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The Lantern



LESLEY COLLEGE, CAMBRIDGE, MASSACHUSETTS

Vol. XXIII

October 11, 1961

No. 3

John J. Canavan, Jr. Assumes Duties As Development Officer



Mr. John J. Canavan, Jr. is officially titled President's Assistant in Development and Public Relations.

Mr. John J. Canavan, Jr., is the new public relations manager at Lesley College. As assistant to Dr. Don Orton, Mr. Canavan will be concerned with three vital areas of Lesley's growth: the Alumnae Association, public relations, and college development.

Mr. Canavan hopes to develop a stronger Alumnae Association. He feels that the present organization, composed of a handful of loyal members, is basically weak. With the assistance of Mrs. Helen Benjamin, President of the Alumnae Association, his task will be that of expanding the Association and increasing alumnae loyalty to the college.

In an effort to expand the Alumnae Board, Mr. Canavan is in the process of locating as many Lesley Alumnae as possible. He plans to set up various alumnae clubs in major communities. These Regional Alumnae Clubs are important to both the college and the Alumnae.

Some of Mr. Canavan's attempts to strengthen the Alumnae Association include reunions of the various classes, and Alumnae publicity. Plans are being made for the publication of literature specifically designed for Lesley Alumnae, in the form of a monthly news letter and an Alumnae Magazine. Mr. Canavan feels that strong relations can be kept through a strong Alumnae Association.

To Build the Lesley Image

Improving Public Relations is the second of Mr. Canavan's tasks. This involves keeping the public informed about Lesley. Mr. Canavan feels that Lesley has many assets that the public should be made aware of. The Laboratory Schools are excellent examples of these assets. No other college has three schools each designed for the particular purpose of working with special groups of children. Mr. Canavan intends to introduce Lesley to the public. He hopes to do this
(Continued on page 3)

Board Rules Tuition Increase

Tuition and boarding fees for the 1962-63 school year will be raised \$200 and \$100 respectively. The decision was passed officially by the Board of Trustees and the administration this month.

Dr. Orton stated, "The trustees and the administration studied the issue carefully. The raise in tuition will make it more possible to offer the kind of education we think we should offer." First indication of a tuition increase was suggested by Dr. Orton during Parents' Weekend, May 1961.

Statistics Studied

In their study, the administration and Board found that since 1950 the tuition and fees of private colleges and universities in the United States rose 165%. The similar payments for Lesley College rose only 52%. During 1960-61 the average tuition and room and board rates for women's colleges in the New England area was \$2330. During the same period Lesley's tuition was \$1750, well below the average. Colleges and universities of the country raise tuition on an average of 7% a year. Lesley has not followed this pattern.

The increase in tuition will be used, in part, to increase faculty salaries.

Lockers Supplied For Commuters

Lockers for commuters' coats and books are being installed in the entrance room of the Fine Arts building and in the basement of the classroom building. Installation will be completed before mid-October.

Commuting girls will share cloak lockers. They will have individual smaller lockers for books and accessories. The areas of installation are centrally located. They will not cause inconvenience to the commuters if they want to pick up books in between classes or store their lunches until noon time.

Grads' Daughters Are Frosh

Three daughters of Lesley graduates joined the Freshman Class. They are Kathleen Curran, Roslindale, Massachusetts, whose mother was Esther Murphy, Class of 1924; Martha Grossman, Rockland, Maine, whose mother was Constance Miller, Class of 1935; and Nancy Mellen, Lowell, Massachusetts, whose mother was Ethel Guilfooy, Class of 1924.

Three Receive Scholarships

Scholarships were awarded to three outstanding girls of the Freshman Class. The President's Grants are full tuition scholarships, offered by the Board of Trustees. Recipients are Gail Kershaw of Rocky Hill, Connecticut; Juanita Johnston of Deep River, Connecticut; and Lois Sommerfeld of Alexandria, Virginia. The President's Grants are renewable each year upon continued scholastic excellence.

Faculty Committees Begin To Prepare For Reaccreditation

Lesley is preparing for two vitally important accreditation renewals. The New England Association of Colleges and Secondary Schools requires re-evaluation every ten years. We have scheduled a visitation from this organization for the spring of 1962. Mr. Alan Morris and Mrs. Mary Mindess are

Leaders Receive Club Questionnaires

Club and class presidents received a questionnaire from Program Committee II for New England Accreditation, Dean Clara Thurber, chairman. Four questions were asked in an attempt to evaluate the purposes, values and limitations of Lesley's club activities.

The four questions were:

"1. What is the specific purpose of your organization?"

"2. How do the activities of your organization help its members to become responsible members of society, and prepare them to be competent teachers in early childhood and elementary education?"

"3. If you feel that the purpose of the organization is not related to the purpose of the college, so state and explain."

"4. In what way do you feel that the facilities (and or physical plan) at the college contribute to or limit your program of activities?"

Club leaders are reminded to return the findings of their specific club to the mail box of Miss A. Hamilton by Friday, October 13.

(Read the editorial "Re-accreditation" on page 2 to understand how every member of the student body may have a part in the work of preparation for re-accreditation of the college.)

New Faculty Begins Classroom Routine



New faculty members are, from left to right, Mr. G. Philip Dolan, Social Sciences; Miss Irene H. Robinson, Assistant Librarian; Miss Ann Hamilton, Physical Education; Mr. John F. Solin, Psychology and Measurements; and Mr. James Robertson, Social Sciences.

Background statistics for the five, are as follows: Mr. Dolan is a graduate of Colorado State University and Boston University Graduate School. Previous university teaching was done at Boston University. Miss Robinson
(Continued on page 3)

chairman and co-chairman, respectively, of this project. Reports and factual data must be prepared. Further research will strengthen Lesley's position for re-accreditation by the National Council for Accreditation of Teacher Education. This organization, of which Lesley is a charter member, will visit the college in the spring of 1963.

The New England Association states that the "main purpose of the visit is to evaluate the institution in terms of the standards of the Association. The visiting committee should determine the extent to which the institution is meeting its stated objectives." The committee presents the college with a questionnaire inquiring about the purposes and objectives of the school, the organization, the faculty, the administration, and the physical resources and equipment. They are also interested in the graduate and under-graduate program, the extracurricular activities, Lesley's admission policies, and placement results.

Sub-Committee Formed

Sub-committees have been formed to do research in the areas under study. The seven groups are: Purposes and Objectives of the College, Eleanor Huff, chair; Organization, Russell Schofield, chair; Resources (Physical Plant and Finances), Doris Reed, chair; Resources (Library), Patricia Hanley, chair; Curriculum, Leslie Oliver, chair; Graduate, Health, Extra-curricular, Clara M. Thurber, chair; and Admissions, Martha B. Ackerson, chair. All faculty members are involved in one or more of these committees.

The New England Association emphasizes self-evaluation. Lesley is in the midst of an objective evaluation. "This is a healthy attitude to have"; states Mr. Alan Morris, "we can easily see what Lesley needs first and foremost."

The students play a major role in "Operation Accreditation" by supplying their ideas to the various sub-committees, when they are asked for them. When the visitation occurs, the evaluators will look at the appearance of the student, and ask pertinent questions to gain insight into the type of student at Lesley. The accreditation group will inquire about
(Continued on page 3)

Alumnae Schedule Fall Tea

The Alumnae Association has scheduled its annual fall tea for Sunday, October 22. The organization will hold the tea in Ingraham Lounge of White Hall.

The officers of the year cover a wide range of classes. They are: President, Helen Benjamin, '29; Vice President, Dorothy Sweeney, '30; Recording Secretary, Louise Roopenian, '28; Corresponding Secretary, Peggyann Evans, '61; Treasurer, Joyce Lane, '59; and Auditor, Kathryn Garvey, '47.

Serious Business: Re-accreditation

For the next two years, whether expressed or unarticulated, the term "re-accreditation" will be alive on our campus. The application of the term reaches beyond Lesley undergraduate life and becomes vital to us as prospective graduate students and as members of the teaching profession. This is no philosophical chatter — this is important.

The most immediate concern facing the faculty, administration, and, we hope, the student body, is the spring 1962 visit of the New England Association of Colleges and Secondary Schools. Work was initiated by the faculty at their September seminar; plans are now organized and in action.

Noting the history of Lesley accreditation (we are one of the 343 accredited colleges out of 1000 colleges offering teacher education), our position for re-accreditation does not seem to be in jeopardy. The act of preparing for re-accreditation or the apprehensively spoken of "visit", seems to provide a good reason for re-evaluation — a part of the plan for reassessment and evaluation that began its quickened pace at the beginning of last year. Re-accreditation seems to be a good excuse for a dedicated, extensive study of all areas of the college. The formal act of preparing for re-accreditation, however, cannot be tossed away as unimportant. Seven faculty sub-committees will be working hard to evaluate and improve the workings of the college.

Student Opinion Is Important

Student class and club leaders have been approached by the faculty committee, concerned with the merits and limitations of extracurricular activities. This area is nearest to the student body and represents a good starting point for student participation in re-accreditation study. The questions presented to student leaders are printed on the front page. Girls who are members of a club may want to contribute to the study. There can be no objections to any serious considerations. All students should feel free to comment on the four questions.

We hope that each sub-committee will devise a meaningful method to tap the student resources in all of the areas under study. Student involvement is important since (1) students will be definitely affected by the outcome of the re-accreditation "visit", (2) students will gain an understanding of the workings of the college, (3) students will look upon the project with seriousness. We offer *Lantern* as a means of communication for the entire Accreditation project.

Students may do well to note the ways in which accreditation of the college will affect them as Lesley graduates. (1) Students seeking entrance to a graduate school must come from an accredited college. (2) In seeking positions, a degree granted by an accredited college indicates high standards and good "products". It is also an aim of the National Council for the Accreditation of Teacher Education (the organization that will make a "visit" in 1963) to realize that teachers from any certified college in any state may be allowed to teach, without further tests or undergraduate study, in any one of the United States.

Lesley must be an accredited college.

Student leaders and all members of the student body are urged to work with serious intent on all faculty inquiries. Faculty committees are urged to include the students in their campus evaluation. We have no doubt that Lesley will be re-accredited. We place emphasis on the prospect that the faculty and the students will use this period of evaluation as an opportunity to better the academic and extracurricular experiences of the college.

Nasser Must Dream Again

Gamel Abdel Nasser was a man with a dream. He began to build his dream of a United Arab Republic into a reality when his Egypt and Syria united in 1958. Last week, in a kind of Glorious Revolution, Nasser and Egypt were bloodlessly evicted from a proclaimed independent Syria. The powerful dream of the recognized leader of the Mid-east, was temporarily, perhaps permanently, shattered.

The Syrian action is another affirmation of rebellion against outside rule. The value of uniting land areas is being challenged today by Katanga, as it struggles to remain independent of a United Africa; Jordan, Lebanon, and Arabia chose to reject the U.A.R. from the beginning. Syria once lived independently. She looked to Egypt in 1958 for protection from growing Communist power in her own country. Last week, she felt the need to assert independent political and social action. As a member of the U.A.R., her power was curtailed by the more powerful Egypt; Syria was a subordinate. A country with native leaders and ideas will not accept a second rate position. Her revolutionary action, therefore, is understandable, and, to believers of nationalism, Syria's action is acceptable and commendable.

Were we living in a different world, Syria would be able to rule without further interference. Today, however, the actions of each small country disturb the already tense world climate. Where this particular skirmish leads will depend on Mr. Nasser.

Nasser has already cut diplomatic relations with Jordan and Lebanon, the early recognizers of the new Syrian Government. His hasty action demands re-examination. Although we can realize Nasser's political feelings for the Mideast and the plans he held for its future, we must realistically look at the Mideastern countries' feelings concerning rule under Nasser. The mideastern nations rejected his call for cooperative government under a United Arab Republic. His plan has not progressed. His leadership is recognized; his power is realized; but his methods are unacceptable.

Is it too idealistic to suggest that it would seem peace-loving and power-producing if Nasser tried to dream again? Perhaps he will dream of a way to establish peaceful relations with the countries surrounding his Egypt. There will never be unification among the Arab speaking peoples if there is animosity among the existing governments. Israel fears him; Iraq fears him; Arabia is relieved that the U.A.R. is no more. Nasser's plan for a united political area must be preceded by Arab accord.

The individual countries of the Mid-East may accept Nasser as an ally long before they consent to relinquishing sovereignty to him. Right now, during this Syrian situation, powerful Egypt is using its strength unwisely in that unsettled mideastern area.

TOPICS

Specialization in Education

Today's world is a specialized world. Everyone seems to have one field in which he or she works. In the field of medicine there are pathologists, obstetricians, pediatricians and oculists to name a few. In the field of merchandising there are buyers, sellers and distributors.

The elementary schools are beginning to want teachers with skills in special areas. There is an increased demand now for foreign language teachers in the lower grades; previously languages were introduced at the high school level. Improved curricula brings about the need for teachers for remedial reading and remedial speech classes. Teachers may choose to instruct the Special Classes, (the gifted or mentally retarded). There is also a demand for music and art teachers on the elementary school level.

At Lesley College we have the opportunity to study the particular areas of teaching that interest us. Would you like to specialize?

Marcia Turkewitz
Asst. Editor

Primer



This is Jack. This is Nicky. Watch them run a race. If we see one lose, we will see both lose. Oh Jack! Oh Nicky! Please be careful.

Letters to the Editor:

While the addition of a television set is certainly a welcome innovation in White Hall Lounge, there are some who believe, and I am one, it would be a good idea to relocate the set.

Many girls would like to enjoy watching T.V. during the week or on the week-ends, but hesitate to sit in the lounge surrounded by dating couples. Their reluctance is certainly justified. Moreover, the inconvenience of having to wear skirts in the White Hall area takes away the informal feeling of relaxation which should be afforded by television.

A few suggestions for relocation may be considered. The beau parlor (which is infrequently used by "beaus") might be a good spot. Perhaps one of the rooms in the basement of White Hall could be furnished. Another suggestion which warrants consideration is a renovated basement in Grey Hall.

The campus needs an area for relaxation, a place for study breaks, a place where informal dress is permitted. Here is where television would serve a useful purpose.

Dolores Glasser '63

It is our policy to print student letters which comment on campus activities, student opinions, etc., in an attempt to circulate student views. Names must accompany all letters, but may be withheld upon request. Comments may be placed in the *Lantern* box in the Dean's waiting room.

Diogenes' Tub

The Lesley campus, at the commencement of every new school year, resembles an exclusive society complete with separate, differentiated classes. The "Lords" are aptly represented by the students in their fourth year. This division, (considered almost royalty), conveys the attitude that their importance turns the world. The school is at their feet and in every instance the benefit of doubt is waived in their glorious favor.

Stepping down a class, one finds the "Bourgeoisie" or the third-year students. This is the social class which lives in an opulence of discarded knowledge — never knowing for one moment the valueless worth of their knowledge. There is a sort of fear attached to their living — a vague sensation of insecurity which results in rather vacillating mannerisms.

The "Working Class" fills the next step. These are the supporting columns for the foundation of this society. The other two divisions are rather helpless in comparison — the second-year students face a task and accomplish it to the limit of their abilities. Indigenous to their character is the fact that if they do not carry out a proposed plan, then it will not be accomplished at all. The "Lords" and the "Bourgeoisie" forget from whence cometh their bread . . .

The first-year students comprise the lowest class in this society — the "Serfs." This particular group can easily be spotted as being different — for they are in characteristic rigid uniform. Part of their lot demands that they don green caps lest they attempt to "pass" as a member of a higher class. A singular virtue of this group is their courageousness. In the eyes of the other divisions, they are pliable and greatly impressionable.

In the dining hall the aristocracy dines first. The serfs resign themselves to standing patiently at the end of the line and receiving whatever is left to eat. When the Lords are donned in their royal robes, the rest of this society stands to their honor. The aristocracy lives in the heavens — excluded from the rest. The "Bourgeoisie" and the "Working Class" are forced in many circumstances to mingle; whereas the "Serfs" live outside the realm of the palatial manor.

Emancipation and unity slowly creeps in to this society. The "Serfs" become educated and broadened; The "Working Class" gives up on responsibility; the "Bourgeoisie" slow down their pace of superficial living; and the "Lords", faced with the sobriety of their future, become cognizant of the existence of others in their quest for solace.

When comes the end of the year, the "Lords," the "Bourgeoisie," the "Working Class," and the "Serfs," arm-in-arm and hearts embraced, openly pledge to live in universal harmony, though secretly looking forward to a repetition of grouping. The following Autumn, the caste system will again prevail — "Loyal Lesley daughters . . . nothing shall divide us . . ."

Lunch Ticket No. 2

In this era of challenges, here is a goal to set: Keep your next lunch ticket out of the soup, milk and gravy. They really aren't so bad, after all.

Students, Faculty Offer Comments On Shared Lounge

It is interesting to review the comments made by various members of the student body resulting from the assignment of White Hall as a lounge for commuters and dormies.

Janet Donnelly, '65

From what I've heard, it's much nicer than last year. I really enjoy it. Martha Keating, '64.

I wish the seating arrangement was a little more unified. It seems as if we're split into little groups. The idea in general is good. I wish the dorm students would leave their smokers and join us. Carolee Gott, '64

Carolee Gott, '64

I feel that a strong effort has been made to unite the commuters and dormies. Now it is up to us as students to do all that is possible to make this a success. Mimi Shaw, '63

Mimi Shaw, '63

I love it because everyone is right here. I used to feel funny going into the old commuters' lounge. Marion Abrams, '63

Marion Abrams, '63

If the commuters are careful it will be nice. I've met many commuters in this short time. Martha Saunty, '63

Martha Saunty, '63

I like the idea of eating in the caf'. The whole idea is good. Sally Freihofer, '64

Sally Freihofer, '64

It's not really "togetherness" and the commuters don't have as much freedom. Carolyn Taylor, '63

Carolyn Taylor, '63

It's good and bad. It's good because we can fraternize and it's bad because we can't study like we used to. Linda Goldin, '64

Linda Goldin, '64

The location is better and it's clean and neat. The idea of dining privileges is good, but the commuters' freedom is gone. We need a student union! Nancy Goodale, '64

Nancy Goodale, '64

It's fine. It gives us a chance to know the commuters. You can't help but talk to someone as you go through. Sure it's a little crowded, but the more the merrier. Mr. Benjamin

Mr. Benjamin

It's long overdue! The chance to discuss interests in courses and practice teaching is wonderful. Dr. Lair

Dr. Lair

It's a wonderful idea. I hope the dorm students will invite the commuters to their lounges and rooms in this way. Miss Sharples

Miss Sharples

I hope the commuters use the lounge as they would their own living room at home. I am very sympathetic with the commuters' problem.

Plan To Attend

The Get-Acquainted Mixer

(sponsored by Student Government)

Friday, October 13

in the Ingraham Lounge

Music by George Graham

THE LANTERN

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Freshmen, Sophs Enjoy Week of Fun



Secret Ambition Day Winners

Tuesday, September 26th, marked the official beginning of Freshman-Sophomore week.

On the following Monday evening the Freshman and Sophomore classes enjoyed the Big and Little Sister dinner held at the Hotel Commander. The huge success was under the direction of Debby Gitenstein. Everyone attending had a marvelous time listening to the voices of Suzanne Ferleger and Patty Dubroff, and the guitar of Ellie Manalay.

Freshman-Sophomore week always gives the freshmen an opportunity to display their deep desires. And so it was on Secret Ambition Day that the inhibitions of the frosh were let loose. The costumes were hilarious as were the remarks and poems invented by the class of '65. Congratulations should be given to the Kingston Three, Betsy Warner, Carol Lake, and Sugar Campbell winners of the third prize; to the bookie, Carol Morrow, second prize winner; and to all the fleas of Cambridge Hall who won the first prize.

Frosh Win—Lose Beanies

On October 6th a mysterious thing happened. Somehow the frosh exerted all their reserved energy to beat the sophomores in the Inter-class Rope Pull. It was a wonderful and yet tense moment when everyone watched as the sophomores were tugged to defeat. At this point beanies were thrown into the air as Freshman-Sophomore week came to a close.

Judy Ravelson

A Boston Group Fights Segregation

CORE, the sponsor of the Freedom Rides, has both a national program as well as local affiliation with programs of direct non-violent action against discrimination. Boston CORE, one of the participants in last year's Woolworth picketing, carries on a broad program in the Boston area.

It is currently concerned with the problems of discrimination in housing and employment. After a number of fruitless negotiations, CORE participants began picketing the Trailways Bus Company for their refusal to hire Negroes for any but the most menial positions. We urge all persons to boycott the Trailways Bus Company until they change their discriminatory policies. For most trips transportation may be provided by some other bus line.

Boston CORE meets every Monday night at Freedom House in Roxbury, at 8 P. M. All are welcome. For information contact Alan Gartner, 44 Alpine Street, Cambridge.

Alan Gartner
Chairman
Boston CORE

Library Club Runs Perpetual Book Sale

A complete set of *The Dictionary of National Biography* was purchased by the Friends of the Library Club with profits from the book sales of last year. The set of books has been placed in the reference section of the library in the name of Dr. Leslie Oliver, advisor to the club.

The Friends of the Library have established a perpetual book sale this year. Students may order books by using the forms in the library. Books will be delivered once a week throughout the year. In addition, a Christmas-time book sale is planned.

Pendulum Seeks Literary Material

Pendulum, the literary magazine of Lesley College, extends an invitation to every student to contribute to the forthcoming issue. All literary forms are accepted; this year the magazine will include condensations of long papers as well as the usual shorter literary forms. Judy Rosen, Editor of Pendulum, will consider any material. She may be found in Room 52 of White Hall.

Several Pendulum Club meetings will be devoted to the task of establishing a lecture series for the college.

Mr. Canavan's Program

(Continued from page 1)

through the use of radio, television, newspapers and magazines. Concerning himself primarily with Lesley's future, Mr. Canavan will endeavor to interest people and make them appreciate and recognize Lesley as the fine college that it is.

Development is another issue on Mr. Canavan's agenda. The main aims of the development program are threefold. The first is to increase faculty salaries. The second is to enlarge the student body to meet the pressing demands of today's student population. The third is to improve and expand Lesley's physical facilities. Mr. Canavan envisions eliminating the old dorms and establishing new buildings, similar to White Hall. New classroom buildings and modern laboratory facilities are included in the development program.

New Faculty Histories

(Continued from page 1)

was graduated from Simmons College, School of Library Science. She attended Columbia University, School of Library Service. Previous to her Lesley position, Miss Robinson worked for Central State Teachers College, Connecticut State Department of Education and University of R. I. Library. Miss Hamilton attended St. Lawrence University.

Mr. Solin attended Holy Cross College. He received his undergraduate degree from St. John's Seminary. He attended Boston College Graduate School and Harvard University. Mr. Robertson is a graduate of Harvard University and Harvard University Graduate School of Arts and Sciences. At Harvard, he was a Teaching Fellow in General Education.

Berlin as seen by student traveler Lynn Bale, and Viennese Hospitality as met by Naomi Belson, will appear in the next issues of LANTERN.

Travel Child-Rearing A La Kibbutz

The kibbutz in Israel is a social, political, and economic way of life. It is a settlement of a large group of people who form one community, within which they eat, sleep, work, raise children, and relax.

It is the raising of children about which I shall speak, as this arrangement is most unusual, from our point of view.

On the majority of kibbutzim the children live away from their parents in "children's houses", but still see their parents every day. The younger the child, the more time he spends with his mother. When the child is new-born, his mother takes care of him most of the time. He sleeps in the community baby house, under the watchful eye of trained personnel. As the child gets older, the need for the mother's care diminishes, and so she spends less time with him. When a child reaches two years of age, he spends the majority of his time in the children's house with other children in his age group. At about four o'clock in the afternoon, either the mother or father comes to get the child, and he stays with his parents until bedtime, when he is put to bed by his parents.

Arrangement is Practical

Several reasons for this arrangement are:

1. Both parents work all day and are not able to care for the children. Therefore they are put into the care of a proportionate number of women whose job it is to plan their day, see that they eat, etc. When the parents' work is done, they can relax with their children.

2. The children do not stay with their parents at night, but sleep in community houses.

Most kibbutz members consider this method of child-raising to be one of the best points of kibbutz life. They have no fear that their children will not know them. During the time that the family spends together each day, a bond of closeness and love grows as it does in an American family, but without many of the strains and misunderstandings that result from always being together.

The kibbutz represents communal life. It is a distinct part of Israeli culture.

Judith Kimball, '63

Crystal Gazing

It may be that a telephone system, connecting the three White Hall floors with the front desk, will be installed as a new and better means to announce guests to White Hall residents.

Re-accreditation

(Continued from page 1)

club activities; they will want to know how a specific club helps to fulfill the purpose of the college and how it aids in developing the culture of the individual.

The committee that is sent to Lesley will sit in on classes, chat with students, ascertain the sense of purpose of the college and will decide whether we are adequately fulfilling our purposes and objectives. Their approval of our college means that all credits are acceptable for graduate schools and that liberal art subjects are transferable. Accreditation renewal means the maintenance of high educational standards.

Mr. Morris says, "We are firmly confident that we will receive New England Accreditation. We are in a very strong position."

S.G.C. Comments

As you read the following comments of the plans of the members on Student Government Council you will realize just how much will be offered at Lesley this year. There are innumerable opportunities to learn as we enjoy.

Assemblies

This year we are going to have some fascinating assemblies. Dr. Orton is going to speak at our first open Student Government meeting, October 19th. Dr. Vallee is going to share with us her Moscow experiences, November 2nd during the activity hour in White Hall Lounge. At our second open Student Government meeting on November 16th Miss Fitzpatrick, Mr. Honick, Mr. Robertson, and Mr. Dolan will discuss some current topic of world affairs. For our third open Student Government meeting on January 18th we are fortunate enough to have a lecturer from the Boston Museum of Fine Arts who will talk about impressionistic art.

I hope that we will get full student body support at each of these assemblies.

Marilyn Kramer,
Assemblies Chairman

Building Fund

The Building Fund Committee has lost no time in preparing for this year. Its first activity is the Annual Cake Sale which is to be held Thursday, October 19, 1961. This is to be followed by the International Food Sale, the Bazaar, and Tag Week. The committee will also be discussing the possibility of having some new activities.

Amy Stellar,
Building Fund Chairman

Buildings and Grounds

This year there will be a number of fire drills conducted in the classroom building and in White Hall. These mock drills are for the benefit of all students. They should be taken seriously and conducted as smoothly as possible. A fun "Clean-Up" campaign will be held in the spring.

Elaine Lubar,
Buildings and Grounds Chairman

Class of '63

The class of 1963 has an exciting year ahead. To start the year off we

tried something new. A "gymnic"—that's a picnic in the gym—gave Juniors and new Junior transfers a chance to get together informally. The month of May promises to be our busiest time of the year. We have already begun plans for the May Day Festival and our Junior Prom. Other things are bound to pop up, but as of the moment that's about it in the Junior Class.

Marilyn Saltz,
Junior Class President

Social Activities

The plans for the Social Activities Calendar this year are well underway. We have already had the Coke and Chip Party and the Freedom Trail Trip for all new students. Both of these were very successful. Forthcoming is the Student Government sponsored Mixer, October 13 for all Lesley girls. (We have invited all the boys from colleges within the Greater Boston area!) In December, we are planning a Christmas Party for the

underprivileged children of Cambridge. Lesley's second annual Parents' Week-End will be held May 4-6, 1962. Pending are plans for a Lesley Night at "Pops".

Betsy Rosenthal,
Social Chairman

Recreation

We have many plans for college recreation this year. My committee and I have already started working on such activities as inter-collegiate basketball, a bowling party, and the February Ski Weekend. Already offered to the students are swimming and bowling. Swimming is offered to everyone on Tuesday and Thursday evenings from 6:00 to 10:00 p.m. Bowling is also available to all students at the Harvard Bowl-A-Way in Harvard Square. A rebate for the first string is refunded through SGC Recreation. I hope everyone will take advantage of the activities that will be offered this year.

Bobbi Rain,
Recreation Chairman

S. G. C. Store
"Bigger and better" seems to be the theme of the Student Government Association Store this year. All types of course and room supplies are being made available in the store at reasonable prices! Greeting cards, art supplies, jewelry and playing cards are just a few of the many new items now available. We are constantly placing new orders, so all students should make a habit of visiting the store at least once a week to see what has arrived. Posters will be displayed announcing new stock arrivals as well as any mark-downs or sales. Our aim is to order and carry whatever merchandise you, the student, needs! So girls, if there is something you would like to see added in your store—let us know. We're here to serve YOU! We would like to keep the store open at least three hours every day. Any student interested in working in the store for one half to one hour per week, please contact us.

Wendy Cole and Arlene Neufeld
S. G. C. Store Managers

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