10-28-1967

The Lantern (October 28, 1967)

Lesley College

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ALL FOR YOU, DAD

Although Father-Daughter Weekend is something new at Lesley, all are quite confident that the weekend of Oct. 28 and 29 will prove enjoyable, educational, relaxing and rewarding for our Dads as well as ourselves.

Exciting activities are planned from the moment dear old dad greets his daughter on Sat. morning until they bid farewell on Sun. afternoon. This will be an excellent chance for our fathers to experience both academic and social college functions with their daughters - a real taste of college life here at Les-

ley!

Of course, the most important aspect of college is the academic program of study. The discussion groups set up for both Sat. and Sun. morning at 11:00 A.M. might be something new and stimulating for your dad. Although it isn't long ago that we at the President's Office had hopes that the discussion groups will encourage fathers and daughters as well as faculty members to discuss openly and freely on any subject of interest. Opinions should be widely varied and interaction interesting. Among the faculty members participating in the academic program are Mr. Hinve, Mr. Tehranian, and Dr. Schofield. This will also be a great time for dad to meet and talk with some of his daughter's professors.

A little more sporty aspect of college life is football - and what could be more sporty than Harvard and Dartmouth, since Dartmouth has no all Ivy League players. It should be a very exciting game between H a r var d and Dartmouth, since Harvard has three all Ivy League players: James Ryzewicz, Harvard has three all Ivy League players: James Ryzewicz, Harvard have planned for dad a great football game at the Harvard Stadium at 2:00 P.M. It should be a good game between Harvard and Dartmouth, since both teams tied with Princeton last year for the Ivy League Title. Also, a point of interest, is the fact that Harvard rated fifth in the Eastern Lombard Trophy system of rating for all the schools in the East; while Dartmouth ranked fourth last season. Although Dartmouth has no all Ivy League players returning this year, one fellow to keep your eye on is their #15, Gene Ryzer. If Harvard and Dartmouth have three all Ivy League players returning for this '67 season namely: John Tyson, Don Shit- fero, and Stan Greenidge. So dad and girls, remember that the game should be close and will need your support with cheers, for this is the only game Harvard plays with Dartmouth this fall. This particular event of the weekend may be of interest to dad, for he may want to pull out his letter-sweater and raccoon coat and even re-live his days of stardom.

NEW FACULTY

Lesley is lucky to welcome Mrs. Press, a new member of the Education Faculty. She is presently teaching a junior section of Early Childhood Education and is Supervisor of the Lesley Program I, directing graduate students working toward a Master's Degree in education. Mrs. Press recently came East, leaving her job as Pasadena City Curriculum Director and Director of the Gifted Pupils grades K-12. She has had teaching experience on the preschool, elementary school, and high school levels.

April in July of this year Mrs. Press served as Educational Coordinator of the Boston Head Start Program. Her interests - and her heart- have been eaten by pre-school children and developing appropriate curricula.

Her mind is at present preoccupied with the last phase of her Doctoral thesis, a study of Programs for the Academically Talented in Massachusetts of Superintendent's attitudes and wishes in regard to such programs. The Lesley wishes her the best of luck.

LESLEY REACTS

Since the war in Viet Nam is the most important item in American newspapers today, the Lesley staff has decided to bring the issue to Lesley's campus. The article printed here presents the facts and some of our views. In order to obtain as many personal reactions as possible, an anonymous opinion poll was circulated among faculty and students on campus. The following results were obtained from 123 student responses.

STUDENT BODY

Dove 65% 
Hawk 10% 
Ostrich 17% 
Birds of Prey 8% 

Categories that most influenced the student body in forming their stands are listed in the order of their importance.

Dove 15% 
Hawk 17% 
Ostrich 6% 

Enthusiasm for the special was indicated by a total of 74% of the faculty saying they were in favor of such an effort; 21% were indifferent and only 5% stated they were opposed.

Johnston (Dove sentiment)

"No, I want to support anti-war political figures, and also work hard to change the war policy of the President..."

Johnson (Hawk) "I am totally against the war..."
The Invited Guest

FAIR PLAY FOR HIPPIES

Civics Rights For Hippies

LESLIE M. OLIVER

In recent days there has been publicity in the newspapers and on TV about some of the Cambridge police policies and drug convictions. On one TV broadcast, his Honor the Mayor of Cambridge was seen and heard speaking words of deep disapproval of such undesirable persons. If we understand him all right, he had pre-judged these American citizens, found them guilty without a jury trial, and was sentencing them all — merely those who had been arrested and charged with violation of the narcotics laws, but all who could be tagged with the name of hippy — to public condemnation and possible to banishment from the precincts of Cambridge.

We have no brief for violation of the narcotics laws. Those who are found guilty of their violation by due process of law should be punished as the law prescribes and as a duly constituted court shall decree. Until they have been tried and found guilty they are — we have been taught — innocent. His Honor must know that, and should speak accordingly.

We have no brief for uncleanliness. There are sanitary codes, with penalties for violation. Let them be applied, but let it be remembered that until a man has been found guilty he is innocent. His Honor must know that, and should speak accordingly.

There has been bold talk by city officials and police of using the vagrancy laws against the hippy hooligans, to drive them out of town. Could you, dear reader, always identify yourself when you trot down to the square? Could you always exhibit "visible means of support"? Would you like a state of affairs in which you could be turned away some day.

The plaza beside the Cambridge YMCA is a pleasant place to meet a friend, to rent a moment enjoying sun, shade, or fresh air, to watch the passing polydrones. Must lines be drawn restricting its use to those who meet certain standards of appearance? Who is to set those standards? Would you trust Hizzoner to do it? Or would you let Police Commissioner Lawton say who's hippy? or — aren't you afraid of hippy hair? or — aren't you afraid of hippies, themselves? Would you line up for such a test as that?
Take Five

O dad, dear dad:

Do you want your daughter to become one?

"One what?" you ask, somewhat startled.

Relax, daddy dear: the one we’re referring to is simply — one who has the mental capacity to form her commitments intelligently, and the courage to defend them, regardless of the odds.

Sure we include the achievement of values and skills that make her a thoughtful, dedicated teacher. But isn’t that only a part of the entire becoming?

And don’t think she will be the sort to accept the terms of the seven — with no help from the United States, but rather in spite of her. For, if you’ll pardon the presumption, to accept the terms of the seven — with no help from the United States, but rather in spite of her.

Take Five

Will she develop or stagnate? Choose flowers over weeds? Or be satisfied with socially-correct orchids? Will she grow actively or succumb to pointless passivity? Yes, daddy, and what honestly does she expect from you in the way of parental guidance? What really are her responsibilities, rights, obligations as the prepares for her spotlight role in this crucial stage of life?

While you have around as a captive audience for a few days, we wanted you to ‘take five’ from the fun and games and perhaps shock you a bit with a talk-out — well, if you’ll pardon the presumption — some of the ‘vital’ issues that affect us Lesley ladies.

They’re presented here on the following two pages.

We truly hope that some of their implications will help you appreciate we’re not in this just to prove we can qualify for a formal education. We hope too that some of the points made will find their place into the conversation with your daughter, your co-workers and friends, while you’re here at Lesley.

DEBORAH SLUTSKY

Viet Nam Lives

“Viet Nam lives.” Thus writes Jean Lacoutre in his opening sentence in Viet Nam: Between two Truces. This is perhaps the most startling fact about the struggle for power in Viet Nam. The war in Viet Nam has been going on for thirteen years and could continue indefinitely. If the United States does not have the power to win the war it does have the power to end it. To justify the right of the United States to intervene in what appears to be a civil war is impossible. The Johnson Administration has said they are protecting the Democratic South against a foreign, communist aggression. Johnson has said that “if they’ll go home tomorrow, we’ll go home.” But about eighty-five percent of the Vietcong fighting in South Viet Nam are home — and the 500,000 American troops fighting there are not. The time when the United States could withdraw its troops gracefully has passed. But saving face could not be so important to human beings as admitting their mistakes. And surely the United States is run by human beings.

The country smells of blood and guts, the ground rocks of rotting bodies — and this the human American Administration can find it in their hearts to justify. But the sounds of dancing and singing in Viet Nam can be heard above the bombs dropped by American planes.

With no help from the United States, but rather in spite of her — Viet Nam lives...

ROBIN PEARLMAN

IN THE PAST...

AN OVERFLOW OF U.S.

IN Volvement in Viet Nam

Unlike most countries, Viet Nam could not negotiate its independence from France by a bitter revolution. This forced both communist and noncommunist groups to unite and work underground. A territory already familiar to Ho Chi Minh and his communist followers, Ho Chi Minh held his position as top man by virtue of his nationalism — not his communist beliefs.

By May, 1945, part of northern Viet Nam was freed from Japanese control. But France’s policy was not viewed by the United States as idea for independence. Thus the United States, one of France’s closest allies, supported French policy up to their military defeat at Dien Bien Phu in 1954. Although Franklin Delano Roosevelt had suggested in 1938 the United Nations’ trusteeship territory in Viet Nam the Truman administration turned a deaf ear to the United Nations’ trusteeship territory in Viet Nam the Truman administration turned a deaf ear to such a suggestion.

By 1955 the French had given all authority to a regime led by Bao Dai but the United States supported the Prime Minister, Ngo Dinh Diem, The United States hoped that through Diem they could set up an autonomous state in South Viet Nan, only Diem’s regime was incompetent and the people would not support a man who had been in the United States during Viet Nam’s most critical years (1950-1954). Diem didn’t come through with his promised elections of 1955. Until 1958 Hanoi tried to secure these elections but Diem and the United States refused. In a letter to Diem, from President Eisen­ hower, in 1954 his position and involvement in Viet Nam was stated. The United States was going “to examine how an intelligent program of American efforts can assist Viet Nam... in developing and maintaining a strong, viable state, capable of resisting at­ tempted subversion or aggression through military means.” The letter concluded: “The Government of the United States expects that this aid will be met by performance on the part of the Government of Viet Nam in undertaking needed reforms. It hopes that such aid, combined with your own continuing ef­ forts, will contribute effectively toward an independent Viet Nam endowed with a strong military force. Such a development would, I hope, be so responsive to the nationalist aspirations of its people, so enlightened in purpose and effect in performance, that it will be respected both at home and abroad and discourage any who might wish to impose a foreign ideology on your free people.” This is the substance of United States involve­ ment so often referred to when attempt­ ing to support our present day admin­ istration. The only other comm­mitment cited is the South East Asia Treaty Organization to which there is no American pledge to the South Viet­ nam. Vietnamese elected to its board of directors are representatives of the Viet­namese people; to which there is no American pledge to the South Viet­ nam. Vietnamese elected to its board of directors are representatives of the Viet­namese people; to which there is no American pledge to the South Viet­ nam. 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WE ARE ASHAMED

by Marthia J. Chert
Class of '70

Peace is the answer. We believe that there should be an immediate withdrawal of United States troops from Vietnam. We do not feel our presence in Vietnam is justified by any menace communism and the United States has no business fighting a civil war that isn't its own.

Many people use the domino theory to support their position in Viet Nam. If we withdraw our military forces, it would logically ensue, would the rest of Vietnam come down the line? Also, the pathetic misguides direction our policy has taken, the Vietnamization process allows to filter in? What about our bombings of North Vietnam and the ensuing deaths of civilians and the rape of Viet Nam's countryside?

A war which costs. It has cost us a fortune in money and human life. A split of our country socially and politically so savage that its consequences will be felt for decades. A cost in money ranging from 25 to 40 billion dollars a year. It has cost the Vietnamese a country. Wrecked by American technology and smothered by foreign soldiers.

A war which is even less justifiable than most wars. One, because the United States is fighting a war of independence. The Vietnamese want only to unite their country and be free. This means free from both the United States and China. Since they have already fought more than twenty years against French and U.S. oppression, they certainly will not be willing to submit to China's dominance. Two, because a war should not be the source of our country's prosperity. And, three, because there are immense problems here, at home, which are more important than a popular revolution on the other side of the world.

The United States is responsible for this war. We are there to protect our puppet government in Saigon, and to keep surplus money flowing into the pockets of American businessmen. American businesses just like our fathers. The only reason the Vietnamese are fighting is because foreign American troops are on their soil, and their government is run by a foreign country, namely the United States.

The United States can end this war. But the only way it can do so to remove its troops. The faster these troops are withdrew the sooner the tragedy will end.

Many of you Lesley girls will read this article and disregard it or insist it's a lie; continuing to be proud you are an American. But some of us are ashamed.

Love,
A Dove
VIETNAM BOOKLIST

As with any topic this important and this controversial, Viet Nam now has an unending and ever growing list of books about it. Here is a coupled and very short list of some very good books on the subject.

1. THE VIET NAM READER edited by Marcus Raskin and Bernard Fall

2. HELL IN A VERY SMALL PLACE by Bernard Fall

3. STREET WITHOUT JOY by the French war

The Indochina war to the war in Viet Nam. Military operations from by Background.

4. VIET NAM BETWEEN TWO TRUCES by Jean Lacouture

Review of recent events by noted diplomat.

5. THE TRAGEDY OF AMERICAN DIPLOMACY by Wm. A. Williams

6. LOGICAL WITHDRAWAL by Richard Zinn

7. VIET CONG by Douglass Pike

8. THE BITTER HERITAGE by Arthur Schlesinger, Jr.

9. CONTAINMENT AND CHANGE by Ogelby

10. THE LOST REVOLUTION by Shaper

VIETNAM STATEMENT

1. MISSION IN TORMENT Excellent inside report on why U. S. err in Viet Nam policy estimates by former U. S. senior diplomat in Saigon.

2. VIETNAM IN THE NATION'S LIVELIHOOD Best American study on village life.

3. WHY VIETNAM? "Civilization and its Discontents" by Sigmund Freud is a nice, short, pointed, brief footnote, that although work is a possible means of achieving happiness, it is not highly necessary to the world. What is work and why or how can it be a path to happiness? Happiness is a function of one's ability to maintain a satisfying and acceptable relationship with one's self and others; this ability is in turn a function of one's self-esteem. And it must be noted that self-esteem is not a commodity easily bought, but is a product of struggle, forced, supplied after a short time, and weak. It is, like the individual organism, not a static thing, but continually engaged in a dynamic process, as Richard II, when the time has absolutely no resistance to what is psychological, he comments: "I live with bread like you, feel want, taste gret/Need/Needs." Although the ability to acquire self-esteem undoubt-edly does vary from one man to another, the need for perpetual replenishment does not. There is only one way of feeding one's self-esteem — by function. The Catholic and the Buddhist, the military oligarchy and the civilian population, the worker and the capitalist. This second war is in much more of a complex social character; and will be, in the long run, the decisive factor in the future of the country.

2. THE GENIUS OF THE VIETNAMESE COMMUNISTS in the fact that they have successfully identified themselves with both urban and rural structures, for national independence as well as for social democracy.

The tragedy in Vietnam is the cost of independence waged for nearly a quarter of a century against the French, the Chinese, the Japanese, the Americans. And secondly, a civil war between the rich and the poor; the landlord and the laborer; the Catholic and the Buddhist, the military oligarchy and the civil population, the worker and the capitalist. This second war is in much more of a complex social character; and will be, in the long run, the decisive factor in the future of the country.

There is no longer a need for the reader to get his information through the translation of labor and the cult of efficiency. There is no longer a need for the reader to get his information through the translation of labor and the cult of efficiency. "A work is a daily turn round Nixon's wheel, the interconnection of the work in Vietnam when the reports from her recent visit to Viet Nam that outside of the military circles and a few profiteers, the only country which Vietnamese is their fervent desire to see the United States out of their country. 4. At present, therefore, the central issue for the present American position is not the question of democracy versus democracy or China versus United States but the Vietnamese's national independence waged for nearly a quarter of a century against the French, the Chinese, the Japanese, the Americans. And secondly, a civil war between the rich and the poor; the landlord and the laborer; the Catholic and the Buddhist, the military oligarchy and the civil population, the worker and the capitalist. This second war is in much more of a complex social character; and will be, in the long run, the decisive factor in the future of the country.

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The war in Vietnam is unjustified, it seems to me, on both strategic and moral grounds. In the 1950's, U. S. military security is based on nuclear and airborne strength of enormous size, and the moral basis as in the days of the Spanish-American War, when the U. S., along with the rest of the world, was more interested in the security with the acquisition of territorial

6. Unfortunately, the present Administration is too emotionally involved with its own dogmatic position on Viet Nam to be able to engage in any genuine peaceful negotiations for withdrawal. New Administration, inclined toward peaceful settlement of international disputes, was offered in a letter to President to the worst course seems to be the first exit out.

Why Vietnam? "Civilization and its Discontents" by Sigmund Freud is a nice, short, pointed, brief footnote, that although work is a possible means of achieving happiness, it is not highly necessary to the world. What is work and why or how can it be a path to happiness? Happiness is a function of one's ability to maintain a satisfying and acceptable relationship with one's self and others; this ability is in turn a function of one's self-esteem. And it must be noted that self-esteem is not a commodity easily bought, but is a product of struggle, forced, supplied after a short time, and weak. It is, like the individual organism, not a static thing, but continually engaged in a dynamic process, as Richard II, when the time has absolutely no resistance to what is psychological, he comments: "I live with bread like you, feel want, taste gret/Need/Needs." Although the ability to acquire self-esteem undoubt-edly does vary from one man to another, the need for perpetual replenishment does not. There is only one way of feeding one's self-esteem — by function. The Catholic and the Buddhist, the military oligarchy and the civilian population, the worker and the capitalist. This second war is in much more of a complex social character; and will be, in the long run, the decisive factor in the future of the country. 4. At present, therefore, the central issue for the present American position is not the question of democracy versus democracy or China versus United States but the Vietnamese's national independence waged for nearly a quarter of a century against the French, the Chinese, the Japanese, the Americans. And secondly, a civil war between the rich and the poor; the landlord and the laborer; the Catholic and the Buddhist, the military oligarchy and the civil population, the worker and the capitalist. This second war is in much more of a complex social character; and will be, in the long run, the decisive factor in the future of the country.

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6. LOGICAL WITHDRAWAL by Richard Zinn

7. VIET CONG by Douglass Pike

8. THE BITTER HERITAGE by Arthur Schlesinger, Jr.

9. CONTAINMENT AND CHANGE by Ogelby

10. THE LOST REVOLUTION by Shaper
Reflections
By Judith Grist

QUESTIONING THE ABSURD WAR

Is it possible that one of the objectives the United States has in fighting the war in Viet Nam is to stop the spread of communism? Many of us have been led to believe this and so we support the war.

Why, then, does the U.S. continue to make trade agreements with communist countries? agreements that run along with the aid they bring us, aid the communist countries?

And yet we support the war!

Is it true that the aim of our government's policy on bombing is that the bombing will cause disunity in the North and stop the flow of supplies and manpower there? We have been led to believe this and as a result we support the war.

Why then does the morale in North Viet Nam continue to grow stronger with increased bombing? Dean Rusk has admitted that the bombing has been ineffective in stopping supplies, etc. But the bombing and killing continue.

Still, we support the war!

These are only a few of the absurdities that the citizens of this country are supporting and allowing. How is this possible? What kind of society would tolerate such an "Absurd War?"

Could it be a society of super-patriots who say, "My country right or wrong," regardless of the number of lives wasted?

Or is it an uncultured country? Perhaps it is a society that doesn't know what it is doing to itself.

Or is it an apathetic society? "This war has been going on for so long that we are getting used to it. It's in another country. Why should I get involved?"

All of these ideas have some pertinence to the problem. The present task is to find a definite diagnosis for our sick society. Only then can a treatment be diagnosed.

HAPPINESS IS . . . HELPING

L.S.O., or the Lesley Service Organization, is a unique club on campus. Unique in the sense that its focus is outside of the Lesley community. It is an organization which sends members to work in hospitals and settlement houses in the Boston and Cambridge areas.

There are various types of jobs which are offered through L.S.O. Under the general category "Hospital Volunteers", there are special jobs as floor aides (candy strippers), visitors and playroom supervisors. I organized the playroom in the Children's Wing of the Massachusetts Eye and Ear Infirmary last year and gained much experience in working with children which helped me to get a job as a counselor for the summer. I read to children and led them in group games. My arrival was always anticipated with great excitement and I was known as the "Playroom Lady." It means a lot to these children to have something to look forward to. L.S.O. serves most of the hospitals in the Boston area.

As a volunteer in a settlement or neighborhood after-school center you are whee done. You are in charge of giving the opportunity to plan your activities with the help of a supervisor. Many Lesley girls are now working as leaders in neighboring communities.

L.S.O. is a non-profit making organization. During the year we try to raise such fund raising drives as a bagel and box sale and fashion show. The proceeds are used to finance the activities between and Christmas parties in the neighboring settlement houses.

All girls who do volunteer work while at school are automatically members of L.S.O. Every spring at Honors Convocation L.S.O. gives an award to the student who has given the most number of hours to volunteer work. We are looking for the onlyizable reward that a girl gets for her hours of service. The other is the warm feeling that one gets knowing that she has helped someone in need. This intangible feeling makes everything worthwhile.

Diane Gluckman
President, L.S.O.

CANDID CAPSULE

JUDITH KASPEZAK '69

Surprise! Hi, Judy, How's the party? This issue's special guest live in Boothby Hall. She serves as vice president of her class and is a member of both Emerald Key and Lord Newark Societies. Judy enjoys dancing, the Supremes, F.M. Radio, pizza and Peter.

Keep smiling reader. You may be the next candidate!

Best Wishes

Lois Rosner, '68, engaged to Dr. Jay J. Older, Rutgers University, '65, Stanford University Medical School, '66.

Rita Ranni, '68, engaged to Arthur Bungunowski, '71, Colgate, '65, Tufts Medical School.


Bethia Drigg, '69, engaged to Bob Newmarkar, '69, University of Conn., '69.

Jill Rosenfield, '69, engaged to Don Ritch, Lafayette, '68.

Linda Rothblum, '69, engaged to Eric Hall, Tufts, '68.

Lesley football team
at Curry College
on Nov. 5, 1:30 P. M.
channel 2-WGBH
Broadcast

Collegiate Grille
Fine Italian - American Food
and Piano
1671 MASS. AVE.
Toko-Out Service

October 28, 1967
CAMPUS PLANS

By Jon Slateby

On September 28, 1967 a committee of the Board of Trustees tentatively accepted an architectural design as a Master Plan for Lesley College. The plan, which was largely supported by a grant from Educational Facilities Laboratories, was four years in the making. It represents an unique example of the melding of educational goals and architectural design. It is on the basis of this design that Lesley will now begin to seek capital funds with which to build. The exact date when construction will begin can not be predicted until have been committed. Careful planning and design are important and crucial to constitute only half the battle.

Lesley has, however, high hopes for this plan. A small school in an urban environment, seeking to be a laboratory for learning, Lesley has developed a design for a campus which is built around the functions and relationships which, so far as bricks and mortar, are the real stuff of the college.

Some years ago an architectural committee of men and women of the faculty and administration gathered in Dr. Orton's office to consider Lesley's needs. It was evident that some of our buildings would not last forever, despite the fine work of the carpenter. This group and the board of trustees rapidly became involved in the frustrating complexities of planning. How many classrooms would we need, what kind? Well, first you must know how many students you will have ten years from now? Big years from now? Big "Jm Sfalter'J

Individually designed? Closed circuit TV? Individually directed study? Programmed Learning? In the 20th century, in a place that means to experiment, who knows? Some of each! The architect will ask for exact proportions. Slowly, we learned. Eventu­ally, we thought we had it. Flexibility and economy were bywords. The trustees were supportive and interested. A day came when we saw sketches of the new Lesley Campus as we had generally outlined it. An administration building, a classroom building, a library, lots of green lawn, a reflecting pool, what a spacious campus! There was a lot of space. All students were housed in a thirteen story dormitory. Of course the committee had been aware of what it had asked for, but it was not until we saw that vasting tower, as it were, in the flesh that we began truly to lose our innocence. Somehow the idea of our students stacked thirteen stories high on the edge of the Harvard campus bothered the dean of women. Somehow the ideas of informality, close relationships, between faculty and students and a learning community seemed out of place within or in the shadow of that skyscraper. To the credit of Lesley and its governing board we stopped right there and began again, admitting our ignorance but maintaining our goals. Dr. Orton called in Educational Facilities Laboratories to be a consultant to Dr. Orton and a member of the Board of Trustees. Eventually E.F.L. made a grant for exploratory work in recognition of Lesley's commitment to designing the right campus, not just a campus. A small architect was then brought in by us and by E.F.L. At least a thousand people were involved by us and by E.F.L. in this planning, with the architect chosen for the Master Plan; Warren Rovetch, president of Campus Facilities Development Corporation in Boulder, Colorado as planner and consultant, and Nell Smith of Nell Smith and Associates of San Francisco, as architect. Both men came from far away, but each showed quick understanding of the problem and real enthusiasm for being in on the solving of it.

Then the real work began. Over the past four years many members of the community have been involved at one time or another. Students have filled out questionnaires to determine their needs for closets and bookshelves and the desires for mirrors and telephones and a hundred other things. And students have served as experts on committees, where they have enlightened scene of us as to how girls live together. Our murals have risen and fallen like autumn temperatures in New England. At one point our expectations became so innocuous that students constantly watched Dr. Orton to see if he was carrying his graveyard shovel. Unfortunately, this peak came just before a year long delay caused by site problems and the question of what to do with Mellen Street.

That delay is now over; last June the Cambridge City Council gave Lesley permission to close off half of Mellen Street when the time comes. This September a Master Plan was finished. Next we must choose what to build first and finally, but oh so importantly, we must raise funds. There are a lot of solutions even to this last problem, but they are not yet bright enough to light the questions. We must not retreat, but press on. When will we start? Lesley is no longer naive about these things, but we are still committed. We do not yet know when, but we will start, and we will finish: per se in ut persen in.

BIRD'S EYE VIEW

Here is a 1961 bird's eye view of our nest. Since changes are soon anticipated, we'd like to help you remember Lesley the way it was. We hope this little quiz will accomplish the task.

1. How many of our buildings can you count?
2. Lesley has expanded as much since '61 that we are now out of the picture. Which campus is missing?
3. How many fire escape ladders with missing rungs can you find?
4. How many rungs with missing fire escapes can you find?
5. How many parking tickets can you find on Lesley students' cars?
6. Where and who is that sunbather in the topless swimsuit?
7. How many first floor windows are low enough for a prowler to de­fense? (see p. 216 in Web­steer.)
8. Will that car in front of White Hall fit into that parking space?
9. Which building flipped its lid and blew its top over (and around) Lesley?
10. Find the Lantern Office!

Answers found on this page

On October 10th Lesley College Juniorites were overrun by a mysterious and frightening disease. They lost all control of their larynx, and found themselves unable to stop saying...

"Oh Charlie, please be good to me!"

The Juniors had relinquished their Student Teaching forms to Charlie Clayman's office: they had paid their money and made their choice.

Fortunately Mr. Clayman is anxious and willing to spend many hours discussing the new course with Charlie Clayman: students who have problems deciding where to teach. However, his work is greatly hampered by red tape and complications.

Student: "But how do I know I'll have a good co-ordinating teacher?"

Charlie: "I'm afraid that area of our program is still vague."

Student: "I'd love to go and observe in this school system, but Miss Welch didn't give me any time in the morning, and I have compulsory observations to make for other courses."

Charlie: "We're working on a program that would provide time for observa­tions through the four college years. However this is very difficult to or­ganize."

Student: "Then my Student Teaching experience depends mainly on luck. I really don't know very much about the school systems I've chosen. You have no control over the coordinating teacher, and you don't know who will be supervising."

Charlie: "That's right. I try to do all I can to meet with your specifi­cations, but sometimes that is impossible."

Student: "It would help if we could make observations in some of these systems, but we haven't the time. Isn't there anything we can do? Picket Miss Welch or something? It stu­dents and faculty work intensively, would it not be possible to put through a program of observations for next year? Moreover if all the girls were aware of this problem they could use their force to pressure the power structures of the system."

Charlie: "If you spread the word, express the need, I'll do what I can."

Student: "Thank you, Charlie, I know we're both fighting for the same thing. But, oh, Charlie, please be good to me!"
THE TICKET THAT EXPLODED

In William S. Burroughs's book, *The Ticket That Exploded*, the reader is confronted by a fictitious world, dominated by tape recorders and homosexuals, in an attempt to understand the homosexual mind under the influence of drugs. The opening becomes apparent that no one except Mr. Burroughs could ever imagine anything more likely to happen. Of the plot is left to the reader's imagination, but it quickly resembles a trip - whether acid (LSD) or grass (Marijuana) never leaves the reader's mind. But Mr. Burroughs's style of writing is, at places, too crude to stomach. It's "a trip" - whether acid or grass never leaves the reader's mind. But Mr. Burroughs might lend an insight into our twentieth century society. The only continuous thought in my mind which kept me reading the book was that I was sure something had to happen by pages keeps the reader going - only to be amazed that it does drag on indefinitely for another hundred pages or so, but the impossibility of its continuing for another hundred is Mr. Burroughs's contribution is an attempted insight into our twentieth century society. His only contribution is an attempt at a natural structure, as Mr. Burroughs writes in a stream of consciousness. This begins to drag a bit after one page, in every paragraph, and in every thought. There is no true structure, as Mr. Burrough's style of writing is, at places, too crude to stomach.

Perhaps I am too naive and unsophisticated to get anything out of *The Ticket That Exploded*; maybe only those who have experienced homosexuality and drug addiction can appreciate it. But I would not recommend this book as good reading for anyone.

ROBIN PEARLMAN

CLASSIFIEDS

Classifieds wanted, small charge of $ 50.00 for fifteen words. Ads must be paid for in advance and received by Nov. 1. See Beth Hickey if interested.

FOR SALE

SCOOTER, 1966 Red Vespa 125cc, 1,100 miles. Excellent condition. Helmet included. $250. Call Mr. Van Egmond at 969-9000, or evenings at 862-9883.

PERSONAL

Person who wanted an itemized list of all single male grade students — call Bruce M. at 354-9109.

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