Winter Convocation

Tomorrow at Sander's

The 1960 Winter Convocation will take place in Sander's Theater, Thursday, December 15, at 8:30 p.m. Dr. Howard T. Oedel will be the guest speaker.

Holiday Activities

Celebrated Early

Party-Assembly Presented

![Person](Image)

The first college Interfaith Christmas-Chanuka Assembly was held December 1. The party aimed at better understanding of the beliefs of the different religious groups at this time of year.

Words of welcome were given by Lyon Bate. The Chanukah story was told by Joan-Gayle Harrison, and Linda Gilden read the Christmas story. Mrs. Monique Spaulding and the Lesley-Ellis third graders presented the story of Christmas in folksong. Their selections were highlighted by two fifth graders who played recorders. The Lesley Madrigals offered three holiday selections.

Refreshments were served, and the young guests from Lesley-Ellis agreed with the proposal that they be served first.

Lesley-Ellis Greets Season

If you happened to pass by the Lesley-Ellis School on Concord Avenue, one day last week, you heard the melodic voices of children singing "We Wish you a Merry Christmas." That time of year, almost here again, gave the Lesley-Ellis students the common desire to prepare for the festive season. The traditional Christmas assembly was presented, in two parts, on December 5 and 6.

The first assembly included children from the preschool through grade three; the second was presented by the upper primary grades. Parents were seated on the auditorium stage while the children performed theater-in-the-round style.

For the program the classes sang traditional Christmas songs and songs prepared by the individual classes. A second-grade group offered "Ding Dong the Bells do Ring" on the recorders which they had learned to play. The upper grades performed the plays which they had created themselves from various Christmas Cards.

Children Enjoy Annual Party

Santa Claus and excitement came to thirty children from the Cambridge Neighborhood House when they attended the annual College-sponsored Children's Christmas Party, December 13.

The youngsters played games, sang songs and enjoyed the singing and strumming of a talented sophomore, Judy Clifford. Dr. Howard Oedel, the best

(Continued on Page 4)

Class Selects Its First-Year Leaders

![Person](Image)

Newly-elected Freshman Class officers are pictured above. President, Terri Aguiar; Vice President, Ina Nesson; Secretary, Barbara Popkin; Treasurer, Sue Golden; Honor Board Representative, Sally Friesloher; Publicity chairman, Linda Goldin.

President—Terri Aguiar

The new President of the Freshman Class is Terri Aguiar of Warren, Rhode Island. Terri, who realizes the responsibility that she has undertaken, feels that she will be able to handle it with the aid of the Freshman Class and their advisor, Miss Catherine Welch. One of Terri's many aims is "to help our class set an example for the future classes of Lesley.

Curriculum Under Study

A committee formed to study the college curriculum was the product of the faculty meeting of November 17. Dr. Leslie Oliver was elected chairman of this Curriculum Committee, which will work with a view to revising the college course of study. Dr. D. Orton and Dr. Oliver selected members for the Committee, all of whom accepted the responsibility.

Under the chairmanship of Dr. Oliver, the faculty group of Dr. Orton, Mr. Allen Morris, Mrs. Alfreda Wales, Miss Catharine Welch, and Miss Mary Wright met and organized a plan for their study. Their conclusions, when reached, will be presented to the faculty, and with their approval will go to the administration with a recommendation for action.

Administration Travels

Dr. Don A. Orton, President, is attending a three-week meeting in Puerto Rico. He will return December 19.

Mrs. Doris C. Reed, college treasurer, traveled to Green Briar, West Virginia, where she represented Lesley at the Eastern States Association of College and University Business Officers. This convention met December 7.

Dean Thurber attended the New England Association of Colleges and Secondary Schools on Friday, December 2.

(Continued on Page 4)
The Lantern Speaks

To: You
From: Us

The LANTERN for Christmas, 1960, neither wrapped in bright paper nor fancy bows, we present to you, our readers, in a most conservative outfit. In fact, that LANTERN you're now holding could be the only thing in sight that can't be decorated for the holidays. Well, almost anything. You might also find a doorknob or two; or, perhaps even another newspaper, e.g., THE NEW YORK TIMES. In any case, dressed up or not, the LANTERN staff's Christmas present to its public is — the only present we could give — the most presentable, readable, enjoyable college newspaper published today. We hope you like it.

As Editor-in-Chief of THE LANTERN OF LESLEY COLLEGE, I thank my hard-working staff for a most successful performance. These girls have proved their ability, resourcefulness, and willingness to cope with the responsibilities delegated to them; each deserves many words of praise.

Finally, to our reading public here at college and there at far-reaching corners of the nation, I wish a very happy, healthy, and prosperous Holiday Season.

Invited Guest

Do You Wish So Too?

I wish the decorations for Christmas could wait at least until after Thanksgiving. Every year, on the radio, in the newspaper, and in the stores, Christmas seems to come earlier. This year it is even sooner than usual. Several weeks ago while I was listening to the radio the announcer said "Well, folks, there are only eight weeks to Christmas." Since that day I have heard various announcers tell the number of days left, and the daily news is already carrying stories of Christmas traditions. Friday night driving through the city of Lawrence I was surprised to see ropes of tinsel and strings of colored lights strung across the street from pole to pole. The store windows are already decorated in gold and red, — now all the proprietor need do is add a few sprigs of green holly and an appropriate sign and he is ready for Christmas too. Even a few outdoor displays are already featuring Christmas trees. Every year Reading's football team plays the neighboring team of Stoneham on Thanksgiving morning, and on the alternate year as we drive to the Stoneham field we see the same plastic candy canes, the same colored lights and the same green wreaths strung across the same streets. I do not intend to debunk the Christmas spirit, and I know that the merchant is increased in selling his wares, but, after looking at these decorations week after week their allure fades. By the time the Christmas season is really here, the decorations which should be gay and crisp are wilted. I am sure that if the Chamber of Commerce could restrain itself until the day after Thanksgiving the merchants would sell as much. As it is now the Day for Giving thanks is fast becoming a day almost lost in the Christmas rush.

Conformity

Conformity means agreement, harmony. Wise or otherwise? The college student of today is faced with the big problem of conformity. Should he be "normal" and follow the group or should he be considered "queer" and think for himself? Many aspects of college life depend on this small term, conformity. Practice makes perfect. So easily the college student may become accustomed to waiting for other people's ideas and suggestions. A student should be alert, watch for opportunities to make his own decisions, and take responsibility for his own life. Conformity depending upon other people's decisions is a very dangerous, know your own mind. Even though you may be the only one in a large group to have a different opinion don't be afraid to express it. You might be surprised. Others may "conform" to you. In expressing a different opinion you are by no means "queer." You could be smarter than the rest of the group. Try to be the followers while you express yourself as a leader. Try through your own decisions to be the person you wish to become.

Develop respect for other people and their ideas. You are not necessarily a conformer because you agree with other people. Let other people's ideas stimulate your own thinking. A conformer is like a robot that moves with the group. . . . like the group. Each of us may be considered conformists in the sense of certain habits we follow in the human race which does not make us conformists in basic ideas of everyday life.

Naturally we conform as to type of clothing, eating habits — the material things of life. Certain conditions are a necessity in areas. But when developing personal ideas concerning your way of life, launch yourself with vigor into something you alone have decided. The job may not be easy, but challenge is healthy and you prove to yourself your strength of will and courage.

Look for a conformist at Lesley College. Note her achievements, and don't ask yourself, how can I be like her? That's conforming. Ask yourself, how can I develop my best abilities and consistently find my own path? Look within yourself, not with others.

Carolyn Gott

The Lantern

December 14, 1960

Yes!

All will agree that the Glee Club's performance at their Holiday Concert deserved the warm applause it received. By golly, they were holly jolly!

Books Are Wanted

Books are wanted gifts for the holiday season. A suggested booklist for adult and child readers follows.

FICTION

Alden, Jay, G.O.B. KEEPER. The true story of a lion who was raised in civilization and then successfully put back into the wild world of nature. Editors of American Heritage, AMERICAN HERITAGE PICTURE HISTORY OF THE CIVIL WAR. A comprehensive study of this period with photographs, drawings, cartoons, engravings and maps to help make this great battle more meaningful. Ope, Eames and Peter, THE LION AND THE LIONESS. An authentic study of the children's love for the animals, drawn on through the centuries. How much has remained the same, and similarities between the different countries. Warner, Sydney, MOSTLY MURDER. An autobiography dealing with the author's association in the world of crime and how he solved many baffling murders, with the use of medical science.

NON FICTION

Bennett, Paul, WELCOME HOME (9-up). This charming story of how the old fox outside a park of hunting hounds is brought to life with the beautiful illustrations of the author.

Borg, Michael, A BEAR CALLED PADDY. This rhymed story of how the bear fox outwits a pack of hunting hounds is brought to life with the beautiful illustrations of the author.

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Freshmen Produce a Gay "Typical Weekend"

The Freshmen class made its first official public appearance, December 6, in the Freshmen show, "A Typical Lesley Weekend."

The plot, consisting of five scenes, included a walk to Bence's on Friday afternoon, the Friday night Lesley Mixer, a football game, and Sunday, the day of struggling to get homework done. Each scene had a special feature that made it outstanding in its own way. The audience enjoyed the MIT football team, and Boston College fans. Especially appreciated were songs about Dr. Crockett, Dr. Lair, and Mrs. Mind.

Conference Speaker Stresses "Integrity"

"The Intertitlement of Nursery School, Kindergarten and First Grade" was the topic of a lecture by Dr. Lucile Lindbergh. She spoke at a joint meeting of the Greater Boston Association of Nursery Education and the Greater Boston Association of Childhood Education. Her theme was that yet another effort for Lesley students of Early Childhood Education and Child Study.

Dr. Lindbergh's message brought forth the idea that a pupil "must be made to appreciate the kind of being that he is." They need not pretend to be other than themselves. Teachers in one grade cannot control the development of a child's integrity. However, the three teachers of the earliest school years can work for this goal — the development of integrity in pupil-teacher relationships (academic and social subjects), and in teacher-teacher relationships.

"The first-grade teacher must be the tie that exists between herself and the nursery school educator. A pupil's integrity is developed as he imitates adults. His teacher must be a model. To be the real model, she must realize the importance of teachers of other grades.

One representative from a large scientific research industry comes to the asked, "Will you be interested in purchasing a "specimen" for his firm: a male child prodigy by the name of Barry Rudd. The author, John Hersey, stresses "the human interest" in the unorthodox method.

The novel is a brilliant piece of satiric humor. Mr. Hersey throws "poled dozers" at Educational Research, School Systems, methods of dealing with gifted children (work that he himself has taken an active part in), personnel in Education, committee meetings, large research industries, and psychological testing. He also makes fun of "stomped, lack of emotion, and lack of human-nature of the people involved in all these subjects." But quite a large, but I feel, well-done, job.

Hersey's Style

An example of the satire Hersey uses can be seen in an incident relating to Mr. John Clear, Director of Guidance in the school system of Pequea. His duties in the psychological field, num-erous things: his personality, make him do. When one of the members on the hearing board tells him he has psychological training, Mr. Clear says there hasn't been time for that yet.

With all its humor and sharp wit, in my opinion, The Child Buyer has no flaw. Certain of the characters speak in literary prose. Hersey has let his characters express themselves so poetically in every-thing they do. The passages are alive and descriptve, but I do not hear. The passages are alive and descriptive, but I do not hear. The passages are alive and descriptive, but I do not hear. The passages are alive and descriptive, but I do not hear.

From my experience, people do not express themselves so poetically in every-day speech, and especially not while they use on the witness stand at a committee hearing. The passages are alive and descriptive, but I do not feel they have any place in a novel of this sort.

What Others Say

The New Republic magazine had five people review The Child Buyer, and they all published all five of the reviews the week of October 10. Each reviewer had a different opinion of the book. One reviewer supported my criticism of the book.

Hersey's book has a slightly different opinion of the novel. Other reviewers believed the novel to be well written. I do not share this belief. In my opinion, the book is an admirable job of sarcastic humor.

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"A Little Bit of Italy," the Newman Club that offered pizza and coke to purchasers, netted an approxi-mate profit of $20. Gay Wainwright was chairman for the project. Her public-ity chairman was Gerry S. S. T. E. A. M. Officers Begin Club Work

The 1980 enrollment campaign for S.T.E.A.M., Student Teachers Education Association of Massachusetts, brought a Lesley membership of 110 students.

The association is the college and university organization in Massachusetts for professionally minded people planning school teaching as a career. It is affiliated with the National Education Association, the professional organization of the majority of teachers in the United States. It is through the N.E.A. that the standards of all school-teaching are raised.

The 1980 campaign ran for one year. Participating as subscription sellers were Josephine Pitt, Phyllis Goldfarber, Stephanie Abelson, Robert Cooper, and Mary Hauser, Margaret Mary Givens, Brenda Barlow, Joanne Shults, Gerry Nye, Mary Marzeh, Faith Bowker, Sheila Kehorns, Ada Price, and Sandra Roseval.

The number of the club were elected at a November 8 meeting. The following officers were chosen: President, Ruth Lenox; Vice-President, Stephanie (Mimi) Abbott; Secretary, Wendy Coche; Publicity Chairman, Stephanie Lenox; Delegates for conventions, Mary Givens and Carol Goldfarber.

Offered in the Student Education Association of America was held at Emerson College in Boston, on November 19. Musical entertainment at this function included Les-ley were Mrs. Elizabeth Berglund, Sponsor; Mary Givens, Club Dele-gate to Conventions; and Ruth Lenox, President of S.T.E.A.M.

Discussion groups on children's drama, speed of speaking today, and choral speaking were held during the morning hours.
It's an odd phenomenon, but a true one, that those who complain the most do the least. After four years of calculating data I've been able to classify the complainers into fields of their own complaints.

First, there is the "intellectual demonstrator." Classroom place where intellectual growth can be nurtured, are spent in this manner:

1. writing letters to her dearly beloveds;
2. envying the lover's heart permanently into the desk;
3. knitting a half a sweater on over-sized noisy metal needles;
4. distracting her neighbor, or for that matter anyone who will listen, about her latest conquest;
5. winding her feet around the chair in front of her, virtually every move, moving the girl in the seat with her;
6. doing ink prints all over notebooks. She then returns to her friends to say, "That class demonstration made me a bit" or "I'm bored", or better yet, "They just don't speak on my level here." One would think from her constant complaining of the lack of intellectual growth that she would spend all her free time, reading, going to lectures, and questioning professors in order to relieve this feeling of frustration. Oh no, not her. The most effort she exerts all day is to complain, to sleep, and to play bridge. Aha, a game of bridge does inspire, isn't that the level she desires? To cure her boredom, so she says, she knits two sweaters, both in red. I guess she receives the extra stimulus from magazines such as "Bruid, Madameiscule", and "Mad", for that is all I see her with, unless she hides from me magazines quite on the contrary. And when she decides to delve into the cozy, guess what, she goes to sleep. Even with all these vigorous activities she still manages to condemn the lack of intellectual growth that she is getting.

Another Complainer

Next to the intellectual complainer is the dieter. A better term in this case would be the erratic nibbler. A dieter is comparable to a devoted mathematician, for they both speak in numbers. "How many calories in this piece of lettuce?" "I've just reached my 1034 calories for the day," or "Do you think there are too many calories in cranberry sauce?"

Meanwhile, you are trying to enjoy your meal, and are made to feel quite the big eaters when you do not count every mouthful you take. You will inevitably hear at one meal or another, "as a girl pushes away her complete dinner a mound of cottage cheese, "why I'm just filled up to the brim, couldn't eat another thing." It's a funny thing, though, for I have never heard a dieter ask how many calories in a hot fudge sundae or push one aside and say, "I'm stuffed." At meals she is really a martyr" to the cause of a diet and tells you so. You really can not help marveling at her will, but ever catch her alone in her room, or in a moment of gloom, then you begin to wonder what you marveled at. A dieter will complain and complain, I've seen a few do it for four years straight, and rarely lose a pound but gain two back again.

Usually the loudest complainer is the one with a fairly well divided form. She is always saying, "Why, I'm so fat, I must lose ten pounds immediately!", or "I'm just so heavy I can't stand looking at myself in the mirror." (Meanwhile she has been a constant companion to the mirror!)

Still, there is one worse, and that is the faddist. She raves and craves for methyl and insists on its virtues for all her friends. She has it three times a day, and in between for snacks, but the most its gone she eats to fill a three pound empty can. For the first few days of its use, she eats nothing else, but later on during the week she uses it only as a supplement to go along with the rest of the meal. Another famed faddist is the low-cal gal. She feels such things as oranges, apples, melba toast, wheat thins, cottage cheese yogurt and the like are so low-cal that she can eat ten times the amount of it each day.

As for the dieters, the only one who cannot be classified here is the one who keeps her mouth shut. It's just the others who are so annoying.

I could further state complaints of the complainer's faditude, but space is limited.

-- (Continued -- next column)