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Introduction to Volume 2, Issue 2

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Introduction

William T. Stokes and Arlene Dallalfar

On behalf of the Editorial Board, we would like to welcome you to the sixth issue of the Journal of Pedagogy Pluralism and Practice. The Journal was founded in 1996 by a group of faculty who were working as members of the Diversity Initiative at Lesley College, as it was then known.

The editors and the editorial board donate their time to this effort out of a commitment to the goals of advancing opportunities to engage with issues of diversity and power relations in all the realms of scholarship and practice of which we are a part. It had been our hope to publish two issues per year and that remains our goal. What we have found is that faculty responsibilities often compete with one another, and some tasks are delayed.

This issue (Fall 2002) draws primarily on works of individuals affiliated with Lesley University. We are currently assembling the next issue (Spring 2003) that draws primarily on works of individuals outside of Lesley University who are engaged in this dialogue. In addition to regular submission, we are seeking submissions on the following specific issues for thematic publication: bilingual education, special needs, engagement with Cuba, and inclusive pedagogies.

We are very pleased to bring forth this issue and to make it available online. In this cyber-age where "e-learning" and "e-literacy" are widely discussed, this journal can reach students and faculty around the globe at remarkably low cost. It is our hope and intention to continue to bring to readers a variety of essays and other features, that will engender dialogue, critique, and collaborative praxis in the fields of *Education, Special Education, Technology, Human Services, Counseling, Expressive Therapies, Intercultural Relations, Management, the Liberal Arts and the Social and Natural Sciences*.

We are still learning and exploring the possibilities inherent in this new medium. Some have suggested that the growth of the online universe over the next five to ten years will have as great an impact on all of us as the spread of the printing press did in the fifteen and sixteenth centuries. To join that revolution in information sharing and knowledge creation, we at the Journal will be exploring ways to bring to readers what will best serve their scholarship and profession practice. We welcome hearing from you. To contact us, just click on the link below. Thank you .