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The Lantern



LESLEY COLLEGE, CAMBRIDGE, MASSACHUSETTS

Vol. XXIII

April 11, 1962

No. 10

Spring Convocation May 12, At Sander's

Spring Convocation will be held on Thursday, April 12 at Sander's Theater at 1:30 p.m. The spring convocation is the annual honors assembly for the college.

Students will be presented with various Scholarships. Special honors will be awarded by the following organizations: Emerald Key, Dean's List, Lantern, Pendulum, Theta Alpha Theta, Who's Who, and Yearbook.

Pendulum to Present Awards Tomorrow

A precedent will be set at the Spring Convocation of April 12, when PENDULUM presents its first awards for literary and artistic excellence. Handsome plaques will be given to each of the three students who in the opinions of a group of faculty members have made the finest contributions in the fields of prose, poetry and art. A master plaque engraved with the names of the winners will adorn a college wall and become a part of the school for posterity. New names will be added to the plaque annually.

At the conclusion of Convocation, the Spring 1962 edition of PENDULUM will be distributed to the entire student body.

Re-evaluation Visit Is Scheduled By Accreditation Group

President Robert E. L. Strider, II, Chairman of the Standing Committee on Institutions of Higher Education is pleased to notify Lesley College that the following people will serve as the New England Association Re-evaluation Committee.

1. Mrs. Geoffrey May, Acting President, Wheaton College, Norton, Massachusetts; Chairman.
2. Dr. Wylie Sypher, Chairman, Division of Language, Literature and the Arts, Simmons College, Boston, Massachusetts.
3. Dr. William Gaige, President, Rhode Island College, Providence, Rhode Island.

To Visit May, 17, 18

The dates selected for the re-evaluation visit that will renew the accreditation of the College are Thursday, May 17, and Friday, May 18, 1962. The re-evaluation committee members expect to receive the Lesley re-evaluation report prior to their visit to the Lesley Campus.

Curriculum Plan for 1962-63 Announced By Administration

The Program of Curriculum has undergone change this year as a result of the work of several faculty and administrative committees.

Courses marked (*) will be taken only by transfer students. The (*) courses have previously been taken by students in the specified classes. Elective credits will be substituted for these courses.

Course Title — "Survey of Literature and/or elective": Between the Sophomore and Senior Years, two four credit courses in English, American or World Literature are required.

New Required courses include: Introduction to Economics, 4 credits, Junior Year; General Math, increased to four credits, Sophomore Year.

The number of required courses in any individual term has been reduced; the content of courses has been expanded and the number of credits increased for those courses. More room for elective choices is available.

Further explanation of the mechanics of the curriculum for next term will be presented in the next issue of LANTERN.

Tentative Curriculum

The college reserves the right to modify the curriculum, or to withdraw or modify courses of instruction to meet current needs.

FIRST YEAR

Sections A and B:

FIRST SEMESTER	SECTIONS A AND B	SECONDS SEMESTER	SECTIONS C AND D:
ART 101 Fundamentals of Art	2	MUS 101 Fundamentals of Music	2
ENG 101 English Composition	3	ENG 105 Fundamentals of Speech	2
SCI 101 Biology	3	SCI 102 Biology	3
SS 101 Introduction to Social Studies	3	PSY 101 General Psychology	3
HEA 101 Physical Education	1	HEA 102 Physical Education	1
Electives	4	Electives	5
	16		16
	Sections C and D:		
MUS 101 Fundamentals of Music	2	ART 101 Fundamentals of Art	2
ENG 105 Fundamentals of Speech	2	ENG 101 English Composition	3
SCI 101 Biology	3	SCI 102 Biology	3
PSY 101 General Psychology	3	SS 101 Introduction to Social Sciences	3
HEA 101 Physical Education	1	HEA 102 Physical Education	1
Electives	5	Electives	4
	16		16

SECOND YEAR

Sections A and B:

FIRST SEMESTER	SECTIONS A AND B:	SECOND SEMESTER	SECTIONS C AND D:
ENG 207 Children's Literature	2	MATH 201 General Mathematics	4
*PSY 203 Human Growth and Dev'l'p'm't	2	*PSY 204 Mental Hygiene	2
PHI 201 Introduction to Philosophy	3	SCI 204 Physical Science	3
SCI 203 Physical Science	3	SS 206 American History	3
SS 205 American History	3	Survey of Literature or Elective	4
Survey of Literature or Elective	4		
	17		16
	Sections C and D:		
MATH 201 General Mathematics	4	ENG 207 Children's Literature	2
PSY 204 Mental Hygiene	2	PSY 203 Human Growth and Dev'l'p'm't	2
SCI 203 Physical Science	3	PHIL 201 Introduction to Philosophy	3
SS 205 American History	3	SCI 204 Physical Science	3
Survey of Literature or Elective	4	SS 206 American History	3
	16	Survey of Literature or Elective	4
			17

THIRD YEAR

FIRST SEMESTER	SECTIONS A AND B:	SECOND SEMESTER	SECTIONS C AND D:
*ED 301 Early Childhood Education	2	ED 310 Student Teaching	6
SS 325 Introduction to Economics	4	ED 302 Curriculum and Procedures	5
ED 301 Curriculum and Procedures in Elementary Education	5	PSY 306 Educational Psychology and Measurements	4
*ED 303 Methods in Applied Arts	3	Electives	2
Electives	3		
	17		17

FOURTH YEAR

FIRST SEMESTER	SECTIONS A AND B:	SECOND SEMESTER	SECTIONS C AND D:
ED 429 Student Teaching	8	*ED 428 Social Foundations of Education	2
Survey of Literature and/or Electives	8	Survey of Literature and/or Electives	12
	16		14

Parents' Weekend To Be May 4-6 Juniors To Take May Day Down South



Last year parents and daughters witnessed the crowning of the May Queen (left), and a Modern Dance Club interpretation of Springtime. These are two of the many events that may again be enjoyed under the tent!

Lesley College will hold its second annual Parents' Week-End May 4 through May 6. The Week-End will feature many exciting events. Its climax will be the May Day Program presented by the class of '63.

Looking ahead, parents and daughters can plan to enjoy on Friday evening a program by the Choral Arts Group, followed by open house in the dormitories and Commuters' Lounge. Saturday morning President Don A. Orton will speak to the parents. There will be various exhibits in the classroom building for the parents to visit. After a catered luncheon, the May Day Program will begin. Dean Thurber's Tea will be held Saturday afternoon. Satur-



day evening the Thalian Club will give a repeat performance of their successful production "Skin of Our Teeth." A coffee hour is planned for Sunday morning.

The following hotels have been notified about Parents' Week-End: Ambassador Hotel, Cambridge House, Commander Hotel, Continental Hotel and Treadway Motor House. It's recommended that students call these hotels for reservations.

BETSY ROSENTHAL

Everyone is invited to spend a day at a nineteenth century Southern Plantation where you will see the crowning of the May Queen of 1962. Junior Class will present the annual May Day celebration, during Parents' Weekend, May 5.

The program includes the Junior and

Senior Processional, followed by the welcome address by Dottie Downie, co-chairman of May Day. The queen, one of five lovely Seniors, will be crowned by Dr. Orton. The Modern Dance Club will present their tribute to the Queen and her court.

The Spring song competition by the four classes, and the recessional will end Lesley's day down south.

SHEILA FOSTER,

Building Fund Grows

Bazaar Total	\$470.
Senior Class Contribution	\$335.
MacKenzie Concert Total	\$80.
1st Floor White Hall	\$25.
Building Fund Treasury (approx.)	\$7,500.

Elective Courses for 1962-63

Area	Course	Faculty	Semester	
			I	II
			Credits	
Art	Art Appreciation	Miss Sharples	2	
	Fine Arts Survey	Miss Sharples		2
	Creative Art	Miss Sharples	1	
	Design and Color (Prerequisite: Creative Art)	Miss Sharples		1
	Arts and Crafts I	Miss Sharples	1	
Music	Arts and Crafts II (Prerequisite: Arts and Crafts I)	Miss Sharples		1
	Music Appreciation	Mr. Benjamin	2	2
	Music of the Twentieth Century (Prerequisite: Music Appreciation)	Mrs. Spalding	2	2
	Russian National Music	Mr. Benjamin	2	2
	Harmony	Mr. Benjamin	2	2
Education	Choral Art	Mr. Benjamin	3	3
	Audio-Visual Aids	Mr. Morris	2	
	Speech in the Elementary Classroom	Mrs. MacCormack	2	
	Methods of Teaching a Foreign Language	Mrs. Levitine	2	
	The Kindergarten Curriculum (Prerequisite: ECE)	Mrs. Mindess	3	
	Remedial Techniques	Mrs. Gifford	2	
	Techniques of Teaching the Mentally Retarded	Miss Freeman	2	2
	Woodworking for Teachers of Special Classes	Miss Freeman	2	2
	Sewing for Teachers of Special Classes	Mrs. O'Donnell	2	
	Cooking for Teachers of Special Classes	Mrs. O'Donnell	2	
English	Advanced English Composition	Dr. Oliver	3	
	English Literature	Mrs. MacCormack	4	4
	American Literature	Mr. Honick	4	
	American Literature	Dr. Oliver		4
	World Literature	Dr. Schofield	4	
	Short Story	Mrs. MacCormack	3	
	Twentieth Century English Literature	Mrs. MacCormack		3
	Robert Browning	Dr. Oliver	2	
	English Lyric Poetry (Senior 8 week)	Dr. Oliver	2	
	Shakespearean Drama	Dr. Oliver		3
	Current Books	Dr. Oliver	2	
	Psychological Novel	Dr. Oliver	2	
	Tragedy	Mr. Honick	3	
	Geoffrey Chaucer	Mr. Honick	3	
	Studies in the Old and New Testaments	Dr. Schofield	3	
Contemporary Drama	Staff	3		
Dramatic Production	Staff	3	3	
Languages	Beginning French	Mrs. Levitine	3	3
	Intermediate French	Mrs. Levitine	3	3
	Spoken French	Mrs. Levitine	3	3
	Beginning Spanish	Staff	3	3
	Intermediate Spanish	Staff	3	3
Guidance	The Elementary Teacher in the Guidance Program	Dr. Thurber	2	
	Seminar in Guidance Techniques (Prerequisite: The Elementary Teacher in the Guidance Program)	Dr. Thurber		2
Health & Physical Education	Dance Activities	Staff	2	2
	Improvisation in Modern Dance (Prerequisite: one semester of Dance Activities)	Staff	2	2
	Personal and School Health Problems	Dr. Vallee		2
Mathematics	Math III	Mr. Morris		2
Philosophy	Contemporary Religions	Dr. Schofield		3
Psychology	Psychology of Subnormal and Unadjusted Children	Miss Freeman	2	2
	Abnormal Psychology	Dr. Lair		3
	Theories of Personality (Senior 8 week)	Staff	2	
	Leadership in Small Groups	Dr. Orton	2	
	Leadership and Planned Change (Prerequisite: Leadership in Small Groups)	Dr. Orton		2
Science	Recent Trends in Science	Mr. Morris	2	
Social Science	Childhood in Contemporary Cultures	Mrs. Berglund	2	
	Cultural Anthropology	Dr. Lair	3	
	Current Affairs (Senior 8 week)	Mr. Honick	2	
	American Political Science	Miss Fitzpatrick		3
	Geography of World Problems	Miss Fitzpatrick		3
	Civil War and Reconstruction	Mr. Dolan		4
	Contemporary Civilizations (Senior 8 week)	Mr. Robertson	2	
	Seminar in Twentieth Century America	Mr. Robertson		3

This listing is subject to change.

Catherine P. Welch
Assistant Dean

Program of Courses for Summer Session, 1962

June 18-August 17 — A nine week Practicum in Elementary Education for Graduates of Liberal Arts Colleges.

8:00-10:00 a. m.		8:00-10:00 a. m.	
Three weeks — July 9-27	Credits	Three weeks — July 30-August 17	Credits
Arts & Crafts I	Miss Sharples	2	
Methods of Teaching	Miss Sharples	2	
Music	Mr. Benjamin	2	
Philosophies of Education	to be announced	3	
Short Story	Mrs. MacCormack	3	
Biology I	to be announced	3	
Current Affairs	Mr. Honick	2 or 3	
10:05-12:05 p. m.		10:05-12:05 p. m.	
Music Appreciation	Mr. Benjamin	2 or 3	
Methods of Teaching	Miss Sharples	2	
Art	Miss Sharples	2	
Elementary Administration	to be announced	3	
American Romanticism	Dr. Oliver	3	
English Composition	Mr. Honick	3	
Psychology of Subnormal and Unadjusted Children	Dr. Lair	3	
Physical Science I	Mr. Morris	3	
12:45-2:45 p. m.		12:45-2:45 p. m.	
Workshop in Teaching	Mathematics Mrs. Berglund	3	
Measurement in Ed.	Dr. Lair	3	
Audio-Visual Aids	Mr. Morris	2	
Sewing for Teachers of Special Classes	Mrs. O'Donnell	2	
Elem. Teacher in Guidance	Program Dr. Thurber	3	
American History I	Dr. Oliver	3	
			Clara M. Thurber Director of Summer Session

Students Work Non-Violently For Civil Rights

Students Appeal To Negro Teachers

JACKSON, MISS., March 23 — Members of the Jackson Nonviolent Movement sent a mimeographed statement to the Annual Convention of the Mississippi State Negro Teachers. The group urged the teachers to align themselves with civil rights organizations and to contribute their services to the programs.

"As teachers you must analyze human affairs and express ideas about them. We challenge you to support the efforts to make Mississippi a better place in which to live."

U. of Georgia Desegregated

ATHENS, GA.—The University of Georgia officials greeted four Negro students, instead of the usual two, at the opening of Spring quarter classes.

This marked the first time in the history of the 179-year-old institution that four persons known to be of Negro ancestry were registered into classes.

Joining Charlayne Hunter and Hamilton Holmes, who first cracked the racial barriers at this deep South University are, Mrs. Clinton Warner and Miss Mary Francis Early. Both have entered as graduate students.

Voting in Louisiana

BATON ROUGE, LA., March 23 — Student CORE members expelled from Southern University for their role in last December's peaceful demonstration against segregated lunch counters are remaining in town and working on voter registration. They and other members of the local CORE group are doing house-to-house-canvassing.

Bulletin Ready for Summer Session

Specifics about the Summer Session of Lesley College are ready for release. The 1962 session will feature liberal arts and professional courses for undergraduates and graduate students. Bulletins will be available before spring vacation from the administrative offices and from the library.

For Graduate Students

Two special offerings are available to the graduates of liberal arts colleges who have decided to enter the teaching profession. In order to provide professional instruction and a practice teaching experience, there will be a "Practicum in Elementary Education." From June 18 to July 6 the students will participate in an intensive integrated program in elementary methods, material and curriculum. They will continue this professional instruction from July 9 to August 17 as they enter their practice teaching situation at the Lesley College Summer School For Children (on Concord Avenue). The summer school for children is conducted on a team teaching basis with one experienced teacher and one graduate student teacher in each classroom. The experienced teachers are invited to enroll in a course at the college, "Diagnosis and Treatment of Remedial Problems" to assist them in recognizing modern methods for handling the summer school remedial situations.

In a move to get them re-admitted to the University, CORE is seeking a federal court order. The case will come before U. S. Judge E. Gordon West, a recent Kennedy appointee, who has already shown his antagonism toward CORE by issuing an injunction, similar to that issued by the state courts, barring the organization from conducting any further protest demonstrations in Baton Rouge. If an adverse decision is issued, CORE plans to appeal.

U.S.N.S.A. News

Final S.G.A. Council Elections Held Tomorrow in White Hall



A few of the original S.G.A. Council candidates meet with Election Chairman, Linda Slaminsky, to hear the whys and wherefores of the council campaigning. Final elections shall close at 1 P.M., Thursday. FINAL RESULTS WILL BE ANNOUNCED AT CONVOCATION, THURSDAY.

Final elections for the S.G.A. Council for 1962-63 will be held Thursday, April 12, from 9:00 a. m. to 1:00 p. m. in the Beau Parlor. From the following list of girls, the S.G.A. Council will be formed. Vote for the girls who will serve you well.

In alphabetical order, the original list of candidates is as follows:

- Freshman Leader**
Judith Rosner
Elaine Saykin
- Building Fund Chairman**
Vicki Dee
Amy Stellar
- NSA Co-ordinator**
Judith Ravelson
Joyce Sokolove
Joy Wainwright
- Conference Chairman**
Harriet Kessler
Charlotte McKeone
Ina Nesson
- Election Chairman**
Frannie Braddon
Harriet Furlong
Debby Gitenstein
Eleanor Goldman
Irma Savasta
Karen Kilverman
- Publications Chairman**
Carolee Gott
Karen Kalker
Jeanette Matula
Marcia Turkewitz
- Honor Board Chairman**
Sheila Klein
Mimi Shaw
- Recreation Chairman**
Linda Brenner
Carol Goldman
Naomi Neiman
- Residence Chairman**
Roz Cohen
Gerry Nye
Susan Wilcon
- Social Chairman**
Susan Haroian
Davida Lansky
Beverly Siskind
- Assembly Chairman**
Phyllis Golder
Gail Kershaw
Elaine Turner

Read

**"New Horizons Ahead"
by Dr. Clara M. Thurber**

in the
March Issue of
Massachusetts Teacher,

for a look into the significant areas of the professional development of teachers.

Constitutional Changes Approved for '62-'63

At the Open S.G.A. meeting of Thursday, March 22, the following changes were effected for the 1962-63 S.G.A. Constitution:

1. Council members will be elected by the student body.
2. Student Government store managers will be selected by the new executive board.
3. The Council representation will total twenty-five members instead of thirty-three. There are six executive board members, four class presidents, the Lantern Editor-in-Chief, Penguin Club representative, Assembly, Building Fund, Conference, Election, Honor Board, Recreation, Residence and Social Chairmen, Freshman leader, N.S.A. Coordinator, Publications Chairman, and two store managers.

The Seeing Eye

VAN GOGH At the Fine Arts Museum

The Museum of Fine Arts is presently showing an exhibition of the great Post-Impressionist Master, Vincent Van Gogh.

This is the first exhibition of its kind in 25 years.

Included are 147 of the most famous paintings, drawings, and water colors of the artist.

The admission is \$1.00 for non-members. The hours are Tuesday-Friday, 10 a. m. to 10 p. m.; Saturday, 10 a. m. to 6 p. m.; and Sunday, 1 p. m. to 6 p. m. There is a film entitled "Vincent Van Gogh" every day at 2:30 and 3:30 except:

- a) April 20 4 p. m.
- b) April 22 2 p. m.

The film will be shown Wednesday through Friday evenings at 8 and 9 p. m.

The exhibit extends until April 29.
DEBBIE GITENSTEIN

Newly Elected S.G.A. Officers To Begin Duties May 15



The 1962-63 Student Government Executive Board was elected Thursday, March 22. They are, left to right, Janet Heske, Publicity Chairman; Joan Lubow, Recording Secretary; Arlene Neufeld, Treasurer; Joyce Levy, President; Bobbi Rain, Corresponding Secretary; and Elaine Schofield, Vice President. The girls will be installed to their S.G.A. positions Tuesday, May 15.

The new government will meet with the present government May 10 to exchange reports and ideas about the specific government positions and activities. The new government will begin to develop plans for the coming year. They will meet for a government planning-seminar before scheduled classes begin in September.

Students' Comments

Some Unsatisfied With Eastern States Conference

The annual conference of the Eastern States Association was held March 22-24. Those attending the conference were Naomi Belson, Rosalyn Cohen, Dolores Glasser, Diane Gracia, Carol Morrow, Naomi Neiman, and S.G.A. advisor, Dr. Natalie Vallee.

I feel we arrived at a time that was to our disadvantage. We came Friday, March 23, in time for the afternoon discussion-workshops, but too late for the morning speech and discussion on the theme of the conference, "Today's Teachers — Tomorrow". The morning program seemed to set the tone for the afternoon workshops, and it was taken for granted that we knew the references of the morning program.

There were seven workshops in the afternoon to discuss various aspects of the main theme. It seemed to be the consensus of opinion that each workshop included many sub-topics for discussion, all of which were uneffectively concluded. There were no solutions realized and no one problem was discussed thoroughly. I am sorry that we could not have benefitted from the workshops. The topics were interesting. There were students present willing to discuss the problems. There should have been concentrated effort to discuss one main problem thoroughly in order to reach a satisfactory conclusion.

ROSALYN COHEN,
SGA Conference Chairman

As one of the delegates who attended the Eastern States Conference of Professional Schools for Teachers, at the Hotel New Yorker, March 22-24, I can say that the conference was very disappointing. It left much to be desired.

The conference was well attended by over 800 students from many colleges, however the program itself lacked enthusiastic leadership. The conference began on Thursday. However, our delegates didn't arrive until Friday afternoon. Perhaps the General Session, held on Friday morning would have proved worthwhile.

(Continued next column)

The beginning of their plans may be itemized from the speech delivered by the President-elect. She specified the possibility of government work in the following areas: 1) student representation on future faculty committees where student representation is at all feasible, 2) more concentrated, purposeful council work by the council members, 3) a president's council to develop a better understanding between clubs and student government, 4) weekly MIT, Harvard, B.U. cultural, intellectual, and entertaining bulletins, and 5) a lecture discussion group of foreign students on comparative education.

The complete council when elected, will discuss these and other possibilities for the coming year.

The panel discussions in the afternoon were a continuation of the morning discussions, which we missed. I can truthfully say that I didn't emerge from the group meeting with any new ideas, nor did I gain anything worthwhile from this particular discussion group.

Saturday's session was even more disappointing. There was a general session where a professor of Education from New York University rambled aimlessly for over an hour and a half. The speaker monopolized the entire morning program time, and said very little on his topic, "Social Forces Influencing Education."

A dramatization of the "Twelve Angry Men" was to follow; however, we couldn't stay, since we had to catch a train back to Boston.

DOLORES GLASSER,
Junior Class Representative

Some Are Satisfied

The main ideas that I carried away from my discussion group, "Teacher Personality and Image," center around the need for teachers and student teachers to support their professional organizations in order to raise the status of the teaching profession.

The image of the teacher can be improved through better contact with the parents of the children taught and through publicity in newspapers and on television. However, the main area that will contribute to developing a better image of the profession is the united

(Continued on Page 6)

Summer Study and Travel

NSA Offers Work Camp Bicycling, Hosteling Tour

In order to present a low-cost tour of Europe along with the best features of independent and group travel, the United States National Student Association will offer two summer tours with extremely flexible and informal itineraries for the budget-minded student.

The *Work Camp Travel Program* priced at \$650 will include a four week stay at an international student work camp in England and a tour of the British Isles, while the *Bicycling and Hosteling Tour* at \$650 will allow students to informally explore the British Isles, Holland and France.

Students selecting the work camp program will spend four weeks at Camp Tiptree (fifty miles outside of London) to help harvest England's strawberry crop in the company of students from all over the world. Equipped with new huts, television sets and recreation facilities, Camp Tiptree offers numerous programs for relaxation and spare time—dances, movies, excursions to Oxford, Cambridge and London.

Following their departure from the work camp, the group will be hosted in London by the British National Union of Students and then attend a Shakespearean play at Stratford-upon-Avon.

As guests of both the Scottish and Irish student unions, the American students will travel to Glasgow, Oban and the Western Highlands and to Belfast and Dublin. Their tour will be completed with a three day stay in Amsterdam.

Bicycling, Hosteling

Highlighting the *Bicycling and Hosteling Tour* will be a six week excursion to Ireland, Scotland, Holland and northern France. The student travelers, residing in student and youth hostels, will use bicycles wherever possible, although bus and train transportation will be substituted for long distances within Europe.

To permit the students to pursue their individual interests, few planned sight-seeing activities will be included. However, USNSA will arrange numerous informal discussions and social gatherings to acquaint the group with its European counterparts.

Of special interest will be a short stay at a National Youth Camp in England's Lake District where topics of concern to the student world will be under discussion along with a full program of entertainment.

For further information on either the Work Camp Travel Program or the Bicycling and Hosteling Tours, students may write to USNSA - Educational Travel, Inc., Dept. R-1, 20 W. 38 St., New York 18.

U. of Mexico Announces Summer Program

The 1962 Summer Session at the National University of Mexico, Mexico City, convenes June 25 through August 10, Dr. Osmond R. Hull, Director of the University Study Tour to Mexico, announced today.

Internationally renowned, the University of Mexico offers a wide variety of unusual and standard courses taught in Spanish or English for extra credits or teacher in-service requirements transferable to U.S. schools.

Special program rates for members residing in modern apartment hotels in Mexico City begin as low as \$451.00 and include round-trip jet air travel, living accommodations and the full schedule of activities.

Full particulars for the Summer Session Program, considered to be the outstanding foreign study-vacation to Mexico, may be obtained by writing for the 20 page Bulletin and application forms to Dr. Osmond R. Hull, Director, University Study Tour to Mexico, 703 Market Street, San Francisco 3, California.

Travel—Study Session Offered in Hawaii

The 1962 Summer Session Tour to world-famous University of Hawaii, Honolulu, is now accepting reservations, Dr. Robert E. Cralle, Executive Director, University Study Tours to Hawaii, announced today.

Special rates for students and teachers for the 6 week Summer Session Tour Program begin as low as \$555.00 he reports. This price includes round-trip jet air travel from the West Coast, accommodations in deluxe Waikiki Beach hotels, a full schedule of 22 planned activities including Island sightseeing trips and tours, cruises, dinner dances, beach parties and free bus transportation between campus and residences.

Students and teachers can attend classes at the University of Hawaii's Summer Session for credits transferable to most mainland colleges. Distinguished visiting faculty from all over the world will offer a wide range of subjects and courses.

Air and steamship accommodations have been set on all major steamships and airlines. Dates of departure are June 23 and 24, returning August 4 and 5, 1962.

Information and application forms are available by writing to Dr. Robert E. Cralle, Executive Director, University Study Tours to Hawaii, 2275 Mission Street, San Francisco 10, California.

For Summer Camp job offerings, and clerical possibilities, see Mrs. Benson.

The Mentally Ill Call for Attention

The fact that a person is mentally ill is very hard to comprehend. In much of our reading, for many courses, we have read about people who are mentally ill, but our conception of them has extended no further than the printed page. We were reading of disease names, not "diseased" people. It was not until our visit to ward J2 at Westboro State Mental Hospital, that the reality of mental illness hit us.

The first sight that met us were arms extended towards us—the arms of a grown woman, who could say no more than "hello, hello", and begged, through motions, for a big, red, rubber ball; the arms of a flower bedecked woman who insisted in a strident voice that she was mute and would not be able to speak to us; the arms of a woman seemingly of sound mind, but in reality tranquilized to appear calm. All these arms begging for love—begging for affection to such an extent that one even told us, in her desire for love, of her numerous beaux ranging from King Frederick to supposed husband Alfred, all of whom adored her dearly. And those who did not reach out to us—lying prostrate on the floor, huddled catatonically in chairs, screaming violently alone. This was our introduction to the mentally ill.

We had motored out to Westboro on a bus provided by the Cambridge Mental Health Association. Many people were on this bus, not enough. Many more are needed to bring some affection, some feeling of concern to these people who are not to be shunned. A mentally ill person needs as much attention and interest as does one who is physically ill.

You Can Help!

You can help! Young blood is needed. In nice weather many patients are out on the beautiful grounds. They are lonesome. They would like someone to talk to. They are from Cambridge, interested in what is happening here. Many of them know Lesley College as the school on the corner of Everett and Oxford Streets. They would like to know more about you, the school, the area. They are anxious to talk to people from the outside world, not nurse, doctor, or another patient. What better experience could you have to complement your Abnormal Psychology or Mental Hygiene Course? Take the bus to Westboro some Sunday. You'll never complain about mere finals. For further information contact Judy Kimball, White Hall #26, or Avis Lovit, White Hall #38.

JUDY KIMBALL '63
AVIS LOVIT '63

World Peace Council Plans Youth Congress

"Peace"—this small five-lettered word has acquired a special meaning to the contemporary world.

It spells a chance to study and improve one's life; to love, to marry, to build a family, to enjoy the benefits of the near-miraculous achievements of science and technology; to lead an exciting, materially and culturally rich life that was but a dream to preceding generations; it spells the irrefutable proposition that the state of being alive is the basic, indispensable precondition to the pursuit of happiness.

Young people, with their lives before them, have more at stake in peace than perhaps any other section of the community, and must therefore take an active part in assuring that peace shall prevail.

The WCP World Congress for General Disarmament and Peace (see enclosure) offers a splendid opportunity to the youth to bring the full power of their energy and determination onto the world scene.

At this Congress, representatives of youth organisations will meet delegates from practically all over the world; they will help to mould world scale actions, and then by joining in their realisation, they can begin to fashion a world without armaments, without war.

As a leader of a student body, you will be most welcome to attend the July Congress in Moscow, and to join us in the race for peace.

We will be very happy to answer and clarify any questions you may have on the Congress and its objectives, and hope to hear from you real soon.

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"How Much History Is Accidental?"

Students in the field of education know Rudolph Flesch as the author of that educational classic, *Why Johnny Can't Read*. Here is an interesting article by Flesch written in a different area. He shows that he is a man who supports a controversy regardless of the field about which he writes.

By Rudolph Flesch

"What Is History?" That's the title of a brilliant new book by the British historian E. H. Carr (Knopf), which deals with some questions that have been argued among historians for centuries.

Why do things happen the way they happen? What is important, what is unimportant? What should a historian select from the mass of historical data? Should he try to draw conclusions? Should he attempt to prophesy the future? Is there any such thing as progress? Are there any laws to be derived from our knowledge of history?

Prof. Carr has wrestled with these thorny questions and come up with sound and sensible answers. He thinks it's the business of historians to make sense of the events of the past and firmly believes the world is moving forward in the direction of progress.

Cleopatra's Nose

Among the questions he deals with is the famous problem of Cleopatra's nose. (If Cleopatra's nose had been ugly, Mark Antony wouldn't have fallen in love with her and the whole course of world history would have been different. Or would it?)

Prof. Carr mentions several other examples of seemingly accidental causes of historic events. For instance, in 1396 the Ottoman sultan Bajazet I was all set to conquer central Europe but was stopped by an attack of gout. And in 1923 Leo Trotsky caught a fever while shooting ducks, which made it impossible for him to take a stand against Stalin.

Napoleon's Big Wind

Other historians have collected other examples of such accidental happenings. Napoleon won the crucial battle of Marengo in 1800 because Gen. Dessaix, several miles away, heard the sound of artillery fire and came to his rescue; had the wind blown the other way, he wouldn't have heard it. And Benjamin Franklin in 1754 devised the Albany Plan of an inter-colonial Union with the British Empire; had it been adopted, there would have been no Revolutionary War, no Declaration of Independence, no United States.

Is history just a big jumble of accidents? Or is it all foreordained? Did Bajazet have gout so as to preserve Christian Europe? Did the wind blow right at Marengo to start Napoleon on his career? Was Franklin voted down so that the colonies should become a separate nation?

Who knows?

From the L. I. Press
Submitted by Sue Golden

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Students' Comments Eastern States Conference

(Continued from Page 3)

front of teachers working to improve their profession. The NEA or teachers' federations are examples of the organizations where teachers can better themselves with a "stick together—fight" attitude. On the student teaching level, student professional groups on campus, (S.T.E.A.M. - NEA) should be strongly supported.

NAOMI BELSON,

Student Government Vice President

I find that I have mixed feelings about the Eastern States Conference of Professional Schools for Teachers.

Perhaps my negative responses may be attributed to the fact that we missed the address and student group meetings that were held Friday morning. These set the factual background and the mood of the afternoon group meetings.

I don't mean to paint a black picture of the conference, for I did gain a great deal from the group meeting which I attended Friday afternoon.

In this discussion group which was entitled "The Technological Revolution and Teaching," the topics discussed were teaching machines, team teaching, the television for teaching, space age thinking and its effect on teaching, and specialization in the school. We concluded that space age thinking would expand the classes' needs in subject matter, mainly in sciences; and in making more social and mental adjustments, mainly in creativity. We also decided that specialization in the world would lead to specialization in the school to a small extent because the child would have to be trained to be able to adjust in a specialized society. However, our prime concern was that this should not stifle creativity. Our feelings about teaching machines were that they would not replace the teacher but may replace some of her duties. They also would be used as supplements to reinforce learning experiences.

In the final analysis, I would say that the conference was worth while. However, I do feel that in the future, the representatives from Lesley should attend the Friday morning activities in order to gain the full benefits of the conference.

NAOMI NEIMAN,

Sophomore Representative

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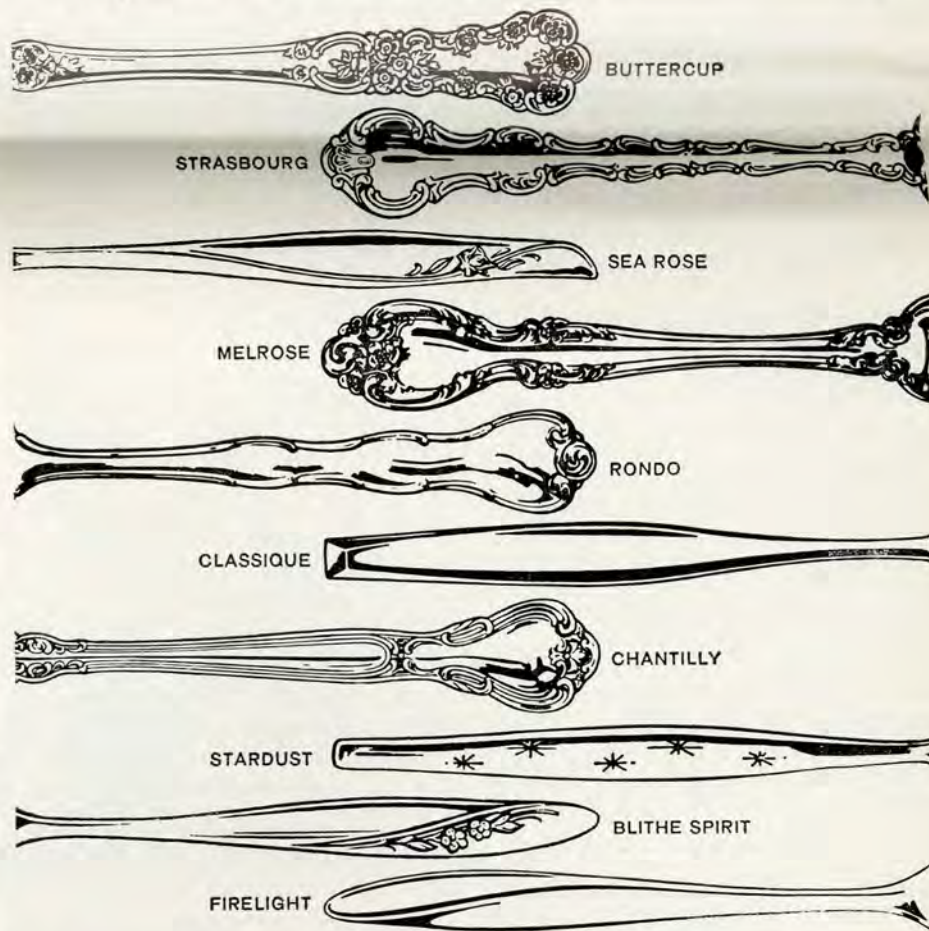
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