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About the Contributors

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Art as Voice: Creating Access for Emergent Bilingual Learners

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Sarah Davila holds perhaps the longest title in the district as District Administrator of Programs: English Learner Education, and Family and Community Partnerships, Dr. Sarah Davila is in her 25th year with the Somerville Public Schools. Her work spans across multiple realms to support a highly diverse student population and to connect families, schools and communities. Sarah is Adjunct Faculty at Lesley University teaching courses in Language, Literacy, and Equity in Education. She is a founding member and instructor in the Elementary Education Urban Initiative, an Elementary and ESL Licensure collaborative residency program in partnership with Lesley University. Sarah holds a BA in Political Science from the University of Massachusetts, Boston, MFA in Studio for Interrelated Media from the Massachusetts College of Art, and a

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Amanda Claudia Wager received her doctoral degree at the University of British Columbia, Canada. She is an Assistant Professor at Lesley University, where she prepares teachers to integrate the arts within TESOL and literacy education. As an educator and researcher she uses multiliteracies, such as drama, visual arts, and media, while working with diverse populations of children, youth, and adults within formal and informal learning environments across the globe. She has presented and published internationally on her research interests, including in such journals as *Drama Australia*; *Qualitative Inquiry*; *Scenario: Journal for Drama and Theatre in Foreign and Second Language Education*; *Special Issue on Equity, Engagement, Teaching and Learning*; *International Journal of Education & the Arts*; and *Journal of Adolescent and Adult Literacy*. Amanda's passion lies in building safe spaces in which individuals can creatively and critically co-construct pedagogy. She is currently co-editing an upcoming book *Art as a Way of Talking for Emergent Bilingual Youth*. awager@lesley.edu