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About the Contributors

Journal Staff

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About the Contributors

Bill Boyle

Chair of Educational Assessment and Director of the Centre for Formative Assessment Studies (CFAS) in the School of Education at the University of Manchester. Professor Boyle works with Ministries of Education throughout the world on curriculum and assessment research and development and policy consultancies. He is currently a member of the Expert Council of the World Bank on an innovative Russian Educational Aid and Development project, which supplies teaching, learning, and assessment educational technical support to a number of developing countries in Africa and Asia.

Marie Charles

Senior Researcher at CFAS and has published extensively on Early Years issues in teaching, learning, and assessment, with particular emphasis on Early Literacy. She is involved in micro-research into classroom pedagogies and the use of assessment to support learning strategies.

Safiya Jardine

International student from the Caribbean Island of Antigua & Barbuda. She is completing her Bachelor's degree in Business Management with a specialization in Sports Management and minor in Sociology at Lesley University. She will be graduating in May 2012. Safiya has received several awards such as a Certificate of Achievement for the Lesley Emerging Leaders Program, and the Honorable Mention Award for the Kingston-Mann Diversity/Inclusion Scholarship.

Rick Reinkraut

Associate professor and supervisor of academic affairs in the Division of Counseling and Psychology in the Graduate School of Arts and Social Sciences at Lesley University. He has an abiding interest in the nature of the psychotherapeutic relationship and the conditions needed to be present on behalf of the therapeutic benefit of another.

Edgard Telles Ribeiro

Diplomat and author who graduated from the Diplomatic Academy in 1967, when he joined the Brazilian Foreign Service. Edgard Telles Ribeiro has published seven novels and three collections of short stories and taught film and script writing in the University of Brasilia. He is currently the Head of the Brazilian Financial Office in New York.

Sarah Wall

Professor at University of Alberta teaching courses on family, gender, and work. Her research interests pertain to gender, work, professions, organizations, and she has also published in the area of international adoption. For her doctoral dissertation, she studied self-employment in nursing and the ways in which this work arrangement addressed professional issues and job satisfaction in nursing practice.

Robert Wauhkonen

Associate Professor of English at Lesley College. He holds a B.A in English from the University of Denver, an MA in English from Northeastern University, and an Ed.D in Curriculum and Teaching from Boston University. Dr. Wauhkonen has over thirty years of teaching experience at Lesley College and the Art Institute of Boston, where he served as Chair of the Liberal Arts Department for fifteen years. He has written articles and given conference presentations at local and national conferences on topics in the humanities and education.

Daimond Dziva

Lecturer in Science Curriculum Studies, Virtual and Open Distance Coordinator of St Albert's Centre, Science Education Department. Professor Dziva has Research interests in the areas of Indigenous Knowledge, the School Science Curriculum, and Quality assurance in Higher Education.

Vongai Mpofo

Lecturer in Chemistry Education at Bindura University of Science Education, Zimbabwe and is a doctorate aspirant at Witwatersrand University, South Africa.

Lovemore Kusure

Lecturer at Science Curriculum Studies and the Chairperson of the Science Education department at Bindura University of Science Education, Zimbabwe

Israel Muvindi

Lecturer in Communication Skills and Acting Chairperson for the Communication Skills department at Bindura University of Science Education, Zimbabwe

Violet Munodawafa

Lecturer in Science Curriculum Studies and Research Methods at Bindura University of Science Education, Zimbabwe and is a doctorate aspirant at University of South Africa.