The Empathy Project: The Importance of Transitional Bilingual Education Programs

Angela Raimo

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The Empathy Project: The Importance of Transitional Bilingual Education Programs

Introduction

Transitional bilingual education programs (TBE) are different from bilingual or dual language classrooms. The point of a TBE program is to transition students from wherever they have English language proficiency levels of one or two, based upon their most recent assessment, into full English immersion within three years. The students who are placed into the TBE programs are educators who teach empathy and how the teacher measured their abilities to be empathetic. There were sample videos and photographs of students on the tables.

Methods/Design: Research of the Chandler Magnet School and data from previous teaching/learning of student work samples and evidence of growth. Students taught to write empathy and how the teacher measured their abilities to be empathetic. There were sample videos and photographs of students on the tables.

Participants: 23 First and Second grade students.

The Chandler Magnet School

Comparison Charts

Growth Evidence:

Fountas and Pinelle

The students were invited in September in their native language by me, and then again in February. The growth is shown below:

<table>
<thead>
<tr>
<th>Spanish</th>
<th>Winter</th>
<th>Fall</th>
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<tbody>
<tr>
<td>A</td>
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A chart of Growth

The Chandler Magnet School

Comparison Charts

Empathy Connections

How is empathy measured in a classroom? There are questions to prove the importance of TBE programs. Empathy is measured to emphasize the importance of bilingual education. The test students were asked to write empathy, and an essay about how empathy was taught in the classroom. Students were asked to write empathy and how the teacher measured their abilities to be empathetic. There were sample videos and photographs of students on the tables.

Conclusions

The Chandler Magnet School is the only school that accepts students who are learning English. Students who are learning English are placed into TBE programs to become segregated from fear, and to become a classroom as an educational leader. The teacher measured their abilities to be empathetic. There were sample videos and photographs of students on the tables.

The Empathy Project: The Importance of Transitional Bilingual Education Programs

- What were their growths been since the beginning of the school year?
  - How were they measured, and did we transition students to or from English?
- Did students have any emotional benefits of having a teacher speaking their native language?
- What is empathy, and why is it necessary for them to learn it?

Independent Study

The first and second grade TBE students were invited in September in their native language by me, and then again in February. The growth is shown below:

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