Members Added to Corporation, Trustees

Three members were added to the Corporation of Lesley College; two members were added to the College Board of Trustees. New corporates are Dr. Irwin Sizer, Head of the Department of Biology at M.I.T.; Mrs. Elsa Samohabed, active member of the Young Presidents' Organization; and Mrs. Beatrice Holt Rosenbuhl, active political and civic figure. Trustee additions are Dr. Irwin Bradhead, Director of Nurses Training Laboratories in Washington, D.C., and Mr. Robert Fawcett, President and Treasurer of Robert Fawcett and Son, Co., of Cambridge.

The entire operation of the college ultimately depends upon the thirty Corporation members. They elect the trustees who are responsible to the Corporation for the direction of all college activities.

Four Committees Formed

The Trustees have formed 1961-62 committees for study and improvement of five areas. Under the heading of Development, members will assess the present state of the school and improve the physical campus. The committee studies that are working to increase and improve retirement and insurance plans for the faculty. A third committee, Education, will study institutional goals. The interest group for Alumni will work to discover ways of assisting alumnae relating to the college. Reports will be given on November 15th.

Give to L.S.O. For Hospital Children

LSO is sponsoring a drive for toys, books, games, puzzles, and dolls in good condition (or new) for the ward for needy children of Cambridge City Hospital.

Parents Informed

Tuition Increase

Letters announcing the increase in Lesley’s tuition and board fees for the 1962-63 school year were sent to freshman, sophomore and junior parents. The reason given for the increased fees is that the school is in need of additional funds. The first, and most important, is to increase the salaries now received by the faculty. Ledyard does not want to lose her present faculty members who, because of low salaries, might be tempted to teach elsewhere. In addition, the college wants to attract new teachers to join the faculty because these goals cannot be reached without the tuition increase.

The second reason for the increase is to enable the college to build new dormitories and classrooms buildings. This cannot be accomplished without a raise in the college’s usable funds.

Australian Studies

Preschool Education

Visiting Lesley College, October 24, was Mrs. Evan Thompson, from Brisbane, Australia. Mrs. Thompson has special interest in the field of early childhood education. She is visiting preschools and Montessori schools where teachers receive their education in all parts of the world.

As the guest of Juan Clara Thruber, Mrs. Thompson visited the Lesley-Ellis Preschool and attended a class in Early Childhood Education at the college.

Mrs. Thompson is accompanying her husband, an eminent surgeon, as he visits hospitals and clinics around the world.

Cable Sale Nets $60

The Building Fund Committee, held its annual Cable Sale on Friday, October 19, in the amphitheatre. Store, faculty members, and students cooperated in this activity that helped the committee to make $50.00. An international Cable Sale will be held December 5, 1961.

Intra-Dorm Phone

To Be Installed

In White Hall

An intra-dorm telephonic system will replace the present system in White Hall before December 1. The installation will replace the building’s buzzer system as a better means to announce guests to the residents of the three White Hall floors.

A history of requests by White Hall students brought action from Nancy Eisen, a college junior. She discussed a report to the administration and, with Dr. Orton and Mrs. Doris Reed, College Treasurer, decided upon the new system. A mechanism at the reception desk will connect to speakers on each floor through which a girl may be pages. The girls will be able to speak into the main desk to find out who is calling for them, or to return a message. The system will be wired into the dormitory as soon as work is completed in the freshman dorms.

White Hall residents foresee an end to their buzzer dilemma.

Chairmen Offer

Committee Reports

Chairmen of the Re-accreditation sub-committees gave their first reports to Mr. Allan Morris, Chairman, and Mrs. Mary Minness, co-chairman, Wednesday, November 1. The implications and results of these reports will be discussed at a faculty meeting, November 7.

Mr. Morris sees a special attention needed to be given to the facilities and equipment that are needed before work can begin in any academic or non-academic area. Two areas that the faculty will investigate are 1) the best distribution of professional (education courses) and liberal art courses, and 2) the cultural worth of extra-curricular activities.

WAC Summer Training

Relates To Teaching

Representatives from the WAC presented details about an Armed Forces summer-training program to interested students October 18, in the White Hall Lounge. The Women’s Auxiliary offers a six-week program to college juniors who wish to train for the armed forces. They may continue their schooling during the following academic year, and, upon graduation, take a teaching position in the second year term as a regular member of the WAC’s.

A group from the WAVES will present their summer program in White Hall at 1 o’clock, November 2.
Dining Room: Comments and Clarifications

“My soul is dark with stormy riot
Directly traceable to diet.”

S. G. Hoffenstein

Hoffenstein knew Lesley human nature when he wrote those words. It seems necessary before we return to stormy question, that dining room procedures and actions be clarified. Meal time, among family or friends should be a peaceful, enjoyable experience. However, when hundreds of people must be fed, some sort of order must be followed to assure peace and enjoyment. Please digest the following:

Class Distinction

1. The theory behind the process of dinner class-distinction has been bothering many girls of the freshman and sophomore rank. Class distinction is an inconvenience to them, and we agree that the system has some faults. But there is some merit in the theory, and we are sure that the kitchen workers will try to make the student will be served by 6:10 p.m. It would be meal madness if girls of all classes chose to dine at the social hour of six.

2. Classes must be followed to assure the kitchen workers that every girl is out of the dining room by 6:15 p.m. A waiting line need not be four folks wide. There must be some method in meal time, among family or friends should be a peaceful, courteous line.

3. The meal ticket system, or a substitute for it, must be a part of dining room procedure since dorm and commuter students share the lunch room. Dorm students have paid for dining room offerings; commuters must purchase food and drink as they would at any lunch counter.

Whether this particular plan or another is ultimately adopted, the packaged meal ticket system is being investigated by Dean Thurber, at the suggestion of the Dining Room Council. A report will be made at a future council meeting.

Seniors’ Plight

It is our policy to print student letters which comment on campus activities, student opinions, etc., in an attempt to circulate student views. Names must accompany all letters, but may be withheld upon request. Comments may be placed in the Lantern in the Dean’s waiting room.

MEAL TICKETS

3. The meal ticket system, or a substitute for it, must be a part of dining room procedure since dorm and commuter students share the lunch room. Dorm students have paid for dining room offerings; commuters must purchase food and drink as they would at any lunch counter.

Because meal tickets are forgettable things, a number check system is being investigated by Dean Thurber, at the suggestion of the Dining Room Council. A report will be made at a future council meeting.

It's very much like the weather — Everybody talks about it, but...
N.S.A. Cohen's Berlin Enclosure; Willy Brandt Answers Resolution

The U. S. N. S. A. (United States National Student Association) actively condemned the closing of the border between East and West Berlin. The National Student Congress sent to West Berlin Mayor, Willy Brandt, a resolution outlining the feelings of the members of that organization. A copy of the complete resolution and the letter from Mayor Brandt follows.

SPECIAL RESOLUTION: BERLIN

(Adopted by USNSA Congress, Summer 1961)

FACT:
1. In the period from April 1, 1958, to June 30, 1960, 161 students and professors were arrested for political reasons in Rumania.
2. The 9th ISC noted, on the basis of reports from the government of East Germany for 1960-61, that the educational system of East Germany is "abused as a particular instrument for the promotion of a State ideology.
3. In the period from April 1, 1958, to June 30, 1960, 161 students and professors were arrested for political reasons in Rumania. Further, professors were arrested for political reasons in Czechoslovakia, Poland, and Bulgaria in 1960.
4. The Free University of Berlin was founded in 1948 in West Berlin by students and faculty who had attended universities in the Soviet sector of Berlin, but lived in all sectors of the city. At present its student body totals more than 30,000 students from all parts of Germany.
5. In August 1961 the East German police and army in the Soviet sector of Berlin sealed the border between East and West Berlin, preventing East Germans and residents of the Soviet sector of Berlin from entering West Berlin.

PRINCIPLE:
All students in accordance with their basic policy declaration on totalitarianism, reaffirm their belief in a free university in a free society as the totalitarian form of government which prevent the realization of academic freedom or scientific research, that these efforts go through the imposition of ideological loyalty to use educational and communicative endeavors to maintain and enforce a centralized dictatorial regime.

Decision: USNSA believes that students should be permitted to pursue their education wherever they wish, and reaffirms their belief in the right of free movement.

DECLARATION: USNSA condemns the border closing, which would deny freedom of university access to the students of East Germany and in particular to the students of the Soviet sector of Berlin, who have been guaranteed the freedom of movement under previous four power agreements.

In particular, USNSA condemns the closing of the border as a purely act in the total control of East German students.

MANDATE: USNSA mandates the International Affairs Vice-President to forward immediately to the Soviet Commandant in Berlin and the Mayor of West Berlin. He is also requested to transmit this resolution to the chairman of the Council of the Committee of Youth Organizations of the USSR and to request in no uncertain terms the bevor-authorities on behalf of the students of East Germany and East Berlin.

Freedom Riders Seeks "Justice"

The following feature was written by Zev Aelony, a CORE Freedom Rider from Minneapolis. It describes his attempt to secure "justice" in Jackson, Mississippi.

The trials are continuing at the rate of two per day. CORE is trying to pay the travel expenses, the legal fees and the bond of $3,500 for each rider.

With little fifteen minutes of their 9 o'clock trial, but selection of the jury was already going on. "How could I be a trial lawyer?" He thought. Then, Jack Travis, the prosecutor, rose and said: "Do you want Jack to be like it's that time?" The trial began. "I was a court of city of law and order? Or another Citi, c., or New York?"

In Jackson, Mississippi, there was a group of CORE Freedom Riders. The trial was held in a courtroom where the white conductor from Canton, Mississippi, sitting beside me, very friendly.

Philippines Request Teachers

The project in the Philippines will be carried by sixty-three men and women, serving as teaching assistants in the rural elementary schools. A major portion of the trainees will teach English as a second language in the third and fourth grades, and general science in the fourth grade.

The Philippines government requested the Peace Corps volunteers to help the country reach its goal of economic and social growth. The American volunteers are working with the Filipino teachers.

Useful in the Peace Corps, the group will be trained in Puerto Rico and at Pennsylvania State University. They will begin their duties as teachers in the Philippines in mid-December.

Thailand Develops Education

The Thai project is composed of about ninety-five volunteers who will begin their assignments in various sections of Thailand. The peace corps will assist the educational program as English language instructors at teacher-training schools, as assistants at the Chulalongkorn University in Bangkok, and will work outside the field of education as technicians assisting the Thai agency to eradicate malaria.

Volunteers for Malaya will work in the fields of health, education and rural adjustment, working with the Malayan second-year plan.

The Sierra Leone project is fulfilling that country's request for secondary school teachers in the fields of English, social science, general science, chemistry, biology, mathematics, music, arts and crafts, agriculture, auto mechanics, geology, forestry, ceramics and carpentry.

All Peace Corps projects are developed in response to native government requests. Volunteers are trained in the native language and cultural institutions of the country in which they will work. They are also trained in the cultural institutions, personal health, and sanitation projects in carrying out the work they will do in the country. Intensive instruction is given at the training centers by leaders of the fields under study.

Fifteen Projects Developed By Peace Corps

Voluminous material is circulating by the Peace Corps' central office, which includes data on each Peace Corps' project. To date, the Peace Corps has projects in thirty-five countries. They are, or will be, working in Tanganyika, Colombia, the Philippines, Chile, Ghana, Sri Lanka, Vietnam, Indonesia, India, Nigeria (three projects), West Pakistan, India, Thailand, Malaya, and Sierra Leone.

Volunteers from all age groups in varied educational backgrounds have been trained for the work they do in the countries to which they are assigned.

1961-62 Peace Corps Volunteers

The Peace Corps project of 1961-62 will have at least three hundred Peace Corps volunteers. The Peace Corps has received the following volunteer reports:

Lucy (West Africa). The Peace Corps project of 1961-62 will have at least three hundred Peace Corps volunteers. The Peace Corps has received the following volunteer reports:

Lucy (West Africa). The Peace Corps project of 1961-62 will have at least three hundred Peace Corps volunteers.
**Berlin In July: Before the Wall**

The Berlin crisis has been in the headlines since July. Having visited Berlin this summer, I would like to give you some of my observations and opinions of the East-West dichotomy. I flew into West Berlin from London just before the recent crisis erupted. At that time it was possible for me to get into East Berlin without more than passport inspection. Now, of course, it would be impossible for an American tourist to walk through the Brandenburg Gate this very district here in Berlin. Berlin, as a city, is divided into 20 boroughs; twelve of them are states in West Berlin. Each state has its own town hall, mayor and parliament. The city of Berlin is divided into four sectors belonging to the United States, Great Britain, France which is the Western sector of Berlin's history Back of the Berlin Wall is the eastern sector of the city, Berlin, as a city, is divided into 20 boroughs, twelve of them are states in West Berlin. Each state has its own town hall, mayor and parliament. The city of Berlin is divided into four sectors belonging to the United States, Great Britain, France which is the Western sector of Berlin's history Back of the Berlin Wall is the eastern sector of the city, Berlin, as a city, is divided into 20 boroughs, twelve of them are states in West Berlin. Each state has its own town hall, mayor and parliament.

Berlin Border

As we began our trip around the city, the Berlin Wall, which is the border is evident wherever one goes. At one side of the post, is West Berlin. The other side of the post, is East Berlin. That is why it is necessary to fly in and out of Berlin, and why it is so vital that the air route from West to East Berlin remain open so that the refugees may fly from the divided island in East Germany to Europe or to the United States in the United States. The Russians at any time block this air route, it would be impossible for them to fly over the Berlin Wall to survive. Since Berlin is situated in the heart of Europe, the Wall is the division between its two sections and the only way to get into the city is to fly over it.

The Western Berliners live in moderate size housing developments that were fairly modern and well kept; the East Berliners live in small, untidy-looking, green coated policeman, and barefooted seem always to be on the edge of their seats. They are looking forward to using them in their first dramatic production of "Jack and the Beanstalk." Later, the class will create paper-marsh marionettes under the direction of the art teacher. This opens up experience in art, dramatics, and self-expression.

The Walter F. Debnam School is the primary school for the young, our lunch of Italian spaghetti had left us, and we were in need of an evening meal. We had not equipped ourselves with the English-German Dictionary, but we guessed that the word "Gasthaus" on a sign outside a small roadside cottage could be translated "someplace to end hunger pains." We soon found out that it was a restaurant, but the local beer-drinking spot. Luckily, the Italian managed the establishment under the impression that we wanted to eat dinner at a table proper for a restaurant. After we had eaten and washed up, we were going to let us go hungry. Soon, with the traces of bacon and eggs gone from our daily fare, we were home. Home was.

**Laboratory Schools Schedule Programs For Social Growth**

The Lesley College laboratory schools are known for their excellent academic programs in the areas of education for the gifted and normal child (Lesley-Ellis), education for remedial students (Debnam School), and education for the mentally retarded (Carroll-Hall School). The schools offer a wide range of courses and programs designed to meet the needs of students with diverse learning styles.

**S.G.C. Store Increases Stock**

Attention Seniors who will switch from student teaching to student store supply's. All classroom supplies on hand. New supplies include: Assignment pads.

Christmas and Chanukah cards (traditional and contemporary) Multi-colored construction paper Hole-punchers Plastic calendars Rubber bands

These hinders and folders STEWART'S. Girls who have volunteered to work in the store but who have not beenable to find a satisfactory check with store manager.

Go Swimming at the Cambridge War Memorial Tuesday and Thursday Evenings P.M. Summer hours 10 P.M. - 10 P.M. Sponsored by S.G.C.
Nancy offers instruction to Modern Dance Club member Susan Willcox. She is assistant to Miss Ann Hamilton at the Wednesday evening club meetings.

Straighten that leg! Bend that arm! Arch back that! To most of us these phrases probably hold little or no meaning, but to Nancy Eisen the vocabulary of the dance world is more familiar than any other. Nancy, a junior at Lesley, has been accepted by the Radcliffe Dance Group.

Beginning her modern dance career at the age of seven, Nancy today attends class six times each week. She is assistant instructor of the modern dance group on our campus, and partakes in the Radcliffe Monday evening club meetings. Nancy's training consists of study with Robert Cohan of Parents' Week-End. Nancy's training form for the dance event last year during our campus, and partakes in the Radcliffe Monday evening club meetings.

Nancy Eisen joins Radcliffe Troop; Leads Dance Club

Charles Playhouse Selects Student Rep

Avis Lovit was appointed Lesley College Representative for the Charles Playhouse, Boston's resident professional theater. This unique college Representative Group, the first of its kind in Boston, is being chartered by the Commonwealth of Massachusetts and is organized to increase the interest of New England college students in the professional theater. As the liaison between the Charles Playhouse and Lesley College, Miss Lovit will publicize the theater, provide information for the college community, and will help interested campus organizations arrange theater parties and benefits.

Field Hockey

Field hockey practice will begin Saturday, October 26th, 6:45 to 7:45. Practice will also be held Thursday afternoons.

Baltimore Teams Begin '61 Season

Three basketball teams under the direction of Miss Ann Hamilton began weekly practice Monday, October 30th, from 6:45 to 7:45. Practice will also be held Thursday afternoons.

Home and away-from-home games are scheduled with six teams at home and away. Games include Brandeis, Boston State, and Gordon College. Inter-collegiate games including dorm competition are scheduled for the future.

The basketball team of Lesley College hopes to have college support through attendance and enthusiasm during its games.

Baltimore Trip

(Continued from page 4)

S-Bahn. The S-Bahn is a yellow car much like out streetcar. The S-Bahn is an ochre colored subway train that passes from West Berlin into East Berlin, and, if one is not careful, one could very easily ride on into the Eastern Zone of Germany and have to do some fancy talking to get out of the hands of the Communists.

Reminders of the War

West Berlin is a bustling, bustling city, full of people going about their every-day lives. Street names and traffic signs, a small Broadway with a newsstand, skyscrapers, and even an Olympiastadion. It is truly a show-case for the West. There are few reminders of the war that have been left standing. One is a Church situated right in the center of the city, whose steeple still reaches tall and straight—but it has been blackened and scarred by bombs. The other is a reminder of the war is the old Reichstag or Parliament Building that was bombed and later rebuilt. The old Reichstag is a reminder on the border between East and West Berlin—as an eye-witness to the public that came to see the events of those few days in Berlin.

At the end of a wide avenue lined with trees stands Hitler's Victory Column. This avenue was specially built by Hitler so that his troops could march past him in review. At the other end of the avenue we see the Brandenburg Gate, a vast and impressive entrance into East Berlin from the Western Sector. We easily passed to the Eastern side of this avenue by barbed wire.

The street from the Brandenburg Gate stands a Russian War Memorial. It is really just a large tomb that is guarded by two Russian soldiers who march smartly around and around the Memorial to remind the Germans to pay tribute to the heroic Russian who gave their lives to fight for their country. It goes well with Hitler's Victory Column. As one leaves through the Brandenburg Gate coming from the Eastern sector into the West, one is caught by a very conspicuous sign for all

(Continued on page 6)
Berlin Trip
(Continued from page 5)

to see — "You are now leaving the Democratic Sector of Berlin." This is Western Berlin — a thriving metropolis — much like any large city here in America. It is too full of people from all different background! Americans, British, French, Indians, and Armenians. Here you will find tourists and a brand new attitude is experienced. Here you will find Russians, Poles, and Czechs. And here you will find people who have been relieved of a great burden... they are FREE! Then, there are those who are free but are anxious and worried about some member of the family or a friend that was loved one who was not fortunate enough to escape to the West. The Communities are only a few miles away, but a quartier and more friendlier group of people would be forced to work as factory hands and tech­ni­cians. The people are forced to work with one lone passenger — the conduc­tor. The people who are left alive? They live in the factories as factory hands and tech­ni­cians. Consequently, my pictures were of a bombed out buildings. What do they happen. Streetcars run through the city with one horse passenger — the conduc­tor. The people are forced to work as factory hands and techni­cians.

In contrast with Victory Avenue in West Berlin, there is one main street in East Berlin — Stalinalle. It is a wide street lined with stores. There are some statues of some famous Russian Generals and a few flowers in the streets. Most of them are tourists and curiosity seekers like myself. No one talks on the streets, no one smiles or says hello. There is a cross of silence. This silence is felt at all times. The Allied is built along two definite party line styles. One is the New Khru­chevsky lines — copied from the style of the West; and the second type is called the Stalin line — as severe and austere as Stalin himself.

Along Stalinalle one finds the build­ings belonging to the old German Uni­versity. In the 19th century it was a flourishing centre of education and de­mocracy. Now, it is in the hands of the Communists who have changed the name to Humboldt University. Rules are the order of the day. In the Library there are rather strict rules for reading. A person must have special permission to take out a philosophy book. Part of the University is still in ruins. This is where you have been promised ever since the war that it would be rebuilt, but the ruins remain. This is typical of East Berlin.

On a trip into East Berlin via the S-Bahn it is very noticeable when the train crosses from the West to the East. While the train is in the West, it seems like another subway with people talk­ing and chattering to each other. How­ever, the minute the train hits the first, all talking ceases. There is complete silence. It is exactly the opposite going from East to the West. When I came back, there were several refugees on the train with me. It was obvious that they were escaping to the West. For example, the man sitting next to me was dressed in his best clothing. During the stops in the East, he casually looked out the window. The minute we came to the West, he beamed a sight of relief and grinned broadly as if to say, "I'M FREE!"

Eastern Restrictions

In the East it was strictly forbidden to take pictures of the Peoples' Police­men, any Military Building, or any build­ings that belonged to the Government. Consequently, my pictures were of flowers, Stalinalle, Russian Generals, and a canal. I did snap a couple of pictures of some Russian soldiers while they weren't looking! Another taboo in the East is purchasing goods. We had transferred our West German Marks into East German Marks, but we were unable to purchase anything. I considered, to give up a book of Czechoslovakian goods and as I walked in the front I saw a huge pile of books with a sign in German. I picked one up and asked the sales girl, "How much?" She replied with a shake of the head, "Nicht!" We, as exiles from the East, West were not allowed to buy anything. On Stalinalle the ordinary people of East Berlin couldn't afford to buy anything. The price of eggs: $2.50 a doz.; the price of butter $1.00 a lb. This is the "Democratic sector" of East Berlin! This is the divided city of East and West Berlin. What do the West Berliners feel about a possible reunification? Most of the West Berliners refuse to believe in a reunification. They hope for peaceful negotiations. Their first aim is self determination for all Germans through peaceful negotiations. Free elec­tions, under the supervision of the U. N., for all of Germany are necessary to insure a free Germany! Lynn Bale, '62

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November 1, 1961

The Seeing Eye

Theater
A Thurber Carnival, at the Wilbur Theater, starting November 6 for two weeks.

Bye Bye Birdie, at the Shubert Thea­ter, until November 13.

The Tent M an, at the Wilbur Thea­ter.

Music

Lena Horne, at the Colonial Theater, for two weeks beginning October 30.

Concerts

The Pittsburgh Symphony Orches­tra, Saturday, November 18 at Symphony Hall.

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