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The Lantern (December 9, 1970)

Lesley College

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Lettuce Boycott at Harvard University

By Jeryl V. Proce

Early in November, petitions asking Food Services Department to stop purchasing non-union lettuce for the Harvard University dining halls. It was claimed, by spokesman for the petitioners that twenty percent of the lettuce served did not bear the United Farm Workers label.

On November 13, 1970, L. Gard Wiggins, Administrative Vice President, released a statement concerning Harvard's purchasing policy regarding lettuce. In summary — During recent weeks, the purchasers who buy Harvard lettuce obtained approximately eighty percent of it from sources having contracts with the United Farm Workers. (Some lettuce growers have contracts with the Teamsters and will not recognize the UFW. The UFW and the Teamsters signed a "jurisdictional pact on August 24.)

Similar sources for lettuce served at the Kresge Dining Hall at the Business School has purchased the overall percentage of United Farm Workers' lettuce served in Harvard dining halls in excess of eighty percent. Faculty Club lettuce also represents roughly eighty percent from United Farm Workers' sources and twenty percent from Teamsters sources.

Finally, "In fact, all Harvard lettuce has been coming from farm sources contracts with labor organizations. Our information concerning the controversy gives us no basis for judging how far the contracts are bona fide, how far the dispute is jurisdictional (as many allege), what effect the reported UFW-Teamsters settlement should have, etc. In our view "political action" by the University is not indicated. We will of course be glad to consider with open minds any recommendations made by the Committee on Houses and Undergraduate Life."

Lettuce Community, Interested

By Jeryl V. Proce


First speaker introduced by Antonio Chayas, a former Radcliffe and Yale Law School graduate. She has been in the forefront of movement for women's rights, was a staff member of President Kennedy's Commission on the Status of Women, and is currently working with the 20th Century Fund Task Force on Working Women.

Matina Horner, the first speaker, graduate of Bryn Mawr University spoke of mainly the research she is conducting (1) achievement motivation, (2) psychology of women, and (3) the nature of social and cultural factors underlying the observed psychological differences between the sexes.

The next feminist, was Diane Gerity, who is considered to be the perfect model of a twentieth century woman. (Continued on Page 5)

Lesley College

Lesley Community, Interested

By Jeryl V. Proce

The Lesley College Community — students faculty and administration are for the most part liberal, interested in politics, and willing to make needed changes in the political system through existing institution. A major factor in their reaction is their support for Nixon's campaign, but few did. A majority would also be willing to cross lines to vote a "peace" candidate although few will have the opportunity to do so. Most give President Nixon low marks for his handling of crucial issues, but no clear favorite emerges from a list of potential Presidential candidates for 1972.

Such are the findings of a survey conducted during October. The respondents are a group of 179 students and faculty and administrators. The questions asked by the samplers fell into three basic samplers, 1) attitudes towards specific political personalities and issues, 2) attitudes toward the existing political system, 3) personal political attitudes.

In the first category, respondents were asked to rate the President's performance in five areas: the Vietnam War, relations with Congress, managing the economy, handling race relations, dealing with the issue of crime and law and order and handling student dissident.

It should be noted, however, that these questionnaires were collected before Nixon's recommendation of bombing twenty-three miles from Hanoi. Below is a tabulation of response on the five issues:

Viet. War Stu. Fac.-Ad.
Excellent 10 1
Fair 35 3
Poor 81
Don't know 2
Not a damn thing 1
Feel he is doing a terrible job in all these areas. I don't believe how bad he is. 1

Race Rela. Stu. Fac.-Ad.
Excellent 2
Fair 70 2
Poor 45 4
Don't know 13
No answer 1

One of the many fine schools for the exceptional child is the Lesley-Ellis school. The classes consist of from five to ten students in each class, with one teacher and an assistant teacher. One of the elective courses given, Introduction to Exceptional Children — with Dr. Benitz, is given at the Lesley-Ellis School. During the course, you have an opportunity to be friends with one of these children.

On the third floor of the Lesley-Ellis school, there is a classroom with eight students. One of them is a blond haired boy, Tommy. Every Tuesday and Thursday, Tommy and I get together. We usually can be seen in the Lesley College Cafeteria on Wednesdays. Then, on Thursdays, we usually go to the Cambridge Common, or to his playground. We take long invigorating walks and runs, at Tommy's discretion, and then proceed to slow down at the traffic lights. One of Tommy's favorite pastimes is riding bicycles, driving someone's motorcycle, being a race driver, or simply fooling around. Tommy loves to come up to my room and read the paper. He is quite intelligent and does not miss a thing.
Editorial

Bring Us Together Again

By Jeryl V. Proce

If you can remember back to November 1969, you will recall the make-up campaign, he said to be running on the premise of: "Bring Us Together Again." This very suitable campaign slogan was taken from a placard carried by an old girl in holding in Deshler, Ohio during one of Nixon's brief campaign stops.

How is sending troops into Cambodia or the Soviet Union going to bring us together? As we are desecrating in Indo-China we are escalating our National Guard on campuses. It may be that this is an attempt to prevent this, that being an immediate withdrawal, advocating Hatfield-McGovern or Cooper Church Amendment, and college presidents taking firm stands, not allowing national guardmen or any other military enter upon a college campus. A college campus is a sacred place for learning, where military will only hinder this process instead of enhancing it. What military is doing in essence, is creating a negative chain reaction. Learning process is altered, human energies hurt, destruction, and breakdown of constructiveness. What also added to this breakdown was the unnecessary rhetorical flourish in the President's speeches calling that can account for much of the hysteria in this tragedy.

There was a pseudo-attack with Mr. Nixon's plan for peace agreement sorting five basic points: — an internationally supervised cease-fire throughout Indo China with each side retaining its security zone; — a widened Indo China peace conference that includes representatives that might include Communist China and the Soviet Union; — a timetable for complete withdrawal of U.S. troops as part of an overall settlement.

Editor's Note This is reprinted from November 19, 1970, and will be continued to be reprinted until it is unnecessary to do so. Although it may not look like the New York Times or the Boston Globe when it appears in this College news, the column is not a sign of the times. The column appeared quite out of time. There are a lot of people who spend a lot of their time each week putting out the paper. They are doing something that can account for much of the hysteria in this tragedy.

Summerhill is Alive, and Living in Maine

By Joseph Hansen

Editor's Note: Article printed with approval from author.— Bates College October 21, 1970.

"When I married Evelyn, we received SUMMERHILL as a gift from friends. At that time I was teaching English Composition at the University of Pennsylvania. You could see that the students weren't really learning anything; I wanted to be interested in what they were doing. I tried to interpret some new ideas that I read about teaching, but it didn't work. I was naive. The students were conditioned to doing what teachers wanted rather than learning; the course was a failure."

"The man is Bill Andersen, founder and director of The Village School in Gloucester, Maine. Andersen is a radical in the best sense. Disgusted with an educational system he sees as corrupt and degenerate, Andersen dropped out to search for an alternative: He seems to have found it. "I taught at the North Yarmouth Academy for four years and then at another school for a while. I didn't enjoy teaching there but never really became so discouraged that I was willing to give up everything. What finally turned me away was my children. At that time they were attending public school, I could see what was happening to them. Their creativity, their vitality, even their personalities were all being amputated. I couldn't allow it. We have created here an atmosphere that is just the opposite."

"The Village School is a "free school," modeled after Henry David Thoreau. In a letter to a friend, Andersen writes, "I taught at the North Yarmouth Academy for four years and then at another school for a while. I didn't enjoy teaching there but never really became so discouraged that I was willing to give up everything. What finally turned me away was my children. At that time they were attending public school, I could see what was happening to them. Their creativity, their vitality, even their personalities were all being amputated. I couldn't allow it. We have created here an atmosphere that is just the opposite."

Letters to the Editor

Dear Editor,

Dear Jeryl,

I agree with what you have written in part. The vegetable, pigs, and machines do exist and one must learn to deal with that. But to a large extent the system makes them feel that they merely exist on such behavior. The system is real, Jeryl. While the force of your attack was formidable, I think, mis-directed. These social mores about which you have written are only superficially symptomatic of more profound causes.

So please keep on writing! Recognizing the evidence is

(Continued on Page 3)

The LANTERN

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Secretary — Carole Vena

Faculty Advisor — Dr. Leslie Oliver

(Continued on Page 6)
Dear Jeryl,

I do the same thing for last week's article, "AN OPINION," you certainly had to react to it, whether you desired to be appeased or to receive the benefit of your reaction in agreement or steering with the anger of injustice, you found yourself doing something I'm not sure of my reaction. The article itself held my interest to the very end, which credits the style in which it was written. When finished, I also realized I was nodding understanding. We've all met at least one vegetable, pig, or machine here. However, this was a generalization; I should not have mentioned that there are exceptions. There really are some decent guys in these schools. I also hope that some are concerned enough to reply so that we can see what things look like from the other side.

Amy Goodwin '74

Dear Editor,

In the past issue of the Lantern, you wrote an article on your opinion of "male dominance and discrimination in this very day." Since then, there has been much criticism on this article for many reasons; some of which I agree with, others I do not.

After going to some fraternity parties, or just ordinary Harvard parties, I am including some of these experiences.

One experience which stands out most in my mind occurred quite recently. I met a student at a fraternity initiation whom I thought was very understanding, considerate, and a good listener; besides being quite good looking. We started to develop a suitable relationship, (at least in my opinion it was). Finally, after a few short weeks, my ultimatum arrived. "Either we become casual acquaintances or we become something more." This I cannot understand.

As I said before, I don't fully agree with your article or the other editorials that were used, but after a few experiences such as this one, I just wish that our generation could be generalizing about male, and wonder if they really are what you describe them to be.

Gayle Kaufman

Miss Proce's Reply, An opinion is representative of a personal and one's generalization about something. It should be noted that an opinion is also a generalization with exceptions. This is, from my experience, my opinion about Harvard, its student body, its influence, its dominated institutions. If my experiences should change and those exceptions become the generalization, my opinion will take new form.

Dear Editor,

It seems that Miss Proce's gripe is that man in general Harvard, Tufts, and M.I.T. men, in particular, regard women in general, Lesley women in particular, as emotionless automatons who attend college for the same reason that a human male goes: the purpose of finding a husband. She says: "I am not just a body. I am not just a 'dumb brad.'" I'm not just a body, either, and I hope to be looked upon as a body or a "dumb brad."

Dear Editor,

I am a student at Harvard, and your opinion of most men is something I am aware of. I am writing this letter in response to your statement of opinion expressed in the Nov. 24 issue of the Lantern. Your generalized denunciation of the various types of M.I.T., Tufts and Lees' men is something I was critical of, and I hope to offer a different perspective on this issue. When I choose to identify as a man, I am not choosing to be associated with any particular stereotype. I choose to identify as a man because I am comfortable with my identity.

Miss Proce is correct in stating that generalizations dehumanize the person whom they refer to; it is understandable and justifiable that she should object to being looked upon as a body or a "dumb brad."

Dear Miss Proce,

Generally speaking, I think that your article is merely an attempt to get "feed back" as you put it. Other articles within the newspaper by yourself are done far more professionally than this one. I imagine that for the schools in New York, you've done a better job in teaching journalism to you.

Disagreeing with how you say it— I do agree with what you are trying to get at, not only in "An Opinion," but also other articles written by you. I am here to promote you on your efforts of dispersing the Lesley Lantern. I also see how you made it to be "positive not negative", Director, but also Editor in Chief!

A concerned male who sees being called a vegetable, pig, or machine, Mark Douglas, Harvard '74

Dear Miss Proce,

Although in last weeks Lantern your article asked questions of "male dominated" vs. "female dominated," I am a concerned female and have a few comments about your OPINION, which you expressed forward and did bring quite a response from a lot of males as well as your fellow students. I do feel it was a bit bitter, but can understand the reasoning behind your dissatisfaction with the "machismo" of some of the men at nearby schools. I cannot speak from unfortunate experiences but I find it pityful for any female to consider her self as a vegetable, pig, or machine. Through our lives, we will meet up with many people who will not strike us rough. I'm sorry you have met some and I am sure there are some boys who will love you for your body, some who'll love you for your. Our or our vision of what male is human, is the option to say yes or no. A beautiful relationship which unfortunately does not come easily. And some never find one. In any case, one benefits from all relationships, whether good or bad, and you should realize this.

Your entire time will come. For I see it yet.

Sincerely yours,

Debbie DeGrafferner '74

Dear Editor,

After reading your article, we have found that many of the traits you expressed concerning the Boston area men are applicable. However, there is a present or recent when other schools generalize about Lesley College students and therefore, your criticism was unjustifiable.

Carol Haner

Joyce Wilmot '74

Dear Editor,

I couldn't agree with you more concerning the problem of male dominance in this society and more particularly in this center of "education and culture". It seems to me that the "men" around here and possibly everywhere who feel threatened and gored by the fact that some women in this country and all around the world are finally waking up to the fact that the myth of male superiority is indeed a myth that needs drastic revision. Not for the money to be made by women from their traditional gainful work, but to work in a different social role and at the same time to have equal status with men. We are all human and deserve the same rights and opportunities.

Marlene Sands

Dear Editor,

You express all my feelings about Harvard, Tufts and M.I.T. I can't thank you more. I am glad you had enough nerve to say what we have all been feeling for so many years at Lesley, and were too afraid to say.

Robert Fein

We must insist that all unsolicited material be signed. We cannot be held responsible if the material is not.

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by Beverly Binkley

In the beginning — and there always is a beginning — the water ran sparkling in the streams. Then Man arose — an anomaly, a combination of animal kingdom — with the ability to think, reason and act on his thoughts. Cardinal certainly the water was not broken! In all other species, there is a balance between the reproductive rate of that species and the total population. But Man does not observe this balance, and the result is pollution and population problems. The noted University of Chicago psychoanalyst, Bruno Bettelheim, has stated that educators like Nell and Anderson are naive and above all unfair to their students for they don't adequately prepare them for life in today's world. "But what is the alternative to the Nellian approach," questions Anderson "to subject children to a system of education that lobotomizes them; that destroys much of their vitality and curiosity. Who's really unfair? Our highest aim is to develop the mature person who can live with himself AND society. If, however, our graduates decide to refute a society they see as corrupt, I applaud them for their integrity. It will be their decision." However, as Anderson's school is still in infancy, its full effect will be felt only with time.

Summerhill is Alive, and Living in Maine

Summerhill is a school where ideas are ordained to "cover the earth." Perhaps it is time that we, as thinking, rational animals, learned to develop responsibility to our desire for immortality through our offspring. Nature appears to be trying to restore the natural balance of our species. Man has the lowest reproductive rate of any mammal. Infant mortality is high among many contemporary societies; insects and bacteria are developing into species that are resistant to our newest insecticides and antibiotics. Nature is trying — but Man must aid in the quest to reestablish the balance that assures pleasant living conditions for us all.

When we understand that more than half the world is undernourished even now, it is incomprehensible. Why should person suffer malnutrition in our abundant living? Here the formal institutions show a real deficiency. Students, not the young, need to talk: they learn by talking, but are given almost no opportunity to express themselves. This stifles their creativity and then we wonder why we produce bland graduates. Even in the upper reaches of academia, more common, dialogue is hampered by competition and grades. Only the instructor can impress the instructor. I remember at Delaware there was a biology professor who was a member of the John Birch Society; so the kids would turn in their lab manuals with "America love It or Leave It" stickers on the front cover. This is an extreme, granted, but this style of teaching may happen when there is emphasis on grades.

The philosophy behind the Village School, its aims, and its methods are certainly admirable, but not without criticism. The noted University of Chicago psychoanalyst, Bruno Bettelheim, has stated that educators like Nell and Anderson are naive and above all unfair to their students for they don't adequately prepare them for life in today's world. "But what is the alternative to the Nellian approach," questions Anderson "to subject children to a system of education that lobotomizes them; that destroys much of their vitality and curiosity. Who's really unfair? Our highest aim is to develop the mature person who can live with himself AND society. If, however, our graduates decide to refute a society they see as corrupt, I applaud them for their integrity. It will be their decision."

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Lesley Community

Lesley Community (Continued from Page 1) give a damn about people—just their egos.

Can be changed by existing institutions?

Stu. Fac.-Ad.

Yes 66 6

No 22 0

Don't know 22 1

Maybe 10 3

Studenta: Only with vast improvements and thoughtful changes. With a lot of effort.

Students: It is flexible enough to change with the times.

Fac.-Ad. Only with thought, work, patience, and goodwill, will the Village School change.

Despite the fact that many students expressed dissatisfaction with the present system, very few worked for the elections. Finally, when asked about personal political attitudes getting toward party and self, three quarters of the students declared to be Independents. The high percentage of Independents among students may reflect two trends: a shift away from specific party affiliation, and failure to accept parents' party allegiance. At any rate party affiliation was weak. More than three (3) percent of the survey respondents said that they were affiliated with the Republican National Committee or an Independent group were Independent.

Personal Political Aitudes toward party and self

Stu. Fac.-Ad.

Strong Democrat 12 Weak Republican 1

Weak Democrat 6 Strong Democrat 3

Independent 40 2

Independent Demo. 11 1

Inde. leaning Rep. 11 0

No answer 22 0

Radical 2

Student: Not affiliated with any one group—depends on candidate

Student: Communist

Student: Don't identify with a party.

When asked to indicate their philosophical tendencies by placing themselves on a seven point scale, nearly 41 percent of the students indicated that they were liberal or of faculty an administration considered themselves liberal.

Stu. Fac.-Ad.

Liberal 79 6

Conservative 4 4

Neutral 0 0

Radical 2 13

No answer 12 3

Silent Majority


Whatever happened to My Lai?

By Beverly Hinckley

I have talked to many people on the other side of the generation gap, who tell me that similar events occurred in WWII. Certainly not as numerous as in My Lai, and to a country in an entirely different mood. These discussions have led to somewhat different insights — do you and I know how we might act under similar circumstances? Imagining ourselves in war, having been under fire from an enemy that we really cannot identify; having too few minds beside us; suddenly ordered in to action to clear out a suspected nest of the enemy, only to find ourselves under fire again. What of the frustrations of many months in a country far from home, the normal fear of death, the lack of sleep, the lack of food and the land, the isolation of youth; what if the breaking point was closer than we realized? What would you and I do? Don't answer hurriedly — you don't know. We also hear that our troops are using drugs extensively. What effect could this have had on the events at My Lai?

We, the civil courts a common plea by the defendant in a murder case is temporary insanity. We accept it, without question, as a state of mind that can exist for a unified man. Our whole system of justice — civilian and military — is based upon an impartial, fair trial. Under the case, taken under oath, followed by a judge or jury formulating a decision of guilt or innocence based on these facts. We do not know all the facts, and in all probability we never will. Why, if we believe in our system of justice, do we all tend to render judgment above all?

I understand that the military court-martials are now (and always has been) a place where one soldier has been acquitted. All the facts of his acquittal are no longer known, and it is not known how or why that sentence was pronounced. The My Lai case has been publicized for several months, sometimes featured in the press as though it were a pre-planned massacre. Yet before the end of 1970 there was a light the old American item — the fees are

Lyn Taylor Live at Lasell

By Toni Brodax

Michele O'Leary

A massive crowd comprised of high school and college students, assembled around Lasell Jr. College auditorium early last Thursday morning. The concert was scheduled for 7:30, but due to the late arrival of sound equipment, the doors were not opened until 8:40. By this time the crowd was so impatient and restless that it formed in like a herd of cattle. The entire auditorium was packed to capacity with people standing and sitting in every possible space. Still, a large majority of the crowd stood outside windows listening to the great vibrations of Lyn Taylor. As the sandy haired performer stepped onto the stage, he received a welcoming burst of applause. Lyn was accompanied by keyboard player Walter Tobin. A few of the songs he sang were; "Lost in the love of You," "Carolina Day" which he wrote himself, and "Dixie" as his encore. He also took us down a short journey on "Memory Lane" as he sang his own arrangement of "Somewhere Over the Rainbow."

This free concert sponsored by Lasell's Social Service committee was excellent as it showed the great qualities of a performer such as Lyn Taylor. Not only did we see and hear enhanced by the terrific concert, but also Livingston himself was immersed in the tunes.


Feminists Speak at Harvard

(Continued from Page 1)

"Renaissance Woman." Her interests run the whole range — she is a magna cum laude graduate of Chatman College and University of Chicago. These qualities, mainly "tearing down old policies, the emotional, aspects and create a new liberated movement, with the old myths that have been tied to women."

Betty Friedan, perhaps the most popular and best known of the Feminine Mystique, and first president of the National Organizational for Women. Miss Friedan was the last speaker. With brief satire of quotes Socrates, having said that "The reason men lose their hair and women don't is simply men use their head and women don't."

"My husband's does it is to liberate women and liberate men from the forces that are precluding human relationships," she said. With each other making it impossible to make love not war." According to Miss Friedan, the biological and the role formerly forced on women should play no important role in her life now, for "she is woman, a name defined by liberation." For you are either a person or woman, person is defined only by sex. All women have a right to be equal to." In conclusion, what must be kept in mind is that biology, not sex, is important. A gender or tonal role, this can only be overcome with liberation and defining woman as person.
May I Present - The Student Government

By Mimi Packman

As News Editor of this paper it is up to me to go to the Student Government meetings which are held every Tuesday night in the Promise Club. It will be redundant to cite that these meetings are open to all students. A dying one or even one person who is not a member of Government but its already written what has just been written I will feel accomplished. Now for the news of tonight meeting.

1. They discussed the promotion of Ann products for sale by the current members of the advertising of it. This money would be used for government itself and the various clubs which it has to support.

2. Sometime after Christmas a workshop will be scheduled by Trix Kotz on the flute the and Nancy Ullman for the violin and the harpists will play on the campus and the various things that could be done to either improve or change existing campus life. This workshop would run from 2 to 5 on a particular day and anyone who came would have to stay the entire time. Just so something constructive would be done and people wouldn't just play music or something.

Meet the President

On Thursday, December 17, 1970 at 1:30 p.m., Dr. Don A. Orton will meet informally with the members of the Lesley College community in White Hall Lounge.

"Meet the President" is designed to provide the Lesley community with a question-and-answer period.

The main topic for the first "Meet the President" is the new campus. Dr. Orton will report on the progress of building the new campus. Other issues that are campus wide will also be discussed as time permits.

Suggestions were made as to what and where and if students should give money or some donations to charity organization.

Some suggestions were The Cathedral School at the South End. The orphan's home from the plane crashes from the plane and the hospital in the campus and the various things.

Nothing definite was decided upon, but it will be brought up at a later date.

The members proceeded to discuss what their actual power was, and how.

Glee Club

By Janet Weimer

Livingston Stebbins Auditorium on Church Street on Cambridge, was the setting for a performance of "Vi- valid Gloria". This was the last of a series of concerts given by these performers.

The first group to perform was the Northwestern University Chorale. They were followed by the Lesley College Chorale. Next, led by student conductors, the Family Singers of Newton High School. We were then entertained by two soloists - Marc Korn on the flute accompanied by Edwin Swan born on the Harpsichord. The Newton High School Glee Club then presented their selections which was followed with a finale combining all of the performers.
**Martha's Mouth**

By Debra Dreyfuss

"As my husband has said many times, the liberals in this country, he'd like to take them and change them for the Russian Communists."

Before this broadcast, Mrs. John N. Mitchell was a purely private person, unknown outside the family, friends. She did not experience Washington. In twelve months, she has drenched the nation with political cracks on everything from Viet Nam to children, all of them hugely circulated by the press. These conversation cuties have disturbed the pompous, disdained the right, outraged the left, captivated the significant chunk of Middle America and have given the final lie to those who believe that the mass shall inherit the earth. She has provided Washington's social wasteland with it's first flash of color. The day has arrived (according to the latest Gallup poll) below the most famous living American, Jacqueline Kennedy.

The thing that gives Martha her special appeal with Middle America and as a pop celebrity is her obvious earnestness her belief that everything she says and does matters terribly. In her two year long rise to glory two truths about Martha Mitchell have co-existed equally. The first is that she is very much a media extra-vaganza, prodded and displayed by networks and newspapers.

**Review on Lovers and Other Strangers**

By Mimi Packman

"Sir, I'm Phyllis, I have been your daughter's roommate for the past year. Each minute she was safe in her apartment with her roommate she was, but it was me not Phyllis."

Think of the significant chunk of Middle America and have given the final lie to those who believe that the mass shall inherit the earth. She has provided Washington's social wasteland with it's first flash of color. The day has arrived (according to the latest Gallup poll) below the most famous living American, Jacqueline Kennedy.

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**Reflections**

By Toni Brodax

Things are changing, The world's revolving too fast. To ask for only comfort. People are too slow in their ways. Food for thought. There's only time for change. People have you to keep up the pace. Finding your little hole in the ground is surely no answer. To think past you by. You'll just have to ask around. Then you'll forget your little hole in the ground. Lives are changing, People aren't just fooling. There's more time for seriousness There can't be any loneliness only togetherness. Until you've made the world. See that you're alive, You never see above the trees You'll never see the people Stopping to stare, Remember that for the first time That too few people care. There is time to stand And start. To look at your friends, To see their love. There is time to care And there's enough time to share.

**Why Women Complain**

By Laura Gressman

During the last year, I've been working for Michael Dukakis, Democratic nominee for lieutenant governor. I was always disillusioned with people in public office! thinking they were dishonest, but never taking the initiative to become involved in a campaign and find out.

Helga Brain was instrumental in making me aware of the opportunities that lie beyond the Lesley campus and the satisfaction that may be gained in taking a constructive part in a political system. It was through Helga that I met Michael Dukakis and his family. I was immediately impressed by the fact that unlike so many of the other political candidates Michael Dukakis really is concerned with the issues; not just the issues that win or lose a campaign, but rather the issues that a public servant must face when he is in public office going about his daily business. One of the most gratifying aspects of being involved in the Dukakis campaign is meeting and working with a whole group of people who are dedicated and concerned about the problems of today. Because these people are concerned, they are devoted to Michael Dukakis. I made many great friendships with people from all over the state.

There are times that stand out in the last year — The Democratic State Convention, Primary Night when we were elated with victory. However, working with Michael Dukakis at subway stops, football games, beaches, Bruc's games — talking with him about the issues or just anything at all, made me realize the importance of being a part of this man into public office.

I am grateful to Helga for introducing me to the Dukakis' I have had the opportunity to find out that Michael Dukakis is not "just another politician, an innovative, intelligent and very personable man. He is someone, who we as students should be working for. Talk to Michael Dukakis for a few moments. He'll listen and suggest channels for the proper action. He feels the creativity and enthusiasm of young people should be effectively used.

If you have not heard or read anything about Michael Dukakis, I urge you to make the effort to find out about him — You'll find it difficult not to be impressed. Remember you hear it often; the people of Massachusetts are not about to let a man like Michael Dukakis slip over their fingers.

Sweet Black Earth

The black earth rich with color moist with life has brought forth trees upon which sweet fruit grows, the black earth was created by god, to give and keep on giving, and all my race has been devoted to this black earth and we of the best crop this black earth has ever brought forth. nazaleem

**Working for Mr. Dukakis**

By Laura Gressman

During the last year, I've been working for Michael Dukakis, Democratic nominee for lieutenant governor. I was always disillusioned by people in public office! thinking they were dishonest, but never taking the initiative to become involved in a campaign and find out.

Helga Brain was instrumental in making me aware of the opportunities that lie beyond the Lesley campus and the satisfaction that may be gained in taking a constructive part in a political system. It was through Helga that I met Michael Dukakis and his family. I was immediately impressed by the fact that unlike so many of the other political candidates Michael Dukakis really is concerned with the issues; not just the issues that win or lose a campaign, but rather the issues that a public servant must face when he is in public office going about his daily business. One of the most gratifying aspects of being involved in the Dukakis campaign is meeting and working with a whole group of people who are dedicated and concerned about the problems of today. Because these people are concerned, they are devoted to Michael Dukakis. I made many great friendships with people from all over the state.

There are times that stand out in the last year — The Democratic State Convention, Primary Night when we were elated with victory. However, working with Michael Dukakis at subway stops, football games, beaches, Bruc's games — talking with him about the issues or just anything at all, made me realize the importance of being a part of this man into public office.

I am grateful to Helga for introducing me to the Dukakis' I have had the opportunity to find out that Michael Dukakis is not "just another politician, an innovative, intelligent and very personable man. He is someone, who we as students should be working for. Talk to Michael Dukakis for a few moments. He'll listen and suggest channels for the proper action. He feels the creativity and enthusiasm of young people should be effectively used.

If you have not heard or read anything about Michael Dukakis, I urge you to make the effort to find out about him — You'll find it difficult not to be impressed. Remember you hear it often; the people of Massachusetts are not about to let a man like Michael Dukakis slip over their fingers.

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Harvard Divinity Players Present "The Maids"

The players of Harvard Divinity School will present Jean Genet's "The Maids" Dec. 11 and 12 at 8:30 p.m. in Andover Chapel of Harvard Divinity School, 45 Francis Avenue, Cambridge. The players are a vagabond repertory group called "Harvard in Suspension," a traditional loophole to get around gallon-measurement standards.

Several of the regulations as including but limited to "petroleum, fuel oil, sludge, oil refuse and oil mixed with wax other than dredged spill."

Furthermore, the regulations prohibit the dilution of oil with chemical dispersants or emulsifiers which scientists now term "cosmetic" treatment that only removes the poisons from sight and gives the refinery personnel traced to prolonged contact. But when oil is spilled into the environment, Blumer says, "we lose control over it and we should again be concerned about the possible health hazard and board the cancer-causing chemicals in the oil."

Estimates of the amount of oil dumped into the world's waters range from four to ten metric tons a year. This Blumer calls the "basically immense" pollution. These connotations of our dependence on an oil-based technology. "But the value of fisheries resources is still higher than that of the oil recovered from the sea," Blumer adds. He urged that the costs of damage to marine resources be considered in any cost analysis of marine oil problems. "Some studies indicate a long-term repair to the ocean and it could be," he warned, "a deep and lasting impact on the future of mankind." Yes, bees really do dance to convey information to another bees, says the November SCIENCE DIGEST. Air he

Toren and Laura are two of several young patients in the program. "If you need help, please contact the Youth Assistance Program of the city of Boston," they said. Hospital who could benefit from the warmth and support of a foster home, "We should again be concerned about the possible health hazard and board the cancer-causing chemicals in the oil."

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