The people that haunt the Lantern office feel that a problem exists in that not enough people on campus know anything about the situation. The long expected dismissal of Walter J. Hickel as Secretary of the Interior was not exactly a surprise in Washington. What was unexpected was the abrupt dismissal two days after the Interior Department officials by a White House staff man and the nomination of Congressman Bruce C. Morton of Maryland to replace Hickel.

Morton had been known to covet the Interior Department seat but had lost out to Hickel in the 1968 selection. Morton had backed the Administration on the SST, in return for which he served on the Interior and Insular Committee and the Subcommittee on Water and Forests. Morton's early congressional elections for doing his work there is none.

Administrators particularly will be watching his performance closely for any signs that he is reverting the direction of his predecessor in protecting the public's environmental interests.

The most disturbing aspect of the housecleaning at Interior was the summary firing of Dr. Leslie L. Glasgow, Assistant Secretary for Fish and Wildlife, Parks and Marine Resources. Glasgow was not a member of the "Hickel team," and only met the former Secretary after he came to Washington. Glasgow was apparently fatally outspoken on the detrimental influence of politics and industry on natural resources. Glasgow lost his job once before for doing his work and failing to play politics. As director of the Louisiana Wildlife and Fisheries Commission he worked to free that agency from political patronage and make it a responsible, professional organization.

The others fired by the White House two days after Hickel were Josef Holbert, Tom Holley, Director of Ryan, Hickel's personal executive assistant; and Charles Dunlop, Hickel's science advisor; and Charles Meacham Commissioner for Fish and Wildlife. The remaining money - the paper costs about $600 per page to print, depending on the number of pages per issue; enlarging or reducing photos cost extra. The remaining money - there is none. All the money is handled by the business manager, but there are many others behind the scene working. Everybody knows that the staff includes editors and more editors. But the bulk of the work that is done always gets a byline. Copyreading, typing, proofreading, circulation, correspondence, and layout (to name a few) must all be done weekly or even daily.

Monday night, typists, news, feature and rewrite editors assemble to do layout for the paper that is picked up on Thursday, and returned to us the following Thursday. On Tuesday evenings the entire staff meets to discuss our purpose of functioning, if there is one. We decide among other things that we would like to create more dialogue—both in the paper and in the office. To the end, anyone and everyone is welcome to come in to talk or write. People are always here Monday and Tuesday night from 5:30 to 10:30 and during the week from 12:30 to 3:30. You never can tell when someone else might be around.

by Jeryl V. Price

Access

Access is the result of ACC discussion and deliberation. The Academic Counseling Clinic is a service of the Lesley-NTL Action Research Group. Though approved by the administration and supported by a National Institute of Mental Health grant, the ACC is not a formal decision making body and its actions and recommendations are on its own responsibility. Faculty members or students who seek help with academic concerns are requested to contact the clinic through extension 76 or Jim Slattery's mailbox.

Revelation

Revelation! Dr. Callahan of the History Department took eleven students from her freshmen history classes, and formed a separate class for the purpose of independent study.

She felt that these students had a good background in history and could do some work on their own. There are three main topics which will be researched and discussed. The girls can choose any aspect of the topics, and present them in the manner they feel is most suitable.

The class meets every Wednesday and Friday, but it is not a rigid schedule. The course has just started, but, expectations for its success are high. The Lantern Staff feels that more independent study courses should be offered for those students who are interested, and who feel they've had a good enough background in the subject. Dr. Callahan was the first to dare an attempt, and we are hoping other members of the faculty will follow suit.

I personally am in the program, and feel it is a good opportunity to be able to research certain ideas that I have been interested in, but have never had the time to find out about them. We can choose almost anything we like, and Dr. Callahan manages to fit it into the major topics. The way we will present our research and the major topics is decided upon by all those involved. It is a very fair and unbiased atmosphere. Everyone involved is very excited to begin, and everyone is learning something that they have learned.
Editorial
By Jeryl V. Proce

The trend towards more student responsibility for their education could be easily viewed, by removing required courses and advancing students in regard to study.

Coinciding with these changes in the academic sphere should be a loosening up of the social atmosphere that can be indicated by both the death of certain events and rules and by the more intangible, but just as real, changes in attitudes towards social life. Meanwhile events like all college dances, baccalaureate parties, and mixers have either died out, or are much less frequent and important than they were four years ago. The same is true for social dictates. Instead, the trend is towards each individual seeking and discovering his own interests, less inhibited either by institutional or social dictates. The overall result of the above trends and changes has been greater freedom for students to make decisions about their own lives.

But the more negative process of removing needless institutional and social restrictions on freedom is still underway. What remains to be seen is what will happen over the long run in the more positive process students’ choosing what to do with their time. It’s hard to generalize about this side of the point, because now students can do their own thing, can be more individualistic, and pursue their own particular interests with the result that students no longer do so many of the same collective activities. The more we progress into that state, the Lesley experience will be what the students make of it, and less and less what the college says it ought to be.

Letters to the Editor

Dear Editor:
A new facility to perform legal abortion in New York State is now available.

Broadcast House is a new modern, fire-proof structure located at 180 E. Rte. 59 in Nanuet, (Rockland County) New York; a suburb of New York City, (15 miles north). The staff consists of New York State Licensed Obstetricians and a certified Anesthesiologist, all of whom are on the staff of local hospitals. The pre-operative and post-operative rooms are staffed by Registered Nurses.

 Abortions are performed by suction curettage on an outpatient basis, (the patient is able to leave after resting about 2 hours in the recovery room). A physical examination, complete blood test, and urinalysis is included. We work in close conjunction with a licensed laboratory, 15 miles north, and by the more intangible, but just as real, addition of having a date. Perhaps these changes are partly explained by the occurrence of changing attitudes; a kind of new ethic that says that one doesn’t do something just because everyone else does. Instead, the trend is towards each individual seeking and discovering his own interest, less inhibited either by institutional or social dictates.

Dear Editor:

The LANTERN

Official student newspaper of Lesley College, published by Lesley College, 29 Everett Street, Cambridge, Mass., every week during the college year, exclusive of vacations and examination periods. Printed by Antioch Publishing Company. Subscription by mail $5.00 a year. Advertising on request.

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Various New Left activists in different countries, American black militant groups, Arab “Socialist” spokesmen, and East European Communist governments have moved from anti-Zionist to anti-Jewish and fully anti-Semitic statements and acts. And though the extreme Right remains relatively weak in Western countries, its newspapers have become much more open about referring to “Jewish conspiracies.”

To say that increasing numbers of New Leftists, black militants and advocates of the Palestinian cause are not only anti-Israeli and anti-Zionist, but more, are moving toward — have already achieved — full-fledged anti-Semitism is clearly to use fighting words. Some distinctions are in order.

One may oppose Israeli policy, resist Zionism or criticize worldwide Jewish support of Israel without being anti-Semitic. But when one draws on the age-old hostility to Jews to strengthen a political position, when one gives credence to the charge of a worldwide Jewish plot to rule, when one attacks those with whom one has political and economic differences as Jews, when one implies that Jews are guilty of some primal evil, then one is guilty of some Semi­nary, and is guilty of anti-Semitism, and is engaged in the same racism that all decent men insist on eliminating.

Admittedly, it is easy to make these distinctions in theory but difficult to apply them. Nor are the distinctions so neat in practice. But seeing a rising ferocity in the expression of anti-Zion­ist and anti-Israeli sentiments, and a rising irrational­ity in such comments, we have good reason to fear that, even though anti-Semitism may not be at their root, their expression may well isolate and encourage anti-Semitic feelings.

The most important expression of anti-Jewish sentiments in the West takes

(Continued on Page 3)
Letters to the Editor

(Continued from Page 2)

the form of attacks on "Zionists" and the state of Israel by every section of the Left—new and old, anarchists, Maoists, Trotskyists, Black Panthers and Communists—have reoriented their international emotional priorities to identify the heroes as Arab terrorists and "freedom fighters," and the villains as Israel and its American ally.

In Germany, New Left students, in a striking replay of the behavior of their Nazi predecessors of 1928-33 (university students were the spearheads of the Nazis in Germany to back the Nazis, giving them majority in student council elections as early as 1931), chant as they parade: "Mach die, Nahe Ostern Rot; Schlag Die Zionisten tot." "Make the Near East red; smash the Zionists dead!"

French New Left spokesmen have openly defended the need to speak in anti-Semitic terms when supporting the Arab cause. The French New Left also has expressed its pro-Arab feelings by violent action. Members of the Mouvement Contre le Racisme Anti-Arab, formed by people active in the revolutionary movement of May, 1968, were responsible for the bombing in Rochester, N.Y., of assorted governmental and Establishment targets—which include two synagogues—"might be the assertion that Weathermen's embrace of the Palestinian Liberation Movement has been translated into deprivations against Jewish religious institutions in America."

There is, of course, no evidence which group was responsible for the bombing in Rochester, but the pattern followed does strongly suggest that it was Leftist or black militant one.

Student and intellectual radicals, whether Jews or not, have historically had a penchant for self-hatred in the form of approval for anti-intellectual populism, and have defined wisdom as coming for the instincts of the masses, of the uneducated, of the poor.

Currently, such massochistic populism in the United States takes the form of identifying with the values, statements and tactics of black militant groups. Many of these have increasingly engaged in anti-Semitic propaganda, often only partially disguised as anti-Zionism. Thus Stokely Carmichael, who was a leader of both the Student Non-violent (now "National") Coordinating Committee (SNCC) and of Marxist-Leninist Black Panther Party, has seriously raised the question as to whether the recent series of bombings in Rochester, N.Y., of assorted governmental and Establishment targets—which include two synagogues—"might be the assertion that Weathermen's embrace of the Palestinian Liberation Movement has been translated into deprivations against Jewish religious institutions in America."

The open expression of anti-Zionist and anti-Jewish feelings by important segments of the French Left has resulted in the revival in some quarters of a traditional Catholic religious-based anti-Judaism. An article last fall in L'Arche, the monthly journal of the French Jewish community, reports on the attacks on Judaism and Jews which have surfaced from the student New Left to various Catholic groups. They deny the historic claims of the Jews to Israel on the theological grounds, that the church, rather than contemporary Jewry, is the true heir of ancient Israel. They claim that, for a Christian, the only solution of the Jewish problem is "the final conversion of this people to Christ resurrected."

It is strikingly that these ancient concepts have reappeared not among the progressives who cooperate closely with the New Left, while the French bishops have criticized these beliefs as counter to Catholic doctrine as defined by Vatican II.

The American New Left largely shares the pro-Arab terrorists views expressed by the movement in Europe. In general, however, the white American left has been more inhibited than the European in expressing anti-Semitic statements, probably because so much of its audience and mass base is Jewish. Nevertheless, some of its spokesmen have called for terrorism against American supporters of Israel.

A student of Weathermen activities, Ross Baker, professor of political science at Rutgers, has seriously raised the question as to whether the recent series of bombings in Rochester, N.Y., of assorted governmental and Establishment targets—which include two synagogues—"might be the assertion that Weathermen's embrace of the Palestinian Liberation Movement has been translated into deprivations against Jewish religious institutions in America."

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Very few people stop to read all of the notices on ever Lesley bulletin board, but nearly everyone reads the Lantern. Take advantage of Free classified service offered only to Lesley students, faculty and administrative personnel.

All ads must be typed on 3x5 card, just as you would like them to appear in the paper. Also include the name and address for our files.

All ads should be delivered to the Lantern office in person or in the Lantern mailbox.

All ads must be in our hands one week before publication dates, listed below.

It must state for what publication date you would like to have the ad run more than once, submit one card for each time you want the ad to run.

Publication dates: Nov. 16, Dec. 1, Jan. 11, Feb. 15.

Any and all ads may be rejected, subject to approval of the Lantern.

Academic problems? Call the Lesley College Academic Counseling Clinic (ACC) 29 Everett St. (354-9483 or see Magee Box 2078)

Apathetic? Disgusted? Des­

p erate? Maybe the question is academic. Call the Academic Counseling Clinic (ACC) 2976.

For problems on Academic Minor or specialties contact Mark Spieker, specialist, ACC.

Courses bore you to tears? Need a shoulder to cry on? Call Magee — 492-3144

Have an academic problem? Want answers and results? Call Harriet — member of N.T.L., A.C.S., 354-9483

Memorandum

To: Jeryl Proce, Editor Lan­
tern
From: Jim Slattery, prin­
cipal investigator NTL ARG 
Re: Release of General Edu­
cation Curriculum Study Group proposals which will come before the General Education Faculty on Tuesday, February 16.

Attached is a copy of the General Education Curriculum Study Group proposal which will come before the General Education Faculty on Tuesday, February 16. This is an interim proposal for immediate adoption, not a complete or final curriculum revision. The Curriculum Study Group has agreed to release the proposal upon the suggestion of the Academic Counseling Clinic.

Jim Slattery

To: Curriculum Study Group General Education

From: Jim Van Engmond, Jim Slattery

Re: Proposal for revision of present course requirements which will come before the General Education Faculty on Tuesday, February 16.

This proposal is directed primarily toward the reduction of specific course requirements for the freshman and sophomore years. The purpose is simply to provide more choice and freedom for both faculty and students by making what the authors view as minor procedural changes. The proposal should not be construed as a complete or sufficient revision.

The work of the committee will need to proceed toward more substantial revision of offerings.

Guiding principles of this revision:

1. Experience with various disciplines is a continuing and important aspect of general education.

2. Since we can justify neither the present weight­ing of hours in particular disciplines nor particular other weighing we will not drastically alter specific hours re­quirements but will change to a combination of specific course requirements and distribution requirement.

Proposals by Academic Area:

1. HUMANITIES

Required: An English one hundred level course focused on writing (this could be English 101 or any other course which the department feels will satisfy the need).

Distributions: Speech 106 & Philosophy 201 become elec­
tives. Literature requirement reduced from 9 hour distribution to 6 hours.

Net Effect: Reduce Fresh­man requirement by 3 hours (Speech 106) Sophomore re­quirement by 3 hours (Phil­
osophy 201). Literature dis­tribution by 3 hours. Theore­
tically this opens all Hum­
manities electives to Fresh­
men, but faculty members or the department may wish to establish prerequisites for

2. FINE AND APPLIED ARTS

Required: One hundred level Art course (either Art 101 or an equivalent at the department's pleasure). One hundred level Music course (either Music 201 or an equivalent at the depart­ment's pleasure). Physical Education 101, 102.

Distribution: Free Elective. Net Effect: One course in the biological sciences. One course in the Physical Science, again, the department may decide which of the courses it wishes to offer but must change to a combination of Math 201 and Math 204.

Distribution: One additional course in the natural sciences. One additional course in Mathematics.

Net Effect: This reduces the Natural Sciences require­ment by 5 hours, to 9 hours from 12 hours. The hour re­quirement in Math is not re­duced, but the specific soph­omore and junior math course requirements are dropped.

4. SOCIAL SCIENCES

Required: One course in American Constitutional History. One course in Intro­ductory Psychology.

Net Effect: One course in Sociology-Anthro­pology (again one of a number of courses may meet this requirement.) One Eco­

omics course — Economics 325.

Distribution: One additional course in history or political science (at least one additional American History course should be offered for those who plan to teach in states with 6 hour certification require­ment.) One ad­ditional course in Psychol­ogy.

Net Effect: No change in the area require­ment, but choices are freed in Sociol­

ogy and Psychology and the Freshman specific require­ment is reduced from 6 hours to 3

hours in history.

All of these are seen as subject distribution require­ments rather than specific course-hour requirements, even though in some places specific courses are the only likely possibilities to satisfy the requirements. Still, once in a while, with the curricu­

lum committee's approval a course might be offered which would meet two sub­ject requirements at once (e.g., "Ecology and Politics") and meeting science and social science distribution require­ments). This would allow a student one additional elec­
tive.

Student newspaper subscriptions

Dear Friends of Lesley,

We have revived the student newspaper at Lesley this fall. In the past, the newspaper lacked participation and funds, making it almost impossible to function. This year, with the help of incoming freshmen, we will not falter because of lack of participation. Our major concern at this point is the financial status of the Lantern.

We feel that you are still an integral part of Lesley College, 29 Everett St., Cambridge, Mass.

Jeryl V. Proce '74
Editor-in-chief

Subscriptions and renewals, please send to Jeryl V. Proce, Editor-in-Chief, The Lantern, Lesley College, 29 Everett St., Cambridge, Mass.

Please enclose $...

The Lantern, (student newspaper) for the school year are $5.00.

I will subscribe to the Lesley Lantern

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