on homework. In addition, they must complete a yearlong work-related project or thesis.

These are the facts. But what is involved personally with the students? They are highly motivated (continued on page 2)
(continued from page 1)

people who have committed themselves financially and in terms of time to getting a degree. Nearly all expect to hold managerial/ supervisory positions in the future. They must rearrange their lives for a year or more, often at considerable cost to themselves and their families, to get that precious degree. They want it to help them increase their skill levels and to move up in their organizations.

Craig Dunston, a real estate broker with C.W. Whittier, is studying for his B.S. because, he says, "In order to be more successful, I need to be better qualified. Besides, I can get my degree in one year." Craig sits at a round table with his class of eleven and his primary instructor, Donald O'Neil. They meet at Polaroid Corp. in Waltham. Craig feels that Dr. O'Neil takes an individual interest in his development. He not only teaches the entire program (this varies with each group), but he also acts like a personal tutor and sees Craig's strengths and weaknesses.

"The class's mood reflects that of the instructor," says Craig. "We all get so enthusiastic and the time just flies. I can't believe it when the four hours are up."

The students work on case studies and bring in their own management problems, such as the difficulty of laying off personnel, the evaluation of medical care, the effective handling of a large telephone staff who give customer advice, and so on.

Throughout the year the class develops a close relationship. Craig says, "You feel for everyone. For example, we watched the development of one fellow who took a new job as a result of this program. It gave him the confidence he needed." Often the difficulties which a class member has on the job will surface in class. The characteristics which are causing problems at work are repeated in the classroom. Because the class is studying organizational behavior, the appropriate solution is often found. Craig says, "Organizational Behavior is a new humanistic approach to people. We try to see how we can help you grow in your situation."

The course workload is heavy but most feel it is tolerable because it lasts only 12 months. Because the students work closely in a group, everyone studies hard, says Craig. "You have to hold up your end of the class discussion. It's worth it, though, because everyone gets excited and looks forward to the classes."

In addition, each student must give professional presentations which involve speaking in front of the class and accepting criticism. Craig feels these are very valuable and become easier with experience.

The class also meets where the students work which is a learning experience in itself. For example, Craig took the class to C.W. Whittier, a prestigious real estate consulting firm in downtown Boston. The senior partner spoke to the group about commercial real estate development, financing, and leasing.

Craig intends to get his Master of Science in Management at PMBI, as do many others in his class.

Another student, Marnie Bacot, a Project Manager in Space Planning and Design at John Hancock Life Insurance Co., is also studying for her bachelor's degree and hopes to go into a master's program. Originally PMBI was an unknown to her, but she says it looked good to her after going to a couple of information meetings. John Hancock pays her tuition through its Tuition Award Program.

Marnie and Craig are serious, businesslike, and very responsive. They ably represent Lesley's PMBI students who know where they're going and are willing to work to get there.

Parents Weekend

Parents Weekend was held on October 29 and 30.

a. The Dinner Dance held at the Park Plaza Hotel in Boston on October 30
b. Dancing to the beat of the conga
  c. Kathleen Knodel, '83, with her parents Mr. and Mrs. David Knodel
  d. Swinging to "In the Mood," from the Lesley College Theatre Workshop production, All's Well That Ends Well, presented on October 29

Patricia Miller, Associate Director-Marketing Coordinator of PMBI (left), talks with Craig Dunston, Real Estate Broker with C.W. Whittier and in the PMBI Waltham Program; Frankie Boyer, Program Representative for PMBI; and Timothy Tyler, of Interactive Systems and in the Boston PMBI Program.
Kindergarten Conference

Employer-Sponsored Child Care

This session was led by Martha Izzi, Director of Education, Training and Research of COPE; Margaret Sand, Child Care Consultant; and Marian Gardner-Saxe, First National Bank of Boston. The prevailing theme throughout the session was that in order to institute child care in business or industry, "the people at the top" must have a strong interest in it. Ms. Gardner-Saxe, Personnel Officer, Human Resources Division, First National Bank of Boston, also emphasized the location of the day care. For example, the financial district of a large city is not ideal for children. Furthermore, employees do not want to commute 45 minutes or more twice a day in a car or on public transportation with their children. The solution is often a day-care referral service which contracts child care. It acts as a resource center which tells what is available in the community and whether it is suitable for the employee.

Ms. Izzi of COPE gave some interesting statistics. She said that 43 percent of women who are working today have children under 3 and that 70 percent of all women will be working by 1990. Today only 7 percent of American families with at least one minor child have the father as sole provider. She spoke about the importance of marketing procedures for setting up day-care centers: who provides what in my community; how many doctors are there in the town; what are the employee needs of the company.

Ms. Sand, Child Care Consultant, supported the statements of the others. In addition, she talked about how day care "impacts" positively on the turnover in a company and the importance of who pays for the child care. She said the Child Care Research Center in Cambridge did a statewide profile of those who supported child care in Massachusetts, namely 10 industries, 16 hospitals, and 20 universities.

Day Care in Conjunction with the Public School

Dr. Richard Wylie, Vice President and Dean of the Graduate School, was the moderator of this session. Panelists were Kathleen Cocheski and Charlotte Vieira of Newington, CT, and Karen Sheaffer, Director of Cambridge Head Start.

Ms. Scheaffer has two children, lives in Brookline, and works full time. She talked about her son who attended day care full time for several years through kindergarten. He was part of three distinct groups and suffered stress as a result. She suggested there be a day-care referral program for kindergarten children and that the schools plan in advance for enrollment and base it on need rather than location.

Ms. Cocheski started the Newington Child Care program in 1976 with 14 children. Today it has 153 in K-5 and is open from 7 a.m. to 5:30 p.m. It is a private, non-profit, licensed center set up in every Newington public school. The advantages of being in a public school are many: there is no transportation, a costly feature; the children feel secure; the parents like it; and it is convenient to teachers and psychologists.

Ms. Vieira, the Director, praised her staff of high school and college students, grandmothers, and mothers. The children can relate to at least one of these groups. The aims of the program are group play, taking direction, positive thinking about one's self, personal responsibility, creativity, and strong social relationships with others. She likes having kindergarteners mix with the older children.

Autonomy: The Aim of Education Envisaged by Piaget

Moral and intellectual autonomy and the kind of interpersonal interactions necessary for its development, as espoused by Piaget, were presented by Constance Kamii, Associate Professor, College of Education, University of Illinois at Chicago. Dr. George Miller, Vice President and Dean of the Undergraduate School, introduced Dr. Kamii. She gave examples of how adults can foster the development of autonomy in children by exchanging points of view with them rather than using rewards or punishments. Punishment leads to calculation of risks, conformity, or revolt, and prevents the development of autonomy. Piaget said it is impossible in life to avoid punishments but made a distinction between punishment and sanctions by reciprocity. Depriving a child of dessert for telling a lie is punishment, but saying we cannot believe him is sanction by reciprocity.

Dr. Kamii said that in the intellectual realm autonomy means being governed by oneself and heteronomy by someone else. In school, children are encouraged to give "right" answers through the use of worksheets. Many children are then convinced the truth comes only from the teacher and distrust their own thinking.

Autonomy should be the aim of education. Yet memorization of "right" answers enables most students to pass tests and succeed in school. This kind of education prevents 75 percent of college freshmen from thinking logically at the formal level, thus hindering their autonomy, according to McKinnon and Renner (1971) and Schwebel (1975). Autonomy can be developed by stimulating thinking through debate about the superiority of one idea over another. It encourages children to think critically and to modify their old ideas autonomously.

The Effects of Preschool on Primary Programs

David Weikart of the High/Scope Educational Research Foundation of Ypsilanti, Michigan, said that juvenile crime, and teenage pregnancy and unemployment could have been prevented with high-quality preschool education.

A 20-year study shows that those who had pre-school education are twice as likely to finish high school and be financially independent and only half as likely to be in prison or be teenage mothers. The preschoolers are more socially adept and successful in class, particularly from the 4th grade on. By the 8th grade they averaged a full grade better on tests.

Dr. Weikart emphasized that high-quality pre-schools must have supervised and trained staff, a well-defined curriculum, and a regularly evaluated program.

"Children with pre-school education seem to send positive messages," he said. "Teachers and parents pick up that message and a pattern for success is established." He pointed out that programs that try to reduce unemployment, delinquency, and teenage pregnancies are far more costly than preschools. Outlining the findings of the study to others, he said, ought to convince them of the value of good preschools to the total community.

After the Conference, Ada Price Allen, '62, wrote, "I have just returned from the New England Kindergarten Conference and want you to know how impressed I was with it. I had heard about the Conference from kindergarten teachers in my school, but never attended, as I felt first-grade teachers were excluded. After speaking to Mrs. Mindess at our reunion, and attending today, I must say I certainly did not feel left out! This Conference really contributes to a wonderful image for Lesley, and I am proud to have my degree bear Lesley's name."
New Undergraduate Major

A committee to investigate further and, if feasible to develop and propose a new undergraduate major in organizational behavior has been named by Dr. George L. Miller, Vice President for Undergraduate Studies. Committee members are Jim Slattery, Chairperson, and members Ethel Furst (who is on leave), Leonard Gandy, and Karen Kurlander from the Undergraduate School, and Denton Crews from the Graduate School.

Dr. Miller reports that the idea which builds upon the strengths of our majors in education and child and community grew out of last year's Task Force for Creative Ventures. Dr. Slattery prepared a thoughtful preliminary proposal which was endorsed by the College Planning Team and adopted as a goal by the Undergraduate School.

Mathematics Education Week

Susan Friel, Assistant Professor of Mathematics, spoke and served as Co-Chairperson of the National Council of Teachers of Mathematics Regional Conference which was held at the Park Plaza Hotel in Boston from December 2-4.

Other faculty members from Lesley included Barbara Kinach, Richard Carter, Linda Schulman, and Nancy Roberts. Twenty undergraduates attended the conference and served as student aids.

Significant national topics facing the teachers of mathematics in the 80s were discussed. Particular emphasis was on the growth, development, and understanding of our increasingly technological society and the problems resulting from the critical and acute shortage of qualified teachers of mathematics. In recognition of the importance of this conference and these issues, the Massachusetts House of Representatives and the Governor of the Commonwealth of Massachusetts proclaimed the week of November 28 through December 4 as "Mathematics Education Week in Massachusetts."

Shortage of Teachers in Arizona

Due to the increased birthrate and a yearly attrition rate of about 8 percent among Arizona's teachers, the state of Arizona has been experiencing a definite teacher shortage. According to Raymond Castillo, Assistant Director of Career Services at Arizona State University, "The increased birthrate should create a new field of opportunity for teachers not only in Arizona, but also across the country before long." 

Stephanie Hamel, an '81 Lesley alumna, is presently teaching at the Mesa Public Schools and has recently written, "For all Lesley women seeking adventure: Arizona is splendid. I'm enjoying my second year here teaching 2nd grade! School systems are predicting a severe teacher shortage within the next five years, so pack up your bags, young women, and head West!"

Lesley-Boston Compact School-Pairing Recognition

Richard Wytle, Vice President and Dean of the Graduate School, represented Lesley on October 20 at a meeting at Boston University of representatives of Boston area colleges and Boston public schools to discuss new plans for the "pairing agreement" established in 1975 to upgrade the quality of Boston public education.

Accompanying Dr. Wytle were campus coordinators Mary Reinhardt and Ann Larkin, Assistant Professors of Education and Special Education. Their strong leadership has helped Lesley make a long-lasting impact on the Boston public schools.

Dr. Wytle was presented a plaque in recognition of Lesley's contribution to the pairing plan. Lesley was paired with the Curtis Guild and Hennigan Schools. Professor Larkin was selected to be a member of the prestigious President's Steering Committee which will study the new Boston Compact. The Boston Compact is an agreement among educational, civic, and business leaders to improve the public schools and to hire its graduates whenever possible. School Superintendent Robert Spillane asked for help in developing a new curriculum for K-12 in all major subject areas and assessment measures in each discipline.

Arneim Reviews McNiff's Book

The book, The Arts and Psychotherapy, by Shaun McNiff, Dean of Lesley's Institute for the Arts and Human Development, recently received critical acclaim in the International Journal of the Arts in Psychotherapy. Rudolph Arnheim, Professor Emeritus of Harvard University and Sarah Lawrence College, and currently of the Univ. of Michigan, said in his review, "... McNiff's work stands out not only as useful and intelligent but also as particularly appealing. It is an exhilarating book because it is pervaded by the spirit of health rather than of illness and by the total involvement of a person of many talents, who leaves the imprint of his lively presence on every page.

"The central theme is the overcoming of hampering dichotomies... [His] guiding image is the shaman, the healer in aboriginal societies...[who] is so thoroughly integrated with his culture that the community's trust and beliefs endow him with his healing powers." Shaun McNiff's approach is that of the expressive art therapist "...[who] views the directly perceivable properties of body, observation, behavior, and art product as expressive manifestations of the person's state of mind."

Dr. Arnheim concludes the review by saying that Dean McNiff's book is "imbued with the rich experience of a therapist who practices what he preaches."

Lesley Honors Special Friends

On Wednesday, December first, President and Mrs. Orton, together with members of the faculty and administration, were hosts at the first President's Council Dinner — an elegant evening of cocktails, musical entertainment, and gourmet dining. Honored guests included members of the President's Council, the College's highest leadership donor category.

C. Charles Mannan, Chairman of the Board of Trustees, opened the dinner with warm words of welcome to guests and with praise for the performance of the selected group of young women from Lesley's Collegium Musicum. The ensemble is directed by Edmund Ostrander, Division Head for Humanities.

The evening gave President Orton the opportunity to convey the College's deep appreciation to a special group of friends — individuals who, through their exceptional generosity and service, have made an outstanding contribution to the welfare of Lesley College. He thanked each guest personally, underscoring some of the unique qualities of their relationship with Lesley. Tribute was paid to C. CHARLES MARRAN, a leading supporter of The National Center of Economic Education for Children and a member of its National Advisory Board, the donor of the popular student meeting place "Charlie's Bookstore," and the top contributor to the College in 1981-82. President Orton extended his appreciation as well to three other men who serve jointly on the Board of Trustees and the National Advisory Board: HOLLY GERRISH, a member of the Lesley Board for thirty years and the longest-serving Trustee; SAM DENNIS, the National Advisory Board's Chairman; and ROBERT TONON, a strong champion of both The National Center and the College. Dr. Orton also praised Trustee ALLEN RUSSELL, to whom he referred as Lesley's "quiet activist," and Trustee ELSA SONNABEND, who has been a catalyst and driving force behind many Lesley achievements. Mrs. Sonnabend has served the College in numerous capacities, most notably as former Vice-Chairman of the Board of Trustees and past Chairman of the Financial Development Committee.

Nuclear Arms Race Curriculum

Barbara Kinach, Instructor of Mathematics and advisor for the Lesley Chapter of United Campuses against Nuclear War (UCAM), was one of four teachers who developed a curriculum for the junior high school level dealing with nuclear proliferation, disarmament, and the peace movement. UCAM is a student/faculty organization which was started in November 1981, as a result of conversations called by the Union for Concerned Scientists (UCS), UCS, the Mass. Teachers Association, and the National Education Association (NEA) are jointly sponsoring the curriculum which will be available in February for general distribution by NEA.

Notes of Current Interest
The President's Council Dinner was held on Dec. 1 and enjoyed by were:

- Jennifer Page (left), Vice President for External Relations, and Paula Sherin Stahl, '67
- Joseph and Denise Galvin Swan, '67, Corporator, and Charles Marran, Chairman of the Board of Trustees, in front of founder Edith Lesley's portrait
- Catherine and Hollis Gerrish, Trustee (foreground), chat with Alumni Director Hannah Roberts. In the rear are President Orton, Wilma Bolduc, '86, of Lesley's Collegium Musicum, and Leslie Feuer Orton, '70
- President Don Orton with Kate (7) and Andy (10) Orton
- Hannah Roberts (left) with Geraldine Nye Pedrin, '63
- President Don Orton with Doris Kimball Newman, '31, and Hannah Roberts
- Judy Diggs Potter, '64, (left) with Hannah Roberts and Leslie Feuer Orton, '70
- Gail Roberts Dusseault, '60, (left) with Hannah Roberts

With the initiation of this column, I plan to share some news of general interest to alumni. Unlike the class notes which focus on individuals, the notes here will highlight alumni events, volunteer activities, and on-campus news. If you have an item of general interest that you would like included, please submit it to the Alumni Office. All submissions will be printed on a "space-available" basis.

A Hearty Welcome
My welcome as Lesley's new Alumni Director has been a very warm one. Many alumni have shared history, offered ideas, and volunteered to serve the College in a variety of capacities. I would like to invite you to stop by the Alumni Office. Come and see what's happening at Lesley in 1983. If you don't live near Cambridge, I'll happily receive your thoughts and ideas via mail or telephone.

Houston Alumni
Twenty-three Houston alumni gathered at the home of Shirley Spiegelman Horvitz, '61, on December 7. The occasion was a visit by Peg McDonald, Lesley's Director of Placement. Many alumni were surprised to find such a large contingent of Lesley grads living in Houston. By all reports the evening was a tremendous success. Plans are being made for a future gathering.

Alumni Offered 10 Percent Discount
Did you know that you are eligible for a 10 percent tuition discount if you sign up for a course through Lesley's Graduate School or Continuing Education program? To be eligible for the discount, you must sign up for a course offering 3 or more credits. Also, applications for the discount must be made at the time of registration. For further information contact the Registrar's Office at (617) 868-9600, x254.

A reception in honor of Lesley's new Alumni Director, Hannah Roberts, was held on November 17.

Looking for a Job? Have One to Offer?
A reminder that the Lesley College Placement Office offers its services to alumni. You may come in and read the postings. A bi-weekly "Job Bulletin" is available at a low subscription rate. If your school or business has an opening, help Lesley grad get a job by posting the position in the College's Placement Office. For more information about subscribing to the "Job Bulletin" or posting a position opening, contact the Placement Office at 29 Everett St., Cambridge, MA 02238, or call (617) 868-9600, x110.

Volunteers Needed
Volunteers are needed to help with several alumni programs. Have you ever considered helping to plan Alumni Weekend, organizing a reunion event for your class, making calls during the Phonathon, or talking to current students about the work you do? These are just a few of the areas where volunteers are needed. If you are interested, contact the Alumni Office at (617) 868-9600, x121.

Phonathon Dates Announced
The annual Lesley College Phonathon will take place on March 7, 8, and 14, 1983. Alumni volunteers and student members of the Lord Newark Society will be placing calls to alumni around the country. We hope to find you at home!

This column was prepared by Hannah D. Roberts, Director of Alumni Relations. Submissions may be sent to: Alumni Office, Lesley College, 29 Everett Street, Cambridge, MA 02238.
Undergraduate Class Notes

1923

60th Reunion, June 10-12, 1983!

1925

Mary Shugure Chase and her husband, Irving, recently celebrated their golden wedding anniversary at an open house at the American Legion Hall in Costa cock, NH. Mary is a member of the Women's Union of the Friends of the Library in Webster.

1928

55th Reunion, June 10-12, 1983!

1932

Mary Maloney Cawley of Wakefield has retired from her career as a reading specialist.

1933

Barbara Davis Young's husband, Donald, died in 1981. As class agent for the 50th reunion class, she hopes to see all '33-ers in June!

1938

Geraldine Taylor Besse remained in 1979. She retired after 36 years of teaching.

1940

Jeannette Pederson Smith and her husband, Bill, have moved to Port St. Lucie, FL. She is composing a Christmas Cantata for children and "The Bell Song," and assisted the director of the Sunshine Singers teaching songs to children. Her new hobby is sculpting.

1942

1950

Carol Webber Cook has lived in Japan for the past 3½ years and plans to remain in-

definitely. She is teaching grade 3 in the DODDS School System. Carol's husband,

Gordon, who retired from the U.S. Navy, is Asian Director of the Pearl S. Buck Founda-

tion. Her son, Trevor, attends the Lawrence-

ville School, in N.J.

25th Reunion, June 10-12, 1983!

1948

40th Reunion, June 10-12, 1983!

1952

Carolyn McGrath McSherry works in the NAG Dept. at the Milton Savings Bank.

Robert Gush Richardson teaches in Lex-

ington, KY, where she and her husband,

Robert, have lived for 10 years. They visited their two grandchildren in Hawaii last spring.

1953

Airline Rich Davis decided to leave teaching. "While I still enjoyed it," she is ac-

tive in the nuclear weapons freeze movement. Airline and her husband, Joe, are restoring an historic house in New Bedford.

Betty B. Willey visited old friends in England last summer for four weeks. She is teaching neurologically impaired children.

30th Reunion, June 10-12, 1983!

1954

Mary Ann Ryan Blackwell is involved in many civic organizations in Washington, DC, including: the Georgetown Hospital, the Capitol Hill League of Women Voters, the Smithsonian Institution, and the Women's National Democratic Club. Mary Ann is listed in the 1982 Dictionary of International Biography.

1957

Elaine Thorne Damell has been quite ill during the past three years and is now handi-
capped, but she writes that she's "still kick-
ing" and continues her involvement in several local organizations. She lives in Hillscrest Heights, MD, and attended Reunion '82.

Carol Frothingham Forebeck manages a supply store at Trenton State College in NJ. She and her husband, Filip, enjoy camping, square dancing, and music. Carol attended her 25th reunion last June.

1958

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definitely. She is teaching grade 3 in the DODDS School System. Carol's husband,

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ville School, in N.J.

25th Reunion, June 10-12, 1983!

It won't be the same without YOU!

ALL UNION WEEKEND

JUNE 10-12, 1983

Friends, lectures, career workshops, FUN!
Raynham, and have two children. Margie Flaherty Menachem is practicing motherhood after teaching in Ashland for 10 years. She is also the student liaison for the Lesley/Ashland master's program.

Linda Turner Messinger is an executive sales assistant at an electronic/communication firm in West Newton. Brina Einstein Neuatat is at home raising her two children, Ivy and Todd. Roberta Reich Rosenberg and her husband, Myron, became the parents of Alex Marc on March 19, 1992. Wendi Carton Schelnberg writes, "I am driving the station wagon I always wanted." Wendi also enjoys tennis and swimming. Cheryl Kassler Smith is at home bringing up her three children. The youngest, Matthew Brett, was born March 23, 1982. Joan Schwartz Sorensen is a resource teacher in the Needham schools. Lynn Wasley is busy as a child education, a labor coach, a haircutter, and a consultant for battered women, and a public speaker on domestic violence issues. Sandra Willand is in her second year of law school. She worked as a legal intern for a Boston law firm during the summer.

1973

Martha Whelan DeVos, who moved to Chicago last summer, writes, "My husband, Christian, is the Executive Chef at the 95th Restaurant in the John Hancock Tower. Our son, Christopher (4) is very excited about our latest adventure." Martha plans to work at the pre-school or kindergarten level once she gets settled.

10th Reunion, June 10-12, 1983!

1978

Mary Jo Peed is a law student at Florida State University. Wendy Walsh teaches at the Hebrew Elementary and Gilford Hill schools in CT. She has taught in St. Louis and West Valley.

5th Reunion, June 10-12, 1983!

1979

Diane Kallito teaches a children's theater class, and teen drama and voice. She is a member and sometime director of the J/N Players. Rachel Zuch is a science teacher, grades 3-6 at the Breakwater School, a private day school in Portland, ME.

1980

Susan Gregory Rodenstein and her husband, James, spent their honeymoon in Bermuda and are now residing in Peabody, NJ. Prior to her marriage, she was employed by the Raynham Savings Bank. Her husband is a senior engineer at DoPoint.

Julie Carter teaches at the Willie Ross School for the Deaf in Longmeadow. Susan Levine is the supervisor of teacher training at the workshop in Malden. Jill Gitlin teaches dance to children in Cambridge. Deborah Robinson teaches grades 6 at the Arlington (NH) junior high school where she also attended. She also taught grade 6 at PMS last year. Prior to that she was an assistant for two visually handicapped students.

1981

Beverly Hinckley Mallot has taught grade 3 for eight years at the Horace Mann School in Melrose. This year she is switching to kindergarten. She received her master's in curriculum design from Boston Univ, in 1979. As a consultant in education, she teaches workshops and courses for interested school systems. Beverly recently taught two faculties in the Reading/Weston schools. She has also been a guest speaker for the Salem State College reading course in children's books.

1977

Robin Sherman Fine and her husband, Dick, have 2 children, a daughter, Abigail Helen, born May 5, 1982, and a son, Michael. Marcel Mann Pete and her husband, Joel, have moved to Puuxwamia, PA. They are expecting a baby in February. Katherine SOCKETt teaches kindergarten part time in Georgetown. Susan Greenhash Ritchie has a new job teaching grade 4 at the Sparrell School in Norwell. She taught grade 4 for six years in Derry, NH.

Betty Goldberg Sushalsky and her husband, Jay, live in St. Louis. She teaches art at the Forsyth Elementary School.

1979

Patricia Carlan teaches grade 8 special education in Weston. Shirley DeVore has been head teacher at the Brookton Head Start program for the past four years. In December, she became the co-director of the Children's Cornerside, a new preschool in West Bridgewater. Patricia Passaro is an aide for food services at Harvard University.

July Shuman Newicks is working for her husband at his retail-wholesaler oil business. Joan Elstein Weinstien is teaching and living in Cohasset, NY.

Myra Davidson Wolfovich is in the special education resource room in Peabody.

Graduate Class Notes

Counseling Psychology

Barbara Matzkin Olsen, '77, is working for Digital Equipment Corporation.

Eileen MacLeod, '79, is a therapist working with women and developing alcohol education workshops. She is also a doctoral student at UMASS.

Karen Nicholas, '81, is a research assistant at Children's Hospital in Boston.

Randle Harmon Hendrick, '82, is a co-director of Terrap in Boston; her specialty is phobia.

Education

Francis Flaske, '61, has been named Chair­man of the newly expanded Music Dept. at Fayerweather (ME) Academy.

Phyllis Cronin McCawley, '70, is resident manager of the Berneaux Brown Crookite Graduate Center at Radcliffe. She is responsible for the daily operation of the facility. It is a residence for 137 Harvard graduate students and is meeting the area for several continuing education and alumnae activities.

Sue Kneeland, '72, is on the staff of The Network in Andover.

Thomas O'Brien, '74, is the new grade 2 teacher at the Applewild School in Brookline.

Suzanne Steeneberg Hill, '76, and her husband, Crawford, of Villanova, PA, are parents of a daughter, Hadley Cohen, born September 13, 1982.

Sandy D. Berry, '77, is an early childhood resource teacher at the Clarke School in Swampscott.

Katherine Honeywell, '78, is a registered representative for Fidelity Management and Research Company of Boston.

Robert Littlefield, '78, is the director of the Everett Center, a residential treatment center for mentally and physically handicapped children that opened in September in Milford. He is the former director of the Kennedy-Dunn Center for programs in Early Childhood.

Rhonda Fritsch, '79, is teaching in a special needs preschool program at the Dame School in Weare, NH. She has four years previous teaching experience.

Emily Howe, '79, has a new position teaching at the Oxford School. She has served as a teaching principal for the Plaumeau Home School in Lancing, TN; as a Commonwealth Fellow for the Mass. Dept. of Mental Health; and as a training supervisor for an arts and human services project in MA.

Barbara Gass, '80, is a teacher at the Har­bor School in Newburyport.

Carolyn Grab, '80, teaches in Reading. Annie Caussy Kipple, '80, is a teacher at the Chestnut Hill School in Newton.

Diane Kallito, '81, will be teaching grade 3 at the Hillhouse-Deering (NH) Elementary School. She has three years previous teaching experience.

Shauna Landers, '81, is a student loan officer at Harvard Univ. From three '82 are in the Springfield School in Philadelphia. Kate Anderson is a new special education teacher in the lower school; Lucy Buchen is teaching grade 3; and Julie Langhaekerich is teaching grade 2. Lucy has been teaching in the upper school.

Carolyn A. Murphy, '82, is a special needs teacher at the Stannah School.

Sue Hoffman is a special education assistant at the Andover lower middle school. For the past 8 years she has been a program director of the Green Acres School in Waltham.

Expressive Therapies

Jenet Roseman, '78, has been appointed associate producer of a new weekly morning talkshow, "AM San Francisco." Beth Moody Galpe, '81, has her own recreational therapy business.

Management

Nancy Boesch-Finckie, '82, has been ap­pointed Director of Family Life Services at St. Margaret's Hospital for Women. She directs the teenage pregnancy program which provides medical, social, and educational services for the single parent.

Engagements

Laura Armstrong '79, William J. Donovan III

Lynda Lee Baker '80, Robert Stephen

Sherrill St. Jean Gass '80G, James Robert

Kathy Zant '75, Robert Solomon

Jeanine Kustrit '80, Harold E. Chamberlain

Shanina Marie Landers, '82G, James

Susan Levine '80, William Steinam

Sue Libby Levine '80, Lawrence

Jay Weiner

Kathleen Lynch '76, Robert L'Homme

Susan Johnson New 21, John David

Todd Kirsch, '81G, Warner Mclean

Deirdre Pearson, '72, Warren T.

Johnson

Births

Debby Levy Brenitol '67 (Neal); boy,

Josie Bass Brown '76, '80G (Charles); boy,

Robbi Sherman Fiske '75 (Dick); girl,
Abigail Helen, July 5, 1982.

Nancy Coyne Gasser '72 (Edward); girl,
Allison Michelle, March 3, 1982

Susan Seelye Gress '80, James

Suzanne Rundle 72G, Richard Holoff

Barbara W. Marktin '77G, James J.

Susan Rosemary McEroy '82, Phillip

John Woodham

Monica McLaughlin '79, David Young

Elizabeth Dell Moody '81G, Robert

Sarah

Rebecca "Becky" Rush, Jr.

Pamela C. Worth '77, Paul A.

Wilton

Marriages

Annie Macrae Causey '80, Todd Lamon

Alicia Mercedes Fernandez '80, Walter

Bernard Moonay, Jr.

Heidi Fernbecher '80, Joseph Tribac

Betty Goldhill '75, Jay Shushinsl

Catherine Grab '80G, Robert Everett

Marriages

Lucy has been teaching in the area for several years. Katherine Kosowski teaches high school until she gets settled.
Mass. Teacher of the Year

In November, Lois Ramsay, a Lesley alumna, was named Massachusetts Teacher of the Year by Governor Edward King in recognition of her "outstanding leadership in the field of elementary education." Lois Ramsay has been a teacher in the Charlotte Dunning and Jonathan Maynard schools in Framingham for the past 18 years.

She loves teaching first grade because, she says, "I think it is a wonderful challenge to teach children how to read. The first year is so formative in every way, socially, emotionally and mentally."

Lois has taught reading and language arts at Framingham State College, the Eliot Pearson School, and in extension courses for Monmouth College in Illinois.