Freshman Poll Shows Respect for Honor

For most Freshmen at Lesley College, living under the Honor System is a completely new experience. These students are unfamiliar with the rules and regulations of the system and do not know the proper behavior necessary to meet its standards. In the following paragraphs, several Freshmen girls were given the opportunity to express their opinions, both for and against our Honor System.

**Nancy Harrison — West Melford, Mass.** "I am sure that every girl who was accepted by Lesley College realizes her obligation to follow and obey the rules of the Honor System. I feel that the purpose of this system is to instill in each Lesley student the qualities of honesty and integrity. As teachers, we must mold the lives of the elementary school children in our classrooms, and it is up to us to pass on these good qualities to them."}

**Sally Freidtler — Concordia, Iowa.** "Every college should enforce some type of honor system. It is an excellent means of preparing students to become school teachers. I am proud to be a part of the Honor System here at Lesley and I intend to live up to the trust that is given to us by our fellow students and the faculty."}

**Kathy Linden — Oxford Hall.** "I think that the Honor System is a credit to Lesley because it emphasizes the students to feel closer to the Student Government Council and the college trustees. In addition, the student gains a sense of responsibility from this system. I, as a Freshman, would be willing to abide by the laws of the Honor System both in the classroom and out. However, the system is excessively necessary inside the classroom."

**Physio Bing — Oxford Hall.** "The Honor System of Lesley offers the student a deeper sense of obligation towards herself and others. In my local high school few of the students could have been trusted to abide by the rules of such a system. I was amazed to observe how well each student here at Lesley lives under this system of honor."

**Charles Hopkins, ten years devotedly feeding hungry Lesley mouths, is in the Lantern spotlight this week.**

**Chief-Chef— "Charlie"!**

Mortarboards and beansies are the latest rage on campus, but there is also another popular chapeau — the chef's hat. Among the four men who wear these billowy white hats is Mr. Charles Hopkins, director of Lesley's diningroom and kitchen. Charlie not only plans menus, orders food, and supervises preparations, but he is also in complete charge of kitchen help, does his own bookkeeping, and is responsible for all dining-room matters. Our chief-steward has nine people working under him, three men and six women. There are three new faces on his staff this year.

Lesley is not the only school fortunate enough to have this masterful chef. Mr. Hopkins has been chef-steward at Katherine Gibbs, Chandler, Cuyahoga Academy, Stoneleigh Prospect Hill, Zeta Psi at Washington College, and Lawrence Academy. Since 1945, Charlie has been at Lesley. Our $30,000 modern kitchen ranks among the best of its kind in which he has worked.

Charles Hopkins was accepted at Brown University and he planned to go majoring in Journalism. Being of prevailing family circumstances, Charlie found it necessary to give up his first choice, and instead entered the Hotel Trade. He became Chef School at Providence, Rhode Is­ land. He took courses in ice cream mak­ ing, candy making, baking and cooking.

The Abner Wheeler House in Fram­ingham employed our chef after gradu­ation. From there he proceeded to man­aging a chain of candy stores for twelve years, making candy for Schraffts for eight months, and holding a position with National Drug, which entailed the man­agement of 400 people. After this our chef-steward went to Washington, D.C., where he was employed by the Old Dutch Bakery. His next home was in Cleveland, where at the Palm Garden he had six chefs and forty waiters working under him. Fifteen summers were spent at various hotels and resorts while he was working in the previously named schools.

For twenty-two years, Charlie has been a noted member of the International Stewards and Caterers. He is a life member of this organization.

With pride Mr. Hopkins speaks of his honorary life membership in the ex­clusive New York Pipe Club. His pipe #20744 rests on a rack beside the pipes of many distinguished people. Where he arrives at the club his pipe and a can of tobacco are placed on his table. After his visit the pipe is laquered to wait for his return.

This August, Mr. Hopkins proved that his fair for pipe-smoking was not lost in the pot. Writing a thirty-word par­agraph on "Why I Like Marlboro For­ward," (a contest sponsored by a local radio station) Charlie won a two-day, all-expense-paid stay at a resort hotel.

Our versatile and smiling chef-steward, when asked what his favorite dish is, grinned and remarked — corned beef and cabbage. Favorite dessert — lemon chiffon pie. Perfect ending!!
President Sees Value In Year of Planning

One main objective dominates the business of President Don A. Orton's first fall at Lesley College. In which direction will the college go and grow in the next five years? To answer this question, one of the important topics that President Orton will discuss with the Board of Trustees, the faculty, the administration, and with the directors of the Lesley laboratory schools. He sees the immediate year essentially a year for the faculty and me to do stock-taking on what we have as well as to determine what we want to grow. The year 60-61 is described by the President as one in which to "assess the restraints and challenges that lie before us." As advances and changes are to be made, this preliminary study is necessarily a part of the college's program.

In connection with the first Corpora-tion meeting of the year, Dr. Orton de-scribed the Corporation members as a group which is a "great source of strength" to Lesley. "The policy-making group of Trustees," said the President, "have important interests in Lesley." When he addresses the Corporations, Dr. Orton will present them with a sheet of Lesley, which, among other things, contains statistics on the number of Lesley students, the cities from which they come, and the placements of past graduate students. These facts will in-form the area of the country in which the presence of Lesley College. This, too, is a part of his "where will the college be here and hereafter" concern.

Last spring President Orton issued a questionnaire to the faculty and administra-tion. The response reaffirmed his own desire for knowledge in the coming years, and in the same way, be affected.

Now, to the upperclassmen: you know how it feels to have just missed the reward of Dean's List. You know what it's like to get an "A" in history or to have just missed that "A". You also know the feeling — before exams "of not being quite up-to-date on those reading assignments," and after exams the post-mortem period when "why didn't I study more" is commonly heard. We too, as "wise" upperclassmen, are guilty of bad study habits this year in college. The few that have learned good study habits reap the benefits. Those who are left behind are still wondering why they got left behind.

This is a new season, a new year on campus for all of us — freshmen and seniors alike. We are not calling for a revolution. Yet, we do want to see intellectual stimulation and creativity among the student body. To achieve this, let's start right — with good study habits and the best of good intentions. Each of us is capable of succeeding. Each of us can succeed. Will you?

S.G.C. Comments

Classes are underway and each student is adjusting to her new scholastic program. Along with this program comes extra-curricular activities — school, class, and clubs.

These extra-curricular activities are as much a part of college life as the academic activities. To enjoy them to the fullest, a balance must be maintained between the two.

The Club Assembly held during the first week of classes introduced each club to the student body. A representative of each organization stated the purposes and activities of their respective organizations giving prospective members a view of the club to expect as a member of each club.

The many organizations at Lesley are anticipating a prosperous year with more interested members. Time and interest are two factors to keep in mind in choosing to be a member of one organization or another. Most of all, the clubs are looking for active members to help in achieving the goals set forth.

Choose your organization soon and have fun.

Winnifred Branch
S. G. C. Corresponding Secretary

New Nurse in New Quarters

Mrs. Clair McCarthy is well on her way to becoming a nurse. Before she started her nurses course last fall, she had not yet realized that Mellen Hall's upper story has been cleansed of Anglo-Saxon and nursery characters and has been invaded by diseases. When asked how she liked the new situation, Mrs. McCarthy replied that the new location was much more desirable. In Mellen Hall it is more quiet and for those students who need rest, the silence is golden. Both Mrs. McCarthy and Mrs. Eubanks feel the newly-painted pale-pink walls are more cheery than hospital-white ones. There is more room to accommodate the students as well. In addition, Mrs. Eubanks stated that the infirmary is open all day and all night. The girls certainly should feel free to come in for a comforting word at any time.

—Marcia Turkewits
Freshman - Sophomore Week Establishes Unity of Classes

Freshmen, did you have it in the bag? Well, let's hope you did, because if you didn't, Carolyn Taylor and her committee must have kept you busy doing assignments on Wednesday.

Some of the talented girls in the Freshman class (picked at random) wrote comical verses about their big sisters. They were Phyllis Berger on Mini Shaw, Karen Finkle on Donna Frye, Joyce Giles on Jacki Baird, Judith Hirsch on Arline Newfeld, Joan Slobow on Judith Pine, Diane Nassau on Patti Selzer, Georgia Nickles on Carolyn Muscoghy, Debbe Gristenstein on Susan Kaplan, Betsy Rosenthal on Judy Green, and Dawn Wallace on Dotly Buckley. The hilarious skits that were performed by the dorm students and commuters certainly made the day a success. Linda Leveton certainly helped to bring out the talent of the Freshman class.

Freshmen have been seen scouring around Lesley College looking for something special that Wendy Roth and her committee hid. Was it a treasure they were looking for? Those girls who were lucky enough to find the treasure had to tug with all their might against the formidable Sophomores. Somehow the rope was jinxed and the tug of war turned into an exciting and hilarious relay race which the Sophomores won! As this went to press, no one knew what the outcome would be for the 'poor' Freshmen!

— Lyn Mills
Dolores Glasser
Co-Chairman of '60 Freshman-Sophomore Week

need for knowledge
(Continued from page 1)

We really started this year off right with Freshmen and Sophomore Spirit in high gear at the Big and Little Sister Dinner. Any Sceller did an "Amy-like" job and deserves a great deal of thanks for making the night the wonderful success that it was.

Lyn Miller, chairman of the Capping Ceremony, gave the welcoming address to the student body to officially begin Freshman-Sophomore Week. In a dignified manner, the Seniors, in their mortar boards and flowing black gowns, cupped the Freshmen. Now when you see the girls topped with green, you’ll know they’re Lesley girls, class of ’64.

When all the freshmen came draped in their "fine array" we knew that it was Secret Ambition Day. Dolores Glasser was the energetic chairman for this event. The six sophomore judges had a difficult time deciding on the most unique costumes and pooms. The final winners were: Ellie Munskey, third prize for her matador costume; Nancy Harrison "Custer" for her costume of General Custer; and first-prize winner Susan Sagaloff who came as the scarecrow from Emerald city, complete with newly acquired brains. Also deserving praise were the Parker Murphy-katers and the Concordia Duck-Doging Scholars. Both dorms showed fine unified spirit. The judges gave honorable mention to the freshmen who were ‘pinched for a day’ because that seems to be everyone’s secret ambition.

— from NATD release

Dolores Glasser explained, “I believe that we as elementary school teachers need and should want more education all the time. In my essay I stressed that since we are going to be entrusted with a most precious possession — the youth of America, it is our duty to acquire all the education we can. A lazy teacher is no benefit to her pupils.”

— from page 1

BRATTLE THEATRE
Harvard Sq. TH 6-4226

THE SEENING EYE
The Seeing Eye has again returned to tell you what Boston has to offer within the next few weeks.

As we look back to the selection of movies, there appear to be three of superior quality coming very soon. The first is Song Without End. This is the story of Franz Liszt — his life, his loves, and his works. Next is Sunset at Campobello, with Geer Garrison and Ralph Bellamy. This, the story of Franklin Delano Roosevelt’s victory over polio, begins at the Gary Theatre on October 15. Last is Shortcuts with Peter Ustinov.

HELP YOUR NEWSPAPER GROW. BECOME A MEMBER OF OUR STAFF. JOIN THE...
Additions and Corrections

Please make the following additions, deletions, and corrections in your Handbook.

**STUDENTS**

- Rahnowitz, Janice — Withdrawn.
- Valence, Jeannette (Mrs.) — UN 6-0617
- Wexman, Paula (Mrs.) — LO 6-1592

**Juniors**

- Bair, Brenda — Home: 714 N. 58 Street, Omaha, Nebraska, RE 8617; local: 68 Prospect Street, Belmont, Mass., IV 2-468.
- Cantor, Ruth — Withdrawn.
- Charanet, Alice — Delete local address; use only St. Lucia, British West Indies.
- Cohen, Susan — Withdrawn.
- Eisenberg, Marilyn — Withdrawn.
- Finkel, Helene — 14 Gibbs Street, Brookline, MA, same phone.
- Greenfield, Roni — Withdrawn.
- Kaplan, Gail — Withdrawn.
- MacKay, Marjorie — Withdrawn.
- Marden, Ann — Withdrawn.
- Riley, Sharon — Moved to the Junior Class (previously listed among the Sophomores).
- Warsiow, Eaine (Mrs.) — Withdrawn.

**Sophomores**

- Abbott, Stephanie — 77 Gleason Road, Reading, Mass., same phone.
- Dalpe, Gertrude — Local address: 0/6 Miss Joel Johnson, 1208 Mass. Avenue.
- Cambridge: permanent address remains the same.
- Day, Patricia — Withhold courage, selflessness, and happiness. These subjects, though abstract for the most part, are universal, thus they influence all of our lives.
- Something new I wish to add to this particular column is your opinion. Your view on any matter whether it has been discussed or not or you wish it to be covered will be appreciated. Have you ever experienced a wonderful idea but have forgotten to write the thought down? Don't let this happen to you again for an idea or inspiration thought up spontaneously can rarely be recaptured in the same way twice. Instead, write your ideas down as quickly and as rough as they are thought of and mail them to Diogenes' Tub in care of THE LANTERN.

Mrs. Morrison is Back

Mrs. Morrison, as known to Lesley College, is an instructor in the department of Elementary Education. Mrs. Morrison taught at Lesley in 1958, then last year she was a research associate at Harvard University in the Department of Education, Graduate Division. Her research was sponsored by Harvard and financed by the Carnegie Research Corporation of New York. The essence of this Harvard-Carnegie Research Study was attempting to establish the best preparation of teachers to teach reading. This was done on a national scale by visiting schools all over the United States to see how colleges are preparing teachers to teach reading in the elementary school.

Mrs. Morrison made a one-year study from September 1960 to September 1961. She visited 357 colleges but actually only 350 of these questionnaires were received by this research association. From the 550, seventy-four questionnaires, representing 205 colleges, were selected for intensive work in this field study. Mrs. Morrison was a member of one particular team and traveled from late October to the middle of May visiting colleges and universities all over the United States.

This research will be in print within a few months, possibly. The value of this study is to open areas for more research and will be an important aid in the field of reading. Mrs. Morrison continued her work by going to Vermont last week to report her findings to the New England Research Associations. In May, 1961, she will go to St. Louis again to report her findings to the International Reading Association.

Before coming to Lesley College, Mrs. Morrison was employed in Frankfurt, Germany as an administrator in an elementary school from 1935 to 1958. This school was primarily for the children of men in the armed services. Mrs. Morrison's past includes even more before Germany. She taught at the University of Wisconsin and at Northwestern University, and was a principal and also a teacher at an elementary school.

As one can see, Mrs. Morrison is an unusually dedicated woman to the teaching profession. She is presently just reaching at Lesley, but her entire career began as a student at White Water School, then in rapid succession, Northwestern University, University of Wisconsin, Marquette University and the University of Heidelberg. Mrs. Morrison, Lesleyans are happy to welcome you back to our campus!