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# The Lantern

Vol. XXVIII

CAMBRIDGE, MASSACHUSETTS, MAY 24, 1966

No. 2

## NEW FACES TO APPEAR ON COLLEGE CAMPUS

The coming year 1966-67 will bring several faculty changes and one administrative change.

Mrs. Claire G. Low will be the new Dean of Students. She is presently Dean of Students at Juniata College, Huntingdon, Pennsylvania. For six years she held the position of Assistant to the Dean of Women at Northeastern University. She had studied at Mississippi State College, Columbia University, Tulane and University of Cincinnati.

Mrs. Carmen Lopez will assume the position of Spanish instructor. She

### Mrs. Basie Knows Where Action Is

Mrs. Catherine Basie addressed the Lesley community on Tuesday, May 10, 1966. Mrs. Basie, a trustee of the College, emphasized brotherhood in her talk. She is a member of many national committees and is dedicated to racial and religious integration; among these organizations is the United Conference of Christians and Jews, of which she is a local and national Board member.

Mrs. Basie related her talk to Lesley students. As women, we are the "givers and sustainers of life," "the brotherhood of men under the fatherhood of God is made possible by women." It is the obligation of the teacher to prepare for primary education and training. Teachers should use their talents and resources for the benefit of mankind. "Democracy," related Mrs. Basie, "is more than government—it is Brotherhood in Action."

Brotherhood is common sense and teachers should educate with common sense. "Hatred is cancer of the mind and soul." It should be cured. Education processes can cure this cancer and the real enemy, "man's cruelty to man" will not survive. Mrs. Basie hopes that "man will learn to love one another. There is no substitute for personal integrity."

On the subject of rioting, Mrs. Basie commented that she feels the Watts riot was unnecessary and that the leaders of the community should have controlled the holocaust. The Harlem riot disgraced both the Negro and White races. She is shocked by the extreme vandalism, but surprised that only a few rioters were killed in the midst of such a riot.

An advocate of peace marchers, Mrs. Basie commented that the "Negro has been limited in trying to help himself."

At the close of her talk, Mrs. Basie briefly mentioned intermarriage, referring to racial and religious intermarriages. She feels that as a member of the older generation, intermarriages usually increase the problems of marriage. She herself is the product of an intermarriage; she realizes the problems involved.

received her B.A. at the College of Sacred Hearts in Puerto Rico, M.A. at Yale University in 1948, and studied at the University of Madrid.

Mr. Gerrit H. Argento is our new history instructor. He received his B.A. and M.A. at Harvard University.

Mr. Allan Morris was given the position of Financial Aids Officer. He is in charge of scholarships and financial aid and will work in collaboration with Mr. Tucker and the scholarship committee.

Mr. Ladd Holt is returning after a year's absence. He will assume the position of Director of Lesley-Ellis.

### Dr. Orton Crowns Campus May Queen



Joanne Lipsher was crowned as the 1966 Lesley College May Queen, on May 6, during the intermission of the production of "Patience". After a short history of the tradition of the May Queen by Maxine Watstein, Spring Week-End Co-chairman, Dr. Orton announced the winner and presented her with a bouquet of flowers.

Joanne, a Senior from Hamden, Connecticut, has been active in many phases of campus life during her four years here. She is a member of both the Emerald Key Honor Society and the Lord Newark Society. A Dean's List student, she was a member of the Judicial Board, and served as its Chairman this past year.

Beginning next September, Joanne will be teaching second grade in the Pierce School, Newton, Massachusetts.

Finally, Mrs. Basie, as the mother of a retarded daughter, spoke of her interest in Carroll Hall. All of the girls who met Mrs. Basie at the President's Seminar saw the warmth, humor, vitality, compassion and understanding that engulfs this woman.

## Graduation Heralds Seniors' Last Honor

Baccalaureate and Commencement exercises for the Class of 1966 will be held at Sanders Theatre on Sunday, May 29. Baccalaureate will be held at 10:30 and the Commencement exercises will begin at 2:00.

The Baccalaureate sermon "Another Life" will be given by the school chaplain, Dr. Russell G. Schofield. Following the service a luncheon will be held in White Hall Cafeteria at 11:45 for the seniors and their parents.

The class marshals for commencement are Nancy Bogg and Ruth Zulofsky. The Commencement speaker will be Mrs. Frances Humphrey Howard, who is with the Agency for International Development. She is program liaison officer with the Voluntary Agencies. Mrs. Howard serves as a bridge between the Government's foreign aid program and those of private organizations.

Mrs. Howard received her master's degree in sociology from George Washington University. She has done advanced work in international relations at Johns Hopkins University.

She served on the faculty of Maryland University, Graduate School of Social Work and the University of North Carolina teaching seminars in international community development. In December she received an honorary doctorate from Lane College, Jackson, Tennessee.

Ushers for Baccalaureate and Commencement exercises will be members of Emerald Key. They are Jean Birmingham, Jo-Anne D'Amato, Rebecca Epstein, Rosalyn Heifetz, Judith Kasprzak, Marjorie Levine, Ilene Meyer, Louise Sheinman and Adrienne Stavis.

### Dean LaCaro Bids Us "Hasta Luego"

Dear Friends,

It is with great reluctance and conflicting feelings that I announce my resignation from Lesley College.

Before I definitely separate myself from Lesley, nothing would please me more than to be able to shake hands or give a big hug to each one of you, not to say goodbye but to express my appreciation and sincere thanks for accepting me as a member of the Lesley Community and giving me your friendship and collaboration during the past four years.

My experience at Lesley has special significance and it leaves profound impressions on me. I am only going away physically. Part of me remains here and I take with me part of all of you, plus a treasure of wonderful memories of relationships and friendships.

Goodbyes are very painful. Therefore, I say "hasta luego" and I hope you will think of Puerto Rico, not as a little dot in the Caribbean, but as a place where you have a friend and a place where there will always be a part of Lesley.

My best wishes to all of you.  
Con mucho carino,

Lolin LaCaro



Dean LaCaro has been offered many good opportunities for next year. In Puerto Rico she has been asked to work on the Poverty Program as an Island Wide Legal Aid Assistant, also to work in mental health or teach at the University. Another position offered was to work with the Department of State for two years in Peru. Chapel Hill College in North Carolina asked the Dean to teach mental health there. She has not made her decision yet but will this summer. Next fall the Dean will notify the school so the students can correspond with her.

Lesley has received a ten thousand dollar unrestricted gift from the United States Steel Foundation in New York. This is a grant for our teacher-training program. These grants help private teacher colleges.

The enrollment for the year '66-'67 will be five hundred and fifty students.

# The Lantern Speaks

## TAKING THE NEXT STEP

To be trite but true, Graduation draws very near. The assention to the position of being a graduating Senior, can be held analogous to a set of graduated children's blocks, the letter of the alphabet on their surfaces, with which the child builds the structures of his world, showing what he has learned by looking, listening. As the structure gets higher, the child shows better ability to work with materials he is given, to use his knowledge; he is more sure of himself. But the task is also more precarious, for the higher the building, the sturdier the foundation must be to support it, to lessen the possibilities of its toppling. These years at college can also be likened to a set of graduated measuring cups. Each cup holds a bit more than the previous one, but a bit less than the next one in line. Something must be added in order to meet the line set by the rim of the cup, and even overflow that mark. Living in a college community, watching, learning, absorbing, feeling, gaining, has filled your cups, Seniors. You have added spirit to Lesley, and an increased sense of the jocular as well as the seriousness of responsibility. Now you will be on your own, testing the structure your efforts and Lesley's have built. The *Lantern* wishes you the very best, and may your cups runneth over.

## FOR SAFETY'S SAKE

In the event that no one has noticed — which seems likely — there is a three-and-a-half way intersection at the junctions of Everett and Oxford Streets and the parking lot directly across from Everett Street, belonging to Harvard University. We say three and one-half way, because it seems that the parking lot is considered too minor a detail to render this corner dangerous. If this area has not escaped attention, then negligence can be the only reason that this hazardous situation was not taken care of long ago. Accidents or near-accidents occur at this intersection almost daily, and to our knowledge someone was killed there last year. This was probably not the first death; nor will it be the last — unless something is done. We need a traffic light.

Vehicles speed down Oxford Street in both directions, and exit from the parking area, taking little note of other cars. When cars are parked near the corner in front of the Engineering Building or Conant Hall, it is difficult to see Oxford Street is often obstructed too, by cars parked in back of Lesley on Oxford vehicles coming down Oxford Street, from the parking area exit. The view of Street. A traffic signal is the only answer. Three of these corners "belong" to Harvard. Lesley is in the minority as far as the right of a voice in this matter is concerned. However, if we insight the action, set the ball rolling, maybe something will be done. We have nothing to lose, and safety for all pedestrians and drivers, Lesley girls included, to gain. Nothing is ever accomplished by sitting back waiting for someone else to make the first move. The time is now and the responsibility is ours.

## A PLEASANT TRIP?

Dr. Baker wrote a letter to the editor of a local paper confirming his belief that L.S.D. is addictive. He claimed "As a physician treating both private and county psychiatric patients I have observed countless cases of disabling psychosis precipitation by the ingestion of lysergic acid." It is for us, as college students and young adults to become aware of the serious effects of L.S.D. An estimated total of 1% of L.S.D. users experience seriously adverse reactions. Therefore, bland assurances of a "pleasant trip" and a mind expanding experience are misleading and dangerous.

Reports in medical literature contain a number of scientific points that indicate clearly the dangers of L.S.D. Among the harmful effects are the production of prolonged psychoses — acting out of sociopathic character disorders. We are all familiar with the drug thalidomide, an excellent tranquilizer, which was marketed in Europe. In certain instances, it produced monsters. Many physicians feel that L.S.D. can in its own way produce permanent monsters no less terrible.

We believe it is necessary for the F.D.A. to prohibit the use of L.S.D. in the interests of safeguarding the public. If any drugs are to be administered under medical supervision, L.S.D. should.

A.S.P.

### THE LANTERN

Official newspaper of Lesley College, published by Lesley College, 29 Everett Street, Cambridge, Mass., every third week during the college year, exclusive of vacations and examination periods. Printed by the Lexington Press, Inc., 7 Oakland Street, Lexington, Mass. Telephone VO 2-8900. Subscription rate by mail: \$4.00 a year. Advertising rates on request.

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## LESLEY TO MANAGE HEADSTART PROGRAM

By request, Lesley will be developing and managing a teacher-training orientation for people working in Operation Headstart this summer. Twenty-five people were selected to participate in the orientation which will be held from May 31 to June 7. The basic training staff will consist of Mrs. Sandra Jackanicz, Mrs. Mary Mindess and Dr. George Miller. Many other resource people from the college will be asked to assist.

Mrs. Mindess stated that the participants will be working on a cooperative basis with people from the communities. In other words, the Headstart people will try to involve neighbor aids in the programs. The intensive orientation will study the sociological aspect of children and their environment. There will be many opportunities for observation and emphasis will be placed on child development principles and program planning.

People that received contracts to work in Headstart are teachers, administrators, aids, and social workers. They will be employed in some phase of this project.

## Letters to the Editor

### To All Boarding Students:

I think all those involved with room drawings each year will agree that it is a very trying time for everyone! But amidst tears, threats and much unpleasantness, everything seems to work out for the following year.

It is unfortunate that a few students have to create undue further tension and hard feelings by not listening carefully to directions, making unrealistic demands and bending every effort towards "getting around" the current system of the total process regarding the choosing of rooms. No one intentionally wishes to be hard or cross but some of you girls certainly have a way of pushing to the breaking point.

Another year I sincerely hope all of you will be able to extend to whoever is blessed with room drawings the courtesy and respect due and realize that it is just as difficult for those directing as it is for you who are directed. A much easier time could be had by all!

Miss Molly Chamberlain  
Admissions Office

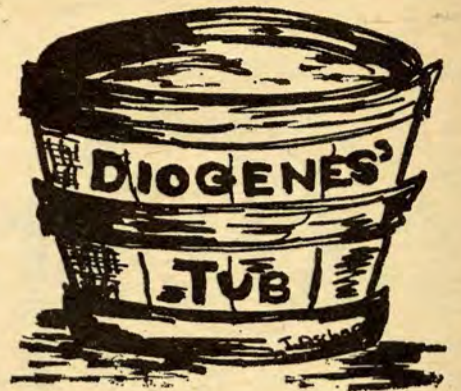
### To the Editor:

"I wish to take this opportunity to thank publicly each and every member of the Lesley Lord Newark Society for their valuable assistance both to this department and to departments throughout the Lesley community. The work of these young women is largely unheralded, as it should be in public relations work. I feel sure that I speak for every member of Lesley College when I extend my dearest thanks and best wishes to the Lord Newark girls.

This department wants to wish each graduate good fortune, good health and prosperity as they enter their chosen professions. We're quite confident each and every graduating senior will not only represent the highest ideals and standards of this college wherever she goes, but we feel equally sure that each and every member of the graduating class will become a credit to the teaching profession.

We're looking forward to seeing nongraduating members in the fall and hope those graduating will try and get back to see us."

Mr. James Hiltz



Psst. I just had to get your attention. This exam period is just murder. Sitting in my room like this is not only mentally exhausting, but physically so as well. And all this with not a moment's rest. Sshh. Here's Constance. Excuse me.

"Hi Connie . . . You've hardly studied for Psychology? . . . That's too bad . . . Me? Oh, I've been studying for a few hours . . . Yes, I know what you mean. The notes do seem endless . . . Going Now? . . . O.K., see you later."

Hi again. Hardly studied, my eye! Constance has been studying straight for the past two weeks, and the help given to her by her Harvard friend certainly won't hurt. That's what I mean, people just aren't honest around here. There's nothing wrong with studying — it's wrong when you have to hide the fact that you do. If you . . . Ooops, another visitor.

"Hi, Patty . . . Yeah, I know, Modern Math does get confusing . . . You don't understand it at all? . . . I wish I could help you right now, but I've hardly begun studying for it. Ask Nora, she might be able to help . . . You've already asked and she has refused? Well, Patty . . ."

Boy did she leave in a hurry. You know the type: the ones who don't study on their own but expect everyone else to help them . . . She's probably gone off to search for another victim. If she spent as much time studying as she does . . . Well, here we go again. I hear Nora approaching. Excuse me, please.

"Nora, don't be so nervous, You'll go crazy . . . Of course you'll do well . . . Please, you're going to get me nervous . . . Yes, I suppose it would be best if you went over your notes again . . . Nora, calm down!"

Phew! I'll need time to calm myself down from her constant whining of "I don't know what to do. I just don't know." She got a 3.7 last semester. I wonder what she'd get if she knew what to do. This place is a madhouse. And do you think they remember anything after the exam? No, all they're concerned with are their . . .

"Grades? Don't worry, Gloria, I'm sure you'll do allright . . ."

## Officers Elected by Emerald Key

As the conclusion of this academic year approached, the Emerald Key Honor Society took advantage of their last meeting to elect officers for the forthcoming year. They are: President: Rebecca Epstein, Vice President: Martha Sanek, Secretary: Louise Sheinman, Treasurer: Ilene Meyer.

During this year the Honor Society has participated in school functions by ushering at all fifteen of the college's activities, and has hosted several visiting groups from various Future Teacher's Clubs.

They have also presented panel discussions in surrounding areas such as Brookline, Lexington, Natick, Wakefield, Waltham, Wellesley, and Topsfield.

## The Invited Guest

Editor's Note: This anonymous article was submitted by a former member of the college faculty.

### A PROMISE KEPT

Perhaps not more than once in a teacher's lifetime, is a real emotional experience truly shared with a group of students. There are other kinds of experiences that come very close, but the real thing is rare.

Once, when some of the present seniors were sophomores, the privilege of this rare and wonderful experience was granted.

It began by a simple casual discussion of the kinds of values that a teacher hopes to instill in her pupils. It went on from "what are values?" to the things that are real — to ideals, to dreams, to hopes.

What were the things that this group in two and one half years, must preserve and protect, to pass on to the generation which would be in their care?

While looking at this class, there came a sudden awareness that fragments of childhood wonderment and the expectancy of life's goodness, were on each face.

The tone of the discussion gradually changed: the room grew more quiet; the expressions more thoughtful. Soon there seemed to be a withdrawal into private worlds. I hesitated to break the spell, to intrude into something private and special, but the minutes were ticking away.

"What are the true values? What will each of you feel matters the most? With what priceless tool will you start your children on their ways? For what will they be looking? and where? And when they find something precious, will they know it? And if they do, you can always know that you did it!"

"This very knowing may someday be one of your greatest compensations, that which will make it all worthwhile. The hard work, the disappointments the discouragements will melt away the first time it happens. All will disappear and almost never, never return." There was complete silence. My own voice had sounded strange, as though from a distance. It must have been the hushed room or the deep thoughts of the girls merging and forming an invisible sound barrier — for wordlessly there came perfect communication! Wordless and perfect — a split moment that will only end in eternity.

There was no need for anything to be said. At the end of the second row, there was Marty, a shimmer of silver emphasizing the tender eyes. Jonina, slumped down in her chair as far as she could go, chewing on her lip and with a scowl deep in her thoughts. Carolyn, frankly brushing a quick and embarrassed smile to Phyllis, whose wide-opened eyes kept pushing her eye brows almost under the dark bangs.

Like thinking out loud, almost inaudible, "My mother said something like that once," came from Eilene in the back row. Pat turned around and gave a slow nod, showing that this had been shared. On Abby Jane's face was the quizzical look not too far removed from what you see on a first grader's. Jane had the look too, they all had it. It was all mixed in with the shy look of Louise to the most pseudo-sophisticate.

A glance at Meryl, whose faint smile spoke volumes of understanding as she briefly shrugged, more or less brought the moment to an end.

But there was just a little bit more.

"Are you going to hold on to these ideals as you move along in the adult world and will you cherish them to be handed down and again handed down, and again handed down, and in that way, part of lives forever?"

Again not a word — but an unspoken promise.

And so, graduates, congratulations, not only on your day, but because, and it has been a joy to follow you, — because of a promise kept!

## COLLEGE PARTICIPATES IN BETHEL CONFERENCE

A group of faculty and students from Lesley will once again participate in a conference in Bethel, Maine on June 13th — June 25th. The faculty members who will participate in this experience are: Mr. Charles Clayman, Mrs. Sandra Jackanicz, Mrs. Terri Brock, and Dr. George Miller, who will be working on an internship in education at Bethel. The group will be completed by two students selected by Student Government.

Although many of us realize that the Bethel Conference is an event of great significance, some of us have a rather foggy picture as to what really goes on there. What is Bethel all about and why does Lesley College attach such significance to this experience? These and other similar questions may pass through the minds of the students when Bethel is mentioned. This event needs some clarification.

The Bethel experience takes place at the Conference House owned and operated by the National Teaching Laboratory, a part of Gould Academy in Bethel, Maine. The NTL is particularly concerned with the use of T — Groups (training), which is intensified discussion among 10-15 people including a trainer, and a psychologist. Although many of these conferences start out with a specific topic used for intensive discussion, the structure is loose enough so that the group ultimately delves into the psychology of the group. By finding out what each other is really like, they come to understand what most people are like, but more important, one learns that what is true of others in the group is also true of one's self.

Will this forth coming conference be any different from the former Bethel Conferences? Yes — every Bethel Conference is unique because each group involved is different — the psychology of every individual is different. Thus, every one of these conferences is a new and exciting experience.

Should you go to Bethel? Ask someone who has attended one of these conferences what it is really like. Undoubtedly they will tell you exactly what several girls have told me — that it was an invaluable experience — simply inexplicable. They told me that one could comprehend the value of this experience, only thru active participation.

## SENIOR CLASS BREAKS LOOSE



Thursday morning, May 12, 1966, at 6:00 a.m. the inhabitants of White Hall were awakened by the strains of a John Phillips Sousa march piped over the loud speaker. In a somewhat dazed state we ran to the windows on the amphitheater side of the dorm and gazed out upon Lesley College, re-decorated. This was the beginning of a chain of events which characterized a day properly tagged "Letting off Steam Day" by the *Record-American*.

The senior class decided to start a tradition by setting one day aside to show a bit of spirit and cleverness in a very organized manner. The highlights of their antics were the transformation of the parking lot into T-groups, the tree house in a third floor classroom, and the site of the ground-breaking ceremony in the amphitheater.

To pass the time while waiting for the faculty and administration to arrive, the Class of '66 frolicked, fancy free with dances, songs and skits . . . Finally, the surprised faculty arrived and were serenaded and literally carried to the site of the ground-breaking ceremonies. To everyone's delight the faculty and administration were extremely good sports and joined in the frolicking. When Dr. Orton arrived he conducted the ground-breaking ceremonies during which we were told to place "one hand over your heart and the other in your pocket"! The ceremonies came to a close and everyone went to classes.

The pièce de resistance came at 1:00 when Mrs. Ackerson and Dean La Caro assisted in freshman room drawings in dungarees and sweatshirts, showing that they too, are full of spirit and fun.

The faculty, administration and student body will well remember the day the Class of '66 stepped down from the role of teacher to the role of the spirited prankster; a day filled with fun and surprises for all.

## S.G.C. Comments

Graduation — what does this all mean? Four years at Lesley are over; four very wonderful years. During this time we have been introduced to the teaching profession. This introduction is not enough. It is the growing and maturing that counts. A diploma is merely a piece of paper. It is the four years of maturing, and the realization of the responsibility before us, that makes this paper worth something.

This year at Lesley has been unlike many of the others. Many of our regulations have been questioned. Our dress regulations have been changed, and although many have not approved, for the most part the change has been successful. But this is for the students to evaluate. This year was also a first for dormitory representatives. It was successful and a more effective system than that of other years, but it still may be improved upon. A designated academic average is no longer necessary to run for office. The President need not be a senior.

It must never be forgotten that each student is a member of Government and his opinion can influence a prospective change. The Executive Board should merely be a co-ordinator working with the representatives to initiate the ideas of the students.

This year the students have voiced their opinions and have been heard. This is how we become responsible and mature. Maturity is not pseudo-sophistication. One is basically never completely mature, for it is synonymous with the process of becoming, never ending. It is the realization and the continuation of this state that is important. That the students of Lesley are aware of this is obvious.

My four years at Lesley have past so rapidly that I fail to believe that I'm graduating. May I say this to the underclassmen: Take in every moment of your remaining years at Lesley. The ideas of the girls on this campus are second to none. To my fellow classmates, may I take this opportunity to wish them all the very best in the years to follow.

RUTH ZULOFKY  
PRESIDENT OF S.G.A. 1965-1966

## FIRST AND LAST IMPRESSIONS

New rooms, new faces, and mass confusion greeted me my first day at Lesley. I was a frightened freshman not knowing where to go, what to do, or what was expected of me. I guess I just followed the crowd to see where the class was supposed to meet. I wonder how I ever got to where I was going since few people knew where to go. Somehow, I got there and in a short time everything that was once strange and frightening became familiar.

I felt small and insignificant among the upperclassmen who knew Lesley and its "ins and outs." I soon learned that I was going to feel smaller when J.S.F. week rolled around. This prophecy was soon fulfilled and I found myself wearing a silly green beanie, pigtails, lipstick, and bobby socks. Did you ever cause a traffic jam on Mass. Ave? Well, it's very simple — be a Lesley freshman during J.S.F. week. One week, 120 crushed egos, later the class of 69 was inducted into the Lesley family. Little did I know that I would be elected President of the class of 69 or that I would grow to love Lesley as I do.

Now when I look back on my first confused months here I wonder why I was frightened and unsure. Everyone, even the sophomores were wonderful and their warmth and friendliness made me feel at home. My freshman year is almost over now and I look back on it with a glow in my heart. This year has given me many memories that I will cherish, and I know next year's freshmen will learn to love Lesley as I do.

LOIS FEINBERG

FRESHMAN CLASS PRESIDENT 1965-66

"Graduation is drawing nigh. Where, oh where, did the years fly by? Though we've worked and studied, learning's just begun. Our future is unfolding now." These, the opening words to our May Day Song for this, our last year, express our feelings quite simply yet imply much more in sentiment than can be relayed merely through words. Every day holds a "last" for us at Lesley as graduation approaches. Memories inundate every nook and cranny — from the wishing well to the classrooms, from the amphitheater to the art building, from Harvard Square to the College Grill.

As seedlings, our roots were implanted and nourished in our freshman year. We extended our hearts and grew and blossomed. And then the buds became branches, the branches became limbs and thus the limbs maintained themselves. We were a class of individuals — not radicals — but girls relatively independent of groupiness. These separate entities were maintained by one binding factor — the ever upward growing trunk. This trunk has no limitations on its growth for it is the mainstem of our tree of life, thus of growth in knowledge, in understanding, in compassion. This is the sustaining tree of the class of 1966.

The same life force that runs through us all. We have been through many similar experiences, but the effects have been varied, for no two leaves are ever exactly alike. In spite of our differences, our common bond remains as the years ripen and mature those young seedlings into more statuesque trees. Upon leaving those early years of growth behind we look back with sadness yet also with pride that our foundation is strong and straight. "We are prepared to forge ahead and form a life that is worthwhile."

NANCY BOGG

SENIOR CLASS PRESIDENT 1965-66

## CLASSES ELECT NEW OFFICERS

Class elections were held during the week of May 9. Because of several run-offs, elections for the Junior Class were held over a second week.

Beth Gerson was elected president of the Junior Class. Beth, an extremely active member of her class, was president of the Elections Committee this year. The other officers elected were Joyce Williams, Vice President, Regina Rosenbaum, Secretary, Sue Stanfield, Treasurer, and Sue Lelyveld, Judicial Board Representative.

Joyce Crockett was elected President of the Sophomore class. Joyce held the office of Vice President in her Sophomore year and was Honor Board Representative in her Freshman year. The other officers for the Sophomore Class are Vice President Linda Leshner, Secretary, Carolyn Costello, Treasurer, Pixie Wollen, Publicity Chairman, Joanne Kline, and Judicial Board Representative, Toni Frank.

Debby Schwartz is president of the Freshman Class. The other officers are Pam Whitcomb, Vice President, Dora Ann Romano, Secretary, Arlene Glazer, Treasurer, Ellen Satan, Judicial Board Representative and Beth Poliner, Publicity Chairman.

## Professors Make Summer Plans

Editor's Note: This is the continuation of the article begun in the last issue of the *Lantern*, concerning the Summer plans of various members of the Lesley faculty, as imparted to us on our meandering through the college campus.

This summer, Mr. Tehranian will be spending most of his waking hours in his office in O'Connor Hall, working on his dissertation for Harvard. However, please do not feel sorry for him. He too will have his enjoyment, continuing in the role he assumed this year as executive "screener" for prospective Playboy Bunnies!!

This summer will find Dr. Jess Brown working at the Northeastern Radiological Health Laboratory in Winchester, Massachusetts, a division of the United States Public Health Service.

Among his duties will be compiling the annual report of all the activities of NERHL; supervising five graduate students from Yale University who will be doing work at the Laboratory; and he may be teaching a chemistry survey course for non-professional employees at the Laboratory.

Mr. Knight — Thank You

# UPPER STORY

Jerome Bruner is well known to most Lesleyans through his *The Process of Education*. His more recent volume, *Essays for the Left Hand*, a collection of informal sketches and side-lights on the practice of psychology, has delighted many of us. Not long ago, Lesley College conferred an honorary doctorate on him in recognition of his preeminence in the field of educational theory. If we remember nothing else of him, we recall his iconoclastic concept that "There is an appropriate version of any skill or knowledge that may be imparted at whatever age one wishes to begin teaching — however preparatory the version may be."

His most recent publication is *Toward a Theory of Instruction* (Belknap Press, Harvard University). This is a collection of closely related essays, non-technical in form, in which he shares with us his developing thoughts on the nature of the educational process.

Bruner's tendency to take an independent line, based always on solid evidence gained in the classroom and the laboratory, shows again here. "Mental growth," he says, "is in very considerable measure dependent upon growth from the outside in — a mastering of techniques that are embodied in the culture and that are passed on in a contingent dialogue by agents of the culture."

One of the things that must be taught, that must be learned, is skill in adjustment to change. For this, Bruner maintains, we must each develop a "metalanguage" and "metaskills." Mathematics, he suggests, is such a metalanguage. "I find myself forced to the conclusion that our survival may one day depend upon achieving a requisite mathematical literacy for rendering the seeming shocks of change into something that is continuous and cumulative. But by the same token," he goes on in a passage that shocked this reviewer into awareness and delight, "there is a second discipline that deals with the search for likeness beneath the surface of diversity and change. It is, of course, the discipline of poetry, the vehicle for searching out unsuspected kinship."

This book was savagely attacked in a recent issue of the *New York Review*, and there is a reply from Bruner and a re-attack among the letters of the following issue. More temperate critics complain that he should have embodied his scientific ideas in more formal and more technical style. Others say he should have written them so that teachers could understand them!

Nobody finds him dull.

## Committee Thanks Lesley Community

Dear Faculty, Administration and Students:

The Parents' Weekend Planning Committee is extremely appreciative of the splendid response, warm support and concerted efforts of the entire Lesley Community during the recent weekend festivities. It would be difficult indeed to begin to trace and thank individually all of those who were in one way or another involved and contributing to another successful and enjoyable occasion. The complimentary comments from parents and other campus visitors at that time bear this out. Thank you.

Sincerely,

Dolores G. LaCaro

Dean of Students and

Chairman of the Planning  
Committee Parents' Weekend

The summer plans of Mr. Allan Morris, Professor of the Physical Sciences, include teaching this course here at Lesley. The persistent questions of his students in their quest of knowledge on the heat of summer (Why does it exist when they have to sit in a classroom and study?), and on the choke of a car, as well as settling his family into their new home, will also take up much of his time.

Completing his doctoral dissertation in June will be one of Mr. David Honick's plans for this summer. Other activities which he hopes to enjoy are boating and fishing in Cohasset Harbor, gardening if the weather permits, and a trip to England to visit Devonshire towns and villages. Mr. Honick will also be teaching at Lesley's summer school.

## College Given Graduate Grants

Lesley College has been awarded four two-year Graduate Fellowships for the year 1966-67 for prospective elementary school teachers. We have been awarded this grant by The Office of Education which is a part of The Health, Education, and Welfare Department in Washington, D. C. These grants have been designated to those persons who desire full-time graduate study. Under this grant, each fellow will receive stipends of \$2,000 for the first year, \$2,200 for the second year, and \$400 for each eligible dependent. In addition, the institution at which each fellow is enrolled will receive \$2500 for each fellowship that has been awarded to the school. Thus, Lesley College will receive a total sum of \$10,000.

Persons eligible for this fellowship are: recent college graduates, (people who have received a degree within the past three years), other college graduates who have never taught, and college graduates who have not taught in recent years.

The purpose of these fellowships is to strengthen teacher preparation programs at the graduate level and to help persons interested in a career in elementary and secondary education to develop themselves.

Over 1500 institutions from fifty states were selected for these fellowships on the basis of an evaluation of a submitted application. The applications were evaluated by a panel of eighty top scholars — the largest panel ever used for an evaluation of this nature. Lesley College is one of eight colleges in Massachusetts to have been awarded this grant.

## E.S.S. Workshop Held for Lesley Juniors

Mr. Randolph Brown of the Educational Services Institute, Elementary Science Division, visited Lesley on Wednesday, May 11, 1966. He conducted a workshop on the teaching of elementary school science for the juniors who are presently student teaching.

The purpose of this workshop was to involve the girls in the way ESS thinks elementary school science should be taught. He brought many simple pieces of apparatus assembled in a kit for the girls to work with. If the girls had any questions they were able to find the answers by experimenting with the materials in the kit.

Dr. Jess Brown, Professor of Elementary School Science, said that there is a great deal to be learned about the methods of teaching elementary school science from the people at ESS. The method presented is a "fascinating way to teach science," said Dr. Brown. "It is a good way, but not necessarily the best way."

The Government is financing this and other experimental programs in the field of elementary school science. Dr. Brown feels that the Government believes this to be a worthwhile experimental way of teaching elementary school science.

The program is an attempt to find better methods of teaching science to children in the elementary schools.

A second workshop was held on May 18, for Juniors who student-taught during the first eight weeks.

## MR. CLAYMAN VIEWS A TEACHER'S ROLE

Mr. Charles Clayman is very concerned with the role of today's teacher in relation to the community. He feels that teaching can be effective only when it is combined with a sincere interest in the community. In other words, the teacher should emphasize acting as a liaison between school and community.

He views the teacher as an agent of change. She cannot function efficiently in this respect unless she knows the community and its culture. A beginning teacher should have an understanding of the structure and function of the community in order to have a proper expectation of it and its children.

How can a teacher be aware of what the community expects and how it educates if the teacher remains solely within the walls of the school? Mr. Clayman sees community volunteer work involving elementary school children as a good yardstick to help measure and assess the total sociological pattern of the community which affects the conduct of the education within a particular culture.

Mr. Clayman feels that community volunteer work makes you not only a more effective teacher, but also a richer and more sensitive person.

When speaking about education he said: "Education is based on a social philosophy including economics, politics, and religion. The school should help communities in functioning to overcome resistances to problems related to these areas."

Mr. Clayman would like to suggest several books of interest related to this area of thought: "Education as Power", by Theodore Bramled, "School and Society", by John Dewey (both available in paperback editions) and "Education and The Quest For Identity and Community", by Kenneth Benne.

## SENIOR POSITIONS

The placement office reports that thus far 82% of the seniors seeking teacher placement have obtained teaching positions for the fall. The following members of the class of '66 will represent Lesley in fourteen states.

CONNECTICUT	
Celeste Amenta	New Haven
Barbara Cleveland	New Haven
Karen Gold	Old Lyme
Patricia Perkins	Hamden
Patricia Sewell	Wilton
Kathleen Welch	Old Lyme
MAINE	
Marian Hilton	South Berwick
MARYLAND	
— Montgomery County	
Arlene Adrian	
Bryna Fine	
Judith Hazman	
Jean-Ann Heide	
Hara Mitkoff	
Ruth Zulofsky	
MASSACHUSETTS	
Diana Abraham	Quincy-Spec. Ed.
Jane Aronson	Quincy
Jane Atwater	Hingham
Linda Barrett	Norwood
Nancy Bogg	Newton
Susan Briggs	Mattapoisett
Ellen Burger	Burlington
Pauline Cecil	Everett
Jayne Chayet	Norwood
Esther Cohen	Tewksbury
Lydia Collins	Beverly
Eileen Cutler	Quincy
Patricia Devlin	Woburn
Elizabeth Doherty	Woburn-Jan. '66
Patricia Egan	Newton
Louise Eisner	Dover-Sherborn
Sandra Feinstein	Lynn
Elaine Frankel	Littleton
Zandra Gelburd	Malden-Jan. '66
Cynthia George	Woburn
Linda Goff	Melrose
Miriam Gold	Newton
Roberta Goldberg	Quincy
Arlene Guth	Boston
Barbara Hafner	Medford
Pamela Hall	North Reading
Roberta Heimlich	Newton
Shirley Huber (Mrs.)	Reading-Jan. '66
Susan Katz	Norwood
Judith Kaye	Newton
Sharon Kimball (Mrs.)	Quincy
Anne Kirk	Newton
Mary Kirk	Norwood
Caren Klein	Cambridge
Joan Knight	Roxbury
Joanne Lipsher	Newton
Claire Blanchard and Martha Lovering	have been accepted to the Peace Corps, and four alumnae have been accepted to the following graduate schools: University of Massachusetts, Susan Crockett; Northeastern University, Benita Katz; Simmons, Katherine Lamonakis; and Catholic University, Jane Magee.
— Catherine P. Welch, Director of Placement	
NEW HAMPSHIRE	
Laurene D'Amico	Hanover
Barbara Zoukis	Lyme
NEW JERSEY	
Janet Margulies	Fairlawn
Meryl Sklover	Teaneck
NEW YORK	
Francine Chaett	Freport
Susan Duffy	Cohoes
Phyllis Fentin	New York
Barbara Teegardin	Canandaigua
PENNSYLVANIA	
Eileen Abrohrs	Lower Gwynedd Township
Mary Dunn	Plymouth-Whitemarsh
Martha Hauschild	Lower Marion Spec. Ed.
RHODE ISLAND	
Eleanor Ligerio	Portsmouth
VIRGINIA	
Virginia Atkins	Arlington
Helen Berbman	Arlington
Lyn Wheeler	Norfolk
WEST VIRGINIA	
Sylvia Perer	Morgantown
VERMONT	
Lucille Barrett	South Burlington
WASHINGTON, D. C.	
Carolyn Gold	
CAMBRIDGE	
Lissa Mayo	
Louis McGreevy	
Ellen McNally	
Jane Meyer	
Shirley Nelson (Mrs. Bedford-Jan. '66)	
Dorothy Nider	
Nancy O'Neil	
Linda Pond	
Joan Press	
Mary Quinn	
Jane Regier	
Marilyn Rosenthal	
Meryl Rubin	
Marilyn Sargon	
Harriet Shain	
Marjory Sharkey	
Rosanne Siracusa	
Susan Tidey	Quincy — Spec. Ed.
Louise Weston	Newton
Joan Wilson	Duxbury
Pamela Wilson	Reading-Jan. '66
Jane Vail	Duxbury
Irene Zani	Chelmsford
Carolyn Stevens	Barstow School, Kansas City

## Volunteers Look Back and Ahead

The Lesley Service Organization, under the direction of Linda Leshner and Paula Kelly with Mr. Ralph Yulo as club advisor, is looking back on a year of volunteer service. Many of the girls as group leaders have found settlement house work a very rewarding experience. The Cambridge Neighborhood House was the site of a Christmas party given by L.S.O. with money raised from the club's annual Bagels and Lox sale.

The most recent project entailed a trip to the Holy Ghost Hospital in Cambridge where the girls travelled from ward to ward entertaining the patients with songs and guitars.

A final collection of cancelled postage stamps will be made around the campus. These stamps will be sent to South America for the purchase of books. L.S.O. wishes to thank everyone who has contributed to this project.

Plans for next year are now in process. Included will be a tea for incoming freshmen to acquaint them with the ideas and goals of L.S.O. The club's main objective is to become a type of clearing house for all volunteer work done by the entire Lesley community. "Helping those less fortunate than yourselves is an important opportunity that no one should throw away."

## Classes Sponsor Indian Child

The classes of 1967 and 1968 are sponsoring a child from the Save The Children Federation, Inc. in the American Indian Program. Caroldean Ignacio is an eight and a half year old girl living in Sells, Arizona. Caroldean is one of seven children, ranging in age from one to seventeen years. Her family lives in a three room adobe house (made of mud bricks). Their home is located in hot, dry desert isolation. Sponsorship will provide her with the necessities—adequate school clothing, supplies, an occasional treat and the ability to go on a trip with her classmates. The agency feels that since Caroldean knows someone cares for her, she can live with hope.



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# EXAMINATION SCHEDULE

## Wednesday, May 25

8:30 — 10:30 a.m.  
ED 428 Social Found. of Educa-  
tion IVA Rm 6  
Phil 201 Intro. to Philosophy II  
A,B Rms 1, 2, 3  
ESI Seminar in Social Studies  
Curr. Rm 5  
PE 102 Physical Ed IF — Gym  
10:30 — 12:30 p.m.  
Mus 101 Fund of Music — IC  
Benjamin-Browne  
IA, B — Spaulding  
Rms 2, 3  
Math 203 Structure of Math II D,  
E Rms 4, 5, 6  
PE 102 Physical Education IC —  
Gym  
Art 101 Fund of Art ID — FA 2  
SS 444 Seminar Political Econ-  
omy of Dev. Nations —  
Rm 7  
ML 414 Aspects on French Civili-  
zation — Rm 1  
1:30 — 3:30 p.m.  
ED 335 Tech of Teach.  
Ment. Ret. — Rm 3  
ML 416 French Lit of 20th  
Century — Rm 2  
ED 432 Kind. Curr. — Rm 7  
Guid 304 Seminar in Guid.  
Tech. — Rm 5

## Thursday, May 26

8:30 — 10:30 a.m.  
ED 430 Audio Visual Aids —  
Rms 1, 2  
Math 306 Meaning of Math —  
Rm 3  
Eng 354 Modern American  
Drama — Rm 5  
Phil 308 Existentialism in Litera-  
ture — Rm 6

Mus 312 Harmony — Browne  
10:30 — 12:30 p.m.  
SS 206 American History II A, B  
Weschler 1, 2, 3  
II D, E Rosenfield 4, 5, 6  
PE 102 Physical Ed ID — Gym  
SS 446 U.S. in World Affairs —  
Rm 7  
1:30 — 3:30 p.m.  
Sci 112 Survey of Chemistry  
Rm 1  
SS 210 Modern European History  
Rm 2  
ED 462 Guid and Counselling for  
Retarded Child. Rm 5  
Friday, May 27  
8:30 — 10:30 a.m.  
Eng 105 Fund of Speech ID, E, F  
Rms 4, 5, 6  
PE 102 Physical Ed IA — Gym  
Psy 204 Mental Hygiene IID, E  
Psych. Lab  
10:30 — 12:30 p.m.  
PE 102 Physical ED IE  
Psy 203 Human Growth & Devel  
IIA — Keohane Rm 2  
IIB — Jockawicz — Rm 3  
IIC — Cheong — Rm 6  
Art 101 Fund of Art IF, FA 2  
CATHERINE P. WELCH  
REGISTRAR

## LESLEYAN APPOINTS EDITORIAL STAFF

Janet Lipman, Editor-in Chief of  
the *Leslyan*, has announced her staff  
for the year 1966-67. Art Editor will  
be Elizabeth Heidelberg; Photog-  
raphy Editors, Gail Sherman and  
Ellen Tillis; Literary Editor, Janice  
Horvitz; Business Editors, Elisse Al-  
linson and Marsha Roit; Layout  
Editor, Jean Birmingham; Secretary,  
Barbara Ohanian.

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## Best Wishes

Pinned:

Cynthia Rhodes '68, to Robert  
L. Shultz, Tufts University '68.

## Lesley Stabilizes School Enrollment

Lesley College is hopeful of open-  
ing in September with a total enroll-  
ment of five hundred girls. The  
College has made plans to stabilize  
temporarily at this point.

Information has revealed to us that  
the incoming freshmen class of 1970  
(?) will be the largest in the history  
of the college. It will include one  
hundred fifty girls, four-fifths of  
whom will be boarders.

The geographical distribution has  
been extended to include as far west  
as California as well as an increase  
in the number of students from  
Conn., Me., N.Y., and N.J.

Twenty-five transfer students will  
be admitted to the sophomore and  
junior classes.

## S.G.A. HOLDS ANNUAL FETE

The precedent of holding an an-  
nual, end of the school year dinner  
was continued by the Student Gov-  
ernment Association on Thursday,  
May 12.

Members of the present and next  
year's Executive Board, the faculty  
representatives, Dean LaCaro and the  
rest of the Student Government were  
among the invited guests who met for  
a steak dinner at the Tech Square  
House in Cambridge.

Ruth Zulofsky, President of the  
Student Government Association, ex-  
pressed her thanks to the group for  
being so co-operative and hard work-  
ing by assisting her during this "year  
of change."

Dean LaCaro added a sad note to  
the dinner when she made the an-  
nouncement of a weighty decision.  
She told the group that she will be  
leaving Lesley as a member of the  
class of 1966. She intends to return  
to Puerto Rico.

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## Dr. Brown Leaves Lesley Faculty

Dr. Jess Brown, presently teaching  
Methods of Elementary School Sci-  
ence at Lesley, will be leaving Lesley  
in June.

Beginning in the Fall, he will be  
the Director of the Continuing Ed-  
ucation Program in Salt Lake City,  
Utah. This involves all the summer  
school programs in Salt Lake City as  
well as all the educational offerings  
to people over 18 years of age living  
in the Salt Lake City area.

Immigrants who want to qualify  
for naturalization papers will also be  
included in the program as well as  
high school drop-outs who desire a  
diploma.

## Plays Presented By Thalian Club

The Thalian Drama Club pre-  
sented a series of three one-act plays,  
"Faces of Love." The performance  
was scheduled for May 12 and 13 at  
the Peabody School Auditorium,  
Cambridge, Massachusetts.

The plays were "In Fumed Oak,"  
by Noel Coward, "Still Life, by Noel  
Coward, and "Le Phoenix Too Fre-  
quent," by Christopher Fry.

"In Fumed Oak" was directed by  
Annette Friedman and Judith Gast  
was stage manager. The cast in-  
cluded: Janice Bianco, Elaine  
Coughlin, Karen Minsinger, Anne-  
Marie Oglaphlin, and Paula Trager.

"Le Phoenix Too Frequent" was  
directed by Bert Mayer, a Harvard  
freshman. Patricia Dame was student  
stage manager. The cast: Ellen Satin  
and Lois Sludsky.

"Still Life" was directed by Alex-  
andra Quinn and the stage manager  
was Maureen Dressler. Included in  
the cast were: Celeste Amenta, Jonina  
Herter, Stephanie MacDonald, Kath-  
leen Plumley, Alexandra Quinn,  
Diane Roach, Deborah Schwartz, and  
Anita Silverstein.

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