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The Educator (March 17, 1972)

Lesley College
Joining a growing number of American colleges and universities, Lesley College has adopted a "rolling admissions policy" which went into effect last fall. Under the policy, students are notified of their acceptance directly following a comprehensive review of their application materials by the admissions committee.

This is a significant change from the former procedure whereby all students were notified of acceptance at the same time.

The application folder contains personal information form, a preliminary health form, a high school information sheet, three reference forms and a preliminary reply card. Although the College does not have a formal reporting system for applications, students are urged to file prior to March 1 of the senior year. Students are notified of their acceptance from the former procedure in a timely manner whereby all students were notified on the same day. Students are urged to check one of three things on the reply card: (1) I plan to enroll, (2) I am undecided and do not plan to enroll at Lesley, but am considering, (3) I do not plan to enroll at Lesley, but will attend (the name of the college she will be attending). The third point goes Lesley College an idea of the exact number of students planning to attend; and, since the college's budget depends on the number enrolled in the new freshman class, planning is difficult. Girls who do not return the reply cards to Lesley by May 1 hamper the speed and efficiency in the admissions office.

The admissions procedure itself consists of 2 parts: (1) the academic dossier which includes the national testing results and the high school transcript, which is especially important, according to Mrs. Ackerson; and, (2) the personal evaluation, which includes the three personal references and an interview with the applicant. Lesley requires an applicant to attend an interview, according to Mrs. Ackerson said.

Transfer students are subject to the same requirements as entering students. However, a grade average of C or better is required rather than the C+ or better of entering students. In rare cases, a student is conditionally accepted from a college which does not have full accreditation. If this student meets the requirements of a C average after her first semester at Lesley, and she returns to Lesley by May 1, she is officially enrolled.

In many instances, testing (SAT, etc.) grades for transfers are not essential for acceptance. The movement of students towards higher education from one campus to another is increasing very rapidly, according to the State Transfer Articulation Committee. Lesley also has had the opportunity to evaluate (and action directed from that evaluation), which can be achieved.

【...a more rigorous procedure to attain tenure.】

Dr. Fideler's proposal for tenure policy approached the problem from a more preventive route. He felt that a stricter process of hiring and continuous evaluation would weed out teachers who could not meet the qualitative requirements of tenure. According to this plan, the achievement of rank (associate or full professor) within the college would involve a tougher evaluation, and the appointment itself would indicate the person's eligibility for tenure. Dr. Oliver stated that it was necessary to develop "a more rigorous procedure to attain tenure. Basically, this was the foundation of Dr. Perry's tenure proposal, although some details of the two plans differ. The concept of tenure evaluation, tenure percentages, and termination of tenure freezes.

Many aspects and issues of tenure have come to the forefront, including the disadvantages of the new system, according to Mrs. Ackerson. Until May 1, the admissions office is unsure of the exact number of students planning to attend; and, since the college's budget depends on the number enrolled in the new freshman class, planning is difficult. Girls who do not return the reply cards to Lesley by May 1 hamper the speed and efficiency in the admissions office.

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Many aspects and issues of tenure

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EDITORIAL

How many women do you recall seeing around your elementary school?

I know that the only men I remember were the janitors and the principal. My elementary school teachers were all women.

Time magazine came out this week with the statistic that 85% of all teachers in the primary grades are women, as women are accustomed to the mainstream State Department of Education. There were 4,099 male elementary school teachers in 1970-71, compared with 23,051 female. In this county, teaching elementary grades has always been a female role, and very few men have ventured into the profession.

In many instances, a male teacher can be extremely beneficial to students. This is especially true when you're dealing with boys from broken or matriarchal homes. Female role-models have a lot to offer boys from these homes because of their psychological growth. Usually during elementary school, the girls perform in class better. School teachers are women, boys may be likely to associate male teachers on school grounds with the same role-models. Obviously both sexes are capable of holding such convictions. There is no apparent reason for having the elementary teaching profession dominated by women.

Women should be opportunities for both men and women who want to teach to attend those insitutions which will provide them with the best possible experiences and knowledge for their future careers. Lesley is a specialized teacher training institution which, according to feedback from many elementary school systems, produces excellent, well prepared women teachers.

Why not open the Lesley doors to those men who are interested? It sounds appealing, and Lesley could definitely benefit from it.

To the Editors.

"I am appealing to the Lesley Community to join me in the move to open these doors. The country and especially young, poor children need help. Maybe we, as Americans, can do something to influence that.

Sincerely,
Any Frank"

Anthropologist's Corner

Note from the Kitchen:

If you want a salad bowl, you'd better bring one from your room.

There are 610 salad bowls missing from the kitchen.

Lynne Goldberg

To the Lesley Community:

BEWARE—Witches are still burning. If you see a man, he's probably a Mancicho. If you see a woman, she's probably a Witches of Lesley. I ask that you stand by me in my plight to end this persecution. Stand by me with all your spirit, and brew your sentiments in the cauldron with me. Together, we will..., I mean we will... create a more effective judicial system for Lesley College and we will..."
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Does Lesley Have Unique Problems

By Beverly Hinckley

Are Lesley's problems unique?

Students at other schools must think their problems are as unique as we think they are. Lists after lists of campus problems include: curriculum inadequacy, lack of administrative flexibility, uncomfortable housing, and educational values subjugated to "good looks." We are not alone.

Lesley students have long complained about the lack of administrativelevancy, variety, and goals. Other schools have similar complaints. Clark University at Worcester has to revamp its physics program in order to simplify with other departments. (The department is still wondering where the rest of its curriculum is.)

An article in Curry College's paper, The Callout (vol. 9, no. 13) stated, "The curriculum at this school is a direct result of what the faculty and administration feel the institution should be. There is even a two-faction belief that there are two factions: for the students, we are paying $4000 a year to come here, and even though it is a student-run campus, I have never been asked what we thought the goals of Curry should be." Does this sound familiar?

Many schools are suffering from lack of interaction flexibility. At Curry College the administrators were invited to a "gripes session" so that students could finally make their needs known. An article in April revealed that administrators can not learn their jobs by "eating at the partner's education." A college must be administered by people who know how to make it freer and show that it is possible.

By Magee Buso

Coming SGA Attractions

By Mayor Busy

March is election month for new Student Government Association officers and members. Three "gripe sessions" so that students could finally make their needs known. An article in April revealed that administrators can not learn their jobs by "eating at the partner's education." A college must be administered by people who know how to make it freer and show that it is possible.

Curriculum Study

(Continued from page 1)

The college would build on what is already here. How many students does the college have a fairly decent spectrum and we already have "the typical new minor wouldn't have a philosophical orientation. An example of this would be a natural science major. A physics program in order to assimilate with other departments. The college would be centered around a philosophy of education. It would include such things as ecology and the biological basis of behavior. It would not be an attempt to create a scientist, nor would it be a methods course.

Blumenberg feels strongly that there should be an "option for people who want to go for four years without grades." It would be important for a person to be counseled before making such a decision. There should also be an opportunity for a student to switch into such a program during her four years. This system is radically different from a pass/fail system. Pass/fail would be a satisfactory grade only five while the no grade system offers no evaluation done by the professor. Another point that Blumenberg made is that such an option should be voluntary and that no limit should be set on the number of students who can participate.

"White Hall is a nerve-racking rat's nest!" It has too many people living closely together which creates tremendous amounts of pressure.

The opinions expressed in the meeting were parallel in many respects. Both men feel that Lesley needs to expand and broaden the present curriculum, education and liberal arts. They both believe that Lesley has the people who are capable of making the changes. The idea of going co-ed is also shared by both.

The Human Relations Council is planning to arrange an inter-racial workshop to be held at the Radnor Conference Center in North Ankeny, Des Moines. April 7-9. A Blessing of the NTL will be facilitating The cost is $5.00 for the weekend plus transportation (accommodation included). If you're interested please contact Sherri Whelan or Dr. Oliver as soon as possible.
Beyond the Western Pale

By Patricia McLaughlin

"Transcendental meditation is a natural technique which allows the conscious mind to experience increasingly more subtle states of thought until the source of thought, the unlimited reservoir of energy and creative intelligence is reached. This simple practice expands the capacity of the conscious mind, and a man is able to use his full potential in all fields of thought and action."

Most of us, it seems, limit ourselves and do not seek to use all our potential. We have many resources within us that we are not even aware of. There are many ways to tap these resources and develop our potential, but how many of us just sit back and wait for the future ahead of us? There are many ways open to us to help us develop and use to the fullest our creative intelligence. One means is transcendental meditation. This is by no means a "magic solution" to our problems, but it is a rewarding and harmonious way to use the tremendous resources within us that we are "owning." Man is born to live a perfect life, encompassing the values of the transcendental Absolute-unlimited energy, intelligence, power, peace and bliss- together with the unlimited values of the world of multiplicity in relative existence."

By spending twenty minutes in the morning and early evening, we give ourselves a vital chance to invigorate ourselves and freshen our minds with fresh energy. Meditation is not anything natural to Americans, but it could be installed in our lives if we allow ourselves the opportunity to open up to new means of helping ourselves to grow.

For myself, meditation has been valuable. It has not made any terrific changes in me, but I've felt better since doing it and can see it as a vital part of my life. It isn't magic, but it is a peaceful way of finding out what a terror of discovering who I am. It helps us to use our innate potential. It's a slow process, but the initiators who are so enthusiastic about its results feel it eventually leads to what is called "God consciousness." Transcendental Meditation is foreign to the nature of our society, but it is nowhere worthwhile to be developed and hopefully install it into our ruptured society.

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Horror Festival Opens

Ever since the first horror novellas glimmered Neanderthal men and returned to his tribe with now-legendary tales of in-human monsters, the horror story has gripped the imaginations and curdled the blood of myriad people. Filmmaking brought a new dimension to the ever-popular genre. Glahty makeup, dramatic visuals, up-pulling special effects-all helped to elicit shocked shrieks from literate-terrified audiences. Terror is a mild word to describe the average reaction to the three films in this chilling potpourri. The hair will stand up on the back of your neck as you shrink from the monsters in "Taste the Blood of Dracula," "Trog," and "The Frozen Dead." Here, you'll find vamps, dripping blood, coffins and the terrorizing presence of that ultimate evil being, Count Dracula-the nightmare world of our fearsome half-man-half-spi born in the bowels of the earth a million years back-and saucific Naal finds frozen at the height of their diabolical powers and brought back to life years later for revenge.

Cranberry Nut Wheat Germ Bread

2 cups sifted flour
1 cup sugar
2 tbsp. baking soda
1 tsp. salt
1 cup chopped cranberries
1/4 cup chopped walnuts
1/4 cup wheat germ
1 egg, slightly beaten
1 tbsp. grated orange rind
1 tsp. orange juice

Sift flour, sugar, soda and salt. Stir in cranberries, nuts, wheat germ, and orange rind. Combine egg, juice and oil. Add to flour mixture. Stir just to moisten ingredients.

Bake in loaf pan at 350 degrees for 60 minutes.