Committee Establishes Parent Fund

Ten thousand, one hundred dollars was pledged by nine members of a Parents' Advisory Committee to the President. The committee met for the first time, Saturday, May 6, Parents' Weekend.

The pledged contributions begin a budgetary program devoted to the formation of a Fund Developing Organization. The committee will act as fund raisers among parents, with a goal of $25,000. This goal is to be reached by Commencement Day, June 11.

Class Day Events Feature "Step-ups"

Class Day, 1961, was celebrated Friday, June 9th. The traditional festivities will include greetings from Ellen Green, president of the Class of '61, Dean Clara M. Thuber, and President Don Ortner. Dr. Natalie K. Vallee, advisor to the class, will speak to the audience of graduates, parents and friends.

The Step-Up Ceremony, in which the juniors officially become seniors, will incorporate original ideas and interesting features. Not only will representatives of the Junior Class be stepdown to Alumni. The entire Senior Class will be stepdown to Parents, with the theme, "Step-Up Song." The traditional planting of the ivy will take place with a message to the underclassmen. Golda Schigel, chairman of Class Day, will be mistress of ceremonies, assisted by Jeannette Valence, co-chairman.

Committee Set For June 11

This year, commencement will be held Sunday, June 11 at the Unitarian First Parish Church in Harvard Square. Baccalaureate service will begin at 3:30 with Dr. Russell Schofield speaking. Immediately following the services, there will be a Senior Buffet at the college. The parents and friends of the seniors are invited to attend.

The academic procession will begin at 7:30 at the First Congregational Church at the corner of Gardner and Mason Streets. Dr. G. Wendel Will, vice-president of student affairs at Boston University will be the commencement speaker. Selections will be sung by the glee club. The degrees will be presented by President Ortner and Dean Thuber. An honorary Doctor of Laws degree will be awarded to Dr. Mark Crockett, retiring professor of Social Science.

Student Teaching Program Revised

In the fall of the academic year 1961-1962, a new Student Teaching Program will be initiated at Lesley. The Senior Class will be divided into two teams, Team A and Team B. One person from each team will work with a cooperating teacher and class on the primary or intermediate level, all day for a period of eight weeks. Both members of each team will share the experiences of the opening days of school. While one senior is actually in the classroom, her team mate will act as her consultant. A three hour workshop will provide an opportunity for conferences; for the sharing of materials to enrich the teaching-learning environment; for consultations and discussions relating to human behavior, child development and curriculum improvement by members of the education faculty. The senior student teaching experience will be completed during the first semester.

Student-Faculty Team To Attend Conference

Mrs. Martin R. Ackerson, Dr. Natalie Vallee, Mrs. Eleanor Huffman, Melinda Orpet ('62), and Joyce Levy ('63) will attend the National Training Laboratories' two week conference at Gould Academy, Bethel, Maine. From June 18-30 they will be participants in an intensive two week learning experience devoted to the problems of teaching, of teaching leadership, and of program planning.

The team of five will attend separate and combined meetings where discussion and evaluation will focus upon better collaboration between college faculty and student body, better understanding of human relations, better campus programs.

Curriculum Will Change In September

The Curriculum Committee presented a revised curriculum to the faculty for reaction and consideration at a faculty meeting, May 18. The new curriculum will take effect in September, 1961.

Speaking of the proposed program, Dr. Leslie M. Oliver, Chairman of the Committee, explained, "We do not feel that this is a final thing. This should be considered temporary, subject to certain change. We should keep it unbranded. Work on this philosophy, suggestions for future changes may be made to the committee before the program's final adoption at a June meeting. Continuing with this philosophy, changes may be made throughout the trial year, 1961-62 and thereafter.

Transitional Year Ahead

A most important fact that the committee wants fully understood is that 1961-62 will be, of necessity, a transitional year. The sophomores, juniors, and senior classes will be unable to follow the exact curriculum plan. The plan has been designed for a nucleus of students that are already committed to their major field of study. Subsequent programs will be arranged for next year to take care of these adjustments. In the fall both old and new curricular will be in effect. Dr. Oliver stated, "The coming year will be a time when both student and faculty must be expected to exercise patience with some unbyavailable inconveniences."

The tentative curriculum, presented here, is the one toward which the college is working.

Tentative Curriculum

**FIRST SEMESTER**

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**FRESHMAN**

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**JUNIOR**

**Reading and Communication Arts**

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**16 Weeks**

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Make Zero Meaningful

When "zero" means "not any" it is valueless. When a zero is preceded by a whole number, and that, in turn, is preceded by a dollar sign, zero gains status. It is this kind of status-seeking that was begun by a committee of parents and Dr. Orton during a Parents' Weekend meeting of the minds. It is this kind of status-seeking that we feel should be acknowledged by all Lesley parents, friends, and interested passer-bys.

The "first hundred days" is one yardstick measuring presidential success. A more workable one for us, is a look at our President's first year. If it were not for the other hundred contributions that have affected Lesley, Dr. Orton's parent's weekend address spelled success. It indicated the directions our college can take, given monetary equipment and moral support.

In his friendly and informative address, Dr. Ortos stated that Lesley College is the only college that is maintained almost solely by tuition fees, -- a tuition, at that, which is less than the average New England woman's college. He announced that our tuition will be raised, but he added, "not this year." Witnesses to the address were made aware of the college's need for working funds.

Noting these and other facts, the committee of parents began a drive to build a fund, creating an organization that will begin a bigger drive. Here is evidence of parental desire to see potential realized.

For Harvard or some others, $25,000 is a drop in a full bucket. For us, $25,000 is an amount that is needed to ultimately see an advance in the "Lesley block" and an advance in the Lesley standards. These goals must be realized. We encourage student support of parental contributions.

Sterephonic Sound

"Improved" is the general state of the Livingston Stephens Library this year. Under new direction and with the increased impetus of library "Friends", several hundred new books have been ordered and received. We have a good little library that provides well lighted table space, fairly conducive to studying.

Putting faith in continued volume increase, continued efficiency, and better student book returns, there is little anyone could demand from the room of books.

We know that someday in its place will be a voluminous area, in every sense of the word, but that is but one thing that we suggest -- the cessation of typing in an inhabited library.

Pragmatically, no one will hear typing if they are not within hearing distance. However, the vice-versa is true: typing is distracting to students, especially in the comparatively close quarters. A suggestion places all typing in the periodical room.

Noise is not always disturbing, even in a library. A whisper now and then is accepted by readers as human nuance. Intermittent echoes from the sub-library gym are human unavoidable too. However, we say "Down with mechanics," -- this stereophonic click-clack has got to go.

Summer Seeing Eye

1. The Cambridge YMCA
   Significance: Summer Trips
   a. Mount Monadnock and Cathedral of the Pines -- June 25
   b. Cranes Beach and Castle Hill Concert July 8
   Reservations Kirkland 7-1162
   $1.80
   Young Adults Department

2. The Museum of Fine Arts
   Boston
   a. Special Exhibitions
   New through July 23
   18th century French printed costumes: Gallery D7a
   b. Now through the end of the summer 19th century paintings: Recent Acquisitions Gallery
   c. May 4 through July 16
   The Artist and the Book 1860-1960
   Harvard yard, A and B
   Non-members 25c
   300 illustrated books on display, trial proofs, original drawings by artists ranging from Dürer to Shahn.

3. The Busch-Reisinger Museum
   Design and Structure in Modern German Art
   Gifts of Alexander and Lydia H. Levy
   May 12-June 30

4. Charles Hayden Planetarium
   Museum of Science, Boston
   Rocket journey to Saturn and other foreign worlds in our solar system
   Through July 2

5. Boston Symphony Orchestra
   Berklee Festival
   Tanglewood
   Charles Munch, Music Director
   July 6 through August 19
   The Festival will include fifteen concerts by the 164-member Boston Symphony Orchestra, six concerts by a chamber orchestra of Boston Symphony members, devoted to the music of Bach, Mozart and Beethoven. The summer will include several outstanding soloists, including Isaac Stern.

   Seven music and dance events selected from a list of twenty. $16
   For information see the bulletin board or write: 14 Newbury Street, Boston 6, Mass.

7. The Placement Office reports that 60% of this year's graduating class have signed contracts for teaching positions in the fall. These Seniors will represent Lesley as beginning teachers in the following communities:
   California
   Cupertino -- Marie Giordano, Mary Laird
   Connecticut
   Hamden -- Ellen Weintraub
   East Hartford -- Eda Weinberg, Judith Perry
   Lyndeborough -- Sylvia Barmen
   Meriden -- Susan Reed
   Middletown -- Friscilla Henry
   New Britain -- Maria Stege
   Waterbury -- Saralee Drueber
   Massachusetts
   Acton -- Judith Walker
   Arlington -- Mrs. Jaco Sigel
   Beverly -- Roberta Miller
   Boston -- Lois Seiner, Children's Medical Center for Geriatrics Project
   Children
   Framingham -- Benita Crosby
   Lesley-Ellis School -- Iris Chan, Mrs. Judith Shulman, Janet Laine
   Cambridge
   Gertrude Murphy, Special Class Teacher
   Daveners -- Jean Jackson
   Everett -- Elaine Diben
   Everett -- Barbara Shea
   Shirley Speigelnick
   Fine Arts -- Katherine Dunker
   Foxboro -- Mrs. Carole Papamarkou
   Ipswich -- Kathryn Donnelly
   Lawrence -- Marie Glynn, Marthe Cervina
   Lexington -- Dorothy Bemison, Judith Katzman
   Marshfield -- Mrs. Carol Brickett
   Melrose -- June Bellegi
   Newton -- Susan Jaffe, Joyce Marshall, Joan Sorkin
   North Reading -- Kathleen Doyle
   Quincy -- Ellen Green, Mrs. Paula Waxman
   Revere
   Nursery for Retarded Children: Elvira Draghetti
   Woburn -- Peggyann Evans, Virginia Farrell
   Woburn -- Barbara Streifeld
   Winchester -- Mrs. Levine Levine, Mrs. Jeanette Valence
   Winthrop -- Andrea Thompson
   Woburn -- Joyce Flaherty, Beverly Miller, Noma Perry

New Jersey
   West Windsor Township, Buck Neck -- Bette-Rose Alexian
   Ft. Dix (Civilian School) -- Barbara Smith
   Teaneck -- Elinor Michelson

New York
   Floral Park -- Della Rose
   Spring Valley -- Betty Baum
   Woodmore -- Suzanne Hruka
   Rhinebeck -- Mrs. Louise Levine
   Providence -- Mrs. Susan Brown

Vermon’t
   Essex Junction -- Geraldine Millhender
   Miss Jacqueline Goldwyn has been accepted at Columbia University and will continue her studies in the education of the gifted at Teachers College in the fall.
   Catherine P. Welch, Director of Placement

Seniors Accept Teaching Posts

The Placement Office reports that 60% of this year's graduating class have signed contracts for teaching positions in the fall. These Seniors will represent Lesley as beginning teachers in the following communities:

Debby Gitenstein

The human hand is an amazing object -- it is an instrument of labor and it is a form of communication. Have you ever seen a farmer's hands? His is the most beautiful hand of all. This hand is brutal -- it is gnarled, rough, and calloused. These callouses are the most significant for the farmer has toiled arduously for them. He is proud of them -- when he see his hands he does not see ugly deformities, but, instead, he see what he has put into his life and that he has removed from it. His hands are a sort of physical memoir of his accomplishment. This great accomplishment does not significantly relate to his bounteous crops, but, more important, to the unyielding creatures he has had to contend with; to insights he has achieved; to the maturing love he has for what he has done. He has put his hands as an evaluation.

You have just completed another year of your education. To reveal your accomplishments you do not display your hands for it is dubious that they are gnarled, weathered and calloused. You can find your callouses, though, not in this case, a thickened layer of skin, but rather a protruding layer of hard worked-for and gained knowledge -- knowledge that combined vision and hand and heart and mind in order to be achieved. Discard immediately from your mind the thought that the fact of your name came into your head the night before an exam are components of true knowledge. These facts enshrine your creativity in them -- that is, there is an amount of knowledge that is in fact not learned.

When you examine your education, evaluate it. Recall the beginning of your learning, the time the work put into it. Don't think of your education as being a tool to financial security -- this is completely irrelevant in view of that which is far more significant. Ask yourself what your education is being an inherent part of you. Is it a form of communication. Have you put your hands to it. It is a form of communication.

To reveal your education.

Do not think of your education as being a tool to financial security -- this is completely irrelevant in view of that which is far more significant. Ask yourself what your education is being an inherent part of you. Is it a form of communication. Have you put your hands to it. It is a form of communication.

To reveal your education.
All-College Salutes Dr. Mark Crockett

Our beloved Dr. Crockett is retiring from Lesley. A small token of our esteem and affection is this page in his honor.

Sagacity is only one attribute of our favorite white-haired gentleman with the twinking blue eyes. A state of Maister by birth, Dr. Crockett received his B.A. in Ed. from the University of Maine in 1918. His career was launched as a teacher of Social Sciences in Gloucester. In 1923 he moved to the Boston schools and taught there until 1949. As a member of the Bar, holding a degree from Suffolk University in Law, he taught Law part-time at Suffolk from 1952 until 1949. Suffolk University granted him an honorary Dr. of Ed.

First Trustee Chairman
1937 marked an important addition to Lesley because Dr. Crockett became associated with the college in that year. When Lesley was made a private college, he was a member of the original group of incorporators. He was the first Chairman of the Board of Trustees when this group was organized. It was this board that gained a four year college status for Lesley. Dr. Crockett was also chairman of the first Curriculum Committee which developed the college curriculum in 1943. He has been advisor to Student Government, Building Fund Committee since 1946.

Dr. Crockett has a well-deserved rest coming to him. We at Lesley owe him more than words could possibly define. Dr. Crockett has promised to be present at all Lesley commencements for the next four years in addition to regular visits. Future plans include summer at his farm with his wife and family and exciting but restful winters in Florida or possibly Mexico City.

Degree Voted
An honorary degree, Doctor of Laws, will be presented to Dr. Mark V. Crockett by a member of the Lesley faculty, Dr. Leslie Oliver. The bestowal of the degree was acknowledged by the Board of Trustees after recommendations by various members of the faculty and members of the Faculty Committee for Honorary Degrees at Lesley. The doctorate will be presented to Dr. Crockett on June 11, during the Commencement ceremonies.

Scholarship Renamed
The Student Government Association Scholarships were renamed the Mark V. Crockett Scholarships this year, as a tribute to the retiring advisor to Student Government.

The scholarships are awarded to students who, in the eyes of the association, need financial assistance and have good grades, character and personality. Dr. Crockett's assistance and guidance for the past fifteen years has enabled the Student Government Association to adequately and successfully govern Lesley College.

Faculty Dinner Held
On Friday evening, May 26, 1961, the faculty and administration of Lesley College honored Dr. Mark V. Crockett with a testimonial dinner at the Colonial Inn in Lynnfield. The dinner was arranged by a special committee headed by Mrs. Altnic MacCor- nack. Dr. Orton acted as "Toastmaster." Speeches were made by Dean Clara M. Thurban and two members of the Social Science department, Miss Fitzpatrick and Dr. Oedel.

When Dr. Crockett told me he would retire in June, my first reaction was, "Oh, don't leave yet!" I think I will always feel that time has not yet come when Lesley can do without him. Certainly I have depended on him from my first day here three years ago. He has been to me a fountain of comprehensive, very Yankee humor, whenever I brought him any problems of teaching or studies, I have borrowed his books and stolen his chalk, used his maps and adopted his methods. His warmth and understanding made it easy for a new instructor to ask advice, yet never did he offer any unsolicited.

This is Dr. Crockett from my personal viewpoint. I think everyone at Lesley realizes how much he has done for the Building Fund Committee, for Parent Council, and for Class Days and Commissions involved in them. We will always remember him for the pleasures of a well deserved vacation at "The Farm" or even farther afield. Still, I can only say to my mentor and friend - "We'll always need you at Lesley."

Mary Fitzpatrick
Social Sciences

Don A. Orton
President

Affiliates Pay Tribute To Friend, Colleague
Presenting descriptive tributes to Dr. Mark V. Crockett are those members of the faculty and student body who have had significant affiliation with him.

They expressed personal reactions according to their associations, but all of them refer to their tribute.

Lesley is saying goodbye this year to her own Mr. Chips. Mark Crockett has been here for over twenty years, become a symbol for me of the forces which have shaped Lesley into her present image: concern for the student and his concern for fairness and in the best interest of the students; an abiding - almost fierce - loyalty to Lesley, and a constant interest in finding ways of improving the College.

It is not particularly difficult to retrace memories in the social sciences. It is virtually impossible to replace Mark Crockett.

As I reflect on our association, our friendship over the last few years, my impression of Dr. Crockett consists of many flashes on my memory. I see him smiling and peering over the rim of his glasses as we looked ahead to our year together on Government. I remember the surprise and joy on his face when SGC gave him a retirement birthday-Christmas-Chanukah party. I can see the twinkle in his blue eyes as Government decided on a new policy or as he shared in our fun. I remember him telling us for us and for you for New York trips. Likewise, I picture his knitted brow as in contemporary films. I do not forget his fatherly observation and encouragement which he gave with the advantage of experience. I still recall his showing discouragement or carrying our "inspirations" or "lack of enthusiasm. I can see him at our last installation. As my segmented memories blend into a whole, I see Dr. Crockett, professor-advisor who is respected and loved as a symbol of all that is Lesley.

Jeannette Valence
S.G.C. President, '60-'61

"Together we build" this message from Dr. Crockett for many years you have been building with those of us who have been associated in the building. Bricks and mortar - much material comprise has taken place, and you, with justifiable pride, have shaped your shoulders a little more as each arrangement took form.

Significantly more important than the physical structure which you have proudly supervised, Lesley girls - graduates and undergraduates - red to your influence their present ideals and attitudes. "Dr. Crockett says" and "As Dr. Crockett said" have been, and always will be, the common preface for positive statements at Lesley and by Lesley Alumnae. Your standards have been well built into the lives of your students.

Finally, your architectural talent has had a marked effect upon the character and personality of Lesley. As you retire in June, you will always feel that the time has not yet come when Lesley can do without you. Certainly I have depended on him from my first day here three years ago. He has been to me a fountain of comprehensive, very Yankee humor, whenever I brought him any problems of teaching or studies, I have borrowed his books and stolen his chalk, used his maps and adopted his methods. His warmth and understanding made it easy for a new instructor to ask advice, yet never did he offer any unsolicited.

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Lesley college LANTERN Page 3

Dr. Crockett - Building Fund: A look that says "Did you buy a tag yet?" - Dr. Crockett . . .

"Hello Mrs. Alumnae. Let me hold this comb until you make a selection before the piggy bank please" - Dr. Crockett . . .

"Hello Mrs. Alumnae. Let me hold this comb until you make a selection before the piggy bank please!" - Dr. Crockett . . .

Carrying a tray of goodies to the far corners of our campus for those who walked a mile brought to them - Dr. Crockett . . .

Correcting our mistakes, remembering what we forget, leaving a legacy. Helping, the Building Fund Committee - Dr. Crockett . . .

Many Many Thanks Dr. Crockett.

Naomi Belson
Building Fund Chairman, '60-'61

In September of 1937, the late Mrs. Edith Lesley Wolflard and Miss Gertrude McCarthy introduced The Mark V. Crockett alumnae fund member, Mark V. Crockett.

Although still on the faculty of Suffolk University at the beginning of his twenty-three year span of teaching at Lesley, his soon gave up that position to devote his energies to Lesley. He became known as the perennial freshman faculty of Lesley College. But retirement is a state of the flesh and not of the mind. It is inconceivable that Dr. Crockett could ever retire from Lesley. From the moment in 1957 when he first appeared in the classroom, Lesley has been an indissoluble part of him. Through his ingenuity and drive he led the dear old college toward Lesley among his students. He also was a prime force in the establishment of the Building Fund.

Dr. Crockett, the man from Maine . . . Dr. Crockett, the Democrat . . . Dr. Crockett, the man with a map. History come to life again . . . perhaps better . . . Dr. Crockett, the professor, who taught students to think. With Horace, he believed, "Begin, be bold, and never to be wise.

We might wish that the world would not evolve, that some things were better . . . we watch, watched, that time went on and time teaches all things except memory.

Dr. Crockett is leaving Lesley. There is a line in Hamlet which Shakespeare might well have written for such a moment. "Such thanks as fit a king's remembrance," Dr. Crockett, we will remember you.

Alma McCormack
Rooms Chosen; Dormitory Added

The house at 26 Mellon Street will hold a fresher dorm in September.

Dormitory students of Lesley College choose their rooms for the coming 1961-62 academic year. Girls of the new senior, junior and sophomore classes made their final room decisions during the week of May 15th.

The members of the senior class chose to live on the top floor of White Hall. Directly beneath the seniors will be the junior girls who chose the middle floor. The sophomore class will occupy Grey Hall and the first floor of White Hall.

Estimates have been made concerning the number of students who plan to live in the Lesley dormitories for the coming semester. At the present time there are fifty-six seniors who will be living on campus, fifty-four juniors, seventy-eight sophomores and between seventy-five and eighty-five girls of the incoming freshman class.

This year, due to a lack of dorm space, there is a nucleus of displaced persons at the sophomore level. The college may find it necessary to purchase another dormitory to house these students. However, these plans are temporary, more definite plans will be made before commencement.

26 Mellon Street

It is hoped that eventually all the Lesley dormitories will be situated on our campus. In an effort to achieve this, a new dorm for incoming freshman students was recently purchased by the college. The dorm, which has not yet received a name, is situated at 26 Mellon Street. It is slightly smaller than Grey and Oxford Halls and it will accommodate approximately fifteen to twenty girls. The new dorm is a long, narrow three story building. An architect has been called in to decide the internal arrangement of the dorm in an effort to utilize the space to its fullest capacity.

Other freshman dormitory students will live in Oxford and Concordia Halls. The college is not planning to use Parker Hall next year.

Pendulum Seeks Quality, Diversity

As a result of the generous response of the student body in answering a questionnaire concerning Pendulum, the staff has been able to plan ahead and discuss changes for next year. It is our purpose to make Pendulum of the highest quality possible. We have thus expanded to include articles from all departments. We are especially looking forward to having articles submitted in the psychology, political science, sociological, historical, educational, and philosophical fields, to mention but a few.

The staff next year will be concerned not only with publishing a literary magazine but with establishing a deeper cultural atmosphere at school. We are hoping to be able to initiate a lecture series, followed by informal seminars. Next year can and should be a full and rich year for everyone. We who are now connected with Pendulum are always eager to have new ideas and our meetings are always open to everyone.

Della Rose
Judy Rosen

Students Approve New Activity Fee

Four months of research culminated in this week in a newly-distributed Activity Fee for the Student Body, academic year 1961-1962. Sybil Nassau and Golda Siegel chose the Activity Fee as their target for planned change in connection with Dr. Orton’s course “Dynamics of Planned Change.”

From the Treasurer’s Office the girls obtained much of the information for their project. An Evaluative Questionnaire distributed to the students proved helpful in many areas. At the open Government meeting, May 25 the proposed changes were submitted to the student body and approved.

Student Gov’t Council
LANTERN
LEWYHIN
Charities
Class
 Clubs
 Dorm & Community
 Drama Club Production
 Glee Club
 PENDULUM

Total

$300.00

A committee headed by S.G.C. Treasurer Irene Simone has established the ability to operate the Activity Fee next spring to be sure it is meeting the needs of the individual organizations which it supports.

At Bence’s

For LESLEY GIRLS ONLY

Present this ad and receive a package of gum with every pair of sunglasses.