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The Lantern (February 19, 1969)

Lesley College

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Winter Convocation
Hosts Guest Speaker

The annual Winter Convocation of Lesley College was held on February 6, 1969, at Sanders Theater. Following the procession, The Reverend Dr. Charles W. Havel presented the invocation. Dr. Orton summed up his well-received greetings and introduced Mrs. Roger P. Sonnabend, who is vice-chairman of the Board of Trustees at Lesley College who briefly addressed those in attendance. Mayor Walter T. Sullivan of Cambridge offered greetings which was followed by an anthem beautifully sung by the college's renowned choirs.

Dr. Orton had the distinct honor of presenting the guest speaker. Dr. Kenneth Benne, with an honorary degree of Doctor of Humane Letters. Dr. Benne, a Theodore Berenson Professor of Human Relations at Boston University, then delivered a speech entitled "The Self in Winter Time." The speech dealt in detail with finding oneself, of self discovery and meaning. His thoughts were introduced and enlivened in a thoughtful poem which he wrote entitled, "Meditations on the Self in Winter Time."

Following Dr. Benne's address the audience was led in a song by Marci Golden, '69 singing, "Where Have All the Flowers Gone?" at the request of Dr. Benne.

Dr. Scholfield served the benediction which was followed by a procession. An informal "street party" followed in the Landmark Lounge which nimbly brought to a close, the 1969 Winter Convocation.

Brookline Women Cites Need for Change

by Mrs. Jacob Gottlieb

Many of us in the white community who have a total commitment to integration do not view the Black student desire for a degree of separation as an insurmountable problem for the future of integration. Nor do we see the Black student focus as a hindrance to individual academic achievement. This is the moment, it would seem, for thoughtful people to re-examine many faulty premises to that end.

Dr. Benne dealt justly with Black youth who are now attempting to expand those opportunities so recently opened up to them. Unlike the past, today it is the minds of our young that constitute our country's reserve of "undeveloped land." It is an affront to good sense to assume that students will forever submit to patterns that do not suit them adequately. It is equally absurd to assume that students, one step away from the Black ghetto, in a highly competitive academic world, are voicing a blind rejection of integration when they wish to set up their own "family" community within the campus community. The Black student's need for increased sense of personal identity in a new and frequently harrowing experience has solid historical precedent.

It is useful to recall that the majority of immigrant family children want to go to college as commuting students. They participated little in the social and extracurricular life of the campus. Traveling on public transportation with former high school friends, their personal lives remained attached to their childhood community throughout their college years. Economics alone did not dictate this pattern. The largely prosperous, white, Protestant milieu of the resident college population presented a threatening and exclusionary scent that inhibited immigrant students. It is important to state clearly what is true: that discriminatory arrangements are, for the most part, largely a"problem of the past," for the college community at least. Freshman dormitory assignments. What is needed here is a thorough-going practice of assigning Jewish roommates to incoming Jewish women students, and perhaps to their upperclass Black women students also. That Black students do not cite such facts, but express their concerns in the rhetoric of Black Power is only a popular excuse for complaint. Far more distressing and warranting complaint is the poor memory of educated adults, especially faculty and administrators, who ignore the facts of their own history—and miss the point at issue.

There is no more galling experience for a college student than to be told "lies" which is their term for rationalizations advanced in good faith to compliance with adults' desires. Most adults congratulate themselves that they want a more integrated society and more opportunities for all. But Black students know that our well-educated society has been unprepared to live up to its responsibility. They are fighting for a better understanding of their race that will make living easier for all who come after them.

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Several weeks ago to the horror of the rest of the world, fourteen 'spies' were hung in Iraq before a surging mass of people. Of the fourteen, nine were Jews. Of the fourteen, nine were property, cannot handle checks, collect debts owed them, and are not even able to maintain reasonable checking accounts. Of the fourteen, nine were Congressmen.

The merciless murdering of anyone is to be protested. Several weeks ago to the horror of the minds of our country. "Dishroom Dozen") are of what I read, not of what I hear. I am one of many students whose job is simply to research and prepare for the Annual Fee Report. Action is needed now! The privilege of a higher education is very dear to all of us, but the overworked financial straits, worries, and long hours to the "Dishroom Diners" are uncalled for.

Dear Editor

Congratulations for the rather superior December 17 issue of the Lantern. Much of the writing in this one interested and challenged me not unlike the reading of current events I did three years ago, the "Dishroom Diners" are uncalled for. Action is needed now! Thank you.

"Mrs. Adam Smith"

Dear Editor

I am a junior at the University of Houston and also one of several hundred thousand college students who hold an Auxiliary Youth Fare Card.

I am writing you and many other college newspaper editors in the hope that fellow students who read your paper, since I am enclosing a copy of the article. UNLESS THE BOARD DECIDES TO REVIEW THE DECISION, IT WILL AUTOMATICALLY BECOME EFFECTIVE IN 30 DAYS.

I don't think that many students know of this and urge them to rise to protect their interests. We must be more astute about the ways in which money is spent by alleging the fundamental to the boardinghouse system.

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"Mrs. Adam Smith"

When a college has managed to survive for at least sixty years and is under the massive building program certain questions must be asked. I hope that you will print the above letter in the editorial section of your paper, since I am enclosing a copy of the article. UNLESS THE BOARD DECIDES TO REVIEW THE DECISION, IT WILL AUTOMATICALLY BECOME EFFECTIVE IN 30 DAYS.

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Reflections

not yet the winds had screamed, thorned through the icy sky, wrapping rafters of snow into silver peaks. Headlights blinked in surprise while our own voices could be heard in the distance thrown through the darkness of the street. Only the red-nosed children seemed to welcome the stinging blasts of air; they tumbled and shouted happily among the swirling snowflakes.

When did that unwanted blizzard begin to transform everything into a frozen wonderland? By midnight, tin-pan spidersweb was string through all the tree branches. We walked hand-in-hand under the cris-crossed icicles, ignoring snowballs and beckoning laughter. The yard looked like a cathedral. Inside its icy-colored gates, the world was calm and beautiful. We might have stared for hours, but the peace was sharply interrupted by a bombardment of snowballs! Bending over to scoop up some snowy weights for defense, we were quickly pushed into a snow-drift; we emerged with dripping, laughing faces, only to be pushed back into the freezing mounds.

Outside the yard, few people were roaming the usually busy streets. Frozen masses were pushed up along the curbs, the garbage cans huddled together, and fire hydrants. One man was trying to ski down Massachusetts Avenue, to the amusement of a small audience that had gathered. Others crossed the roads daintily, taking tiny careful steps along the slippery ice. We can past the slowly moving figures, not caring if we tripped and stumbled. Our clothes were already snow-covered, clinging in icy folds to our bodies.

The storm had ceased to only flurry by morning. A brilliant sun turned the streets to a grayish ash, Men grumbled as they dug their cars out or cleared dangerous paths with shovels. An upgraded tree leaned lifelessly against a brick building. I searched for the names we had drawn in the snow, but none of our tracks were visible.

Had the moon's dim light heightened the beauty of the country or was it my imagination that had caused the night before to glister?

Hurtin For Money?

by William Bolger

Lesley's tuition fee, which is $200 for '68-'69, the fourth straight increase in basic costs, the MBTA fare for a combination ride is put to 45 cents and the 10% income tax surcharge with all this it's no wonder the MBTA fare for a one-hole elliptical pool table and paid for his education with the royalties and a West Coast boy who collected the evidence that led to an indictment against a photography company for consumer fraud.

HSA can also help you spend your newly won dollars. The three Let's Go student travel guides to Europe, America and Adventure (everywhere else) tell how to get the most for per dollar. They're the original and still the best travel guides for students, updated yearly of course. All books cost $1.95 and are available from Harvard Student Agencies, 2 Torwood St., Cambridge and most bookstores.

Karen Singer: I don't think it's fair to raise the tuition as frequently and as much; the school is expensive as it is and with the increase it makes more hardships for many students. An increase can be expected, but not every semester. I think the students should know the amount of increased tuition for the four years when they apply to Lesley.

Linda Rezin: Yes, it is valid that the tuition keeps going up because the cost of living is rising and therefore the professors and the school need more money to function. It's more bad than we do not get the benefits of the rise. Perhaps when the new campus is built, the coming students will profit.

THE LANTERN

Letters

(Continued from Page 2)

mortar and cement blocks to accomplish what 60 years has been unable. Perhaps we should begin to re-evaluate our situation until we are confident that what goes on inside those brand new buildings will be as worthwhile as what is on the outside.

Peace, Ronnie L. Grufferman 70 Pres. International Relations Club

Instant Reply

Question: Do you think that the annual tuition rise we have been experiencing at Lesley is valid?

Dotty Greenbaum: No. I feel the rate is not proportionate to the quality of education we are getting at Lesley.

New Campus Plans

The sidewalks and courtyards of Lesley's new dormitory will be built of brick. The buildings are also to be faced in brick. Another highlight of the new dormitory will be a library within the campus. And, once again, the amphitheater steps are to be preserved.

The proposed Biology Laboratory will be built at the site of Oxford Hall, on the lower level. Accommodating 28 students the lab will include special facilities: a Plant Room (with controlled environment for growing plants), an Animal Aquatic Room (with controlled environment for animal study), an Instrument Room, and a Seminar Room.

When completed, approximately $7,000 worth of teaching aids and equipment will be provided in the laboratory.

Also on the lower level and at the site of Grey Hall, the new music classroom will be built. A seminar listening room, large classroom, and two soundproof practice rooms will be included in the music chamber. It will hold 30 students and include a piano, sound system, and other necessary equipment.

Brookline

(Continued from Page 1)

of a single nationality or religious affiliation from seeking, friendship, common housing.

In addition, it should be emphasized that faculty and administrators alike have long considered it academically beneficial to set up dormitory or laboratory language centers. These provide ideal opportunities for upperclassmen to mature language skills and to permit a more informal exchange on the history and culture of the country under study. Familiar? Why is this program acceptable when faculty sponsored, and an "improper class demand" when suggested by Black students? It has never been suggested that such centers be dissolute, or that some students do violence to the democratic character of the university.

Even more pointedly in contradiction to the prevailing view, is the Science Reference Library. The group has occasionally set aside scarce office space. In some instances there has been an outright allocation of land for buildings. Who is rationalizing what?

If our younger citizens are to accomplish those goals to which we have committed the barest beginnings, then we must be willing to permit them to try their own ways and stop pretending that those ways are so different from those traditional practices or so threatening to the concept of democracy left. It is time, indeed, to trust to free enterprise in the university so long as assured that the enterprise will fall of its own weight. Black and white students alike will learn to construct business enterprises by year by examining their own previous errors or progress, as every generation of students has done.

Curriculum Library Agreement

This semester Lesley College Library and The Harvard Graduate School of Education Library are initiating, on a trial basis, reciprocal borrowing agreements with the Harvard Graduate School of Education Centers at the respective schools. By securing a "Curriculum Center Graduate School of Education" identification card at our own Curriculum Center at 29 Mellor Street, one is entitled to use the facilities and to borrow materials at the Harvard Curriculum Center, located in Room G-10 in Larran Hall, on Appian Way between Garden and Brattle Streets. A Lesley borrower will be responsible for observing the regulations of the Harvard Center when borrowing their materials.

The Harvard Curriculum Center is open Monday through Friday, from 1 P.M., and on Saturday from 9 A.M. to 4 P.M.
Rosencrantz and Guildenstern Are Dead, questions the essence of reality and identity. Rosencrantz and Guildenstern undertake a mission for the King of Norway — to observe Hamlet and discover the reason for her insubordination. The conclusion of their mission is their death by the hand of the King of England. But were Rosencrantz and Guildenstern ever alive? Did they die a real death? Did their death end existence or end nothing?

The force of Tom Stoppard's play is here in the uncertainty. Rosencrantz and Guildenstern are never able to remember the past. Guildenstern repeatedly inquires, "What is the last thing you remember?" to observe do anything which would define their lives. There was no problems evolved.

Mr. Karl Linn, Associate Professor of Architecture and City Planning, M.I.T.
Monday, February 24, 1969
"Education Of, By, & For Environment"

Dr. Pavel Machotka, Assistant Professor of Clinical Psychology, U. of Colorado Medical Center
Wednesday, March 12, 1969
"Visual Esthetics & Learning"

Dr. Donald R. Swanson, Dean, Graduate Library School, U. of Chicago
Wednesday, April 16, 1969
"Education & the Information Explosion"

The lectures will begin at 8:00 p.m., and there will be no admission charge. Mr. Linn's lecture will be held in Memorial Hall, which is opposite the Cambridge Street fire station, and the four following lectures will be held in Lowell Lecture Hall, on the corner of Kirkland and Multnomah Streets.

Open Dorm Policy Initiated

As student activities died at Lesley for the Interterm abandonment, lights still shine through Sacramento Hall windows. The "happening" here was a long awaited favor to keep one dorm open during a holiday for those who wished to remain on campus. A request given Dean Stringham from Sacramento girls resulted in an offer of this dorm opened at least if girls would sign up and would agree to pay a fee of $5.00 for services of maid and security. Since the required number did sign, and houseparents Allen and Marianne Parker had planned to be at home, a notice was then posted on each dorm informing all that Sacramento room would be available for $5.00.

The Parkers and students reflected that everything went well, no problems evolved. However, students did express feelings concerning unnecessary curfews and more depilation of pocketbook.

Alumnae Pledge Support In Fund Raising

The Board of Directors of the Lesley College Alumnae Association at a special meeting on Tuesday, January 28, 1969, unanimously passed a resolution endorsing the plans for the new campus and pledged to assist in organizing a capital funds campaign. The resolution reads as follows:

"The Board of Directors of the Lesley College Alumnae Association hereby endorses and pledges its support to the President and Board of Trustees of Lesley College in the plans and objectives for the new campus. The Alumnae Association defines as one of its responsibilities in the coming year the communication of the needs of the college to all alumnae and the general public. We pledge our participation in organizing, publicizing and aiding the capital funds campaign."

Janet M. Silva, President of the Alumnae Association, resides in the meeting. Mary McCarron Mead, class of '25 and a member of the steering committee for the building program, is the chairman of the alumnae participation.

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Jane Fine

FEB. 19, 1969

Penny Sponszel '70, pinned to Brian Hogan '70, Boston College.
B.A. Roberta Cohen '70, engaged to Steven Flomo '67, Tufts, USA Intelligence, Jill Rosenfield '69, engaged to Don Ritch '68 Lafayette. Linda Rothbaum '69, engaged to Eric Hall '68 Tufts, Mass. Dept. of Public Health.

Spring Lecture Series At Harvard

The Harvard Graduate School of Education Colloquium Board has announced its Spring Lecture Series of 1969. The title is "Multi-Sensory Media for Learning," and the speakers are as follows:

Dr. Povel Machotka, Assistant Professor of Clinical Psychology, U. of Colorado Medical Center
Wednesday, March 12, 1969
"Visual Esthetics & Learning"

Dr. Donald R. Swanson, Dean, Graduate Library School, U. of Chicago
Wednesday, April 16, 1969
"Education & the Information Explosion"

Father John Culkin, Center for Communications, Fordham University
Thursday, April 24, 1969
"Education in a Post-Literate World"

Dr. Gerald S. Lunker, Charles Bigelow Professor of Education, Harvard Graduate School of Education
Wednesday, May 7, 1969
"Children & Television: The Case of the Children's Television Workshop"

The lectures will begin at 8:00 p.m., and there will be no admission charge. Mr. Linn's lecture will be held in Memorial Hall, which is opposite the Cambridge Street fire station, and the four following lectures will be held in Lowell Lecture Hall, on the corner of Kirkland and Multnomah Streets.

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