Fall is here again, and with it comes the beginning of another school year. The summer days have passed and we are left facing another full year — of what? What will we do with this year? Will it be like others in the past, or will it be an entirely new and different one? I would like this year to be different and exciting. It has already started off this way, and I hope that it will continue.

Our S. G. A. Freshmen Orientation program lasted a full week this year. The activities were varied — ranging from a “Meet the Faculty” Progressive Dinner, to a movie, to a weekend Day. Our goal was to enable the new students to get to know their class, their faculty, their government, and most of all, their college.

For the new students, this is a brand new environment to be covered, and they should not have to worry about adjusting into our college years, we do not want to remain confused in this area. As future teachers, we must become more aware of the outside world, and not only that, ourselves at 29 Everett street, Cambridge.

The Emerald Key Society was an influence on me. I would like to see Lesley College become active in the N. S. A. (the National Student Association).

This association involves students from Colleges all over the United States. Its programs are many and they involve all fields of interest to college students.

This year for the first time, Student Government will have a Fund Raising Committee. In order to be able to participate in a variety of programs and activities, we need money more than was originally allotted us for our budget. I hope that we will have many valiant for this committee who will be eager to work so that our Student Government can prosper.

All-College Meetings are an important part of this year’s agenda. In order to have an effective Student Government, we must have an interested Student Body. Your Student Government officers and representatives are elected by you and for you. They cannot work alone but they must have ideas and your support.

Yes, you are facing the beginning of another full year. What will you do with this year? I ask that you give your full support and cooperation to your Student Government. With a strong Student Government you can accomplish so much. We can open the door at 29 Everett Street, Cambridge, and step forward as a united student body to face the world around us.

By the time this issue of the Lantern has been distributed, I will have had the very pleasant privilege of welcoming every student at Lesley College personally through class assemblies. Now, I am delighted that I have the opportunity to say how very welcome I have been made to feel at Lesley, I truly believe that there exists in the Lesley Community unusual warmth and acceptance, and I am most grateful that I have the privilege of being a part of this community.

At the beginning of the academic year 1966-67, I cannot resist this opportunity to pass along a very short statement from Socrates that is a favorite of mine: “The unexamined life is not worth the living.” My wish for you as you begin a new year is that you may appreciate and embrace the experience suggested in this maxim.

Lesley-Ellis, the laboratory school for normal and gifted children, has a new director — Mr. Ladd Holt. To many upperclassmen his face and philosophy will be familiar. For the new students he is someone to seek out. While continuing theories of his predecessor, Mr. McEwan Sub, Mr. Holt plans to institute innovations of his own.

Mr. Holt is a graduate of the college of Southern Utah and he received his master’s degree at the University of Utah. He has done work toward his doctorate degree at Boston University.

Ladd Holt began his teaching career in Salt Lake City where he taught the fourth, fifth and sixth grades. Following his sojourn in Salt Lake City, Mr. Holt embarked upon a teaching career at the University of Utah’s laboratory school. Since leaving Utah, he has not continued to that of an average teacher. Mr. Holt worked as a research assistant in Salt Lake City studying Causality in Elementary School Children.

Aside from the demanding duties of the laboratory schools, new director Ladd Holt will also be teaching Educational Psychology and Measurement here at Lesley.

The atmosphere created in the school contrasts with the procedure followed in the standard classroom. Mr. Holt described some of the classroom situations as “permissive” in that opportunity for self-expression is increased and the instruction is more individualized and independent than in the public schools. This atmosphere he feels brings out the uniqueness in each child. These conditions present a greater challenge to the teacher. The teacher can be free to see for herself what “works” with the children and why.

Ladd Holt feels strongly aboutQuite a few areas. One in particular, is the topic of decision-making. He would like to see children have more freedom to make decisions. Too many of us rely on others as a crutch — to make decisions for us. Too many of us are afraid to stray from the middle path and take a stand. If we can educate the children in decision-making, possibly when they are older they will not fear this.

Mr. Holt invites Lesley girls to observe at Lesley-Ellis. Meet Ladd Holt. Have your questions ready. He will be glad to speak with you. But he prefers that you ask him your questions answered with questions, to participate in a lively discussion, and most of all to THINK.
On the War in Viet Nam

As we enter the portals of a new school year, the most disturbing element in the life of all of us at Lesley is our concern about the struggle in Viet Nam. More and more the newspapers and television shows, the casualty lists are growing and the end is nowhere in sight. Those in high places in our country have repeatedly asserted that the problem cannot be solved by military means and yet we act as if we did not believe it.

That there are differences, serious ones, between us and the communists there can be no doubt. Yet, I believe the most important consideration is the human being. No matter how we may rationalize and justify our action, the fact remains that people are being destroyed, some of them combatants but many of them innocent civilians. We tend to forget the grim facts of war. We do not adequately concentrate on families made homeless, children who are orphaned, families deprived of a breadwinner. Man's ingenuity and his God-given wisdom are increasingly being utilized in the service of destruction.

The most distressing results of all this carnage is the future. Villages may be rebuilt, homes and schools restored and our soldiers (we hope) will return. But the impact upon the lives of young people, the distortion of human beings in their formative years is not easily, if at all, reversible.

Ann S. Pollack

Points to Ponder

With reference to the prestige that accompanies positions on the various levels of education, TIME Magazine carried this thought in its issue of September 23, 1966:

'... Contending that elementary teachers have a far more profound influence on students than college teachers, James E. Russell, secretary of the N.E.A.'s Educational Policies Commission, charges that 'the prestige hierarchy in education is inverted' and when we finally treat the elementary school as our first priority, we will have a true revolution in American education.'

The Lantern Editors-In-Chief

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STUDENTS PARTICIPATE
IN BETHEL EXPERIENCE

by Sue Geller

The September of Our Years

September should be the first month of the year. So much of importance commences in September. In this month thousands of elementary schools all over the country open their doors to children, kindergartners and first graders, beginning a whole new way of life. Thousands of colleges admit their new freshmen classes, young people entering an entirely new phase of life. We of the Lantern welcome our part of the country's Class of 1970. We hope, however, that they are entering college, entering Lesley, for the "right" reasons. Lesley is certainly situated well, and our Freshman classes, young people themselves, each individually. We all should, this September of 1966.

A diploma that is meaningful has a useful education behind it, is an indication of four years well spent; it is not just a piece of paper representing four years in time.

Teaching is a wonderful profession for those who really like it. We are sometimes made to feel that it is a mistake to be anything but a teacher. It is definitely not a Freshman fear that the place for each of them is in front of a classroom. In two or three years some decide that another phase of education or another profession entirely, suits them better. We should not, as Freshmen anticipate this, nor should we be afraid to accept change should it be necessary. The path embarked on in September need not be the same one followed in May if the original path is not the right one. In this September of 1966 we must all decide how we can best fulfill our obligations to ourselves and to education.

We are glad to have you, freshmen; elementary schools are crying for you future teachers. We wish you luck in all your endeavors.

Bethel—a place where individuals communicate with individuality.

Bethel—so near and yet so far, so real and yet so remote. It is an idealistic community where unrealistic and realistic people go and come out a little better for it. At Bethel, I met students and professors of many types coming from as far as Texas, California, Utah, and North Carolina; each bringing with them and sharing their different ideas and different cultures. At Bethel, people were a mainstream of adventure. In each person you found an interest, an acceptance of mankind. We tend to forget that it is a mistake to be realistic and yet unrealistic and realistic people go and come out a little better for it. At Bethel, I met students and professors of many types coming from as...
Mr. F. Weston Prior is the new Vice President for Development of Lesley College. Mr. Prior received his Bachelor of Science degree from North Carolina State College, where he also took courses in Group Dynamics. He attended M.I.T., and attended class and worked at Tufts University. He received his Bachelor of Science degree from Harvard University in 1963, and his masters degree from Johns Hopkins in 1965. Mr. Argento was on the staff of Potomac State College, and has also been affiliated with The Brookings Institution.

Mr. Fred Geis will be teaching a course titled "Fundamental Aspects of Psychological Science." He received both his bachelors and masters degrees from the University of Chicago, and is currently working on his doctorate. He has worked in curriculum research, and is the author of tests, teacher guides, and an Anatomy and Physiology book. He has attended Harvard University where he was the Director of Development at Cornell University, and at the Maine Township High School, and is a research project in the area of the many different areas of special education.

Mrs. Carmen M. Lopez will teach courses in beginning and intermediate Spanish. Mrs. Lopez has a bachelors degree from College of the Sacred Heart and a masters degree from Yale University. She has also taught in the University of Madrid and the University of Puerto Rico. Mrs. Lopez has taught at the high school level, and is a teacher of foreign languages on the faculty of the University of Puerto Rico. She has a number of publications to her credit.

Mr. Eugene A. Rosov will be offering work in instrumental music. He received his B.S. degree from the University of Minnesota and has been a teacher at the Boston Community Music Center and the Chamber Music Class, New York City.

Mrs. Florence F. Rosenblum will be teaching a course in English Composition. She received her bachelors degree from North Western University and her masters degree from the University of Minnesota. Mrs. Rosenblum was on the staff at Home, where she taught English and at the Maine Township High School, both in Illinois, she taught English Composition. She is U. S. Office of Education in Washington.

Mrs. Anita J. Moe will be a supervising supervisor and head of the student teachers, and working on C.O.P.E.D. (A research project in which tile is involved). Mrs. Ferguson received his B.S. from Michigan State University, his B.S. and M.A. from Boston University. Before joining the Lesley faculty, he was a Supervisor of Students at Wentworth Institute, Boston, Assistant Professor Psychology at the State College of Fitchburg, and a research assistant at McLean Hospital. He has also been a consultant at the Boston University Human Relations Center, and County Agent for vocational rehabilitation in Michigan. Mr. Ferguson is a co-author of three publications from the Boston University Public Relations Center.

Orientation — Freshmen served "breakfast-in-bed" by Student Government girls...

BELTHE — Cont. from page 2

of the T-Group learn also to come to understand more about their own patterns of behavior in group situations. Thus what each individual learns may vary widely and are unusually personal. Yet in spite of the uniqueness of each person's situation and working environment, one comes to the realization that much of what is true for himself is also true for other people. They find many similar thoughts, ideas, problems, and solutions. What is all so very different, yet so very much the same.

There were also larger meetings. There was a time when one of a day-long meeting was a meeting of the entire community; other times it was a day-long meeting of three or more groups where we tried to apply our learning from the larger groups on a larger scale. There were many workshops, too, that we could attend which were run either by Prof. Hillman and the many distinguished people of interest to the participants from the various campuses.

There were also more than labs, meetings, and workshops. There was the fun of constantly meeting new people from all parts of the country, of engaging in the many sports with our neighbors from the community, and the campus, of the trip to the Northern Coast with an authentic Maine fisherman, and just sitting around a fire in the community room after a long day in the lab. Even all of this did not give us a very comprehensive view of Bethel because of the many different things that just seemed impossible to put into words.

For me Bethel was indeed a learning experience — one that only stimulated and broadening, but very wonderful and worthwhile. I cannot say what it was like for anyone else as it was such a uniquely personal experience. I will venture to say that in addition to our learning, each one of us shares our own secrets with Bethel.

Charles E. Ferguson will be supervising and working with the student teachers, and working on C.O.P.E.D. (A research project in which tile is involved). Mrs. Ferguson received his B.S. from Michigan State University, his B.S. and M.A. from Boston University. Before joining the Lesley faculty, he was Assistant Dean of Students at Wentworth Institute, Boston, Assistant Professor Psychology at the State College of Fitchburg, and a research assistant at McLean Hospital. He has also been a consultant at the Boston University Human Relations Center, and County Agent for vocational rehabilitation in Michigan. Mr. Ferguson is the co-author of three publications from the Boston University Public Relations Center.

And the weary girls who served their breakfast, and worked so hard on Orientation.

Lesley Receives Additional Funds

The Graduate Department has been awarded an Institutional Assistance Grant of $83,500. The college was eligible to receive this grant because of the Prospective Teacher Fellowship recently awarded to the school by the Office of Education, which is part of the Department of Health, Education, and Welfare.

Over $28,000 of this grant is to be used for library development. A microfilm library is to be set up in what is currently the first floor of the classroom building. It will be furnished with microfilm files, microfilm readers, and all necessary equipment. There will also be a reader-printer which will make copies of microfilm pages for a very nominal fee. The files will contain present as well as back issues of periodicals in and relating to education. At completion, in two years, there will be records of approximately one hundred and forty-five periodicals dating back twenty years. Although primarily for graduate students, this library is open to undergraduates. This money will also go toward the expansion of other graduate department services.

The remaining $13,500 will be applied toward new courses in the area of the diagnosing and improvement of learning difficulties. The committeemen are Mrs. Nancy Wood, Dr. James F. Boyle, and Mrs. Rosalie Richardson.

2. The development of a faculty component in which nationally known experts in the field of education will be invited to spend time with faculty members of the graduate department to work toward the improvement of the program. These visiting faculty members will observe the faculty member and consult with him on possible motivations and improvements.

3. Faculty-student Seminars. Nationally known speakers will meet with the graduate students and faculty to offer a graduate development program in professional education, liberal arts, and special education.

Lesley is one of four colleges in the state to receive this type of fellowship in elementary education, under title V of the Higher Education Act of 1965.

Mr. James Slattery has announced that the Lesley College Library has been granted a new $43,500 grant from the office of Education under Title II E of the Higher Education Act of 1965. The money is to be spent before the termination of the fiscal year ending on June 30, 1967. It is to be used for the acquisition of items which are part of the Department of Health, Education, and Welfare. The money will also be used for the purchase of another such grant in the present fiscal year.

THE LANTERN Staff would like to express its appreciation to the Freshmen who pitched right in with the editing and the collection of material for the first half of the issue, and to all the readers, advertisers, and students who have been so kind to us in the past.

The LANTERN is being run by its own staff, and the quality of the paper is being increased through the efforts of the students and the cooperation of the faculty.
The Invited Guest

On June 26, the summer school crowd moved into White Hall bag and baggage, not realizing what was in store for them. Beginning on June 27, Cambridge was hit with the biggest heat wave in years. Those who had enough foresight brought fans, others were left fanless in the heat. Some made friendships with those who had fans. The only relief for our sweating bodies came at night when we went out to dinner. We tried to choose the coolest available restaurants. We stayed out at the Midget Restaurant, but our finances couldn't withstand this expense so we patronized the Harvard Cafeteria. The only other relief also came at night when we made our pilgrimage to the Lonomonary at Harvard where we endeavored to decipher our physical science notes.

The only break we received from the seemingly endless heat was an occasional rainfall. However, it ruined at the most inopportune times. Despite our efforts to avoid it, we always seemed to be in the sun for victims of the downpour. Escape from the heat and the concentrated study sometimes seemed unattainable. One evening, while grilling with our studies at the library our power was cut by the load and brassy entrance of the Harvard band. They were garbed in costumes suitable for trick or treats on Halloween eve. Needless to say it took a long while before our thoughts returned to geology and astronomy.

A welcome diversion were the episodes on Peyton Place. The girls gathered around the tube and exchanged view points on the death of Ann Howard. However amongst the hardships were fun times. At these concerts. Mr. Leinsdorf will endeavor to decipher our physical science notes.

The opening concert of each of the six concerts of Tuesday Series will be repeated at the Thursday performances of the Wolf”, “The Emperor’s New Clothes”, The children’s musical series subscriptions for 1966-67 season will also include “Peter and the Wolf”, “The Rose and the Ring” and “Ali Baba and the Forty Thieves”. Mr. Leinsdorf. The Thursday performances of the Wolf”, “The Emperor’s New Clothes”, The children’s musical series subscriptions for 1966-67 season will also include “Peter and the Wolf”, “The Rose and the Ring” and “Ali Baba and the Forty Thieves”.

The Charles Playhouse Musical Theatre for Children will begin its third season on October 1 with Hell Christian Andersen’s “The Emperor’s New Clothes”. The children’s musical series subscriptions for 1966-67 season will also include “Peter and the Wolf”, “The Rose and the Ring” and “Ali Baba and the Forty Thieves”. Mr. Leinsdorf. The Thursday performances of the Wolf”, “The Emperor’s New Clothes”, The children’s musical series subscriptions for 1966-67 season will also include “Peter and the Wolf”, “The Rose and the Ring” and “Ali Baba and the Forty Thieves”.

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FACULTIES MEET, EXCHANGE IDEAS

September 12, 13, and 14 were not only busy days for the freshmen and transfer students, they were also times of activity for the faculties of the school and the community.

The purpose of the seminars and the “Curriculum” was to have the different faculties as well as the individual professors meet for their mutual benefit and continued growth. The program consisted of joint meetings of the college faculty and the faculty of the laboratory schools in the mornings and division meetings (General Education, Professional Education, Professional Education, Schools for Children) in the afternoons. One general session featured Elliot W. Eisner, Associate Professor of Education and Art at Stanford University, whose topic was “Teaching Theatre: The Challenge in 1969”. Another general session topic was “Arrangements: A Monthly Which Influence College Learning”, and the speaker was Professor Theodore Newcomb. A program in Social Psychology, University of Michigan.

THE LANTERN STAFF ANNOUNCES 1966-1967 PUBLICATION SCHEDULE

THE LANTERN will be published approximately every third week of the academic year. It is hoped that faculty, club and class presidents, and the student body will find this schedule of assistance in planning publicity and communications during the year.

As has been the policy in the past THE LANTERN reserves the right to edit any article which does not adhere to its standards. All opinions must be signed with the names of their writers by the middle of each month. Articles THE LANTERN also refuses to publish any unsigned letters.

There has been a record number of subscribers. Due to their attendance at the summer session, the new members of the staff were able to gain valuable experience. The campus was the next step and she was enrolled at Ford Wright College in Weston, Massachusetts and Mike moved to the state of Washington. School was the next step and she was enrolled at Ford Wright College in Spokane, Washington. She met Mr. Brown who is his home state. Her parents came to this country two years later and she moved to the East Coast. Mr. Brown is currently a student at Harvard, and signed a contract for one year.

The dorm is occupied by thirty-eight girls, and as a member of the dorm, we are all very glad that they are here. We wish the best of luck to a wonderful couple.

The other house on Leeds campus that is fortunate enough to have a down father as well as a mother is Kirkland H. Mike and Kirkland's parents are the parents of Kirkland H. They've been married just two months, but enjoy having nineteen children. Rex's sister Nancy, a Leslie sophomore, introduced her to Dean Sugrue as she managed her residence councilwork.

Both the Exchelbachers feel that being house parents provides them with the opportunity to meet and talking with people outside of their residence halls. Exchelbach teaches third grade at the Woodland School in Weston, Massachusetts, and Mike is a student at Harvard Law School. He says that he is half-way between a friend and a parent to the girls and feels that the girls are comfortable in his presence.

Mike and Rex met at Brandeis University, and while there, became quite friendly with the residence directors (also a couple) in their co-ed dorm. Rex was the first to become house father at Harvard, as he was the one to seek a similar position. Eventually she would like to go into curriculum development for a student teacher supervision, and hopes to become associated with the department of Education.

Mike intends to practice law in Boston. At the moment he is thinking of the possibilities of getting into politics. Kirkland's parents enjoy their responsibilities, and feel that they have a happy situation while their girls are.
LESLEYANS MEET THE UNIQUE DOUBLE DACTYL

Several years ago the Museum of Modern Art held a gala opening to bring before a select public a single new work. It was a sort of machinesculpture thing, which, when started, proceeded to tear itself apart and reduce itself to a pile of rubble. So the opening night was also the closing for this particular work, and it well might have had the briefest artistic career in history.

Another poetic form introduced below aspires to the same sort of brilliant, self-destructive energy. It is called the Double Dactyl, and was invented in Rome in 1581 by Paul Pascal, who presently teaches Classics at the University of Wisconsin-Madison. It is said that he was so advanced into its maturity, and with any luck should become extinct within a few years. The form itself... is moving in its simplicity. It is composed of two lines of verse each of which contains the rhythm of a dactylic line. The first line is composed of a full dactylic metric line, like "Higgledy-piggledy," or "Pocketa-pocketa" (this last, of course, borrowed from The Secret Life of Walter Mitty). The second line may only be a dactylic name. And then, somewhere in the poem, preferably in the second stanza, there must be at least one double dactylic line which is one word long. (Foreign languages may be employed.) But the rhymes should be from the same stock, if this, then such a double dactylic word has certainly been employed in this verse form, it may never be used again.

Two things follow from this. One: that there must be an approved canon of Double Dactyls by which it may be established what words have already been eliminated. Two: that presently, and probably very soon, the entire supply of double dactylic words will have been exhausted, bringing the form to its ultimate demise.

The poems which appear below are now a part of the official canon, the integrated, and hold standards of which are judged and maintained. Professor Pascal, Professor John Hollander of Yale University, and by me.

Historical Reflections
Higgledy-piggledy
Benjamin Franklin

Twentieth-minute President
Was, and, as such,
Served between Clevelands, and
Save for this trivial
Idleness didn't do much.

H.

Now Lesleyans, here is a list of possible names to use as you try your own hands at some double dactyls: Jacqueline Kennedy, Margaret Ruther- ford, Miss Spargo.

You are encouraged to use any other names, possibly those of people familiar to the Lesley Community. Some dactylic words that might be used are: hyperchondriac, self-destructive energy. It is called the Double Dactyl, and was invented in Rome in 1581 by Paul Pascal, who presently teaches Classics at the University of Wisconsin-Madison. It is said that he was so advanced into its maturity, and with any luck should become extinct within a few years. The form itself... is moving in its simplicity. It is composed of two lines of verse each of which contains the rhythm of a dactylic line. The first line is composed of a full dactylic metric line, like "Higgledy-piggledy," or "Pocketa-pocketa" (this last, of course, borrowed from The Secret Life of Walter Mitty). The second line may only be a dactylic name. And then, somewhere in the poem, preferably in the second stanza, there must be at least one double dactylic line which is one word long. (Foreign languages may be employed.) But the rhymes should be from the same stock, if this, then such a double dactylic word has certainly been employed in this verse form, it may never be used again.

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Arthur was born of this
Discoethnologue's
Notches, might have to
Have someplace to go.

A Full Life
Higgledy-piggledy
Sybil A. Christopher

Make up a list of her
Friends to raise dough.

Our

And

Another weekend we flew over to St. Thomas, Virgin Islands. There we spent the bulk of the time spending money on their many bargains, for instance perfume, jewelry, and anything from the island. One of the main attractions is to tour a tour around the island, where we saw some of the island's most beautiful places.

The thing that made our trip a wonderful experience was the people that we met. They were warm, friendly people who tried in every way to show us what life is like down there. The students were very helpful.

Our trip ended on July 16th after a night of seeing the "in" places of San Juan.

CO.P.E.D.
CO.P.E.D. is a research project in college. This college is particularly involved in that, too Lesley in with the University of Michigan, University of Chicago, Boston University, Cornell University, North Carolina State University, Temple University, and Yeshiva University. The purpose is to try and see what is going on about lasting changes in public schools. Individual classes, entire schools, and districts will be explored to find the conditions for making proposed changes successful. Dr. Enset Van Ronoz is the co-coordinator on the Lesley campus, with Dr. George Miller also playing an important role.

Diogenes has not forsaken us. She is too lost in thought, in her search for Truth, to be with us in this issue. But they have fear, there will be with us in all future issues of the Lantern.

Bookstore Opens to Serve College

About the same time that the newspaper this bookstore gave the brief announcement that Miss Edith Lesley of 29 Everett Street had opened a two year training school for young ladies who wished to become elementary grade teachers, the United Art Company was beginning its inception to the business world as a dedicated merchandiser of quality merchandise to those retailers in this area who wanted to present to the public the best that was to be offered. Since this time, both have grown and improved greatly in their respective fields. Both groups have maintained their standards in their respective fields and have grown to be recognized in their respective fields as leaders.

Now the two have combined to give to the student body of Lesley the best possible bookstore. Lesley has long wanted to be able to offer to its student body as complete a bookstore as was possible. After much deliberation, Lesley has chosen to offer to the field of book sales the best that was to be offered. Since this time, both have grown and improved greatly in their respective fields. Both groups have maintained their standards in their respective fields and have grown to be recognized in their respective fields as leaders.

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The United Art Company pledges itself to provide, as much as space provides, all the things that you as a student would want. First, the textbooks and other materials will be available to the best of its ability. Second, the bookstore will offer paperback books, special items, and will try to present whenever it can items that will fill your needs at special sale prices.

Both Lesley College and the United Art Company hope that you, as students, will give this new venture as much cooperation as you possibly can. The manager of the new store will welcome any and all suggestions that you may have to offer. The entire operation is pledged to try to offer you, the student body, any new book of material that is available at possible prices, at the right time, to make this venture a success. Store hours will be 9:00 to 5:00, Monday through Friday.

STUDENTS PARTICIPATE IN PUERTO RICAN PROGRAM

by Arlene Glaser
and Margie Sack

On June 3rd, six Lesley students, Arlene Glaser, Margie Sack, Sandy Hillman, Joyce Freedman, Lauri D'Amico, and Debbie Slater, departed for a summer program in Puerto Rico. Our aim was to further our knowledge of Spanish and to become familiar with another country's past and present. The site for this academic effort was at Inter-American University in San German, a traditional town on the southern coast of Puerto Rico. San German is noted for having the oldest church in the new world.

The university itself is nestled on rolling hills, looking over the town of San German.

The reason IAU was chosen was because the small university town is away from the hubbub of the big city cosmopolitan, San Juan. Another reason was that it is easier to commute in a small town and then nightriding. After a much-needed sleep we started driving towards the university for our first day. We stopped at a beautiful beach called Mar Chiquita. It was a cove with high, clear waves and water as warm as can be.
LESLEYANS ACHIEVE HONORS

The following students have gained Academic Honors for the second semester of the 1965-66 college year.

Freshmen
Taback, Marsha
Johnson, Judith

Gast, Judith
Green, Marjorie
Hillman, Sandra
Kistenbaum, Barbara
Millhender, Judith
Minninger, Karen
Narco, Elizabeth
Quinn, Alexandra
Rosch, Diane
Schwartz, Deborah
Schwartz, Susan
Sher, Arleen
sherman, Barbara
Tabach, Marsha

Sophomores
Brody, Tina
Cotton, Linda
Dreier, Francine
Feldman, Phyllis
Furchheimer, Marsha
Goldstein, Judith
Johnson, Judith
Kaye, Carole
Kimball, Leslie
Lev, Lina
Lippisit, Carolyn
Maltbie, Janet
Newlander, Judith
Paley, Zoe
Routier, Lois
Roth, Michele
Sanck, Martha
Sherit, Paula
Swett, Anne
Tye, Andrea

Juniors
Abdelnour, Sheila
Barishman, Cheri
Baskies, Marilyn
Basu, Divya
Bausman, Pamela
Bertman, Barbara (Mrs.)
Cohler, Linda
Dempsey, Kathleen
Dimon, Rise
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Soeld, Judith
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Winiker, Elaine
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Ahoknis, Ellen
Adrian, Arlene
Amenta, Celeste
Atwater, Jane
Barrett, Linda
Bog, Lucille
Bogg, Nancy
Briggs, Susan
Burger, Ellen
Chast, Francine
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Colburn, Janet
Collins, Lydia
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George, Cynthia
Goff, Linda
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Katz, Susan
Kay, Judith
Kingsbury, Mary
Kirk, Mary
Knight, Joan
Lamonakia, Katherine
Levinstein, Marsha
Lipsifer, Joanne
Magne, June
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Meyer, Jane
Nider, Dorothy
O'Neil, Nancy
O'Neill, Patricia
Regan, Eileen
Rosenthal, Marilyn
Rubin, Meryl
Sargen, Marilyn
Sewall, Penny
Shain, Harriet
Sharky, Marjorie
Siracusa, Rosanne
Sklover, Meryl
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Susan Finstein
Joanne Gloth
Linda Grasso
Ellen Harrison
Karen Hecht
Lyn Kiesel
Kathleen Kussak
Cynthia Lecham
Marilyn Nesson
Alfreda Schiano
Lenore Schofeld
Judith Sher
Nancy Siegel
Barbara Simon
Susan Spencer
Maryann Ward
Nancy Weibstein
Beverly Zembro
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Arlene Glidden '67 to Burton Zizower, Rutgers University '68,
Suffolk Law School '69
Nancy Nancy Joseph '67 to Ron Julian, University of Massachusetts '69
Penny Kortzman '67 to Jeffrey Shlitzman, Lowell Tech, '67
Roberta Rogers '68 to Harvey Shore, Harvard University '61,
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