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THE LANTERN



Freshmen Finally Initiated

Lesley's annual J.S.F. week, sponsored by the sophomore class, came to an end Thursday night with the Big and Little Sister Banquet at the Hotel Continental.

Many other exciting events highlighted the four-day week on campus. Monday, October 14, 1968, the freshmen were capped and instructed in hazing procedures. Freshmen were told to wear 3 pigtales, beanies, and a sandwich sign with their names and room numbers on it. They had to do a dance, sing a song to the tune of "Yankee Doodle Dandy", and do the Bunny Hop whenever in White Hall Lounge. That evening was "skit night" in which the girls made up skits to Beatle songs.

The Beelzebubs from Tufts entertained in White Hall Lounge on Tuesday evening at 8:00 P.M. Punch and cookies were served after the concert.

Wednesday evening was highlighted by a "Harvard Hunt" from 6:15 to 7:00 P.M. The freshmen went in groups to the Harvard freshmen dorms and were instructed to bring back articles that begin with the letters that spell out "Lesley Frosh". Prizes were awarded.

The traditional tug-of-war between the Sophomore and Freshmen classes, was held Thursday afternoon. The Annual Big and Little Sister Banquet night closed the fun-filled J.S.F. week. The banquet was followed by entertainment in the form of skits and performance of freshmen penalties. Finally, the sophomore sisters presented their little sisters with Lesley mugs and sang a version of "Consider Yourself."

The overall chairman for the week was Silvia Silberg. Evie Katz and Hope Zarnoff were in charge of hazing. Laura Grossman and Sara Feldman were co-chairmen of the Entertainment for the evenings of the week. Committee chairmen for the banquet were as follows: decorations, Barbara Oxman; tickets, Judy Hymoff; song, Linda Bednarz; invitations, Jennie Fong; entertainment, Lorraine Mancinone and Helaine Klein; and mugs, Maria Lisani.



New Views on Campus

Freshmen and transfers don't have a monopoly on new faces at Lesley. There are also exciting new faculty members around campus, a few of which will be introduced in this issue:

A graduate of Yale and Brandeis Universities, Mr. Ben Blumenburg (Ben, as we all call him) is our newest addition to Lesley's Biology department. Ben hasn't found it hard to adjust to the Lesley environment, and he hopes to remain a part of our faculty. He expresses enthusiasm concerning the alertness and awakened interest of Lesley girls and finds it an awarding experience to be able to practice his first teaching years here. Mr. Blumenburg's main objective in teaching the freshman biology course is to relate biology to the world and specifically to use this knowledge as tools to make a firm foundation for our independent years in society. Next semester, Ben hopes to teach an elective which will show how recent advances in science affects our daily lives. This course should be very interesting and beneficial. A helpful hint, forget about the long complicated biological words and make sure you concentrate on the basic difference between mitosis and meiosis.

Outside of class, Ben is also involved in furthering his own knowledge of science. He is presently engaged in writing a book concerning the introduction of molecular biology. He plans on publishing his book after the third draft is completed. Aside from biology, Ben has a wide variety of interests. He is a reporter for the Boston After Dark. Several of his articles will appear in next month's issue. He is also active in the field of photography which he finds a fascinating science in itself. After all this he finds spare time to work in the experimental theatre designing mixed media stage designs.

Though Ben thinks he talks too fast, I'm sure we all agree he is a wonderful attribute to our Lesley family.

Many freshmen taking survey of American history have been haunted each night by the words of various American

patriots. Not that we're all becoming xenophobic but John Fiderer with his bible-like "words of American History" has made such an impact on us, dare we think of anything else? Our "almost-famous historian" graduated from St. Lawrence University and is presently working on his Ph.D. at Brandeis University. His thesis will entail the Stuart-Tudor attitudes towards the poor in England. Mr. John Fiderer, as a teacher, finds discussion and intellectual contact a major factor in promoting a healthy learning atmosphere. He urges his students to take part in class debates and feels this stimulates the dormant mind. Individual participation promotes a stronger understanding of history. Without thinking, Mr. Fiderer's students grab their Webster's Unabridged Dictionaries before going to class in order to interpret his sixty minute lectures. Although freshmen thought they knew all about American History, Mr. Fiderer has brought out many new and enlightening factors. Mr. Fiderer thinks it is a very exciting time to be in college because today's youths are interested and active in their society. He feels we all should become involved and committed in our country's political controversy. He hopes to establish an historical background for us to use as an explanation for our political government today.

When Mr. Fiderer finds free time he enjoys the outdoor life. Being raised in the Appalachian Mountains, he finds mountain climbing an old acquired love and a favorite form of exercise.

Mr. Fiderer has succeeded in

The following items sum up "what's happening" at Lesley's S.G.C. meetings.

1. Drug Policy Committee - a committee of four girls set up to work with the Dean of Students to research the drug problem, and how it is handled on other campuses. This is to enable Lesley to formulate its own policy concerning drugs.

2. Master Calendar - A weekly and monthly calendar of school events to be posted in the

Dads Descend on Lesley

Once again Father-Daughter weekend is upon us and the Lesley Community extends a warm welcome to all fathers. This year interesting activities have been planned for our fathers' two day stay with us. Each class has taken a portion of the weekend and planned out specific events and when put together they have produced an interesting and well rounded scale of events.

The senior class was in charge of arranging the discussion groups which will meet on Saturday morning from 11-12 a.m. Under their chairmanship of Barbara Sherman and Patricia Crowley six stimulating groups have been organized. One group will discuss "Bulletin Board College" headed by Linda Marvin, assistant to the Dean of Women, which will be an experiment involving fathers and residence board members. Dr. Peter Seigle will head a second group which will deal with "Youth Maturity." There will also be a group discussing Student Teaching which will be lead by Dr. Charles Clayman and involve members from our Student Teaching Advisory Council. Special Education Minors will be the topic of another group in which the special education faculty will lead the way. Mr. Terenhian will head a discussion on Current Scene and Politics and a final group headed by Marion Stringham, Dean of Women, which is entitled,

"Sensitivity Training, an actual experience." All the groups will provide an intellectual and valuable learning experience for all those participating.

After the discussion groups lunch will be served in our dining room. Arrangements for lunch, and the brunch to be served on Sunday morning were prepared by the Freshman class who also issued the lovely invitations our father's received several weeks ago.

From lunch it's off to a great football game pitting Harvard against Cornell. Members of the Junior class distributed the tickets to this game which should be an exciting event for all football enthusiastic fathers.

After a hectic afternoon, we can look forward to an enchanting evening to Ken Reeves Orchestra at the Hotel Continental. The decorations and arrangements for the dance were arranged by the Sophomore class. It should prove to be an enthralling evening for both father and daughter for it has never been established who enjoys this event more!

Brunch awaits everyone on Sunday morning when we may relax and ponder a delightful weekend. Perhaps a walk along the Charles, perhaps some quiet talk to close a wonderful weekend filled with undying memories. And a time to look forward to next year...to enjoy all over.

Happiness Is: GIVE A DAMN

September 8, 1968, the freshmen were welcomed into the Lesley community with the words "give a damn" ringing in their ears. "Give a damn" is the new slogan for the Lesley Service Organization (L.S.O.). L.S.O. is a voluntary organization which sends Lesley students to areas throughout Boston and Cambridge to work in hospitals, settlement houses, tutoring programs and scout troops.

This year L.S.O. has had a face-lifting. The club's program has expanded and now includes short-term volunteer projects and freshman psychology observation - participation. We now have elected dorm representatives who are members of the club's steering committee and have a voice in choosing the projects that the L.S.O. will undertake.

The projects for this year are:

1. October 31 - Trick or Treat for UNICEF
2. November 7 - Taffy apple

sale for Thanksgiving - Baskets for the poor

3. December - Christmas party for children at the Cambridge Neighborhood House

4. April - Fashion show to raise money to send a child to camp.

Any interested students or faculty members are welcome to work on any of these projects.

Along with the new school year there are new faces on the L.S.O. Executive board. Dr. Violet Kugris has joined Linda Marvin as club advisor, Ellen Harrison '70 was elected vice president, Maris Meltzer '72 is the new secretary, Debbie Loomis '72 is treasurer, Elizabeth (Beesie George) '70 is publicity chairman, and Ellen Taylor '72 is the creativity chairman. Diane Glucksman '70 has returned as president.

With new faces and a new program L.S.O. hopes to show Boston that Lesley College does give a damn.

Student Government Reports

left showcase in the classroom building. This is being organized by Harriet Rifkin and Alain Zulofsky.

3. N.S.A. "Re-con" for Seniors - this provides a data bank of students resumes or applications from which firms may gather personnel possibilities and contact the desired students.

4. Student Government Suggestion Boxes - one will be located outside of the

Government office on the second floor of Thurber Hall. One will be in the classroom building near the Government showcase.

5. S.G.C. Conference - will be held on some Saturday in the near future - work will be done in discussion groups on questions such as "Where is government now?" "Where are we going?" "Where should we be?" "How might we get there?"

Welcome
Dads to
Lesley

DIOGENES

THE LANTERN SPEAKS

Why Be Moral?

by S. J. Levine

Stifling and stagnant,
It smells here in Vietnam.
Oh! An air that kills.

What is man's place in the world? How must he act toward his fellow man? What reason is behind the knowledge of right and wrong behavior? In short- why be moral, if at all?

Erich Fromm sees man as a separate entity of Nature, one that has developed a feeling of isolation and complete loneliness. He says that this feeling of isolation is not found in any other species of animal: it is the distinctive human situation. If man is apart from any other species of animal, what is his position in the World? First of all, I think its important to state the basic differences between man and the world, around him. Man is able to symbolize - this helps him to understand the world around him. He is also more helpless than other animals, thus allowing specific human qualities to develop. Whereas most animals live by instinct, man lives by the learning process. Man is a part of Nature physically, but mentally he is above Nature. This principle can be applied to the concept of political freedom. Man's position in a society of this kind develops into that feeling of aloneness. But it is man's duty, as a part of this World, to overcome and go beyond his separateness. Man's happiness depends on the attaining of relatedness. Although he is alone, he must realize that there is a world around him and other men.

It seems important to consider the question of man's moral obligation. How can he make his life meaningful? What ideals and actions must he follow? It is true man must "live" but in doing so he must adhere to certain forms of behavior. He must follow these norms and since man is concerned with choice, he must make sure that these choices are correct. But these decisions are not easy. Humanistic ethics promote the doctrine that man himself is both the norm giver and the subject of the norms. Besides having the responsibility of establishing norms and following them, man must feel compassion and love for his fellow man. His norms must be good for him but also for the other man. We need our fellow men. We cannot be moral alone. Man must choose what is right and wrong, and must feel love toward his fellow man in order to live a "good life". He must unfold his powers over Nature and produce, not only for himself, but out of brotherly love!

Why be moral? Since we are isolated and separate from the World around us, we must plan to make the world "our world." By becoming a part of our world, we overcome the reason why we should be moral. We become secure. We no longer feel isolated or uprooted from our world. Living and loving therefore, become an art. They must be practiced and followed continually. Our loving, not only brotherly love but motherly, erotic, and love of God, must be on a level that really counts - a compound of maturity, self-knowledge, and courage. Morality in man today is culturally determined - "Oughtness" is built into him by his culture. Wouldn't it be better if we all realized the problems of our existence and tried to actually become an integral part of this world?

Write Now

Many things are often an agent of communication, it naturally assumed which perhaps attempts to "shine light" on should not be so naturally various issues that affect the assumed. For instance: did you student body. There are many ever really think about what The dark spots around this Lantern is? Sure, it's a "community" and other newspaper (which, communities that need unfortunately, some people illumination. Wouldn't it be never read), but it's something more meaningful to have the opinions, ideas, and reactions of an entire student body than just more.

It isn't called The Lantern for nothing. It is, as all a few people? The written word newspapers are, a means of speaks very loudly... React... communication. But it seems to Share your ideas... Let the be one-way. And besides being "lantern" do its work.

Army

by Gregory Corso

"...I think of war mythical wars
flowing from the wrinkled mouths of bards
wars that defile tears
uplift horrible iniquities
plunge complaints in noble speech
turn white the infant hair of the world
wars that go mad
that banish the leaking ox the stuck pig the pinned swan
wars that drink blackberries
wars wars wars
war: A blessed hour
stole from the heaven of God..."

From The Editor's Mailbox



The hell with Sidney Poitier; the hell with his idealism, goodness, the constitution, and equality for all! The hell with the rotten world. I just saw a movie that made me sick, heartbroken, tear-drenched and most of all - awake. I'm not writing a review for this movie, nor a critique, nor a summary. I have little to say about it, I can't. It hasn't settled in my mind, soul or body yet - perhaps it won't...I know it won't...It can't! It's too deep for me to understand yet. I'm too emotional, too immature.

Maybe it was my mood, maybe the night, maybe the movie. Whatever it was, it made me want to write, to sit and cry, and write. "A Heart is a Lonely Hunter" did this to me. It took everything bad in this world, put it in one movie and kept ripping me apart. As I said, maybe it was me, but Alan Arkin, as a deaf mute, in a town that could symbolize the world, tore at me and I'm quite sure it did the same to many others.

I wish someone who understood would write a character study for me of this man or a story analysis to help me to begin to understand. Mr. Arkin is not a perfect man with a happy ending to his life. His caricature may start out a little out of the ordinary, but at the end he's, he's...everything he feels, doesn't see, hear or say, you feel, see, hear and want to say for him, and you want to die or do something to change the situation, his or yours - or the world's. I heard someone say, "It had to end that way." And I guess it will have to - the movie - others, our society, the world - if we don't do something.

Open Letter to all those who participated in Father-Daughter Weekend and all other students who are also deeply involved in the Lesley College Experience.

Recently, I had the pleasure of working on the committee which organized the Discussion Groups for Father-Daughter Weekend. Extensive meetings were held with faculty members to develop discussions that would be useful and interesting. Topics for discussion ranged from Student Teaching to the Political Scene '68.

I'm sure this is not news to those students who may eat three meals more or less in the cafeteria, for these discussion groups were posted loud and clear- behind the condiment stand. And if you happened to have noticed the poster, you may also have noticed that seven-(7)-girls signed to attend. Not bad percentage considering 150 plus couples are to attend the weekend.

Many people speak of Apathy among the student body. In this case, Apathy would be Flattery- and does little justice to this vote of confidence.

Faculty, supervisors, school principles, and interested students gave their time to plan; too bad you didn't have the time to participate! But then again, it's not a Harvard Football Game.



It's a fine thing to have strong feelings about teaching but a student must always remember to stay within the professor's frame of reference. This is not the best possible mind- broadening experience especially considering the methods courses that one has to contend with.

Why is this so?

After all, this is a teacher's college and all we seem to be doing is listening to tiresome professors rattling on and on about their experiences, or else reading from yellow-tinged notes. Of course other opinions may be considered, but one finds oneself being indoctrinated with the professor's point-of-view. They lecture on explaining that teachers today seem to be doing all the talking while never allowing the children to respond-but what are they doing.. the exact thing that they claim we as future teachers must not do!

Perhaps our professors should step back and take a look at themselves. Of course there are the other ones who are so wrapped up in their sensitive approach to learning that they seem to be missing the real needs of the students!

Wherein does the answer lie? Perhaps the professors should stop speaking and begin to listen to what is being said in class. Maybe they should separate themselves from their safe, secure world of notes they've accumulated throughout the years. The world is constantly changing.. youth today are speaking ...is anyone listening?

Lesley Represented

Mrs. Roger P. Sonnabend, of 35 Lapland Road, Chestnut Hill, represented Lesley College, in Cambridge, at the inauguration of Dr. Morris B. Abram, newly appointed president of Brandeis University, on Saturday and Sunday, October 5 and 6.

Mrs. Sonnabend is vice chairman of the Board of Trustees and chairman of the Education Committee at Lesley. She has been active in working with Lesley's president, Dr. Don A. Orton, to develop the concept of Lesley College as a "Laboratory for Learning" for future elementary and special education teachers. Mrs. Sonnabend played a key role in establishing a Goals Day at Lesley. This event allowed the entire college to suspend activities for a complete day in order to evaluate as a community the present status of the institution and to plan for its future.

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Reflections

by Lynn Bleiweiss

"Hey, Gail! Wait'll you hear this! Susan just walked into her room and slammed the door, so naturally I opened it and asked if there was anything I could do, 'cause she seemed a little upset about something. She told me she wanted to be by herself. The nerve! So naturally I said that all I wanted to do was to help her, and I wasn't trying to be nosey or anything. Then I told her that I was right across the hall and she could come and see me any ol' time she wanted with a problem and I'd be glad to listen. Now that was pretty nice of me, right? But do you know what she said? She said she had nothing to say to me! Can you imagine? The brat! So I stood there a while trying to get her to tell me what was wrong. I'm not nosey- I just wanted to help. Then she repeated that she just wanted to be alone and had nothing to say to me. Why I never..."

"Uh, Marilyn, why did you go into her room without knocking?"

"Why, for goodness sakes, I could see that she was upset and..."

"Uh, Marilyn, she requested a single room. Obviously she likes privacy. Some people don't like to share their problems with everyone. They like to think things out alone for awhile."

"Yeah, but..."

"Hi ya Marilyn! Oh, hi Gail!"

Nixon on Vietnam

by Joyce Mesel

"I will deescalate if all goes well."

"I will end the war."

"Let's bomb North Vietnam back into the stone age."

Can you as an astute student of the present political situation properly identify which candidate made each statement? These three quotes summarize the views of Hubert Humphrey, Richard Nixon, and Curtis Lemay, respectively, and suggest an important difference in approach between each of the three major candidates. A country searching for peace finds a crucial reason for electing Richard Nixon to the presidency.

It seems clear that the present hopes for peace depend on the success of the peace talks in Paris. Certain Wallace supporters might suggest that total military victory with an unconditional surrender by North Viet Nam is possible, but most experts, including military intelligence feel this is an unrealistic, if not an undesirable aim. If we presently decided to pursue this strategy it would give North Viet Nam fair ground for breaking off the talks.

On the other hand, equally undesirable in terms of ultimate success at Paris is the Hubert Humphrey strategy. Generally, his Viet Nam statements have been classifiable as specific instances of the statement I have quoted. The best example, of course is his "we will stop the bombing (probably)," statement of several weeks past. Currently the request for a bombing halt is the key moral demand of the North Vietnamese at the Paris talks. The problem here is that this strategy of conceding a key point in advance completely overlooks the overall goal of honorably ending the war. In any situation where the solution is arrived at through negotiation or arbitration, there is a distinct

Say aren't you excited about Sal coming up to school?"

"Well, yes but how did you know?"

"Oh, I saw the letter on your desk. He's got really nice printing for a boy. Love those mushy endings, kid!"

"Uh, Anne, what were you doing in my room reading my letter?"

"Just borrowing some of your Shalimar perfume. You don't mind do you? I just used a little."

"But Anne, that letter was very pers--"

"Hi ya, kids. Hey Gail, did you hear that your roommate flunked the biology exam again? I heard her telling her mother on the phone. She seemed really upset. I think her mother..."

"Uh, Janice, how come you were listening to..."

"Oh, I just overheard it when I went into your room to borrow some laundry soap. Hey, does anyone know what Cathy got on her psychology test? Darn her, she never tells her marks to anyone. All that secrecy is so stupid. I mean, nobody cares what her mark is, anyway. I certainly don't."

"Speaking of secrecy, did you hear what Susan did to me today, Janice? She walked into her room, hysterical in tears, and slammed the door deliberately in my face. So naturally I opened the door, and I said to her..."

tendency for any settlement to be somewhere between the original position of both parties. If prior to the election of a new president, the candidate concedes such a vital point, it must certainly appear as if we will sell out at any cost.

In arriving at a peace formula for Viet Nam the difficulty is that there are so few points which are possible subjects of negotiation and unlike the Korean War it seems difficult to identify a readily obtainable political situation which would constitute a preservable status quo (and thus some sort of preservable peace). However it must certainly entail a ceasefire in a place such as the DMZ.

Unfortunately the U. S. is much more anxious to bring about these steps than are the North Vietnamese: our best interests involve getting out of the mess as quickly as possible. Therefore, it is necessary that we preserve the bargaining points we have to help effect these goals. It is for this reason that Nixon has sought to avoid specific suggestions as to what concessions we should make to help the peace talks. For the time being, President Johnson's bargaining position is not hampered by the prospects of lessened terms in the new administration, and perhaps more importantly Nixon as president will be able to use these possible concessions as a positive aim toward peace with them as an initial concession to North Viet Nam.

Thus, Nixon has resisted the temptation of holding out hope for immediate token reduction in the war effort as part of his determination to END the war. If he made campaign promises now on how he would end the war, and was forced to change them as he found more auspicious policies for bringing a rapid peace we would be less confident of our newly elected president.

THE LANTERN Instant Reply

Do You Feel There Is a Choice in '68?



Adi Stavits:

Rather than the choice being between the two men, I feel it is more a choosing of our own actions. Either you look at the thing and decide that it is hopeless, therefore not worth considering- or you consider the election and look for what you can do- whether your action be in support of one of the two men or in protest. The problem is- this time you've got to look darn hard!



Elaine Cozewith:

No. I don't feel as though we have a choice at all. One candidate is just as bad as the other. It is too bad if America has to be run by one of these characters.



Joy Sulka:

I do think that we do have a choice only to go beyond the surface and look in what direction we are heading. It is no longer the question of two candidates, but four candidates.

(cont. from pg. 1)

producing an educational incentive for his history students and we hope he continues here at Lesley.

Dr. Peter Siegel, a professor of social and behavioral sciences, taught at Boston University for the past four years, at the Center of Liberal Education for adults. Dr. Siegel's major desire as a teacher here, is to bring out the best in the individuals at Lesley.

"The Lesley students are too gentle. They don't seem to want a feeling of being deeply and grandly involved in the world. I would like to introduce a dosage of this feeling."

Challenged by any opportunity to teach, Dr. Siegel feels that one must go beyond the "quadrangular limitations" to meet that challenge.

"I came to a dinky little ding dong girl's school, but I don't think it has to have a ding dong atmosphere."

In order to change that "ding dong" atmosphere, the Lesleyites must stop avoiding the big, tough difficulties and start becoming a part of the "protest generation."

Elaborating on his desire to bring out the individual Dr. Siegel commented, "An individual is a person, first, who becomes a teacher, not a teacher who incidentally becomes a person."

The Vietnam Issue

By Ronnie Grufferman

I will not vote for any of the three major candidates on November 5th for the same reason I began working for Senator McCarthy last December, The Issue of Vietnam.

October 1967 marked one of the largest peace demonstrations in Washington, D. C. I was tired of attending demonstrations and marching for peace. In November Senator McCarthy came forth and I began using this negative energy in a positive way- working actively towards a goal I believed strongly.

Studying about Vietnam (previously French Indochina) before the U.S. official entry into the war, I had certain premonitions; that the U.S. would become seriously involved shortly. Richard Nixon shared these lings, although my solution bear no resemblance to his. On April 1, 1954, he told 6000 Editors at the American Society for Newspaper Editors, off the record that he "favored sending U.S. troops into Vietnam (Indochina in those days) if the French give up fighting." Nixon's record is consistent on fighting communists. In 1963 he opposed selling wheat to Russia. In 1964 he advocated to carry the war further into the North. He opposed Johnson's brief bombing pauses, which were designed to encourage peace talks.

He then continued "We are fighting in Vietnam for the same reason we fought in World War I and World War II and Korea; because our vital national interest is at stake. If you believe that, as I do, then you'll stay with it until you receive your objective." (National Review)

Nixon is continually speaking of peace, as is Vice President Humphrey, and Governor George Wallace. Humphrey's record is also quite clear.

June 1, 1965 Humphrey said "The supreme challenge today is to prove to our communist foes and our freedom-loving friends that the new face of war is no less pernicious than the old- that it can be defeated by those of strong mind, stout heart, and a steal will." In many areas of the world the U.S. has inherited the role of protector and defender of non-Communist nations which are under communist assault. Our perseverance in this struggle is required in all areas- not just the military... Liberals must learn that there are times when American power must be used, and that there is no substitute for power in the face of determined terrorist attack.

Two years later, by March 1967, the bombing having gone on for two years, The Vice President said "If you don't think that when you stop the bombing the rate of infiltration of men and supplies increases, then I'm afraid my dear friends, that the case is hopeless to explain to anybody."

His record is consistent- Humphrey on May 25, 1967 said "I happen to believe that the basic foreign policy direction of the Administration- The Johnson Administration- has been sound and necessary." (New Republic)

The Vice President has been making some hit and miss remarks about the peace talks, and the concessions he might make if elected president. My only comment- it depends who he is speaking to and when if he is going to be the loyal Vice-President- the old Humphrey or the Hubert the president. Once he decides which personality he is- I will begin to consider what type of

president he might become.

Governor Wallace is quite a colorful character, to read about, particularly about the issue of Vietnam. He seems to have quite a style in circumventing the questions. However, in two pages I was able to derive some shape to his rather nebulous ideas on Viet Nam.

"I think we've got to pour it on. We've got to win this war. If that means stepping up the bombing, step it up. If it means blocking off Gaiphong, block her off. But there's no sense talking peace until you've got 'em whipped. And I wouldn't put none of them Viet Cong in a new government either. First thing you know, they'd take it over." (National Review)

"The first thing we ought to do now is to impress Hanoi that the American people are solidly behind this war. I respect the right of dissent all right, but anybody who undertakes to give aid to the Viet Cong is engaged in treason. I'd order the justice department against these bastards, indict 'em, try 'em. And if any judges tried to say it isn't legally treason, because we aren't formally at war, I'd get some new judges." (National Review)

Gene McCarthy stated his reasons for opposing the war in December and his ideas are consistent. Last December he said this about Vietnam: "Vietnam was no accident. It originated in the containment doctrine of the 1950's. The assumptions of this period were built into institutions- the State Department, the CIA, the military. The assumptions have become articles of faith and gradually have escaped any kind of accountability in our national policies."

"If you can't get agreement on coalition, the South Vietnamese must carry on themselves; the war is no longer militarily defensible or politically or economically defensible." I think we could leave Vietnam and in no way endanger other parts of Southeast Asia. This war is anti-American, contrary to our principles and contrary to our tradition and, which has distracted us from both our domestic responsibilities and from our international responsibilities.

Tuesday October 1st, Senator McCarthy made his first public announcement since he left Chicago. Many of his supporters expected approval of Humphrey. Some, particularly the more "professional democrats" even urged support of the Humphrey-Muskie ticket. I was enraged at the October 12th Editorial in the Boston Globe criticizing the Senator for not coming out in favor of the Humphrey-Muskie team. Those who fall prey to the "lesser-evil hypothesis" will always have a lesser evil to choose. In 1964 we voted against Barry Goldwater conservatism and we gave Lyndon Johnson the largest plurality ever received. He used that power wildly to enter into a losing war, which seems endless. By the end of this year the U.S. troops in Vietnam will number 549,000, which is 24,000 more than the number planned last January.

I wholeheartedly applaud the Senator when he said "The call goes out now for party unity. This was the same thing that was urged on us a year ago. I see no reason why, if a cry for party unity was not acceptable then, it is any more acceptable today." (N.Y. Times)

Is One a Regular Shoe In?



Featured Flicks

Prudence and the Pill is a story of pill-takers and pill-mistakers. The result - a population explosion. It's also a story of love and un-love, not love and marriage. As a matter of fact, the latter is portrayed as an archaism, mere purposeless tradition.

The movie focuses on six human bi-sexual relationships in which the pill is involved. Two are married couples, two are couples about to be married, and two can't be married due to previous engagements. David Niven and Deborah Kerr are two very proper English upper-class people, each with his own illicit relationship. Deborah's brother and his wife are very much in love, but they have a traumatic experience in bringing up their daughter who is engaged. She is busy preventing her own baby. And then there is the butler and the maid, who have serious intentions about preventions.

Every bit of Deborah's cold, haughty demeanor is believable, Niven's emotions have a basis in reality. Although there are many human relationships and a short time for total development of every character, each does have an effective development in relation to his role. The audience does not know the total personality of each, but the part of the personality that is viewed is complete. The pill, is discussed through each of these characters, and we see its impact on modern and future society.

by Jane Fine

The first production of the season at the Charles Playhouse, Look Back in Anger, features Jimmy Porter (Marion Killinger), that wildly talkative character. Jimmy insults and degrades his timid wife, Alison (Karen Grassle), his old time friend, Cliff Lewis (Kevin Conway), and later his mistress, Helna (Janet Sarno). None of them offer any self-defense. One by one they leave him to go back to their own conventional ways of life. Jimmy's lines carry the whole show, which proves to be quite entertaining.

by Ginger DiCair

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Poetic Justice

Limericks by Anne Lunt

There once was a man named Dick
Who wasn't much of a pick
He can end the war
Take care of our poor
But refuses to tell us his trick.

We remember a liberal named Hubie
Who under Johnson was a Do Bee
With "Politics of Joy"
There's death for out boys
As President he'd be a boobie

From the South, there once came a man
Who said pseudo-intellectuals, I'll ban
He'll send out the Feds
And jail all the reds.
Beware if you get a good tan.

There once was a campaign in '68
Of which there was no decent candidate
The youth were all sad
Over thirty were bad
For a revolution the youth now wait.

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Carole Kazanjian '70, pinned to Robert A. Smith, Rutgers '69.

Barbara Oxman '71, pinned to Stuart Silverstein, U. of Mass. '69.

Marti Frederick '71, pinned to Willie Vicens, M.I.T. '70.

Janice Gerber '72, pinned to David Morgen, Eastern Connecticut '70.

Joanne D'Amato '69, engaged to Larry Lyons, Tufts '69.

Linda Greenberg '69, engaged to Stephen Desatnick, Northeastern '67. General Electric.

Gail Doherty '70, engaged to Dean Casali, John Hancock Mutual Life Insurance.

Judy Almeida '70, engaged to Stephen Fallick, Knolls Atomic Power Lab.

Marilyn Granville '72, engaged to Vern Gibson, Eastern Nazarene College '71.

Rosanne Sax '69, married to Stephen Ezer, U. of Mass. '65, Masters, N.Y.U.

Karen Hecht '70, married to Marc Sandofsky, Tufts '69.

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