Spring 4-11-1962

The Lantern (April 11, 1962)

Lesley College

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Spring Convocation May 12, At Sander's

Spring Convocation will be held on Thursday, April 12 at Sanders Theater at 1:30 p.m. The spring convocation is the annual honors assembly for the college. Students will be presented with various Scholarships. Special honors will be awarded by the following organizations: Emerald Key, Dean's List, Lantern, Pendulum, Theta Alpha Theta, Who's Who, and Yearbook.

Pendulum to Present Awards Tomorrow

A precedent will be set at the Spring Convocation of April 12, when PENDULUM presents its first awards for literary and artistic excellence. Handsome plaques will be given to each of the three students who in the opinions of a group of faculty members have made the finest contributions in the fields of prose, poetry and art. A master plaque engraved with the names of the winners will adorn a college wall and become part of the school's history. New names will be added to the plaque annually.

At the conclusion of Convocation, the Spring Sport Edition of PENDULUM will be distributed to the entire student body.

Parents' Weekend To Be May 4-6

Juniors To Take May Day Down South

Last year parents and daughters witnessed the crowning of the May Queen (left), and a Modern Dance Club interpretation of Springtime. These are two of the many events that may be enjoyed under the sun.

Lesley College will hold its second annual Parents' Week-End May 4 through May 6. The Week-End will feature many exciting events. Its climax will be the May Day Program presented by the class of '63.

Looking ahead, parents and daughters can plan to enjoy on Friday evening a program by the Choral Arts Group, followed by open house in the dormitories and Cammiotters' Lounge. Saturday morning President MacKenzie will speak to the parents. There will be various exhibits in the classrooms building for the parents to visit. After a catered luncheon, the May Day Program will begin. Dean Thoebler's Tea will be held Saturday afternoon. Saturday evening the Thalians Club will give a repeat performance of their successful production "Skin of Our Teeth." A coffee hour is planned for Sunday morning.

The following hotels have been notified about Parents' Week-End: Ambassador Hotel, Cambridge House, Commander Hotel, Continental Hotel and Treadway Motor House. It is recommended that students call these hotels for reservations.

Re-evaluation Visit Is Scheduled By Accreditation Group

President Robert E. L. Strider, II, Chairman of the Standing Committee on Institutions of Higher Education is pleased to notify Lesley College that the following people will serve as the New England Association Re-evaluation Committee:

1. Mrs. Geoffrey May, Acting President, Wheaton College, Norton, Massachusetts; Chairman.
2. Dr. Willie Sopher, Chairman, Division of Language, Literature and the Arts, Simmons College, Boston, Massachusetts.
3. Dr. William Guage, President, Rhode Island College, Providence, Rhode Island.

To visit May 17, 18

The dates selected for the re-evaluation visit that will renew the accreditation of the College are Thursday, May 17, and Friday, May 18, 1962. The re-evaluation committee members expect to receive the Lesley re-evaluation report prior to their visit to the Lesley Campus.

Curriculum Plan for 1962-63 Announced By Administration

The Program of Curriculum has undergone change this year as a result of the work of several faculty and administrative committees.

Courses marked (*) will be taken only by transfer students. The (**) courses have previously been taken by students in the specified classes. Elective credits will be substituted for these courses.

Course Title — "Survey of Literature and/or elective": Between the Sophomore and Senior Years, two four credit courses in English, American or World Literature are required.

New Required courses include: Introduction to Economics, 4 credits, Junior Year; General Math, increased to four credits, Sophomore Year.

Report of required courses in any individual term has been reduced; the content of courses has been expanded and the number of credits increased for those courses. More room for elective choices is available.

Further explanation of the mechanics of the curriculum for next term will be presented in the next issue of LANTERN.

Tentative Curriculum

The college reserves the right to modify the curriculum, or to withdraw or modify courses of instruction to meet current needs.

FIRST YEAR

<table>
<thead>
<tr>
<th>Section A and B</th>
<th>Section A and B</th>
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<tr>
<td><strong>ART 101 Fundamentals of Art</strong></td>
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<td><strong>ENGG 101 English Composition</strong></td>
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<td><strong>SCI 101 Biology</strong></td>
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<td><strong>SS 101 Introduction to Social Studies</strong></td>
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<td><strong>ENG 105 Fundamentals of Speech</strong></td>
<td><strong>ENG 105 Fundamentals of Speech</strong></td>
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<td><strong>SCI 102 Biology</strong></td>
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<td><strong>PSY 101 General Psychology</strong></td>
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<td><strong>SCI 103 Introduction to Social Sciences</strong></td>
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<td><strong>PSY 201 Mental Hygiene</strong></td>
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<td><strong>SCI 202 Physical Science</strong></td>
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Senior Pencession, followed by the welcome address by Dotrie Downie, chairman of May Day. The queen, one of five lovely Squires, will be crowned by Dr. Orton. The Modern Dance Club will present their tribute to the Queen and her court.

The Spring song competition by the four classes, and the recessional will end Lesley's day down south.

SHI E L A F O S T E R

Building Fund grows

Bazaar Total $470.
Senior Class Contribution $355.
MacKenzie Concert Total $86.
1st Floor White Hall $27.
Building Fund Treasury (approx.) $2,900.
### Elective Courses for 1962-63

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<th>Area</th>
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<td>Miss Sharples</td>
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<td>Fine Arts Survey</td>
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<td>Creative Art (Pre-requisite: Creative Art)</td>
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<td>Design and Color (Pre-requisite: Creative Art)</td>
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<td>Arts and Crafts I</td>
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<td>Techniques of Teaching the Mentally Retarded</td>
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<td>Seminar in Seventeenth Century</td>
<td>Mr. Robertson</td>
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### Program of Courses for Summer Session, 1962

- **June 18-August 17** — A nine-week Practicum in Elementary Education for Graduates of Liberal Arts Colleges.

- **8:00-10:00 a.m.** — Three weeks — July 9-27
  - **Credits**
    - Arts & Crafts I Miss Sharples
    - Methods of Teaching Music Mr. Benjamin
    - Philosophy of Education in the Twentieth Century
    - Short Story Mrs. MacCormack
    - Biology 1 to be announced
    - Current Affairs Mr. Hornek

- **10:05-12:05 p.m.** — Three weeks — July 30-August 17
  - **Credits**
    - Music Appreciation Mr. Benjamin
    - Methods of Teaching Art Miss Sharples
    - Elementary Administration to be announced
    - American Romanticism Dr. Oliver
    - English Composition Mr. Hornek
    - Psychology of Subnormal and Unadjusted Children Dr. Lair
    - Physical Science I Mr. Morris

### Students Work

- **Non-Violently For Civil Rights**

#### Students Appeal To Negro Teachers

**JACKSON, MISS., March 23** — Members of the Jackson Nonviolent Movement sent a mimeographed statement to the Annual Convention of the Mississippi State Negro Teachers. The group urged the teachers to align themselves with civil rights organizations and to contribute their services to the program.

> "As teachers you must analyze human affairs and express ideas about them. We challenge you to support the efforts to make Mississippi a better place in which to live."

#### U. of Georgia Desegregated

**ATHENS, GA.** — The University of Georgia officials greeted four Negro students, instead of the usual two, at the opening of spring quarter classes. This marked the first time in the 175-year-old institution that four persons known to be of Negro ancestry were registered into classes.

Joining Charlayne Hunter and Hamilton Holmes, who first cracked the racial barriers at this deep South University are, Mrs. Clinton Warner and Miss Mary Frances Early. Both have entered as graduate students.

In a move to get them re-admitted to the University, CORE is seeking a federal court order. The case will come before U. S. Judge E. Gordon West, a recent Kennedy appointee, who has already shown his antagonism toward CORE, by issuing an injunction, similar to that issued by the state courts, barring the organization from conducting any further protest demonstrations in Baton Rouge. If an adverse decision is issued, CORE plans to appeal. U.S.N.A. News

### Bulletin Ready for Summer Session

- **Specifics about the Summer Session of Lesley College are ready for release. The 1962 session will feature liberal arts and professional courses for undergraduates and graduate students. Bulletins will be available by spring vacation from the administrative offices and from the library.**

For Graduate Students

- Two special offerings are available to the graduates of liberal arts colleges who have decided to enter the teaching profession. In order to provide professional instruction and a practice teaching experience, there will be a "Practicum in Elementary Education." From June 18 to July 6 the students will participate in an intensive integrated program in elementary methods, material, and curriculum. They will continue this professional instruction from July 9 to August 17 as they enter their practice teaching situation at the Lesley College Summer School For Children (on Concord Avenue). The main school for children is conducted on a team teaching basis with one experienced teacher and one graduate student teacher in each classroom. The experienced teachers are invited to enroll in a course at the center. The program is designed to "Diagnosis and Treatment of Remedial Problems" to assist them in recognizing teaching methods for handling the summer school remedial situations.
The 1962-63 Student Government Executive Board was elected Thursday, March 22. They are, left to right, Janet Heiske, Publicity Chairman; Joyce Levy, President; Bobbi Rain, Corresponding Secretary; and Elaine Schohel, Vice President. The girls will be installed to their S.G.A. positions Tuesday, May 15.

The new government will meet with the present government May 10 to exchange reports and ideas about the specific government positions and activities. The new government will begin to develop plans for the coming year. They will meet for a government planning seminar before scheduled classes begin in September.

The beginning of their plans may be formed from the speech delivered by the President-elect. She specified the possibility of government work in the following order: 1) student representation on future faculty committees where student representation is at all feasible, 2) more concentrated, purposeful work by the student government, 3) a quarterly meeting of the Student Government with the faculty, 4) a group discussion of student problems in foreign language classes, and 5) a group discussion of foreign students on comparative education.

The complete council will elected, will discuss these and other possibilities for the coming year.

The panel discussions in the afternoon were a continuation of the morning discussions, which we missed. I can truthfully say that I didn't emerge from the group meeting with any new ideas, nor did I gain anything worthwhile from this particular discussion group.

Saturday's session was even more disappointing. There was a general session where a professor of Education from New York University rambled aimlessly for over an hour and a half. The speaker monopolized the entire morning program time, and said very little on his topic, "Social Forces Influencing Education." A dramatization of the "Twelve Angry Men" was to follow; however, we couldn't stay, since we had to catch a train back to Boston.

Deborah Glasser, Junior Class Representative

Some Are Satisfied

The main ideas that I carried away from my discussion group, "Teacher Personality and Image," were a) the need for teachers and student teachers to support their professional organizations in order to raise the status of the teaching profession, and b) the image of the teacher can be improved through better understanding of the parents of the children taught and through publicity in newspapers and on television. However, the main area that will contribute to developing a better image of the profession is the united profession.
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The WCP World Congress for General Disarmament and Peace (see enclos-

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**How Much History Is Accidental?**

Students in the field of education know Rudolph Fleisch as the author of that educational classic, *Why Johnny Can't Read*. Here is an interesting article by Fleisch written in a different area. He shows that there is one person who supports a controversy regardless of the field about which he writes.

By Rudolph Fleisch

"What Is History?" That's the title of a brilliant new book by the British historian E. H. Carr (Knopf), which deals with some questions that have been argued among historians for centuries. Why do things happen the way they happen? What is important, what is unimportant? What should a historian select from the mass of historical data? Should he try to draw conclusions? Should he attempt to prophesy the future? Is there any such thing as progress? Are there any laws to be derived from our knowledge of history?

Prof. Carr has wrestled with these thorny questions and come up with sound and sensible answers. He thinks it's the business of historians to make sense of the events of the past and firmly believe the world is moving forward in the direction of progress.

*Cleopatra's Nose*

Among the questions he deals with is an amusingly paradoxical problem of Cleopatra's nose. (If Cleopatra's nose had been ugly, Mark Antony wouldn't have had fallen in love with her, and the whole course of world history would have been different.) Or would it?

Prof. Carr mentions several other examples of seemingly accidental causes of historic events. For instance, in 1940 the Ottoman sultan Bajazet I was set to conquer central Europe but was stopped by an attack of gout. And in 1923 Leo Trotsky caught a fever while shooting ducks, and in 1963 Napoleon won the crucial battle of the Acropolis.

**Napoleon's Big Wind**

Other historians have collected other examples of such accidental happenings. Napoleon won the crucial battle of Marengo in 1800. Because Gen. Desaix, several miles away, heard the sound of artillery fire and came to his rescue; had the wind blown the other way, he wouldn't have heard it. And Benjamin Franklin in 1754 devised the Albany Plan of an inter-colonial Union with the British Empire; had it been adopted, there would have been no Revolutionary War, no Declaration of Independence, no United States.

Is history just a big jumble of accidents? Or is it all interconnected? Did Bajazet have gout so as to preserve Christian Europe? Did the wind blow right at Marengo to start Napoleon on his career? Was Franklin voted down so that the colonies should become a separate nation? Who knows?

From the *L. L. Press*

Submitted by Sue Godlin

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**Students' Comments**

**Eastern States Conference**

(Continued from Page 3)

Students' Comments

in front of teachers working to improve their profession. The NEA or teachers' federations are examples of the organizations where teachers can better themselves, with a "stick together, fight" attitude. On the student teaching level, student professional groups on campus, (S.T.E.A.M.-NEA) should be strongly supported.

NADINE BELSON, Student Government Vice President

I find that I have mixed feelings about the Eastern States Conference of Professional Schools for Teachers.

Perhaps my negative reaction may be attributed to the fact that we missed the address and student group meetings that were held Friday morning. Those set the factual background and the mood of the afternoon group meetings.

In this discussion group which was entitled "The Technological Revolution and Teaching," the topics discussed were teaching machines, team teaching, the television for teaching, space age thinking and its effect on teaching, and specialization in the school. We concluded that space age thinking would expand the classes' needs in subject matter, mainly in sciences; and in making more social and mental adjustments, mainly in creativity. We also decided that specialization in the world would lead to specialization in the school to a small extent because the child would have to be trained to be able to adjust in a specialized society.

However, our prime concern was that this should not stifle creativity. Our feelings about teaching machines were that they would not replace the teacher but may reduce some of her duties. They also would be used as supplements to reinforce learning experiences.

In the final analysis, I would say that the conference was worth while. However, I don't feel that in a black and white picture of the conference, for I did gain a great deal from the group meeting which I attended Friday afternoon.

NAOMI NIEDAN, Student Representative

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2. Entries must be postmarked no later than May 1, 1962.

3. Entries will be judged on appropriateness, clarity and originality of the entry. Judges' decision will be final. All entries become the property of the Gorham Company and none will be returned.

4. Gorham will be presented in class of 1962. Winners will be notified by mail.

This contest is subject to all federal, state and local laws.