Dr. Don Orton Defines Growth of Profession

Dr. Don Orton, President of Lesley College, addressed the New England Teacher Preparation Association and the New England District Association for Student Teaching joint conference, on October 6 at Kenmore Hotel in Boston. Twenty-one Lesleyans were present.

After one month of initial methods courses, most undergraduates must wonder how teaching could be rated as a profession equal to law, engineering, and medicine. We see law, technical, and medical students with huge texts of complicated matter, taking seminars of graduate work, and spending years of practice in internship. We see taking courses in elementary education—mathematics, reading, science, etc. Can we with justice be compared to these other professions?

Dr. Orton answered this question.

What is a profession? President Orton stated that a profession is 1) dedicated to service in the public interest, and 2) based upon scientific findings. In teaching, part one is evident. As a part two, education is becoming more and more scientific. Today, with the knowledge of cause and effect relationships, teachers can better predict, understand, and control behavior. Anthropology (study of cultural behavior patterns), sociology (the classroom works as a social group) and social psychology (the ever-present pattern of group interaction) and other sciences are blending together to form the bases of educational techniques and methods. These the teachers employ.

Now educational systems can be better than its teachers. What do we want in the classrooms of the future? Dr. Orton's list includes: 1) One who learns from experience, 2) One who uses a positive approach more often than the negative approach, 3) One who

(Continued on page 4)

Pendulum Literary Material Due November 3

Here is an opportunity for you to express yourself — your thoughts, your emotions, your ideas. This is YOUR literary magazine. Support it! Contribute! (Your contributions may be put in the desk drawer in the Dean's waiting room, or in "Pendulum's" mailbox in White Hall.)

Dr. Don Orton Defines Growth of Profession

A 'Doctor'

In the House

We at Lesley, would like to extend hearty congratulations to Dr. H. T. Oedel for his newly acquired Ph.D.

Over a dish of ice cream, (his, not mine), Dr. Oedel carefully explained to this reporter the rather difficult and tedious task of achieving a doctorate. First, one must graduate from college. Dr. Oedel graduated from Harvard in 1943 after majoring in English History. After serving his stretch in the Navy he came back to Harvard and was one of the five students in his class to receive the degree of M.A.T. (Master in Teaching). This was completed in 1947.

In the summer of 1950, our new 'doctor' attended Boston University and was permitted to continue the pursuit of a doctorate in the field of American Colonial History. A Ph.D. requires sixty to seventy semester hours with a grade of B or better beyond your Masters, a fact which amazed me. Dr. Oedel, while teaching full time at various girls' schools, completed this requirement in 1953. Before starting the major work of a doctorate, the thesis, one must be competent in two foreign languages and take an oral exam, in this case, in four major fields of history.

A dissertation or thesis is a paper on one subject which hasn't been done before and on which the writer is an authority. For his subject Dr. Oedel chose "Portsmouth, New Hampshire, The Role of the Capital in the Development of the Colony, 1710-1775." His object was to bridge the gap between political history and socio-economic history. The completed paper was 403 pages and is now being reviewed for publication by the New Hampshire Historical Society.

Dr. Oedel started teaching at Lesley in 1957 and at the same time began the final paper. He sincerely believes that the well-wisher of Lesley and the combined help of the secretaries in the typing of his paper, spurred him on to a fast finish. He advises married Lesleyans

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Spirits Roused for Election

The 1960 World Series is over. Now the nation is turning its undivided attention to another equally exciting and undoubtedly more important game — the game of politics.

A conensus among the administration, the faculty, and the student body was that Lesley showed a need and desire for organized participation in pre-election activities. The idea of a "mock election" was proposed and enthusiastically received. The program was then enlarged to include an "Of Fashioned Rally" complete with costumes and a brass band, followed by speeches from the presidents (both graduate and undergraduate) of the Harvard Young Democratic and Young Republican Clubs respectively.

Complementing the rally which is scheduled for 7:15, on November 6, is the Seniour Banquet, and at 7:30 the Harvard speakers are expected.

All those girls interested in working for the election on November 6 may contact Bobbi Miller, President of Theta Alpha Theta. All those girls interested in marching in the rally please sign up on the second floor bulletin board, or contact Lynne Bale or Joyce Norese.

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The Lantern Speaks

**Take a Seat or Stand Up?**

"History is the witness of the times, the torch of truth, the light of memory, the teacher of the life, the messenger of antiquity."

— Cicero

We are again approaching a day which will be earmarked for history. The coming election is truly "our witness of the times — our messenger of antiquity."

The communication media of today — television, radio, newspapers, magazines — certainly pave this point. History books will someday dwell on the increasing importance of this media.

What will you do, therefore, on November 2? How will you vote? Why are you voting for a particular party symbol? Can you answer these questions?

The responsible citizen is one who seeks answers to his questions. Is this you? Or are you the apathetic, blase student-citizen, one who says "My vote won't count. What can I do to influence this election?"

So you take a seat in the rear of the bus and casually follow the nearest influence — without questioning, answering, discussing, contemplating. A lot you care for the future of the very earth on which you stand!

An ignorant voter is not a true voter and might as well not exercise his privilege; but the educated voter knows well enough the responsibility to himself and to his fellowman which he exercises in voting. It is not "the issue which" but "the man who" that is of importance is this election. With both men so close in issues we have only their personalities on which to base our decisions. Then, it is this personality of one particular man which will affect us, the nation, the world.

Be sure you vote — intelligently — on Election Day.

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New Meaning in "TREAT"

"Trick or treat" has an intriguing sound especially during this time of year. When Halloween arrives, witches whiz through the velvety darkness of night on their 500-horsepower broom handles, ppe orange pumpkins wink slyly from windows, and the girls' and boys' special cardboard skeletons beckon from lighted doorways.

Children don costumes transforming them into mavericks, clowns, and freckle-faced fairies. For Lesley students, the exciting legend of Halloween is another night to chain-smoke, talk about the week-end plans, and wait for HIM to call, but it needn't be that way. No one is too old to join the spirit of Halloween, for today Halloween has a two-fold purpose.

- the second one is UNICEF.

**UNICEF is Important**

UNICEF, the United Nations International Children's Fund, lives up to the implications of its name. Over fifty million children or mothers, last year alone, owe their lives to what is by far the greatest rescue operation ever undertaken. People from nearly one-hundred countries have helped reduce children's suffering from hunger and disease by voluntarily providing the funds for UNICEF's assistance to underdeveloped countries. UNICEF is building for a budget of $25 million this year. With this increase in funds, they hope to encourage advancement in the field of elementary education as well as promoting better health. Lesley students should do their share in helping this vital cause. With the school's support UNICEF will be that much closer to its desired goal.

A collection can will be placed on the hall table in the Livingston Student Building, and donations for UNICEF may be put there. When you see children on their door-to-door quest for "tricks or treats" this Halloween, you can be sure that you gave one needy child a real "treat"

— Gail Epstein

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The Grenouille Qui Veut Se Faire Aussi Grosse Qui Le Bouef

By LA FONTAINE

Une grenouille vû un bouef Qui lui semblait de belle taille. Elle qui n'était pas grosse en tout comme un seoul, Envoûte, s'entende et s'enlève, et se travaille Pour égaler l'animal en grosseur; Dizait: "Regardez bien, ma soeur, Est-ce aussi facile que cela? j'y suis bien joint encez?" — "Nenni — M'y voici donc — Point du tout — M'y voilà! — Vous n'en approchez point."

La chétive pécère S'enfuà si bien qu'elle creva.

Le monde est plein de gens qui ne sont pas plus sages: Tout bourgeois veut être comme les grands seigneurs, Tout petit prince a des ambassadeurs; Tout marquis veut avoir des pages.

— Contributed by Judith Pinn

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Diogenes' Club

Political analysts have commented in this current campaign that the Republican and Democratic parties have come closer together in their ideals and programs. The unity, in effect, has made any differences between the two parties ambiguous and full of generalities.

This ambiguity can be revealed through a discussion of the concept of liberalism, as expressed in the ideology of the two parties. First, the term "liberalism" has two meanings: one, denoting a wide range of ideas and consequently a personality towards change, the other denotes a freedom of thought and action based on this wide diversification of interest and ideas. These two terms, thus, are a continuation, one from the other. Now look at the two meanings and see how the party attitudes reflect inconsistency and ambiguity.

The Democratic platform has been called an elaboration of the liberal doctrine. This is assured by their proposed programs which constitute a change. They are dissatisfied with the trend of the nation's prestige and insist on a change in attitude in our foreign policy.

The Republicans, on the other hand, while insisting we must move forward, have nevertheless shown a relative satisfaction with the ideas and programs of the past. Consequently, concerning the meaning of liberalism in reference to change, the Democrats seem more positive in their outlook than the Republicans, whose doctrine is of a conservative nature.

Each Claims Liberalism

Now, consider the meaning of liberalism we see that the Democrats are more positive in relation to the freedom of individual action. The problem of the relationship between the government and the people best manifests this inconsistency. The Democrats, by their expansion of programs in medical care, teachers' salaries, and philosophies of "loose money" to bolster the economy, advocate more government control. The Republicans believe control should exist at a minimum and encourage free enterprise and individual contributions.

Taking both meanings of liberalism we see that the Democrats are more positive in relation to an economy and the Republicans. Their policies, however, become negative with regard to freedom of individual action. The Republicans are the opposite — relatively negative toward change, positive toward freedom of individual action. Then, is it any wonder there exists an ambiguity and inconsistency?

Why? One reason is that neither party wishes to take in extreme positions. To be positive or negative towards both meanings of liberalism will lose not only the voters of those who take the opposite viewpoint, but also those who are on the border. Because a party must assure itself votes, it takes a middle-of-the-road position. As a result, we have both parties in the middle of the road, close to each other, yet on opposite sides. Ambiguity and inconsistency are now present because neither party will take a definite and consistent stand and thus create a distinctive image.

Is it any wonder we are confused and dissatisfied with both candidature?
Lesley College is a unique place, with a history that spans over thirty years. It is a place where students, faculty, and staff come together to learn, grow, and thrive. The college is located in the heart of Boston, Massachusetts, and offers a wide range of undergraduate and graduate programs in various fields of study. The Lesley College community is known for its diversity, and it attracts students from all over the world. It is a place where students are encouraged to be themselves and to explore their passions. Lesley College is a place where new ideas are born and where students are challenged to think critically and creatively. It is a place where students are prepared for success in their future careers and lives. Lesley College is a place where students are supported and encouraged to reach their full potential. It is a place where students are proud to be a part of, and where the community is proud to have. Lesley College is a place where students are empowered to make a difference in the world.
Classes Sponsor Saturday School

In celebration of National Education Week, the Elementary Education classes, under the direction of Mrs. Elizabeth Berghult, will hold a Saturday-Little-Red-Schoolhouse on November 5.

As part of the Elementary Education curriculum, the girls are required to teach a class lesson. This was previously taught to follow classmates younger. The real Saturday experience will be beneficial to the participating teacher and will fulfill her classroom demonstration duty. Mrs. Berghult remarked, "This chance for a first teaching experience under comparatively little outside pressure will benefit next year's student teachers."

Children were members of the Lesley-Ellis summer school program, and are now receiving tutorial service in arithmetic and language arts from the elementary education students, who comprise the school's Grades I and II, Grades III and IV, and Pre-Kindergarten classes. Additionally, the school has organized classes for in rooms 4, 5, and 6 for a morning of classes and activities. They will then be invited to join their "teachers" for lunch.

Fifty girls volunteered for the Saturday School position. Now all will be able to teach full lessons. The girls and Mrs. Berghult are already looking to future Little-Red-Schoolhouse classes.

Education in Review

Be an Exchange Teacher

Austria — Canada — Denmark

France — Germany — Iran

Israel — Italy — Mexico — The Netherlands — Poland — Sweden

Soviet Union — Switzerland — Tanzania — Turkey

There are just names of wonderful places that we eventually, if we are extremely fortunate, will visit; that is, if we do not look farther than our own backyards.

Each year, many scholarships are given out to those students who are capable and deserving of studying abroad. If you possess United States citizenship, a Bachelor's degree or its equivalent, a fluency of a foreign language and good health, then you have a good chance to qualify for such a scholarship — and you are halfway there!

The Institute of International Education, 6 East 67th Street, New York 21, New York, will make its debut at Symphony Hall. Classes from England will play a weekend engagement on November 11 and 12, in the Boston Garden. The Institute is now offering two hundred fellowships for advanced study in 13 different countries until November 1, 1960. Preference is given to those students who are single, those who possess a good academic record and obvious capacity for independent study, and those who are under 35 years of age. Married students are slightly less favored, but the scholarships are geared to the needs of those who are single.

For additional information and application forms, prospective fellows should write to the Information and Admission Office, Institute of International Education, 6 East 67th Street, New York 21, New York, or to any of the Institute's regional offices.

This is an excellent opportunity for the girl who is graduating this year. If Lesley does show enough interest in this type of program, then perhaps we will eventually establish a teacher-exchange program. This is a certain hope for the future.

Doctor ' Oedel

(Continued from page 1)

In answer to his charges, Dr. Oedel, on your fine achievement.

—Micki Wolfberg

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Mixer Increases Fund

The annual S.G.A. mixer took place on Friday evening. October 18, in White Hall Lounge. Lesley girls, George Graham's fine Orchist, and "Charlie's refreshments" were the feature attractions. From eight o'clock until midnight we took Dr. Cockroft's advice and locked around for a "Special Someone." As a result of the attendance at this mixer, $161.52 was added to the Student Government Scholarship fund.

Thalians Extend Form to Classes

Questionnaires from the Thalians Club were distributed to all classes at class meetings, October 19. The forms stated, "We are interested in your true conservative opinion," and listed eleven questions. The club, beginning a true campaign for more active participation, will fill out more exciting performances, based the questionnaire "to find out the student's general opinion about our dramatic program at Lesley."

The question formed the student's predominant preference, club participation interest areas. Results of this project and Thalian plans achieved through its use will be announced.

Dr. Oron Speaks

(Continued from page 1)

who possesses a high degree of communication skills, 3) One who is conscientiously learning, 5) One who can problem-solve.

After hearing Dr. Oron's enthusiasm, often humorous, substantiated by the projected club participation interest areas. Results of this project and Thalian plans achieved through its use will be announced.

Blazer Fittings Scheduled

Robert Rollins, manufacturers of beautiful blazers, will send their representative to Lesley for the now annual blazer fittings, November 10. Juniors wanting loden blazers, sophomores seeking camel coats, and freshmen choosing jackets of their secret color, may be individually fitted. Two blazer styles are available.

The fitting area is the Freshman Lounge, in the Livingston School Building.

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