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The Lantern



LESLEY COLLEGE, CAMBRIDGE, MASSACHUSETTS

Vol. XXIII

May 31, 1961

No. 1

Committee Establishes Parent Fund

Ten thousand, one hundred dollars was pledged by nine members of a Parents' Advisory Committee to the President. The committee met for the first time, Saturday, May 6, Parents' Weekend.

The pledged contributions begin a budgetary program devoted to the formation of a Fund Developing Organization. The committee members, acting as fund raisers among parents, have set a goal of \$25,000. This goal is to be reached by Commencement Day, June 11.

Once the amount has been realized, the new organization will be able to operate. The Fund Raising Organization, created by the Parents' funds, will encompass three functions:

1. Director of Income Development
2. Public Relations officer
3. Alumnae Secretary

The organization will be concerned with the development of contributions from any source.

The Finance Committee of the Board of Trustees is impressed with the interest of the parents in developing Lesley's resources. The members of the Parents' Advisory Committee include: Mr. Maurice E. Bale, New Jersey; Mr. Carl H. Benker, Connecticut; Mr. Clifford F. Doerle, New Jersey; Dr. William P. Giles, Massachusetts; Mr. Edward P. Levy, New York; Mr. Joseph L. Milhender, Massachusetts; Mr. Maurice P. Neiman, Massachusetts; Mr. Ralph Rose, New York; and Mr. Eugene J. Steiner, New York.

Class Day Events Feature "Step-ups"

Class Day, 1961, will be celebrated Friday, June 9th. The traditional festivities will include greetings from Ellen Green, president of the Class of '61, Dean Clara M. Thurber, and President Don Orton. Dr. Natalie K. Vallee, advisor to the class, will speak to the audience of graduates, parents and friends.

The Step-Up Ceremony, in which the juniors officially become seniors, will incorporate original ideas and interesting features. Not only will representatives of the Junior Class be stepped-up to seniors, but representatives of the Senior Class will be stepped-up to Alumnae. The entire Senior Class will accompany the ceremony with a melody written especially for Step-Up by the late Dr. Trentwell Mason White. The Madrigals will give a complete rendition of the "Step-Up Song". The traditional planting of the ivy will take place with a message to the under classmen. Golda Seigel, chairman of Class Day, will be mistress of ceremonies, assisted by Jeannette Valence, co-chairman.

Commencement Set For June 11

This year, commencement will be held Sunday, June 11 at the Unitarian First Parish Church in Harvard Square. Baccalaureate services will begin at 3:30 with Dr. Russell Schofield speaking. Immediately following the services, there will be a Senior Buffet at the college. The parents and friends of the seniors are invited to attend.

The academic procession will begin at 7:30 at the First Congregational Church at the corner of Gardner and Mason Streets. Dr. G. Wendell Yeo, vice-president of student affairs at Boston University will be the commencement speaker. Selections will be sung by the glee club. The degrees will be presented by President Orton and Dean Thurber. An honorary Doctor of Laws degree will be awarded to Dr. Mark Crockett, retiring professor of Social Sciences.

Student-Faculty Team To Attend Conference

Mrs. Martha B. Ackerson, Dr. Natalie Vallee, Mrs. Eleanor Huff, Melinda Orpet ('62), and Joyce Levy ('63) will attend the National Training Laboratories' two week conference at Gould Academy, Bethel, Maine. From June 18-30 they will be participants in an intensive two week learning experience devoted to the problems of learning, of teaching, of leadership, and of program planning.

The team of five will attend separate and combined meetings where discussion and evaluation will focus upon better collaboration between college faculty and student body, better understanding of human relations, better campus programs.

Four Members Leave Faculty

Four members of the faculty of Lesley College will leave the college in June. They are Mrs. Margaret Adolt, Mrs. E. Maurine Locke, Mrs. Mildred B. Morrison, and Dr. Charles A. Woodbury.

Mrs. Margaret Adolt, teacher of physical education, is leaving for Allentown, Pennsylvania. She plans to continue teaching and graduate study in guidance. She leaves with Lesley her dream of an intermural program and interclass competition in sports.

Mrs. Mildred Morrison, instructor of Elementary Education, and Dr. Charles A. Woodbury, psychology and measurements teacher, are joining a group of research associates to study public school systems throughout the United States.

Mrs. E. Maurine Locke, assistant director of student teaching, will become teaching principal of St. Marks Day School in Shreveport, Louisiana.

Student Teaching Program Revised

In the fall of the academic year 1961-1962, a new Student Teaching Program will be initiated at Lesley. The Senior Class will be divided into two teams, Team A and Team B. One senior from each team will work with a cooperating teacher and class on the primary or intermediate level, all day for a period of eight weeks. Both members of each team will share the experiences of the opening days of school. While one senior is actually working in the classroom, her team mate will act as her consultant. A three hour workshop will provide an opportunity for conferences; for creating materials to enrich the teaching-learning environment; for consultations and discussions relating to human behavior, child development and curriculum improvement by members of the education faculty. The senior student teaching experience will be completed during the first semester.

Juniors Affected

In the second semester, all of the members of the Junior Class will student teach in the nursery, kindergarten, or primary grades for one full day and four half days for a period of fourteen weeks. A workshop will be offered for exploring, clarifying and solving problems met in teaching. Concepts and generalizations, related to the educative process, will be developed.

This Student Teaching Program has been designed to prepare Lesley students for educational leadership. It is unique, challenging and visionary.

Tentative Curriculum

FIRST SEMESTER		SECOND SEMESTER	
Freshman			
	Credits		Credits
English Fundamentals	3	English Fundamentals	3
Biology	3	Biology	3
Introduction to Social Science	3	European History (1815-1914)	3
General Psychology	3	Child Study	3
Fundamentals of Music	2	Art Fundamentals	1
Art Fundamentals	1	Physical Education	
Physical Education		(to include methods)	1
(to include methods)	1	Electives	2
Electives	2		16
	18		
Sophomore			
English Literature	2	English Literature	2
Physical Science	3	Physical Science	3
Modern European History		American Backgrounds	
1914 - present	3	Colonial History	3
Mathematics	2	Mental Hygiene	2
Children's Literature	2	Philosophy	2
Music Teaching	2	Early Childhood Education	3
Art Teaching	1	Art Teaching	1
Electives	2	Electives	2
	17		18
Junior			
Reading and Communicative Arts		Reading and Communicative Arts	
- Primary	3	- Intermediate	2
Teaching Social Studies and		Teaching Social Studies and	
Arithmetic	2	Arithmetic	2
Teaching Science	1	Teaching Science	1
Educational Measurements	2	Student Teaching and Conference	6
American Literature	4	Educational Psychology	2
American Backgrounds 1865-	3	Electives (Liberal Arts)	2
Electives	2		15
	17		
Senior			
Team A	Team B	16 Weeks	
8 Weeks	8 Weeks	World Literature	4
Student Teaching and Seminar		Social Science	2
In non-teaching interim		Health	2
Phil. or History of Education		Electives	8
Social Science			16
Electives			
Total - 16 credits first semester			

Make Zero Meaningful

When "zero" means "not any" it is valueless. When a zero is preceded by a whole number, and that, in turn, is preceded by a dollar sign, zero gains status. It is this kind of status-seeking that was begun by a committee of parents and Dr. Orton during a Parents' Weekend meeting of the minds. It is this kind of status-seeking that we feel should be acknowledged by all Lesley parents, friends, and interested passer-bys.

The "first hundred days" is one yardstick measuring presidential success. A more workable one for us, is a look at our President's first year. If it were not for his other hundred contributions that have affected Lesley, Dr. Orton's parents' weekend address spelled success. It indicated the directions our college can take, given monetary equipment and moral support.

In his friendly and informative address, Dr. Orton stated that Lesley College is the only college that is maintained almost solely by tuition fees, — a tuition, at that, which is less than the average New England woman's college. He announced that our tuition will be raised, but he added, "not this year." Witenesses to the address were made aware of the college's need for working funds.

Noting these and other facts, the committee of parents began a drive to build a fund, creating an organization that will begin a bigger drive. Here is evidence of parental desire to see potential realized.

For Harvard or some others, \$25,000 is a drop in a full bucket. For us, \$25,000 is an amount that is needed to ultimately see an advance in the "Lesley block" and an advance in the Lesley standards. These goals must be realized. We encourage student support of parental contributions.

Stereophonic Sound

"Improved" is the general state of the Livingston Stebbins Library this year. Under new direction and with the increased impetus of library "Friends", several hundred new books have been ordered and received. We have a good little library that provides well lighted table space, fairly conducive to studying.

Putting faith in continued volume increase, continued efficiency, and better student book returns, there is little anyone could demand from the room of books. We know that someday in its place will be a voluminous area, in every sense of the word. There is but one thing that we suggest — the cessation of typing in an inhabited library.

Pragmatically, no one will hear typing if they are not within hearing distance. However, the vice-versa is also true: typing is distracting to students, especially in the comparatively close quarters. A suggestion places all typing in the periodical room.

Noise is not always disturbing, even in a library. A whisper now and then is accepted by readers as human nature. Intermittent echos from the sub-library gym are human unavoidable too. However, we say "Down with mechanics," — this stereophonic click-clack has got to go.

Summer Seeing Eye

1. The Cambridge YMCA

Sightseeing and Hiking Trips

- Mount Monadnock and Cathedral of the Pines June 25
- Cranes' Beach and Castle Hill Concert July 8

Reservations Kirkland 7-1102

\$1.80

Young Adults Department

2. The Museum of Fine Arts Boston

- Special Exhibitions
Now through July 23
18th century French printed cottons Gallery D17a
- Now through the end of the summer 19th century paintings
Recent Accessions Gallery
- May 4 through July 16
The Artist and the Book 1860-1960
Galleries AA and BB
Non-members 25¢
300 illustrated books on display, trial proofs, original drawings by artists ranging from Daumier to Shahn.

3. The Busch-Reisinger Museum Harvard University

Design and Structure in Modern German Art

Gifts of Alexander and Lydia Dorner
May 12-June 30

4. Charles Hayden Planetarium Museum of Science, Boston

Rocket journey to Saturn and other frozen worlds in our solar system
Through July 2

5. Boston Symphony Orchestra Berkshire Festival

Tanglewood
Charles Munch, Music Director
July 5 through August 20

The Festival will include fifteen concerts by the 104-member Boston Symphony Orchestra, six concerts by a chamber orchestra of Boston Symphony members, devoted to the music of Bach, Mozart and Beethoven. The summer will include several outstanding soloists, including Isaac Stern.

6. Boston University Celebrity Series for 1961-1962

Seven music and dance events selected from a list of twenty. \$16

For information see the bulletin board or write: 143 Newbury Street, Boston 16, Mass.

Joyce Finkelstein
Debby Gitenstein

Seniors Accept Teaching Posts

The Placement Office reports that 60% of this year's graduating class have signed contracts for teaching positions in the fall. These Seniors will represent Lesley as beginning teachers in the following communities:

California

Cupertino — Marie Giordano, Mary Laird

Connecticut

Hamden — Ellen Weinstein
East Hartford — Eda Weinberg, Judith Perry
Ledyard — Cynthia Barnum
Meriden — Susan Reed
Middletown — Priscilla Henry
Norwich — Marlene Steinman
Waterbury — Saralee Drubner

Massachusetts

Acton — Judith Walker
Arlington — Mrs. Jaclyn Siegel
Beverly — Roberta Miller
Boston — Lois Steiner, Children's Medical Center for Cerebral Palsy Children
Brockton — Benita Crosby
Cambridge —
Lesley-Ellis School: Itty Chan, Mrs. Judith Shulman, Janet Laine
Chelmsford — Gertrude Murphy, Special Class Teacher
Danvers — Jean Jackson
Easton — Elaine Driben
Everett — Barbara Shea
Shirley Spiegelman
Falmouth — Charlotte Dunker
Foxboro — Mrs. Carole Papermaster
Ipswich — Kathryn Donnelly
Lawrence — Marie Glynn, Margherita Vacirca
Lexington — Dorothy Bengoian, Judith Katzman
Marshfield — Mrs. Carol Brickett
Medford — June Bellengi
Newton — Susan Jaffe, Joyce Marshall, Joan Sorkin
North Reading — Kathleen Doyle
Quincy — Ellen Green, Mrs. Paula Waxman
Revere —
Nursery for Retarded Children: Elvira Draghetti
Waltham — Peggyann Evans, Virginia Farrell
Weymouth — Barbara Streiferd
Winchester — Mrs. Louise Levine, Mrs. Jeannette Valence
Winthrop — Andrea Thomson
Woburn — Joyce Flaherty, Beverly Miller, Norma Penny

New Jersey

West Windsor Township,
Duck Neck — Bette-Rose Altman
Ft. Dix
(Civilian School) — Barbara Smith
Teaneck — Elinor Michelson

New York

Floral Park — Della Rose
Spring Valley — Betty Baum
Woodmere — Suzanne Hruska

Rhode Island

Providence — Mrs. Susan Brown

Vermont

Essex Junction —
Geraldine Milhender
Miss Jacqueline Goldwyn has been accepted at Columbia University and will continue her studies in the education of the gifted at Teachers College in the fall.

Catherine P. Welch
Director of Placement

Diogenes' Tub

The human hand is an amazing object — it is an instrument of labor and it is a form of communication. Have you ever seen a farmer's hand? His is the most beautiful hand of all. This hand is brutal — it is gnarled, rough, and calloused. These callouses are the most significant for the farmer has toiled arduously for them. He is proud of them — when he examines his hands he does not see ugly deformities, but, instead, he sees what he has put into his life and what he has achieved from it. His hands are a sort of physical memoir of his accomplishment. This great accomplishment does not significantly relate to his bounteous crops, but, more important, to the unyielding pressures he has had to contend with; to insights he has achieved; to the maturing love he has for what he has done. He has used his hands as an evaluation.

You have just completed another year of your education. To reveal your accomplishments you do not display your hands for it is dubious that they are gnarled, weathered and calloused. You can find your callouses, though, not in this case, a thickened layer of skin, but rather a protruding layer of hard worked-for and gained knowledge — knowledge that combined sweat and sense in order to be achieved. Discard immediately from your mind the thought that the facts you crammed into your head the night before an exam are components of true knowledge. These facts have nothing of creativity in them — that is, there is nothing truly of yourself in them.

When you examine your education, evaluate it. Recall the beginning of your learning, the time and the work put into it. Don't think of your education as being a tool to financial security — this is completely irrelevant in view of that which is far more significant. You want your education to be an inherent part of you. It is a wonderful feeling to look back on your accomplishments with a feeling of, "It took a long time to achieve; I worked hard; and, I'm proud!"

You, then, are not remote from the farmer — you have cultivated, observed maturation, and gathered from the harvest. Take the coming summer vacation to contemplate the "crop" and plan for a more expansive harvest for the following year.

THE LANTERN

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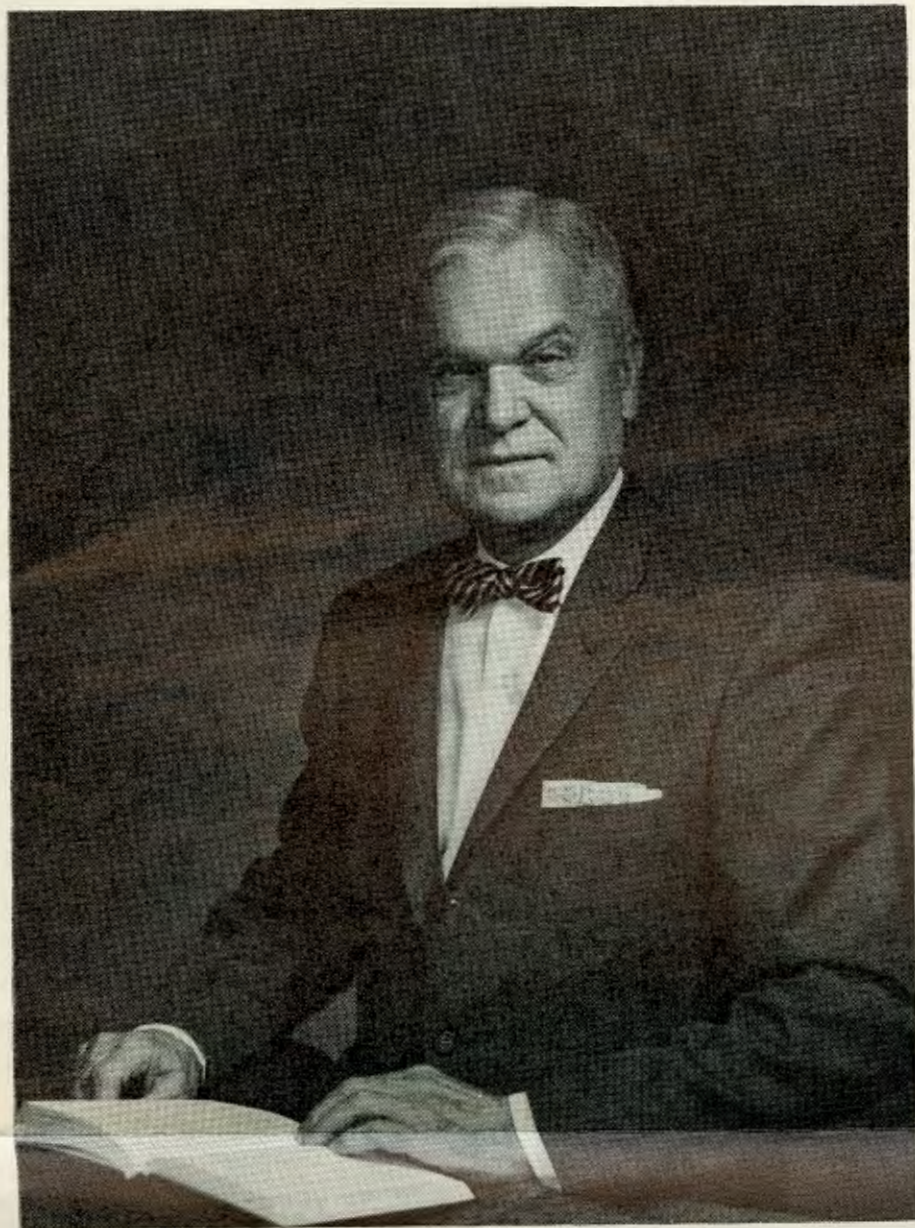
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All-College Salutes Dr. Mark Crockett



Our beloved Dr. Crockett is retiring from Lesley. A small token of our esteem and affection is this page in his honor.

Sagacity is only one attribute of our favorite white-haired gentleman with the twinkling blue eyes. A state of Mainer by birth, Dr. Crockett received his B.A. in Ed. from the University of Maine in 1919. His career was launched as a teacher of Social Sciences in Gloucester. In 1923 he moved to the Boston schools and taught there until 1949. As a member of the Bar, holding a degree from Suffolk University in Law, he taught Law part-time at Suffolk from 1927 until 1949. Suffolk University granted him an honorary Dr. of Ed.

First Trustee Chairman

1937 marked an important addition to Lesley because Dr. Crockett became associated with the college in that year. When Lesley was made a private college, he was a member of the original group of incorporators. He was the first chairman of the Board of Trustees when this group was organized. It was this board that gained a four year college status for Lesley. Dr. Crockett was also chairman of the first Curriculum Committee which developed the collegiate curriculum in 1943. He has been advisor to Student Government Council and the Building Fund Committee since 1946.

Dr. Crockett has a well-deserved rest coming to him. We at Lesley owe him more than words could possibly define. Dr. Crockett has promised to be present at all Lesley commencements for the next four years in addition to regular visits. Future plans include summers at the farm with his wife and family and exciting but restful winters in Florida or possibly Mexico City.

Degree Voted

An honorary degree, Doctor of Laws, will be presented to Dr. Mark V. Crockett by a member of the Lesley faculty, Dr. Leslie Oliver. The bestowal of the degree was acknowledged by the Board of Trustees after recommendations by various members of the faculty and members of the Faculty Committee for Honorary Degrees at Lesley. The doctorate will be presented to Dr. Crockett on June 11, during the Commencement ceremonies.

Scholarship Renamed

The Student Government Association Scholarships were renamed the Mark V. Crockett Scholarships this year, as a tribute to the retiring advisor to Student Government.

The scholarships are awarded to students who, in the eyes of the association, need financial assistance and have good grades, character and personality. Dr. Crockett's assistance and guidance for the past fifteen years has enabled the Student Government Association to adequately and successfully govern Lesley College.

Faculty Dinner Held

On Friday evening, May 26, 1961, the faculty and administration of Lesley College honored Dr. Mark V. Crockett with a testimonial dinner at the Colonial Inn in Lynfield. The dinner was arranged by a special committee headed by Mrs. Alma McCormack. Dr. Orton acted as "Toastmaster". Speeches were made by Dean Clara M. Thurber and two members of the Social Science department, Miss Fitzpatrick and Dr. Oedel.

Affiliates Pay Tribute To Friend, Colleague

Presenting descriptive tributes to Dr. Mark V. Crockett are those members of the faculty and student body who have had significant affiliation with him.

They expressed personal reactions according to their associations, but all of Lesley shares their tribute.

Lesley is saying good-bye this year to her own Mr. Chips. Mark Crockett has, during the year, become a symbol for me of the forces which have shaped Lesley into her present image: concern for what is fair and in the best interest of the students; an abiding — almost fierce — loyalty to Lesley; and a constant interest in finding ways of improving the College.

It is not particularly difficult to replace instructors in the social sciences. It is virtually impossible to replace Mark Crockett.

Don A. Orton
President

As I reflect on our association, our friendship over the last few years, my impression of Dr. Crockett consists of many flashes on my memory. I see him smiling and peering over the rim of his glasses as we looked ahead to our year together on Government. I remember the surprise and joy on his face when SGC gave him a combined birthday-Christmas-Chanukah party. I can see the twinkle in his blue eyes as Government decided on a new policy or as he shared in our fun. I remember his pride for us and for Lesley on our New York trips. Likewise, I picture his knitted brow when we confronted a temporary obstacle. I can not forget his fatherly observation and encouragement which he gave with the advantage of experience. I never recall his showing discouragement or curbing our "inspirations" or lacking in enthusiasm. I can see him at our last installation. As my segmented memories blend into a whole, I see Dr. Crockett, professor-advisor who is respected and loved as a symbol of all that is Lesley.

Jeannette Valence
S.G.C. President, '60-'61

"Together we build". Yes, Dr. Crockett, for many years you have been building together with those of us who have been associated with you.

Bricks and mortar — much material construction has taken place, and you, with justifiable pride, have squared your shoulders a little more as each structure took form.

Significantly more important than the physical structure which you have proudly supervised, Lesley girls — graduates and undergraduates — credit to your influence their present ideals and attitudes. "Dr. Crockett says" and "As Dr. Crockett said" have been, and always will be, the common preface for decisive statements at Lesley and by Lesley Alumnae. Your standards have been well built into the lives of Lesleyans.

Finally, your architectural talent has had a marked effect upon the College itself. "Will this be for the best good of Lesley?" has been your challenging question oftentimes reiterated. Curriculum, policy, attitudes, standards have frequently been tested by your challenge; and your energies have been unceasingly spent in assuring the positive answer.

Together, we have built and shall continue to build as your ideals live on in the lives of those who have worked with you. Yes, Mr. Builder, square your shoulders a little more as you proudly contemplate the edifices, the lives, and the College which you have helped so much to construct.

Clara M. Thurber,
Dean

When Dr. Crockett told me he would retire in June, my first reaction was, "Oh, don't leave yet!" I think I will always feel that the time has not yet come when Lesley can do without him. Certainly I have depended on him from my first day here three years ago. He has been to me a fount of common sense and dry Yankee humor, whenever I brought him any problems of teaching or studies. I have borrowed his books and stolen his chalk, used his maps and adopted his methods. His warmth and understanding made it easy for a new instructor to ask advice, yet never did he offer any unsolicited.

This is Dr. Crockett from my personal viewpoint. I think everyone at Lesley realizes how much he has done for the Building Fund, for Student Government, for Parents' Day, and for Class Days and Commencements innumerable. We therefore cannot begrudge him the pleasures of a well-deserved vacation at "the Farm" or even farther afield. Still, I can only say to my mentor and friend — "We'll always need you at Lesley."

Mary Fitzpatrick
Social Sciences

Dr. Crockett — Building Fund:
Building Fund — Dr. Crockett . . .

A look that says "Did you buy a tag yet?" — Dr. Crockett . . .

"Late for class — a dime in the piggy bank please" — Dr. Crockett . . .

"Hello Mrs. Alumnae. Let me hold the baby while you make out a ten dollar check to the Building Fund." — Dr. Crockett . . .

Carrying a tray of goodies to the far corners of our campus for those who want the Food Sale brought to them — Dr. Crockett . . .

Correcting our mistakes, remembering what we forgot, encouraging, praising, helping the Building Fund Committee — Dr. Crockett . . .

Many Many Thanks to — Dr. Crockett.

Naomi Belson
Building Fund Chairman, '60-'61

In September of 1937, the late Mrs. Edith Lesley Wolfard and Miss Gertrude Mallock introduced at Lesley a new faculty member, Mark V. Crockett.

Although still on the faculty of Suffolk University at the beginning of his twenty-three year span of teaching at Lesley, he soon gave up that position to devote his energies to Lesley. He became known as the perennial freshman. And now on June 11, 1961 Dr. Crockett, affectionally known to hundreds of students will retire from the faculty of Lesley College. But retirement is a state of the flesh and not of the mind. It is inconceivable that Dr. Crockett could ever retire from Lesley.

From the moment in 1937 when he first appeared in the classroom, Lesley has been an indivisible part of him. Through his ingenuity and drive he inspired loyalty toward Lesley among his students. He also was a prime force in the establishment of the Building Fund.

Dr. Crockett, the man from Maine . . . Dr. Crockett, the Democrat . . . Dr. Crockett, the teacher who made History come to life again . . . and perhaps better . . . Dr. Crockett, the professor, who taught students to "Think". With Horace, he believed, "Begin, be bold, and venture to be wise."

We might wish that the world would not evolve, that some things were better left untouched. But the world goes on and time teaches all things except memory.

Dr. Crockett is leaving Lesley. There is a line in *Hamlet* which Shakespeare might well have written for such a moment, "Such thanks as fit a king's remembrance," Dr. Crockett, we will remember you.

Alma McCormack

Rooms Chosen; Dormitory Added



The house at 26 Mellon Street will be a freshman dorm in September.

Dormitory students of Lesley College chose their rooms for the coming 1961-62 academic year. Girls of the new senior, junior and sophomore classes made their final room decisions during the week of May 15th.

The members of the senior class chose to live on the top floor of White Hall. Directly beneath the seniors will be the junior girls who chose the middle floor. The sophomore class will occupy Grey Hall and the first floor of White Hall.

Estimates have been made concerning the number of students who plan to live in the Lesley dormitories for the coming semester. At the present time there are fifty-two seniors who will be living on campus, fifty-four juniors, seventy-eight sophomores and between seventy-nine to eighty-five girls of the incoming freshman class.

This year, due to a lack of dorm space, there is a nucleus of displaced persons at the sophomore level. The college may find it necessary to purchase another dormitory to house these students. However, these plans are temporary; more definite plans will be made before commencement.

26 Mellon Street

It is hoped that eventually all the Lesley dormitories will be situated on our campus. In an effort to achieve this aim, a new dorm for incoming freshman students was recently purchased by the college. The dorm, which has not yet received a name, is situated at 26 Mellon Street. It is slightly smaller than Grey and Oxford Halls and it will accommodate approximately fifteen to twenty girls. The new dorm is a long, narrow three story building. An architect has been called in to decide the internal arrangement of the dorm in an effort to utilize the space to its fullest capacity.

Other freshman dormitory students will live in Oxford and Concordia Halls. The college is not planning to use Parker Hall next year.

R. Receives "Treatment"

We have undertaken a study of the health facilities at the college in connection with the course "Dynamics of Planned Change". Like the majority of girls at Lesley, we felt a definite need for improvement in this area. Therefore, we began our study by giving a questionnaire to a cross section of each class.

From this questionnaire we have learned that the major problem is a lack of knowledge and understanding about the infirmary. Because of this we have compiled the following facts for you. Next year's Student Handbook will contain the same information.

Do You Know That:

1. The infirmary is available 24 hours a day.
2. Dr. Dow is a Harvard graduate and a highly recognized and respected physician. He is medical examiner for the City of Cambridge. He is the type of doctor who tries to make his patients well in the best way possible before resorting to "miracle" drugs or quick cures. He is on call to Lesley girls 24 hours a day.
3. Mrs. McCarthy is a Registered Graduate Nurse and on call 24 hours a day.
4. Mrs. McCarthy's hours are 8:00 A. M. to 4:00 P. M.
5. Mrs. Eubanks is a Licensed Practical Nurse and on call 24 hours a day.
6. The health fee is \$7.50.
7. The health fee covers:
 1. Physical examinations — at least 2 in the 4 years.
 2. Three days in the infirmary.
 3. General medication — aspirin, gargle, lozenges, etc.
8. The first person a girl contacts when ill is her housemother.
9. Housemothers have no medication to give to the girls.
10. Girls are requested to report to the infirmary except in inclement weather. If a girl or her housemother thinks the girl's illness merits her remaining in bed the nurse will come to her.
11. Visiting hours of the infirmary are from 9 to 9 depending on the seriousness of the girl's illness.
12. Girls must see Mrs. McCarthy in order to be excused from classes or teaching.

Students' Valet Service

1-HOUR CLEANING
LAUNDRY & TAILORING
1609 Mass. Ave., Cambridge
Telephone TRowbridge 6-0268

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Dorian, Lesco and English
imports.
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HARVARD SQUARE

Pendulum Seeks Quality, Diversity

As a result of the generous response of the student body in answering a questionnaire concerning Pendulum, the staff has been able to plan ahead and discuss changes for next year. It is our purpose to make Pendulum of the highest quality possible. We have thus expanded to include articles from all departments. We are especially looking forward to having articles submitted in the psychological, historical, educational, and philosophical fields, to mention but a few.

The staff next year will be concerned not only with publishing a literary magazine but with establishing a deeper cultural atmosphere at school. We are hoping to be able to initiate a lecture series followed by informal seminars. Next year can and should be a full and rich year for everyone. We who are now connected with Pendulum are always eager to have new ideas and our meetings are always open to everyone.

Della Rose
Judy Rosen

13. Girls may not bring trays of food from the dining room to sick roommates.
14. The infirmary provides soup, crackers, tea, cocoa, or juice, for girls who are ill in their rooms. If a girl wishes more, her roommate may get permission from the infirmary to get a sandwich from the kitchen.
15. Mrs. McCarthy spends most of her morning taking care of the children in our three laboratory schools.
16. Committees must report to the nurse after being home ill.
17. Commuters may use the infirmary whenever they feel the need.

As a result of this study the following suggestions have come from the students:

1. An isolation room established for communicable diseases.
2. More beds in the infirmary.
3. A registered nurse to be in the infirmary 24 hours a day.
4. A mailbox for girls in the infirmary for their correspondence.
5. A device for keeping food warm while being transported from the kitchen to the infirmary.

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Students Approve New Activity Fee

Four months of research culminated this week in a newly-distributed Activity Fee for the Student Body, academic year 1961-1962.

Sybil Nassau and Golda Siegel chose the Activity Fee as their target for planned change in connection with Dr. Orton's course "Dynamics of Planned Change".

From the Treasurer's Office the girls obtained much of the information for their project. An Evaluative Questionnaire distributed to the students proved helpful in many areas.

At the open Government meeting, May 25 the proposed changes were submitted to the student body and approved:

Student Gov't Council	\$6.00
LANTERN	4.25
LESYEYAN	8.00
Charities	2.00
Class	4.00
Clubs @1.00	2.00
Dorm & Commuters	.50
Drama Club Production	1.00
Glee Club	1.00
PENDULUM	1.25
Total	\$30.00

A committee headed by S.G.C. Treasurer Irene Scimone has been established to evaluate the Activity Fee next spring to be sure it is meeting the needs of the individual organizations which it supports.

ELiot 4-8556

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