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The Lantern



LESLEY COLLEGE, CAMBRIDGE, MASSACHUSETTS

Vol. XXIII

February 21, 1962

No. 8

Reading Institute Offers Scholarships For April Session

The Evelyn Wood Reading Dynamics Institute of Boston is offering scholarships to students from Boston colleges and universities. Applicants must present essays on "The advantages inherent in learning to read more rapidly and efficiently."

The deadline for all entries is March 25, 1962. All entries will be judged according to their aptness and originality. The award of ten scholarships is planned, but this number may be increased according to the number of colleges and students submitting entries. If several essays of more than one scholar merit will be awarded to a college. In the event that winners cannot remain in the area to take advantage of the April Session at the Boston Institute, they will receive contracts enabling them to take the course whenever they are in a city where a Reading Dynamics Institute is located.

Increase Speed and Understanding

Reading Dynamics is not speed reading. It has little or nothing to do with the techniques of the average reader. It is a totally new approach to the page, both physically and psychically, and its ultimate adaptation to the needs of a given reader is practically limitless. The brochure published by the Institute states: "If you are an average reader, you read at a speed of about 250 words a minute. If you are exceptional, you may approach 550 words a minute. Whatever your present speed, Reading Dynamics can teach you to increase it by 3 to 10 times—and increase your understanding of what you read."

Mail your essays to
Reading Dynamics Institute of Boston, Inc., 603-604 Salada Bldg., 330 Stuart St., Boston 16, Massachusetts, before March 25.

Scholarship Applications Available for 1962-63

Applications for scholarships for the 1962-63 school year are available to interested students. The scholarships include the Mark V. Crockett Scholarship, awarded by the Student Government Association; Scholarships granted by the College General Scholarship Committee; Grants-in-Aid (work scholarships); and college loans.

Mark V. Crockett applications may be obtained from envelopes on the Student Government bulletin board, and in the Dean's Waiting Room. Applications must be returned to Irene Scimone by March 1. They may be placed in the mail box marked "Treasurer" in the front office of White Hall.

General Scholarship, Grants-in-Aid, and loan applications may be obtained from Mrs. Knibbs. All of these applications must be filed on or before March 9.

Pendulum to Award Poetry, Prose, Art Efforts



New pendulum awards are displayed by Editor Judy Rosen, right, and Literary Editor Gail Perrault. The awards will honor the finest examples of prose, poetry, and art in the 1962 edition of Pendulum.

Pendulum is proud to be able to add to Lesley's traditions by instituting an annual award for excellence in poetry, prose and art. The selection of the candidates for the first awards will be chosen from the contributors to the Spring 1962 edition of Pendulum. Five anonymous faculty members will choose the winners.

At the Honors Convocation on April 12, the recipients of the Pendulum awards will receive individual plaques. They will have their names engraved on the permanent Pendulum award plaque. Copies of Pendulum will be distributed at the Honors Convocation.

It is not too late to submit articles and art work to the Pendulum Staff. Place entries in the Pendulum mail box near the reception desk in White Hall.

Faculty Reports In Final Stages

Mr. Alan Morris and Mrs. Mary Mindess, faculty co-chairmen of the Re-accreditation Report Committee, have requested a visiting date from the New England Association of Colleges and Secondary Schools. The visit is anticipated for the latter part of April or early in May. The visiting committee will spend two days evaluating the curriculum and facilities of Lesley College.

A preliminary draft of the report to be submitted to the Accreditation Committee has been presented to the faculty for revision and comment. Highlights of the final report will be published in future issues of the Lantern.

Faculty Salaries To Be Increased

A new faculty pay schedule has recently been announced to the faculty. The maximum limit of the new pay schedule is increased by over 40%. This much needed raise is a direct result of the increase in tuition and will go into effect this coming September.

Students Express Interest In Government Aid to Education

In the last issue of Lantern was an editorialized comment expressing concern for the success of the governmental Aid to Education proposals in the various forms. NSA has developed a resolution taking a supporting stand on this issue.

White House Pleads For Congress Support

In President Kennedy's message last week, he called for government monetary support of all levels of education, with special stress on the public elementary and high schools. Since both houses of Congress passed measures for the support of higher education, it is almost certain that this session will see some legislative action in this controversy-charged field, although chances for public school aid remain slim. So far the two houses have approved of some form of aid for the construction of college classroom buildings and the Senate has added support for scholarships for college students. Final action will depend on a House-Senate conference.

In higher education the forecast is that during the present decade student enrollments (now nearing the four million mark) will double and the total expenditure by colleges and universities must increase by nearly \$10 billion, about two-and-a-half times the present figure. In terms of capital construction, it is estimated that nearly \$22 billion worth of college facilities will have to be built in the nineteen sixties. This is three times the construction of the last ten years.

For the student, the issue is defined
(Continued on page 6)

Seniors May Compete For Library Award

One thousand dollars will be awarded to the Senior student in a college or university in the United States who has the best personal library.

The Amy Loveman National Award was established this year by the Women's National Book Association in cooperation with the Book-of-the-Month Club and the Saturday Review to honor the memory of a woman who was associate editor of the Saturday Review, a Book-of-the-Month Club judge, a member of the Women's National Book Association and winner of its Constance Lindsay Skinner Award.

Nominees for the Award are required to present an annotated list of a minimum of thirty-five books now in their personal libraries, at the same time indicating their avocations and reasons for starting their libraries. Nominations must be made on or before April 30, 1962. Presentation of the \$1,000 to the winner will be made at the commencement exercises of the winner's school in June, 1962. If any senior is interested in applying for this award, drop your name in the Lantern Box in the Dean's Waiting Room, before March 21.

COLLEGE ACADEMIC FACILITIES AND SCHOLARSHIP ACT FACT:

The pressures of steadily increasing enrollments at colleges and universities requires a corresponding expansion in classrooms, library space, laboratories, and other academic facilities, even if we are only to maintain present academic standards. In addition, steadily increasing costs and the desire to improve present facilities and salaries places an even greater financial burden on our colleges and universities. As a result tuition charges can be expected to continue to rise.

In spite of increasing scholarship and loan funds for students, 150,000 of our most talented high school graduates do not continue their education each year, because of lack of funds or motivation, a situation complicated by rising tuition charges.

A bill (S.1241 and H. R. 7215) designed to help alleviate these problems is presently before committees of both houses of Congress and may be acted upon this year. This bill would authorize (a) matching grants and long-term, low-interest loans for the construction, rehabilitation and expansion of academic facilities (to be administered by state commissions), and (b) grants to institutions for scholarship programs (to be administered by the cooperating administration).

DECLARATION:

USNSA firmly believes that:

The Federal Government should aid institutions of higher education, not only for the defense of our society against external enemies, but more significantly, for the internal maintenance of our democratic institutions and for the general welfare of the individual members of our society.

In providing aid to higher education, the Federal Government should make available grants and loans for the construction, rehabilitation and expansion
(Continued on page 2)

Cambridge Board Elects Miss Winifred Linehan To Supervise Schools

Miss Winifred Linehan, President of Lesley College Graduate Association, was appointed Supervisor of Primary Education and Kindergarten in the City of Cambridge. The Cambridge School Board elected Miss Linehan to the supervisory position by a unanimous vote.

Miss Linehan received her Bachelor of Science degree and the Master of Science degree from Lesley College. The latter degree was granted in 1956. She has taught for many years in the Cambridge Public Schools.

Students to Select Leading American For Alger Award

Three thousand campus leaders of 500 college campuses throughout the country will make selections of twentieth century Horatio Algers. Horatio Alger was an American author-moralist of the nineteenth century. Twenty American men in industry and the arts were nominated for the 1962 award. Nine selections will be made by the college students.

1962 Nominations

Nominations for the Horatio Alger award include Charles W. Anderson, president of Ametek, Inc.; Frank G. Atkinson, president of Joseph Dixon Crucible Company; Thomas C. Butler, president of Grand Union Supermarkets; James Caldwell, founder and chairman of the board of Rubbermaid, Inc.; I. Robert Dickson, president of National Bellas Hess; George C. Foerstner, head of Amana Refrigeration Company; Robert Frost, dean of American poets; William E. Grace, president of Fruehauf Trailer Company; James M. Hill, leader in the steel industry; J. Patrick Lannan, international financier and board chairman of Susquehanna Corporation; James J. Ling, president of Ling-Temco; Jack Linsky, president and chairman of Swingline Inc.; Allen Ludden, author, lecturer, moderator of G.E. College Bowl; Clarence R. Moll, president of Pennsylvania Military College; Charles H. Percy, president of the Bell and Howell Company; Robert Martin Saxon, president of the Southern National Insurance Company; R. Perry Shorts, chairman of the board of the Second National Bank of Saginaw; Harry Stonehill, head of one of the Far East's industrial-agricultural complexes; E. J. Thomas, chairman of the board of Goodyear Tire and Rubber Company, Inc.; Edward A. White, president of Bowman Instrument Corporation. Ballots for the 16th Annual Horatio Alger Awards were distributed by the American Schools and Colleges Association.

Previous Winners

Chairman of the 1962 Horatio Alger Awards Committee is D. Norman Vincent Peale. Previous winners of the award include J. C. Penney, Bernard Baruch, Charles E. Wilson, Adolph Zukor, Joyce C. Hall, Clifford Hood, Dr. Milton Eisenhower, Capt. Eddie Rickenbacker, Herbert Hoover, and Dwight Eisenhower.

The Horatio Alger Committee of the American Schools and Colleges Association is a non-profit corporation dedicated to the fostering and enhancement of the American tradition of the opportunities and rewards for initiative, ability and hard work.

Six ballots were received by Lesley College. The students who will choose nine of the twenty nominees are Sally Galway, president of Student Government; Joyce Levy, Editor of Lantern; Carl Morrow, Jane Finberg, Marilyn Saltz and Penny Smith, class presidents.

BOWLING SWIMMING

Enjoy Bowling

at the
Harvard Bowl-A-Way
in Harvard Square

ANY TIME

Rebate on the first string
(For refund see
Bobbie Rain — Room 28
White Hall)

Go Swimming

at the
Cambridge War Memorial
Tuesday and Thursday Evenings
6:00 P. M. - 10:00 P. M.

Free

Sponsored by S. G. C.

Sixty Odd Skiers Enjoy Ski Weekend



Sixty-three students and two faculty personnel enjoyed an invigorating two-day, Student Government sponsored ski-trip to Winwood Lodge in Kearsarge Village, North Conway, New Hampshire. In twenty-two below weather, these sample skiers look ready for a flight down-mountain followed by a visitation from a friendly, barreled Saint Bernard.

Admissions Interviews Conducted in U.S. Cities

Mrs. Martha B. Ackerson, Director of Admissions for the college, conducted an interview program in six U.S. cities. Independently, or in cooperation with the Education Advisory Centers, Mrs. Ackerson spent two to four days in Chicago, Cleveland, Philadelphia, Pittsburgh, New York City, and Washington, D. C. She interviewed prospective students and talked with the high school guidance personnel in the respective cities.

Mrs. Ackerson commented that the traveling program was successful in achieving its primary goal of exchanging information about Lesley for information about the various city school systems from which Lesley applicants come. The program was devised by the administration to provide the previously neglected areas of the Mid-West and East Coast, with information about the college.

Mrs. Ackerson will travel to Cleveland on February 26 to attend the National Conference for Principals of Girls' Schools.

Two Join Tech Show

Nancy Eisen and Mimi Shaw, Lesley juniors, have been chosen to dance and perform in the chorus of the M. I. T. Tech Show. The show will be presented the last weekend in February and the first weekend in March at the Kresge Auditorium.

The student-written-and-directed Tech Show, is concerned with the smuggling of tea to Boston and the misadventures that ensued. After try-outs, during which contestants sang, danced, and dramatized, Mimi and Nancy were chosen to participate. Included in the cast will be girls from several colleges in this area as well as male students from M. I. T.

Miss H. Freeman To Speak

Miss Helen Freeman, Director of the Carroll-Hall School, will be speaker for the February meeting of the Council for Exceptional Children, February 28. The meeting will be held at the Carroll Hall School, at 4 P. M. Miss Freeman's topic for the meeting is "The Emotionally Disturbed Child."

Students who are specializing in the exceptional child are welcome to attend.

Seven Will Attend N.Y. Conference

A conference of the members of the Eastern States Association of Professional Schools for Teachers will be attended by seven Lesley representatives. They are Sally Galway, Student Government President; Rosalind Cohen, S.G.C. Conference Chairwoman; Carol Morrow, Freshman Class President; Naomi Neiman, Dolores Glasser, and Diane Gracia, sophomore, junior, and senior representatives, respectively; and Dr. Natalie Vallee, Student Government Advisor. The conference will be held in New York City, March 23 and 24. The theme of the conference is based on such sub-headings as "The Teacher's Image", "Preparing Teachers Today and Tomorrow", and "The Pressures on the Teacher."

NSA — Aid to Education

(Continued from page 1)

of academic facilities, observing the following principles:

1. Aid should be made available to all accredited institutions which demonstrate need and which provide a plan for the distribution of such aid.
2. Aid should be distributed on the basis of need and enrollment.
3. Aid should not be provided for use in the construction of facilities which will be used primarily for sectarian instruction, or for religious worship.
4. Aid should not be made available to an institution of higher education which discriminates in its admission or housing policies on the basis of race, creed, color, religion, national origin or political belief.
5. Provisions should be made to insure that institutions receiving aid continue their efforts to obtain aid from non-governmental sources.

In order to provide assistance to qualified students who are unable for financial reasons to secure a college education, or to continue it, the Federal Government should establish a program of grants to individual institutions of higher education, to be used for scholarship and loan programs for students. Such aid to students should be awarded solely on this basis of intellectual ability and need demonstrated by the applicant; in a limited number of cases, grants might be designated for a specified field of study by the applicant. In all federally supported programs no persons should be denied the opportunity to scholarships and

Sophomore To Attend World Affairs Conference

Margaret Mary Gleason, '64 will attend the United States National Student Association (USNSA) Regional Conference on February 23, 24, 25. The conference, at Columbia University in New York City, is based on the theme, "The Student in International Affairs."

Margaret Mary will attend the workshop concerned with Africa: French Speaking Africa, the Congo, Angola, and Mozambique. Other areas under student study are Asia, Latin America, and International Student Organizations.

The theme of the conference seems to coincide with one of the two major concerns of NSA — the place of the student in the international scene. Understanding world political situations is part of the students' role in modern society. Margaret Mary will report about the conference in the March issue of Lantern.

"New Horizons" is Theme For Mass. Council Meet

The Massachusetts Council on Teacher Education will meet February 27 in Trentwell Mason White Hall. The speaker, Dr. Richard E. Laurence, will address the group with the topic, "New Horizons in Teacher Education and Professional Standards." Dr. Laurence is Associate Secretary of the American Association of Colleges for Teacher Education.

The meeting will begin officially at eleven o'clock with greetings by Dr. Don Orton, President of Lesley College. Students are welcome to attend this meeting.

Lamport Foundation Extends Grant For Times

Lesley College has received a grant from the Lamport Foundation in Westport, Connecticut. Dr. Harold Lamport, Research Associate in Physiology at Yale and President of the Lamport Foundation, specified that this gift be used for "having copies of the *New York Times* delivered every day except Sunday to the lounges of the girls' dormitories."

Dr. Lamport, the father of Lesley undergraduate Stephanie Lamport, gave this gift to the college "to promote in our future teachers better knowledge of the world and our country . . ." This will ultimately benefit the children of tomorrow.

loans because of his race, religion, color, national origin or political beliefs.

ACTION:

USNSA strongly urges the passage of the proposed College Academic Facilities and Scholarship Act and expresses its hope that the United States Congress will, in that act and in future legislation, provide for federal assistance to higher education not only to improve national defense preparations, but also provide for the general welfare, and the improved operation of our democratic institutions.

MANDATE:

The 14th National Student Congress mandates the National Affairs Vice-President to work actively for the establishment of a federal government program to provide grants or loans to colleges and universities for academic facilities, and for a federal government scholarship or loan program administered by the participating institution.

Segregation - Desegregation Issues Create Concern in North and South

Chicago, Ill. — The University of Chicago, regarded as one of the country's leading institutions for higher education, has recently been the scene of sit-ins, pickets, and other types of student protests.

The unrest began on January 16, when administrative officials at UC admitted that Negroes were barred from living in several buildings owned by the University. This admission came when a group of students representing the Student Government and the campus chapter of the Congress of Racial Equality (CORE), presented the charges of discrimination in housing to the administration. The group had conducted tests in which Negro and white students applied for apartments in University owned buildings. In each of the six cases, Negro students were refused apartments, while white applicants were offered apartments.

Despite the admission of discriminatory policies, University of Chicago President George W. Beadle stated, "we are proceeding as fast as we can to attain integration as soon as we can. The purpose of the University is to eventually attain 'stable integration' in all phases of community life. We must achieve this at a rate that is tolerable as far as all the people involved are concerned."

Student Government President Leonard Friedman, stated his group's position saying, "we deplore the University's support and implementation of racial segregation in housing in the Hyde Park neighborhood. It is shocking and disgraceful to see one of the nation's leading institutions of higher learning practice a policy which is almost universally considered to be totally immoral."

USNSA News

Dean's List

Semester I, 1961-62

SENIOR

Naomi Belson
Diane Berkowitz
Sandra Berumen
Anne Bryant
Carolyn Campbell
Deanna Cohen
Patricia Cole
Adrienne Damon
Judith Davidson
Linda Drooker
Helaine Finkel
Joyce Freedman
Sally Galway
Diane Gracia
Joan Haas
Marcella Harrington
Adele Krantz
Stephanie Lampert
Ruth Lenox
Susan Levy
Dorothy O'Sullivan
Norma Penchansky
Barbara Roffman
Sandra Rosenthal
Susanne Scheps
Irene Scimone
Penelope Smith
Diane Stratford
Mary Taylor
Janet Whalen
Arleen Wiggetman
Eleanor Wolk

JUNIOR

Judith Beck
Nancy Eisen
Suzanne Ferleger
Dolores Glasser
Sonya Goldstein
Judith Kimball
Pamela Kirk
Marilyn Kramer
Linda Leveton
Joyce Levy
Rosalie Mogan
Roberta Rain
Wendy Roth
Marilyn Saltz
Elaine Schofield

BALTIMORE, MD — The lone white student in a desegregated state teachers college has found others slow to follow his example. Louis E. Williams said in an interview by a reporter for the *Baltimore Sun*:

"I'm not discouraged. When I enrolled in the fall of 1959, I hoped other white students might follow and the barriers would fall. Even 10 or 20 students would have been good. Unfortunately, this did not happen."

A 29-year-old father of two boys, Williams attends Coppin State Teachers College in northwest Baltimore. In October, the school reported having two white students, but Williams said he understood the other white student had transferred to a predominantly white school. Coppin was desegregated in 1955.

Williams said in the interview, "I grew up with some of the same prejudices of many people of east Baltimore. I didn't even come in contact with any Negroes until I took a job with a loan company nine years ago. Then I became sympathetic with the plight of the Negro people who were exploited by some of the loan companies. I decided I would like to teach Negroes. I feel that they need white teachers as well as Negro teachers."

Williams added, "It seemed to me the best way to get to know them was to go to a Negro school. Even though I was 27, I decided to get a college education so I could teach."

Now a junior at Coppin, Williams recalled the surprise that greeted his appearance on campus.

"A few students thought I must have an ulterior motive. Some thought I was either an idealist or a Communist. Their suspicions initially were justified when you consider they have had to live with Jim Crow all their lives."

As the other students got to know him, they asked him why he was there. "I'd immediately ask them why not," Williams recalled, "the school is no longer segregated, is it? Then I'd ask them if they would like to go to an all-white college, and they said that they would for the experience they would get."

By Christmas of the first year, he was "totally accepted" as just another student, Williams said. "This was true of the faculty too. They treat me as any other student and show no favoritism. It's hard to remember that I'm white and they're Negro until I leave school and go back to east Baltimore."

Two years ago, Williams helped found the Civic Interest Group, composed of white and Negro students at Morgan State College, Johns Hopkins and other colleges in the Baltimore area. The group participated in mass demonstrations in November and December 1961, against those arrested for trespassing.

USNSA News

Joanne Schultz
Miriam Shaw
Carole Stark
Amy Stellar
Josene Stephens
Sandra Stolzberg
Marcia Turkewitz
Marcia Wyman
SOPHOMORE
Francine Braddon
Jane Finberg
Sue Golden
Phyllis Golder
Carol Goldman
Janet Heske
Elaine Lubar
Marjorie Stone
FRESHMAN
Gail Kershaw
Linda Shamroth
Sybil Shulman

Nature of Learning, Forgetting Studied and Graphed by Freshmen

Freshman students of General Psychology participated in a project in which they studied the nature of the learning and forgetting processes. In conjunction with their readings, they compiled learning and recollection graphs. Their material consisted of twelve nonsense syllables.

To test the learning ability the twelve nonsense syllables were read

Peace Corps Grows; Stories Come Home

The Peace Corps continues to grow.

Its goals for 1962 are set to match volunteers with skills demanded by the respective governments. Rather than train liberal arts graduates (two-thirds of the Corps), volunteers will be selected who have already mastered skills. Teachers are needed as well as plumbers, well diggers, architects, civil engineers, masons, dentists, lab technicians, etc.

For anyone with an interest in teaching for the Corps, here is an account of experiences of teachers at the Lagelu Grammar School in Ibadan, Nigeria. (Not taken from post cards!)

"Good Teachers and Good Friends"

It was the last day of practice teaching for seven Peace Corps Volunteers at Lagelu Grammar School in Ibadan.

Tom Seiler of Pittsburgh, Pa., finished his last English class for the day and prepared to leave. Across the hall, Harland Hibbard of West Caldwell, N. J., closed his biology book and dismissed his students.

Similar scenes were occurring in other classrooms, presided over by practice teachers James Lancaster of Washington, D. C., Paul Newman and Stanley Field of Philadelphia, Joel Splansky of Los Angeles and Robert Teller of Havre de Grace, Md.

It was several minutes after the close of these final classes that the Volunteers found that school wasn't over. The entire student body of Lagelu school had assembled in their honor.

There were speeches of good will by several students who spoke for all their classmates.

One of these expressed the students' initial doubts when they learned that a group of Americans were coming to teach them, but stated their decision to reserve judgment.

Now that the teaching period had ended, the speaker said, his fellow students wanted him to say they had enjoyed being taught by the Americans, whom they had found "good teachers and good friends."

They were sorry that the Americans were leaving, he said, and they hoped that some or all of them could return to Lagelu school as regular teachers in the future."

Peace Corps News

Attend These Assemblies

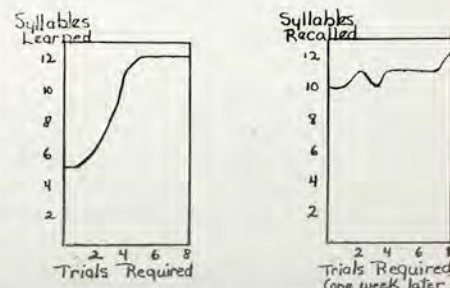
Tuesday, February 27:

Mrs. Marjorie Longley, School Service Division of the N. Y. Times; "How to make use of the newspaper in the classroom." Mrs. Langley will demonstrate effective current-event work for the elementary school with sample materials and will distribute teaching aids; 1:30-2:30 in White Hall Lounge.

Thursday, March 1:

Mrs. Edna Koretsky, Medford School Board; Mrs. Koretsky participated in a study of comparative education in which she visited key cities of Europe and Russia. She will discuss the Comparative Education Program; 1:30-2:30 in White Hall Lounge.

and reread. After each reading the student tested herself to check her learning faculties. The girls repeated the testing until all twelve syllables were learned. After each attempt, a learning graph was plotted. The sample graph depicts a girl who found that after five attempts, all twelve syllables were learned and could be successfully repeated without error.



Without referring to the syllable list again, but depending purely on the successful learning of the twelve syllables, the girls tested themselves once each day. After one week the recall ability was tested. The sample graph illustrates the girl was able to recall ten of the twelve syllables on the first attempt. After eight attempts, all twelve syllables were remembered. The student did not refer to the syllable list in the recall testing experiment. Success or failure was dependent upon the individual's memory.

Question: Did you learn anything from this experiment?

Comments by members of the class of 1965:

Sheila Higgins: "I learned that if time is spent in nightly review, one is apt to learn more than if time is spent in quick cramming. If you learn a subject continuously, you will not forget it quickly." Gail Adams: "I learned that cramming is not the only way (or the best way) to study. Nightly reviewing for a test makes the knowledge permanent."

Rachel Freedberg: "The experiment revealed a contrast between my learning ability and the extent of my forgetting." Nancy Hailer: "I found that I learned some things very rapidly and I didn't forget them. Concentration played a great part in the success of remembering."

Note: The sample graph is not necessarily representative for all students. All people differ in their ability to learn and recall.

Janet Blanchard, '65

Miss S. McBride Is Music Dep't. Sub

Temporarily substituting for Mrs. Monique Spalding in the Music Department, is Miss Sally McBride. She will replace Mrs. Spalding for six weeks as teacher of Music Fundamentals and Music of the Twentieth Century. Miss McBride studied at the Julliard School of Music, in New York, and is being sponsored by the Harvard Graduate School of Education.

Calendar Change Allows Study Day

Regular undergraduate course work for the spring term will conclude on Tuesday, May 22. Wednesday, May 23, will be free of classes and examinations. The examination period will begin Thursday May 24, as scheduled.

Channeling Student Opinion

The faculty and administration, with thoughts for the future, are continuously at work, improving college policy in areas of curriculum, physical resources, educational opportunities, and many et ceteras. The students, realizing the importance of well-in-advance planning, have begun to compile opinions and suggestions in areas concerning the immediate or near immediate welfare of their fellow students. We are hopeful that students will send their thoughts and actions through the correct channels; revisions are then apt to be effected. We urge all students to read the following short and relatively incomplete listing of areas that have attracted student concern. This short listing may suggest ideas about which you have been thinking. All students having constructive ideas for change or revision in areas of student concerns are urged to write them down and present them to 1) your dorm or commuter president, 2) a student government representative, or 3) the Lantern.

Work Scholarships — Students have expressed interest in increasing the number of work scholarships available to deserving Lesley students. Suggested areas for enlargement in this area include White Hall Desk Work, more Dining Room activities, upperclassmen serving in lower classmen's dormitories.

Integrated Dormitories — The question has been raised, should dormitories be inhabited by students of all four classes? Would such a program facilitate inter-class interaction? Under such a program, how would room assignments be fairly distributed? These are questions that seem to require student concensuses before serious administrative thought and time are requested.

Reading Period — Girls are concerned with the final examination schedule. Some believe that a short reading period would be a worthwhile pre-examination inclusion.

Small Dormitory Facilities — Girls living in the small dormitories have several suggestions for improving the physical facilities of their houses. These may be written for Dorm Presidents' consideration.

Acknowledged Improvement — Girls have expressed appreciation for the several improvements effected in the weekly menus. These have included juices with week-day dinners, fresh fruit at lunch time, substitutions for main luncheon menus, and salads with dinner as well as with lunch.

We feel it is beneficial to exemplify these early thoughts in areas of student interest. If consideration of these areas begins early and is carried slowly, deliberately and intelligently throughout this spring semester, the ideas may find active places in the academic year, 1962-1963.

Specific suggestions presented to Dorm presidents will be channeled by the presidents to the Residence and Honor Board Chairmen of Student Government. Student Government will work with the administration. Since the ideas will be traveling through appropriate channels, there is reason to expect that consideration will be complete. There is reason to expect that student-administration decisions will be carefully made for student-body benefit and administrative acceptance.

Black or White vs. Black and White

Racial discrimination has been a problem in the news for more than a century. The need for understanding the problem of the Negro of the South and the Negro of the North cannot be emphasized too strongly. We shall not have fifty completely united states until the intergration problem is surmounted.

One way to understand the position of the Negro in the 1962 South is to live life as the Negro lives it, or create as close a duplication as possible. To accomplish the goal toward understanding, which is a primary goal in order for corrective action to take place in the area of segregation — intergration, Tougaloo University, in collaboration with USNSA, has devised a student exchange program. Southern Negro students and students from other parts of the country will exchange school placement for one week. Lesley has applied to NSA for participation in this program. A screening process will determine if a student from the college will be accepted for exchange. Very unlike the nineteenth century exchanges, this is a worthwhile, commendable student program.

A second, though more vicarious way to gain understanding of the problem faced by the Negro people of America, is to read the accounts of the various plights they face. The national newspapers have daily coverage in this area. Presented in this issue of Lantern are some student accounts in this area of perpetual concern.

In Memoriam

Lesley College regrets the passing of Charles Hopkins. "Charlie" served Lesley as director of the dining room and kitchen for thirteen years. He will be affectionately remembered.

Letters to the Editor It's A Pity

The Thalian Club production of "Skin of Our Teeth" was a fine example of a dramatic presentation. The time, effort, and talent that were put into the play by the members of the cast, and the various staffs, were evidenced by the first class performance. This is one of the things that makes us proud of Lesley College.

But how many of you can testify to this fact? Unfortunately, many of you cannot! This lack of attendance and "school spirit" was exemplified not only by the student body but also by the faculty and administration. IT'S A PITY!

Lynne Bale
Diane Berkowitz
Sally Galway
Marcy Harrington
Ruth Judlowe

Topics

"Hope, The Nurse of Age"

Recently the Kennedy Administration has asked Congress to support its program for fallout-shelters. Congress would be required to contribute 450 million for the construction of the shelters—\$25 in federal funds for each space provided for an individual. Besides a national attempt to promote fallout-shelters many communities have been working vigorously to construct these mass crematoriums. I think this is an unnecessary expense and a waste of time. Americans are too busy digging their own graves to see that if their efforts were redirected towards more peaceful and constructive channels, there would be no need for fallout-shelters.

Instead of spending exorbitant amounts for fallout-shelters and arms, we should utilize this money to improve our relationships with other countries. Is the prevention of a disease a better goal to work toward, than what to do after the patient acquires the disease?

Our attitude here in the United States has been extremely defensive and pessimistic. We tend to say our way is best and there is no other possible method or solution; nor do we feel able to be reconciled with those peoples who have varying opinions. We immediately classify nations as enemies if there is a disagreement in philosophies. There is an old Japanese proverb which is an answer to such an attitude, "One can never see the sun rise by looking in the west."

Marcia Turkewitz
Assistant Editor



He gets hit on his right; he gets hit on his left. We can only guess whether DeGaulle's determinism will succeed in holding together his fifth republic.

Diogenes' Tub

Once upon a contemporary time, (as all fairy tales begin — with respect to the Brothers Grimm), there lived a middle aged adolescent who lived in the small country of Leslia. She led a comparatively dull life until one day her father brought home a vermilion bath towel. She couldn't wait to put it to use so she immediately plunged into the old wooden tub — even though it wasn't Saturday night. As she was drying herself, a very unusual phenomenon occurred — it was when the vermilion towel reached the hip area, to be precise — the towel would not stop moving. It was as if a magical force had exerted its power. Her body followed the movement of the extraordinary towel and she could not cease the motion.

It was all she could do to get into her clothes between jerks. When her mother came in, she tried to tell her what had happened, but her mother (evidently a believer in the Law of Causation,) only screamed, "Will you please cease that horrible twisting around!"

Her father, normally relatively understanding, would not open his eyes after his first glance at her. "Daughter," he said, "your unrest is repulsive! Stop this at once!"

"But Father," she cried, "I can't! The vermilion towel will not leave my hands and I cannot cease this contorting. Please — help me . . ." With these last pleading words still lingering upon her lips, she was twisting out of the door, down the walk, and out of sight. . .

Wherever she went, she performed this twisting motion and was quickly banished by the people of her kingdom (which brought a great deal of embarrassment to her mother and father.) She twisted all over the continent and was rejected wherever she twisted. It came to pass that she became very fatigued and in need of some nourishment, but her vermilion towel would not stop its hideous movement. By chance, she happened to find herself one day in the large city of New York in the United States of America. She was twisting in front of a small inn-type establishment, and looking rather haggard, when the kindly innkeeper invited her to come in to warm herself.

Inside the inn, she noticed that the people appeared very sad and it was explained to her that business here was very bad. The citizens of the city demanded something new to attract them to this inn and the innkeeper and his men had absolutely no ideas. . . As the girl was twistily listening to the sad story of the fate of the inn, music was heard (very similar to the way it is in the Hollywood cinema,) and a man approached her who had been standing off observing her all this time. He was jumping up and down attempting to imitate her movements; he was screaming all the time — "It's magnificent — It's great!"

With that, the music stopped — and of all things, the vermilion towel tore into two ragged pieces with a loud snap! The adolescent suddenly stood perfectly still and then collapsed gracefully (as only a lady can) upon the floor. The man picked her up and carried her away. They soon were married and she became Mrs. Skinny Scrabble. The blissful couple bought the "Ye Peppermint Inn" and became innovators of that new dance craze called the . . . Um . . . It was called the . . .

Oh well, they probably did live ever after. . .

Where Did You Get That Word?

Watch your language!

You may be insulting your friends without knowing it — and perhaps getting away with it if they, too, are unaware of the sinister meanings concealed in such harmless words as "pal," "neighbor," or "guy."

"Pal" is a gypsy word meaning brother — or accomplice. In America, a "guy" is any human male, but to Britons a "guy" is an odd, funny-looking character. The word goes back to Guy Fawkes, who in 1605 tried to blow up Parliament.

"Neighbor" literally means "the boor who lives nigh us!" "Boor" carried no stigma in olden days; it meant simply farmer.

Many common words have changed, even reversed, their meanings — with amusing results. "Silly" once meant good or happy, in the sense of innocent, while "nice" meant what "fastidious" now means: overly fussy and finicky. ("Fastidium" is Latin for loathing!) Call a woman a hussy today and she'll slap your face — but a few centuries back "hussy" was just the shortened form of "housewife."

Gossip is to God

Believe it or not, a "gossip" was once a "God-sib," or a "relative in the sight of God"! The term was applied to godparents who were expected to form a close and intimate relationship with the family whose child they sponsored. From this mood of confiding intimacy, it's not hard to see how the present meaning of "gossip" evolved.

Words come into being in a fascinating variety of ways. Some are imitative of sounds — like "hiss," "bang," "gurggle," "gibberish." Some words are named after men like Dr. Guillotin, who suggested the "guillotine." According to Webster's Third New International Dictionary, an Irish landlord named Boycott gave us that word — by being so harsh and downright ornery that his tenants finally "boycotted" him.

Many words, especially the scientific ones, are made up to fit a need. Feeling that the octane method of rating gasoline should be improved because it measures only two attributes, scientists developed the megatane rating system to measure all 21 of the qualities that are important in gasoline. The system, which any gasoline manufacturer may use, was named from the Greek "mega," many or much, and "tane," the suffix normally applied to hydrocarbons, of which gasoline is one. Thus the megatane rating system measures the many qualities of total gasoline performance.

Less logical was Belgian chemist Van Helmont, who in the 17th century century saw a mysterious vapor in a glass cylinder and christened it "gas." What led him to originate this name, he couldn't say — except that the formless

(Continued on page 6)

Opportunities Available for Summer School and Travel

Students are beginning to think about summer travel and summer school opportunities. Lantern will print the opportunities that may be of interest to girls planning tours or courses during the summer. For other notices concerning summer travel or study, please check the bulletin boards in the Dean's Waiting Room, on the first floor of the classroom building, and in the Library.

Study Program to Cover Italian Art and Art History

An on-the-spot study of Florentine Renaissance Art in relation to its cultural environment will be offered by the United States National Student Association-Educational Travel, Inc., in cooperation with Bucknell University for the summer of 1962. Participants of the *Italian Art and Art History Study Program* will reside at the Cavour Institute, situated in the scenic Park of Cascine, for a six week period attending classes and visiting the art treasures of Florence.

The program will feature frequent meetings with local specialists in the visual arts, informal discussions and get-togethers with Italian students, and weekend excursions to Venice and Siena. Students who wish to explore other European art centers may do so during the free time allotted at the end of the program. The all-inclusive tour price, including transatlantic transportation, is \$1,000.

Interested students may submit requests for additional information and selection procedures to USNSA-Educational Travel, Inc., Dept. R-1, 20 West 38 Street, New York 14, N. Y.

University of Mexico: Special Summer Session

Dr. Osmond R. Hull, Director, University Study Tour to Mexico, announced that bulletins and literature describing the 1962 Summer Session Tour to the University of Mexico are now available.

The 20-page illustrated bulletin describes in detail the 7-week program including courses offered, accommodations, travel arrangements, over 16 social and sightseeing events, complete costs and fees for the entire Summer Program. The Program convenes June 23 through August 12, 1962.

Special Program rates for students and teachers residing in select apartment hotels in Mexico City start as low as \$451.00 and include round-trip jet travel, living accommodations and the full schedule of activities.

The Bulletin, application forms and transportation availabilities may be received by writing to Dr. Osmond R. Hull, Director, University Study Tour to Mexico, 703 Market Street, San Francisco 3, California.

New York City Features Social Work Program

Spend your summer in N. Y. with the College Summer Service Group, sponsored by the National Student YWCA. The program includes full time paid employment under trained social workers, seminars, group living, recreation, and free time to enjoy New York City life. The costs include: \$10 registration fee; \$75 program and Group Activity fee; \$150 Room and Board. Earnings are up to \$360. Applicants should apply before April 15 to Mrs. J. S. Crawford, Student Christian Movement, 215 West 23 Street, New York 11, N. Y.

Low-Cost All-air Tours Offered by USNSA

For students and teachers with a limited amount of time for travel during the summer months, the United States National Student Association will offer several low-cost all-air tours to Europe in the summer of 1962 through its subsidiary, Educational Travel, Inc.

EUR-AIR NORTH, a 42 day tour, and EUR-AIR SOUTH, a 43 day tour are designed to present travellers with a program containing more than the usual tourist attractions. EUR-AIR NORTH will tour Scotland, England, Denmark, Germany, Austria and Italy. EUR-AIR SOUTH, while visiting Holland, Germany, and Switzerland will focus on Italy, the Riviera, Spain and France. Both travel plans are geared to include educational and cultural content while at the same time allowing ample time for individual exploration. A few of the highlights include theatre performances, informal discussions with young political leaders and artists and parties with European students in each country visited.

The all-inclusive price for all sections of EUR-AIR NORTH is \$1,285; for EUR-AIR SOUTH, \$1,375. For further details, interested students and teachers may contact USNSA, Educational Travel, Inc. Dept. R-1, 20 West 38 Street, New York 18, New York.

Camp Positions Available

For camp positions ranging from general counselor to activity specialists, please see Mrs. Benson, White Hall.

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The Seeing Eye

Civil War in Art

The Boston Museum of Fine Arts is presenting an exhibition entitled "The Civil War: The Artists' Record", in commemoration of the war between the states. The exhibition of 236 paintings, watercolors, drawings, prints and some sculpture may be seen until March 4.

Accompanying the exhibition is a catalog by Hermann Warner Williams, Jr., Director of the Corcoran Gallery of Art of Washington, D.C. Two films of interest are "Lincoln Speaks at Gettysburg" and "The Red Badge of Courage." These films are presented in the Lecture Hall, and are free of charge. They will be shown February 22, 23, 24, 25, and 28 at 2:30 p. m.

Debby Gitenstein
Joyce Finkelstein

The snow fell yesterday.
It piled up in drifts against the buildings
And seemed determined to stay.
The dirty streets had a gilding
Of fine whiteness
That changed them from city streets
To ways of brightness.
But such deceits
Do not last;
Today the sun dazzles the sky
And hurries the clouds past
So it can apply
Its concentrated heat
On the city below,
And tear away the mask, the sheet
Of snow
With which the city tried to hide
Its sullied inheritance
And be dignified —
To hide its countenance
In a mantle of snow
But the sun has decided
No!
And once again the city is derided
For its dirt.
And the soiled snow and masses of slush
Are added to the hurt —
And a desire for beauty is crushed.
Judith Kimball, '63

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What's In A Word?

(Continued from page 5)

puffs vaguely reminded him of the Greek word "chaos."

The word "oxygen" was born of a scientific mistake. Because Antoine Lavoisier, the French discoverer of oxygen, thought it was an essential component of all acids, he named the substance from the Greek "oxys," sharp, and "gignesthai," to be born.

One of our most commonly used words was originally a made-up nonsense syllable! The story goes that a man named Daly, manager of a Dublin playhouse, bet a friend that within 24 hours he could have the whole town talking about a meaningless word. He won the wager — by chalking all over Dublin's walls the letters Q U I Z.

Some words are literally nicknames for other, longer words. In this category is the "fan" (short for fanatic) ... the tough "cuss" (for customer) ... the old "chap" (for chapman, an ancient English word for merchant) and the "mob," an abbreviation of the Latin phrase "mobile vulgus," fickle crowd. "Nincompoop" is a telescoped version of the Latin "non compos mentis," mentally incompetent.

It's amazing how picturesque some ordinary words turn out to be, upon investigation. "Disaster" is from the Latin for stars; astrologers believed stars had both benevolent and malignant phases, the latter leading to "disaster." "Preposterous," amusingly, is a combination of the Latin "prae," before, and "osterus," behind. "Calculate" is from the Latin "calculi," little pebbles used by the Romans to cast their votes — and reckon up their gambling debts. "Cliche" is French for a stereotype plate in printing; "conjugal" means what many husbands may have suspected — "yoked together." On the other hand, what student would connect "grammar" with "glamor?" Yet word experts know that both derive from an old Scottish word for "magic spell" — centuries ago, "grammar" conveyed the idea of mysterious lore.

Would you ever guess that "idiot," in the original Greek, simply meant "a man who holds no public office?" Or that "kidding," in its early 19th century meaning, was "to amuse or divert your victim while your accomplice robbed him?" Or, for that matter, that "robe" and "rob" are related words — the idea being that a robber bedecked himself in the spoils stolen from his victim!

Another pair of verbal relatives is "shrew" and "shrewd" (formerly spelled "shrewed"). "Crummy" or "crumby" a scant hundred years ago was a term of high praise — it meant good, handsome, buxom. "Buxom," incidentally, has also changed its meaning drastically — it used to mean "obedient," "pliable" (in its old form the word was "boughsome," i.e. bending like the bough of a tree.)

Some words, however, are always stable. People have been joking about "elbow-grease" since 1672, talking about "the gift of gab" even longer. ("Gab" is a very old Gaelic word for mouth.) And it has always been safe to call the boss, the boss — ever since we borrowed the word from the Dutch "baas," master!

Whether it requires "grammar" or "elbow-grease" to impress your "boss," here are a few rules to remember: never "kid" your friends — or "gossip" outside the family. And if you also watch your "megatane" rating, you may avoid a "cliche" and really "cook with gas."

— Reprint from *Precis*

Student Observes Lesley-Ellis Class

If approached with eagerness and enthusiasm, the program of child study observations of individual children provide the student with enriching and enlightening experiences. For example, the following observation report was submitted by an enthusiastic observer ...

"Today, three incidents occurred which gave me a deeper understanding of David and made me realize that David's very cold manner serves only as a protective covering for a very warm and understanding interior.

The day was cool and sunny. As I sat amidst the gaiety and confusion of a first grade recess period, small and thin David walked around slowly, yet contentedly, by himself. One of the huskier boys of the class ran toward David, kicked him, and down he fell. With tears streaming down his small, dark face, he got up and ran as fast as he could to catch the other boy. Realizing he could not reach him, David went behind a tree and cried. It was a short time before his classmates discovered him; he brushed away his tears and began to play as if nothing had happened.

Some time passed. One of David's friends came over to him, and, in a joking manner, put up a fist as if to begin a fight. David's deep brown eyes reflected great fear; he pleaded, "Please don't touch me, please!"

Through these events I came to realize that David's small and weak physical build is a factor contributing to his frequent withdrawal from the group.

Overt Expression

Along with David's hiding and secretive crying, his real feelings are expressed through the physical activities of poking, pestering and yelling. With the little I know about David's background, I can only draw personal conclusions as to the whys of his actions. It seems to me that David has been brought up by the saying, "only babies cry; big boys don't do that." When he saw his friends approaching, he brushed away his tears as if embarrassed. David's ways remind me of the clam with a hard, tightly-sealed outer covering for protection, and within, a soft heart.

David's warmth and understanding were expressed in the following incident on the same day. After all had quieted down, an anxious group of little children formed a neat line and began their journey to the library. One of David's closer friends spotted his mother and immediately ran to her and began crying. The children continued on to the library with the exception of one small boy who stood and stared. Through a glaze of tears, a pair of lonely, dark eyes gazed, and a soft cracking voice uttered, "What's wrong with Tommy? Can't he come with us?"

It was not with his words, but with his lonely stare that David allowed a bit of loneliness to show through. It was evident that David wished he could run to someone, seek support and feel security. Yet, because he is supposed to portray the meaningless image of "Big Boy," this is not allowed.

Connie Markey, '64

Jr. Student - Teachers Are First To Agree

Mr. Dan Valentine, of the Belmont Citizen, seems to have a store of warm words for teachers. In an article, "What Is A Teacher?" he had this to say ...

What is a Teacher?: A teacher is many things ... She's knowledge with a smile on her face ... Democracy with a book in her hand ... Wisdom with a flick of white chalk dust on her left eyelid.

In her everyday work week, she's expected to be: Diplomat, philosopher, politician, fight referee, pediatrician, policewoman, practical nurse — and quiz program conductor.

She makes more money than a dishwasher ... or a ditch digger ... or a garbage collector ...

She makes less money than a woman wrestler ... Burlesque strip tease dancer ... Or the women blackjack dealers in Nevada.

In addition to knowing all there is to know about reading, writing, and arithmetic, not to mention science, biology, history, and music, a teacher has to be an authority on — Baseball ... Grasshoppers ... Little girls ... Snakes ... Young love ... Little boys ... and how to live three months out of the year without a paycheck.

Teachers can be found after school — Taking aspirin, picking up spitballs, washing blackboards, rehearsing plays, sewing angel costumes for Christmas pageants — and just sitting at a desk waiting for the strength to get home.

Teachers are expected to: Go to church ... Keep out of debt ... Have creative minds (but not disagree with the board of education) ... Stay away from cigarettes, beer and bingo games ... and give willingly to the United Fund. ...

From her small classroom will come the doctors of tomorrow, the men who will go to the moon, the great artists and novelists of the year 2000 ... The industrial tycoons and all the leaders America will need to survive in a puzzled world.

She's the future of the world with a ruler in her hand ... Progress with a pencil back of her ear.

Underpaid, unappreciated at times, harried and overworked, she gains her pay in secret satisfaction ...

Secretly she will admit, 'I have the greatest job of all ...'

And she has ...

Because she holds the history of the world in the palm of her little hand ...'

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New Thalias Join Delta Psi Omega

For the 1961-62 year, eight girls were inducted into the Thalian Club Chapter of Delta Psi Omega, the national dramatic fraternity. Each of these girls has played either a major dramatic role in a Thalian Club production, or has taken part in backstage management in two productions during the year 1960-1961. The girls are: Dorothy Downie, Nancy Eisen, Phyllis Golder, Ellen Lyons, Nancy Melcher, Susan Sagaloff, Lovisa Wells and Susan Wilcon.

White House Seeks Support

(Continued from page 1)

by the estimate that the average annual total cost of going to college now is \$1,750 adding up to a \$7,000 minimum bill for a four year course. This, warned the President, must be measured against the fact that half of all American families have incomes unable to meet college expenses. Scholarships must be made available.

The President urged extension of the college dormitory building loans to include grants for academic buildings, and funds for scholarships for college students. These are popular measures and have a good chance of enactment. One reason for the bill's acceptance may be that, while going to school is considered a universal right, going to college is still a fought-for privilege. Congress knows that constituents are seriously worried about their children's ability to "get in". The fear of not getting into college appears stronger than the fear of getting an inferior education in grammar and high schools.

Unified support by all advocates of school aid, skillful leadership by the White House and rallying of liberal Republican support is necessary for successful passage of the program.

Carolee Gott
News Editor

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