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## The Lantern (November 1, 1961)

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# The Lantern



LESLEY COLLEGE, CAMBRIDGE, MASSACHUSETTS

Vol. XXIII

November 1, 1961

No. 4

## Dr. Orton Attends U.N. Conference

**African Editor Regrets U.S. Segregation Policies**

Coinciding with United Nations Day, October 24, is a week long UNESCO conference, *Africa and U.S.: Images and Realities*. Boston is host to this eighth national UNESCO conference. Dr. Don A. Orton, college President, attended the conference as the representative of the American Association of Colleges for Teacher Education. He expressed special interest in an address by Mr. Nathan Shamuyarira, Editor-in-Chief of the African Newspaper, Ltd.

Impressions and realities of American-African relations were forcefully outlined by the candid Southern Rhodesian. In essence, Mr. Shamuyarira stated that the greatest deterrent to better relations between his continent and our country is the treatment of the segregation issue in our states. Dr. Orton saw Mr. Shamuyarira's comments as real and truthful, not hostile.

### Africans Form Monocracy

America, it was stated, is not helpful in its aid to Africa. We tend to attach the requirement of African adoption of our form of government, for the aid we give. The African people want to find their own governmental policy. They favor a democracy, but have developed the monocracy, a one-party democratic government, peculiar and workable for them. They want help from the West without strings attached. They will be independent of Communist or Western control.

Mr. Shamuyarira saw merit in American-African common man contracts. Perhaps more good is done for American-African relations in a bourgeois game of tennis, played democratically between common men, than by tactless emissaries that enter political affairs.

### Leaders Recognize Need

It is of interest to note that the greatest desire of the Africans is education for its millions. Only sixteen percent of African children are entered in primary and secondary school classes. (In the United States there is nearly one hundred per cent enrollment.) The leaders of the African nation recognize their country's need and will be working fervently in the next decade to develop the educational systems.

More and better physical facilities, general schoolroom materials and equipment will help the continent to realize its goal to reach more of its children with an education. UNESCO, the United Nations Educational, Scientific and Cultural Organization, is one agency that will aid the area of educational build-up for the African continent.

### Cake Sale Nets \$60

The Building Fund Committee, held its annual Cake Sale Thursday, October 19, in the amphitheatre. Stores, faculty members, and students contributed to the success of the sale helping the committee to make \$60.00. An international Food Sale will be held December 5, 1961.

## Members Added to Corporation, Trustees

Three members were added to the Corporation of Lesley College; two members were added to the College Board of Trustees. New corporates are Dr. Irwin Sizer, Head of the Department of Biology at M.I.T.; Mrs. Elsa Sonnabend, active member of the Young Presidents' Organization; and Mrs. Beatrice Holt Rosenthal, active political and civic figure. Trustee additions are Dr. Leland Bradford, Director of National Training Laboratories in Washington, D.C., and Mr. Robert Fawcett, President and Treasurer of Robert Fawcett and Son, Co., of Cambridge.

The entire operation of the college ultimately depends upon the thirty Corporation members. They elect the trustees who are responsible to the Corporation for the direction of all college activities.

### Four Committees Formed

The Trustees have formed 1961-1962 committees for study and improvement of four areas. Under the heading of *Development*, members will assess the needs for enlarging and improving the physical campus. The committee studying *Finances* will be working to revise and improve retirement and insurance plans for the faculty. A third committee, *Education*, will study instructional goals. The interest group for *Alumnae* will work to discover ways of assisting alumnae relating to the college. Reports will be given on November 15th.

## Give to L.S.O. For Hospital Children

LSO is sponsoring a drive for toys, books, games, puzzles, and dolls in good condition (or new) for the ward for needy children of Cambridge City Hospital.

Girls who do not have access to a home supply of children's equipment are asked to purchase inexpensive storybooks, crayons, toys, or games at a dime store. All donations should be given to the area supervisors who are:

Commuters — Pat Cannon  
Grey — Myra Mazer  
White Hall — Naomi Neiman and Donna Frye  
Eloise — Linda Spill  
Oxford — Kathy Gaines  
Cambridge — Carol Adams  
Mellon — Sybil Shulman  
Crockett — Sue Friedman  
This drive will run until November 7.

### Fund Drives Scheduled

Within the next three weeks, LSO will sponsor three drives for worthwhile organizations; 1) United Fund, 2) Mentally Retarded Children, 3) Annual Morgan Memorial Thanksgiving Drive. All contributions will be appreciated.

### Scout Program Organized

LSO members conduct scout activities at the Carroll Hall School. Girls who are interested in working with a Boy Scout Troop should contact Eleanor Goldman immediately.

## Faculty To Assess Academic Areas

Faculty members of the five academic departments, Education, Humanities, Natural Sciences, Social Sciences, and Fine Arts and Applied Arts, will meet in groups with Dr. Orton to discuss the number and content of courses offered in their respective department. The faculty will examine the question "Where do we lack a subject that we might be teaching?" One of the goals for this series of meetings is a better elective program for the second term.

It is hoped that a greater number of electives will be available in the Social Sciences and Fine and Applied Arts. The faculty will also look at the possibility of combining courses, thereby creating more courses that meet three or four times weekly, cover more material under one course heading, and receive combined credits for the completion of that course.

## Parents Informed Of Tuition Increase

Letters announcing the increase in Lesley's tuition and board fees for the 1962-63 school year were sent to freshman, sophomore and junior parents. The reasons which prompted this increase are twofold. The first, and most important, is to increase the salaries now received by the faculty. Lesley does not want to lose her present faculty members who, because of low salaries, might be tempted to teach elsewhere. In addition, the college wants to attract new teachers to join the faculty staff. These goals cannot be achieved without the tuition increase.

The second reason for the increase is to enable the college to build new dormitories and classroom buildings. This cannot be accomplished without a rise in the college's usable funds.

## Australian Studies Preschool Education

Visiting Lesley College, October 24, was Mrs. Evan Thompson, from Brisbane, Australia. Mrs. Thompson has special interest in the field of early childhood education. She is visiting preschools and colleges where teachers receive their education in all parts of the world.

As the guest of Dean Clara Thurber, Mrs. Thompson visited the Lesley-Ellis Preschool and attended a class in Early Childhood Education at the college.

Mrs. Thompson is accompanying her husband, an eminent surgeon, as he visits hospitals and clinics around the world.

## Intra-Dorm Phone To Be Installed In White Hall

An intra-dorm telephonic system will be wired into Trentwell Mason White Hall before December 1. The system will replace the building's buzzer system as a better means to announce guests to the residents of the three White Hall floors.

A history of requests by White Hall students brought action from Nancy Eisen, a college junior. She discussed a remedy with the administration and, with Dr. Orton and Mrs. Doris Reed, College Treasurer, decided upon the new system. A mechanism at the reception desk will connect to speakers on each floor through which a girl may be paged. The girls will be able to speak with the main desk to find out who is calling for them, or to return a message. The system will be wired into the dormitory as soon as work is completed in the freshman dorms.

White Hall students foresee an end to their buzzer dilemmas.

## Chairmen Offer Committee Reports

Chairmen of the Re-accreditation sub-Committees gave their first reports to Mr. Allan Morris, Chairman, and Mrs. Mary Minness, co-chairmen, Wednesday, November 1. The implications and results of these reports will be discussed at a faculty meeting, November 7.

Mr. Morris sees a special relevance attached to the report of the committee studying the Purposes and Objectives of the College. Complete understanding and agreement on purposes and objectives is needed before work can begin in any academic or non-academic area. Two areas that the faculty will investigate are 1) the best distribution of professional (education courses) and liberal art courses, and 2) the cultural worth of extra-curricular activities.

## WAC Summer Training Relates To Teaching

Representatives from the WAC presented details about an Armed Forces summer-training-program to interested students October 18, in the White Hall Lounge. The Woman's Army Corps offers a summer program to college juniors who choose to train for the armed services. They may continue their schooling the following academic year and, upon graduation, take a teaching position for a two year period as a regular member of the WAC's.

A group from the WAVES will present their summer program in White Hall at 1:30, November 2.



## Dining Room: Comments and Clarifications

"My soul is dark with stormy riot  
Directly traceable to diet."

S. G. Hoffenstein

Hoffenstein knew Lesley human nature when he wrote those words. It seems necessary, before souls literally turn to stormy rebellion, that dining room procedures and actions be clarified. Meal time, among family or friends should be a peaceful, enjoyable experience. However, when hundreds of people must be fed, some sort of order must be followed to assure peace and enjoyment. Please digest the following:

### Class Distinction

1. The theory behind the process of dinner class-distinction has been bothering many girls of the freshman and sophomore rank. Class distinction is an inconvenience to them, and we agree that the system has some faults. But there is some merit in the theory that a schedule must be set to assure the kitchen workers that every student will be served by 6:10 p. m. It would be meal madness if girls of all classes chose to dine at the social hour of six.

We urge students to come at the dinner time designated for their respective classes. Early arrival almost assures that you will be passed and crowded by the gluttonous girls of an upper class who have arrived at their appointed hour.

At supper time, Monday-Thursday, dinner is served to:

Seniors — 5:30-5:40  
Juniors — 5:40-5:50  
Sophomores — 5:50-6:00  
Freshmen — 6:00-6:10

A waiting line need not be four folks wide. There must be some method in meal madness.

### No Class Distinction

2. Classes should note that class distinction does NOT exist at any breakfast or lunch time, Friday night dinner, or Saturday or Sunday meals. There is NO class distinction at the Sunday buffet. It may be pointed out to the unreasonable, that in a first come-first serve situation, it makes little difference, except in the degree of comfort, whether you stand atop the girl in front of you, or stay in back of her at a safe three inch distance. Your turn at tray taking is not upset by a comfortable, courteous line.

Sunday night dinner is served from 6 p. m. to approximately 6:45-7 p. m. A question was raised at a dining room council meeting requesting that Sunday buffet begin at 5:30 p. m. This would enable the kitchen workers to finish their duties earlier in the evening. On the present schedule, the girls often do not complete jobs until the seemingly unreasonable hour of 8 P. M. At the present time, however, dinner remains scheduled for six. If you have strong feelings in this area, submit them to Lantern or to your diningroom council representative.

### Meal Tickets

3. The meal ticket system, or a substitute for it, must be a part of dining room procedure since dorm and commuter students share the lunch room. Dorm students have paid for dining room offerings; commuters must purchase food and drink as they would at any lunch counter.

Because meal tickets are forgettable things, a number check system is being investigated by Dean Thurber, at the suggestion of the Dining Room Council. A report will be made at a future council meeting.

### Seniors' Plight

4. It seems that seniors should have little reason for complaint, after four years of institutional food and class schedules. However, the package lunches given to the student teachers have caused complaint. Four days each week package lunches are given to the all-day teachers in place of the lunches they would receive at school. The seniors are unsatisfied with the lunch content and they request reimbursement for the beverages they buy to accompany the lunch.

In an attempt to realize an improvement of the sandwiches and et ceteras, the girls have presented Dean Thurber with a model lunch schedule. They have planned a week of lunches, giving two possible choices for each day. The plan (which they hope to start by November 6) would allow the senior student teachers to check the lunch of their choice a week in advance, thus allowing the kitchen to prepare food-stock for the sandwiches.

Whether this particular plan or another is ultimately adopted, the packaged lunches should improve from the dry, tasteless sandwiches (leftovers as often as not.) The manner in which the seniors have undertaken to resolve their plight is commendable. The use of a well developed suggestion for a change is always more effective than a "stormy riot." Through the same intelligent method, the senior student teachers have been allowed to be reimbursed for the beverages they purchase at lunch time. They will present a monthly slip to the treasurer's office which itemizes their coffee-tea-milk choices. The slip must be signed by the girls and the person who sells the beverages. By the time the second group of senior student teachers begin their experience, their luncheon problems should be solved. There always must be an early group of organizers.

If further questions concerning any aspect of dining procedures exist, give them to the vice-president of your living area. She is the representative to the Dining-room Council.

### Moscow Assembly, Thursday

Dr. Natalie Vallee will present a travelogue, "Moscow" November 2, at 1:30 P. M., in White Hall Lounge. A discussion of conditions in Moscow and the attitudes of the Muscovites will accompany a display of color slides.

### 1961—UN Year of Crisis

Attending the Collegiate Council for the United Nations are five members of the International Relations Club. They are Marilyn Kramer, Edythe Marcus, Carole Stark, Marcia Turkewitz, and Marcia Wyman. The conference will be held at UN headquarters, Nov. 9-10.

Watch for a Special Report in the next issue of *Lantern*.

## Letters to the Editor

October 21, 1961

Dear Editor,

Our freshmen criticisms concerning the cafeteria are as follows:

1. The freshmen resent the impolite attitude of the upperclassmen during lunch and dinner time. A little bit of courtesy would be well appreciated by all freshmen.

2. According to the handbook, upperclassmen are only allowed to cut in front of the freshmen at dinner time. Could it be possible for the upperclassmen to follow these rules?

3. Here at Lesley College, we abide by the Honor System. We feel however that the lunch ticket is a violation of this system. For this policy to become effective, it should deal with all aspects of our college life.

4. Clothing regulations should be upheld by the entire student body.

Sincerely,

It is our policy to print student letters which comment on campus activities, student opinions, etc., in an attempt to circulate student views. Names must accompany all letters, but may be withheld upon request. Comments may be placed in the Lantern box in the Dean's waiting room.

### Forecast



It's very much like the weather  
—Everybody talks about it, but...

## S.G.C. Comments

Every girl at Lesley College is a member of the Student Government Association. Once a month Student Government Council holds an open meeting where all girls, freshmen, sophomores, juniors, and seniors, are invited to come to look, listen, and participate in government policy. If you have a question, ask it. If you have a comment, comment. These open meetings consist of a short business meeting, followed by a speaker discussing a topic of universal interest.

At our next open meeting November 16, there will be a panel discussion on one current national or world event. Participating in this discussion are Miss Mary Fitzpatrick, Mr. James Robertson, Mr. David Honick, and Mr. Philip Dolan. Let's have a large turnout for this meeting! This is *your* Student Government — SUPPORT IT!

Elaine Schofield  
S. G. C. Corresponding Secretary

## Topics

### "Ici On Parle Francais"

"Comment allez-vous?" asks puffy 7 year old David?

"Je vais bien, et vous?" replies his little pig-tailed friend Charlotte.

"Comme ci, comme ca, merci." answers David.

"Au revoir, David," says Charlotte. "Au revoir," says David.

And with that they depart, heads high, big childish grins on their faces, proudly feeling like masters of the complex French language. There is a rushing of footsteps, a yell, a laugh — the magic spell is broken as they step outside the door into their bustling world.

This conversation is one that is becoming more and more commonplace in the elementary schools each year. Although the teaching of a foreign language is a recent innovation in a small number of schools, it is becoming a more accepted fact of the elementary school curriculum. More and more classrooms display the sign, "ICI ON PARLE FRANCAIS."

Although many are in favor of this new program, there are, nevertheless, many educators and parents who question the validity of teaching the rudiments of a foreign language at an "embryonic" stage of development. These "authorities" question the readiness of a 7 or 8 year old to grasp the meaning and communicate in another language when they are not yet proficient in their native tongue. They ask, "Are we wasting our time?"

My answer is "NO!" Whenever a foreign language has been introduced into a school system, it has met with a great deal of success. Owing to the fact that the children are delighted to know they are learning something "difficult," they respond quickly. They enjoy picking up foreign expressions and flaunting their knowledge. If the children are brought up with a foreign language it is likely that when they enter high school, it will be easier to learn about something with which they are familiar.

Foreign languages should be taught in the younger grades. The conservative element in the field of education stifles progress. They close their eyes and their minds to new ideas. Today we must forge ahead; we must be willing to accept new ideas which have merit.

Source: Heathcote School Report.

Marcia Turkewitz  
Assistant Editor

### THE LANTERN

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## N.S.A. Condemns Berlin Enclosure; Willy Brandt Answers Resolution

The U. S. N. S. A. (United States National Student Association) actively condemned the closing of the border between East and West Germany. The National Student Congress sent to West Berlin Mayor, Willy Brandt, a resolution outlining the feelings of the members of that organization. A copy of the complete Resolution and of the letter from Mayor Brandt follows.

### SPECIAL RESOLUTION: BERLIN

(Adopted by USNSA Congress, Summer 1961)

#### FACT:

1. In the period from April 1, 1958, to June 30, 1960, 161 students and professors were arrested for political reasons.

2. The 9th ISC noted, on the basis of the RIC Report on East Germany for 1960-61, that the educational system of East Germany is "abused as a partisan, political instrument for the promotion of a State ideology."

3. In the period from April 1, 1958, to June 30, 1960, more than 3,800 professors, lecturers, scientific assistants and students left East Germany and took refuge in the western part of the country.

4. The Free University of Berlin was founded in 1948 in West Berlin by students and faculty who had attended or taught at Humboldt University in the Soviet sector, but lived in all sectors of the city. At present its student body includes students from all parts of Germany.

5. In August 1961 the East German police and army in the Soviet sector of Berlin sealed the border between East and West Berlin, preventing East Germans and residents of the Soviet sector of Berlin from entering West Berlin.

#### PRINCIPLE:

USNSA, in accordance with its basic policy declaration on totalitarianism, reaffirms its belief in a free university in a free society, and condemns all totalitarian forms of government which prevent the realization of academic freedom or university autonomy and which seek through the imposition of ideological loyalty to use educational and communicative institution for the maintenance and enforcement of a centralized dictatorial regime."

Further, USNSA believes that students should be permitted to pursue their education wherever they wish, and reaffirms its belief in the right of free movement.

#### DECLARATION:

USNSA condemns the border closing, which would deny the freedom of university access to the students of East Germany and in particular to the students living in the Soviet sector of Berlin, who have been guaranteed the freedom of movement under previous four power agreements.

In particular, USNSA condemns the closing of the border as a final act in the total control of East German students.

#### MANDATE:

USNSA mandates the International Affairs Vice-President to forward immediately to the Soviet Commandant in Berlin its vigorous protest against the closing of the border between East and West Berlin as an infringement of the rights of students and a violation of the four power status of Berlin. The International Affairs Vice-President is further mandated to send the text of this resolution to the Soviet Commandant in

Berlin and the Mayor of West Berlin.

He is also requested to transmit this resolution to the chairman of the Student Council of the Committee of Youth Organizations of the USSR and to request him to intercede with the proper authorities on behalf of the students of East Germany and East Berlin.

### Reply From Brandt

The letter from Mayor Brandt, dated September 30, 1961, reads as follows:

Mr. Edward R. Garvey  
President of the United States  
National Student Association  
3457 Chestnut Street  
Philadelphia 4, Pa.

Dear Mr. Garvey:

I have read with great pleasure your letter of 11 September 1961 and taken notice of the "Special Resolution: Berlin" passed by the United States National Student Association.

It gave me great satisfaction to learn that the students in the United States of America sympathize so fully with the people of Berlin and their fate and that they condemn so unequivocally the terror measures taken by the Soviet regime.

I have passed the text of your Resolution to the press which has already reported on it.

Sincerely yours,  
Willy Brandt

## N.S.A. Schedules Two Day Meeting

Plans have been made for a two-day conference of the National Student Association (N. S. A.). The Conference will be held at Northeastern University, Friday night and Saturday, November 17th and 18th. It will be an introductory conference, explaining the activities and advantages of N. S. A.

Lesley is one of approximately 400 colleges and universities across the country that have chosen to affiliate with N. S. A. Each member college has the opportunity to attend meetings and conventions where current school, national and international events and problems are discussed. Schools exchange viewpoints on the issues at hand.

Each summer, N. S. A. holds a Student Congress at which representatives of the schools vote upon resolutions. A student opinion on an issue is compiled and the collective agreement is presented as N. S. A. policy. A Lesley delegate should attend this Congress to take an active part in the stand of the American student. To do this, girls must become aware of N. S. A. policies.

Interested students may sign the delegate list for the November 17th and 18th conference. It is posted on the Student Government Bulletin Board. Watch that board and the Lantern for N. S. A. and all conference announcements.

Roz Cohen  
S. G. C. Conference Chairman

#### Correction:

##### Scholarship Winners

Gail Kershaw, Juanita Johnston, and Lois Sommerfeld were the recipients of the President's Grants, scholarships to incoming freshmen. The Grants, offered by the Board of Trustees, designates that one full tuition scholarship is shared among recipients. It is renewable upon continued display of academic excellence.

## Freedom Riders Seeks "Justice"

The following feature was written by Zev Aelony, a CORE Freedom Rider from Minneapolis. It describes his attempt to secure "justice" in Jackson, Mississippi. In spite of the favorable decision of the Interstate Commerce Commission, the trials are continuing at the rate of two each day in Jackson. CORE continues to pay the travel expenses, the legal fees and the bond of \$1,500 for each rider.

I arrived fifteen minutes before my 9 o'clock trial, but selection of the jury was already going on (Riders who want to see this should probably arrive about 8:30). My attorney, Ernest Rosenberg, was a volunteer secured by CORE.

He questioned prospective jurors as to whether previous knowledge of similar cases might prejudice their verdict, whether they would decide only on the issues presented regarding the alleged breach of the peace as directed by the court, and so on. All were males, all white.

### Judge Shows Unconcern

All those chosen promised to be true to the juror's oath they had sworn the day before. I think they meant it. As the trial progressed, I noticed that much of the time the judge was sometimes reading a pamphlet, and the clerk of the court was reading a Citizen's Council newspaper.

Most of the trial itself involved testimony and cross-examination of Police Captain Ray and another policeman named Sanders. Captain Ray was friendly as usual, greeting me "Howaye, Zev?", and apparently enjoying himself on the stand. He seems to enjoy testifying though he looked uncomfortable during the cross examination.

I imagine he gives the same testimony each time, as for no reason I could see, he got the facts all mixed up: had me standing in the center of the room and never approaching the lunch counter when in fact, I was sitting there; refusing twice to move on when in fact, I had merely asked "Why?" and gotten no answer; and saying no more when in fact, we had protested that we were interstate passengers. Since it would have made no difference, I suppose it was because he couldn't remember which of the 307 Freedom Riders I was.

### One Side of the Story

He testified that he had information through regular police channels that we were coming to make trouble, that a mob of 25 angry but unarmed citizens (who had been screened by the police) was waiting to attack us, that we were unarmed, that there were twelve armed officers in the station trained to control riots, that those of the supposed mob (in fact there had been only two or three and they didn't even sneer at us) who were ordered to move on did so and thus were not arrested, that if we had moved on we would have left a room in which no one was threatening us and had to pass through the "mob" at the door (in response to a question from Rosenberg), and that if he had not arrested me violence would have occurred.

The case was absurd and I noticed some worried looks in the jury. Rosenberg filed for a directed verdict, but was refused. He then asked for about 14 instructions to the jury and got them — to me it sounded like they left no choice but acquittal, and there were more worried faces in the jury. Then Jack Travis, the prosecutor, rose and said: "Do you want Jackson to be like it's always been . . . (Long pause) . . . a city of law and order? Or another Chicago, . . . or New York?!"

That finished it, because they knew the change he was talking about wasn't

## Fifteen Projects Developed By Peace Corps

Voluminous material is circulated by the Peace Corps' central office at the onset of each Peace Corps' project. To date, fifteen projects have been developed. They are, or will be, working in Tanganyika, Columbia, the Philippines, Chile, Ghana, St. Lucia (West Indies Federation), India, Nigeria (three projects), West Pakistan, East Pakistan, Thailand, Malaya, and Sierra Leone (West Africa). Volunteers from all age groups in various occupations are especially trained for the work they will do in the country to which they are assigned.

### Philippines Request Teachers

The project in the Philippines will be carried by sixty-three men and women, serving as teaching assistants in the rural elementary schools. They will teach English as a second language in the third and fourth grades, and general science in the fourth grade.

The Philippine government requested the Peace Corps volunteers to help the country reach its goal of economic and social growth. The American volunteers are working with the Filipino teachers. Until December 7, the group will be trained in Puerto Rico and at Pennsylvania State University. They will begin their duties as teachers in the Philippines in mid-December.

### Thailand Develops Education

The Thailand project is composed of about fifty volunteers who will begin their assignments in various sections of Thailand, February, 1962. They will assist the educational program as English language instructors at teacher-training schools, as assistants at the Chulalongkorn University in Bangkok, and will work outside the field of education as technicians assisting the Thai campaign to eradicate malaria.

Volunteers for Malaya will work in the fields of health, education and rural development, in connection with the Malayan second 5-year plan.

The Sierra Leone project is fulfilling that country's request for secondary school teachers in the fields of English, social science, general science, chemistry, biology, mathematics, music, arts and crafts, agriculture, auto mechanics, farm mechanics, geology, forestry, ceramics and carpentry.

All Peace Corps projects are developed in response to native government requests. Volunteers are trained in the native language and cultural institutions of the country in which they will work. They are also trained in American cultural institutions, personal health, and vocational training to aid them in carrying out the work they will do in the country. Intensive instruction is given at leading universities by leaders of the fields under study.

in law and order (Jackson's murder rate is 50% higher than Chicago's and that takes some doing!), and after about 25 minutes they brought in a verdict of guilty. Rosenberger posed the jury, but it was obvious that was futile. We went to stand before the judge, I signed the bail statement, and at 2:50 was on my way home—in the "Colored" coach with the white conductor from Canton, Mississippi, sitting beside me, very friendly.

USNSA News



## Berlin In July: Before the Wall

The Berlin crisis has been in the headlines since July. Having visited Berlin this summer, I would like to give you some of my observations and opinions of the East-West dichotomy. I flew into West Berlin from Hamburg just before the recent crisis erupted. At that time it was possible for me to get into East Berlin without more than passport inspection. Now, of course, it would be impossible for an American tourist to walk through the Brandenburg Gate or ride the S-Bahn into the Eastern sector of the city.

Berlin, as a city, is divided into 20 boroughs; twelve of them are states in Western Berlin. Each state has its own town hall, mayor and parliament. The city of Berlin is divided into four sectors belonging to the United States, Great Britain, and France which is the Western half of Berlin; the other sector of the city belongs to Russia. The entire city of Berlin is situated well into the Eastern Zone of Germany. That is why it is necessary to fly in and out of Berlin, and why it is so vital that the air route from West Berlin to Western Germany remain open so that the refugees may fly from the divided island in East Germany to freedom in West Germany. Should the Russians at any time block this air route, it would be impossible for the people in West Berlin to survive. Since Berlin is situated in the heart of East Germany all supplies, food and equipment must be flown into the city. The border around West Berlin is well guarded and nothing is allowed to come in by land.

### Berlin Border

As we began our trip around the city of West Berlin this very distinct land border is evident wherever one goes. When I was in Berlin there were approximately 1000 Peoples' Policemen to guard the border. Now there are almost twice that many. Riding along the border one will note that the street is exceptionally narrow; there are small posts (three feet high) running down the middle of the street, about every 15 feet. On one side of the post, is West Berlin and on the other side is East Berlin. Again, at that time it was very easy for someone who was living in East Berlin to "look both ways" and then, simply walk freely across the street. Now, there no longer are posts in the middle of the street — but the infamous high walls, green coated policemen, and barbed wire are a grim warning.

The West Berliners live in moderate sized housing developments that were fairly modern and well kept; the East Berliners live in small untidy-looking houses that had no appearance of warmth or life. Most of the border on the East Berlin side consists of large fenced in areas which camouflage the Peoples' Policemen whose uniforms very conveniently match the shrubbery. They peep out at you from behind a bush with a gun pointed in your direction — just in case you should decide to do something you shouldn't.

On our trip through West Berlin we passed by the State Prison where there is a total capacity of 600 prisoners. Today 597 cells are empty, only 3 cells being occupied by Nazi war criminals who were righthand men to Hitler. The prison is guarded by four police from each of the four sectors. The guard outside the prison changes each month.

An example of Communist control in West Berlin is the central power station and the water supplies. If at any time these were to be shut off — the city of West Berlin would be without electricity or water. There are two types of trains in West Berlin — the U-Bahn and the

### Student Travel

## "Dunkershirn" Did Not Suffice

As a tourist of four European countries in four weeks, I set aside four sets of impressions, mental pictures, essential bits of vocabulary, memories of sounds, tastes and smells. Austria was number five and the most memorable.

We were traveling from Venice towards the main destination of our itinerary, Vienna, but my first impression of Austria came long before we reached its famous capital. It was close to 9 p.m. when we stopped driving. We had crossed the border line and were high in the mountain range which lies between both countries. The satisfaction gained from our lunch of Italian spaghetti had left us, and we were badly in need of an evening meal. We had not equipped ourselves with an English-German Dictionary, but we guessed that the word "Gasthaus" on a sign outside of a small roadside cottage could be translated "someplace to end hunger pains". We soon found out that it was not a restaurant but the local beer-drinking spot. Luckily, the frau who managed the establishment understood international language (hand clutching imaginary fork raised rapidly from imaginary plate to mouth, means, "We want to eat"), and was not going to let us go hungry. Soon, with the help of pumpernickle bread, the traces of bacon and eggs were gone from our plates. We made our next request (two hands, palms together, pressed against the side of one's head, means "We want a place to sleep."). The meaning of "no" is easily conveyed and we understood that there were no free rooms. A gentleman who had observed our predicament indicated that if we would follow him we would have a place to stay. Assuming that he knew the whereabouts of a small hotel or guest house, we followed. He might have led us to either, but instead he took us home. Home was a small farmhouse where his wife and daughter were awaiting his return. These two lovely ladies, dressed in long, colorful skirts, wore their braids wound on top of their heads. They also wore the same expression on their wholesome faces. The expression did not read "We have unexpected company", but rather, "We have Americans visiting us". Preparations were then made as if we were a Royal Family and not four weary travelers spending the night in their home. We slept only as one can sleep in a feather puff bed in a farm house in the Austrian Tyrol.

### Excessive Hospitality

Breakfast was ready at 7 a.m. but our hostess must have been preparing it since dawn. Our host was missing from the breakfast table and we assumed that he was involved with farm work. At approximately the same time, each of us glanced out the kitchen window and realized, while our jaws lowered, that our assumption was incorrect. Our farmer friend had just washed our car and was polishing it with care. "Dunkershirn" was the one German word we knew and we must have repeated it 100 times to the Austrian family before we left. In the language of the Austrians there also must exist a word for hospitality. I never learned the word — I certainly learned its meaning.

Naomi Belson, '62

## Laboratory Schools Schedule Programs For Social Growth



Lesley-Ellis students enjoy the lunch hour recess. The world looks fine from the top of a see-saw.

The Lesley College Laboratory schools are known for their excellent academic programs in the areas of education for the gifted and normal child (Lesley-Ellis), education for remedial students (Dearborn School), and education for the mentally retarded (Carroll-Hall School). Included with their academic interests, this year, are projects in the area of dramatics, sports, and personality development.

Lesley-Ellis' fourth grade, under the instruction of Mrs. Atherton work creatively. Five girls are in the process of making three dimensional puppets. They are looking forward to using them in their first dramatic production of "Jack and the Beanstalk." Later, the class will create papier-maché marionettes under the direction of the art teacher. This offers good experience in art, dramatics, and self-expression.

The Walter F. Dearborn School is primarily a school for intensive academic review. The students never before took part in an organized sports program. However, this year the new physical education teacher, Richard Wainwright, found among the students, some boys with ability and interest in sports. He decided to organize a basket-ball team, and arranged several games with neighboring schools. He obtained the use of the Cambridge Neighborhood Gymnasium. The boys have been there several times and are finding the hard drill necessary for the development of a team most worthwhile. They are anticipating the fun that will accompany competition with other teams during the winter.

The Nursery School for the Retarded, serviced by the Cambridge Development Unit (a research product of the Children's Bureau), began its year September 25. Classes are held in the basement of the Carroll-Hall School which supplies the Nursery School with some of its materials. The instructor, Mrs. Leventhall, gears the program toward that of a normal nursery school as much as possible. Developing the concept of the body image is considered as most important. The child's concept of himself grows through helpful songs, finger plays and drawings.

Phyllis Golder

### Enjoy Bowling

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## Diogenes' Tub

The amphitheater of ancient Greece was the scene of many combats between gladiators, wild beasts, and other spectacles. Here was the focal point of much entertainment, both tragic and highly humorous. Lesley College possesses such a theater, where spectacles may be observed at times, and not so much as a gold coin imprinted with the portrait of Marcus Aurelius is required for admission. In the years since the downfall of Greece, only few changes have been made in the program.

The crowd has assembled. In one corner of the ring are the acrobats. The nimble trio excels in executing death-defying feats upon a slide which somewhat resembles a banister. The leader of the group possesses the skill and the courage to attempt the slide backwards with both hands raised high in the air. What daring! What grace!

A chorale assembles quickly in another section of the arena. They sing lyrical ballads of love, of nature, and of life. One favorite is "Down By The Parthenon." A choral speaking group often attempts to chant difficult pieces such as "Rah Rah for old Cicero!" Timing is of the utmost importance in this selection.

A highlight of a performance may be the "March of the Nobles." The great and learned people parade past the audience to cheers and thunderous applause. The Emperor often attends, and the crowds become ecstatic. As they sit waiting on the edge of their seats for the first sight of these honored sages, their above-the-knee length togas present a sitting problem.

The gladiatorial combat events are given only on week-end evenings.

Many times, the arena is one of confusion since all performers demand to be recognized at once!

How I enjoy interesting spectacles! The amphitheater is filled in all seasons — if not with spectators, then with performers. What it amounts to is — "Gnothi seauton."

## S.G.C. Store Increases Stock

Attention Seniors who will switch from student teaching to academic study on November 20th! Shop first for your school supplies in the Student Government store. All classroom supplies are on hand.

New supplies include:  
Assignment pads  
E.C.E. — Child Study supplies (index cards and index card filing envelopes, etc.)  
Christmas and Chanukah cards (traditional and contemporary)  
Multi-colored construction paper  
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Plan books — calendars  
Rubber bands  
Theme binders and folders  
Stenography and scratch pads  
Girls who have volunteered to work in the store but who have not been assigned a definite time schedule, check with store managers.

### Go Swimming at the

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6:00 P. M. - 10:00 P. M.  
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(Continued on page 5)



## Nancy Eisen Joins Radcliffe Troop; Leads Dance Club



Nancy offers instruction to Modern Dance Club member Susan Wilcon. She is assistant to Miss Ann Hamilton at the Wednesday evening club meetings.

Straighten that leg! Bend that arm! Arch that back! To most of us these phrases probably hold little or no meaning, but to Nancy Eisen the vocabulary of the dance world is more familiar than any other. Nancy, a junior at Lesley, has been accepted by the Radcliffe Dance Group this season.

Beginning her modern dance career at the age of seven, Nancy today attends class six times each week. She is assistant instructor of the modern dance group on our campus, and partakes in the Radcliffe Group Concerts.

Many will recall watching Nancy perform for the dance event last year during Parents' Week-End. Nancy's training consists of study with Robert Cohan of the Martha Graham Group, Merce Cunningham, and Alvin Ailey. During her high school years, Nancy performed with the Steffi Nossen Group at Stratford-on-Avon in Connecticut and with the Westchester Ballet Company at the Tappan Zee Playhouse.

This season Nancy intends, in addition to her modern dance lessons, to attend jazz class at the Newton Conservatory under Miss Bold and ballet lessons at the New England School of Dance under Miss Virginia Williams. Nancy's plans for the future pertaining to her dancing career are uncertain. She will continue her dancing in some aspect — as a performer or as a dancing teacher.

Naomi Nason

## Charles Playhouse Selects Student Rep

Avis Lovit was appointed Lesley College Representative for the Charles Playhouse, Boston's resident professional theater. This unique college Representative Group, the first of its kind in Boston, is being chartered by the Commonwealth of Massachusetts and is organized to increase the interest of New England college students in the professional theater.

As the liaison between the Charles Playhouse and Lesley College, Miss Lovit will publicize the theater, provide information for the college community, and will help interested campus organizations arrange theater parties and benefits.

Girls who are interested in attending a production should contact Avis, Room 31 in White Hall. She will make your reservation, saving you the trouble and expense of making the calls. Avis has season subscriptions available for the 1961-62 theater season. Season tickets are at a reduced rate. All Charles Street Playhouse productions are reasonably priced for the student's pocketbook.

The Charles Playhouse is presently producing Eugene O'Neill's "The Great God Brown". Other productions slated for the forthcoming fifth season include Ionesco's "The Chairs" and Genet's "The Maids", G. B. Shaw's "You Never Can Tell", Anton Chekhov's "Uncle Vanya", and Lillian Hellman's "The Autumn Garden".

## Hillel Program Cultural, Social

Hillel, at Lesley, began the semester with a full program of events. Rabbi Zigmund's Tuesday evening seminars entitled "The Jewish Point of View," covered such topics as the nature of man, the messiah, and the nature of atheism. The non-sectarian group meets Tuesdays from 6:30 to 7:30 in room 3. All are invited to attend the informal discussions.

The Harvard Hillel Folk Dancers presented a choreographic interpretation of the Biblical narrative, *The Song of Songs*, Thursday evening, October 26th.

Lesley girls have been participating in a weekly conversational Hebrew class at Philip Brooks House. On alternating Sunday mornings Lesley and Radcliffe prepare brunch at the Harvard Hillel House. Lectures follow each brunch. Girls who are interested in helping serve, should contact Myra Mazer in Grey Hall.

Davida Lansky

## Basketball Teams Begin '61 Season

Three basketball teams under the direction of Miss Ann Hamilton began weekly practice Monday, October 30th, from 6:45 to 7:45. Practice will also be held Thursday afternoons.

Home and away-from-home games are scheduled with six schools in the area including Brandeis, Boston State, and Gordon College. Inter-collegiate games including dorm competition are scheduled for the future.

The basketball team of Lesley College hopes to have college support through attendance and enthusiasm during its season.

### Field Hockey

Field hockey practice will begin Saturday from 1:00 to 4:00 at the Radcliffe Field. The hockey team will play other colleges in the Boston-Cambridge area. Any girls who are interested should contact Miss Hamilton as soon as possible.

## BANE Holds Fall Preschool Conference

The Boston Association for Nursery Education (BANE) held a conference on Saturday, October 21, 1961 at Lasell Junior College in Newton, Massachusetts. BANE is a professional organization for teachers and students of nursery school and kindergartens and all those connected with Early Childhood Education.

The conference included a coffee hour, workshops, a film entitled "They Learn From Each Other", and panel discussions on the film. The workshops covering Art, Community Trips, Literature, Music, Parent-Teacher Relationships and Science were judged valuable and interesting.

"How Science Can Be Used in the Nursery Program" was the workshop I attended. In it Miss Jeannie Kimball, a Science Research Fellow from Harvard, explained the scientific values of such things as nature walks, cooking, water play and caring for animals. One of the most enjoyable incidents Miss Kimball discussed was an example of the nursery school child who went on a walk with her class on an icy winter day. All the children had been given ice picks and this little girl fascinated with the ice decided to load her pockets with the marvelous treasure. When she got back to her school she discovered to her amazement that the ice had turned into water. What excitement there was when the mother greeted her child and heard her say, "Mommy, Mommy, look what I made. I made ice turn to water!"

Eleanor Goldman

## Berlin Trip

(Continued from page 4)

S-Bahn. The U-Bahn is a yellow car much like out streetcar. The S-Bahn is an ochre colored subway train that passes from West Berlin into East Berlin and, if one is not careful, one could very easily ride on into the Eastern Zone of Germany and have to do some fancy talking to get out of the hands of the Communists.

### Reminders of the War

West Berlin is a hustling, bustling city, full of people going everywhere, traffic jams, a small Broadway with a newsflasher, skyscrapers, and even an Olympic Stadium. It is truly a showcase for the West. There are few reminders of the war in West Berlin. Just about all of the ruins of the war have been torn down and rebuilt as modern skyscrapers and apartment buildings. There are no ruins as such in West Berlin — but there are two very vivid reminders of the war that have been left standing. One is a Church situated right in the center of the city, whose steeple still remains tall and stately — but it has been blackened and scarred by bombs. The other very vivid reminder of the war is the old Reichstag or Parliament Building that was bombed and later burned to the ground. It stands right on the border between East and West Berlin — an eyesore to remind the public that once there were worse days in Berlin!

At the end of a wide avenue lined with trees stands Hitler's Victory Column. This avenue was specially built by Hitler so that his troops could march past him in review. At the other end of the avenue we see the Brandenburg Gate, guarding an important entrance into East Berlin from the Western Sector. We easily passed to the Eastern side of the city. Now that gate is surrounded by barbed wire.

Down the street from the Brandenburg Gate stands a Russian War Memorial. It is really just a large tomb that is guarded by two Russian soldiers who march smartly around and around the Memorial to remind the Germans to pay tribute to the heroic Russians who gave their lives to fight for their country. It goes well with Hitler's Victory Column. . . As one leaves through the Brandenburg Gate coming from the Eastern sector into the West, one's eye is caught by a very conspicuous sign for all

(Continued on page 6)

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## Berlin Trip

(Continued from page 5)

to see — "You are now leaving the Democratic Sector of Berlin."

This is Western Berlin — a thriving metropolis — much like any large city here in America. It too is full of people from all different backgrounds — Americans, British, French, Indians, and Arabians. Here you will find tourists and curiosity seekers alike. Here you will find Russians, Poles, and Czechs. And here you will find people who have been relieved of a great burden . . . they are FREE! Then, there are those who are free but are anxious and worried about some member of the family or loved one who was not fortunate enough to escape to the West. The Communists are only a few miles away, but a jollier and more friendlier group of people would be hard to find. Remember — they know that once they have stepped foot into the West, they are free — free to speak as they please, free to read a newspaper, to make a telephone call, free to buy anything they please, free to make a living as they please — in short — free to live as decent human beings in a democratic society!

### East Berlin Ruins

As one passes through the Brandenburg Gate, the great contrast of East Berlin to the rebuilt Western section is the first thing that hits your eye — ruins — and more ruins. There are no cars in the street. There are no stores open. But there are ruins — and plenty of Peoples' Policemen. The ruins of homes and buildings are now overgrown with weeds and desolated. There have been many promises to rebuild all this, but nothing has been done. Where do the people who are left live? They live in these bombed out buildings. What do they do for a living? They don't own their own businesses. These have been taken over by the Government and not many people have remained to see this happen. Streetcars run through the city with one lone passenger — the conductor. The people are forced to work in the factories as factory hands and technicians.

In contrast with Victory Avenue in West Berlin, there is one main street in East Berlin — Stalinallée. It is a wide street lined with stores. There are some statues of some famous Russian Generals and a few flower gardens, but little else. I must mention, however, that there are a few cars on the Allée and a few people in the streets. Most of them are tourists and curiosity seekers like myself. No one talks on the streets, no one smiles or says hello. There is complete silence. This silence is felt at all times. The Allée is built along two definite party line styles. One is the New Khrushchev lines — copied from the style of the West; and the second type is called the Stalin line — as severe and austere as Stalin was himself.

Along Stalinallée one finds the buildings belonging to the old German University. In the 19th century it was a flourishing centre of education and democracy. Now, it is in the hands of the Communists who have changed the name to Humbolt University. Rules are the order of the day. In the Library there are rather strict rules for reading. A person must have special permission to take out a philosophy book. Part of the University is still in ruins. There have been promises ever since the war that it would be rebuilt, but the ruins remain. This is typical of East Berlin.

On a trip into East Berlin via the S-Bahn it is very noticeable when the train crosses from the West to the East. While the train is in the West, it seems like any other subway with people talking and chattering to each other. However, the minute the train hits the first stop in the East, all talking ceases. There is complete silence. It is exactly the opposite going from East to the West. When I came back, there were several refugees on the train with me. It was obvious that they were escaping to the West. For example, the man sitting next to me was dressed in his best clothing. During the stops in the East, he uneasily looked out the window. The minute we came to the West, he heaved a sigh of relief and grinned broadly as if to say, "I'm FREE!"

### Eastern Restrictions

In the East it was strictly forbidden to take pictures of the Peoples' Policemen, any Military building, or any building that belonged to the Government. Consequently, my pictures were of flowers, Stalinallée, Russian Generals and a canal. I did snap a couple of pictures of some Russian soldiers while they weren't looking! Another taboo in the East is purchasing goods. We had transferred our West German Marks into East German Marks at the Bank, but we were unable to purchase anything. I meandered into a bookstore selling Czechoslovakian goods and as I walked in the front I saw a huge pile of books with a sign in German. I picked one up and asked the sales girl, "How much?" She replied with a shake of the head, "Nicht!" We, as capitalists from the West, were not allowed to buy anything. On Stalinallée the ordinary people of East Berlin couldn't afford to buy anything. The price of eggs: \$2.50 a doz.; the price of butter \$1.90 a lb. This is the "Democratic sector" of East Berlin!

This is the divided city of East and West Berlin. What do the West Berliners feel about a possible reunification? Most of the West Berliners refuse to a reunification through war. They hope for peaceful negotiations. Their first aim is self determination for all Germans through peaceful negotiations. Free elections, under the supervision of the U. N., for all of Germany are necessary to insure a free Germany!

Lynn Bale, '62

## Rooms Relocated

Several faculty offices and student areas were relocated this term. Make note of the room changes.

**Infirmary — Founder's Building, Third Floor**

**Mr. J. J. Canavan, Jr. — Founder's Building, second floor**

**Mr. G. P. Dolan, Mr. J. Robertson — Browne Music Building, Second Floor**

**Miss A. Hamilton — Founder's Building, basement office**

**Dr. L. Oliver — Founder's building, third floor**

**Psychology Lab. (offices of Dr. Lair, Mr. Solin) — Oxford Hall, basement**

**Dr. N. Vallee, Mr. A. Morris — Offices off Dean's Waiting Room**

**Mrs. A. Wales, Mrs. E. Huff — Founder's Building, Third Floor**

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## The Seeing Eye

Theater

**A Thurber Carnival**, at the Wilbur Theater, starting November 6 for two weeks.

**Bye Bye Birdie**, at the Shubert Theater, until November 4.

**The Tenth Man**, at the Wilbur Theater.

Music

**Lena Horne**, at the Colonial Theater, for two weeks beginning October 30.

**Johnny Mathis**, at the Donnelly Memorial Theater, Tuesday, November 7 only, at 8:30 p. m.

Concerts

**The Pittsburgh Symphony Orchestra**, Saturday, November 18 at Symphony Hall.

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