

Lesley University

DigitalCommons@Lesley

---

Lesley Newspaper Archive

Special Collections and Archives

---

Spring 5-5-1962

## The Lantern (May 5, 1962)

Lesley College

Follow this and additional works at: [https://digitalcommons.lesley.edu/newspaper\\_archive](https://digitalcommons.lesley.edu/newspaper_archive)

---

### Recommended Citation

Lesley College, "The Lantern (May 5, 1962)" (1962). *Lesley Newspaper Archive*. 97.  
[https://digitalcommons.lesley.edu/newspaper\\_archive/97](https://digitalcommons.lesley.edu/newspaper_archive/97)

This Book is brought to you for free and open access by the Special Collections and Archives at DigitalCommons@Lesley. It has been accepted for inclusion in Lesley Newspaper Archive by an authorized administrator of DigitalCommons@Lesley. For more information, please contact [digitalcommons@lesley.edu](mailto:digitalcommons@lesley.edu), [cvrattos@lesley.edu](mailto:cvrattos@lesley.edu).





# The Lantern



LESLEY COLLEGE, CAMBRIDGE, MASSACHUSETTS

Vol. XXIII

May 5, 1962

No. 11

## Report for Re-accreditation Committee Holds Areas of Interest For Students

A complete explanation of all facets of Lesley College was prepared for the New England Association of Colleges and Secondary Schools. The re-evaluation committee of this organization will visit the college May 17 and 18. The report under the co-chairmanship of Mr. Allan Morris and Mrs. Mary Mindess, answers the questions requested by the association in its Re-evaluation Questionnaire. The following sections appear to be the areas of greatest interest to the student body.

### A SUMMARY OF STRENGTHS, WEAKNESSES AND MAJOR CHANGES

"The faculty administration, and student body of Lesley College are interested and active in their continuous self-evaluation. This section of the report summarizes current assessments of the strengths and weaknesses of the College, describes significant changes of the past ten years, and presents plans for future development."

#### Strengths

"The Curriculum of Lesley College provides a liberal as well as professional education for teachers. More than 50% of the required courses are in the fields of fine and applied arts, humanities, natural sciences and social sciences. More than 80% of the elective offerings are in liberal arts, and as revealed by a random sampling of students' total curriculum, two thirds of the complete program of study is in the liberal arts area. Professional education involves approximately 25% of the total program, enabling students thereby to gain a comprehensive understanding of elementary education, nursery school through grade six.

"The organization of the college encourages communication among faculty members and between faculty staff and administration. Decision making in areas of faculty concern is a co-operative process.

"The college offers services to the community through its extension courses, its faculty participation in professional and lay meetings, the availability of its physical facilities for special conference groups, the tutoring offered to local children and the service of Lesley College students in Settlement House work."

Also explained under "Strengths" are the Laboratory Schools, and the guidance effort for students seeking academic assistance or consultation regarding personal problems.

#### Weaknesses

"Lesley College recognizes that its principal weakness lies in its physical facilities. Particularly significant on the list of limitations reported is the need for science laboratories, more faculty offices, an improved location for the college infirmary, increased stack and study space for the library, and a student commons. At the present time, White Hall Lounge is used as a Commons. This area becomes quite crowded, this interfering with the relative privacy of the dormitory students who reside in this building. As resources permit and property near the campus becomes available, Lesley anticipates improvement in these areas.

"The salary scale for faculty members is low, with the majority of faculty members clustered in the 5-6000 and 6-7000 categories. Raising faculty salaries is one purpose of the tuition increase effective in the fall of 1962."

Also listed under weaknesses is the fact that the administration is attempting to increase the number of faculty members who hold doctorate degrees.

"In order to test our intuitive judgment of our strengths and weaknesses, students perceptions of the college were investigated via a brief free-response inquiry form in which they were asked to list three things they liked and three things they

(Continued on Page 3)

## College Purchases Mellon Street Houses; One Will Serve As Infirmary



Three of the five recently purchased houses on Mellon Street are pictured here. These are located at 33, 35, and 37 Mellen. Not pictured are 31 and 33½. See story in next column.

## Dr. Livingston Stebbins Gives \$150,000 For Gymnasium

\$150,000 was presented to Lesley College as a gift from Dr. Livingston Stebbins, chairman of the Board of Trustees. Dr. Stebbins contributed this fund toward the construction of a Livingston Stebbins Gymnasium.

### May Queen To Be Crowned



May Queen candidates are sitting pretty waiting for the May Day Celebration where one will be crowned 1962 Lesley May Queen. They are, front row, l. to r., Melinda Orpet, Deanna Cohen; back row, l. to r., Sandra Scott, Diana Stratford, Diane Gratia. The five girls were selected by the Junior Class; the Queen is elected by the entire college.

The trustees and administration of the college are seeking supplemental funds for the construction of the building. They are hopeful that an auditorium may be built in conjunction with the new gym. As soon as adequate funds are available, the erection of the building will begin. No specific site has been determined. This problem requires thorough architectural study. A gymnasium, including swimming pool, has been planned by the trustees.

One result of the construction of a new gymnasium, will be the conversion of the present gym to a second section of the library. It will probably provide areas for stacks and quiet study.

This gift brings the philanthropic Dr. Stebbins' total contribution to the college to one quarter of a million dollars. The Livingston Stebbins Library, the Edna Stebbins Travel Corner, and Livingston Stebbins Hall are the observable campus areas that acknowledge the generosity of Dr Stebbins.

## Merit Scholarships Awarded to Three Incoming Freshmen

Three students of the class of 1966 were selected by the College Scholarship Committee, Mrs. Martha B. Ackerson, to receive the first series of Lesley Merit Scholarships. The girls Myrle Sue Fuller, Cynthia Mary George, and Barbara Marie Hafner will receive full tuition scholarships when they enter Lesley in September.

Myrle Fuller from Somerville, Mass. was graduated from Somerville High School; Cynthia George, from Lexington High School; Barbara Hafner, from Medford, Mass. is coming from North Cambridge Catholic High School. Each of the girls ranks in the upper 10% of her graduating class. Each of the girls has lead an active extra-curricular student life.

### High Standards Met

The Lesley Merit Full Tuition Scholarships were established by the Board of Trustees of Lesley College to attract outstanding young women to the teaching profession at the elementary level. The three winners fulfilled the requirements; each will be a commuting student next term, each evidenced academic excellence throughout the secondary school years. The girls received outstanding ratings in character, personality and motivation for teaching.

Misses Fuller, George, Hafner are eligible for scholarship reappointment provided they continue to be day students, to demonstrate continuing academic excellence, and to be involved in the life of the college community.

## Alumnae Association Schedules Reunion

Saturday, May 12, 1962, the Lesley College Alumnae Association will hold its annual reunion. Over four hundred Alumnae are expected to attend this event.

An interesting program has been planned for the day. The three laboratory schools, Lesley-Ellis School, Walter F. Dearborn School and Carroll-Hall School, will hold open house for the Alumnae and various programs will be conducted. A special Social Hour from 5:30 to 6:30 will be held at the Hotel Continental for the entertainment of the Lesley Alumnae. This will be followed by a Reunion Banquet and an Annual Business Meeting.

Special recognition will be paid to the reunion classes of 1912, 1937, 1942, 1947, 1952, and 1957.

Five Mellon Street houses have been purchased by the Trustees of Lesley College. The houses are located at 31, 33, 33½, 35, and 37 Mellon Street. They are opposite the present sites of Grey Hall, Mellon Hall, Crockett Hall and Browne Hall.

The houses will be used as dormitories for freshman girls. One house, 33½ Mellon, will become the infirmary for the college. With the probable enrollment of 125 freshman girls, the additional dormitory space is necessary. Eloise Hall will not be used next term.



## Academic Exhibits Open For Parents

### Library

Several hundred new books have been bought by the library. Many of these will be ready for students and parents to examine May 5, from 9 A. M. to 4 P. M. in the library. The periodical room will be open from 9 A. M. to noon.

### Biology

Caring for their biology specimens are, l. to r., Mary Greuter, and Nancy Grant. Mary is testing the effects of a vitamin D deficiency diet on white rats. Nancy is controlling her hamster in order to weigh him. Her experiment is concerned with the effects a Vitamin B<sub>1</sub> deficiency has on hamsters. The projects of other biology students are on exhibition in Room 1.



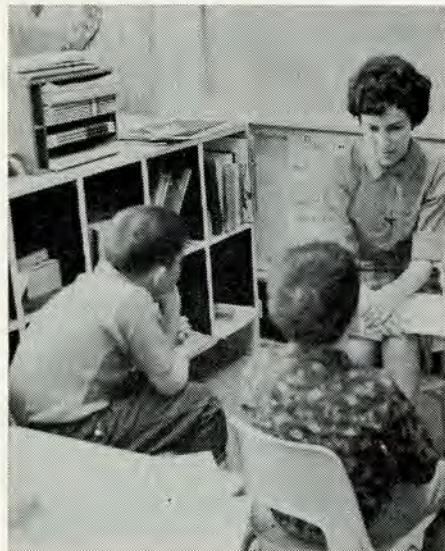
### Teaching of Arithmetic

Cuisenaire is the name of an approach to arithmetic that is becoming better known among educators each year. Two student teachers, Josine Stevens and Pam Kirk will demonstrate the use of the cuisenaire rods with children from the Cambridge area. Visit rooms 5 and 6 at ten o'clock.

### Modern Math

The principles of Modern Math may be explored through a project devised by Mr. Ellis Spear. Mr. Spear hopes to have a demonstration in which parents and students can participate, in room 6.

### Student Teacher



This term the Juniors student teach four half-days and one full day every week as part of their professional training. Here Sandra Stolzberg conducts a "discussion-time" with second grade children at Lesley-Ellis, one of the college laboratory schools.

An exhibit featuring curriculum aids devised by the student teachers may be seen in the classroom building, room 2.

### Early Childhood Education

How do you make a classroom appealing, interesting, stimulating? Visit room 3 and observe the Early Childhood Education bulletin boards. Here is an example of a teacher's task to create a pleasant working atmosphere. The water cycle is the subject of this weeks display. Note the complementary materials (books, props, etc.) that add to the understanding of the concept being studied. The board is designed for the preschool classroom.

### Art

Art work and craft work will be displayed in the art building. The creative projects are representative of the various assignments developed by students of all courses in the area of fine arts. Students will be demonstrating various art techniques during the morning.

### The Seeing Eye

## Suggestions For Your Saturday Night in Boston

### MUSIC

Boston Pops  
Symphony Hall  
8:30

### PLAYS

*The Bells Are Ringing* with Julia Meade  
Hotel Bradford Roof Dinner-Theater  
Anouilh's *Medea*  
Image Theater  
Copley Square Hotel  
8:00 & 10:30  
*The Autumn Garden*  
Charles Playhouse  
5:30 & 9:00

One of Lillian Hellman's finest plays, "The Autumn Garden", will be presented as the sixth and final production of the season for producers Frank Sugrue and Michael Murray at the Charles Playhouse.

Opening Wednesday, April 25, at the resident professional theatre, the play about a group of vacationers at a Southern summer resort will be directed by Michael Murray, and will feature an outstanding cast of players.

### MOVIES

Astor  
*El Cid* with Charlton Heston and Sophia Loren  
Beacon Hill  
*Five Finger Exercise* with Rosalind Russell and Maximilian Schell  
Brattle Square in Cambridge  
*A Cold Wind In August* with Lola Albright  
Capri  
*The Children's Hour* with Shirley MacLaine and Audrey Hepburn  
Center  
*Two Women* with Sophia Loren  
Cinerama  
*South Seas Adventure*  
Exeter  
*Last Year at Marienbad*  
Gary  
*West Side Story* with Natalie Wood and Richard Beymer  
Harvard Square in Cambridge  
*Loss of Innocence* with Danielle Darrieux  
Loew's  
*All Fall Down* with Warren Beatty  
Mayflower  
*Jessica* with Maurice Chevalier  
Metropolitan  
*State Fair* with Pat Boone and Alice Faye  
Paramount  
*The Counterfeit Traitor* with William Holden and Lili Palmer  
Pilgrim  
*Experiment in Terror* with Glenn Ford and Lee Remick  
RKO Memorial  
*The Day the Earth Caught Fire* with Janet Munro  
Saxon  
*Judgement at Nuremberg* with Maximilian Schell

### NIGHTCLUBS

Blinstrub's  
Johnny Mathis

## Chaplain Conclave Tours Amish Village

Dr. Russell Schofield attended the Annual Conference of the National Association of College and University Chaplains which was held at Moravian College in Bethlehem, Pennsylvania, April 23-26. Several inspirational papers were read on the general theme "Styles of Salvation."

One of the highlights of the Conference was a tour of the Amish Mennonite district which is centered between Lancaster and New Holland in South-east Pennsylvania. The Amish still retain the social and religious customs of the first group which came to America in 1683. Many of them do not permit such modern conveniences as electricity, telephones, and automobiles on their farms. They farm the land with three-yoked mule teams and drive horses hitched to quaint little buggies. The men and boys wear broad-brimmed black hats and plain clothes and the women wear black bonnets with black capes.

## Freshmen Will Work For Upper Classmen; Picnic-Outing Planned

Please don't bite your nails! Let a Freshman give you a manicure! Plans for the Freshman Class Project are well underway — and are we excited! You should be too. Starting Wednesday, May 16, through Friday, May 18, the Freshmen will offer their services to the school. Co-chairmen Beth Frankel and Mitsy Baker and their committee of Ginny Maloney, Marilyn Swinkin, Betsy Burnes, Beverly Siskind, Elaine Saykin, Linda Shamroth, and Nancy Rosenthal plan to have girls available all day long to set hair, run errands, iron, sew, and even give back-rubs to weary student teachers. Headquarters will be in the amphitheatre. (If the weather man disappoints us then look for us in White Hall.) Prices will be nominal. Girls will also be doing volunteer work in the office of the World University Service (WUS) and at the Cambridge Settlement House.

### Freshmen Seek Unity

The reasons for our benevolence? Simple! The Freshmen want to bring their class together in an all out effort to accomplish three major goals that were declared last fall: Unity, organization, and spirit. Not to be overlooked is the marvelous opportunity for upper classmen, faculty, and administration to join in the fun.

"All work and no play makes Jack a dull boy." The Freshmen have learned this lesson well, and so Barbara Thompson and Pat Jones with their committee Sue Murphy, Carol Sliney, Jane Coffin, Linda Steele, Brenda Hunt, Gail MacDonald, and Davida Lansky are arranging a combined picnic and outing to take place on the Saturday following the work project. Sun, fun, and food will occupy the greater part of the day for over one hundred girls and their guests at Blue Hill State Park.

Start now or, better still, don't start those odd jobs at all! We'll see you on May 16, 17, 18th.

The Freshman Class

### "Good-By Mr. Chips"

Mr. Chips, a squirrel, the infant son of Obadiah and Jeremiah Chips, of Acorn Inn, was found April 25, 1962 at the Lesley-Ellis School. It appeared he had fallen from a tree and was suffering from internal injuries.

He was brought to our campus and cared for by Pauline Cecil and Mitsy Baker. Dr. Vallee, the veterinarian pediatric specialist was called upon for consultation and rendered her assistance. Although Mr. Chips was given food, care and comfortable lodgings, he died on the morning of April 26, 1962.

Funeral Services, conducted by the right Reverend M. P. Cheyne were held on April 26, 1962. His interment was Mellen Hill at Mellen Hall.

He is survived by, in addition to his parents, an older sister Flopsy and twin brothers Wisky and Frisky.

We wish to thank everyone who showed concern for Mr. Chips.

### Etudiantes Francaise:

Le Malade Imaginaire,  
par Molière

(une comédie du  
dix-septième siècle)

Dimanche — 7 P. M. - 9 P. M.

WGBH-TV



## Senior Accepted To Peace Corps Training Program



Camilla Chickering

Camilla Chickering, a senior at Lesley, has been accepted to the Peace Corps Training Program. The first Lesley student to ever achieve this honor, Camilla will train to teach English in a secondary school in Ethiopia.

Through reading the newspaper and listening to the radio, Camilla heard that there was a need for teachers. She wrote to Washington for a Peace Corps questionnaire, part of which consisted of ten references. She filled out the questionnaire and sent it back to Washington. Each of the references was contacted by the end of January, and on April fifteenth, Camilla received a telegram, notifying her that she had been accepted to the Peace Corps Training Program. In stating her views on the Peace Corps, Camilla said, "I feel that its importance is to educate people of underdeveloped countries so that they will realize that democracy is, by far, better than communism".

Training for the Peace Corps begins on or about June 25, in either Puerto Rico or the United States. Three months will be spent in the United States and then another three months in the host country under the supervision of the headmaster of the school. During training, Camilla will learn the language, Amharica, which is a combination of Arabic and Hebrew. If successful in training, she will go on to study American history, and institutions, physical prowess and the customs of the host country. When this is completed, she will be qualified to teach.

Camilla hopes to work in the Peace Corps for a period of two years, during which time, she will receive one month vacation and a substantial living allowance to make extensive travelling possible.

Ethiopia, Camilla's host country, is located on the east coast of Africa, bordering the Red Sea. English is considered a secondary language and three hundred volunteers are needed to teach English, agriculture and the sciences, biology and chemistry.

When asked how she felt about joining the Peace Corps, Camilla said, "I am very excited and I can't wait to start training. I think it will be a great advantage to me, when I come back home to teach."

Adrienne Damon, a graduate of Lesley in February, 1962, has also been accepted to the same project.

Janice R. Carroll '64

## Juniors To Attend Secret Ceremony

Juniors are invited to attend the secret Class Day — Junior Step-Up Ceremony. The Senior production will be scheduled for a day late in May.

In a ceremony that has become a near-graduation tradition at Lesley, the Junior Class will "Step-up" into the place held by the class of '62 — the exalted state called seniorism.

## Senior Placement Well Underway

As of April 30, the Placement Office reports that 66 2/3% of the members of the Senior Class seeking positions for September have been placed.

<b>California</b>	
Daly City	Sally Galway
<b>Connecticut</b>	
Bethel	Sharon Riley
Bristol	Joan-Gayle Harrison
Fairfield	Ruth Lenox
Greenwich	Melinda Orpet
Hamden	Joan Gelpy
South Windsor	Anne Bryant
<b>Massachusetts</b>	
Acton	Norma Glasser Penchansky
Everett	Alice Chastanet
	Clare Doyle
Hingham	Carol Cameron
Lexington	Joyce Freedman
	Margie Wolbarst Smith
	Arleen Wiggetman
Medford	Sandy Scott
Newton	Judy Davidson
	Sue Harlow
	Irene Scimone
	Penny Smith
Waltham	Sandy Berumen
	Pat Cole
	Sue Thau (Graduate)
West Springfield	Linda Drooker
	Myra Drooker
Winchester	Dottie O'Sullivan
Winthrop	Chris Teeven Cole
Woburn	Linda Kane
	Ada Price
<b>Michigan</b>	
Garden City	Gail Weisberg Saval
<b>New Hampshire</b>	
Penacook	Adrienne Damon
<b>New Jersey</b>	
Bayonne	Elinor Garely
East Hanover	Adele Krantz
Teaneck	Barbara Roffman
Wayne	Ruth Judlowe
Westfield	Lynne Bale
<b>New York</b>	
Elmont	Charleen Dinner
Holtsville	Diane Gracia
	Marcella Harrington
	Marian Horvath
	Deanna Cohen
Kenmore	Eileen Hertz
Massapequa	Sue Scheps
Mt. Kisco	
<b>Rhode Island</b>	
East Greenwich	Joan Janson
North Kingstown	Mary Taylor
<b>Special</b>	
Perkins Institute for the Blind — Fellowship,	
Boston University School of Education	
Barbara Waterman	
Columbia University, School of Education,	
Field of Educational Psychology — Fellowship	
Naomi Belson	
Peace Corps Training Program	
Camilla Chickering	
Catherine P. Welch	
Director of Placement	

## Class Bulletin Board Is Senior Class Gift

An encased wrought-iron bulletin board and college sign are the gift of the Class of 1962.

The bulletin board was selected as a necessary addition to the campus to assure more effective communication between the student-body and the administration, and among students. Student teachers, the seniors noted, often miss the classroom building bulletins; late afternoon notices are often missed if girls finish classes early in the day. This bulletin board can be seen by all during the day and at dinner time. Important notices will not be overlooked by the students. "The iron-glass encasement will weather all conditions and will be a permanent communicating agent for the college," stated Deanna Cohen, Senior-Gift Chairman.

A matching wrought iron sign bearing the words "Lesley College" in clear, outstanding letters is an additional gift by the Senior class. The sign will improve the general appearance of the administration building and will be more easily seen by visitors than is the present sign.

The class gift is purchased by each senior class. Each seeks to leave a useful gift that the college needs but would not necessarily purchase immediately.

## Re-accreditation: Student Survey of Likes and Dislikes

(Continued from Page 1)

disliked about Lesley. There were a total of 331 respondents. The summary below classifies the responses under ten headings, gives the total for each, and lists the items of major emphasis (10 or more responding):

### Likes

- Size (of the college, of student body) (194)
  - Size (136)
  - Atmosphere (54)
- Location (88)
- Faculty (190)
  - Close student-faculty relationships (152)
  - Quality of faculty, reference to specific faculty (37)
- Curriculum and Schedule (198)
  - Curriculum in general and new changes
  - Student teaching experiences (62)
  - Liberal arts courses (17)
  - Elective courses (15)
  - Education courses and good professional preparation (14)
  - No Saturday classes scheduled (10)
- Administration (36)
  - New administration, president, and attitude toward change and progress (22)
  - Placement service (11)
- Cafeteria (28)
  - Food and recent improvement in food (20)
- Students (106)
  - Friendliness and quality of student body (60)
  - Student government and honor system (38)
- Activities (13)
  - Clubs and extracurricular activities (11)
- Dormitories (45)
  - Separate dormitories for freshmen (21)
  - Dorm life in general and regulations in dorms (16)
- Miscellaneous (28)
  - Too few under any category to list separately.

### Dislikes

- Cafeteria (79)
  - Food (45)
  - Lunch tickets and cafeteria procedures (23)
- Curriculum (121) and Schedule (87)
  - Student teaching and classes simultaneously — second semester, junior year (36)
  - Too few electives (33)
  - No reading period before examination period (20)
  - Elementary education courses (17)
  - Number of courses, too many required courses (15)
  - Current art courses (12)
  - Schedule in general (13)
  - Reference to specific course needs, language, liberal arts, science, fine arts, etc. (17)
- Faculty (17)
  - No response more than four times
- Administration (64)
  - Attitude of, techniques of, relation to students, inconsistency, indecision, dean, etc. (29)
  - Scholarship aid too low (21)
- Dormitories (44)
  - Houses too old (12)
- Buildings and facilities (236)
  - Library — size, crowded, lack of study space (78)
  - Buildings in general (32)
  - Lack of gym and auditorium (35)
  - Lack of recreational facilities (19)
  - Lack of parking facilities (19)
  - Lack of commuter facilities (16)
- Activities (39)
  - Lack of social activities (mixers, etc.) (28)
  - Lack of cultural activities (10)
- Rules and regulations (116)
  - The "no cuts" system (27)
  - Curfews and curfew times (41)
  - The ten dollar fine for missing classes before holidays (16)
  - Upperclass priority in dinner line (10)
- Students (90)
  - Lack of spirit in student body (32)
  - Ineffectiveness of honor system (24)
  - Split between dorm students and commuters (10)
- Miscellaneous (29)
  - Lack of publicity, public prestige of college (10)

In a section of the report entitled "Specific Changes in Program in Past Ten Years" are outlined:

1. **Physical Facilities** — building of White Hall, dining room, amphitheater available; the acquisition of new properties; the housing of all resident students on the main campus; setting Laboratory Schools in one general area on Concord Avenue.

2. **Library** — Increase in annual appropriation for books per student —

1952	— \$6.55 per student
1961-62	— \$19.74 per student
1962-63	— \$43.42 per student

Separate periodical room; Dickens and Travel Corners; two full time librarians.

3. **Curriculum** — increase in number of offerings in liberal arts and professional areas; reduction of number of two-credit courses; reduction of number of required courses.

1952	— 14 elective course credits required for graduation
1961-62	— 21 elective course credits required
1962-63	— 33 elective course credits required

Students are able to gain greater depth and appreciation in a particular area; students may specialize in areas of music, art and teaching in special education.

(Continued on Page 6)



## Second Annual Weekend

Some people prefer "firsts" to "seconds". For them, when the novelty of an experience undertaken for the second time, is gone; their interest diminishes; their support is minimal, their enthusiasm is none at all. "Elders" who feel this way never go to the same restaurant twice; never re-attend a play; never re-read a book that once they breezed through. Often, because they oppose repeating experiences, they do nothing, go nowhere, and are deadly dull. As often, they are the restless, the moving, the wanderers who have many interesting, singular adventures. "Youngers" who feel this way are often labeled, "anti-traditionists". They call themselves ultra-progressive independents. They walk the path either toward reclusion or adventure. Nevertheless, these non-repeaters do miss some worthwhile "seconds".

For instance, we are sorry that such people will not be at Lesley College during this May 4-6 Weekend. The interim is the *Second* Parents' Weekend. The souls who support only novelty have foreseen no novelty suggested by this year's invitation. They have not "returned."

In some ways we feel an injustice has been done them. They cannot be blamed for their restlessness. We should have called this weekend the Second (First) Parents' Weekend. This would have thoroughly confused the unfortunates we are speaking of, and would have done no injustice to accuracy.

The proposed title would have brought the wanderers here and they would be enjoying, with all of us, a novel experience. This is the first year that Betsy Rosenthal and her student associates are in charge of The Weekend; this is the first year that Mr. Jay Canavan, Jr. is the administrative agent for planning the parents' days. This is the first year that the class of 1963, under the May Day leadership of Dottie Downie and Gerry Nye, is working for a spectacular production; this is the first year that the '61-'62 Choral Arts groups is singing for the Lesley parentage.

It is true that this year's college populace has a history upon which to base its work. We are sure the weekend planners have taken advantage of the past year's resources to arrange an exciting time. What the girls have produced makes it imperative that we uphold the fact that in many ways this is a weekend — new, different, and singular in its own right. The freshman parents will surely agree with us!

Let us stop worrying about the "not-heres." The "are-heres" are encouraged to enjoy this college weekend. The Parents' Weekend — May Day production has become, at least a two year tradition. We hope that you will recognize that each year brings changes, innovations, novelties, pleasantries, and singularities. See you at the Third (First) Parents' Weekend!

J. R. L.  
Lantern Editor, '61

## For Parents

When our thoughts turn to parents (as they so often do) the image most frequently created is one filled with love and gratitude. We can always find, without too much difficulty, some little thing for which we owe thanks to our parents.

From the very beginning of our existence we have been taking from Mother and Dad. We have been mixed, molded and modeled from tiny bits of elements which can easily be traced back to none other than those two dependable, never-faltering, often taken-for-granted members of our family. As children we receive warmth, comfort and protection from our faithful forebearers. As we mature into young adults we rely on their wisdom, their advice and their unfaltering love.

But too often we have been concerned with those things which can be labeled *from* or *of* parents. Taking the opposite approach, we should consider those things we have *for* parents. Under this heading we can credit ourselves with a variety of contributions. Grey hairs, shattered nerves, frustrations and apprehensions can be placed in this category. A decrease in the total of Dad's bank account, a decrease in the refrigerator contents and an increase in the telephone bill are additional factors which can be added to the "for parents" list.

To most of us, parents are the objects of our love, affection and respect, but in addition they are often the innocent targets for our impatience and irritations, for our gaiety and melancholia, depending upon our changeable, inconsistent moods. But despite these variable positions in which we place our parents, it cannot be disputed that *chère mère* et *père* do occupy a special place in our hearts.

There are also intangible benefits that we offer Mom and Dad: the feeling of pride they receive when we are successful in our endeavors; the feeling of satisfaction they encounter as they watch us grow and mature into independent adults and take on responsibilities of our own. To them we give thanks as we follow in their well-trod footsteps through life.

S. R. G.  
Lantern Editor, '62

## Consent For Advice

The Lantern Staff, Volume XXIII, has a strange history of upholding an attitude against publicity for publicity sake. It also upholds a stand that credit is due where credit is deserved. In this spirit, black and white type is used as the most permanent means of communicating sincere thanks to Mrs. Eleanor Huff for offering her clear head and kind heart. We warmly acknowledge that her personal pursuit toward excellence guided our staff toward better journalism.

## Argentina

The recent military take-over by the military leaders in Argentina has been to nullify the election of the followers of Juan Peron. Ever since the revolution in Cuba, Americans have shuddered at the mere mention of a rebellion. However, the military coup in Argentina has been going on for years and should not alarm people. Not all rebellions in South America mean that Communism is moving in.

The new military men want to put the country on a firm financial backing. They have achieved power by legal methods and they favor law and order. The Peronists, on the other hand, resorted to subversive means to achieve their goals. If the Peronists are not restored to power, they will probably use violence and strikes to try to voice their ideas.

No matter what the future has in store for Argentina, it is an uncertain one. This rebellion has little to do with the previous communist inspired attempts.

Marcia Turkewitz  
Assistant Editor

## Neo-Nepotism



CHARLOTTE McKEONE

On this Parents' Weekend it seems fitting to feature a family that has come a long way in two years!

## The Educational World

### Puppets For Your Pupils

Puppets can be of great value in the classroom. Mr. David R. Crawford writes in his articles, "Puppetry for Speech Skills" that although puppetry's prime purpose is the improvement of speech, it is beneficial in several areas such as arithmetic projects and reading programs. The manipulation of these puppets develops dexterity.

The use of puppets can be helpful to all children, especially the shy child. By using a puppet, the child will discover that he can speak and act for it with a newly found freedom.

Any teacher can make a puppet. They do not have to be the complex marionette-type. A puppet can be made from a paper bag or from empty spools covered with small pieces of gay material. These will bring hours of enjoyment to the classroom.

Another advantage of using puppets can be seen when they are presented to a class of mentally retarded children. It is an aid to stimulate their speech and at the same time give them pleasure.

Although teachers may feel that the introduction of puppetry would be a new burden for them, they should remember that it will give them deep satisfaction to see pupils progress.

Janet Blanchard, '65  
from Grade Teacher article,  
"Puppetry for Speech Skills,"  
by David R. Crawford.

## Diogenes' Tub

I was thinking that one's early vegetable-sort-of-existence is merely a preparation for one's metamorphosis into a "rich orphan" — rich not in terms of monetary wealth, but, more significantly, in terms of accepted independence. It really isn't such a bad idea to savor every bit of rebellion within yourself. Nourish it — perhaps it will grow to be of some use. The hackneyed "rebel-without-a-cause" may eventually find himself rebelling in the right direction, (of course, his course of action can never be optimistically prophesized).

Independence does not mean necessarily the severing of the umbilical cord at age twenty-one — you may certainly relate to your parents until you reach the gates of heaven — but, in a sense, give your parents a break. Have respect for yourself. It is not necessary that you look into somebody else's eyes for approval every time you have the inclination to assert yourself. It certainly is possible for an individual to exist in his own realistic self-contained world.

Really, an orphanage does not have to be a shelter for deprived people. . .

Judith Pinn  
Diogenes, 61-62

## New Officers Elected In Clubs and Classes

New Officers elected by the student body or club groups up to April 27 include:

### LANTERN

Editor-in-chief	Sue Golden
Assistant Editor	Carol Goldman
News Editor	Janet Blanchard
Advertising Editor	Beverly Siskind
Layout Editor	Susanne Buck
Photography Editor	Mary Moore
Circulation Editors	Linda Hecht Karen Kalker
Art Editor	Charlotte McKeone
Rewrite Editor	Joanne Baumberg
Business Editor	Debby Gitenstein
Publicity Editor	Phyllis Golder

### CLASS OF 1964

President	Margie Stone
Vice President	Rhoda Hochberg
Honor Board Rep.	Sally Freihoffer
Secretary	Judy Pierce
Treasurer	Harriet Furlong
Publicity Chair.	Geri Bohn

### CLASS OF 1963

President	Marilyn Saltz
Vice President	Linda Slaminsky
Honor Board Rep.	Rosalie Mogan
Secretary	Judy Morse
Treasurer	Shiela Foster
Publicity Chair.	Sandy Stolzberg

### L.S.O.

President	Carol Goldman
Vice President	Harriet Furlong
Acting Secretary	Sydna Goldberg
Treasurer	Glenda Green
Publicity Chair.	Linda Spill
Publicity Comm.	Linda Turkanis Sybil Shulman



## Desegregation: Still the First Stage Controversy Over Aid To Segregated School

WASHINGTON, D. C. (UPS) — Secretary of Health, Education and Welfare Abraham Ribicoff has set off a controversy with his announcement that Federal Aid to "impacted areas" may be cut off in areas which continue to practice segregation in schools.

On March 30, 1962 Ribicoff announced two impending actions in testimony before a special House Education Subcommittee:

As of September, 1963, the government will no longer regard as "suitable" for Federal grants segregated schools for children whose parents live and work on Federal military installations.

And, a Federal test suit is contemplated to challenge segregation in school districts receiving aid under the "impacted areas" program.

The announcement marks a departure from previous policy of both the Kennedy and Eisenhower administrations. In the past, the executive branch has maintained that it *did not have the authority for such action.*

The new policy is expected to have limited immediate effect, but its long-run effects could be great. In 1961, for example, the 17 southern and border states received a total of \$12,250,266 in aid under the program.

The 11-year-old program provides financial assistance for school districts "impacted" by large numbers of children of servicemen or other Federal employees whose parents often live and work on Federal property and who therefore pay no local taxes for the support of schools.

As was expected, the response in the South was immediate and adverse. However, an unexpected adverse response also has come from the Justice Department. The following, a special report to University Press Service on the Justice Department stand, is dated April 17.

The Justice Department wants Con-  
*(Continued on Page 6)*

### Students' Valet Service

1-HOUR CLEANING  
LAUNDRY & TAILORING  
SAME DAY SERVICE  
1609 Mass. Ave., Cambridge  
Telephone TRowbridge 6-0268

### YOUNG LEE

Air Conditioned  
29 CHURCH STREET  
HARVARD SQ., CAMBRIDGE  
PERRY V. WONG, MGR.  
For take home service call: UN 4-3018

### Pilato's Shoe Service

Work of Distinction

1664 Mass. Ave.  
Corner of Shepherd St.  
Cambridge, Mass.

### TREADWAY Motor House

HARVARD SQUARE  
CAMBRIDGE

Telephone: UNiversity 4-5200

## Summer Positions Offer Experience In Parent Relations

Parent's Institute, well known publisher of Parents' Magazine and various children's magazines, book clubs and Encyclopedias announces an opportunity for students interested in summer and/or part-time work. High earnings are offered the successful representatives *plus* valuable prizes including a \$1000 Student Scholarship award.

With the shortage of teachers, overcrowded classrooms, competition to get into college, parents have a tremendous job to do in raising their children.

Parents' Institute has developed a Lifetime Family Educational Program to assist parents to fulfill this responsibility successfully.

Qualified students will be given thorough training in the use of this Program and then call on interested families. They will find the work dignified, stimulating and highly remunerative.

For further information:

Paul Schrauer, Education Director  
Parents' Magazine Education Press  
52 Vanderbilt Avenue  
New York 17, N. Y.

## Miss D. Sharples Attends Eastern Arts Conference

Miss Dorothy Sharples, art instructor, attended the Eastern Arts Association Conference, in New York City, April 8-14. Following the theme, The Process of Education Through Art, 1500 art educators from the Eastern Area convened to prove the point that art is the heart and center of the curriculum.

At the conference, Miss Sharples, a member of Who's Who of the Eastern Art Association and the National Art Association, served on three committees: the Information Committee, the Conference Relations Committee, and the Design Coordinating Committee for the conference. She is also a member of the Design Coordinating Committee planning the 1963 National Art Association Conference in Chicago.

Miss Sharples was impressed with the content of the workshops, the seminars, and the general sessions. She will report the highlights of various addresses and conference conclusions in the next issue of Lantern.

## Institute of International Education Sponsors '63-'64 Graduate Grants

More than 800 American students will have an opportunity to pursue graduate study or research in 46 countries in the academic year 1963-64. This scholarship program is made available under the Fulbright-Hays Act of 1961. The Institute of International Education (IIE) administers the graduate student scholarship program for the Department of State.

Three types of grants are available. A full U. S. Government Grant provides round-trip transportation, maintenance, tuition and books. These awards are available for study in Argentina, Australia, Austria, Belgium-Luxembourg, Brazil, Burma, Ceylon, Chile, China (Republic of), Denmark, Ecuador, Finland, France, Germany (Federal Republic of), Greece, Iceland, India, Iran, Ireland, Italy, Japan, Korea, Netherlands, New Zealand, Norway, Pakistan, Peru, Philippines, Portugal, Spain, Sweden, Turkey, United Arab Republic and the United Kingdom (including overseas territories).

A joint U. S. — Other Government Grant provides a travel award from the U. S. Government in conjunction with foreign government grants which provide tuition and full or partial maintenance. These joint awards are available for study in Bolivia, Brazil, Chile, Columbia, Costa Rica, Ecuador, Guatemala, Haiti, Honduras, Mexico, Nicaragua, Poland, Rumania, Panama, Paraguay, and Venezuela.

The third type of award, Travel-Only Grants, supplements a scholarship received from a foreign government, university or private donor. Travel-Only awards are available for study in Austria, Denmark, France, Germany, Israel, Italy and The Netherlands.

General eligibility requirements for all types of grants are:

1) U. S. citizenship at time of application; 2) a Bachelor's degree or its equivalent before the beginning date of the grant; 3) language proficiency sufficient to carry out the proposed study and to communicate with the people of the host country; and 4) good health. A good academic record and a demonstrated capacity for independent study are also necessary. Preference is given to applicants under 35 years of age who have not previously lived or studied abroad.

Applications for scholarships for 1963-64 will be accepted until November 1, 1962. Requests for applications must be postmarked by October 15. Students enrolled at a college or university should consult their campus Fulbright Program Advisers. Others who are interested may write to the Information and Counseling Division, Institute of International Education, 800 Second Avenue, New York 17, New York.

Since the academic year 1948-49, approximately 10,000 American graduate students have studied abroad under the programs which are now covered by the new Fulbright-Hays Act.

The Institute of International Education, founded in 1919, seeks to encourage international understanding and foster educational development abroad through programs of international education. It administers exchange programs which annually involve over 5,000 students, teachers, specialists and leaders between the United States and more than 85 countries, and is an information center on all aspects of international education.

IIE News Release

**ELSIE'S**  
**DELICATESSEN LUNCH**  
FAMOUS ROAST BEEF SPECIAL  
71 Mt. Auburn St., Cambridge

FREE  
Electronic Test and Regulation  
of your Watch  
While You Wait, at the  
**Swiss Watch Maker**  
58 Church St., Cambridge

**Capri** Tel. EL 4-9607  
Newly Enlarged  
Featuring 43 Pizzas (12")  
33 Submarine Sandwiches  
1691 Massachusetts Avenue

**Harvard Cafeteria**  
1613 MASSACHUSETTS AVE.  
CAMBRIDGE, MASS.

YOU SAVE . . . .

when you buy and sell

USED BOOKS

at

**BARNES & NOBLE**

28 BOYLSTON ST. AT HARVARD SQUARE

CAMBRIDGE, MASS.

UN 4-0640



## Desegregation

(Continued from Page 5)

gress to hold off legislation that would withhold Federal funds from segregated schools while it tries more direct action.

Burke Marshall, the Assistant Attorney General in charge of civil rights cases, says that "unless no other course is available, I question whether the withholding of funds is best adapted to achieving the desired results."

He added, "Where possible, we favor the direct approach of a desegregated suit to a withdrawal of funds."

Such a suit, Marshall says, is already planned against segregated school districts which get money through the "impacted areas" plan. The suit is reported to be ready for filing in a Federal district court in Florida, which received \$803,788 in aid under the program in 1961. However, Marshall would not say when or where the suit will start.

Marshall told the committee that the Justice Department does favor legislation to require school districts to achieve "first step" desegregation by a certain time. In fact, he said, congressional action implementing the 1954 Supreme Court decision "would be most helpful if there is to be a significant progress in guaranteeing hundreds of thousands of children their constitutional rights."

So far, there is no report on why the Justice Department considers the withdrawal of funds to be less effective than a suit, or why the two kinds of action would not be complementary.

SOURCE: Special to UPS

## Southern Students' Work Increases Voting Rights

ATLANTA, GA. — An Atlanta student movement group is contacting 600 people a day in an effort to register new voters.

Charles A. Black, Chairman of the Committee on Appeal for Human Rights (COAHR), said that Atlanta University Center students, working on a volunteer basis are conducting a door-to-door campaign. The COAHR drive is being conducted jointly with the All Citizen's Registration Committee, an Atlanta group that has worked in voter registration since 1947.

Also in Atlanta, the Southern Regional Council announced the beginning of a South-wide program to increase Negro voter registration. Officials of the Voter Education Project said that all of the major civil rights organizations will be included in the drive. The civil rights groups include the National Urban League; the National Association for the Advancement of Colored People; the Congress of Racial Equality; the Southern Christian Leadership Conference; and the Student Nonviolent Coordinating Committee (SNCC).

SNCC Chairman Charles McDew said this week that SNCC hopes to enlarge its present vote drives in the deep South. SNCC Field Secretaries have been in rural areas in Mississippi since last summer, the SNCC Chairman said.

SNCC News Release

## Re-accreditation Report

(Continued from Page 3)

### PLANS FOR FUTURE DEVELOPMENTS

"The future confronts every institution of higher learning in the country with challenge. For Lesley this confrontation is perhaps greater than for most. Summarized below are some basic guidelines for the direction of Lesley's development and, by areas, present short and long range plans."

**"Guidelines —** The following positions have been consensually arrived at following discussions during the past year and a half with the faculty, the Corporation, the Education Committee of the Trustees, and with the Trustees:

1. Lesley will continue as a private College for women.
2. Her enrollment will probably not exceed 600; it will likely round off between 500-600.
3. Lesley will continue as an institution to prepare teachers and specialists in elementary education.
4. A major campus will develop in this approximate Cambridge location.
5. A major emphasis in Lesley's development, in addition to teachers education, will be the experimental design of programs for teacher education and research in areas relating to teacher education. Our goal is to experiment with the most promising designs for preparing teachers. This suggests to us close attention to defensible models of teacher education, minimizing non-academic, as well as academic, opportunities for learning and internalizing fairly deeply in students the roles of learner and teacher.
6. The graduate programs of the College deserve more vigorous attention. They need evaluation and, where appropriate, strengthening and forward-looking innovations."

### Instructional Program

Listed as early curriculum goals are: strengthening of liberal arts program (expected additional faculty in math, science, foreign languages); review of professional program for improved consolidation and closer alignment of the theoretical and the applied; decreasing the number of required subjects; decreasing fragmentation of credits; work of vice president in charge of the Graduate Program.

"Long range goals — Lesley is in search of increased excellence in her offerings. [This will require:] increased requirements for initial and permanent faculty appointment at Lesley; institution of faculty rank; development of attractive salary schedule; increase of library budget; close attention to the creation of a productive working climate for the faculty and administration.

**Faculty Personnel Program** — A summary of early goals included in this area include improved facilities and services for faculty (retirement, salary, rank, etc.). Long range goals include "consistent recruitment of highly qualified instructional and administrative personnel and the inauguration of in-service development programs."

**Campus Development** — Early goals for college expansion include a substantial building program for dorms, library, gymnasium, and auditorium. Long range objectives include the building of science labs, classroom-research-office facilities, student union, administration building, infirmary, parking.

**"Income Development** — Lesley has had a remarkable history of able fiscal management. Operating costs and capital development have been managed in the past virtually exclusively out of tuition incomes."

Early goals in this area may be summarized by outlining an increase in tuition; expansion of work by the Development and Public Relations Office; continued existence of the Parent's Advisory Committee for resources of various kinds to develop and improve the college. Long range goals include increased alumnus support; strengthening through gifts and other means of support.

**Students** — Early goals include the expansion of the geographical area of recruitment. Specific centers will include California, Cleveland, Chicago, Pittsburgh, Philadelphia, and Washington, D. C. Long range goals include increasing attention to selective recruitment and screening.

ELiot 4-8556

### MIDGET RESTAURANT

VARSIETY LOUNGE — STARLITE ROOM  
Albert M. Kagan  
1712-1714 Massachusetts Ave.  
Cambridge, Mass.

### Mass. & Garfield GULF

ROAD SERVICE EL 4-9203  
Complete Car Service  
TUNE UP - BRAKES - MUFFLERS  
1725 Mass. Ave. Cambridge, Mass  
(between Harvard Sq. and  
Porter Sq.)

Books Printed Abroad  
Stocked and Ordered  
Foreign Language Reference  
Works — Dictionaries

### SCHOENHOF'S

Foreign Books Inc.

• Opposite Widener •

PRINTS, FRAMED ON PREMISES

*Rite-Way*  
CLEANERS

Your Professional

Dry Cleaner

KI 7-8008

4 Hudson Street

(off 1672 Mass. Ave.)

Pick up and Delivery

*Gordon Yarlott*

Featuring

Ladies' handbags from such  
famous houses as Coblenz,

Dorian, Lesco and English

imports.

23 CHURCH STREET  
HARVARD SQUARE

### BRATTLE SQUARE

Theatre TR 6-4226

Ends May 5

"A COLD WIND IN AUGUST"

May 6-12

"PURPLE NOON"

May 13-14-15

"LEDA"

May 16-19

Laurence Olivier in John Osborne's

"THE ENTERTAINER"

May 20-June 2

HUMPHREY BOGART FESTIVAL

### HARVARD SQUARE

Theatre UN 4-4580

Ends May 5

"MURDER (SHE SAID)"

plus "TOO LATE BLUES"

May 6-12

New England Premiere

"THE GREEN CARNATION"

The trials of Oscar Wilde starring  
PETER FINCH

### Acropolis Restaurant

1680 Mass. Ave., Cambridge  
SUPERB GREEK CUISINE  
EL 4-8335  
Shish-Kebab

### Montrose Spa

1646 Mass. Ave.  
Cambridge, Mass.  
EL 4-9476

### COLLEGE LAUNDRY

(Chinese)

1689 Mass. Ave.  
Complete Laundry Service

### Chicken Delight

CHICKEN — SHRIMP — FISH  
DINNERS

Free Delivery — UN 4-0520

### Cardell's Restaurant

opposite Brattle Theater  
AT 2A BRATTLE ST.

Food

Fountain

Refreshments

### The Lexington Press, Inc.

7 Oakland St. Lexington, Mass.

Volunteer 2-8900

Job, Commercial

&

Book Printing  
Letterpress Lithography

Printers of

Lesley Lantern

&

Pendulum

## Cambridge House

*A distinguished new motor hotel  
convenient to the business and  
university communities and the  
historic sites of greater Bos-  
ton . . .*

Massachusetts Avenue

at Wendell Street

Cambridge 38, Massachusetts

Phone 491-1000

TWX: Cambridge 40

## Truman Hayes & Company

INSURANCE AGENCY, INC.

10 Post Office Square, Boston 9, Massachusetts

HAncock 6-4020

Samuel O. Penni, Jr., C.L.U.

Earl M. Watson, C.L.U.

*all your  
insurance  
under  
one roof*