

Lesley University

DigitalCommons@Lesley

Lesley Newspaper Archive

Special Collections and Archives

Fall 10-18-1962

The Lantern (October 18, 1962)

Lesley College

Follow this and additional works at: https://digitalcommons.lesley.edu/newspaper_archive

Recommended Citation

Lesley College, "The Lantern (October 18, 1962)" (1962). *Lesley Newspaper Archive*. 46.
https://digitalcommons.lesley.edu/newspaper_archive/46

This Book is brought to you for free and open access by the Special Collections and Archives at DigitalCommons@Lesley. It has been accepted for inclusion in Lesley Newspaper Archive by an authorized administrator of DigitalCommons@Lesley. For more information, please contact digitalcommons@lesley.edu, cvrattos@lesley.edu.



The Lantern



LESLEY COLLEGE, CAMBRIDGE, MASSACHUSETTS

Vol. XXIV

October 18, 1962

No. 2

Committee Reports Lesley's Progress

Lesley continues its accredited status with the New England Association of Colleges and Secondary Schools. This was the report received by the President's office late in August from Dr. Robert E. L. Strider, President of Colby College and Chairman of the Association's Standing Committee on Higher Education.

The report of the visiting committee reviewed strengths and weaknesses in Lesley's current operations. Among the strengths noted were the efficient use by the College of its financial resources, the seriousness of purpose of the students, the dedication of the faculty, and recent improvements in the curriculum.

In his letter to the President Dr. Strider outlined areas in which his committee recommended that efforts be made to improve the College. Particularly important were more intensive borrowing of library books by the students and increase in volumes and space made available to the library. Also emphasized was the need to upgrade the graduate program, including a sharper delineation of its focus and scope. The visiting committee pointed to the need for improved physical facilities on the campus. Specifically mentioned were buildings for physical education, the sciences, and the library. It encouraged continuing work on the curriculum and further implementation of the present program to recruit strong faculty.

President Orton pointed out that accrediting associations, like most colleges, are seriously engaged in upgrading standards. For this reason institutions of higher learning, including Lesley, should anticipate a more active role on the part of accrediting bodies and more frequent visits. The faculty and administration are already at work preparing for the 1963 reaccreditation visit of the National Council for Accreditation of Teacher Education.

Seniors Support Lesley Review

Last year, Lesley's graduating class of 1962 began a project of developing an Alumnae Magazine. Up to the present time, fifty seven of the seniors or 75% of the class have pledged an amount just under \$5,000 to support the periodical. The public affairs department anticipates pledges from ten or twelve more of the students of the class of '62, bringing the sum total of the pledge to \$6,000.

The new magazine will be called *The Lesley Review* and will be published quarterly. It is scheduled to be printed in October, January, February and July. The first issue will be printed this month and will be devoted chiefly to the history and development of Lesley College.

All alumnae receive this magazine without charge and it will be sent to parents of present Lesley Students.

Board of Trustees Reports Progress of Working Committees

The Board of Trustees of Lesley College has an active role in the development and improvement of the College. The Board is composed of four working committees.

The Committee on Development is in the process of selecting an architectural firm to develop a master blueprint for the college campus. The print will indicate the new buildings necessary to the college and the space required for them.

The Education Committee is studying the feasibility and advisability of a combined tri-semester study-work-travel program. If this innovation seems to be sound for Lesley a small pilot program may begin a year from now.

The Finance Committee has just instituted an improved retirement program for the faculty. It is interested in ways of increasing the income for the college.

The Alumnae Committee with the support of the Alumnae Board and through the officers of Development and Public Relations, is about to see the new publication for the alumnae, *The Lesley Review*, come off the press. It is now possible to locate all Lesley Alumnae through the files.

Extensive Training Program Held in Bethel, Maine

The Third Annual Training program for College Leadership was held in Bethel, Maine, June 17-29, 1962. The National Training Laboratory provided an extensive program of training in the field of human relations and group dynamics. The main purpose of this training was to develop new skills in working with groups and to become a more sensitive person and effective leader.

Bulletin Boards Rearranged by Publicity Committee

The publicity regulations concerning the bulletin board set-up and poster size have been revised by the Student Government Publicity Chairman with the assistance of the Director of Public Affairs, Mr. Frank Mazzaglia. Any poster announcing a coming event must first be approved by the Student Government Publicity Chairman before being placed on the bulletin boards. There is a shelf designated for posters in the Public Relations office. If all of the publicity chairmen of the different classes and organizations will leave their material on this shelf, the posters will be checked for the proper specifications and placed in the section allocated to that particular club.

All class and club news releases to hometown newspapers will be sent directly to the press by the Public Relations Department.

No poster will be approved unless the size is 8 1/2 x 11 inches or less. Special permission is needed for posters exceeding this size. One poster for each event is allowed in the classroom building and one poster in each of the

(Continued on Page 4.)

Dolores LaCaro Appointed New Dean of Student Body

We at Lesley are fortunate this year to have on our faculty Dean Dolores G. LaCaro, who has traveled from Puerto Rico to be with us. A specialist in group dynamics, Dean LaCaro will be a central force in the student life at Lesley College.



Dean Dolores G. LaCaro

In Puerto Rico, Dean LaCaro held executive positions for the State Health Department. In her last position she was Director of the Medical Health Bureau. For the past ten years she has been affiliated with the National Training Laboratories. This is the group that organizes the Bethel Human Relations Laboratories, as well as other student workshops. Doctor Don A. Orton is also a staff member of the Association and for the past three years has served as staff to the laboratories conducted in Puerto Rico.

Dean LaCaro was offered a promotion in a Puerto Rican government office as director of all training activities for the government. She rejected this offer, when Dr. Orton invited her to become Dean of Students at Lesley College. At the same time, her son, Fred was accepted at Boston University.

In May, Dean LaCaro was invited to visit Lesley. She was impressed with the size of Lesley, the calibre of the faculty, the quality of the girls, and the interaction among the students.

Dean LaCaro attended *The University of Puerto Rico*, *Columbia University*, and *Chicago University*. It was at *Chicago University* that she received her Bachelor's and Master's Degrees respectively and completed a third year of study toward her Ph.D.

She has traveled extensively. Her journeys include tours in the U. S. A. and Canada, Mexico, Venezuela, Peru, and France. She received a United Nations Fellowship to England, and an entire tour of the Caribbean Islands as the first secretary of the Caribbean Federation for Mental Health.

Dean LaCaro has many goals in mind for Lesley's future. It is her wish to create a "Human Relations Laboratory" where students would be given an opportunity to learn to live in a better way. The Laboratory would encourage teachers to be more aware of their strategic position in their society and their important role in the next generation. Dean LaCaro feels that we must use every situation as a learning experience and be reminded of the need for understanding, tolerating, and listening. It is through meaningful experiences that the essence of learning comes.

Corporators Plan Annual Meeting

The Corporation of Lesley College will hold its annual meeting on Tuesday, October 30. A reception is planned where the members of the Corporation will meet the new faculty members of the college. A tour of the campus is scheduled for the group.

New corporators, trustees and officers will be elected at the meeting. Following these elections, Dr. Orton will speak on the subject of development. The group will take action on revised by-laws.

Dinner is planned for the corporators here at the college.

A Shade of Difference

Racial prejudice is a crucial problem of our time. People are constantly talking about, writing about, or complaining about the race question. Newspapers are teeming with editorials and news bulletins about this vital subject. Just recently the controversial issue in Mississippi concerning the admission of Negro, James Meredith into this Southern state university, caused an uprising that made front page headlines in every newspaper from Cambridge to California.

This publicity reverberates around the world and adversely affects our prestige and leadership abroad.

With all the tense feelings among the nations of the world and with the increased threat of communism, men continue to bicker among themselves because of a shade of difference in skin color. If we are to be called a nation of leadership and progress, this backward, unreasonable attitude must not persist.

The seed of racial prejudice has grown rampant in the South. This weed must be checked now before it spreads and becomes uncontrollable.

One cannot say that the North is entirely immune to the racial problem. Prejudice does exist in the northern area but to a lesser degree. Fortunately, here the evil is recognized and attempts have been made to eliminate it. It is encouraging to note that recently in Kresge Auditorium of Massachusetts Institute of Technology arrangements were made for all three candidates in the Massachusetts contest for the United States Senate, as well as other candidates, to appear and answer questions about housing and civil rights. Shining the spotlight on the crucial question is one means of finding a sensible solution.

Three organizations arranged this meeting and discussion on racial equality. They are The National Association for the Advancement of Colored People (NAACP), The Congress of Racial Equality (C. O. R. E.), and The Fair Housing Federation. These organizations brought the important problem before the public. Discussions of this sort which are taking place in the North, are helpful and necessary. Only by analysis and interpretation can the severity of this controversy be alleviated. The South must follow the lead.

The North is on the right path towards eliminating racial prejudice but as long as the Southern attitude exists, the Nation is contaminated.

Magna Est Veritas

"No man speaks the truth or lives a true life two minutes together." As connoted by these words, the majority of the people in the world today tend to exaggerate and embellish until fact becomes fallacy. Unintentionally, and without careful contemplation, thoughts become exaggerated. Everyone exaggerates. Practically all friends glorify another friend's virtues. Neighbors gossip and pass stories from one back fence to another. Amidst the hubbub of ideas, many are misrepresented and peculiar rumors develop. It is no one person's fault that ideas become magnified, but because of this it is difficult to maintain honesty at all times.

It is difficult to be honest when you have the sincere intention of trying not to hurt someone or cause him anxiety. It has been said many times that a little white lie never hurt anyone, as long as one isn't being malicious, or has someone's best interests at heart. If a close friend asks you a question and the truthful answer is one that will make him feel badly, there is nothing wrong with straying from the truth and tactfully saying "I don't know."

It is hard to be truthful when a professor asks you why you didn't do your assignment. You may know very well that the assignment wasn't done because you were out on a date the night before. Feeling guilty, you rationalize and tell him that you had completed the assignment, but left it on your desk in your haste to leave the dorm. You will be the only one who will suffer because you lied to the teacher. Perhaps you will suffer mark-wise, or if you are a faithful and religious person your conscience may bother you. Sometimes, if you lie enough and the story is believable, you may begin to believe it yourself. In this case the results may be quite disturbing.

When you begin to deceive yourself, your relatives and your friends, it is time to begin to worry. The more you lie the more confused and tangled your thoughts and ideas become. At first you lie about small and unimportant questions. Gradually the lies become bigger and more and more involved. Eventually you are like a spider who is caught in his own web and is unable to free himself. As you continue to lie the web becomes thicker and soon there is no means of escape.

Don't be untrue to yourself or to the people you know. Tell the truth all the time. You will lead a much happier life than one who exaggerates and rationalizes.

Attention !!!

Students are urged to send postcards to the students of the University of Mississippi, c/o the Student Body President, expressing their opinions on the James Meredith conflict. The effect of fifty to one hundred thousand post cards may be significant in helping Meredith win Southern approval.

Quotation Mark

"Books are the quietest and most constant of friends; they are the most accessible and wisest of counselors and the most patient of teachers".

Charles W. Eliot

Lovely Lesley Lass



Diogenes' Tub

Be happy you're a female. It's the better sex! Women have made the world. We owe our success to them.

They have an arduous task. It's one of suppression. It's very difficult being born a first-rate citizen and training yourself since birth to enjoy a second-rate position. However it's being practiced. Abnormalities do occur. This happens when the ego becomes too strong and the personality develops incorrectly. Here we find women doctors, lawyers, scientists, and educators.

It all happened thousands of years ago in the Garden of Eden. Adam and Eve flipped a coin to decide who would enjoy the dominant role. Although Eve was more mentally and physically astute (and even her appetite was better), she lost and doomed her sex for eternity. Adam knew he was not superior. He also knew that those of his sex would not be superior to the female sex. But a bargain was a bargain. And he had won!

That brings us up to date. You know the rest. For centuries women have been channeling their talents into domestic areas. They rear children, cook, and clean while the male goes out into the world and feigns superiority. They have been pretending for so long that they come to accept this fact as truth. However, we all know that the doer of great deeds is not the one who proclaims his greatness but is the one who silently reaps inner satisfaction. Why don't men ever keep quiet?

There is no solution to this problem. Women must not accept their rightful place but must continue as the descendants of Eve. They must keep suggesting, recommending, advocating, prodding, pushing, advising and instructing the male population so that men can continue to play their little game.

(It's fun to watch!!)

\$240 A Day Ain't Hay!

A day in class is worth \$240 for a college student, says Dr. Frank S. Endicott, placement director for Northwestern University (Evanston, Ill.) On the basis of U. S. Bureau of Census reports, he points out that the average college graduate earns \$175,000 more than a high school graduate in his lifetime. That's almost \$44,000 more for each year of college, or roughly about \$240 a day.

News and Views

Mississippi Mishap

In the middle of September, colleges all over the United States were opening their doors to new and old students. The majority of these colleges, with the exception of the University of Mississippi opened with no outstanding incidents. All of the students in America are well aware of what happened in this southern state University.

James Meredith, 29, wanted to register at the University of Mississippi to further his education. He is an Air Force veteran, married, and has one child. He transferred from Jackson State College in Mississippi, an all Negro college, to the University in Oxford. This was not his first attempt to enter the University. He tried several years ago, but his efforts were in vain. This year he was armed with protection. — Mr. James P. McSchane, Chief United States Marshall, and Mr. John Doar, first assistant in the Justice Department's Civil Rights Division. In turn, they were armed with various court orders. Who were these men trying to subpoena? The governor of Mississippi.

Ross R. Barnett has been in office for three years. He is an open advocate of segregation. He has sworn to keep the schools and colleges of his state segregated, claiming it as a part of states rights.

Governor Barnett was in the registrar's office when James Meredith and his escorts arrived at the University. He refused to admit Mr. Meredith as a student, and also refused to accept the subpoena.

The next day, Mr. McSchane was cordially greeted by Lieutenant Governor Johnson, twenty unarmed highway patrolmen, and twenty-five plainclothesmen. This time the effort was abandoned to enroll Meredith in fear of violence.

Several days later, the army was called in to restore peace in the area. However, the city of Oxford was not peaceful. The army, there for protection, was forced into violence. Two people were killed. The following day tension ran high, but there was no bloodshed. The army was still there and Meredith was still not enrolled.

The government took action against Barnett and Johnson. The governor was to be fined \$10,000 a day and the Lieutenant Governor \$5,000 a day for continued defiance.

Right now the government is in a precarious position. President Kennedy used force in the South to admit Meredith to the University. This action may jeopardize his chance for re-election in 1964.

The events in Mississippi stirred up the ever-present problem of segregation versus integration. Meredith's admittance to the University may be a step forward in our attempts to promote integration on a full scale.

Judi Friedman

THE LANTERN

Official newspaper of Lesley College, published by Lesley College, 29 Everett Street, Cambridge, Mass., every third week during the college year, exclusive of vacations and examination periods. Printed by The Lexington Press, Inc., 7 Oakland Street, Lexington, Mass. Telephone VO 2-8900. Subscription rate by mail: \$3.50 a year. Advertising rates on request.

Editor-in-Chief Sue Golden	Circulation Editors Linda Hecht Karen Kalker
Assistant Editor Janet Blanchard	Advertising Editor Beverly Siskind
Copy Editor Joanne Baumberg	Publicity Editor Phyllis Golder
Layout Editor Suzanne Buck	Business Manager
Photography Editor	Faculty Advisor Dr. Leslie M. Oliver
Charlotte McKeone	Secretary Judy Rosner

Student Reviews Lord of the Flies

A group of small boys ranging in age from six to twelve are left alone on a deserted island abundant in tropical fruit. This sounds like an adventure story for children, but *Lord of the Flies* is not *Treasure Island*. William Golding has written a simple adventure story, but more than that it is a very complex story about man and his civilization.

Looking at the novel from the complex point of view, Golding has done a good job of telling why civilization is the way it is today, always has been, and probably always will be. Man is symbolized by the boys, and the island represents civilization. Golding's thesis, centering around these two main symbols, is that man is responsible for the aggressive and unpeaceful world in which he lives.

The boys are on an island with plenty of food and nothing to do except enjoy themselves until rescued. In the beginning there is organization, but later there are two distinct groups. Slowly as the boys become more aggressive and self-contained, some actually become savages. Instead of "let us" or "let's do", the feelings of most become "let me" and "I want". Finally there is a struggle for power and supremacy, but after the struggle has anything been gained? Not really.

If the story of the little boys is translated symbolically, it would follow this pattern. Man lives in a world with food and has nothing to do except be thankful for and enjoy his opportunity of life. In the first years of civilization, there was organization, but later there were distinct groups. Man became more aggressive and egotistic, and no longer could he live peacefully with others who had different beliefs and customs. No longer was the feeling "let's grow together", instead it was "We will bury you". Finally there were two struggles, World Wars I and II, but was anything gained? No, because now there is another struggle, the cold war between Democracy and Communism. Can anything be gained, or can men learn to live in peaceful coexistence?

Golding has written a warning to the human race. In so many words he has said, "You are responsible for the flaws in civilization. Why don't you turn away from savagery and become civilized before it's too late?"

The story of *Lord of the Flies* should be made known to every adult member of civilization. Golding has done an excellent job combining an adventure story with the story of why man's world is the way it is, and it deserves all the esteem it has received.

Linda Steele
Class of '65

Harvard Cafeteria

1613 MASSACHUSETTS AVE.
CAMBRIDGE, MASS.

Special at BENCE'S

Parker Eversharp Ball Point and get one EXTRA-LONG BALL-POINT FREE

Both 89¢

Lesley Stationery Box 99¢

1st, last and always your
DRUG STORE

From The Editor's Mailbox

To the Editor:

One fourth of a student's day is centered around her academic improvement. A major portion of this time is spent in the library. A library, therefore, should not only provide the necessary resources to its students but should also be conducive to studying. Does our library at Lesley meet these needs? The first qualification is sufficiently fulfilled with our growing supply of books. But what about the latter requirement?

Students have turned the library into a special meeting place. "Meet me at the library and I'll tell you what happened." Faculty members and students come in and talk in normal tone to the people at the desk. Someone is usually pounding away at the typewriter and then there's the girl sitting next to you who reads in rhythm to her cracking gum. There isn't one distraction our library lacks.

Some disciplinary restrictions must be imposed if our library is to serve its purpose. There should be absolutely no talking. Faculty members can lower their voices and the typing can be done in another room. We haven't got the best library facilities at Lesley but why can't we make the best of what we do have?

Margie Stone

To the Editor:

Thank you for the opportunity to comment upon Miss Stone's letter.

Our library is crowded and often noisy. Some of the noise cannot be avoided. The librarian must give instructions to student assistants, typing must be done (and because of a variety of things, one of which is the scarcity of "other rooms," it must often be done in the library).

Of course some of the distractions are avoidable. The library should not serve as a Student Union, but there is nothing in a girl's face which reveals whether she has come to read or to socialize. Therefore let this serve as a request that the library not be used for discussions, and that voices be kept down at all times. This will be implemented by specific requests for silence to offenders, when I see them. There will be no hissing in the library, at least not by the librarians.

I have left Miss Stone's gum cracking neighbor until last because the vice of chewing gum has always seemed to me singularly unattractive in a girl. When she compounds the offense by chewing noisily I shall take a certain personal satisfaction in asking her to desist.

Actually, the noise-level of a library depends largely on the combined noise level of those in it. In the two weeks it has been open I have been rather pleased at the quiet in the library at most times of the day, and I've been pleased too to find our students polite and friendly. In truth, I think Miss Stone protests too soon.

Sincerely,
James J. Slattery
Director of Libraries

EDITOR'S NOTE: This year for the first time, new commuters were invited to spend two nights in White Hall during freshmen orientation. The purpose of this new experimental program was to give these incoming students a chance to become acquainted with their classmates.

The following note, written by a Freshman commuter who participated in the program gives her reaction to the experiment. We hope this note expresses the feelings of all who shared in this experience.

To the Editor:

I am writing this note to thank the Student Government and all those who made possible our stay on campus. I don't know whether or not this note is in order. However, since the program is new this year, I assumed that you would be interested in the outcome.

I feel that it gave the commuters a chance to experience the excitement of living on a college campus, to meet all of the freshmen as well as the wonderful people affiliated with Lesley College.

Thank you again.

Sincerely,
Janet Haffer

Did You Know . . . ?

Where did the *Lantern* get its name? Why did the founders of our college newspaper choose this particular title? Most of us have been willing to accept this nom de plume, per se. We have neglected to consider the origin of the *Lantern*.

Past records reveal that way back in the year 412 B.C., a philosopher was born in Sinope, Greece. This philosopher became known as Diogenes. Exiled from his native state, he came to Athens in about 350 B.C.

Many stories have clustered about this great philosopher's name. The most famous of these legends is that Diogenes lit a lantern in broad daylight, set sail in a tub, and went out in search of an honest man with truth as a virtue. From this legendary tale emerges the title of our newspaper. The *Lantern* can be considered the symbol of truth.

The origin of our anonymous "tub", written by Lesley's own Diogenes, stems from this same ancient Greek legend.

Gordon Yarlott

Featuring

Ladies' handbags from such famous houses as Coblentz,

Dorian, Lesco and English imports.

23 CHURCH STREET
HARVARD SQUARE

Lesley Limericks

The seventeenth, a Sunday in September
Is a day all Freshman will remember.

The beginning of Lesley's orientation
124 future teachers for the nation.

Every freshmen girl, commuters included
Lived at school — so none were excluded.

Jenckes Hall was not finished — its residents found.
So they were the girls always moving around.

Our very first night and glory be
We had a mixer with M. I. T.

A tour of Boston — Durgin Park for lunch.

Crossing the street we were a rather large bunch.

Classes started — big sister' words we did heed
To buy their books and start to read.

And then every girl felt like a queenie
Wearing her little green Lesley beanie.

In the tug of war, we did rather poor
So we had to wear our beanies a few days more.

At the Big-Little Sister Dinner — the Sophs were a friend —
So the wearing of our beanies came to an end.

This column will appear throughout the year
To tell you all what's going on here.
Harriet Shain, '66



Betsy Newcomb entertains members of the Freshmen and Sophomore Classes at the Big-Little Sister Dinner on Thursday, October 4, 1962. The event was held at the Hotel Commander in Cambridge..

Chicken Delight

CHICKEN — SHRIMP — FISH
DINNERS

Free Delivery — UN 4-0520

Rite-Way CLEANERS

Your Professional

Dry Cleaner

KI 7-8008

4 Hudson Street
(off 1672 Mass. Ave.)

Pick up and Delivery

TREADWAY Motor House

72 Rooms with TV/Radio

HARVARD SQUARE
CAMBRIDGE

Telephone: UNiversity 4-5200

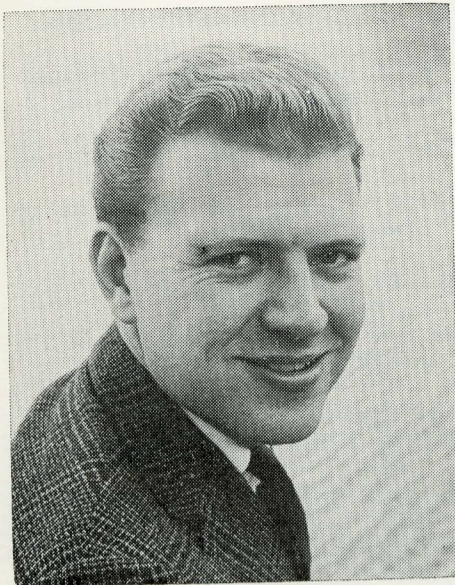
Chez Dreyfus Restaurant

44 Church Street
Harvard Square, Cambridge

FRENCH CUISINE

Prices Reasonable

Mr. Clyde Bassett Heads Thalian Club



Mr. Clyde Bassett

The Thalian Club of Lesley College is under the new advisorship of Mr. Clyde Bassett. The club has many new and exciting plans for the coming year. Mr. Bassett has come to Lesley with a rich background in the field of dramatics. Under his direction the club hopes to widen its program to include a production each semester, and participation with other schools in theatre workshops in the Boston area.

Tentative changes in the constitution have been discussed by the executive board. It has been proposed that in the future girls will have to qualify for membership by earning a certain number of credits thru their work on productions. Each job will have a given number of credits. Only when a girl has earned the required number will she be invited to become a member. *In the future it will be an honor to say you are a Thalian!*

Harvard Psychologist Offers New Educational Outlook

Harvard psychologist, Jerome S. Bruner has written a new book. His little volume, entitled "On Knowing," has been receiving quite a bit of attention in the literary and educational worlds. An article written by columnist Rudolf Flesch discusses Prof. Bruner's new book and the author's nonconforming outlook on education.

In his article, Flesch points out that Prof. Bruner holds some interesting ideas on education which he brings out in his book. Progress, as the professor sees it, will come through a great breakdown in education, which he thinks is just around the corner. He's sure that very young children can be taught vastly more than anyone imagines — by stimulating their minds, exposing them to challenging ideas, and working up their native curiosity to the highest possible pitch.

Prof. Bruner believes that since isolation and dull environment stifle learning, we should enrich our children's lives as much as possible. He suggests that children be allowed to discover things for themselves which is the most effective way to learn.

Bruner shows contempt for the kind of thinking that is now in vogue in our schools and teacher's colleges. He believes that anything is possible to the human mind. He writes: "The powers of the mind grow with their exercise. Interests can be created and stimulated. Any subject can be taught to anybody at any age in some form that is honest." To Prof. Bruner, the mind has no limitations!

This, future teachers, is something to think about.

The Educational World Russian School Evaluated

Visiting a Soviet night school can be a fascinating experience. Mr. Emanuel Salgaller wrote in his article, "A Visit to a Soviet Night School" what he and two other members of the Comparative Education Society of America observed while spending an evening in a secondary school (night school) in Kharkov, Russia.

The school was old, and was held in a run-down-looking building. The men were fortunate in that the administration there proved exceedingly cooperative. They were taken on a full tour of the school. The facilities were poor with inadequate lighting, old-fashioned and uncomfortable student's seats, poor washroom facilities and the absence of drinking fountains. There were no modern blackboards, erasers or dustfree pieces of chalk.

In the evening school there was an enrollment of 500 students with 20 students in each class. The purpose of the school was to give 30 and 35-year-old people a chance to catch up on the education they had missed. When Mr. Salgaller informed and assured the administration that we had students over 40 years of age in our night schools and colleges, they were quite skeptical.

It was explained to the men that there were a very small number of drop-outs from the school. The Russians can't leave without sufficient reason because the state directly and indirectly subsidizes the school.

When our American representatives visited a Russian class in literature they noticed that the students expressed themselves in a set, almost automatic fashion. They could not decide whether the class members reasoned out what they contributed to class discussion or whether they had memorized and learned by heart.

Later, in a German class, it became apparent that all was learned by heart and that the people had little understanding of the subject matter. All was taught from an authoritarian approach.

Alumnae Clubs Organized by Public Affairs Dept.

Regional Alumnae Clubs in all parts of the country will be set up in the new project to be begun by the Public Affairs Department the end of this month.

It is intended that the clubs will be autonomous organizations with their own officers and executive boards. In states where there aren't too many Lesley graduates, as in the state of Florida, there will be only one club — a Florida Club. In Connecticut, where there are 132 alumnae, two or more City Clubs will be set up according to geographic distribution.

The aim of the clubs will be to carry on different projects to aid Lesley College. They will probably not be used for fund raising purposes, and will develop projects to attract top students to apply to Lesley. The Alumnae Clubs will hold teas for new applicants, distribute catalogs, and visit the guidance departments in the near-by high schools.

Montrose Spa

1646 Mass. Ave.
Cambridge, Mass.

EL 4-9476



Secret Ambition Day was held on Thursday, September 27th. The participants were judged on the basis of originality of skit and costume. The winners are, left to right: 1st row — Hara Mitkoff, Eileen Cutler, Virginia Atkins; 2nd row — Anne Kirk, Julie MacKiney, Kay Crowley; 3rd row — Rosemary Orsi, Christine MacNeille, Martha Lovering and Lyn Wheeler.

A Tree Grows at Lesley

Lesley College is proud to announce that its family tree is growing. This year, 10 members of the Class of 1966 are related to former Lesley graduates.

Student:
Joan Knight, Noank, Conn.

Lydia Collins, Newburyport, Mass.
Jane Meyer, Newton Centre, Mass.
Janet Haffer, Newton Centre, Mass.
Linda Duchin, Chestnut Hill, Mass.

Judith Kaye, Hull, Mass.
Ileen Miller, Narragansett, R. I.
Dorothy Nider, Marblehead, Mass.
Mary Quinn, Arlington, Mass.
Harriet Shain, Brookline, Mass.

Relative:
Virginia Smith Knight '42 (mother)
Jean Smith Barnes '42 (aunt)
Katherine Collins '20 (aunt)
Audrey Hawkes Kelley '42 (aunt)
Ann Haffer '61 (sister)
Edna Duchin '51 (cousin)
Susan Duchin 1958-59 (cousin)
Marjorie Wolbarst Smith '62 (cousin)
Roslyn Swartz '61 (cousin)
Muriel Sandler Copeland '37 (cousin)
Jacqueline Quinn '58 (cousin)
Sheila Skoburn '62 (cousin)

(Continued from Page 1.)

Professor Hughes To Address Students, Faculty

Professor H. Stuart Hughes, the independent candidate in the Massachusetts contest for the United States Senate will be the guest speaker at Lesley on Thursday, October 25, at 4:30 p.m. Professor Hughes, a professor at Harvard, will speak informally in Trentwell Mason White Hall. The meeting will be open to questions and discussion to the faculty and students.

dormitories. Posters and displays are not permitted in the cafeteria or on any painted surfaces, nor are they allowed on the glass doors leading into the classroom building.

All advertising material and news of outside activities will now be posted on the bulletin board in the Student Lounge off the main stairway in the classroom building. This is also a place where students may list articles which they would like to sell. News of all cultural functions, mixers, and lectures will be posted on this board for the convenience of the students.

The new outside bulletin board will contain notices of general interest to the Lesley students and the residents of Cambridge. Watch for notices pertaining to the advent of well-known speakers to this campus.

Janet Heske
S. G. C. Publicity Chairman

HAPPY HALLOWEEN
from the
LANTERN STAFF

THETA ALPHA THETA
Invites YOU
To Attend
OPEN END DISCUSSION
on OCTOBER 29th

REMEMBER
OPEN S.G.C.
MEETING
TONIGHT

S.G.C. President Announces Plans To Administration

Editor's note: Joyce Levy, President of the Student Government Council, presented the following speech to the faculty and administration of Lesley College on September 19, 1962:

The government of a college is happily different from national or international government. Within the college there exists no power struggle, but rather, hopefully, trust, interdependence, a sense of appropriateness, informality. . . . There are different concepts of what the ideal attitude among the groups of a college or university might be. There is the "happy family" . . . where mother and father control their children's ability to contribute; there may be the "trade union" . . . where there exists the bargaining power among laborers and bosses; and there is the "community" . . . where dependence, interdependence, and independence are combined. It is obvious that there is a great deal of difference between the "happy family" and the "community". In a community there exist joint areas of concern. There is no way to define or to limit the lines of concern. There is no area, no item, no action, and no decision about the multitude of areas called "the college" that is not of deepest interest to the students as well as to the faculty, administration, and trustees.

The Student Government, in expecting to take its place in the college community recognizes that it is not a group of experienced administrators; nor is it an experienced faculty. But it is a group of experienced students, whose opinions, ideas, aims, and goals are extremely important to the continuance of a healthy student attitude toward learning. In the unlimited areas where student opinion is roused, the students, through the Student Government reserve the duty, as a member of the community, to express ideas and recommendations.

Although students reside here for four seemingly transient years, they reside here in earnest. Their concern is to see the college develop. Only an ideal college grows as fast as it *should*. Real colleges grow as fast as *possible*. Every real college can design ways and means to develop — to progress faster and with more deliberateness than in the past. The seniors of Lesley have seen, and do talk about, the tremendous and satisfying growth that has been effected here during their years. We realize too, that with a more understanding relationship among community members, the future can be even more satisfying. The Student Government hopes to work this year to add its strength to your strength, to act as an agent that can work for the development of student values. We are interested in exploring the ways that students look at the world and at society. With chosen emphasis, we feel that we may bring to the campus, projects that will stimulate world awareness. In many of these projects we shall seek faculty cooperation, so that we can design events using all available ideas. Similarly students feel that the faculty and administration can be well aided by tapping student resources regularly and in an organized manner. As last year, the Student Government urges that each faculty committee provides for student representation on that committee, with the student as a visitor, as a non-voting or voting participant. The student, with inherent collegiate sophistication will work in cooperation with, not in opposition to, the aim of any committee which is working toward the betterment of campus life. We also urge

that the faculty and administration, when met by students' suggestions and criticism, request that the student bring the ideas to the Student Government Council. In this way, the students will observe that other campus elements are in cooperation with their student channel. We should, of course, be glad to receive your requests for cooperation in any matters of concern. We strongly hope for successful interaction . . . the faculty bringing before the Student Government their ideas, reactions, frank criticisms. This will lead us toward successful community development. A community where one group does not interact with the others in a manner that demonstrates mutual respect, is a group of groups and not a community at all.

We do not have a history of controversial speakers or student groups on our campus. This should not lead us to the conclusion that we are, in our non-controversiality, a content, happy place. Any American college or university works to keep from being merely a place for the technical training of high school graduates. Rather than oppose controversy, a well informed group, realizing the importance of developing academic understanding, promotes controversy on the campus. A student population of experienced thinkers is the result. In such areas as this, where Student Government cannot afford speakers, we must ask that the faculty and administration work cooperatively with students' thoughts and students' needs to see that an ever-increasing stimulating, controversial, and intellectual atmosphere becomes the basis for study on campus. There are student ideals. We know that it is impossible that they be attained in one year. However, expression and discussion of student ideals today, and throughout the years are necessary if attainment is ever to occur.

It is only with plans for progress that a student's four years are not transient years. This is the attitude that we hope to create among the students. It is an attitude, which, if understood by the faculty and administration, will gain universality.

We know that the faculty has talked much about the salient concept "community". We as students, have never expressed the fact that the students have also thought in terms of roles, aims, and goals as members of a community. Perhaps with this verbalization we have better defined the understandings of the Student Government, so that as the year passes we shall enjoy a real — more than the plans of — a college community.

Student Wins Gorham Contest

Margaret Mulvey has been named a winner in Gorham's nationwide collegiate contest in which students in more than sixty colleges and universities participated.

Featured in the *Lantern*, the contest polled student taste preferences and compared them to those of professional tastemakers. Student contestants were required to write a twenty-five word statement about their favorite Gorham pattern.

Margaret's choice is Gorham's "Chantilly". Her prize is service for four in Gorham's sterling flatware.

ELiot 4-7212

OXFORD STUDIOS

Photographs of Artistic Quality
Expert Framing Service

1735 Mass. Ave.
Cambridge, Mass.

James Slattery Appointed New Director of Libraries



Mr. James J. Slattery

A director of Libraries has been appointed at Lesley. Mr. James J. Slattery has accepted the position and will work towards improving and enlarging upon our library facilities.

Mr. Slattery, an alumnus of Boston University, attended M.I.T. and Simmons College. He served his library internship program at Harvard University's Gordon McKay Library.

Our Lesley Library is famous for its collection of works on elementary education. Three special collections include the Edna Stebbins Travel Center, The Charles Dickens Reference Center, and the Dorothy Jones Library which is a working library for children.

Pendulum Staff

Sponsors Booksale

This year *Pendulum* is sponsoring an all-college booksale. This event will take place during the week of November 26th. The students will have an opportunity to purchase the latest books, their old favorites, and the ever-popular paperbacks. All books will be sold at a reduced price.

The proceeds will go towards *Pendulum*, Lesley's literary magazine. Further notices concerning this sale will be posted during the next few weeks. Watch for them!

Lesley Participates In C.A.R.E. Program

Recently the Student Government Association of Lesley College donated a sum of money to the Cooperative For American Relief Everywhere (CARE) in Liberia.

Lesley's donation represented six Liberian Teacher Kits. A total of 2,200 similar kits are now being distributed to public school teachers in this country. Most of the teachers in Liberia, especially in the more inaccessible rural areas, have either nothing or very little to work with in the way of teaching materials.

The kits contain, among other needed things, two dictionaries, two rubberized maps, chalk and silicate paint for making blackboards.

This is CARE's first year of operation in Liberia. The organization is attempting to make teaching in this country more effective.

Students' Valet Service

1-HOUR CLEANING
LAUNDRY & TAILORING
SAME DAY SERVICE
1609 Mass. Ave., Cambridge
Telephone TRowbridge 6-0268

Alumnae Participates In African Teaching Program

Edith Cheever, Lesley '56, is now in Tanganyika, taking a part in the educational system of that newly-independent country. After a year of special study in Columbia and in the University of London, she was, she wrote in July, "sitting in the U.K. waiting for my papers to come through. I hope to fly London to Dar-es-Salaam on August 6."

Her training in England included "student teaching in both English primary schools and a teacher training college. The latter was really enjoyable! I lectured in Comparative Ed. and led discussion groups in Child Study as well as observing the college students at practice teaching. . . . Also, I've been able to get abroad on the continent and have done considerable roaming in the 'Isles'. But the loveliest place I've seen was Cambridge, England, in the early spring. . . . How can one become less than a poet living in such vast beauty?"

"Most important," she continues, "I'm going to the African country I wanted to teach in — Tanganyika. I will be on the staff of a rural institute, instructing in primary method, following African students into their practice teaching periods, plus inspecting rural primary schools. . . . The main tribe of the area, Luguru, are a Swahili speaking, conservative (agriculturally, anyway) people, and I've been working like crazy on my Swahili since children in these areas use it for a mother tongue. Part of my work will be to train the teachers to teach English as a second language in the primary school."

Edith's address will be Morogoro Teacher Training College, Box 640, Morogoro, Tanganyika, East Africa.

During her four years at Lesley she was a leader in student affairs, and some of her verse has been printed in every issue of *PENDULUM* since its founding.

Edith has promised to keep Dr. Oliver up to date on her adventures, and the *LANTERN* will probably print further news of her.

Laboratory Schools Increase Staff

New instructors have been appointed to the faculties of Lesley's Laboratory Schools.

At the Walter F. Dearborn School, three instructors have joined the faculty. They are: Arnold B. Chichstein, A.B., University of Minnesota; Philip G. Johnson, B.S., University of Massachusetts; Susan R. Greenberg, B.S., State University of New York, College of Education.

Seven new instructors have joined Lesley-Ellis. They are: Jo Anne Bass, A.B., University of Colorado; Barbara Harrison, B.S. in Ed., Lesley College; Rosetta M. Johnson, A.B., Dillard University, New Orleans, Ed.M., Harvard; Nancy R. Leppert, A.B., George Washington University; A.M., Boston University; Margaret H. McWade, B.S. in Ed., Tufts College; Doreen H. Wilkinson, A.B., Morgan College, Baltimore; Elaine Romberg, A.B., Vassar.

New faculty members at Carroll Hall School include: Alfred Badger, B.S., Southern Conn. State College; Simone J. Goldstein, B.S., Eliot Pearson School.

HAIR REMOVAL

Specialists est. 20 yrs.
recommended by leading
skin doctors and hospitals
Devonshire 8-8523
Rm. 71, 41 Winter St., Boston
Miss O'Sullivan, Miss Vernazlia

SAVE MONEY — ORDER NOW!!

	Students	Teachers
SPECIAL REDUCED RATES, ONLY FOR		
AMERICAN HOME (8 months)	\$ 2.40	\$ 2.40
American Journal of Cardiology (1 yr. reg. \$12)	10.00	12.00
Amer. Journal of Clinical Nutrition (1 yr.)	10.00	12.00
American Journal of Medicine (1 yr.)	10.00	14.00
American Journal of Surgery (1 yr.)	13.00	15.00
ANALOG Science Fact & Fiction (1 yr. reg. \$5)	3.50	3.50
Architectural Forum (1 yr. reg. \$7)	3.50	3.50
Architectural Forum (2 yrs.)	7.00	7.00
Arts & Architecture (1 yr. reg. \$5)	3.00	5.00
Arts & Architecture (2 yrs.)	6.00	9.00
ARTS (1 yr. reg. \$9.50)	6.00	6.00
ARTS (2 yrs.)	9.00	9.00
Art Direction (1 yr. reg. \$6)	5.00	5.00
ART NEWS (1 yr. reg. \$11.50)	8.99	8.99
ATLANTIC MONTHLY (8 mos. reg. \$5.68)	3.50	3.50
ATLAS (1 yr. reg. \$7.50)	6.00	6.00
CAR CRAFT (15 mos.)	3.00	3.00
CAR CRAFT (30 mos.)	5.00	5.00
CAR & DRIVER (1 yr. reg. \$5)	3.00	3.00
CAR & DRIVER (2 yrs.)	6.00	6.00
Christian Science Monitor (6 mos. reg. \$11)	5.50	5.50
Christian Science Monitor (1 yr. reg. \$22)	11.00	11.00
CONSUMER BULLETIN (9 mos.)	3.00	3.00
CONSUMER REPORTS (1 yr.)	6.00	4.00
CURRENT (1 yr. reg. \$8)	5.00	5.00
DOWNBEAT (1 yr. reg. \$7)	5.60	5.60
DUN'S REVIEW (10 mos.)	2.50	2.50
ELECTRONICS WORLD (1 yr. reg. \$5)	2.50	2.50
ELECTRONICS WORLD (2 yrs.)	5.00	5.00
ESQUIRE (8 mos. reg. \$4)	2.00	2.00
EVERGREEN REVIEW (1 yr. reg. \$5)	3.50	3.50
EVERGREEN REVIEW (2 yrs.)	6.50	6.50
FM & FINE ARTS (1 yr. reg. \$5) So. Calif. area	4.00	4.00
FLYING (1 yr. reg. \$5)	2.50	2.50
FLYING (2 yrs.)	5.00	5.00
FORBES (1 yr. reg. \$7.50)	5.00	5.00
FORTUNE (1 yr. reg. \$10)	7.50	7.50
GLAMOUR (1 yr. reg. \$5)	3.00	3.00
GLAMOUR (2 yrs.)	6.00	6.00
GOODHOUSEKEEPING (2 yrs. reg. \$6)	3.50	3.50
GRAPHIS (1 yr. reg. \$17.50)	13.10	13.10
GRAPHIS (2 yrs.) International Graphic Magazine	24.00	24.00
GUNS & AMMO (1 yr. reg. \$5)	3.00	3.00
GUNS & AMMO (2 yrs.)	5.00	5.00
HARPER'S BAZAAR (1 yr. reg. \$5)	3.00	3.00
HARPER'S MONTHLY (1 yr. reg. \$7)	3.50	3.50
HARPER'S MONTHLY (3 yrs.)	9.00	9.00
HI-FIDELITY (15 mos. reg. \$7)	3.75	3.75
HI-FI STEREO REVIEW (1 yr. reg. \$5)	2.50	2.50
HI-FI STEREO REVIEW (2 yrs.)	5.00	5.00
HOLIDAY (9 mos. reg. \$4.50)	4.25	4.25
HOT ROD (1 yr. reg. \$5)	3.00	3.00
HOT ROD (2 yrs.)	5.00	5.00
HOUSE BEAUTIFUL (2 yrs. reg. \$10)	6.00	6.00
HOUSE & GARDEN (1 yr. reg. \$6)	3.00	3.00
HOUSE & GARDEN (2 yrs.)	6.00	6.00
HOUSE & HOME (1 yr. reg. \$6)	4.50	4.50
LADIES' HOME JOURNAL (8 mos.)	2.40	2.40
LIFE (6 mos. reg. \$4)	2.00	2.00
LIFE (1 yr. reg. \$5.95)	2.98	2.98
LIFE (2 yrs.)	5.95	5.95
LOOK (1 yr. reg. \$4)	2.00	3.00
LOOK (2 yrs.)	4.00	5.00
MADMOISELLE (1 yr. reg. \$5)	3.50	3.50
MADMOISELLE (2 yrs.)	7.00	7.00
MANCHESTER GUARDIAN Weekly (1 yr. AIRMAIL)	8.00	8.00
MODERN BRIDE (1 yr. reg. \$3)	1.50	1.50
MODERN BRIDE (2 yrs.)	3.00	3.00
MODERN PHOTOGRAPHY (1 yr. reg. \$5)	2.50	2.50
McCALL'S (9 mos.)	2.25	2.25
MOTOR BOATING (2 yrs. reg. \$7.50)	5.00	5.00
MOTOR TREND (15 mos.)	3.00	3.00
MOTOR TREND (30 mos.)	5.00	5.00
THE NATION (1 yr. reg. \$8)	6.00	6.00
THE NATION (2 yrs.)	12.00	12.00
NEW REPUBLIC (1 yr. reg. \$8)	5.00	5.00
NEW REPUBLIC (2 yrs.)	10.00	10.00
NEW YORKER (8 mos. reg. \$5)	3.00	5.00
NY TIMES West Coast Edition (6 mos.)	13.75	13.75
NY TIMES West Coast Edition (9 mos.)	20.20	20.20
NEWSWEEK (34 wks. reg. \$5.50)	2.75	3.50
NEWSWEEK (1 yr. reg. \$7)	3.50	5.00
NEWSWEEK (2 yrs.)	7.00	8.00
PLAYBOY (1 yr. reg. \$6)	5.00	6.00
PLAYBOY (2 yrs.)	9.00	11.00
PLAYBOY (3 yrs.)	13.00	14.00
POPULAR BOATING (1 yr. reg. \$5)	2.50	2.50
POPULAR BOATING (2 yrs.)	5.00	5.00
POPULAR ELECTRONICS (1 yr. reg. \$4)	2.00	2.00
POPULAR ELECTRONICS (2 yrs.)	4.00	4.00
POPULAR MECHANICS (20 mos. reg. \$6.60)	3.50	3.50
POPULAR PHOTOGRAPHY (1 yr. reg. \$5)	2.50	2.50
POPULAR PHOTOGRAPHY (2 yrs.)	5.00	5.00
RADIO-ELECTRONICS (1 yr. reg. \$5)	4.00	4.00
RADIO-ELECTRONICS (2 yrs.)	7.00	7.00
REALITES (1 yr. reg. \$15)	10.00	10.00
REALITES (2 yrs. — English or French)	16.67	16.67
REALITES (3 yrs.)	22.00	22.00
READER'S DIGEST (1 yr. reg. \$4)	2.97	2.97
THE REPORTER (8 mos. reg. \$3.50)	2.50	2.50
THE REPORTER (1 yr. reg. \$6)	4.50	4.50
ROAD & TRACK (1 yr. reg. \$5)	4.00	4.00
ROAD & TRACK (2 yrs.)	7.00	7.00
SATURDAY REVIEW (1 yr. reg. \$7)	4.00	4.00
SATURDAY REVIEW (2 yrs.)	7.00	7.00
SATURDAY EVENING POST (50 issues)	3.49	3.49
SCIENCE & MECHANICS (1 yr. reg. \$4)	3.00	3.00
SCIENTIFIC AMERICAN (9 mos.)	4.50	4.50
SCIENCE & MECHANICS (2 yrs.)	5.00	5.00
SECOND COMING (5 issues)	3.00	3.00
SHOW (1 yr. reg. \$7)	4.50	4.50
SHOW (2 yrs.)	8.00	8.00
SING OUT (1 yr. reg. \$3.60)	2.50	2.50
SING OUT (2 yrs.)	4.00	4.00
SKI MAGAZINE (2 yrs. reg. \$5) Combined with Ski Life	3.00	3.00
SKIING MAGAZINE (2 yrs. reg. \$5)	3.00	3.00
SPORTS ILLUSTRATED (1 yr. reg. \$6.75)	4.00	4.00
SPORTS ILLUSTRATED (2 yrs.)	7.50	7.50
SPORTS AFIELD (20 mos. reg. \$6)	2.98	2.98
SPORTS CAR GRAPHIC (1 yr. reg. \$5)	3.00	3.00
SPORTS CAR GRAPHIC (2 yrs.)	5.00	5.00
THEATRE ARTS (1 yr. reg. \$7.50)	4.50	4.50
TIME (1 yr. reg. \$7.50)	4.00	6.00
TIME (2 yrs.)	7.50	9.00
TOWN & COUNTRY (2 yrs.)	8.98	8.98
TV GUIDE (44 wks. reg. \$4.22)	3.33	3.33
US NEWS & WORLD REPORT (21 wks.)	2.87	2.87
VOGUE (1 yr. reg. \$8.50)	5.00	5.00
VOGUE (2 yrs. — 40 issues)	10.00	10.00

Educational Subscription Service, 1743 N. Kenmore, Hollywood 27, Calif.
 Enclosed find \$..... for the above marked publications. Send to: Bill me
 Name class of
 Address
 City Zone State School
 New Renew Teacher Student Gift from:
 Address City & State

House Directors Attend Seminar

On September 14th and 15th a Seminar for House Directors was held at Lesley College. The leading speaker was Dr. Don Klein, director of Human Relations Center of Boston University. He spoke on the topic "College Girls' Needs and Dilemmas" when they are away from home.

The purposes of the seminar were as follows:

1. To get acquainted and establish a working relationship as a group and with the organization of which we are a part — Lesley College.
2. To broaden our appreciation of the multiple roles and responsibilities of House Directors.
3. To review and analyze the functions of the House Director and discuss the dynamic role it plays in the learning-teaching experience the college provides.
4. To initiate discussions regarding the year's objectives and plans for House Directors and decide upon policies and procedures to carry these out.

For the first time at Lesley we have graduate students as House Directors. Three House Directors are working toward their Doctorate Degree in counseling and psychology at Harvard University. They are Miss Margaret Addis, Jenckes Hall; Miss Jan Goldberg, Glennon Hall; and Miss Janet Sanfilippo, Reed Hall. Miss Mary Margaret Abernathy of Mellon Hall is working on her Master Degree in journalism at Boston University.

Other House Directors who have been successful in many areas are Mrs. Geraldine Atkins of Oxford Hall and Mrs. Beatrice Josephson of Grey Hall. Two more House Directors are expected to reside in White Hall.

Best Wishes

Marriages:

Judith Beck, Joseph B. Workman, U. of Maryland '55; MIT '56; Princeton '61.
 Judy Clifford, Robert Campbell, Harvard '60; Harvard Grad. '61.
 Lynn Mills, Thomas Shapiro, attending B. U.

Pinnings:

Patricia Capone, Mark Whitton B. C. '66.
 Norma Levine, Stephen Golding, B. U. CBA '64.
 Joan Lubow, Larry Stone, Cornell '61; Tufts Dental School '64.
 Jill Resnick, Richard Pober, B. U. CLA '64.
 Sybil Shulman, Fred Anderson, Brown '65.
 Karen Silverman, Dave Margolis, Brown '61; Harvard Law '64.
 Ann Quain, Ed Abbott, Tufts '64.

Engagements:

Cynthia Byrne, Lt. Edward T. Doyle, Air Force, stationed in Me.
 Suzanne Ferleger, David Lichtenfeld, Gettysburg '57.
 Judy Friedman, Martin Homburger, MIT '62; MIT Grad. Industrial Management '63.
 Judy Kimball, William A. Emerson, MIT '62; University of Washington Med. School '66.
 Marilyn Kramer, Robert Yassin, Dartmouth '62.
 Ellen Lyons, Oleg Fedoroff, Syracuse '61; MIT Grad. School '63.
 Arlene Neufeld, Sandy Berens, Dartmouth '60; Dalhousie Med. School '64.
 Sue Newman, Jay Leib, URI '61.
 Barbara Popkin, Ronald Cordover, MIT '64.
 Linda Spector, Joel Cohen, Engineer for Sylvania.
 Sandra Stolzberg, Leonard Selsky, Harvard '61; John Hopkins Med. '65.
 Marcia Turkewitz, Roger Odwak, NYU '63.
 Dawn Wallace, James P. Louis, Colgate '60.
 Marcia Wyman, Marty Glasser, URI '62; Union University, Albany Law '65.

Gordon Linen Service

COMPLETE LINEN RENTAL SERVICE
 For Lesley College Students

Sheets
 Pillow Cases
 Towels
 and Additional Service
 Pillows and Blankets

60 ABERDEEN AVE.
 CAMBRIDGE
 KI 7-4430

YOUNG LEE CHINESE AND AMERICAN RESTAURANT

29 Church Street, Cambridge at Harvard Square
 TAKE OUT SERVICE call UN 4-3018

ELSIE'S DELICATESSEN LUNCH

FAMOUS ROAST BEEF SPECIAL
 71 Mt. Auburn St., Cambridge

The Lexington Press, Inc.

7 Oakland St. Lexington, Mass.
 Volunteer 2-8900
 Job, Commercial & Book Printing
 Letterpress Lithography
 Printers of Lesley Lantern & Pendulum

MIDGET RESTAURANT

Varsity Lounge — Starlite Banquet Room

Jewish - American Style Cooking

Excellent Food at Reasonable prices —

100 Variety Sandwiches To Take Out

1712 Mass. Ave., Cambridge
 EL 4-8556

The Vermont Tweed Shop

44 Brattle Street
 Cambridge, Mass.
 Kirkland 7-1984

Fall and Winter Collection of

Winter Coats, Suits And Skirts
 Ready-Made or Made to Order

also

Dresses, Blouses, Scotch Kilts

Fair Isle, Lambs, Wool and Shetland Sweaters

Open Monday-Saturday 9:30-5:00

Truman Hayes & Company

INSURANCE AGENCY, INC.

10 Post Office Square, Boston 9, Massachusetts

HUBbard 2-7350

Samuel O. Penni, Jr., C.L.U. Earl M. Watson, C.L.U.

