Next year, the Peace Corps and the State University of New York College at Brockport announced the extension of its enrollment for the 1969-70 school year, opening the door to many new volunteers.

The Peace Corps Degree Program, in its second year, has been a major success. With the added enrollment, the Peace Corps will have 300 more students on campus next year.

The Peace Corps Degree Program is designed for students who want to combine their Peace Corps experience with a degree in a field of study.

The Peace Corps has been in existence since 1961, and has become one of the most important foreign policy tools of the United States. The Peace Corps was established to provide a peaceful alternative to the Vietnam War, and to promote cultural exchange and understanding between the United States and the rest of the world.

The Peace Corps Degree Program provides a unique opportunity for students to gain valuable experience while earning a degree in a field of study.

The Peace Corps Degree Program is open to students who have completed their junior year prior to the fall semester of the 1969-70 school year.

The Peace Corps Degree Program provides financial assistance to students in the form of a stipend and tuition assistance.

The Peace Corps Degree Program requires students to complete 120 credit hours, including 30 credits in Peace Corps-related courses.

The Peace Corps Degree Program offers a variety of career opportunities, including positions in government agencies, non-profit organizations, and private industry.

The Peace Corps Degree Program is a great way for students to gain valuable experience while earning a degree in a field of study. It is a unique opportunity that should not be missed.
Lesley S.D.S. Speaks

Barbie-Doll Syndrome

By Margareet Jankowski

Here at Lesley it is not uncommon to know of several girls in your dorm who are dieting. May I assume that in the majority of cases, restricting their food intake is not for reasons of health? In fact, we are so conditioned by advertising in magazines and on television that we can not accept the idea that the natural, healthy body is beautiful. This phenomenon is often referred to as "beguiling bitch" as an advertisement for an expensive woman's store states in Boston After Dark.

Why do we become susceptible to the following advertisements that promise to spend large sums of money in making ourselves desirable, in conforming to the model? As one can see by observing and comparing kindergarten class, boys are expected to be physically active; they attend and display physical power in the handling of toys; while little girls are segregated to such passive activities as playing house, doing doll clothes, and making soap bubbles. The girls' passive behavior is culturally reinforced by the emphasis placed on romantic relationships with an amiable, all-perfect "husband." This is the "ideal woman." She is demure and reserved; within these limits she is expected to be sensitive.

Although the Moratorium has had many serious implications, it should not alienate ourselves from the experimental college. We are plain in exposing your basic businessman. They can not be deceived by our "helpers," too. This does not mean, however, that they are not interested in self-righteous people we were aware of during the Moratorium many will still be dissatisfied. But the struggle will continue to be fruitless if we constantly direct our militancy with and against the wrong people. We should not alienate ourselves from the struggle of working people but constantly support them and struggle with other students to do the same. This is not concerned the Moratorium plays with the sensitiveness hang-up that so many at Lesley seem to have. Lesley has a sensitive student body, a sensitive college administration (one that is not approval-seeking and workers nicely) or understand why the war is bad. This is the majority of cases, the shedding of pounds in strategic areas and can realize the hell was not in vain.

The experience of going to class and learning—or not learning—is part of this growth. Another part is what you do when you are not in class and not studying.

It is interesting to see a meeting coming to campus. Two often the bulk of the club is freshmen. Sophomores are a distant second, and last and least, there may be one or two juniors or seniors who, for some reason, have broken the apron strings they have to the dorm and friends and boy-friend.

Why do Lesley girls die during their freshman year? What is it on the Lesley campus? When is it? Is it ever serious, or is it just there.

Reflections

By Cathy Cote

Last Tuesday morning I was talking with about what the rest of you; didn't anyone notice something peculiar happened last Tuesday? Do you care to say something? Maybe it's a part of a conspiracy. I don't know why you can't find the tree that used to be in my yard.

People going down the street had to walk around a tree growing through the sidewalk, and they are raising a good argument against no tree. Maybe someone we are the third person who doesn't think so, probably, never really saw it anyway.

Diogenes

"Even if I am a pretender to wisdom that is in itself philosophy. College should be the time in a person's life for breaking away from undesirable parts of your high school image, and other pasts that are a fresh start. It is time to break free and break out into many different activities; to try different roles, to try different things. "It's time" to try a new life style. Freshman might find this adjustment difficult, but in your progress, they see the growth in themselves and can realize the hell was not in vain.

Harvard claims "helpier" get less because they're being trained. This is a false attempt to appeal to the racist black worker. Harvard is for skilled jobs. The fact is many were able to enter the program earlier than before coming to campus.

Three or four months ago, the Harvard bosses began to hire some white "helpiers," too. This does not make them less racist. For example, out of 16 black workers in painting, 14 are "helpier" and only 2 are "white helpiers." However, 4 white "helpiers" hired did not have previous experience; they are expected to do just what they are expected to do the same work as everyone else. Few of them (5 days of heavy "pave")—sometimes by other "helpiers!"

The Harvard bosses have been hiring "painters" for a little over one year and already there are 14 "helpier" painters (plus 8 crew chiefs). If this continues they will begin to replace their entire maintenance crew with "helpiers," doing the same work for much lower wages.

(March 20, 1969)
Sunlight Anyone?
By Sue Nee
He was eaged up—
eaged like a mad bull.
He had no friends.
Except
The cold touch of
steel
on the barn.
He was kept
alive
By the warm touch of
sunlight
Through the barn.
From Barrels
Bill O'Shea, age 10
Do you feel caged up? Are you getting what you want from Lesley? There is sunlight in Experimental College. It's here for you—your interests, your resources.
So what is Experimental College?
Experimental College is what you want it to be, (structured, unstructured). If you want to learn about gourmet cooking, or to explore student unrest, O.K., let's get together.
Learn through sharing.
Thus far there has been interest in Experimental College. Here in the following areas:
student unrest.

'Blood, Sweat and Tears'
By Blood of 'O
Swat of Sue Nee
Tears of Joan Herrman
"The times are a changing" . . . so is S.G.C. Lesley is expanding—so is the S.G.C. executive board. In addition to the five officers of the Council, we now have the Vice-President of every class, club, coordinator, publicity chairman and President of the Committees Clubs, bringing the total to twelve members.
In keeping with this, the new structure includes four representatives from the freshman and senior classes, five representatives from the sophomore and junior classes and two commuters. Another first for the S.G.C. is the reciprocal agreement that a trustee sit in on our meetings, and then we have Sherry Kriter and Alain Zafedsky sitting in on their meetings.

Questionnaires were sent out to the end of last year enabling students to express their opinions and gripes about college life. In order to meet the interests and needs of the students committees were formed to further develop their ideas. Among these were a guaranteed tuition plan committee headed by Magie Buseo and Carla Newton. New and definite developments on what's happening with this committee will be posted at a later date.
S.G.C. is sponsoring a used book drive to open for the first two weeks of each semester. Lesley students can then sell their old textbooks and buy used ones. For further details, see Selma in "Sac".
Student Government is your government—and it's changing—HOW ABOUT YOU?

Diody Genes
(Continued from Page 2)

There is no room for improvement.
If the ultimate has been reached, there is no imbalance which causes man to search for a better way.
The entire statement is marked by a kind of "absolutism" based upon the premise that there are "the values" and "the attitudes" which have been accepted as truth.
One does not even have to be an advocate of the "shifting sands of time" view to feel that such a statement of position indicates a lack of understanding that freedom of choice is essential to the protection of what the position "values" most. The statement represents the demand of all who seek the peace of still waters. It would give reassurance to the insecure, but fuel to the dogmatic. For if this ultimate goal could be reached there would be no conflicts or problems to solve. It represents an extremely patrimonial point of view of education. In truth, it leaves no room beyond for a more absolute statement, for it, in itself, is the epitome of the "shift".
Take a close look, could this be you?

Daddy Genes

He was asked to look at the problems that wiled and snder every family, regardless of race," he said.
"Every generation has its own form of the search for a more absolute and less ambiguous point of view. That is what I am trying to do, to help our students to understand the evolution is not a straight line."

The Portsmouth's premier of "Narrow Road to the Deep North" was at the Playhouse, Thursday, Dec. 10. The play is under the direction of Louis Criss.

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Summer Traineeships

Undergraduates, who will be juniors, seniors or beginning graduate students by the Summer of 1970 are invited to apply before Jan. 15, 1970, for Pre-Professional Traineeships at treatment, remedial education, counseling and rehabilitation centers. Some consideration may also be given to freshmen and sophomores, as space permits. Summer traineeships for appointment as a research aide, professional aide, resident counselor and day camp counselor/tutor are available at the Pa. branch in suburban Philadelphia. A few traineeships are also available at other Devereaux branches and camps located in North Carolina, Maine, Santa Barbara, California, Hot Springs, Arkansas, Victoria, Texas, and in Rhode Island, Massachusetts. Acceptances will be announced on or before Feb. 15, 1970.

Tax exempt training stipends of up to $300 per month for a 5-3 month period are offered to qualified applicants who are U.S. citizens and unmarried. Room and board is available without charge and the trainees can count on the usual amount of the training stipend (from $750-$800) with no deductions. The traineeships are supported in part, by a grant from the U.S. Rehabilitation Services Administration and are designed to provide an orientation to all disciplines and opportunities for work in the mental retarded and related psychological services, in the mental health disciplines and in related fields.

Further information on the Summer Pre-Professional Traineeships and application blanks are available from Dr. Henry Platt, Director, The Devereaux Foundation Institute for Research and allied disturbed in special education and vocational rehabilitation, in

Hitching Post

Evie Knit '71, engaged to Garry Gleckel, WPI '71.

Sharon Dels '71, planned to Stan- ley Zendz '72. D. T. '71.

Liz Edignberg '71, engaged to Cliff Gleckel, B.U. '71.

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Sue Capello '71, engaged to Jim Lundey, Navy.

Nancy Russell '71, engaged to Don LeBlanc, Lowell Tech '71.

Norma Green '71, engaged to Jim Sokolowsky, Northeastern, '71.

Susan McNabb, '71, engaged to George Parkers, BU Med. '72.

The Lantern

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Printed by Amoich Publishing Company, 460 Broadway Extension, South Boston, Massachusetts.

We hope that this message will attract many of the commuters to come to the lounge to share their ideas with us.

New Course Offering for Seniors

ED. 439 ADVANCED PRACTICUM IN CURRICULUM & PROCEDURES

(Limited to 6 seniors)

The Education Faculty is offering an opportunity for Lesley students to serve as teaching fellows in the three Education Courses being offered during second semester, 1979.

Those teaching fellows will enroll in a new course, ED. 439 ADVANCED PRACTICUM IN CURRICULUM & PROCEDURES, an ELECTIVE EDUCATION and receive 4 credit hours for their participation. Below is the course description.

Each senior enrolled in this course will serve as members of a planning team consisting of two education faculty members and two senior teaching fellows. The senior will (a) share responsibility for planning curriculum and field experiences for undergraduate students, and (b) as selected by the planning consultant, work closely with underclass women. Especially recommended is an interest in teaching and for leadership positions in an area in which he or she will be able to make an impact.

To find out more about this opportunity, contact Jane Bond, Salr Cohans, Marilyn Minnis, Lydia Tall, Avis Maron, or Jim Carter.

We hope that you will consider this opportunity and express your interest to us.

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