Clara M. Thacker, Dean

OF LESLEY COLLEGE

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March 8, 1961
No. 9

Parents’ Weekend
Planned for May

Date: May 5, 6, 7
Place: Lesley College
Hostess: You
Guests: Your Parents

Lesley’s Parents’ Weekend, although still in the planning stage, is certain to be an exciting and memorable occasion which should be a must on your social calendar.

A series of enjoyable events are being planned for you and your parents, including our traditional May 5 Growth Dinner. The program will begin on that date and keep an eye open for further notice of this gala event.

Clases Plan
Spring Work

The members of the Senior Class are busily engaging in plans for their forthcoming spring festivities and graduation. Old traditions and many new ideas will prevail in the Class Day exercises where Dr. Natalie Vallee, Senior class advisor, will be the main speaker. The class gift to the school will be presented on this day. Golda Siegel, Chairman, and her committee are planning a “step up” ceremony in which the Juniors become the Senior members of Lesley College.

The Senior Dinner-Dance will be held in the Regency Ballroom of the Somerset Hotel. A “luncheon” plan has been set up by the executive board to help class enjoy a dinner of roast beef of johnsonville, camouflage and other items at the last social event for the class of ’61.

The class executive board met with Miss Barbara Wickson, secretary of the Alumnae Organization, to discuss their role as future alumnae. The girls would like to put two class members on the alumnae board. The Senior Class plans to remain a part of Lesley College for a long time.

JUNIOR CLASS

The Junior Class is well along in making plans for the annual May Day celebration and junior prom. Under the chairmanship of Ruth Judlowe and Jane Kudisch, committees are preparing for the May Day activities. The Program Committee is headed by (Continued on page 6)

Interest Grows
In Cuisenaire

In a January issue of Life Magazine, the Cuisenaire approach to arithmetic was described and illustrated for the mass of Life readers. Due to this article and the general growing curiosity and interest in this arithmetic technique, Mrs. Elizabeth Berglund, instructor of education, was requested to speak in Newton and in neighboring school systems to introduce this method to the students. Mrs. Berglund has been an active roving ambassador for this method since its beginnings here in 1953.

Curriculum Committee
Acts in Two Areas

ALUMNAE EVALUATED

A Curriculum Committee report indicates that a questionnaire was prepared and is to be sent to the offices of the Superintendents of Schools who have hired Lesley graduates of June, 1960. The questionnaire requires the superintendents or other system members to reflect upon the teaching characteristics of the Lesley teachers and to indicate the strengths and weaknesses indicated in their teaching performances.

Working under the developed assumption that the Lesley College graduate is a superior product, the Curriculum Committee proposes to compile a comprehensive evaluation technique to check their working assumption. The completed questionnaires will indicate to the Committee the areas of skills and abilities of Lesley students which need continued emphasis or further development.

Questionnaires have been sent out recently. The new one is a more complete invention.

CATELOGUE REVISED
Revisions have been made in the Lesley College Catalogue. This piece of college literature is mailed to all applicants to Lesley. The work of the Curriculum Committee does not represent a complete revision of this book. Several areas have been brought up to date including the section devoted to course descriptions.

The revisions were made when a re-order of the catalogues was called for. Further work in this area is expected for the future.

Lesley Merit Scholarship
Established by Trustees

The Trustees of Lesley College announces the establishment of a scholarship fund in the amount of $4,000,000 from which annually up to ten full tuition scholarships of $850 will be granted to girls entering Lesley College as Freshmen. These grants will be known as the LESLEY MERIT SCHOLARSHIPS. Their purpose is to attract outstanding young women to the teaching profession at the elementary level.

Qualifications Are Set

To be eligible for a Lesley Merit Scholarship for September 1961, a girl must be a commuting student. She must evidence high scholarship (fifteen certified units or better and scores on the Scholastic Aptitude Tests of 500, or higher). In addition her character, personality, and interest in teaching will be basic considerations. The Scholarship Committee would review each recipient’s record of each year to determine the continuing eligibility of the student for the Merit Scholarship. A girl will be eligible for re-appointment each year provided she maintains the high standards of scholarship and personal conduct set by Lesley College.

The following communities represent the area choice for 1961: Andover, North Andover, Concord-Carlisle, Lexington, Lincoln-Sudbury, Lunenburg, Melrose, Reading, Sudbury, Wayland, Westfield, Wellesley, Waltham, and Woburn. The closing date for applications is April 1, 1961. Interested girls should write to Mrs. Martha B. Ackerman, Director of Admissions, Lesley College, 29 Everett Street, Cambridge 38, Massachusetts, and request a Lesley Merit Scholarship form.

Calendar Revisions
Proposed for ’61-’62

Proposed by Dr. Don Orton for faculty reaction and student comment is a College Calendar for the 1961-62 academic year. Certain re-arrangements of dates have been made. Proposals included in the calendar that are different from the existing arrangement are

1. a Faculty Seminar held during September pre-term days,

2. a one week first term exam program extending from a Wednesday to a Wednesday,

3. the elimination of the February vacation,

4. the end of the academic year coming June 1.

The administration believes the proposed calendar to be a good program open for reaction.

SCHOLARSHIP DEADLINE

All girls who desire financial assistance from the college for the academic year 1961-62 should file application immediately. Forms are available in the Admissions Office for outright grants, working scholarships, and National Defense Loan Funds. Girls interested in the Student Government Scholarships should contact Golda Siegel.

MRS. MARTHA B. ACKERMAN
Chairman, General Scholarship Committee

Second Class Postage Paid
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The Lantern Speaks

At this time, Lantern is proud to present a rather unusual Invited Guest. Roberta Davis, now a junior attending college in Arizona, spent her sophomore year here at Lesley and made a lasting impression on those of us who knew her. In a nostalgic, memory-filled moment, Bobbi composed the following essay in which she speaks to all Lesleyans—past, present and future.

Invited Guest:

Dear Lesleyans...

Most of you don't know me, but that is not important. What is important is that we have something in common—Lesley College. For one year, last year, Lesley was my college and Cambridge was my home. It is yours now.

I came to Lesley for my sophomore year from a small New England university. My first meeting with Lesley was through an interview in June prior to my entry. After my interview, I knew that Lesley wanted to be sure that they wanted me. I knew that I wanted to come to Lesley! In June the campus was barren of its students and professors, so my real impression had to wait to be crystallized until the fall. The image that began then was one that will never be forgotten.

Cambridge didn't waste any time impressing me. The first evening that I spent at Lesley I took a walk through the Law School campus, through the Yard, and down to the Charles. My only remark to the girls who were walking was, "I knew that I am going to like Cambridge." I only came to like Cambridge, I came to love Cambridge. It opened a world of never-ending opportunities to meet interesting people, and to expand my life through many enriching experiences by just being a part of its atmosphere.

The first impression, the girls that I lived with and went to classes with, was that of a general air of friendliness. A second impression, that I really shouldn't put on paper because it was something that we jokingly spoke of, but we really meant in unspoken seriousness, was the idea of being a "Lesley Lady." When a group of us were gathered together in the "three hours of the morning" sharing our secrets and deepest opinions under promise of never letting them go beyond the door, we were normal, fun-loving, unsophisticated college girls. Then, on other occasions, when we were entertaining a guest in the lounge or out shopping in the Square we reminded ourselves of a certain code of conduct that was really never explained to us, but that we felt we should adhere to in order to preserve a favorable name for Lesley girls.

Lesley opened to me, as I feel that it can to every girl, an opportunity to be a part of it. To be a fire warden, when I had the legitimate forecast as a radio weather predictor week of March 20. It ended abruptly when the students were reminded of the groundhog's weather forecast as a radio weather predictor, placidly announced "snow flurries mixed with rain or sleet." Since no cure is known for this disease, recurrences are happily anticipated in the near future.

Best Wishes

Punishments:
Miss Martha Sautter '63, to Mr. Walter McLaughlin, Jr., Harvard University, '60.
Miss Sandy Stolberg '63, to Mr. Leonard Selsky, Harvard University, '61.
Miss Joan Gillespie '64, to Mr. Walter R. Sweeney, Tufts University, '54.
Engagements:
Miss Barbara Sterrett '61, to Mr. Douglas Gladstone, Worcester Polytechnic Institute '60.
Miss Jane Petrush '62, to Mr. Howard Gelpey, Columbia University '61.
Miss Mary Elizabeth Taylor '62, to EN's Fred Blanford, United States Coast Guard.
Miss Margi Webber '62, to Mr. Neil Smith, Brandeis University, '60.

B-Indeed!

A severe epidemic hits Lesley College with full force shortly after the students returned from their February vacation.

With unrecorded speed it attacked over 30% of the student body and faculty alike, although most faculty members refused to admit their symptoms and courageously carried on with their work.

The origin of the disease was unknown. The first, suspiciously affected the Greater Boston area, hitting college students the hardest. The Lesley College nurse remained patient and unflurried during the suspected disaster. The symptoms, medically termed as a diminishment in any form of exertion or action, were classified by the Lesley College medical staff as "Spring Fever." It ended abruptly when the students were reminded of the grounding of their weather forecast as a radio weather predictor, placidly announced "snow flurries mixed with rain or sleet." Since no cure is known for this disease, recurrences are happily anticipated in the near future.

S. G. C. Comments

Student Government will soon have elections for the officers of the coming year. Every girl that is eligible for a Student Government position should begin investigating the various offices offered. Learn about each office and council position—what are its qualifications and duties? Realize that doing so is a member of student government entails. The girls interested should speak to the present government members about what the student government meetings and use your handbooks to find out what areas they are interested in.

The elections for S.G.C. president will be March 16. The girls eligible for this office have submitted their names to Jani Valence (S.G.C. president) or Margi Webber (election chairman) by now. The election for the other executive board positions will be March 28. These girls should submit their names to Jani or Margi during the week of March 20.

The week of April 3 will be a box for girls to submit names if interested in a Student Government council position. Now is the time to begin looking and investigating the possibilities of working on your Student Government.

——Waverly Branch

ATTENTION SENIORS!

Have you signed up to receive Lantern next year at the special rate—instead of the usual alumnus price of $2.50? Interested? Then, get to the bulletin board today! We must have 95-100% support of your class to establish this offer.

—Roberta A. Davis

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—Waverly Branch

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THE LANTERN

March 8, 1961
ACEI Sponsors Music Workshop

A Music Workshop for teachers of all grade levels was presented by the Greater Boston Association for Childhood Education, February 11, to encourage school program enrichment. A three-fold program of talks and demonstrations were prepared by Mrs. Monique Spaulding, Mrs. Frances Settle, and Mrs. Margaret Adolit.

Folk Music

Mrs. Spaulding teaches Music Education at Lesley College and is Music Consultant for Lesley-Ellis. She is a graduate of Radcliffe College and has her M.A. in Music Education from Harvard. Mrs. Spaulding demonstrated how the guitar can be used effectively in the elementary grades. Sitting close to the children when playing a musical instrument gives the children a feeling of closer teacher communication. By having a guest learn to play the guitar, Mrs. Spaulding demonstrated how easy it is to learn to play the instrument. Several folk songs were taught to the conference group in the classroom under Mrs. Settle's direction.

Rhythm Instruments

Mrs. Settle is a graduate of the New England Conservatory of Music. For several summers she was associate director of the Summer Music School at Lamont Jr. At present Mrs. Settle is Music Consultant Department Professor for the Silver Burdett Text Book Co. Mrs. Settle demonstrated how the autocymbal could be used in the first grade classroom and how homemade instruments could be made simply and inexpensively. A demonstration proved how easily the small child can create music to accompany a photograph music.

Folk Dancing

Mrs. Adolit, a graduate of Sargent, Boston University, is an instructor of Physical Education for teachers at Lesley College and is a consultant for Lesley-Ellis. From the early use of spontaneous "Follow-the-leader" dance music, Mrs. Adolit took the participants through the history of folk music thus effectively including it in the elementary grades.

GRACE gave organization credit to Mrs. Mary Mindes, instructor of Early Childhood Education at Lesley College. The conference was held in Ingraham Lounge.

Committees Formed To Assess Needs

Three faculty committees were established, in connection with the administration's aim to assess the needs of the college. A brief description of these committees, already in active practice, follows.

The Committee on Academic Status is headed by Dr. Winifred Lair. This committee was organized to review the academic status of the Lesley students, to establish academic requirements, and to act accordingly with students to maintain quality college standards.

Mrs. Martha Ackerson is chairman of the Committee on Admissions. The work of this group is the selection of students for admission to Lesley College. It is a hope of the administration to continue to widen the geographical area range of students attending Lesley, growing to unlimited international boundaries.

A Committee on Scholarships has been established, under the direction of Mrs. Martha Ackerson, to act as the body which will select scholarship recipients. Added to the standing obligations is the added duty of selecting the first Lesley Merit Scholarship winners from the entering class of 1965.

Future committee work will be reported.

The Theme Was Love

"Love — expressed in various ways," was the theme of a Valentine's Day Party, Mr. David Honick commented on various types of Valentine's Day selections from The Prophet. Two of Rupert Brooke's poems were recited by Mrs. Kathleen McCann. Love songs and ballads, with a guitar accompaniment, were presented by Mrs. Monique Spaulding. The program with some beautiful and tender "Sonnets from the Portuguese." This was truly a LOVELY assembly that set off perfectly a special day.

Lesley Bouncers Begin Big Season

Well, sport fans, you should have seen it. Thursday, February 16 was the date of Lesley's basketball game against Boston College School of Nursing. After many months of cultivating a close relationship with the team managers, I was given the privilege of visiting the team in the locker room before the game. You would appreciate what a privilege this is, when you realize that the sports writers of the "Times" and the "Tribune" were refused admittance.

The spirit of that group was fantastic, what a sight to behold! I've been covering the Celtic's games for a good many years, but believe me fans, they could learn a good deal from these blooded basketball girls.

Now sport fans, to acquaint you with the team. Players are: Kay Hawthorne, Pam Kirk, Judy Soote, Nancy Neggy, Twinkle Wohl, Jane Bennison, Geri Bohn, Anne Bryant (Capt.), Carolyn Benker, Judie Ravella, Jack Jenkins, Janice Klimmerman. The Managers are Judy Green and Gail Pernaite. The team is coached by Mrs. Margaret Adolit. Although they lost the game with Boston College of Nursing by a few points, they are ready to win the next one.

LESLEYAN Coming!

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Pictured above is the basketball team recently formed at Lesley College. The girls are deserving of our support and enthusiasm. Left to right front: Anne Bryant, Irma Savanta, Jane Bennison, Kay Haftka. Pam Kirk, Nancy Neggy. Left to right back: Judy Green, Judith Foote, Gerri Bohn, Carolyn Benker, Twinkle Wall, Mrs. Adolit, Gail Perronai.

Leslies Accept Teaching Posts

The Placement Office reports that the following seniors have accepted positions for September:

Buxton, Betty Ann — Spring Valley, New York
Donnelly, Kathryn — Ipswich, Massachusetts
Drayton, Sylvia — Amherst, Massachusetts
Drury, Elaine — Easton, Massachusetts
Dunbar, Charlene — Fallston, Maryland
Evans, Peggyann — Wheaton, Massachusetts
Gunn, Virginia — Westborough, Massachusetts
Gumade, Maria A. — Cupertino, California
Henry, Frances E. — Middlesex, Connecticut
Jaffe, Susan C. — Newton, Massachusetts
Kain, Mary — Cypresses, California
Levine, Louise (Mrs.) — Winchester, Massachusetts
Papamur, Carol (Mrs.) — Foxboro, Massachusetts
Perry, Judith R. — East Hartford, Connecticut
Pulaski, Judith (Mrs.) — Lesley Ellis School
Dent, Janet B. — Newton, Massachusetts
Lewin, Louise — Amherst, Massachusetts
Levine, Louise (Mrs.) — Winchester, Massachusetts
Papamur, Carol (Mrs.) — Foxboro, Massachusetts
Perry, Judith R. — East Hartford, Connecticut
Squirrel, Darleen — Newtown, Connecticut
Spaulding, Mrs. Mary — Waltham, Massachusetts
Sprimaker, Mary — Newton, Massachusetts
Spaulding, Margaret — Miss Prescott, Maryland
Stevenson, Marilyn R. — Norwich, Connecticut
Valence, Jeannette (Mrs.) — Winchester, Massachusetts
Weinherg, Eda — East Hartford, Connecticut

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DIGENES I'LUB

What places man above any other form of life is his ability to communicate. Stress, today, is focused on this facet of man's personality, and justly so.

By what other means can we know somebody except by the way they communicate to us? Our perception of a person should be judged solely on the way they affect us. This, however, is idealistic, for somewhere in our make-up we desire support in what we feel. Hence, this approval tends to modify our original feelings. We come down and change our view in accordance with the group.

Why should this be so?

To feel different from others is good. It is us. Yes, how many people act according to what they believe? If, for example, in a discussion and the subject is man-made disasters and is opposed to what you feel, what do you do? Agree, although it is against your feelings; walk away, or try to change the subject?

To perform the first you have turned away from yourself, and have not communicated as the individual that you are. By the second you have shown displeasure, a bit dramatically, but you still could not cope with the problem that escapes you. It is the reader who, against the difficulty. Here is where your ability to communicate and to be effective is shown. Everyone of us has this power to speak, but how many of us use it?

We no longer live in a day when to escape from it. The third hazy, far-away event.

We escaped from it. The third hazy, far-away event. You escaped from it. The third hazy, far-away event. The second you have shown disapproval, the first you have turned away from yourself, and have not communicated as the individual that you are.

The Freshman Class is caught up in a whirl of spring term decisions. A major long-range decision is the choice of projects. Not even sophomores can escape the powers of the adult marketplace.