Report for Re-accreditation Committee Holds Areas of Interest For Students

A complete explanation of all facets of Lesley College was prepared for the New England Association of Colleges and Secondary Schools. The re-evaluation committee of this organization will visit the college May 17 and 18. The report under the co-chairmanship of Mr. Allan Morris and Mrs. Mary Mindes, answers the questions requested by the association in its Re-evaluation Questionnaire. The following sections appear to be the areas of greatest interest to the student body.

A SUMMARY OF STRENGTHS, WEAKNESSES AND MAJOR CHANGES

"The faculty administration, and student body of Lesley College are interested and active in their continuous self-evaluation. This section of the report summarizes current assessments of the strengths and weaknesses of the College, describes significant changes of the past ten years, and presents plans for future development."

Weaknesses

"The Curriculum of Lesley College provides a liberal as well as professional education for teachers. More than 50% of the required courses are in the fields of fine and applied arts, humanities, natural sciences and social sciences. More than 80% of the elective offerings are in liberal arts, and as revealed by a random sampling of students' total curriculum, two thirds of the complete program of study is in the liberal arts area. Professional education involves approximately 25% of the total program, enabling students thereby to gain a comprehensive understanding of elementary education, nursery school through grade six."

The organization of the college encourages communication among faculty members and between faculty staff and administration. Decision making in an area of faculty concern is a cooperative process.

"The college offers services to the community through its extension courses, its faculty participation in professional and lay meetings, the availability of its physical facilities for special conference groups, the tutoring offered to local children and the service of Lesley College students in Settlement House work."

Also explained under "Strengths" are the Laboratory Schools, and the guidance effect of the students seeking academic assistance or consultation regarding personal problems.

May Queen candidates are sitting Continental for the May Day celebration where one will be crowned as 1962 Lesley May Queen. They are, front row, L. to r., Melinda Orpet, Deanna Cohen; back row, L. to r., Sandra Scott, Diana Strafford, Darlene Gratau. The five girls were selected by the Junior Class; the Queen is elected by the entire college.

Alumnae Association Schedules Reunion

Saturday, May 12, 1962, the Lesley College Alumnae Association will hold its annual reunion. Over four hundred Alumnae are expected to attend this event.

An interesting program has been planned for the day. The three laboratory schools, Lesley-Ellis School, Walter F. Dearborn School and Carroll-Hall School, will hold open house for the Alumnae and various programs will be conducted. A special Social Hour from 5:30 to 6:30 will be held at the Hotel Continental for the entertainment of the Lesley Alumnae. This will be followed by a Reunion Banquet and an Annual Business Meeting.

Special recognition will be paid to the reunion classes of 1923, 1928, 1942, 1947, 1952, and 1957.

Five Mellon Street houses have been purchased by the Trustees of Lesley College. The houses are located at 31, 33, 33 1/2, 35, and 37 Mellon Street. They are opposite the present site of Grey Hall, Mellon Hall, Crockett Hall and Browne Hall.

The houses will be used as dormitories for the first time. Misses House, 33 1/2 Mellon, will become the infirmary for the college. With the probable enrollment of 375 freshman girls, the additional dormitory space is necessary. Eloise Hall will not be used next term.

Three of the five recently purchased houses on Mellon Street are pictured here. These are located at 33, 35, and 37 Mellon. Not pictured are 31 and 33 1/2. See story in next column.

Dr. Livingston Stebbins Gives $150,000 For Gymnasium

$150,000 was presented to Lesley College as a gift from Dr. Livingston Stebbins, chairman of the Board of Trustees. Dr. Stebbins contributed this fund toward the construction of a Livingston Stebbins Gymnasium.

The trustees and administration of the college are seeking supplemental funds for the construction of the building. They are hopeful that an auditorium may be built in conjunction with the new gymnasium. Funds are available, the erection of the building will begin. No specific site has been determined. This problem requires thorough architectural study. A gymnasium, including swimming pool, has been planned by the trustees.

One result of the construction of a new gymnasium, will be the conversion of the present gym to a second section of the library. It will probably provide additional floor space.

This gift brings the philanthropic spirit of Dr. Stebbins' total contribution to the college to one quarter of a million dollars. The Livingston Stebbins Library, the Edna Stebbins Travel Corner, and Livingston Stebbins Hall are the observable campus areas that acknowledge the generosity of Dr. Stebbins.

Merit Scholarships Awarded to Three Incoming Freshmen

Three students of the class of 1966 were selected by the College Scholarship Committee, Mrs. Martha B. Ackerman, to receive the first series of Lesley Merit Scholarships. The girls Myrle Sue Fuller, Cynthia Mary George, and Barbara Marie Hafner will receive full tuition scholarships when they enter Lesley in September.

Myrle Fuller from Somerville, Mass., was graduated from Somerville High School; Cynthia George, from Lexington High School; Barbara Hafner, from Medford, Mass. is coming from North Cambridge Catholic High School. Each of the girls ranks in the upper 10% of her graduating class. Each of the girls has lead an active extra-curricular student life.

High Standards Met

The Lesley Merit Full Tuition Scholarships were established by the Board of Trustees of Lesley College to attract outstanding young women to the teaching profession at the elementary level. The three winners fulfilled the requirements; each will be a continuing student next term, each evidenced academic excellence throughout the secondary school years. Each of the girls received outstanding ratings in character, personality and motivation for teaching.

Misses Fuller and Hafner are eligible for scholarship reappointment provided they continue to be day students, to demonstrate continuing academic excellence, and to be involved in the life of the college community.

College Purchases Mellon Street Houses; One Will Serve As Infirmary

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May Queen To Be Crowned

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Alumnae Association

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Freshmen Will Work For Upper Classmen; Picnic-Outing Planned

Please don't bite your nails! Let a Freshman give you a manicure! Plans for the Freshman Class Project are well underway—and are we excited! You should be too. Starting Wednesday, May 16, through Friday, May 18, the Freshmen will offer their services to the school. Cochairmen I bet Frankel and Missey Baker and their committee of Ginny Maloney, Marilyn Swinkin, Betty Burns, Beverly Skidom, Elaine Saykin, Linda Shamlow, and Nancy Rosenhall plan to have girls available all day long to set hair, run errands, iron, sew, and even give back-bucks to weary student teachers. Headquarters will be in the amphitheater. (If the weather man disappoints us then look for us in White Hall.) Prices will be nominal. Girls will also be doing volunteer work in the office of the World University Service (WUS) and at the Cambridge Settlement House.

Freshmen Seek Unity

The reasons for our benevolence? Simple! The Freshmen want to bring their class together in an all out effort to accomplish three major goals that are declared last Unity, organization, and spirit. Not to be overlooked is the marvelous opportunity for upper classmen, faculty, and administration to join in the fun.

"All work and no play makes Jack a dull boy," the Freshmen have learned this lesson well, and so Barbara Thompson and Pat Jones with their committee Sue Murphy, Carol Sloney, Jane Cofrin, Linda Steele, Brenda Hunt, Gail Mac Donald, and Davida Lamky are arranging a combined picnic and outing to take place on the Saturday following the work project. Sun, fun, and food will occupy the greater part of the day for over one hundred girls and their guests at Blue Hill State Park.

Start now or, better still, don't start those odd jobs at all! We'll see you on May 16, 17, 18th.

The Freshmen Class

"Good-By Mr. Chips"

Mr. Chips, a squirrel, the infant son of Obadiah and Jeramiah Chips, of Andrews Inn, was found April 25, 1962, at the Lesley-Ellis School. It appeared he had fallen from a tree and was suffering from internal injuries.

He was brought to our campus and cared for by Pauline Cecile and Missy Baker. Dr. Valle, the veterinarian pediatric specialist was called upon for consultation and rendered her assistance. Although Mr. Chips was given food, care and comforting bedfellows, he died on the morning of April 26, 1962.

Dr. Valle wrote, "A monument for the little Amish boys of the world. The love and care of Dr. Vallee, the veteranarian, and Mrs. Baker in the care and raising of Mr. Chips and the love and care of the entire community of youth who came to/saw Mr. Chips in the amphitheater, the chapel, the hall, and the office of the World University Service (WUS) and at the Cambridge Settlement House."

Chaplain Conclave Tours Amish Village

Dr. Russell Schofield attended the Annual Conference of the National Association of College and University Chaplains, which was held at Moravian College in Bethlehem, Pennsylvania, April 23-26. Several inspirational papers were read on the general theme "Styles of Salvation."

One of the highlights of the Conference was a tour of the Amish Mennonite district which is centered between Lancaster and New Holland in South-east Pennsylvania. The Amish still retain the social and religious customs of the first group which came to America in 1683. Many of them do not permit such modern conveniences as electricity, telephones, and automobiles on their farms. They farm the land with three-yoked male teams and drive horses hitched to quaint little buggies. The men and boys wear broad-brimmed black hats and plain clothes and the women wear black bonnets with black capes.

Suggestions For Your Saturday Night in Boston

MUSIC: Boston Pops Symphony Hall 8:30 PLAYS: The Bella Are Ringing with Julius Meerdink Hotel Bradford Roof Dinner-Theatre "Antony and Cleopatra" Imager Theater Copley-Plaza Hotel 8:00 & 10:30 "The Autumn Garden" Charles Playhouse 1:30 & 9:00

One of Lillian Hellmann's finest plays, "The Autumn Garden," will be presented as the sixth and final production of the season for producers Frank Sugrue and Michael Murray at the Charles Playhouse. Opening Wednesday, April 25, at the resident professional theatre, the play about a group of vacationers at a Southern summer resort will be directed by Michael Murray, and will feature an outstanding cast of players.


NIGHTCLUBS: Biltmore's Johnny Mathis

Academic Exhibits Open For Parents

Library

Several hundred new books have been bought by the library. Many of these will be ready for students and parents to examine May 5, from 9 A.M. to 4 P.M. in the library. The periodical room will be open from 9 A.M. to noon.

Biology

Caring for their biology specimens are, L. to r, Mary Greuter, and Nancy Grant. Mary is testing the effects of a vitamin D deficiency diet on white rats. Nancy is controlling her hamster in order to weigh him. Her experiment is concerned with the effects a Vitamin D deficiency has on hamsters. The projects of other biology students are on exhibition in Room 1.

Teaching of Arithmetic

Cuisin is the name of an approach to arithmetic that is becoming better known among educators each year. Two student teachers, Joyce Stevens and Pam Kirk will demonstrate the use of the cuisinie rods with children from the Cambridge area. Visit rooms 5 and 6 at ten o'clock.

Modern Math

The principles of Modern Math may be explored through a project devised by Mr. Ellis Spear. Mr. Spear hopes to have a demonstration in which parents and students can participate, in room 6.

Student Teacher

This term the Juniors student teach four half-days and one full day every week as part of their professional training. Here Sandra Stolzberg conducts a "discussion-time" with second grade children at Lesley-Ellis, one of the college laboratory schools.

Art

Art work and craft work will be displayed in the art building. The creative projects are representative of the various assignments developed by students of all courses in the arts of fine arts. Students will be demonstrating various art techniques during the morning.

Early Childhood Education

How do you make a classroom appealing, interesting, stimulating? Visit room 3 and observe the Early Childhood Education bulletin boards. Here is an example of a teacher's task to create a pleasant working atmosphere. The water cycle is the subject of this week's display. Note the complementary materials (books, props, etc.) that add to the understanding of the concept being studied. The board is designed for the preschool classroom.

For Parents

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NIGHTCLUBS: Biltmore's Johnny Mathis

The Seeing Eye

Etudiantes Francaise: Le Malade Imaginaire, par Molière (une comedie du dix-septieme siecle)

Dimanche—7 P.M. 9 P.M. WGBH-TV
Senior Accepted To Peace Corps Training Program

Camilla Chickerling, a senior at Lesley, has been accepted to the Peace Corps Training Program. The Senior Production will be scheduled for a day late in May.

In a ceremony that has become a near-graduation tradition at Lesley, the Junior Class will "step-up" into the place held by the class of '62—the exalted status called seniorism.

Camilla Chickerling

Senior Accepted
To Peace Corps
Training Program

As of April 30, the Placement Office reports that 64.2% of the members of the Senior Class seeking positions for September have been placed.

California

Dial City - Sally Gidway

Connecticut

Bethel - Susan Riley

Brookfield - Joan Gayle Harrison

Fairfield - Ruth Loomis

Greenwich - Malinda Cope

Hamden - Joan Gelpay

South Windsor - Anne Bryant

Massachusetts

Armon - Norma Glasser

Waltham - Aileen Wiggaman

Newton - Judy Davis

West Springfield - Sue Thun (Graduate)

Winchendon - Linda Draper

Woburn - Dore Seiffgen

Michigan

Gall Weirigs Saval

New Hampshire

Pembroke - Adrienne Damon

New Jersey

Bayonne - Eloisa Cargy

East Hanover - Adele Krauss

Teaneck - Barbara Rosen

Westfield - Ruth Judowske

New York

Hobbsville - Clairene Diner

Rochester - Diane Graze

Kensico - Marilyn Galloway

Rhode Island

East Greenwich - Jean Lutman

Lyman R. Carroll '64

Class Bulletin Board

Is Senior Class Gift

An encased wrought-iron bulletin board and college sign are the gift of the Class of 1962.

The bulletin board was selected as a necessary addition to the campus to assure more effective communication between the student-body and the administration, and among students. Student teachers, the seniors, often miss the classroom building bulletin; late afternoon notices are on the minds of girls finished classes early in the day. This bulletin board can be seen by all during the day as well as the dinner time. Important notices will not be overlooked by the students.

The iron-grain enclosure will weather all conditions and will be a permanent advertising agent for the college.
Argentina

The recent military take-over by the military leaders in Argentina has been too much difficulty, some little thing for which we owe thanks to our parents.

Neo-Nepotism

For Parents

When our thoughts turn to parents (as they so often do) the image most frequently created is one filled with love and gratitude. We can always find, without too much difficulty, some little thing for which we owe thanks to our parents.

From the very beginning of our existence we have been taken from Mother and Dad. We have been mixed, molded and modeled from tiny bits of elements which can usually be traced back to none other than those two dependable, never-faltering, often taken-for-granted members of our family. As children we receive warmth, comfort and protection from our faithful forebears. As we mature into young adults we rely on their wisdom, their advice and their unfailing love. As children we receive warmth, comfort and protection from our faithful forebears. As we mature into young adults we rely on their wisdom, their advice and their unfailing love.

But too often we have been concerned with those things which can be labeled from or of parents. Taking the opposite approach, we should consider those things we have for parents. Under this heading we can credit ourselves with a variety of contributions. Contributions which, scattered among frustrations and apprehensions, have placed in this category. A decrease in the total of Dad’s bank account, a decrease in the refrigerator contents and an increase in the telephone bill are additional factors which can be added to the “for parents” list.

To most of us, parents are the objects of our love, affection and respect, but in addition they are the innocent targets for our impatience and irritation, for our gaiety and melancholia, depending upon our changeable, inconsistent moods. But despite these variable positions in which we place our parents, it cannot be disputed that chère mère et père do occupy a special place in our hearts.

There are also intangible benefits that we offer Mom and Dad: the feeling of pride they receive when we are successful in our endeavors; the feeling of satisfaction they encounter as they watch us grow and mature into independent adults and take on responsibilities of our own. To them we give thanks as we follow in their well-trodden footsteps through life.

S. R. G.
Lantern Editor, '62

Consent For Advice

The Lantern Staff, Volume XXIII, has a strange history of upholding an attitude against publicity for publicity sake. It also upholds a stand that credit is due where credit is deserved. In this spirit, black and white type is used as the most permanent means of communicating sincere thanks to Mrs. Eleanor Huff for offering her clear head and kind heart. We warmly acknowledge that her personal pursuit toward excellence guided our staff toward better journalism.

Second Annual Weekend

Some people prefer “firsts” to “seconds.” For them, when the novelty of an experience undertaken for the second time, is gone; their interest diminishes; their enthusiasm is none at all. “Elders” who feel this way never go to the same restaurant twice; never re-attend a play; never re-read a book that once they breezed through. Often, because they oppose repeating experiences, they do nothing, go nowhere, and are dead dull. As often, they are the restless, the moving, the wanderers who have many interesting, singular adventures. “Young-ers” who feel this way are often labeled, “anti-traditionists.” They call themselves ultra-progressive independent. They walk the path either toward reclusion or adventure. Nevertheless, these non-repeaters do miss something worthwhile “seconds”.

For instance, we are sorry that such people will not be at Lesley College during this May 4-6 Weekend. The interim is the Second Parents’ Weekend. The souls who support only novelty have foreseen no novelty suggested by this year’s parents’ days. This is the first year that Mr. Jay Canavan, Jr. is the administrative agent for planning the Parents’ Weekend. The Parents’ Weekend — May Day production has become, at least a two year tradition. We hope that you will recognize that each year brings changes, innovations, novelties, pleasures, and singularities. See you at the Third (First) Parents’ Weekend!

J. R. L.
Lantern Editor, ’61

On this Parents’ Weekend it seems fitting to feature a family that has come a long way in two years!

The Educational World

Puppets For Your Pupils

Puppets can be of great value in the classroom. Mr. David R. Crawford writes in his articles, “Puppetry for Speech Skills” that although puppetry’s prime purpose is the improvement of speech, it is beneficial in several areas such as arithmetic projects and reading programs. The manipulation of these puppets develops dexterity.

The use of puppets can be helpful to all children, especially the shy child. By using a puppet, the child will discover that he can speak and act for it with a newly found freedom.

Any teacher can make a puppet. They do not have to be the complex marionette-type. A puppet can be made from a paper bag or from empty spools covered with small pieces of gay material. These will bring hours of enjoyment to the classroom.

Another advantage of using puppets can be seen when they are presented to a class of mentally retarded children. It is an aid to stimulate their speech and at the same time give them pleasure. Although teachers may feel that the introduction of puppetry would be a new burden for them, they should remember that it will give them deep satisfaction to see pupils progress.

Janet Blanchard, ’63
From Grade Teacher article, “Puppetry for Speech Skills,” by David R. Crawford.

New Officers Elected

New Officers elected by the student body or club groups up to April 27 include:

LANTERN

Editor-in-chief
Irene Stone
Assistant Editor
Caroline Greenwich
News Editor
Sue Golden
Advertising Editor
Janet Blanchard
Layout Editor
Beverly Siskind
Photography Editor
Alex Buck
Circulation Editors
Mary Moore
Maggie Underwood
Art Editor
Karen Kalker
Rewrite Editor
Charlotte McKeone
Business Editor
Judith Pinn
Publicity Editor
Phyllis Goldfarb

CLASS OF 1964

President
Beverly Buck
Vice President
Margie Underwood
Honour Board Rep.
Sally Freifelder
Secretary
Harriet Furlong
Treasurer
Geri Bohn
Publicity Chair
Cynthia St. John

CLASS OF 1963

President
Marilyn Saltz
Vice President
Linda Slansky
Honour Board Rep.
Roseanne Magin
Secretary
Judy Morez
Treasurer
Sheila Foster
Publicity Chair
Sandy Stolberg

L.S.O.

President
Sandy Stolberg
Vice President
Carol Goldman
Honour Board Rep.
Helen Freehoffer
Acting Secretary
Sydna Goldberg
Treasurer
Gloria Green
Publicity Chair
Linda Stolberg
Publicity Com.
Linda Turkanis
Sybil Shulman
Desegregation: Still the First Stage
Controversy Over Aid To Segregated School

WASHINGTON, D. C. (UPI) — Secretary of Health, Education and Welfare Abraham Ribicoff has set off a controversy with his announcement that Federal Aid to "impacted areas" may be cut off in areas which continue to practice segregation in school districts.

On March 30, 1962 Ribicoff announced two impending actions in testimony before a special House Education Subcommittee:

As of September, 1963, the government will no longer regard as "suitable" for Federal grants segregated schools for children whose parents live and work on Federal military installations.

And, a Federal test suit is contemplated to challenge segregation in schools for children whose parents work on military installations.

The announcement marks a departure from previous policy of both the Kennedy and Eisenhower administrations. In the past, the executive branch has maintained that it did not have the authority for such action.

The new policy is expected to have immediate effect, but its long-run effects could be great. In 1961, for example, the 17 southern and border states received a total of $12,250,000 in aid under the program.

The 11-year-old program provides financial assistance for school districts "impacted" by large numbers of children of servicemen or other Federal employees whose parents often live and work on Federal property and who therefore pay no local taxes for the support of schools.

As was expected, the response in the South was immediate and adverse. However, an unexpected adverse reaction also has come from the Justice Department. The following, a special report to University Press Service on the Justice Department stand, is dated April 17:

The Justice Department wants Con... (Continued on Page 6)

Summer Positions Offer Experience In Parent Relations

Parent's Institute, well known publisher of Parents' Magazine and various children's magazines, book clubs and Encyclopedias announces an opportunity for students interested in summer and/or part-time work. High earnings are offered the successful representatives plus valuable prizes including a $1000 student scholarship program.

With the shortage of teachers, overcrowded classrooms, competition to get into college, parents have a tremendous job to do in raising their children.

Parents' Institute has developed a Lifetime Family Educational Program to assist parents to fulfill this responsibility successfully.

Quilled students will be given thorough training in the use of this program and then call on interested families. They will find the work dignified, stimulating and highly remunerative.

For further information: Paul Schrater, Education Director Parents' Magazine Education Press 52 Vanderbilt Avenue New York 17, N. Y.

Miss D. Sharples Attends Eastern Arts Conference

Miss Dorothy Sharples, art instructor, attended the Eastern Arts Association Conference, in New York City, April 8-14. Following the theme, the Process of Education Through Art, 1960 art educators from the Eastern Area convened to probe the point that art is in the heart and center of the curriculum.

At the conference, Miss Sharples, a member of Who's Who of the Eastern Arts Association, served on three committees: the Information Committee, the Conference Relations Committee, and the Design Coordinating Committee for the conference. She is also a member of the Design Coordinating Committee planning the 1963 National Art Association Conference in Chicago.

Miss Sharples was impressed with the content of the workshops, the seminars, and the general sessions. She will report the highlights of various addresses and conference conclusions in the next issue of Eastern.

Institute of International Education Sponsors '63 -'64 Graduate Grants

More than 800 American students will have an opportunity to pursue graduate study or research in 46 countries in the academic year 1963-64. This scholarship program is made available under the Fulbright-Hays Act of 1946. The Institute of International Education (IEE) administers the graduate student scholarship program for the Department of State.

Three types of grants are available. A full U. S. Government Grant provides round-trip transportation, maintenance, tuition and books. These awards are available for study in Argentina, Australia, Austria, Belgium-Luxembourg, Brazil, Burma, Chile, China, Republic of, Denmark, Ecuador, Finland, France, Germany (Federal Republic of), Greece, Iceland, Iran, Ireland, Italy, Japan, Korea, Netherlands, New Zealand, Norway, Pakistan, Peru, Philippines, Portugal, Spain, Sweden, Turkey, United Arab Republic and the United Kingdom (including overseas territories).

A joint U. S. -Other Government Grant provides a travel award from the U. S. Government in conjunction with foreign government grants which provide tuition and full or partial maintenance. These joint awards are available for study in Bolivia, Brazil, Chile, Colombia, Costa Rica, Ecuador, Guatemala, Haiti, Honduras, Mexico, Nicaragua, Poland, Romania, Panama, Paraguay, and Venezuela.

The third type of award, Travel-Only Grants, supplements a scholarship received from a foreign government, university or private donor. Travel-Only awards are available for study in Austria, Denmark, France, Germany, Israel, Italy and The Netherlands.

General eligibility requirements for all types of grants are:

1. U. S. citizenship at time of application; 2) a Bachelor's degree or its equivalent before the beginning date of the grant; 3) language proficiency sufficient to carry out the proposed study and to communicate with the people of the host country; and 4) good health. A good academic record and a demonstrated capacity for independent study are also necessary. Preference is given to applicants under 35 years of age who have not previously lived or studied abroad.

Applicants for scholarships for 1963-64 will be accepted until November 1, 1962. Requests for applications must be postmarked by October 15. Students enrolled at a college or university should consult their campus Fulbright Program Advisors. Others who are interested may write to the Information and Counseling Division, Institute of International Education, 800 Second Avenue, New York 17, New York.

Since the academic year 1948-49, approximately 10,000 American graduate students have studied abroad under the programs which are now covered by the new Fulbright-Hays Act.

The Institute of International Education, founded in 1919, seeks to encourage international understanding and foster educational development abroad through programs of international education. It administers exchange programs which involve over 5,000 students, teachers, specialists and leaders between the United States and more than 85 countries, and it is an information center on all aspects of international education.

IEE News Release

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Harvard Cafeteria
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Desegregation
(Continued from Page 3)

Two men, one white and one black, were seated at a table in the "improved" area. The plan is reported to be ready for filing in a Federal district court in Alabama, which received $803,788 in aid under the program in 1968. However, Marshall would not say when or where the suit will start.

Marshall told the committee that the Justice Department disfavors legislation to require school districts to achieve "first step" desegregation by a certain time. In fact, he said, congressional action implementing the 1954 Supreme Court decision "would be most helpful if there is to be a significant progress in guaranteeing hundreds of thousands of children their constitutional rights.

So far, there is no report on why the Justice Department considers the withdrawal of funds to be less effective than a suit, or why the two kinds of action would not be complementary.

SOURCE: Special to UPS

Southern Students’ Work
Involves Voting Rights

ATLANTA, GA. — An Atlanta student movement group is contacting 600 people a day in an effort to register new voters.

Charles A. Black, Chairman of the Committee for Appeal for Human Rights (COAHR), said that Atlanta University Student Center workers, working on a volunteer basis are conducting a door-to-door campaign. The COAHR drive is being conducted jointly with the All Citizens’ Registration Committee of Atlanta, which has that worked in voter registration since 1947.

Also in Atlanta, the Southern Regional Council announced the beginning of a South-wide program to increase Negro registration. Officials of the Voter Education Project said that all of the major civil rights organizations will be included in the drive. The civil rights groups include the National Urban League; the National Association for the Advancement of Colored People; the Congress of Racial Equality; the Southern Christian Leadership Conference; and the Student Nonviolent Coordinating Committee (SNCC).

SNCC Chairman Charles McDew said this week that SNCC hopes to enlarge its present vote drives in the deep South. SNCC Field Secretaries have been in rural areas in Mississippi since last summer, the SNCC Chairman said.

SNCC News Release

Re-accreditation Report
(Continued from Page 3)

PLANS FOR FUTURE DEVELOPMENTS

"The future confronts every institution of higher learning in the country with challenge. For Lesley this confrontation is perhaps greater than for most. Summarized below are basic guidelines for the direction of Lesley's development.

1. Lesley will continue as a private College for women.
2. Her enrollment will probably not exceed 600; it will likely round off between 500-600.
3. Lesley will continue as an institution to prepare teachers and specialists in elementary education.
4. A major campus will develop in this approximate Cambridge location.
5. A major emphasis in Lesley's development, in addition to teachers education, will be the experimental design of programs for teacher education and research in areas relating to teacher education. Our goal is to experiment with the most promising designs for preparing teachers. This suggests to us close alignment to defensible models of teacher education, maintaining non-academic, as well as academic, opportunities for learning and integrating fairly deeply in students the roles of learner and teacher.
6. The president of the College deserve more vigorous attention. They need evaluation and, where appropriate, strengthening and forward-looking innovations.

Instructional Program

Listed as early curriculum goals are: strengthening of liberal arts program (expected additional faculty in math, science, foreign languages); review of professional program for improved consolidation and closer alignment of them, and the applied; decreasing the number of required subjects; decreasing fragmentation of credit; work of vice president in charge of the Graduate Program.

Long range goals — Lesley is in search of increased excellence in her offerings. [This will require] increased requirements for initial and permanent faculty appointment at Lesley; institution of faculty rank; development of attractive salary schedule; increase in library budget; close attention to the creation of a productive working climate for the faculty and administration.

Faculty Personnel Program — A summary of early goals included in this area includes: improved facilities and services for faculty (retirement, salary, rank); Long range goals include "consistent recruitment of highly qualified instructional and administrative personnel and the inauguration of in-service development programs.

Campus Development — Early goals for college expansion include a substantial building program for dorms, library, gymnasium, and auditorium. Long range objectives include the building of science labs, classroom-research-office facilities, students' union, administration building, library, parking.

Income Development — Lesley has had a remarkable history of able fiscal management. Operating costs and capital development have been managed in the past totally exclusively out of tuition income and gifts.

Early goals in this area may be summarized by outlining an increase in tuition expansion of work by the Development and Public Relations Office; continued expansion of the Parent's Advisory Committee for resources of various kinds to develop and improve the college. Long range goals include increased alumnae support; strengthening through gifts and other means of support.

Students — Early goals include the expansion of the geographical area of recruitment, specific centers will include California, Cleveland, Chicago, Pittsburgh, Philadelphia, and Washington, D.C. Long range goals include increasing attention to selective recruitment and screening.