

Lesley University

DigitalCommons@Lesley

---

Lesley College Current

Special Collections and Archives

---

Spring 1981

## Lesley College Current (Spring,1981)

Lesley College

Follow this and additional works at: [https://digitalcommons.lesley.edu/lesley\\_current](https://digitalcommons.lesley.edu/lesley_current)

---

### Recommended Citation

Lesley College, "Lesley College Current (Spring,1981)" (1981). *Lesley College Current*. 55.  
[https://digitalcommons.lesley.edu/lesley\\_current/55](https://digitalcommons.lesley.edu/lesley_current/55)

This Book is brought to you for free and open access by the Special Collections and Archives at DigitalCommons@Lesley. It has been accepted for inclusion in Lesley College Current by an authorized administrator of DigitalCommons@Lesley. For more information, please contact [digitalcommons@lesley.edu](mailto:digitalcommons@lesley.edu), [cvrattos@lesley.edu](mailto:cvrattos@lesley.edu).

# The LESLEY COLLEGE CURRENT

Spring 1981



Volunteering





# The LESLEY COLLEGE

# CURRENT

Spring 1981

Volume VIII No. 1

## Contents

Volunteering	2
Georges Bank	5
A Unique Investment Opportunity	7
Cambodian Refugees, American Adolescents	9
Protective Day Care Center	13
Meals on Wheels	14
Therapeutic Riding	17
Lord Newark	19
Emerald Key's 25th Anniversary	20
Emerald Key	21
Notes of Current Interest	22
What's New?	23
Class Notes	24
Reunion	32

### Editor

Kathryn K. Furlong

### Art Director

Barbara Wrenn

### Contributing Editor

Katrina Kruse

### Layout Artist

Lee-Ann Larson

### Director of Alumni Affairs

Ruth Anne Jaffe

### Photographers

Frank Cordelle, Brian Fullington, Barbara Glasow  
MIT Sea Grant Program, Julie O'Neil, H. Armstrong Roberts  
Pauline Rothenberg, Peter Travers

**The Current** (USPS 495-090) is published quarterly, in the fall, winter, spring, and summer, by the Public Relations Office of Lesley College, 29 Everett Street, Cambridge, MA 02238, and is distributed without charge to alumni, parents, and friends of the College. Second-class postage is paid at Boston, MA. POSTMASTER: Send address changes to **The Current**, Lesley College, 29 Everett Street, Cambridge, MA 02238. Letters to the Editor are welcome.



## Volunteering

by Gail Roberts Dusseault, '60\*

Volunteer work offers rich opportunities for every one of us. The dictionary describes a volunteer as one who "performs or gives services of one's own free will, gives or offers on one's own initiative, or enters into or offers to enter into an understanding of one's own free will."

Are you a volunteer?

Where should we volunteer, where should we serve? We can serve educational institutions, health-care facilities, cultural organizations, or a variety of other groups. When serving in a volunteer capacity, we become an adjunct of our chosen organization, a team member.

By taking advantage of the opportunities for service which present themselves to all of us throughout the course of our lives, we can match ourselves to new relationships which will enrich our lives while fulfilling the needs of others.



Where do we want to volunteer to serve? First, what personal area of interest could benefit by further support? To which human service field, community organization, or research area would we like to make a contribution? Second, what skills or talents do we have to offer?

Organizations which need volunteers want people who can give varying amounts of time, from a few hours a week to a full-time job commitment. Organizations and institutions appreciate creative people, those with long-range planning skills as well as those with a talent for detail. Every group needs help with public relations, organizational planning, communications, and fund raising. Some self-analysis will help us decide where to make the best use of our volunteer time.

Many of society's non-profit organizations cannot accomplish all they would like to on limited budgets with fixed staff requirements. With good volunteer support they are often able to extend themselves and accomplish tasks which benefit them as well as the public. Through radio, television, and newspapers, we are frequently made aware of such efforts or successes.

Personally, I encourage all to volunteer, to share one's expertise for the benefit of many. My own life has been deeply enriched through volunteer work and I wish the same for each of you.

Are you a volunteer?

\*Gail Roberts Dusseault, '60, is President of the Alumni Association.





## Georges Bank

by Judith Kaye Hass, '66

After teaching in Newton for five years, I "retired" to be a full-time mother. My family was, and still is, my top priority. Not unlike many other women, I turned to part-time volunteer work as a substitute for my full-time paid job. I wanted to do something worthwhile, to feel challenged, to develop new interests, and to make new friends. My volunteer work has afforded me all these things, although it is often more full time than part time.

With my newborn daughter Susan in tow, I became active in the League of Women Voters (LWV). Participating in many aspects of the League program, I developed new skills and interests and many new friends. Within three years, I served as Voter Service and Legislative Chairman, and gave birth to my son Michael.

In 1975, I became President of the LWV Chelmsford. The job was exciting, challenging, demanding, and sometimes frustrating. At times, it was difficult to balance my family's needs with those of the League. But being a local League President, and later a State League Board Member, provided fantastic opportunities which opened many doors to other endeavors.

As an outgrowth of my League Board responsibilities and my long-standing interest in the environment, I became the State League's Coastal Zone Management Year-of-the-Coast Project Manager. This Grant Project focused on the issues involved in the development of Georges Bank. Georges Bank is a unique ecosystem located 100 miles off the coast of Cape Cod. It is one of the most productive fishing grounds in the world and might also have significant oil or natural gas reserves.

At the time the LWVM was developing the scope of its project, the Massachusetts Audubon Society approached the League for assistance with its Grant Program on Georges Bank. The two independent Grant Projects were merged. I



Judith Kaye Hass, '66, out at sea on the *Alaskan Star* exploratory oil rig.

soon found myself, along with the LWVM Natural Resources Chairman and a Mass. Audubon Regional environmentalist, researching and planning a multi-media slide/tape show on these issues.

Many hours over the next four months were devoted to research and interviewing scientists at Woods Hole Oceanographic Institution, Marine Biological Laboratories, National Marine Fisheries; oil company executives and scientists; U.S. Departments of the Interior and Commerce specialists; fishermen, fishing industry groups; U.S. Coast Guard; lawyers; and politicians.

As part of our research we went to Atlantic City where the Exxon Oil Company transported us and our photographer via helicopter 100 miles out to sea to the *Alaskan Star* exploratory oil rig. The rig is



presently being used to explore the Baltimore Canyon. Coincidentally, this is the rig Exxon expects to use this summer when it begins to explore Georges Bank for oil or natural gas reserves. I had never been in a helicopter or on an oil rig before and it was a fascinating experience.

As the project gained momentum, MIT Sea Grant added additional funds which enabled us to improve the quality of the project.

After much research, many meetings, and working with the audio visual firm, Images/Ink, the 20-minute multi-media slide/tape show "Georges Bank: Food, Fuel, and the Future" was completed. A three projector and a simpler single projector version of the show were produced. They are available for rental through the LWVM and the Mass. Audubon Society.

Besides helping to develop the slide/tape show, I was responsible for writing and distributing a companion pamphlet, *Georges Bank: Food, Fuel, and the Future*, and the Georges Bank Resource List. I also organized two regional meetings in Gloucester and in Plymouth where the three projector version of the show was accompanied by a panel discussion.

Over 200 people from the business community attended a third slide show/panel discussion sponsored by the LWVM, The National Shawmut Bank, the New England Council, and the Mass. Audubon Society. A reception followed at the Downtown Harvard Club which featured a buffet consisting primarily of underutilized species of fish. To my surprise, they really tasted quite good.

Working on the Georges Bank Projects has been one of the most stimulating and exciting volunteer jobs I've had during the past nine

years. Although the Grant Projects have been completed, I will remain a consultant to groups planning meetings to show "Georges Bank: Food, Fuel, and the Future" and will be a resource person on Georges Bank for the LWVM.

While most of my volunteer work has been devoted to the LWV, I have also been involved in other activities. I have been a member of the Chelmsford Conservation Commission since 1979 and am presently serving as its Chairman. As a commission, we manage and develop programs for the Town's Conservation Reservations (over 300 acres), acquire new land for conservation purposes, and enforce the Massachusetts Wetlands Protection Act.

Other civic activities have included voter information services such as the organization and moderating of local and regional Candidates' Nights; funding, editing and publishing candidate information guide sheets distributed to 10,000 households, and voter registration drives.

I have served on Chelmsford's American Field Service Selection Committee, and the Chelmsford Scholarship Fund. I am presently active in the PTO from my children's school and provide volunteer teaching for special programs in the high schools and the elementary schools.

I have also been Treasurer of the Chelmsford Friends of the Library, managing a \$7000 budget. The Friends' objective is to augment library services through special programming and capital equipment acquisitions.

In 1980, I was the Greater Lowell Area chairman for the Channel 2 Auction (PBS Television). Channel 2 raises a large portion of its budget by auctioning merchandise on the air during one week in June. As an Area Chairman, I supervised twenty-five volunteers in six towns. My responsibility included organizing and administering the solicitation of \$9500 worth of auction donations as well as coordinating the Greater Lowell and Greater Lawrence Art and Antique Preview show at the Lowell Museum. A highlight of the job was working at Channel 2 during Auction Week as a telephone bidder and as an auctioneer.

At this point in my life, my family remains my top priority. They have been supportive and flexible when my volunteer work has been demanding. Without this support, especially that of my husband Barry, I would not be able to work on projects such as Georges Bank, the Channel 2 Auction, Leadership Training, and Voter Information.

The skills and experiences I have acquired as a volunteer, coupled with my teaching and my Lesley background, will be of great value when I decide it is appropriate to return to the paid work force.

## A Unique Investment Opportunity

by Linda Rothbaum Laskin, '69\*

My experience as Director of the Montgomery County Volunteer Bureau in Maryland was extremely rewarding because of the people I met and the challenge of the position.

The volunteers ranged in age from eighteen to eighty and in experience from full-time professionals to those who joyfully tithed their spare time. What they shared was a common conviction that one person can make a difference.



My personal challenge was to convince individuals that they could make a unique investment by volunteering their time and talents. Once I understood the variety and scope of community needs, it was time to market the message. That meant I had to design and implement a creative recruitment program, using new methods, to channel people into two hundred organizations in the public and private sectors.

The recruitment program consisted of originating and producing public service announcements for television, radio, and the press; promoting slide shows, brochures, fliers, and posters. It also meant establishing a program to increase corporate involvement in community activities.

The belief that voluntarism is a major untapped social resource and the realization that it can lessen the sense of helplessness that afflicts many Americans were the two main driving forces that I kept in mind at all times. And it worked. The marketing strategy used for our recruitment programs increased responses 280 percent, from 840 to 3200 per year in four years.

Without going into detail about the benefits to the community, I think that people can change the face of communities if they get involved with their hands and hearts.

Comments from volunteers I have worked with include: "It's been a real learning experience for me"; "I'm developing my counseling skills with the help and support of the staff"; and "The confidence and experience I gained through volunteering enabled me to seek a job with more responsibility."

These volunteers were learning and teaching as well as giving valuable service to their community. Volunteer work opens a whole world of new experiences. You don't have to be an expert to do an important job!

Besides enriching one's life and the lives of others, volunteer jobs provide other returns. A volunteer can:

- Use tested skills and experience
- Pursue new interests outside the daily routine
- Learn more about the community, its people and concerns
- Participate in planning and operating a program
- Exchange useful ideas, suggestions, and techniques
- Add distinction to a career record
- Receive employment credit for volunteer experience
- Meet new friends

\*Linda Laskin is currently employed as Community Relations Manager for AT&T Long Lines Eastern Region headquarters in Oakton, Virginia.

There are hundreds of opportunities for satisfying experiences in volunteering:

**For Individuals**

**Arts/Culture:** performing artist \* arts and crafts teacher \* stage manager \* docent \* tour guide \* interpreter \* host family.

**Education:** tutor \* teacher of English to foreign-born \* classroom aide \* nutrition educator \* discussion leader \* reader to the blind \* transcriber for the deaf.

**Public Relations/Research:** consumer investigator \* researcher \* editorial aide \* writer.

**Counseling/Guidance:** crisis counselor \* case aide \* friendly visitor \* big brother/sister \* job developer \* youth advocate \* interviewer \* hotline aide.

**Health:** educator \* lab technician \* screener \* nurse \* social worker \* pharmacist \* driver \* blood-donor aide.

**Recreation:** swimming aide \* physical-therapy assistant \* sports coach \* exercise leader \* equipment manager \* outreach worker.

**Environmental:** conservation advocate \* horticulturist \* gardening aide \* historic preservation assistant.

**For Groups**

Sponsor parties and entertainment for retarded children, at a senior day-care center or a nursing home \* Raise funds for special needs and events \* Staff a thrift shop \* Adopt a nursing home.

To find out how you can get involved in your community, contact the Voluntary Action Center in your area for an interview. The interview will give you an opportunity to discuss what you want to do and the time you have available. You will have a chance to ask questions about the positions that interest you. The VAC can direct you to the best place in the community to put your talent or skill to work.





# Cambodian Refugees, American Adolescents

*by Carol Silbert\**

On August 1, 1979, Sophann and Roy Uon arrived at Logan airport from a refugee camp in Thailand, for what has since become a new and vastly different life. Sophann and Roy are Cambodian refugees, who were victims of the destruction, famine, and death that characterized their country during the Pol Pot regime. Unlike millions of others, Sophann and Roy were lucky. They became the first of many to be brought into this country by the combined efforts of groups of Americans. One of these groups, the Lexington Ecumenical Cambodian Refugee Coalition, is comprised of approximately thirty citizens from Lexington. The group began over two years ago, and is a potpourri of people in terms of age, occupations, political aspirations, and religious affiliations. They have in common a commitment to aid refugees in the struggle for survival. I am one member of this team of thirty, which has thus far "resettled" six Cambodian families in Lexington.

The journey for Sophann and Roy from Thailand to Lexington was long. The transition that began on August 1 was enormous. Our first task was to provide immediate aid in terms of food, housing, health, and emotional needs. Afterwards, the process of reeducation to a new and foreign culture began.

It started with an indoctrination to indoor plumbing and spread quickly to experiences and explorations of supermarkets, banks, lightbulbs, buses, snow, and ice cream cones! A local shoestore gave the Uons their first pair of shoes, which elicited both a smile and a frown. Another town merchant provided down parkas for the upcoming winter. Forces were mobilized and the pieces began to connect.

Since then, five other Cambodian families have similarly been "resettled" by our Coalition. All of the families are now living independently in houses or apartments; all are either being tutored in English or are attending English classes; all of the children attend public schools; and at least one member from each household is actively employed. AND, there have been two births!

My involvement in this Coalition has brought me more joy and rewards than problems. I have been personally involved in two capacities. For a period of time, I was tutoring several refugees in English and familiarizing them with American "ways." I tried to match pictures of Armour hot dogs to the real thing and attempted to explain the difference between orange juice and orange drink.

On one occasion, Saly Khor-los (from the second family to arrive) frantically called and began babbling something about diapers and water coming out all over. I had not yet taught her how to say "toilet," but I got the message. As I had suspected, a visiting child had managed to flush her baby Vanee's diapers about halfway down the toilet. As we battled with the inevitable, I assured Saly of the "normalcy" and frequency with which Americans also do similar injustices to plumbing systems. She giggled, so did I.

My second role, the one that continues today, is to aid in emotional support, mostly by simply being a friend. It has become important at this stage to "drop by" their homes periodically for tea, conversation, and, if I'm lucky sometimes, Cambodian cuisine.

Carpooling becomes necessary for visits to Asian food stores, relatives and friends, or dentists. In the case of the latter, reassurance of the unknown (dentists as well as shoes were a new experience for the Cambodians) becomes a vital part of the journey.

\*Dr. Carol Silbert teaches courses at Lesley College on computers, Juvenile Delinquency and Crime, and gives Child and Community seminars.



*A few of the members of the six resettled Cambodian families.*



And then there is the spontaneous, like playing basketball with Srun Te, or bringing all the children to a service on Christmas Eve, or introducing the new citizens to Patriot's Day in Lexington, with all of the trimmings of cotton candy, snow cones, and monkeys on a stick. Srun now wants to learn to drive a car, and as soon as the ground once again becomes green, I will begin this latest venture with him. The rest is history. To believe the success of this transition from Eastern to Western culture, you need only see Tevery's (age 10) eyes light up when McDonald's is mentioned!

Aside from the Cambodian Coalition, part of my life is wrapped up in the trials and tribulations of adolescents. I am a member of two boards of directors, both of which govern some adolescent population. One board oversees an emergency adolescent shelter in Lexington, called Safehouse. Safehouse is located in a residential section of town and is equipped to house up to eight teenagers who are forced, for one of a number of reasons, to leave their homes.

Aside from providing shelter and immediate aid, Safehouse is committed to helping both the adolescent and the family to reestablish a normal and workable life together. As a member of the board of directors, I attend quarterly meetings,

which are a means of keeping informed about the population at Safehouse, offering suggestions to help facilitate its operation, and maintaining a consistent and accurate assessment of its growth.

Last fall, as part of a public relations and fundraising effort, my husband and I staged a community Bike-a-Thon. We asked members of the youth group that we run in conjunction with a church in town to help us. Both the Safehouse and the youth-group teenagers got local sponsors to donate gifts, to staff relief stations en route, and to ride up to twenty miles in what turned out to be a cold, rainy Saturday morning. In all, \$1200 was raised by about thirty riders, and the profits were split between the youth group and Safehouse. Most importantly, Safehouse was publicized throughout the community in a positive and dynamic way.

I was also recently appointed a member of the board of directors of an after-care program run in conjunction with Hale Reservation in Westwood. The program is in its first year of operation and was designed to provide both educational and recreational activities for seven- to fourteen-year-olds after school hours.

For the most part, these children come from families where both parents or one parent (single-parent families) work during after-school hours. The after-care was designed to prevent the youngsters from being alone at home for several hours each afternoon.

The board of directors oversees the program and at board meetings, is informed of its progress. In addition, I have spent some time discussing the program with the director and the staff members, as a way to brainstorm solutions to problems. Most recently, we developed a behavior modification plan in an attempt to deal with some behavior problems. Although I personally have no hands-on involvement in this program, I feel committed to its cause and to the staff who do the real work. My involvement is by no means essential to the running of the program, but it is essential to me as a way to remain involved with the "real thing."

All of these "adventures" are, for me, extremely rich and rewarding ways to live. None have interfered with my job at Lesley, and in some mysterious way, they seem to energize me to perform better here. I often feel that I might be better off doing more for one organization or group rather than spreading myself thin over several — sort of deeper quality and less quantity. Sometimes I feel guilty that I don't give more. For the meantime, however, I will continue working with others to help others.





## Protective Day Care Center

*by Dr. William T. Stokes\**

Through my volunteer activities, I am discovering applications of my work in the field of early childhood education and service to children beyond Lesley's campus. Several times a month, I participate in meetings of both the Advisory Council of the Gilday Day-Care Center and the Board of Directors of Associated Day-Care Services of Metropolitan Boston.

The Gilday Center, located in the South End near Boston City Hospital, is a protective day-care services facility which is directed by Deborah Rudolf, Lesley '79. It serves approximately fourteen children, ages four weeks to three years. Protective day care is provided for children who have been identified by the Department of Social Services or the Family Court as actual or potential victims of abuse or neglect. The Gilday is one of the very few, but much-needed, centers in the Boston area. There are more than forty-five children on the waiting list for the Center.

The Associated Day Care Services (ADCS) is an organization of seven urban day-care centers, including Gilday, which serves 412 children in the Boston area.

My interest in quality day care dates from my doctoral research, which involved field work at a number of day-care centers in Boston, including the John Winthrop School in Back Bay and the Ruggles Street-Mission Hill Day Care Center, the latter being affiliated with ADCS. At that time, I was principally interested in

children's language development, but my time in the day-care centers inevitably led to opinions about the kinds of services most appropriately provided for children.

I believe that quality day care begins with good, well-trained teachers and involved parents who are committed to flexible programming to meet community needs. The Gilday Center has these qualities, providing much-needed services to a special population, through contracts with the Department of Social Services and the United Way.

Participation in the governing bodies of the organizations not only entails the commitment of time but also the investment of caring for the population served. I have provided appropriate advice when needed for the assessment of the language or cognitive development of children at the Gilday Center. I have also recently become further involved in program development of the whole of ADCS. Part of the mission of ADCS is to provide educational programming of quality for its pre-school children and parents.

Sondra Langer, Assistant Professor of Education, and I are planning a Lesley College Summer Institute for 1981, entitled "Issues in Early Childhood: Shaping the Future of Care and Education in the 80s." My involvements with Gilday and ADCS will be reflected in the conference, bringing the field-based activities back to campus. Deborah Rudolf and Doug Baird, Executive Director of ADCS, will be among the nearly thirty featured speakers.

I believe that the future of education, from its theory and basic research to its direct applications in schools, hospitals, museums, and myriad other settings, lies in the continued meeting and sharing of all concerned in an integrated effort to provide for the further development of the care and education of children.

\*Dr. William T. Stokes is an Assistant Professor of Education in the Lesley Graduate School.

## Meals on Wheels

by Marguerite Sargent Hurley, '28

The Melrose Meals on Wheels program began on September 12, 1972. Miss Vicki Smith, the first Director of the Melrose Council on Aging, asked me to start the program, and I have been the Coordinator ever since. I am considered a volunteer and am given a stipend by the Massachusetts Department of Elder Affairs.

From September 12, 1972, to September, 1980, our program delivered 88,845 noon meals to elderly shut-ins in Melrose.

There is no means test to qualify for the program. Rather, a medical necessity is the first requirement. No one may receive our Meals on Wheels until his or her doctor has returned to us a form with proper diet and other medical information.

Usually, our Meals recipients (all over sixty) have just returned from the hospital or a nursing home, and may be using a wheel chair or a walker. Others have had eye surgery or other surgery, they can-

not get out to shop, or they have no proper cooking facilities.

These people are put on our program for three weeks, and then an outreach worker checks to see if they are able to care for themselves. We are limited to the number we can take care of and often have a waiting list.

Between September, 1972, and September, 1980, I had 973 volunteers, from school children who help the drivers in summer to persons eighty years old, including three senior men with pace makers and several senior husband and wife teams.

Every week in the year I have 70 to 75 volunteers deliver 50 to 55 meals a day, 5 days a week, including Thanksgiving and Christmas. Daily, I need 10 volunteers with their own cars.

Although we have no special training course for volunteers, printed sheets are given out explaining their duties. After that, I talk to them about what they are to do.

*Marguerite Sargent Hurley, '28, Coordinator of the Meals on Wheels Program in Melrose, checking districts and unloading meals for distribution by other volunteers to house-bound people.*

*Editor's Note: An associate of Marguerite Hurley's on the Council on Aging says, "She is a person who exists for others, a trait singular in a time known for its obsession with looking out for Number One."*









*"This photo pictures one of our young Winslow riders and was taken about two years ago when she was four years old. She is a quadruple amputee and uses four artificial limbs. She started riding about three years ago with a leader and two sidewalkers giving trunk support. She is shown riding a 30-year-old short, shaggy pony named Gabby. Today she rides a horse. She is independent and in control at the walk but still needs a leader and one sidewalker for safety at the trot. She continues to progress in her riding and becomes even more enthusiastic as she gets older,"—Barbara L. Glasow, Registered Physical Therapist for the Winslow Riding for the Handicapped Foundation.*

## Therapeutic Riding

by Susan Mayhew, '75\*

I consider myself to be a very lucky person: I have been able to combine my two main interests, teaching and horseback riding. For the past four years, I have been involved with a therapeutic horseback riding program, the Winslow Riding for the Handicapped Foundation in southern New York state. Winslow believes that ability is what counts, not disability.

Let me backtrack a bit. The idea that horseback riding could be used as a method of therapy began at the 1952 Helsinki Olympic Games. Liz Hartel won a silver medal in dressage,† which was unusual on two counts. She was the first woman to receive a medal in dressage, and she was a victim of polio.

During the early 1950s, riding was being used in Scandinavia as therapy for the last victims of polio. It quickly spread to England. In 1961, a national organization, Riding for the Disabled, was formed to run programs and train instructors.

In 1969, the North American Riding for the Handicapped Association (NARHA) was incorporated. Their purpose is to spread the idea of therapeutic riding, train and certify instructors, and help new programs get started. The Chef Center in Augusta, Michigan, is the largest facility in North America to train instructors and volunteers.

I was introduced to therapeutic riding more than four years ago by a friend who is a physical therapist. She was a consultant for a program which needed more volunteers to work with a pre-school group. She knew I had pre-school experience as well as a riding background. After a few Saturdays jogging around the arena and sharing the joy of some of the children, I was hooked.

The Winslow Riding for the Handicapped Foundation, Inc., is a non-profit NARHA affiliate program. Virginia Martian is the dynamic force behind the program. She started out in the mid-1960s with a few handicapped children. The program has now grown to serve handicapped adults and children in southern New York, northern New Jersey, and a small area in north-eastern Pennsylvania.



Susan Mayhew, '75, on her own horse.

Those who ride are between three and fifty years old. The riders have all types of conditions: polio, stroke, learning disabilities, mental retardation, emotional disturbances, cerebral palsy, spina bifida, and developmental delay, to mention a few.

In a program like this, the support personnel are vital to its success. Winslow has a registered physical therapist, a very knowledgeable horse woman, who works directly with the riders. One of the instructors is also a special education teacher.

On the advisory board are several medical personnel, educators, horse people, and concerned citizens. Contributing most to Winslow's success, however, are its volunteers. Many of the riders require three volunteers, one leader and two sidewalkers. Multiply that by six or eight riders per lesson with two to three lessons

\*Susan Mayhew, '75, is currently teaching a class of emotionally disturbed children, six to eleven years, in Casper, Wyoming.



a day. That adds up to a lot of dedicated people giving many hours of time.

The volunteers behind the scenes are also important: those who groom the horses and clean the tack, and who make sure the proper saddle is on the right horse and the correct rider gets mounted. The logistics are just mind boggling.

An excellent volunteer training program is held every year which not only attracts new people but also refreshes the "old timers." The fantastic thing is that the central core of volunteers have been with the program for years, and they usually are the ones to actively recruit new people.

I found over the years as a volunteer that I got as much, if not more, out of helping as I put in—not just the reward of seeing a rider do well but also of seeing friendships develop between rider and volunteer.

I also discovered that the amount a person's disability "handicaps" him or her is very much up to the individual. This realization has been invaluable to me as a special education teacher.

As an example, Winslow has a twenty-mile Ride-a-Thon every fall. Two years ago, many of the handicapped riders participated, and at least five of them rode the full twenty miles. I was exhausted. I can't imagine how they felt. They all said it was their turn to do something for the program, and by riding the maximum, they got the most out of their pledges.

The riders are not afraid to compete either. In fact most are proud to be in a sport where they can show their ability. Four riders did a demonstration at the National Horse Show in Madison Square Garden two years ago and got a standing ovation. The Special Olympics and the National Cerebral Palsy Games now include riding in their competitions.



Winslow riders assisted by dedicated volunteers at the first Winslow Metropolitan Regional Therapeutic Games on June 28, 1980.

Winslow Foundations has also set up a regional games competition for all disabled. Last year six states and about fifty riders competed. The goal for this year is to double the number of riders and programs represented. Competitions were in dressage, equitation, jumping, and game classes. Again, the behind-the-scenes work done by volunteers is absolutely vital to the success of the games. The planning, painting, horse care, classifying of competitors, and the job of finding buddies for each competitor fall to the very able volunteers. We were all rewarded when over and over everyone said that a good time was had by all.

I feel that the personal growth I have experienced as a result of my involvement in the Winslow program has been one more step toward the never-ending goal of personal fulfillment. Teaching handicapped children has been another, as well as my years in pre-school and my experiences at Lesley. This experience in therapeutic riding, however, stands out.

†Dressage is the execution by a horse of complex maneuvers in response to barely perceptible movements of a rider's hands, legs, and weight.—Webster's Dictionary.

# Lord Newark

by Joan Greenberg\*

In the four years that I have attended Lesley College, I have had the opportunity to become active in various campus organizations. It has been important for me to contribute to Lesley and to interact with my peers on a non-academic basis. As President of the Lord Newark Honorary Society, I have been able to achieve a real, almost tangible sense of commitment and worth.

Lord Newark is a unique organization on campus. Unlike other campus groups, it does *not* receive funding from the student council organization. Instead, club members act as a direct liaison between Lesley alumni and the student body. We strive to raise money for an alumni scholarship fund and a senior banquet in the spring. In order to achieve these goals, Lord Newark has created an on-campus "bakery" that serves both parents and students. Each member of Lord Newark is assigned a month to bake cakes that parents and friends have ordered for birthdays, holidays, and other special occasions. Sometimes, cakes are ordered to relieve exam blues or cafeteria doldrums. The cake-baking service is synonymous with Lord Newark. Not only does our bakery raise money, but it also creates a sense of unity within the club. One can't help but relate to another member with sticky fingers or feel the same triumph at having completed a lopsided masterpiece. The group also holds plant sales, dances, and raffles. Parties are part of our format, too!



Representatives of the Lord Newark Honorary Society include Kathleen Knodel, '83, Vice President; Erin Gallagher, '81, Treasurer; Ruth Anne Jaffee, Director of Alumni Affairs and advisor; Linda Werninger, '82, Secretary; and Joan Greenberg, '81, President.

Even more unusual, however, is the role that students play as members of a "club within a club." Lord Newark members are often called upon by Lesley Alumni to help out at dinners, reunions, continuing education days, and phonathons. Ruth Anne Jaffe, Director of Alumni Affairs, is the group's advisor, but the group actually finds advisors in all of the alumni board members. It is fantastic that students are afforded the chance to compare and to relate present college experiences with those of their predecessors. Being able to chat with women who have graduated and are pursuing different, varied avenues of interest is a wonderful opportunity. Lord Newark often has pot-luck suppers with members of the alumni group. Informal activities like this are common occurrences for our group.

Presently, Lord Newark has twenty-six active members, representing all four classes. Kathleen Knodel, '83, is a master organizer and serves as Vice-President. Erin Gallagher, '81, manages our "economy" as Treasurer of the club. Both are doing a fantastic job as leaders in what most term a volunteer role. Sometimes the time spent organizing, planning, and taking care of nitty-gritty details is both consuming and draining. All of our members must be truly committed to Lesley, today and tomorrow. The task is not always easy when peers are spending their free time in lots of other ways. Sometimes it is difficult to perceive our role as part of a much broader spectrum. However, for those women who have volunteered with enthusiasm, Lord Newark promises to be enriching in return. As a senior graduating in May, I thank Lesley for simply allowing me to "volunteer."

\*Joan Greenberg, '81, is President of the Lord Newark Honorary Society.

## Emerald Key's 25th Anniversary

by Lorelei Snyder

The twenty-five years of service given to the College by Emerald Key were acknowledged in October at the Annual Corporation Dinner. This year's members of the organization, which first got underway in 1955, were invited to dinner as guests of the Trustees. "We were treated like princesses," says Jocelyn Eichler, New Rochelle, New York, one of this year's executive officers.

Each of the members was presented with a rose by Dr. Don A. Orton and a group photograph was taken with the President. "It was really something to write home about," says Jocelyn.

For Jocelyn, this was just the frosting on the cake, so to speak. She has found that through her volunteer service to the College she has met new people, particularly those who "work behind the scenes," and has enjoyed meeting the young women who come to visit the school. "It has opened up new doors for me," she says. "I like to be of service."

The forty-five young women who are currently Emerald Key members are likely to continue their volunteer involvement once they leave school, according to Martha Ackerson, Director of Admissions. "About 80 percent of the Emerald Key alumni have continued some relationship with the College," she says. They have served on alumni association executive boards, as donors to the College, as regional representatives, as class agents, and as reunion chairmen.

"Barbara Shaw Hoffman, '56, the organization's second president, served as Director of Alumni Affairs, as did Joyce Marshall Snyder, '61," Ms. Ackerson says. Gail Roberts Dusseault, '60, current president of the Alumni Association, was once a member of Emerald Key.

Joanne Lipshire Goodman, '66,



President Don Orton presented each of the Emerald Key members with a rose in acknowledgment of the organization's 25 years of service to the College.

not only continues to serve the College on a volunteer basis, but her community of Sherborn as well.

The mother of an eight-year-old boy and a five-year-old girl, Ms. Goodman has been a volunteer in a first-grade classroom for the past three years. She has supervised testing and remedial work, taught creative writing, and conducted storytelling sessions. She has also served as a room mother.

"Volunteering has kept me in touch with many new educational experiences," she says. "It's a way of finding out about new reading programs, about how classrooms are used today. It also lets me keep in touch with my children."

Ms. Goodman also sees her volunteer efforts as preparation for paid work when she has the time and energy for it.

Despite this busy schedule, Ms. Goodman continues her volunteer work as a Lesley alumna. She is the Regional Representative for the Framingham area, class liaison, and chairman of her tenth reunion.

The work of Emerald Key has grown as has the organization over the past twenty-five years. It began as an outgrowth of the Student Government Association to meet the

needs of the Admissions Office. In fact, during its first two years, its president was also president of the SGA. The Executive Board of each class chose six members from each class. At first the members were only ushers, according to Ms. Ackerson. Then in the '60s the College was approached by several Future Teachers of America organizations which invited Emerald Key members to speak about college life and student teaching. And with this, Emerald Key began to move off campus.

Today, the Emerald Key volunteers accompany staff members to College Days and Fairs, and have become effective speakers, particularly in Child Development classes in high schools. "Touring has become a major part of their commitment," Ms. Ackerson says.

The organization is no longer a part of SGA. Freshman members are elected in the spring, then attend a five-week training session. After this, the staff evaluates those who complete the program, following which each member is asked to make a commitment, a commitment each takes seriously. "I don't know what we would do without them," Ms. Ackerson says.



# Emerald Key

by Martha Ackerson\*



*President Don Orton and Director of Admissions Martha Ackerson are joined by executive officers of Emerald Key Jocelyn Eichler, '82, Kate Glans, '83, and Renee Aisenberg, '81.*

Emerald Key is the student service organization of the Admissions Office. The members greet visitors, take them on tours of the College, host major College events, and accompany members of the professional staff to local high schools for Child Development classes and/or college nights/fairs.

Selected as freshmen, members serve throughout their years at Lesley. Current members assist in the training sessions for freshmen. New members are selected by the professional staff. A student's desire to serve the College, her ability to relate to people, and her commitment to the goals and programs of Lesley are basic considerations for membership.

Each member of Emerald Key is assigned a weekly hour for touring. She also writes prospective freshmen upon their admission and presents projects for Child Development classes in high schools.

Emerald Key is an integral part of the annual Alumni Prospective Student Day (November) and Campus Day (April).

The generous and valuable service these women give to the Admissions Office as undergraduates is quickly transferred to the Alumni Association upon their graduation.

\*Martha Ackerson is Director of Admissions.



## NOTES OF CURRENT INTEREST

### **Acting Executive Vice President**

President Don Orton has appointed Jennifer Page as Acting Executive Vice President while Robert Lewis is on leave of absence, starting July 1. The Executive Vice President supervises support systems for the Lesley Undergraduate and Graduate Schools, and works with the President on a variety of College operations including budgeting, personnel practices, and planning.

After joining the Lesley faculty in 1970, Ms. Page became Division Head for Education, Assistant Dean of Education, and in 1976, Coordinator of Field Placements. She is currently president of the Massachusetts Association of Teacher Educators.

Ms. Page holds degrees from Swarthmore College and the Harvard Graduate School of Education. She is a resident of Belmont.



### **Director of Development**

Gayle Johnson was appointed Director of Development in January. Prior to this, she was Special Projects Director in the Development Office of Emerson College, and earlier was associated with Brandeis University Office of Foundations and Corporate Relations. Gayle is a graduate of Mt. Holyoke College.



### **Traveling Deans**

Dr. Shaun McNiff, Dean of the Arts Institute, has returned from sabbatical leave in Ireland where he lived, studied, taught, and wrote a book. He also spent a month in Germany and Switzerland working with Expressive Therapy students.

Dr. Lenore Parker, Dean of Education, spoke at the annual meeting of the International Reading Association in New Orleans in April. Her topic was "Teaching Reading Comprehension Through Writing Activities."

### **Director of Publications**

Also in January, Kathryn Furlong became Director of Publications and Editor of *The Current*. She was most recently Director of Publications and Publicity at Pine Manor College, and prior to that, Editor of the *Simmons Review* and Instructor of Magazine Publishing at Simmons College.

At Pine Manor and at Simmons, Kathryn won numerous national awards for her publications, including the CASE 1979-80 award for Total Publications, and for several years the CASE Magazine Publishing award for producing one of the Top Ten Magazines in the country.

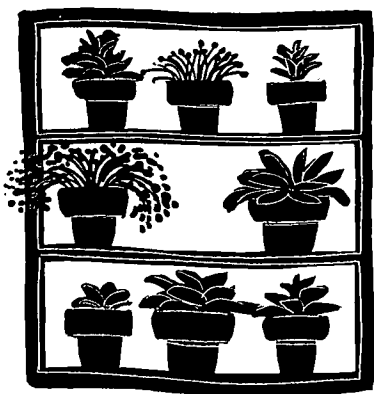


### Summer Institute

During the summer of 1981 the Graduate School will offer special, intensive Institutes on a variety of educational and human-service topics to students and professionals. One Institute coordinated by the International Studies Program, "Culture as Perception: Bridges to Understanding Others," July 6-10, will focus on learning about a culture through its art forms, particularly Asian art and culture. In addition, it will sponsor a study/tour to China in July, 1981. Lesley is interested in encouraging more educational and cultural exchange with the Peoples Republic of China.

### S.T.E.P.

British exchange S.T.E.P. (Student Teaching Exchange Program) students arrived at Lesley in January to spend spring semester attending Lesley classes and teaching in American classrooms. The S.T.E.P. students are living in Jenkes, Economy, and MacKenzie halls while working in both classroom and community placements in Cambridge. Their Lesley counter-parts are spending the spring semester at Bradford College in Yorkshire, England.



## What's New?

Anything new or exciting happened to you lately? If so, let us know.

Name: \_\_\_\_\_ Class: \_\_\_\_\_

Street: \_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_ Zip \_\_\_\_\_

Name of spouse: \_\_\_\_\_ No. of children: \_\_\_\_\_

Present employer: \_\_\_\_\_ Position held: \_\_\_\_\_

Address: \_\_\_\_\_

News notes for The Current \_\_\_\_\_

---



---



---



---



---

Member of (civic, fraternal organizations): \_\_\_\_\_

---



---

Other activities: \_\_\_\_\_

---



---



---

Alumni Affairs: Lesley College, 29 Everett St., Cambridge, MA 02238



# CLASS NOTES

## 1917

From Wendell, North Carolina, **Gladys Heroy Griffin** remembers the days when she and her sister, Marie Heroy Douglass, were undergraduates at Lesley. Marie is now deceased, and Gladys recalls that when they began teaching after their graduation it was the first separation for the sisters. Gladys taught and lived in North Carolina until her retirement; she managed to attend a Lesley Reunion one year, and loved it. Gladys remembers Mrs. Wolfard and Mrs. Jenkes fondly, and says she especially enjoyed Mrs. Wolfard's Sunday afternoon teas. Ice skating in the winter is another fond memory, and for Gladys, "Just being in Cambridge and Boston was an education in itself." Now a great booster for Lesley College, Gladys invites fellow alumni to come and visit her in Wendell.

## 1922

From Nantucket, **Marion Allen Folger** writes that after 15 years of retirement on her husband's ancestral island, she turned 80 in November, and her husband was 82 in December. "The climate must be right," she says.

## 1924

**Doris Britton Repetto**, of Arlington, tells us that she now has six grandchildren, ranging from 9 through 18. Doris' major interest is still volunteer work in hospitals. She is also a Massachusetts State House tour guide.

## 1925

**Elizabeth Arnold Haynes** lost her husband recently. Her granddaughter, Melinda Haynes Bradley, is studying at Lesley towards a master's degree. Elizabeth lives in Wellesley Hills.

**Mary McCarron Mead** winters in Northport, Florida, where she enjoys golf, bridge, and other recreations. Her husband, Frank, retired in 1971, and the Meads travel quite a bit. They summer in Ireland, where they spend a lot of time fishing. Mary is a Lesley Corporator, and enjoys participating in many Lesley alumni and governing board events.

From Alexandria, Virginia, **Ruth Trusedale Meserve** sends greetings to her classmates of '25!

**Gretta Becker Sauer** has retired to her farm home in Mena, Arkansas, where she is the owner of a furniture-stripping and refinishing business. Gretta is active in school and church in her community and continues her interest in the fraternal organization of Alpha Delta Kappa.

## 1926

**Helen Ewing Holmes** celebrated her 55th Reunion with classmates in May, 1980.

## 1927

**Eleanor Matthews Lucier** reports that her daughter, Mary Comtios, is married and lives in Granby. Eleanor, who lives in Buzzards Bay, has three grandchildren: Paul, Marc, and Nicole. Eleanor and her husband have made two trips to Hawaii in recent years.

From West Wareham, **Mildred Edmed Metcalf** keeps a close eye on Lesley, and writes that she is "very glad to see how the College is improving each year."

## 1928

**Doris Nelson Harrington** and her husband have retired after operating the "Kiddie-land" nursery school in Adelphi, Maryland, for 22 years. The Harringtons now spend the winters in Cocoa Beach, Florida.

## 1929

**Rachel French Packard** and her husband lived for seven years in Vermont following her husband's retirement. In 1979 they moved to Mansfield, Ohio, to live near their son. Rachel was saddened by the loss of her husband the following year.

**Gertrude Sanborn Sands** reports that her son and his wife and four children spent the summer with her and her husband in Wareham, where all enjoyed sailing, fishing, crabbing, and sightseeing. Gertrude's son was stationed in Portugal for three years and is now based in Washington, DC. Gertrude and her husband, who live in West Roxbury, continue to enjoy the Symphony, the Loeb Theater, and assorted gardening activities.

**Marjorie Truesdell Servis** is busy with club work in Melrose. Last summer she visited the Black Sea area and the Greek Islands. "Wonderful, historic — a delightful area of the world," she reports enthusiastically.

## 1930

**Virginia Saunders Allison**, of Westerly, Rhode Island, and her husband are beginning their 36th year of running their children's day camp. Although Virginia taught in a formal classroom for only three years, her husband has been a teacher and administrator all his life, and Virginia's interests have always remained with children and education.

**Louise Sullivan Makarewich**, of Chestnut Hill, was very happy to be reunited with many of her classmates at her 50th Reunion, May, 1980.

**Ruth Ober Wiley** writes from Lynnfield that she is very proud of Lesley. "Keep going forward," she encourages.

## 1931

**Frances M. Cronin** is living in West Roxbury and is still teaching kindergarten in Boston.

From Dover-Foxcroft, Maine, **Beatrice Grant Gellerson** is still a very active President of the Little Red Schoolhouse Association, Inc., a school for trainable retarded persons that she founded 21 years ago. While Beatrice and her husband winter in Florida, their daughter, Mary Adams, takes over the administrative duties of the Schoolhouse.

From Millis, **Ruth Hascall Pratt** sends greetings to her classmates. Ruth winters in Vero Beach, Florida.

From Melrose, **Lucille Musto Rizzo** is now fully retired from teaching, and is enjoying being a grandmother. . . and is soon to be a great-grandmother!

## 1932

**Mary Doole Sarre** writes that her husband is now semi-retired, and that she and Louis are living in Chelmsford. They have two sons, and five grandchildren.

## 1934

**Beryl Seeley Cosgrave** and the San Francisco Bay Lesley Alumni Association got together for a wonderful lunch meeting at the Galleria, a designer showplace open once a year for visitors. Beryl writes that the alumni who attended were **Lana H. Bailey '56**, **Audrey Fruze Stark '52**, **Wendie Eisen Weisman '70**, **Jane Beeten Amero '59**, **Judy Hurley Machado '60**, **Kay Yocum Roberts '52**, and Beryl. A wonderful time was had by all!

## 1935

**Ada Laurie** writes that her daughter, Jane Bryant Quinn, was one of the six reporter panelists on the Reagan-Anderson television debate. Jane is well known for her columns in Newsweek, her CBS-TV appearances, her syndicated newspaper columns, and her successful book, *Everyone's Money Book*.

**Eleanor Twitchell Gustafson** heard from her classmate **Ethel MacLean Mackenzie** recently, and both hope that there were many '35-ers at Reunion '80.

**Constance Miller Grossman** is now living in Rockland, Maine. She reports that her daughter, **Martha Grossman Sholes** (Lesley '65), is settled in Cranston, Rhode Island.

## 1937

**Carolyn Dearington Cutter's** three oldest children are married, and she will soon become a grandmother for the seventh time. Her two youngest sons, 20 and 21, "left the nest this year." Carolyn's sister, **Alyse Dearington Porter '30**, celebrated her 50th Lesley Reunion last summer.

**Edith Taylor Whitaker** and her husband toured Europe last summer. The Witakers enjoy traveling, and spent last spring in Bermuda; late spring and early fall in New England; and September at Myrtle Beach, South Carolina. They live in Norriston, Pennsylvania.

## 1939

Living in Cincinnati, Ohio, **Beryl Rolfe McClary** is still volunteering at Cincinnati University Hospital, where she is Chairperson for In-Patient Services. She is also a member of the Hospital Auxiliary Board. Beryl and her husband have four lovely grandchildren. She sends special greetings to classmates **Ruth Horrigan** and **Betty Manchester**, and urges them to get in touch.

## 1941

**Ruth Solomon Sager** substituted in the Volusia County Schools, Daytona Beach, Florida, from February, 1977, to June, 1979, in grades K-7. After a summer stint as a teacher's aide, she entered the "adult world" in August as a part-time secretary, book-keeper, and receptionist for a real estate office, where she is now permanently employed. Ruth earned 18 credits as a part-time student at Bethune-Cookman College in Daytona Beach, but was unable to accept a full-time scholarship there due to back surgery in August, 1978. Ruth writes that she divorced Leonard Sager in February, 1979, after a 36½-year marriage. Her daughter Margery Sager Cohen earned her B.S. in music at Brandeis, then her master's from the University of Chicago. She is now a music teacher in New York, and has two "grand-girls," ages 6 and 10. Her son, Kenneth, graduated from the University of Vermont summa cum laude, and is now an oil analyst-consultant in Houston. Ruth lives in Ormond Beach, Florida, where she enjoys daily tennis, swimming, and cycling. She also does some private tutoring. She is an avid bridge player and a member of the Daytona Beach Metropolitan Duplicate Bridge Club.

**Marialice Stratton** retired from teaching and elementary school administration after 25 years. She is enjoying life "on the Cape" at Carver.

## 1942

**Lorriane Blondes Shapiro** was honored at Reunion '80 for completing her second term as Alumni Association President. She was also named Hadassah Woman of the Year, and was so honored at a Luncheon in April, 1980.

## 1943

**Lourdes Correia** sends a special "Hello" to **Elaine Callahan Cavanaugh '43**, and **Betty Kelly Cook '43**, and "to some nice people of classes '42 and '53!"

## 1946

**Shirley Canning McGowan**, of Belmont, is still a hostess for the President's Office at MIT. She has three granddaughters: Joyce, 9, Cindy, 5, and Carrie, 2.

## 1947

Oil paintings by **Priscilla Larson** hung in the Lexington Savings Bank during June last summer. Among the paintings were street scenes and landmarks from Concord. Priscilla also gets much of her inspiration from Martha's Vineyard, where she summers. Priscilla is a member of the Painters Guild Of the Lexington Arts and Crafts Society. Her paintings hang at the Country Manor, the Ethan Allen Gallery, Burlington, and Menemsha Galleries, Martha's Vineyard.

**Eleanor Morganstein Lechan** recently retired after teaching nursery school for 29 years. She and her husband, still active in all phases of dentistry, have two children, both of whom are married.

**Elizabeth Miller Sproul's** daughter, Kay, is a Lesley sophomore this year. Elizabeth is teaching first grade in her hometown of Waldoboro, Maine.

## 1951

**Joyce Gomberg Aaron** and her husband, Hugh, are happy to announce the marriage of their daughter, Suzanne, to Richard Alexander on October 26, 1980. Son Andrew is a sophomore at the University of New Hampshire and daughter Betsy is a sophomore at Wachsett Regional High School.

**Phyllis Brown Rhein** has retired after teaching for 25 years in the Franklin Square School System. She now enjoys the sunny South as a resident of Sarasota, Florida.

## 1952

**Betsey Cutler Perry** writes from Needham that her husband's eldest son, Richard, was married this October.

**Roberta Grush Richardson** is teaching pre-school in Lexington, Kentucky, where she lives. The family gathered in Honolulu, Hawaii, last February for her daughter, Susan's, wedding and a family reunion.

**Audrey Furze Stark** has been teaching in Mill Valley, California, since 1967. She took a semester of leave in the spring of 1979 to catch up on personal projects and to do some writing. Last July, Audrey and her husband travelled to New England and planned to stop by Lesley to see all the new improvements. Audrey reports having had a good dinner meeting with Lesley President Don A. Orton in October. A founding member of the San Francisco Bay Area Chapter of the Alumni Association, Audrey wrote that the next meeting of the Bay Area Chapter was to be at the Ice House Christmas Party.

## 1953

From Edison, New Jersey, **Sylvia Cohen Brown** reports that she is Volunteer Coordinator of Pediatric Pre-operative Program at J.F.K. Medical Center, where she is involved with children ages 3 to 12.

**Nancy Morrison** is living in Amherst, where she is a member of the board of directors of the Massachusetts Elementary Principals Association. She also serves on the Springfield Regional Council of the State Board of Education.

While vacationing in Florida last February, **Patricia Magner Reardon** and her husband, Bud, bought a retirement home on the Gulf of Mexico, near Clearwater, Florida. Both are looking forward to an early retirement, but will wait until their daughter, Mary Alice, graduates from high school in Rhode Island. Patricia reports that the family is enjoying visiting the Florida tourist attractions, and hopes that any of "the old gang from Oxford Hall" visiting in the area will drop by for a dip in the pool and some "southern hospitality."

When last heard from, **Elizabeth Knights Thomas**, of San Manuel, Arizona, was looking forward to a visit from classmate **Arline Rich Davis**.

"Here in the Midwest few people know about Lesley," writes **Donna Chickering Summerville**, "so I find myself doing P.R. work for Lesley with pride." Donna and her family like the Chicago area, where they find many personal and professional advantages. Donna's family is growing up, graduating from college, and her eldest has moved out to start his own life and career. Donna continues to be a sales representative for a book-fair company, and her husband, Bob, is still with Foster Wheeler Energy Corporation. Donna says "Hello!" to all her old Lesley friends, and urges them to stop by if they are ever in the Chicago area.



## 1954

**Ann Lynch Adams** teaches 3rd grade in Reading, and lives in Wilmington. She is now a grandmother (twice!). Her son, Edward, lives in Durango, Colorado, and her daughter, Carol, lives at home.

From Washington, D.C., **Mary Ann Ryan Blackwell** reports that she is listed in the 1981 edition of *The World's Who's Who of Women*, published in Cambridge, England.

**Doris Ackerman Margolis** has taught 2nd grade in Longmeadow, for the past 12 years. Her daughter, Linda, earned her master's from Lesley in 1980, and is teaching Special Education in a junior high school resource room in Somerville.

After 20 years of teaching, **Delfina Fiorini Shockley** says her health began to fail. She is now living in Waiānae, Hawaii, where she's doing a "whole lot of nothing!" She would love to hear from Nancy County '54, and "the other girls from the dorm!"

## 1955

**Joan Ryan Danieli** and her family left West Point after her husband, Joseph, retired from the Army, and moved back to Sudbury. "It's great to be back home and to be near family and friends," writes Joan, who is now substituting in Sudbury and Maynard schools. Her husband is currently Budget Director for the State House of Representatives. Their son, Mark, is a junior at St. Bonaventure University, where he is on a ROTC scholarship. After graduation he will carry on the Army tradition.

## 1956

**Rebecca A. Bicknell Brigham**, of Kennebunkport, Maine, writes: "Bob, Sarah, Abigail and I are true 'Mainiacs' and wish George Bush would go away!"

**Patricia A. Cates** is still teaching second grade in North Conway, New Hampshire, and lives on Lovewell's Lake in Fryeburg, Maine.

**Carol Davis Dyer** has a studio called "Calligraphic Design Studio," and she teaches fine arts at a local school. Her husband, Michael, works for IBM. They have two children in college and one in junior high school. They live in Bethesda, Maryland, "just 20 minutes" outside Washington, DC, and "would love to hear from visitors to the nation's capitol."

**Persis Gallion** (G) is teaching in the Snug Harbor School and the A. Therton Hough School in Quincy. Lesley contributed to her understanding of how young children learn and develop, she says. "Thank you, Lesley," she writes, "for all you've done to make teaching a great joy."

"Where do the years go?" asks **Barbara Burman Glickman**, from Weston. Her son, Steven, is a senior at the University of Michigan, her daughter, Helene, is a sophomore at Tufts, and youngest son, Jeffrey, is in 8th grade.

**Barbara Dennett Howard** greets classmates from Simsbury, Connecticut. Her daughter, Susan, is at St. Lawrence University, where she has become a member of the Tri-Delta Sorority. Her son, Bob, is a high school student.

**Carol Levine Pozefsky** is a rising star in the world of radio news broadcasting. She is a freelance anchorperson for WINS, a Westinghouse broadcasting company, and also serves as a newscaster for NBC Radio Network where she anchors hourly broadcasts.

## 1960

From Oak Bluffs, **Patricia Hurley Alley** writes that she is teaching special needs reading part time, grades K-6, and would welcome anyone who visits the Vineyard during the summer.

**Marilyn Ginsberg Ashkin** has been living in Monroeville, Pennsylvania, for the past 17 years, and is about to begin her twelfth year of teaching, "mostly in the primary grades and I love it." Her husband is a scientist for Westinghouse Corporation, and they have two sons, ages 17 and 19.

## 1961

**Roberta Caras Fishman's** daughter, Audrey, is a freshman at Hobart and William Smith College, and sons Eric and Peter are at home and at school in Weston.

**Inglee Harding** is still enjoying Walnut, California, where she is teaching second grade. Last year, she was president of the PTA at her school.

**Francis Fiske, Jr.**, (G) and his wife, Carol, are running the Performing Arts Department at Gould Academy, where their two sons are both honor roll students.

**Della Rose Gilman** helps in her husband's hearing aid business in Schenectady, New York, and has begun giving guitar lessons. She and Ira, her husband, are enjoying sharing Jeff's (14) and Jodi's (11) teenage years. "I have thoroughly enjoyed helping with an Independent Math Program (IMS) in my daughter's fifth grade class this year," writes Della.

From Natick, **Sandra Singer** writes that she is "still going the teaching route." For the past 14 years, she has been a Title I reading/math tutor in the Natick School System.

## 1962

**Ada Price Allen** recently visited classmate **Brenda Rawding Pilletere's** "Follow-through" class in New Haven, Connecticut. "A very interesting educational program," she says. "Brenda gave my principal and fellow teachers the grand tour."

**Marilyn Eisenberg Chandross** and her husband, Bob, live in South Orange, New Jersey, with Alan (13) and Nancy (10). Marilyn has worked a W.I.S.H. Hotline for 3½ years now, and is studying to become an Employees Assistance Program Counselor. Bob is a Vice President/Economist with Kidder, Peabody, in New York.

**Joan Perloth Gelpy** is director of Temple Beth Shalom Nursery School in Peabody and lives in Lynnfield.

During the summer of 1980, **Susan Harlow Howe** and her family visited her aunt, **Pauline Berry Crosby**, '26, and her uncle. The Howes live in Alexandria, Virginia.

**Lynne Bale Kovacs** is substituting in grades K-8 in the Downers Grove Schools in Downers Grove, Illinois. She plans to return to full-time teaching next fall. Lynne's husband, John, is a national sales manager for the Technical Publishing Company Training Division in Barrington, Illinois. Sons Andy and David are 16 and 12.

**Cindy Zalvan Katzeff** and her husband, Richard, work for Data Communications Interface. Daughter, Wendy, is studying business at Boston University, and Tammy is beginning junior high school.

## 1963

**Judith Kimball Emerson** left the teaching profession two years ago to handle the business end of her husband's practice as a cancer specialist. "I am now an officer of the corporation," writes Judith, "and work three days a week, meeting with accountants, attorneys, architects, tax consultants, insurance brokers, and so on." She continues, "As in teaching, my work comes home with me, but it is forever challenging and exciting." Judith's only contact with teaching these days is helping her 11-year-old son and 12-year-old daughter with their homework. "Amazingly," she says, "they have reached an age where they actually appreciate the help and listen when I explain things!"

**Roberta Rain Goldstein**, of Worcester, is teaching first grade in Holden. Bobbie's children are Jodi (14) and Steven (11).

**Rosalyn Cohen Kaufmann** received her master's degree in the spring of 1979 and is now certified in both reading and moderate special needs. Since the fall of 1979 she has been a moderate special needs teacher in a Brockton elementary school.

**Suzanne Ferleger Lichtenfeld** and her three children have been living on Mockingbird Lane in Cincinnati, Ohio, for two years. Daughter Sharon is a junior in high school, Greg is in 7th grade, and Rachel is in 4th grade.

**Dolores Glasser Orkin** and her husband Don recently met **Amy Stellar Robinson** in a New York restaurant while vacationing in the city.

**Marilyn Kramer Yassin** and her family have been living in Indianapolis, Indiana, for seven years and love it. Marilyn has returned to teaching after a seven-year hiatus, now that sons, Giles (9) and Aaron (8) are in school. She is a reading resource teacher at a vocational high school.

## 1964

**Paula McKinnis Drewett** just completed 15 years of service as a Reading Specialist at Methuen East Middle School. She is president-elect of the Merrimack Valley Reading Council, and is also an executive board member of the Methuen Education Association.

When her son, Jeffrey, was Bar Mitzvahed in November, **Carol Goldman Silpper** was happy to have classmates **Susan Golden Tannor '64**, and **Judy Ravelson Schriber '64**, present.

**Susan Golden Tannor** is still residing in Oceanside, New York, with her three children Caren (12), Daniel (10), and Lauren (5). Susan is enjoying her role as mother while substitute teaching in Oceanside elementary and secondary schools. "I would love to hear from the girls in the Class of '64," she adds.

## 1965

**Linda Spill Cooley** is busy raising three sons, who range in ages from 3 to 12. She is active in Hadassah, and loves playing tennis, reading, and discussing politics.

In April and May, 1980, **Carole Orgel Einstein** exhibited her Colligraphic Prints at the DeCordova Museum and the Copley Society. Carole lives and works in Wellesley.

**Patricia Cannon Kelliher** of Ballston Lake, New York, will soon graduate from the College of St. Rose with her master's in Reading. Her husband, Bob, works for the New York State Department of Social Services. Their children are Bryan (10), Kevin (9), and Matthew (5).

From Burke, Virginia, **Muriel Rosenthal Marcus** reports that she is busy "parenting" her children Suzanne (4), and Laura (2). Muriel's husband works for the Internal Revenue Service, and teaches at the U.S. Department of Agriculture Graduate School.

**Martha Grossman Sholes** and her husband, Richard, are living in Cranston, Rhode Island. Daughter Nancy is 11, and hopes to go to Lesley, like her mother and her grandmother, **Constance Miller Grossman '35**. Two sons, Michael (9), and Ethan (5), complete the family. Martha is coordinating a volunteer program for the Norwood Avenue Elementary School in Cranston.

## 1966

**Ellen Bragg Cutler** is teaching sixth grade in Carver. She is married to David Paterson, an assistant professor at Bridgewater State College.

**Karen Gold Gray**, her husband, Jim, and their children, David (10) and Jennifer (8), are looking forward to seeing Lesley and old friends at Reunion, 1981.

Having taught in Medfield and Hanover for 8 years, **Jane Reigler Harrington** is now at home in Norwell with her daughter Erica Leigh, who was born June 16, 1978. Jane's husband, Jack, is the director of personnel for the Scituate School System.

Now in her third year with Ginn and Company, a division of Xerox Educational Publications, **Jayne Sicherman Horowitz** has been promoted to the position of Long Island, New York, Secondary Schools Sales Representative. Jayne lives in Dix Hills, New York.

**Eleanor Ligeiro Monis** and her husband, Terry, live in Briston, Rhode Island, with their two daughters, Nicole (10), and Jodi (7). Eleanor is presently teaching kindergarten in Portsmouth, Rhode Island.

In October, 1979, **Ellen Burger Rost** and her husband, Sam, opened a roller skating rink, The Stratford Roller Park, in Stratford, Connecticut.

**Arlene Guth Solfer** has several P.T.A. — associated jobs in her hometown of Glen Rock, New Jersey. The most interesting, she reports, is serving on the Parents Advisory Group for the Gifted and Talented Program, a new, creative and innovative program in Glen Rock community schools.

## 1967

**Susan R. Geller** is still teaching in the Department of Defense Overseas Program in Berlin, Germany, where she is a LD specialist. "It's wonderful," writes Susan.

**Andrea Poolner Glovsky** is teaching fourth grade at the Brookwood School in Manchester. Her husband, John, practices law in Beverly. The family, completed by Alexander (11) and Gillian (9), live in Pride's Crossing.

**Susan Itkin Fidel** visited Lesley for the first time in 13 years last December. "Many changes," she writes. Susan is living in Wyckoff, New Jersey, and has two sons: Jamie (10) and Scott (6). She enjoys weaving, and operates a small business from her home studio, also teaching crafts and tutoring.

**Jacqueline Hart Leach** works part time at Sears Roebuck in the Hanover Mall. She plans to soon begin aiding and substituting in a local preschool in her hometown of Scituate. Jacqueline and her husband, Richard, have two boys, Matthew and Andrew.

**Gail Newman** has switched careers from teaching to the retail book business and is now the manager of a Lauriat's bookstore in downtown Boston. Her job, her husband, Dr. Jules Rosenberg, and her two stepchildren, Adam and Kim, all keep Gail very busy.

## 1968

**Barbara Fleming Bartlett** has been running a part-time day care school out of her home for the last two years, and also tutors children ages 8 to 14. She and her husband, John, are the proud parents of Whitney Leigh, and her "very energetic" three-year-old brother, Adam Svenson. Barbara and her husband are also foster parents, and have enjoyed sharing their home with several special needs children.

A year ago **Karen Brandsema Brunstrom** moved to Japan with her husband, Steven, and daughters Erika (9) and Linnea (5). After a period of adjustments, the family is now deriving great enjoyment from living in an international environment. Karen sends greetings to classmates.

From Coventry, Rhode Island, **Shirley Cugin Drury** writes that she is back substituting in her hometown now that her son, Craig, has started first grade. Son David is in fourth-grade. She loves being back in the classroom, but after seven years she finds lots of changes and new challenges.

**Carole Haskell Epstein** of Wellesley, is busy these days with her two sons, and is having fun turning a few hobbies into profit.

In addition to teaching first grade in Malden, **Judith Newlander** does some educational consulting, and a book review of hers was recently published in *The New England Journal of Optometry*. Together with another Lesley graduate (she doesn't say who!) Judith has been coordinating, implementing, and teaching an in-service course to teachers of the gifted and talented.

**Cynthia Morris Yarmesch** works part time as an LD tutor in Cleveland, Ohio, inner city schools. "A real challenge," she writes. Cynthia's husband, Bill, is in restaurant management, and their son, Derek, is in 3rd grade. The family lives in Cleveland Heights.

## 1969

**Paula McKinnis Drewett** is a reading specialist at Methuen East Middle School, teaching grades 6 to 8. She was recently elected President of the Merrimack Valley Reading Council and also serves on the executive board of the Methuen Teachers' Association. She and her husband, Ian, had a relaxing winter vacation in Acapulco, Mexico, with their son, Ian, Jr., in February.

**Gail Condon Heald** and her husband, Guy, live in Sudbury, with their two sons, Brooke (5), and Ryan (3). Gail makes hand-crafted items which are sold through several shops in the Sudbury-Wayland area.

**Patricia Raskin**, of Newburyport, has been teaching and counseling for the past 10 years. She is the fulltime Guidance Counselor for Amesbury Public Schools, where she also runs Parent Workshops. In addition, Patricia teaches parent education courses at North Essex Community College, and is a Lesley adjunct faculty member, where she teaches Behavior Management for Teachers.

After nine years of teaching in regular and gifted classrooms, **Judith Kasprzak Taylor** is Coordinator for Gifted and Talented Education for the Rockland School District in Rockland, Maine. She has also been appointed to the Maine State Advisory Board for Gifted Education. Judith lives in Camden, Maine.

## 1970

**Nancy Roddam Bernier** is teaching grades 4 to 6 in a small three-room school in Mitis Beach, Quebec, and has a young son, Andrew Keith Pierre. Nancy and her husband, Laval, would be thrilled to renew contact with Lesley friends. "I have such fond memories," she writes, nostalgically.

**Marilyn Nesson Smith** has returned to New England after spending a year in Washington, DC. She is working as an education consultant in an early intervention program in her hometown of Andover and is expecting her second child. Her son, Craig, is now 3.

**March Goldman Lavine** received her M.S. in Counseling from Southern Connecticut State College in May, 1980.

**Judith Horenstein Sausen** reports the birth of her second child, Ilana Rose, born July, 21, 1979. Judith and her family were planning to move to Palo Alto, California, where her husband, Allen, is heading up the marketing operation of a new Citicorp division in San Mateo.

**Deborah Slutsky** recently moved back to the U.S. after spending three years in the Caribbean, teaching in a Title I Program on St. Thomas, Virgin Islands, then relocating to St. Maarten in the Dutch Antilles. "It was glorious!" recalls Deborah. Deborah works in a travel agency in Miami, while looking for a job in education.

**Anne Weinstein Herman** lives in Livingston, New Jersey, with her husband, Philip, and three children: David (7), Leslie (5), and Michael (3).

## 1971

**Jane Gordan Cobban** has spent most of her time since graduation raising her three daughters. "I am now starting to think about going back to teaching," she writes, and adds, "outside my home, that is." Jane and her family live in Quincy.

**Wendy Cohen Dubinsky** has returned to teaching 4th grade full time, after enjoying a year's maternity leave. Jason Isaac Dubinsky was born June 7, 1979, and is now 22 months old. Wendy is living in Winthrop.

**Betsy McCall Hale** and her husband, Glenn, now have two sons. The Hales are still living in Arlington.

**Frances Foti Nonni** has been teaching 3rd grade at the Longfellow School in Cambridge since graduation. "I stopped long enough to have Peter, Jr., in 1977," she says.

From Potomac, Maryland, **Sherri Kritzer Rindler** was expecting her first child last spring. She was recently promoted to the administrative position of Staffing Specialist in the personnel division of Montgomery County Public Schools.

**Linn S. Wilson** is still serving as Reading Specialist and Director of Title I Services for Windham Central Supervisory Union in Vermont. She serves as a workshop leader for schools around the state, also teaches graduate courses in reading, and is a member of the Executive Board of the New England Reading Association. More exciting still, Linn has just purchased her first home in Newfane, Vermont!

**Roberta Wolman** is working on her doctorate at Boston University.

## 1972

**Margie Hill Menachem**, Class Reporter for the Class of '72, sends in the following news of classmates:

**Linda Kumpitch Carpenter** is working at the Hampshire Educational Collaborative in Amherst. She supervises adolescents who work in early childhood classrooms. Linda does observations and also presents workshops in Early Childhood Education. She and her husband, Doug, live in Amherst with their two children, Aron (5) and Megan (3).

Since 1972, **Margaret Bogle LaCroix** is teaching Level 3 at West Elementary School in Plymouth. Margaret's husband, Stephen, is associated with Da-Laur, Inc., of Needham, a manufacturer of ophthalmic equipment. Their daughter Alyssa Ann, was born on August 19, 1977.

**Debbie Katz Mann** has left education to join her husband, Jeff, in a joint venture: The Manns have purchased a building which will be operating the Country Place Flea Market and other recreational businesses. Daughter, Beth, entered kindergarten this fall, and son Andy, is 2.

**Roberta Reich Rosenberg** was the Executive Director of Parkway Friends of the Retarded, Inc., for 4½ years. She retired in April to be home full time with her 21-month-old daughter, Emily Sue. Robbie and her husband live in Newton, where Robbie is developing some consulting work.

**Joan Schwartz Smith** has taken a few months off from her busy schedule of teaching in the Needham Schools: Hallie Beth, a daughter, arrived to Joan and her husband, Fred, on March 10, 1980. Congratulations!

**Diane Sher Sprague** lives with her husband, Rick, and their son Jarrad (2) in Sharon. Diane is a resource room teacher at the Trotter School in Boston. She is also a registered art therapist and teaches classes in art therapy at her school. As Regional Qualifying Board Chairperson for District 9 in New England for the American Art Therapy Association, Diane reviews applications for those applying for registration as practicing art therapists.

**Margie Hill Menachem** participated in the "Gifted and Talented Learning Institute" at Lesley last summer. "If you haven't been back to Lesley since you graduated," she writes, "do come. You'll see new and exciting things happening." Margie is serving on the steering committee for next year's New England Kindergarten Conference, and she's working on setting up an in-service master's program for teachers in the Framingham area through Lesley. Margie urges classmates to write or call and tell her what's happening "so you can be part of the next *Current*."

In other '72 news, **Kathy Autuori Callahan**, of Westwood, is working as office manager for Shaw Data Services, and this past summer helped the company move from Cambridge to Tremont Street in Boston.

**Peggy Elkus** is assistant professor of music therapy at Duquesne University and works part time as a music therapist in her home community of Pittsburgh, Pennsylvania.

After serving Portland Public Schools for the last 1½ years as a special education consultant, **Elsa Glassman** has accepted a full-time position as an instructor in the Elementary Education Department of the University of Southern Maine. Elsa is eager to hear from members of her Lesley graduating class. She lives in Portland.

After graduation, **Norma Eckert Goodfriend** taught 4th grade in Cohasset and 3rd grade in Suffern, New York. She and her husband, Mark, live in Spring Valley, New York, where Mark has a law practice and is a Justice of the Peace. On February 19, 1980, Norma had her second child, a daughter, Janna Elyse, who joins Daniel Scot (4).

**Marilyn Spanier Gould** and her husband have two children, Peter (6) and Andrew (3). They live in Leominster. Marilyn's husband, Jim, is an anesthesiologist at Leominster Hospital.

**Teena Leben Slatkin** and husband Bud, an attorney in Denver, Colorado, are the proud parents of 19-month old Daniel Gordon.

**Deborah Solomon Christian** is married to Edward Christian, Jr. They have a son, Seth Michael, almost two years old. The family resides in Cambridge, Massachusetts.

## 1973

**Margie Leibman Berenson** taught 4th grade in Weymouth, for four years following graduation. She is now married to Neal, and is the mother of Stacy Elise (3) and Lauren Hope (2). Living in Westford, Margie tutors children in her home and does some private reading tutoring.

**Patti Grodon Coan**, who also earned her M.Ed. from Lesley in 1974, is continuing her work as a psycho-educational specialist at the Child Evaluation Center, Department of Pediatrics, University of Louisville School of Medicine, after becoming the mother of S. Brandon, born September 22, 1980. Patti, who is a member of the National Council of Jewish Women, is planning to begin work on her Ph.D. in the near future.

**Debby Shapiro Kraft** lives in Chesterfield, Missouri, with her husband, Frederic, where she is employed by CBS-TV as a writer for a local children's television quiz program.

**Cynthia Schwarz Lowenthal** is a social worker for Fairfax County Schools in Fairfax, Virginia. She lives in Reston, Virginia.

**Deborah Scott Stewart** lives in Greenville, North Carolina, where she is employed in the Pitt County School System. First holding the position of elementary guidance counselor, Deborah was then promoted to her present job of Assistant Principal over curriculum and instruction, as well as guidance activities. She is currently working on her second master's degree in administration and supervision at East Carolina University in Greenville.

## 1974

**Lora A. Evans** moved to Oklahoma in August, 1979, to start a program of services for deaf-blind children at the Oklahoma State School for the Deaf in Sulphur, Oklahoma. She supervises three teachers and has a total of 15 children in the program which centers around "Independent Living Skills" and includes activities in the areas of personal management, home management, basic skills and concepts, community living, pre-vocational training, physical conditioning, and orientation and mobility. Lora lives in nearby Oklahoma City.

**Amy Weiss-Friedman** and **Ellen Hartford** recently attended a Lesley College Alumni Dinner for Bay Area Alumni in San Francisco. "What fun!" recalls Amy, who says there are quite a few familiar Lesley faces in San Francisco. Amy is teaching reading readiness in a nursery school while her husband, Malcolm, finishes up his residency as a radiologist. "The Bay Area is beautiful," writes Amy. "Come and visit!"

**Anne Johnson Gilford** and her husband, Steven, are living in Schaumburg, Illinois, where Steven works for the law firm of Isham, Lincoln and Beale in Chicago. They had a daughter, Sarah Julia, September 15, 1979. The previous June, Anne received her M.S. in Educational Therapy from the National College of Education in Evanston, Illinois.

After graduating from Lesley, **Andrea J. Herwitz** joined VISTA and spent the next 2½ years working for the Legal Aid Society in Cleveland, Ohio. One of those years she spent teaching five elementary school-aged students in an alternative school in Tremont, one of the low-income inner-city neighborhoods on Cleveland's South Side. Andrea also worked on a students' rights project and helped start a food co-op and a day-care center. "My experiences working as a VISTA Volunteer were very rewarding," writes Andrea, "and I decided to return to school and become a social worker." After receiving her MSW from St. Louis University in 1978, Andrea became a Child Protective Services Worker for the Division of Family Services in St. Louis County, Missouri, where she works with neglected children. She finds

her position very challenging and rewarding. Andrea has become interested in traditional American folk music and dance. She has learned to play the flute and enjoys old-time string band music, and square dancing several times a month. "I was interested in the Avis Brenner/Child and Community Program Interview in a recent issue of the *Current*," writes Andrea. "The Lesley program continues to broaden and expand! I wish everyone involved with it continued success."

When she last wrote to the *Current*, **Wendy Caswell-Hovey** and her husband, James, were moving to Dhahran, Saudi Arabia, where Wendy was going to teach 5th grade. She and James, a LD specialist, have been married for a year, and had taught together in a small private school in Manchester, New Hampshire. They enjoyed a bicycle trip through the Canadian Rockies, and hope to continue cycling trips while abroad.

**Isabel Jankelson** (G) recently moved to Lexington. She is an L.D. Specialist for the Heath Brook School in Tewksbury.

**Christine Cannell Jones** is still working as a Client Service Administrator at Union Mutual Life Insurance Company in Portland, Maine, and hopes to take her test for certification as a Licensed Underwriter soon. Her work and her daughter, Jennifer Marie (3), keep Christine busy, but she still has time for the Westbrook Jaycees, keeping fit at the Vogue of Maine Fitness Salon, and the Greater Portland United Way. Christine says that even though she is not a teacher she still uses her teaching skills every day in her work, in raising her daughter, and with neighborhood children who need counseling. "I am really happy with my life," she writes, "and hope that I can always work and help children with their problems."

While on parenthood leave from the Cambridge Learning Disabilities Department, **Ilda Carreiro King** decided to try her skills as a home tutor which satisfies her need for a professional life. She spends most of her time raising her daughter, Brandy Elizabeth, born in May, 1979. "The most rewarding part of helping children and adults, from the perspective of independent consultant, is the freedom to do exactly what I feel is best," she writes. "Acting totally as the child's and parent's advocate is a position one is seldom able to assume when working within 'the system.'"

While working as a counselor at Preterm in Brookline, **Leslie Ross Miller** has opened a baby furniture store, called "Lewis of London" in Newton Centre. Leslie recently became the mother of Adam Ross, born July 24, 1980.

**Mary Frances Lally Nolan** has "retired temporarily" as a special education teacher to assume her new duties as mother to Michael Thomas, born on November 10, 1979. She still serves as a classroom assistant to her local "Parent-Child" group in Washington, DC, where her husband, John Patrick, works for the Department of the Treasury.

After her graduation from Lesley, **Susan Sheftel Shaw** and her husband, Alan, moved to Framingham, where Susan taught art to levels 5 through 8 for 2 years. Alan was transferred to Greenville, North Carolina, where he is a partner in a local CPA firm, and the family now lives in Greer, NC. Susan and her husband have two children, Carlyn Ann, born March 15, 1978, and David Scott, born February 1, 1980. Susan hopes to return to work outside the home when the children are older. Meanwhile, she designs greeting cards suitable for large colleges and universities. "My partner is our business representative," says Susan, "and we hope to expand into stationery, too!" Susan enjoys Greenville, describing it as a very rapidly growing city. "There's been such a boom in industry," she adds, "that there is a need for more schools and quality teachers. Greenville is an hour from Charlotte and 3½ hours north of Atlanta — it's a nice place to live!"

From Framingham, **Joan Rosenthal Zide** reports the birth of a daughter, Sherry Ellen, born January 31, 1979, to her and her husband, Nelson. Joan is busy with her new responsibilities as a mother, and as a board member of Temple Beth Am Sisterhood. She tutors Hebrew from her home. Joan's husband recently opened his own real estate firm: ERA John Nelson Realty of Framingham.

## 1975

**Jane Beth Clayton** received a master's degree in human social services in 1978 and is presently employed as director at a youth service agency in Bedford. Jane lives in Concord.

Also a Concord resident, **Sherry Cohen** is educational coordinator of a Department of Youth Services school in a secure treatment facility in North Chelmsford.

After two years in Anchorage, Alaska, where she worked at a shelter for battered women, **Ellyn Derman** has returned to teaching. She is teaching reading and language arts at the Rhinebeck Country School in Rhinebeck, New York. Ellyn lives in Kingston.

In December, 1979, **Wendy Flaschner** had just returned from a year's leave of absence from her job as an LD teacher for Madison Public Schools in Madison, Wisconsin, part of which she spent on a three-month adventure in England, Scotland, and Israel. Wendy also took post-master's courses in counseling at the University of Wisconsin and did some tutoring. . . . "refueling energies to return to teaching next fall," she wrote. Engaged to Dan Meyer, Wendy hopes that after they get married, Dan will find a job back in New England!

It is **Brenda Hecht's** second year in Griffin, Georgia, where she teaches and does consulting work with legally blind students for a Griffin educational agency. Brenda lives in Jonesboro, Georgia, near Atlanta, which she enjoys.



**Judy Katz** was a Learning Disabilities teacher for three years in Haverhill, and now is a Head Start teacher for special needs and bilingual students. She reports that **Susan Katz '78**, is engaged to Jeffrey Berenson. Both are studying for MBA degrees at Babson College.

**Judy Murray** received her master's degree in educating the deaf and blind from Portland State University in Portland, Oregon, in 1976. For the past three years, she has been Education Program Coordinator for Deaf-Blind and Multihandicapped Programs at the Kentucky School for the Blind in Louisville.

**Suzanne Sigman** and several other women have opened a children's bookstore in Milton Village. "Stop in!", she invites alumni. Suzanne lives in Canton.

**Judith Ann Smith** is married to John T. Melby, an insurance account executive in LaGrangeville, New York. They have two sons, David (11) and Jeff (3). Judith is working in the Special Services Department of the Foundation for Christian Living in Pawling, New York.

**Debra Dickson Spering** is enjoying the role of homemaker and mother to Katie, and was expecting another baby when last heard from. The Sperings live in Vincentown, New Jersey.

**Virginia Wagner** is a Special Education Resource Specialist at Sherman Elementary School in San Diego's Unified School District.

Also living and teaching in San Diego, is **Francine Lavin Weaver**, who is pursuing her master's at San Diego State College.

## 1976

**Nancy J. Dunn Connor** is a Special Education Lead Teacher in Plano, Texas, where she is running a resource room for learning disabled and mildly emotionally disturbed children in an elementary school mainstreamed setting. Nancy lives in nearby Dallas.

**Patricia Hancock Dupuy** expected her first child in December of 1979. Married to Douglas Paul Dupuy and living in Brockton, Patricia is a Title I primary reading teacher for Brockton Public Schools.

**Mitzi Geffen** (G) has been living and teaching 3rd grade in Pittsburgh, where her husband is a resident at Montefiore Hospital. Mitzi is presently taking a break from teaching so she can be a full-time mother to her son, Noam Aryeh, (2).

**Patricia Ranis Griffiths** reports the birth of a daughter, Lindsay Patricia, on January 7, 1980. Patricia and her husband, Alan, live in Saddle River, New Jersey, where she is a volunteer for the New Jersey Chapter of the Institute for Cancer Research.

**Diana Hachikian** is teaching 4th grade in Wheeling, Illinois.

In Salt Lake City, **Becky Gummere Hall** (G) is working with behaviorally handicapped junior high school boys at the Children's Behavior Therapy Unit of Salt Lake Depart-

ment of Mental Health. "Salt Lake City is a terrific place to live," she reports, "and there are tons of teaching jobs!"

**Paula Johnson** received her M.Ed. from the University of Connecticut in 1979. She lives in Norwich, where she is a 5th grade teacher at the Lisbon Central School. Paula married Harald S. Schwenk, Jr., in June, 1980.

**Jeanie K. Oliver** taught special education for three years in Delaware. She took a leave of absence to work full time on her master's in curriculum development at Columbia University. In the summer of 1979, Jeanie became engaged to Michael C. Harris, of Delaware.

Since graduation, **Maura Pascucci** has had three beautiful children: Rebekah Ann on September 4, 1976; Micah Edward, on September 30, 1977; and Daniel John, on April 23, 1979. Maura loves being a full-time mother and "couldn't ask for anything more." The Pascucci family lives in Stoneham.

**Jackie Ross** is a full-time teacher of the gifted at two elementary schools near her hometown of Pine Hill, New Jersey. Her favorite pastime is horseback riding, and she competes in shows on a monthly basis.

## 1977

**Mary Haas Aram** reports with sadness that she and her family are bereaved by the loss of her husband, Ali Aram, on September 21, 1980.

**Karen Jeanne Billett-Gifford**, married to Gary Carlton Gifford of Bucksport, Maine, moved to Florida last July. After two years of teaching 5th grade, Karen now teaches severely remedial readers in 6th grade at St. Lucie Elementary School, Ft. Pierce. Her husband, a carpenter, is employed at the St. Lucie Nuclear Power Plant in Fort Pierce. Karen says it is a "toss-up as to who'll have the most white hairs first." Both Karen and Gary miss New England, and she would welcome pen pals from her friends' classes.

**Pamela Dawn Brown** graduated from Emory University in Atlanta with a master's of medical science degree in 1979. That year she also married Dr. Paul Rubin.

**Frances Buckley** (G) has been in Montreal since 1976, when she began teaching emotionally disturbed adolescents. She has since worked with primary aged emotionally and mentally handicapped children and learning disabled children.

From Lexington, **Paulette Cherniack** reports that she is an arts manager for several local artists. She is involved in the Very Special Arts Festival and the Arts for the Handicapped, and was director of Brandeis University's Summer Genesis Program, an activities program for Waltham youth.

**Shannon Doyle Clinton** received her M.Ed. from Fairfield University and is teaching kindergarten at Greenwich Academy in Greenwich, Connecticut. She and her husband, John, live in Stamford.

**Leslie Fabian** received her master's in elementary education at Queens College, New York City, in May, 1980. She is presently exploring the business world as an assistant buyer for "Country Miss, Inc."

**Ellen Whitman-Flynn** is the busy owner and manager of "Flynn's Antiques," a popular shop at the Atlanta Flea Market. She writes that her husband, Bernard, has lots of fun helping out.

**Patricia Laurendeau Kelley** is a developmental specialist for the Lindemann Mental Health Center in Boston, where she was recently appointed to be Director of the Day Activity Program for Mentally Retarded Adults. Patricia reports that she has had the pleasure of supervising Lesley interns in the Center's program. Married to Richard, a Massachusetts State Trooper, she is working toward her master's degree at Boston College, and enjoys swimming, water skiing, and snow skiing at the Kelley's Chalet in Moultonboro, New Hampshire.

**Christine LaFortune** is a Resource Specialist for Danvers Public Schools and is currently enrolled as a Lesley graduate student in Lesley's Generic Alumni Program. She is a member of the MTA.

**Monte Mayo** (G) is working on her doctorate from Columbia University. She is presently employed as an expressive arts therapist at a psychiatric hospital in Jacksonville, Florida, where she lives.

**Adelaide Nicholson** (G) is living in Conifer, Colorado, with her husband, Wilton Berry, who is in real estate. Adelaide owns a plant and flower store, and runs a women's counseling service.

**Pam Brock Smith** has been a kindergarten teacher for two years at Cambridge's Shady Hill School. She and her husband, John, recently moved from Brookline to Cambridge. Pam plays a lot of squash to keep fit.

**Anita Flamer Steiman** and her former roommate, **Daryl Dennison Popp**, gave birth to daughters on the same day, April 14, 1980! The lovely new arrivals are Rachel Pamela Steiman and Elizabeth Dennison Popp.

## 1978

**Charlene Cassiani Bizinkauskas** is a 4th grade teacher for the Avon Public School System. She lives in Brockton, with her husband, Peter Mark, whom she married on April 15, 1979. Peter is a 1979 graduate of Tufts and New England School of Law. Charlene is busy working with co-faculty on the Basic Skills Improvement Policy for Avon Public Schools in Massachusetts.

**Shelley E. Kiernan** was married on July 21, 1979, to Gary L. Taylor of Salem, New Hampshire. Shelley is teaching children with learning disabilities in the Alleghany County, Virginia, School System, near Hot Springs.

**Robert F. Littleton** (G) is the director of the Kennedy Center for Programs in Early Development. He serves as president of MAAPS, and as chairman of NAPSAC.

**Sossel Saat** informs classmates that her name has been changed legally to **Sossel Tabibian**.

**Mary Ellen Shea** married John Discenza on August 25, 1979. She was promoted to the position of Head Teacher at the Beacon Hill Nursery School in Boston after only one year with the School!

**Cheryl Walker** is teaching at "Children's Village" in Cambridge.

## 1979

**Mary Bunker Andrews** is teaching 4-year-old kindergarteners at The Friends' Central School in Overbrook, Philadelphia. Mary lives in Bryn Mawr.

**Becky Lynn Bailey-Bradley** and her husband, Michael, are working at the Language and Cognitive Development Center in Jamaica Plain. Becky is a Senior Aide at the Center, a non-profit organization dedicated to the development of emotionally disordered, brain-injured, and deprived children.

**Leslie Deeb** spent her first post-graduate year in Spain, travelling and teaching. She was then asked to teach in an international school, in the English Section of The German College in the Province of Malaga. Leslie is the form teacher of a 3-4 level grade, and her 20 students are from Ireland, France, Israel, Gibraltar, Holland, Denmark, England, Germany, Sweden, and the United States. "Such a diverse group," writes Leslie, "has presented me with a unique teaching experience where many activities have been planned around the cultures of the children's different native countries." Leslie has found her job teaching abroad endlessly challenging and exciting, and hopes other Lesley graduates will consider the possibility and adventure of teaching in a foreign country.

**Lynn Townsend Feindel** is substituting K-6 for Hills and Brecksville, Ohio, School Districts. In August of 1979, she married David A. Feindel, who works for B.F. Goodrich Chemical Group. They live in Northfield, Ohio.

**Kathleen Feinstein** and her husband, Steven, have recently moved to Watertown. She is Head Teacher at Cole-Harrington Children's Center in Canton, where she works with 2 to 6-year-old physically handicapped children, helping them integrate physical activities into their lives.

**Karen Giacalone** is a Resource Room Teacher at Medford High School, and lives in Medford.

It's **Helene Maltzman's** second year of teaching physically handicapped children in Houston, Texas. Helene is also "Singles Rep" on the Board of Directors of the Houston Jewish Community Center.

From Sockets Harbor, New York, **Jane Pratt Reynolds** reports that she is Lead Teacher in the Head Start Program of the Community Action Planning Council of Watertown, New York. Jane is married to Frederic Reynolds.

**Sally Sullivan** is doing part-time volunteer work at Renewal House, a shelter for women in crisis and transition. Sally lives in Lexington.

**Linda M. Zuern** (G) started teaching at Cape Cod Academy in Osterville in September. Prior to that she taught for three years in Falmouth. Linda lives in Teaticket.

## 1980

**Cynthia ("Cyd") Reider** (G) is working at the Holden School in Charlestown, a private 766 school for adolescents. She reports that her job is fully as "challenging and rewarding as special education should be."

### Engagements

Elizabeth M. Ashforth '79, Edmund W. Bacon  
Ruth Glen Becker '80, Robert W. Lubbers  
Ronna Cherenson '80, Stephen G. Miller  
Susan J. Ciccarone '79, Roland L. Mather  
Laurie Frager '79, Chuck Burton  
Karen Giacalone '79, Joseph J. Bowman  
Helena Nicole Harris '79, Richard D. Bates  
Sheila Horowitz '77, Hagai Gefen  
Patricia Jones '78, Donald Huang  
Susan Elaine Katz '78, Jeffrey Mark Berenson  
Susan L. Knopping '79, Frederick E. Budwing  
Joan Rachel Malman '78G, Steven Arthur Carples  
Donna Anne McGaffigan '78, Evan Farrell Tarr  
Marie E. O'Neill '79, Gerald P. Scherer  
Donna Lee Sands '79, Mark P. Ramsdell  
Susan Darlene Saville '77, Paul Joseph Belski  
Judy Alison Strauss '79, Paul James Witkowski  
Linda Marie Surdam '80, Stephen Craig Cornell

### Marriages

Meryl Aaron '74, Tyler B. Stewart  
Kathleen Bergen '76G, Christopher Joseph Barry  
Janie S. Glantz '74, Philip D. Horowitz  
Amy Gordon '80, Laurence Shulman  
Marcia Lee Henry '78, William Anthony Torphy III  
Lorraine A. Johnson '79, Alfred J. Lupus  
Karen Ann Kimmerle '80, J. Duncan Black  
Sally Ann Leavell '80, Elliot Wu Hsun Liu  
Charlene Francis Lilly '78, George John Antonakos  
Deborah McIlveen '78, Mitchell Pielech  
Diane S. McLeod '78G, Kevin J. Delaney  
Kathleen A. McNally '79, Brian E. Lynch  
Donna Murphy '79, Michael Celone  
Wendy Pearson '78G, John Zona  
Linda S. Pinanski '73, Joseph Tartufo, Jr.  
Ramona Rita Romanaukas '75, Paul Thaddeus Kosciolk  
Joy Ann Scribner '80, William Kellett  
Kim Loryn Toepperwein '80, Dean Alexander Burdon  
Detra Towle '77, Timothy Jones  
Betty Wagner '80G, John C. Siegenthaler  
Harriet Yacubian '73, Thomas Anderson

Corrections to last issue:

Marilyn Bochnik '75, '77G, John Rodenbeck Adler, Jr.  
Elaine Louise Laponte '77, William Austin Tribble, Jr.

### Births

Deborah Wainer Abrahams '69, (Mark); girl,  
Lori Rachel, April 29, 1980  
Patti Gordon Coan '72, '74G, (Marvin); boy,  
S. Brandon, September 22, 1980  
Ruth Lilien Fay '69, (Fred); girl, Nell,  
September 3, 1980  
Toby Silberstein Feldman '69, (Joseph); girl,  
Jessica, August 2, 1980  
Gwen Kotzen Fisher '70, (Martin); girl,  
Elizabeth Sara, July 29, 1980  
Mitzi Lock Geffen '76, (David); boy, Etan,  
May 8, 1980  
Susan Pearl Grausman '67, (Richard); girl,  
Deborah Ann, June 24, 1980  
Laura Lifshutz Grossman '71, (Arthur); boy,  
Sam Robert, September 13, 1980  
Valerie Delynn Herman '76, (Jeffrey); girl,  
Justine Elizabeth, October 21, 1980  
Karen Fader Knox '72, (Brian); boy, Adam  
Nelson, June 28, 1980  
Darlene Ill Lescovich '71, (Brian); girl,  
Allicia Christina, August 28, 1980  
Linda Regine Martin '70, (Del); boy, Jeremy  
Michael  
Lynn Selover Massa '76, (Robert); girl, Maria  
Lynn, December 12, 1980  
Mary McLoughlin-Brady '78G, (William); girl,  
Nora, November 11, 1980  
Leslie Ross Miller '74, (Roy); boy, Adam  
Ross, July 24, 1980  
Joyce Ruggiero Motta '74, (Mario); girl,  
September 15, 1980  
Barbara Seitz Murray '73, (John); boy, Keith  
John, August 13, 1980  
Linda LaQuerre Nawrot '27, '75G, (Bishop);  
girl, Christine Anna, April 11, 1980  
Tobey Oresman Salmanson '69, (Richard);  
boy, Matthew, February 7, 1980  
Debra Greenberg Samuels '74, (Richard);  
boy, Alexander, May, 1980  
Marcia Packer Schechter '73, (William); girl,  
Shoshanna Rachel, November 19, 1980  
Barbara Landgarten Schulick '74, boy,  
Jeremy Louis, September 17, 1980  
Jane Ressegule Shubert '69, (Dennis); girl,  
Brooke Everett, August 9, 1980  
Anita Flamer Steiman '77, girl, Rachel  
Pamela, April 14, 1980  
Elizabeth Benoit Tougher '70, (William); girl,  
Shannon, June 20, 1980  
Beverly Zembrow Wain '70, (Jeffrey); girl,  
Jennifer Anne, June 20, 1980  
Elayne Fleischman Welch '72, (Bernard); girl,  
Stefani Jill, April, 1980

### Deaths

Evelyn B. Creigh '25  
Louise Cobb Dutton '31  
Agnes Welch Feeney '18  
Janet Linscott '76  
Rachel Irish Purkis '16  
Marie B. Sibley '32  
Mary Alice Connor Spaulding '22



# Alumni Reunion Weekend 1981

## May 29, 30

Hark! Hark! The Alumni are coming!  
The Alumni are coming!  
To a Weekend of Cheer  
So, c'mon, let's all be here!

### Highlights

Professional Growth Workshop  
"How to Enjoy and Survive The Classroom—  
Teacher Effectiveness Skills"  
Patricia J. Raskin '69  
State of The College Report  
President Don Orton  
Luncheon and Entertainment  
Boston Pops Concert  
After Pops Party—Cafe Amalfi

So, don't forget!  
Just one more verse to tell you all;  
May 29, 30, at Lesley  
We'll have a ball!

### Reunion Committee

#### Chairpersons

Joni Bass Brown. '76, '80G  
Harriet Seigal Dubin. '51  
Wendy Cohen Dubinsky, '71  
Joanne Lipsher Goodman, '66  
Ellen Blumberg Kelner, '71, '77G  
Julie Paige, '76, '78G

#### Committee Members

Carol Hamer Alcusky, '71  
Karen Bryck Bloom, '71  
Eileen Espovich Cutler, '66  
Bobbie Caras Fishman, '61  
Sara Feldman Salomon, '71  
Nunzi Scola, '76

#### Class Representatives

Lois Hume Paul—1916  
Alma Higgins Lowery—1921  
May Hogan—1926  
Doris Kimball Newman—1931  
Dorothy Kimball Smyrl—1936  
Selma Freede Rudolph—1941  
Shirley Canning McGowan—1946  
Barbara Street Barry—1951  
Mary Riley Barbone—1956  
Carol Impallaria Brickett—1961  
Sandra Glassman Cohen—1966  
Barbara Oxman Silverstein—1971  
Stacy Noe Rosen—1976





The  
**CURRENT**

LESLEY  
COLLEGE



29 Everett Street  
Cambridge, MA 02238

---

Second-Class  
Postage paid  
at Boston, MA.

---

