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Lesley College

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NEW FACES TO APPEAR ON COLLEGE CAMPUS

The coming year 1966-67 will bring several faculty changes and one administrative change.

Mrs. Claire G. Low will be the new Dean of Students. She is presently Dean of Women at Beloit College, Beloit, Wisconsin. She has been Dean of Women at Northeastern University. She attended the University of Cincinnati.

Mr. Allan Morris was given the position of Associate to the Dean of Students at Juniata College. He attended the University of Colorado, Home, Bachelor of Arts at Harvard University.

Mr. Gerrit H. Argento is our new history instructor. He received his B.A. and M.A. at Harvard University.

Mr. Allan Morris will assume the position of Director of Lesley-Ellis College.

Mrs. Carmen Lopez will assume the position of Spanish instructor. She received her B.A. at the College of Sacred Hearts in Puerto Rico, M.A. at Yale University in 1948, and studied at the University of Madrid.

Mr. Merritt A. Argento is our new history instructor. He received his B.A. and M.A. at Harvard University.

Mr. Allan Morris was given the position of Financial Aids Officer. He is in charge of scholarships and financial aid and will work in collaboration with Mr. Tucker and the scholarship committee.

Dr. Orton Crowns Campus May Queen

Joanne Lipscher was crowned as the 1966 Lesley College May Queen, on May 6, during the intermission of the production of "Patience." After a short history of the tradition of the May Queen by Maxine Watanabe, Spring Week End Co-Chairman, Dr. Orton announced the winner and presented her with a bouquet of flowers.

Joanne, a Senior from Hamden, Connecticut, has been active in many phases of campus life during her four years here. She is a member of both the Emerald Key Honor Society and the Lord Newark Society. A Dean's List student, she was a member of the Social Board, and served as its Chairman this past year.

Beginning next September, Joanne will be teaching second grade in the Pierce School, Newton, Massachusetts.

Finally, Mrs. Basie, as the mother of a retarded daughter, spoke of her interest in Carroll Hall.

Baccalaureate and Commencement exercises for the Class of 1966 will be held at Sanders Theatre on Sunday, May 29. Baccalaureate will be held at 10:30 and the Commencement exercises will begin at 1:00.

The Baccalaureate sermon "Another Life" will be given by the school chaplain, Dr. Russell G. Schofield. Following the service a luncheon will be held in White Hall Cafeteria at 11:45 for the seniors and their parents.

The class marshals for commencement are Nancy Bogg and Ruth Zoliffskey. The Commencement speaker will be Mrs. Frances Humphrey Howard, who is with the Agency for International Development. She is program liaison officer with the Voluntary Agencies. Mrs. Howard serves as a bridge between the Government's foreign aid program and those of private organizations.

Mrs. Howard received her master's degree in sociology from George Washington University. She has done field work in international relations at Johns Hopkins University.

Mrs. Basie Knows Where Action Is

Mrs. Catherine Basie addressed the Lesley community on Tuesday, May 10, 1966. Mrs. Basie, a trustee of the College, expressed her thoughts in her talk to Lesley students. As women, we are the "givers and sustainers of life," the "brotherhood of men under the fatherhood of God is made possible by women." It is the responsibility of the teacher to prepare for primary education and training. Teachers should use their talents and resources for the benefit of mankind, "Democracy," related Mrs. Basie, "is more than government—it is Brotherhood in Action.""Brotherhood is common sense and teachers should educate with common sense. "Hatred is cancer of the mind and soul." It should be cured. Education processes can cure this cancer and the real enemy, "man's cruelty to man," will not survive.

Mrs. Basie hopes that "man will learn to love one another. There is no substitute for good feeling and integrity."

On the subject of rioting, Mrs. Basie commented that she feels the Watts riot was unnecessary and that the leaders of the community should have controlled the holocaust. The Harlem riot disregarded both the Negro and White races. She is shocked by the extreme vandalism, but surprised that only a few rioters were killed in the midst of such a riot.

An advocate of peace marches, Mrs. Basie commented that the "Negro has been limited in trying to help himself."

At the close of her talk, Mrs. Basie briefly mentioned intermarriage, referring to racial and religious intermarriages. She feels that the problem of the older generation, intermarriages usually increase the problems of an intermarriage; she realizes the problems involved.

She served on the faculty of Maryland University, Graduate School of Social Work and the University of North Carolina teaching seminars in international community development. In December she received an honorary doctorate from Lane College, Jackson, Tennessee.

Ushers for Baccalaureate and Commencement exercises will be members of Emerard Key. They are Jean Bingham, Jeanne D'Amato, Rebecca Epstein, Rosalyn Heitler, Judith Kasprowicz, Marjorie Levine, I ene Mason, Louise Bekichman and Adrienne Stavis.

Dean LaCaro Bids Us "Hasta Luego"

Dear Friends,

It is with great reluctance and conflicting feelings that I announce my resignation from Lesley College.

Before I definitely separate myself from Lesley, nothing would please me more than to be able to shake hands or give a big hug to each one of you, not to say goodbye but to express my appreciation and sincere thanks for accepting me as a member of the Lesley Community and giving me your friendship and collaboration during the past four years.

My experience at Lesley has special significance and it leaves profound impressions on me. I am only going away physically. Part of me remains here and I take with me part of all of you, plus a treasure of wonderful memories of relationships and friendships.

Goodbye are very painful. Therefore, I say "hasta luego" and I hope you will think of Puerto Rico, not as a little dot in the Caribbean, but as a place where you have a friend and a place where there will always be a part of Lesley.

My best wishes to all of you.

Can mucho carino,

Lelio LaCaro

Lesley has received a ten thousand dollar unrestricted gift from the United States Steel Foundation in New York. This is a grant for our teacher-training program. These grants help private teacher colleges.

Dean LaCaro has been offered many good opportunities for next year. In Puerto Rico she has been asked to work on the Poverty Program as an Island Wide Legal Aid Assistant, also to work in mental health or teach at the University. Another position offered was to work with the Department of State for two years in Peru, Chapel Hill College in North Carolina asked the Dean to teach mental health there. She has not made her decision yet but will make this summer. Next fall the Dean will notify the school so the students can correspond with her.

The enrollment for the year '66-'67 will be five hundred and fifty seniors.

The enrolment for the year '66-'67 will be five hundred and fifty students.
LESLEY TO MANAGE HEADSTART PROGRAM

By request, Lesley will be developing and managing a teacher-training orientation for people working in Opp. To Headstart this fall. Twenty-five people were selected to participate in the orientation which will be held from May 31 to June 7. The basic training staff will consist of Andrea Jones, Mrs. Mindess, and Dr. George Miller. Many other resource people from the area will be asked to assist.

Mrs. Mindess stated that the participants will be working on a cooperative basis with people from the communities. In other words, the Headstart people will try to involve neighbor aids in the program. The intensive orientation will study the sociological aspect of children and their environment. There will be many opportunities for observation and emphasis will be placed on child development principles and program planning.

People that received contracts to work with Headstart are teachers, administrators, aids, and social workers. They will be employed in some phase of this project.

Letters to the Editor

To All Boarding Students:

I think all those involved with room drawings each year will agree that it is a very trying time for everyone! But amidst tears, threats and much unpleasantness, everything will be done. We need a traffic light.

Vehicles speed down Oxford Street in both directions, and exit from the parking area, taking little note of other cars. When cars are parked near the corner in front of the Engineering Building or Conant Hall, it is difficult to see Oxford Street is often obstructed too, by cars parked in back of Lesley on Oxford vehicles coming down Oxford Street, from the parking area exit. The view of Street. A traffic signal is the only answer. Three of these corners "belong" to Harvard, but Oxford is in the minority as far as the right of a voice in this matter is concerned. However, if we bought the section, set the ball rolling maybe some thing will be done. We have nothing to lose, and safety for all pedestrians and drivers, Lesley girls included, to gain. Nothing is ever accomplished by sitting back waiting for someone else to make the first move. The time is now and the responsibility is ours.

A PLEASANT TRIP?

Dr. Baker wrote a letter to the editor of a local paper confirming his belief that LSD is addictive. He claimed to be a physician treating both private and county psychiatric patients I have observed many cases of dii ries resulting from the ingestion of psilocybin acid." It is for us, as college students and young adults to become aware of the serious effects of LSD. An estimated total of 1% of the population are involved in LSD reactions. Therefore, bland assurances of a "pleasurable trip" and mind expanding experience are misleading and dangerous.

Reports in medical literature mention a number of scientific points that indicate clearly the dangers of LSD. Among the harmful effects are the production of prolonged psychoses—acting out of sociopathic character disorders. We are all familiar with the drug hallucinosis, an excellent tranquilizer, which was marketed in Europe. In certain instances, it produced monstrosities. Many physicians feel that LSD can in its own way produce permanent monsters no less terrible.

We believe it is necessary for the F.D.A. to prohibit the use of LSD, in the interests of safeguarding the public. If any drugs are to be administered under medical supervision, LSD should.

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The Invited Guest

Editor's Note: This anonymous article was submitted by a former member of the college faculty.

A PROMISE KEPT

Perhaps not more than once in a teacher's lifetime, is a real emotional experience truly shared with a group of students. There are other kinds of experiences that come very close, but the real thing is rare.

Once, when some of the present seniors were sophomores, the privilege of this rare and wonderful experience was granted. It began by a simple casual discussion of the kinds of values that a teacher hopes to instill in her pupils. It went on from "what are values?" to the things that are real — to ideals, to dreams, to hopes.

This year we had this group for one and a half years, must preserve and protect, to pass on to the generation which would be in their care.

While looking at this class, there came a sudden awareness that fragments of childhood wonderment and the expectancy of life's goodness, were on each face.

The tone of the discussion gradually changed: the room grew more quiet; the expressions more thoughtful. Soon there seemed to be a withdrawal into private worlds. I hesitated to break the spell, to intrude into something private and special, but the minute the ticking away.

"What are the true values? What will each of you feel matters the most? What is the work you will start building here? Then what will you be looking for? And what will you be looking for? And then when you get a job, what kind of job is it? Are you sure you want to go into something that you are not passionate about?"

"This very knowing may someday be one of your greatest compensations, that which will make it all worthwhile. The hard work, the disappointments that their encouragement will get away the first time it happens. All will disappear and almost never, never return." There was complete silence. My own voice had sounded strange, as though from a distance. It must have been the room itself that made it sound foreign, the high ceiling, the chandeliers, the invisible sound barrier — for wordlessly there came perfect communication! Wordless and perfect — a split moment that will only end in eternity, but already has begun. And the room was still; and by the end of the second row, there was Marty, a shimmer of silver emphasizing the tender eyes. Jovina, slumped down in her chair as far as she could go, chancing on her lip and with a grin. Carolyn, frankly brushing a quick and embarrassed smile to Phyllis, whose wide-open eyes kept pushing her brown almost under the dark bangs.

While looking at the faces, almost inaudible, "My mother said something like that once," came from Elene in the back row. Pat turned around and looked behind her. "This is something for all of us," "Yes. On Aly's Jane's face but the quizzical look too far removed from what you see on a first grade's. Jane had the look too, they all had it. It was all mixed in with the room that people were talking about the past, the present, and the future.

A glance at Meryl, whose faint smile spoke volumes of understanding as she briefly shrugged, more or less brought the moment to an end.

But there was just a little more bit. "Are you going to hold on to these ideals as you move along in the adult world and will you cherish them to be handed down and again handed down, and in that way, part of lives forever?"

Again not a word — but an unspoken promise.

So, graduate congratulations, not only on your day, but because, and it has been a joy to follow you, — because of a promise kept!

COLLEGE PARTICIPATES IN BETHEL CONFERENCE

A group of faculty and students from Lesley will once again participate in a conference in Bethel, Maine on June 13th — June 25th. The faculty members who will participate in this experience are: Mr. Charles Clayman, Mrs. Sandra Jastan, Mrs. Terri Brock, and Dr. George Miller, who will be working on an internship in education at Bethel. The group will be completed by two students selected by Student Government.

Although many of us realize that the Bethel Conference is an event of great significance, it is easy to be a little forgetful as to what really goes on there. What is Bethel all about and why does Lesley College attach such importance to this experience? These and other similar questions may pass through the minds of the students when Bethel is mentioned. This event needs some clarification.

Bethel experience takes place at the Conference House owned and operated by the National Training Laboratory, a part of Gould Academy in Bethel, Maine. The NTL is particularly concerned with the use of T Groups (training groups), which is intensified discussion among 10-15 people including a trained moderator. Many of these conferences start out with a specific topic used for intensive discussion, the structure is loose enough so that the group ultimately delves into the psychology of the individual members.

By finding out what each other is really like, they will tell you exactly what several girls have told me — that it was an invaluable experience — simply inexplicable. They told me that one could comprehend the value of this experience, only thru active participation.

Semi-annual Class Breaks Loose

Thursday morning, May 12, 1965, at 6:00 a.m. the inhabitants of White Hall were awakened by the strains of a John Phillips Sousa march piped over the speakers. What we were to realize was a some sort of statement was being made. Amidst the amphitheater side of the dorm and gazed out upon Lesley College, re-dedicated. This was the beginning of a chain of events which characterized a day properly tagged "Letting of Steam Day" by the Record American.

The senior class decided to start a tradition by setting one day aside to show a bit of spirit and cleverness in a very organized manner. The highlights of their antics were the transformation of the parking lot into T-groups, the tree house in a third floor bedroom, and the site of the ground-breaking ceremony in the amphitheater.

To pass the time while waiting for the faculty and administration to arrive, the Class of '66 frolicked, fancy free with dances, songs and skits... Finally, the surprised faculty arrived and were serenaded and literally carried to the site of the ground-breaking ceremonies during which we were told to place "one hand over your heart and the other in your pocket. The ceremonies came to a close and everyone went to classes.

The piece de resistance came at 1:00 when Miss Arickson and Dean La Caro assisted in freshman room drawings in dungarees and sweatshirts, showing that they too, are full of spirit and fun.

The faculty, administration and student body will remember the day the Class of '66 stepped down from the role of teacher to the role of the spirited pranksters; a day filled with fun and surprises for all.

Agl Comments

Graduation — what does this all mean? Four years at Lesley are over; four very wonderful years. During this time we have been introduced to the teaching profession. This introduction is not enough. It is the growing and maturing that counts. A diploma is merely a piece of paper. It is the four years of maturing, and the realization of the responsibility before us, that makes this paper worth something.

This year at Lesley has been unlike many of the others. Many of our regulations have been questioned. Our dress regulations have been changed, and although many have not approved, for the most part the change has been successful. But this is for the students to evaluate. This year was also a first for dormitory representatives. It was successful and a more effective system than that of other years, which all state was true. Accompanied by the president of S.G.A. at the ceremonies in the amphitheater.

This year the students have voiced their opinions and have been heard. This is how we become responsible and mature. Maturity is not pseudo-sophistication. One is basically never completely mature, for it is synonymous with the process of becoming, never ending. It is the realization and the continuation of the idea that is important. That the students of Lesley are aware of this is obvious.

My years at Lesley have past so rapidly that I fail to believe that I’m graduating. May I say this to the underclassmen: Take in every moment that you spend at Lesley. The ideas of the girls on this campus are second to none. To my fellow classmates, may I take this opportunity to wish you them all the very best in the years to follow.

RUTH ZULOFSKY
PRESIDENT OF S.G.A. 1965-1966
FIRST AND LAST IMPRESSIONS

New rooms, new faces, and mass confusion greeted me my first day at Lesley. I was a frightened freshman not knowing where to go, what to do, or what was expected of me. I guess I just followed the crowd to see where the class was supposed to meet. I wonder how I ever got to where I was going. Lesley. I was a frightened freshman not knowing where to go, what to do, everything. 

Did you ever cause a traffic jam on Mass. Ave? Well, it's very simple - be a freshmen during J.S.F. week. One week, 120 crushed eggs, later the class council was induced. Little did I think then that I would be elected President of the class of 69 or that I would grow to love Lesley as I do. 

I look back on my first confused months here I wonder why I was frightened and unsure. Everyone, even the sophomores were wonderful and their warmth and friendliness made me feel at home. My freshman year is almost over now and I look back on it with a glow in my heart. This year has given me many memories that I will cherish, and I know next year's freshmen will learn to love Lesley as I do. 

LOIS FEINBERG 
FRESHMAN CLASS PRESIDENT 1965-66

"Graduation is drawing nigh. Where, oh where, did the years fly by? Though we've worked and studied, learning's just begun. When May Day train comes our way, next year our last, express our feelings quite simply yet imply much more in sentiment than can be relayed merely through words. Every day holds a trunk. This trunk has no limitations on its growth for it is the mainstem of our tree of life, thus of growth in knowledge, in understanding, in compassion. This is the sustaining tree of togetherness.

The same life force that runs through us all. We have been through many similar experiences, but the effects have been varied, for no two leaves are ever alike. It is our common bond that separates us. Each of us is the years ripe and mature those young seedlings into more majestic trees. Upon leaving those early years of growth behind we look back with some yet also with pride that our foundation is strong and straight. "We are prepared to forge ahead and form a life that is worth while." 

NANCY BOGGY 
SENIOR CLASS PRESIDENT 1965-66

CLASS ELECTIONS 
NEW OFFICERS

Class elections were held during the week of May 9. Because of several run-offs, elections for the Junior Class were held over a second week. 

Beth Gerson was elected president of the Junior Class. Beth, an extremely active member of her class, was president of the Elections Committee this year. The other officers were elected were Joyce Williams, Vice President; Regina Rousham, Secretary; Sue Stanfield, Treasurer, and Sue Eyveld, Judicial Board Representative. 

Joyce Crockett was elected President of the Sophomore class. Joyce has been the office of Vice President in her Sophomore year and was House Board Representative in her Freshman year. The other officers for the Sophomore Class are: Vice President Linda Leleher; Secretary, Carolyn Collins; Treasurer, Dianne Gimbel; Publicity Chairman, Joanne Kline, and Judicial Board Representative, Tom Przybysz. 

Deby Schwartz is president of the Freshman class. The other officers are Pam Whitcomb, Vice President; Does Ann Smith, Secretary; Arlene Glazer, Treasurer, Ellen Satan, Judicial Board Representative and Beth Poliner, Publicity Chairman.

UPPER STORY

Jerome Bruner is well known to most Lesleyans through his The Process of Education. His more recent volume, Essays for the Left Hand, a collection of informal sketches and side-lights on the practice of psychology, has added many of us. Now the world is amazed to hear the 69 year old doctorate on him in recognition of his preeminence in the field of educational theory. If we remember nothing else of him, recall his iconoclastic concept that "There is as a result of any version of any skill or knowledge which may be imparted at whatever age one wishes to begin teaching. For whatever preparatory the version may be.

His most recent publication is Toward a Theory of Instruction (Belknap Press, Harvard University). This is a collection of closely related essays, non-technical in form, in which he shares with us his developing thoughts on the nature of the educational process. 

Bruner's tendency to take an independent line, based always on solid evidence gained in the classroom and the laboratory, shows himself here. "Mental growth," he says, is in very considerable measure dependent upon growth from the inside out - a mastering of techniques that are embodied in the culture and that are passed on in a contingent dialogue by agents of the culture.

One of the things that must be taught, that must be learned, is skill in adjustment to change. For this reason, maintains, we must each develop a "metallanguage" and "metaskills." Mathematics, he suggests, is such a metalanguage. "I find myself forced to the conclusion that our survival may one day depend upon achieving a qualitative mathematical literacy for rendering the seeming shocks of change into something that is continuous and cumulative. But by the same token," he goes on in a passage that shocked this reviewer into awareness and delight, "there is a second discipline that may prove to be as important in the future as algebra has been in the past - an exchange of information. It is, of course, the discipline of the vehicle, for which teaching is unimportant.

This book was savagely attacked in a recent issue of the New York Review, and there is a reply from Bruner in re-attack among the letters of the following issue. More temperate critics complain that he should have embodied his scientific ideas in more formal and more technical style. Others say he should have written them so that teachers could understand them! Nobody finds him dull.

Committee Thanks Lesley Community

Dear Faculty, Administration and Students:

The Parents' Weekend Planning Committee is extremely appreciative of the splendid response to this year's efforts and of the constructive and conciliatory efforts of Mr. J. B. Honick's plans for this summer.

The Parent Weekend Planning Committee is grateful for the support and concerted efforts of the entire Lesley Community during the weekend festivities. It would be difficult indeed to begin to trace and thank individually all of those who contributed, in one way or another, to the weekend event. The Committee is extremely appreciative of the efforts of individuals, students, and parents and other campus visitors at that time bear this out. Thank you.

Sincerely,

Dolores G. LaCaro
Dean of Students and Chairman of the Planning Committee
Parents Weekend

The summer plans of Mr. Allan Morris, Professor of the Physical Education Department, include teaching in the summer session here at Lesley. The persistent questions of his students in their quest of knowledge on the heat of summer (Why does it exist when they have to sit in a classroom and study?) and his natural take of a car, and generally of putting his family into their new home, will also take up much of his time.

Completing his doctoral dissertation, this summer he will be one of the class of 1969. He has Honick's plans for this summer. Other activities which he hopes to pursue this summer include teaching in Coos Bay, Oregon, and visiting the Dartmouth schools in Massachusetts and villages. Mr. Honick will also be teaching at Lesley's summer school.

College Given Graduate Grants

Lesley College has been awarded four two-year Graduate Fellowships for the year 1966-67 for graduate elementary school teachers. We have been the third fellowship award by The Office of Elementary and Secondary Education, The Health Education, and Welfare Department of the Federal Government. These grants have been designated to those persons who desire full-time graduate study.

The purposes of these fellowships is to strengthen teacher preparation programs at the graduate level and to encourage the participation of college graduates who have never taught, and college graduates who have not taught. Persons eligible for these fellowships are: recent college graduates, people who have received a degree within the last two years, persons who have taught, and college graduates who have not taught.

The purpose of these fellowships is to strengthen teacher preparation programs at the graduate level and to encourage the participation of college graduates who have never taught, and college graduates who have not taught in elementary and secondary education to develop themselves.

Of 1900 institutions from fifty states, only four have been awarded fellowships on the basis of an evaluation of a submitted application. The applications were evaluated by a panel of eighty top scholars—the largest panel ever used for an evaluation of this nature. Lesley College is one of the eight colleges in Massachusetts to have been awarded this grant.
E.S.S. Workshop Held for Lesley Juniors

Mr. Randolph Brown of the Educational Services Institute, Elemen­tary School Division, visited Lesley on Wednesday, May 11, 1966. He conducted a workshop on the teaching of elementary school science for the juniors who are presently student teaching.

The purpose of this workshop was to involve the girls in the way E.S.S. things elementary school science should be taught. He taught many simple pieces of apparatus assembled in a kit for the girls to work with. If the girls had any questions they were able to find the answers by experiment­ing with the materials in the kit. Dr. Brown, Professor of Ele­mentary School Science, said that there is a great deal to be learned about the methods of teaching ele­mentary school science from the people at E.S.S. The method presented is a "teaching science," said Dr. Brown. "It is a good way, but not necessarily the best way."

The girls are going to conduct this and other experimental programs in the field of elementary school science. Dr. Brown feels that this experiment believes this to be a worthwhile ex­perimental way of teaching elements of the teaching technique. The program is an attempt to find better methods of teaching science to children in elementary schools.

A second workshop was held on May 18, for Juniors who student taught during the first eight weeks.

Mr. CLAYMAN Views A TEACHER’S ROLE

Mr. Charles Clayman is very con­cerned with the role of today’s teacher in relation to the community. He feels that teaching can be effective when it is combined with a sincere interest in the community. In other words, the teacher should emphasize acting as a liaison between school and community. He views the teacher as an agent of the community and stresses the need for a more ef­ficiently in this respect unless she knows the community and its culture. A beginning teacher should have an understanding of the structure and function of the community in order to have a proper expectation of it and its children.

How can a teacher be aware of what the community expects of him? How does he educate if the teacher remains solely within the walls of the school? Mr. Clayman sees community volunteer work involving elementary school children as a good practice to help measure and assess the total sociological pattern of the community which affects the conduct of the education within a particular culture.

Mr. Clayman feels that community volunteer work is not only a more effective teacher, but also a richer and more sensitive person.

When speaking about education he said: "Education is based on a social philosophy including economics, pol­itics, and religion. The school should be the center of community functions in order to overcome resistances to problems re­lated to these areas."

Mr. Clayman would like to suggest several books of interest related to this area of thought. "Education as Power" by Theodore W. Brandsley, "School and Society", by John Dewey (both available in paperback edi­tions) and "Education and The Quest For Identity and Community", by Kenneth Benne.

Volunteers Look Back and Ahead

The Lesley Service Organization, which will direct our Lesley Jr. and Paula Kelly with Mr. Ralph Yulo as club advisor, is looking back on a year of volunteer service. Many of the girls as group leaders have found settlement house work a very rewarding ex­perience. The Cambridge Neighborhood House was the site of a Christmas party given by L.S.O., with money raised from the club’s annual Bagels and Box sale.

The most recent project entailed a trip to the Holy Ghost Hospital in Cambridge where the girls travelled from ward to ward entertaining the patients with songs and guitar.

A final collection of cancelled post­age stamps will be made around the campus. These stamps will be sent to South America for the purchase of books. L.S.O. wishes to thank everyone who has contributed to this project.

Plans for next year are now in process. Included will be a tea for incoming freshmen to acquaint them with the institution, and L.S.O. The club’s main objective is to be a type of clearing house for all interested in community and the Lesley community. "Helping those less fortunate than yourselves is an important opportunity that no one should throw away."

Classes Sponsor Indian Child

The classes of 1967 and 1968 are sponsoring a child from the Save The Children Federation, Inc. in the American Indian area. An American Indian is a type of clearing house for all children. The American Indian is one of seven children, ranging in age from one to seven­teen years. Her family lives in a three room adobe house (made of mud bricks). Their home is located in hot, dry desert isolation. Sponsor­ship will provide her with the neces­sitites—adequate school clothing, supplies, and an occasional toy, and the ability to go on a trip with her class­mates. The agency feels that since American Indians know the needs of their areas, she can live with hope.

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LESLEY COLLEGE LANTERN
Wednesday, May 25
8:30—10:30 a.m.
ED 429 Social Found. of Educa-
tionIVA 3
Phil 204 Intro. to Philosophy II
A/B Rooms 1, 2, 3
ESI Seminar in Social Studies
Cur. Rm 5
PE 102 Physical Ed. IE—Gym
10:30—12:30 p.m.
Mus 101 Fund of Music—IC
schools. Benjamin-Browne
1A, B—Spalding
Rm 2, 3
Math 203 Structures of Math II D, E,
Rm 4, 5, 6
PE 102 Physical Education IC—Gym
SS 444 Seminar Political Econ-
omy of Devel. Nations—
Rm 1
ML 414 Aspects on French Civiliza-
tion—Rm 1
1:30—3:30 p.m.
ED 353 1st of Life, Teach.
Ment. Ret.—Rm 3
ML 416 French Lit of 20th Century—
Rm 2
ED 432 Kind. Cur.—Rm 7
Guid 304 Seminar in Guid. Tech.—
Rm 5
Thursday, May 26
8:30—10:30 a.m.
ED 430 Audio Visual Aids—
Rm 1, 2
Math 306 Meaning of Math—
Rm 3
Eng 54 Modern American Drama—
Rm 5
Phil 308 Existentialism in Litera-
ture—Rm 6

LESLEY HOLDS ART EXHIBIT

"Lesley Image III" was the third annual art exhibit held at the Edna Sibrélm Gallery in the Fire Parish in Harvard Square, Cambridge from May 15 to May 20. The art work was exhibited by students of Lesley College, Lesley College Schools for Children and adults from cooperating schools. This year marks the first time the cooperating schools took part in the exhibit.

The art exhibit included showings of oil paintings, experimental egg tempera—a medieval art form, sculpture and works in sand, paper maché and graphics.

One of the features of the shop is the list of less than 400 items. It includes among others, Christmas cards, sets of dinnerware, Christmas ornaments, and everything that is necessary for the home. The shop is located on the first floor of the Parish House.

MARY E. GLENN

LESLEYAN APPOINTS

EDITORIAL STAFF

Janet Lipman, Editor-in-Chief of the Lesleyan, has announced her staff for the year 1966-67. Art Editor will be Elizabeth Heidelberg; Photography Editor, Gail Sherman and Ellen Tills; Literary Editor, Janice Horvitz; Business Editors, Ellen Albinson and Marsha Roit; Layout Editor, Joan Birmingham; Secretary, Barbara Ohanian.

Student government officials, Dean LaCaro and the Student Government Board, have extended the office of the college magazine to include as far west as California as well as an increase in the number of students from Canada, N.Y., and the South. Twenty-five transfer students will be admitted to the sophomore and junior classes.

LESLEYAN ANNUAL FETE

The precedent of holding an annu-
al, end of the school year dinner was continued by the Student Gov-
ernment Association on Thursday, May 12.

Members of the present and next year’s Executive Board, together with the college faculty and invited guests assembled for the dinner when the theme was "Believe in Lesley."

The College President, Dean LaCaro, in her address called the college a dynamic and attractive institution where the student body is growing and expanding.

The dinner concluded with a toast to the incoming freshmen class of 1970 (7) who were announced to the college as the largest in the history of the college.

The geographical distribution has been extended to include as far west as California as well as an increase in the number of students from Canada, N.Y., and the South.

Twenty-five transfer students will be admitted to the sophomore and junior classes.

S.G.A. HOLDS ANNUAL FETE

The annual art exhibit held by students of the college.

The art work was exhibited by students of Lesley College, Lesley College Schools for Children and adults from cooperating schools.

The first art exhibit was held in 1961 and is an event annually looked forward to.