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The Lantern

Vol. XXVII

CAMBRIDGE, MASSACHUSETTS, NOVEMBER 3, 1965

No. 5

Committee Studies College Curriculum

The first curriculum committee meeting of the year was held on October 19, 1965. This committee, composed of the heads of each academic department, Miss Katherine Welch, Registrar and Director of Placement, and three student representatives, Jane Atwater, Miriam Gold and Rissa Welt, has as its purpose to discuss the existing curriculum and to effect changes in it as needed.

At the meeting, Dr. George Miller, Director of Professional Education, was elected chairman and Dr. Leslie Oliver, Chairman of the English Department, was chosen as Recording Secretary.

At this time, the agenda for the coming year was discussed and the first issue which was presented was the possibility of having Lesley become a five year college. The reason for this is that many states are now requiring a fifth year of college as a requirement for teaching positions in that state.

What will this fifth year include? This is one of the questions with which the committee was faced. Dr. Boris Gertz, Director of the Graduate Programs, and Miss Welch agreed to find out more about the content of the fifth year program. These findings will be reported at the next meeting.

Anyone who feels that they would like to make suggestions to the Curriculum Committee is free to contact any of the three student representatives on campus.

News From The Admissions Office

Students are alerted to the addition of an official Bulletin Board to the left of the door of the Admissions Office. All notices pertinent to Admissions, Financial Aid, and Emerald Key will be posted thereon.

Currently, the postal card used to request an application for admission, the new application form, and directions for filing the application form are posted for the students' perusal. In addition, Handbook changes of which the Admissions Office is cognizant are listed.

Miss Margaret Chamberlain, Assistant to the Director of Admissions, has also become a Co-Advisor to the Emerald Key Honor Society.

Emerald Key has changed its regular meeting time to the first Tuesday of each month. Because of senior student teaching, current meetings are being held in the evening.

For the first time, Emerald Key is planning an "Open House" for freshmen to acquaint them with the purposes and services of the organization and to give them an opportunity to meet with the membership at large.

(Continued on page 2)



Mrs. Teri Brock, Director of Parents' Association, Lesley College

Parents' Group Elects Director

Mrs. Leon (Teri) Brock has been appointed Director of the Parents' Association of Lesley College. A Belmont resident and the mother of two teenage children, Mrs. Brock received her B.S. from the Boston University School of Education. She has done research and coordinating for many organizations, as well as volunteer work in many areas.

Beside her administrative duties, Mrs. Brock is an avid ski and golf enthusiast. Cooking is her main hobby and she "welcomes any interested Lesley student to sample her recipes."

Mrs. Brock hopes that in fulfilling her duties as Director of the Parents' Association she can help to develop a stronger relationship between parents and the school. The organization of this department is still in an early stage and Mrs. Brock is sure that you will be hearing more about the activities of this office soon.

Dr. Orton Visits Capital Alumnae

The Capitol Area Lesley Alumnae Club held its fall meeting on October 16, 1965. The guest speaker was Dr. Don A. Orton, who discussed the exciting things that happened at Lesley College during the summer. These interesting items include: a piece of colonial America (approximately 360 acres with original buildings) which has been offered to the College; new buildings which have been acquired to expand our present campus and also the master plan for the new campus which is almost complete. The luncheon meeting was held at the Mayflower Hotel, Washington, D.C.

LESLEY RECEIVES NCATE APPROVAL

At the annual meeting of the Corporation held on the Lesley campus October 28, 1965, Dr. Don A. Orton, college president, announced the receipt of the report from the National Council for Accreditation of Teacher Education (NCATE) as to the recent appraisal of the college's effort for reaccreditation. The council made the following statement:

Full reaccreditation for the undergraduate program for elementary teachers and teachers of the mentally retarded.

Accreditation for the graduate program at the Master's degree level.

Concerning various means by which the college might better improve itself the committee made the following suggestions:

1. It would appear that additional secretarial help for faculty is needed.
2. The Council feels that the undergraduate program would profit from a closer involvement of the laboratory school and college faculties.
3. The Council is often concerned when administrators have so many responsibilities that the Council wonders to what degree they have the time and energy for being creative about program developments. It seems to the Council that Lesley might profit in this respect from having one additional administrative position created if this is possible.
4. The council, finally, wonders whether a better plan can be devised for recording and reporting professional laboratory experiences.

This evaluation is a result of a visit to the college last spring by members

of NCATE and of a large report compiled by members of a faculty-administration committee headed by Chairman Allan Morris and Co-Chairman Mrs. Mary Mindess, both of the Lesley faculty.

This evaluation of positive approval by NCATE holds for not less than a period of five years and not more than ten. It also means that Lesley College may continue to represent itself as accredited in its catalogue and other official publications.

Full accreditation by this council also assures the Lesley graduate of a place in the system of reciprocity which exists between over half of the states. This system which includes only NCATE approved schools exempts a girls from the need of taking a state required teaching exam if she desires a position in that particular state.

FROM THE TOP

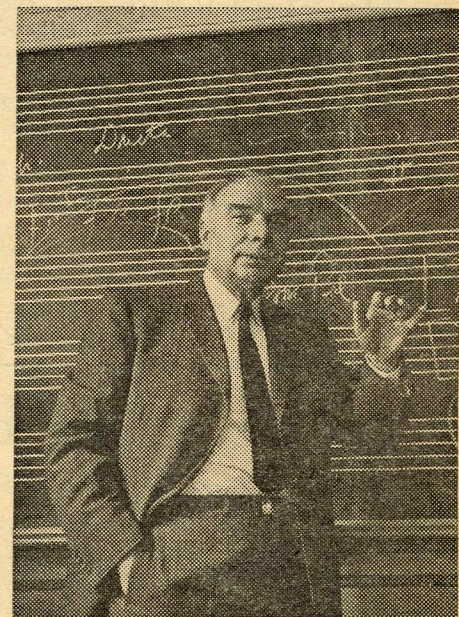
Dr. Don A. Orton will be attending a meeting of the New England Psychological Association in Boston this fall. The title of the discussion will be "The Case of the Institution in the Process of Change."

Participants included in the discussion will include educators from Boston and Columbia Universities. The theme of the meeting will concern other aspects of "planned change." Dr. Orton will use his five years at Lesley as a case study to be discussed.

Students to Hear Music Educator

Professor Wallace Woodworth, Chairman of the Music Department at Harvard, will speak at the President's Seminar on November 9 in White Hall Lounge. Professor Woodworth will speak on "Music—Professional and Amateur". He will discuss the effects of these two areas on society. This lecture will not be geared to music in education but to music in the general humanities. Professor Woodworth has influenced a full generation of students, not only Harvard but other people in becoming aware of music and developing an appreciation. He was former conductor of the Harvard Glee Club and took them on many national and international tours.

This seminar is under the direction of Mr. Elmer Benjamin, head of the music department, in conjunction with other faculty members of the Department of Fine and Applied Arts.



Professor Wallace Woodworth, President's Seminar Speaker

The Lantern Speaks

GRADES FOR TEACHER

A new chapter in student-faculty-administration relations has begun. As a result of increased student discontent across the nation's leading campuses in regard to the university's criteria for permanent teacher tenure, many schools have now made possible appropriate channels for students to bring their interests and opinions to the attention of the college.

After student picketing over the unfavorable decision to refuse tenure to a Yale philosophy professor last spring for his failure to "publish or perish", the University's Executive Committee has asked honor students to submit written appraisals of "the strengths and weaknesses" of their faculty's teaching ability.

Last week, College of the City of New York distributed questionnaires to 40,000 students in an attempt to analyze their teachers' performance. Earlier this year, Queens College devised a questionnaire which was sent only to those faculty members who requested them for distribution to their students. These were returned to the teacher himself and this serves only to give professors an idea of how well they are succeeding.

At Cornell after several student opinion polls, serious evaluation has begun in regard to a substantial complaint by many students of many areas including those required courses now being given as a matter of habit and without conviction.

The weeks ahead will see heated debate over the wisdom of letting students' rating of faculty performance become a factor in a teacher's professional standing and possibly his promotion.

The dangers are evident. Lack of mature judgement could hurt, rather than improve, the quality of instruction. Popularity might win over substance. But practice has shown students to be amazingly perceptive and rather indulgent when they appraise their teachers.

When students' complaints are taken seriously by their leaders of their academic environment a relationship seems to form with an outcome of increased mutual respect on both parties. Whether the experimenting of student rating of professor performance is successful or proves to fail, seems essentially of little importance. The fact that the elements of the academic community are willing to experiment and work together for a better end is, in itself, an impressive achievement.

SEEDS OF CHANGE

The first session of the 89th Congress which came to an end two weeks ago, opened new avenues of profound and as yet unmeasurable means of impact on American life.

Sorely needed proposals, many of them part of the unfinished business of Franklin D. Roosevelt's New Deal, have now become the laws of the land. The session's legislative monuments include voting rights for Negroes, federal aid to education, immigration reform, Medicare, the Appalachia program and aid to the arts and humanities.

The passage of these key measures, though in large part due to the inept skill of President Johnson, has also shown evidence of the new coalition of Democrats and liberal Republicans who together are acutely aware of the needs of the American people.

In the issuing of the many plaudits deserved by this session of Congress, one may question what the next session can hope to accomplish. Surely Mr. Johnson will have a long list of ideas to submit for approval. Until that time, one would only want to appeal to those directing these new legislative achievements to concentrate on polishing, perfecting and adjusting to the measures that would guarantee the 89th session of Congress a prominent place in the annals of history.



"My parents said O.K., so why not?"

Letter to the Editor

Dear Editor,

Tuesday night, October 26, 1965, was a warm night; no need to huddle around the "home fire". It wasn't raining, snowing, sleeting, or boiling; no fear of "ruining my hairdo." The reason I bring up this discussion of the weather is that it would have been a lovely night for a long walk, . . . say, over to the gym and back.

It's a pity that the girls at Lesley did not have the time to turn their eyes to the window to see how nice it was, and to see that it really would have been a very simple thing to go over to the gym to view "Two Years Before The Mast" shown by Dr. Rosenfield. Twelve people came back from the gym on Tuesday night a little bit wiser for seeing the film, and a little bit happier from the enjoyable experience.

What a shame that the rest of the girls "forgot" to attend what Dr. Rosenfield worked so hard in obtaining.

I feel sorry for them. They don't realize that they're all "missing the boat!"

Sincerely,
Marty Lovering '66

Lantern To Assess Laboratory Schools

The majority of students at Lesley College are unaware of three of the college's major assets, Lesley Ellis, the Walter F. Dearborn School, and Carrol Hall. We are fortunate to have at our disposal these laboratory schools which can provide us with a wealth of experience. Yet how many of us know what goes on inside these schools? Certainly every Lesley student knows that modern teaching methods are practiced at Lesley-Ellis, but what exactly are the programs which this experimental school provides for the normal and gifted child? How great is our awareness of what is being done to help the retardate and the emotionally disturbed child?

In the next few issues of the *Lantern* I will relate my discoveries while observing at our three laboratory schools. Perhaps these articles will help the uninformed girl to gain a better understanding of what is being done in the modern classroom. However, these articles will never tell the complete story. It is true that one picture is worth a thousand words and I hope that my words will give Lesley students the incentive to observe the vivid picture of the teaching in these schools.

The Lesley community can enrich our lives. One would be foolish to confine her activities to the college classroom and library.

Carole Kaye

Reflections

by
Fran Dreier

James Whitcomb Riley wrote a poem entitled, "To Lesley." 'Tis a lovely poem. However, I feel that with some modification it is more useful to the Lesley population.

"Burns sang of bonny Lesley
As she gaed o'er the border.
Gaed like vain Alexander
To Spread her conquests farther."

I sing to another Lesley lass
Our co-ed so alluring
Who stays at home come Saturday,
No conquests there securing.

A queen too, is this Lady Fair,
Her tear-stained face deceiving.
She dost so very bravely.
How regally she is grieving.

For it is the week's conclusion
And n'er a prince is to be found.
Olde Boston's males are hiding
And 'tisn't above the ground.

They are dull and silly oafs
To lead Lesley to distress.
Tho a royal name is Phil Epsilon,
He can yet be quite a mess!

Forsooth oh gracious Lady
Lads are blind and so uncouth.
Your story is as old as time,
And just as young as youth.

Long shall you reign, my Lesley,
Your tale of woe retold.
But love that's long in coming
Grows never weary, never old.

Depression seems to be a very common element around college campuses. Whatever the cause: grades, exams, lack of dates, too many dates, disappointing dates, or for no real reason at all, we all get depressed at times. After being up in the air for a while (we all have our times of elation, too) the emotional state will return to normal, for "what goes up must come down." You may even feel lower than before. It is a vicious cycle. But take heart girls, everything works itself out in time. If what ails our lass in the poem should perchance befall you, do not sit around being miserable. See a movie or a show, take yourself out to dinner with a friend, but, don't stay in and mope. It is not the worst "thing" to be without a date on a Saturday night. Catch up with some work, watch television, find someone in another dorm. Your chance will come; just wait a week or two.

(Continued from page 1)

The days of October 18th through 21st inclusive, Miss Margaret Chamberlain of the Admissions Office traveled in the state of Connecticut. In all, she contacted over twenty high schools through three Coordinated College Nights to be held in Deep River, Branford, and North Haven. There was also a luncheon with guidance personnel from these schools in Guilford on Tuesday, October 26. Students interested in Lesley College had an opportunity to confer with Miss Chamberlain at that time.

Miss Chamberlain will be attending the Franklin County Guidance Association College Night at Greenfield High School (Greenfield, Massachusetts), October 28. This evening will include dinner with the secondary school officials, a general meeting with parents and students, and then, four student conference periods, closing with a coffee hour for the college representatives and the high school counselors.

THE LANTERN		
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Layout Editor Judith Soled	Photography Editor Gail Sherman	Circulation Editor Elaine Strachman
Faculty Advisor Dr. Leslie M. Oliver		

Points to Ponder

For what constitutes a child? — Ignorance. What constitutes a child? — Want of instruction; for they are our equals so far as their degree of knowledge permits.

Epictetus

Shoes divide men into three classes. Some men wear their father's shoes. They make no decisions of their own. Some are unthinkingly shod by the crowd. The strong man is his own cobbler. He insists on making his own choices. He walks in his own shoes.

S. D. Gordon

College Organizations Begin Myriad of Student Activities

YOUNG DEMOCRATS

The Young Democrats held its first meeting on October 20, 1965. Irene Zani, club president, conducted the meeting. For the past year, Irene has been Co-Chairman of the State Young Democrats, an office which is comparable to the office of Vice-President of an organization.

The most important of future plans of the club is hosting the state convention of the Massachusetts Federation of Student Young Democrats, to be held on the Lesley campus, Sunday, November 21, 1965.

At this meeting the officers for the coming year will be elected. There will be 200 delegates from twenty-six leading Massachusetts colleges and universities. The speaker for the afternoon will be Edward McCormack, former Massachusetts Attorney General.

All members of the Young Democrats Club, all who are not members and wish to be, and all non-members who would like to help with registration and hosting should contact Irene Zani, as soon as possible. The next meeting will be held November 10, 1965 and all interested girls are invited to attend.

NEWMAN CLUB

Last spring, His Eminence, Cardinal Cushing, appointed the Rev. William J. Chevalier to be Chaplain of the Newman Apostolate at Lesley College. In addition to his assignment here, Father Chevalier is assistant at St. Paul's Parish, Cambridge, and Assistant Catholic Chaplain at Harvard and Radcliffe. St. Paul's Parish is open to all resident students of these colleges and provides many services and activities. Students at Lesley are invited to make use of the facilities at the Catholic Student Center. Father Chevalier's services will be available for Lesley students on Thursdays and Fridays from 1:00-3:00 P.M. in Room One of the Fine Arts Building or at Saint Paul's Rectory, 34 Mount Auburn Street. The faculty advisor to the Newman Club is Miss Maureen Keohane.

The Newman Apostolate is the official lay Apostolate of the Catholic Church to all non-sectarian campuses in America, and is entrusted to the students themselves. The present activities of this club include a series of panel discussions in conjunction with the Harvard-Radcliffe Newman Club.

The current officers are as follows: Acting President, Mary Quinn, class of '66; Vice President pro-tem, Mary Kuhn, class of '68; Secretary pro-tem, Judith Barry, class of '68; Treasurer pro-tem, Catherine Dornfeld, class of '68; Publicity, Elizabeth Doherty, class of '66. New officers will be elected in January at which time Mass and a Communion Supper will be held.

HILLEL CLUB

Mr. David Honick, advisor to the Hillel Club, occupies a position he has held for about ten years. The club held an organizational meeting on October 14, to discuss such ideas as officially amalgamating Lesley's Hillel Club with the Harvard-Radcliffe Hillel Club. Although the Harvard facilities have always been at our disposal this would be the first year of official amalgamation. It is hoped that this arrangement would emphasize the fact that the resources of Harvard's Hillel are Lesley's also, and that the girls will make more use of these facilities.

The club is also in the process of reorganizing and revitalizing itself on campus. The girls leading this project are Helaine Groman, Nancy Hill, Hara Mitkoff, and Ellen Smith.

This year, Lesley students have attended religious services for the Jewish New Year at Harvard, and have participated in the building of the tabernacle for the Feast of Tabernacles (Succoth). Some of the girls have served as hostesses at Sunday morning brunches at the Harvard Hillel House.

There are many opportunities for Lesley students to enrich themselves in any aspect of Judaism. Classes in Hebrew could be arranged, or if so desired, it is possible to have religious services on campus. Aside from the religious services, lectures by world-famous speakers, and classes in Israeli dancing are open to Lesley students. It is hoped that more girls than ever before will enjoy some of the many fine programs offered.

STUDENT CHRISTIAN

The first meeting of the Student Christian Association was held on October 21, 1965. Plans were made for possible future speakers and inter-religious club meetings. At this time, Judith Ananian and Catherine Webb were appointed co-publicity chairmen. It was decided that Pamela Hall would remain president and Barbara O'Hanlian would continue as vice-president. At the next meeting, a secretary and program chairman will be elected. There will also be a surprise speaker. All who are interested are welcome to come.

PENGUIN CLUB

The Penguin Club held its first meeting on October 7, at which time officers were chosen. They are as follows: president, Deborah Slater; vice-president, Janice Horvitz; secretary-treasurer, Arleen Sher; publicity chairman, Alice Keefe; honor board, Dorothy Murphy.

At the second meeting, on October 21, plans were made for a Halloween get-together held at the commuter's lounge. The Christmas song fest was discussed, in which the commuters will participate along with the dorm students.

On November 6, the club will send four delegates to the Intercollegiate Commuter Association, to be held at the University of Massachusetts. Lesley was invited as a guest college.

S.G.C. SELECTS NEW CHAIRMEN

The Student Government Council met on Monday, October 11, at 6:30 to elect the chairmen for their new committees. Under the new system there were self-nominations by the members of each committee. Those elected were Beth Gerson, chairman of the elections committee, Judith Johnson, chairman of the Publicity committee, Paula Sherin, chairman of the Cultural committee, Lois Rosner, chairman of the Social-Recreation committee, and Suzanne Wolper, Conference committee chairman.

Beth Gerson, a junior, plans for the election committee to formulate the procedures to handle the various elections on campus in the next week. These elections will take place as soon as the dormitory officers have been elected. It is planned that in the future, the Freshman class elections, the Glamour contest, the May Queen elections, student-government and class elections will be held in the Spring.

The publicity chairman, Judith Johnson, a sophomore, has not yet held the first meeting but is very enthusiastic about the Lord Newark Society's being connected with Student Government through the Publicity Committee.

Lois Rosner, also a sophomore, plans a fun-filled Winter Carnival run by the Social-Recreation Committee, as well as other exciting events for the future.

The Cultural Committee headed by Paula Sherin, a sophomore, plans to keep the student body well informed on all the activities in the area.

This year the Conference Committee is headed by Suzanne Wolper, a Junior. Suzanne's job is to conduct government conferences. She will attend and report on a conference in Philadelphia, from November 5-7. The topic of this conference deals with the awareness of society which includes discussions concerning political, racial, etc. issues.

A correction of an article in the last issue concerns the fact that the Residence Chairman no longer holds an SGC position. The Residence Council will elect its chairman.

All of the newly elected chairmen are extremely enthusiastic about the activities of their committees. We are looking forward to a successful and exciting year.



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Classes Begin New Activities

Each new school year brings with its arrival a bustle of activity in each of the four academic classes.

Having completed almost two months of classes, the freshmen are settling down to routine college life at Lesley. In a very active, few weeks, they have had orientation, J.S.F. Week, and have elected representatives to the Student Planning Committee. They will be electing their executive board early in November. The freshmen will also be taking part in the all-college project of helping in Cambridge settlement houses. The Class of '69 has shown excellent spirit and interest in the support of all college activities, such as mixers, committees, and clubs, proving themselves a fine addition to the Lesley community.

The Sophomore Class sponsored a fall mixer on October 15, in White Hall Lounge. Music was provided by the Cobras. The mixer was organized by Lynda Martin and Michelle Roth, co-chairmen of the social committee. Vivian Vaccaro, chairman of publicity, and her committee sent posters to all surrounding graduate and undergraduate schools. The serving of refreshments was supervised by Tina Brodsky, while Mrs. Alma B. MacCormack chaperoned. The mixer was enjoyed thoroughly by all.

The Class of '67 has a busy year ahead. The committees established last year will continue their work under the same leadership. The Scholarship Committee headed by Judith Soled, has met and decided to hold another week-end of "Breakfast in Bed." The Save the Child Federation headed by Caroline Tarbell will be meeting soon to plan the coming year's events.

Aside from these two standing committees, the Junior Class has added two new ones. The Prom Committee, headed by Ellen Tillis and Sheila Andelman, will be working on new ideas for making the Annual All-College Prom the most unique in the college's history. A committee to plan Parents' Weekend will be established at the next class meeting. At that time the chairman will be elected. As of now the program in total is still in its beginning stages. However, with the class' ambition and enthusiasm it will soon be a reality.

The Class of '66 planned their annual Halloween Party, which was held Thursday evening, October 28, in White Hall Lounge. Delicious food, rollicking entertainment, exciting games, and prizes awaited all who attended. As a special attraction the Seniors added a pie-eating contest to the list of events. Barbara Cohen and Anne Kirk headed the committee composed of Lyn Wheeler, Ellen Burger, Jane Vail, Martha Hauschild, Ruth Zulofsky, Judith Kaye, Judith Hazman, Nancy O'Neil, Helen Berkman, Arlene Adrian, Patricia Misenti, Virginia Atkins, and Celeste Amenta.

The Invited Guest

In the Middle Ages, a knight beaten in combat was released on his pledge to pay a ransom by a certain date. Today, students are trusted on their honor not to cheat during examinations. In Western Europe, honor was associated with knighthood and chivalry. Today, honor is associated with integrity.

The honor system aims to develop principles of honorable conduct. The student must act in accord with what he knows and feels is right as an individual, as long as it is not at the expense of society. Therefore, the honor system requires much self-discipline and responsibility.

The honest person does not have to be governed by rules, for he has a feeling of self-discipline instilled within him. He can be trusted in all aspects of academic life, because his conscience is his guide.

Some people are part-time practitioners of the honor system. Due to parental pressure and stiff competition, the student may be forced to seek outside assistance; thus acting against the set code, but more importantly against himself. Students who unintentionally plagiarize may be mentioned here. While writing a research paper, a student may fail to give credit to the author. Although this is an example of sheer carelessness and unintentional plagiarism, there may be instances of intentional oversight.

There is still another case—the person lacking in all moral ethics. He cheats and lies so regularly, that he no longer recognizes his dishonesty. Unfortunately, for this person an honor system would not be of much value.

The honor system cannot and will not change a person's morals, but it may influence the "part-time practitioner." The honor system will not influence the honest person, for he does not need a code to remind him, and the dishonest person will not be affected by a mere code of rules when he is void of a conscience.

Some schools have honor study halls in which students must depend on their own willingness not to get help. This is just one of the many devices used to test and to develop a student's honor.

An honor system may not solve all problems, but it does serve as a guide for many. In order to maintain the principles of an honor system, there must be a feeling of personal loyalty, and a willingness by students and faculty to work together.

Linda Rothbaum '69

Best Wishes

Engaged

Barbara Bergen '68, to David Ellis, German School of Photography, New York City.

Susan Kaplan '67, to Mark P. Harmon, Bowdoin College '67.

Pinned

Janet Matluck '68, to Barry Zimmerman, Brandeis University '67.

Juniors Commence Teaching Plans

Orientation plans for student teaching second semester, conducted by members of the Education Faculty, have begun for the Junior class. On Tuesday afternoon, October 26, Mr. Charles Clayman, Mrs. Mary Mindess, and Dr. Floyd Benitz met with the juniors in the gym to explain the policies and procedures of placement in the school systems co-operating with Lesley.

Because of the many questions the girls had in regard to teaching, a follow-up to Tuesday's program was held Wednesday, October 27. Twenty seniors were available at this time in ten dormitory smokers to answer the questions posed by the juniors.

As a result of a decision made by the Education Faculty last spring, juniors will practice teach three full days and two mornings per week, for eight weeks. On the two afternoons when she returns to the Lesley campus, the student will participate in a one hour seminar with her student teaching supervisor and attend classes in either Educational Psychology or Economics. It is hoped that this change of policy will make the initial student teaching experience more meaningful to the entire Junior class.

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