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The Lantern



OF LESLEY COLLEGE

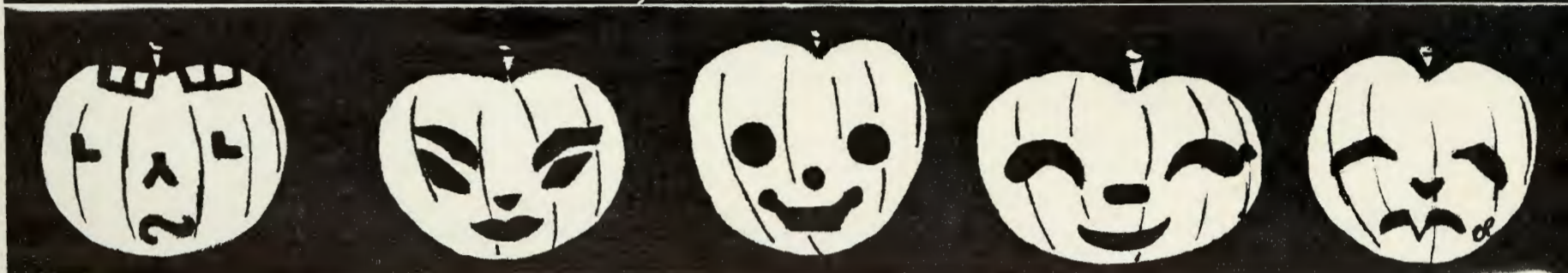
29 Everett Street

Cambridge, Massachusetts

Vol. XXII

OCTOBER 26, 1960

No. 5



Dr. Don Orton Defines Growth of Profession

Dr. Don Orton, President of Lesley College, addressed the New England Teacher Preparation Association and the New England District Association for Student Teaching joint conference, on October 6 at Kenmore Hotel in Boston. Twenty-one Lesleyans were present.

After one month of initial methods courses, most undergraduates must wonder how teaching could be rated as a profession equal to law, engineering, and medicine. We see law, technical, and medical students with huge texts of complicated matter, taking semesters of graduate work, and spending years of practice in internship. We are taking courses in elementary education — mathematics, — reading, — science, etc. Can we with justice be compared to these other professions?

Dr. Orton answered this question. What is a profession? President Orton stated that a profession is 1) dedicated to service in the public interest, and 2) based upon scientific findings. In teaching, part one is evident. As for part two, education is becoming more and more scientific. Today with the knowledge of cause and effect relationships, teachers can better predict, understand, and control behavior. Anthropology (study of cultural behavior patterns), sociology (the classroom works as a social group) and social psychology (the ever-present patterns of group interaction) and other sciences are blending together to form the bases of educational techniques and methods. These the teachers employ.

No educational system can be better than its teachers. What do we want in the classrooms of the future? Dr. Orton's list includes: 1) One who learns from experience, 2) One who uses a positive approach more often than the negative approach, 3) One

(Continued on page 4)

PENDULUM Literary Material Due November 3

Here is an opportunity for you to express yourself — your thoughts, your emotions, your ideas. This is YOUR literary magazine. Support it! Contribute! (Your contributions may be put in the desk drawer in the Dean's waiting room, or in "Pendulum's" mail box in White Hall.)

A 'Doctor' In the House

We at Lesley, would like to extend hearty congratulations to Dr. H. T. Oedel for his newly acquired Ph.D.

Over a dish of ice cream, (his, not mine), Dr. Oedel carefully explained to this reporter the rather difficult and tedious task of achieving a doctorate. First, one must graduate from college. Dr. Oedel graduated from Harvard in 1943 after majoring in English History. After serving his stretch in the Navy he came back to Harvard and was one of the five students in his class to receive the degree of Ma.T. (Master in Teaching). This was completed in 1947.

In the summer of 1950, our new 'doctor' attended Boston University and decided to continue the pursuit of a doctorate in the field of American Colonial History. A Ph.D. requires sixty to seventy semester hours with a grade of B or better beyond your Masters, a fact which amazed me. Dr. Oedel, while teaching full time at various girls' schools, completed this requirement in 1953. Before starting the major work of a doctorate, the thesis, one must be competent in two foreign languages and take an oral exam, in this case, in four major fields of history.

A dissertation or thesis is a paper on one subject which hasn't been done before and on which the writer is an authority. For his subject Dr. Oedel chose "Portsmouth, New Hampshire, The Role of the Capital in the Development of the Colony, 1700-1775." His object was to bridge the gap between political history and socio-economic history. The completed paper was 983 pages and is now being reviewed for publication by the New Hampshire Historical Society.

Dr. Oedel started teaching at Lesley in 1957 and at the same time began the final paper. He sincerely believes that the well-wisher of Lesley and the combined help of the secretaries in the typing of his paper, spurred him on to a fast finish. He advises married Lesleyans

(Continued on page 4)



Coming to Lesley College is David McCord, poet. Mr. McCord will be reading his poetry and, perhaps, a Pendulum piece, at the November 3 Assembly.

Spirits Roused for Election

The 1960 World Series is over. Now the nation is turning its undivided attention to another equally exciting and undoubtedly more important game — the game of politics.

A consensus among the administration, the faculty, and the student body at Lesley showed a need and desire for organized participation in pre-election activities. The idea of a "mock election" was proposed and enthusiastically received. The program was then enlarged to include an *Ol' Fashioned Rally* complete with costumes and a brass band, followed by speeches from the presidents (both graduate and undergraduate) of the Harvard Young Democratic and Young Republican Clubs respectively.

Complementing the rally which is scheduled for 1:15, on November 1, is the Senior Bar-B-Que, and at 7:30 the Harvard speakers are expected.

All those girls interested in working for the election on November 6 may contact Bobbi Miller, President of Theta Alpha Theta. All those girls interested in marching in the rally please sign up on the second floor bulletin board, or contact Lynne Bale or Joyce Novelle.

(Continued on page 4)

The Lantern Speaks

Take a Seat or Stand Up?

"History is the witness of the times, the torch of truth, the light of memory, the teacher of life, the messenger of antiquity."

— Cicero

We are again approaching a day which will be ear-marked for history. The coming election is truly "our witness of the times — our messenger of antiquity." The communication media of today — television, radio, newspapers, magazines — certainly prove this point. History books will someday dwell on the increasing importance of this media.

What will *you* do, therefore, on November 8? *How* will you vote? *Why* are you voting for a particular party symbol? Can you answer these questions? The responsible citizen is one who seeks answers to his questions. Is this you? Or are you the apathetic, blasé student-citizen, one who says "My vote won't count. What can *I* do to influence this election?" So *you* take a seat in the rear of the bus and casually follow the nearest influence — without questioning, answering, discussing, contemplating. A lot you care for the future of the very earth on which you stand!

An ignorant voter is not a true voter and might as well not exercise his privilege; but the educated voter knows well enough the responsibility to himself and to his fellowman which he exercises in voting. It is not "the issue which" but "the man who" that is of importance in this election. With both men so close on issues we have only their personalities on which to base our decisions. Then, it is this personality of one particular man which will affect us, the nation, the world.

Be sure you vote — intelligently — on Election Day.



New Meaning in "TREAT"

"Trick or treat" has an intriguing sound especially during this time of year. When Halloween arrives, witches whiz through the velvety darkness of night on their 500-horsepower broom handles, ripe orange pumpkins wink saucily from windows, and Woolworth's special cardboard skeletons beckon from lighted doorways. Children don costumes transforming them into mavericks, clowns, and freckle-faced fairies. For Lesley students the exciting legend of Halloween is just another night to chain-smoke, talk about the week-end plans, and wait for HIM to call, but it needn't be that way. No one is too old to get into the spirit of Halloween, because today Halloween has a two-fold purpose. . . the second one is UNICEF.

UNICEF Is Important

UNICEF, the United Nations International Children's Fund, lives up to the implications of its name. Over fifty million children or mothers, last year alone, owe their lives to what is by far the greatest rescue operation ever undertaken. People from nearly one-hundred countries have helped reduce children's suffering from hunger and disease by voluntarily providing the funds for UNICEF's assistance to underdeveloped countries. UNICEF hopes for a budget of \$25 million this year. With this increase in funds, they hope to encourage advancement in the field of elementary education, as well as promoting better health. Lesley students should do their share in helping this vital cause. With the school's support UNICEF will be that much closer to its desired goal.

A collection can will be placed on the hall table in the Livingston Stebbins Building, and donations for UNICEF may be put there. When you see children on their door-to-door quest for "tricks or treats" this Halloween, you can be sure that you gave one needy child a real "treat" — through UNICEF.

— Gail Epstein

Diogenes' Tub

Political analysts have commented in this current campaign that the Republican and Democratic parties have come closer together in their ideals and programs. This unity, in effect, has made any differences between the two parties ambiguous and full of generalities.

This ambiguity can be revealed through a discussion of the concept of liberalism, as expressed in the ideology of the two parties. First, the term "liberalism" has two meanings; one denoting a wide range of ideas and consequently a permeability towards change, the other denotes a freedom of thought and action based on this wide diversification of interest and ideas. These two terms, thus, are a continuation, one from the other. Now look at the two meanings and see how the party attitudes reflect inconsistency and ambiguity.

The Democratic platform has been called an elaboration of the liberal doctrine. This is asserted by their proposed programs which constitute a change. They are dissatisfied with the trend of the nation's prestige and insist on a change in attitude in our foreign policy.

The Republicans, on the other hand, while insisting we must move forward, have nevertheless indicated a relative satisfaction with the ideas and programs of the past. Consequently, concerning the meaning of liberalism in reference to change, the Democrats seem more positive in their outlook than the Republicans, whose doctrine is of a conservative nature.

Each Claims Liberalism

Now, consider the meaning of liberalism as the freedom of individual action. The problem of the relationship between the government and the people best manifests this inconsistency. The Democrats, by their expansion of programs in medical care, teachers' salaries, and philosophy of "loose money" to bolster the economy, advocate more government control. The Republicans believe control should exist at a minimum and encourage free enterprise and individual contributions.

Taking both meanings of liberalism we see that the Democrats are more positive in relation to change than the Republicans. Their policies, however, become negative with regard to freedom of individual action. The Republicans are the opposite — relatively negative toward change, positive toward freedom of individual action. Then, is it any wonder there exists an ambiguity and inconsistency?

Why? One reason is that neither party wishes to take an extreme position. To be positive or negative towards both meanings of liberalism will lose not only the votes of those who take the opposite viewpoint, but also those who are on the border. Because a party must assure itself votes, it takes a middle-of-the-road position. As a result, we have both parties in the middle of the road, close to each other, yet on opposite sides. Ambiguity and inconsistency are now present because neither party will take a definite and consistent stand and thus create a distinctive image.

Is it any wonder we are confused and dissatisfied with both candidates?

THE LANTERN

Official newspaper of Lesley College, published by Lesley College, 81 Everett Street, Cambridge, Mass., every third week during the college year, exclusive of vacations and examination periods. Application for second-class mail privileges is pending at Post Office at Boston, Mass. Printed by The Lexington Press, Inc., 7 Oakland Street, Lexington, Mass. Telephone VO 2-8900. Subscription rate by mail: \$3.50 a year. Advertising rates on request.

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La Grenouille Qui Veut Se Faire Aussi Grosse Qui Le Boeuf

By LA FONTAINE

Une grenouille vit un boeuf
Qui lui sembla de belle taille.
Elle qui n'était pas grosse en tout comme un oeuf,
Envieuse, s'entend et s'enfle, et se travaille
Pour égaler l'animal en grosseur;
Disant: "Regardez bien, ma soeur,
Est-ce assez? dites-moi; n'y suis-je joint encore?"
— "Nenni — M'y voici donc? — Point du tout — M'y voilà?"
— Vous n'en approchez point." La chetive pècore
S'enfla si bien qu'elle creva.
Le monde est plein de gens qui ne sont pas plus sages:
Tout bourgeois veut bâtir comme les grands seigneurs,
Tout petit prince a des ambassadeurs;
Tout marquis veut avoir des pages.

— Contributed by Judith Pinn

Veteran Aide Is Honored

George Bisbee is a unique person at Lesley College. First of all, he is one of the hardest persons to locate. On my search for him I was told "George was here a minute ago, but he's apt to be anywhere now." He was found in Oxford Hall repairing broken window shades.

George, for the past thirty-two years, has been a custodian at Lesley College. During the many years associated with the school, his policy has always been one of never leaving a job to be done tomorrow.

Born in Wakefield, Mass., George was educated at Lincoln School. At the age of 18, he began working at the Riverbank Hotel in Cambridge. Since that time he has had many experiences at different hotels around this state.

Now residing on Norfolk street in Cambridge, George is married and is the proud grandfather of 6 grandchildren. One son and daughter now live in California—he has never visited them, for he feels if he went out West he would stay there.

Baseball has been a favorite pastime of his. George still enjoys watching a Red Sox game. As for the World Series, he was glad the Yankees lost, because he feels it was time for a change. Basketball also occupies some of George's pastime—the Celtics are his team.

—Lesley Long Ago—

In these last thirty-two years, George has seen many changes within Lesley. The courses have changed quite a bit: the girls no longer have special classes to learn how to make clothes and to pour tea.

When George arrived at Lesley there were only two and a half houses belonging to the school—two of which were torn down to build White Hall. The half-house was Oxford Hall where the girls lived in one half while the other half was occupied by a family. In 1929, the family moved out, probably to a quieter locale—and the school acquired Oxford.

Lesley was then a private school owned by Mrs. Wolfard. For the first few summers George was employed at Mrs. Wolfard's place on Newfound Lake in Ridgewater, N. H. There he remembered the beautiful sunken gardens which contained over 5,000 different flowers.

When smoking became stylish for young ladies, George remembers with a smile, the trouble it caused. He had witnessed the advent of "smokers" at Lesley to counteract students who sat in their cars smoking.

"The only change in the Lesley girls

Best Wishes

Pinning:

Miss Deanna Cohen '62, to Mr. Richard Gale, Tufts University '61.

Miss Charleen Dinner '62, to Mr. Paul Alper, Boston University, '61.

Miss Donna Spectre '62, to Mr. Milton V. Anastos, Jr., Harvard, '62.

Miss Dawn Wallace '64, to Mr. James P. Louis, Graduate Student at Harvard University of Arts and Sciences.

Miss Cynthia Zalvan '62, to Mr. Richard Katzeff, Boston University, '57.

Engagements:

Miss Winnifred Branch '61, to Mr. Wayne Paskerian, Tufts University, '62.

Miss Elinore Siegel '61, to Mr. Howard Benforado, City College of New York, B.B.A., '57.

Marriages:

Miss Louise Shapiro '61, to Edward Levine, Boston College Graduate School (this August)



At the right is George Bisbee, thirty-two year guard of college building-and-ground-care. At the left is the head of this department, Martin O'Leary.

of thirty-two years ago and the present students," George reminisces, "is that today the girls are getting married at a younger age!"

Staff-head Speaks of George

Mr. Martin O'Leary, Head of Building and Ground Care, has been at Lesley for six years. His feeling for beautiful flowers is evident in the fine care and arrangement of the school's small garden. This pleasant handy-chief-of-care, (known to all as "Martin") is always willing to help a "Lesley lady in distress"!

"The girls do very well in keeping grounds in good condition," Martin commented. He did say that the cigarette butts should be put into the baskets on the campus. "It's pleasant working here," said Martin, "I'd like to stay a few more years."

About our veteran helper George Bisbee, Martin remarked, "George deserves the honor of the interview. He's been here a long, long time." He added, "George is a reliable worker and pleasant to work with." (Modest Martin himself heads a staff of five!)

The college is certainly the better for having Martin and George.

S. G. C. Comments

Student Government has organized a new orientation program. The S.A.C. (Student Association Counselor) Plan gives each freshman a government member as a counselor. At informal meetings between the freshmen and their respective guide, the groups will discuss such topics as clubs, classes, student government and handbook rules. The S.A.C. plans enables the freshmen to get to know student government members and other members of their class. Government expects this plan to acquaint freshmen with school policy.

Laboratory Schools Begin New Year

The three laboratory schools of Lesley College, Lesley-Ellis, Lesley-Dearborn, and Carroll-Hall, are well underway in their academic program for this school year. The following are comments presented to LANTERN reporters by the directors of the schools.

Lesley-Ellis

Many different countries are represented this year at Lesley-Ellis, such as India, Israel, and Australia. They are not here on an exchange program, but rather have heard about Lesley-Ellis through various sources. Some of the children who came to Lesley-Ellis this year from abroad could not speak a word of English, nor could they understand English when they first started school in September. Besides the three new sets of foreign children, there are foreign children present from previous years.

Miss Mary V. Wright, the director of Lesley-Ellis, remarked on how amazing it is that these children have adjusted so well to the school. It is now October and in a little less than one month, these children have picked up English words and are able to understand and respond when they are spoken to. They enjoy the company of their classmates and fit in very well.

The rest of the children have also acclimated themselves to their little visitors from other nations. They have been curious about the new ways and customs of their neighbors and have gained a great deal of knowledge about other countries during their "Show and Tell" periods. Having children from all over the world in the classroom teaches the children to accept other people although they may have different backgrounds. It is important in our democratic society for a child to learn with different people at an early age.

Lesley-Dearborn

An integral part of Lesley College is often by-passed by the not too observant person. The Walter F. Dearborn school, located on Concord Avenue, endeavors to educate and rehabilitate those children in need of remedial work. Under the direction of Mrs. Margaret Gifford, the school has grown to the extent that enlarged and improved dining area is needed.

The children attending the school are all of normal intelligence ranging from 6 to 18 years of age. After the approximate age, the scholastic age, and the intellectual level of each child is carefully considered, each one is placed in ungraded remedial groups. Regular school subjects are taught and some students may have as much as six grades difference between subjects. Last year, three students were awarded high school diplomas. This year, more diplomas will be earned.

The students commute from all different states—even New Hampshire. They attend class from 9:00 to 2:30, except on Friday when classes end at 12:30 to allow for a long weekend.

Twelve full-time teachers and four Lesley College student teachers are the faculty. Some of the full-time teachers are working for their Master's Degree from Lesley College. Besides having an adequate staff, Lesley-Dearborn has good extra curricular facilities, a typing and a printing course, and excellent art instruction—with a well-equipped studio.

Mrs. Gifford has offered information which has extended the understanding and the knowledge about the functions of this laboratory school.

Carroll-Hall

Carroll-Hall is a school designed especially for mentally-retarded or emotionally-disturbed children. Its chief function is to meet the individual needs of each child and to devel-

op good social personalities. The program of Carroll-Hall is designed to promote this purpose.

The adaptable schedule at Carroll-Hall enables children between the ages of six to sixteen to attend its classes. In addition to this age group, there is a Nursery Clinic composed of youngsters between the ages of four to seven. The school day begins at 9:00 and continues until 2:15. Carroll-Hall functions as any other elementary school except here work is done in small groups or on an individual basis.

Presently, the school is carrying on a testing program. This program will last through the month of October. The purpose of the tests are to determine the I.Q.'s and achievement skills of the students. Besides collecting intellectual data, the school is also in the process of gathering physical information and health histories. During the week of October 10, Lesley students aided in collecting the physical data. Several girls in Dr. Natalie Vallee's biology laboratory classes volunteered to record the weight and height measurements of the children.

Such courses as reading, writing, spelling, penmanship and social studies are offered at Carroll-Hall. Girls are given elementary training in domestic affairs. They are taught cooking, sewing and other household chores. Arts and crafts and shop work are taught, and basic music, planting and nature are studied.

Program Holds "Extras"

The school's agenda is educational as well as amusing. Every month two field trips are planned. The children take nature walks and search for specimens with which to make projects such as terrariums. Visits to the local museums, such as the Harvard Museum, are common. Whenever possible, Carroll-Hall takes advantage of the cultural aspects of the community.

A Halloween party has been scheduled for this month. It will be held on Friday, October 28, during the children's lunch period. The school will supply goodies to eat, and games such as dunking the apples have been planned.

Carroll-Hall has a large variety of extra-curricular activities. The school offers music and dancing lessons and sport facilities to its students. The major outside activities are the Boy and Girl Scout Organizations. These two groups meet weekly and carry on regular troop meetings. Miss Helen Freeman, the director of Carroll-Hall, is looking for Lesley students who are willing to act as scout leaders and aid in the direction of these meetings. The girls must be willing to work with children one afternoon a week from 2:00 to 3:00. If anyone is interested she can contact Miss Freeman at Carroll-Hall School.

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The SEEING EYE

Once again the Seeing Eye returns to tell you what's coming to a cultural Boston within the next few weeks.

For those who enjoy drama, there will be some fine productions at the Boston theaters. *The Rape of the Belt*, a new comedy by Benn W. Levy, with Constance Cummings, Peggy Wood, Joyce Redmen, and John Emery, will open at the Wilbur Theater, October 19. It plays until October 29. *Five Finger Exercise*, with Jessica Tandy and Roland Culver, is a drama by John Gielgud. It begins at the Colonial Theater on October 24, for a three-week engagement. A third production is *Camelot*, the new musical by Lerner and Loewe. It stars Julie Andrews and is directed by Moss Hart. It opens at the Shubert Theater, October 28, for a four-week engagement. Coming November 8, to the Wilbur Theater, is *Taffy*, starring Kim Stanley. *All the Way Home*, with Collen Dewhurst, Arthur Hill and others begins at the Colonial Theater on November 14.

There is also much in the way of music in the area. On Friday evening, October 28, Ray Conniff's *Concert in Stereo*, will be at the Donnelly Memorial Theater. Julian Bream, the well-known guitarist and lutanist, will be at Jordan Hall on October 30; and on that same afternoon Jan Peerce will be at Symphony Hall. At Jordan Hall, October 29, will be Evan Mack Coll and Peggy Seeger. On Tuesday evening, November 1, Sviatoslav Richter, the Soviet pianist, will make his debut at Symphony Hall. The Coldstream Guards from England will play a weekend engagement on November 11 and 12 at the Boston Garden.

La Traviata will be presented at the Donnelly Memorial Theater, November 16, 18, and 20. It stars John Alexander. Destine and His Haitian Dancers will appear at Jordan Hall, November 18.

—Amy Stellar and Pat Sweeney

Classes Sponsor Saturday School

In celebration of National Education Week, the Elementary Education classes, under the direction of Mrs. Elizabeth Berglund will hold a Saturday-Little-Red-Schoolhouse on November 5.

As part of the Elementary Education curriculum, the girls are required to teach a class lesson. This was previously taught to fellow classmates playing youngsters. The real Saturday experience will be beneficial to the participating teacher and will fulfill her classroom demonstration duty. Mrs. Berglund remarked, "This chance for a first teaching experience under comparatively little outside pressure will benefit these next year's student teachers."

Children who were members of the Lesley-Ellis summer school program, and are now receiving tutorial service in arithmetic and language arts from the elementary education students, will comprise the "school". The classes, Grades I and II, Grades III and IV, and Grades V and VI will meet in rooms 4, 5, and 6 for a morning of classes and activities. They will then be invited to join their "teachers" for lunch.

Fifty girls volunteered for the Saturday positions. Not all will be able to teach full lessons. The girls and Mrs. Berglund are already looking to future Little-Red-Schoolhouse-classes.

Education in Review Be an Exchange Teacher

Austria — Canada — Denmark — France — Germany — Iran — Israel — Italy — Mexico — The Netherlands — Poland — Sweden — Switzerland — for many of us are just names of wonderful places that we eventually, if we are extremely fortunate, will visit; that is, if we do not look farther than our own noses. Each year, many scholarships are given out to those students who are capable and desirous of studying abroad. If you possess United States citizenship, a Bachelors' degree or its equivalent, a fluency of a foreign language and good health, then you have a good chance to qualify for such a scholarship — and you are halfway there!

The Institute of International Education is now offering two hundred fellowships for advanced study in 13 different countries until November 1, 1960. Preference is given to those students who are single, those who possess a good academic record and obvious capacity for independent study, and those who are under 35 years of age. Married students are eligible, but the scholarships are geared to the needs of those who are single.

For additional information and application forms, prospective applicants should write to the Information and Counseling Division, Institute of International Education, 1 East 67th Street, New York 21, New York; or to any of the Institute's regional offices.

This is an excellent opportunity for the girl who is graduating this year. If Lesley does show enough interest in this type of program, then perhaps we will eventually establish a teacher-exchange program. This is a certain hope for the future.

"Doctor" Oedel

(Continued from page 1)

to encourage their husbands to receive their doctorates as soon after college as possible. When I asked him the reason for this advice, he replied that for the entire life of his twelve-year old son, he had been working toward various degrees. When he finally reached his utmost goal at the end of seventeen long years, his son quipped, "Nice going, Pop! What degree are you starting now?"

As a follow-up to his findings, is a possible biography of a royal governor of New Hampshire in the 1770's, Dr. Benning Wentworth. Again we salute you, Dr. Oedel, on your fine achievement.

—Micki Wolfberg

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Mixer Increases Fund

The annual S.G.A. mixer took place on Friday evening, October 14 in White Hall Lounge. Lesley girls, George Graham's fine Orchestra, and "Charlie's refreshments" were the feature attractions. From eight o'clock until midnight we took Dr. Crockett's advice and looked around for a "Special Someone."

As a result of the attendance at this mixer, \$161.52 was added to the Student Government Scholarship fund.

Thalians Extend Form to Classes

Questionnaires from the Thalian Club were distributed to all classes at class meetings, October 19. The forms stated, "We are interested in getting a true consensus of opinion," and listed eleven questions.

The club, beginning a true campaign for more active group participation and more exciting performances, issued the questionnaire "to find out the student's general opinion about our dramatic program at Lesley."

The form questioned the student's production preference and club participation interest areas. Results of this project and Thalian plans achieved through its use will be announced.

Dr. Orton Speaks

(Continued from page 1)

who possesses a high degree of communication skills, 4) One who is continually learning, 5) One who can problem-solve.

After hearing Dr. Orton's enthusiastic, often humorous, substantiated truths, any teacher-to-be would feel a greater pride in her chosen profession. Twenty-one times twenty-one more future teachers should have heard him and would have benefited.

—Avis Lovit

Blazer Fittings Scheduled

Robert Rollins, manufacturers of beautiful blazers, will send their representative to Lesley for the now annual blazer fittings, November 10.

Juniors wanting loden blazers, sophomores seeking camel coats, and freshmen choosing jackets of their secret color, may be individually fitted for the blazer of their choice. Two blazer styles are available.

The fitting area is the Freshman Lounge, in the Livingston Stebbins Building.

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Fashion File

Are you a woman of many moods? Perhaps tonight is your black night — sleek and sophisticated. Wear shoes of black, gloves of white and one or two simple jewels for dramatic focus. A basic black outfit can go most anywhere from the theatre to a cocktail party, to student teaching (minus the jewels.).

Ah — your next mood takes you to gay, heavenly pink. You say you're a redhead? But, redheads can wear pink beautifully. Pinks can be pale, deep, reddish, or orangey, thus allowing everyone to sample this alluring color. And — pink needn't be for sweet sixteens only, for with the right makeup (a rich red lipstick) pink becomes sophisticated.

News about accessories — Scarab bracelets have become as popular as the famed circle pin. Speaking of that circle pin, why not try another pin on your collar? Lesley girls seem to be sporting cats, leaves, flowers, and other simple, but attractive pins. Coins are jingling from thin shoe-string belts in a variety of colors, worn two or three at a time. They add a delightful sparkle to an outfit.

Mock Election Coming

(Continued from page 1)

Tuesday, November 8 promises to be a day of excitement and anticipation. Do you want to cast your ballot for President of the United States in Lesley's "mock election?" Then VOTE! This election differs from any other election in the history of the United States. You don't have to be twenty-one years of age to vote. Everyone can vote no matter the age. Take advantage of this opportunity, for you may never get another one like this again. The place is the gymnasium. The time is from 9:00 to 4:30.

Do you want to win a prize for the most original costume or the most original banner in Lesley's "Ol' Fashioned Rally." Then sign up now. Only ten girls from each class will be selected, regardless of your "party affiliation." Do you wish to hear a debate on the campaign issues from student authorities on the subject? Then come and listen in White Hall Lounge at 7 on Tuesday, November 1.

Will it be Dick or will it be Jack — at Lesley? Only your enthusiastic support will bring the results.

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